

义务教育教科书



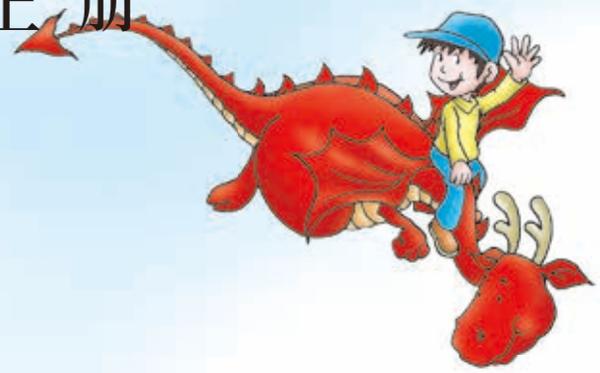
义务教育教科书

# 英语

ENGLISH

(三年级起点)

三年级上册



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四川教育出版社



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· 成都 ·

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Age:

Name:

Date of Birth:



Me



Address:

Postcode:

Blood Type:

Phone Number:



Lesson 

Hello!

Let's talk.

Hello, Mr Bear!  
Hello, Mrs Bear!



Hello, Baby Lion!



Hi, Baby Bear!

Hi, Baby Lion!

Let's go.

Let's.

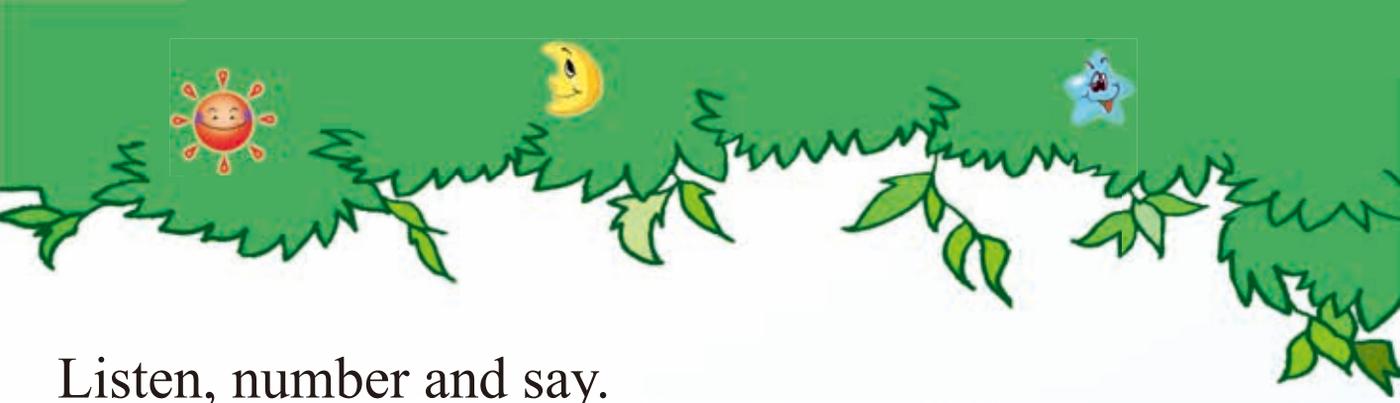


Baby Lion

Baby Bear

Mr Bear

Mrs Bear



Listen, number and say.



( )



( )

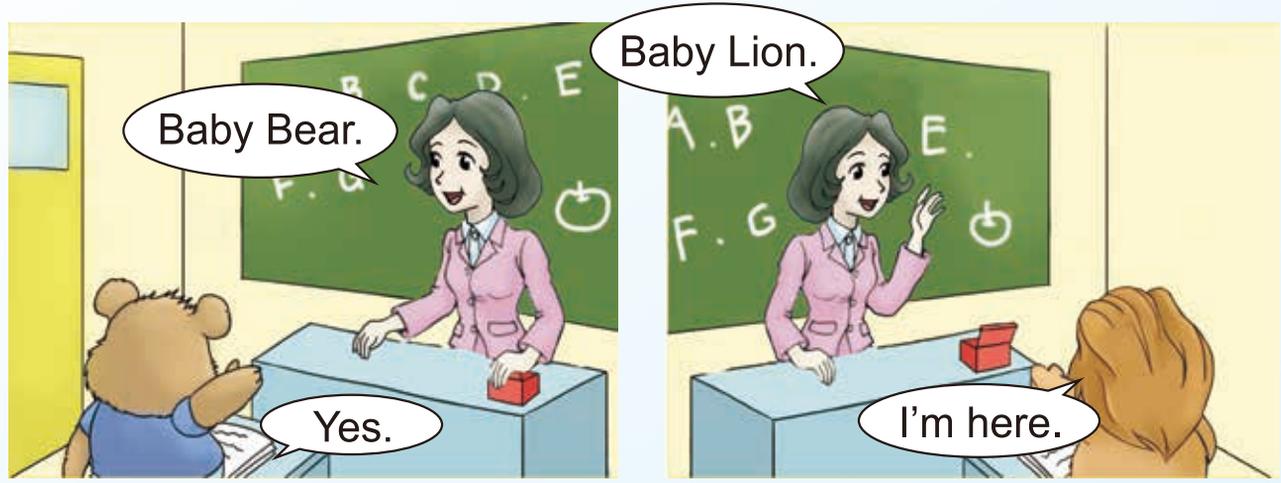


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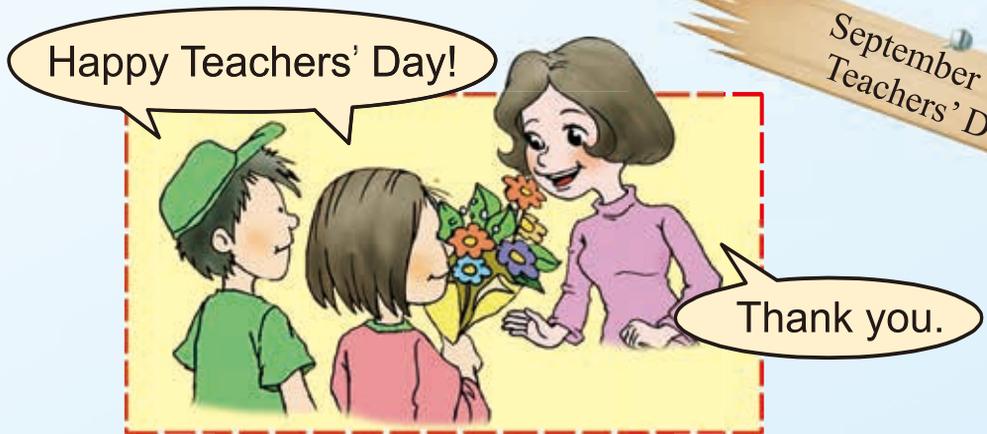


( )

Let's try.



Culture.





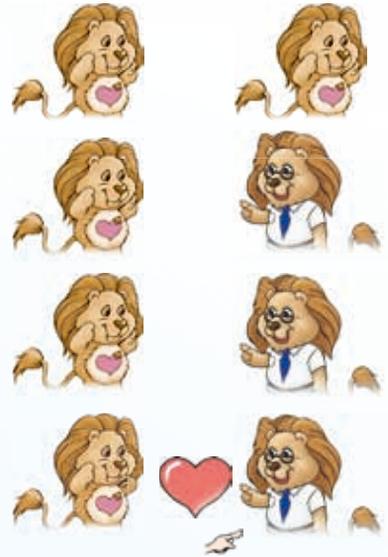
# I Love You

Let's chant.



Hello!

Hello! Hello!  
Hello, Mummy!  
Hello, Mummy!  
I love you.



Hello! Hello!  
Hello, Daddy!  
Hello, Daddy!  
I love you.

Make up your new chants with  
*Baby Bear, Baby Lion, Mr..., Mrs...*



I



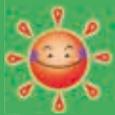
you



mummy



daddy



Listen, tick and say.

1.



2.



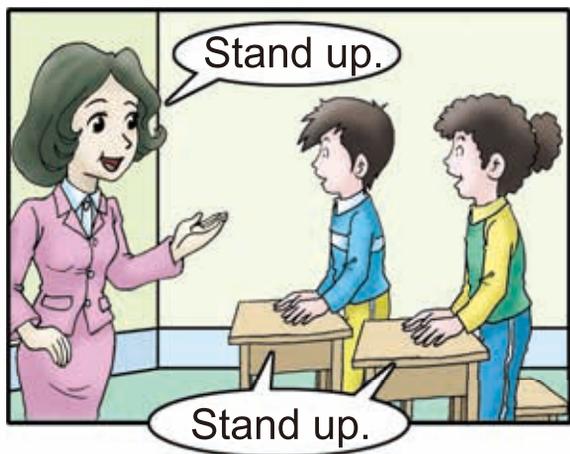
3.



4.



Let's try.



Let's sing.

### Hello, I Love You!

1 = F  $\frac{2}{4}$  ♩ = 100

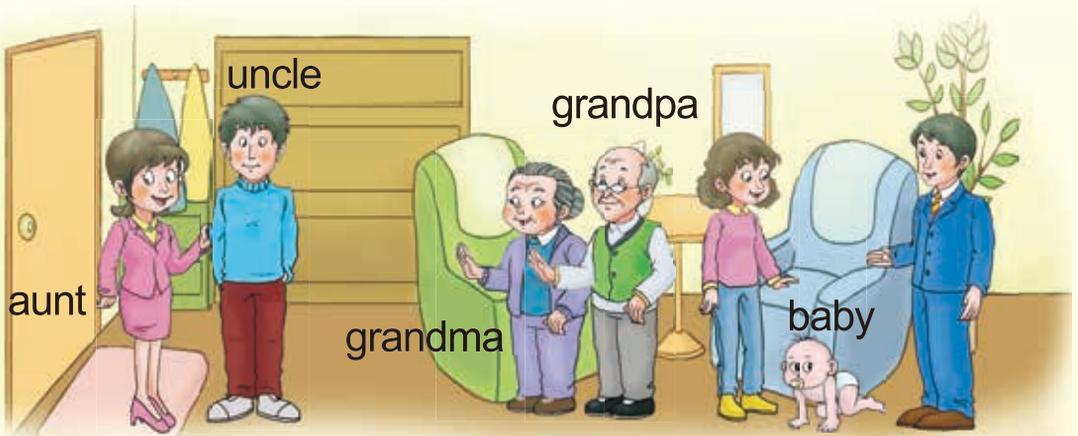
5 . 6	1 1	1 1	6 5	3 5	1 -
Hel - lo,	Mummy.	Hello,	Daddy.	I love	you. (I love you.)
0 1 . 2	3 3	3 3	5 3	2 1	2 -
Hel - lo,	Mummy.	Hello,	Daddy.	I love	you. (I love you.)
0 5 . 4	3 3	3 3	2 1	1 1	6 6 6 6
Hel - lo,	Mummy.	Hello,	Daddy.	Hello,	Mummy. Hello,
2 1 7 . 6	5 5	5 5	3 2	6 7	1 - 1
Daddy. Hel - lo,	Mummy.	Hello,	Daddy.	I love	you.





Goodbye!

Let's talk.





Look and say.

Goodbye!

Goodbye! Goodbye!



Goodbye, Uncle!



Goodbye, Uncle!



I love you.



Make up your new chant with *aunt, grandpa, grandma...*



Let's try.

OK.



Good!



Bad!



No.



Yes.



Let's sing.

Goodbye!

1 = D  $\frac{4}{4}$  ♩ = 84

5 5 3 1 - | 5 5 3 1 - |

Good-bye, so long. So long, good-bye.  
So long, good-bye. Good-bye, Grandpa.

5 5 3 2 5 | 1 - - - :||

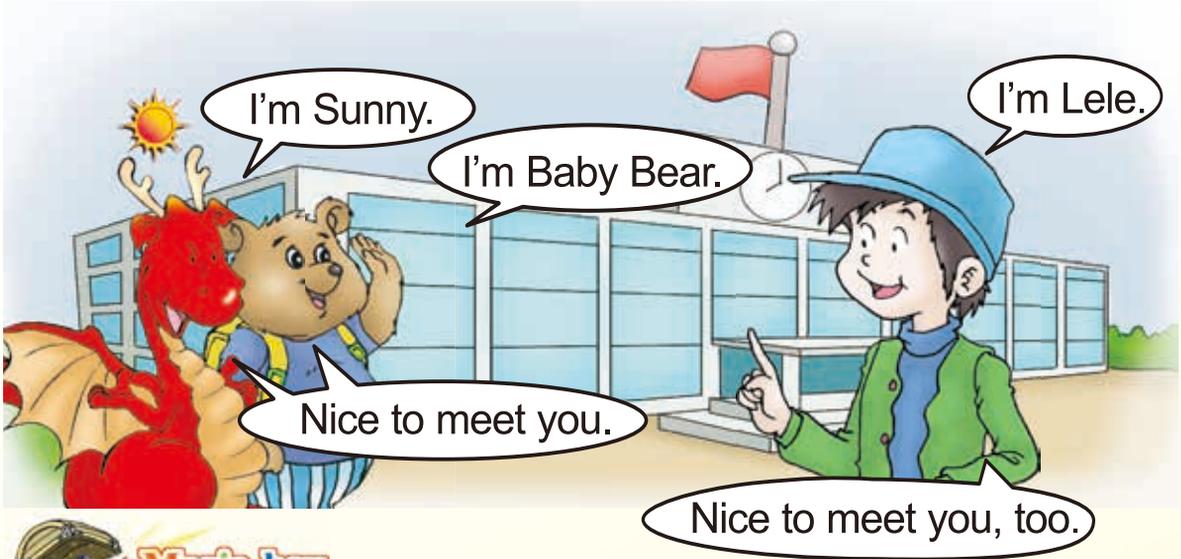
Good-bye, so long, so long.  
So long, good-bye, good-bye.



Lesson

I'm Sunny

Let's talk.



Magic box



Sunny



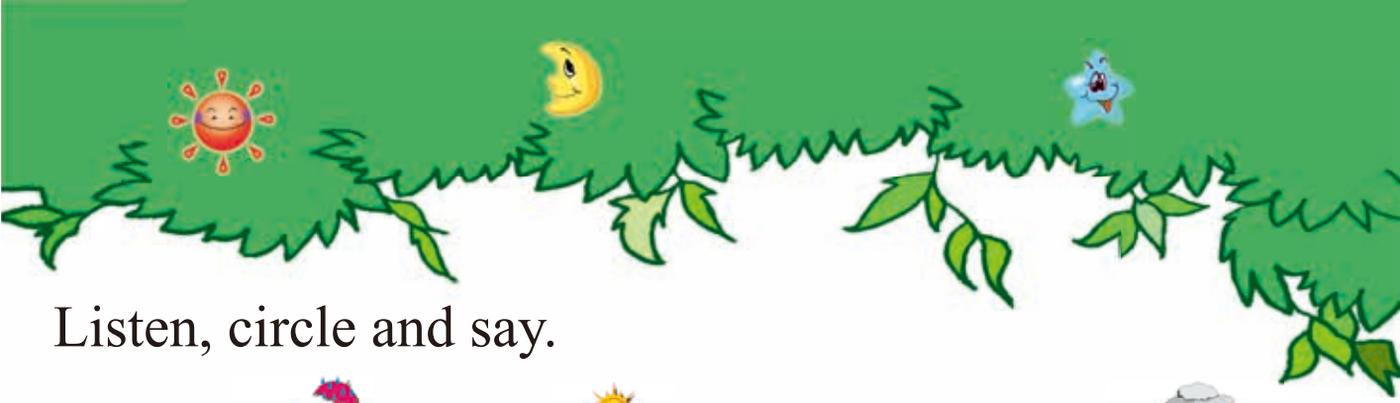
Cloudy



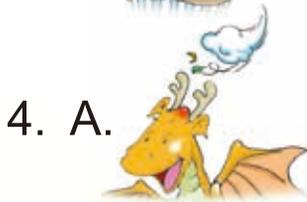
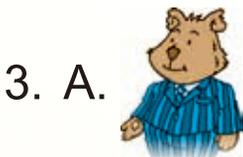
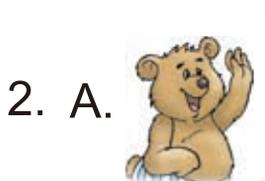
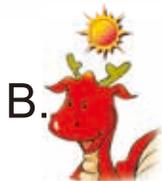
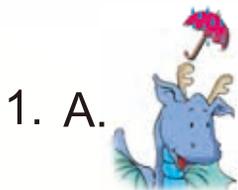
Windy



Rainy



Listen, circle and say.



Let's try.



Let's sing.

**Good Morning**

1 = F  $\frac{3}{4}$  ♩ = 100

<u>5</u> . <u>5</u>	<u>6</u> <u>5</u>		<u>1</u> <u>7</u>	-	
Good	mor-ning,		Sun-	ny.	
<u>5</u> . <u>5</u>	<u>6</u> <u>5</u>		<u>2</u> <u>1</u>	-	
Good	mor-ning,		Sun-	ny.	
<u>5</u> . <u>5</u>	<u>5</u> <u>3</u>		<u>1</u> <u>7</u> <u>6</u>		
Good	mor-ning		to	you.	
<u>4</u> . <u>4</u>	<u>3</u> <u>1</u>		<u>2</u> <u>1</u>	-	
Good	mor-ning,		Sun-	ny.	





# Oh, You're Baby Bear!

Let's talk.  
Good afternoon, Miss Yang!

Good afternoon, Baby Lion!



I'm Baby Bear.

Oh, you're Baby Bear!  
Nice to meet you.

Nice to meet you, too.



Goodbye!

Bye-bye!



Miss Yang      monkey      tiger      bear      lion





Look, read and match.



Miss Bear

lion

tiger

monkey

bear

Let's play.

I'm Baby Bear. You're Rainy.

One, two, three, go!



I'm Rainy. You're...

Lesson F

Good Night!

Let's talk.



-   Go to bed, Miss Cat.
-  OK.
-   Good night!
-  Good night!

-  Good morning!
-  Hi, morning!
-  Get up, Brother Dog.
-  OK.



brother



sister



cat



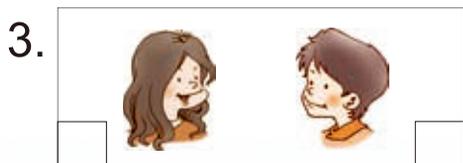
dog



bird



Listen and tick.



Let's try.



Make up a new song with  
*sister and brother.*



Let's sing.

### Good Night!

1 = F  $\frac{2}{4}$  ♩ = 92

3	1	5	1 .	3	1	2	2 .
Good	night,	Mum -	my.	Good	night,	Dad -	dy.
3	1	4	4 .	3 .	3	2	2
Good	night,	Mum -	my.	Time to	go to	bed.	



# Lesson

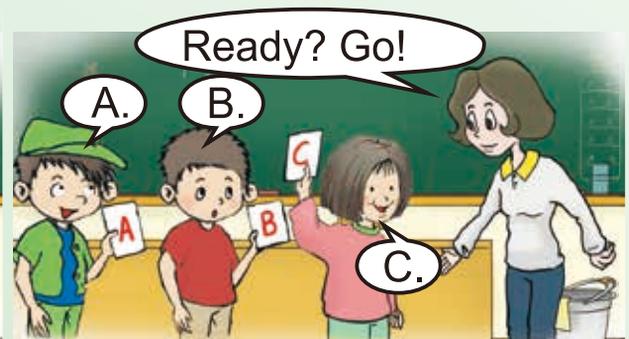
# Self-assessment

Review Lessons A–F and draw ☀️, 🌙 or 🌟 for your work.

I can	Great!	OK!	Try hard!	☀️, 🌙 or 🌟
Let's talk.	5–6	3–4	1–2	
Magic box	20–28	10–19	1–9	
Let's sing.	3–4	2	1	
Let's chant.	2	1	0	

How well do you know Lessons A–F? Now let's practise.

Listen and do.





Listen, match and say.

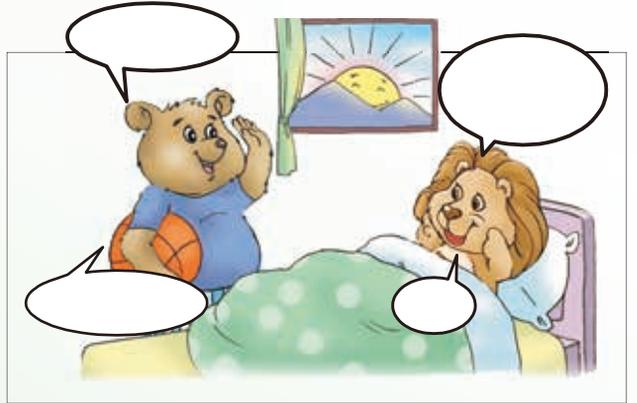


Odd man out.

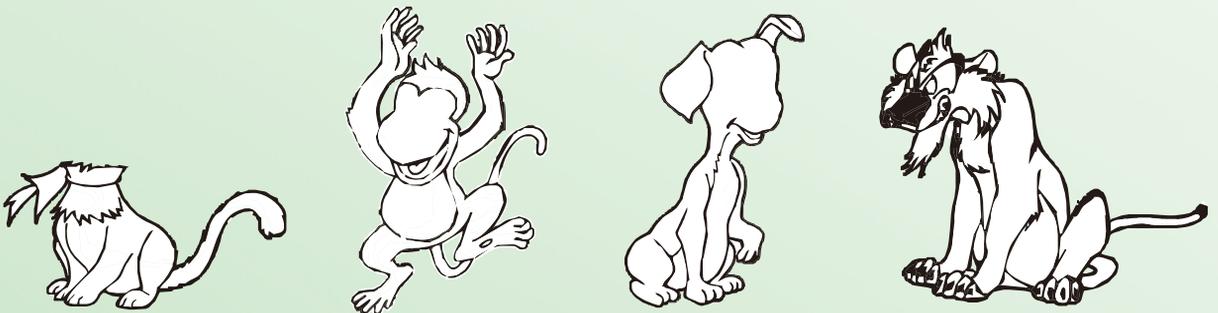




Look and say.



Listen and draw.



Listen, read and underline.

E.g. Good morning!  
Good afternoon!



1. dog bear  
lion baby



2. Goodbye, Sunny!  
Nice to meet you.



3. Hello! I'm Lele.  
Oh, you're Miss Yang!



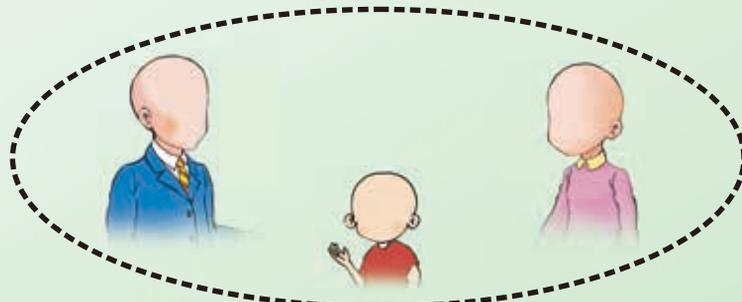
4. See you, Baby Lion!  
So long!



Draw your own family picture and talk about it.

My Family

Daddy



Mummy

Me



# What's Your Name?

Let's talk.



Good evening!

Good evening!

I'm Millie Mouse.  
What's your name, please?

My name's Wang Ting.  
Call me Tingting.



Nice to meet you, Tingting.

Nice to meet you, too.



Magic box



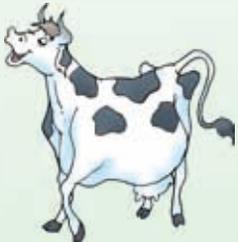
Millie Mouse



mouse



duck



cow



horse



Let's chant.

### A Happy Family

Mr Bear,  
Mrs Bear,  
Baby Bear,  
A family,  
A happy, happy family.

A duck,  
A cow,  
A horse,  
A family,  
A happy, happy family.



Make up a chant about your family.



Culture.

October 1st  
National Day

I love you, China!

I love you, China!



# Lesson

# Clap One

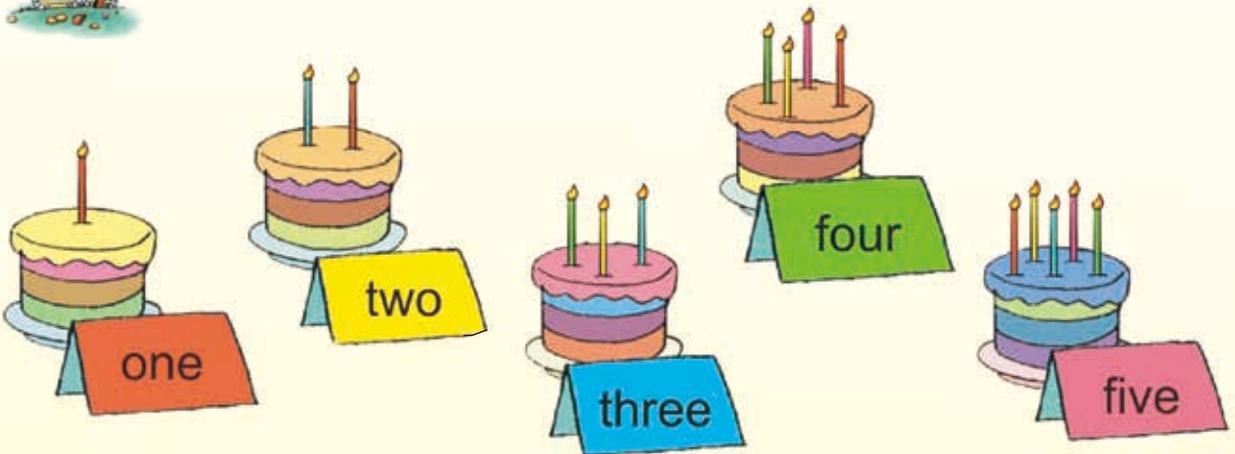
Let's play.

## Clapping Game

I clap one,  
You clap one,  
You and I clap one, one, one.  
I clap two,  
You clap two,  
You and I clap two, two, two.  
...  
I clap five,  
You clap five,  
You and I clap five, five, five.

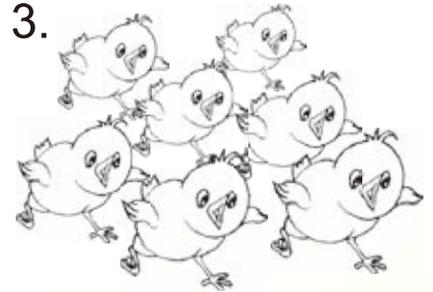
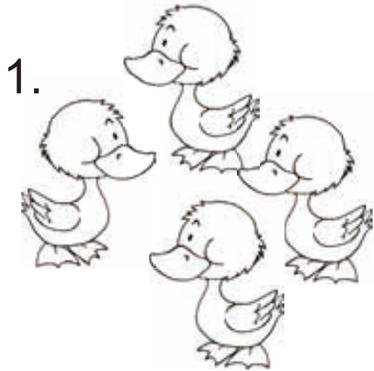


Magic box





Listen, colour or draw.



Interview.

1. Number the pictures in Chart A.
2. Listen and write the numbers in Chart B.

What's number 1?

	A
	1

B

	1

Dog.

Lesson

# How Old Are You?

Let's talk.



six



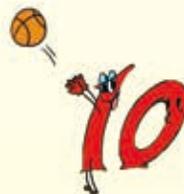
seven



eight



nine



ten

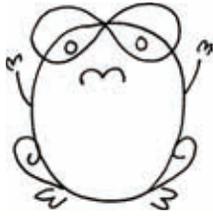
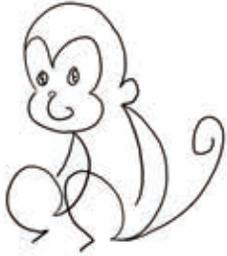


zero

Don't forget me.



Look, say and write.



### Interview.

Ask your classmates, and find out how old they are.

Name					
Age					





# Let's Sing a Song

Let's talk.

Boys and girls, let's sing a song.

One little, two little...  
One, two, three, go!



What song?

Ten Little Indian Boys.

Great!



One little, two little...

Let's sing in this way.  
Ten little, nine little...



Ten little, nine little...



one boy



two boys



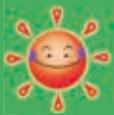
one girl



two girls



sing a song



Let's play.

One mouse, two mice, three mice, four.  
Five mice, six mice, seven mice, more.



One girl, two girls...



Let's sing.

Work in groups and sing  
*Ten Little Indian Girls.*



### Ten Little Indian Boys

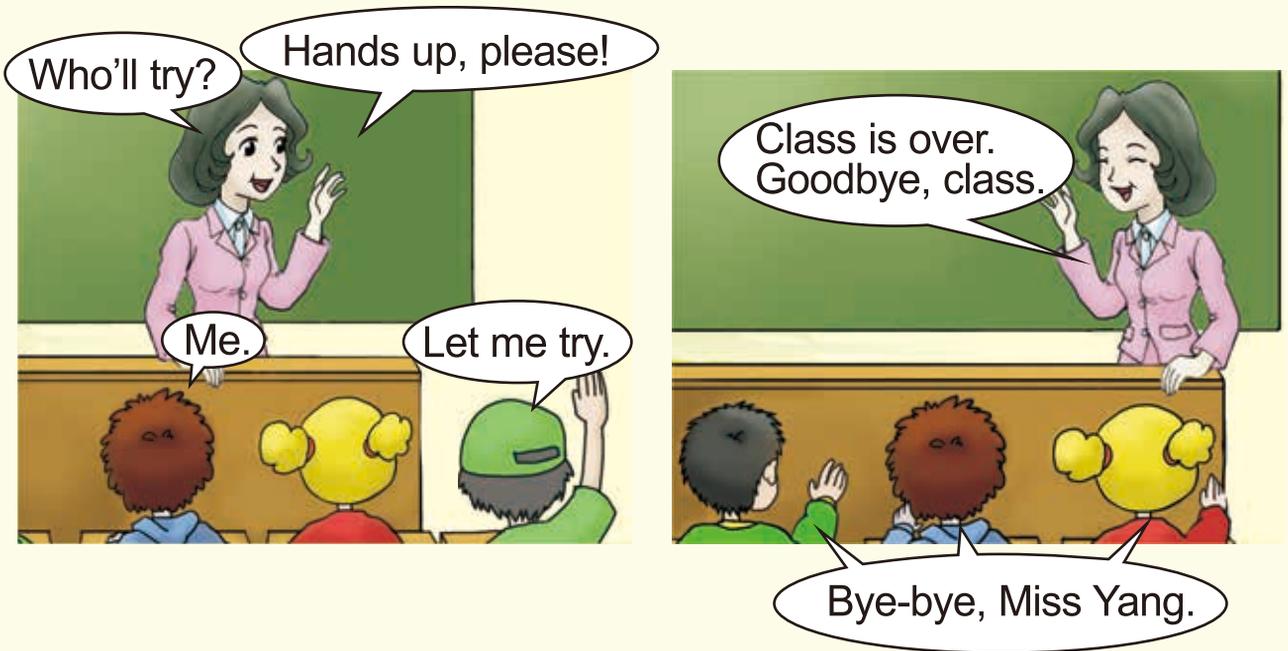
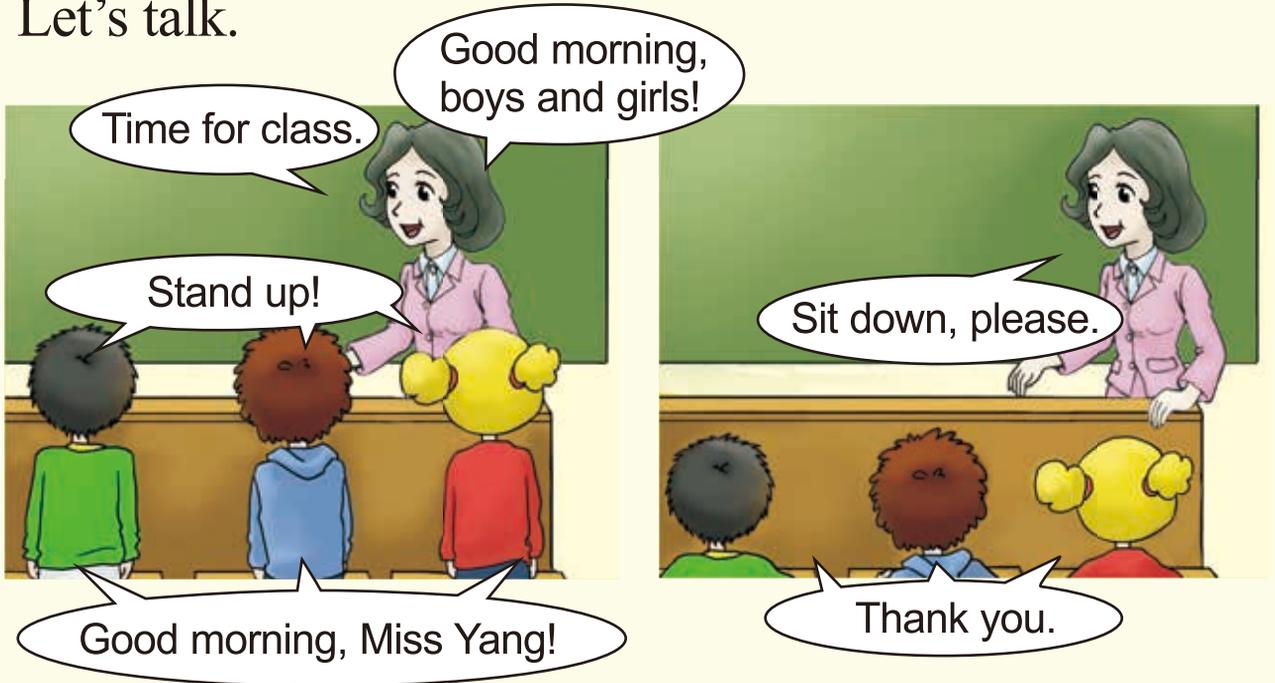
$1 = \frac{2}{4}$

	1	1	1		1	1	1		3	5	5		3	1		2	2	2			
	1. One lit- tle, two lit- tle, three lit- tle In- dians, four lit- tle,																				
	2. Ten lit- tle, nine lit- tle, eight lit- tle In- dians, seven lit- tle,																				
	2	2	2		7	2	2		7	5		1	1	1		1	1	1			
	five lit- tle, six lit- tle In- dians, seven lit- tle, eight lit- tle,																				
	six lit- tle, five lit- tle In- dians, four lit- tle, three lit- tle,																				
	3	5	5		3	1		5	5	5		5	6	7		1	-				
	nine lit- tle In- dians, ten lit- tle In- dian boys,																				
	two lit- tle In- dians, one lit- tle In- dian boy.																				
																					



# Time for Class

Let's talk.

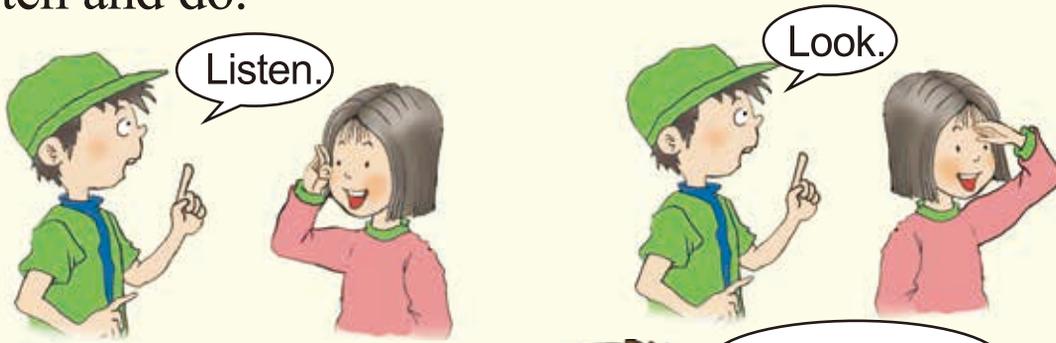




Magic box



Listen and do.



Lesson

# Where Are You?

Let's talk.



tortoise



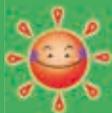
frog



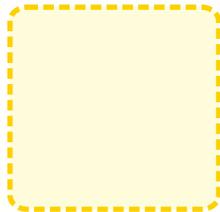
tadpole



fish



Listen, draw and number.



( )

( )

( )

( )

Let's sing.

### Where Are You?

1 = C  $\frac{2}{4}$  ♩ = 92

$\underline{3} \ \underline{4} \ 5 \ | \ \underline{3} \ \underline{4} \ 5 \ | \ \underline{5} \ \underline{5} \ \dot{1} \ | \ 5 \ - \ |$

Lin - da, Lin - da, where are you?

$\dot{1} \ \dot{1} \ 5 \ | \ \dot{1} \ \dot{1} \ 5 \ | \ 3 \ \underline{2} \ \underline{2} \ | \ 1 \ - \ ||$

I am here, I am here, nice to see you.



Let's play.

Show me your frog.



Good job!



Frog.

# Lesson

# Self-assessment

Review Lessons H-M and draw ☀️, 🌙 or 🐼 for your work.

I can	Great!	OK!	Try hard!	☀️, 🌙 or 🐼
Let's talk.	5-6	3-4	1-2	
Magic box	20-29	10-19	1-9	
Let's sing.	2	1	0	
Let's chant.	2	1	0	

How well do you know Lessons H-M? Now let's practise.

Look, say and write.





Read and match.



119

114

110

120

Listen, number and match.



( )

( )

( )

( )

( )

( )

three

five

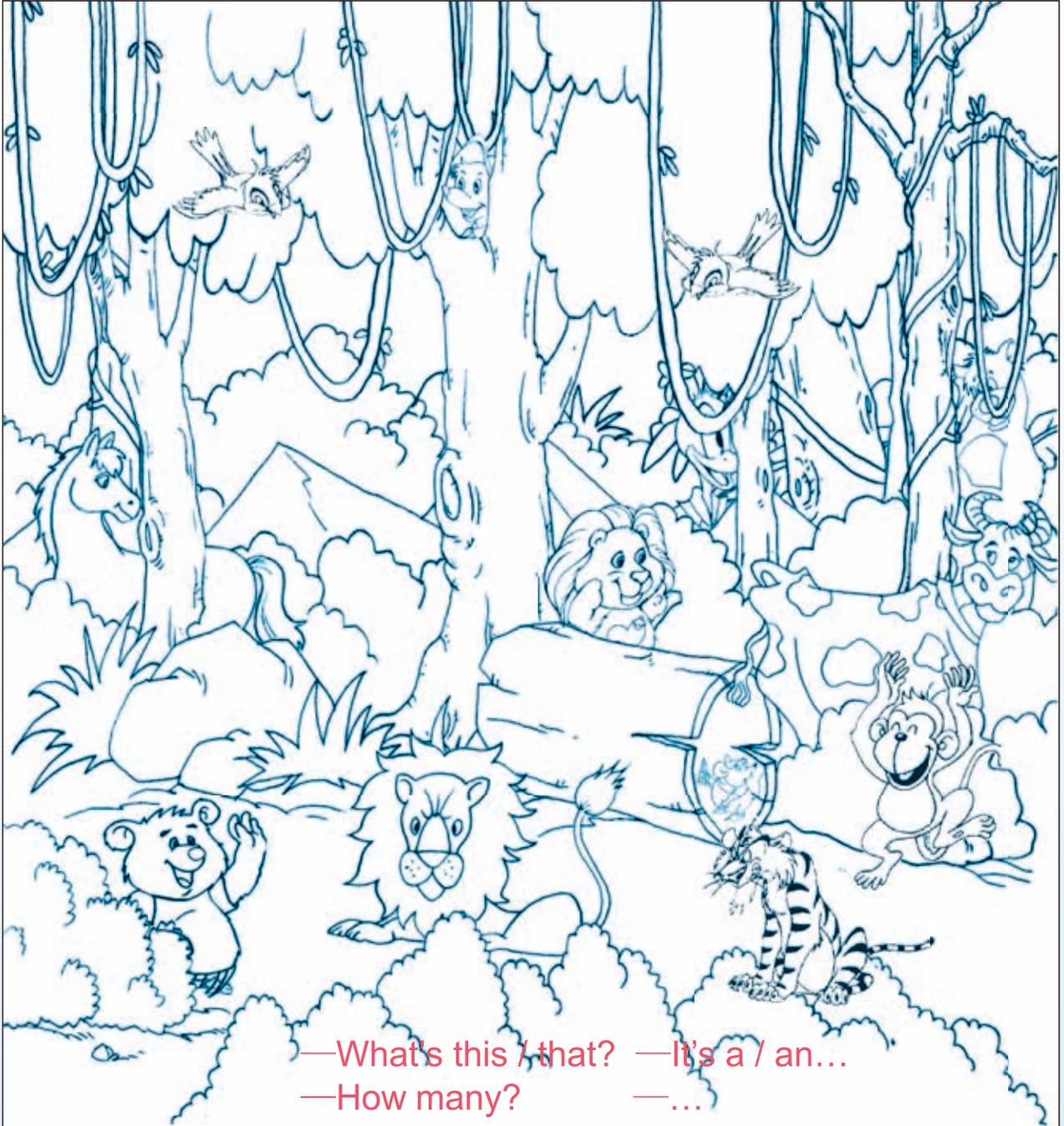
seven

eight

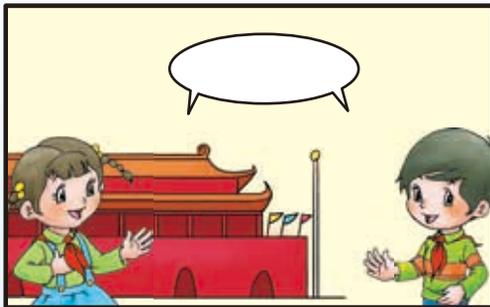
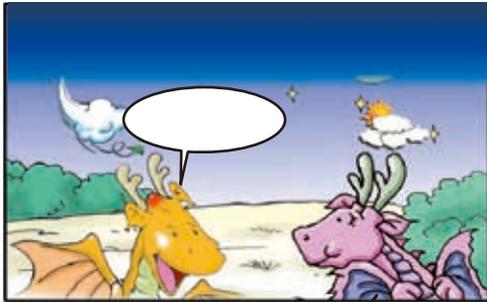
nine

ten

Look, draw and colour. Then ask and answer.



Listen, look and draw.



Look, match and say.

E.g.  +  →   
 Mummy                      Fish                      Mummy Fish

1.                                             

2.                                             

3.                                             

Let's act.

## Little Tadpoles Looking for Mummy



I'm Little Tadpole.  
I'm looking for Mummy.

I'm Little Tadpole.  
I'm looking for Mummy, too.



Mummy, Mummy,  
where are you?



-  Good morning!
-  Good morning!
-  Who are you?
-  I'm Mummy Fish.
-  Are you my mummy?
-  No. I'm not your mummy.
-  Sorry.
-  That's OK.
-  Bye-bye, Mummy Fish.
-  Bye!



-  Mummy, Mummy, where are you?
-  Look! Mummy's there.
-  Are you my mummy?
-  No. I'm not your mummy.
-  I'm Mummy Duck.
-  Sorry.
-  That's OK.
-  See you, Mummy Duck.
-  See you.





 Mummy, Mummy, where are you?

 Look! Mummy's there.

 Are you my mummy?

 No, no, no. I'm not your mummy.

I'm Mummy Tortoise.

 I'm sorry.

 That's OK.

 So long, Mummy Tortoise.

 So long.



 Mummy, Mummy, where are you?

 Look! Mummy's there.

 Are you my mummy?

 Yes, yes, I'm your mummy.

 Mummy, Mummy, I miss you.

 I miss you, too.



Listen and number.



( )



( )



( )



( )



( )

Listen, answer and circle.



How many tadpoles?

1

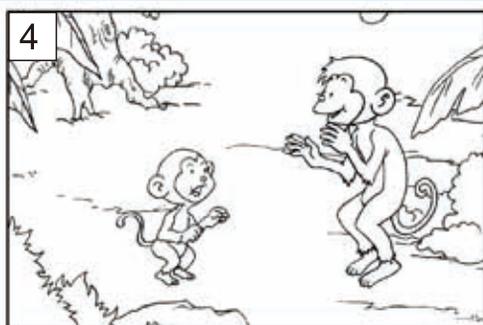
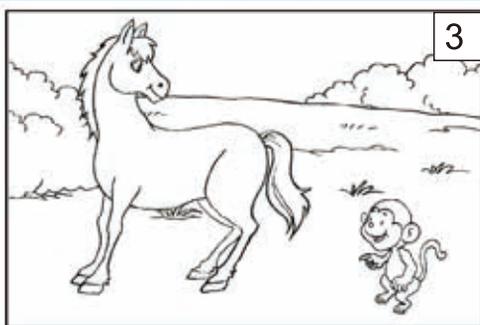
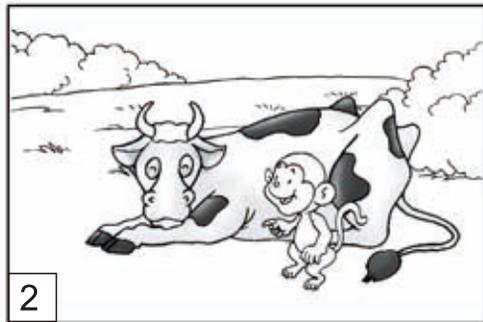
3

5

6

Make up your story and colour the pictures.

Little Monkey Looking for Daddy



# Lesson

# What Colour?

Let's talk.

Red, please.

Here you are.



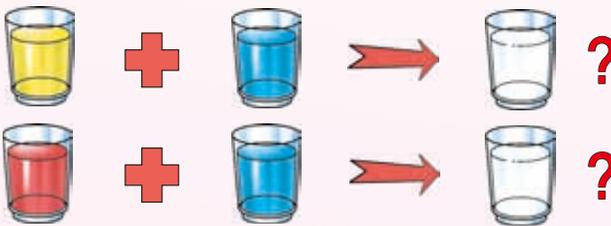
Yellow, please.

Here you are.  
What colour?



Look! It's orange.

What colour?



Magic box



red



yellow



orange



blue



green



Let's chant.

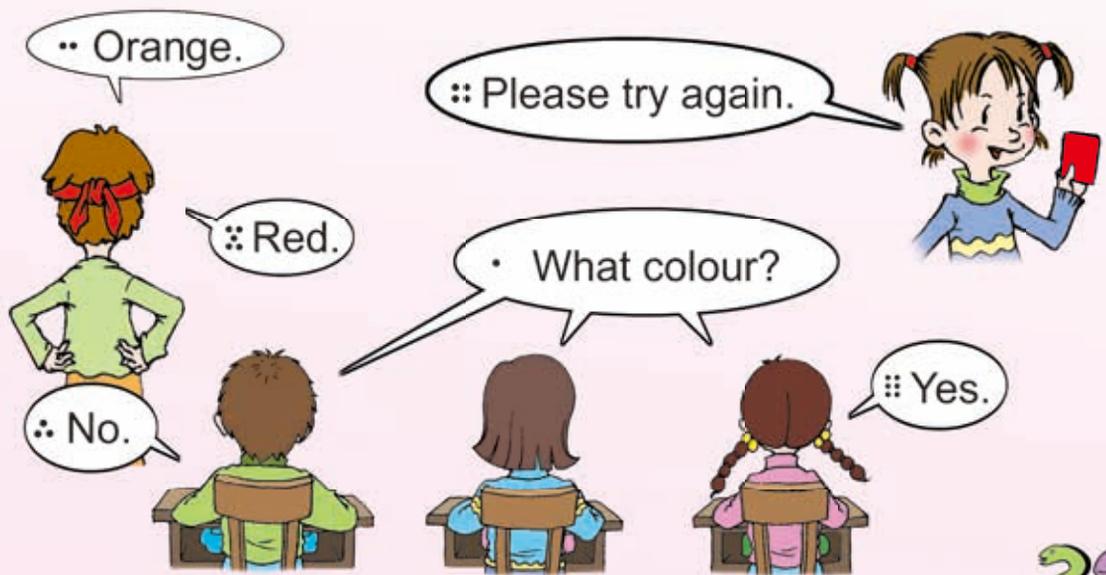
Point  
Point to red,  
Point to blue,  
Point to green,  
And yellow too.



Work in pairs and make up your chant.



Let's play.

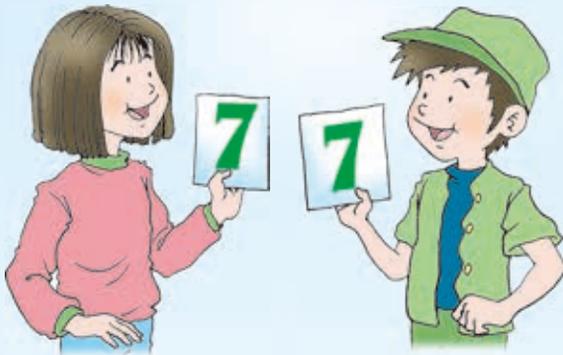




# Find Your Partner

Let's talk.

-  What's your number?
-  Seven.
-  What colour?
-  Red.
-  My seven is green.



-  What's your number?
-  It's seven.
-  What colour is it?
-  It's green.
-  You're my partner.
-  Great!



white



purple



pink



black



brown

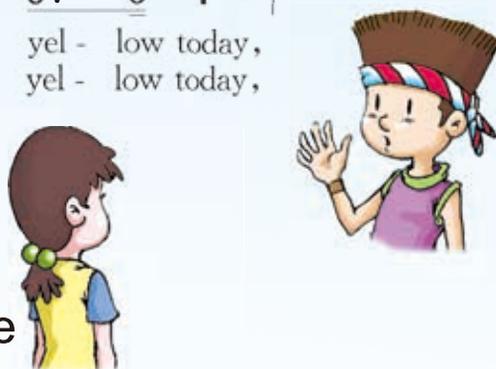


Let's sing.

### Colour Song

1 = F  $\frac{2}{4}$  ♩ = 92

1. <u>1</u>	<u>1 2 3</u>	5. <u>3 1</u>	2. <u>2 2</u>
Who is wearing	yel - low today,	yel - low today,	yel - low today,
I am wearing	yel - low today,	yel - low today,	yel - low today,
<u>7.</u> <u>6</u> <u>5</u>	<u>1.</u> <u>1</u> <u>1 2 3</u>	<u>5.</u> <u>3 1</u>	
yel - low today?	Who is wearing	yel - low today,	
yel - low today.	I am wearing	yel - low today,	
<u>2</u> <u>5.</u> <u>6</u>	<u>1</u> - :		
yel - low to - day?			
yel - low to - day.			



2. white 3. red 4. green 5. blue

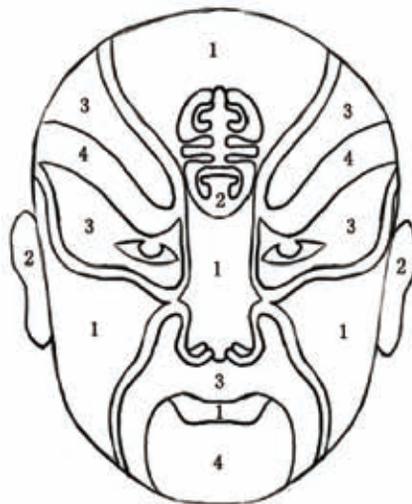
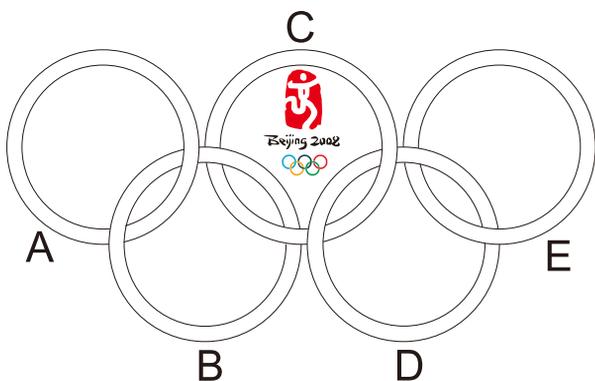
Look and say.



Read, colour and say.

1 =  2 =  3 =  4 = 

Listen, colour and say.



# Lesson Q

# Big or Small?

Let's talk.

• Look. What is it?

∴ No.

∴ Yes, big. A big blue mouse.

∴ Good! Big or small?

∴ A mouse.

∴ Small?

∴ Big?



small



big



short



tall



happy



sad



Let's chant.

Louder, please!



Big or Small?

Big, big,  
I'm big.

Small, small,  
You're small.

Tall, tall,  
He's tall.

Short, short,  
She's short.

Happy, happy,  
We're happy.

Sad, sad,  
They're sad.



Listen, circle and say.

1.



2.



3.



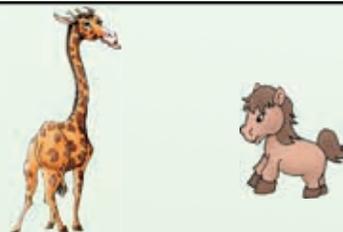
4.



5.



6.



Lesson R

Apple, Apple,  
I Like You!

Let's chant.

Apple

Apple, apple,  
A round apple.  
Apple, apple,  
A red apple.  
Apple, apple,  
A juicy apple.



Apple, apple,  
A sweet apple.  
Apple, apple,  
I like you.  
Apple, apple,  
I like to eat.



Work in groups and make up your chant.



apple



round



juicy



sweet



Listen, number and say.



( )



( )



( )



( )

Let's sing.

### Apple, Apple, I Like You!

1 = D  $\frac{2}{4}$  ♩ = 100

5 3 5	5 3 5	6 5 4 3
Ap-ple round,	ap-ple red,	ap-ple jui-cy,
2 3 4	3 2 1 1	1 3 5
ap-ple sweet.	Ap-ple, ap-ple,	I like you.
5 2 2 4	3 2 1	
Ap-ple sweet, I	like to eat.	



Sing the song with the word *love*.

Culture.

Trick or treat?

October 31st  
Halloween



# Lesson 8

# Happy Birthday to You!

Let's talk.

Wow, a big birthday cake!

Oh dear!  
So many fruits.

Oh, happy birthday to you!

Yes. It's my birthday.

Thank you.

How old are you?

I'm nine. How old are you?

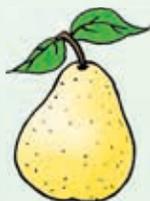
I'm nine, too.

I'm nearly ten.

So many **tadpoles!**



cake



pear



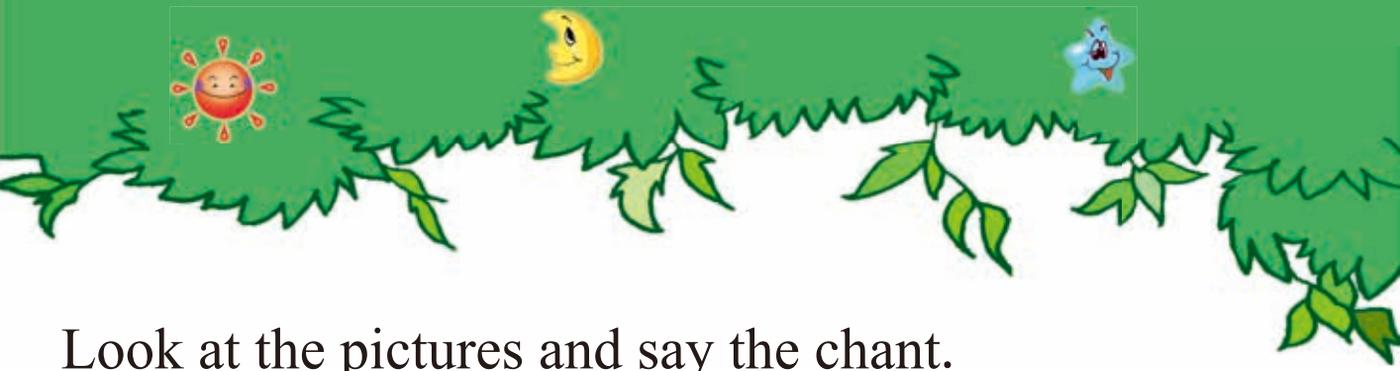
banana



orange



fruit



Look at the pictures and say the chant.

### Fruits



Red, red, a red apple.



Yellow, yellow, a yellow pear.



Green, green, a green banana.



Orange, orange, an orange orange.

Match the pictures with the words.



Let's sing.

### Happy Birthday to You!

1 = F  $\frac{3}{4}$  ♩ = 100

5̣ . 5̣ 6̣ 5̣	1 7̣ -	5̣ . 5̣ 6̣ 5̣
Hap - py birth-day	to you.	Hap - py birth-day
2 1 -	5̣ . 5̣ 5̣ 3̣	1 . 1 7̣ 6̣
to you.	Hap - py birth-day.	Hap - py birth-day.
4 . 4 3 1	2 1 -	
Hap - py birth-day	to you.	



# Lesson

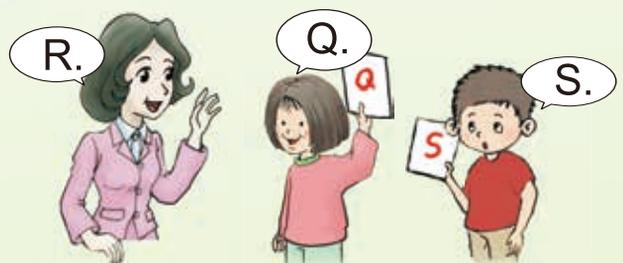
# Self-assessment

Review Lessons O-S and draw ☀️, 🌙 or 🌟 for your work.

I can	Great!	OK!	Try hard!	☀️, 🌙 or 🌟
Let's talk.	4-5	2-3	1	
Magic box	16-25	8-15	1-7	
Let's sing.	3	2	1	
Let's chant.	3-4	2	1	

How well do you know Lessons O-S? Now let's practise.

Find your friends.





Let's play.



Start

The path consists of 24 numbered boxes with the following illustrations:

- 1: A bear holding a basket of fruit.
- 2: Two boys shaking hands.
- 3: A girl sitting on a chair.
- 4: A boy wearing a green cap sitting at a desk.
- 5: A boy with his hand up.
- 6: A lion.
- 7: A horse.
- 8: A girl with blonde hair.
- 9: A mouse.
- 10: A girl with her hand to her forehead.
- 11: A girl with her hand up.
- 12: A hand giving a thumbs up.
- 13: A tiger.
- 14: A girl with her hand up.
- 15: A baby.
- 16: A cat in a bed.
- 17: A boy with his hand up.
- 18: A boy wearing a green cap sitting at a desk.
- 19: A boy standing.
- 20: A yellow snake.
- 21: The number 8.
- 22: A purple dinosaur.
- 23: A yellow chick.
- 24: An orange.

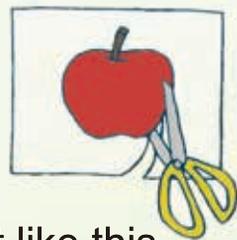
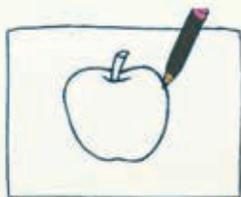
Finish

Listen and circle.

1. A.  B.  C.  D. 
2. A.  B.  C.  D. 
3. A.  B.  C.  D. 
4. A.  B.  C.  D. 
5. A.  B.  C.  D. 

Listen, draw and make.

1. Draw an apple.      2. Colour the apple red.      3. Cut it out.

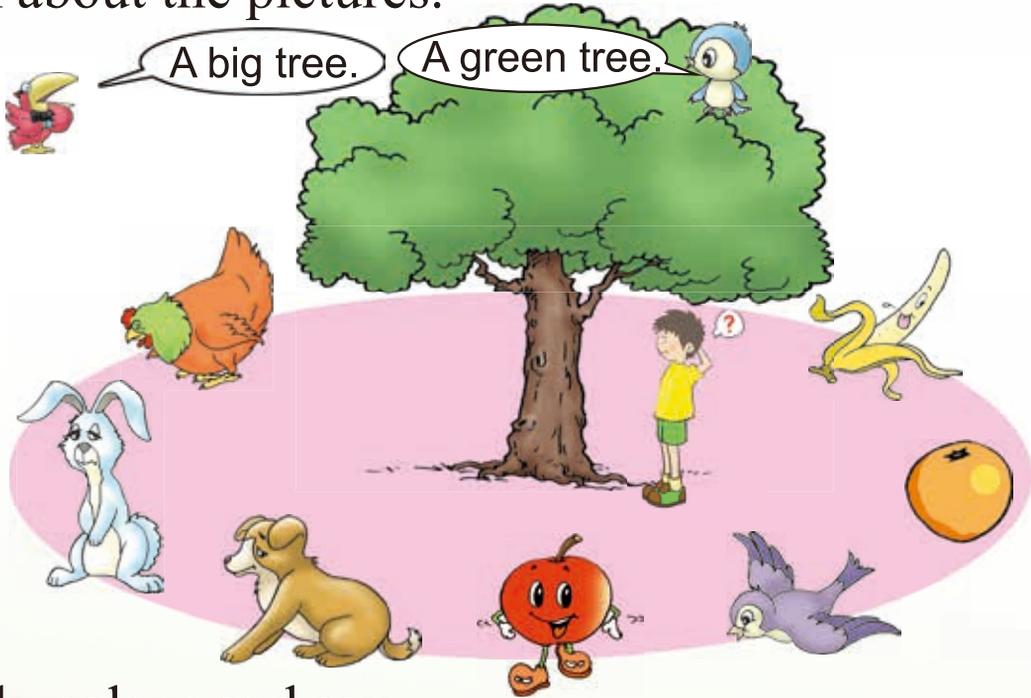


4. It's an apple mobile.

5. Hang it like this.



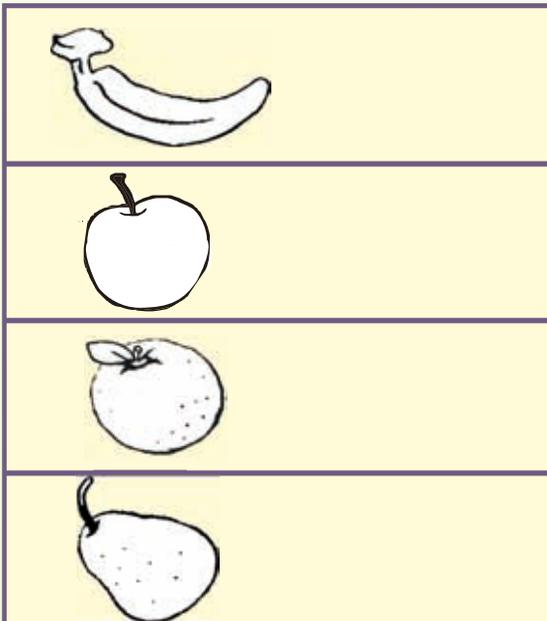
Talk about the pictures.



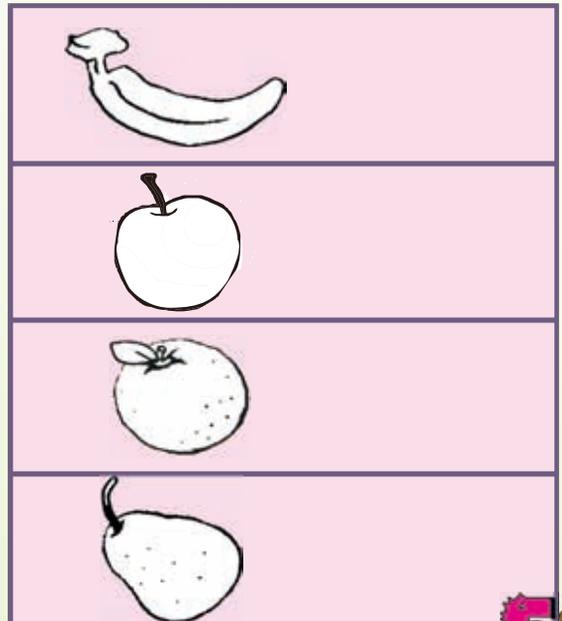
Look, colour and say.

1. Colour the pictures in Chart A.
2. Listen to your partner and colour the pictures in Chart B.

A



B





Merry Christmas!

Let's talk.

Boys and girls, let's make a Christmas card.

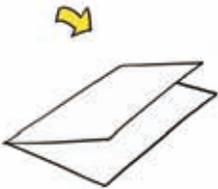


Oh, yeah!

Great!



1. Get a piece of paper.



2. Fold it like this.



3. Draw a picture.



4. Say "Merry Christmas!"



Father Christmas



Christmas card



Christmas tree



present



Let's sing.

### We Wish You a Merry Christmas



1=G  $\frac{3}{4}$  ♩ = 100

5	1	1	2	1	7	6	6	6
We	wish	you	a	mer-	ry	Christ-	mas.	We
2	2	3	2	1	7	5	5	3
wish	you	a	mer-	ry	Christ-	mas.	We	wish
1	6	5	5	6	2	7	1	-
Christ-	mas,	and	a	hap-	py	New	Year!	

Culture.

December 25th  
Christmas Day



Merry Christmas!

Merry Christmas!

Merry Christmas!



Same to you!

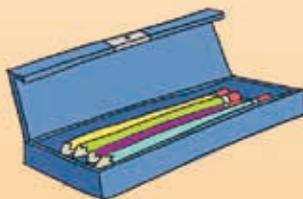
Let's talk.



Magic box



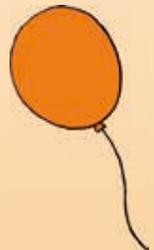
schoolbag



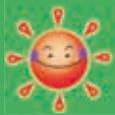
pencil-box



toy



balloon



Let's sing.

### Happy New Year!

1=F  $\frac{3}{4}$  ♩ = 100

<u>1</u> <u>1</u>	<u>1</u> <u>5̇</u>	<u>3</u> <u>3</u>	<u>3</u> <u>1</u>
Hap- py	New Year.	Hap- py	New Year.
<u>1</u> <u>3</u>	<u>5</u> <u>5̇</u>	<u>4</u> <u>3</u>	<u>2</u> -
Hap- py	New Year	to you	all.
<u>2</u> <u>3</u>	<u>4</u> <u>4</u>	<u>3</u> <u>2</u>	<u>3</u> <u>1</u>
We are	sing- ing.	We are	dan- cing.
<u>1</u> <u>3</u>	<u>2</u> <u>5̇</u>	<u>7</u> <u>2</u>	<u>1</u> -
Hap- py	New Year	to you	all.

Let's play.

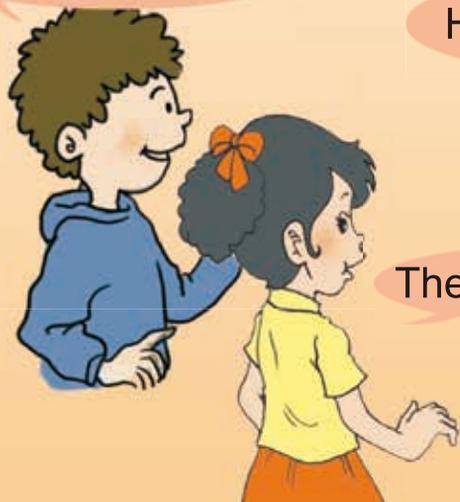
Show me your schoolbag.



Well done!

Culture.

Happy New Year!

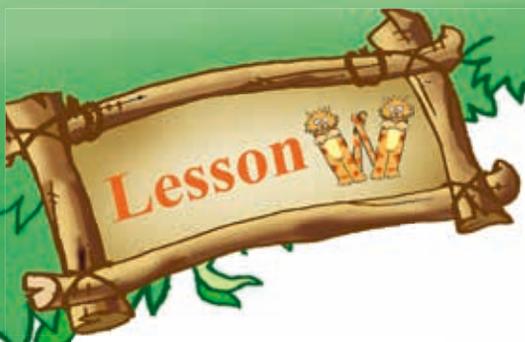


Happy New Year!

The same to you.

January 1st  
New Year's Day

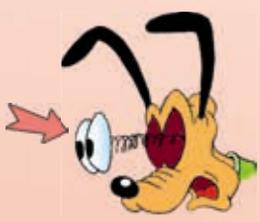




# One Foot and Two Feet

Let's chant.

One and Two  
 One eye, two eyes.  
 One ear, two ears.  
 One hand, two hands.  
 One foot, two feet.  
 Feet, feet, feet.



eye



hand



foot



nose



ear



mouth



Listen and do.



Touch your ear.



Stamp your foot.



Clap your hands.



Close your eyes.



Open your mouth.



Wash your nose.

Let's play.

One hand, two hands, three hands, four.  
Five hands, six hands, seven hands, more.

Let's play a counting game.



One foot, two feet...





# I Can Count

Let's talk.

•• I can count.

• Millie.

•• Yes?

•• Yes.

•• Really?



• Please try.

•• 1 2 3... 10

•• Oh, great!



1, 2...

count



draw



run



read



write



Let's sing.

### I Can Hear

1 =  $\text{bA}$   $\frac{2}{4}$  ♩ = 92

3	4	5		3	4	5		3	4	5		3̇	ī					
I	can	hear,		I	can	hear,		I	can	hear		the	wind.					
2	3	4		2	3	4		2	3	4		5	3					
Woo	woo	woo,		woo	woo	woo,		woo	woo	woo,		woo	woo.					
3	4	5		3	4	5		3	4	5		3̇	2̇					
I	can	hear,		I	can	hear,		I	can	hear		the	wind.					
3̇	2̇	ī		2̇	ī	7		ī	7	5	2̇		ī	-		ī	0	
Woo	woo	woo,		woo	woo	woo,		I	can	hear		the	wind.					



Have a try.



2. I can hear the rain...pitter-patter.

Listen, match and say.



# They Can Dance

Let's chant.

## They Can Dance

I can, I can,  
I can fly.  
You can, you can,  
You can swim.  
She can, she can,  
She can sing.  
He can, he can,  
He can count.  
We can, we can,  
We can jump.  
They can, they can,  
They can dance.



Make up a new chant with *count, draw, run, read...*



fly



swim



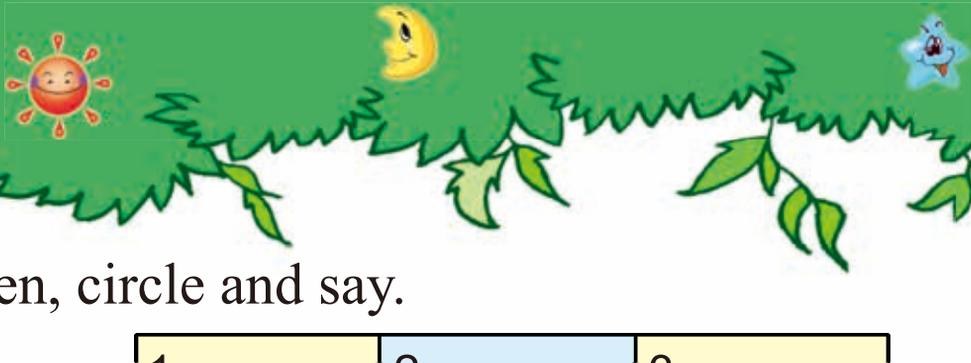
sing



jump



dance



Listen, circle and say.

1. 	2. 	3. 
4. 	5. 	6. 

Draw 😊 or ☹️ and say.

1. Draw what you can / can't do.
2. Listen and draw what your partner can (😊) / can't (☹️) do.
3. Work in groups and report.

I can / can't...

She / He can / can't...

Item \ Player							
	😊						
	☹️						

# Lesson

# Self-assessment

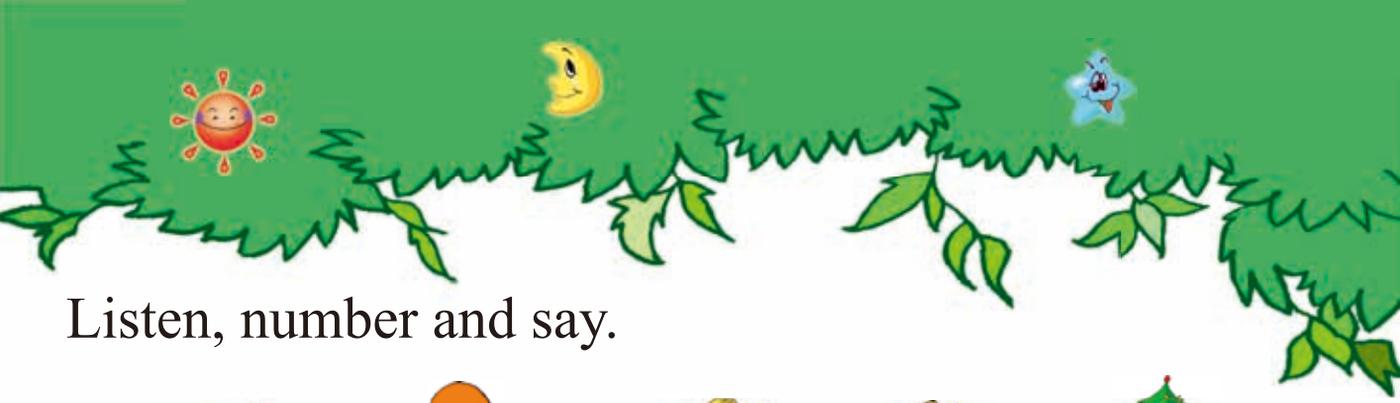
Review Lessons U–Y and draw ☀️, 🌙 or 🌟 for your work.

I can	Great!	OK!	Try hard!	☀️, 🌙 or 🌟
Let's talk.	4–5	2–3	1	
Magic box	13–24	7–12	1–6	
Let's sing.	3	2	1	
Let's chant.	2	1	0	

How well do you know Lessons U–Y? Now let's practise.

Listen, colour and say.

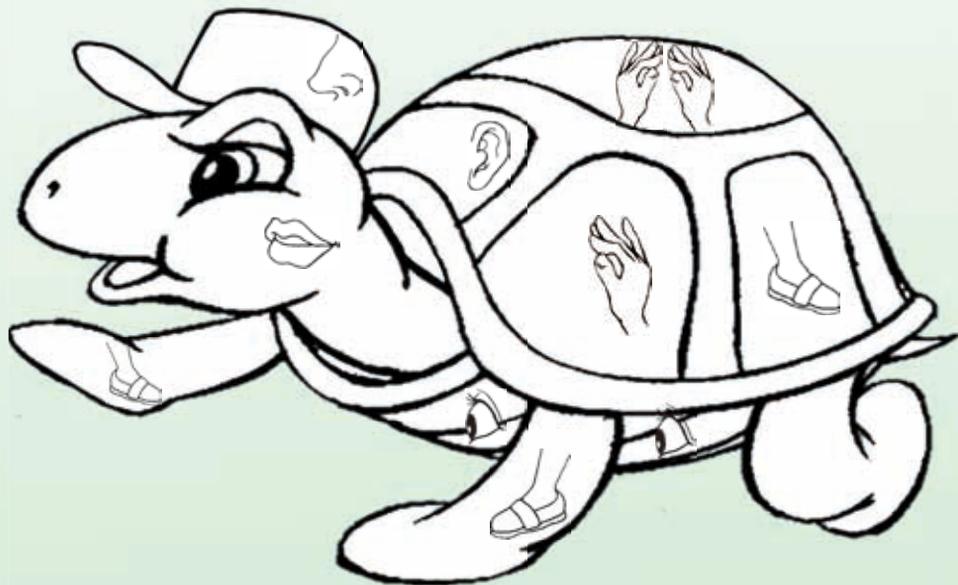
A B C D E F G H I  
 J K L M N O P Q R  
 S T U V W X Y Z



Listen, number and say.

1.					
	( )	( )	( )	( )	( )
2.					
	( )	( )	( )	( )	( )
3.					
	( )	( )	( )	( )	( )
4.					
	( )	( )	( )	( )	( )

Listen and colour.





Let's chant.

Let's Try Again

1 2

One, two,  
Where are you?



3 4

Three, four,  
Close the door.



5 6

Five, six,  
It's a pencil-box.



7 8

Seven, eight,  
Look at my feet.



9 10

Nine, ten,  
Let's try again.

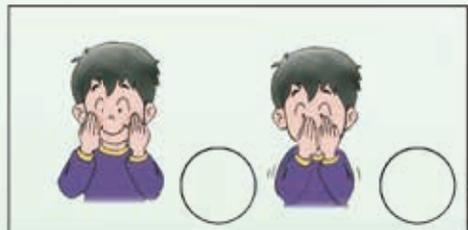


Listen and tick the correct answers.

1.



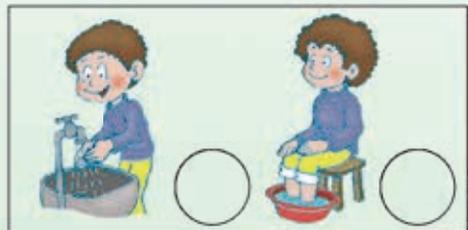
2.



3.



4.



Listen, match and say.

my nose

my ear

my face

my eye

my mouth

my foot

my hand



Look and say.

What can they do?

A bird can fly.



Let's act.

Now I Can Swim



Yeah, we're ducklings.  
We can swim.

I'm Mrs Duck. I have four  
baby ducks. They are ducklings.



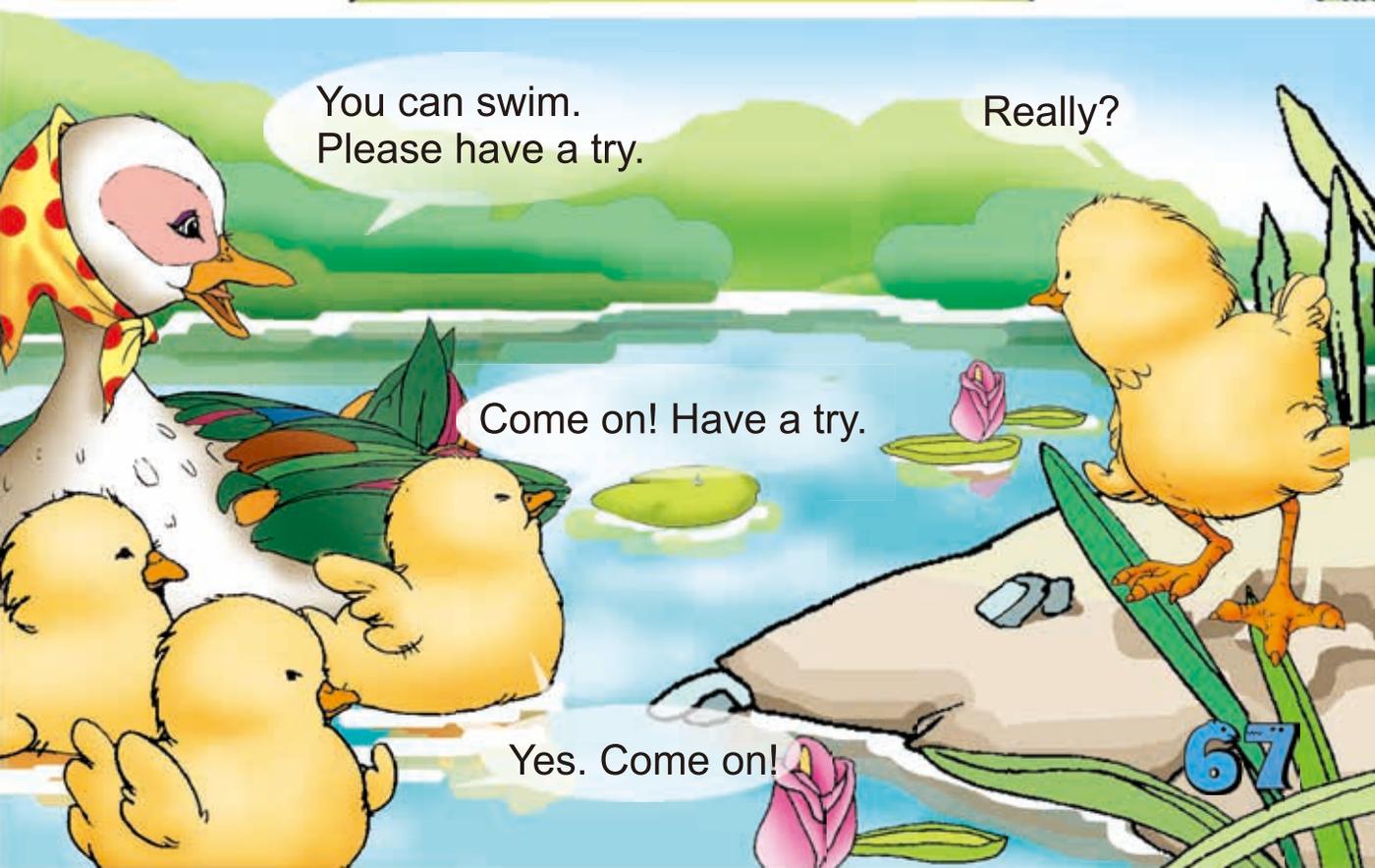
We can swim. We're happy.

I can't swim. I'm sad.



No, I can't.

Please try.  
You can do it.



You can swim.  
Please have a try.

Really?

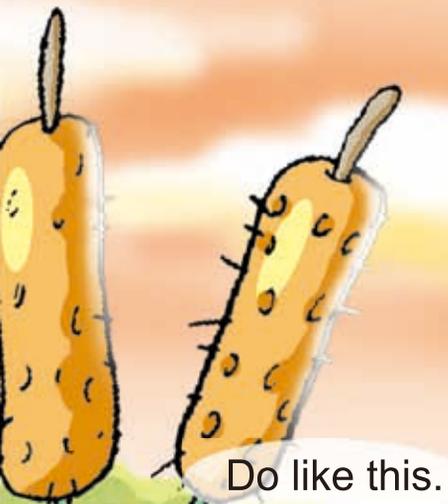
Come on! Have a try.

Yes. Come on!

# Little Ducklings

1 = D  $\frac{2}{4}$  ♩ = 100

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>		5	5	
All	the	lit-	tle		duck-	lings	
<u>6</u>	<u>6</u>	<u>6</u>	<u>6</u>		5	-	
swim		in	the		pool,		
<u>4</u>	<u>4</u>	<u>4</u>	<u>4</u>		3	3	
Heads	are	in	the		wa-	ter,	
<u>2</u>	<u>2</u>	<u>2</u>	<u>2</u>		1	-	
Tails	are	in	the		air.		



Do like this.

OK.

Now I can swim.

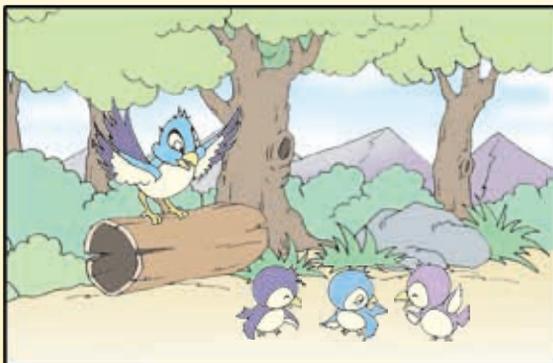
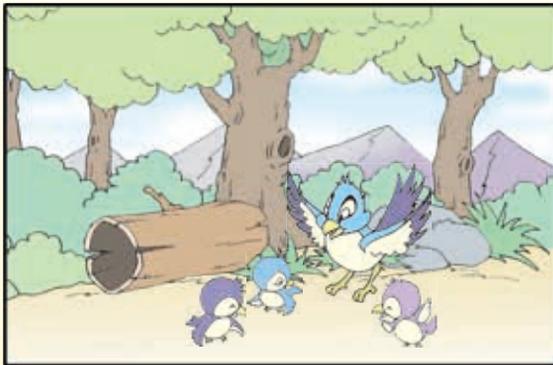
Good job! You can swim.

Listen and tick.



Make up your new story.

I Can Fly



# Self Check

Tick (✓) the pictures you know.

## Lesson A Hello!

				Score

## Lesson B I Love You

					Score

## Lesson C Goodbye!

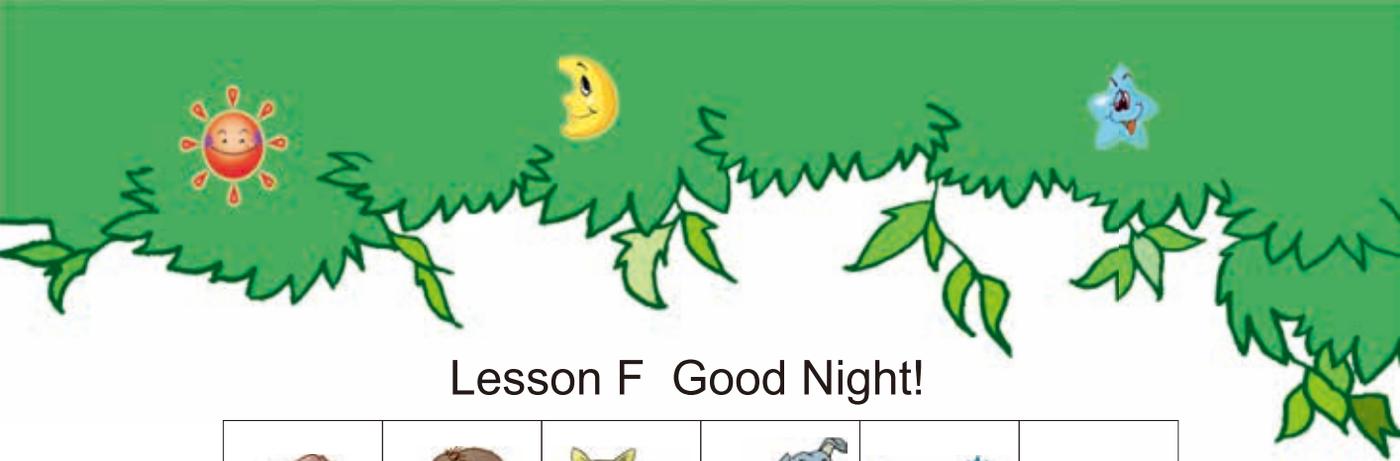
					Score

## Lesson D I'm Sunny

				Score

## Lesson E Oh, You're Baby Bear!

					Score



## Lesson F Good Night!

					Score

## Lesson G Self-assessment

Work in pairs and review the whole unit.  
How many words can you remember?



## Lesson H What's Your Name?

					Score

## Lesson I I Clap One

					Score

## Lesson J How Old Are You?

						Score



### Lesson K Let's Sing a Song

					Score

### Lesson L Time for Class

				Score

### Lesson M Where Are You?

				Score

### Lesson N Self-assessment

Work in pairs and review the whole unit.  
How many words can you remember?



### Lesson O What Colour?

					Score



### Lesson P Find Your Partner

					Score

### Lesson Q Big or Small?

						Score

### Lesson R Apple, Apple, I Like You!

				Score

### Lesson S Happy Birthday to You!

					Score

### Lesson T Self-assessment

Work in pairs and review the whole unit.  
How many words can you remember?



## Lesson U Merry Christmas!

				Score

## Lesson V Happy New Year!

				Score

## Lesson W One Foot and Two Feet

						Score

## Lesson X I Can Count

					Score

## Lesson Y They Can Dance

					Score

## Lesson Z Self-assessment

This is the end of this term.  
How many words can you remember?





(标注\*号的要求能听懂、会说, 其余的还要求能整体认读。)

### Lesson A

Baby Bear 熊宝宝  
 Baby Lion 狮宝宝  
 hello 你好  
 hi 你好  
 Let's go. 我们走吧。  
 Mr Bear 熊先生  
 Mrs Bear 熊夫人

### Lesson B

daddy 爸爸  
 I 我  
 love 爱, 热爱  
 mummy 妈妈  
 you 你; 你们

### Lesson C

aunt 阿姨; 舅妈  
 baby 婴儿  
 bye (口语) 再见  
 bye-bye (口语) 再见  
 goodbye 再见  
 grandma 奶奶  
 grandpa 爷爷  
 uncle 叔叔; 舅舅

### Lesson D

Cloudy 卡通人物名  
 Good morning! 早上好!  
 I'm...=I am... 我是……  
 Nice to meet you. 很高兴认识你。  
 Rainy 卡通人物名  
 Sunny 卡通人物名  
 too 也  
 Windy 卡通人物名

### Lesson E

bear 熊  
 Good afternoon! 下午好!  
 lion 狮子  
 Miss Yang (女) 杨老师  
 monkey 猴子  
 tiger 老虎  
 You're...=You are... 你是……

### Lesson F

bird 鸟  
 brother 兄弟  
 cat 猫  
 dog 狗  
 get up 起床  
 Good night! 晚安!  
 go to bed 上床睡觉  
 OK. 好的。  
 sister 姐妹



### Lesson H

Call me...	叫我……
cow	奶牛
duck	鸭子
Good evening!	晚上好!
horse	马
* Millie Mouse	卡通人物名
mouse	老鼠
My name's...	
=My name is...	我叫……
What's your name?	你叫什么名字?

### Lesson I

and	和
* clap	拍
five	5
four	4
one	1
three	3
two	2

### Lesson J

eight	8
How old are you?	你几岁了?
nine	9
seven	7
six	6
ten	10
zero	0

### Lesson K

great	太好了
little	小的
mice	老鼠 (复数)
one boy	一个男孩
one girl	一个女孩
sing a song	唱 (首) 歌
two boys	两个男孩
two girls	两个女孩

### Lesson L

Class is over.	下课了。
Hands down.	手放下。
Hands up, please!	请举手!
listen	听
look	看, 瞧
please	请
sit	坐下
Sit down, please.	请坐下。
stand	站; 立
Stand up!	起立!
Thank you.	谢谢。
Who'll try?	谁愿意试试?

### Lesson M

Are you...?	你是……?
fish	鱼
frog	青蛙
I'm here.	我在这儿/到 (点名)。
no	不
sorry	对不起
* tadpole	蝌蚪
* tortoise	乌龟
Where are you?	你在哪儿?
yes	是的; 到 (点名)



### Lesson N

* I miss you.	我想你。
I'm not...	我不是……
I'm sorry.	对不起。
look for	寻找
over there	在那边
See you.	再见/回头见。
So long.	再见。
That's OK.	没关系。
Who are you?	你是谁?

### Lesson O

blue	蓝色的
green	绿色的
Here you are.	给你。
* It's... = It is...	它是……
orange	橘色的; 橙色的
* point to	指向
red	红色的
What colour?	什么颜色?
yellow	黄色的

### Lesson P

black	黑色的
brown	棕色的
* my partner	我的搭档
pink	粉色的
purple	紫色的
* What's your number?	你多少号?
white	白色的

### Lesson Q

big	大的
happy	幸福的; 高兴的
* or	还是
sad	悲伤的
short	矮的
small	小的
tall	高的

### Lesson R

apple	苹果
* eat	吃
juicy	多汁的
like	喜欢
round	圆的
sweet	甜的

### Lesson S

banana	香蕉
birthday cake	生日蛋糕
cake	蛋糕
fruit	水果
Happy birthday to you!	祝你生日快乐!
Oh dear!	天哪!
orange	橘子, 橙子
pear	梨
so many...	那么多……



### Lesson U

a piece of paper	一张纸
Christmas card	圣诞卡
Christmas tree	圣诞树
draw a picture	画画
Father Christmas	圣诞老人
* fold	折
make a Christmas card	做圣诞卡
Merry Christmas!	圣诞快乐!
present	礼物
Same to you.	你也一样。 (回敬问候用语)

### Lesson V

balloon	气球
Happy New Year!	新年快乐!
pencil-box	铅笔盒
schoolbag	书包
Thank you very much.	非常感谢。
toy	玩具
You're welcome.	不用谢。

### Lesson W

ear	耳朵
eye	眼睛
feet	脚 (复数)
foot	脚 (单数)
hand	手 (单数)
hands	手 (复数)
mouth	嘴
nose	鼻子

### Lesson X

can	能够; 可以
count	数, 点数
draw	绘画
* Please try.	请试试看。
read	读; 朗读
* Really?	真的吗?
run	跑
write	写

### Lesson Y

dance	跳舞
fly	飞
he	他
jump	跳
she	她
swim	游泳
they	他们
we	我们

### Lesson Z

can't=can not	不能
* Do like this.	像这样做。
* now	现在



