



义务教育教科书

英语

ENGLISH

二年级 上册

(一年级起点)



北京出版社



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二年级 上册
(一年级起点)

北京教育科学研究院 编



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北京出版社

前言

亲爱的同学们：

欢迎和我们一起进入英语世界！

英语在世界上使用广泛，在日常生活中我们也经常会用到。你了解这种语言吗？你想知道讲英语的国家的人有什么样的生活习惯，过什么样的节日吗？学习英语，能让我们交到更多的朋友，学到更多的知识，得到更多的快乐！让我们和书里的小伙伴们一起说、一起玩、一起唱，一起走进这个奇妙的英语世界吧！

本册教材适用于小学二年级上学期。每个单元包括以下板块：



Listen and say 听听书里的小伙伴是如何用英语对话的，然后自己试一试。

Let's act 和小伙伴演一演，试着替换单词说一说。

Let's say 读一读英语歌谣，体会一下歌谣的韵律和节奏。



Listen and number 听一听，找一找，看看自己能听懂多少新单词。

Match and say 读一读，连一连，看看自己能认读多少新单词。

Talk and act 说一说，演一演，和小伙伴一起用一用学过的语言。

Look and read 听一听，读一读，重点体会一下字母在单词中的发音。

Let's play 说一说，玩一玩，和小伙伴一起做游戏。

Trace and match 说一说，连一连，学习抄写新单词。

Let's do 做一做，说一说，和小伙伴一起分享英语学习的快乐吧！

希望你们喜欢这套教材，爱上英语学习！



UNIT ONE

WHAT DAY IS TODAY?



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Lesson 3	6
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UNIT TWO

WHAT DO YOU DO ON SUNDAY?



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Lesson 7	16
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UNIT THREE

WHAT'S YOUR NUMBER?



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Lesson 11	26
Lesson 12	28

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THERE ARE MANY ANIMALS



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I HAVE LONG ARMS



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UNIT ONE

WHAT DAY IS TODAY?

Lesson 1

Listen and say



Let's act



What day is today?



It's **Tuesday**. I play **ping-pong** today.

Tuesday

Monday



ping-pong



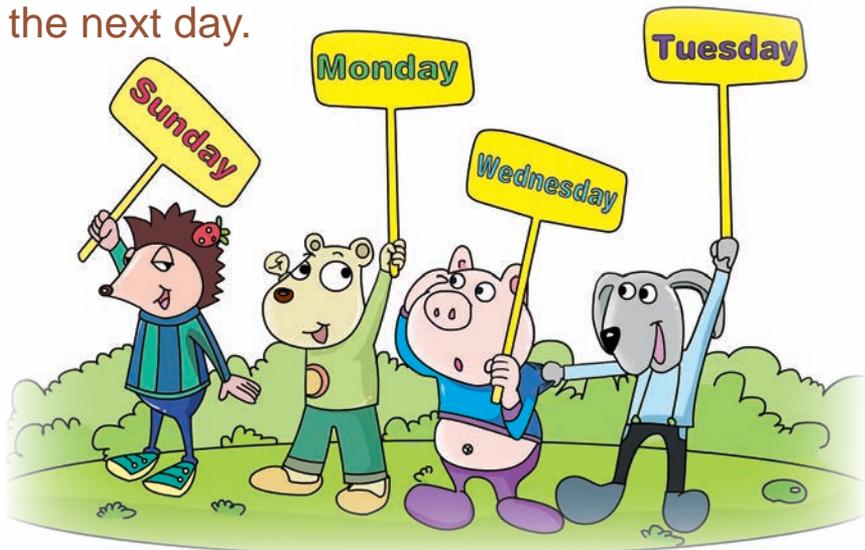
basketball



football

Let's say

Sunday, Monday, Tuesday,
Wednesday is the next day.



Lesson 2

Listen and say



Let's act



What day is tomorrow?



It's **Thursday**. I go swimming on **Thursday**.

Thursday

Wednesday



go swimming



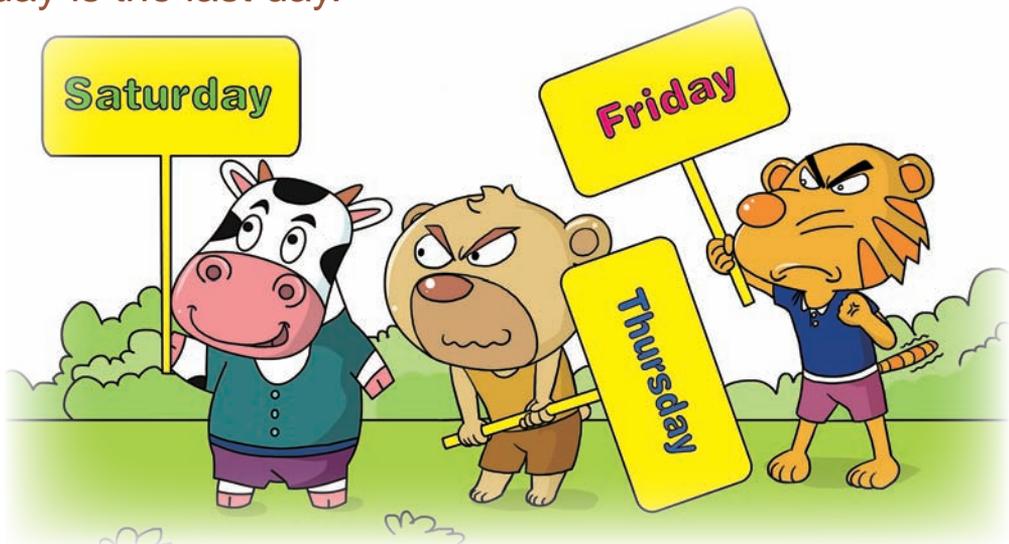
go dancing



go boating

Let's say

Thursday, Friday, Saturday,
Saturday is the last day.



Lesson 3

Listen and say



Let's act



What day is today?



It's **Saturday**. Let's go to see your **grandma**.

Saturday

Sunday



grandma



uncle



aunt

Let's say

How many, how many,
 How many days in a week?
 Seven days, seven days,
 Seven days in a week.



Lesson 4

Listen and number



1

Match and say



Friday

Wednesday

Monday

SUN	MON	TUE	WED	THUR	FRI	SAT
星期日	星期一	星期二	星期三	星期四	星期五	星期六

Sunday

Saturday

Thursday

Tuesday

Talk and act



• Hello! Let's play ...

•• Sorry. It's ...
I go to school today.



• Hi! Let's play ...

•• No, Lala. It's ...
I go to school today.

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



• What day is today / tomorrow?

•• It's ... I go ... today / tomorrow.

•• I play ... today / tomorrow.

Look and read



a

game cake gate lake

ai

wait

ay

day play today

Dave's waiting for his Kate at the gate.



Let's play



Sunday.

Go boating.



I go boating on Sunday.

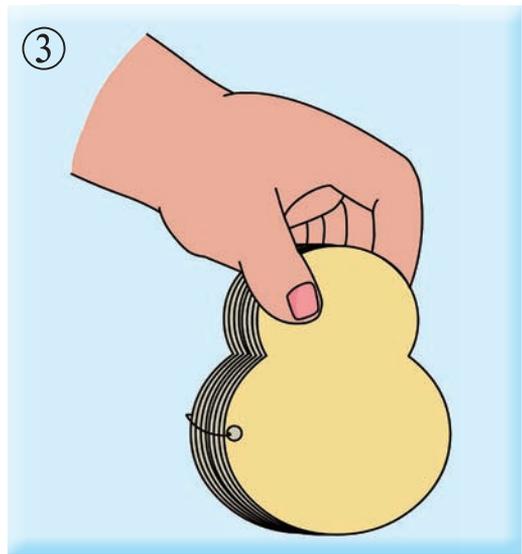
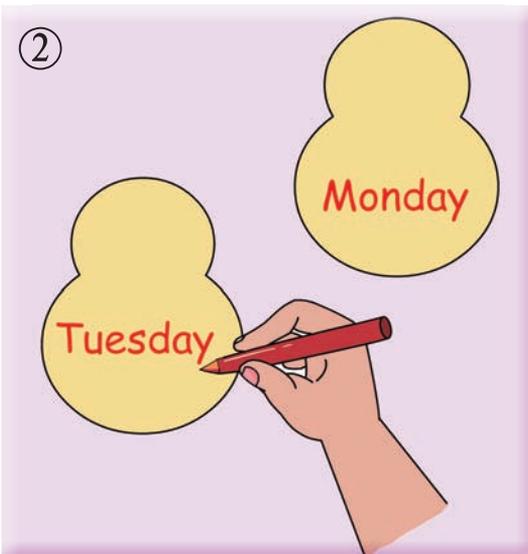
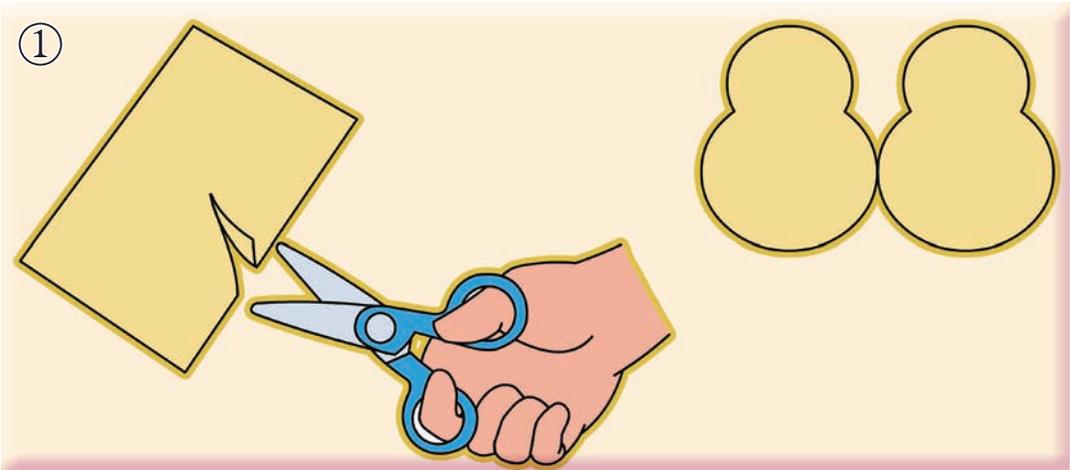
Trace and match



Tuesday
Wednesday



Let's do

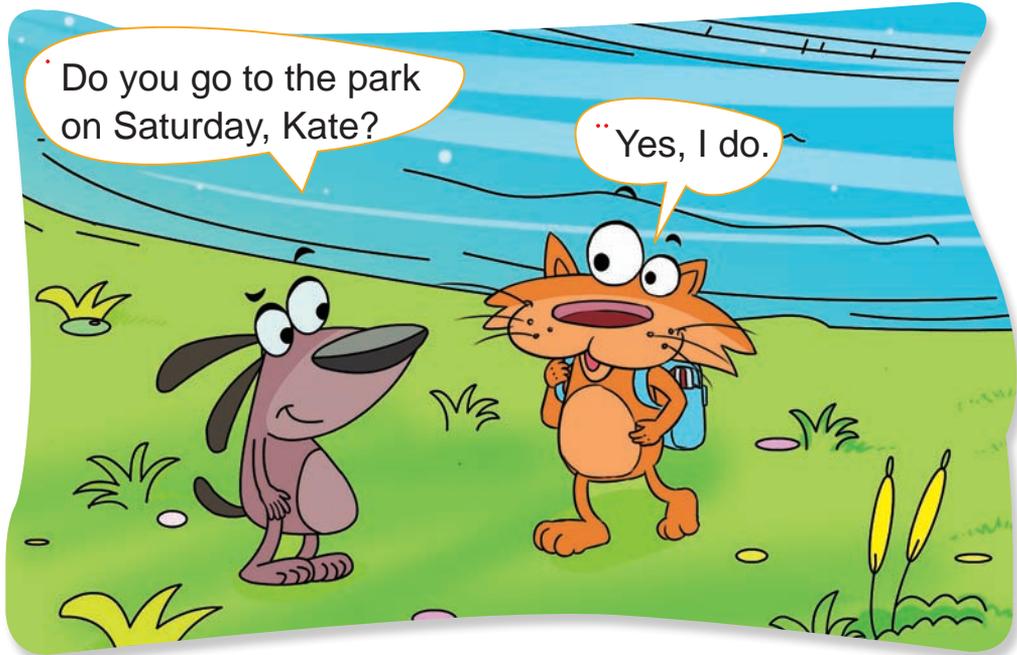


UNIT TWO

WHAT DO YOU DO ON SUNDAY?

Lesson 5

Listen and say



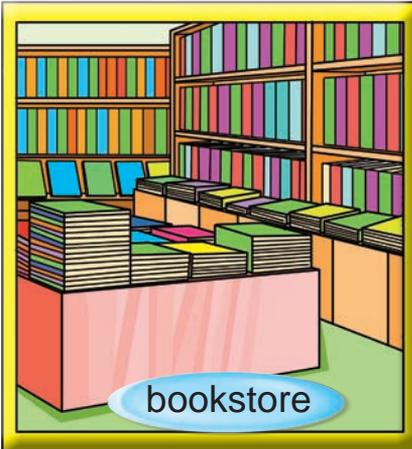
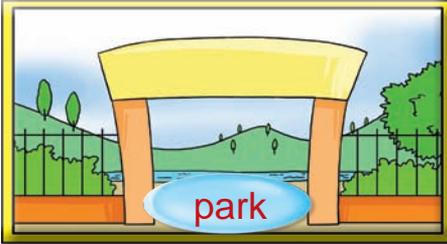
Let's act



Do you go to the **park** on Saturday, Kate?

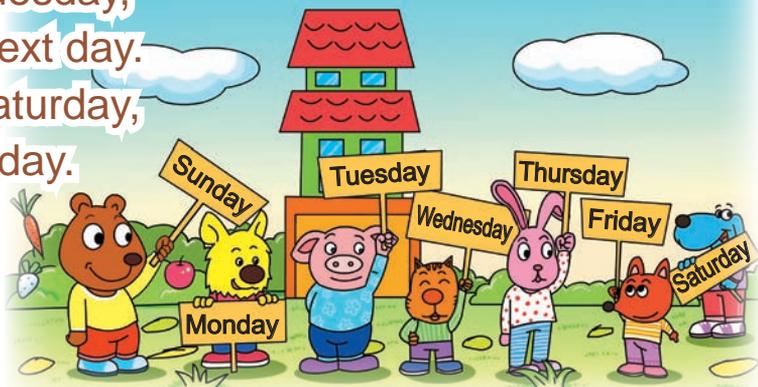


Yes, I do. / No, I don't.



Let's say

Sunday, Monday, Tuesday,
Wednesday is the next day.
Thursday, Friday, Saturday,
Saturday is the last day.



Lesson 6

Listen and say

• What do you do on Saturday?

•• My parents and I go to the farm. I play with the animals.

• What do you do on Sunday?

•• I go to the zoo. I like animals.

Let's act



What do you do on **Sunday**?

I go to the zoo.



Sunday

Saturday

Friday



go to the zoo



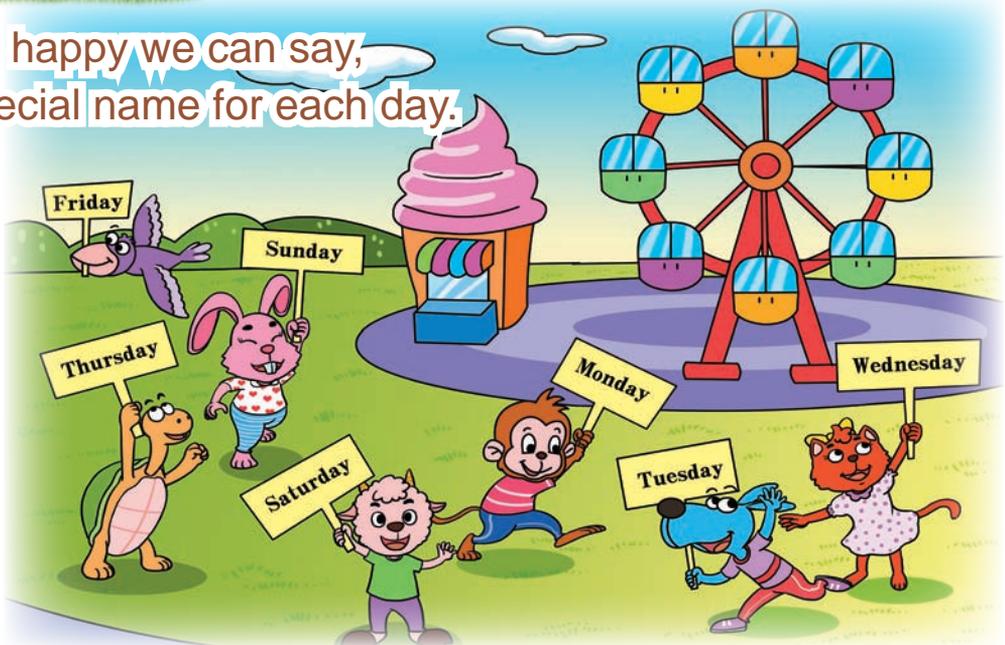
draw pictures



read books

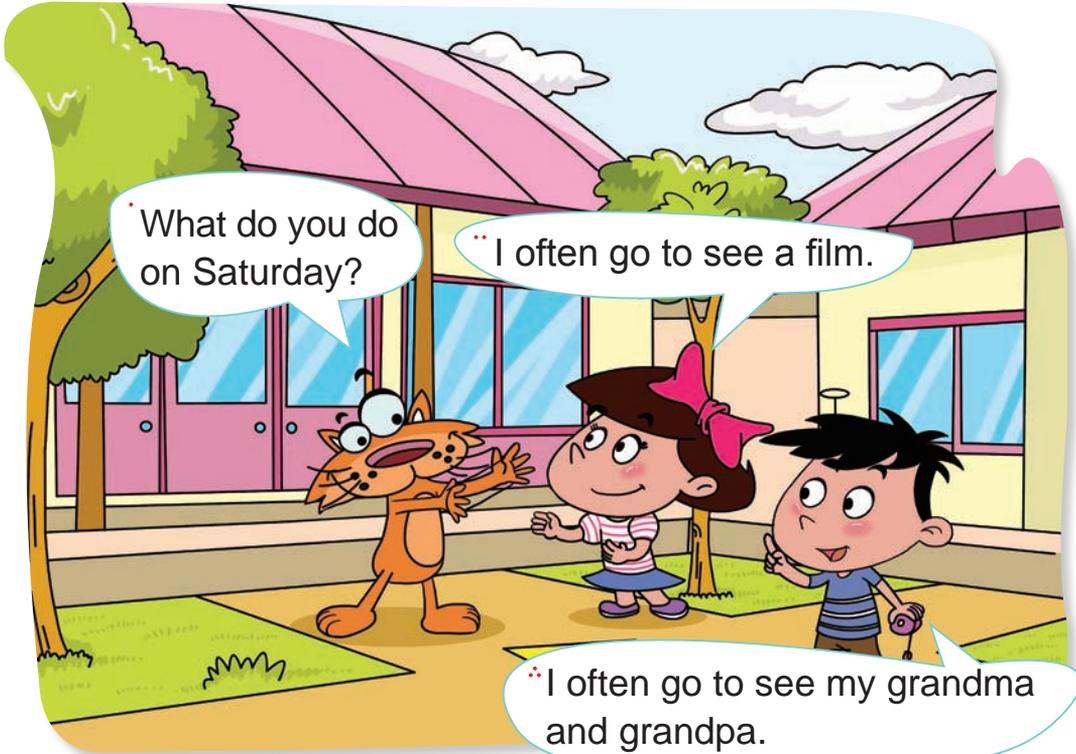
Let's say

We are happy we can say,
The special name for each day.



Lesson 7

Listen and say



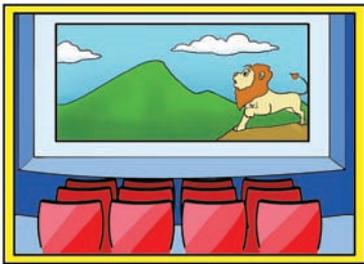
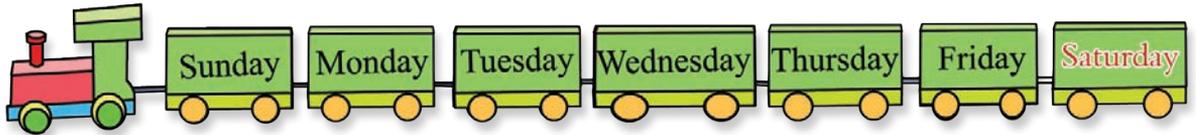
Let's act



What do you do on **Saturday**?



I often **go to see a film**.



go to see a film



go to buy books



go to see my grandparents

Let's say

Sunday

Sunday, Monday, Tuesday, Wednesday is the next day. Thursday, Friday, Saturday, Saturday is the last day.

Saturday

Monday

We are happy we can say, The special name for each day.

Friday

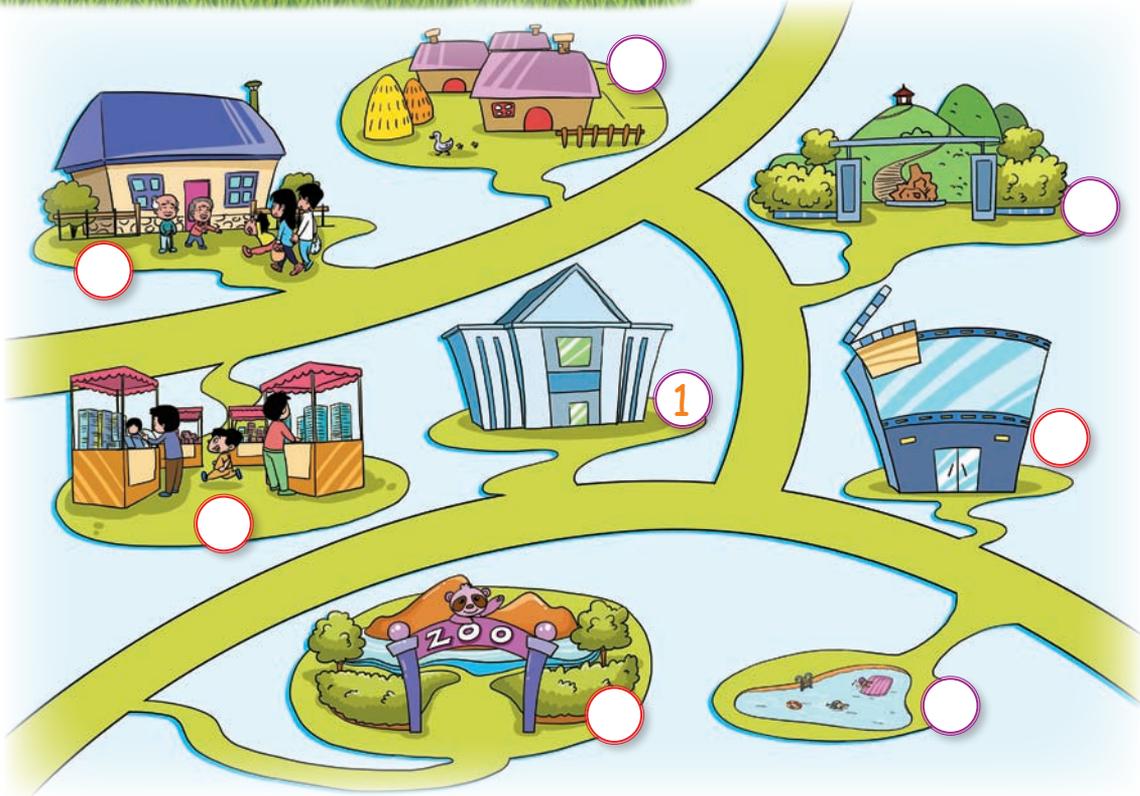
Tuesday

Wednesday

Thursday

Lesson 8

Listen and number



Match and say



read books



go to the zoo



draw pictures

play football



Talk and act



It's Saturday. Do you go to the park today?

No, I don't.



What do you do on Saturday?

I often ...



What do you do on Sunday?

I



Look and read



e

we he evening

ea

eagle leaf peach

ee

week see queen knee

ey

key



A peach for each and one for the queen.

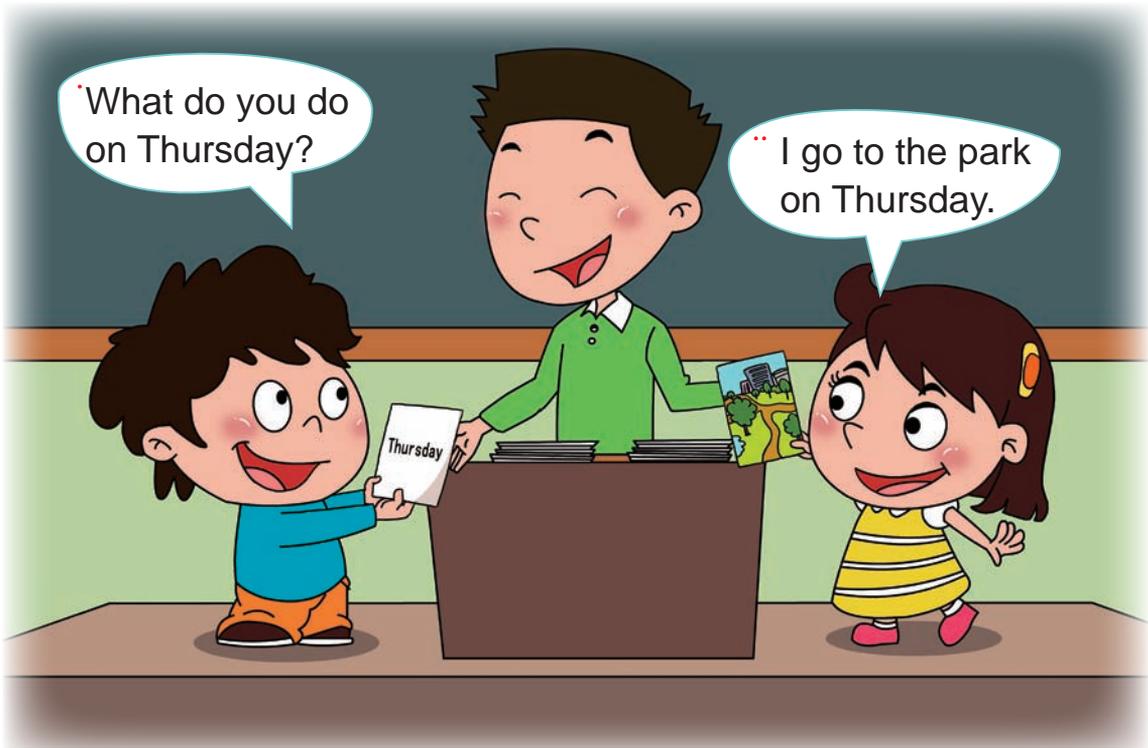
You see a key on his knee.

Let's play



What do you do on Thursday?

I go to the park on Thursday.



Trace and match



park

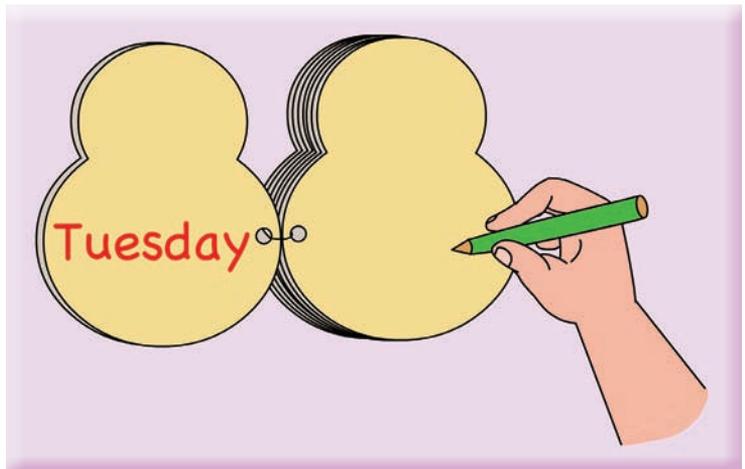
ZOO



Let's do



I go swimming on Monday.



UNIT THREE

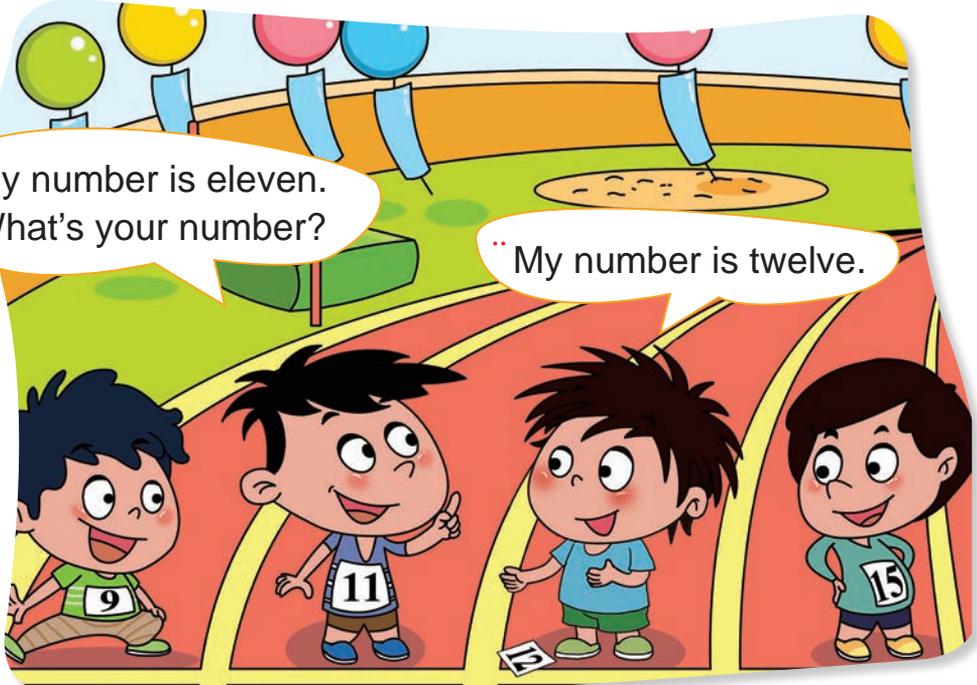
WHAT'S YOUR NUMBER?

Lesson 9

Listen and say

My number is eleven.
What's your number?

My number is twelve.



What's Lala's number?

His number is thirteen.

What's Kate's number?

Her number is fourteen.



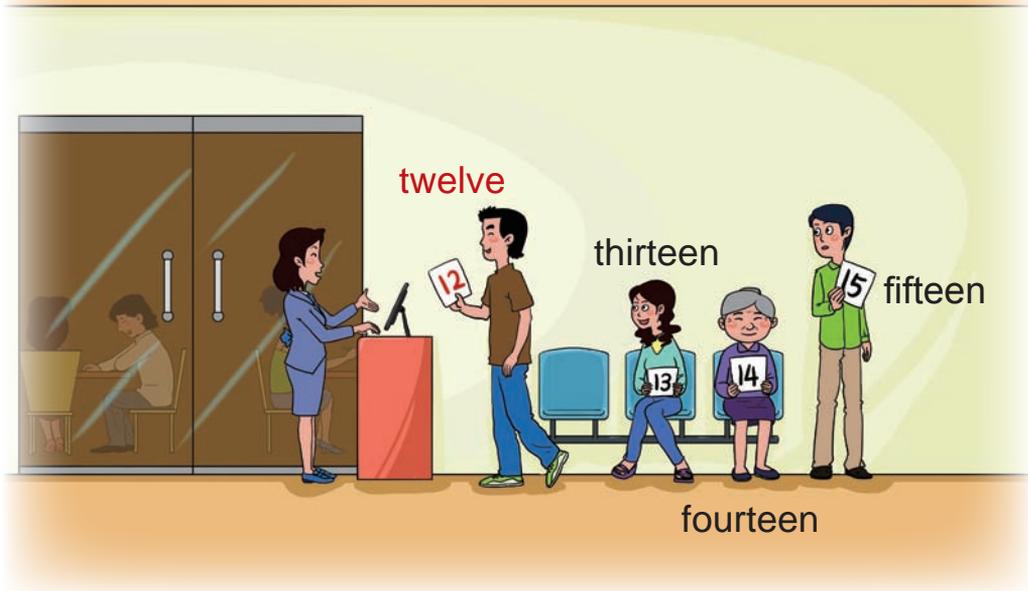
Let's act



What's your number?

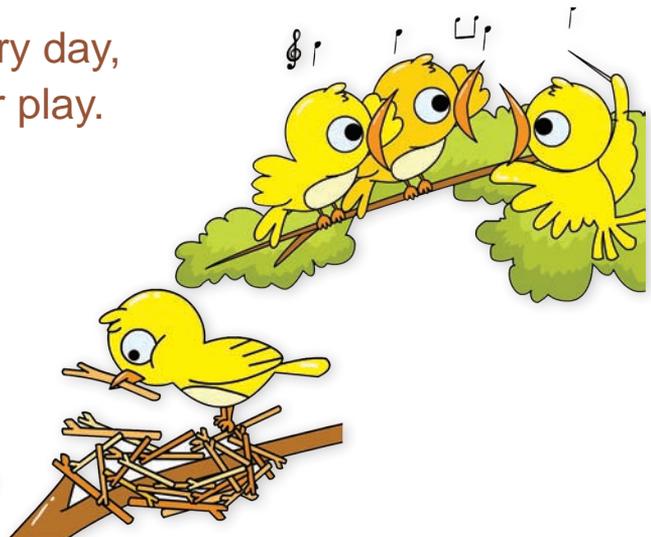
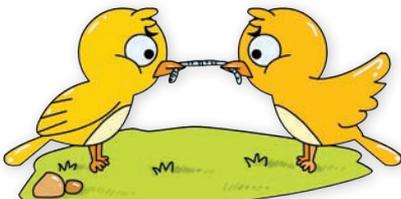


My number is twelve.



Let's say

Twelve good hours in every day,
Time for work and time for play.



Lesson 10

Listen and say

How many pigs do you have on your farm?

I have sixteen pigs.



I have seventeen hens on my farm.

I have eighteen cows.



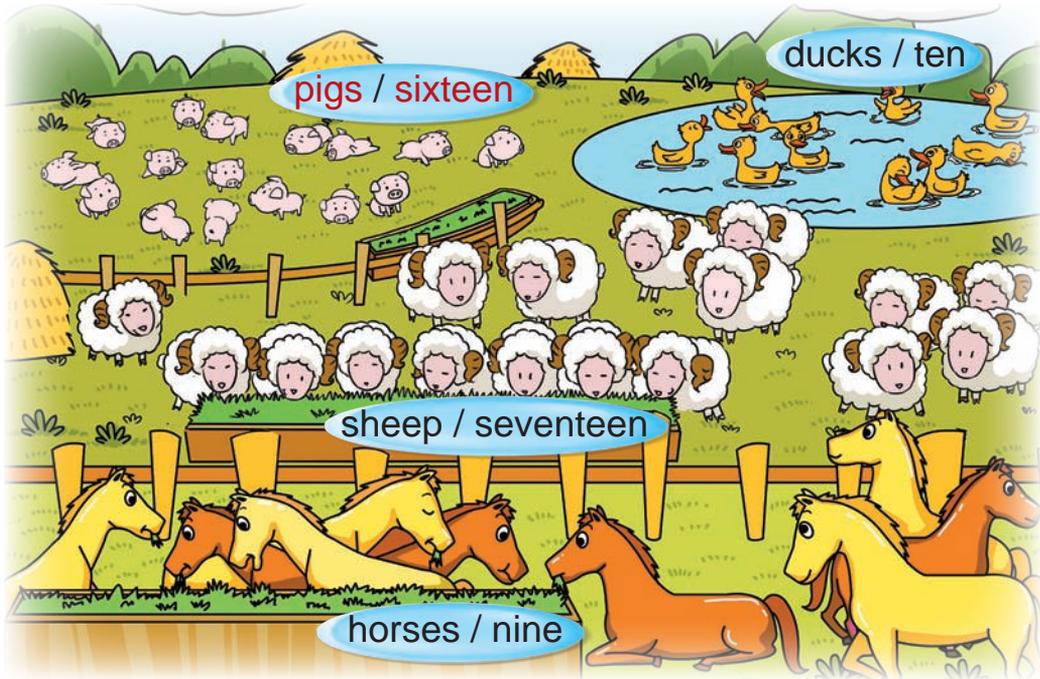
Let's act



How many **pigs** do you have on your farm?

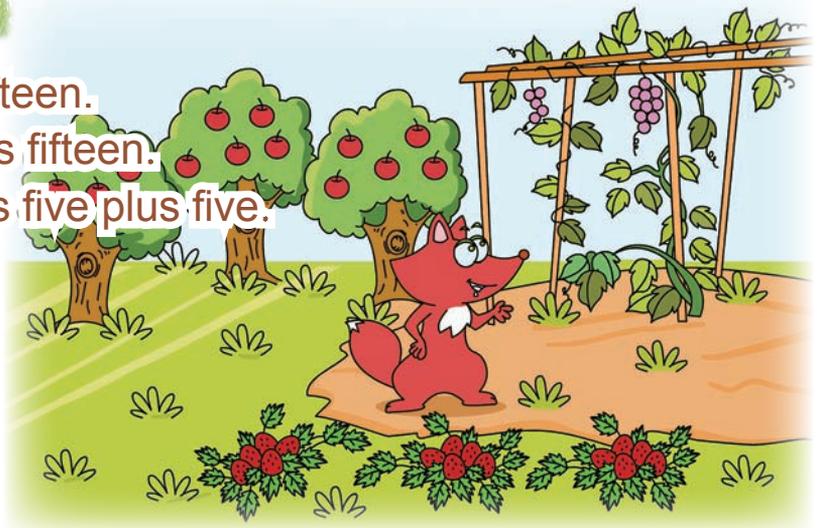


I have **sixteen pigs**.



Let's say

Five plus ten is fifteen.
 Five times three is fifteen.
 Fifteen is five plus five plus five.



Lesson 11

Listen and say



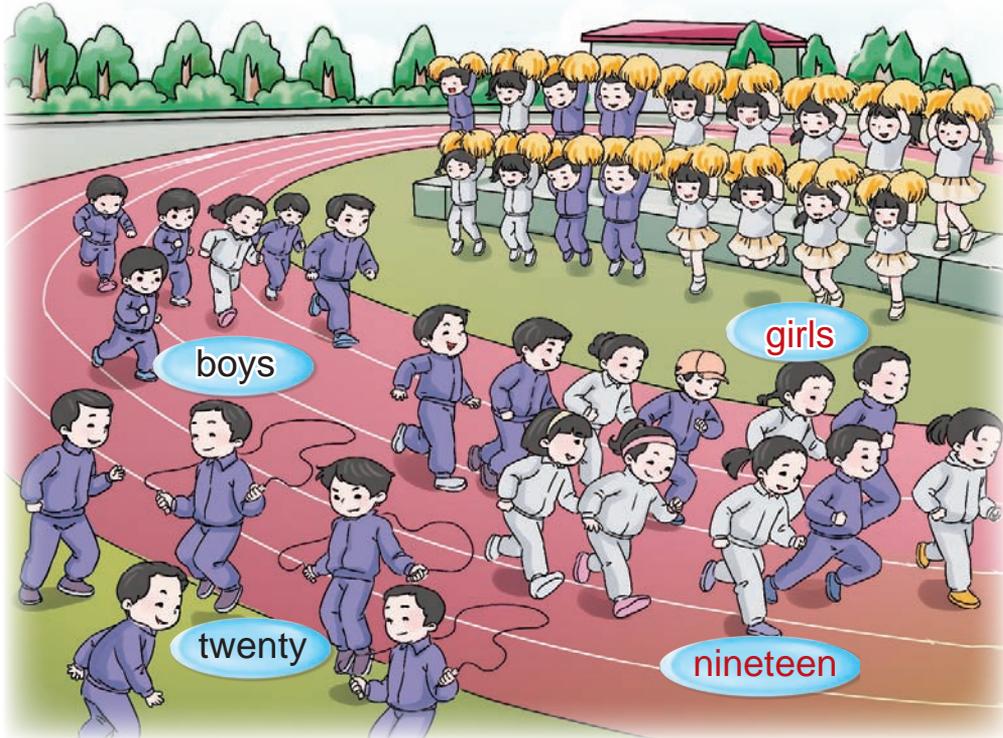
Let's act



How many **girls** do you have in your class?



We have **nineteen** girls.



Let's say

One, two, one, two,
Whatever you do,
Start it well,
And carry it through.



Lesson 12

Listen and circle



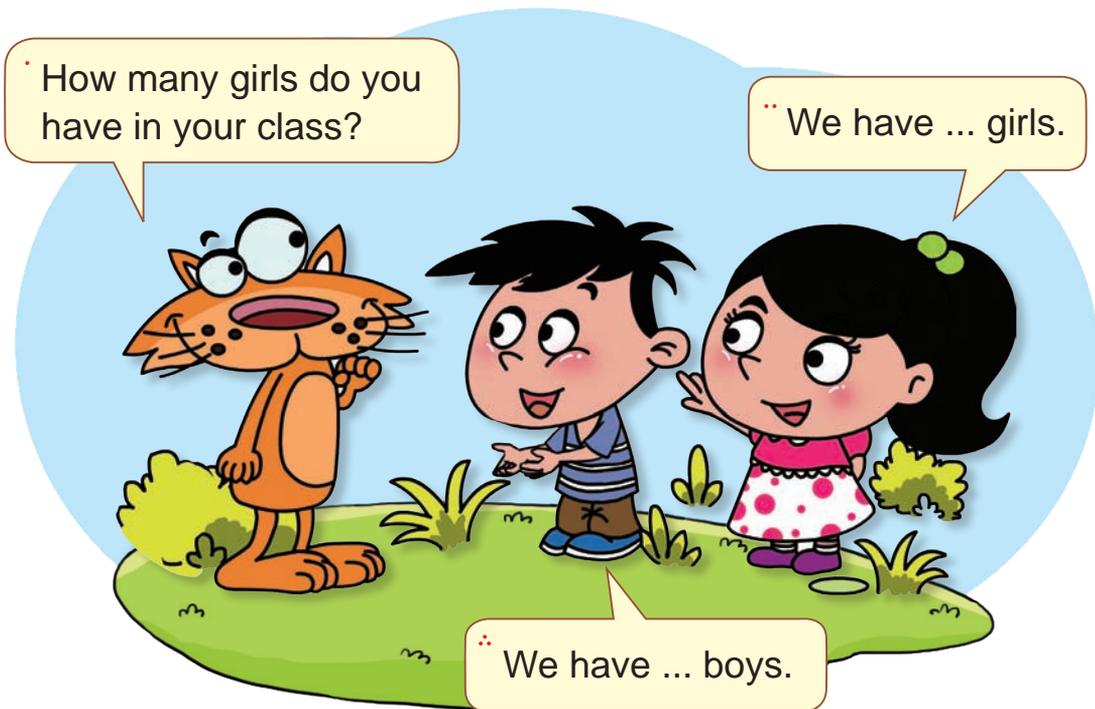
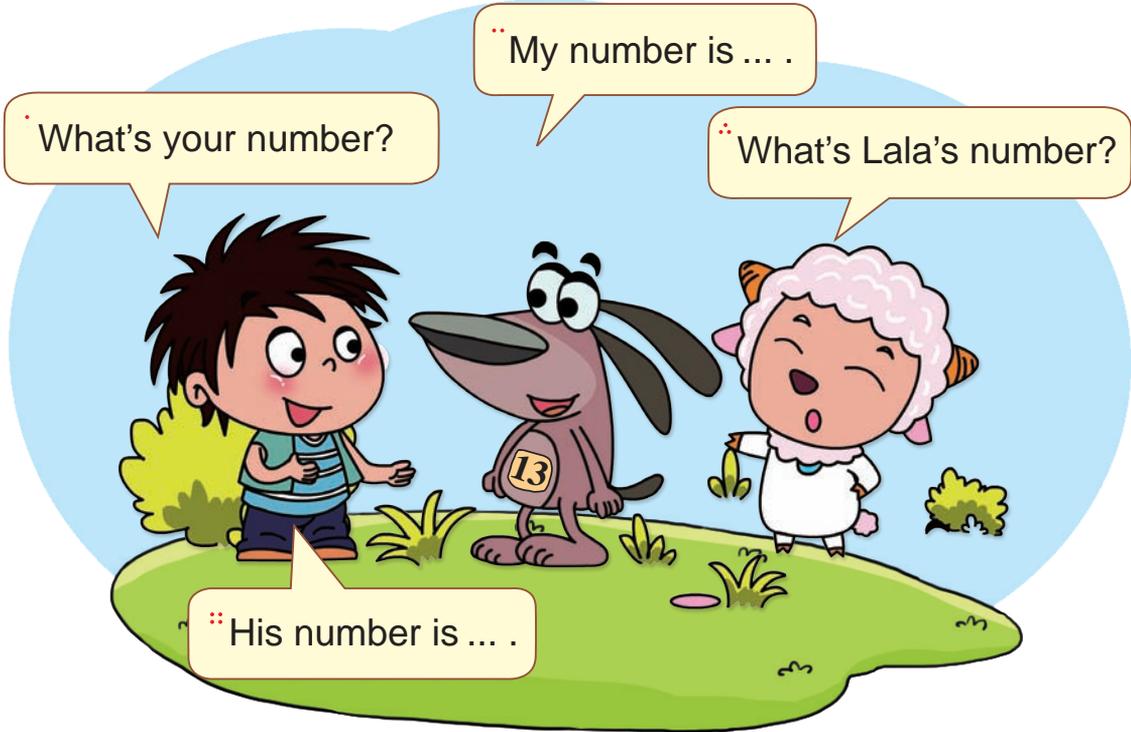
Match and say



Illustration of various houses and buildings with numbers and corresponding number words on arrows. Lines connect the numbers to the words:

- House 13 is connected to "eleven".
- House 15 is connected to "fifteen".
- House 11 is connected to "seventeen".
- House 16 is connected to "twenty".
- House 19 is connected to "twelve".
- House 12 is connected to "fourteen".
- House 14 is connected to "nineteen".
- House 18 is connected to "sixteen".
- House 20 is connected to "thirteen".
- House 17 is connected to "eighteen".

Talk and act



Look and read



i

I hi tiger Friday

nine ice like nice white

y

my sky try

ice cream

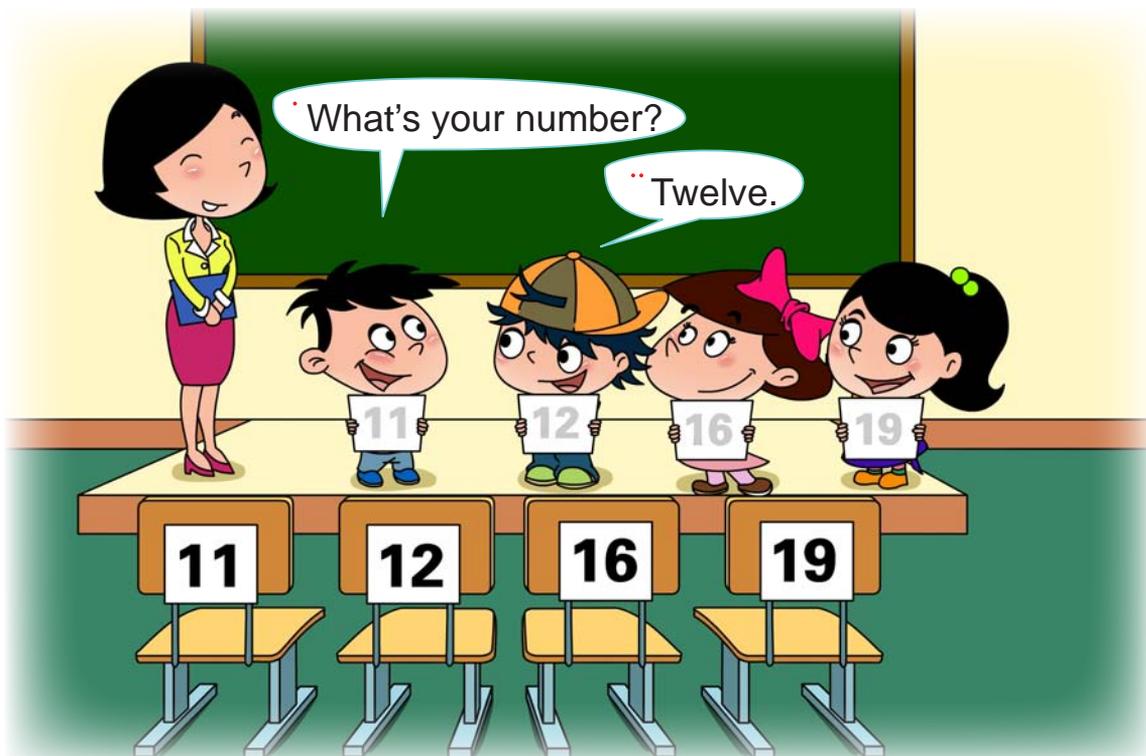
white ice cream

my white ice cream

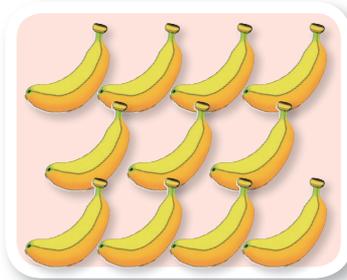
I like my white ice cream.



Let's play

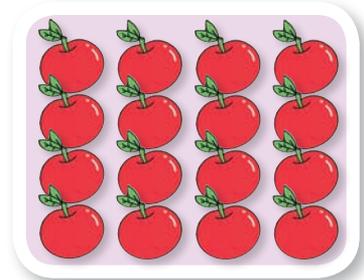


Trace and match



eleven

sixteen



Let's do



How many boys do you have in Class 3?



We have eighteen boys in our class.

How many girls do you have in Class 2?



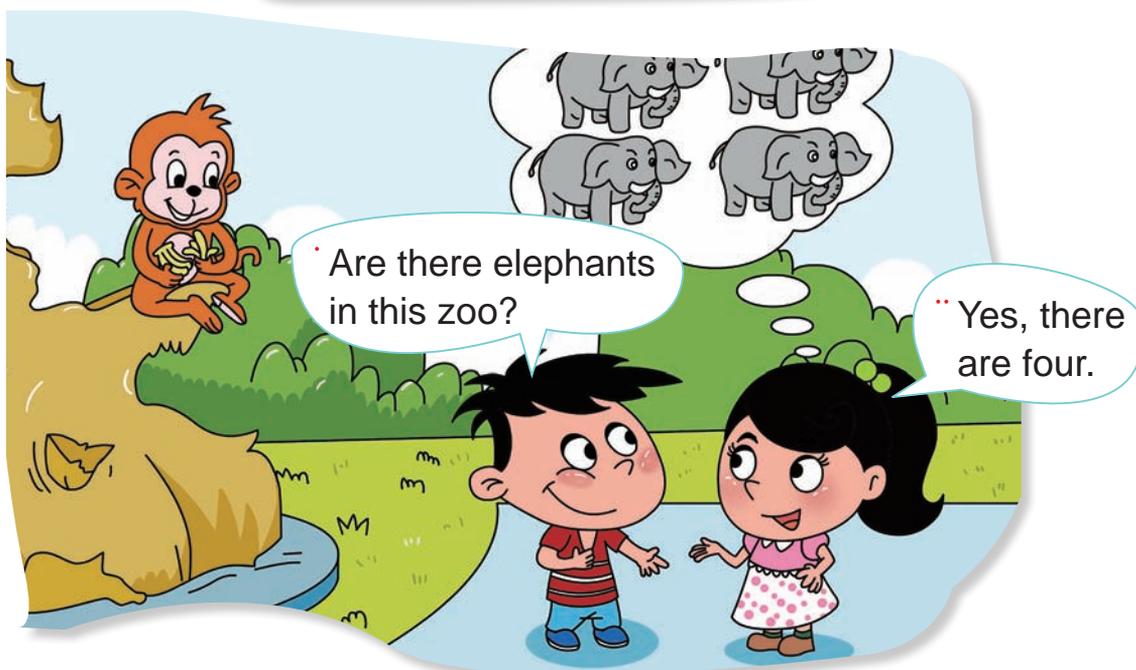
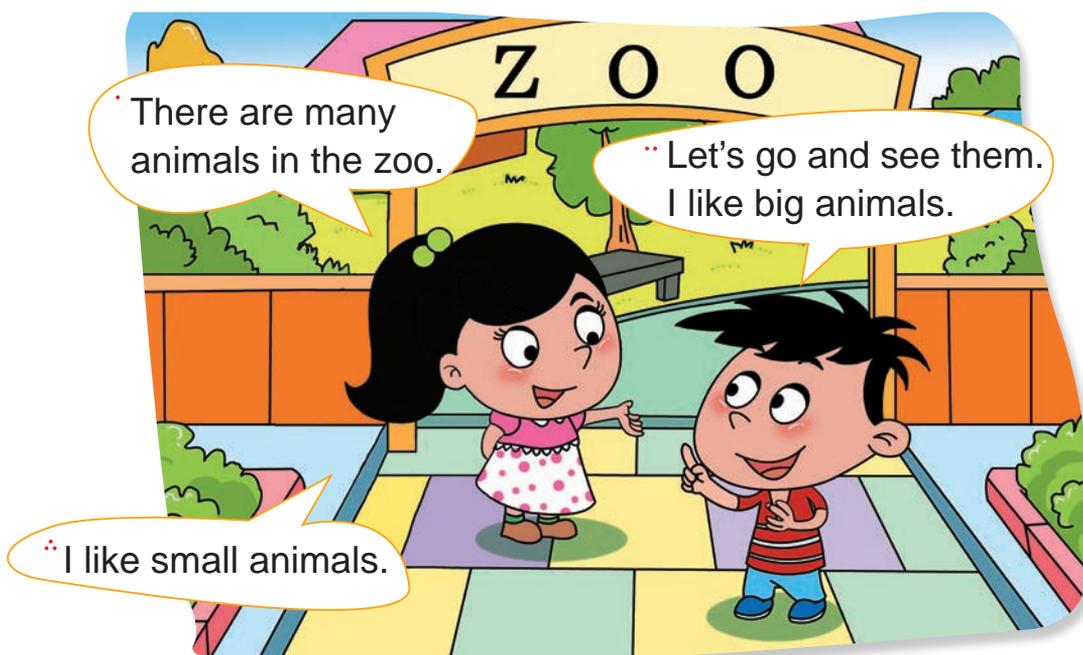
We have nineteen girls in our class.

UNIT FOUR

THERE ARE MANY ANIMALS

Lesson 13

Listen and say



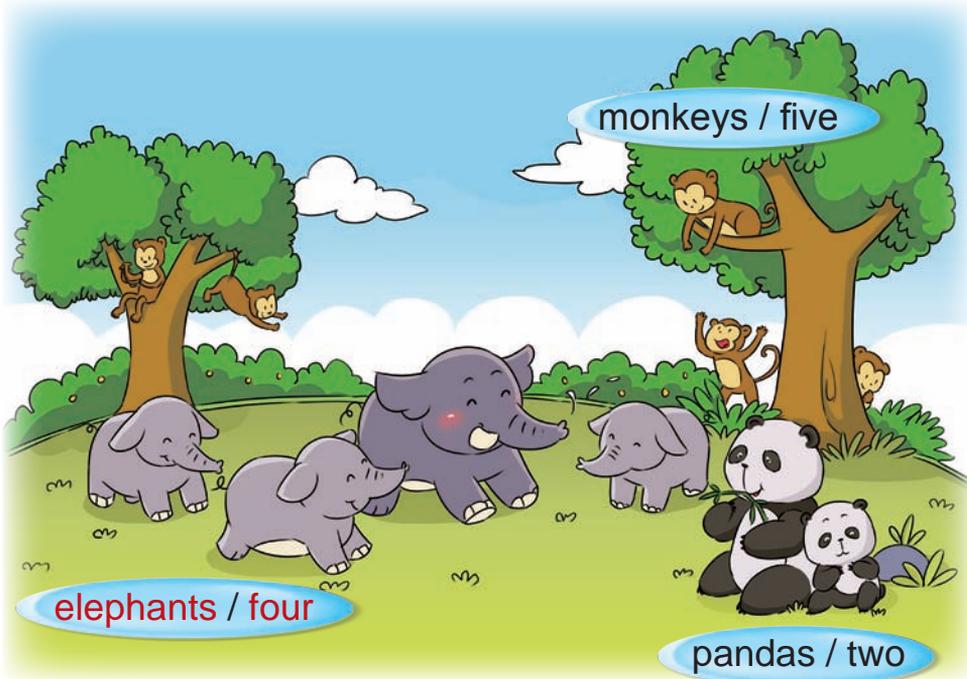
Let's act



Are there **elephants** in this zoo?

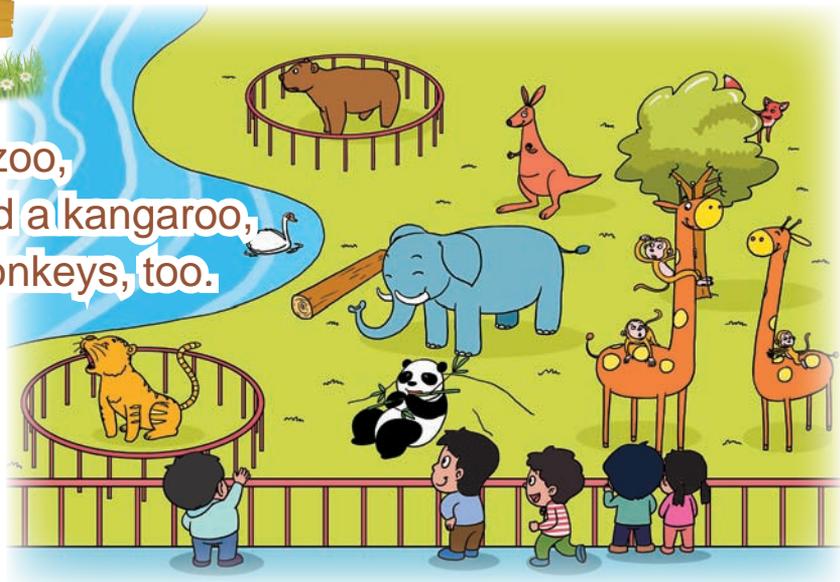


Yes, there are **four**.



Let's say

You see at the zoo,
An elephant and a kangaroo,
Giraffes and monkeys, too.



Lesson 14

Listen and say



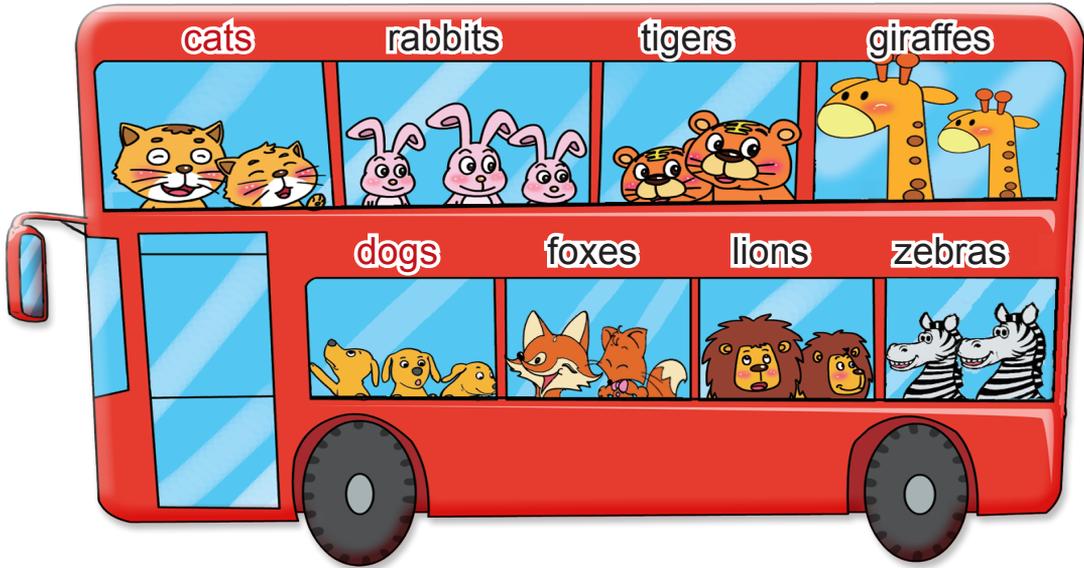
Let's act



Do you like **cats**?



Yes, I do. I like **dogs**, too.



Let's say

F-A-T fat,
C-A-T cat,
M-A-T mat,
That fat cat is sitting on the mat.



Lesson 15

Listen and say



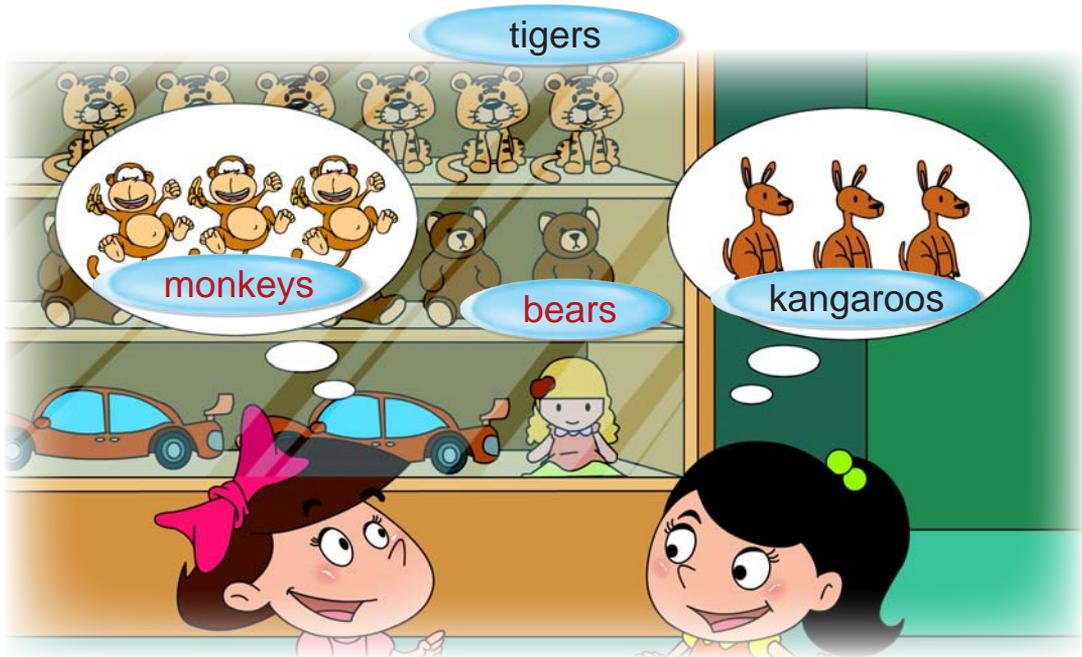
Let's act



Are there **monkeys**?



No, there aren't. There are **bears**.



Let's say

The dog chased the **cat**.

The cat chased the **rat**.

The rat ran to Jack.



Lesson 16

Listen and number



Match and say

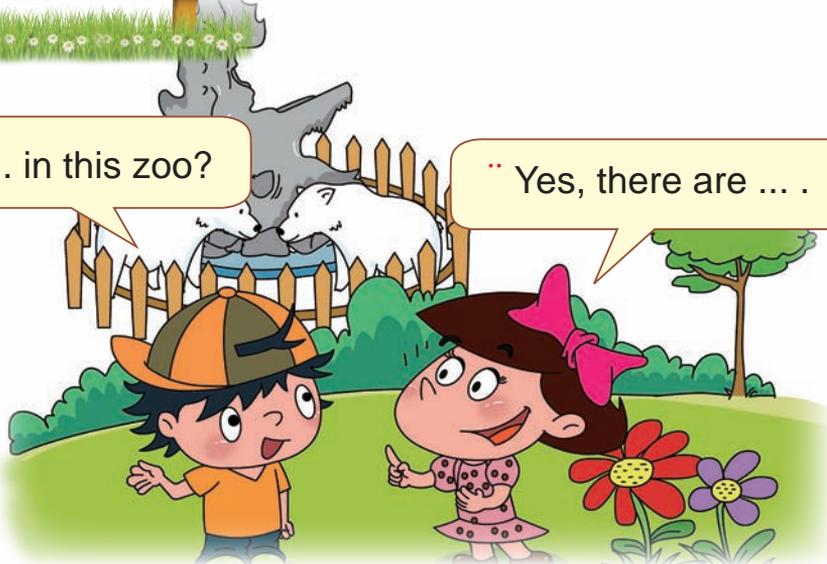


Talk and act



• Are there ... in this zoo?

•• Yes, there are



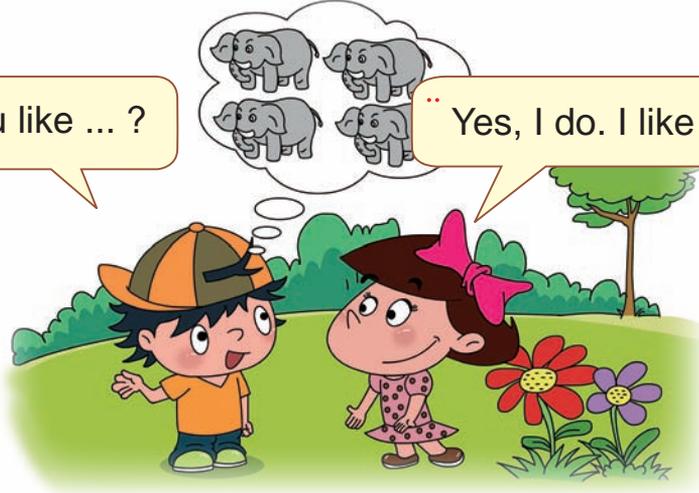
• Are there ... ?

•• No, there aren't. There are



• Do you like ... ?

•• Yes, I do. I like ... , too.



Look and read



o

go so UFO old

oa

boat coat

You have a **coat**, I have a **boat**.

Take your **coat**, go to my **boat**.



Let's play



Mime the animals.

What animal is this?

rabbit

It's a rabbit.

Trace and match

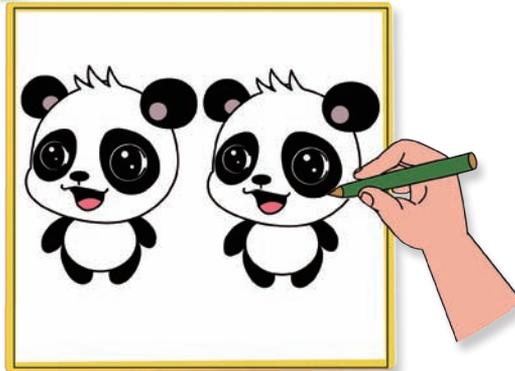


cat

dog

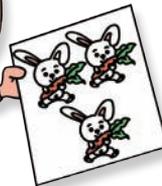
monkey

Let's do



I like pandas. Do you like pandas?

Yes, I do. I like rabbits, too.



Do you like rabbits?

UNIT FIVE

I HAVE LONG ARMS

Lesson 17

Listen and say



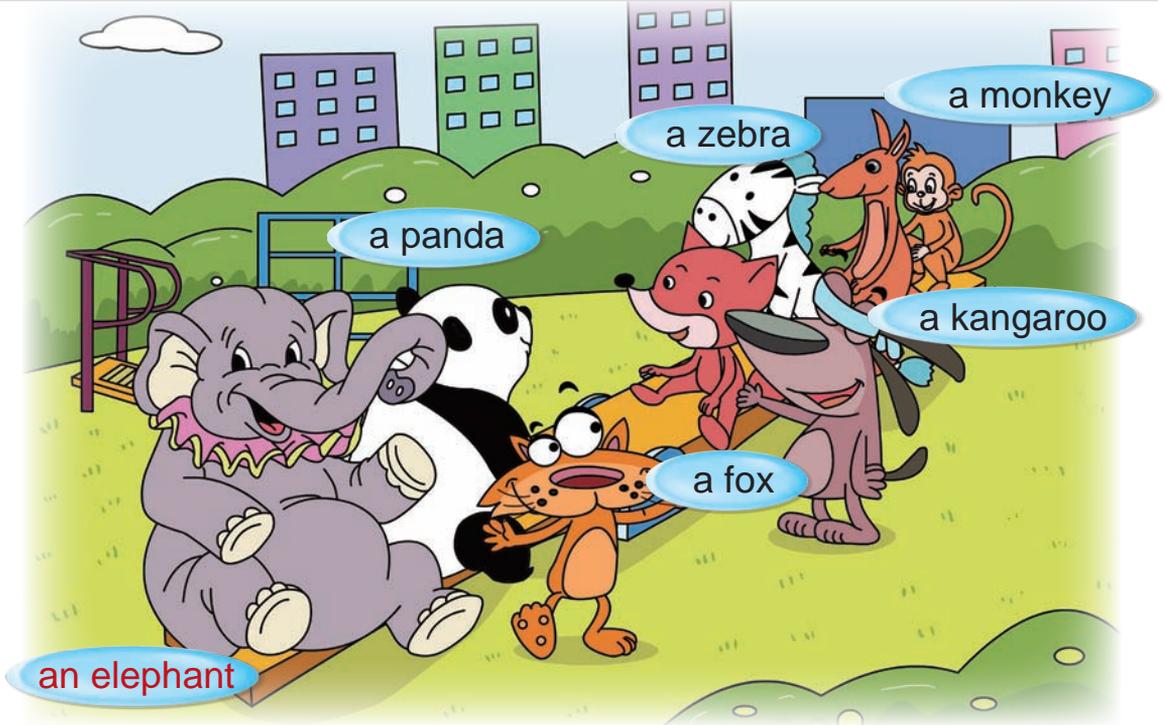
Let's act



What's this?

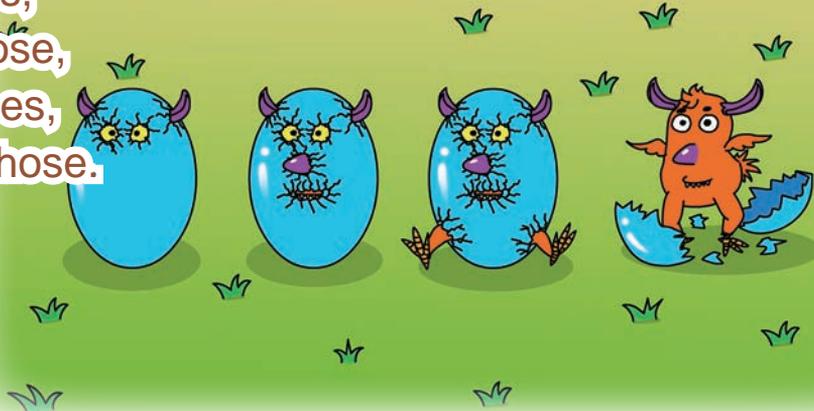


It's an elephant.



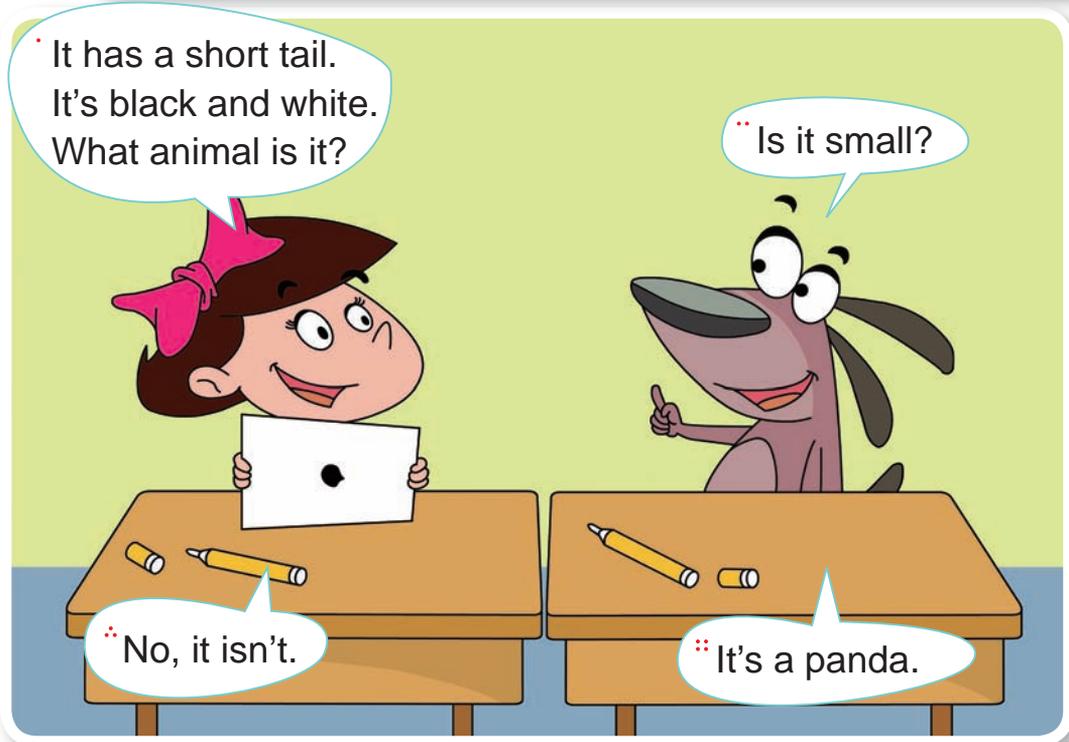
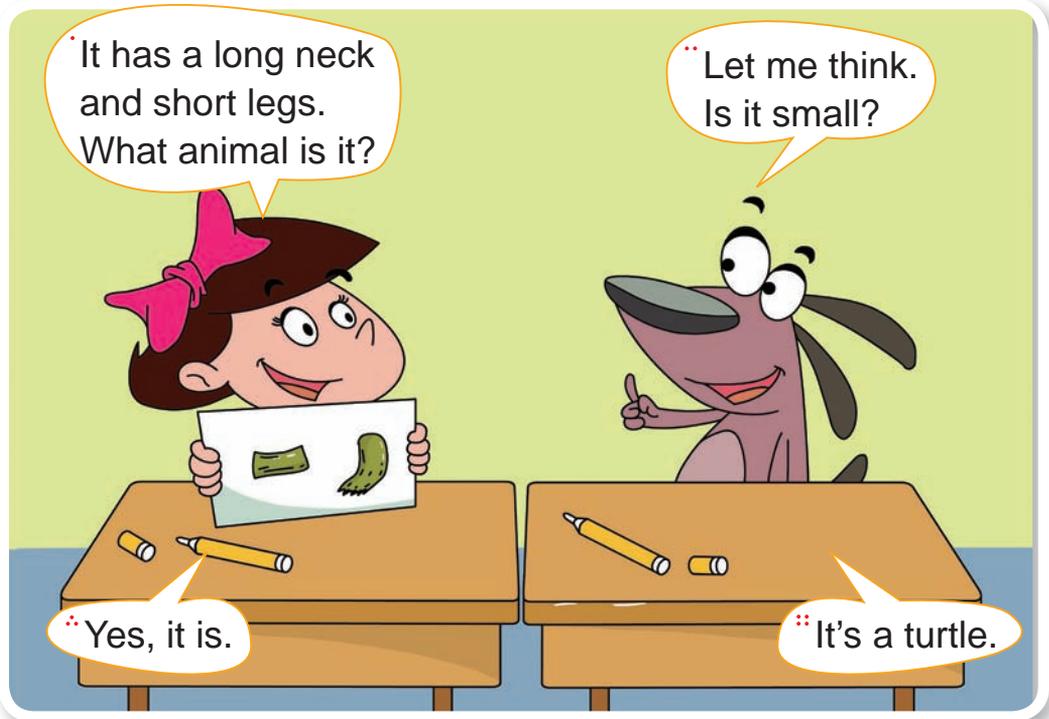
Let's say

Eyes and ears,
Mouth and nose,
Knees and toes,
We all have those.



Lesson 18

Listen and say



Let's act



It has a **short tail**. What animal is it?



Is it small?



Yes, it is. / No, it isn't.

tail / ears / eyes / hair / nose / neck / mouth / arms / hands / legs / body



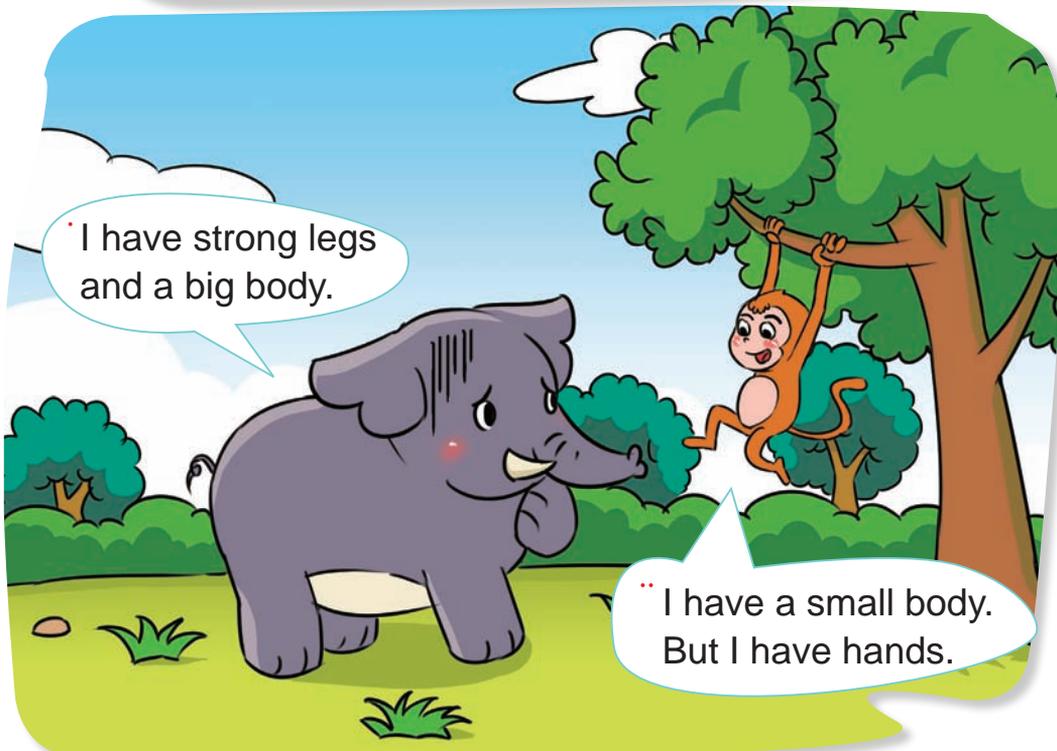
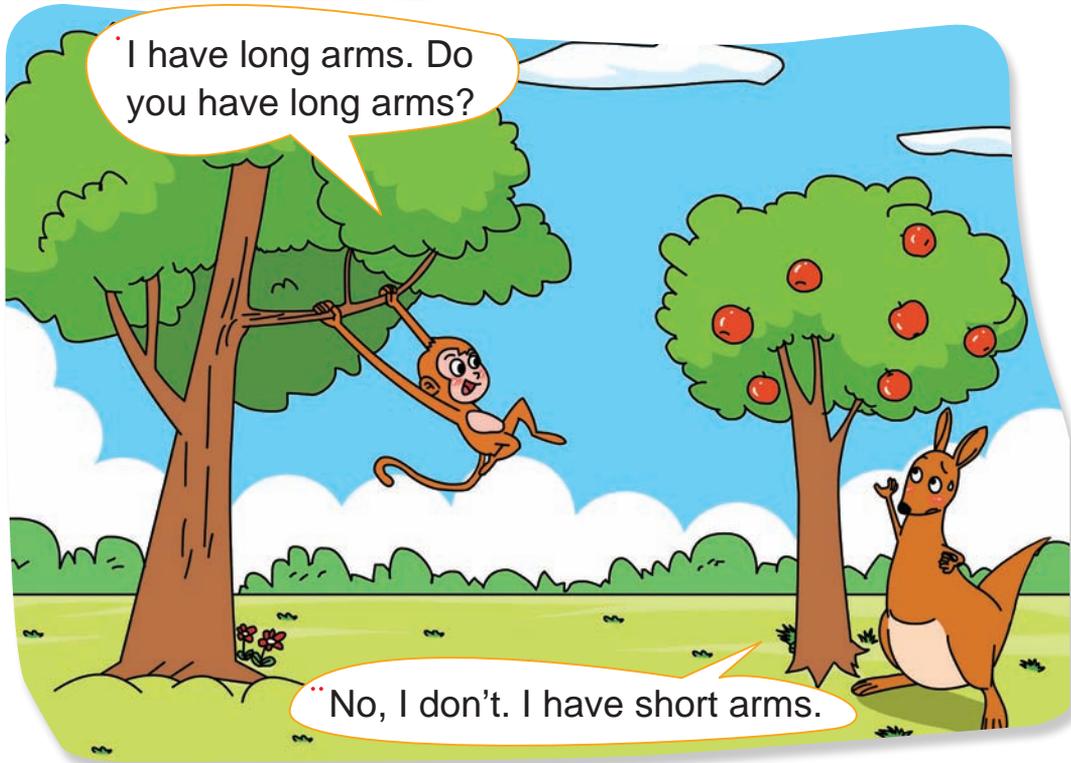
Let's say

Two little hands go **clap, clap, clap.**
Two big feet go **tap, tap, tap.**



Lesson 19

Listen and say



Let's act



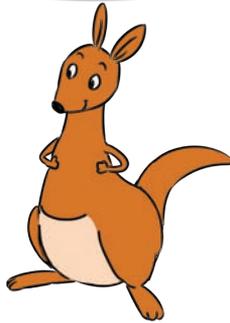
Do you have **long arms**?



No, I don't. I have **short arms**.

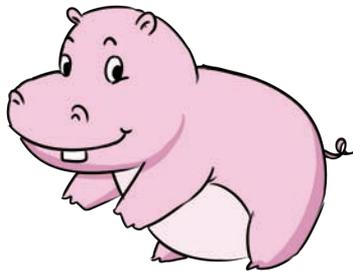


long arms



short arms

a small mouth



a big mouth

a short neck



a long neck

Let's say

Stop, stop, stop your feet,
 Before you cross the street.
 Look, look, look around,
 Before you use your feet.

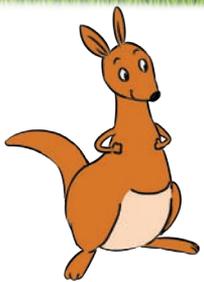


Lesson 20

Listen and number



Match and say



a long nose



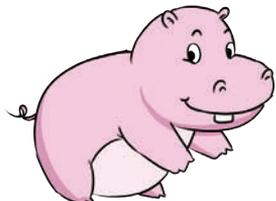
short arms



a short tail

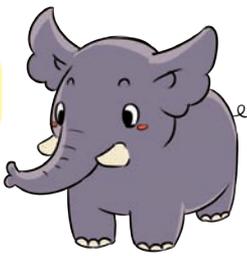


a big mouth



a long neck

a small mouth



Talk and act



Look and read

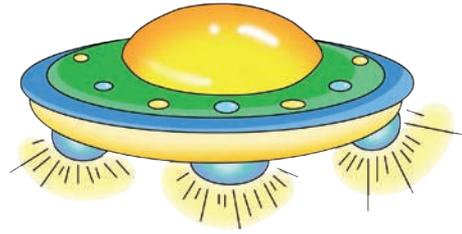


U

UFO uniform

cute

You are wearing a **cute** **uniform**.
Can you draw a **cute** **UFO**?



Let's play



Touch your ears.

Score
Girls



Score
Boys



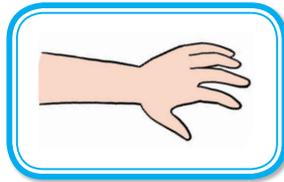
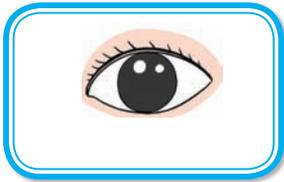
Trace and match



hand

ear

eye



Let's do



You have big eyes.
You have a small nose.

...

UNIT SIX

IT'S CHRISTMAS DAY

Lesson 21

Listen and say

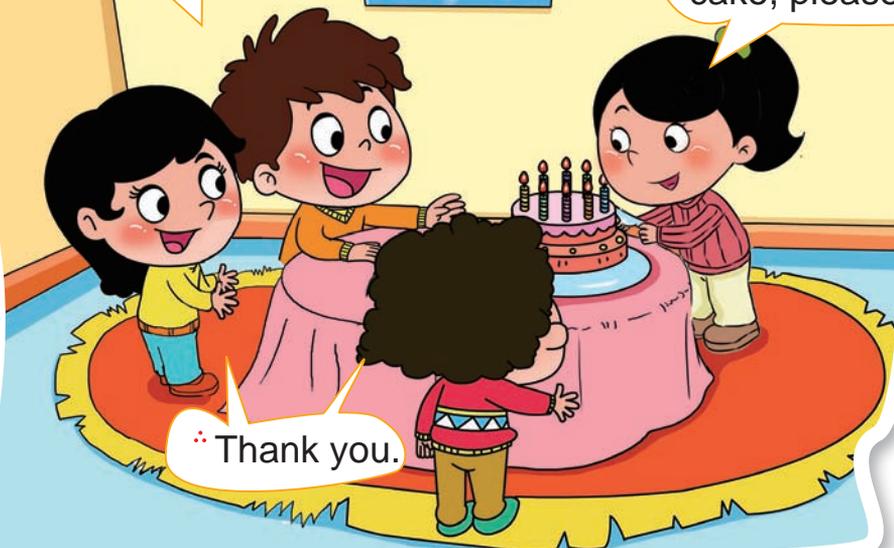
Happy birthday to you, Lingling!

Thank you. I'm so happy today.



How old are you?

I'm eight. Have some cake, please.



Thank you.

Let's act



How old are you?



I'm eight.



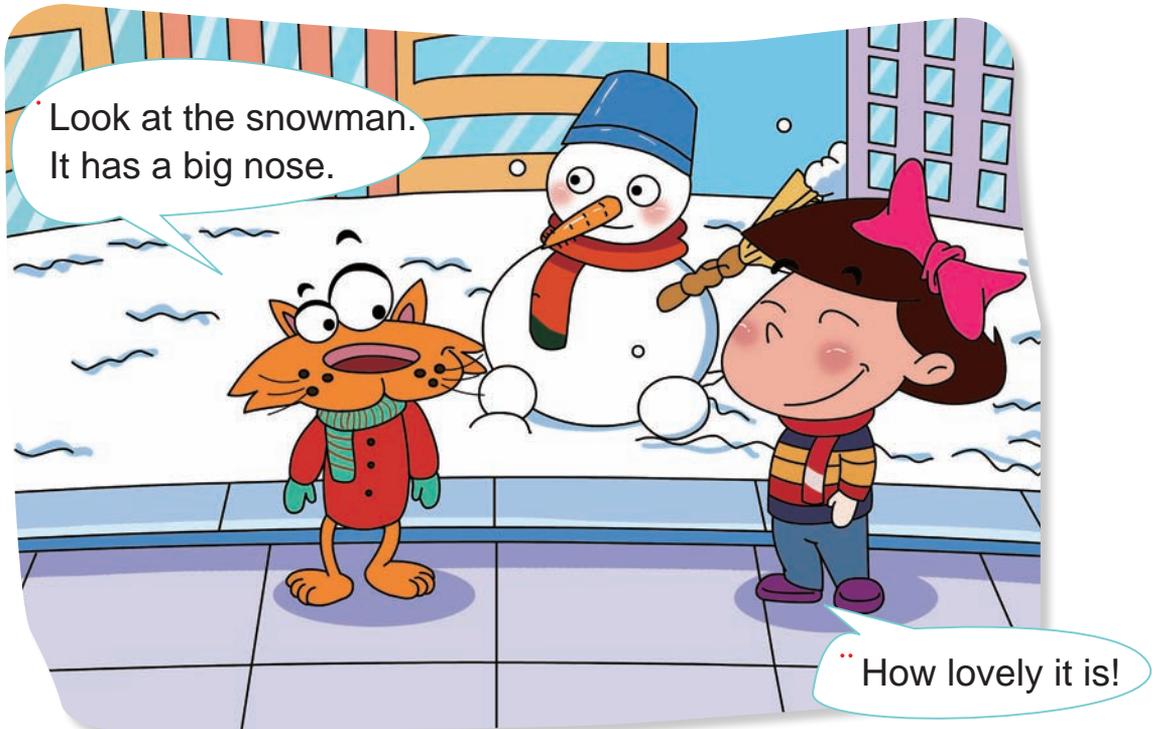
Let's say

Happy birthday to me.
 I like what I see.
 There's plenty of food,
 And the gifts for free!



Lesson 22

Listen and say



Let's act

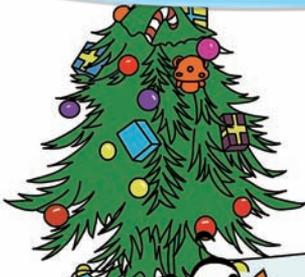


Look at the Christmas tree.

How pretty it is!



the Christmas tree / pretty



the Christmas gift / nice

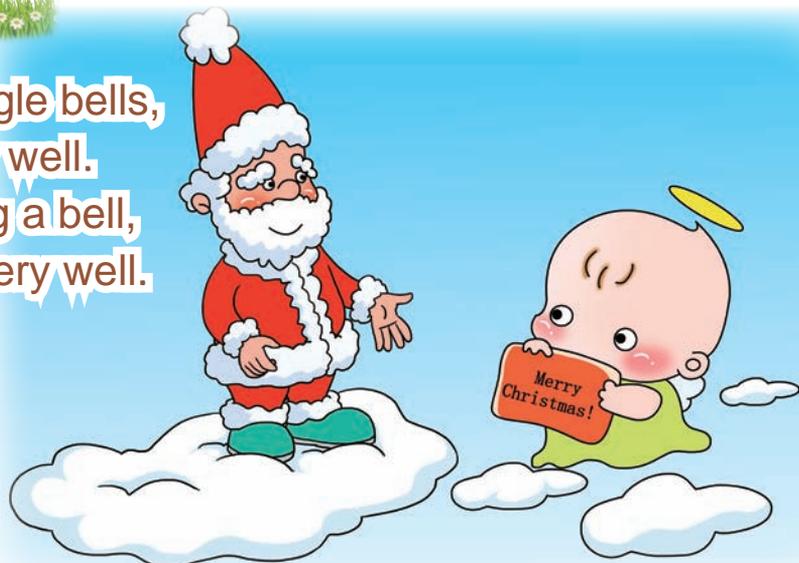


the Christmas card / cute

Kate / happy

Let's say

Jingle bells, jingle bells,
I wish you very well.
Ring a bell, ring a bell,
I wish you all very well.



Lesson 23

Listen and say



Let's act

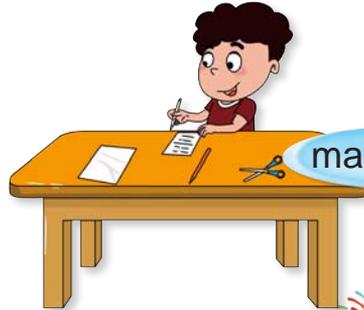


Let's make a snowman.

OK!



make a snowman



make a card



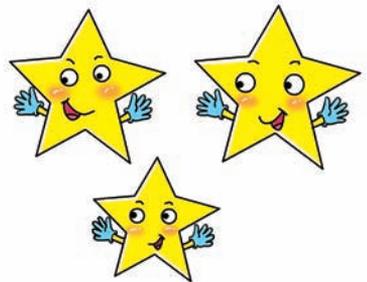
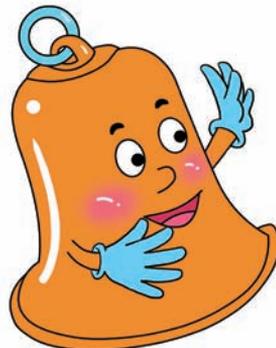
sing and dance



watch the fireworks

Let's say

Happy New Year!
 Happy New Year!
 For this happy day,
 I say, "Happy New Year!"

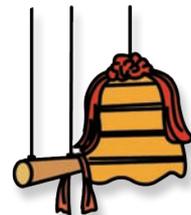


Lesson 24

Listen and number



Match and say



Talk and act



Look and read



OU

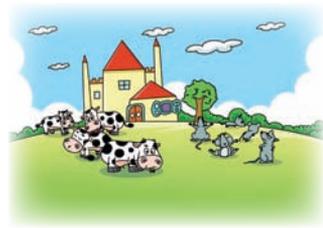
house mouse out

OW

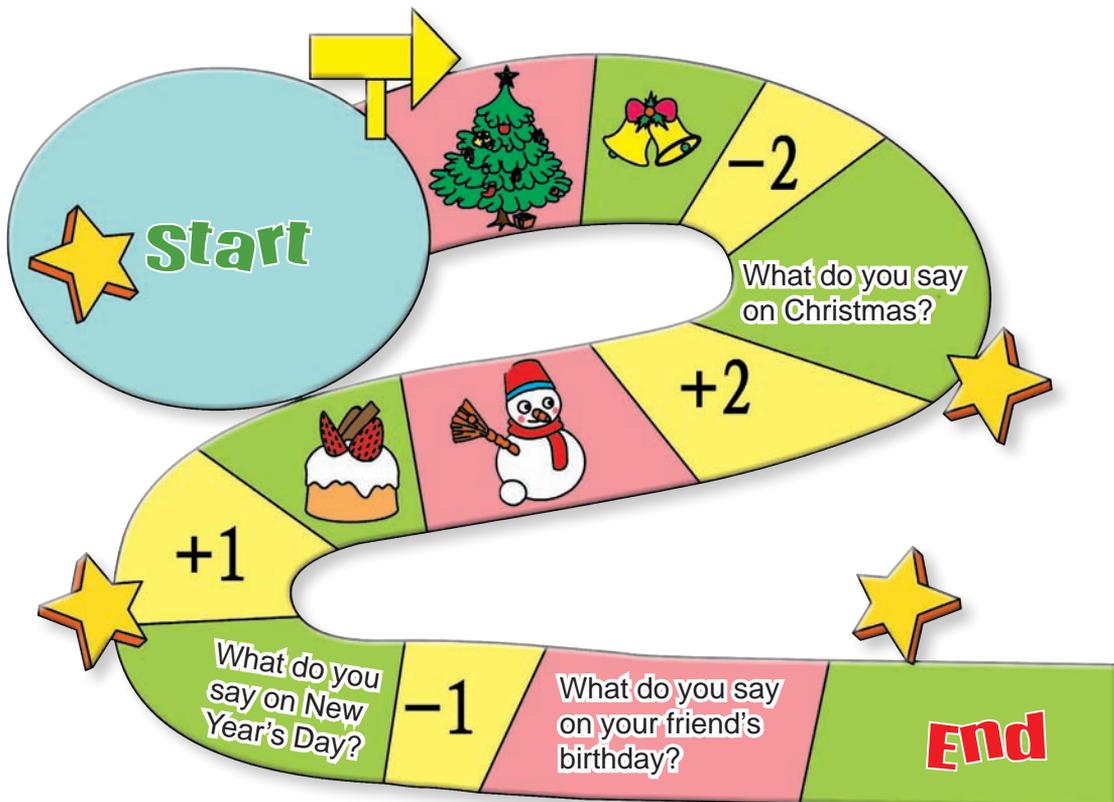
how cow

How did the cow get into the house?

How did the mouse get out of the house?



Let's play



Trace and say

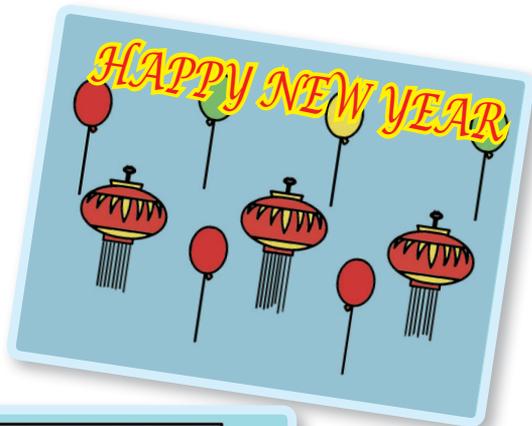


happy new year

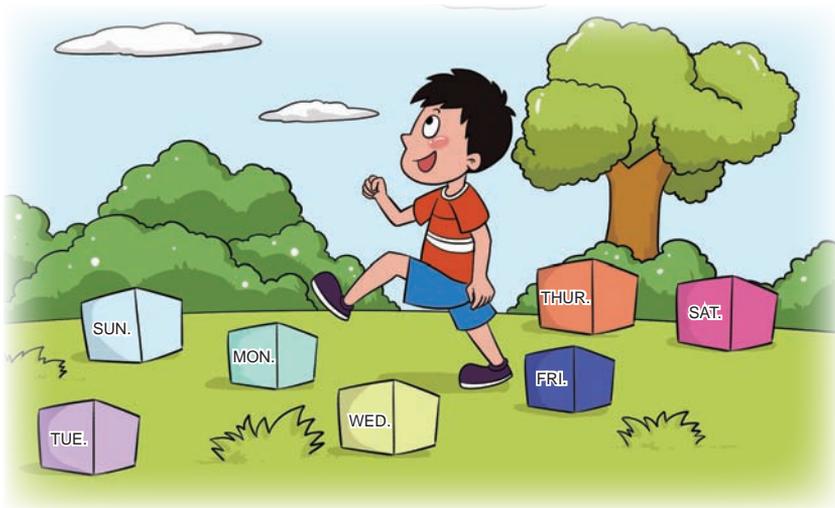
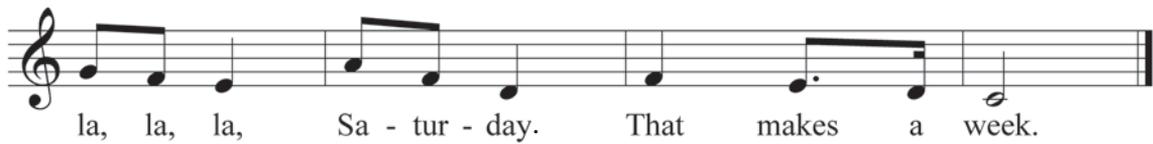
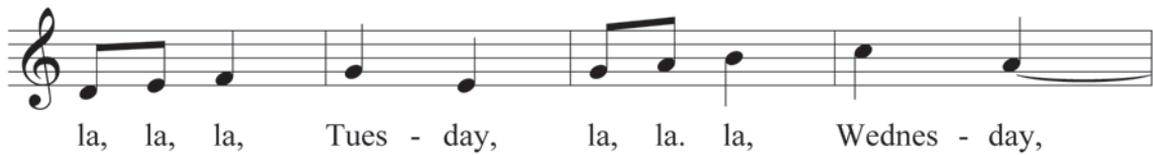
Let's do



Draw New Year cards for your friends.



DAYS OF THE WEEK



EIGHT LITTLE BABY DUCKS



One lit - tle, two lit - tle ba - by ducks.
Five lit - tle, six lit - tle ba - by ducks.



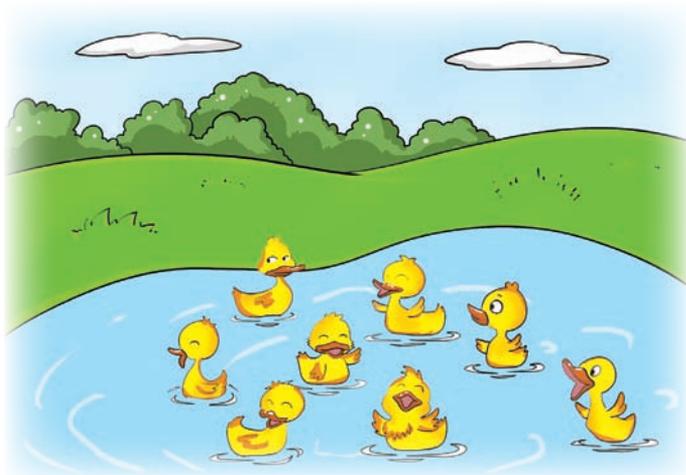
Three lit - tle, four lit - tle ba - by ducks.
Seven lit - tle, eight lit - tle ba - by ducks.



Quack Quack Quack Quack Quack Quack Quack! Oh!
Quack Quack Quack Quack Quack Quack Quack! Oh!



Come four lit - tle ba - by ducks.
Come eight lit - tle ba - by ducks.



OH WHERE, OH WHERE HAS MY LITTLE DOG GONE?



SHAKE MY HAND



Shake my hand and then go clap, clap, clap. Shake my



foot and then go tap, tap, tap. One, two, three, I



take a lit - tle hop, so we'll run un-til the mu-sic stops. Shake my



fin - ger then go snap, snap, snap. Shake my



nose and then go rap, rap, rap. Four, five, six and



take a lit - tle hop. Then run a-round un-til the mu - sic stops.

WE WISH YOU A MERRY CHRISTMAS



We wish you a Mer - ry Christ - mas. We



wish you a Mer - ry Christ - mas. We wish you a Mer - ry



Christ - mas, and a Hap - py New Year. Good tid - ings to



you, wher - ev - er you are. Good tid - ings for



Christ - mas, and a Hap - py New Year.



WORD LIST (1)

Lesson 1

what 什么
day 天, 日
it 它; 这; 那 (指无生命的物、动物或上下文中的人或物、时间、气候、距离等)

Tuesday 星期二
I 我 (主格)

Lesson 2

Wednesday 星期三
go 去
on 在……的时候;
在……之上

Lesson 3

are 是 (be 的第二人称单、复数以及第一、第三人称复数)
in 在……之中;
在……里面
a 一, 一个
week 星期, 周

Lesson 5

do 做 (构成疑问句或否定句)
you 你; 你们 (主格或宾格)
park 公园
class 课; 班级
we 我们 (主格)

Lesson 6

to 往, 向
the (指已提到或正谈到的人或事物)
Sunday 星期天
zoo 动物园

Lesson 7

Saturday 星期六
film 电影
grandma(grandmother) 祖母; 外祖母
grandpa(grandfather) 祖父; 外祖父
or 或, 或者

Lesson 9

is 是 (be 的第三人称单数)
eleven 十一
his 他的
her 她的

Lesson 10

how many 多少
pig 猪
your 你的
sixteen 十六
my 我的
cow 奶牛

Lesson 11

nineteen 十九
our 我们的

two	二
three	三
after	在……之后

Lesson 13

elephant	大象
yes	是
four	四

Lesson 14

baby	婴儿；动物幼崽
cat	猫
thin	瘦的
dog	狗

Lesson 15

toy	玩具
monkey	猴子
these	这些
them	他们（宾格）
no	不；没有

Lesson 17

ear	耳朵
red	红色的
eye	眼睛
hair	毛发

Lesson 18

long	长的
and	同，和
short	短的

me	我（宾格）
----	-------

Lesson 19

arm	胳膊
leg	腿
body	身体
small	小的
hand	手

Lesson 21

thank	感谢
old	老的；（指年龄） ……岁的
eight	八
cake	蛋糕

Lesson 22

look	看
at	在，于，向
tree	树
big	大的

Lesson 23

new	新的
year	年

WORD LIST (2)

A

a(3) after(11) and(18) are(3)
arm(19) at(22)

B

baby(14) big(22) body(19)

C

cake(21) cat(14) class(5)
cow(10)

D

day(1) do(5) dog(14)

E

ear(17) eight(21) elephant(13)
eleven(9) eye(17)

F

film(7) four(13)

G

go(2) grandma(grandmother)(7)
grandpa(grandfather)(7)

H

hair(17) hand(19) her(9) his(9)
how many(10)

I

I(1) in(3) is(9) it(1)

L

leg(19) long(18) look(22)

M

me(18) monkey(15) my(10)

N

new(23) nineteen(11) no(15)

O

old(21) on(2) or(7) our(11)

P

park(5) pig(10)

R

red(17)

S

Saturday(7) short(18)

sixteen(10) small(19)

Sunday(6)

T

thank(21) the(6) them(15)

these(15) thin(14) three(11)

to(6) toy(15) tree(22)

Tuesday(1) two(11)

W

we(5) Wednesday(2) week(3)

what(1)

Y

year(23) yes(13) you(5)

your(10)

Z

zoo(6)



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