



盲校义务教育实验教科书

# 英语

五年级 上册

(三年级起点)



人民教育出版社

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## 致同学

亲爱的同学们：

你们好！欢迎来到英语学习的世界。

首先，向你们介绍两位新朋友：一位是来自澳大利亚的Oliver，另一位是机器人Robin。他们将和书中的老朋友一起，陪伴你们快乐学习，健康成长。

随着年级的升高，我们在书里设计了更多更具挑战性的活动。如果你们遇到困难，不要着急。坚持多听、多读、多说、多写、多模仿，学习一些听说读写的方法，你们一定会进步。

另外，也许你们已经发现，英语学习也有规律可循。我们专门设计了复习总结性的活动板块（Let's wrap it up），引导大家观察、发现并总结规律。及时归纳总结这些规律，对你们今后的英语学习一定会大有帮助。

亲爱的同学们，愿你们和书里的小主人公成为好朋友，一起度过这快乐美好的学习时光。

编者

2019年9月



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# Main characters



Amy



Zhang Peng



Sarah



Wu Yifan



Chen Jie



Mike



John



Liu Yun



Oliver



Robin



Zip



Zoom

# Unit 1 What's he like?

## Let's talk

Oliver and Wu Yifan see Mr Li. Listen and say True or False.

1. Mr Li is a PE teacher.
2. Mr Li is strong.

### Listen, read and talk.



Oliver: Who's our music teacher, Yifan?

Wu Yifan: Mr Young.

Oliver: Is he young?

Wu Yifan: No, he isn't.

Oliver: Is he funny?

Wu Yifan: Yes, he is.

Oliver: Great! I like funny teachers. I like music, too!

### Talk about Mr Li and Mr Young.

A: Is Mr Li strong?

B: Yes, he is.

A: Is he strict?

B: Yes, sometimes.

young      strong

strict      funny

# Let's learn new words

Listen, read and say.

Oliver: Who's our art teacher?

Zhang Peng: Mr Jones.

Oliver: Is he young?

Zhang Peng: Yes, he is.



Mr Young  
music teacher



**old**

Mr Jones  
art teacher



**young**

Miss Green  
science teacher



**funny**

Ms White  
English teacher



**kind**

Mr Li  
maths teacher



**strict**

Play a guessing game.

A: Is it a man?

B: No. It's a woman.

A: Is she young?

B: Yes, she is.

A: Is she tall?

B: No, she isn't.

A: It's Miss Green, our science teacher.

B: No.

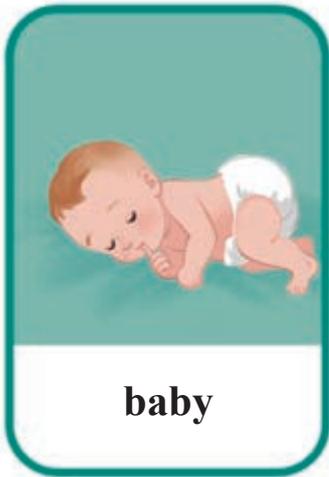
A: Ms White?

B: Yes.



# Let's spell

Read, listen and chant.



Read, listen and choose.

- |          |        |       |
|----------|--------|-------|
| 1. happy | candy  | many  |
| 2. windy | sunny  | baby  |
| 3. sorry | family | party |

Listen, write and say.



The \_\_\_\_\_ is \_\_\_\_\_.

I like \_\_\_\_\_.

I am \_\_\_\_\_.

Choose one sentence from above and write it below.

\_\_\_\_\_

## Let's talk

Ms Wang is a new teacher. What is she like? Listen and choose.

A. She is quiet. B. She is friendly.

### Listen, read and talk.

Chen Jie: Hey, Ms Wang will be our new Chinese teacher.

John: Really? What's she like?

Chen Jie: She's kind.

John: Is she strict?

Chen Jie: Yes, sometimes.

John: How do you know?

Chen Jie: She's my mother!

John: Ha! Ha! Cool!



### Talk about “your” new teachers.

A: Who's your PE/... teacher? B: ...

A: What's he/she like? B: He's/She's ...

A: Is he/she young? B: ...



	young	funny	kind	strict
Mr Han (PE teacher)	×	√	√	√
Miss Black (art teacher)	√	×	√	×

# B

## Let's learn new words

Listen, read and say.

Oliver: What's Zhang Peng like?

Mike: He's helpful.



helpful



clever



hard-working



polite



shy

Talk about your classmates.

A: What is ... like?

B: He's/She's ...

A: Is he/she ...?

B: ...



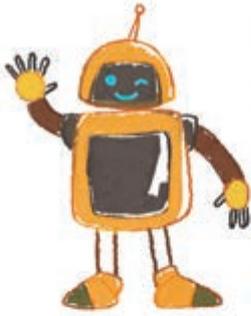
# Read and write



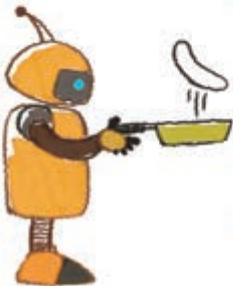
## Meet Robin!

Tuesday, Sept. 1st

I have a robot! His name is Robin. My grandpa made him.



Robin is short but strong. He is really clever. He can speak Chinese and English.



He is hard-working. He is very helpful at home.

He is strict, too. He makes me finish my homework!



**What is Robin like? Say the key words.**

**Suppose you have a robot of your own. Write about him/her.**

1. \_\_\_\_\_ is \_\_\_\_\_.

2. \_\_\_\_\_ is \_\_\_\_\_.

3. \_\_\_\_\_ is \_\_\_\_\_.

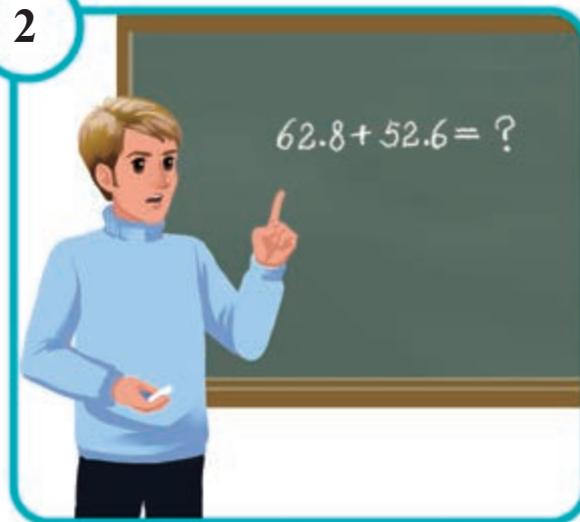
# Let's check

Listen and say True or False.

1



2



Listen again and write.

1. Miss Chen is a \_\_\_\_\_ teacher. She is \_\_\_\_\_.
2. Mr Grey is a \_\_\_\_\_ teacher. He is \_\_\_\_\_.

## Let's wrap it up

Think and match.

you/we/they

I

it/he/she

am

is

are

Choose and write.

1. I am helpful.
2. He \_\_\_\_\_ funny.
3. She \_\_\_\_\_ kind.
4. It \_\_\_\_\_ small.
5. They \_\_\_\_\_ old.
6. We \_\_\_\_\_ strong.

# Story time



Zip: Hey! Our new PE teacher will come today!

Zoom: Really? What's he like?

Zip: I only know he's a good football player.

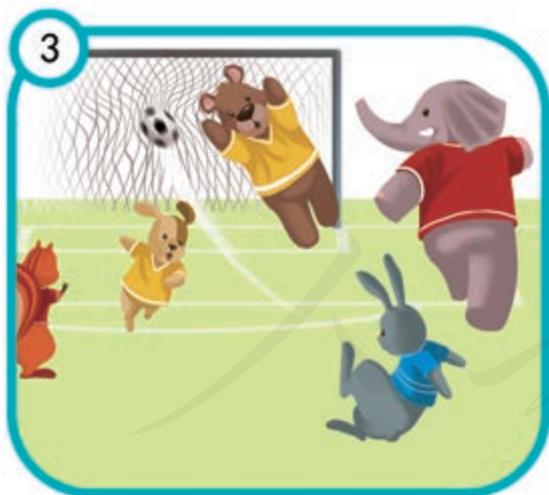
Zoom: He must be tall and strong.



Rabbit: Can I join you?

Zoom: You're very thin and so short. Can you play football?

Rabbit: Sure. Let me show you.



Rabbit scores ten goals.

Rabbit: Ten to three! We win!



Zoom: You're great!

Dog: Our new PE teacher is a great football player, too.

Rabbit: I am your new PE teacher!

# New words

(注：黑色词要求能够听、说、读、写；粉色词只作听、说、认读要求；蓝色词选学。)

**old** 老的；年纪大的

**young** 年轻的；岁数不大的

**funny** 滑稽的；可笑的

**kind** 体贴的；慈祥的

**strict** 要求严格的；严厉的

**helpful** 愿意帮忙的

**clever** 聪明的；聪颖的

**hard-working** 工作努力的；  
辛勤的

**polite** 有礼貌的；客气的

**shy** 羞怯的；腼腆的

**true** 正确的

**false** 错误的

**science** 科学

**choose** 选择；挑选

**will** (谈及将来)

**be** (提供名称或信息时用) 是

**our** 我们的

**sometimes** 有时；间或

**Tuesday** 星期二

**Sept.** 九月 (缩写)

**robot** 机器人

**him** 他，它 (用作动词或介词的宾语，或作表语)

**speak** 会说，会讲 (某种语言)

**finish** 完成；做好

**must** 一定

**join** 参加；加入

**score** (在游戏或比赛中) 得分

**goal** 射门；进球得分

# Useful expressions

Is he young? 他年轻吗?

No, he isn't. 不, 他不 (年轻)。

What's she like? 她什么样?

She's kind. 她很和蔼。

## Let's sing

### Who's your teacher?

Who's your English teacher at school?

Who's your English teacher at school?

Is she pretty or tall or short?

Tell me what you know!

Who's your Chinese teacher at school?

Who's your Chinese teacher at school?

Is he funny or young or old?

Tell me what you know!

# Unit 2 What do you have on Thursdays?

## Let's talk

It is Wednesday morning. What class does John have today? Listen and choose.

A. He has art. B. He has music.

## Listen, read and talk.



It is Wednesday night.

Grandpa: John, what do you have on Thursdays?

John: I have maths, English and music.

Grandpa: Oh, I love music. Who's your music teacher?

John: Mr Young. He's very funny. What do you do on Thursdays, Grandpa?

Grandpa: Oh, I have a cooking class with your grandma.

John: Ha! Ha!

## Talk about your own schedule.

A: What do you have on Wednesdays/Thursdays?

B: I have ...

Chinese    maths    English    art    music

PE    science    computer class

# Let's learn new words

Listen, read and say.

Robin: What do you have on Mondays?

Wu Yifan: I have Chinese, English,  
maths and PE.



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Chinese	maths	Chinese	maths	English	<b>WEEKEND</b>	
English	science	maths	Chinese	music		
maths	Chinese	art	English	science		
PE	art	English	computer class	PE		

Play a guessing game.

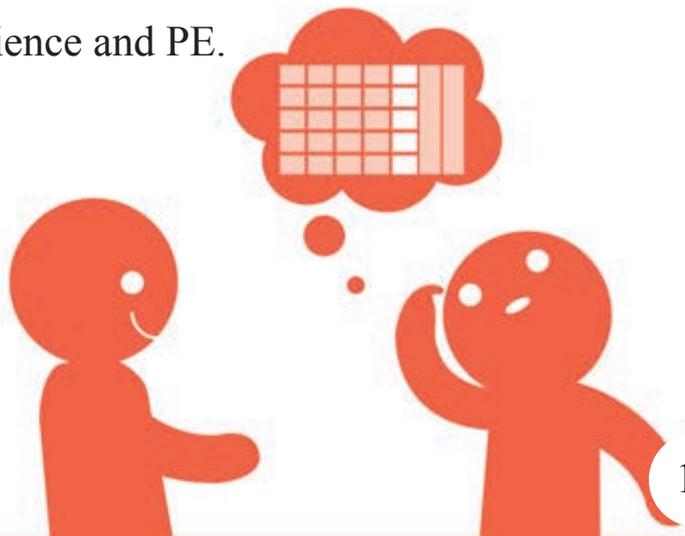
A: I have English, music, science and PE.

B: Is it Monday?

A: No.

B: Is it Friday?

A: Yes!



# Let's spell

Read, listen and chant.



Read, listen and choose.

- |         |        |      |
|---------|--------|------|
| 1. meet | feet   | read |
| 2. see  | tea    | eat  |
| 3. feed | repeat | beef |

Listen, write and say.



I like to \_\_\_\_\_ by \_\_\_\_\_ the sea.  
 Have some \_\_\_\_\_ and \_\_\_\_\_ the baby.

Choose one sentence from above and write it below.

\_\_\_\_\_

## Let's talk

It is Saturday morning. Zhang Peng calls Oliver. Listen and say True or False.

1. Oliver often cleans his room on Saturdays.
2. Oliver will play football with Zhang Peng this Saturday.

### Listen, read and talk.

It is Saturday afternoon.

Zhang Peng: Hi, Sarah. What's that?

Sarah: It's a storybook.

Zhang Peng: Do you often read books in this park?

Sarah: No, I don't. Do you often play football here?

Zhang Peng: Yes, I do. I like this park very much.

Sarah: Me too.



### Ask and answer about your daily activities.

A: Do you often ...? B: Yes, I do. / No, I don't.

clean your room    read books    play football    play ping-pong



# B

## Let's learn new words

Listen, read and say.

Amy: Do you often wash your clothes at the weekend?

Chen Jie: Yes, I do.



wash my clothes



listen to music



do homework



read books



play football

Find your weekend friends.

1. Write down three activities you often do at the weekend.

\_\_\_\_\_

2. Ask what your friends often do at the weekend.

3. What can you do with your friends at the weekend?

Report: I can ... with ...



# Read and write

## Robin's advice

Robin: You look tired. What do you have on Fridays?

Wu Yifan: I have PE.

Robin: Do you often play sports?

Wu Yifan: No, I don't. I don't like sports.

Robin: What do you often do at the weekend?

Wu Yifan: I often watch TV. Sometimes I read books.

Robin: You should play sports every day. Here is a sports schedule for you.



Student: Wu Yifan

Coach: Robin

Mon.



Tues.



Wed.



Thur.



Fri.



Sat.



Sun.



## Read and say True or False.

1. Wu Yifan often watches TV at the weekend.

2. Wu Yifan often plays sports.

## Write about your activities.

1. What do you have on Fridays?

I have \_\_\_\_\_.

2. What do you often do at the weekend?

I \_\_\_\_\_.



# Let's check

Listen and say True or False.

1	English
Mon.	✓
Tues.	
Wed.	✓
Thur.	
Fri.	✓
Sat.	
Sun.	

2	art
Mon.	✓
Tues.	
Wed.	
Thur.	✓
Fri.	
Sat.	
Sun.	

3	music
Mon.	✓
Tues.	
Wed.	
Thur.	
Fri.	✓
Sat.	
Sun.	

4	
Mon.	
Tues.	
Wed.	
Thur.	
Fri.	
Sat.	
Sun.	

Read and answer Yes or No about yourself.

1. Do you read books at the weekend?
2. Do you watch TV at the weekend?
3. Do you wash your clothes at the weekend?

## Let's wrap it up



Mon + day = Monday      bed + room = bedroom

Think and write.

- |                        |                        |
|------------------------|------------------------|
| Tues + _____ = _____   | Sun + _____ = _____    |
| Wednes + _____ = _____ | living + _____ = _____ |
| Thurs + _____ = _____  | bath + _____ = _____   |
| Satur + _____ = _____  | class + _____ = _____  |

# Story time



Zoom: Zip, it's a new school year.

We need to do some shopping.

Zip: Yes. Let's go to the shop now.



Zip: We have English on Mondays and Wednesdays.

Zoom: We need some notebooks and pencils.

Zip: We have maths on Tuesdays.

Zoom: We need two rulers.



Zip: On Thursdays, we have art.

Zoom: We need a box of crayons.

Zip: We have PE on Fridays.

Zoom: I want a new football, please. We can play with it at the weekend.



Zip: I'm sorry, Zoom. We don't have enough money. We can play with the old one.

Zoom: OK.

# New words

(注：黑色词要求能够听、说、读、写；粉色词只作听、说、认读要求；蓝色词选学。)

**Monday** 星期一

**Tuesday** 星期二

**Wednesday** 星期三

**Thursday** 星期四

**Friday** 星期五

**Saturday** 星期六

**Sunday** 星期日

**weekend** 周末

**wash** 洗

**wash my clothes** 洗我的衣服

**listen** (注意地) 听；倾听

**listen to music** 听音乐

**do** 做；干

**do homework** 做作业

**read** 看；读

**read books** 读书

**play football** 踢足球

**does** (do的第三人称单数形式)

**night** 夜晚

**cooking** 烹饪；烹调

**class** 课；上课

**with** 和；同

**feed** 给(人或动物)食物；  
喂养；饲养

**tea** 茶；茶水

**call** 打电话

**often** 时常；常常

**advice** 劝告；建议

**look** 显得；似乎

**tired** 疲倦的

**sports** 体育运动

**play sports** 做体育运动

**watch** 看；观看

**TV** 电视；电视机

**watch TV** 看电视

**should** (尤用于纠正别人) 应该，应当

every (与单数名词连用, 指整体中的) 每一个, 每个

day 一天; 一日

schedule 日程安排

coach 教练

play ping-pong 打乒乓球

activity (复数 activities) 活动

ask 问; 询问

report 汇报; 报告

shop 商店

enough 足够的; 充足的

money 钱

## Useful expressions

John, what do you have on Thursdays? 约翰, 你星期四有什么课?

I have maths, English and music. 我有数学、英语和音乐课。

Do you often read books in this park? 你经常在这个公园里看书吗?

No, I don't. 不, 我不 (经常在这里看书)。

## Let's sing

### Days of the week

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday,

Days for school and days for fun. Happy days for everyone!

# Unit 3 What would you like?

## Let's talk

Sarah is back from school. She is hungry. What would she like to eat?

Listen and choose.

- A. She would like some beef.
- B. She would like some chicken and rice.

## Listen, read and talk.



Father: Hi, I'm back.

Mother: What would you like to eat?

Father: Beef, please.

Mother: OK.



Sarah: Dad, what would you like to drink?

Father: I'd like some water. I'm thirsty!

Sarah: Here you are.

Father: Thanks.

## Play a card game.

A: What would you like to eat/drink?

B: I'd like ...



beef noodles

chicken and rice

vegetables and rice

water

tea

milk

orange juice

# Let's learn new words

Listen, read and say.

Mother: What would you like to eat?

Sarah: I'd like a sandwich, please.



Ask, answer and write.

What would you and your partner like to eat/drink? <sup>®</sup>

**My order**

Food:

Drink:

**\_\_\_\_\_’s order**

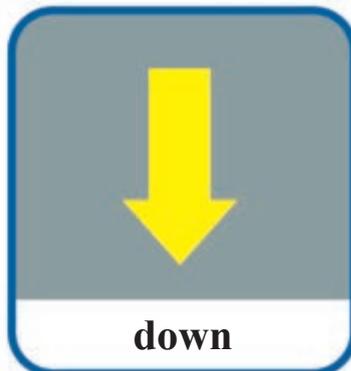
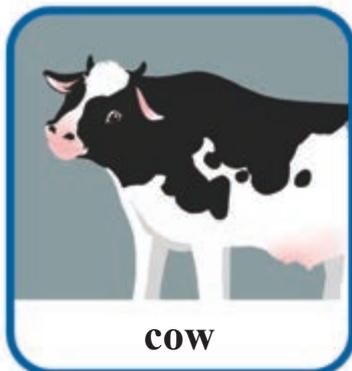
Food:

Drink:



# Let's spell

Read, listen and chant.



Read, listen and choose.

1. cow snow down

2. how flower window

3. now snowy slow

4. wow yellow tomorrow

Listen, write and say.



I see a yellow \_\_\_\_\_.

Slow \_\_\_\_\_!

\_\_\_\_\_ about tomorrow?

Choose one sentence from above and write it below.

\_\_\_\_\_

## Let's talk

It is lunch time. Zhang Peng and Sarah are talking about their favourite drinks. What are they? Listen and answer.

### Listen, read and talk.



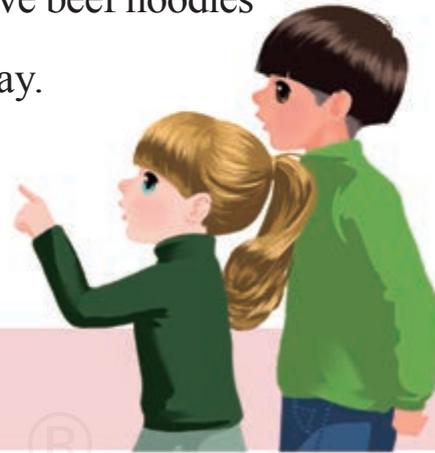
Sarah: What's your favourite food, Zhang Peng?

Zhang Peng: Noodles. I love beef noodles. They're delicious. What's your favourite food?

Sarah: Fish.

Zhang Peng: Well, let's see. We can have beef noodles and fish sandwiches today.

Sarah: Great!



### Do a survey.

You are having a party. Ask about your friends' favourite food/drinks.



	Food	Drink
Kevin	beef	apple juice

# B

## Let's learn new words

Listen, read and say.

Sarah: What's your favourite food?

Chen Jie: Ice cream. It's sweet!



fresh



healthy



delicious



hot



sweet

Write and say.



They are hot.



They are \_\_\_\_\_ and \_\_\_\_\_.



It is very \_\_\_\_\_.



It is \_\_\_\_\_.

# Read and write

## Robin will cook today!

Dear Robin,

My favourite food is ice cream. It is sweet. I don't like beef, but chicken is OK. Onions are my favourite vegetable. I like salad very much.

Thank you!

Yifan

Dear Robin,

My favourite food is chicken. It is delicious. I like vegetables but not carrots.

Thanks!

Grandpa



**What do they both want to eat? Say the key words.**

**What would you like to eat? Write to Robin, please.**

Dear Robin,

My favourite food is \_\_\_\_\_. It is \_\_\_\_\_.

I don't like \_\_\_\_\_, but I like \_\_\_\_\_.

Thank you!

\_\_\_\_\_

## Let's check

### Listen and choose.

- A. A sandwich, an egg and some milk.
- B. Two sandwiches, a salad and some tea.
- C. Two sandwiches, a salad and some apple juice.

### Listen again and write.

1. What would Amy like to eat?

She would like two \_\_\_\_\_ and a \_\_\_\_\_.

2. What's Amy's favourite drink?

Her favourite drink is \_\_\_\_\_.

## Let's wrap it up



one banana



two bananas



one sandwich



two sandwiches

### Fill in the table.

<b>Add -s</b>		<b>Add -es</b>	
banana	bananas	sandwich	sandwiches
pear		potato	
carrot		tomato	
apple		dress	
hamburger		box	
onion		class	

# Story time



Zoom: Hmm, I'm hungry.

Zip: What would you like to eat?

Zoom: I'd like a vegetable salad.

Zip: No problem. There are carrots, tomatoes, onions and cucumbers.



Zip: Please wash the vegetables.

Zoom: OK.

Zip: I'll cut the carrot and onions.

Zoom: Be careful.

Zip: I will. Thank you.



Zoom: It looks nice!

Zip: It's delicious, too.



Zip: Here's some fresh juice.

Zoom: Thank you. Dinner at the farm is great!

# New words

(注：黑色词要求能够听、说、读、写；粉色词只作听、说、认读要求；蓝色词选学。)

**tea** 茶；茶水

**sandwich** 三明治

**ice cream** 冰激凌

**salad** 蔬菜沙拉；混合沙拉

**hamburger** 汉堡包

**fresh** 新鲜的；刚摘的

**healthy** 健康的

**delicious** 美味的；可口的

**hot** 辣的；辛辣的

**sweet** 含糖的；甜的

**drink** 喝；饮；饮品

**thirsty** 渴的；口渴的

**down** 向下；朝下；在下面

**slow** 缓慢的

**snow** 雪

**their** 他们的；她们的；  
它们的

**favourite** 特别受喜爱的

**they** 它们；他们；她们

**answer** 回答

**cook** 烹饪；烹调

**Dear** (用于信函抬头的名字  
或头衔前) 亲爱的

**onion** 洋葱；葱头

**order** 点菜；所点的饮食菜肴

**food** 食物

**cucumber** 黄瓜

# Useful expressions

What would you like to eat? 你想吃什么?

Beef, please. 我想吃牛肉。

Dad, what would you like to drink? 爸爸，您想喝什么?

I'd like some water. 我想喝点水。

What's your favourite food, Zhang Peng? 你最喜欢什么食物，张鹏?

Noodles. 面条。

## Let's sing

### What would you like to eat?

What would you like to eat today, eat today, eat today?

What would you like to eat today? Something sweet to eat.

人教版®

# Unit 4 What can you do?

## Let's talk

The class will have an English party next Tuesday. What can Mike do for the party? Listen and choose.

A. He can dance. B. He can draw pictures.

### Listen, read and talk.

Ms White: We'll have an English party next Tuesday! What can you do for the party, children?

Zhang Peng: I can sing English songs.

Ms White: Wonderful! How about you, John?

John: I can do kung fu!

Ms White: Thank you, John.



### What can you do for your class party?

A: What can you do for our party?

B: I can ...

sing

dance

draw pictures

do kung fu



# Let's learn new words

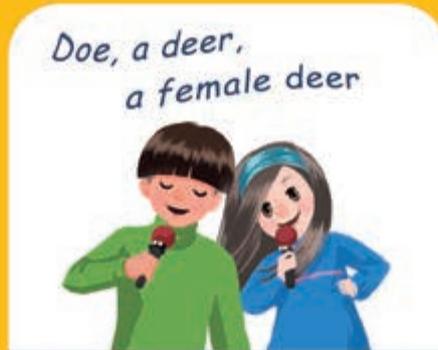
Listen, read and say.

Ms White: What can you do, Mike?

Mike: I can draw cartoons.



dance



sing English songs



play the *pipa*



do kung fu



draw cartoons

Work out an activity list.

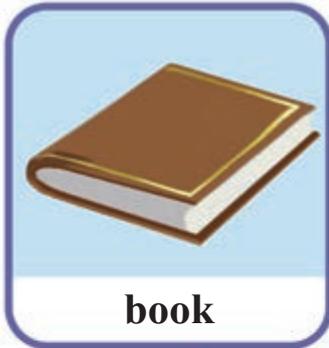
You are going to have a New Year's party. What can you/your friends do? Ask your friends and complete the list.

1. Kevin can sing a Chinese song .
2. \_\_\_\_\_ can \_\_\_\_\_ .
3. \_\_\_\_\_ can \_\_\_\_\_ .
4. \_\_\_\_\_ can \_\_\_\_\_ .



# Let's spell

Read, listen and chant.



Read, listen and choose.

- |         |      |         |      |            |           |
|---------|------|---------|------|------------|-----------|
| 1. book | room | 2. look | cool | 3. balloon | foot      |
| 4. good | zoo  | 5. cook | too  | 6. goodbye | afternoon |

Listen, write and say.



I make \_\_\_\_\_. You \_\_\_\_\_. I have a \_\_\_\_\_.

Choose one sentence from above and write it below.

\_\_\_\_\_

## Let's talk

Zhang Peng and Mike are talking about their PE class. Can Mike do kung fu? Listen and answer.

### Listen, read and talk.

Mr Ma: Good afternoon, children. Today we'll learn kung fu.

Children: Cool!

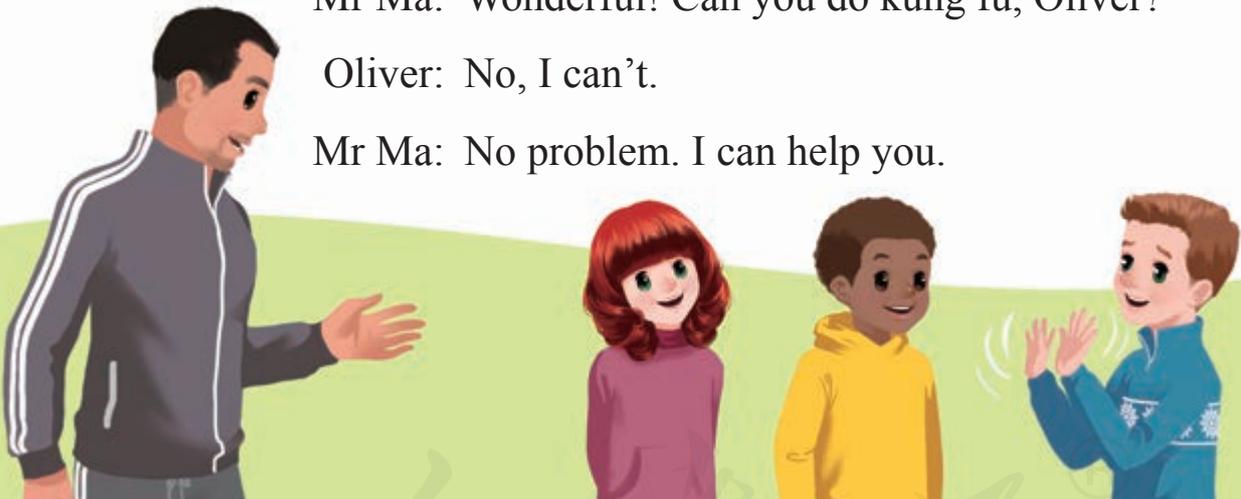
Mr Ma: Can you do kung fu, John?

John: Yes, I can.

Mr Ma: Wonderful! Can you do kung fu, Oliver?

Oliver: No, I can't.

Mr Ma: No problem. I can help you.



### Ask and answer.

A: Can you ...? B: Yes, I can. / No, I can't.

<b>Sports</b>	run	jump	swim	do kung fu
<b>Housework</b>	cook	sweep the floor	clean the windows	
<b>Schoolwork</b>	read	write	speaking English	
<b>Others</b>	sing	dance	make a kite	play the <i>pipa</i>

# B

## Let's learn new words

Listen, read and say.

Chen Jie: Can you swim?

Oliver: Yes, I can.



Write and say.

can	can't

Sarah: I can speak English and Chinese. I can dance.  
I can swim. I can't do kung fu. I can't play the *pipa*.  
I can't cook Chinese food.



## Read and write



### Who can be my friend?








Do you want a new friend? Try me! I am Robin the Robot! I am friendly and funny. I can speak English and Chinese. I can do kung fu. I can play ping-pong, but I can't swim.

What can you do? Please send me an email.

Robin













### What can Robin do? Read and say True or False.

1. He can speak English.
2. He can play basketball.
3. He can't play ping-pong.
4. He can swim.
5. He can do kung fu.

### Do you want to be Robin's friend? Write about yourself.

1. I can \_\_\_\_\_.
2. I can't \_\_\_\_\_.
3. \_\_\_\_\_.

## Let's check

Listen and choose the words you hear.

A. football B. ping-pong C. basketball

Listen again and write.

1. Mike can \_\_\_\_\_. He can't \_\_\_\_\_.
2. John can \_\_\_\_\_ and \_\_\_\_\_.
3. Mike and John can \_\_\_\_\_ together.

## Let's wrap it up

Think and write.

Add -er		Add -r	
teach	teacher	dance	dancer
sing	singer	drive	driver

1. I teach. I am a teacher.
2. I sing. I am a \_\_\_\_\_.
3. I write. I am a \_\_\_\_\_.
4. I dance. I am a \_\_\_\_\_.
5. I drive. I am a \_\_\_\_\_.

I cook.  
I'm a cook.  
I'm NOT a cooker.



# Story time



Snake: I'm hungry. Hmm, here comes some tasty food. Now I can eat.



Rat: Dear Snake, wait a minute. I can do things for you.

Snake: Oh! What can you do?

Rat: I can sing.

Snake: Can you dance?

Rat: Yes, I can.



Snake: Let me see. There is a lake near here. Can you swim?

Rat: No, I can't. Let me go.

Then I can dance for you.



Snake: Great! Now sing and dance for me!

Rat: Ha! Ha! Silly Snake! Now I can swim away. Bye!

# New words

(注：黑色词要求能够听、说、读、写；粉色词只作听、说、认读要求；蓝色词选学。)

**dance** 跳舞

**sing** 唱；唱歌

**song** 歌曲

**sing English songs**

唱英文歌曲

**play the pipa** 弹琵琶

**kung fu** 功夫 (中国拳术)

**do kung fu** 练功夫

**draw** 画

**cartoon** 漫画

**draw cartoons** 画漫画

**swim** 游泳

**speak English** 说英语

**cook** 烹饪；烹调

**play basketball** 打篮球

**ping-pong** 乒乓球

**play ping-pong** 打乒乓球

**party** 聚会；联欢会

**next** 随后；下一个

**wonderful** 极好的；了不起的

**balloon** 气球

**learn** 学；学习；学会

**problem** 问题

**want** 要；想要

**send** 邮寄；发送

**email** 电子邮件

**complete** 完成

**housework** 家务劳动；家务事

**sweep** 扫；打扫

**schoolwork** 学校作业；

课堂作业

**other** 另外；其他

**teach** 教 (课程)；讲授

**singer** 唱歌的人；歌唱家

**dancer** 舞者；舞蹈演员

**snake** 蛇

tasty 美味的；可口的；好吃的 lake 湖  
thing 事情

## Useful expressions

What can you do for the party, children? 孩子们，你们能为联欢会做什么？

I can sing English songs. 我会唱英文歌。

Can you do kung fu, John? 约翰，你会功夫吗？

Yes, I can. 是的，我会（功夫）。

## Let's sing

**What can you do?**

What can you do? What can you do?

I can sing English songs.

Can you sing songs, too?

I can do kung fu. I can do kung fu.

I can dance and draw cartoons.

Can you draw cartoons, too?

# Unit 5 Do you like your new room?

## Let's talk 🎧

Zhang Peng has a new home. Where is it? Listen and choose.

A. It's near a library.    B. It's near a gym.    C. It's near a playground.

## Listen, read and talk.



Mike: Do you like your new room?

Zhang Peng: Yes, I like it very much.

Sarah: Your room looks great!

Zhang Peng: Yes, I love it. There is a really big bed. And I have my own computer, too!

Mike: Wow! That's so cool!

Zhang Peng: It's Saturday tomorrow. Come to my home and play!

Mike & Sarah: OK. Good idea!

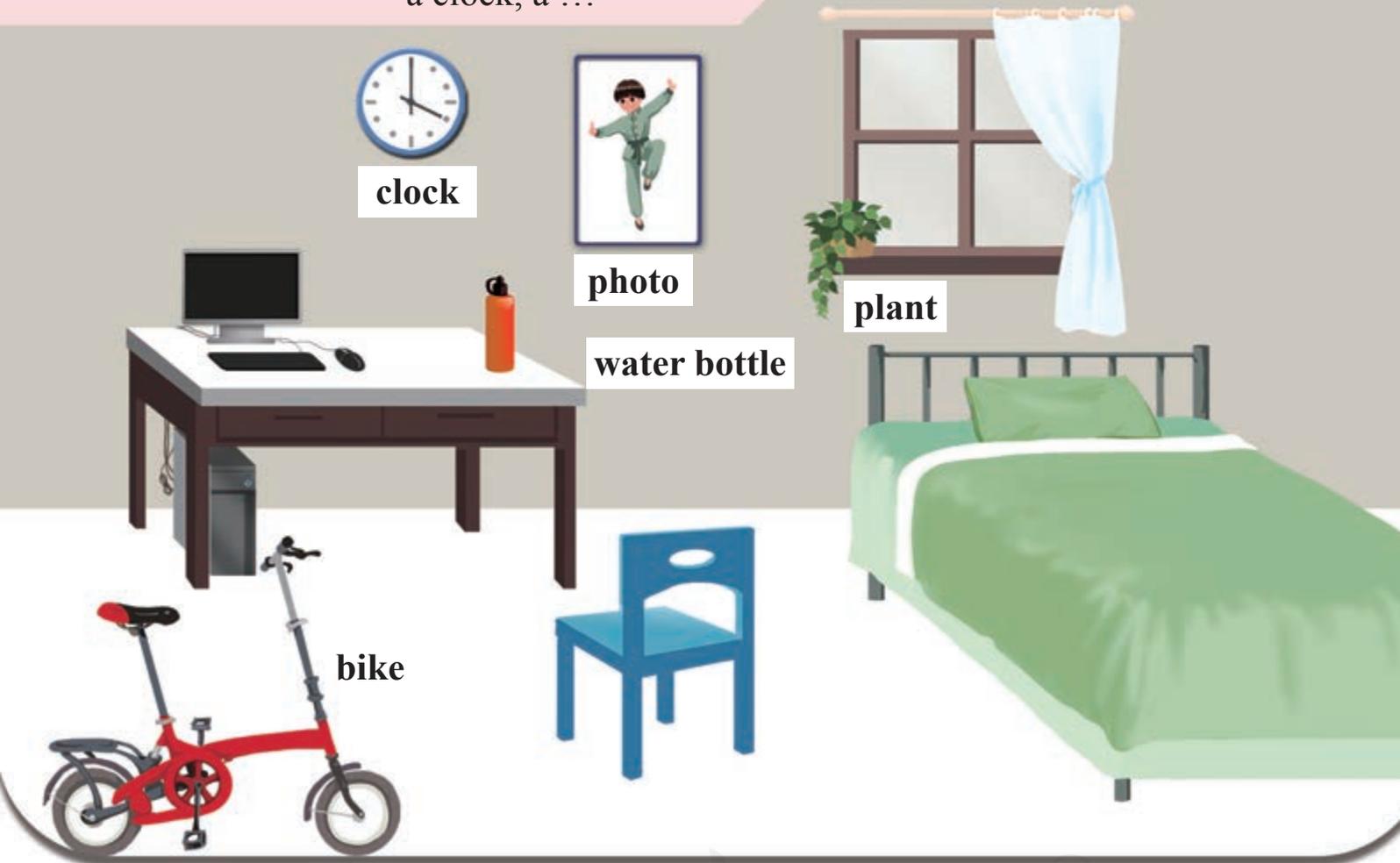
## Describe the picture.



# Let's learn new words

Listen, read and say.

Zhang Peng: This is my room. There is  
a clock, a ...



clock



photo



plant



water bottle

bike

Listen and add more words.

A: There is a clock in my room.

B: There is a clock and a plant in my room.

C: There is a clock, a plant and a photo in my room.

D: There is a clock, a plant, a photo and a ... in my room.



# Let's spell

Read, listen and chant.



rainy



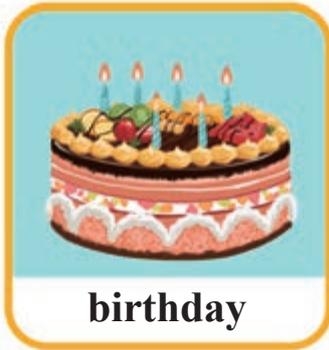
paint



wait



say



birthday



Monday

Read, listen and choose.

1. day always rainy

2. Monday way wait

3. May paint today

4. Friday say birthday

Listen, write and say.



\_\_\_\_\_ is a \_\_\_\_\_ day.



\_\_\_\_\_ is \_\_\_\_\_.

Choose one sentence from above and write it below.

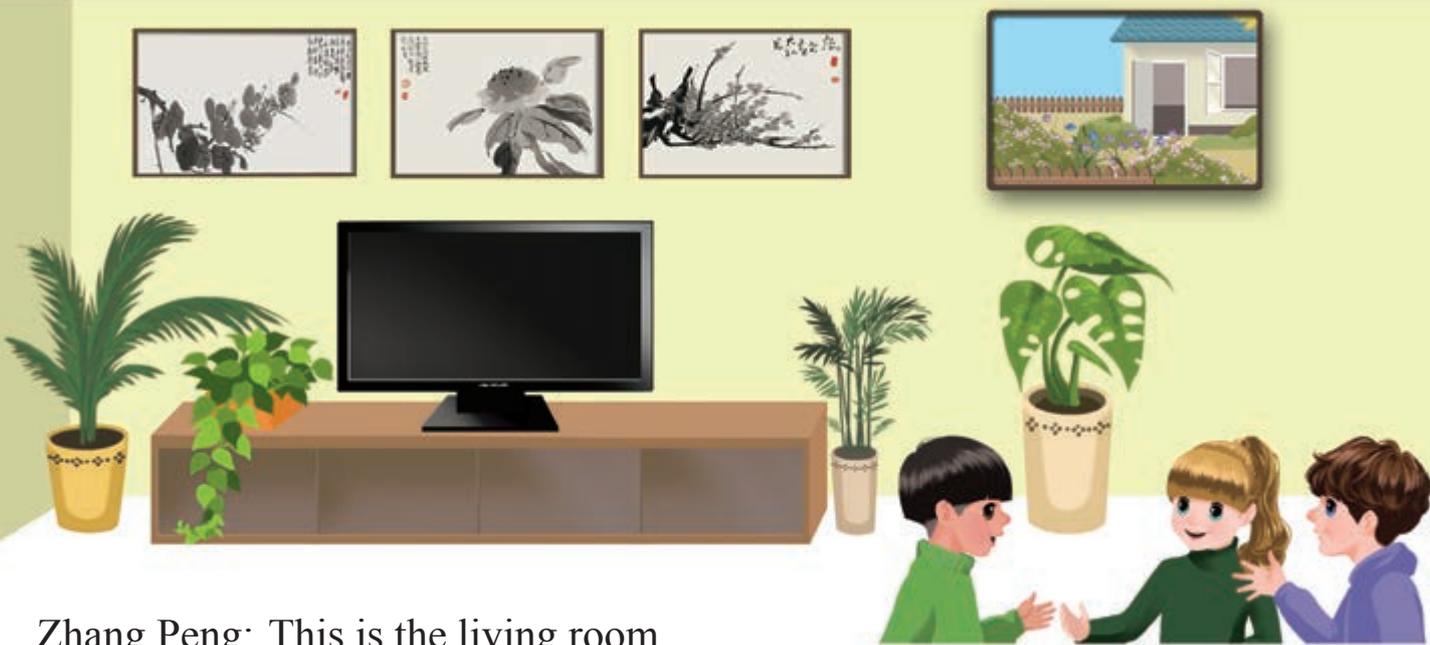
\_\_\_\_\_

## Let's talk

The children are talking about Zhang Peng's living room. What is in it? Listen and choose.

A. Some pictures.    B. Some flowers.    C. Some toys.

### Listen, read and talk.



Zhang Peng: This is the living room.

Mike: Wow! There are so many pictures on the wall.

Zhang Peng: Yes. My father can draw very well.

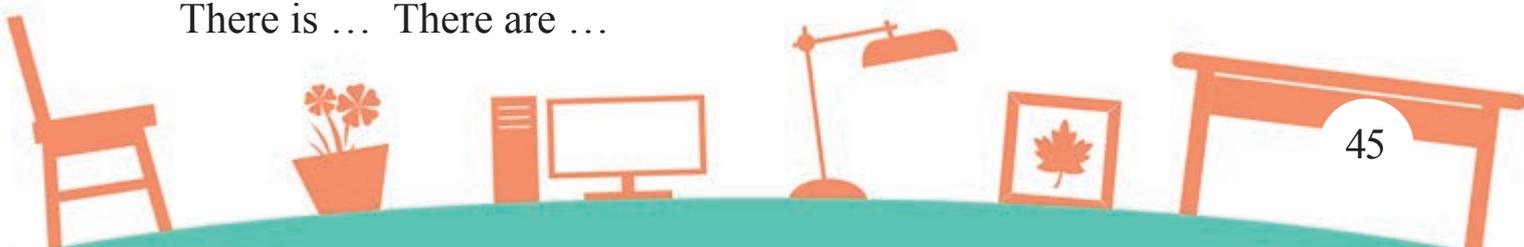
Sarah: There are so many plants here, too.

Zhang Peng: They're my grandmother's plants. There is a garden in front of her house. There are lots of flowers in it.

Sarah: Cool!

### Describe your room.

There is ... There are ...



# B

## Let's learn new words

Listen, read and say.

Amy: Where is the ball?

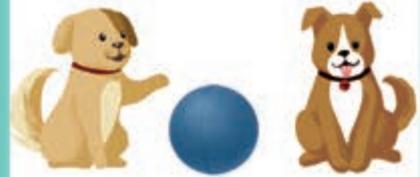
Zhang Peng: It's in front of the dog.



in front of



beside



between



behind



above

Play a card game.

A: Where is the plant?

B: It's beside the water bottle.

A: Where is the plant now?

B: It's between the water bottle and the photo.

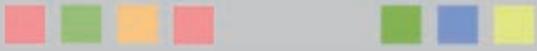


## Read and write

### An email to Robin

To: robin@

From: jones@



Dear Robin,

I am Yifan's art teacher. My house is dirty. There are pencils and crayons on the floor. There are pictures and photos everywhere. Wow! I see a squirrel behind the door!

Please help me. The house is near the nature park. Please hurry!

Mr Jones

**What is in the house? Read and choose.**



A. A squirrel.



B. Pencils and crayons.



C. A cat.



D. Pictures and photos.

**Write about your room.**

1. There is \_\_\_\_\_.
2. There are \_\_\_\_\_.
3. \_\_\_\_\_.

# Let's check

Listen and choose.

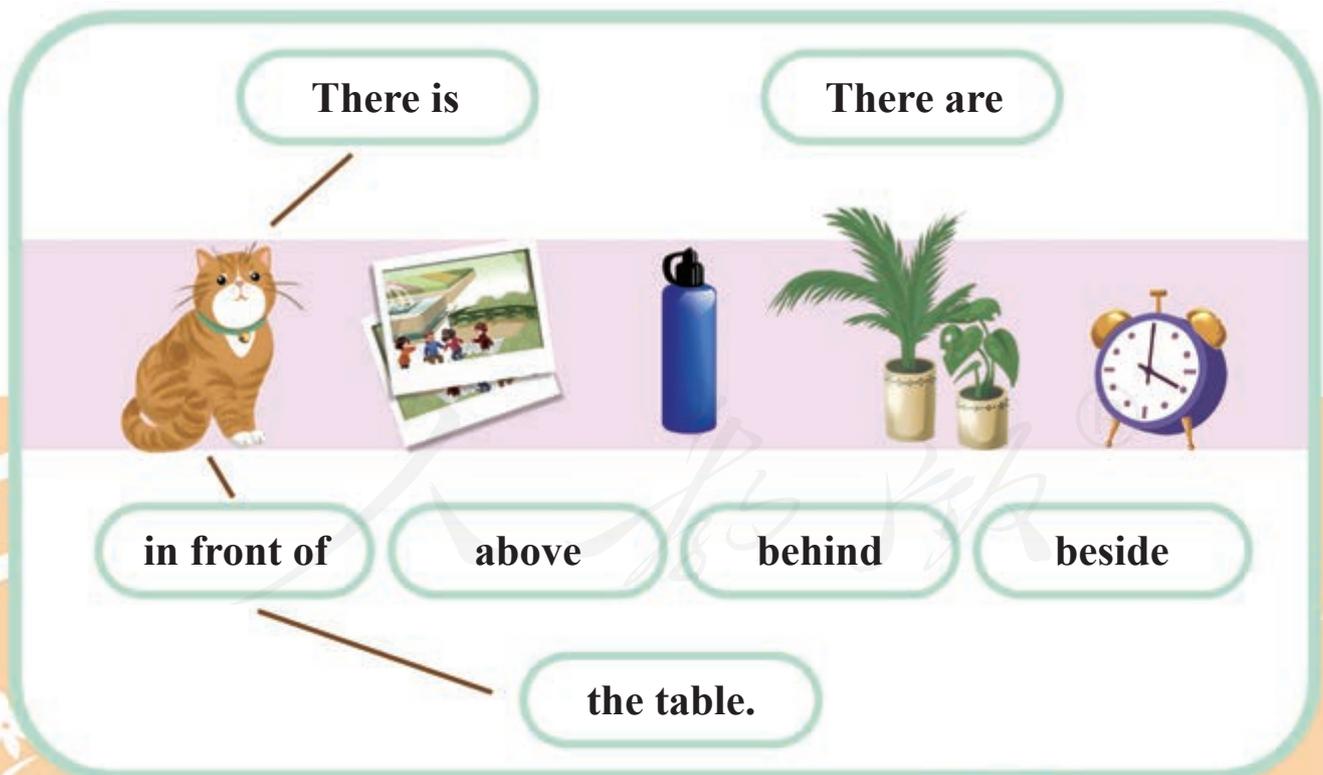
A. A desk. B. A plant. C. Two photos. D. A bed.

Listen again and write.

1. There is a bed \_\_\_\_\_ the desk.
2. There are two \_\_\_\_\_ above the desk.

## Let's wrap it up

Choose and write.



There is

There are

in front of

above

behind

beside

the table.

1. There is \_\_\_\_\_.
2. There are \_\_\_\_\_.
3. \_\_\_\_\_.

# Story time



There is a can beside the river. He is sad.

Can: Can you help me? I want to go home.

Bird: Sorry. I'm busy.



A naughty rabbit kicks the can.

Rabbit: Ha! Ha!

Can: Oh no! Help!

The can flies over Monkey.

Can: Help!

Monkey: Sorry. I'm late for school.



The can falls between two fish.

Mr Fish: Here comes a can.

Mrs Fish: Let's give it to Zoom.

He can help.



Zoom takes the can.

Zoom: Let me help you.

Can: Thank you. Home, sweet home.

# New words

(注：黑色词要求能够听、说、读、写；粉色词只作听、说、认读要求；蓝色词选学。)

**bike** 自行车；脚踏车

**clock** 时钟；钟

**photo** 照片；相片

**bottle** 瓶子

**water bottle** 水瓶

**plant** 植物

**front** 前面；正面

**in front of** 在……前面

**beside** 在旁边（附近）

**between** 在……中间

**behind** 在（或向）……后面

**above** 在（或向）……上面

**there** (表示存在或发生) 有

**own** 自己的；本人的

**tomorrow** 明日；明天

**idea** 主意

**paint** 用颜料画

**house** 房屋；房子

**lots of** 大量；许多

**dirty** 肮脏的

**everywhere** 处处；到处

**squirrel** 松鼠

**nature** 自然界；大自然

**can** (盛食品或饮料的)

金属罐

**river** 河；江

**sad** 悲哀的；难过的

**busy** 忙碌的

**naughty** 淘气的

**help** 救命；救助

**fall** 落下；下落

# Useful expressions

There is a really big bed. 这里有张很大的床。

There are so many pictures on the wall. 墙上有这么多幅画。

## Let's sing

### A photo of me

Beside the big plant,

What can you see?

Above the big clock,

There's a photo of me.

Beside the big plant,

What can you see?

Between the two windows,

There's a photo of me.



# Unit 6 Is there a river in the forest?

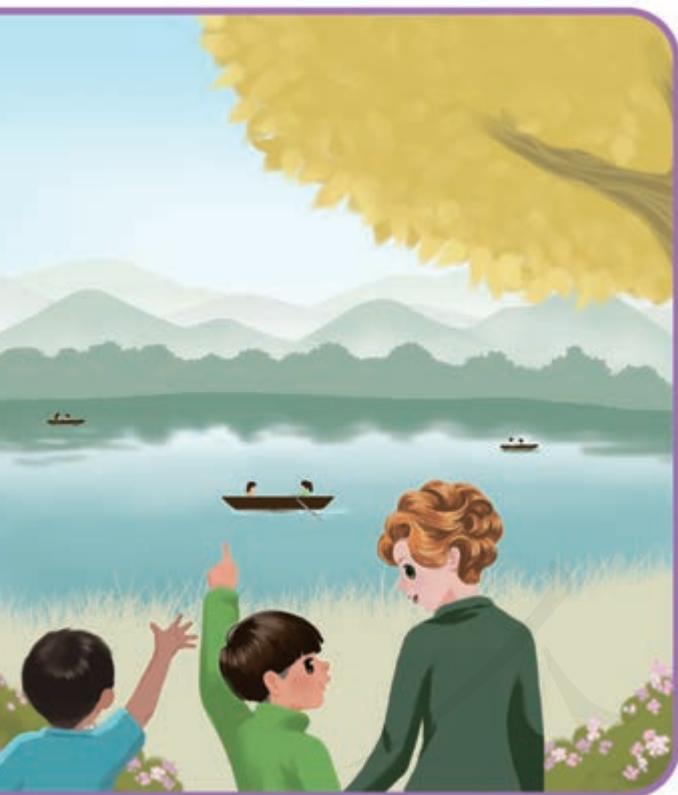
## Let's talk

Chen Jie is looking at a map of a nature park. What is in the park?

Listen and choose.

A. A forest. B. A river. C. A boat.

## Listen, read and talk.



Ms White: Children, let's go to the forest!

Children: Yeah!

Zhang Peng: Is there a river in the forest,  
Ms White?

Ms White: No, there isn't.

Zhang Peng: Is there a lake?

Ms White: Yes, there is, and there are  
some small boats.

Zhang Peng: Cool! Let's go boating.

## Talk about the park with your partner.

A: Is there a ... in the park?

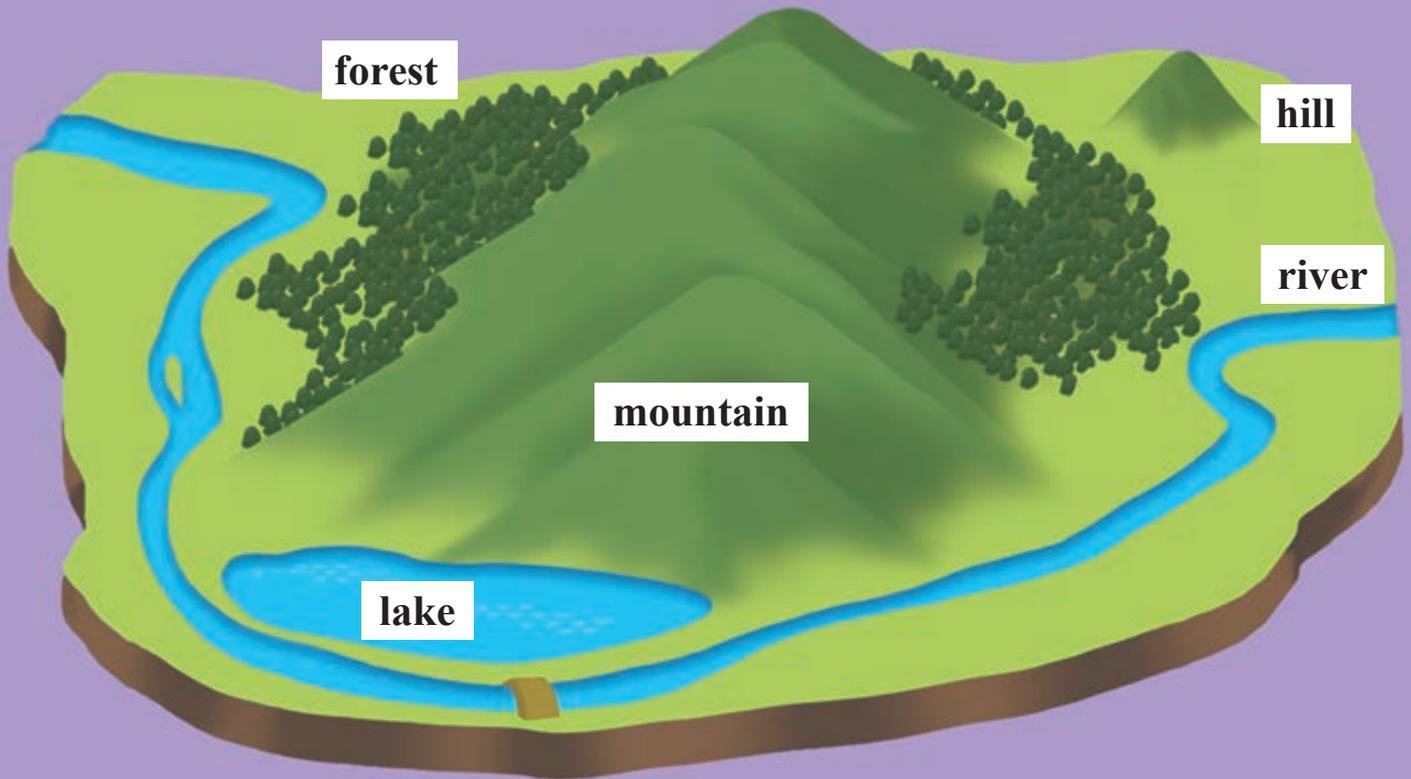
B: Yes, there is. / No, there isn't.

# Let's learn new words

Listen, read and say.

Amy: Is there a river in the park?

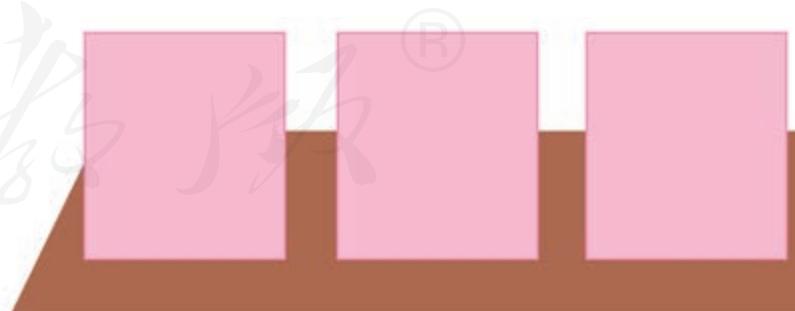
Oliver: Yes, there is.



Play a card game.

A: Is there a river in the park?

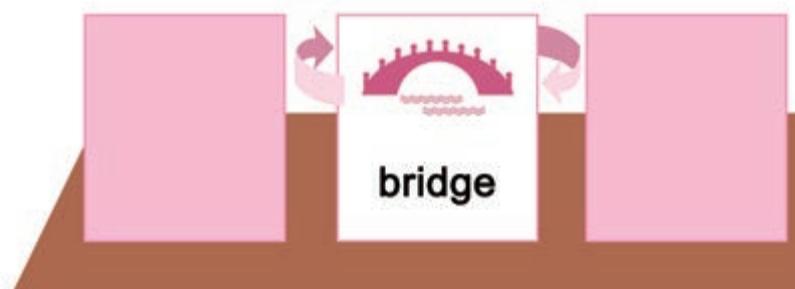
B: No, there isn't.



A: Is there a bridge in it?

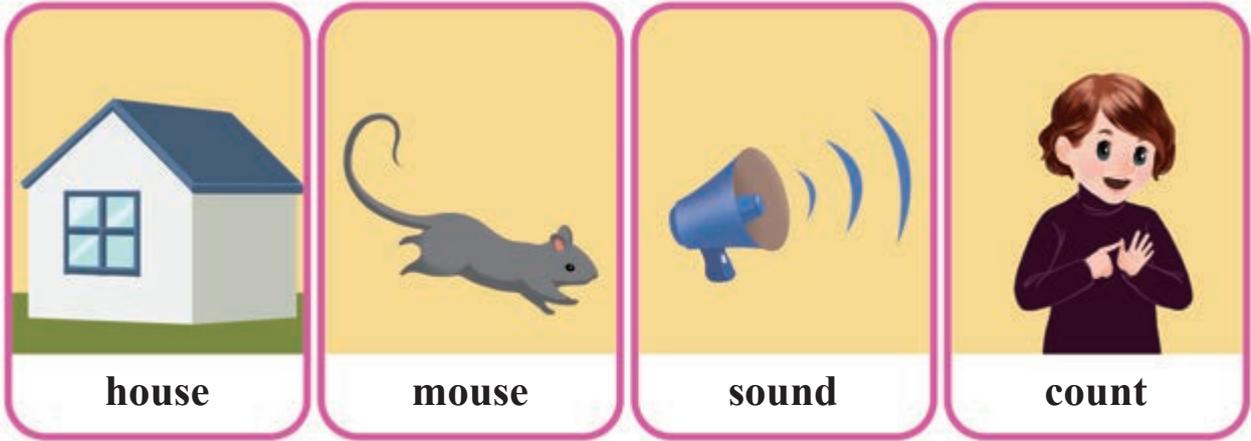
B: Yes, there is.

...



# Let's spell

Read, listen and chant.



Read, listen and choose.

1. house      sound      flower
2. wow      count      cow
3. down      about      around

Listen, write and say.



I see a big \_\_\_\_\_.      Let's \_\_\_\_\_ to ten.      There is a \_\_\_\_\_  
in the \_\_\_\_\_.

Choose one sentence from above and write it below.

\_\_\_\_\_

## Let's talk

The children are hungry. They are looking for some tables. Listen and choose.

The tables are beside the \_\_\_\_\_.

A. river    B. lake    C. hill

### Listen, read and talk.

Zhang Peng: The nature park is so big and quiet!

Ms White: Yes, Zhang Peng. There aren't many people.

Zhang Peng: Are there any tall buildings in the nature park?

Ms White: No, there aren't.

Zhang Peng: Are there any animals?

Ms White: Yes. There are rabbits. There are ducks, too.



### Talk about a park you know.

A: I like Zhongshan Park/...

B: What's in it?

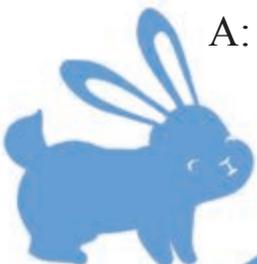
A: There is a ...

B: Is there a ... in it?

A: ...

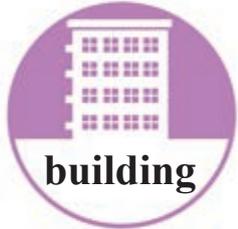
B: Are there ... in it?

A: ...



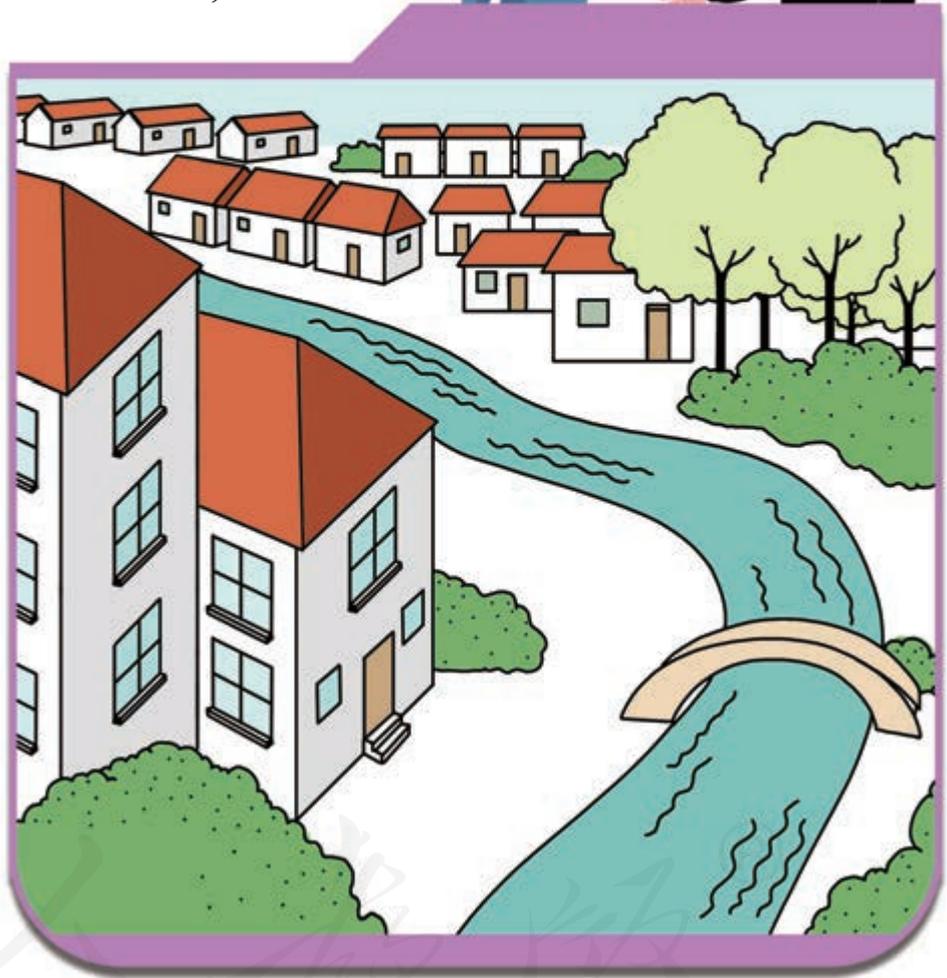
# Let's learn new words

Listen, read and say.



Oliver: Are there any rivers  
in the park?

Wu Yifan: Yes, there is one.

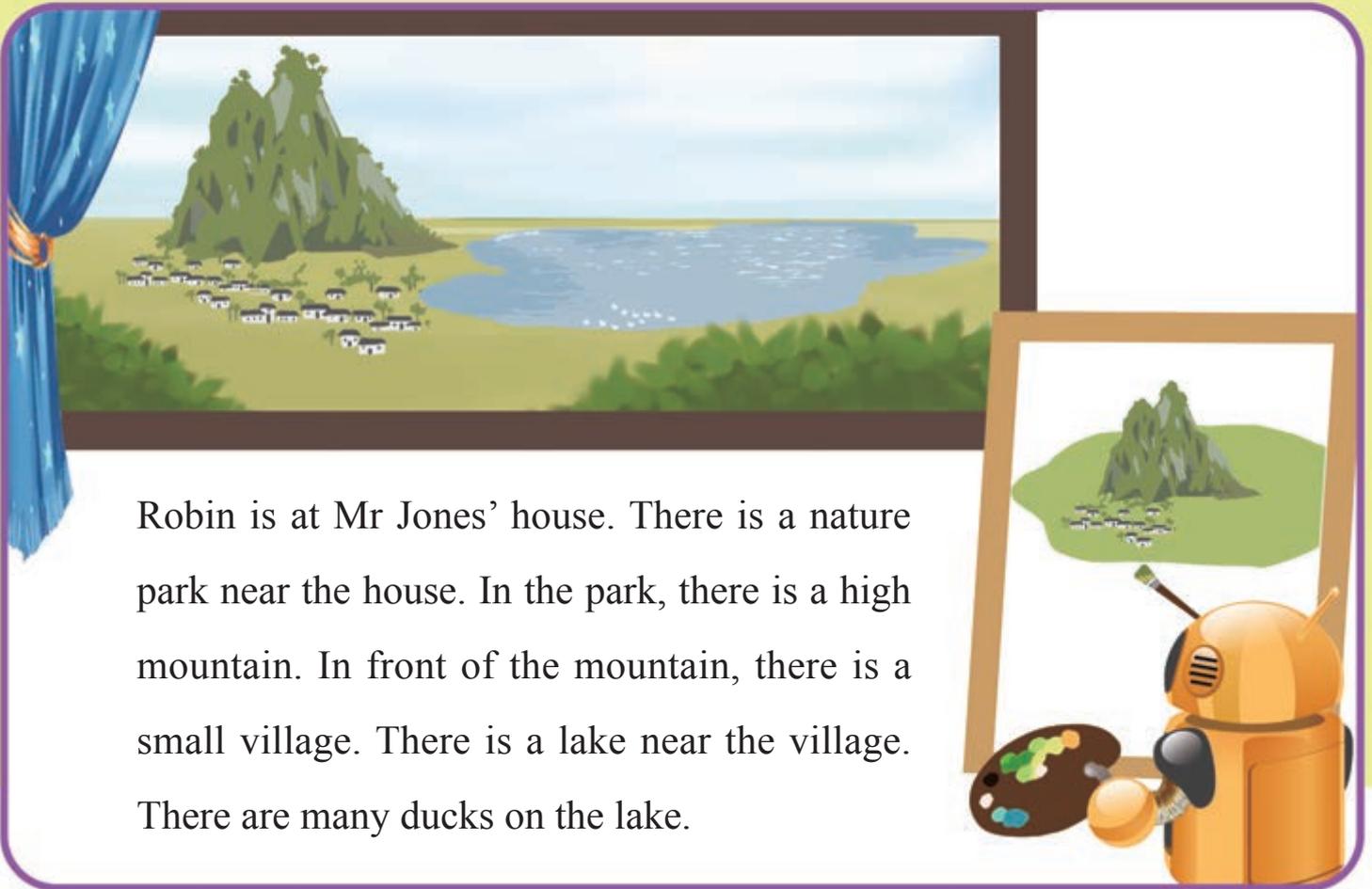


Write about the park above.

1. There is \_\_\_\_\_ in the park.
2. There are \_\_\_\_\_ in the park.
3. \_\_\_\_\_ in the park.

# Read and write

## Robin draws!



Robin is at Mr Jones' house. There is a nature park near the house. In the park, there is a high mountain. In front of the mountain, there is a small village. There is a lake near the village. There are many ducks on the lake.

### Read and say True or False.

1. There is a hill in the nature park.

2. There is a village in front of the mountain.

3. There are many boats on the lake.

### Write three questions about the nature park. Give the answers.

1. Is there \_\_\_\_\_? \_\_\_\_\_

2. Are there \_\_\_\_\_? \_\_\_\_\_

3. \_\_\_\_\_? \_\_\_\_\_

## Let's check

**Listen and choose.**

A. A lake.   B. A river.   C. Some chairs.   D. Many birds.

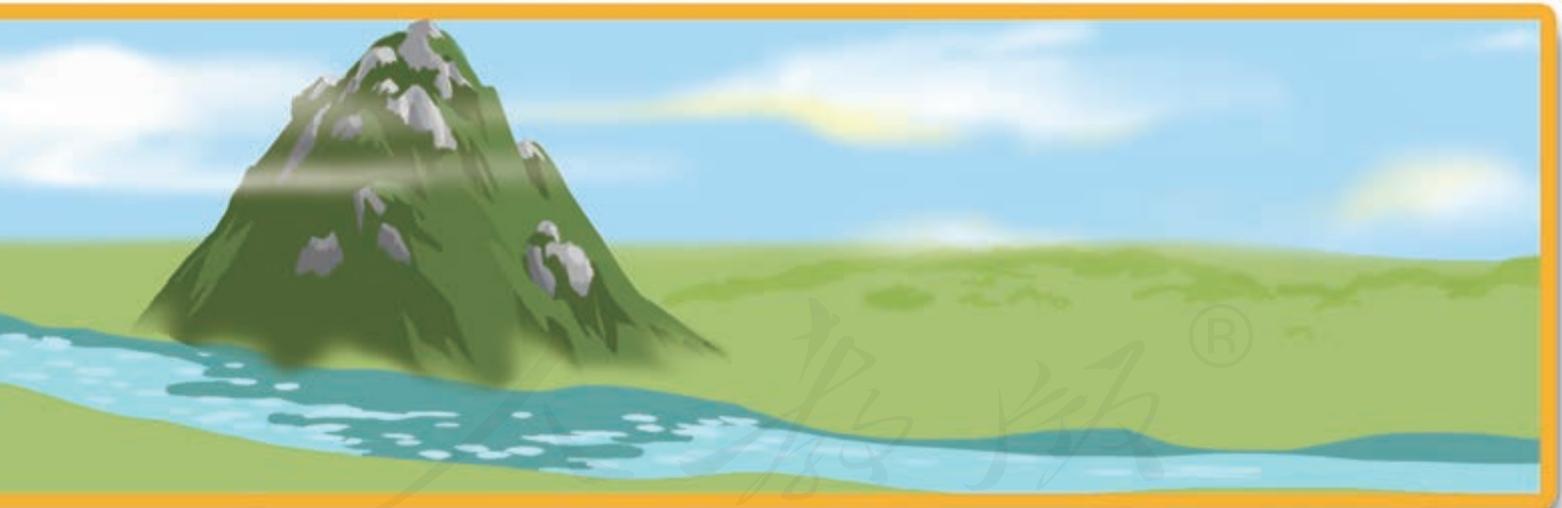
**Listen again and write.**

1. Is there a lake in the park? \_\_\_\_\_

2. Are there any birds in the park? \_\_\_\_\_

## Let's wrap it up

Look at the picture below. Complete the questions and give your answers.



1. Is there a river in the picture? \_\_\_\_\_

2. Are there any buildings in the picture? \_\_\_\_\_

3. \_\_\_\_\_ there a lake? \_\_\_\_\_

4. \_\_\_\_\_ there any mountains? \_\_\_\_\_

5. \_\_\_\_\_ there a forest? \_\_\_\_\_

# Story time



Zip: What a nice park!

Zoom: The mountains and trees are beautiful.



Zip: There is a river. Look at that bridge over there.

Zoom: Oh, it's beautiful. I want to take some photos of it.



Zip: Look! There is a panda over there.

Zoom: It's cute!

Zip: Let's take a group photo.



Zip: One, two, three ... Make a big smile, please.

Zoom: Cheese!

# New words

(注：黑色词要求能够听、说、读、写；粉色词只作听、说、认读要求；蓝色词选学。)

**forest** 森林；林区

**lake** 湖；湖泊

**mountain** 高山；山岳

**hill** 山丘；小山

**river** 河；江

**house** 房屋；房子

**tree** 树；树木

**building** 建筑物

**village** 村庄；村镇

**bridge** 桥

**yeah** 是的；对

**go boating** 去划船

**mouse** 老鼠

**sound** 声音

**any** (用于否定句和疑问句) 任何的，任一

**rabbit** 兔

**high** 高的

**take** 拍照

**smile** 微笑

**cheese!** “茄子” (要求照相的人说的口型词)；奶酪

人教版®

# Useful expressions

Is there a river in the forest, Ms White? 怀特老师，森林里有河吗？

No, there isn't. 不，（森林里）没有（河）。

Are there any tall buildings in the nature park? 自然公园里有高楼吗？

No, there aren't. 不，（自然公园里）没有（高楼）。

## Let's sing

### In a nature park

Up in the mountain,

The mountain so high,

There is a forest,

Touching the sky.

Deep in the forest,

The forest so low,

There is a flower,

Starting to grow.

# Vocabulary

## 词汇表

(注：黑色词要求能够听、说、读、写；粉色词只作听、说、认读要求；蓝色词选学。)

<b>A</b>	<b>bottle</b> 瓶子	p. 43
<b>above</b> 在 (或向) ……上面	<b>bridge</b> 桥	p. 56
p. 46	<b>building</b> 建筑物	p. 56
<b>activity</b> (复数 activities) 活动	<b>busy</b> 忙碌的	p. 49
p. 16	<b>C</b>	
<b>advice</b> 劝告; 建议	<b>call</b> 打电话	p. 15
p. 17	<b>can</b> (盛食品或饮料的) 金属罐	p. 49
<b>answer</b> 回答	<b>cartoon</b> 漫画	p. 33
p. 25	<b>cheese!</b> “茄子” (要求照 相的人说的口型词); 奶酪	p. 59
<b>any</b> (用于否定句和疑问 句) 任何的, 任一的	<b>choose</b> 选择; 挑选	p. 5
p. 55	<b>class</b> 课; 上课	p. 12
<b>ask</b> 问; 询问	<b>clever</b> 聪明的; 聪颖的	p. 6
p. 16	<b>clock</b> 时钟; 钟	p. 43
<b>B</b>	<b>coach</b> 教练	p. 17
<b>balloon</b> 气球	<b>complete</b> 完成	p. 33
p. 34	<b>cook</b> 烹饪; 烹调	p. 27, 36
<b>be</b> (提供名称或信息 时用) 是		
p. 5		
<b>behind</b> 在 (或向) ……后面		
p. 46		
<b>beside</b> 在旁边 (附近)		
p. 46		
<b>between</b> 在……中间		
p. 46		
<b>bike</b> 自行车; 脚踏车		
p. 43		

- cooking 烹饪; 烹调 p. 12  
cucumber 黄瓜 p. 29
- D**
- dance 跳舞 p. 33  
dancer 跳舞者; 舞蹈  
演员 p. 38  
day 一天; 一日 p. 17  
Dear (用于信函抬头的  
名字或头衔前)  
亲爱的 p. 27  
delicious 美味的;  
可口的 p. 26  
dirty 肮脏的 p. 47  
do 做; 干 p. 16  
do homework 做作业 p. 16  
do kung fu 练功夫 p. 33  
does (do的第三人称单  
数形式) p. 12  
down 向下; 朝下;  
在下面 p. 24  
draw 画 p. 33  
draw cartoons 画漫画 p. 33  
drink 喝; 饮; 饮品 p. 22
- E**
- email 电子邮件 p. 37  
enough 足够的; 充足的 p. 19
- every (与单数名词连用,  
指整体中的) 每一个,  
每个 p. 17  
everywhere 处处; 到处 p. 47
- F**
- fall 落下; 下落 p. 49  
false 错误的 p. 2  
favourite 特别受喜爱的 p. 25  
feed 给 (人或动物) 食  
物; 喂养; 饲养 p. 14  
finish 完成; 做好 p. 7  
food 食物 p. 23  
forest 森林; 林区 p. 53  
fresh 新鲜的; 刚摘的 p. 26  
Friday 星期五 p. 13  
front 前面; 正面 p. 46  
funny 滑稽的; 可笑的 p. 3
- G**
- go boating 去划船<sup>®</sup> p. 52  
goal 射门; 进球得分 p. 9
- H**
- hamburger 汉堡包 p. 23  
hard-working 工作努  
力的; 辛勤的 p. 6  
healthy 健康的 p. 26  
help 救命; 救助 p. 49

## Appendix 1

- helpful** 愿意帮忙的 p. 6
- high** 高的 p. 57
- hill** 山丘; 小山 p. 53
- him** 他, 它 (用作动词或介词的宾语, 或作表语) p. 7
- hot** 辣的; 辛辣的 p. 26
- house** 房屋; 房子 p. 45, 56
- housework** 家务劳动; 家务事 p. 35
- I**
- ice cream** 冰激凌 p. 23
- idea** 主意 p. 42
- in front of** 在……前面 p. 46
- J**
- join** 参加; 加入 p. 9
- K**
- kind** 体贴的; 慈祥的 p. 3
- kung fu** 功夫 (中国拳术) p. 33
- L**
- lake** 湖; 湖泊 p. 39, 53
- learn** 学; 学习; 学会 p. 35
- listen** (注意地) 听; 倾听 p. 16
- listen to music** 听音乐 p. 16
- look** 显得; 似乎 p. 17
- lots of** 大量; 许多 p. 45
- M**
- Monday** 星期一 p. 13
- money** 钱 p. 19
- mountain** 高山; 山岳 p. 53
- mouse** 老鼠 p. 54
- must** 一定 p. 9
- N**
- nature** 自然界; 大自然 p. 47
- naughty** 淘气的 p. 49
- next** 随后; 下一个 p. 32
- night** 夜晚 p. 12
- O**
- often** 时常; 常常 p. 15
- old** 老的; 年纪大的 p. 3
- onion** 洋葱; 葱头 p. 27
- order** 点菜; 所点的饮食菜肴 p. 23
- other** 另外; 其他 p. 35
- our** 我们的 p. 5
- own** 自己的; 本人的 p. 42
- P**
- paint** 用颜料画 p. 44
- party** 聚会; 联欢会 p. 32

<b>photo</b> 照片; 相片	p. 43	<b>science</b> 科学	p. 3
<b>ping-pong</b> 乒乓球	p. 36	<b>score</b> (在游戏或比赛中) 得分	p. 9
<b>plant</b> 植物	p. 43	<b>send</b> 邮寄; 发送	p. 37
<b>play basketball</b> 打篮球	p. 36	<b>Sept.</b> 九月 (缩写)	p. 7
<b>play football</b> 踢足球	p. 16	<b>shop</b> 商店	p. 19
<b>play ping-pong</b> 打乒 乓球	p. 15, 36	<b>should</b> (尤用于纠正 别人) 应该, 应当	p. 17
<b>play sports</b> 做体育运动	p. 17	<b>shy</b> 羞怯的; 腼腆的	p. 6
<b>play the pipa</b> 弹琵琶	p. 33	<b>sing</b> 唱; 唱歌	p. 33
<b>polite</b> 有礼貌的; 客气的	p. 6	<b>sing English songs</b> 唱英文歌曲	p. 33
<b>problem</b> 问题	p. 35	<b>singer</b> 唱歌的人; 歌唱家	p. 38
<b>R</b>		<b>slow</b> 缓慢的	p. 24
<b>rabbit</b> 兔	p. 55	<b>smile</b> 微笑	p. 59
<b>read</b> 看; 读	p. 16	<b>snake</b> 蛇	p. 39
<b>read books</b> 读书	p. 16	<b>snow</b> 雪	p. 24
<b>report</b> 汇报; 报告	p. 16	<b>sometimes</b> 有时; 间或	p. 5
<b>river</b> 河; 江	p. 49, 53	<b>song</b> 歌曲	p. 33
<b>robot</b> 机器人	p. 7	<b>sound</b> 声音	p. 54
<b>S</b>		<b>speak</b> 会说, 会讲 (某种 语言)	p. 7
<b>sad</b> 悲哀的; 难过的	p. 49	<b>speak English</b> 说英语	p. 36
<b>salad</b> 蔬菜沙拉; 混合 沙拉	p. 23	<b>sports</b> 体育运动	p. 17
<b>sandwich</b> 三明治	p. 23	<b>squirrel</b> 松鼠	p. 47
<b>Saturday</b> 星期六	p. 13	<b>strict</b> 要求严格的; 严厉的	p. 3
<b>schedule</b> 日程安排	p. 17	<b>Sunday</b> 星期日	p. 13
<b>schoolwork</b> 学校作业; 课堂作业	p. 35		

## Appendix 1

sweep 扫; 打扫 p. 35

sweet 含糖的; 甜的 p. 26

swim 游泳 p. 36

### T

take 拍照 p. 59

tasty 美味的; 可口的;  
好吃的 p. 39

tea 茶; 茶水 p. 14, 23

teach 教 (课程); 讲授 p. 38

their 他们的; 她们的;  
它们的 p. 25

there (表示存在或  
发生) 有 p. 42

they 它们; 他们; 她们 p. 25

thing 事情 p. 39

thirsty 渴的; 口渴的 p. 22

Thursday 星期四 p. 13

tired 疲倦的 p. 17

tomorrow 明日; 明天 p. 42

tree 树; 树木 p. 56

true 正确的 p. 2

Tuesday 星期二 p. 7, 13

TV 电视; 电视机 p. 17

### V

village 村庄; 村镇 p. 56

### W

want 要; 想要 p. 37

wash 洗 p. 16

wash my clothes 洗我  
的衣服 p. 16

watch 看; 观看 p. 17

watch TV 看电视 p. 17

water bottle 水瓶 p. 43

Wednesday 星期三 p. 13

weekend 周末 p. 13

will (谈及将来) p. 5

with 和; 同 p. 12

wonderful 极好的; 了不  
起的 p. 32

### Y

yeah 是的; 对 p. 52

young 年轻的; 岁数  
不大的 p. 3

# Proverbs

## 谚语

### Unit 1

You can't judge a book by its cover.

不能以貌取人。

### Unit 2

For the hard-working, a week has seven days; for the lazy, seven tomorrows.

勤奋的人，一个星期有七天；  
懒惰的人，一个星期有七个  
明天。

### Unit 3

An apple a day keeps the doctor away.

一日一苹果，医生远离我。

### Unit 4

Practice makes perfect.

熟能生巧。

### Unit 5

East or west, home is best.

东好西好，不如家好。

### Unit 6

Seeing is believing.

眼见为实。

# 后 记

本套教科书由人民教育出版社课程教材研究所英语课程教材研究开发中心依据教育部《盲校义务教育英语课程标准》（2016年版），在教育部2012年审定通过的《义务教育教科书 英语（PEP）》（三年级起点）的基础上编写，经国家教材委员会专家委员会2019年审查通过。

本套教科书是我国第一次针对小学低视力学生及盲生的特点而编写的。我们感谢所有对教科书的编写、出版提供过帮助与支持的同仁和社会各界朋友，特别感谢Larry Swartz先生、Beth Levy女士以及Fraser Bewick先生。

我们真诚地希望广大盲校教师、学生及家长在使用本套教科书的过程中提出宝贵意见，并将这些意见和建议及时反馈给我们。让我们携起手来，共同完成义务教育盲校教材建设工作！

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