



义务教育教科书

英语

ENGLISH

(三年级起点)

四年级上册

英语 (三年级起点) 四年级上册

四川教育出版社



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· 成都 ·



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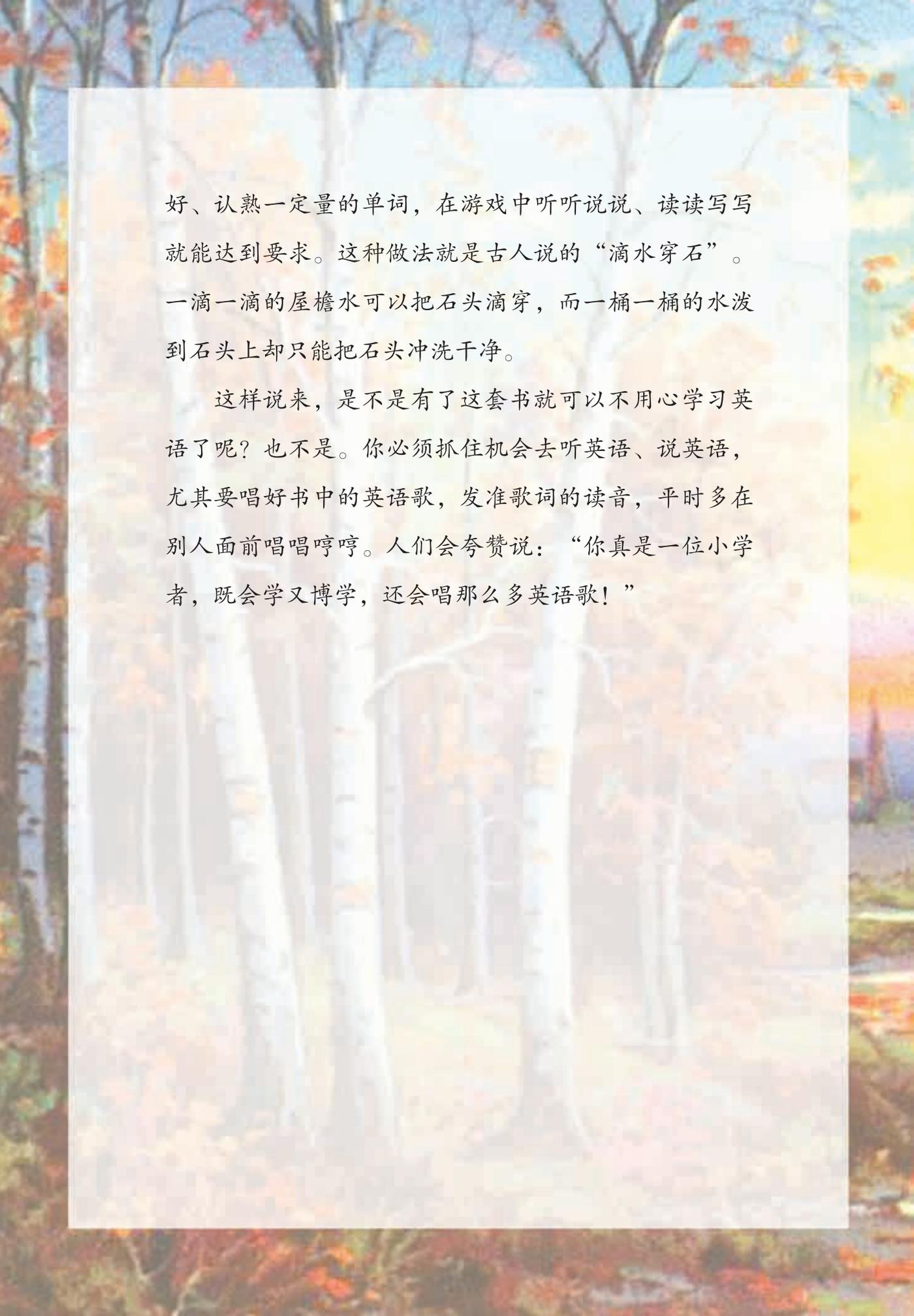
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致小学者

这套书是专门为你服务的，不论你从哪一个年级开始学习，它都能为你打开学好英语的大门。进门之后你便可以一层层走上楼顶，检阅21世纪人类的科学成就和利用丰富的信息，那样你就可能成为新世纪杰出的学者。

为什么这套书有这么大的力量呢？因为它不是板着脸要你学，而是引导你唱英语歌和做游戏，让你在唱游中学会说英语和识记单词，还帮助你学好英语发音。英语发音是学英语的难点，有的人学了五六年还不会拼读生词。你学完这套书以后，就能学会自己拼读生词，那时你不用问老师也可以自己学英语了。而且这套书每一册的内容都不多，但教你说的话可以变来变去，帮助你在许多场合和“老外”说英语。

但是，这套书却不要求你去死记大量的单词和硬读许多课文。在一个学期里，你只要唱好一些英语歌，读



好、认熟一定量的单词，在游戏中听听说说、读读写写就能达到要求。这种做法就是古人说的“滴水穿石”。一滴一滴的屋檐水可以把石头滴穿，而一桶一桶的水泼到石头上却只能把石头冲洗干净。

这样说来，是不是有了这套书就可以不用心学习英语了呢？也不是。你必须抓住机会去听英语、说英语，尤其要唱好书中的英语歌，发准歌词的读音，平时多在别人面前唱唱哼哼。人们会夸赞说：“你真是一位小学者，既会学又博学，还会唱那么多英语歌！”



Contents

Me..... 1

Unit 1 Our School Day 2

Lesson 1 What Time Is It? 2

Lesson 2 Where Are You from? 4

Lesson 3 Happy Teachers' Day! 6

Lesson 4 What's the Game?..... 8

Lesson 5 I Don't Like Coffee. 10

Self-assessment 12

Unit 2 Things Around Us 16

Lesson 1 It's Windy and Cool. 16

Lesson 2 What Season Is It Now?..... 18

Lesson 3 What's Your Favourite Season?..... 20

Lesson 4 What's for Your Breakfast?..... 22

Lesson 5 Making a Spinner 24

Self-assessment 26

Unit 3 About Me..... 34

Lesson 1 This Is Me. 34

Lesson 2 My Good Friends..... 36



Lesson 3 My Favourite Colour	38
Lesson 4 My Favourite Toy	40
Lesson 5 My Pet Dog.....	42
Self-assessment	44
Unit 4 Our Lessons	48
Lesson 1 Let's Do Sums.	48
Lesson 2 What's the Missing Number?	50
Lesson 3 Talking about Animals.....	52
Lesson 4 Do You Like Swimming?.....	54
Lesson 5 Where's the Spider?.....	56
Self-assessment	58
Word List	66
Vocabulary.....	70

Age:

Name:

Address:



Date of Birth:



Me



Blood Type:



Zip Code:

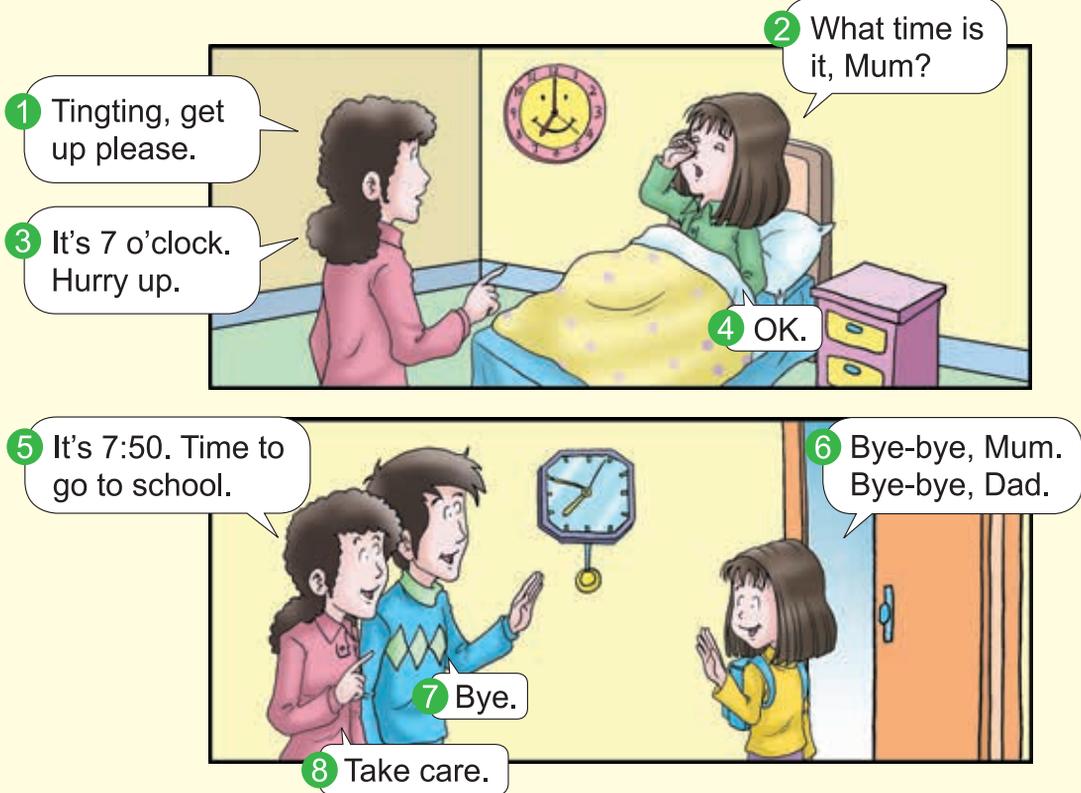
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Unit 1 Our School Day

Lesson 1 What Time Is It?

Let's talk.



Work in pairs.



Let's learn.



get up



have breakfast

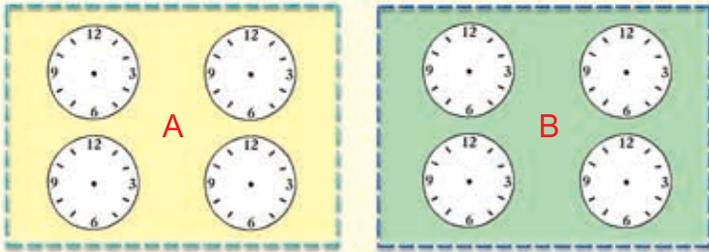


go to school



go to bed

Draw and say.



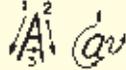
A: What time is it?

B: It's 7:00.

A: Let's get up.

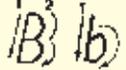
B: OK.

Let's write.

Aa  *Aa*



bad b_d

Bb  *Bb*

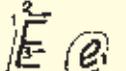


bee _ee

Dd  *Dd*



dad _a_

Ee  *Ee*



bed b_d

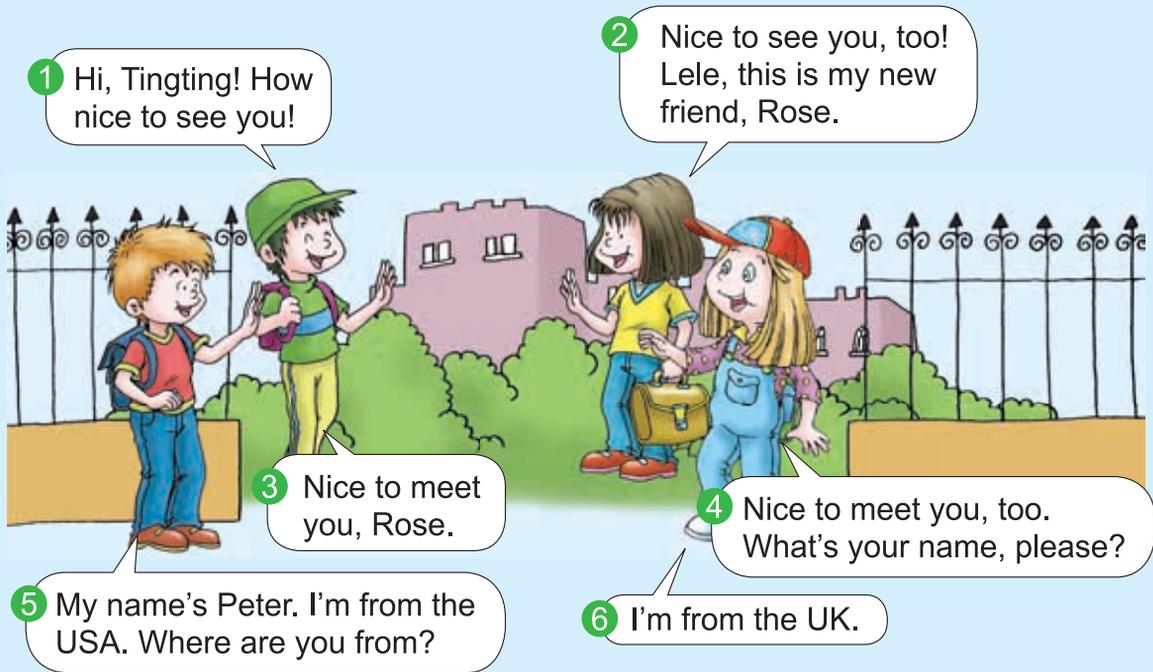
Read, match and write.

bad bee dad bed



Lesson 2 Where Are You from?

Let's talk.



Work in pairs.



Beijing



Shanghai



Tianjin



Chongqing

Let's learn.



new friend



old friend



Canada



Australia

Listen, tick and say.

1. A.  B.  2. A.  B. 

3. A.  B.  4. A.  B. 

Let's sing.

Nice to See You Again!



1 = D $\begin{matrix} 2 \\ 4 \end{matrix}$

5̣ 1̣ 1̣ 1̣ 7̣ 1̣ 2̣ 5̣ 2̣ 2̣ 2̣ 1̣ 2̣ 3̣
 Nice to see you a- gain! Nice to see you a- gain!

5̣ 5̣ 5̣ 5̣ 4̣ 5̣ 6̣ 5̣ 1̣ 3̣ 2̣ 1̣ 1̣ 1̣ |
 Nice to see you a- gain! Nice to see you a- gain!

Culture.

1.  I'm Mr Kangaroo. I'm from Australia.

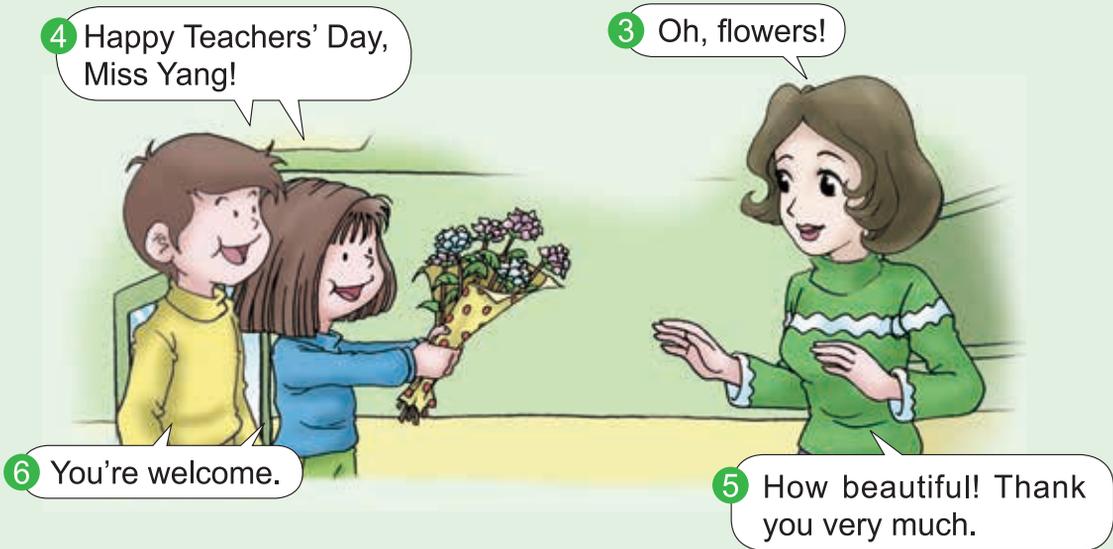
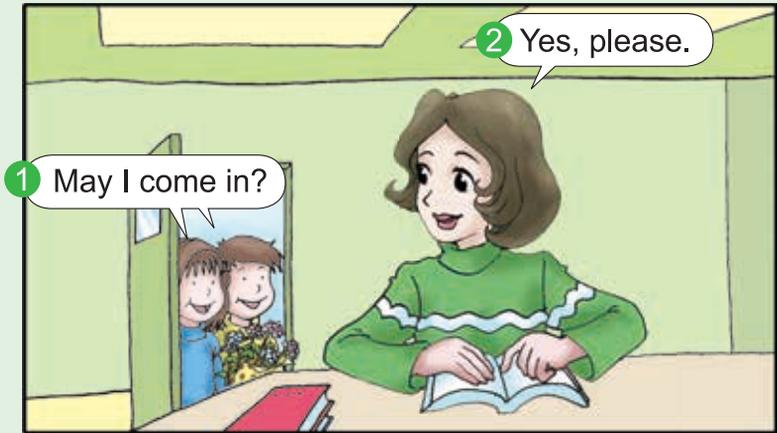
2.  I'm Donald Duck. I'm from the USA.

3.  I'm Paddington Bear. I'm from the UK.

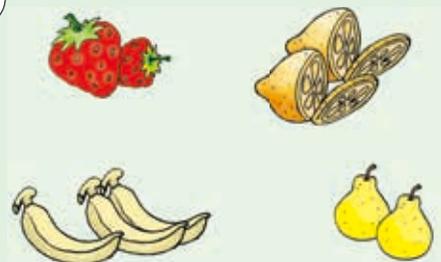
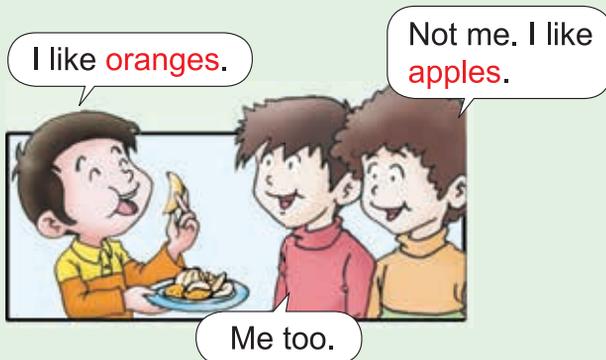
4.  I'm Kungfu Panda. I'm from China.

Lesson 3 Happy Teachers' Day!

Let's talk.



Work in pairs.



Let's learn.



flowers



toys



books



pens

Let's write.

Cc C c

Cc



cat _at

Ff F f

Ff



face _ace

Gg G g

Gg



egg e _

Tt T t

Tt



tea _ea

Read, match and write.

face tea cat egg



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Lesson 4 What's the Game?

Let's talk.

-  Kids, let's play a new game.
-  What's the game?
-  *Your and My.* Can you play?
-  Yes, we can.
-  Then let's begin.



Clap your hands.

Close your book.

Open your pencil-box.

Well done!



Close my book.



Clap my hands.



Open my pencil-box.

Work in pairs.



Open your **book**.

Open my **book**.



Let's learn.



kid



open the book



close the box



play a game

Let's write.

Ii *I*¹*i*²

Ii



bike b ke

Jj *J*¹*j*²

Jj



jeep eep

Kk *K*¹*k*²

Kk



kite ite

Pp *P*¹*p*²

Pp



pig ig

Look, say and write.



Lesson 5 I Don't Like Coffee.

Let's talk.

1 Mum, I'm home.

2 Good. Are you hungry?

3 Uh-huh.

4 Want an apple?

5 Yes, thanks.

6 What's for dinner, Mum?

7 Chicken, fish and vegetables.

8 Oh, no! I don't like chicken.

9 But I like fish and vegetables.

Work in pairs.

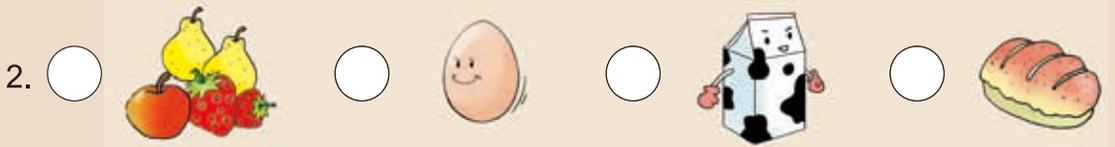
I don't like **coffee**.

But I like **vegetables**.

Let's learn.

hungry lunch dinner vegetables

Listen, draw 😊 or ☹️ and say.



Let's chant.

I Like Coffee

I like coffee.
I like tea.
I like fish.
But they don't like me.



Listen and say.



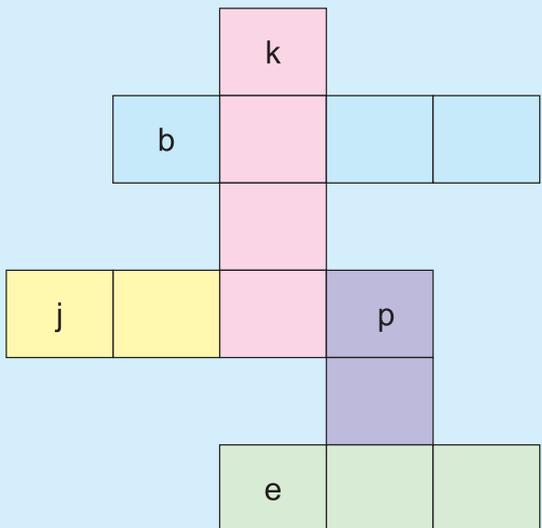
Self-assessment

How well do you know Unit 1? Draw 🌞🌞🌞, 🌞🌞 or 🌞 for your work.

	Great!	OK!	Try hard!
I can say the new words.			
I can act out the dialogues.			
I can write the letters.			
I can sing.			
I can chant.			

Now let's do more practice.

Look, write and say.



Listen and circle.

1. A.  B.  C.  D. 
2. A.  B.  C.  D. 
3. A.  B.  C.  D. 
4. A.  B.  C.  D. 
5. A.  B.  C.  D. 

Listen, match and number.

- | | |
|---|--|
| 1. What time is it? <input type="radio"/> | <input type="radio"/> A pencil and three pens. |
| 2. Where are you from? <input type="radio"/> | <input type="radio"/> Me too. |
| 3. I like roses. <input type="radio"/> | <input type="radio"/> I'm from Australia. |
| 4. What's in your pencil-box? <input type="radio"/> | <input type="radio"/> It's 12 o'clock. |



()



()

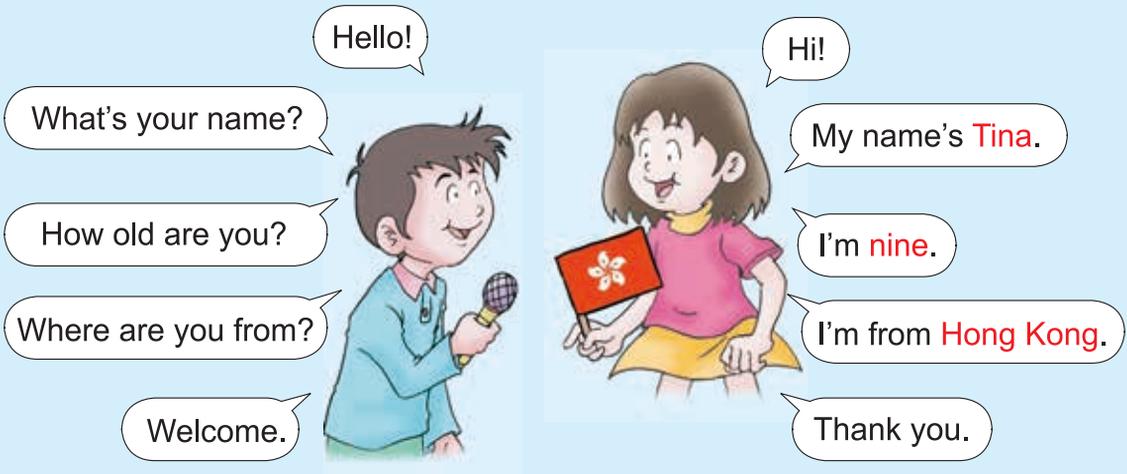


()



()

Make a little survey.



Name	Tina				
Age	9				
From	Hong Kong				

Let's sing.

Like and Love

1 D 2
4

1 5 1 | 3 1 5 5 6 | 5 - | i i 6 5 |
I like coffee, I like tea, I like flowers.

1 3 2 - 1 5 1 | 3 1 5 3 5 | 6 - |
I like trees, I like ice creams, I like fish.

i i i | 6 5 | 2 2 3 1 - :|
I love my mum - my, Mummy loves me,
(daddy, Daddy)



Read and match.

1. A. That's a bad bed.
B. That's a new bed.
C. That's an old bed.



2. A. I like apples.
B. I like eggs.
C. I like meat.



3. A. Open the book.
B. Close the box.
C. Open the bag.



4. A. I'm from Canada.
B. I'm from China.
C. I'm from Australia.



Look, read and write.

1. Have an _____, please.



2. This is my _____.



3. I don't like _____.



4. A: What's that? B: It's a new _____.



5. What a _____!



Unit 2 Things Around Us

Lesson 1 It's Windy and Cool.

Let's talk.

1 Good morning, class!

2 Good morning, Miss Yang!

3 Baby Bear, what day is it today?

4 It's, it's...

5 Take it easy, Baby Bear.

6 It's Tuesday.

7 Wonderful!

- How's the weather, Peter?
- It's windy and cool.
- Super! Sit down, please.
- Thank you.



Work in pairs.

How's the weather?

It's **cold**.



Let's learn.



warm



cool



hot



fine



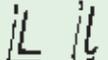
weather

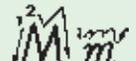
Listen, draw and say.

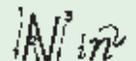
Weather \ Day	Sun.	Mon.	Tues.	Weds.	Thurs.	Fri.	Sat.
							
							
							
							

Let's write.

Hh  Hh  he _e

Ll  Ll  like _ike

Mm  Mm  meat _eat

Nn  Nn  nine _i_e

Listen, read and write.



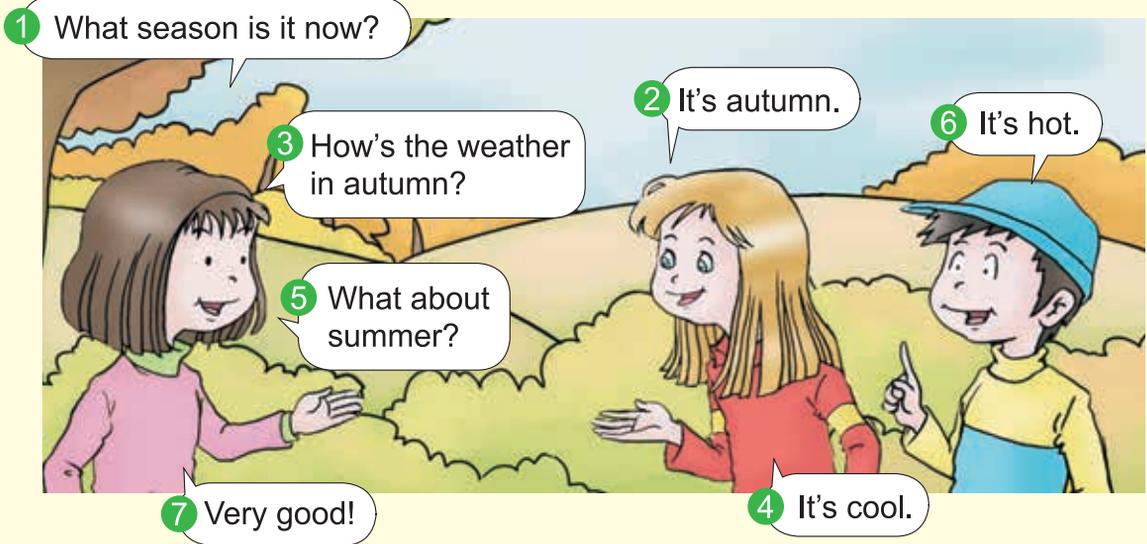
l _ k _ n _ n _

h _

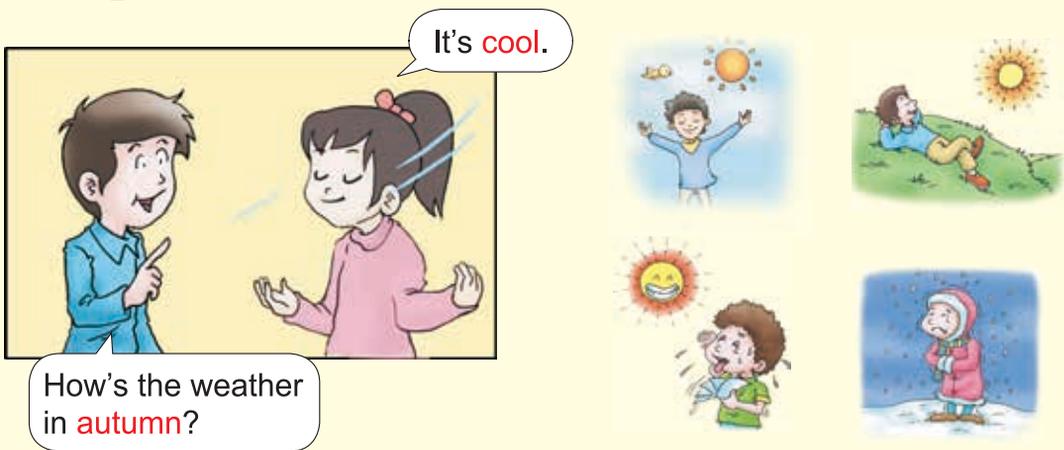
m _ _ t

Lesson 2 What Season Is It Now?

Let's talk.



Work in pairs.



Let's learn.



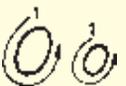
Let's chant.

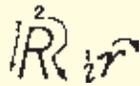


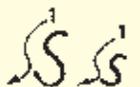
Spring is coming,
It's warm.
Summer is coming,
It's hot.
Autumn is coming,
It's cool.
Winter is coming,
It's cold.

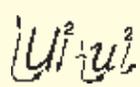


Let's write.

Oo  Oo  you y u

Rr  Rr  ear ea

Ss  Ss  she he

Uu  Uu  duck d ck

Listen, number and write.



.....

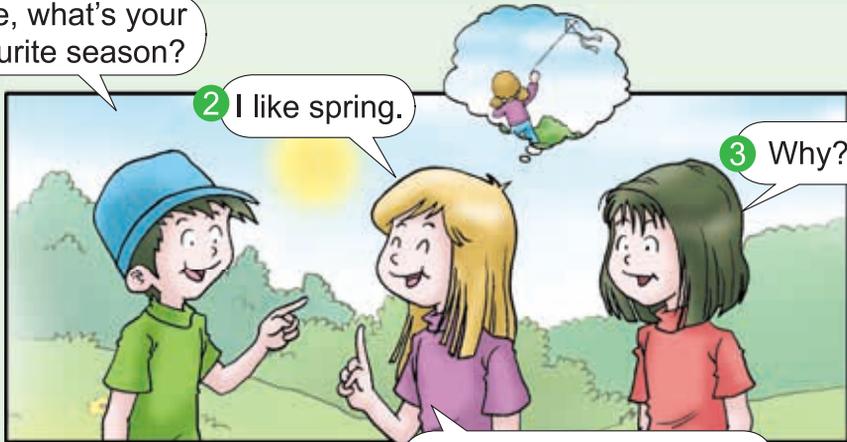
.....

.....

Lesson 3 What's Your Favourite Season?

Let's talk.

1 Rose, what's your favourite season?



2 I like spring.

3 Why?

4 Because I can fly a kite.

5 What about you, Tingting?



8 Not me. I love winter because I can go skating.

6 I like autumn because I can eat moon cakes.

7 I like summer because I can eat ice cream.

Work in pairs.



I like **spring** because I can **fly a kite**.



Let's learn.



eat ice cream



eat moon cakes



go skating



go swimming

Tick and say.

Season	My chart		My partner's chart	
	Favourite season	Reason	Favourite season	Reason
				
				
				
				

Culture.



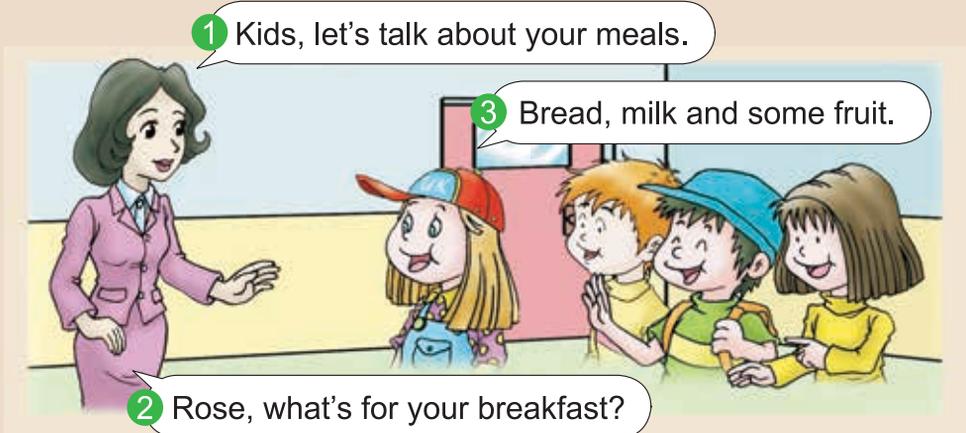
It's summer in China.



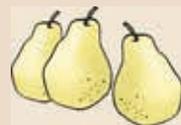
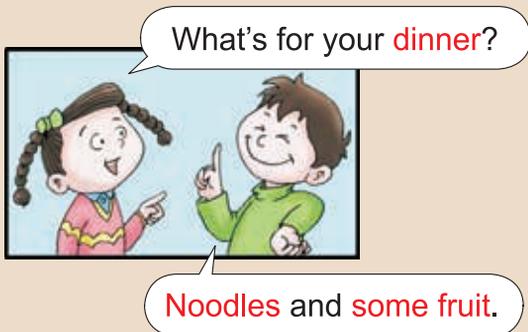
It's winter in Australia.

Lesson 4 What's for Your Breakfast?

Let's talk.



Work in pairs.



Let's learn.



tomato



potato



candy



noodles

Let's write.

Qq  Qq



quiet _ uiet

Vv  Vv



five fi_e

Ww  Ww



we _ e

Write the words in capital letters.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Listen and say.

Do it yourself.



All together.



Lesson 5 Making a Spinner

Let's talk.

1 What's this, boys and girls?

2 It's a spinner.

3 Yes. Let's make a spinner together.

4 Great! I like making things.

5 Me too.

6 Please work in pairs.

7 It's "wall". Your turn, please.

8 It's "window".

9 It's "wall" again.

10 It's my turn.

Work in pairs.

I like flying a kite.

Me too.

Let's learn.



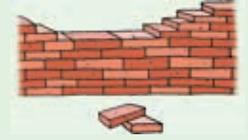
house



window



door



wall

Let's write.

Xx

Xx

6

six si

Yy

Yy



they the

Zz

Zz



zoo oo

Complete the sentences and read.

1. My lucky number is _____ .

2. He is in the _____ .

3. Can _____ run?



Self-assessment

How well do you know Unit 2? Draw   ,   or  for your work.

	Great!	OK!	Try hard!
I can say the new words.			
I can act out the dialogues.			
I can write the letters.			
I can chant.			

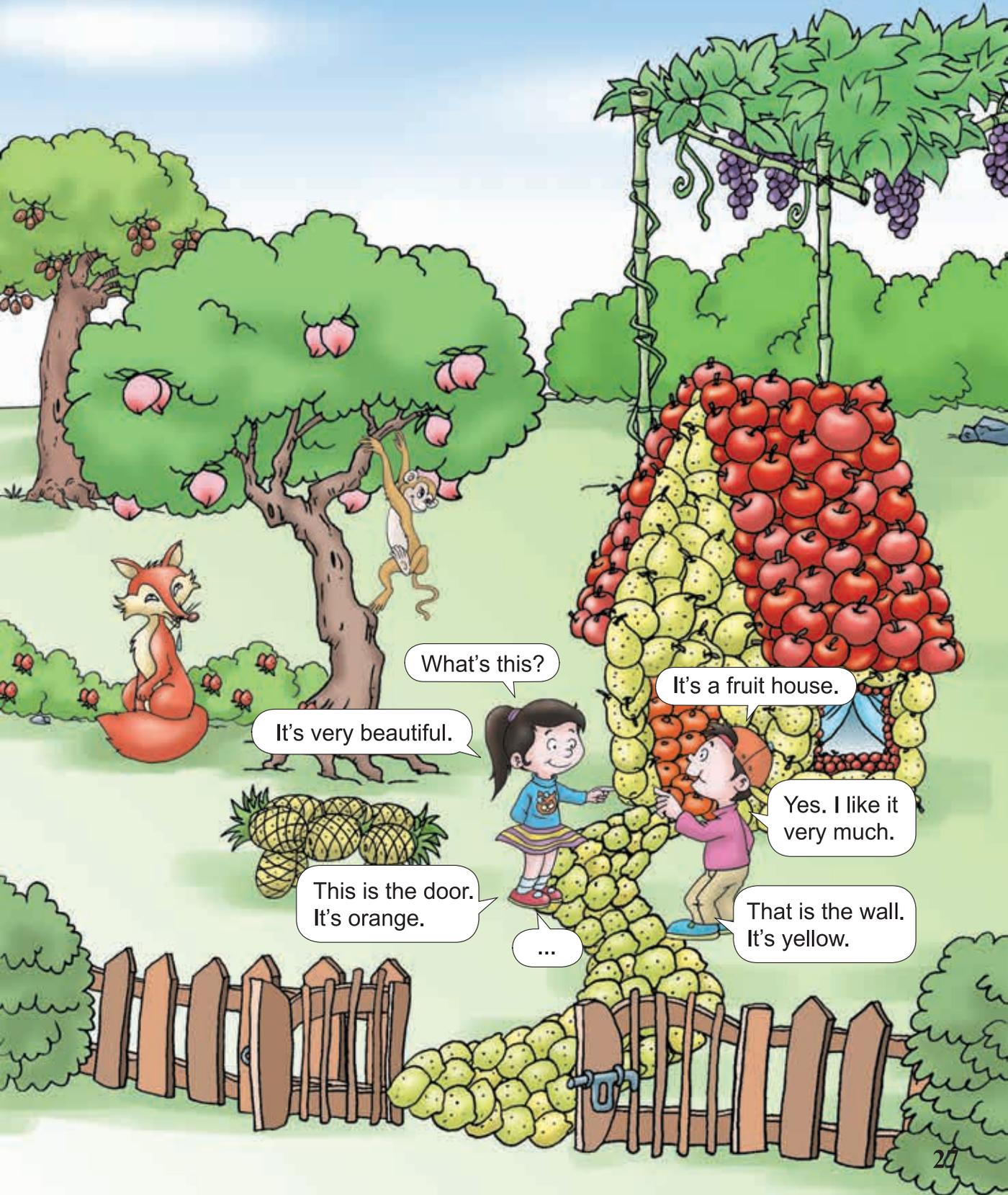
Now let's do more practice.

Listen and circle.

1. A.  B.  C.  D. 
2. A.  B.  C.  D. 
3. A.  B.  C.  D. 
4. A.  B.  C.  D. 
5. A.  B.  C.  D. 

M I L N J O T P

Talk about the picture.



What's this?

It's very beautiful.

It's a fruit house.

Yes. I like it very much.

This is the door. It's orange.

...

That is the wall. It's yellow.

Match and design.

1. Read and match.

egg	milk	cake	bread	candy
				
juice	water	fruit	soup	vegetables
				
fish	rice	noodles	meat	chicken
				

2. Design your own menu.

<p>Breakfast</p>	<p>Lunch</p>	<p>Dinner</p>
------------------	--------------	---------------

Read and circle.

1. A. It's rainy and cool.
B. It's sunny and hot.



2. A. It's summer.
B. It's winter.



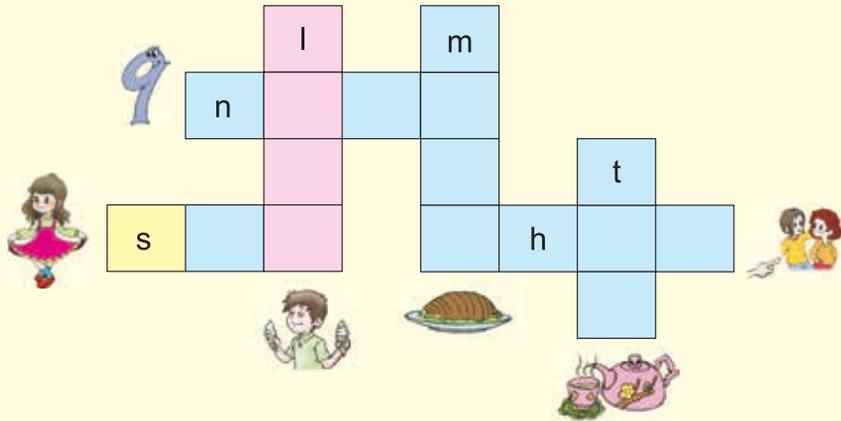
3. A. Let's eat moon cakes.
B. Let's eat bread.



4. A. I like playing football.
B. I like swimming.



Look at the picture and complete the word puzzle.



Write the sentences after the example.

E.g.  They like meat.







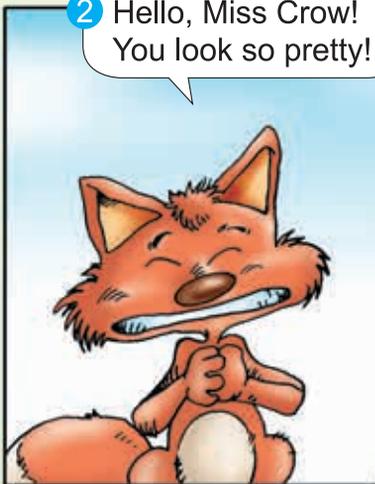
Let's act.

The Crow and the Fox

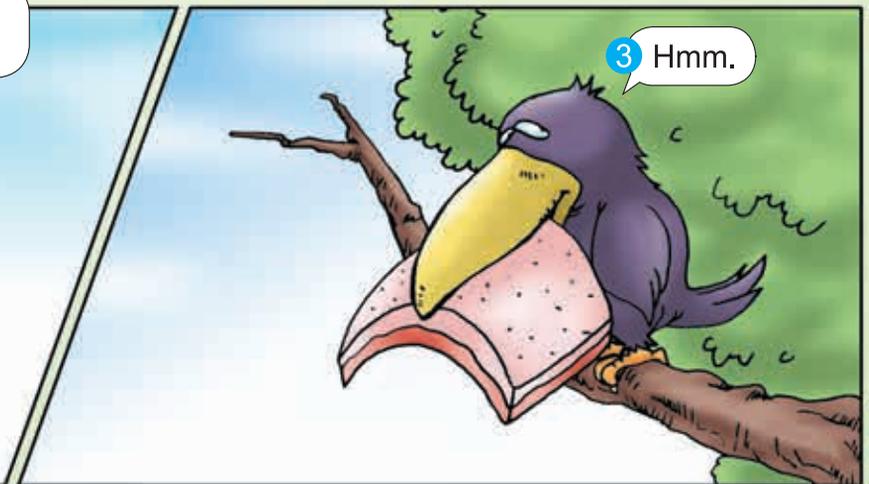
1 Oh! The crow has a piece of meat. It looks great.



2 Hello, Miss Crow!
You look so pretty!



3 Hmm.





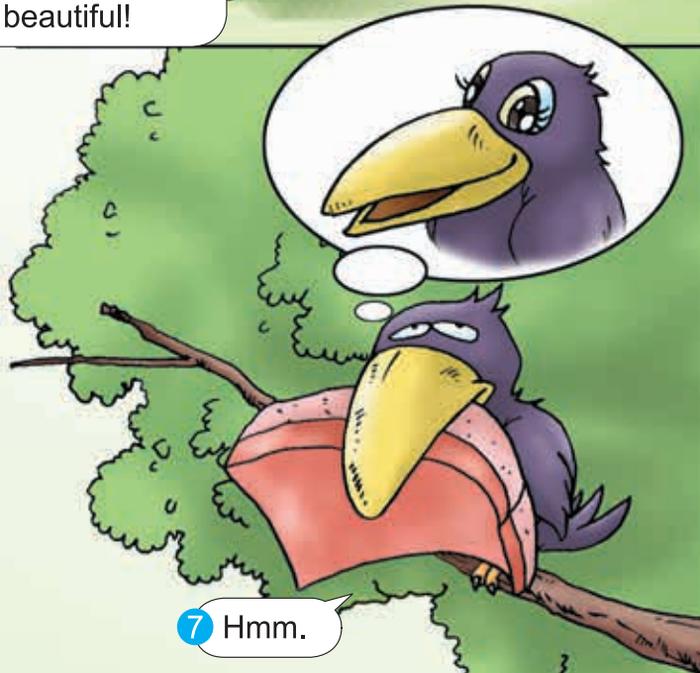
5 Hmm.



4 Your feathers are so beautiful!



6 Your eyes are so bright!



7 Hmm.



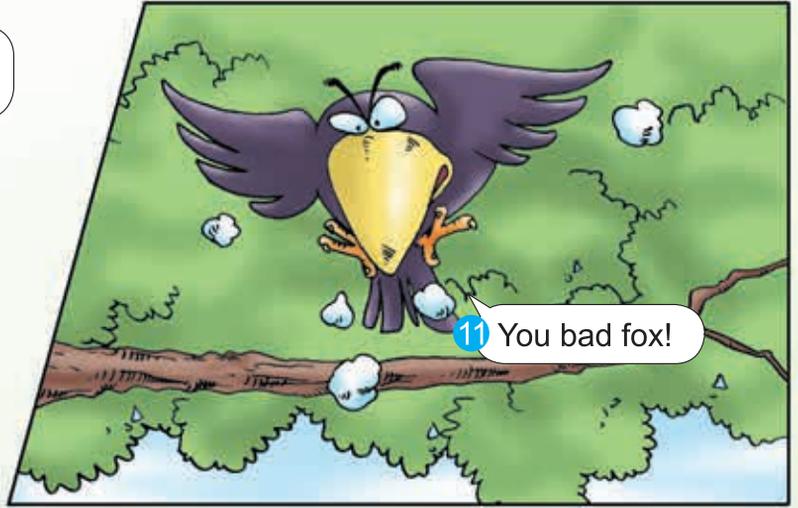
8 Your voice is so sweet!

CAW!



9 Oh, my meat!

10 Now it's my meat. It's mine.
Hmm, the meat is yummy!



11 You bad fox!



13 You are bad!

14 Hmm, it's very great! Thank
you, Miss Crow. Bye-bye.

12 No, I'm not bad.
I'm clever.



Read the story and circle the correct answers.

1. The story is about _____.



2. The crow has a piece of _____.



3. A: Who is clever? B: _____.



Read the story again and put the sentences in the correct order.

() Bye-bye, Miss Crow.



() The crow has a piece of meat.



() Your eyes are so bright.



() The meat is yummy.



() Your feathers are so beautiful.



() Your voice is so sweet.



Unit 3 About Me

Lesson 1 This Is Me.

Let's talk.

What about you?

My name is Rose.

I am ten.

I'm a schoolgirl.

I'm from the UK 

I have a big face and long hair 

My eyes  are big and blue.

My nose  is small.

And I have a big mouth 



Work in pairs.

I have a big house.



My house is big.



Let's learn.



schoolgirl



schoolboy



long hair



big face

Listen, circle and say.



Let's learn the sounds.

ad

at

am

an

ap



bad



cat



Sam



can



cap



dad



hat



ham



fan



map



sad



rat



jam



man



tap

Read and match.



a cap and a map

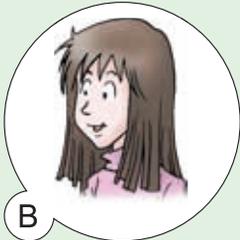
a fan and a can

a cat, a rat and a hat

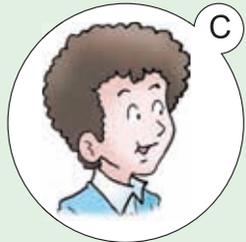


Lesson 2 My Good Friends

Let's talk.



I have a good friend. She has a round face and two blue eyes. She has straight hair. She's quiet. She's in yellow. Who's she? She's _____.



I have a good friend. He has a big head and a round face. He has two small eyes and curly hair. He is cute. He's not old. He is in green. Who's he? He's _____.

Work in pairs.



I have a pen. You have a crayon.



She has a book. He has a pencil-box.

Let's learn.



quiet



young



old



head

Let's chant.

Read and match, then make up a new chant.



She Has, She Can



She has two eyes,

She can see.

She has two ears,

She can hear.

She has a nose,

She can smell.

She has a mouth,

She can speak.



Let's play.

I have a friend.
She / He is tall and...
She / He has...
Who is she / he?



Lesson 3 My Favourite Colour

Let's talk.

1 Gee, you look great! Your dress is very beautiful.

2 Thank you. It's a birthday present. Do you like purple?

3 Yes. It's my favourite colour. What's your favourite colour?

4 Pink and blue.

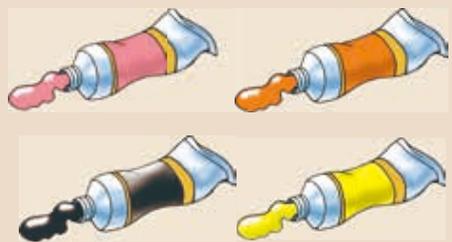
5 I like blue, too.

Work in pairs.

What's your favourite colour?

Red.

White. What's yours?



Let's learn.



dress



skirt



cap



hat



trousers

Listen, number and colour.



()



()



()



()

Look, listen and write.



j



b



c



d



m



f



m



s



c

Listen and say.



Lesson 4 My Favourite Toy

Let's talk.

1 Do you have a toy car?

2 Yes, I do.

3 What colour is it?

4 Guess, please.

5 It's yellow.

6 No. Please try again.

7 It's red.

8 You're right.

9 Red is my favourite colour.

Work in pairs.

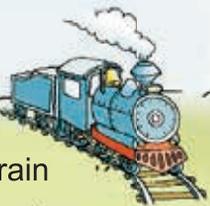
Do you have a kite?

Yes, I do.

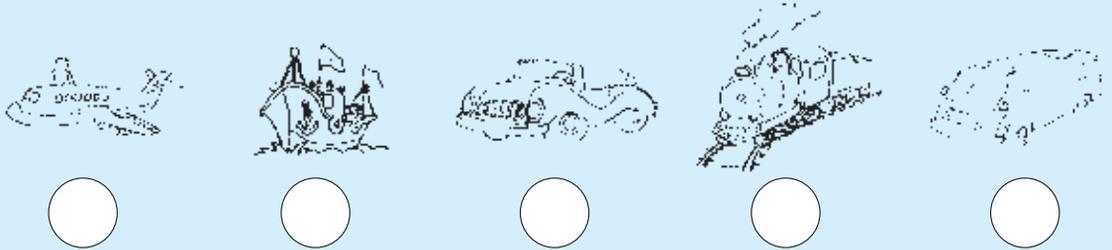
No, I don't.



Let's learn.



Listen, number and colour.



Listen, tick and write.

1. Look! An ant has a (hat, bag) _____ . 

2. I am (sad, mad) _____ . 

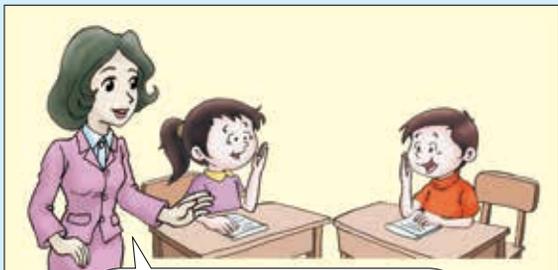
3. The (bat, rat) _____ can run. 

4. What a fat (cat, rat) _____ ! 

Listen and say.



Work on your own.



You two work together.

Lesson 5 My Pet Dog

Let's talk.

1 Hey, come and look at this!

2 Wow, a dog. How lovely!



4 Yes, I do. It's white, too.

3 Do you have a pet dog?

6 No. Can your dog swim?

5 Can it swim?



7 Sure.

8 Oh! It's a great dog!



Work in pairs.



Yes, he can.

Yes, it can.

Can he / she / it swim?

No, she can't.

1, 2 ...



Let's learn.



do housework



play computer games



ride a bike



water flowers

Let's sing.

Where Has My Little Dog Gone?

1=D $\frac{3}{8}$

5 5 3 1 7 1 2 2 7 5 5 6 5
 Oh where, oh where has my lit tle dog gone? Oh where, oh

4 3 2 5 . 5 3 3 5 3 1 7 1
 where can he be? With his ears cut short and his

 2 7 5 5 6 5 4 3 2 1 . 1 : |
 tail cut long. Oh where, oh where is he?



Let's learn the sounds.

ell	en	es/ess	et
			
bell	hen	Bess	net
			
sell	pen	dress	pet
			
well	ten	yes	wet

Read and match.





a wet dress and a bad pen
 a big well
 A fat hen has a big bell.
 Bess sells seashells.




Self-assessment

How well do you know Unit 3? Draw ☀️☀️☀️, ☀️☀️ or ☀️ for your work.

	Great!	OK!	Try hard!
I can say the new words.			
I can act out the dialogues.			
I can spell the words with the sounds <i>ad, at, am, an, ap, ell, en, es/ess</i> and <i>et</i> .			
I can sing.			
I can chant.			

Now let's do more practice.

Match each picture with the correct word.

1.

sad	
hat	

2.

cap	
map	

3.

pen	
ten	

4.

bell	
sell	

Talk about the picture.



What can **he** do?

He can jump.



Can **he** act?

Yes, **he** can. /
No, **he** can't.



Listen and circle.



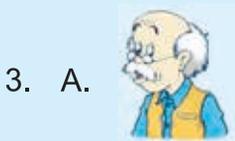
B.



2. A.



B.



B.



4. A.



B.



B.



6. A.



B.



Complete the task. Then ask and answer in pairs.

1. What's your name?

My name's _____.

2. How old are you?

I'm _____ years old.

3. Where are you from?

I'm from _____.

4. What's your favourite colour?

My favourite colour is _____.

5. Do you have small eyes?

Yes, I do. No, I don't.

6. Can you sing?

Yes, I can. No, I can't.

7. Are you quiet?

Yes, I am. No, I'm not.

Listen, draw and write.

A. Listen and draw.

I have a friend.

He is tall.

His face is big.

His hair is short.

His eyes are small.

His nose is small.

His mouth is big.



B. Draw and write.

I have a friend.

She is _____.

Her face is _____.

Her hair is _____.

Her eyes are _____.

Her nose is _____.

Her mouth is _____.



Read, write and draw.

E. g. My hair is long.

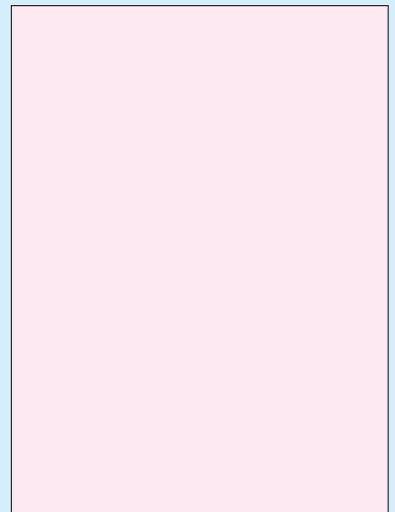
I have long hair.

My face is small.

My eyes are big and blue.

My nose is small.

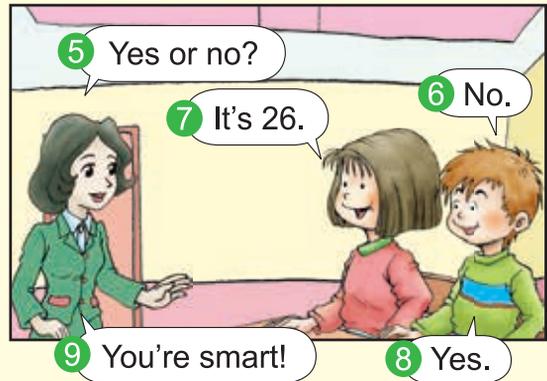
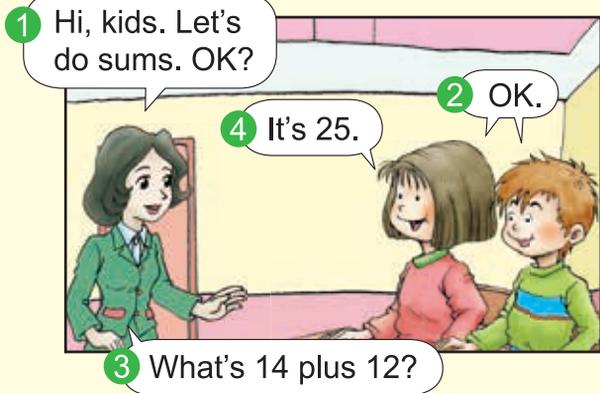
My mouth is big.



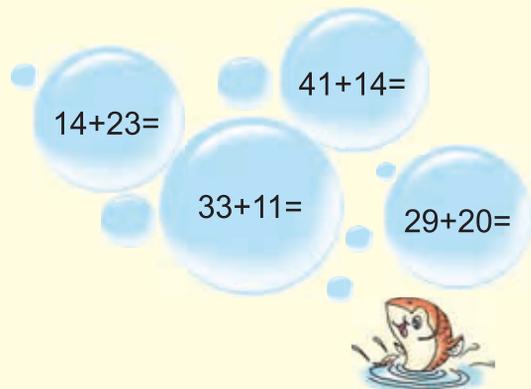
Unit 4 Our Lessons

Lesson 1 Let's Do Sums.

Let's talk.



Work in pairs.



Let's learn.

Try to read from 22 to 59 in English.



21

twenty-one

32

thirty-two

43

forty-three

30

thirty

40

forty

50

fifty

Let's chant.

Make up your chants.



Fifteen or Fifty?

Fifteen or fifty?
Fifty or fifteen?
It's not fifteen.
It's not fifty.
Oh, it's fifteen fifty.



Look, listen and write.



b



d



p



t



p



y

Listen, say and write.

1. Sam and Ben sell _____ (hens, pens).



2. It is a wet _____ (trees, dress).

3. I have a _____ (pet, bet) cat.



4. A _____ (men, hen) is in the box.

Lesson 2 What's the Missing Number?

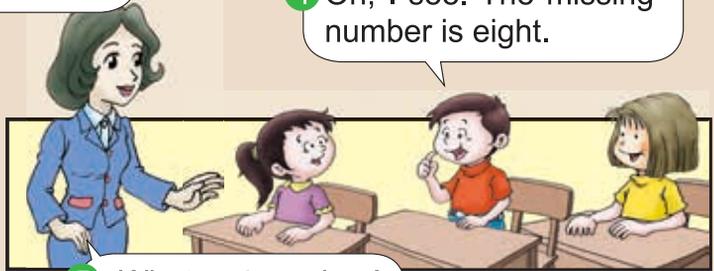
Let's talk.

1 Boys and girls, look here.
What's the missing number?



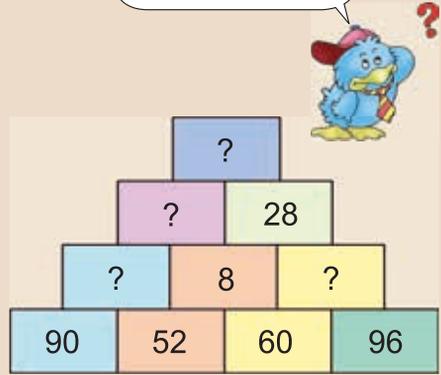
2 Sorry, I don't know.

3 Think it over. Sixteen minus two is fourteen. Eight minus two is six.



5 What a clever boy!

$90 - 52 = 38$



Work in pairs.

What's 90 minus 30?



It's 60.

$100 - 50 =$ $76 - 45 =$ $96 - 27 =$
 $87 - 39 =$

Let's learn.

Try to read from 61 to 99 in English.



60

sixty

70

seventy

80

eighty

90

ninety

100

one hundred

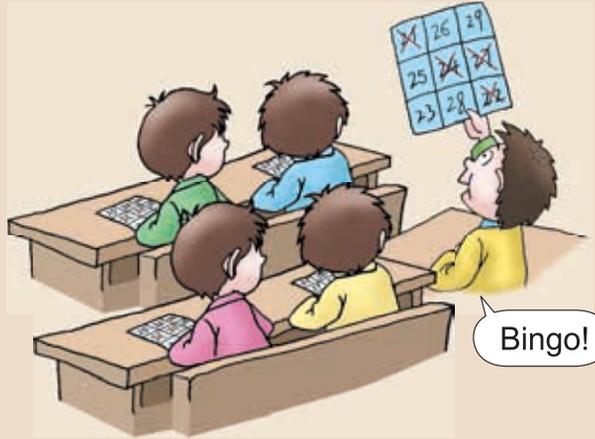


number

Let's play.



21, 27, 24, 22...



Let's learn the sounds.

ig



big

ill



fill

iss



hiss

it



hit



dig



hill



kiss



pit



pig



pill



Miss



sit

Read and match.



a big pig
sit on the hill
Bill is ill.



Miss Hiss and Miss Hill kiss Mum.

Lesson 3 Talking about Animals

Let's talk.

This is an elephant



It is grey



Its nose



is long.

Its ears



and eyes



are very big.

Its legs



are very strong.

Its feet

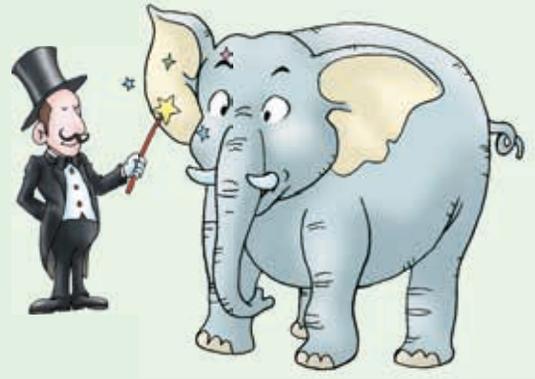


are very big, too.

Its tail

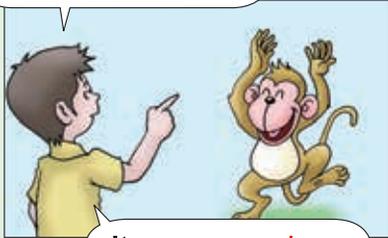


is small and short.



Work in pairs.

It has long arms.



Its arms are long.



Let's learn.



leg

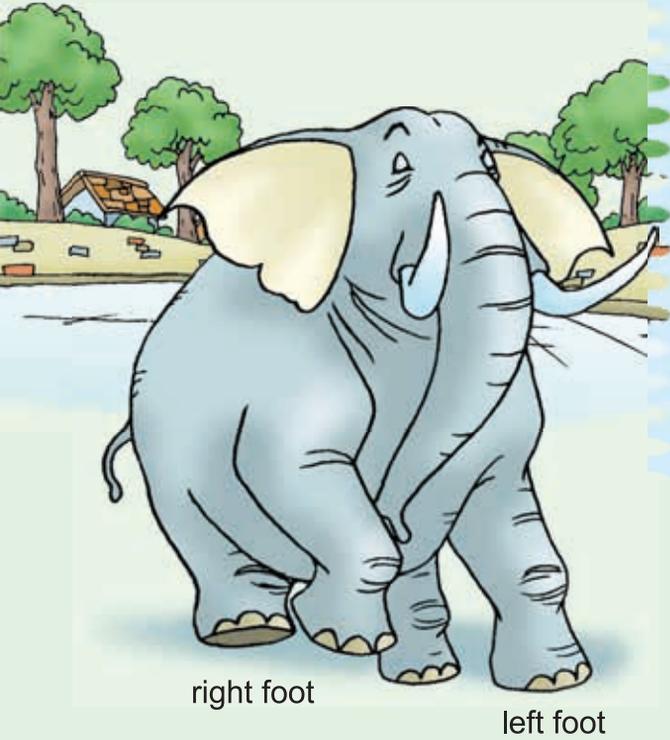


tail



strong

Let's chant.



Elephant

Left foot, right foot,
See me go.
I am grey and I am slow.
I come walking,
Walking down the street,
With my nose and four big feet.

Make up a new chant.



Left foot, right foot,
See **him** go.
He is...
He comes...

Let's sing.



Elephant

$1 = {}^b E \frac{3}{4}$

1. 6̣ 5̣ | 1. 6̣ 5̣ | 1. 2̣ 3̣ 5̣ 3̣ | 2̣ 1̣ 2̣ |
E le phant, e le phant, why is your nose so long?
5̣ . 5̣ 3̣ 3̣ | 6̣ 5̣ 3̣ 1̣ 2̣ . 3̣ 6̣ 5̣ 1̣ - - :|
That's be cause my mo ther's nose is al so ve ry long.

Lesson 4 Do You Like Swimming?

Let's talk.

1 Peter, do you like swimming?

2 No, I don't.



3 Do you like football?

4 Yes, I do. I like football very much.

5 Then let's go and play football.

6 Wonderful! It's fun.



Work in pairs.

Do you like swimming?

Yes, I do.



No, I don't.



Let's learn.



swimming



play basketball



play ping-pong



ball

Let's sing.



Throw the ball.

This Is the Way

1 = 2
E 4

1 1 1 3 5 3 1 2 2 2 7 6 5

This is the way we play the ball, play the ball, play the ball.

1 1 1 3 5 3 1 1 2 2 2 5 6 7 1 1 :

This is the way we play the ball, so early on Fri day mor ning.



Kick the ball.



Bounce the ball.



Catch the ball.

Look, listen and write.



b



d



h



h



k



p



p



p



s

Lesson 5 Where's the Spider?

Let's talk.

1 Don't move.

2 I see a spider.

3 Where is it?

4 It's on your head.

5 Come and help me.

6 Sorry, I'm afraid of spiders.

7 Oh, no! You're a coward.

Work in pairs.

Where's the ant?

It's **on** the pencil-box.



Let's learn.



on



in



under



behind

Look, circle and write.

s d q a m **b e h i n d** c p f o n s k l j u n d e r b g h u i n y z t

behind

Let's sing.



Kookaburra

1=C $\frac{2}{4}$

5 5 5 5 6 6 6 5 3 5 3
Koo- ka- bur- ra sits in the old gum tree.

3 3 3 3 4 3 3 3 1 3 1 1 6 6 7 1 6
Mer ry, mer ry king of the bush is he. Laugh, koo- ka- bur- ra.

5 5 6 5 4 3 1 2 6 7 1 - :|
laugh, koo- ka- bur- ra, gay your life must be.

Listen, say and write.



1. They _____ (sit, hit) on the bed.

2. I _____ (kiss, miss) my dad.

3. There is a big _____ (pig, dog).

4. Don't _____ (hit, dig) the dog.



Self-assessment

How well do you know Unit 4? Draw or for your work.

	Great!	OK!	Try hard!
I can say the new words.			
I can act out the dialogues.			
I can spell the words with the sounds <i>ig, ill, iss</i> and <i>it</i> .			
I can sing.			
I can chant.			

Now let's do more practice.

Listen and tick.

- A. B. C. D.

Read the sentences and circle the correct pictures.

1. I can see a frog. A.  B.  C. 
2. Forty-five minus eighteen is twenty-seven. A.  B.  C. 
3. Its ears are long. A.  B.  C. 
4. I like playing basketball. A.  B.  C. 
5. A bee is on her face. A.  B.  C. 

Listen, write and choose.

This is a _____ .

Its ears are _____ .

Its eyes are _____ , too.

It's _____ . It's on the _____ .

I like _____ very much.



Let's act.

Three Little Pigs

Mother Pig has three little baby pigs. They're Little Black, Little White and Little Black-and-White.



Children, come here.



Yes, coming.



You're getting big.
You have to look for a new home.



Goodbye.



Yes, Mum.
Bye-bye.



Hello, sir!



Hello, little pigs!
Can I help you?



Yes. I want to make a new house.
I need some straw.



Thank you, sir.



Here you are.



Two little pigs go on.



Good morning, sir!

Good morning, little pigs!
Can I help you?



Yes. I want to make a new house.
I need some sticks.



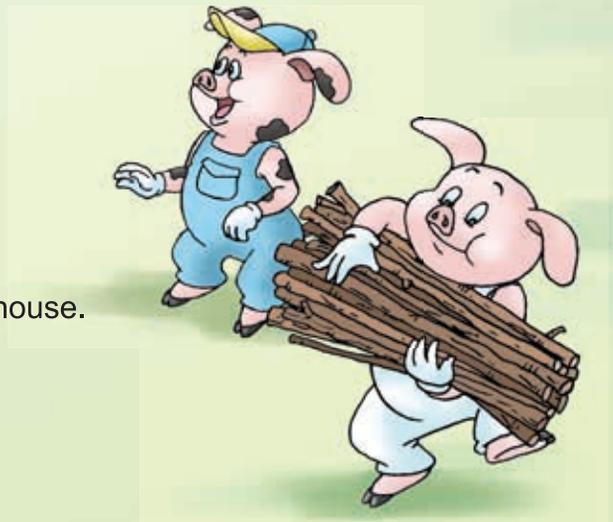
Here you are.



Many thanks, sir.



You're welcome.



One little pig goes on.



Good afternoon, sir!



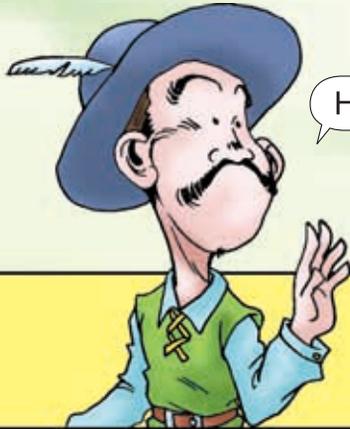
Good afternoon, little pig!
Can I help you?



Yes. I want to make a new house.
I need some bricks.



Thank you very much, sir.



Here you are.



Here is the big bad wolf.



Aha! A little pig.
I want to eat it.

No, no. I can't
let you in.

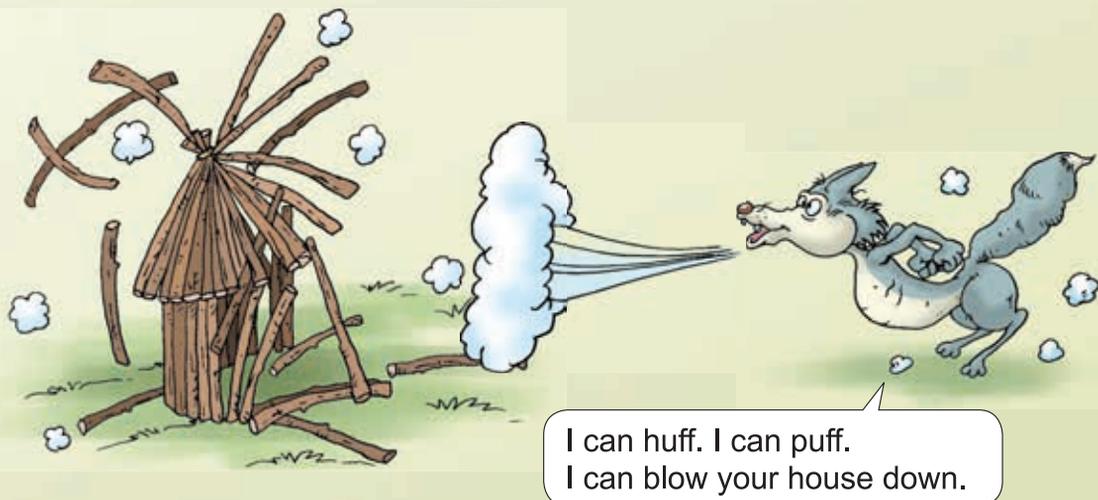


Little pig, little pig,
let me come in.



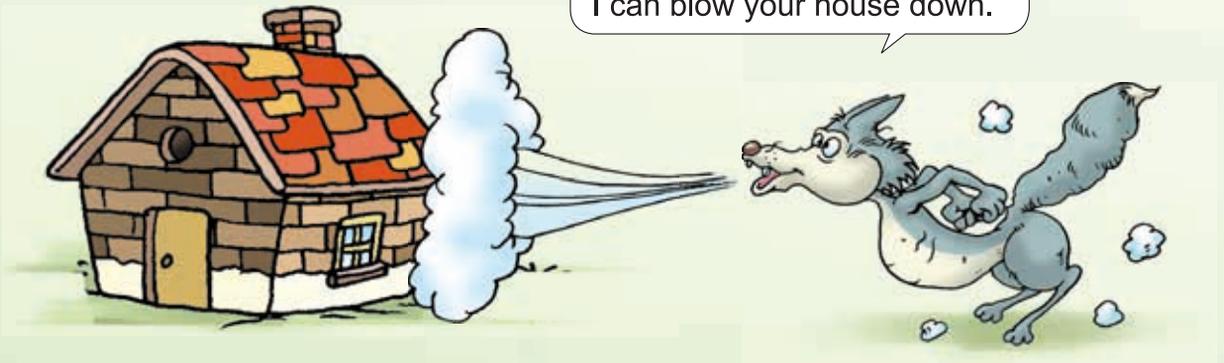


 Little pig, little pig,
let me come in.
 No, no. I can't let you in.





 Little pig, little pig, let me come in.
 No, no. I can't let you in.



Oh, no! I can't do it.

Read the story and write T (true) or F (false).

- () 1. Mother Pig  has three baby pigs .
- () 2. Little Black  gives Little White  some sticks.
- () 3. The wolf  wants to help Little Black .
- () 4. The wolf can blow Little White's house  down.
- () 5. Little Black-and-White is afraid of  the wolf.
- () 6. The wolf can't blow  Little Black-and-White's house down.

Let's chant.

Who's Afraid?

Who's afraid of the big bad wolf,
Big bad wolf, big bad wolf?
Who's afraid of the big bad wolf?
Me, me, me, me, me!

I'm not afraid of the big bad wolf,
Big bad wolf, big bad wolf.
I'm not afraid of the big bad wolf.
No, no, no, not me!



Word List

(标注*号的要求能听懂、会说,其余的还要求能整体认读)

Unit 1 Our School Day

Lesson 1

get up	起床
go to bed	上床睡觉
have breakfast	吃早饭
go to school	去上学
time	时间
* Hurry up.	快点。
* Take care.	当心/保重。

Lesson 2

new friend	新朋友
old friend	老朋友
Canada	加拿大
Australia	澳大利亚
* How nice to see you!	很高兴见到你!
Where are you from?	你从哪儿来?
I'm from...	我来自;我是……的人

Lesson 3

flowers	花(复数)
toys	玩具(复数)
books	书(复数)

pens 钢笔(复数)

Happy Teachers' Day!

教师节快乐!

How beautiful!

美极了!

Lesson 4

kid	小孩
open the book	翻开书
close the box	关上盒子
play a game	玩游戏
begin	开始

Lesson 5

hungry	饥饿
dinner	正餐;晚餐
lunch	午餐
vegetables	蔬菜(复数)
home	回家
* What's for dinner?	晚饭吃什么?
but	但是

Unit 2 Things Around Us

Lesson 1

weather	天气
warm	温暖的

cool	凉爽的
hot	热的
fine	晴朗的
class	同学们
* take it easy	别紧张

Lesson 2

season	季节
spring	春天
summer	夏天
autumn	秋天
winter	冬天

Lesson 3

eat ice cream	吃冰激凌
eat moon cakes	吃月饼
go skating	去滑冰
go swimming	去游泳
favourite	最喜欢的
why	为什么
* because	因为

Lesson 4

tomato	西红柿
potato	土豆
noodles	面条 (复数)

candy	糖果
talk about	谈论
meal	膳食; 一餐

Lesson 5

house	房子
window	窗户
door	门
wall	墙
making things	做东西
* in pairs	两个一组
your/my turn	该你/我了

Unit 3 About Me

Lesson 1

schoolgirl	女学生
schoolboy	男学生
long hair	长发
big face	大脸

Lesson 2

quiet	安静的; 温顺的
young	年轻的
old	年老的
head	头

Lesson 3

dress	连衣裙
skirt	裙子
cap	便帽
hat	帽子
trousers	裤子
great	极好的
very	非常

Lesson 4

car	小轿车
bus	公共汽车
train	火车
plane	飞机
ship	轮船
try again	再试一次

Lesson 5

do housework	做家务
play computer games	玩电脑游戏
ride a bike	骑自行车
water flowers	浇花
pet	宠物

Unit 4 Our Lessons

Lesson 1

twenty-one	21
thirty	30
thirty-two	32
forty	40
forty-three	43
fifty	50
do sums	做加法
* plus	加; 加上

Lesson 2

sixty	60
seventy	70
eighty	80
ninety	90
one hundred	100
number	数字
look here	瞧这儿
Sorry, I don't know.	对不起, 我不知道。
* minus	减; 减去

Lesson 3

leg	腿
tail	尾巴
arm	手臂
strong	强壮的
* grey	灰色的
walk down the street	沿街走

Lesson 4

swimming	游泳
ball	球
play basketball	打篮球

play ping-pong	打乒乓球
wonderful	太棒了

Lesson 5

on	在……上
in	在……里
under	在……下
behind	在……后
* spider	蜘蛛
move	移动

Vocabulary

(标注*号的要求能听懂、会说,其余的还要求能整体认读)

A

arm	手臂
Australia	澳大利亚
autumn	秋天

B

ball	球
* because	因为
begin	开始
behind	在……后
big face	大脸
books	书(复数)
bus	公共汽车
but	但是

C

Canada	加拿大
candy	糖果
cap	便帽
car	小轿车
class	同学们
close the box	关上盒子
cool	凉爽的

D

dinner	正餐; 晚餐
--------	--------

do housework	做家务
door	门
do sums	做加法
dress	连衣裙

E

eat ice cream	吃冰激凌
eat moon cakes	吃月饼
eighty	80

F

favourite	最喜欢的
fifty	50
fine	晴朗的
flowers	花(复数)
forty	40
forty-three	43
friend	朋友

G

get up	起床
go skating	去滑冰
go swimming	去游泳
go to bed	上床睡觉
go to school	去上学
great	极好的

* grey 灰色的

H

Happy Teachers' Day!
教师节快乐!

hat 帽子

have breakfast 吃早饭

head 头

home 回家

hot 热的

house 房子

How beautiful! 美极了!

* How nice to see you!
很高兴见到你!

hungry 饥饿

* Hurry up. 快点。

I

I'm from... 我来自; 我是……的人

in 在……里

* in pairs 两个一组

K

kid 小孩

L

leg 腿

long hair 长发

look here 瞧这儿

lunch 午餐

M

making things 做东西

meal 膳食; 一餐

* minus 减; 减去

move 移动

N

new friend 新朋友

ninety 90

noodles 面条(复数)

number 数字

O

old 年老的

old friend 老朋友

on 在……上

one hundred 100

open the book 翻开书

P

pens	钢笔 (复数)
pet	宠物
plane	飞机
play a game	玩游戏
play basketball	打篮球
play computer games	玩电脑游戏
play ping-pong	打乒乓球
* plus	加; 加上
potato	土豆

Q

quiet	安静的; 温顺的
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R

ride a bike	骑自行车
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S

schoolboy	男学生
schoolgirl	女学生
season	季节
seventy	70
ship	轮船
sixty	60
skirt	裙子

Sorry, I don't know.

对不起, 我不知道。

* spider	蜘蛛
spring	春天
strong	强壮的
summer	夏天
swimming	游泳

T

tail	尾巴
* Take care.	当心/保重。
* take it easy	别紧张
talk about	谈论
thirty	30
thirty-two	32
time	时间
tomato	西红柿
toys	玩具 (复数)
train	火车
trousers	裤子
try again	再试一次
twenty-one	21

U

under	在……下
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V

vegetables 蔬菜 (复数)
very 非常

W

walk down the street 沿街走
wall 墙
warm 温暖的
water flowers 浇花
weather 天气

* What's for dinner? 晚饭吃什么?

Where are you from? 你从哪儿来?

why 为什么

window 窗户

winter 冬天

wonderful 太棒了

Y

young 年轻的

your/my turn 该你/我了

