

盲校义务教育实验教科书

# 英 语

（三年级起点）

五年级上册

（盲文版）

人教版®

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# 英语

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五年级上册

人民教育出版社 课程教材研究所  
英语课程教材研究开发中心 | 编著 |

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# 致同学

亲爱的同学们：

你们好！欢迎来到英语学习的世界。

首先，向你们介绍两位新朋友：一位是来自澳大利亚的 Oliver，另一位是机器人 Robin。他们将和书中的老朋友一起，陪伴你们快乐学习，健康成长。

随着年级的升高，我们在书里设计了更多更具挑战性的活动。如果你们遇到困难，不要着急。坚持多听、多读、多说、多写、多模仿，学习一些听说读写的方法，你们一定会进步。

另外，也许你们已经发现，英语学习也有规律可循。我们专门设计了复习总结性的活动板块（Let's wrap it up），引导大家观察、发现并总结规律。及时归纳总结这些规律，对你们今后的英语学习一定会大有帮助。

亲爱的同学们，愿你们和书里的小主人公成为好朋友，一起度过这快乐美好的学习时光。

编者

2019年9月

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# Main characters

Amy—a girl from the UK

Zhang Peng—a boy from China

Sarah—a girl from the USA

Wu Yifan—a boy from China

Chen Jie—a girl from China

Mike—a boy from Canada

John—a boy from the USA

Liu Yun—a girl from China

Oliver—a boy from Australia

Robin—a robot

Zip—a squirrel

Zoom—a bear

# Unit 1 What's he like?

## A Let's talk

Oliver and Wu Yifan see Mr Li. Listen and say True or False.

1. Mr Li is a PE teacher.    2. Mr Li is strong.

### Listen, read and talk.

场景说明：Oliver 和 Wu Yifan 在谈论他们的音乐老师。

Oliver: Who's our music teacher, Yifan?

Wu Yifan: Mr Young.

Oliver: Is he young?

Wu Yifan: No, he isn't.

Oliver: Is he funny?

Wu Yifan: Yes, he is.

Oliver: Great! I like funny teachers. I like music, too!

### Talk about Mr Li and Mr Young.

A: Is Mr Li strong?

B: Yes, he is.

A: Is he strict?

B: Yes, sometimes.

供选择词汇

young   strong   strict   funny

# A Let's learn new words

**Listen, read and say.**

场景说明：Oliver 和 Zhang Peng 在谈论几位老师：年长的音乐老师 Mr Young、年轻的美术老师 Mr Jones、幽默的科学老师 Miss Green、和蔼的英语老师 Ms White 以及严厉的数学老师 Mr Li。

Oliver: Who's our art teacher?

Zhang Peng: Mr Jones.

Oliver: Is he young?

Zhang Peng: Yes, he is.

**old   young   funny   kind   strict**

**Play a guessing game.**

活动说明：一位同学心里选定一位老师，另一位同学提问并根据对方的回答猜测他/她想的是哪位老师。

A: Is it a man?

B: No. It's a woman.

A: Is she young?

B: Yes, she is.

A: Is she tall?

B: No, she isn't.

A: It's Miss Green, our science teacher.

B: No.

A: Ms White?

B: Yes.



# A Let's spell

**Read, listen and chant.**

baby happy candy sorry

**Read, listen and choose.**

1. happy candy many
2. windy sunny baby
3. sorry family party

**Listen, write and say.**

1. The \_\_\_\_\_ is \_\_\_\_\_.
2. I like \_\_\_\_\_.
3. I am \_\_\_\_\_.

Choose one sentence from above and write it below.

---

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## B Let's talk

Ms Wang is a new teacher. What is she like? Listen and choose.

A. She is quiet. B. She is friendly.

### Listen, read and talk.

场景说明：Chen Jie 和 John 在谈论新来的语文老师。

Chen Jie: Hey, Ms Wang will be our new Chinese teacher.

John: Really? What's she like?

Chen Jie: She's kind.

John: Is she strict?

Chen Jie: Yes, sometimes.

John: How do you know?

Chen Jie: She's my mother!

John: Ha! Ha! Cool!

### Talk about “your” new teachers.

活动说明：根据下面两位老师的信息进行问答。

Mr Han (PE teacher): young (×) funny (√) kind (√) strict (√)

Miss Black (art teacher): young (√) funny (×) kind (√) strict (×)

A: Who's your PE/... teacher?

B: ...

A: What's he/she like?

B: He's/She's ...

A: Is he/she young?

B: ...

## B Let's learn new words

**Listen, read and say.**

场景说明：Oliver 和 Mike 在谈论同学和朋友的特点。

Oliver: What's Zhang Peng like?

Mike: He's helpful.

**helpful   clever   hard-working   polite   shy**

**Talk about your classmates.**

A: What is ... like?

B: He's/She's ...

A: Is he/she ...?

B: ...

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# B Read and write

## Meet Robin!

Tuesday, Sept. 1st

I have a robot! His name is Robin. My grandpa made him.

Robin is short but strong. He is really clever. He can speak Chinese and English.

He is hard-working. He is very helpful at home.

He is strict, too. He makes me finish my homework!

**What is Robin like? Say the key words.**

**Suppose you have a robot of your own. Write about him/her.**

1. \_\_\_\_\_ is \_\_\_\_\_.

2. \_\_\_\_\_ is \_\_\_\_\_.

3. \_\_\_\_\_ is \_\_\_\_\_.

# C Let's check

**Listen and say True or False.**

1. Miss Chen is friendly.
2. Mr Grey is not strict.

**Listen again and write.**

1. Miss Chen is a \_\_\_\_\_ teacher. She is \_\_\_\_\_.
2. Mr Grey is a \_\_\_\_\_ teacher. He is \_\_\_\_\_.

## Let's wrap it up

**Think and choose.**

供选择词汇

am   is   are

you/we/they \_\_\_\_\_ I \_\_\_\_\_ it/he/she \_\_\_\_\_

**Choose and write.**

1. I am helpful.
2. He \_\_\_\_\_ funny.
3. She \_\_\_\_\_ kind.
4. It \_\_\_\_\_ small.
5. They \_\_\_\_\_ old.
6. We \_\_\_\_\_ strong.

# C Story time

场景说明：Zip、Zoom和朋友们在踢足球。

Zip: Hey! Our new PE teacher will come today!

Zoom: Really? What's he like?

Zip: I only know he's a good football player.

Zoom: He must be tall and strong.

场景说明：这时，来了一只兔子。

Rabbit: Can I join you?

Zoom: You're very thin and so short. Can you play football?

Rabbit: Sure. Let me show you.

Rabbit scores ten goals.

Rabbit: Ten to three! We win!

Zoom: You're great!

Dog: Our new PE teacher is a great football player, too.

Rabbit: I am your new PE teacher!

# New words

(注：黑体词要求能够听、说、读、写；白体词只作听、说、认读要求；加\*的词选学。)

**old** 老的；年纪大的

**young** 年轻的；岁数不大的

**funny** 滑稽的；可笑的

**kind** 体贴的；慈祥的

**strict** 要求严格的；严厉的

**helpful** 愿意帮忙的

**clever** 聪明的；聪颖的

**hard-working** 工作努力的；辛勤的

**polite** 有礼貌的；客气的

**shy** 羞怯的；腼腆的

**true** 正确的

**false** 错误的

**science** 科学

**choose** 选择；挑选

**will** (谈及将来)

**be** (提供名称或信息时用) 是

**our** 我们的

**sometimes** 有时；间或

**Tuesday** 星期二

**Sept.** 九月 (缩写)

**robot** 机器人

**him** 他，它 (用作动词或介词的宾语，或作表语)

**speak** 会说，会讲 (某种语言)

**finish** 完成；做好

**\*must** 一定

**\*join** 参加；加入

**\*score** (在游戏或比赛中) 得分

**\*goal** 射门；进球得分

# Useful expressions

Is he young? 他年轻吗?

No, he isn't. 不, 他不(年轻)。

What's she like? 她什么样?

She's kind. 她很和蔼。

## Let's sing

### Who's your teacher?

Who's your English teacher at school?

Who's your English teacher at school?

Is she pretty or tall or short?

Tell me what you know!

Who's your Chinese teacher at school?

Who's your Chinese teacher at school?

Is he funny or young or old?

Tell me what you know!



# Unit 2 What do you have on Thursdays?

## A Let's talk

It is Wednesday morning. What class does John have today? Listen and choose.

A. He has art.    B. He has music.

### Listen, read and talk.

场景说明: John一边收拾书包,一边和爷爷聊天。

It is Wednesday night.

Grandpa: John, what do you have on Thursdays?

John: I have maths, English and music.

Grandpa: Oh, I love music. Who's your music teacher?

John: Mr Young. He's very funny. What do you do on Thursdays, Grandpa?

Grandpa: Oh, I have a cooking class with your grandma.

John: Ha! Ha!

### Talk about your own schedule.

A: What do you have on Wednesdays/Thursdays?

B: I have ...

供选择词汇

Chinese   maths   English   art   music  
PE   science   computer class

# A Let's learn new words

Listen, read and say.

场景说明：Wu Yifan 和 Robin 谈论自己一周的课程安排。

Robin: What do you have on Mondays?

Wu Yifan: I have Chinese, English, maths and PE.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Chinese	maths	Chinese	maths	English	<b>WEEKEND</b>	
English	science	maths	Chinese	music		
maths	Chinese	art	English	science		
PE	art	English	computer class	PE		

Play a guessing game.

活动说明：一位同学说出某天的课程，另一位同学猜测那天是星期几。

A: I have English, music, science and PE.

B: Is it Monday?

A: No.

B: Is it Friday?

A: Yes!

# A Let's spell

**Read, listen and chant.**

feet beef feed

tea read eat

**Read, listen and choose.**

1. meet feet read

2. see tea eat

3. feed repeat beef

**Listen, write and say.**

1. I like to \_\_\_\_\_ by the sea.

2. Have some \_\_\_\_\_ and \_\_\_\_\_.

3. \_\_\_\_\_ the baby.

Choose one sentence from above and write it below.

---

## B Let's talk

It is Saturday morning. Zhang Peng calls Oliver. Listen and say True or False.

1. Oliver often cleans his room on Saturdays.
2. Oliver will play football with Zhang Peng this Saturday.

### Listen, read and talk.

场景说明：手拿足球的 Zhang Peng 在公园遇到看故事书的 Sarah。

It is Saturday afternoon.

Zhang Peng: Hi, Sarah. What's that?

Sarah: It's a storybook.

Zhang Peng: Do you often read books in this park?

Sarah: No, I don't. Do you often play football here?

Zhang Peng: Yes, I do. I like this park very much.

Sarah: Me too.

### Ask and answer about your daily activities.

A: Do you often ...? B: Yes, I do. / No, I don't.

供选择词汇

clean your room   read books   play football   play ping-pong

## B Let's learn new words

**Listen, read and say.**

场景说明：Amy 和 Chen Jie 在谈论周末活动。

Amy: Do you often wash your clothes at the weekend?

Chen Jie: Yes, I do.

**wash my clothes   listen to music   do homework**

**read books   play football**

**Find your weekend friends.**

1. Write down three activities you often do at the weekend.

\_\_\_\_\_

2. Ask what your friends often do at the weekend.

3. What can you do with your friends at the weekend?

Report: I can ... with ...

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## B Read and write

### Robin's advice

Robin: You look tired. What do you have on Fridays?

Wu Yifan: I have PE.

Robin: Do you often play sports?

Wu Yifan: No, I don't. I don't like sports.

Robin: What do you often do at the weekend?

Wu Yifan: I often watch TV. Sometimes I read books.

Robin: You should play sports every day. Here is a sports schedule for you.

Student: Wu Yifan			Coach: Robin			
Mon.	Tues.	Wed.	Thur.	Fri.	Sat.	Sun.
football	ping-pong	basketball	ping-pong	football	ping-pong	basketball

### Read and say True or False.

1. Wu Yifan often watches TV at the weekend.
2. Wu Yifan often plays sports.

### Write about your activities.

1. What do you have on Fridays?

I have \_\_\_\_\_.

2. What do you often do at the weekend?

I \_\_\_\_\_.

# C Let's check

**Listen and say True or False.**

1. Girl: I have English on Mondays, Wednesdays and Fridays.
2. Boy: I have art on Mondays and Thursdays.
3. Girl: I have music on Thursdays.
4. Boy: I often play football at the weekend.

**Read and answer Yes or No about yourself.**

1. Do you read books at the weekend?
2. Do you watch TV at the weekend?
3. Do you wash your clothes at the weekend?

## Let's wrap it up

**Think and write.**

**Mon + day = Monday**

Tues + \_\_\_\_\_ = \_\_\_\_\_

Wednes + \_\_\_\_\_ = \_\_\_\_\_

Thurs + \_\_\_\_\_ = \_\_\_\_\_

Satur + \_\_\_\_\_ = \_\_\_\_\_

Sun + \_\_\_\_\_ = \_\_\_\_\_

**bed + room = bedroom**

living + \_\_\_\_\_ = \_\_\_\_\_

bath + \_\_\_\_\_ = \_\_\_\_\_

class + \_\_\_\_\_ = \_\_\_\_\_

# C Story time

场景说明：Zoom想去购买学习用品。

Zoom: Zip, it's a new school year. We need to do some shopping.

Zip: Yes. Let's go to the shop now.

场景说明：Zip和Zoom来到商店。

Zip: We have English on Mondays and Wednesdays.

Zoom: We need some notebooks and pencils.

Zip: We have maths on Tuesdays.

Zoom: We need two rulers.

Zip: On Thursdays, we have art.

Zoom: We need a box of crayons.

Zip: We have PE on Fridays.

Zoom: I want a new football, please. We can play with it at the weekend.

Zip: I'm sorry, Zoom. We don't have enough money. We can play with the old one.

Zoom: OK.



# New words

(注: 黑体词要求能够听、说、读、写; 白体词只作听、说、认读要求; 加\*的词选学。)

**Monday** 星期一

**Tuesday** 星期二

**Wednesday** 星期三

**Thursday** 星期四

**Friday** 星期五

**Saturday** 星期六

**Sunday** 星期日

**weekend** 周末

**wash** 洗

**wash my clothes** 洗我的衣服

**listen** (注意地) 听; 倾听

**listen to music** 听音乐

**do** 做; 干

**do homework** 做作业

**read** 看; 读

**read books** 读书

**play football** 踢足球

**does** (do 的第三人称单数形式)

**night** 夜晚

**cooking** 烹饪; 烹调

**class** 课; 上课

**with** 和; 同

**feed** 给(人或动物)食物; 喂养; 饲养

**tea** 茶; 茶水

**call** 打电话

**often** 时常; 常常

**advice** 劝告; 建议

**look** 显得; 似乎

**tired** 疲倦的

**sports** 体育运动

**play sports** 做体育运动

**watch** 看; 观看

**TV** 电视; 电视机

**watch TV** 看电视

**should** (尤用于纠正别人) 应该, 应当

**every** (与单数名词连用, 指整体中的) 每一个, 每个

**day** 一天; 一日

schedule 日程安排

\*report 汇报；报告

coach 教练

\*shop 商店

\*play ping-pong 打乒乓球

\*enough 足够的；充足的

\*activity (复数 activities) 活动

\*money 钱

\*ask 问；询问

## Useful expressions

John, what do you have on Thursdays? 约翰，你星期四有什么课？

I have maths, English and music. 我有数学、英语和音乐课。

Do you often read books in this park? 你经常在这个公园里看书吗？

No, I don't. 不，我不（经常在这里看书）。

## Let's sing

### Days of the week

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday,

Days for school and days for fun. Happy days for everyone!

# Unit 3 What would you like?

## A Let's talk

Sarah is back from school. She is hungry. What would she like to eat? Listen and choose.

A. She would like some beef.

B. She would like some chicken and rice.

### Listen, read and talk.

场景说明：Sarah 的爸爸下班回到家。

Father: Hi, I'm back.

Mother: What would you like to eat?

Father: Beef, please.

Mother: OK.

Sarah: Dad, what would you like to drink?

Father: I'd like some water. I'm thirsty!

Sarah: Here you are.

Father: Thanks.

### Play a card game.

活动说明：一位同学提问，另一位同学抽取食品或饮料卡片并根据卡片内容作答。

A: What would you like to eat/drink? B: I'd like ...

供选择词汇

beef noodles   chicken and rice   vegetables and rice

water   tea   milk   orange juice

# A Let's learn new words

**Listen, read and say.**

场景说明：Sarah 和妈妈坐在餐桌旁，桌上摆着茶水、三明治、冰激凌、沙拉和汉堡包。

Mother: What would you like to eat?

Sarah: I'd like a sandwich, please.

**tea   sandwich   ice cream   salad   hamburger**

**Ask, answer and write.**

活动说明：两位同学轮流扮演服务员和客人，模拟点餐并作记录。

What would you and your partner like to eat/drink?

**My order**

Food: \_\_\_\_\_

Drink: \_\_\_\_\_

\_\_\_\_\_ **'s order**

Food: \_\_\_\_\_

Drink: \_\_\_\_\_

# A Let's spell

**Read, listen and chant.**

cow      flower      down  
slow      snow      window

**Read, listen and choose.**

1. cow      snow      down
2. how      flower      window
3. now      snowy      slow
4. wow      yellow      tomorrow

**Listen, write and say.**

1. I see a yellow \_\_\_\_\_.
2. Slow \_\_\_\_\_!
3. \_\_\_\_\_ about tomorrow?

Choose one sentence from above and write it below.

---

## B Let's talk

It is lunch time. Zhang Peng and Sarah are talking about their favourite drinks. What are they? Listen and answer.

### Listen, read and talk.

场景说明：Sarah 和 Zhang Peng 在食堂看当天的菜单。

Sarah: What's your favourite food, Zhang Peng?

Zhang Peng: Noodles. I love beef noodles. They're delicious. What's your favourite food?

Sarah: Fish.

Zhang Peng: Well, let's see. We can have beef noodles and fish sandwiches today.

Sarah: Great!

### Do a survey.

You are having a party. Ask about your friends' favourite food/drinks.

A: What's your favourite food, Kevin?

B: Beef.

A: What's your favourite drink?

B: Apple juice.

# B Let's learn new words

**Listen, read and say.**

场景说明：Sarah 和 Chen Jie 谈论各自喜欢的食物。

Sarah: What's your favourite food?

Chen Jie: Ice cream. It's sweet!

**fresh   healthy   delicious   hot   sweet**

**Write and say.**

图1：一把红辣椒

They are hot.

图2：一些新鲜健康的蔬菜

They are \_\_\_\_\_ and \_\_\_\_\_.

图3：一只美味的烧鸡

It is very \_\_\_\_\_.

图4：一份冰激凌

It is \_\_\_\_\_.

## B Read and write

### Robin will cook today!

场景说明：Wu Yifan 和爷爷分别给 Robin 留了一张便条。

Dear Robin,

My favourite food is ice cream. It is sweet. I don't like beef, but chicken is OK. Onions are my favourite vegetable. I like salad very much.

Thank you!

Yifan

Dear Robin,

My favourite food is chicken. It is delicious. I like vegetables but not carrots.

Thanks!

Grandpa

**What do they both want to eat? Say the key words.**

**What would you like to eat? Write to Robin, please.**

Dear Robin,

My favourite food is \_\_\_\_\_. It is \_\_\_\_\_. I don't like \_\_\_\_\_, but I like \_\_\_\_\_.

Thank you!

\_\_\_\_\_



# C Let's check

**Listen and choose.**

- A. A sandwich, an egg and some milk.
- B. Two sandwiches, a salad and some tea.
- C. Two sandwiches, a salad and some apple juice.

**Listen again and write.**

1. What would Amy like to eat?

She would like two \_\_\_\_\_ and a \_\_\_\_\_.

2. What's Amy's favourite drink?

Her favourite drink is \_\_\_\_\_.

## Let's wrap it up

**Fill in the blanks.**

**Add -s: one banana → two bananas**

banana: bananas

pear: \_\_\_\_\_

carrot: \_\_\_\_\_

apple: \_\_\_\_\_

hamburger: \_\_\_\_\_

onion: \_\_\_\_\_

**Add -es: one sandwich → two sandwiches**

sandwich: sandwiches

potato: \_\_\_\_\_

tomato: \_\_\_\_\_

dress: \_\_\_\_\_

box: \_\_\_\_\_

class: \_\_\_\_\_

# C Story time

场景说明：Zip 和 Zoom 来农场采摘蔬菜。

Zoom: Hmm, I'm hungry.

Zip: What would you like to eat?

Zoom: I'd like a vegetable salad.

Zip: No problem. There are carrots, tomatoes, onions and cucumbers.

场景说明：Zip 和 Zoom 一起做蔬菜沙拉。

Zip: Please wash the vegetables.

Zoom: OK.

Zip: I'll cut the carrot and onions.

Zoom: Be careful.

Zip: I will. Thank you.

场景说明：一盘新鲜美味的蔬菜沙拉做好了。

Zoom: It looks nice!

Zip: It's delicious, too.

场景说明：Zip 端来一杯果汁。

Zip: Here's some fresh juice.

Zoom: Thank you. Dinner at the farm is great!

# New words

(注：黑体词要求能够听、说、读、写；白体词只作听、说、认读要求；加\*的词选学。)

**tea** 茶；茶水

**sandwich** 三明治

**ice cream** 冰激凌

**salad** 蔬菜沙拉；混合沙拉

**hamburger** 汉堡包

**fresh** 新鲜的；刚摘的

**healthy** 健康的

**delicious** 美味的；可口的

**hot** 辣的；辛辣的

**sweet** 含糖的；甜的

**drink** 喝；饮；饮品

**thirsty** 渴的；口渴的

**down** 向下；朝下；在下面

**slow** 缓慢的

**snow** 雪

**their** 他们的；她们的；它们的

**favourite** 特别受喜爱的

**they** 它们；他们；她们

**answer** 回答

**cook** 烹饪；烹调

**Dear** (用于信函抬头的名字或  
头衔前) 亲爱的

**onion** 洋葱；葱头

\***order** 点菜；所点的饮食菜肴

\***food** 食物

\***cucumber** 黄瓜®

# Useful expressions

What would you like to eat? 你想吃什么?

Beef, please. 我想吃牛肉。

Dad, what would you like to drink? 爸爸，您想喝什么?

I'd like some water. 我想喝点水。

What's your favourite food, Zhang Peng? 你最喜欢什么食物，张鹏?

Noodles. 面条。

## Let's sing

**What would you like to eat?**

What would you like to eat today, eat today, eat today?

What would you like to eat today? Something sweet to eat.

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# Unit 4 What can you do?

## A Let's talk

The class will have an English party next Tuesday. What can Mike do for the party? Listen and choose.

A. He can dance. B. He can draw pictures.

**Listen, read and talk.**

场景说明：在英语课上。

Ms White: We'll have an English party next Tuesday! What can you do for the party, children?

Zhang Peng: I can sing English songs.

Ms White: Wonderful! How about you, John?

John: I can do kung fu!

Ms White: Thank you, John.

**What can you do for your class party?**

A: What can you do for our party? B: I can ...

供选择词汇

sing dance draw pictures do kung fu

# A Let's learn new words

**Listen, read and say.**

场景说明：Ms White 问 Mike 能做什么。

Ms White: What can you do, Mike?

Mike: I can draw cartoons.

**dance   sing English songs   play the *pipa*  
do kung fu   draw cartoons**

**Work out an activity list.**

You are going to have a New Year's party. What can you/your friends do? Ask your friends and complete the list.

1. Kevin can sing a Chinese song.
2. \_\_\_\_\_ can \_\_\_\_\_.
3. \_\_\_\_\_ can \_\_\_\_\_.
4. \_\_\_\_\_ can \_\_\_\_\_.

# A Let's spell

**Read, listen and chant.**

book    look        football  
zoo     balloon    food

**Read, listen and choose.**

- |                 |                 |                         |
|-----------------|-----------------|-------------------------|
| 1. book    room | 2. look    cool | 3. balloon    foot      |
| 4. good    zoo  | 5. cook    too  | 6. goodbye    afternoon |

**Listen, write and say.**

1. I make \_\_\_\_\_.
2. You \_\_\_\_\_.
3. I have a \_\_\_\_\_.

Choose one sentence from above and write it below.

---

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## B Let's talk

Zhang Peng and Mike are talking about their PE class. Can Mike do kung fu? Listen and answer.

### Listen, read and talk.

场景说明：在体育课上。

Mr Ma: Good afternoon, children. Today we'll learn kung fu.

Children: Cool!

Mr Ma: Can you do kung fu, John?

John: Yes, I can.

Mr Ma: Wonderful! Can you do kung fu, Oliver?

Oliver: No, I can't.

Mr Ma: No problem. I can help you.

### Ask and answer.

A: Can you ...? B: Yes, I can. / No, I can't.

Sports: run jump swim do kung fu

Housework: cook sweep the floor clean the windows

Schoolwork: read write speak English

Others: sing dance make a kite play the *pipa*



## B Let's learn new words

**Listen, read and say.**

场景说明：Chen Jie 问 Oliver 会不会游泳。

Chen Jie: Can you swim?

Oliver: Yes, I can.

**swim speak English cook play basketball play ping-pong**

**Write and say.**

活动说明：请你写出三种自己能做和不能做的事情，然后进行汇报。

can: \_\_\_\_\_

can't: \_\_\_\_\_

Sarah: I can speak English and Chinese. I can dance. I can swim. I can't do kung fu. I can't play the *pipa*. I can't cook Chinese food.

## B Read and write

### Who can be my friend?

Do you want a new friend? Try me! I am Robin the Robot! I am friendly and funny. I can speak English and Chinese. I can do kung fu. I can play ping-pong, but I can't swim.

What can you do? Please send me an email.

Robin

### What can Robin do? Read and say True or False.

1. He can speak English.
2. He can play basketball.
3. He can't play ping-pong.
4. He can swim.
5. He can do kung fu.

### Do you want to be Robin's friend? Write about yourself.

1. I can \_\_\_\_\_.
2. I can't \_\_\_\_\_.
3. \_\_\_\_\_.

# C Let's check

**Listen and choose the words you hear.**

A. football    B. ping-pong    C. basketball

**Listen again and write.**

1. Mike can \_\_\_\_\_. He can't \_\_\_\_\_.
2. John can \_\_\_\_\_ and \_\_\_\_\_.
3. Mike and John can \_\_\_\_\_ together.

# Let's wrap it up

**Think and write.**

**Add -er: teach    teacher**

**sing    singer**

**Add -r: dance    dancer**

**drive    driver**

1. I teach. I am a teacher.
2. I sing. I am a \_\_\_\_\_.
3. I write. I am a \_\_\_\_\_.
4. I dance. I am a \_\_\_\_\_.
5. I drive. I am a \_\_\_\_\_.

图片说明：一名厨师站在灶台前做菜。

I cook. I'm a cook. I'm NOT a cooker.

# C Story time

场景说明：湖边，一条蛇看到一只小老鼠。

Snake: I'm hungry. Hmm, here comes some tasty food. Now I can eat.

场景说明：蛇抓住小老鼠。

Rat: Dear Snake, wait a minute. I can do things for you.

Snake: Oh! What can you do?

Rat: I can sing.

Snake: Can you dance?

Rat: Yes, I can.

Snake: Let me see. There is a lake near here. Can you swim?

Rat: No, I can't. Let me go. Then I can dance for you.

Snake: Great! Now sing and dance for me!

场景说明：蛇放开小老鼠。

Rat: Ha! Ha! Silly Snake! Now I can swim away. Bye!

# New words

(注: 黑体词要求能够听、说、读、写; 白体词只作听、说、认读要求; 加\*的词选学。)

**dance** 跳舞

**sing** 唱; 唱歌

**song** 歌曲

**sing English songs** 唱英文歌曲

**play the pipa** 弹琵琶

**kung fu** 功夫 (中国拳术)

**do kung fu** 练功夫

**draw** 画

**cartoon** 漫画

**draw cartoons** 画漫画

**swim** 游泳

**speak English** 说英语

**cook** 烹饪; 烹调

**play basketball** 打篮球

**ping-pong** 乒乓球

**play ping-pong** 打乒乓球

**party** 聚会; 联欢会

**next** 随后; 下一个

**wonderful** 极好的; 了不起的

**balloon** 气球

**learn** 学; 学习; 学会

**problem** 问题

**want** 要; 想要

**send** 邮寄; 发送

**email** 电子邮件

**\*complete** 完成

**\*housework** 家务劳动; 家务事

**\*sweep** 扫; 打扫

**\*schoolwork** 学校作业; 课堂作业

**\*other** 另外; 其他

**\*teach** 教 (课程); 讲授

**\*singer** 唱歌的人; 歌唱家

**\*dancer** 跳舞者; 舞蹈演员

**\*snake** 蛇

**\*tasty** 美味的; 可口的; 好吃的

**\*thing** 事情

**\*lake** 湖

# Useful expressions

What can you do for the party, children? 孩子们，你们能为联欢会做什么？

I can sing English songs. 我会唱英文歌。

Can you do kung fu, John? 约翰，你会功夫吗？

Yes, I can. 是的，我会（功夫）。

## Let's sing

**What can you do?**

What can you do? What can you do?

I can sing English songs.

Can you sing songs, too?

I can do kung fu. I can do kung fu.

I can dance and draw cartoons.

Can you draw cartoons, too?

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# Unit 5 Do you like your new room?

## A Let's talk

Zhang Peng has a new home. Where is it? Listen and choose.

A. It's near a library.    B. It's near a gym.    C. It's near a playground.

### Listen, read and talk.

场景说明：Zhang Peng 向 Sarah、Mike 介绍自己的新房间。

Mike: Do you like your new room?

Zhang Peng: Yes, I like it very much.

Sarah: Your room looks great!

Zhang Peng: Yes. I love it. There is a really big bed. And I have my own computer, too!

Mike: Wow! That's so cool!

Zhang Peng: It's Saturday tomorrow. Come to my home and play!

Mike & Sarah: OK. Good idea!

### Describe the picture.

图片说明：一个房间内有一张桌子、一把椅子、一张床、一个吊扇。墙上有一幅画。桌子上有一台电脑。椅子上有一只猫。

# A Let's learn new words

**Listen, read and say.**

场景说明：Zhang Peng介绍自己的房间。

Zhang Peng: This is my room. There is a clock, a ...

**bike   clock   photo   water bottle   plant**

**Listen and add more words.**

活动说明：同学们依次用“there is ...”句型描述房间里的物品。后一位同学要在前面同学所说句子的基础上增加一种物品名称。

A: There is a clock in my room.

B: There is a clock and a plant in my room.

C: There is a clock, a plant and a photo in my room.

D: There is a clock, a plant, a photo and a ... in my room.



# A Let's spell

**Read, listen and chant.**

rainy      paint      wait  
say      birthday      Monday

**Read, listen and choose.**

- |        |        |       |           |     |          |
|--------|--------|-------|-----------|-----|----------|
| 1. day | always | rainy | 2. Monday | way | wait     |
| 3. May | paint  | today | 4. Friday | say | birthday |

**Listen, write and say.**

1. \_\_\_\_\_ is a \_\_\_\_\_ day.
2. \_\_\_\_\_ is \_\_\_\_\_.

Choose one sentence from above and write it below.

---

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## B Let's talk

The children are talking about Zhang Peng's living room. What is in it? Listen and choose.

A. Some pictures.    B. Some flowers.    C. Some toys.

### Listen, read and talk.

场景说明：Zhang Peng 带着 Sarah 和 Mike 来到客厅。

Zhang Peng: This is the living room.

Mike: Wow! There are so many pictures on the wall.

Zhang Peng: Yes. My father can draw very well.

Sarah: There are so many plants here, too.

Zhang Peng: They're my grandmother's plants. There is a garden in front of her house. There are lots of flowers in it.

Sarah: Cool!

### Describe your room.

There is ...    There are ...

# B Let's learn new words

**Listen, read and say.**

场景说明：Amy 和 Zhang Peng 看见小狗在玩球。

Amy: Where is the ball?

Zhang Peng: It's in front of the dog.

**in front of   beside   between   behind   above**

**Play a card game.**

活动说明：一位同学摆放物品卡片并提问，另一位同学描述卡片上物品的位置。

图1：一张水壶（water bottle）卡片的右边放着一张绿植（plant）的卡片。

A: Where is the plant?

B: It's beside the water bottle.

图2：在绿植（plant）卡片的右边增加了一张照片（photo）的卡片。

A: Where is the plant now?

B: It's between the water bottle and the photo.

# B Read and write

## An email to Robin

To: robin@ [redacted]

From: jones@ [redacted]

Dear Robin,

I am Yifan's art teacher. My house is dirty. There are pencils and crayons on the floor. There are pictures and photos everywhere. Wow! I see a squirrel behind the door!

Please help me. The house is near the nature park. Please hurry!

Mr Jones

### What is in the house? Read and choose.

- A. A squirrel.
- B. Pencils and crayons.
- C. A cat.
- D. Pictures and photos.

### Write about your room.

1. There is \_\_\_\_\_.
2. There are \_\_\_\_\_.
3. \_\_\_\_\_.

# C Let's check

**Listen and choose.**

A. A desk.   B. A plant.   C. Two photos.   D. A bed.

**Listen again and write.**

1. There is a bed \_\_\_\_\_ the desk.
2. There are two \_\_\_\_\_ above the desk.

# Let's wrap it up

**Choose and write.**

There is/are \_\_\_\_\_ the table.

供选择词汇

a cat   two photos   a water bottle   two plants   a clock  
in front of   above   behind   beside

1. There is \_\_\_\_\_.
2. There are \_\_\_\_\_.
3. \_\_\_\_\_.

# C Story time

场景说明：一只空的易拉罐躺在河边。这时，飞来一只鸟。

There is a can beside the river. He is sad.

Can: Can you help me? I want to go home.

Bird: Sorry. I'm busy.

A naughty rabbit kicks the can.

Rabbit: Ha! Ha!

Can: Oh no! Help!

The can flies over Monkey.

Can: Help!

Monkey: Sorry. I'm late for school.

The can falls between two fish.

Mr Fish: Here comes a can.

Mrs Fish: Let's give it to Zoom. He can help.

Zoom takes the can.

Zoom: Let me help you.

场景说明：Zoom把易拉罐放进可回收物品的垃圾桶。

Can: Thank you. Home, sweet home.

# New words

(注：黑体词要求能够听、说、读、写；白体词只作听、说、认读要求；加\*的词选学。)

**bike** 自行车；脚踏车

**clock** 时钟；钟

**photo** 照片；相片

**bottle** 瓶子

**water bottle** 水瓶

**plant** 植物

**front** 前面；正面

**in front of** 在……前面

**beside** 在旁边（附近）

**between** 在……中间

**behind** 在（或向）……后面

**above** 在（或向）……上面

**there**（表示存在或发生）有

**own** 自己的；本人的

**tomorrow** 明日；明天

**idea** 主意

**paint** 用颜料画

**house** 房屋；房子

**lots of** 大量；许多

**dirty** 肮脏的

**everywhere** 处处；到处

**squirrel** 松鼠

**nature** 自然界；大自然

\***can**（盛食品或饮料的）金属罐

\***river** 河；江

\***sad** 悲哀的；难过的

\***busy** 忙碌的

\***naughty** 淘气的

\***help** 救命；救助

\***fall** 落下；下落

# Useful expressions

There is a really big bed. 这里有张很大的床。

There are so many pictures on the wall. 墙上有这么多幅画。

## Let's sing

### A photo of me

Beside the big plant,

What can you see?

Above the big clock,

There's a photo of me.

Beside the big plant,

What can you see?

Between the two windows,

There's a photo of me.

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# Unit 6 Is there a river in the forest?

## A Let's talk

Chen Jie is looking at a map of a nature park. What is in the park?

Listen and choose.

A. A forest.    B. A river.    C. A boat.

**Listen, read and talk.**

场景说明：Ms White 和孩子们走进公园。

Ms White: Children, let's go to the forest!

Children: Yeah!

Zhang Peng: Is there a river in the forest, Ms White?

Ms White: No, there isn't.

Zhang Peng: Is there a lake?

Ms White: Yes, there is, and there are some small boats.

Zhang Peng: Cool! Let's go boating.

**Talk about the park with your partner.**

A: Is there a ... in the park?

B: Yes, there is. / No, there isn't.

# A Let's learn new words

**Listen, read and say.**

场景说明：Oliver 和 Amy 在看自然公园的示意图。

图片说明：一幅自然公园的触觉地图。

Amy: Is there a river in the park?

Oliver: Yes, there is.

**forest lake mountain hill river**

**Play a card game.**

活动说明：一位同学选三张单词卡片面朝下放在课桌上，另一位同学用 “Is there a ... in the park?” 提问。如果问题里提到了其中一张卡片上的单词，对方要给出肯定回答并翻开相应的卡片。如果没有提到卡片上的单词，对方给出否定回答，卡片保持不动。

A: Is there a river in the park?

B: No, there isn't.

A: Is there a bridge in it?

B: Yes, there is.

...

# A Let's spell

**Read, listen and chant.**

house   mouse   sound   count

**Read, listen and choose.**

1. house   sound   flower

2. wow   count   cow

3. down   about   around

**Listen, write and say.**

1. I see a big \_\_\_\_\_.

2. Let's \_\_\_\_\_ to ten.

3. There is a \_\_\_\_\_ in the \_\_\_\_\_.

Choose one sentence from above and write it below.

---

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## B Let's talk

The children are hungry. They are looking for some tables. Listen and choose.

The tables are beside the \_\_\_\_\_.

A. river   B. lake   C. hill

### Listen, read and talk.

场景说明：Ms White 和 Zhang Peng 坐在湖边的餐桌旁。

Zhang Peng: The nature park is so big and quiet!

Ms White: Yes, Zhang Peng. There aren't many people.

Zhang Peng: Are there any tall buildings in the nature park?

Ms White: No, there aren't.

Zhang Peng: Are there any animals?

Ms White: Yes. There are rabbits. There are ducks, too.

### Talk about a park you know.

A: I like Zhongshan Park/...

B: What's in it?

A: There is a ...

B: Is there a ... in it?

A: ...

B: Are there ... in it?

A: ...

## B Let's learn new words

**Listen, read and say.**

场景说明：Oliver 和 Wu Yifan 在谈论自然公园里的景物。

图片说明：一幅自然公园的触觉地图。

Oliver: Are there any rivers in the park?

Wu Yifan: Yes, there is one.

**house tree building village bridge**

**Write about the park above.**

1. There is \_\_\_\_\_ in the park.
2. There are \_\_\_\_\_ in the park.
3. \_\_\_\_\_ in the park.

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## B Read and write

### Robin draws!

Robin is at Mr Jones' house. There is a nature park near the house. In the park, there is a high mountain. In front of the mountain, there is a small village. There is a lake near the village. There are many ducks on the lake.

### Read and say True or False.

1. There is a hill in the nature park.
2. There is a village in front of the mountain.
3. There are many boats on the lake.

### Write three questions about the nature park. Give the answers.

1. Is there \_\_\_\_\_? \_\_\_\_\_
2. Are there \_\_\_\_\_? \_\_\_\_\_
3. \_\_\_\_\_? \_\_\_\_\_

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## C Let's check

**Listen and choose.**

A. A lake.   B. A river.   C. Some chairs.   D. Many birds.

**Listen again and write.**

1. Is there a lake in the park? \_\_\_\_\_
2. Are there any birds in the park? \_\_\_\_\_

## Let's wrap it up

Look at the picture below. Complete the questions and give your answers.

图片说明：一条河从一座高山脚下流过。

1. Is there a river in the picture? \_\_\_\_\_
2. Are there any buildings in the picture? \_\_\_\_\_
3. \_\_\_\_\_ there a lake? \_\_\_\_\_
4. \_\_\_\_\_ there any mountains? \_\_\_\_\_
5. \_\_\_\_\_ there a forest? \_\_\_\_\_

# C Story time

场景说明：Zip 和 Zoom 来到一个熊猫基地。

Zip: What a nice park!

Zoom: The mountains and trees are beautiful.

Zip: There is a river. Look at that bridge over there.

Zoom: Oh, it's beautiful. I want to take some photos of it.

Zip: Look! There is a panda over there.

Zoom: It's cute!

Zip: Let's take a group photo.

Zip: One, two, three ... Make a big smile, please.

Zoom: Cheese!

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# New words

(注：黑体词要求能够听、说、读、写；白体词只作听、说、认读要求；加\*的词选学。)

**forest** 森林；林区

**lake** 湖；湖泊

**mountain** 高山；山岳

**hill** 山丘；小山

**river** 河；江

**house** 房屋；房子

**tree** 树；树木

**building** 建筑物

**village** 村庄；村镇

**bridge** 桥

**yeah** 是的；对

go boating 去划船

mouse 老鼠

sound 声音

any (用于否定句和疑问句) 任何的，任一的

rabbit 兔

high 高的

\*take 拍照

\*smile 微笑

\*cheese! “茄子”(要求照相的人说的口型词)；奶酪

人教版®

# Useful expressions

Is there a river in the forest, Ms White? 怀特老师，森林里有河吗？

No, there isn't. 不，（森林里）没有（河）。

Are there any tall buildings in the nature park? 自然公园里有高楼吗？

No, there aren't. 不，（自然公园里）没有（高楼）。

## Let's sing

### In a nature park

Up in the mountain,  
The mountain so high,  
There is a forest,  
Touching the sky.

Deep in the forest,  
The forest so low,  
There is a flower,  
Starting to grow.

# Appendix 1

## Vocabulary

### 词汇表

(注: 黑体词要求能够听、说、读、写; 白体词只作听、说、认读要求; 加\*的词选学。)

#### A

**above** 在(或向)……上面

p. 46

\*activity (复数 activities) 活动

p. 16

advice 劝告; 建议 p. 17

answer 回答 p. 25

any (用于否定句和疑问句) 任

何的, 任一的 p. 55

\*ask 问; 询问 p. 16

#### B

balloon 气球 p. 34

be (提供名称或信息时用) 是

p. 5

**behind** 在(或向)……后面

p. 46

**beside** 在旁边(附近) p. 46

**between** 在……中间 p. 46

**bike** 自行车; 脚踏车 p. 43

**bottle** 瓶子 p. 43

**bridge** 桥 p. 56

**building** 建筑物 p. 56

\*busy 忙碌的 p. 49

#### C

call 打电话 p. 15

\*can (盛食品或饮料的) 金属

罐 p. 49

**cartoon** 漫画 p. 33

\*cheese! “茄子”(要求照相的

人说的口型词); 奶酪 p. 59

choose 选择; 挑选 p. 5

class 课; 上课 p. 12

**clever** 聪明的；聪颖的 p. 6

**clock** 时钟；钟 p. 43

**coach** 教练 p. 17

\***complete** 完成 p. 33

**cook** 烹饪；烹调 p. 27, 36

**cooking** 烹饪；烹调 p. 12

\***cucumber** 黄瓜 p. 29

## D

**dance** 跳舞 p. 33

\***dancer** 跳舞者；舞蹈演员

p. 38

**day** 一天；一日 p. 17

**Dear** (用于信函抬头的名字或  
头衔前) 亲爱的 p. 27

**delicious** 美味的；可口的 p. 26

**dirty** 肮脏的 p. 47

**do** 做；干 p. 16

**do homework** 做作业 p. 16

**do kung fu** 练功夫 p. 33

**does** (do 的第三人称单数形式)  
p. 12

**down** 向下；朝下；在下面 p. 24

**draw** 画 p. 33

**draw cartoons** 画漫画 p. 33

**drink** 喝；饮；饮品 p. 22

## E

**email** 电子邮件 p. 37

\***enough** 足够的；充足的 p. 19

**every** (与单数名词连用，指整  
体中的) 每一个，每个 p. 17

**everywhere** 处处；到处 p. 47

## F

\***fall** 落下；下落 p. 49

**false** 错误的 p. 2

**favourite** 特别受喜爱的 p. 25

**feed** 给(人或动物)食物；喂  
养；饲养 p. 14

**finish** 完成；做好 p. 7

\***food** 食物 p. 23

**forest** 森林；林区 p. 53

**fresh** 新鲜的；刚摘的 p. 26

**Friday** 星期五 p. 13

**front** 前面；正面 p. 46

**funny** 滑稽的；可笑的 p. 3

## G

go boating 去划船 p. 52

\*goal 射门；进球得分 p. 9

## H

**hamburger** 汉堡包 p. 23

**hard-working** 工作努力的；辛勤的 p. 6

**healthy** 健康的 p. 26

\*help 救命；救助 p. 49

**helpful** 愿意帮忙的 p. 6

high 高的 p. 57

**hill** 山丘；小山 p. 53

him 他，它（用作动词或介词的宾语，或作表语）p. 7

**hot** 辣的；辛辣的 p. 26

**house** 房屋；房子 p. 45, 56

\*housework 家务劳动；家务事 p. 35

## I

**ice cream** 冰激凌 p. 23

idea 主意 p. 42

**in front of** 在……前面 p. 46

## J

\*join 参加；加入 p. 9

## K

**kind** 体贴的；慈祥的 p. 3

**kung fu** 功夫（中国拳术）p. 33

## L

**lake** 湖；湖泊 p. 39, 53

learn 学；学习；学会 p. 35

**listen**（注意地）听；倾听 p. 16

**listen to music** 听音乐 p. 16

look 显得；似乎 p. 17

lots of 大量；许多 p. 45

## M

**Monday** 星期一 p. 13

\*money 钱 p. 19

**mountain** 高山；山岳 p. 53

mouse 老鼠 p. 54

\*must 一定 p. 9

## N

nature 自然界；大自然 p. 47

\*naughty 淘气的 p. 49

next 随后；下一个 p. 32

night 夜晚 p. 12

## O

often 时常；常常 p. 15

**old** 老的；年纪大的 p. 3

onion 洋葱；葱头 p. 27

\*order 点菜；所点的饮食菜肴  
p. 23

\*other 另外；其他 p. 35

our 我们的 p. 5

own 自己的；本人的 p. 42

## P

paint 用颜料画 p. 44

party 聚会；联欢会 p. 32

**photo** 照片；相片 p. 43

**ping-pong** 乒乓球 p. 36

**plant** 植物 p. 43

**play basketball** 打篮球 p. 36

**play football** 踢足球 p. 16

**play ping-pong** 打乒乓球  
p. 15, 36

play sports 做体育运动 p. 17

**play the *pipa*** 弹琵琶 p. 33

**polite** 有礼貌的；客气的 p. 6

problem 问题 p. 35

## R

rabbit 兔 p. 55

**read** 看；读 p. 16

**read books** 读书 p. 16

\*report 汇报；报告 p. 16

**river** 河；江 p. 49, 53

robot 机器人 p. 7

## S

\*sad 悲哀的；难过的 p. 49

**salad** 蔬菜沙拉；混合沙拉 p. 23

**sandwich** 三明治 p. 23

**Saturday** 星期六 p. 13

**schedule** 日程安排 p. 17

**\*schoolwork** 学校作业；课堂  
作业 p. 35

**science** 科学 p. 3

**\*score** ( 在游戏或比赛中 ) 得  
分 p. 9

**send** 邮寄；发送 p. 37

**Sept.** 九月 ( 缩写 ) p. 7

**\*shop** 商店 p. 19

**should** ( 尤用于纠正别人 ) 应  
该，应当 p. 17

**shy** 羞怯的；腼腆的 p. 6

**sing** 唱；唱歌 p. 33

**sing English songs** 唱英文歌  
曲 p. 33

**\*singer** 唱歌的人；歌唱家  
p. 38

**slow** 缓慢的 p. 24

**\*smile** 微笑 p. 59

**\*snake** 蛇 p. 39

**snow** 雪 p. 24

**sometimes** 有时；间或 p. 5

**song** 歌曲 p. 33

**sound** 声音 p. 54

**speak** 会说，会讲 ( 某种语言 )  
p. 7

**speak English** 说英语 p. 36

**sports** 体育运动 p. 17

**squirrel** 松鼠 p. 47

**strict** 要求严格的；严厉的 p. 3

**Sunday** 星期日 p. 13

**\*sweep** 扫；打扫 p. 35

**sweet** 含糖的；甜的 p. 26

**swim** 游泳 p. 36

## T

**\*take** 拍照 p. 59

**\*tasty** 美味的；可口的；好吃的  
p. 39

**tea** 茶；茶水 p. 14, 23

**\*teach** 教 ( 课程 )；讲授 p. 38

**their** 他们的；她们的；它们的  
p. 25

**there** ( 表示存在或发生 ) 有 p. 42

they 它们；他们；她们 p. 25

\*thing 事情 p. 39

thirsty 渴的；口渴的 p. 22

**Thursday** 星期四 p. 13

tired 疲倦的 p. 17

tomorrow 明日；明天 p. 42

**tree** 树；树木 p. 56

true 正确的 p. 2

**Tuesday** 星期二 p. 7, 13

TV 电视；电视机 p. 17

## V

**village** 村庄；村镇 p. 56

## W

want 要；想要 p. 37

**wash** 洗 p. 16

**wash my clothes** 洗我的衣服  
p. 16

watch 看；观看 p. 17

watch TV 看电视 p. 17

**water bottle** 水瓶 p. 43

**Wednesday** 星期三 p. 13

**weekend** 周末 p. 13

will (谈及将来) p. 5

with 和；同 p. 12

wonderful 极好的；了不起的  
p. 32

## Y

yeah 是的；对 p. 52

**young** 年轻的；岁数不大的 p. 3

人教版®



# Appendix 2

## Proverbs

### 谚语

#### Unit 1

You can't judge a book by its cover.

不能以貌取人。

#### Unit 2

For the hard-working, a week has seven days; for the lazy, seven tomorrows.

勤奋的人，一个星期有七天；  
懒惰的人，一个星期有七个明天。

#### Unit 3

An apple a day keeps the doctor away.

一日一苹果，医生远离我。

#### Unit 4

Practice makes perfect.

熟能生巧。

#### Unit 5

East or west, home is best.

东好西好，不如家好。

#### Unit 6

Seeing is believing.

眼见为实。

# 后 记

本套教科书由人民教育出版社课程教材研究所英语课程教材研究开发中心依据教育部《盲校义务教育英语课程标准》(2016年版),在教育部2012年审定通过的《义务教育教科书 英语(PEP)》(三年级起点)的基础上编写,经国家教材委员会专家委员会2019年审查通过。

本套教科书是我国第一次针对小学低视力学生及盲生的特点而编写的。我们感谢所有对教科书的编写、出版提供过帮助与支持的同仁和社会各界朋友,特别感谢 Larry Swartz 先生、Beth Levy 女士以及 Fraser Bewick 先生。

我们真诚地希望广大盲校教师、学生及家长在使用本套教科书的过程中提出宝贵意见,并将这些意见和建议及时反馈给我们。让我们携起手来,共同完成义务教育盲校教材建设工作!

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