教育部审定
2013

义务教育教科书

英语

（三年级起点）

五年级 上册

外语教学与研究出版社

教育部审定
2013

义 务 教 育 教 科 书

英语

（三年级起点）

五 年 级 上 册

主　　编：陈　琳　　Printha Ellis（英）
副 主 编：鲁子问

外语教学与研究出版社
FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS
北京 BEIJING

Name (姓名): _____ Class (班级): _____ School (学校): _____

出 版 人：徐建忠
项目统筹：王　芳　**Charlotte Liu（加）**
项目策划：徐秀芝　申　蔷
项目负责：申　蔷　陈海燕　邢印姝　**Mary-Jane Newton（德）**
责任编辑：李小香　杨贤达　卢晓萌
绘制设计：金　妮　张春玲

英语（三年级起点）
五年级上册 学生用书
主编：陈　琳　**Printha Ellis（英）**

基础教育出版分社：
地　　址：北京市西三环北路19号 外研社大厦 基础教育出版分社（100089）
咨询电话：010-88819666（编辑部）/ 88819688（市场部）
传　　真：010-88819422（编辑部）/ 88819423（市场部）
电子信箱：beed@fltrp.com
购书电话：010-88819928/9929/9930（邮购部）
购书传真：010-88819428（邮购部）

前　言

各位同学，你们好！欢迎大家学习本套英语教材！

2000年，外语教学与研究出版社与麦克米伦出版（中国）有限公司依据国家《义务教育　英语课程标准（实验稿）》共同组织开发了本套教材；作为我国第一套中小学“一条龙”英语教材，本套教材已出版使用十余年。2011年，基于新颁布的国家《义务教育　英语课程标准（2011年版）》，我们对教材进行了认真修订。

在修订后的小学教材中，我们为同学们保留了大家熟悉并喜爱的四个小伙伴——中国学生大明和玲玲、英国学生Sam和Amy，还增加了其他一些人物和小动物。他们会带领大家在一系列有趣的故事、对话、游戏、活动和歌曲中学习英语。

修订后的教材每册包括10个学习模块（Module）、一个复习模块（Review Module）、四个单词表、一个补充阅读（Reading for Pleasure）版块以及一个综合运用实践项目（Project）。每个学习模块分两个单元（Unit），一般情况下，第一单元呈现本模块所要学习的语言内容，第二单元提供若干任务型（Task-based）活动，包括一首歌曲、歌谣或韵句。学习模块的课文中呈现了一些语法内容，但不要求老师做理论的讲解，更不要求大家孤立地、脱离语境地掌握，只希望大家初步学会在恰当的语境中运用包含这些语法的句子。这一原则也希望老师在教学过程中以及家长在辅导孩子学习的时候注意。复习模块对前面10个模块所学的内容进行综合和融合性复习，使大家的语言知识和相应的语言技能得到进一步的巩固与提高。教材有四个单词表，包括：分模块按出现顺序收录的单词，按字母顺序收录的全书单词，歌曲、歌谣或韵句中出现的单词以及人名、地名。在歌曲、歌谣或韵句中出现的新词，只要求理解，不要求学会运用。补充阅读为大家选用了篇幅短小、内容丰富、形式多样的材料。教材最后设计了一个综合运用实践项目，供同学们根据兴趣自由选择使用。

本套教材同时还配有对应的网络教材，可供同学们在线学习使用。

同学们，希望大家积极尝试，大胆实践，主动学做教材中的英语活动，努力学唱英语歌曲、歌谣和韵句。相信你们会在参与活动、完成任务的过程中体会到学习英语的乐趣，实现英语的灵活运用和自由交际。

Module 1

Unit 1 Did you come back yesterday? 2
Unit 2 We bought ice creams. 5

Module 2

Unit 1 What did you buy? 8
Unit 2 How much cheese did you buy? 11

Module 3

Unit 1 Where did you go? 14
Unit 2 Daming took a photo of his father. 17

Module 4

Unit 1 Mum bought a new T-shirt for me. 20
Unit 2 What's the matter with Daming? 23

Module 5

Unit 1 There are only nineteen crayons. 26
Unit 2 There are forty. 29

Module 6

Unit 1 You can play football well. 32
Unit 2 He ran very fast. 35

Module 7

Unit 1 He can't see. 38
Unit 2 This little girl can't walk. 41

Module 8

Unit 1 What time does your school start? 44
Unit 2 Yesterday I went to Sam and Amy's school. 47

Module 9

Unit 1 Are you feeling bored? 50
Unit 2 I feel happy. 53

Module 10

Unit 1 He was in the kitchen. 56
Unit 2 Don't shout, please! 59

Review Module

Unit 1 62
Unit 2 64

Words and Expressions in Each Module

..... 66

Word List

..... 70

Words and Expressions in Songs and Chants

..... 75

Proper Nouns

..... 75

Reading for Pleasure

The Twins and the Big Surprise 76

Project

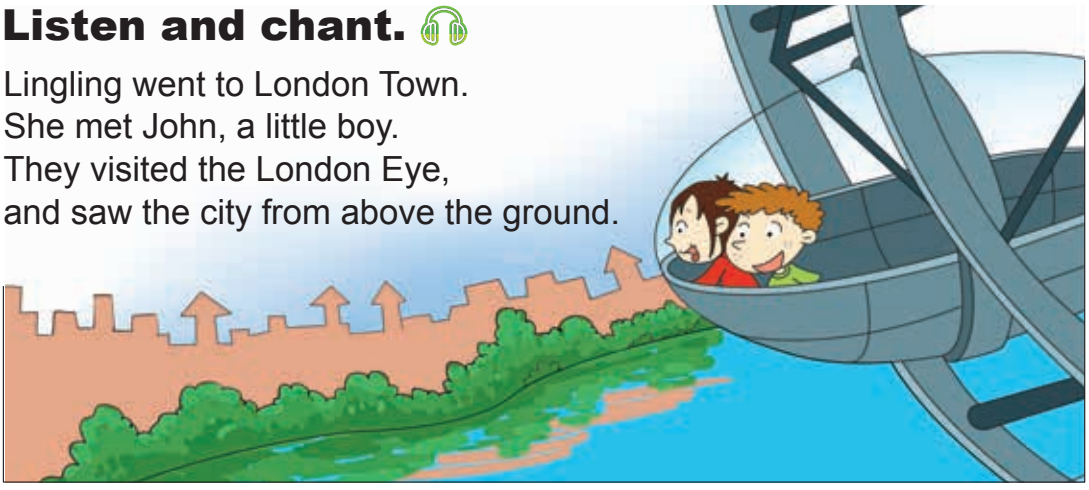
Masks 80

MODULE 1

Unit 1 Did you come back yesterday?

1 Listen and chant.

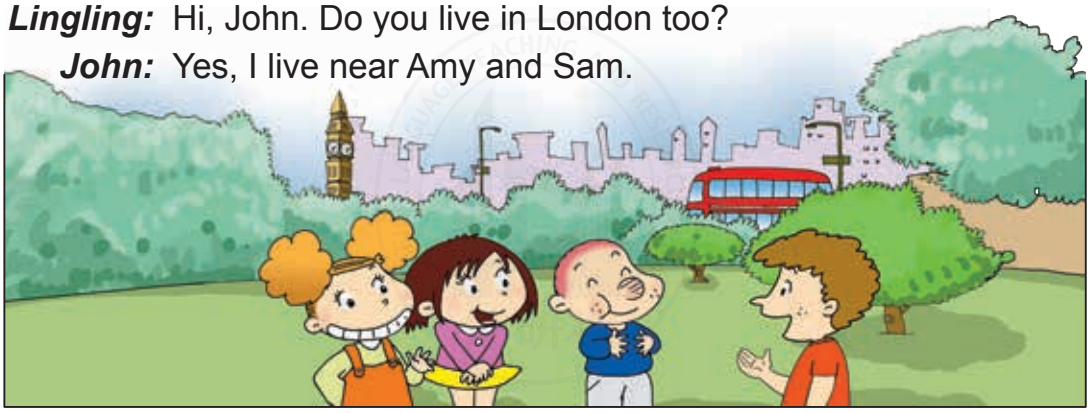
Lingling went to London Town.
She met John, a little boy.
They visited the London Eye,
and saw the city from above the ground.



2 Listen, read and act out.

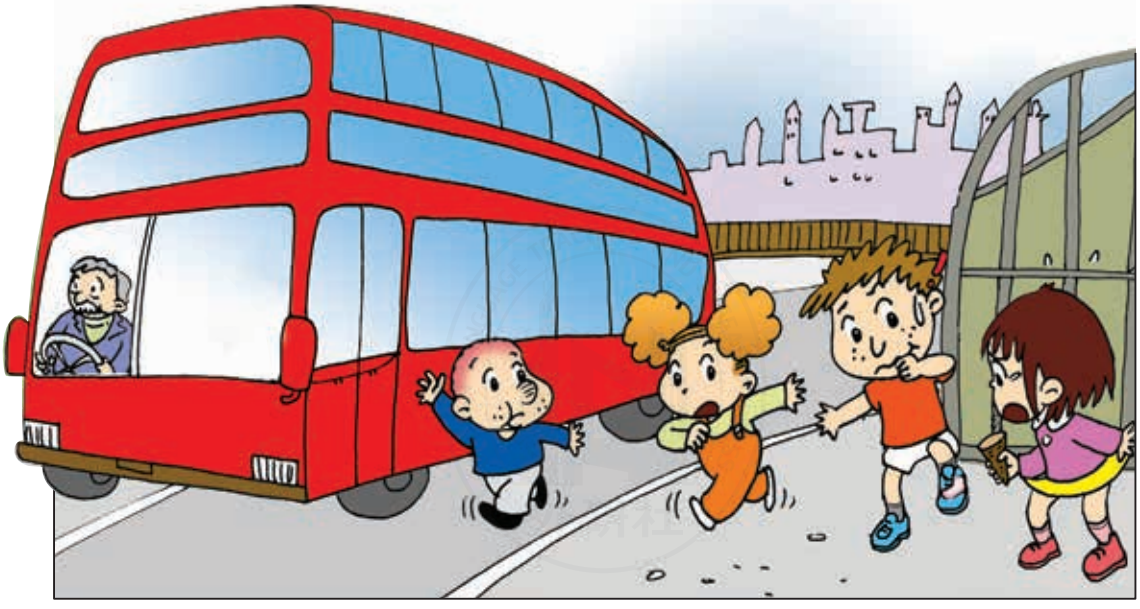
Lingling is in London with Sam and Amy.

Amy: Hello, John. How are you?
John: I'm fine, thank you. You're back from China!
Amy: Yes, we're home.
John: Did you come back yesterday?
Amy: No, we came back last Sunday. This is our Chinese friend, Lingling.
John: Hello, Lingling.
Lingling: Hi, John. Do you live in London too?
John: Yes, I live near Amy and Sam.



Lingling: Amy, look at those ice creams! Let's buy some.
John: This is your ice cream, Lingling.
Lingling: Thank you!

Sam: We're going home now, John. Come with us.
Amy: There's our bus! Finish your ice cream, Lingling.
Lingling: Wait for me!
John: Hurry up, Lingling. Run!
Lingling: Oh no! I dropped my ice cream!
John: Oh no! My new shoes!



3 Listen and say.

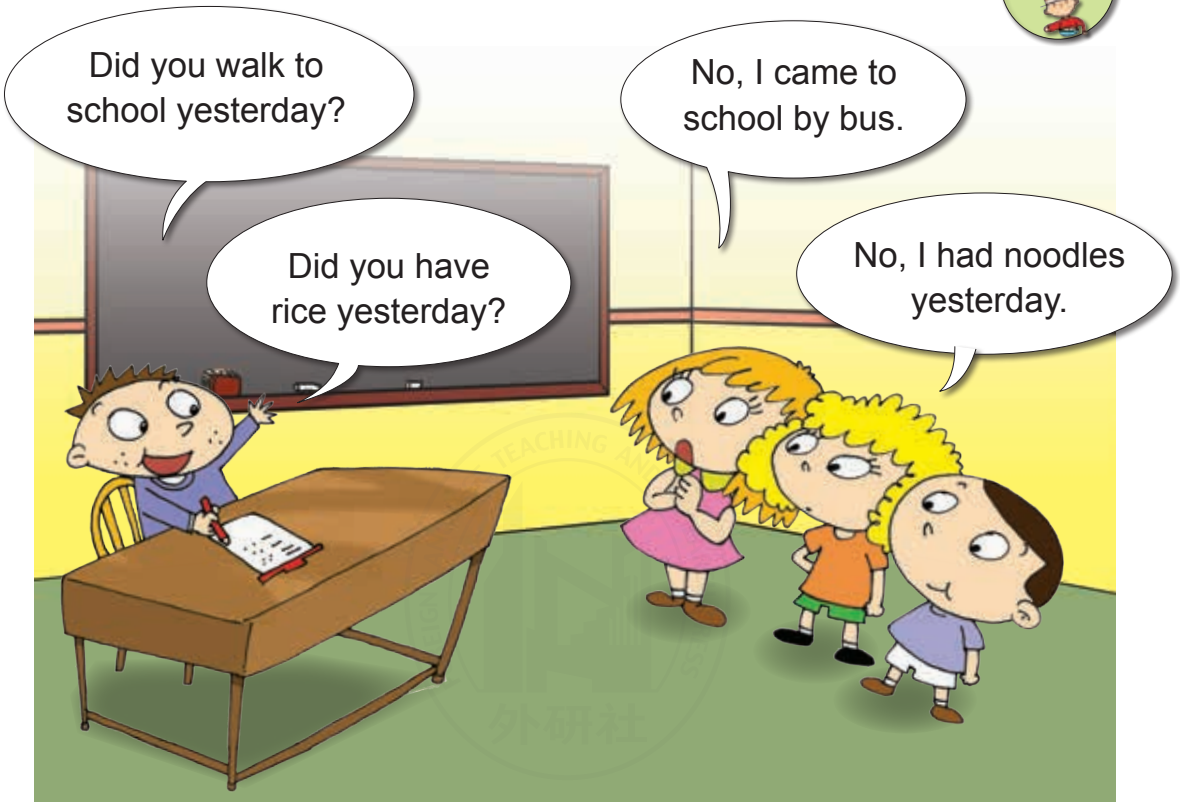
John: Did you come back yesterday?

Amy: No, we came back last Sunday.

Lingling: Oh no! I dropped my ice cream!

4 Practise.

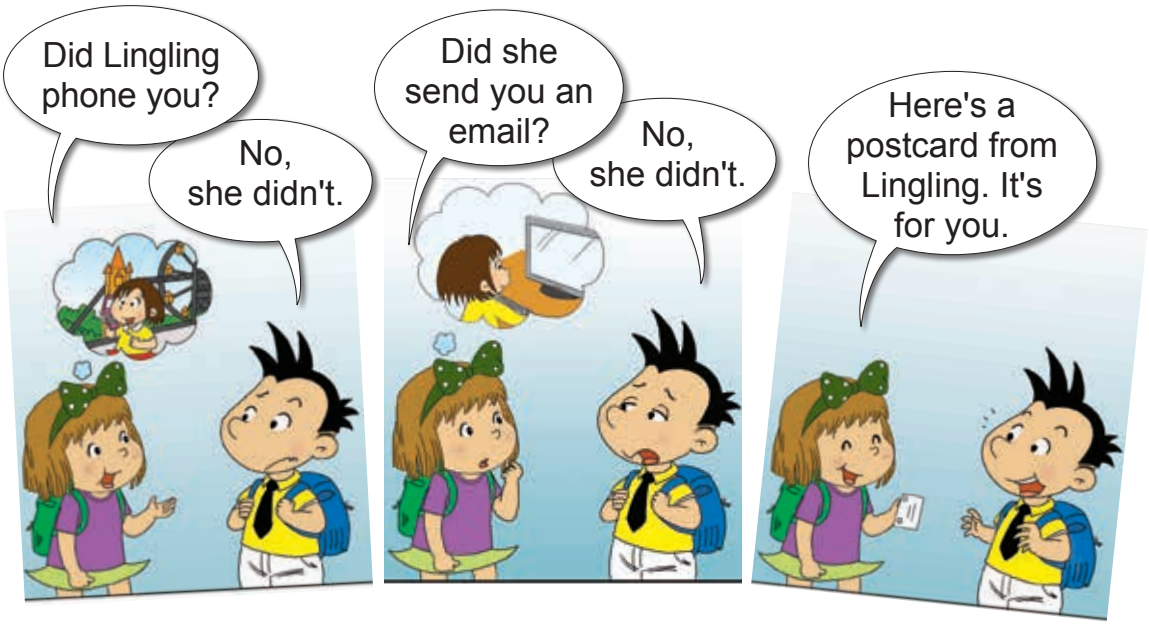
I can do this.



MODULE 1

Unit 2 We bought ice creams.

1 Look, listen and say.



2 Listen and read.

Dear Daming,

Yesterday I went to the park with Sam and Amy. We met John in the park. He's Sam and Amy's friend. We bought ice creams. Then we went home by bus. I ran to the bus. And I dropped my ice cream on John's new shoes!
I was very sorry.

Love,
Lingling

3 Now answer the questions.

I can do this.

- Did Lingling go to the park yesterday? _____
- Did she meet John? _____
- Did they buy ice creams? _____
- Did they go home by bike? _____
- Did Lingling walk to the bus? _____
- Did Lingling drop her ice cream? _____

4 Listen and repeat.

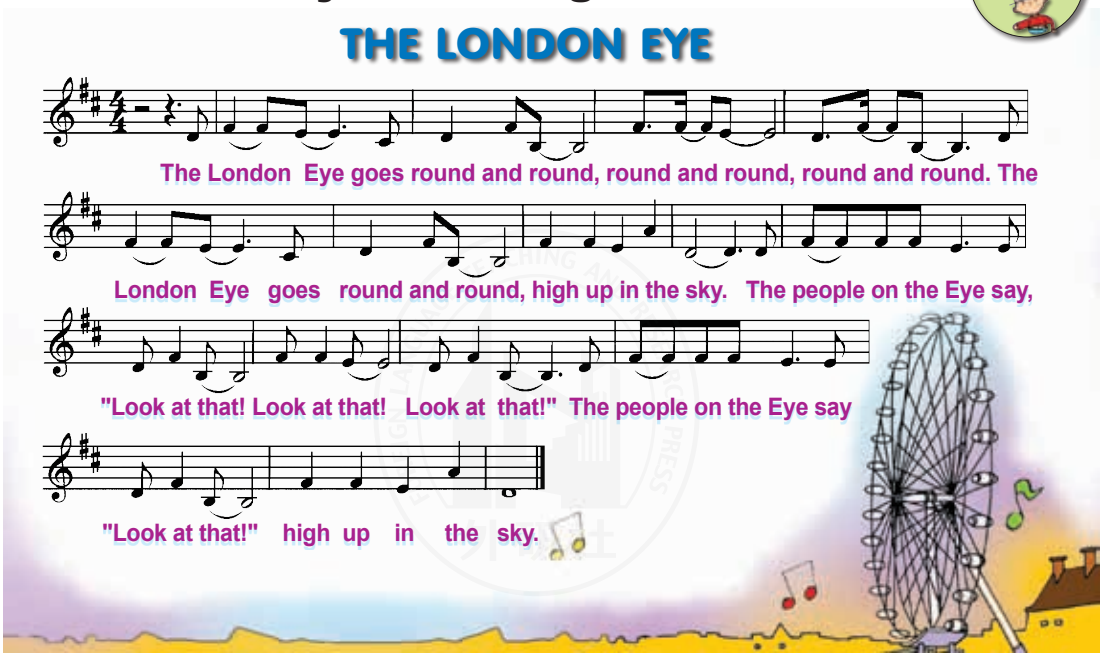
I can do this.

e, ea	i	e	a
Chinese	listen	tell	cat
teacher	give	then	apple

5 Listen and say. Then sing.

I can do this.

THE LONDON EYE



6 Follow and say.

7 Look and say.

Talk about a trip in class.

MODULE 2

Unit 1 What did you buy?

1 Look, listen and say.

Mr Smart: Sam, go and buy some fruit, please. Here's the list.
Sam: OK.

Mr Smart: What did you buy? Where is the fruit?
Sam: Er… Here! I ate it all.

2 Listen, read and act out.

At Home

Ms Smart: We need food for our picnic.
Mr Smart: I'll make a shopping list.
Ms Smart: First, we need six bananas.
Amy: Lingling likes apples.
Ms Smart: OK, we can buy four apples.
…

At the Supermarket

Mr Smart: Oh no! I lost the list. How many apples did your mum say?

Amy: Four apples.

Mr Smart: How much cheese did she say?

Amy: I don't know.

At Home

Ms Smart: What did you buy?

Mr Smart: We bought some apples.

Amy: We also bought four pears.

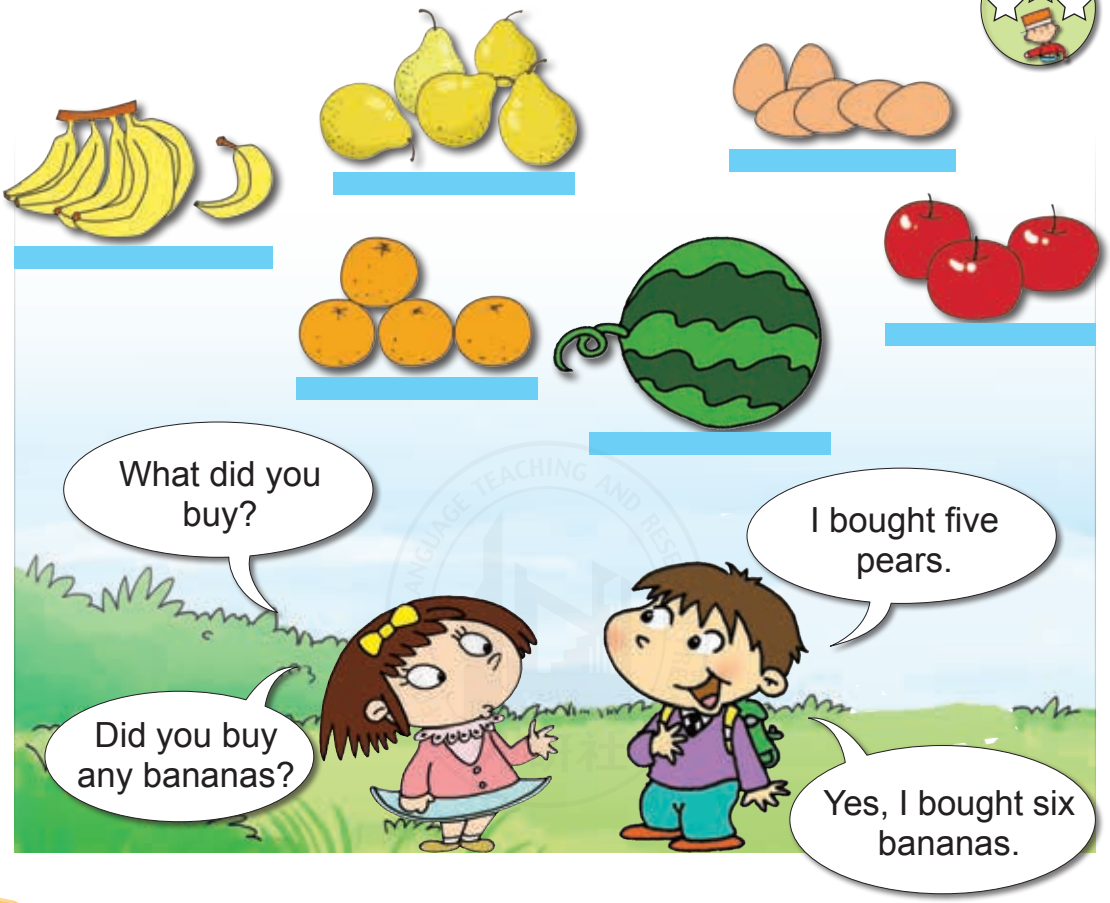
Ms Smart: How many bananas did you buy?

Mr Smart and Amy: We didn't buy any bananas. We bought twelve eggs.

Ms Smart: Twelve eggs? Oh no!

3 Listen and say.

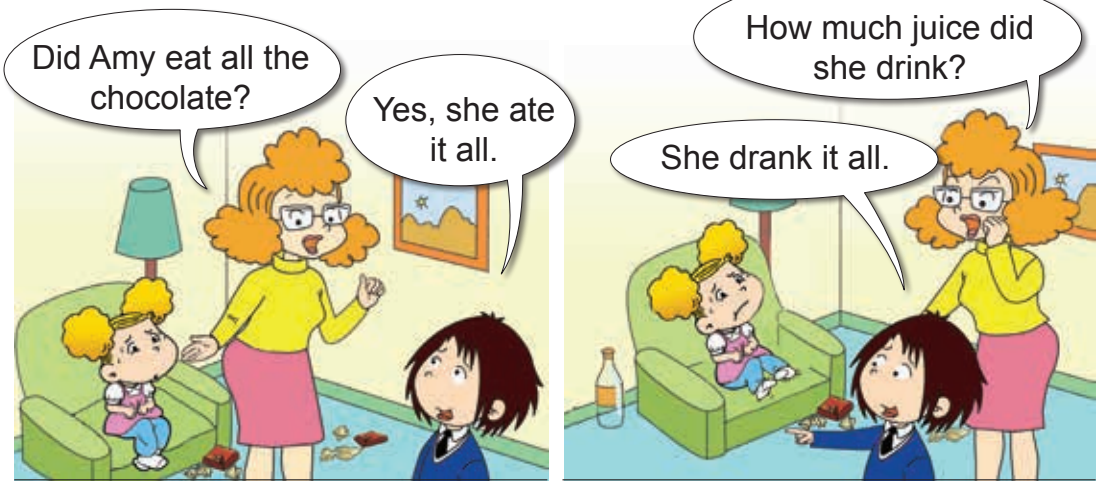
4 Practise.



MODULE 2

Unit 2 How much cheese did you buy?

1 Look, listen and say.



2 Listen and read.

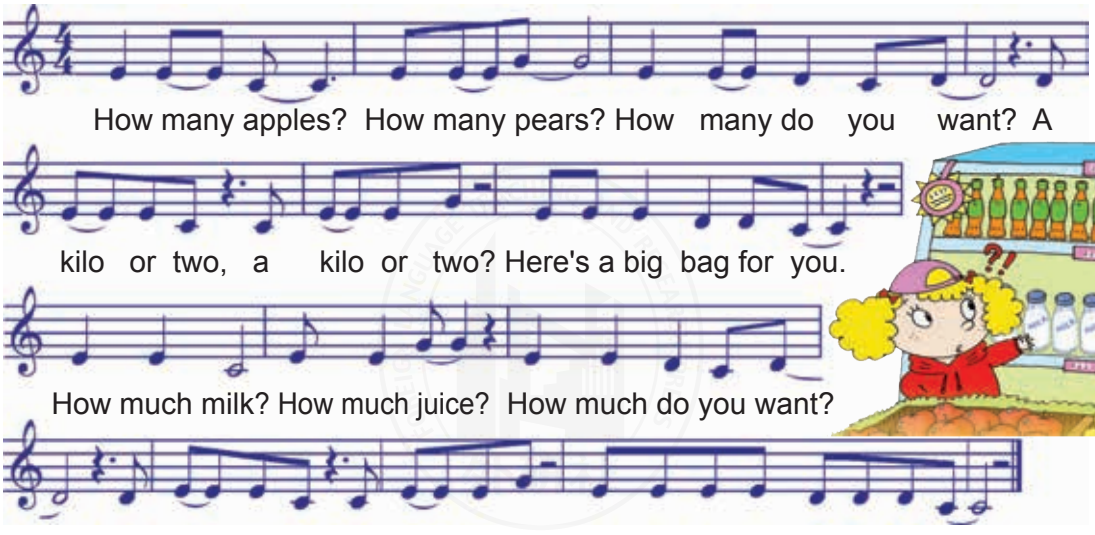
3 Point and say.

4 Listen and repeat.

u, o	a, er	ir, ur
number	banana	bird
mother	teacher	nurse

5 Listen and say. Then sing.

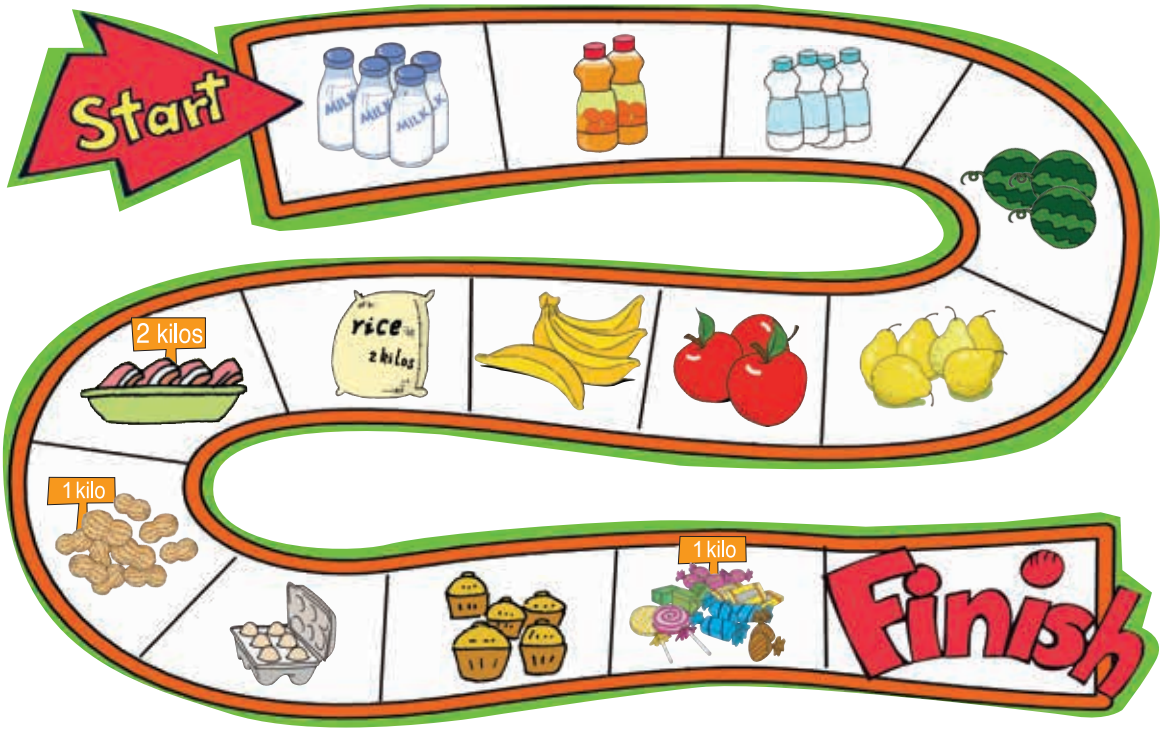
HOW MANY DO YOU WANT?



I can do this.

6 Do and say.

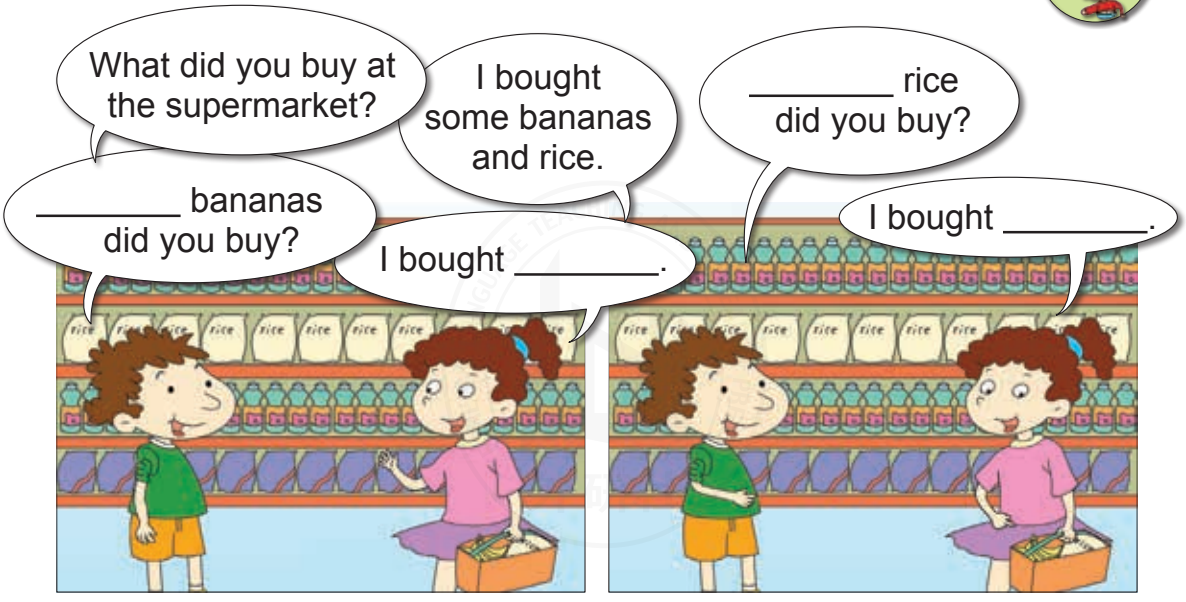
A: How many/much... did you buy?
B: ...



7 Now write and act.

I can do this.

Ask and answer about your shopping in Activity 6.



MODULE 3

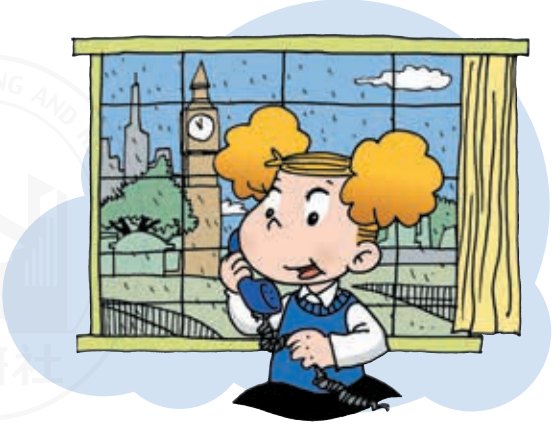
Unit 1 Where did you go?

1 Listen and chant.

Where did you go? What did you see?
What did you do? Please tell me.

2 Listen, read and act out.

Amy: Hello, Daming. How are you?
Daming: I'm fine, thanks. What did you do at the weekend?
Amy: We visited lots of places.



Daming: Where did you go?

Amy: We went to the British Museum. And we visited Big Ben and the London Eye.

Daming: How did you go to these places?

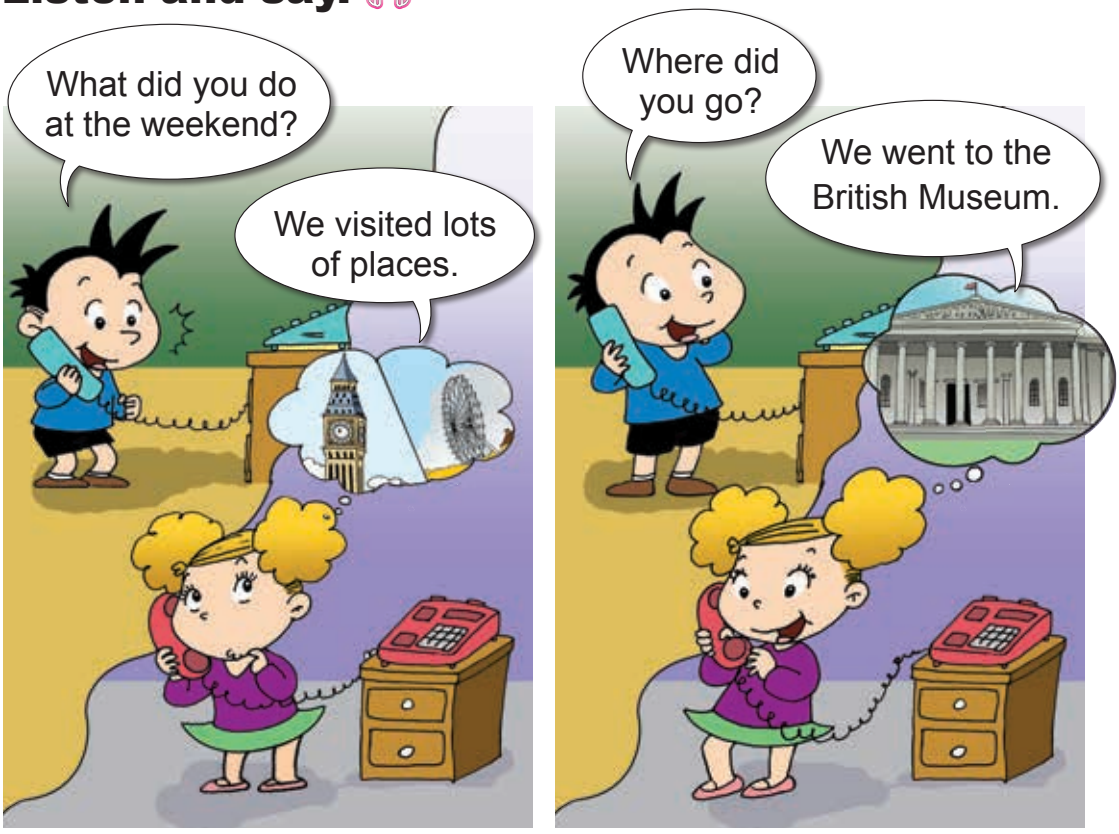
Amy: We went by bus.

Daming: Did Lingling like the museum?

Amy: Yes, she did. But she liked the bus ride best! Then we took a boat trip along the river. It took us one hour and twenty minutes.

Daming: Mm, you had a good day!

3 Listen and say.

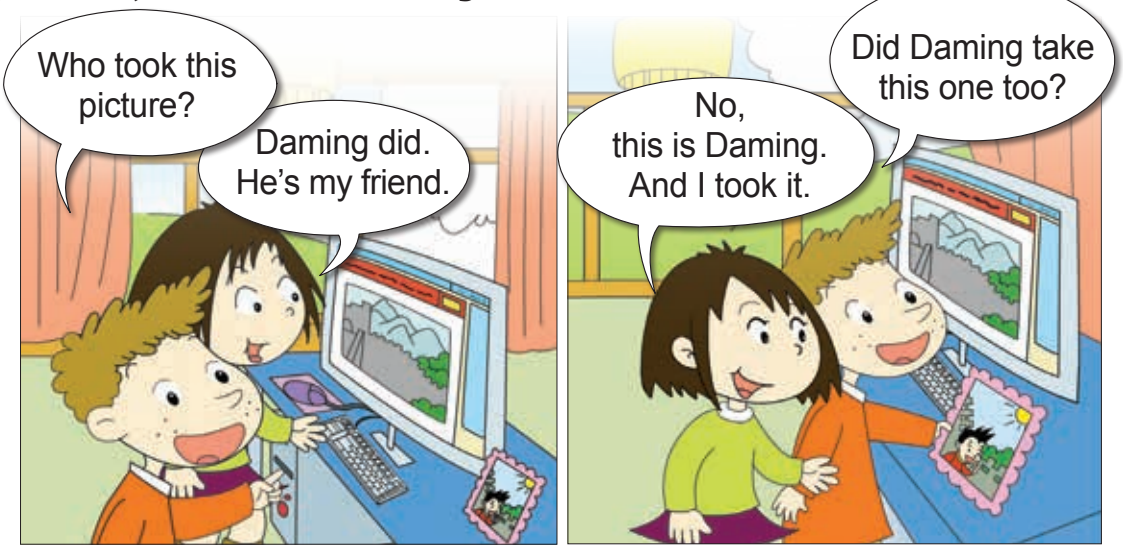


4 Practise.

MODULE 3

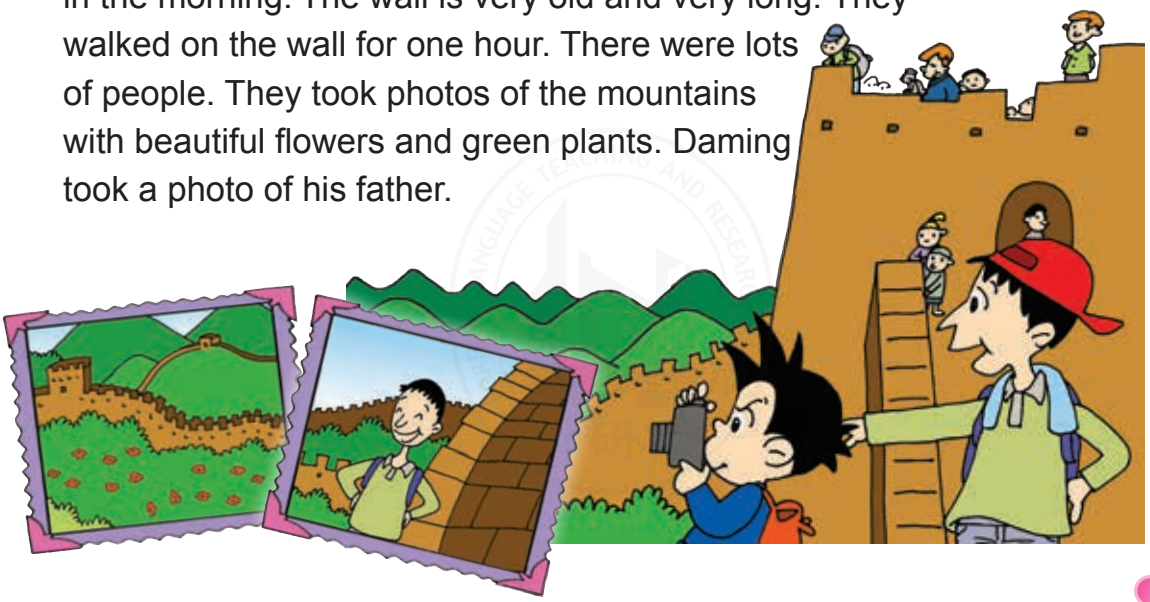
Unit 2 Daming took a photo of his father.

1 Look, listen and say.



2 Listen and read.

Daming and his father went to the Great Wall at the weekend. They went to Badaling by bus. They arrived there at ten o'clock in the morning. The wall is very old and very long. They walked on the wall for one hour. There were lots of people. They took photos of the mountains with beautiful flowers and green plants. Daming took a photo of his father.



3 Now answer the questions.

I can do this.

- Who went to the Great Wall? _____
- How did they go there? _____
- When did they arrive? _____
- What did Daming do? _____

4 Listen and repeat.

I can do this.

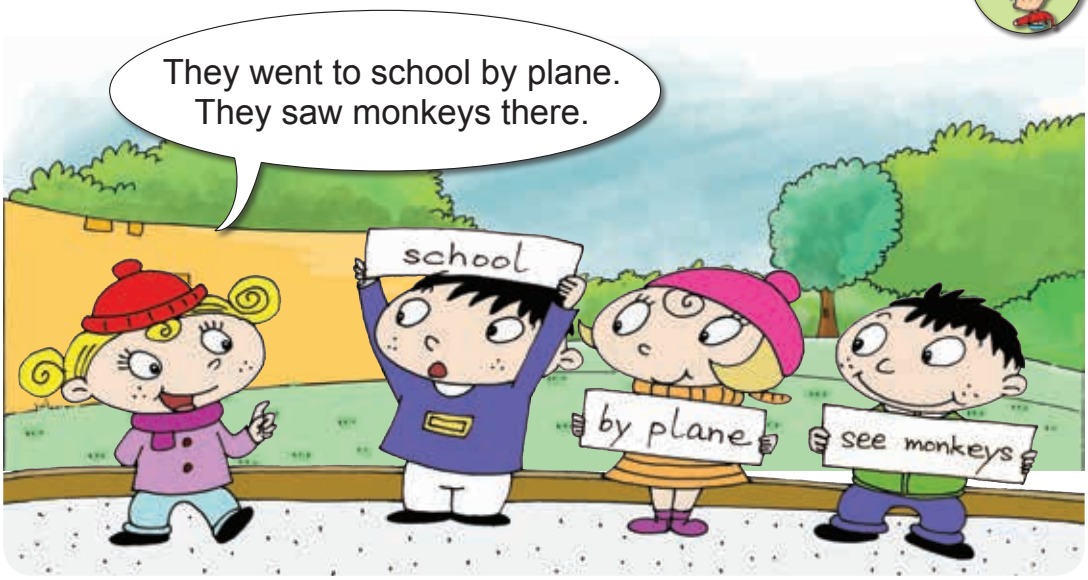
ar, a	o	or, al	oo	ou, oo
arm	dog	morning	book	soup
class	box	walk	football	food

5 Listen and say. Then sing.

I can do this.

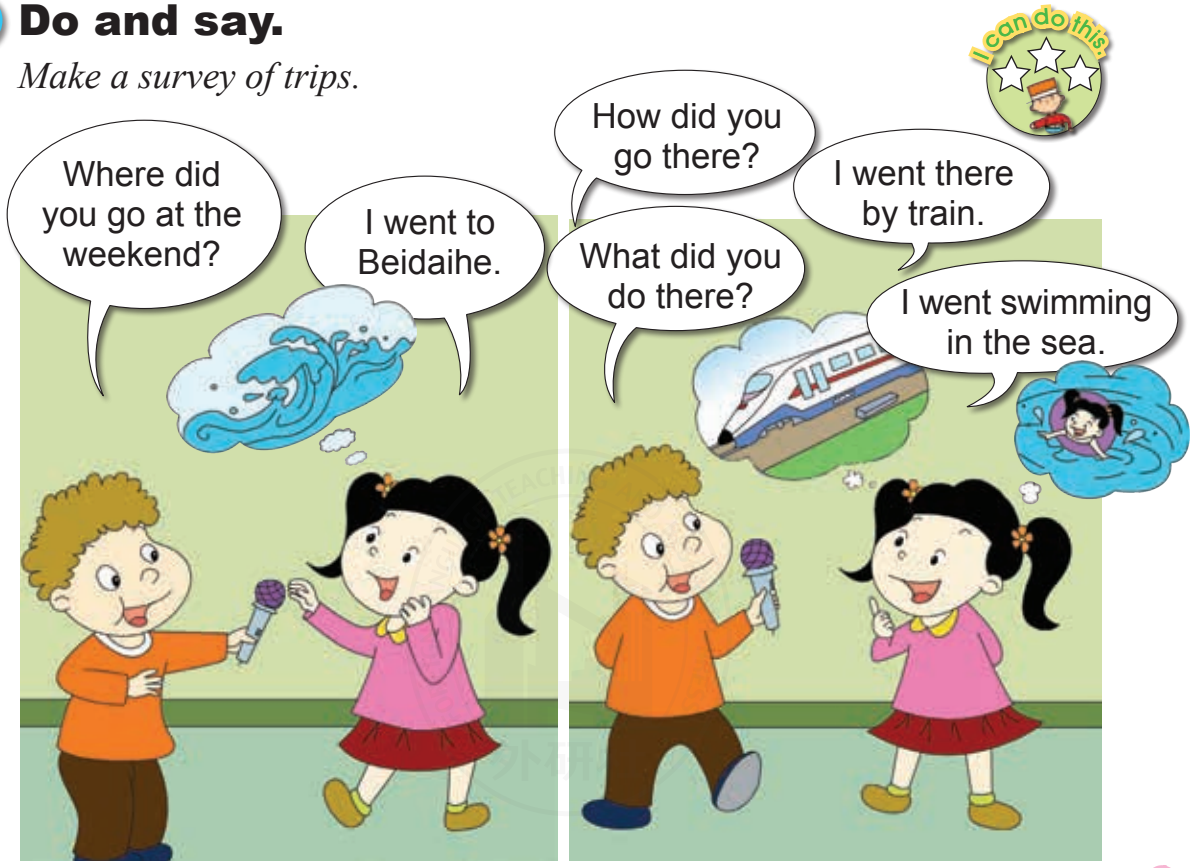
WHERE DID YOU GO?

6 Make funny sentences.



7 Do and say.

Make a survey of trips.



MODULE 4

Unit 1 Mum bought a new T-shirt for me.

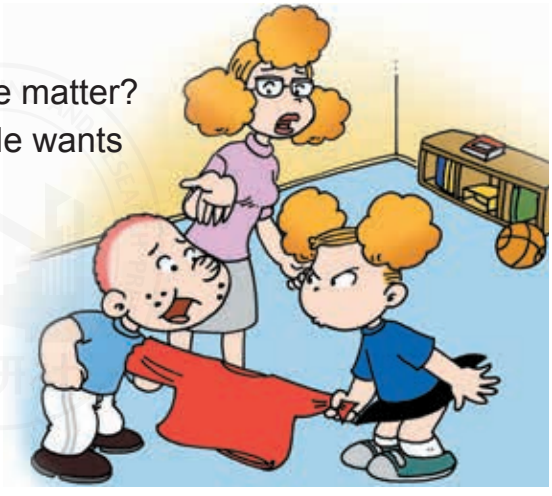
1 Look, listen and say.

Ms Smart: Do you like this pair of shorts, Sam?
Sam: No, I don't want shorts. I want trousers.

Amy: Mum bought new clothes for Sam!
Lingling: Ha ha...

2 Listen, read and act out.

Sam: That's my T-shirt!
Amy: No! It's my T-shirt.
Ms Smart: Don't argue! What's the matter?
Amy: Sam took my T-shirt. He wants to wear it.
Sam: But it isn't your T-shirt. Mum bought it for me.
Amy: No, she didn't. Mum bought a new T-shirt for me.



Ms Smart: Your red T-shirts are on the line. I washed them for you. Look!

Sam: Did you wash Lingling's T-shirt?

Ms Smart: No, I didn't. Lingling's T-shirt is clean. She didn't wear it.

Sam: I'm so sorry, Lingling!

Amy: I'm sorry too.

Lingling: That's OK.

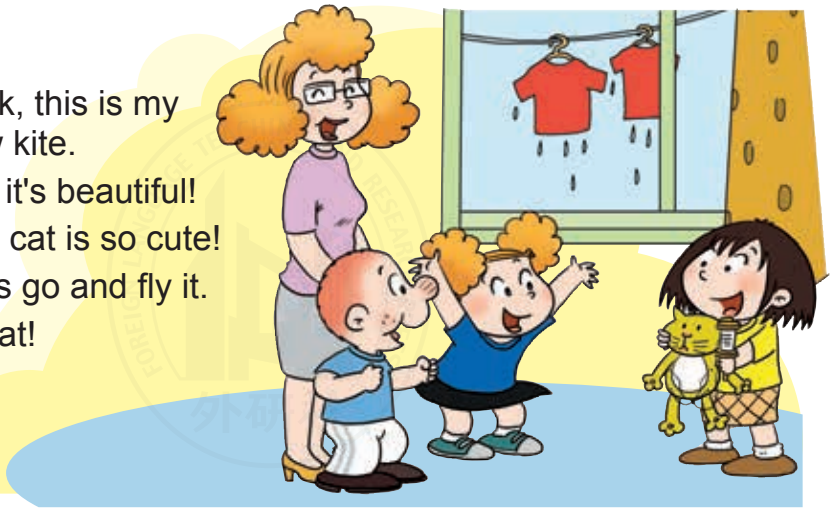
Lingling: Look, this is my new kite.

Amy: Oh, it's beautiful!

Sam: The cat is so cute!

Lingling: Let's go and fly it.

Amy and Sam: Great!



3 Listen and say.

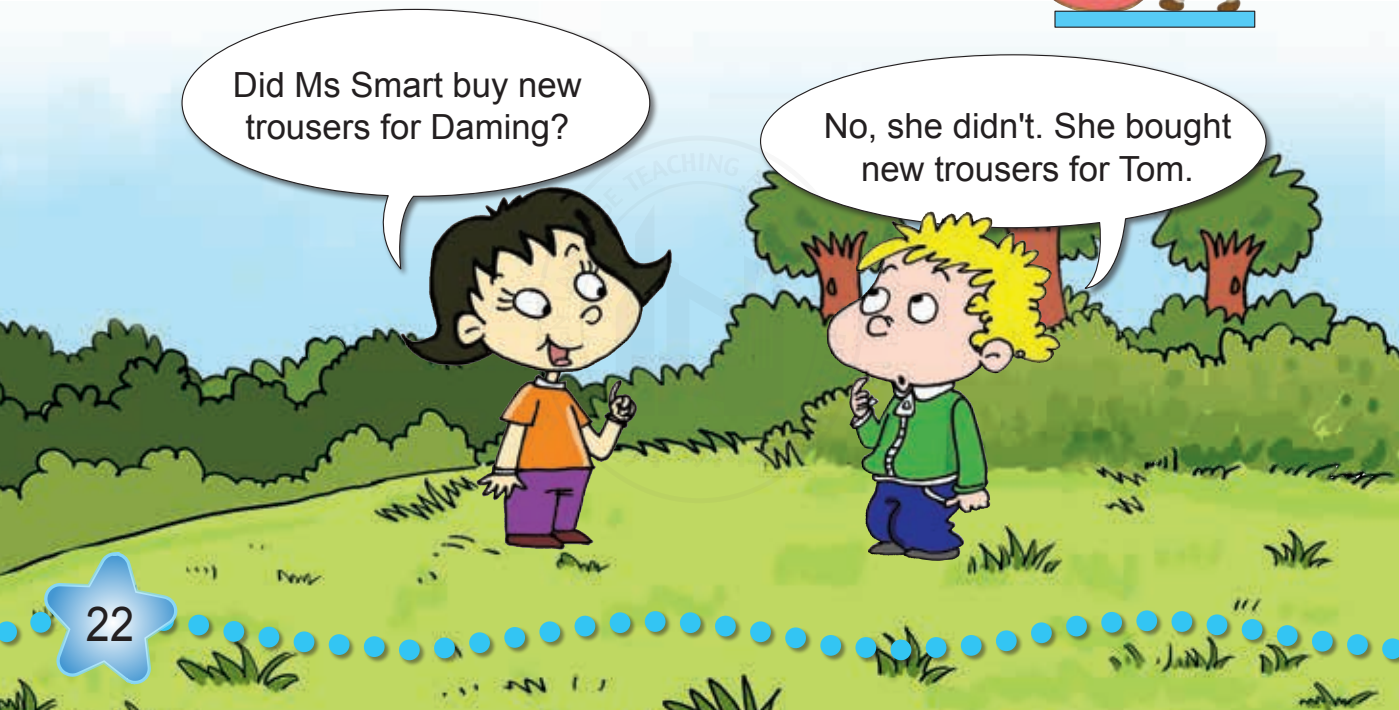
Amy: Sam took my T-shirt. He wants to wear it.

Sam: But it isn't your T-shirt. Mum bought it for me.

Sam: Did you wash Lingling's T-shirt?

Ms Smart: No, I didn't. Lingling's T-shirt is clean. She didn't wear it.

4 Practise.



MODULE 4

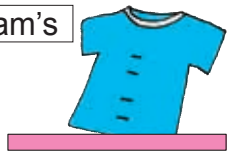
Unit 2 What's the matter with Daming?

1 Look, listen and say.

2 Listen and read.

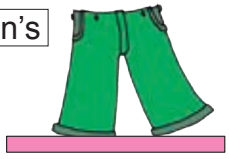
3 Look and write. Then ask and answer.

Sam's



A: What's the matter with Sam?
B: He lost _____.

Ben's



A: What's the matter with Ben?
B: He lost _____.

Billy's

A: What's the matter with Billy?
B: He lost _____.

Susan's

A: What's the matter with Susan?
B: She lost _____.

4 Listen and repeat.

a	i	oy, oi	o, oa
cake	bike	boy	nose
plane	rice	point	boat

5 Listen and say. Then chant.

What's the matter, Sue?
What's the matter with you?
I can't find my sock.
And I lost my shoe.

Don't be so sad, Sue.
Here are the things for you.
Here is your lost sock,
and your lost shoe.

6 Make funny sentences.

I can do this.

Amy Sam Lingling Daming	fly eat ride meet	bag pen T-shirt book	yesterday last week

7 Act it out. Then ask and answer.

I can do this.

At the lost-and-found.

MODULE 5

Unit 1 There are only nineteen crayons.

1 Listen and chant.

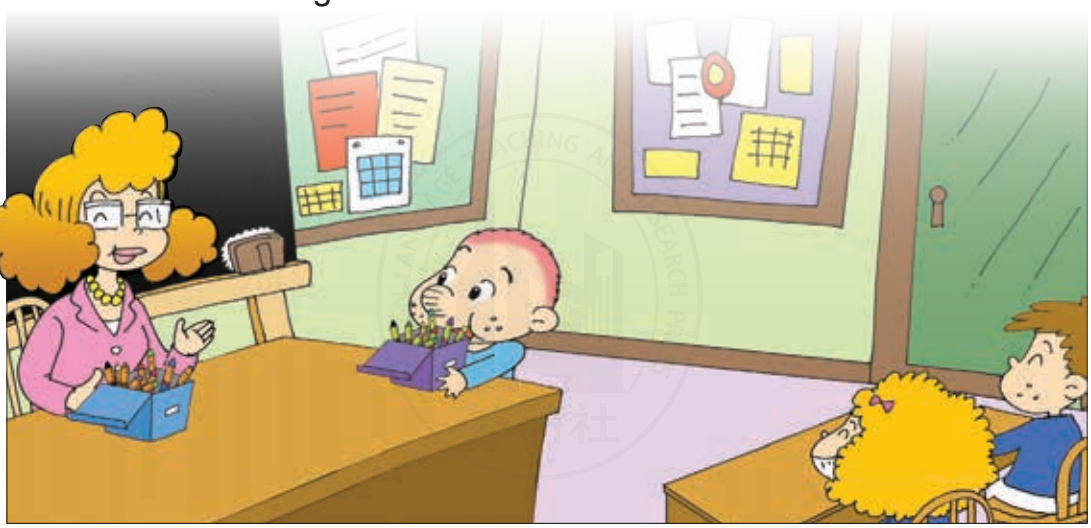
How many faces can you see?
Fifteen faces we can see.

How many faces can you see?
Twenty faces we can see.

2 Listen, read and act out.

Ms Smart: Class begins. Sam, please give out the crayons.

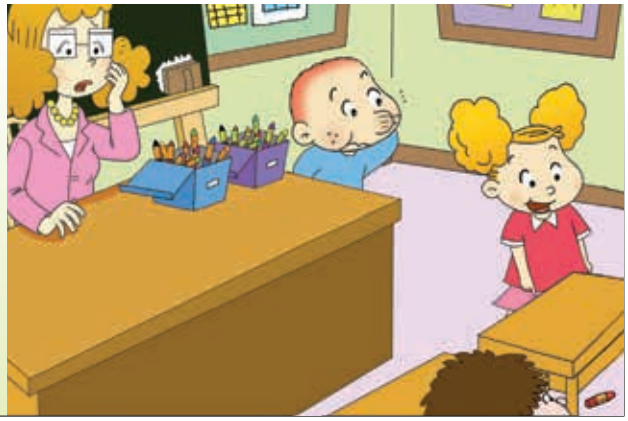
Sam: All right.



Sam: … eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen. There are only nineteen crayons. But there are twenty children in the class!

Ms Smart: I bought twenty yesterday. Did I lose one?

Amy: No, you didn't. There's one on the floor!

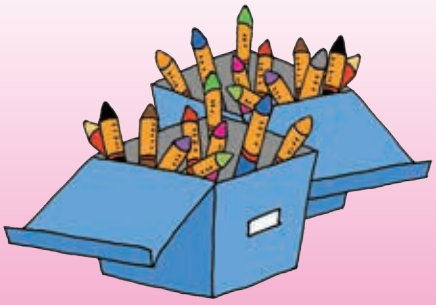


Amy: Oh no!

Sam: Oh, now there are twenty-one crayons!

3 Listen and say.

There are only nineteen crayons. But there are twenty children in the class.



There are twenty-one crayons.

4 Practise.

A: There are three crayons.

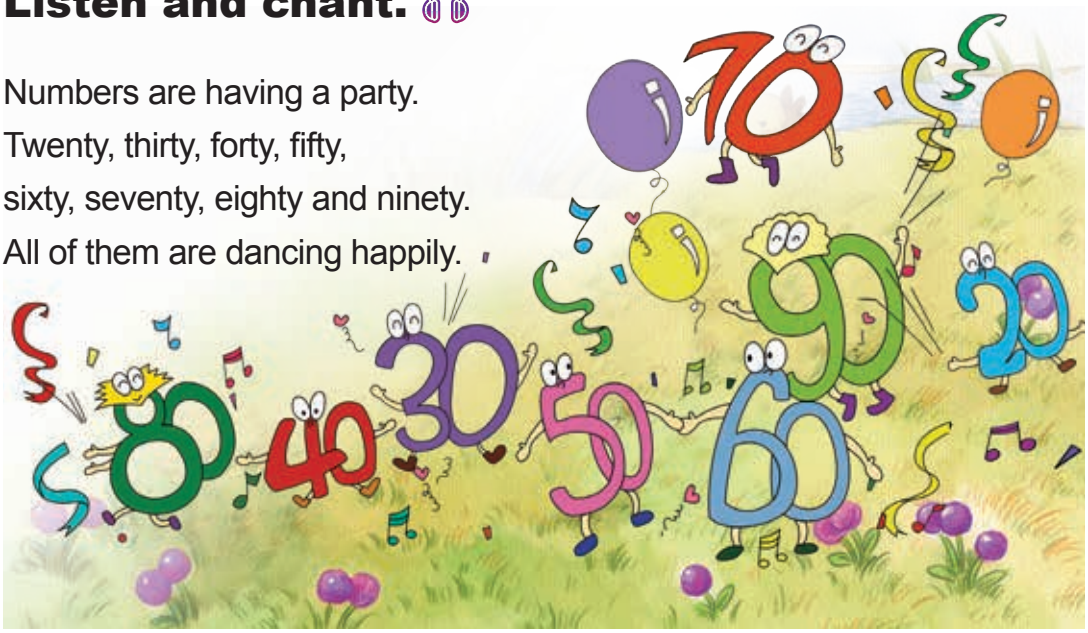
B: But there are four children.

MODULE 5

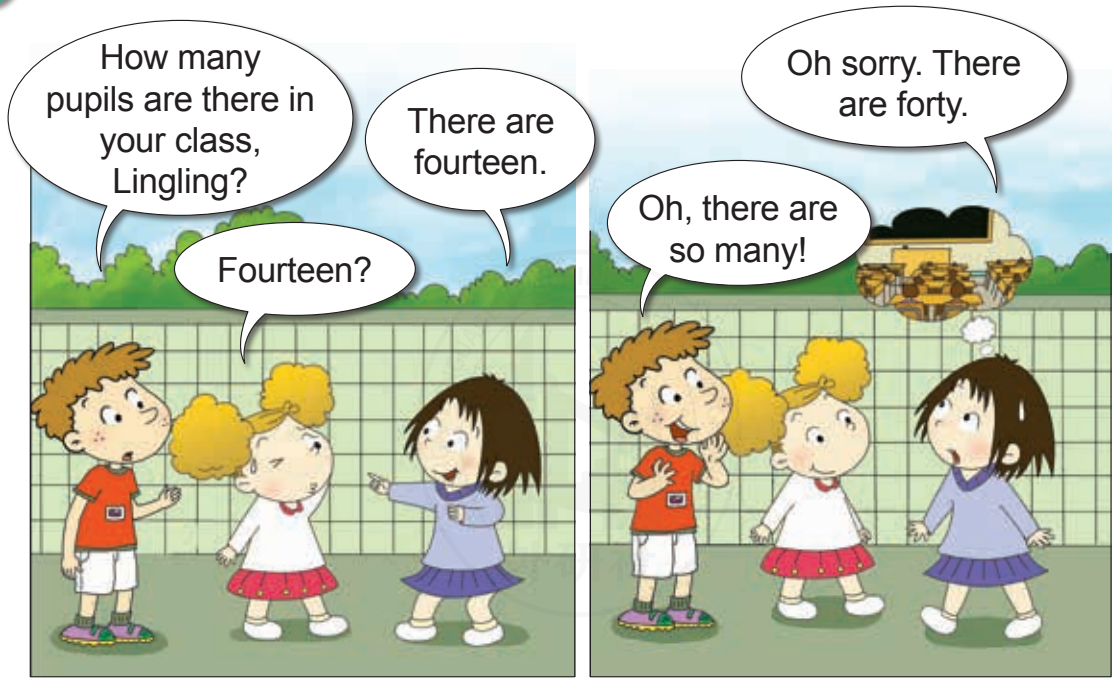
Unit 2 There are forty.

1 Listen and chant.

Numbers are having a party.
Twenty, thirty, forty, fifty,
sixty, seventy, eighty and ninety.
All of them are dancing happily.



2 Listen and read.



3 Read and say.

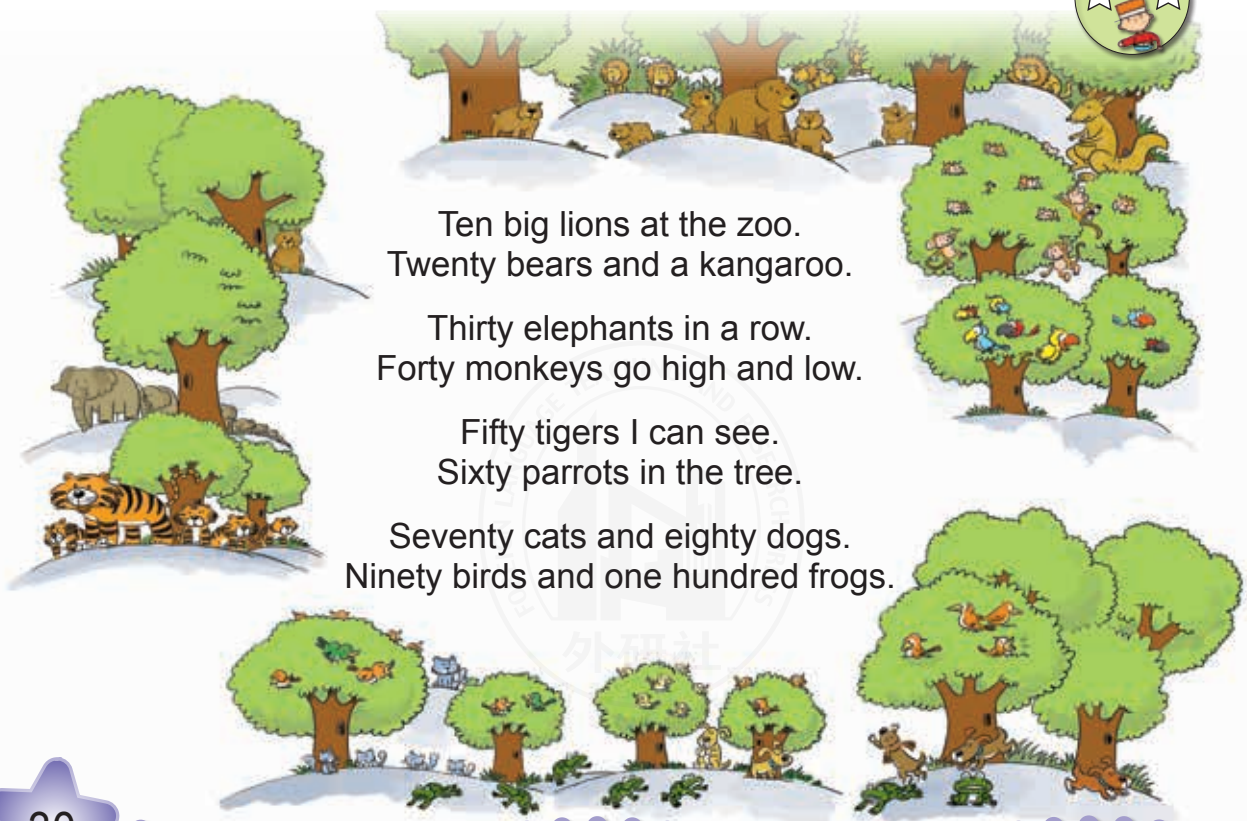
A: There are seventy pupils in Lake School.
B: There are ninety pupils in Park School.

Lake School	Park School
70 pupils	90 pupils
30 boys	40 boys
40 girls	50 girls
20 computers	30 computers

4 Listen and repeat.

ou, ow	ear	air, ear
house	ear	chair
flower	dear	pear

5 Listen and say. Then chant.



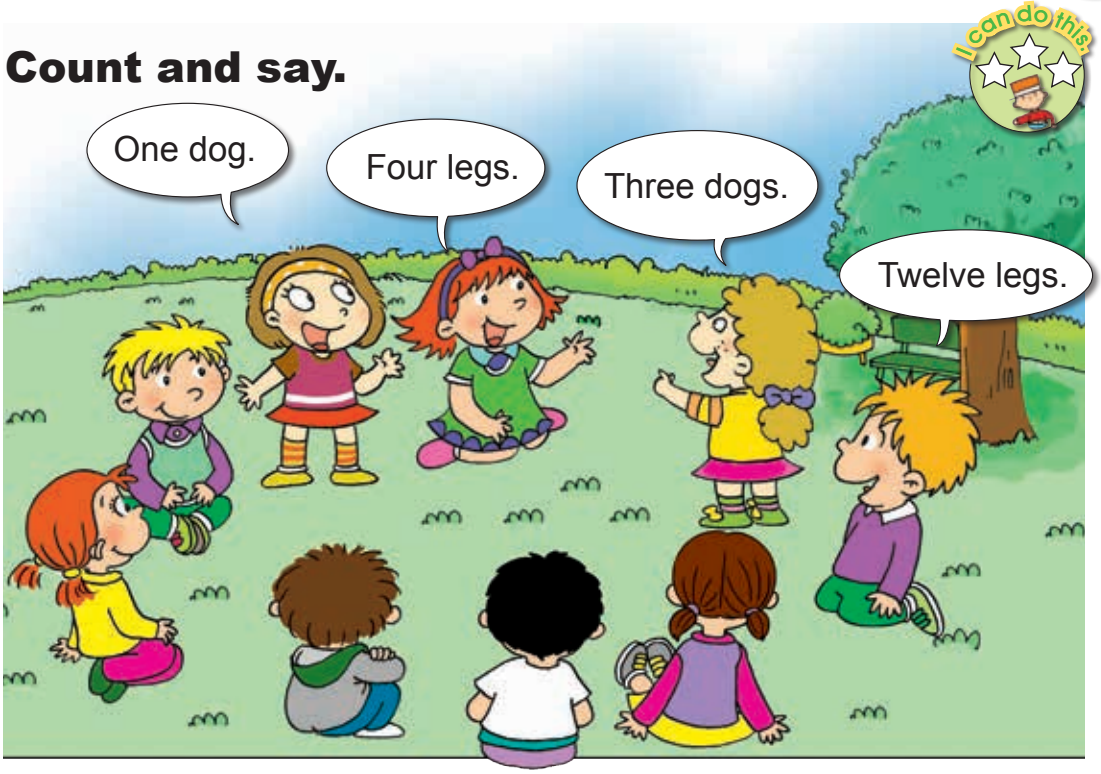
Ten big lions at the zoo.
Twenty bears and a kangaroo.

Thirty elephants in a row.
Forty monkeys go high and low.

Fifty tigers I can see.
Sixty parrots in the tree.

Seventy cats and eighty dogs.
Ninety birds and one hundred frogs.

6 Count and say.



7 Do and write.

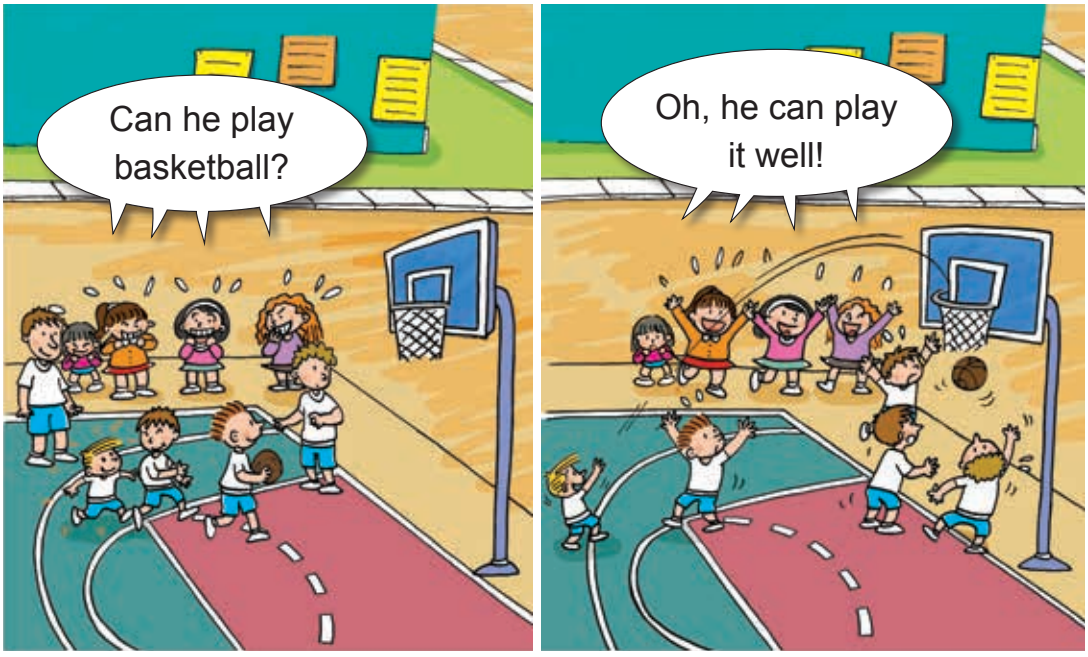
Make a survey of families.

Name	How many people?
Xiaowen	
...	

MODULE 6

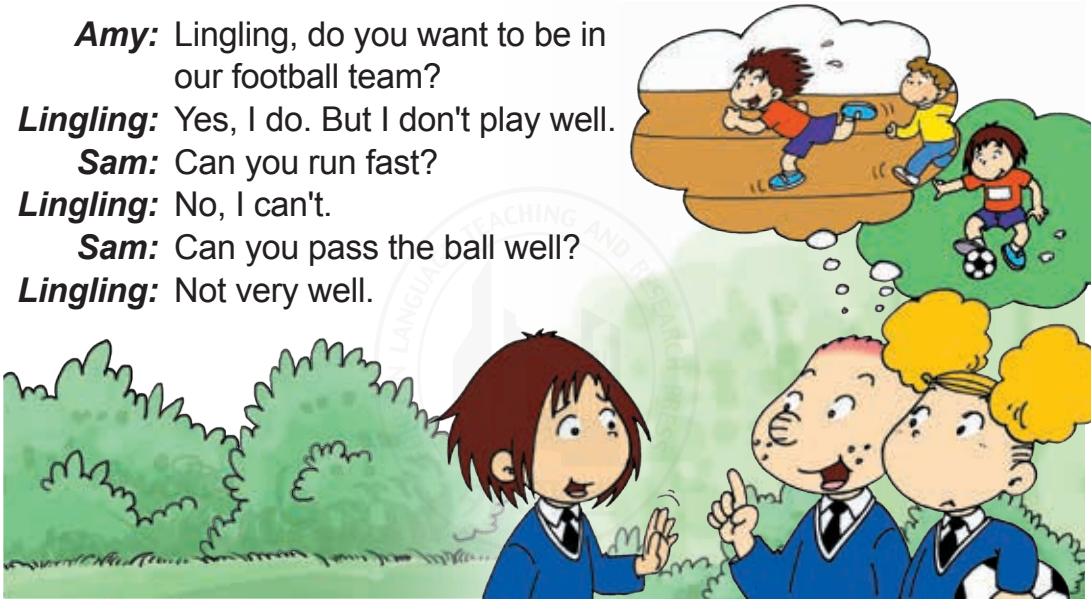
Unit 1 You can play football well.

1 Look, listen and say.

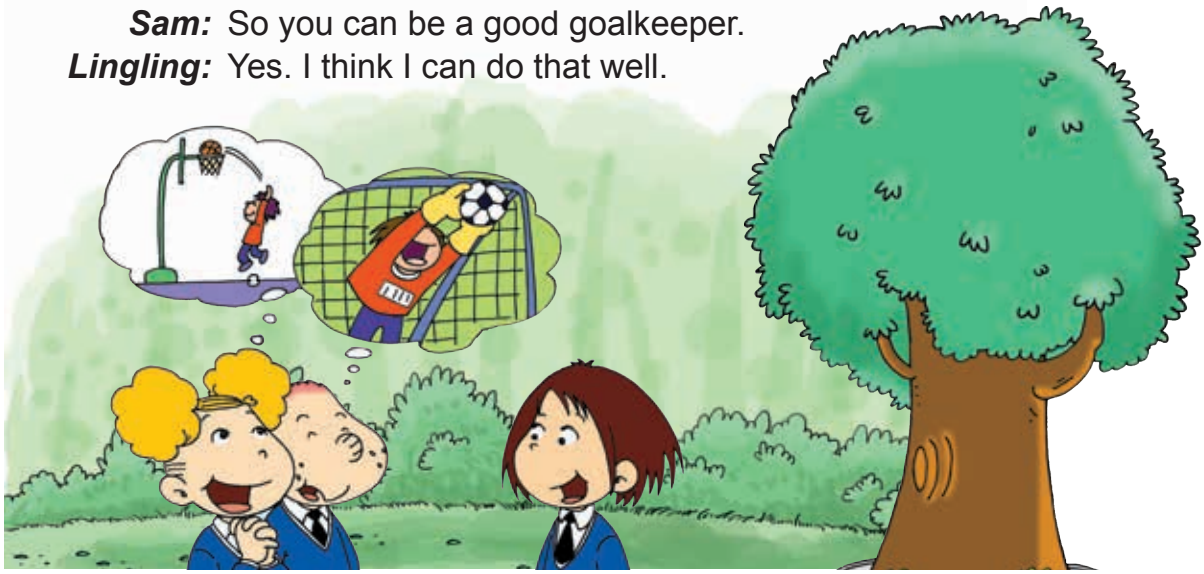


2 Listen, read and act out.

Amy: Lingling, do you want to be in our football team?
Lingling: Yes, I do. But I don't play well.
Sam: Can you run fast?
Lingling: No, I can't.
Sam: Can you pass the ball well?
Lingling: Not very well.

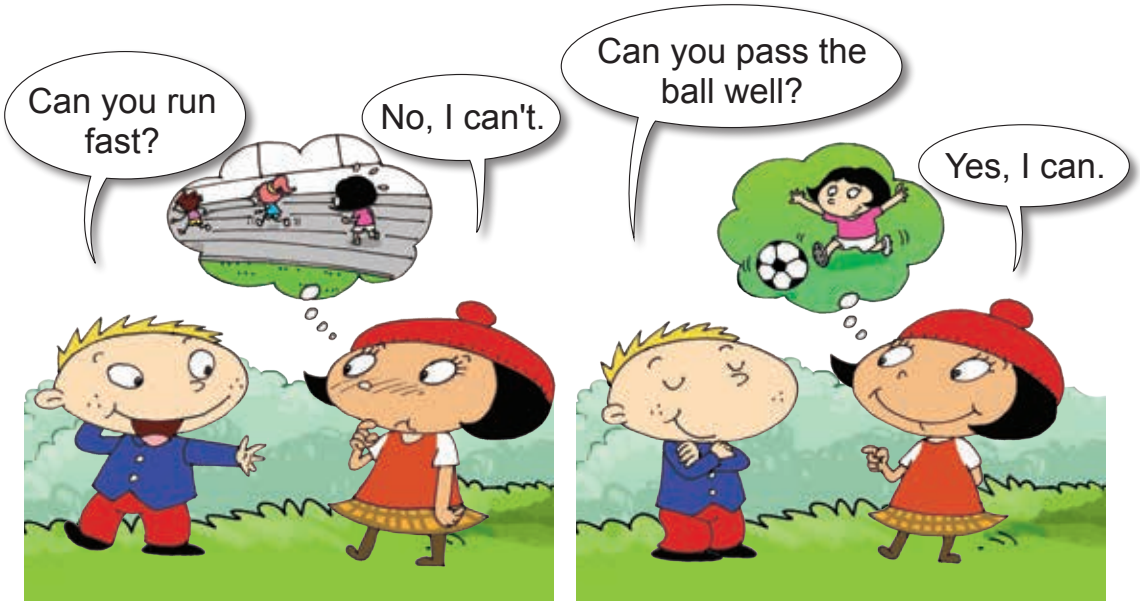


Amy: But you can jump really high! You're very good at basketball.
Lingling: Yes, I am.
Sam: And you can catch the ball well.
Lingling: Yes, I can.
Sam: So you can be a good goalkeeper.
Lingling: Yes. I think I can do that well.



Amy: Hooray! Lingling, you're a fantastic goalkeeper. I'm your first fan!
Sam: You can play football well, Lingling.
Lingling: Thank you.

3 Listen and say.

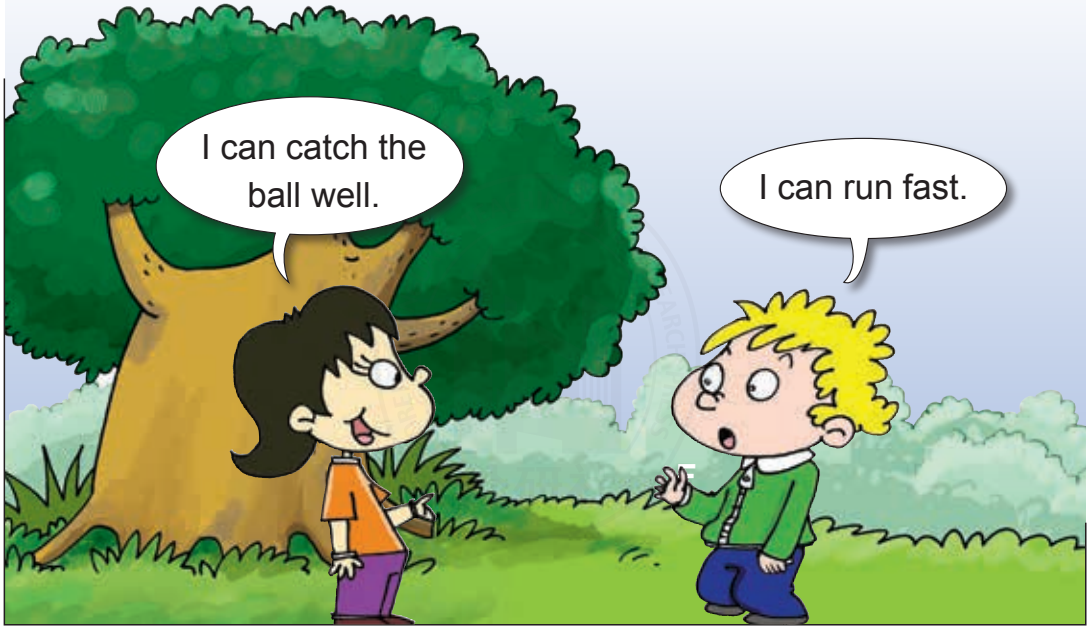


4 Practise.

I can do this.

catch the ball well | run fast | jump high

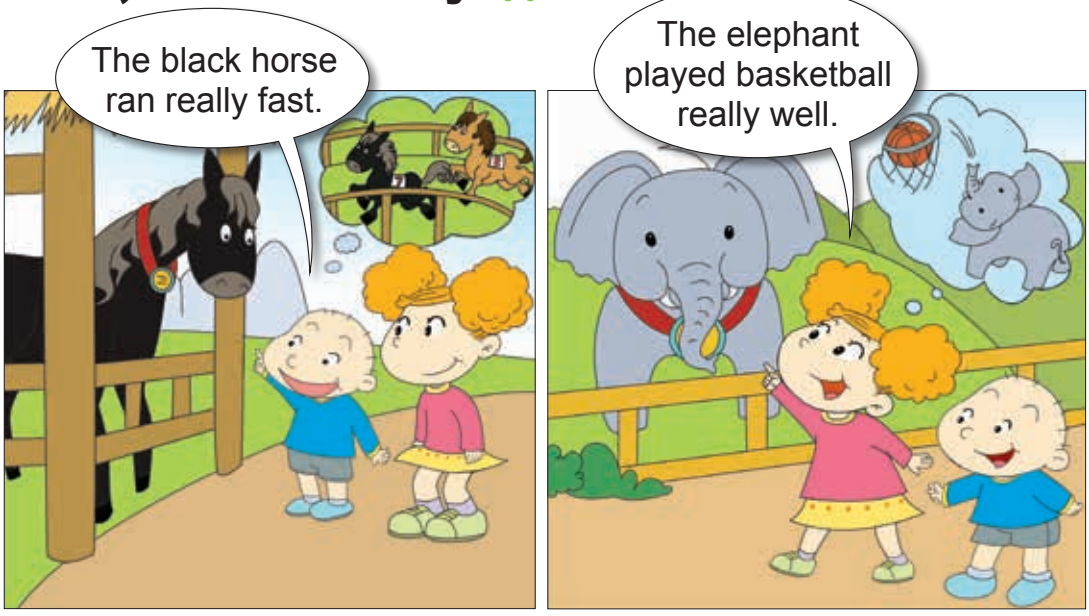
play football well | pass the ball well



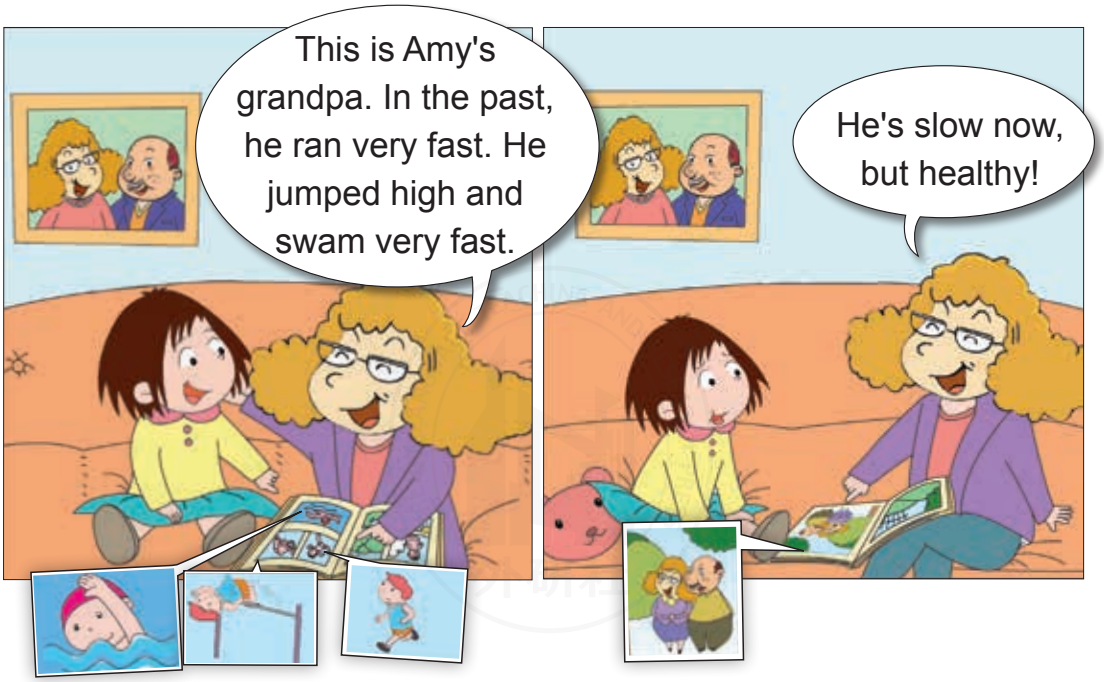
MODULE 6

Unit 2 He ran very fast.

1 Look, listen and say.

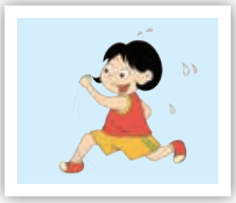


2 Listen and read.



3 Look and write. Then say.

This is my grandma. In the past she ran very fast.

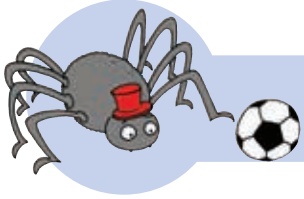


She ran very fast.

4 Listen and repeat.

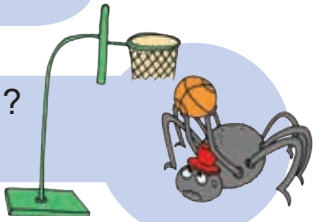
p, pp	b	t	d
pencil	banana	team	dog
apple	football	great	hand

5 Listen and say. Then chant.



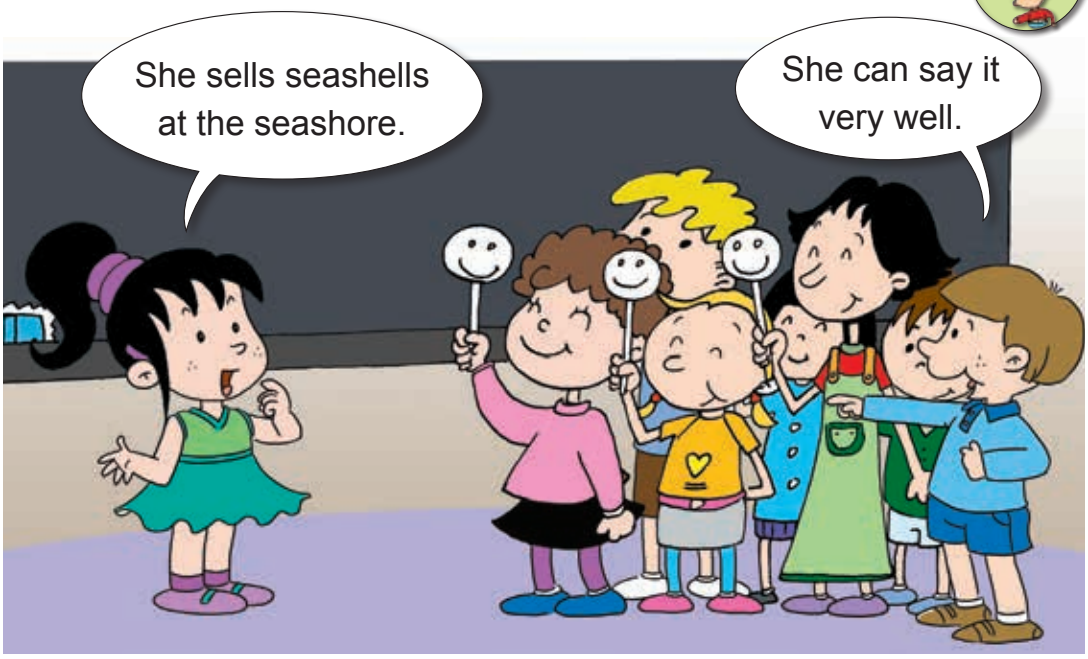
How well do you play football?
I can't play it at all!

How well do you play basketball?
I can't play it. I'm not tall!

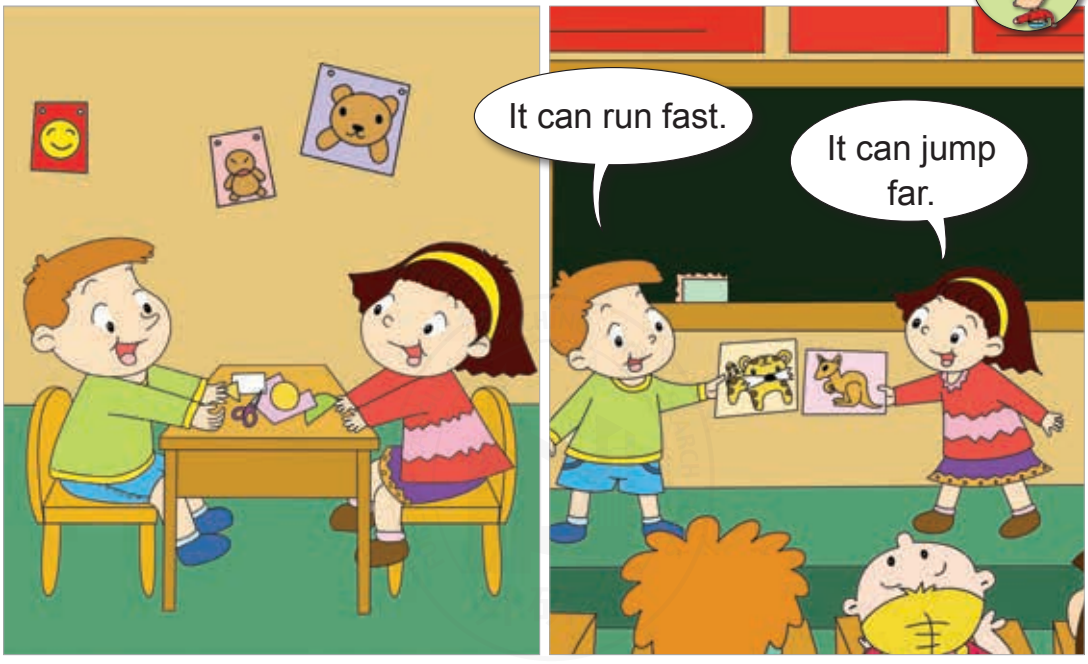


But what can I do best of all?
I can climb up any wall!

6 Do and say.



7 Do and say.



MODULE 7

Unit 1 He can't see.

1 Listen and chant.

Dogs are clever.
Dogs are cute.
They can help a lot.

Dogs are useful.
Dogs are cool.
They can do a lot.

2 Listen, read and act out.

Amy: Look! There's a TV show about dogs.
Lingling: Great! I like dogs.
TV presenter: Dogs are very useful.

TV presenter: This man is blind. He can't see. This dog helps him.

TV presenter: This girl is deaf. She can't hear. This dog helps her.

TV presenter: Last week, there was a fire. This dog helped the firefighters.

Sam: Can we have a dog, Mum?
Ms Smart: No, we can't. I'm sorry. Here is your dinner, hot dogs.
Lingling: Hot dogs! Are they...?
Sam: No. They're sausages and bread.
All: Ha ha...

3 Listen and say.

This man is blind.
He can't see.

Sam: Can we have a dog, Mum?
Ms Smart: No, we can't. I'm sorry.

4 Practise.

Unit 2 This little girl can't walk.

1 Look, listen and say.

The dog helped the firefighter.

The dog helped the girl.

The dog helped Sam.

Now we help the dog.

2 Listen and read.

This little girl can't walk.
Her father helps her.

This old man can't sit down.
A kind girl helps him.

This girl can't carry the bag.
Her friend helps her.

This little girl can't swim.
Her mother helps her.

3 Look and write. Then say.

This little girl can't walk.

Her mother helps her.

4 Listen and repeat.

k, c	g	f, ff	v
kite	green	fish	visit
music	dog	coffee	love

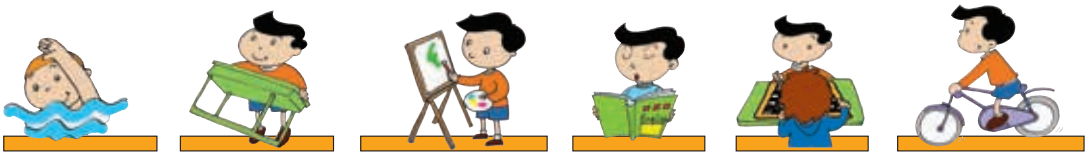
5 Listen and say. Then sing.

A GOOD FRIEND

I can't sing and I can't dance. I can't fly to the moon. But
I can be a very good friend, a very good friend to you.
I can't row a boat or bake a cake. I can't ride a bike. But
I can be a very good friend, a very good friend to you.
I can't read and I can't write. I can't speak a word. But
I can be a very good friend to you. Woof, woof, woof!

6 Ask and answer. Then remember and say.

I can do this.



7 Do and say.

I can do this.

What can/can't animals do?

MODULE 8

Unit 1 What time does your school start?

1 Listen and chant.

What time is it now?
It's half past eight.
School starts at nine.
I don't want to be late.

2 Listen, read and act out.

Sunday

Amy: Let's go to bed, Lingling. I don't want to be late for school tomorrow.

Lingling: What's the time now?

Amy: It's nine o'clock.

Lingling: What time does your school start?

Amy: My school starts at nine o'clock in the morning.

Lingling: What time do you get up?

Amy: I get up at half past seven.

Lingling: I'll get up at half past seven too. Do you walk to school?

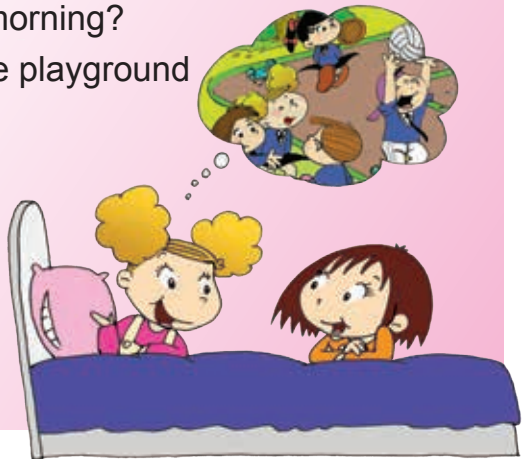
Amy: Yes, I do. Our house is very near the school.

Lingling: Do you do exercise every morning?

Amy: No, we don't. We play in the playground before nine o'clock.

Lingling: Do you skip in the playground?

Amy: Yes, I do. Join me tomorrow! Let's take my skipping rope.



Monday

Amy: *I like coffee. I like tea. I like Lingling skipping with me.*

Lingling: *I like coffee. I like tea. I like Amy skipping with me.*

Amy: That's fantastic, Lingling! You can skip very well.

3 Listen and say.

A: What time does your school start?
B: My school starts at nine o'clock in the morning.

A: What time do you get up?
B: I get up at half past seven.

4 Practise.

I can do this.

MODULE 8

Unit 2 Yesterday I went to Sam and Amy's school.

1 Listen and chant.

Amy's house is near the school.
So she always wants to walk.

School starts at nine o'clock.
She can play with friends and talk.

2 Listen and read.

15 Marling Street
London, NW2
UK

Dear Daming,

Yesterday I went to Sam and Amy's school.

In the UK they don't start school at eight o'clock. They start at nine o'clock. They don't do morning exercises here. They all play in the playground. I skipped with the girls.

The bell rang at nine o'clock. Then we went into the classroom.

Love,
Lingling

3 Now answer the questions.

- What time do children start school in the UK?

  _____

- What do children do in the playground?

  _____

- What did Lingling do with the girls?

  _____

4 Listen and repeat.

s, c	z, s	th	sh	r	h
sun	zoo	this	shoe	red	house
rice	nose	mother	fish	robot	head

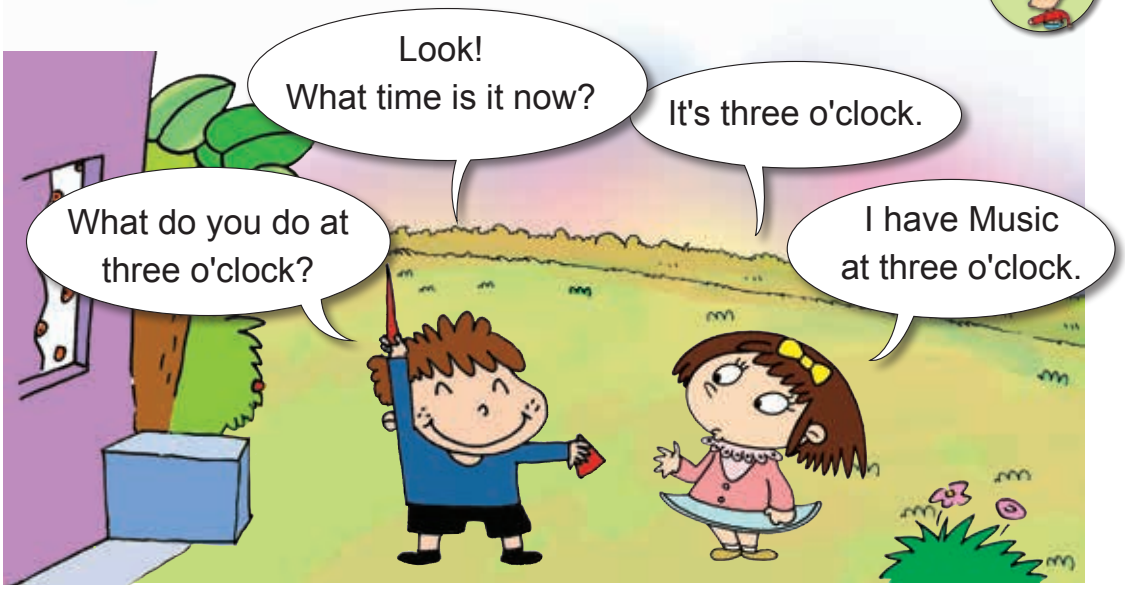
5 Listen and say. Then sing.

I GET UP IN THE MORNING

I get up in the morning. I get ready for school.
I love morning exercises. They are cool, cool, cool. I
learn, I talk, I play. I love going to school. I
always enjoy my day because it's cool, cool, cool.

6 Mime, ask and answer.

I can do this.



7 Do and say.

I can do this.

Make a timetable. Then ask and answer.

MODULE 9

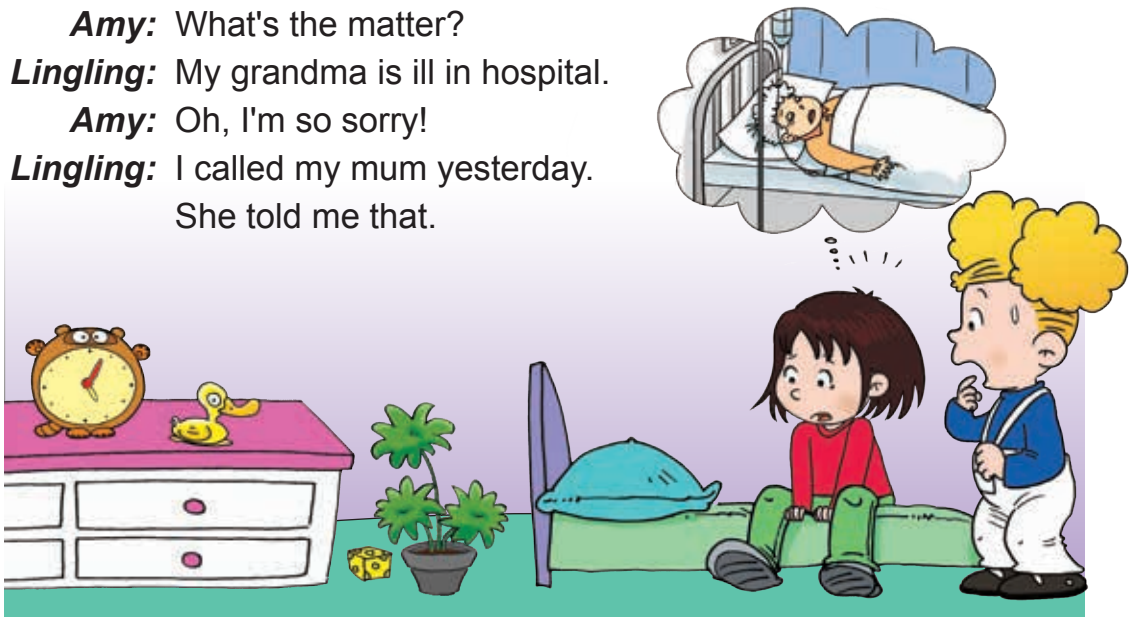
Unit 1 Are you feeling bored?

1 Look, listen and say.

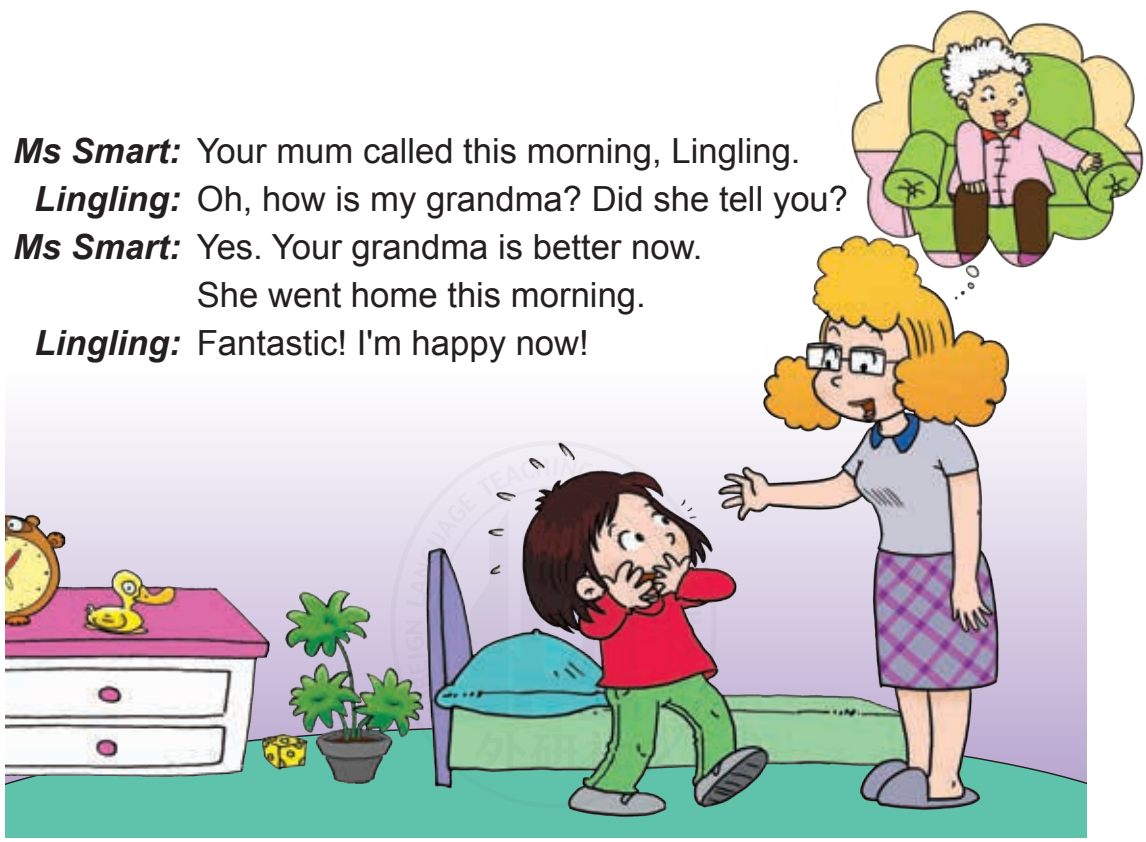
2 Listen, read and act out.

Amy: What's the matter, Lingling?
Are you feeling bored?
Lingling: No...
Amy: Do you miss your friends in China?
Lingling: No...
Amy: Are you feeling angry?
Lingling: Oh no! Of course not.
Amy: Are you feeling sad?
Lingling: Yes...

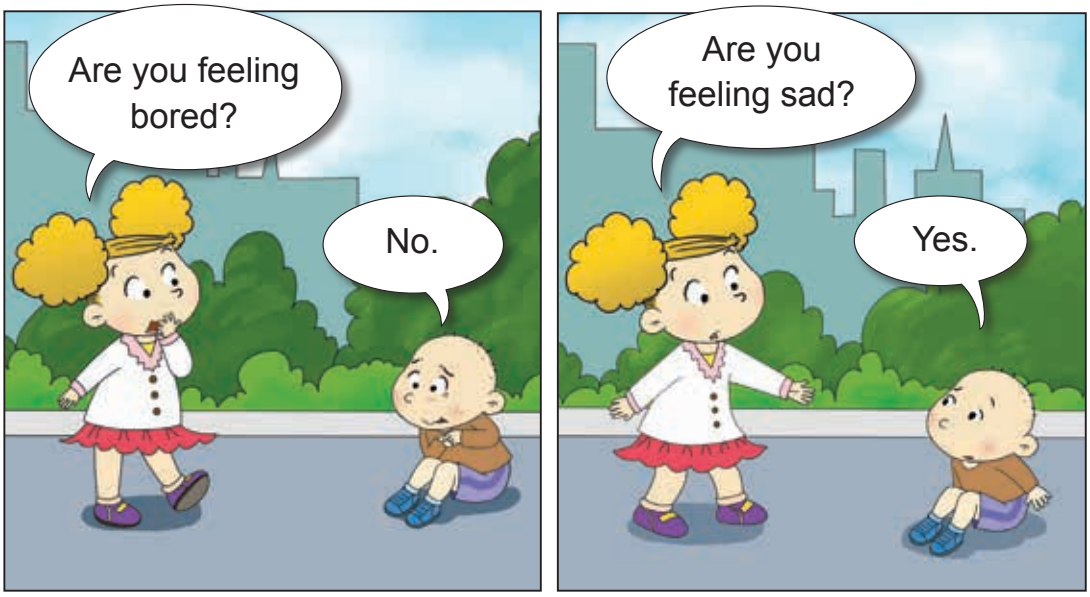
Amy: What's the matter?
Lingling: My grandma is ill in hospital.
Amy: Oh, I'm so sorry!
Lingling: I called my mum yesterday. She told me that.



Ms Smart: Your mum called this morning, Lingling.
Lingling: Oh, how is my grandma? Did she tell you?
Ms Smart: Yes. Your grandma is better now. She went home this morning.
Lingling: Fantastic! I'm happy now!



3 Listen and say.

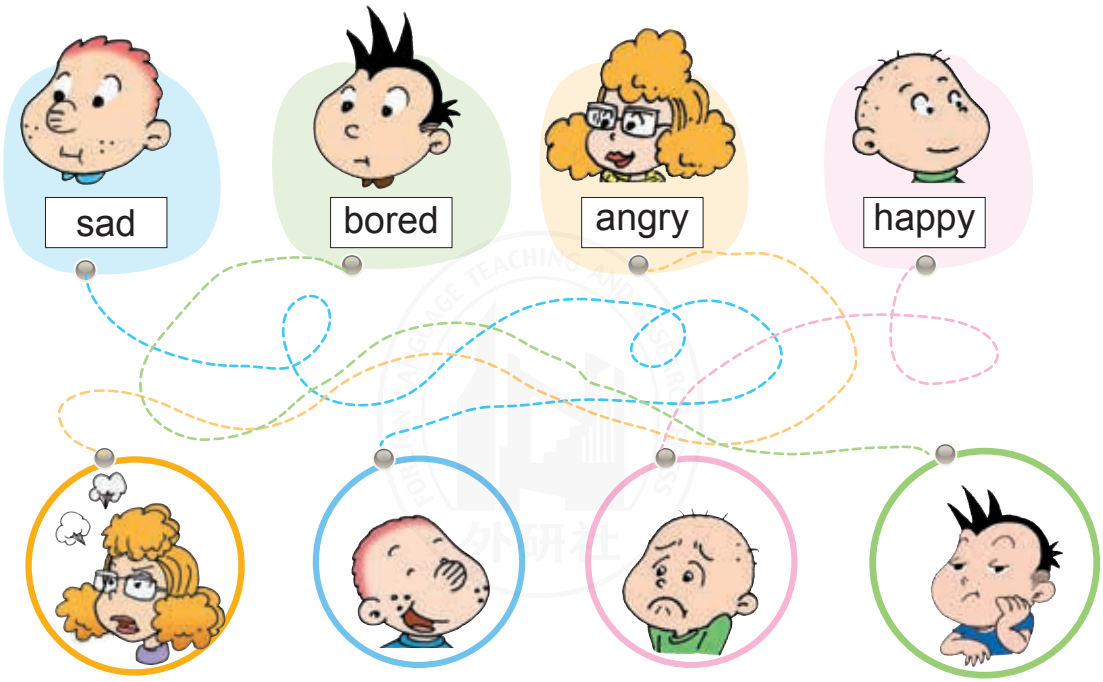


4 Practise.

Find and say.

A: Is he/she feeling...?

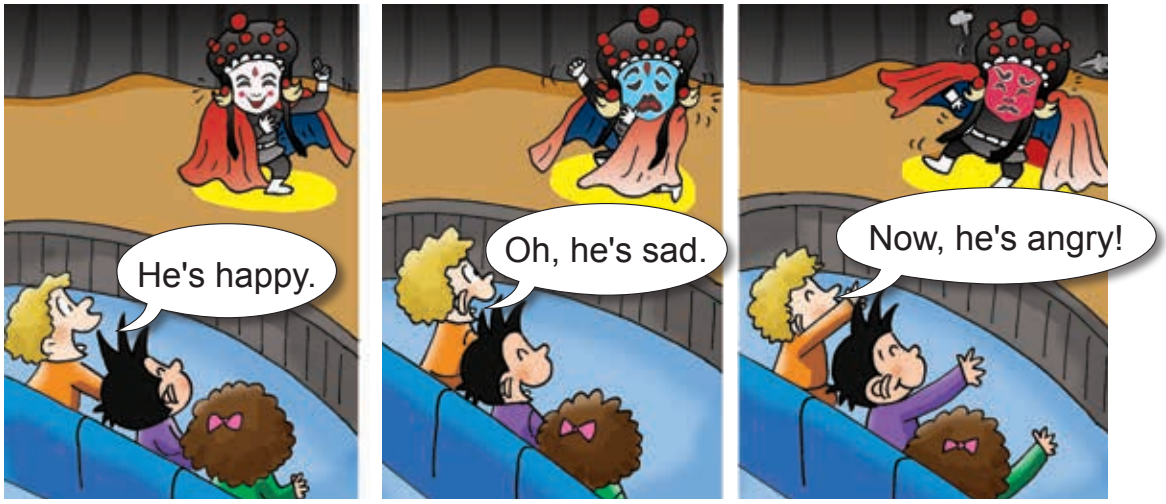
B: Yes, he/she is. / No, he/she isn't. He/She is...



MODULE 9

Unit 2 I feel happy.

1 Look, listen and say.



2 Listen and read.

Yesterday I helped my grandpa on the farm all day. Now I feel tired.

I won a chess game last week. Now I feel happy.

I lost my pen and ruler yesterday. Now I feel sad.

I can smell some nice noodle soup. Now I feel hungry.

3 Look and write. Then ask and answer.

A: Does she feel happy?
B: _____
A: How does she feel?
B: _____

A: Does he feel angry?
B: _____
A: How does he feel?
B: _____

A: Does he feel bored?
B: _____
A: How does he feel?
B: _____

4 Listen and repeat.

ts	ds	tr	dr	ch	j, dg
cats	beds	train	driver	chair	jump
coats	friends	trousers	dress	much	bridge

5 Listen and say. Then sing.

YOU ARE HAPPY

6 Act and guess.

I can do this.

sad	bored	angry	happy	tired	hungry	thirsty

7 Say and act.

I can do this.

MODULE 10

Unit 1 He was in the kitchen.

1 Listen and chant.

I'm in the kitchen.
I'm in the bedroom.
I'm in the toilet.
I'm in the living room.

2 Listen, read and act out.

Sam: Let's play hide-and-seek.

All: OK.

Amy: Now, where is Sam?
Oh, there he is!
He's in the bedroom!
Sam: I'm the winner. You found me last.

Amy: I found John first.
He was in the kitchen.
Sam: Where did you find Lingling?
Amy: I found Lingling in the toilet!
All: Ha ha...

Ms Smart: Is Tom playing with you?
Amy: No, he isn't.
Ms Smart: Well, where is he?
Sam: I don't know. He was in the living room.

Sam: Look! He is hiding behind the sofa!
Amy: I found Tom last. He won the game.
All: Ha ha...

3 Listen and say.

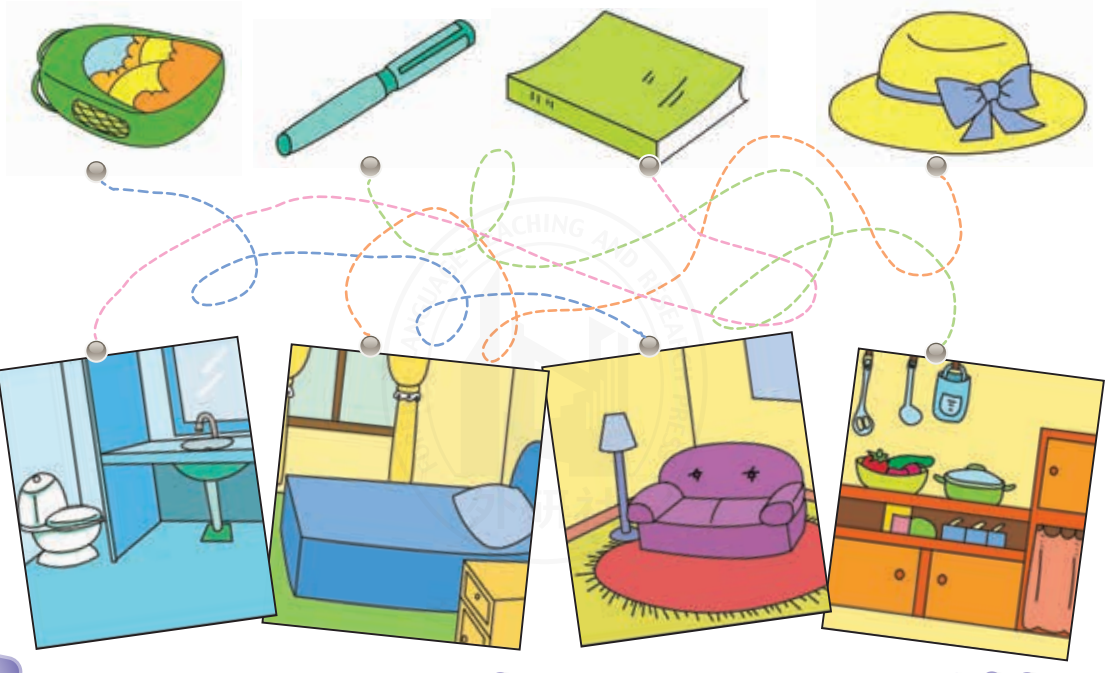
Sam: Where did you find John?
Amy: I found John in the kitchen.

Sam: Where did you find Lingling?
Amy: I found Lingling in the toilet.

4 Practise.

Find and say.

A: Where did you find the schoolbag?
B: I found the schoolbag in the living room.



MODULE 10

Unit 2 Don't shout, please!

1 Listen and chant.

2 Listen and read.

3 Look and write. Then say.

Don't climb the tree! _____ _____ _____

4 Listen and repeat.

m	n	ng	l	w	y
mum	new	sing	lion	warm	yes
jump	fan	swimming	ruler	window	year

5 Listen and say. Then chant.

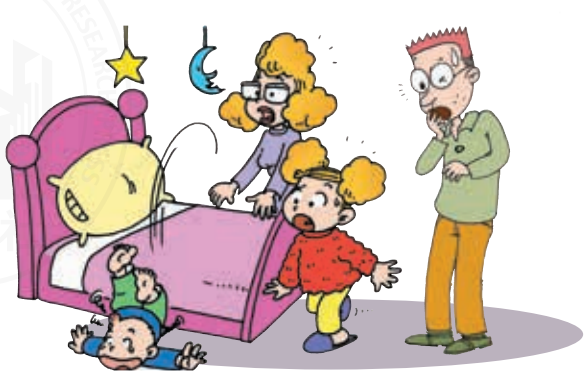
"Don't jump on the bed,"
my sister said.

"Don't jump on the bed,"
my father said.

"Please don't jump on the bed,"
my mother said.

But I jumped and I jumped and
I jumped on the bed.

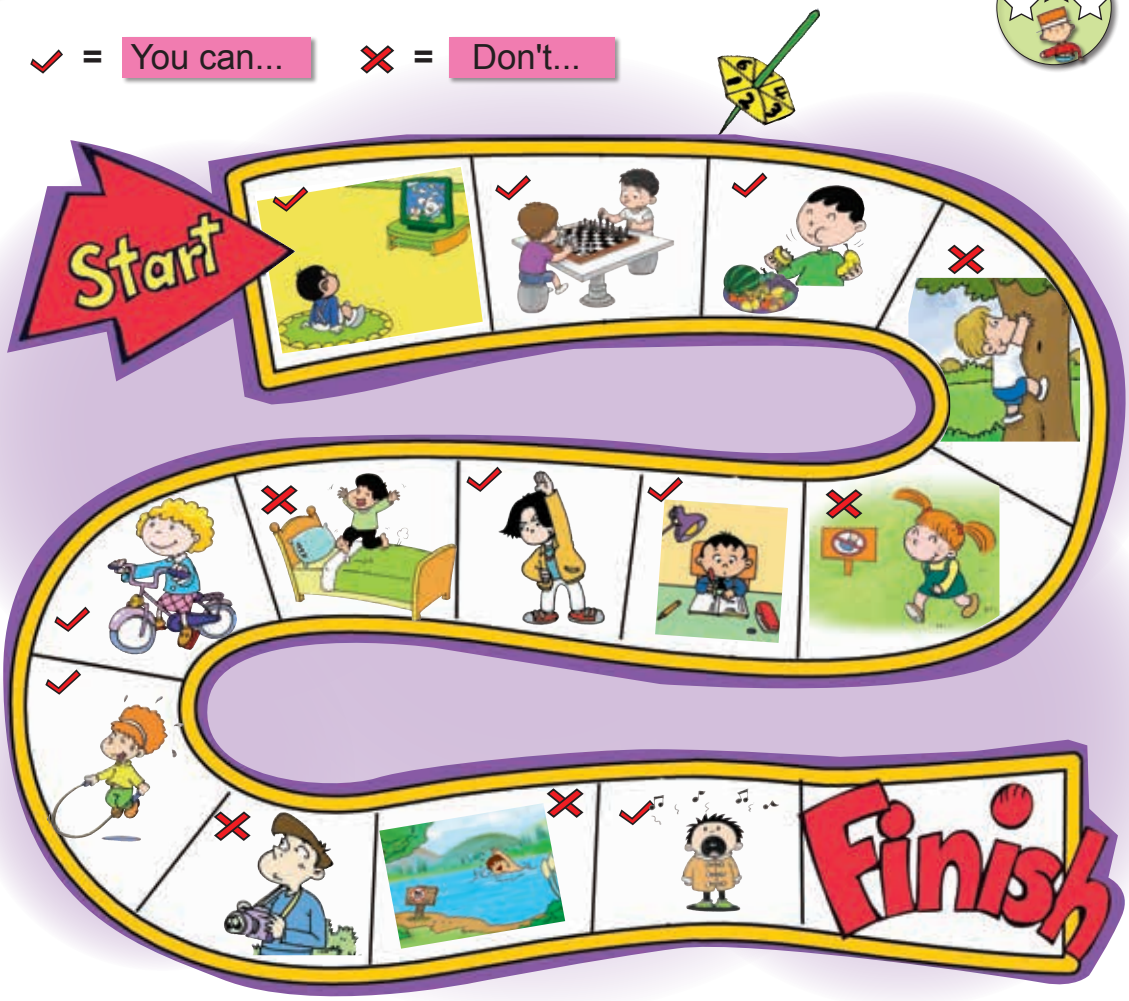
And then I fell off the bed and
I bumped my head.



6 Do and say.

I can do this.

✓ = You can... ✗ = Don't...

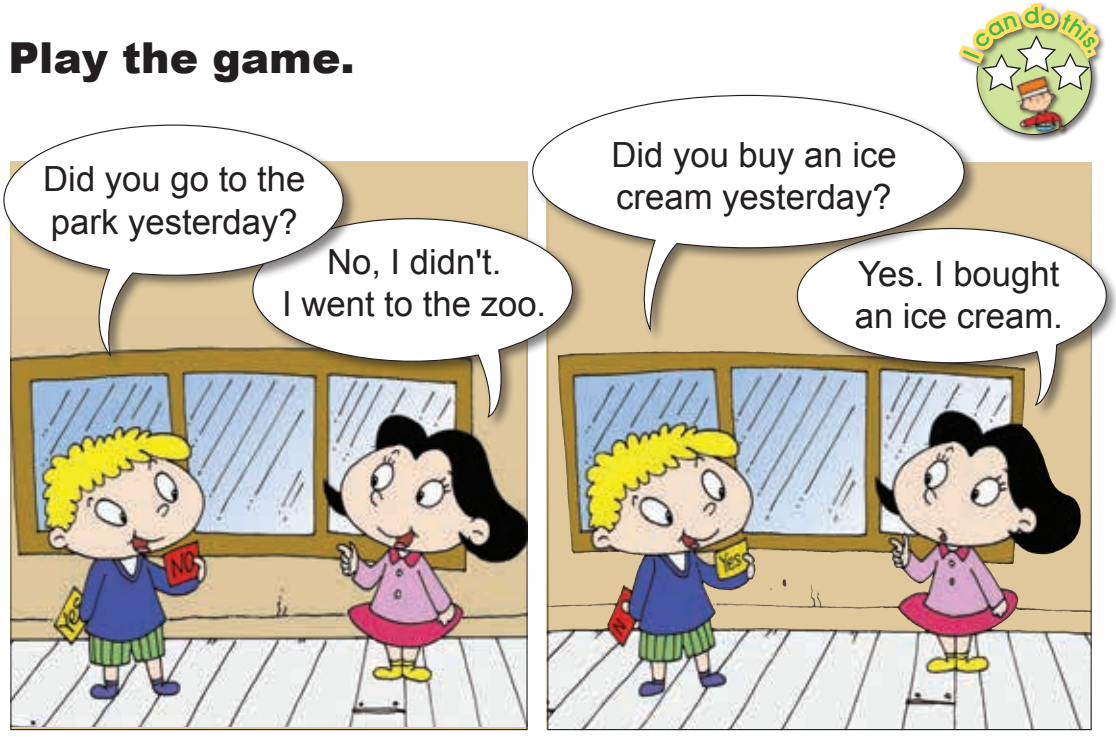


7 Make classroom rules.

I can do this.

Classroom Rules		
	✗	Don't sleep in class.

1 Play the game.

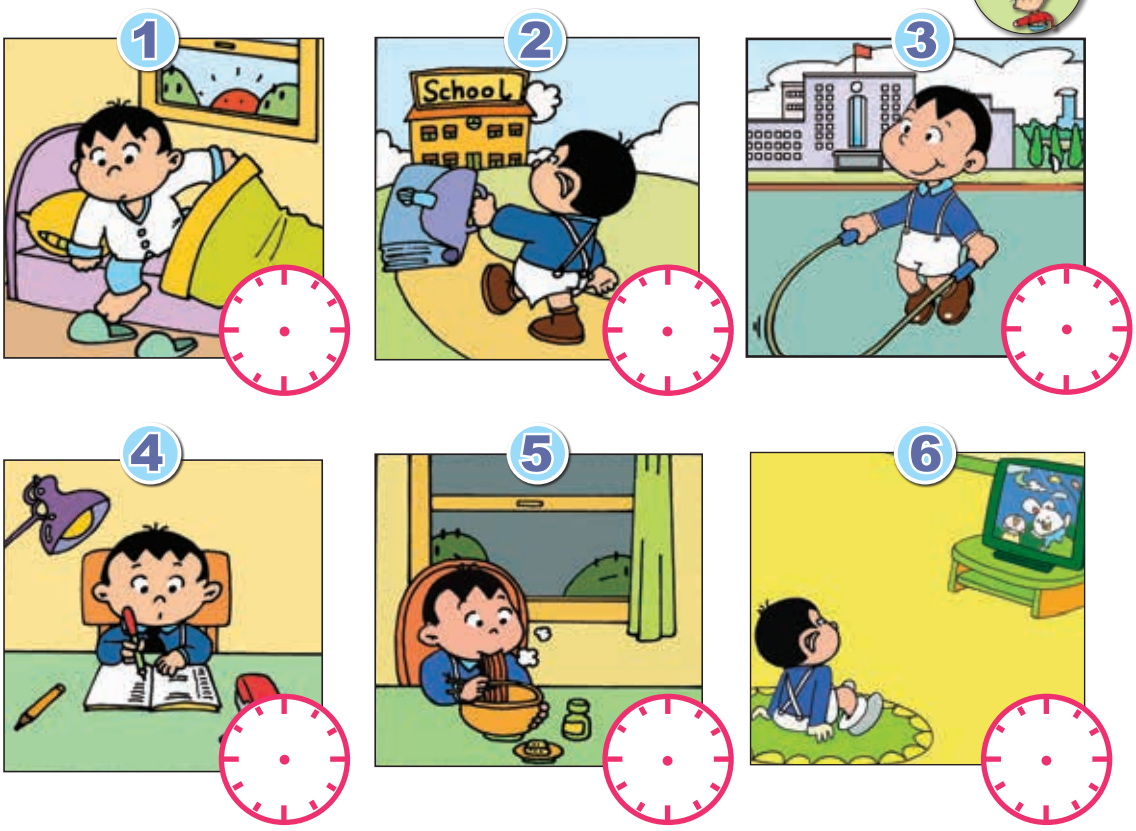


2 Look, ask and answer.

A: What did you buy last week?
B: I bought some T-shirts.
A: How many/much... did you buy?
B: ...

3 Listen and draw. Then say.

I can do this.



4 Now write a letter to your grandpa and tell him about your day.

I can do this.

Dear Grandpa,

I get up at...

Love,

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS 外研社

Unit 2

REVIEW MODULE

I can do this.

1 Look and say.

Don't put the books on the floor.

I can do this.

2 Ask and answer. Then draw ✓ or ×.

A: Can you run fast?

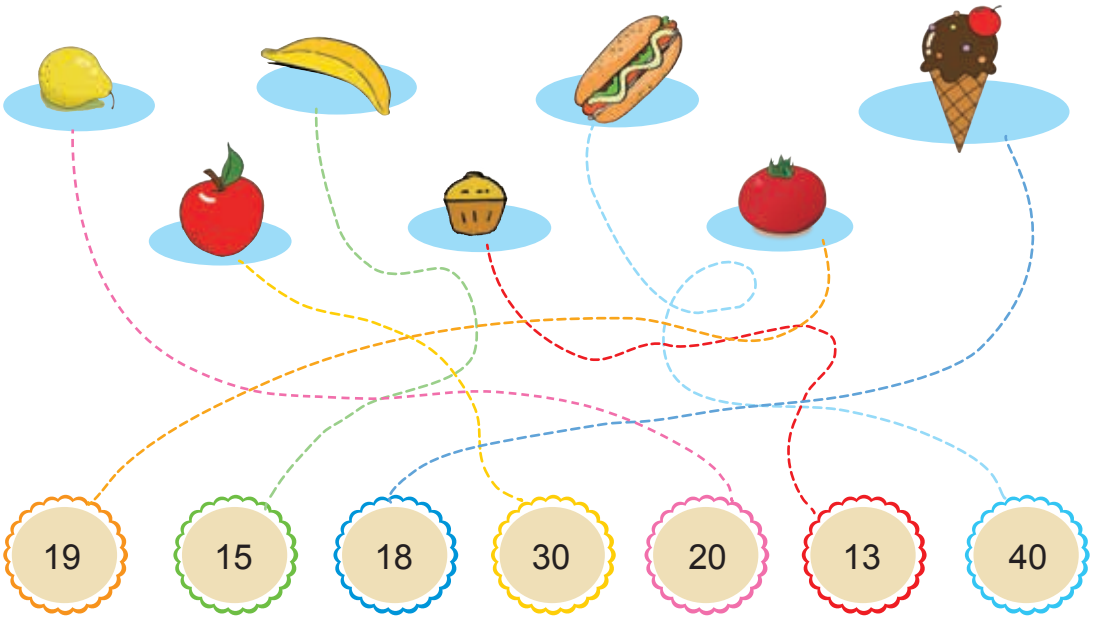
B: Yes, I can.

Questions	Wang Hong	
Can you run fast?	✓	
Can you jump far?	×	
Can you jump high?	✓	
Can you sing well?	✓	
Can you play football?	×	
Can you play basketball?	×	

3 Point, ask and answer.

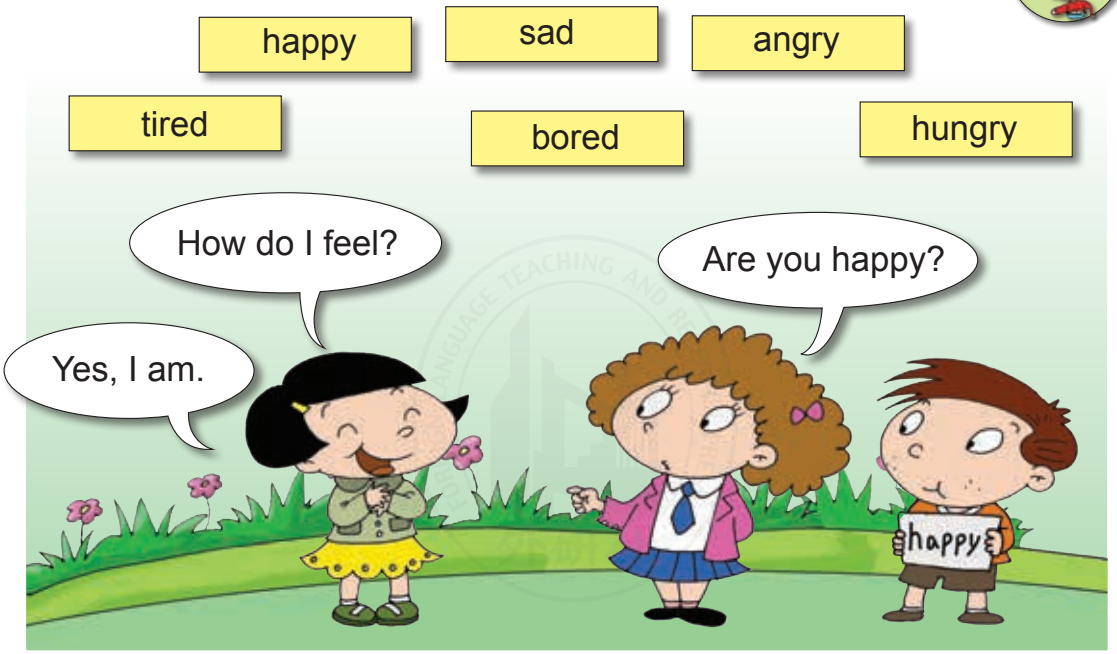
I can do this.

A: How many... are there?
B: There are...



4 Act and guess.

I can do this.



Words and Expressions in Each Module

Module 1

met （meet的过去式）碰上，遇见

above 在……上方，在……之上

ground 地面

those 那些

ice cream 冰激凌

us （宾格）我们

finish 吃完，喝完，用尽

wait 等待，等候

hurry 赶紧，匆忙

hurry up 赶紧，赶快

dropped （drop的过去式）（无意中）使掉落

send 发送，寄

email 电子邮件

ran （run的过去式）跑

love 爱你的

Module 2

list 清单

er 哦，嗯，呃

need 需要

first 首先，第一；最先的，第一（次）的

can 可以

lost （lose的过去式）丢失

how much 多少

*cheese 奶酪

any 一些，一点，若干

use 使用

over there 在那边

bottle 瓶子；一瓶的容量

half 一半

kilo 千克

a lot of 许多的

Module 3

weekend 周末

place 地方

British 英国的，英国人的；英国人

museum 博物馆

how 如何，怎样

best 最

took （take的过去式）搭乘，乘坐（交通工具）；需要花费（一定时间）

trip 旅行，旅程

along 沿着

river 河，江

hour 小时

twenty 二十

minute 分钟

of 关于……的，表明……的

wall 墙，城墙

arrive 到达

for 达，计

mountain 山

with 拥有，具有

plant 植物

Module 4

pair 一套，一双，一副

shorts （常复）短裤

*argue 争论，争吵

matter 问题，麻烦

What's the matter? 怎么啦?

took （take的过去式）拿（走），取（走）

wear 穿

That's OK. 没关系。

sports 体育运动的，体育运动用的

hey 嘿，喂

Module 5

nineteen 十九

crayon 蜡笔

fifteen 十五

begin 开始

give out 分发

all right 好，行

thirteen 十三

fourteen 十四

sixteen 十六

seventeen 十七

eighteen 十八

floor 地面，地板

forty 四十

number 数字

thirty 三十

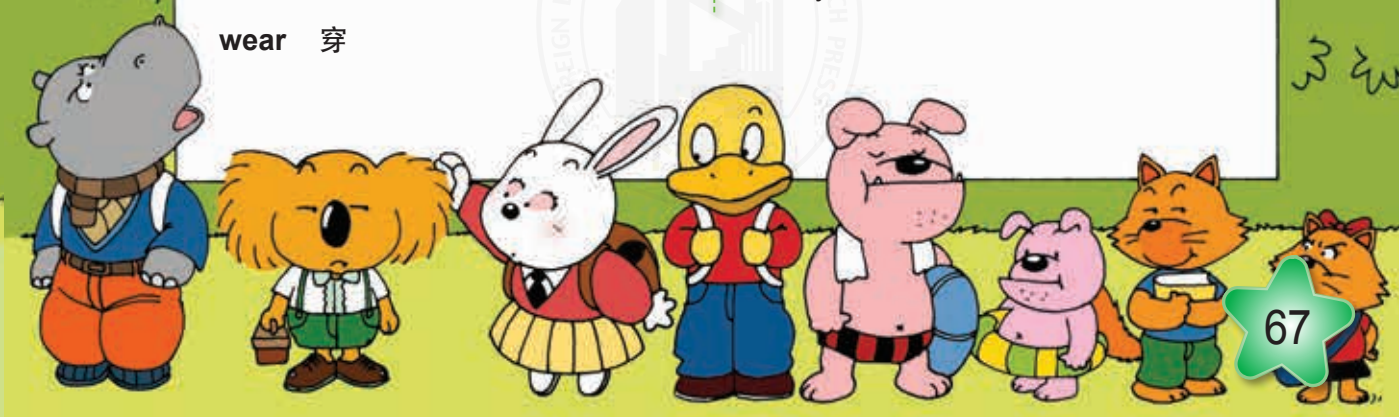
fifty 五十

sixty 六十

seventy 七十

eighty 八十

ninety 九十



happily 幸福地，愉快地

many 许多，很多

Module 6

well 好，熟练地

team 运动队，球队

really 很，非常

good at 擅长

catch 抓住，接住

*goalkeeper 守门员

think 想，认为

fantastic 极好的

fan 狂热仰慕者，迷

past 过去

swam （swim的过去式）游泳

slow 慢的

healthy 健康的

Module 7

a lot 许多，大量

useful 有用的

show （电视或广播）节目

*presenter （电视或广播节目的）主持人

blind 失明的

deaf 失聪的，聋的

hear 听到

her （宾格）她

fire 火灾，失火

*firefighter 消防队员

hot dog 热狗

*sausage 香肠

kind 友好的，善意的，体贴的

Module 8

time 时刻，时候，时间

school 上课时间；上学时间

start 开始，发生

past 晚于，过（几点）

late 迟到的

go to bed 上床睡觉

exercise 运动，锻炼

playground 操场

before 在……之前

join　加入，参加

skipping rope　跳绳

coffee　咖啡

tea　茶

always　总是，一直

bell　钟；铃

rang　（ring的过去式）鸣，响

into　进入……里面

Module 9

feel　感觉，觉得

bored　厌烦的，厌倦的

sad　伤心的，难过的

woof　（狗发出的）吠声

miss　想念

angry　生气的，愤怒的

ill　有病的，不健康的

told　（tell的过去式）告诉

better　痊愈的，恢复健康的

farm　农场

tired　累的，疲劳的

won　（win的过去式）赢，获胜

ruler　直尺

smell　闻出，嗅出

Module 10

kitchen　厨房

toilet　厕所，卫生间

room　房间

living room　起居室，客厅

*hide-and-seek　捉迷藏

now　好，哦

last　最后

hide　躲，躲藏

sofa　沙发

shout　呼喊，大叫

grass　草，草地

baby　婴儿

dangerous　危险的

注：黑体词为义务教育英语课程标准二级词汇，标有 * 的词为五级词汇表外的词汇

Word List

Aa

a lot　许多，大量

a lot of　许多的

above　在……上方，在……之上

all right　好，行

along　沿着

always　总是，一直

angry　生气的，愤怒的

any　一些，一点，若干

*argue　争论，争吵

arrive　到达

Bb

baby　婴儿

before　在……之前

begin　开始

bell　钟；铃

best　最

better　痊愈的，恢复健康的

blind　失明的

bored　厌烦的，厌倦的

bottle　瓶子；一瓶的容量

British　英国的，英国人的；英国人

Cc

can　可以

catch　抓住，接住

*cheese　奶酪

coffee　咖啡

crayon　蜡笔

Dd

dangerous　危险的

deaf　失聪的，聋的

dropped　（drop的过去式）（无意中）使掉落

Ee

eighteen　十八

eighty　八十

email　电子邮件

er　哦，嗯，呃

exercise　运动，锻炼

Ff

fan　狂热仰慕者，迷

fantastic　极好的

farm　农场

feel　感觉，觉得

fifteen　十五

fifty　五十

finish　吃完，喝完，用尽

fire　火灾，失火

*firefighter　消防队员

first　首先，第一；最先的，第一（次）的

floor　地面，地板

for　达，计

forty　四十

fourteen　十四

Gg

give out　分发

go to bed　上床睡觉

*goalkeeper　守门员

good at　擅长

grass　草，草地

ground　地面

Hh

half　一半

happily　幸福地，愉快地

healthy　健康的

hear　听到

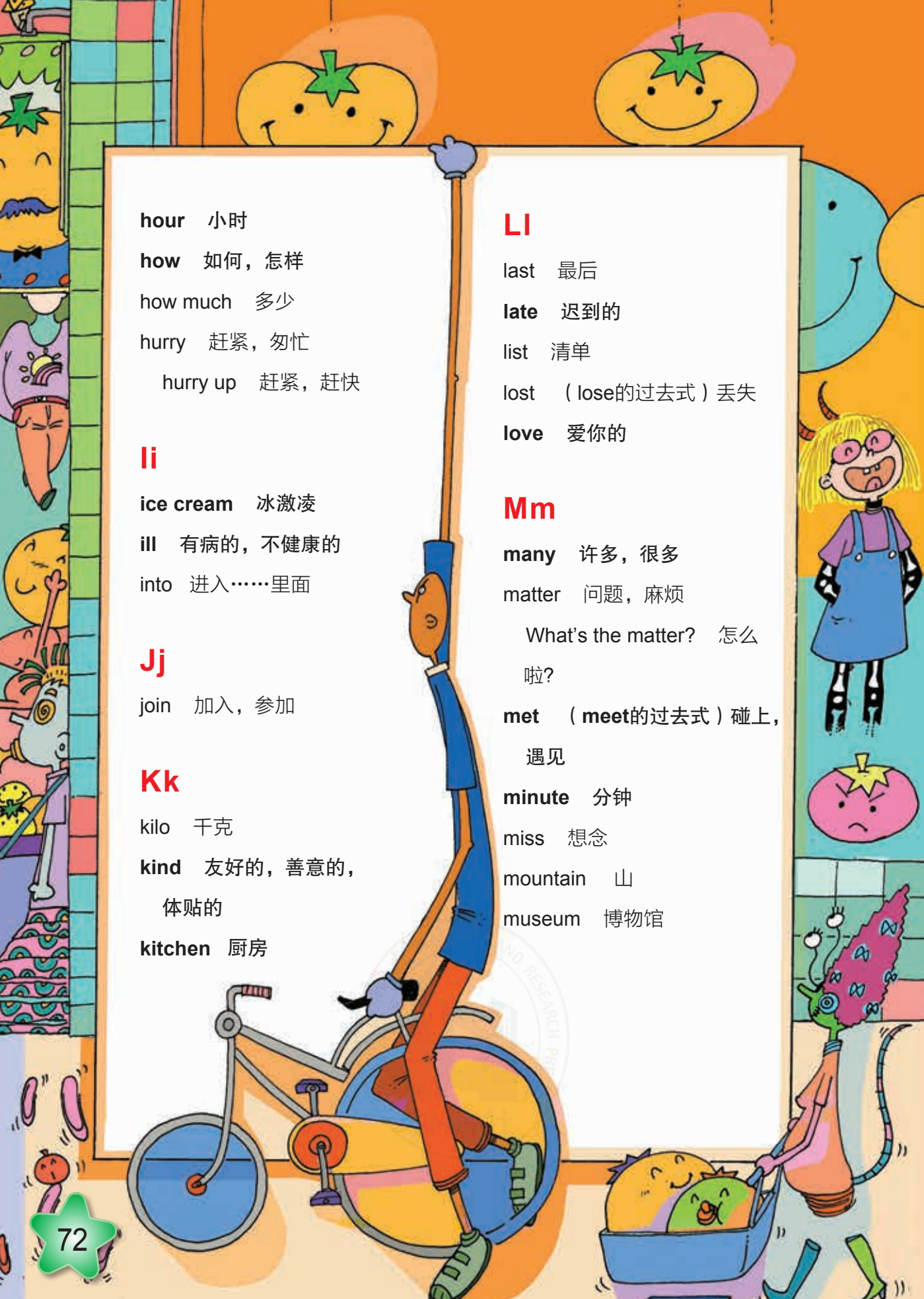
her　（宾格）她

hey　嘿，喂

hide　躲，躲藏

*hide-and-seek　捉迷藏

hot dog　热狗



hour 小时

how 如何，怎样

how much 多少

hurry 赶紧，匆忙

hurry up 赶紧，赶快

Ii

ice cream 冰激凌

ill 有病的，不健康的

into 进入……里面

Jj

join 加入，参加

Kk

kilo 千克

kind 友好的，善意的，体贴的

kitchen 厨房

Ll

last 最后

late 迟到的

list 清单

lost （lose的过去式）丢失

love 爱你的

Mm

many 许多，很多

matter 问题，麻烦

What's the matter? 怎么啦?

met （meet的过去式）碰上，遇见

minute 分钟

miss 想念

mountain 山

museum 博物馆

Nn

need　需要

nineteen　十九

ninety　九十

now　好，哦

number　数字

Oo

of　关于……的，表明……的

over there　在那边

Pp

pair　一套，一双，一副

past　过去；晚于，过（几点）

place　地方

plant　植物

playground　操场

*presenter　（电视或广播节目的）主持人

Rr

ran　（run的过去式）跑

rang　（ring的过去式）鸣，响

really　很，非常

river　河，江

room　房间

living room　起居室，客厅

ruler　直尺

Ss

sad　伤心的，难过的

*sausage　香肠

school　上课时间；上学时间

send　发送，寄

seventeen　十七

seventy　七十

shorts　（常复）短裤

shout　呼喊，大叫

show　(电视或广播）节目

sixteen　十六

sixty　六十

skipping rope　跳绳

slow　慢的

smell　闻出，嗅出

sofa　沙发

外研社

sports　体育运动的，体育运动用的

start　开始，发生

swam　（swim的过去式）游泳

Tt

tea　茶

team　运动队，球队

That's OK.　没关系。

think　想，认为

thirteen　十三

thirty　三十

those　那些

time　时刻，时候，时间

tired　累的，疲劳的

toilet　厕所，卫生间

told　（tell 的过去式）告诉

took　（take的过去式）搭乘，乘坐（交通工具）；需要花费（一定时间）；拿（走），取（走）

trip　旅行，旅程

twenty　二十

Uu

us　（宾格）我们

use　使用

useful　有用的

Ww

wait　等待，等候

wall　墙，城墙

wear　穿

weekend　周末

well　好，熟练地

with　拥有，具有

won　（win的过去式）赢，获胜

woof　（狗发出的）吠声

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS 外研社

Words and Expressions in Songs and Chants

any 任一的，每一的
anything 任何东西，任何事情
at all 根本
bake 烘，烤，焙
best of all 最好地
clap 拍手，鼓掌
feet （foot的复数形式）脚
frog 青蛙
in a row 成一长排，成一行
kangaroo 袋鼠
lost 丢失的
lovely 令人愉快的，美好的
low 在（或向）低位置
moon 月亮；月球
ready 准备好的
get ready 做好准备
round 成圆圈地，围绕地
said （say的过去式）说
show 表露，表现出
speak 说，讲
stamp 跺脚，用力踩
word 词，单词；字

Proper Nouns

Names

Billy 比利
John 约翰
Susan 苏珊

Places

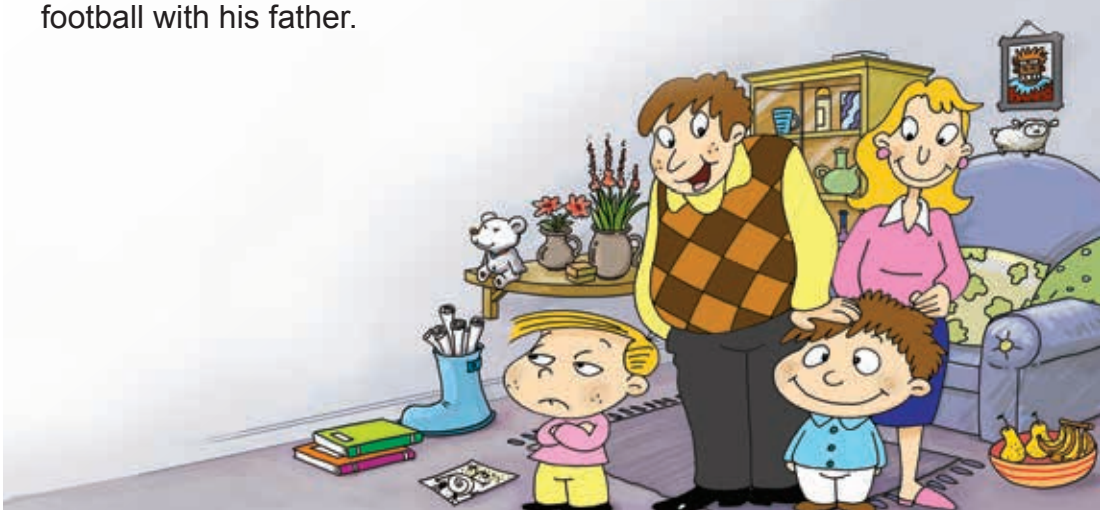
British Museum 大英博物馆
London Eye 伦敦眼
London Town 伦敦城（伦敦的别称）
Marling Street 马林街
the Bridge 特指伦敦桥
the Huangpu River 黄浦江

外研社

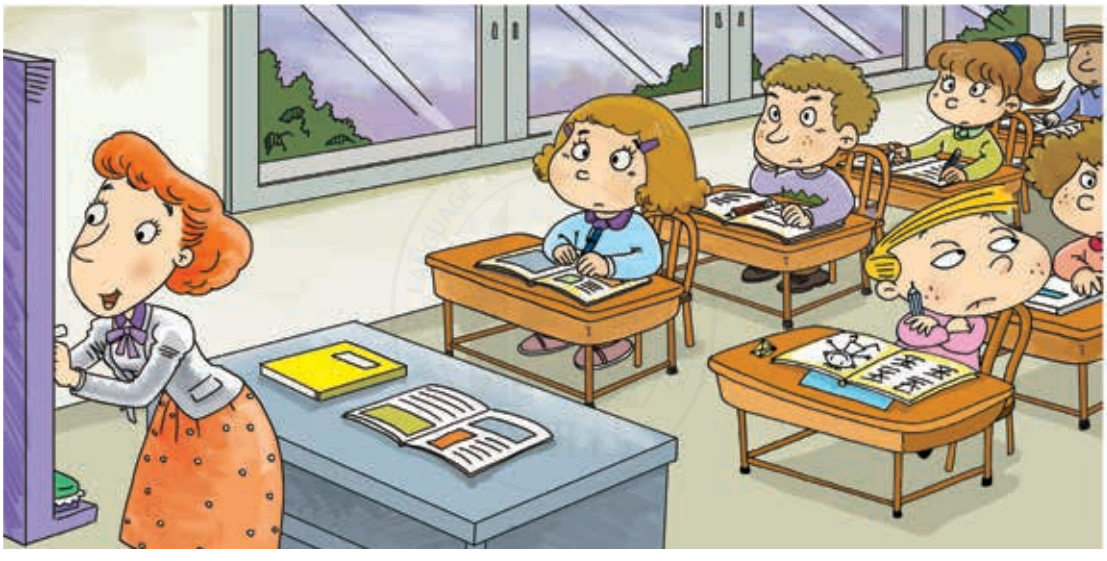
Reading for Pleasure

The Twins and the Big Surprise

Alex and Leo were brothers. They were twins, but they were very different. Leo was a very good boy. He worked hard at school. Every day after school he did his homework. He helped his mother. He played football with his father.



Alex was different. He didn't like school. He didn't work hard. He was bored in class and he drew pictures. He didn't do his homework. He didn't help his mother.



Reading for Pleasure

"You shouldn't draw pictures in class," said his mother. "You should work hard and do your homework," said his father.

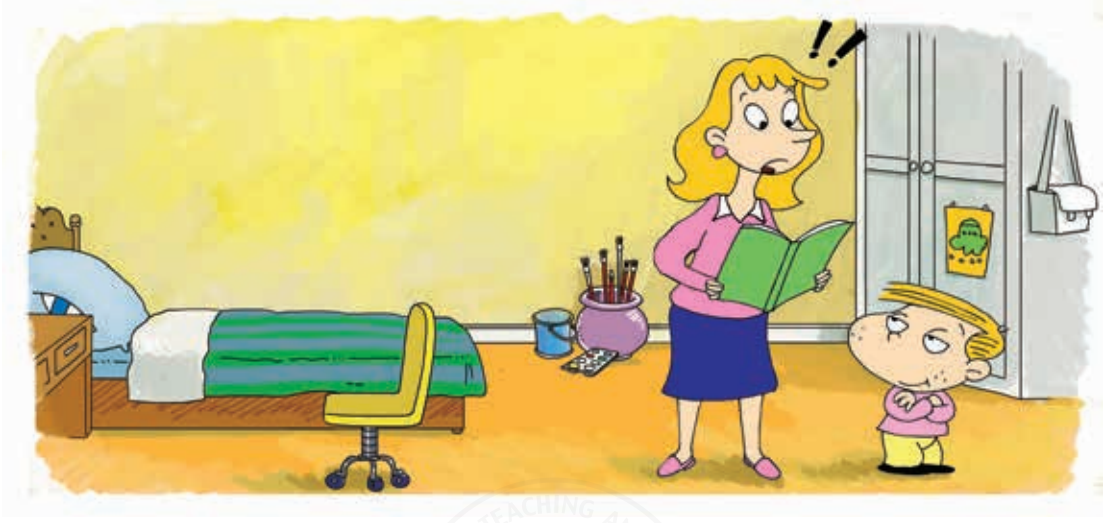
One day Alex and Leo were at school. Their mother was in their bedroom. She opened a cupboard. She saw a notebook and read it. It was a story with beautiful pictures. It was about a blind man and a kind boy.

"My clever boy," said the mother. "My clever Leo can write interesting stories! He can draw very well too!"

Reading for Pleasure

At that moment Alex opened the door.
"Alex," said his mother, "look, this is your brother's book. He wrote this story."
"Do you like the story?" asked Alex.
"Yes, I do. It's very good!" said his mother proudly.

"Thank you," said Alex. "It's mine. I wrote it."
Alex looked at his mother. His mother looked at him.
"I'm glad you like my story," said Alex.

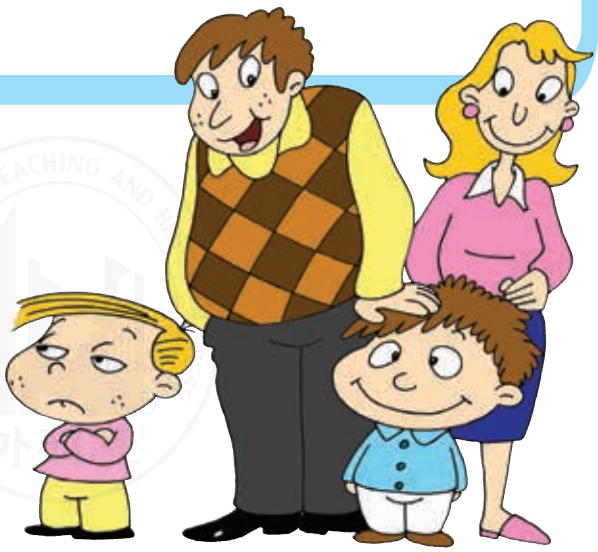


Twenty years later, Alex became a famous writer.

FOREIGN LANGUAGE TEACHING AND 外研社

Word List

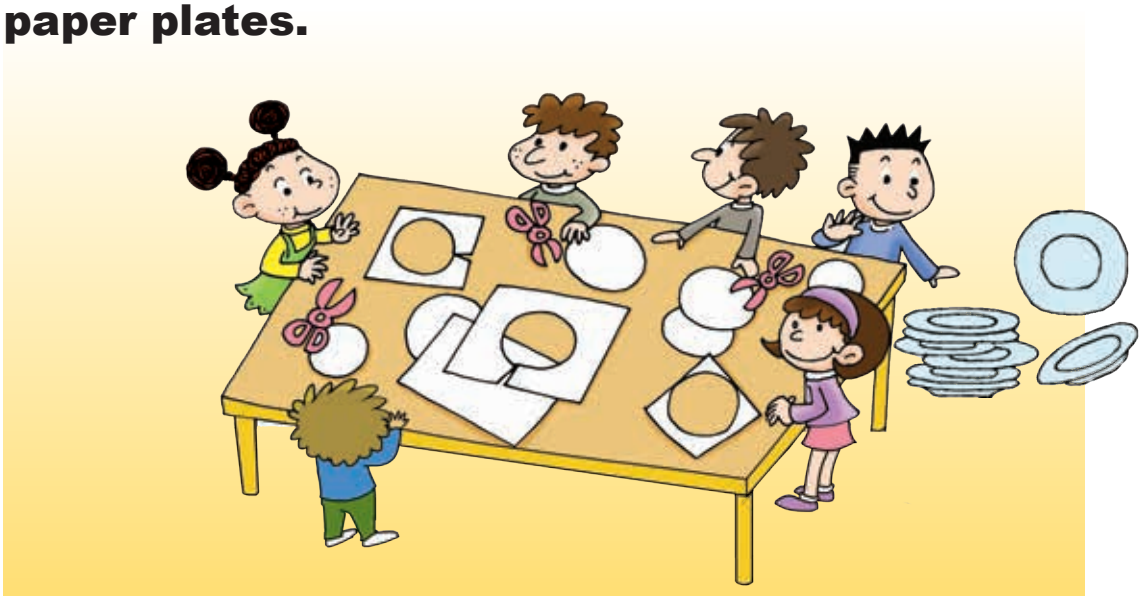
twins （复数）双胞胎
surprise 惊喜
Alex 亚历克斯
Leo 利奥
different 不同的
work 工作；学习
hard 努力地
after 在……以后
drew （draw 的过去式）画
shouldn't = should not 不应该
should 应该
cupboard 橱柜
notebook 笔记本
read （read的过去式）读
story 故事
moment 片刻，瞬间
wrote （write 的过去式） 写
proudly 自豪地
mine 我的
glad 高兴的
later 后来，以后
became （become的过去式）成为，变成
writer 作家



Project

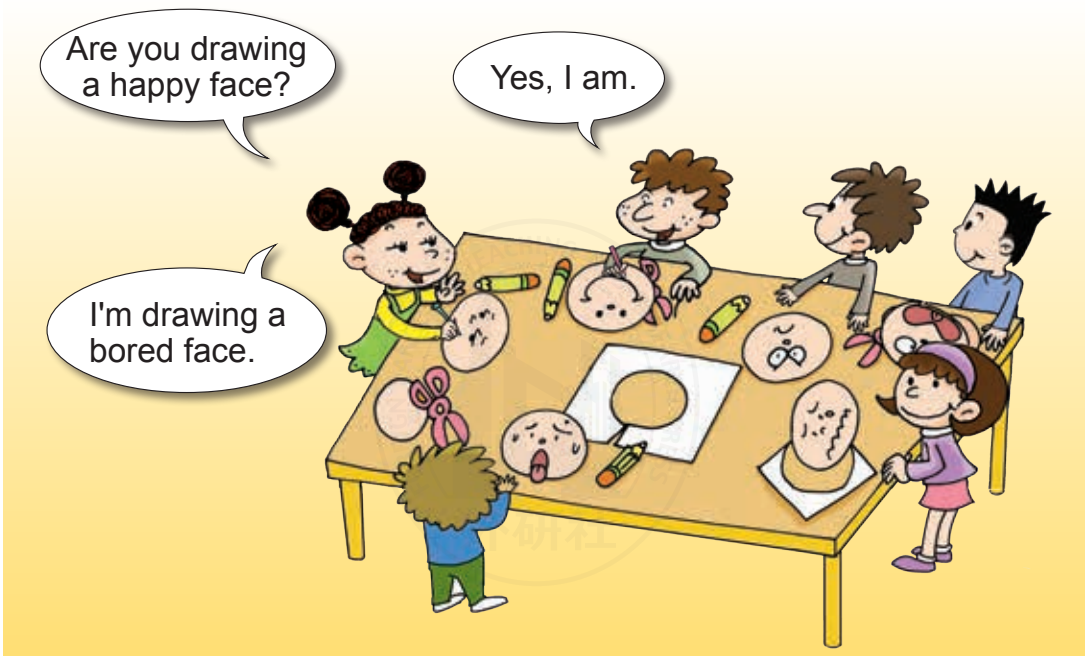
Masks

1 **Draw and cut out circles from cards. Or use paper plates.**



2 **Draw different faces on the cards or plates.**

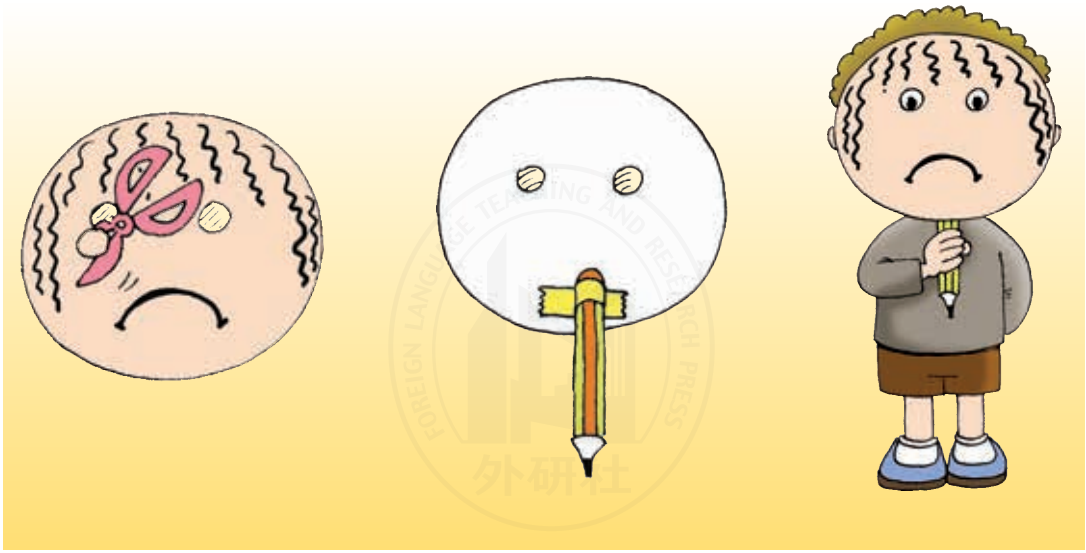
The faces can be happy, sad, bored, angry, hungry or thirsty.



Project

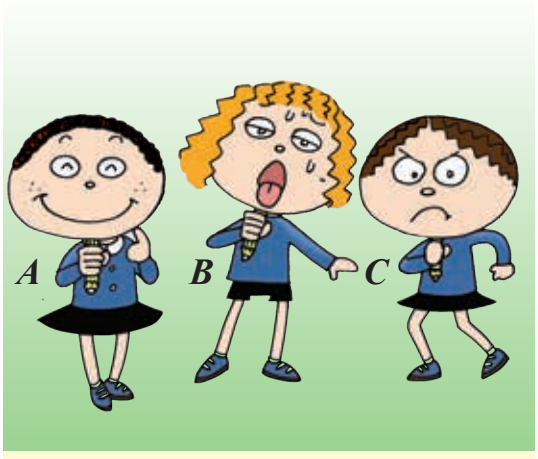
3 **Decorate the masks with paper hair.**

4 **Cut holes for the eyes. Stick a pencil on the back to hold the mask.**

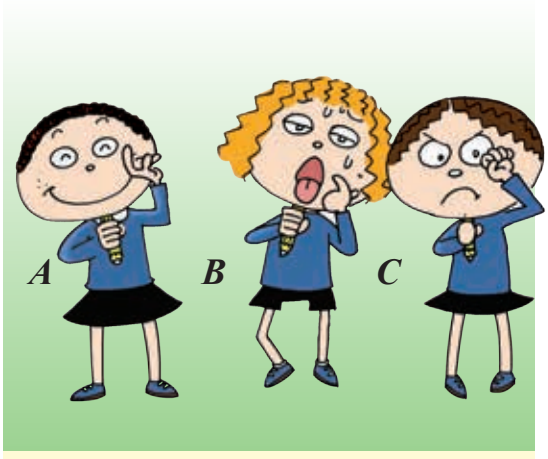


Project

5 Play with your masks.

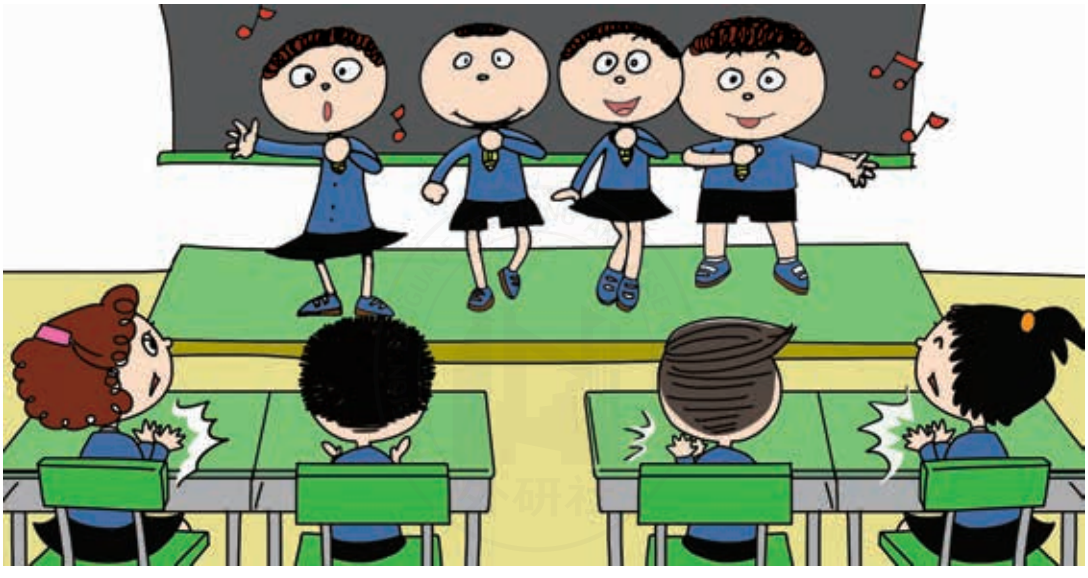


A: I'm happy.
B: I'm thirsty.
C: I'm angry.



A: I want to sing and dance.
B: I want to drink some water.
C: I want to stamp my feet.

6 Hold your masks and sing "You are happy".



Notes

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS
外研社

后 记

既名为“后记”，一般应该是本教材使用完毕后才看到的吧。

那么，同学们，你们喜欢这套教材吗？大明、玲玲以及他们的小伙伴们是否让你们喜爱上了英语，并且帮助你们掌握了一定的英语运用能力呢？如果是这样，那就太好啦！希望你们在以后的英语学习中继续大胆地开口说英语——课上说、课下说；继续积极地参与各项语言活动。一句话，你们要尽量主动使用英语来表达意思和做事情，这样才能把英语学好。

可敬的老师们，感谢你们的辛勤劳动，以及你们为国家英语课程改革付出的努力和做出的贡献。在修订本套教材的过程中，我们也充分考虑了英语课程改革以及一线教学的需求。修订后的教材更加突出了英语课程工具性和人文性的统一，优化了各册的结构设计和内容安排，以使教学脉络更加清晰、梯度更加合理。

为了在最大程度上保证教材与课程标准的契合，便于一线教学使用，所有参与本套教材编写的人员均付出了艰辛的努力。在此我想特别感谢我的编写团队，没有他们的努力与付出，就没有本教材的问世。

本册教材的主要编写人员如下：

Naomi Simmons（英）　Judy West（英）　Printha Ellis（英）

Carlos Barcenas（英）　Diana Pye（英）

张　琦　　兰　虹　　褚献华　　张琪珊

你们的

二〇一二年春日

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS 外研社

New Standard English

绿色印刷产品