



义务教育教科书

# 英语

★ 五年级 上册 (三年级起点)



ENGLISH



教育科学出版社

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# ★ Module 1 Hobbies

## Unit 1 What's your hobby?



Let's talk



**Janet:** What are you doing, Jiamin?

**Jiamin:** I'm making a model plane. I love making models. It's my hobby.

**Xiaoling:** What's your hobby, Janet?

**Janet:** I collect stamps. I have more than 500 stamps from 20 countries.





make model ships

more than 20 ships



play music

every day



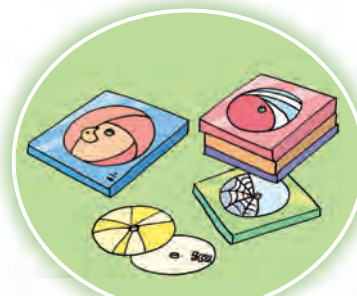
read books

every night

**Xiaoling:** Wow! So many stamps!

**Jiamin:** What's your hobby, Xiaoling?

**Xiaoling:** My hobby is keeping pets. I love animals, you know. I have two dogs, a cat and three birds.



play computer games

about 50 games



take photos

during my holiday





# Fun with language



## 1 Listen and match.



Kate



Ann



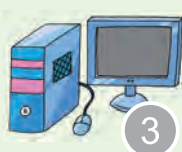
James



Bill



Lucy



## 2 Act and guess.



## 3 Read and answer.

**Aki:** Is collecting stamps your hobby, Janet?

**Janet:** Yes, it is.

**Aki:** Here is a stamp for you.

**Janet:** Thank you very much. But what is this on the stamp?

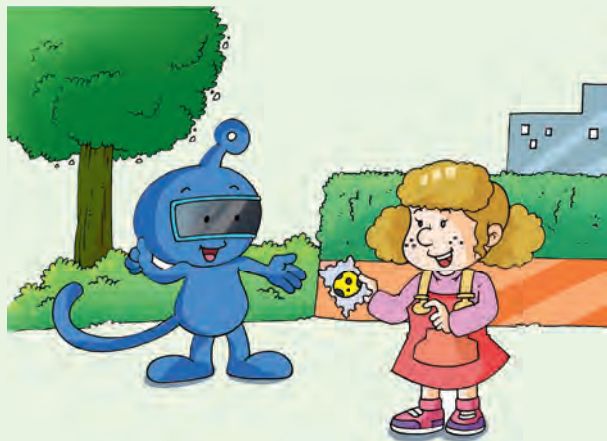
**Aki:** It's my home, Ding Dong. This stamp is from Ding Dong.



**Janet:** Ding Dong looks like a yellow ball.

**Aki:** Yes, it is very beautiful, isn't it?

**Janet:** Yes, it is.




### Questions:

- (1) What's Janet's hobby?
- (2) Where is the stamp from?
- (3) What's on the stamp?


## 4 Look, write and draw.

*making... reading... collecting... keeping... watching...*

(1) Wang Xin's hobby is \_\_\_\_\_ (  ).

(2) Sally's hobby is \_\_\_\_\_ (  ).

(3) Bill's hobby is \_\_\_\_\_ (  ).

(4) David's hobby is \_\_\_\_\_ (  ).

(5) Jane's hobby is \_\_\_\_\_ (  ).

(6) My hobby is \_\_\_\_\_ ( \_\_\_\_\_ ).



## Rhyme time



### My hobby is making cakes

Do you know my name?  
My name is Kate.  
I'm only eight.  
My hobby is making cakes.  
I love to cook and bake.  
I'm happy all day.  
You're great, Kate!  
My parents always say.



## Sound family

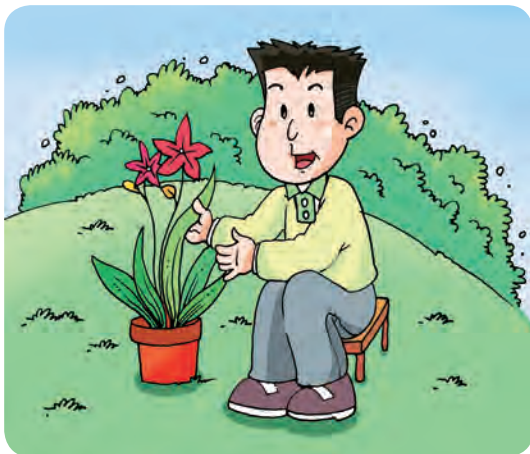


### 1 Read the words.

Letters	Words you know	Try more
pl	play, please, plane	plant
bl	blue, black, blouse	blind
cl	class, clean, close	club
fl	fly, floor, flower	flag
gl	glass	glad, glove



## 2 Read aloud.



Mr **Black** is my **close** friend. His hobby is studying **plants**. In his garden, he has many beautiful **plants**. Some of them are very special.



**Glenda**, Mr **Black**'s wife, is **blind**, but she likes **plants**, too. She can't see them, but she likes smelling their **flowers**.



Mr **Black** goes to a **plant club** every Friday. Do you see the building with some **flags**? That is the **plant club**.



Mr **Black** is **glad** that he has many friends at the **club**. They have the same hobby – **planting** trees and growing **flowers**.

## Unit 2 His hobby is drawing

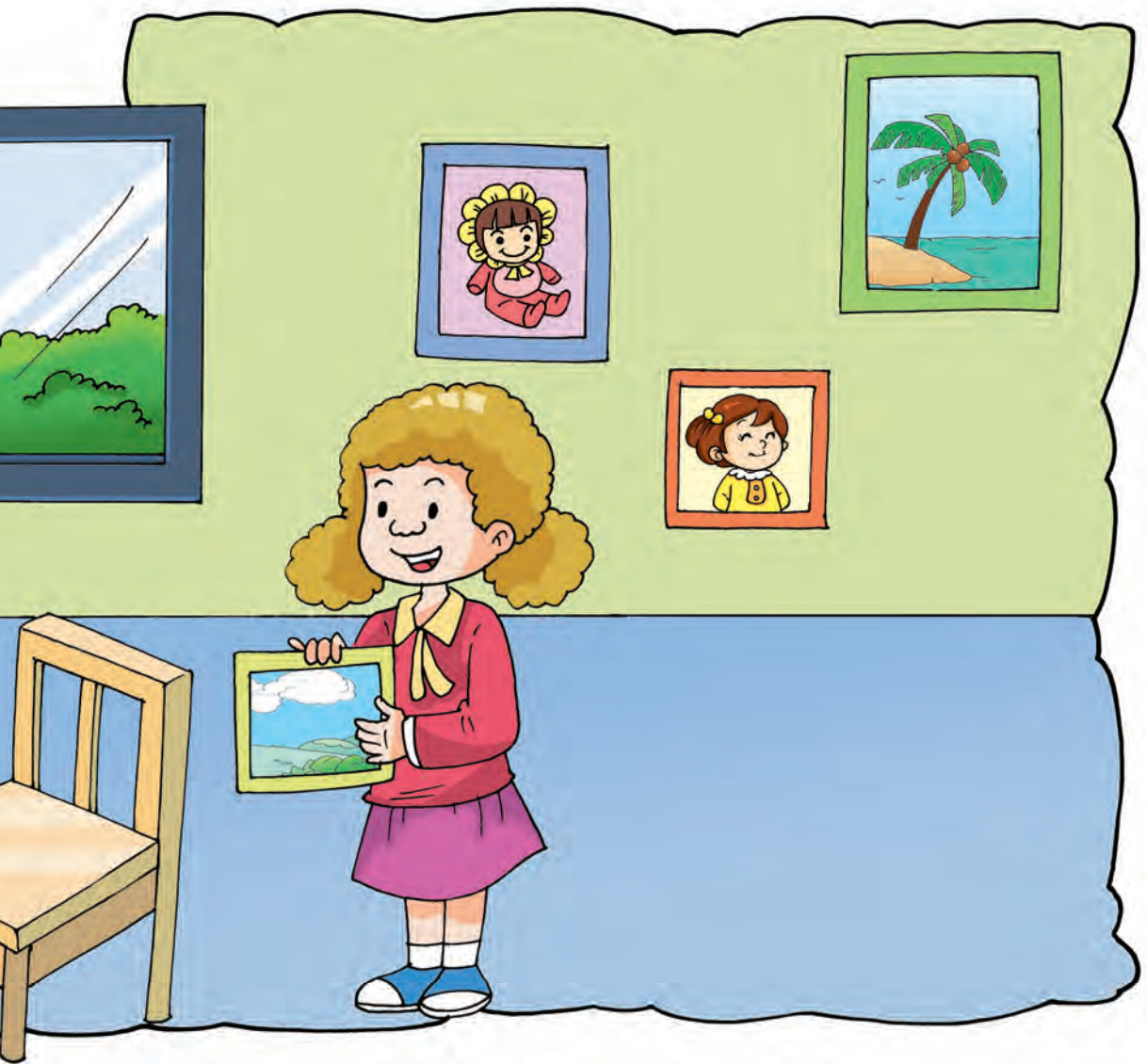


Let's read



Mike is a great painter. His hobby is drawing cartoons. He likes drawing animals. Every day, after school, Mike takes his coloured pencils and draws a picture. Sometimes he draws his pet dog or a bird in the sky. He will draw birthday cards for his friends on their birthday.

Mike's cousin, Amy, likes drawing, too. But she doesn't like drawing animals. She likes drawing interesting people and beautiful places. You can see her drawings in every room in her house. When she grows up she wants to be a painter.



### Answer the questions.

- (1) What is Mike's hobby?
- (2) When does Mike usually draw?
- (3) What does Mike give his friends for their birthday?
- (4) Who is Amy?
- (5) What does Amy like drawing?
- (6) What does Amy want to do when she grows up?





# Fun with language



## 1 Listen and tick.



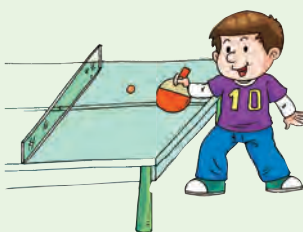
					
Tony					
Tim					
Ken					
Jane					
Mike					

## 2 Look and say.

write stories  
keep ducks and chickens

play table tennis  
take photos

do some reading  
draw cartoons



### Example:

The boy is writing. His hobby is writing stories. He writes stories every day.

### 3 Read and answer.

#### Soft drink cans

Tom loves soft drinks very much, but he does not drink them. He only collects the cans. Tom has soft drink cans from many countries. Tom began to collect them when he was seven. His first can was from the USA. It's a beautiful can. Tom likes it very much. Tom's favourite can is the one from the UK.

Tom has 90 cans already. He puts the cans on the shelves in his bedroom and he writes the year and month he got them. His bedroom is like a small soft drink can museum.



*soft drink cans*

- (1) What's the Chinese for "soft drink"?
- (2) Where was Tom's first soft drink can from?
- (3) Which can does Tom like most?
- (4) Where does Tom put his cans?
- (5) What does Tom write on his cans?

### 4 Do the project.

What's your hobby?

**Step 1:** Make a table.

Name	Hobby	Reason

**Step 2:** Ask your friends about their hobbies.

**Example:**

**A:** What's your hobby, Amy?

**B:** I like swimming.

**A:** Why?

**B:** I like the water. I think swimming is fun.

**Step 3:** Make a report.

**Example:**

Two pupils in our group like swimming. They think swimming is fun. One pupil likes reading...





# Story time



Read and act.

## Aki the alien

**1** Hey, Aki. What's in the bag?

It's bird food. I'm going to feed my bird. Come and see.

Ben... I think he likes you.

This is great. Maybe I should start keeping birds as a hobby, too...

**2** This bird is very special. He is from Ding Dong. His name is Snip-snip.

What an interesting bird! Is he dangerous?

No, no... He is very friendly.

Hey, Snip-snip. What are you doing?

**3** Look at your hair, Ben. I am so sorry.

**4** Why are you sorry? I like it. I think I will visit Snip-snip again next month.

**5**

**6**



## Did you know?

### What do people collect?



coins



model cars



works of art



insects



comic books



## Self-assessment

Now I can...

(1) talk about different hobbies.			
(2) tell others about my hobby.			
(3) pronounce <i>pl</i> , <i>bl</i> , <i>cl</i> , <i>fl</i> and <i>gl</i> in the words.			
(4) use the new words and expressions in this module.			
(5) read the rhyme in this module.			
(6) ...			

## ★ Module 2 Abilities

### Unit 3 I can swim very fast



Let's talk



**Xiaoling:** What's your hobby, Mike?

**Mike:** Guess. I'm very good at drawing.

**Xiaoling:** Your hobby is drawing cartoons.

**Mike:** That's right. I often draw cartoons with my cousin. She draws very well, too. What about you?







read fast

reading



jump high / far

jumping

**Xiaoling:** I can swim very fast. My hobby is swimming.

**Ben:** I love swimming, too. Let's go swimming together.



run fast

running



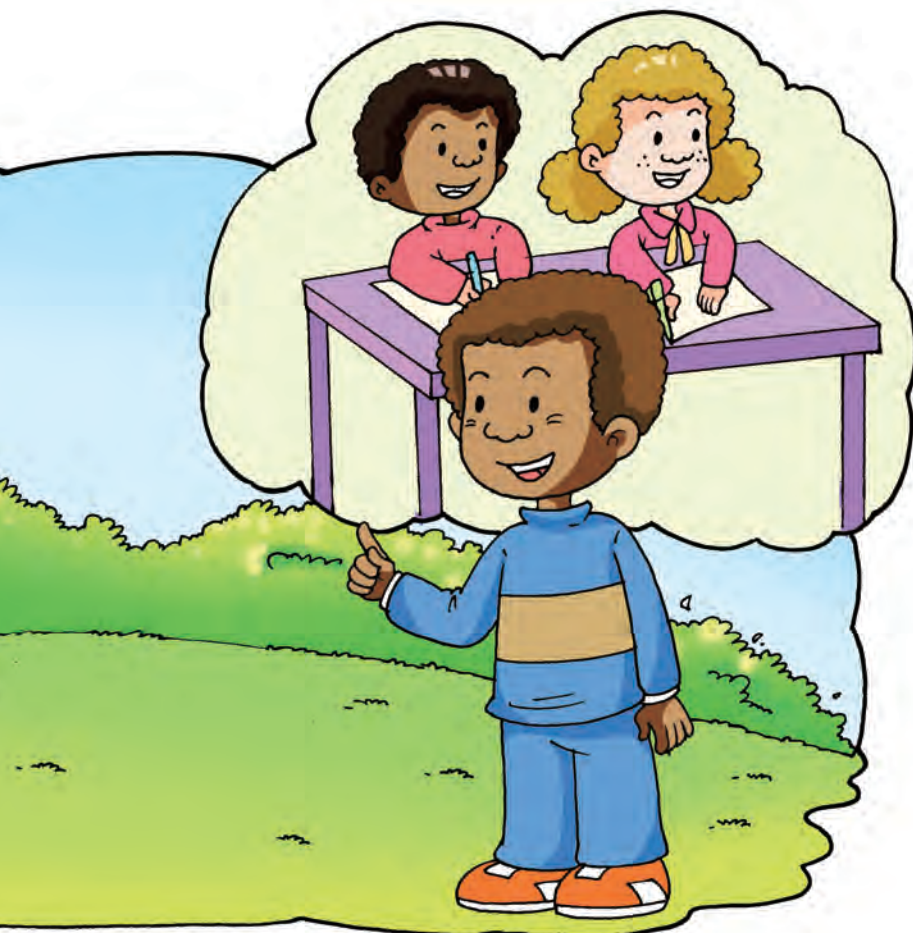
sing well

singing



dance well

dancing





# Fun with language



## 1 Listen and number.



( )



( )



( )



( )



( )



( )

## 2 Play a game.

I can jump high.

Lily can jump high.

I can run fast.

No, you are wrong.  
You are out.



Lily can jump high.

Kate can swim fast.

I can draw well.



### 3 Match and say.



help children learn  
grow food for people  
get news for people  
drive the school bus for pupils  
make machines for people  
build good houses for people  
stop bad people  
help sick people



#### Example:

A: What's your job?

B: I help children learn.

A: You are a teacher.

B: Yes.

### 4 Write, say and guess.

#### Example:

She's in my class. She's tall and thin. She likes playing basketball. She can play very well. Who's she?



She is Meimei.



## Sing along



Listen and sing. 

### I can ...

I can run, run, run.

Run to the big, big tree.

I can climb, climb, climb.

Climb up the high, high hill.

I can run to the tree.

I can climb up the hill.

I can do it by myself.

I can hop, hop, hop.

Hop to the wide, wide road.

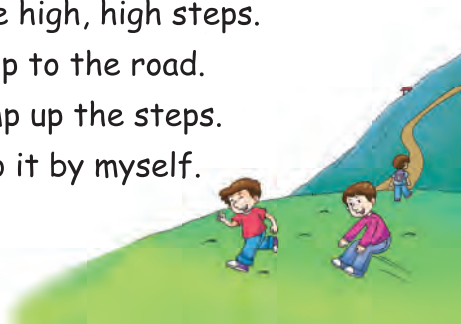
I can jump, jump, jump.

Jump up the high, high steps.

I can hop to the road.

I can jump up the steps.

I can do it by myself.



## Sound family



### 1 Read the words.

Letters	Words you know	Try more
pr	pretty, present	price
br	brown	bread
cr	cream	cry
fr	from, friend, front	frog
gr	grey, green, grape	grass

## 2 Read aloud.



My friend Grant is only ten. He is a bright and brave boy. He never cries.



Grant likes playing football with his friends. They practise on the grass, in front of a brown building every day.



Grant wants to be a football player when he grows up. He hopes to win a prize for his team.



Everyone praises Grant. His parents are really proud of him.

# Unit 4 Can you do my homework?



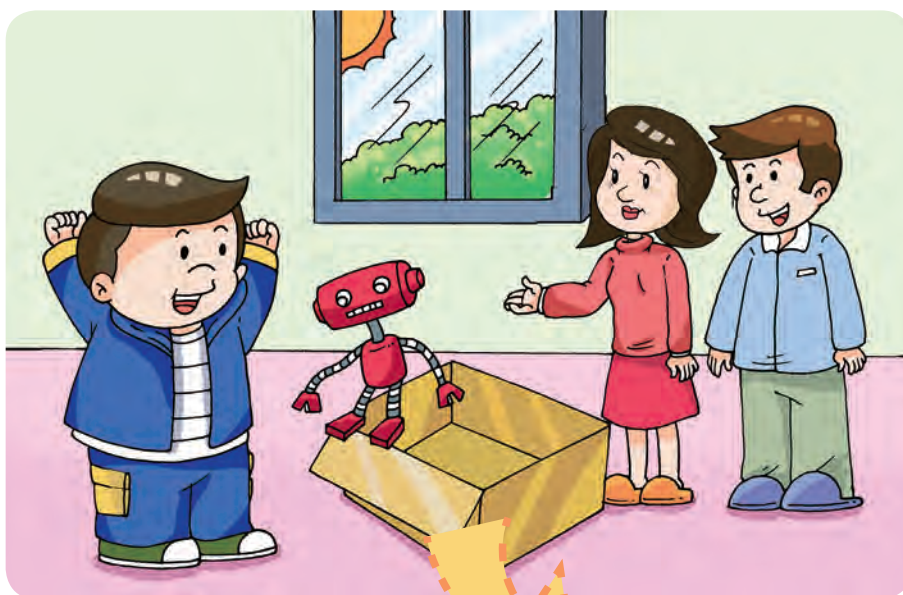
Let's read



**Mum & Dad:** Happy birthday, Jiamin! Here is your present!

**Robbie:** Hello. My name is Robbie the Robot. I'm here to help you.

**Jiamin:** A talking robot! And it can speak English! Thank you so much.



**Jiamin:** What can you do, Robbie?

**Robbie:** I am good at many things.

**Jiamin:** Can you clean my room?

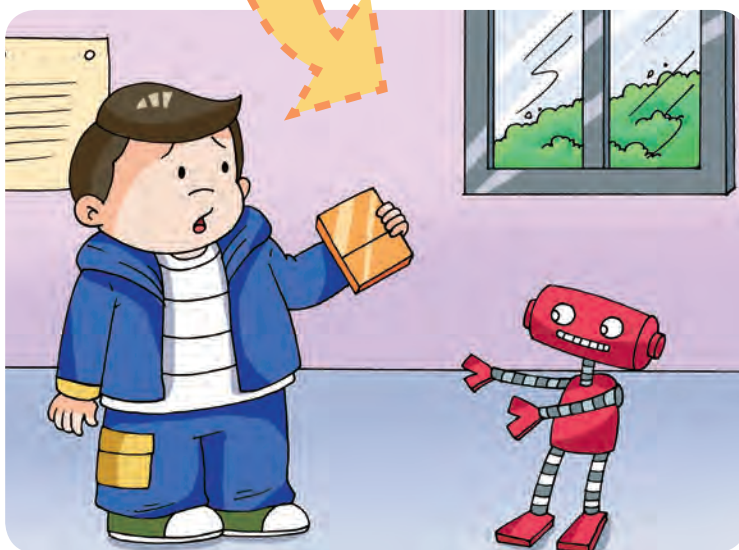
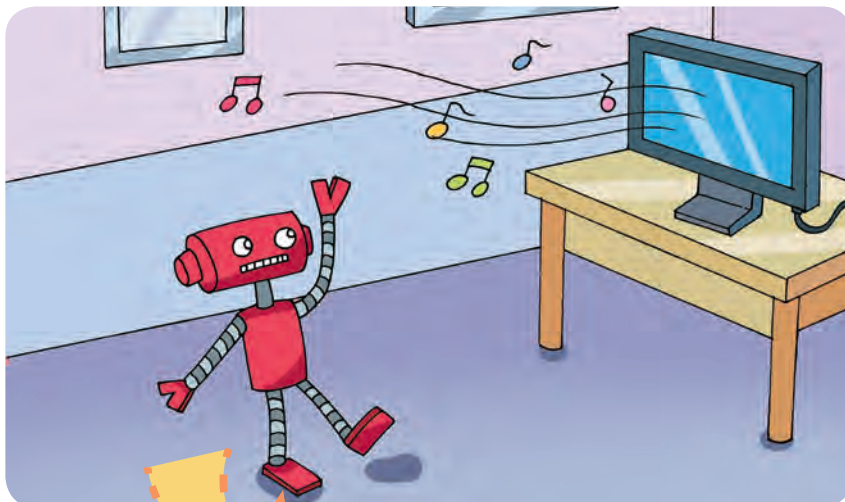
**Robbie:** Yes. I am good at cleaning.  
I clean very well. Watch!





**Jiamin:** Wow! Mum will be very happy. Can you sing and dance?

**Robbie:** Of course I can. I can draw. I can count. I can write Chinese and English.  
And I can write very fast, too.



**Jiamin:** Wow! You can do everything. Can you do my homework?

**Robbie:** Of course I can, but I won't.

## 1 Answer the questions.

- (1) What day is it today?
- (2) Who gives Jiamin a present?
- (3) Who is Robbie?
- (4) What can Robbie do?
- (5) Who will do Jiamin's homework?

## 2 Act out the short play.





# Fun with language



## 1 Listen and tick or cross.

1



2



3



4



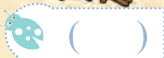
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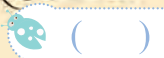
6



7



8



## 2 Read and choose.

legs

run

stories

name

dance

work

I am a robot. My \_\_\_\_\_ is Rob. I have a mouth. I can speak English. I can talk with you in English and I can tell you English \_\_\_\_\_, too. I have two \_\_\_\_\_. I can walk and \_\_\_\_\_ with my legs. I have two hands. I can \_\_\_\_\_ with my hands. I can sing and \_\_\_\_\_ very well, too.

## 3 Read and answer.

1



**Bear:** I'm old now. Who can help me?

2



**Kangaroo:** I can help you. I can jump very high and very far.

**Frog:** I can jump far, too.

**Kangaroo:** Can you jump high?

**Frog:** No, I can't jump very high.



**Turtle:** I can't jump, but I can swim.

**Frog:** I can swim, too. I can swim very fast. Can you swim?

**Kangaroo:** No, I can't.



**Monkey:** I can climb trees. I can swim.

**Kangaroo:** Can you swim very fast?

**Monkey:** No, I can't.



**Bear:** Everyone has his own gift.  
Everyone can help me,  
I think.

### Questions:

- (1) What can the kangaroo do?
- (2) What can the frog do?
- (3) Can the kangaroo swim?
- (4) What can the monkey do?
- (5) Who can help the bear?

## 4 Do the project.

### Party tasks

**Step 1:** Think of the things you need to do at a party and write them in a table.

**Step 2:** Find who can do the tasks and fill in the table.

#### Example:

**A:** What can you do, Xiaoling? Can you draw?

**B:** No, I can't draw. But I can take photos.

**Step 3:** Tell the class who will do each task.

#### Example:

Xiaoling can take photos. She will take photos at the party.

Task	Name
draw	
take photos	



# Story time



Read and act.



## Aki the alien

Look at this note from Snip-snip.

1



Snip-snip can write English? What a clever bird! What does the letter say?

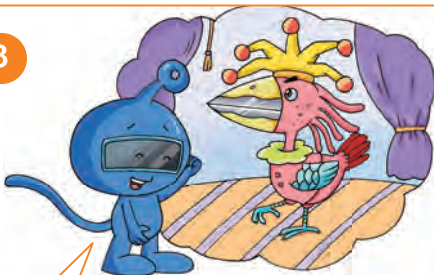
2



It says Snip-snip is running away to join the circus.

The circus? What will he do there?

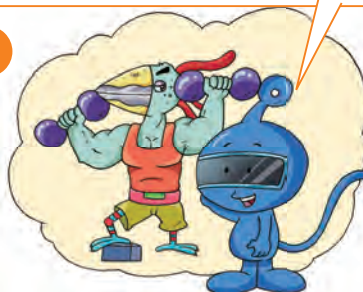
3



Well, Snip-snip is very funny. He always makes me laugh. Maybe he will become a clown.

Or maybe he will be the circus strongman. Snip-snip is very strong, you know.

4



Can Snip-snip do all those things?

5



Snip-snip can do everything. I am really going to miss him.

Don't worry, Aki. I am sure Snip-snip will be back because he can't read a map.

6





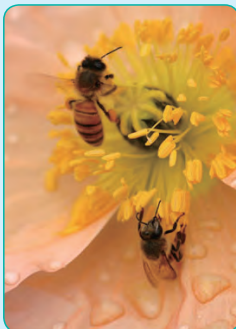


## Did you know?

### Animals' abilities



Pigeons can find their way home.



Bees can tell the weather.



Dolphins can talk to each other.



Snakes can dance.



## Self-assessment

Now I can...

(1) talk about abilities.			
(2) pronounce <i>pr</i> , <i>br</i> , <i>cr</i> , <i>fr</i> and <i>gr</i> in the words.			
(3) use <i>can</i> , <i>can't</i> and the new words and expressions in this module.			
(4) sing the song in this module.			
(5) ...			





## Module 3 Daily life

### Unit 5 Where is Ben?



Let's talk



**Xiaoling:** Where is Ben, Janet? Ms White wants to talk with him.

**Jiamin:** Maybe he is at the swimming pool. Does Ben often go swimming?

**Xiaoling:** Sometimes. But he never goes swimming on weekdays.

**Janet:** Sometimes he reads books at the library. I think you can find him there.





play music

in the music room



take exercise

in the gym

**Mike:** He isn't there today. I often play football after school in the playground. Sometimes Ben plays football with me.

**Xiaoling:** OK. Let me go and look for him there.



do one's homework

in the classroom



eat ice cream

at the school shop





# Fun with language



## 1 Listen and number.



( )



( )



( )



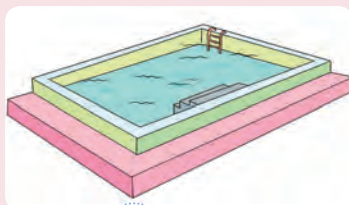
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## 2 Look and write.

1



The little girl \_\_\_\_\_  
music every evening.  
Look, she \_\_\_\_\_  
music now.

2



The boy usually \_\_\_\_\_  
computer  
games after school. Now  
he \_\_\_\_\_ one.

3



The man usually \_\_\_\_\_  
some reading after supper.  
Now he \_\_\_\_\_  
books in his study.





The lady always \_\_\_\_\_  
cartoons when she's free.  
Now she \_\_\_\_\_ a  
cartoon mouse.



The old man sometimes  
\_\_\_\_\_ table tennis  
on Saturday. Look, he  
\_\_\_\_\_ table  
tennis now.



The pupil often \_\_\_\_\_  
model planes on Sunday.  
Now he \_\_\_\_\_ a  
model plane at home.

### 3 Ask and write.

	Monday	Wednesday	Friday
Tom's father	takes exercise		

#### Example:

**A:** What does your father often do after work on Monday, Tom?

**B:** He often takes exercise.

### 4 Play a game.

I'm thinking of one  
of our classmates.

It's a girl.

No, she doesn't.

Yes, she does.

Yes, she is.



Is it a girl or a boy?

Does she sing very well?

Does she draw well?

Is she Lily?





## Rhyme time



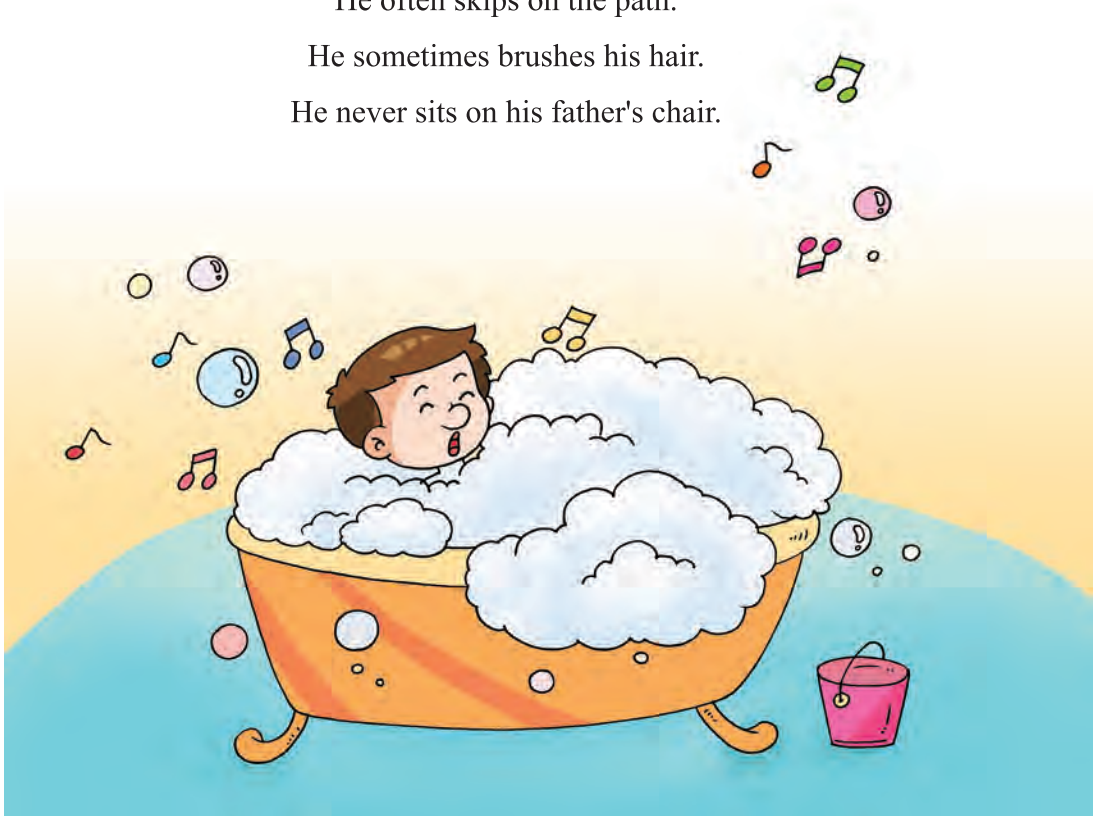
### Always, often, sometimes and never

Billy always sings in the bath.

He often skips on the path.

He sometimes brushes his hair.

He never sits on his father's chair.



## Sound family



### 1 Read and compare.

(1) work – works help – helps

(2) give – gives climb – climbs

(3) skate – skates meet – meets

(4) read – reads feed – feeds

(5) close – closes dance – dances

(6) watch – watches guess – guesses

(7) fly – flies study – studies

(8) do – does have – has

## 2 Read the words.

Letters	Words you know	Try more
sp	sport	space
st	star, study, story, stamp	stand
sk	skate	sky
str	strong	street

## 3 Read aloud.



My friend Steve likes sport. He often goes ice skating in the winter holidays.



In summer he likes roller skating. He skates on the street every day.



His sister doesn't like skating, but she likes standing near her brother and staring at him while he is skating.



"Don't stay there. Skate with me," Steve often says. "I'm afraid of skating. I might stumble," she always says.

# Unit 6 At the weekend

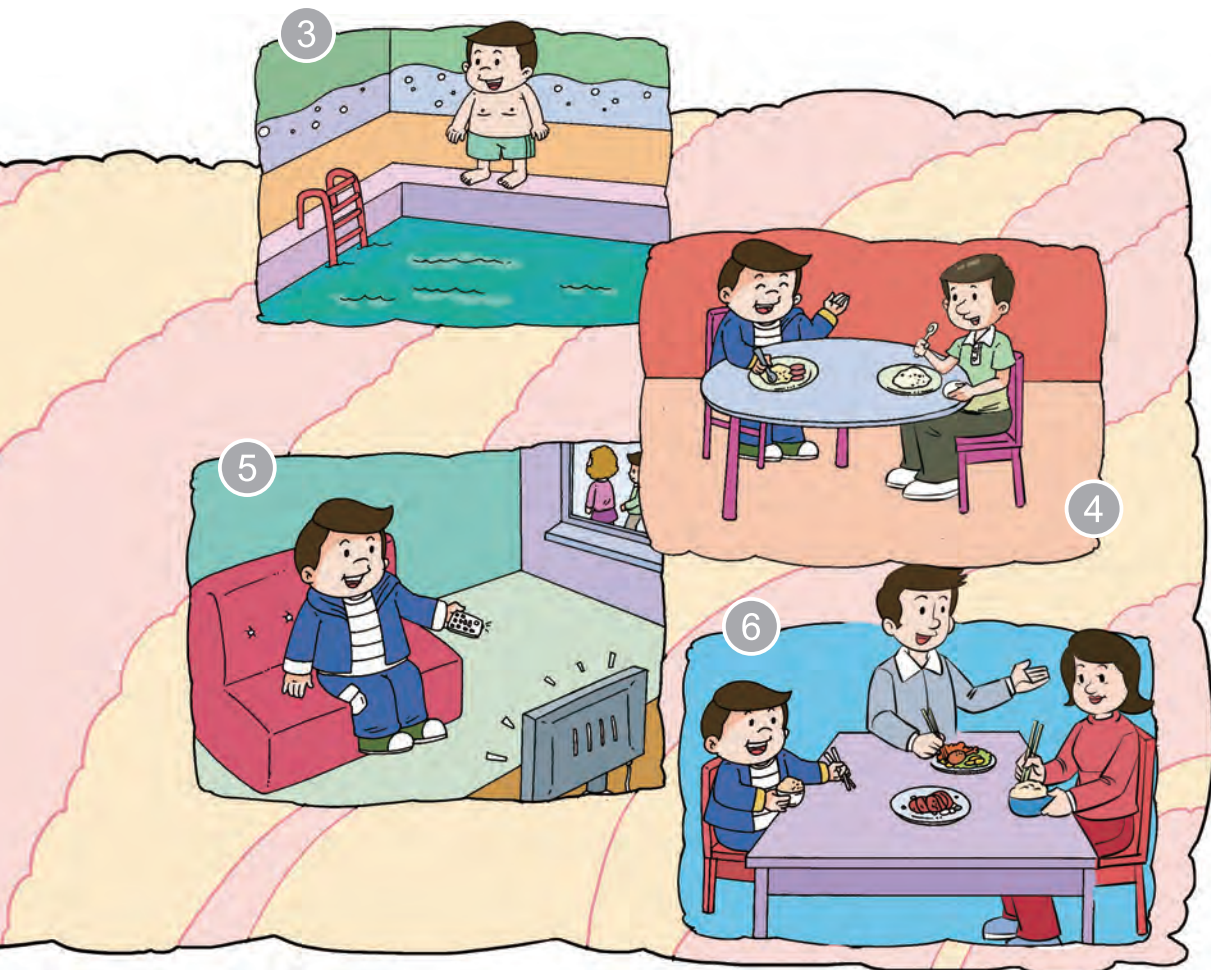


Let's read



The Chen family is always very busy at the weekend. They always wake up very early and have a big breakfast. After breakfast Mrs Chen usually goes to the market with Mr Chen. Their son Jiamin always goes to the Children's Palace on Saturday. He usually has a swimming lesson there with his friends. After the lesson he and his friends sometimes go out for lunch. In the afternoon Mr and Mrs Chen like to have some fun. They often go to the cinema. Sometimes they visit their friends, too. Jiamin seldom goes to the cinema with his parents. He likes staying at home and watching TV. But every evening, they always have dinner together and talk about their day.





## Answer the questions.

- (1) When is the Chen family very busy?
- (2) What do Mr and Mrs Chen do after breakfast?
- (3) What does Jiamin do at the Children's Palace?
- (4) Where do Jiamin's parents often go in the afternoon?
- (5) What does Jiamin do in the afternoon?

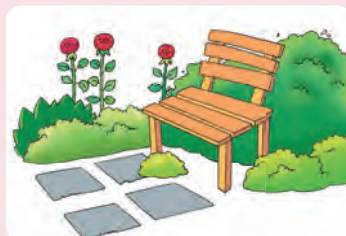
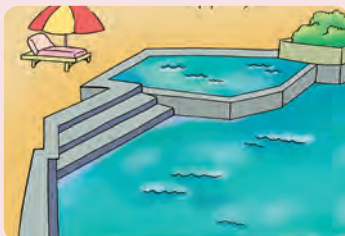




# Fun with language



## 1 Listen and match.



Ben



Ben's dad



Ben's grandpa



Ben's mum



Ben's grandma



Ben's family



## 2 Ask and answer.

go swimming  
go shopping  
go running  
go to the library  
go to the cinema  
stay at home  
...

### Example:

**A:** Does your mother often go swimming at the weekend?

**B:** No, she doesn't. She never goes swimming. She often goes to the market at the weekend.

### 3 Read and tick or cross.

Hi. Let me introduce my friend Susan to you. She is my classmate. She sits next to me. She is thin and tall. She likes sport very much. Guess what? Her parents are sportspeople. She runs every morning before breakfast with her parents. Her favourite sport is table tennis. She always plays table tennis in the gym after class. At the weekend, she often goes swimming with her friends. Her parents want her to learn to play music, so she goes to a Guzheng class at the Children's Palace every Sunday morning. But she never plays the Guzheng at home. She doesn't like music at all. That's my friend Susan.

- ( ) (1) Susan is the writer's cousin.
- ( ) (2) Susan's parents like sport.
- ( ) (3) Susan runs every morning with her friends.
- ( ) (4) Susan often plays table tennis.
- ( ) (5) Susan often goes swimming with her parents at the weekend.
- ( ) (6) Susan never plays the Guzheng at home.



### 4 Do the project.

#### Introduce your friend

**Step 1:** Talk with your friend in your class and fill in the form.

Name:	Looks:
Hobby:	
Routine:	
Always ...	Usually ...
Often ...	Sometimes ...
Seldom ...	Never ...

**Step 2:** Write an introduction about your friend.

**Step 3:** Introduce your friend to your class, but don't tell them your friend's name.

**Step 4:** Ask your classmates who your friend is.



## Story time



Read and act.



So why did you leave the circus, Snip-snip? Didn't you like it?

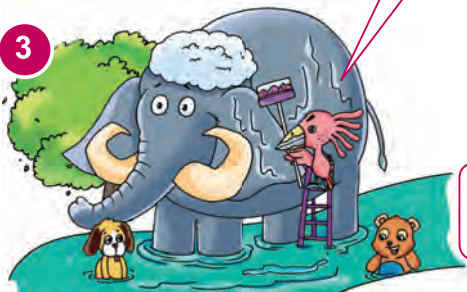
1



Actually, I liked most of the things I did at the circus.

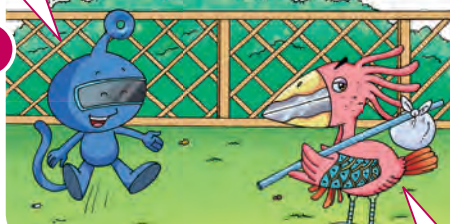
Then after lunch I took all the animals to the river to wash. I made them nice and clean for the show.

3



I think you liked the circus, so why did you come back? Did you miss me?

5



Yes... I came back because I missed you.

2



In the morning I made breakfast for everyone. I am a great cook so the animals really liked my food.



4

In the afternoon I sold tickets to the circus. I made all the people happy.

6



... Oh... and because they wanted me to brush the tigers' teeth before bed every night.



## Did you know?

### Keeping clean



China, shower at night



UK, shower in the morning



## Self-assessment

Now I can...

(1) talk about daily life.			
(2) say what somebody does on weekdays and on weekends.			
(3) pronounce <i>sp</i> , <i>st</i> , <i>sk</i> and <i>str</i> in the words.			
(4) use the new words and expressions and the correct verb forms in this module.			
(5) read the rhyme in this module.			
(6) ...			



## ★ Module 4 Foods and drinks

### Unit 7 Do you want coffee or tea?



Let's talk



**Xiaoling:** What do you want to drink for lunch?

**Ben:** Uh... I think I will have a cup of tea with milk, thanks.

**Xiaoling:** And you, Janet? Do you want coffee or tea?

**Janet:** Well. I want something cold. I feel very hot. Can I have a large coke, please?

**Xiaoling:** Sure.





(a bottle of) juice (¥5)



(a glass of) water (¥2)



(a box of) milk (¥5.50)

**Xiaoling:** Can I please have a cup of tea with milk, a cup of coffee and a large coke?

**Cashier:** Here you are. The coffee is ¥2.50, the milk tea and the coke are ¥3 each. That will be ¥8.50, please.

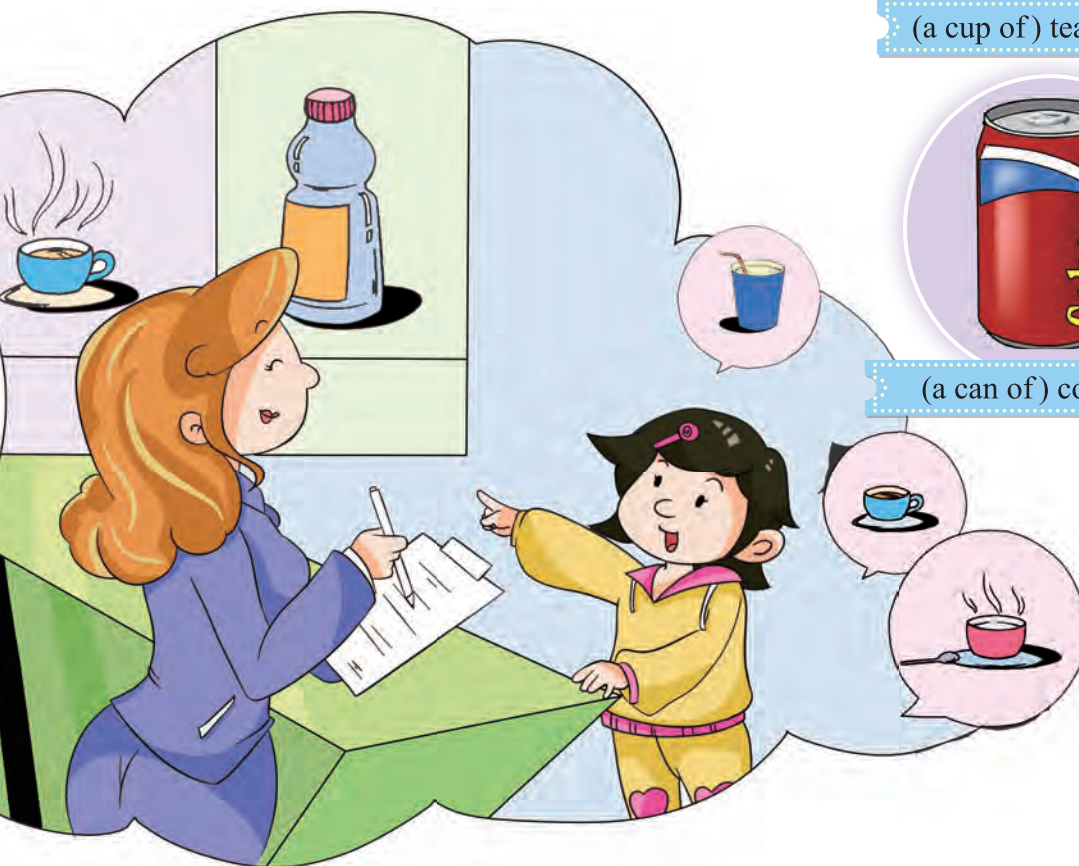
**Xiaoling:** Thanks very much.



(a cup of) tea (¥1.50)



(a can of) coke (¥4)





## Fun with language



### 1 Listen and match.



Ben



Mike



Janet



Ms White



Xiaoling



Jiamin

### 2 Ask and tick.

	milk	water	tea	coffee	juice	coke
breakfast time	√					
lunchtime						
dinner time						

#### Example:

A: What do you want to drink for breakfast?

B: I want some milk.

...

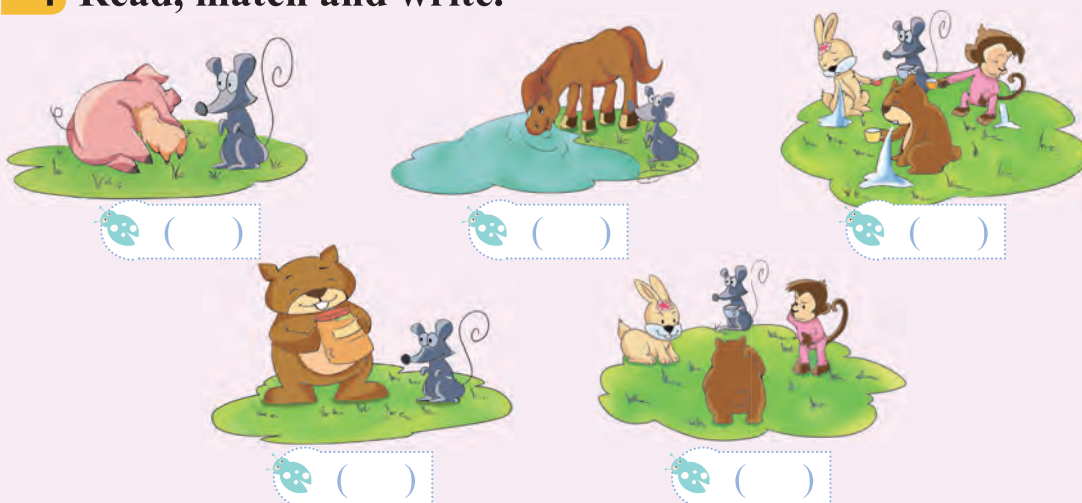
### 3 Play a game.







#### 4 Read, match and write.



- (1) **Little Mouse:** Little Bear, Little Bear, what do you like to drink?  
**Little Bear:** I like orange juice.
- (2) **Little Mouse:** Little Pig, Little Pig, what do you like to drink?  
**Little Pig:** I like milk.
- (3) **Little Mouse:** Little Horse, Little Horse, what do you like to drink?  
**Little Horse:** I like water.
- (4) **Little Mouse:** Hi, friends, I only have coffee. Do you want to drink coffee?  
**Animals:** What's coffee?
- (5) **Animals:** Oh no!

animal	like to drink
bear	orange juice





## Sing along



Listen and sing. 

### I like noodles

I like noodles, yes, I do.

I like dumplings, yes, I do.

I like milk and tea, yes, I do.

And my mum, my mum likes them, too.





# Sound family



## 1 Read the words.

Letters	Words you know	Try more
tle	little, bottle	turtle
ble	table, vegetable	double, trouble, bubble
ple	purple, people, apple	couple, simple
dle	candle	middle

## 2 Read aloud.



Miss **Marble**'s breakfast is always very **simple**. She has only some bread and a **little** milk.

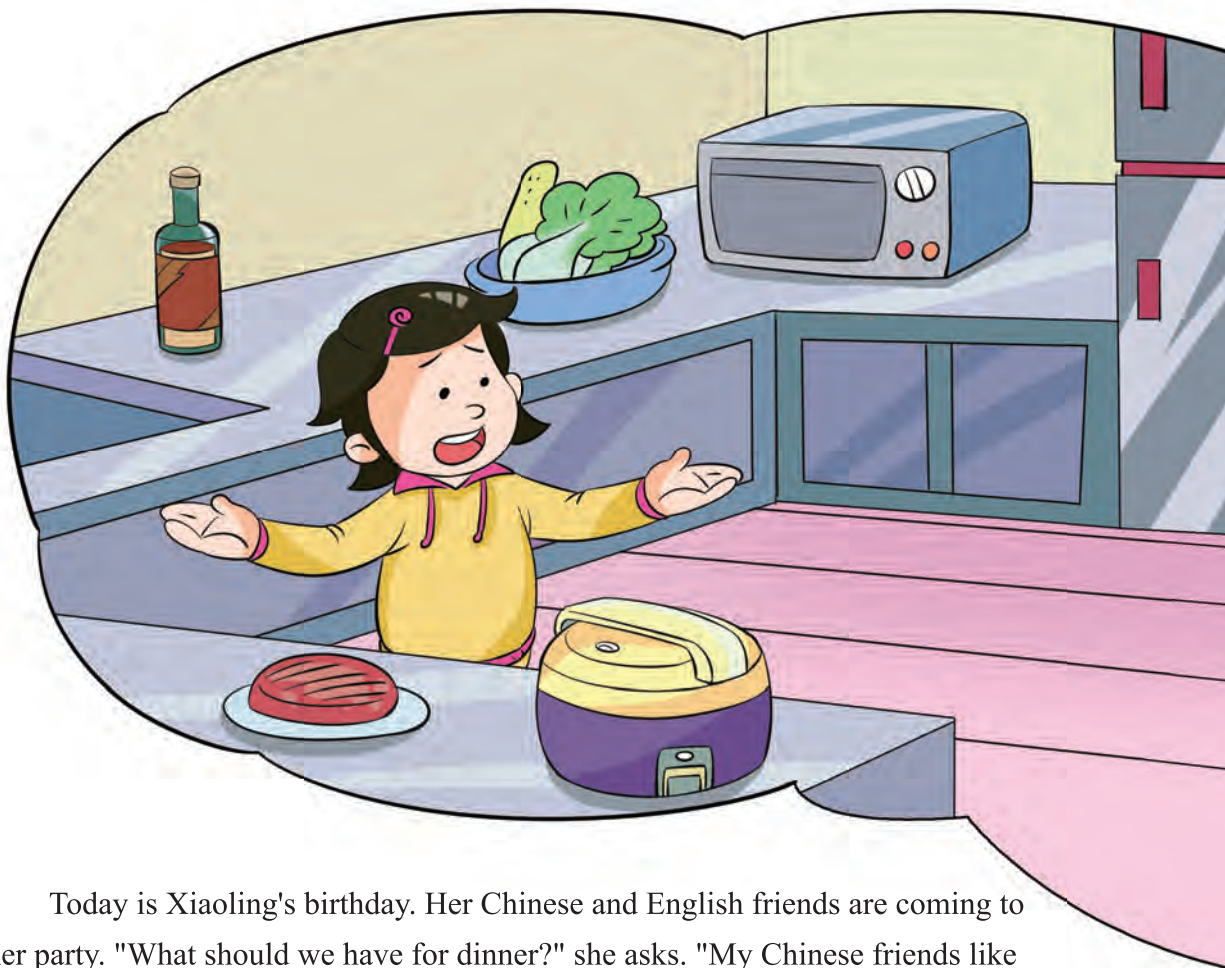


This morning her breakfast is special. There is no bread or milk on the **table**, but only one **apple**.

# Unit 8 Let's have both



Let's read



Today is Xiaoling's birthday. Her Chinese and English friends are coming to her party. "What should we have for dinner?" she asks. "My Chinese friends like to eat rice, dumplings and noodles. But my English friends enjoy foods like bread, sandwiches, hamburgers and fish and chips."

"You worry too much," says Ben. "Let's have both. For starters we can have tomato and egg soup. We all eat soup. Then for the main course we can have fish, meat with some vegetables, potatoes and rice."

"Great idea," says Xiaoling. "And for dessert we can have my birthday cake. I hope everyone likes chocolate cake. Let's start cooking!"



## MENU

**Starter:** tomato and egg soup



**Main Course:** fish, meat, vegetables, potatoes and rice



**Dessert:** birthday cake



### Answer the questions.

- (1) Who is coming to Xiaoling's birthday party?
- (2) Will they have Chinese food or English food at the party?
- (3) What will Xiaoling's friends eat for the main course?
- (4) What kind of cake will Xiaoling have?
- (5) Who will cook the food?





# Fun with language



## 1 Listen and choose.



(1) Lingling will make \_\_\_\_\_ for starter.

(2) They will have \_\_\_\_\_ for the main course.

(3) They like to have \_\_\_\_\_ for dessert.

## 2 Circle the words.

F	I	S	H	M	T	E	A	S	U	M
Q	C	A	T	O	M	A	T	O	E	I
C	W	N	L	M	E	A	T	U	E	L
N	O	O	D	L	E	S	Z	P	N	K
I	H	W	A	T	E	R	D	A	R	N
R	R	I	C	E	F	O	O	D	Y	T
S	I	C	H	O	C	O	L	A	T	E
F	O	H	A	M	B	U	R	G	E	R
B	E	E	F	S	D	R	I	N	K	S

## 3 Read and order.



( )



( )



( )



( )



( )



( )

- (1) There is some water in a bottle. A thirsty bird sees the bottle and wants to drink the water very much.
- (2) He comes to the bottle, but he can't drink the water because the bottle's neck is very long.
- (3) So he thinks and thinks, and then he flies away.
- (4) After some time, he comes back with a small stone in his mouth. He puts the stone into the bottle.
- (5) He flies away and flies back again and again. He puts many stones into the bottle.
- (6) Now the water in the bottle comes up to its neck. The bird can drink the water at last. He is very happy.

## 4 Do the project.

### Design a dinner menu

**Step 1:** In groups of four, talk about your favourite foods and drinks.

	<b>Favourite foods</b>	<b>Favourite drinks</b>
You		

**Step 2:** Design your menu.

<b>Starter</b>	
<b>Main course</b>	
<b>Dessert</b>	

**Step 3:** Introduce your group's dinner menu to the class.

**Example:**

Our dinner will be both Chinese and English. For starters, we will have ...  
For the main course, we will have ...  
And for dessert, we'll have ...





# Story time

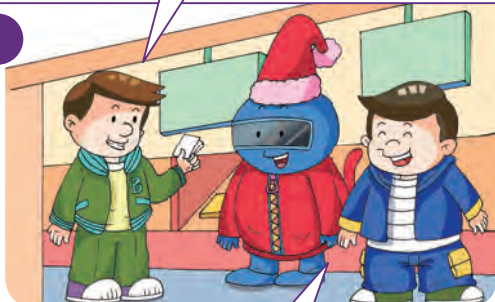


Read and act.



1

I've got the movie tickets. Let's go inside.



I want some snacks. But everything is expensive.

2

I have three bottles of orange juice under my hat.



Aki...you're great! But do you have any food?

3

Of course. I have chicken sandwiches and hamburgers.



Great. Now we are all ready. Look, there are our seats.

4

Hmm... I think I forgot something. But I don't know what it is.



5

That's it! I've just remembered. I also have a chocolate cake for us to eat.



I love chocolate cake! Where is it, Aki?

6

Ah... I don't think you will love this cake, Jiamin...I'm sitting on it!





## Did you know?

- (1) These foods are what English people often eat for breakfast.



- (2) Here are some of the foods Chinese people like to eat for breakfast.



buns



bread



noodles and  
rice noodles



porridge



milk and  
soybean milk



## Self-assessment

Now I can...

(1) talk about foods and drinks.			
(2) pronounce <i>ple</i> , <i>ble</i> , <i>tle</i> and <i>dle</i> in the words.			
(3) use the new words and expressions in this module.			
(4) sing the song in this module.			
(5) ...			





## Module 5 Foods we need

### Unit 9 It smells delicious



Let's talk

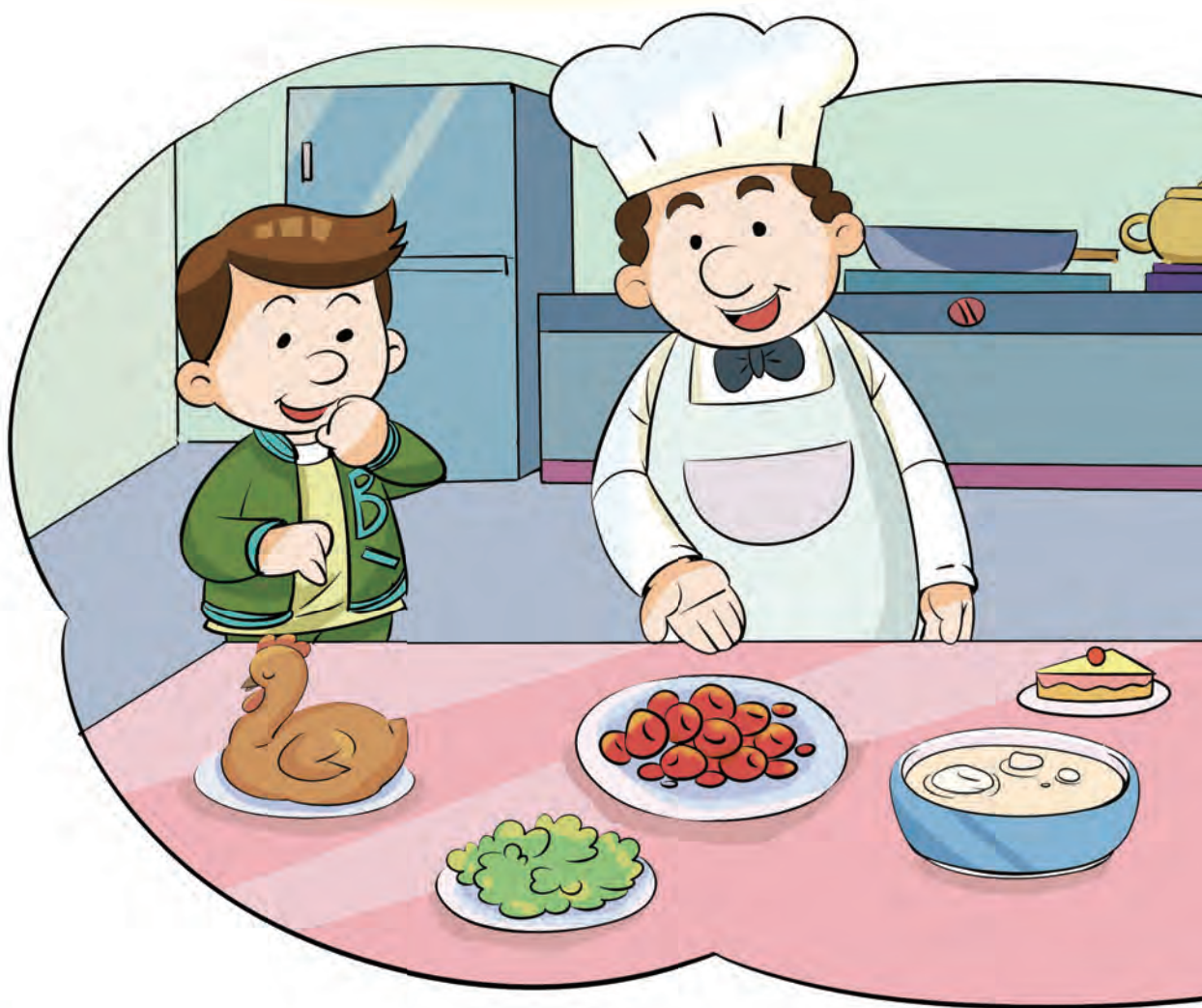


**Cook:** Come on, everyone. It's time for lunch. I hope you'll enjoy it.

**Jiamin:** Wow! Everything looks great.

**Ben:** I think I'll try the chicken first. It smells delicious...Very hot.

**Jiamin:** Really? I don't like hot food. I like sweet food.





vegetables

look fresh



ice cream

is very sweet



eggs

are salty

**Cook:** Oh. Then don't eat the sandwiches.

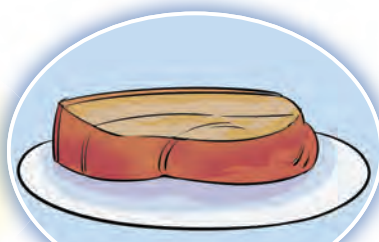
They are very salty. Try the dumplings. They are quite sweet.

**Janet:** What do you think of the fish?

**Cook:** It's good. And healthy too.

**Jiamin:** There are so many things to try.

I feel very hungry now. I can't wait!



meat

looks quite good



fish

smells delicious



chicken

tastes good





## Fun with language



### 1 Listen and match.



Janet



Xiaoling



Ben



Jiamin



David



Peter



### 2 Play a game.

What am I eating?

No, it isn't.

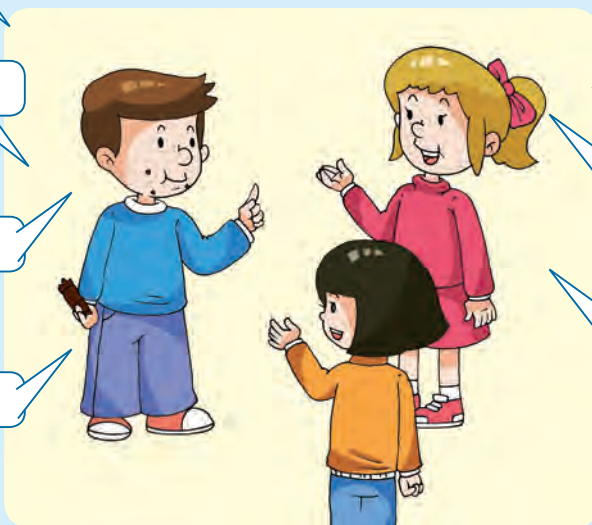
Yes, it is.

Yes.

Is it meat?

Is it sweet?

It's chocolate.





### 3 Look and say.



What do you want  
for dinner, Janet?

What do you think  
of the meat?



Er... I'd like fish and vegetables.



Well, it looks delicious.  
I can't wait.

### 4 Read and complete.

sweet    dessert    delicious    fish    chocolate cakes    hot dog    vegetables

**Peter:** Hi! What would you like to have for dinner? I want to have a \_\_\_\_\_.

**Janet:** Sorry, we don't have hot dogs. What do you think of \_\_\_\_\_ and chips?

**Peter:** Well, it smells \_\_\_\_\_, but I don't want to eat it today.

**Janet:** Let me see... For the main course we can have some meat with \_\_\_\_\_.

**Peter:** Great! Do you have any fruit salad for \_\_\_\_\_?

**Janet:** No, we don't, but we have some \_\_\_\_\_.

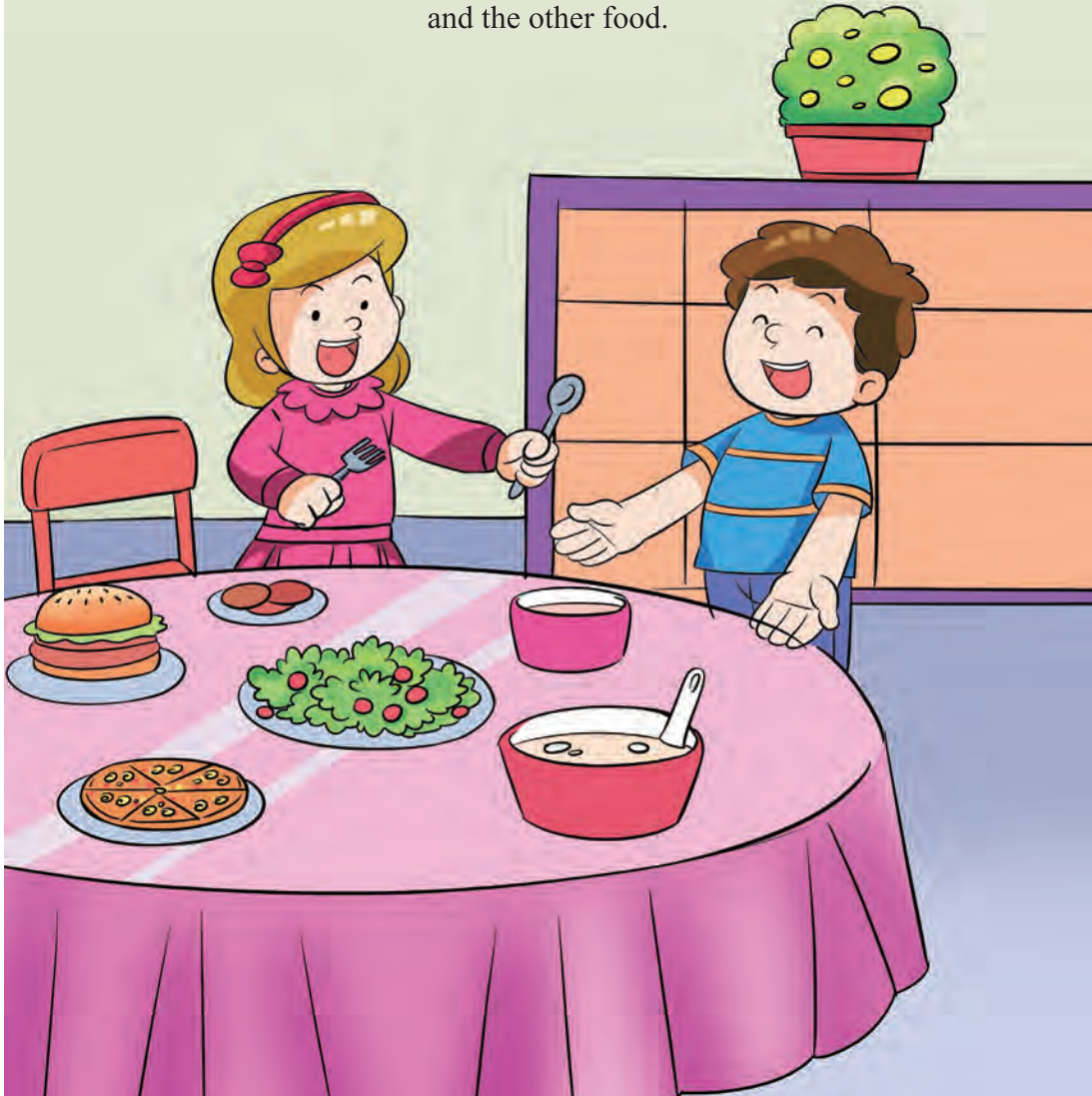
**Peter:** No, thanks, they're too \_\_\_\_\_.





## Help yourself

Here is some soup,  
And some other food.  
Here's a bowl for you.  
Here's a spoon and a fork, too.  
Help yourself to the soup,  
and the other food.





# Sound family



## 1 Read the words.

Letters	Words you know	Try more
ould	should	could, would
ind	kind, behind	mind
kn	know, knife	knock, knee

## 2 Read the passage.

Mrs Knott, the mother bear, and her son are lost in the forest. They go into a house and find no one is in it and there are many kinds of food, forks, spoons and knives on the table. "Can I eat the food, Mum? I'm hungry," asks her son. "No," Mrs Knott says. "The owner isn't here. We shouldn't eat the food. Let's go away."



# Unit 10 Different tastes



Let's read



We all know Chinese and Western food is often very different. Chinese people like eating rice or noodles, but Western people eat bread. Chinese people use chopsticks and bowls but in the West, people usually eat their meals on a plate with a knife and fork.

But do you know that people in China have different tastes, too? People from Guangzhou, for example, enjoy sweet and sour food most. They also eat plenty of delicious *dimsum*. In Beijing, people eat more noodles, pancakes and dumplings. They also like salty food. People from Sichuan love hot food. Some people think it's too hot and tastes terrible. But I love Sichuan food!

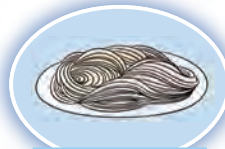




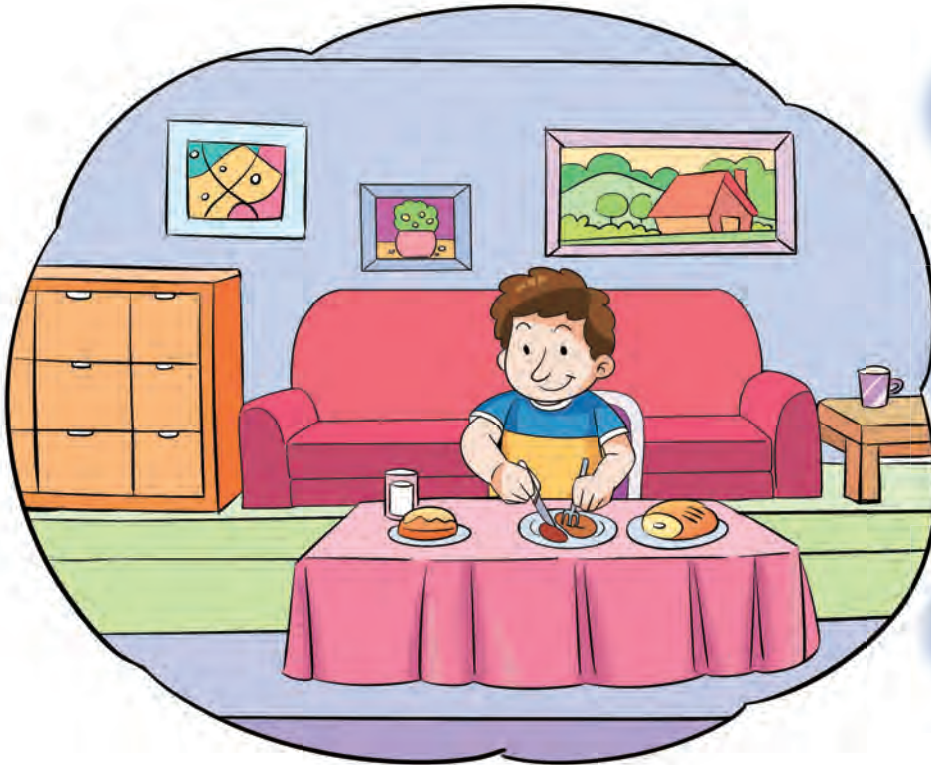
rice



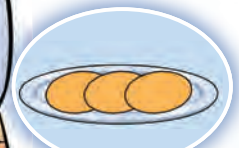
dumplings



noodles



buns



pancakes



bread



salad



sandwich



hamburger



steak

## Answer the questions.

- (1) Who likes eating bread?
- (2) What do Western people use to eat their meals? What about Chinese people?
- (3) What do people in Guangzhou like to eat?
- (4) What do people in Beijing often eat?
- (5) Who enjoys hot food?





# Fun with language



## 1 Listen and match.



Name	Foods	Reasons
Jane	fish	hot and delicious
Ben	cakes	sweet
Peter	chicken	fresh
David	ice cream	delicious and healthy
Aki	vegetables	cold

## 2 Look and say.



### Example:

- A:** What do you usually have for starters?  
**B:** I have salad for starters.  
**A:** What about the main course?  
**B:** I often have beef and rice for the main course.  
**A:** And dessert?  
**B:** I like ice cream for dessert.

### 3 Read and answer.

People around the world like to celebrate their birthday with different kinds of food. In China, sometimes we cook noodles for people on their birthday because noodles mean long life in China. Some families will cook eggs, too. In the UK or the USA, people will make a birthday cake when it's someone's birthday. In Brazil (巴西), people eat sweets on their birthday. And in Iceland, people eat pancakes with fruit.

#### Questions:

- (1) Why do Chinese people have noodles on their birthday?
- (2) What will American people do on their birthday?
- (3) What kind of food do people in Iceland eat on their birthday?
- (4) What do you enjoy eating on your birthday?

### 4 Do the project.

#### Food survey

**Step 1:** Make the table.

Names	Likes	Reasons	Dislikes	Reasons

**Step 2:** Talk to your classmates and write the information down.

**Step 3:** Tell your class about the results of your survey.

#### Example:

Three people in my group like fish and vegetables because they think they are fresh and healthy. Two people enjoy sweet and sour dishes because... One loves hot food because...



# Story time



Read and act.

**Aki the alien**

1 Yuck. This meat is too salty.  
And these vegetables taste sweet. I think they have sugar in them.

2 Maybe the fruit salad is better. Try some.  
Oh dear! This fruit salad is so hot. I can't eat this.

3 It's the new cook. He is terrible.  
I'm going to talk to him.

4 Excuse me. May I speak with the cook, please?

5 One moment, please.  
Hi, Jiamin. Are you enjoying your lunch?  
Oh!... Aki, it's you!...  
Ahh... Yes, it's great.



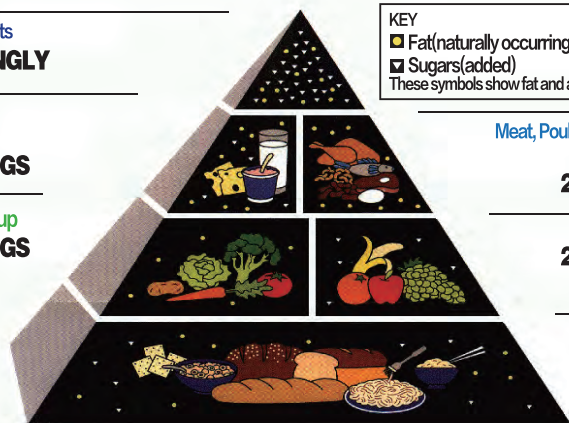
## Did you know?

This food pyramid tells us what foods we should eat.

Fats, Oils & Sweets  
**USE SPARINGLY**

Milk, Yogurt &  
Cheese Group  
**2-3 SERVINGS**

Vegetable Group  
**3-5 SERVINGS**



KEY  
☐ Fat (naturally occurring and added)  
☒ Sugars (added)  
 These symbols show fat and added sugars in foods.

Meat, Poultry, Fish, Dry Beans,  
Eggs & Nuts Group  
**2-3 SERVINGS**

Fruit Group  
**2-4 SERVINGS**

Bread, Cereal,  
Rice & Pasta  
Group  
**6-11  
SERVINGS**



## Self-assessment

Now I can...

(1) talk about healthy and unhealthy foods.



(2) say what foods or drinks we want.



(3) pronounce *ould*, *ind* and *kn* in the words.



(4) use the new words and expressions in this module.



(5) say the rhyme in this module.



(6) ...





## ★ Module 6 Weather

### Unit 11 What's the weather like today?



Let's talk



**Xiaoling:** What is the weather like today?

**Peter:** It is so cloudy. I think it will rain soon.

**Xiaoling:** Again? The weather here is always very wet in April. What is the weather like in England now?



**Peter:** In England, it is usually very sunny and warm in April. And it is very dry, too. So we like to play outdoors.

**Xiaoling:** And what about October? How is the weather in October?

**Peter:** In October it's very windy and cool. We all wear hats and coats.

**Xiaoling:** I hope I can visit England some day.



May

warm, wear T-shirts,  
go swimming



August

hot and dry,  
eat lots of fruit



October

cool, fly kites



December

cold, snowy,  
make a snowman



## Fun with language



### 1 Listen and write.

City	Weather
Shenyang	cold and cloudy
Beijing	
Nanjing	
Guangzhou	
Haikou	
Hong Kong	

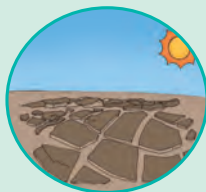
### 2 Learn and compare.

rain — rainy   sun — sunny   snow — snowy  
cloud — cloudy   wind — windy

### 3 Look and say.

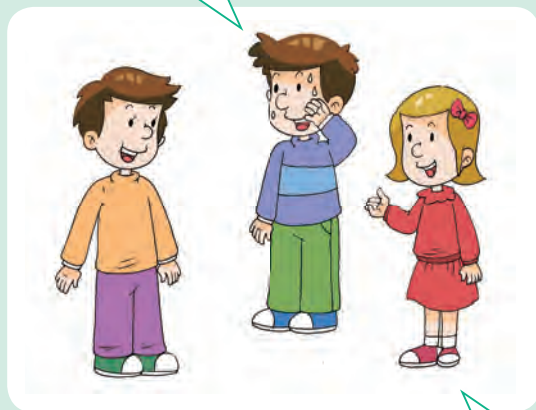
**A:** What's the weather like today?

**B:** It's sunny / warm / cold.



#### 4 Play a game.

Look at me. What's the weather like?



It's very hot.

Look at me. What's the weather like?



It's very cold.

#### 5 Read and say.

**Example:**

**A:** What's the weather like in Beijing?

**B:** It's sunny.

City	Weather
Beijing	sunny
Tokyo	rainy and windy
Sydney	sunny
Cairo	cloudy
Moscow	cloudy and rainy
Paris	cloudy
London	sunny and cool
New York	cloudy





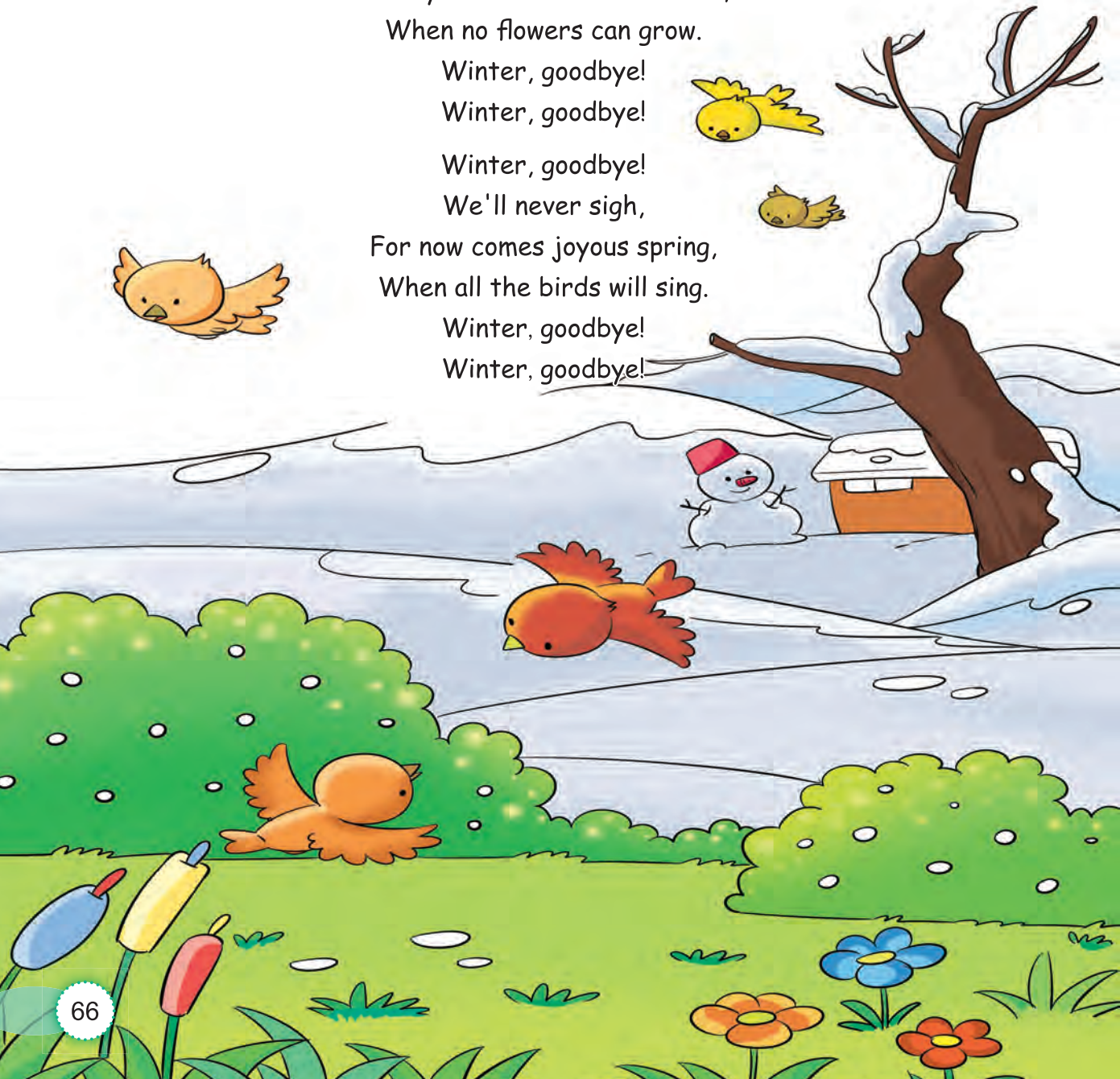
## Sing along



Listen and sing. 

### Winter, goodbye!

Winter, goodbye!  
Far away hide.  
With your cold winds and snow,  
When no flowers can grow.  
Winter, goodbye!  
Winter, goodbye!  
Winter, goodbye!  
We'll never sigh,  
For now comes joyous spring,  
When all the birds will sing.  
Winter, goodbye!  
Winter, goodbye!





# Sound family



## 1 Read the words.

Letters	Words you know	Try more
ing	singing, dancing, flying, running	fighting, sting
y	sunny, rainy, cloudy, windy	lily, stormy

## 2 Read aloud.



It's **spring**. It's a fine and **sunny morning**. Amy is **running** in the park.



It's summer. It's a hot and clear **morning**. Browny is **swimming** in the river.



It's autumn. It's a cool and **windy morning**. Andy is **flying** a kite.



It's winter. It's a cold and **snowy morning**. Sandy is **making** a snowman.

# Unit 12 Four seasons in one day



Let's read



Dear Mary,

Today was my first day in England and I learned something interesting about the weather here. It was cold in the morning. The weather report said the temperature was only 15°C, so I put on lots of clothes before I went to my new school. But when I was outside, the weather quickly changed. The clouds went away; the sky turned blue and the sun started to shine. I was so hot! Then at lunchtime I wanted to go to the playground, but the sky was black and it was raining hard. I had no umbrella. I thought, "How can I go home after school?" But when school finished at 3:00 p.m., there was no rain. Now it was very windy and cool. I put on my coat and walked home. So it's really true. In England, you can have four seasons in one day.

Yours,  
Wang Jun





### Tick or cross.

- ( ) (1) Wang Jun was in the UK.
- ( ) (2) It was cool in the morning.
- ( ) (3) The sky turned blue and it was hot when Wang Jun was outside.
- ( ) (4) At lunchtime, it was very cold.
- ( ) (5) Wang Jun thought that people could have four seasons in one day in England.





## Fun with language



### 1 Listen and match.

City	Weather	Temperature
Harbin	warm	28°C – 32°C
Beijing	sunny and cool	20°C – 24°C
Shanghai	rainy and hot	10°C – 15°C
Chengdu	wet and rainy	8°C – 13°C
Kunming	sunny and dry	16°C – 20°C
Guangzhou	cold and snowy	0°C – 3°C

### 2 Look and say.

**Example:**

**A:** It's raining again.

**B:** What's the temperature?

**A:** It's 12°C.

**B:** Wow, what a rainy and cold day!



### 3 Read and answer.

Hi Tom, here is the information about New Zealand's weather you asked for. I think it's very different from China's weather. In New Zealand, it's very hot from November to February and quite cold between June and August.

December is hot and June is cool. Summer is from November to February. This is the best time to visit New Zealand. It's usually from 22°C to 30°C. People like to swim in the sea to keep cool. The beaches are very busy. People also play sport like volleyball on the beach. It's very dry but it's very cool at night. During the day, the sun usually shines brightly. And it doesn't rain much.

Winter lasts from May to September. It usually rains and it's windy. The temperature is usually from 11°C to 14°C.

#### Questions:

- (1) Is the weather in New Zealand the same as in China?
- (2) When is the best time to go swimming in New Zealand?
- (3) What's the temperature in New Zealand in February?
- (4) What's the weather like in New Zealand in September?

### 4 Do the project.

**Step 1:** Choose five cities in China.

**Step 2:** Find the weather in the five cities and fill in the table.

**Step 3:** Give your classmates a weather report.

City	Weather	Temperature



Hi, here is the weather report for...today. It will be...



## Story time



Read and act.

**Aki the alien**

Oh no. It's raining. I don't think we can play football today.

1

Why? Can't we just change the weather? On Ding Dong we do it all the time.

We just use a weather machine like this one. What weather do you want?

2

Make it cool and cloudy.

3

Great. Let's play.

Sunny weather... No problem...

4

I'll just go and put on my swim suit. I'll meet you outside.

Wait. I want to go swimming in the pool. Make it hot and sunny.

You know, Aki, it never snows here, but with your weather machine we can make a snowman.

Now put on your coat. It's time to make the snowman.

5

OK. I'll just set the machine to snowy and ...

6

Oh... And let's tell Jiamin.



## Did you know?

Weather in August in different places is different.



Hainan, China



Glasgow, Scotland



Auckland, New Zealand



## Self-assessment

Now I can...

(1) talk about the weather.			
(2) say what I can do in different weather.			
(3) pronounce <i>ing</i> and <i>y</i> in the words.			
(4) use the new words and expressions in this module.			
(5) sing the song in this module.			
(6) ...			





## Module 7 Let's look back

**You are going to have a party with your classmates in the park.**

- 1** Listen to the weather report and take notes. 

### Weather Report

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
cloudy and rainy						

- 2** Choose a day for the party and give your reasons.

When shall we have the party?

No, Monday will be too wet. How about ...?



Let's have it on Monday.

- 3** Read the passage and find out what you can do at the party.

Come to the Children's Fun Park. You can find us in the city centre. Inside the park you can visit:

- Water World – You can swim, play water-polo or have a pool party in one of our

three swimming pools.

- The Art House – Children come here to paint and draw. Take part in the face painting, drawing games, or just paint anything you like.
- Fun Farm – See, touch and feed the cows, sheep and many other farm animals. Also learn how to grow flowers and take care of your pets.
- Sports Centre – Play all the sports you love. Try biking, football, basketball and many, many more.

- (1) Where is the Children's Fun Park?
- (2) What can people do at Water World?
- (3) Where should people who like drawing go?
- (4) What can people do at the Fun Farm?
- (5) Where can you go to play sport at the Fun Park?

#### 4 Choose three activities for your party and tell why.

What will we do at the party?

Yes. I like swimming.  
I'm good at it.



Let's go swimming.

#### 5 Choose three more people to invite to your party.



Let's ask John to our party.  
He likes swimming. He can  
teach us to swim.

Let's ask Ann. Her hobby  
is taking photos. She can  
take photos for us.

Let's ask ...

- 6** What foods and drinks do you need for the party?  
Make a survey of your classmates. Ask them what foods and drinks they like and fill in the table.



What food would you like at the party?

OK.



I like chips. Let's buy some chips.



Name	Foods	Drinks
















## 7 Make a shopping list according to your survey.

Foods	Drinks
* Chips	* Coke
*	*
*	*
*	*
*	*
*	*
*	*
*	*
*	*



## Self-assessment

Now I can...

(1) talk about the topics in this book.			
(2) pronounce the sounds I learned in this book.			
(3) use the new words and expressions in this book.			
(4) sing the songs and read the rhymes and tongue twisters in this book.			
(5) ...			





# Vocabulary

## Module 1 Hobbies

### Unit 1 What's your hobby?

hobby 爱好; 嗜好

model 模型

collect 收集

stamp 邮票

more 更; 更多

than 比

more than... 多于……

country 国家

keep 保持; 饲养

animal 动物

every 每

during 在……期间

### Unit 2 His hobby is drawing

coloured 彩色的

sky 天空

place 地方

drawing 画

## Module 2 Abilities

### Unit 3 I can swim very fast

ability 能力

That's right. 对的。

together 一起

far 遥远地

### Unit 4 Can you do my homework?

talk 讲话; 谈话

talking 会说话的; 有表情的

speak 说

count 数; 数数

## Module 3 Daily life

### Unit 5 Where is Ben?

life 生活

maybe 可能

weekday 工作日；平日

find 找到

look for 寻找

ice cream 冰激凌

### Unit 6 At the weekend

weekend 周末

busy 忙的

wake (up) 醒来

early 早地；早的

Mrs 太太

market 市场

son 儿子

palace 宫殿

Children's Palace 少年宫

out 外面

have (some) fun 娱乐

cinema 电影院

seldom 极少地

stay 停留；待在……(地方)

## Module 4 Foods and drinks

### Unit 7 Do you want coffee or tea?

drink 喝; 饮料

coffee 咖啡

tea 茶

\*uh 唔

cup 杯

a cup of... 一杯……

milk 牛奶

something 某事, 某物

cold 冷的

hot 热的; 辣的

\*coke 可乐

sure 确信; 肯定的

bottle 瓶子

a bottle of ... 一瓶……

juice 果汁

glass 玻璃杯

can 罐

### Unit 8 Let's have both

ask 问

both (两者) 都

should 应该

shouldn't = should not 不应该

rice 米; 米饭

dumpling 饺子

noodle 面条

enjoy 欣赏; 喜欢

bread 面包

sandwich 三明治

hamburger 汉堡包

chips 炸薯条

worry 担心

\*starter 第一道菜

tomato 西红柿

egg 蛋; 鸡蛋

soup 汤

main 主要的

\*main course 主菜

meat 肉

vegetable 蔬菜

potato 马铃薯

\*dessert 甜品

hope 希望

everyone 每一个人; 所有人

chocolate 巧克力

start 开始; 出发

## Module 5 Foods we need

### Unit 9 It smells delicious

need 需要

smell 闻起来

delicious 好吃的; 美味的

come on 来吧

first 首先; 第一

sweet 甜的; 糖果

salty 咸的

quite 相当地; 非常

What do you think of...?

你认为……怎样?

healthy 健康的

hungry 饿的

wait 等待

fresh 新鲜的

taste 吃起来; 尝起来; 口味

### Unit 10 Different tastes

different 不同的

western 西方的

chopstick 筷子

bowl 碗

plate 盘子; 碟

knife 刀

fork 叉

example 例子

for example 例如

\*sour 酸的

most 最; 大多数的

also 也

plenty of 大量的; 很多的

\**dimsum* 点心

pancake 薄饼

terrible 可怕的

\*bun 小圆面包; 馒头

salad 色拉; 凉拌菜

\*steak 排; 肉排; 鱼排; 牛排



## Module 6 Weather

### Unit 11 What's the weather like today?

weather 天气

cloud 云

cloudy 多云的

rain 雨; 下雨

rainy 多雨的; 下雨的

again 再; 再一次

wet 湿的; 潮湿的

England 英格兰; 英国

sun 太阳

sunny 阳光充足的;

阳光明媚的

warm 温暖的; 使……温暖

dry 干燥的

outdoors 在户外; 在室外

wind 风

windy 刮风的

cool 凉爽的

some day 某一天

snow 雪; 下雪

snowy 下雪的; 多雪的

snowman 雪人

### Unit 12 Four seasons in one day

season 季节

dear 亲爱的

report 报告

say 说

said 说 (say的过去式)

temperature 温度

15℃ 读作 fifteen degrees Celsius

degree 度

put on 穿上

before ……之前

went 去 (go的过去式)

outside 在外面

quickly 迅速地; 飞快地

change 改变

away 离开

turn 转; 转变

shine (阳光)照耀

lunchtime 午餐时刻

hard 猛烈地, 严重地; 努力地

had 有 (have, has的过去式)

umbrella 雨伞

thought 想 (think的过去式)

finish 完成

p.m. 下午; 午后

walk 走路

true 真实的













































yours 你的, 你们的











































注: 标\*单词为《义务教育英语课程标准(2011年版)》未列出词汇



# Picture dictionary

You can copy these words.

stamp 	drawing 	umbrella 	snowman 	sky 	weather report 
glass 	cup 	bottle 	plate 	knife 	fork 
bowl 		rice a bowl of rice 	juice a bottle of juice 	soup a bowl of soup 	water a glass of water 
tea a cup of tea 	milk a glass of milk 	coke a bottle of coke 	coffee a cup of coffee 	ice cream 	drink 
sandwich 	hamburger 	chips 	dumplings 	noodles 	bread 
pancakes 	bun 		vegetable 	tomato 	potatoes 
salad 		fish 	meat 	chicken 	duck 
steak 		dessert 	eggs 	chocolate 	sweets 

dimsum 		cinema 	market 	shop 	
left 	right 		make model ships 	keep animals 	speak (English) 
count (the things) 	talk (with an old man) 	look for (the bag) 	find (the book) 	wake up 	stay (at home) 
drink (water) 	ask (questions) 	enjoy (the music) 	worry (about her son) 	say 	smell good 
taste delicious 	put on (a coat) 	wait (for the bus) 	finish (the homework) 	wear (a skirt) 	start 
turn (right) 	walk 		(run) quickly 	(get up) early 	
dry 	wet 	hot 	cool 	cold 	warm 
cloud/cloudy 	rain/rainy 	wind/windy 	sun/sunny 	snow/snowy 	

## You can use these drills to make sentences.

(1) What's your / his / her hobby?

My / His / Her hobby is *making models*.

(2) He / She likes *reading*.

(3) Does he / she *collect stamps*?

Yes, he / she does.

No, he / she doesn't.

(4) What / When does he / she *usually draw*?

(5) What can we do?

(6) Can you *speak English*?

Yes, *I / we* can.

No, *I / we* can't.

(7) The robot/ I can *walk* (with *its / my legs*) .

(8) Sometimes he / she *reads books in the library*.

(9) After *the lesson* he / she *often has sports*.

(10) He/She always/ often/ sometimes / seldom / never *watches TV in the evening*.

(11) I hope everyone will *like it*.

(12) It smells / tastes / looks *good*.

(13) It's / They are *very salty / hot / sweet / delicious/...*



**(14) What do you think of *the food*?**

**(15) Do you know that *people in China have different tastes*?**

**(16) Chinese People eat with *chopsticks and bowls*.**

**(17) What's the weather like *in Beijing in winter*?**

**(18) It's *cold / hot / warm / cool here*.**

**(19) It's *sunny / cloudy / windy / snowy / dry / wet*.**

**(20) The temperature was *only 15°C*.**

**(21) There was *no rain*.**

**(22) I / He / She *learned / changed / started / wanted / finished something*.**

**(23) I / He / She *wanted / had something*.**

**(24) He / She / It said *it was old*.**

**(25) The weather is / was *cold and wet*.**