



义务教育教科书

# 英语

## English

(三年级起点)

三年级 下册



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主编：白解红



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# 给同学们的话



同学们，欢迎你们来到英语学习课堂！

在上一册课本中，同学们已经认识了Peter, Lingling, Mingming, Anne, Dongdong，还有Tim和可爱的Dino。大家一起在老师的指导下，掌握了26个英文字母，学会了用英语同别人打招呼、介绍自己和家人、描述自己喜欢的小动物或学习用品……同学们的收获一定很多吧！

在本册课本中，同学们将学习怎样用英语表达常见的颜色、服装、数字、水果、职业、天气和交通工具等等。这些内容融合在一系列有趣的活动、游戏、故事、歌曲中，并且与我们的生活息息相关。希望同学们在玩玩做做中，继续保持学习英语的兴趣，乐意学英语、用英语。

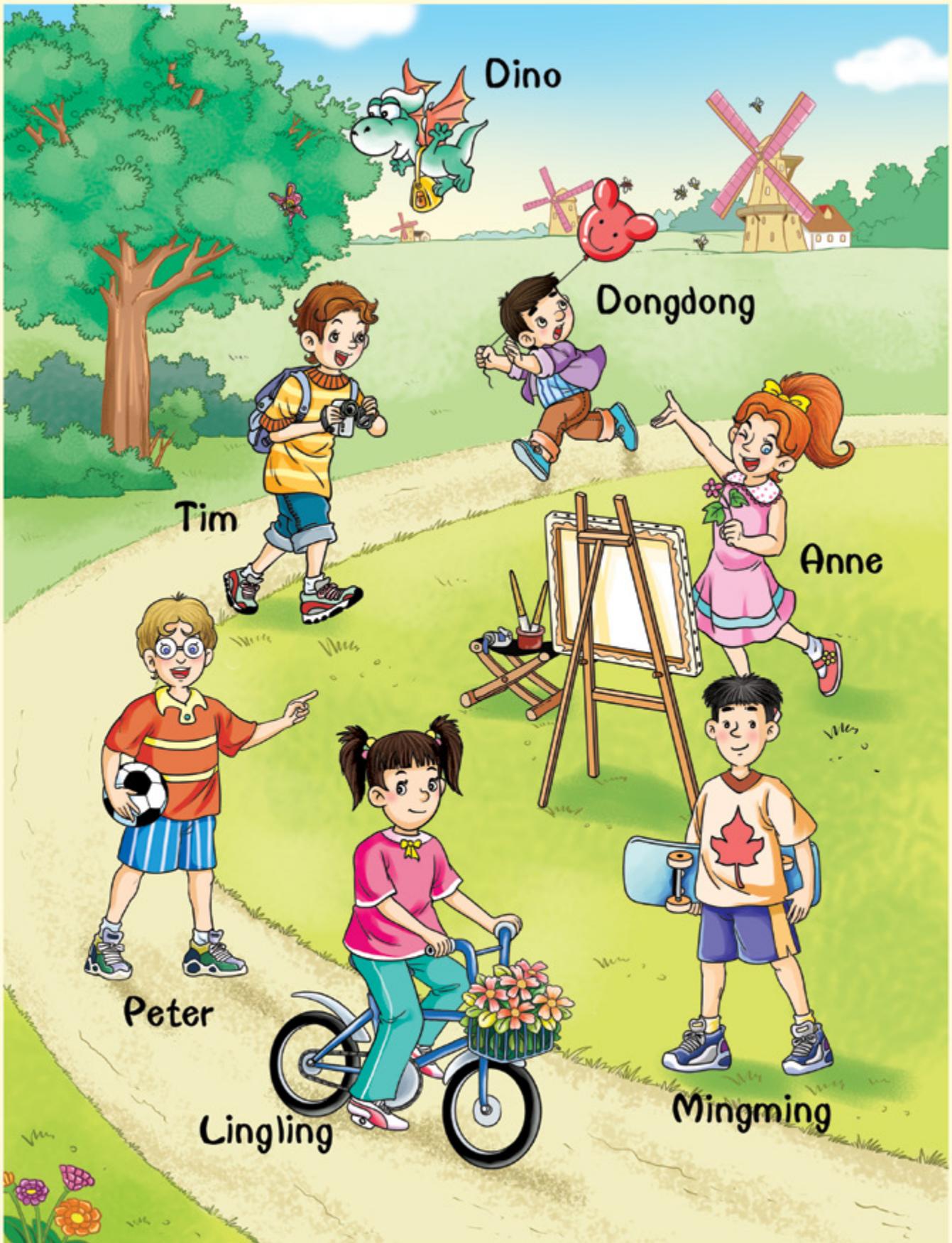
在本册课本中，同学们还将继续通过朗朗上口的小韵律诗，学习英语字母及字母组合的发音规律。同学们千万不要小看了这些发音规律哦，这对你们以后记忆单词可是非常有用的！

语言学习的方法是相通的。学习英语也应该从听懂、会说开始，然后慢慢地学着认单词、写句子。开始说不好、记不住没关系，只要坚持听、说，心中多想“I can do it”，就一定能学好！

希望同学们大胆尝试，互相帮助，积累一些基本的英语知识，逐渐学会用英语听、说、读、做、玩、演，为将来更好地学习英语打下良好的基础。



你们的大朋友：小学《英语》教材编写组



Dino

Dongdong

Tim

Anne

Peter

Lingling

Mingming

My name

My class

My school

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Contents

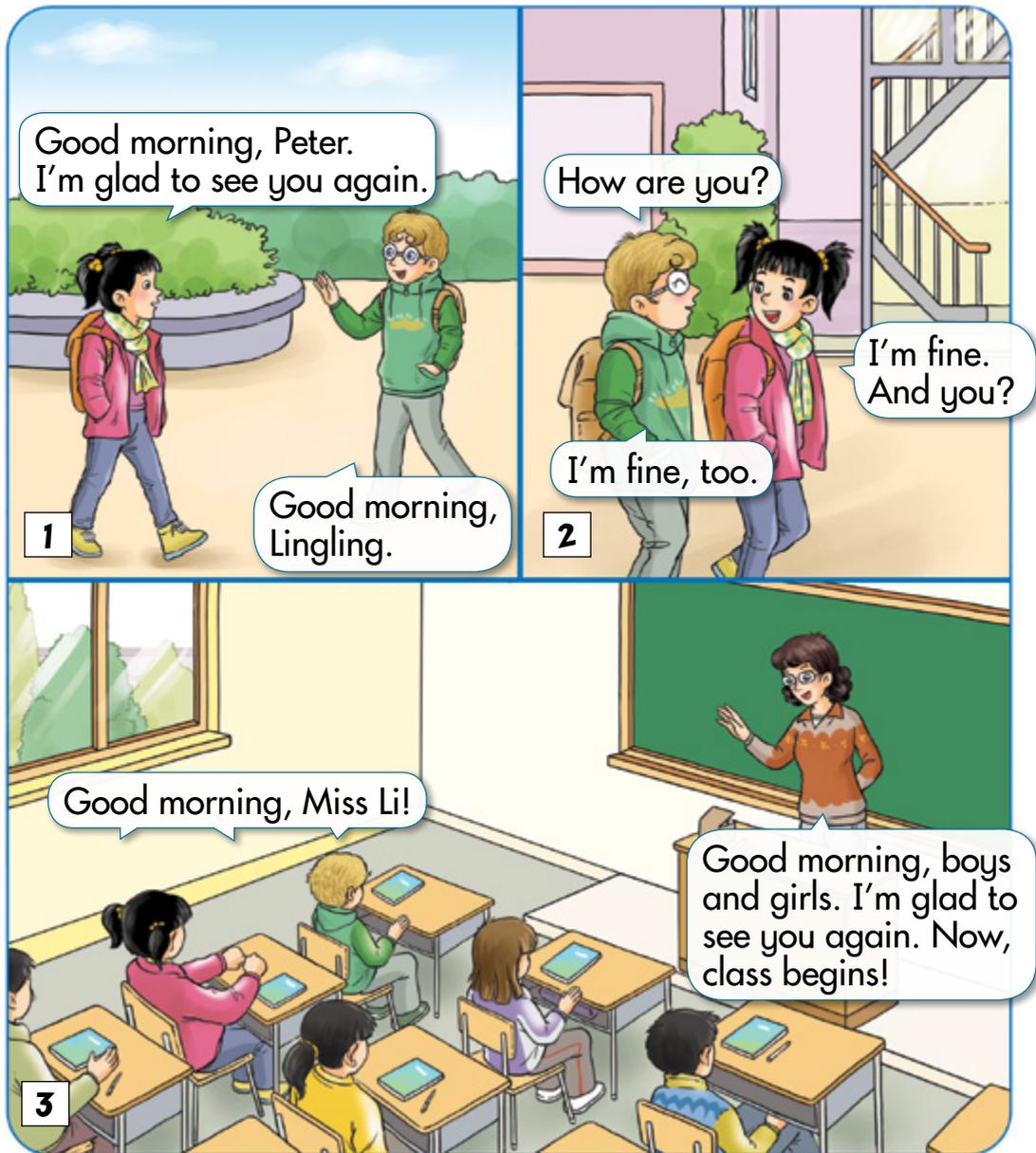
|        |                                   |           |
|--------|-----------------------------------|-----------|
| Unit 1 | How are you?.....                 | 1         |
| Unit 2 | Are you Lingling?.....            | 5         |
| Unit 3 | What colour is this balloon?..... | 9         |
|        | <b>Let's Know More</b> .....      | <b>13</b> |
|        | <b>Assessment I</b> .....         | <b>14</b> |
| Unit 4 | Look at the T-shirts .....        | 17        |
| Unit 5 | What time is it?.....             | 21        |
| Unit 6 | How many pens are there?.....     | 25        |
|        | <b>Let's Know More</b> .....      | <b>29</b> |
|        | <b>Assessment II</b> .....        | <b>30</b> |
| Unit 7 | Is this an orange?.....           | 33        |
| Unit 8 | I like a sunny day .....          | 37        |
| Unit 9 | What's the weather like?.....     | 41        |
|        | <b>Let's Know More</b> .....      | <b>45</b> |
|        | <b>Assessment III</b> .....       | <b>46</b> |

|                                     |           |
|-------------------------------------|-----------|
| Unit 10 Is he a farmer?.....        | 49        |
| Unit 11 What's he?.....             | 53        |
| Unit 12 I go to school by bus ..... | 57        |
| <b>Let's Know More</b> .....        | <b>61</b> |
| <b>Assessment IV</b> .....          | <b>62</b> |
| <br>                                |           |
| <b>Word List I</b> .....            | <b>65</b> |
| <b>Word List II</b> .....           | <b>68</b> |
| <b>Structures</b> .....             | <b>72</b> |
| <b>Some Common Fruits</b> .....     | <b>78</b> |
| <b>Colourful Classroom</b> .....    | <b>80</b> |
| <b>Self-Assessment</b> .....        | <b>82</b> |



# Unit 1 How are you?

## A Let's Listen and Say



# B Let's Learn



Good morning.



Good afternoon.



Good evening.



Good night.

# C Let's Act

Good morning.  
I'm glad to see you.



I'm glad to see you, too.

Good afternoon.  
How are you?



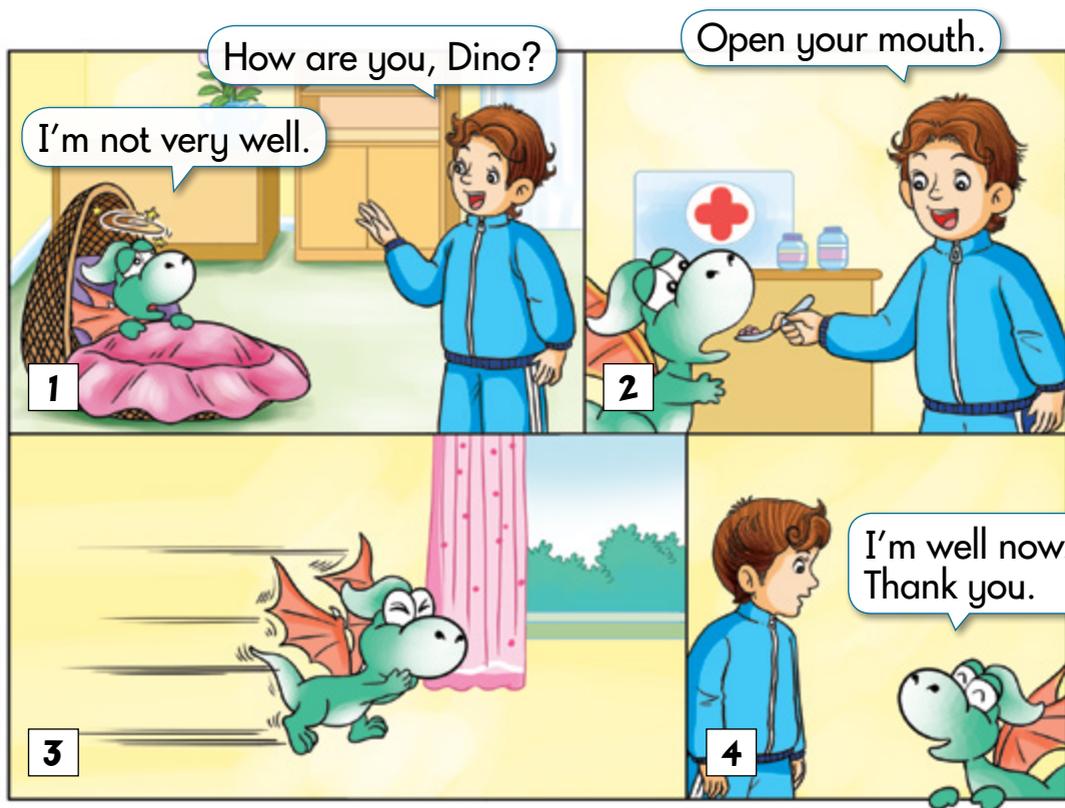
I'm fine.

Good evening.  
How are you?

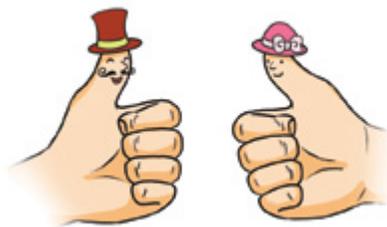


I'm fine.

## D Let's Read



## E Let's Learn to Learn

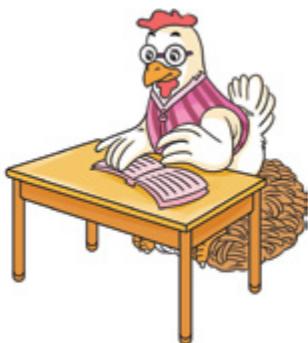


You play. I play.  
This is our role-play.  
You say, "Hello!"  
I say, "Good day!"



# F Let's Chant

**Ee** A hen in a vest,  
Sitting in her nest.  
Tries her best,  
To read at a desk.



# G Let's Have Fun

Let's sing.

## Hello! How Are You?

1=C  $\frac{2}{4}$

$\underline{5}$  |  $\underline{1} \cdot \underline{5}$   $\underline{1} \cdot \underline{5}$  |  $\underline{1} \cdot \underline{5}$  |  $\underline{1} \underline{7} \cdot \underline{1}$  |  $\underline{2} \cdot$   
Hel - lo, hel- lo, hel - lo, hel - lo! How are you?

$\underline{5}$  |  $\underline{7} \cdot \underline{5}$   $\underline{7} \cdot \underline{5}$  |  $\underline{7} \cdot \underline{5}$  |  $\underline{7} \underline{7}$   $\underline{6} \underline{7}$  |  $\underline{1} \cdot \underline{0}$  ||  
I'm glad to be with you. And you and you and you.



How are you? How are you? How are you?  
How are you?

# Unit 2 Are you Lingling?

## A Let's Listen and Say



# B Let's Learn



boy



girl



baby



man

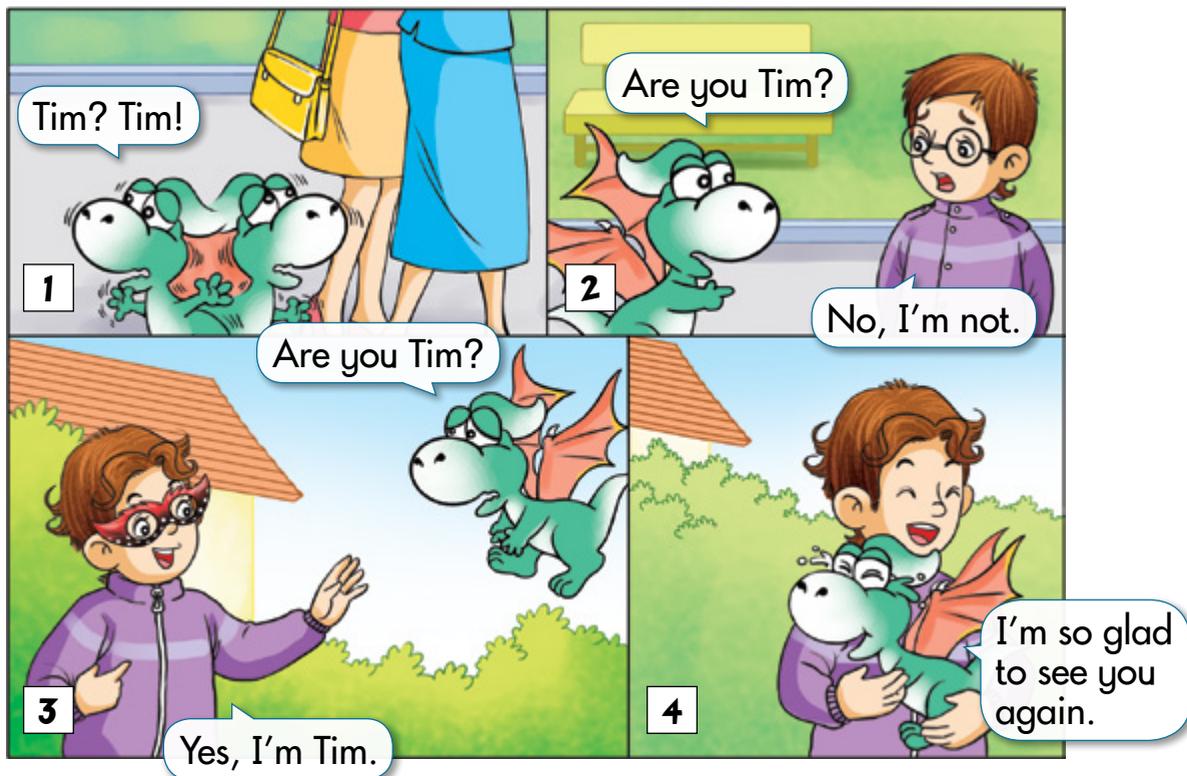


woman

# C Let's Act

|  |   |
|--|---|
| <p>1</p> <p>Hello, Benny.</p>                    | <p>2</p> <p>Are you Jane?</p> <p>No, I'm not.</p> |
| <p>3</p> <p>Are you Linda?</p> <p>Yes, I am.</p> | <p>4</p> <p>Your turn!</p>                        |

## D Let's Read



## E Let's Learn to Learn

This is my room. This is my English room.  
 A word here. A word there.  
 I see English words everywhere.



# F Let's Chant

**Ff**



You're my friends.  
They're my friends.  
We're good friends.  
I like my friends.



# G Let's Have Fun

Let's sing.

## Are You Sleeping?

$1=F \frac{4}{4}$

1 2 3 1 | 1 2 3 1 | 3 4 5 - |

Are you sleep-ing? Are you sleep-ing? Bro-ther John.

3 4 5 - | 5 6 5 4 3 1 |

Bro-ther John. Mor-ning bells are ring-ing.

5 6 5 4 3 1 | 1 5 1 - | 1 5 1 - :||

Mor-ning bells are ring-ing. Ding, ding, dong. Ding, ding, dong.



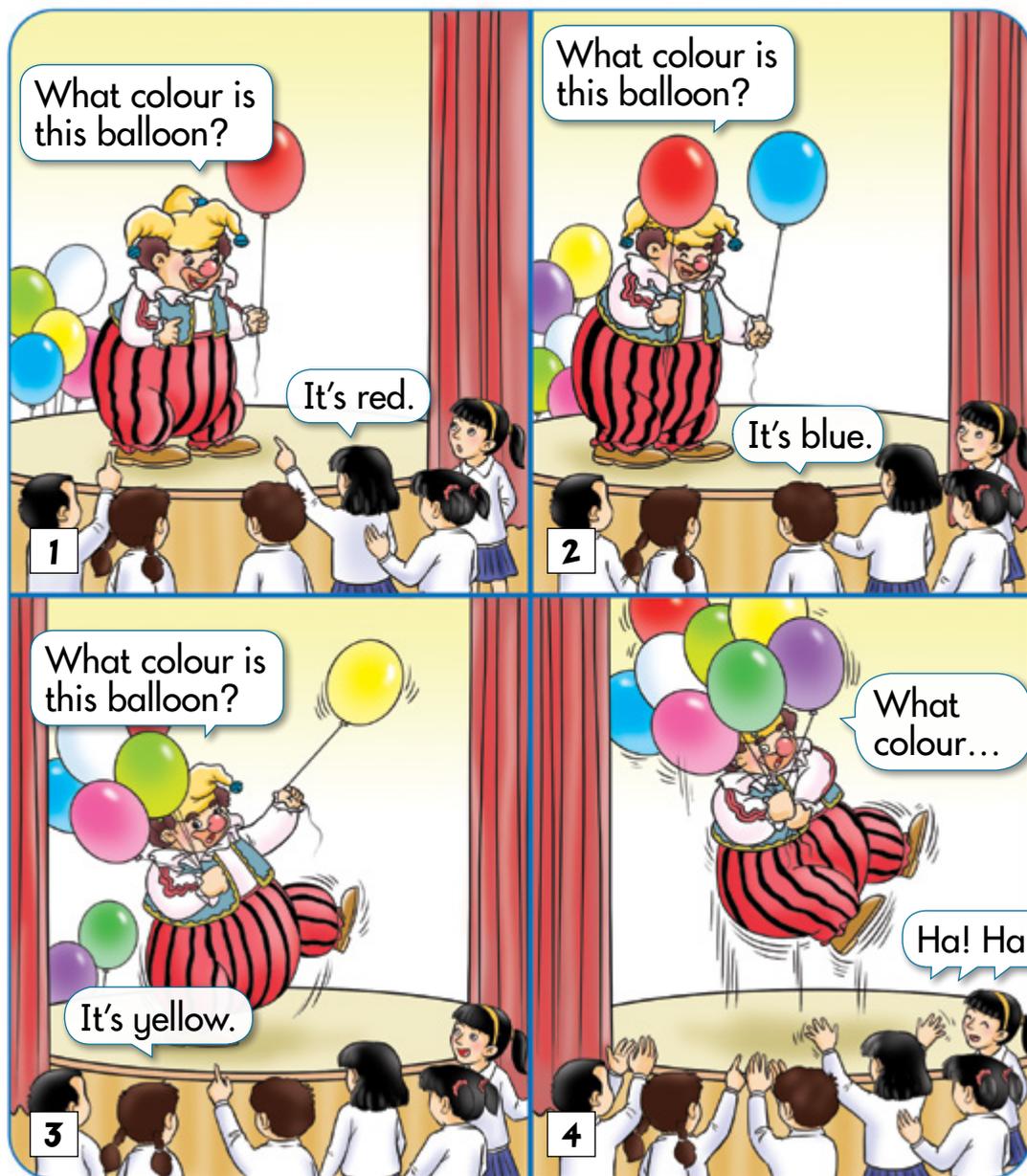
boy boy boy

girl girl girl

# Unit 3

## What colour is this balloon?

### A Let's Listen and Say



# B Let's Learn



white



green



red



yellow



blue



black

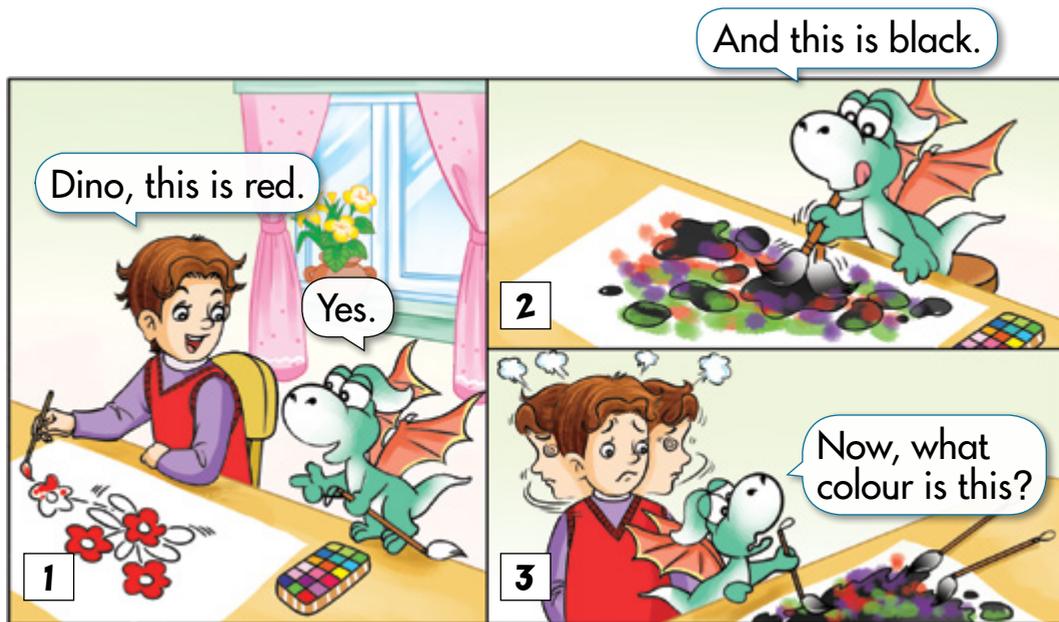
# C Let's Act

1 What colour is this?  It's red.

2 What colour is this?  It's yellow.

3 What colour is this?  ...

## D Let's Read



## E Let's Learn to Learn



# F Let's Chant

Gg



Green grapes.  
Good grapes.  
Green grass.  
Good grass.



# G Let's Have Fun

Let's sing and act.

## Colour Song

1=C $\frac{4}{4}$

5 - 6 5 #4 5 | 3 5 5 - |

Red, Yel-low, Blue and Green stand up.

5 - 6 5 #4 5 | 2 5 5 5 4 3 2 |

Red, Yel-low, Blue and Green turn a-round, and

1 3 5 . 1̇ | 2̇ 1̇ 7̇ 1̇ 6 . 1̇ |  
stretch up high a-bove your hands, oh!

7 - 7 5 6 7 | 1̇ 1̇ 1̇ - :||

Red, Yel-low, Blue and Green sit down.



red

red

red

yellow

yellow

yellow

# Let's Know More



## Colours

1.



Red is for love and luck.



2.

I like white.  
White is pure.



3.

What is a green city?



It is a clean city  
with many trees.



# Assessment I

## A Listen and number



## B Listen and tick

1.



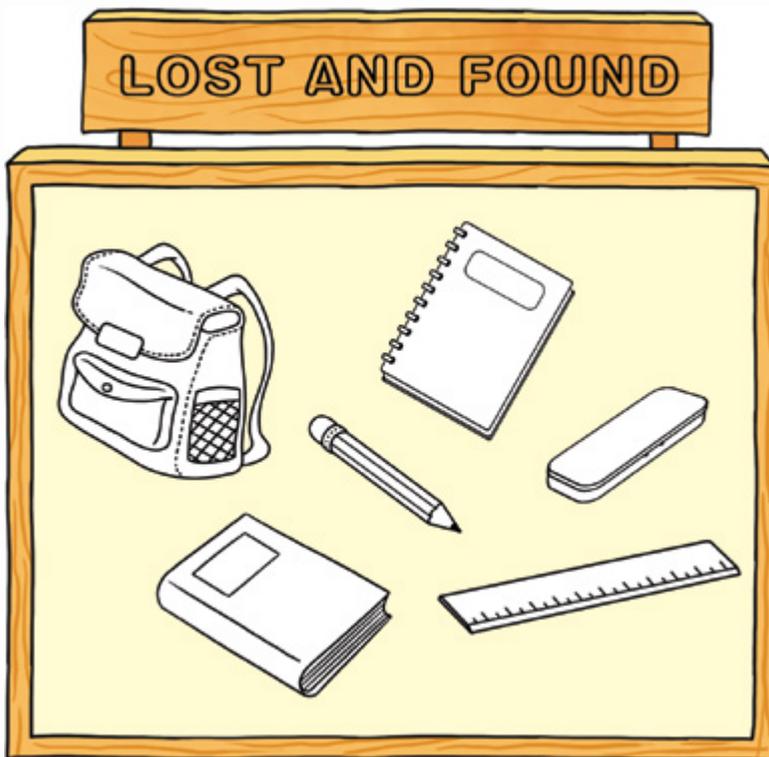
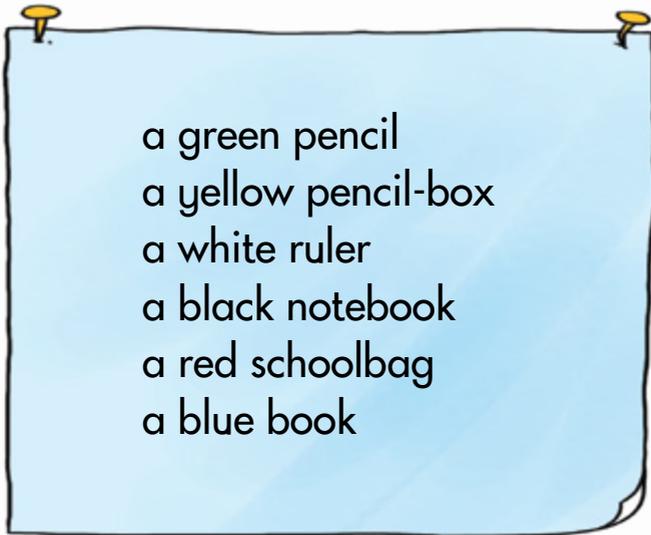
2.



3.



## C Read and colour



## D I can do it

Draw a 😊 if you can do it. Draw a ☹️ if you can't.

Example: Sing a song.



1. Name four colours.

It's red.



2. Greet people.

Hi, how are you?

I'm fine. Thank you.

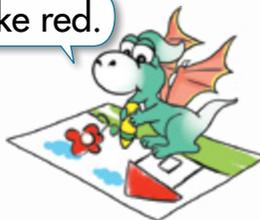


## E I like to do it

Draw a 😊 if you like to do it. Draw a ☹️ if you don't.

1. Colour and say.

I like red.



2. Sing the song *Are You Sleeping*.



# Unit 4

## Look at the T-shirts

### A Let's Listen and Say



1

Look at the T-shirts. They're beautiful.

Yes. I like the red one.

I like the green one, but it's too big.

2

Look at the blue shorts.

Oh, they're nice.

# B Let's Learn



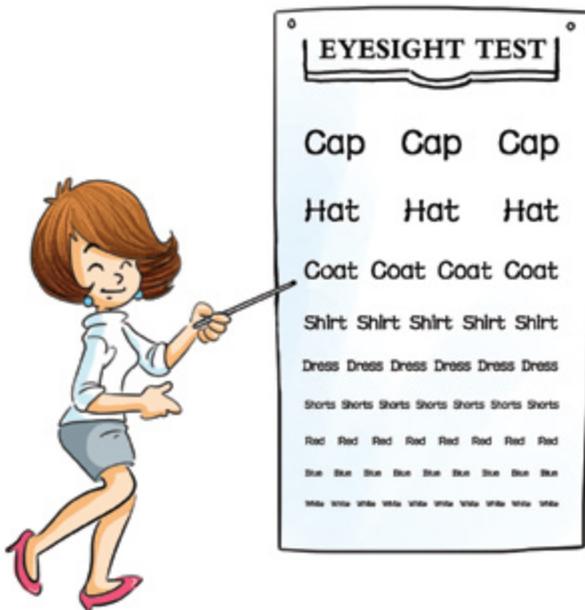
# C Let's Act



# D Let's Read



# E Let's Learn to Learn



What can you see?  
 "Coat" I can see.  
 What can you see?  
 "Dress" I can see.



# F Let's Chant

Hh

Happy Henry,  
Has a happy hat.  
The happy hat,  
Makes Henry happy.



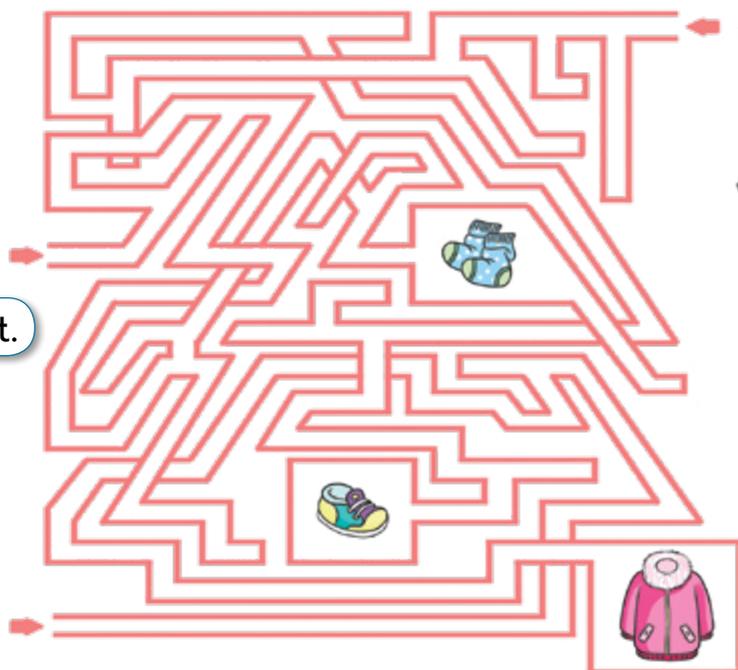
# G Let's Have Fun

Let's look and find.

I need socks.



Where's my right shoe?



I need a coat.



coat

coat

coat

shirt

shirt

shirt

# Unit 5

## What time is it?

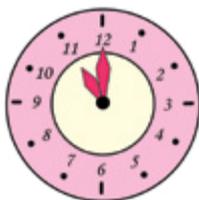
### A Let's Listen and Say



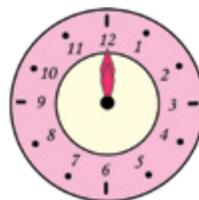
# B Let's Learn



clock



eleven o'clock



twelve o'clock



day



night

# C Let's Act

1 Lingling, please show eleven o'clock.

Very good.

Now, what time is it?

2

3

It's twelve o'clock.

## D Let's Read



## E Let's Learn to Learn

Find numbers in life.

One, two, three, four, five.

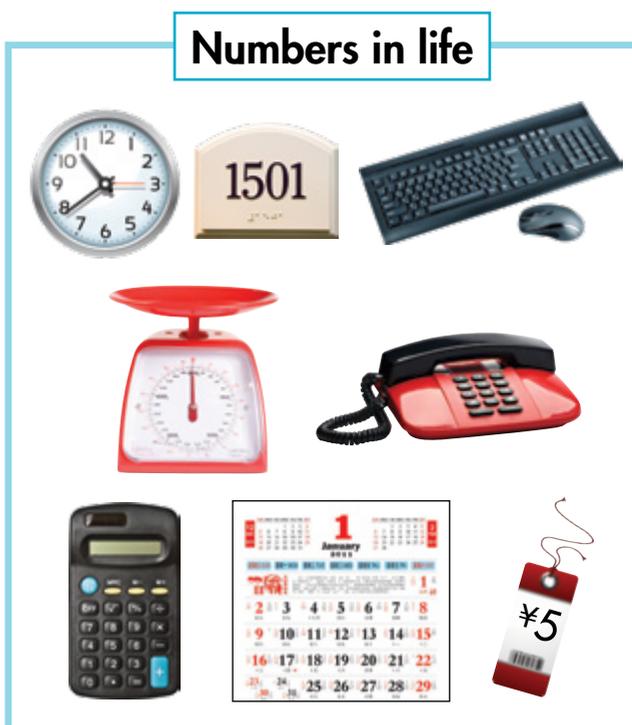
Numbers in life.

Six, seven, eight, nine.

Numbers are fine.

Ten, eleven, twelve for me.

Numbers I see.



# F Let's Chant

**Ii** Mike likes the kite.  
Mike flies the kite.  
The kite is light.  
The kite flies high.



# G Let's Have Fun

Let's sing.

## Hickory Dickory Dock

$1=C \frac{2}{4}$

3 3 5 4 4 2 | 3 . 3 | 3 . 5 4 . 2 | 3 . 3 |

Hi-cko-ry, di-cko-ry, dock! The mouse ran up the clock. The

1. 3 . 3 5 . 5 | 4 . 4 6 | 5 6 5 4 3 2 | 1 - :||

clock struck one. The mouse ran down. Hi-cko-ry, di-cko-ry, dock!

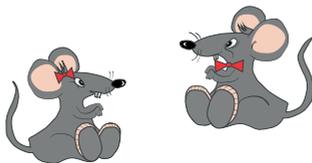
2. 3 . 3 5 | 5 - | 5 5 4 . 4 | 6 - | 6 - |

clock struck one.

The mouse ran down.

5 6 5 4 3 2 | 1 - ||

Hi-cko-ry, di-cko-ry, dock!



day day day

night night night

# Unit 6

## How many pens are there?

### A Let's Listen and Say



**B**

# Let's Learn



thirteen



fourteen



fifteen



sixteen



seventeen



eighteen



nineteen



twenty

**C**

# Let's Act



How many books are there?



How many pens are there?



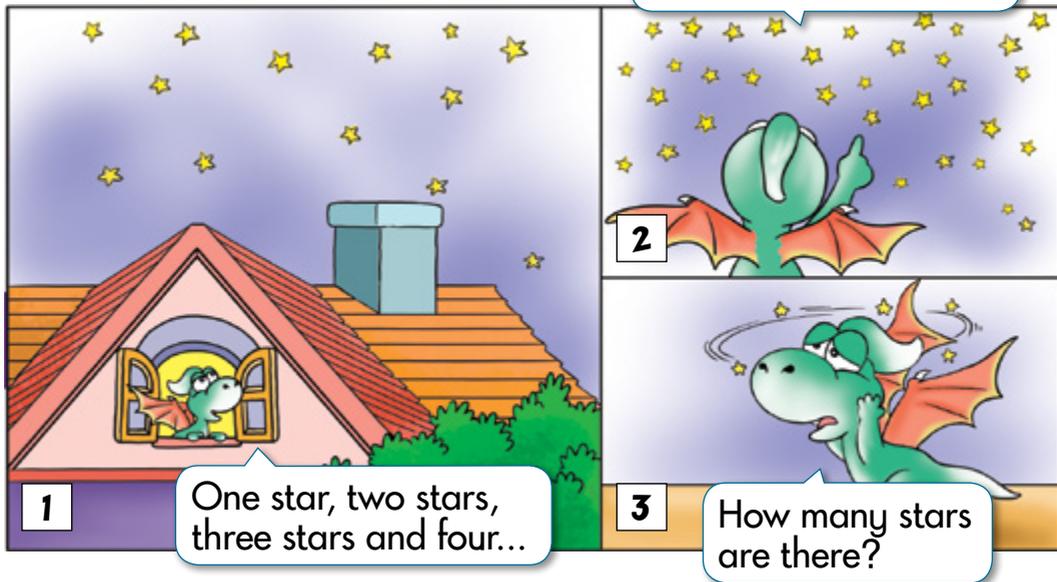
How many pencils are there?



How many rulers are there?



## D Let's Read



**1** One star, two stars, three stars and four...

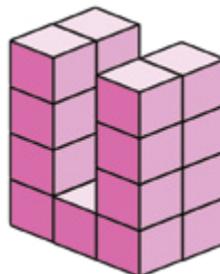
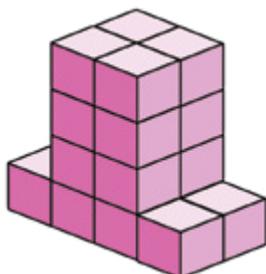
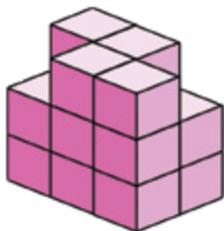
**2** Fifteen stars, sixteen stars... And four more.

**3** How many stars are there?

## E Let's Learn to Learn

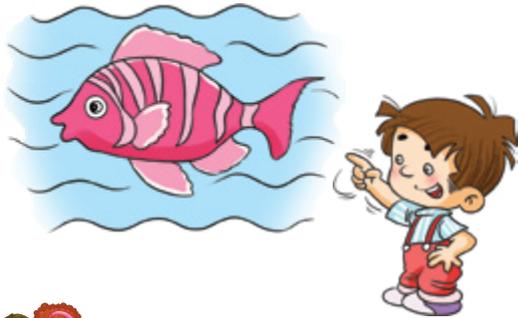
Count and think now.

How many are there?



# F Let's Chant

**Ii** A pink fish swims.  
A pink fish wins.  
A pink fish sinks.  
It has strong fins.

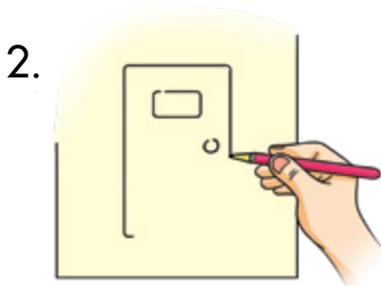


# G Let's Have Fun

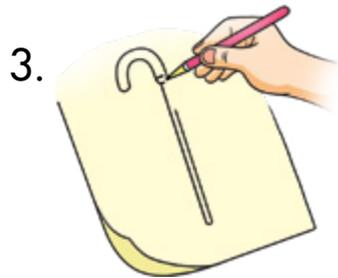
Let's draw and say.



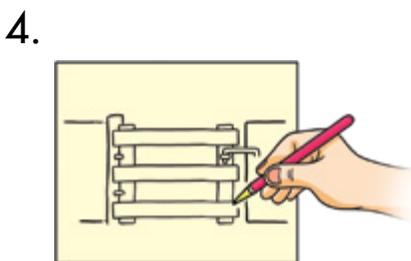
One, two,  
draw a shoe.



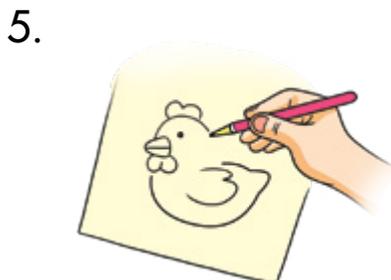
Three, four,  
draw a door.



Five, six,  
draw a stick.



Seven, eight,  
draw a gate.



Nine, ten,  
draw a hen.



fifteen fifteen fifteen

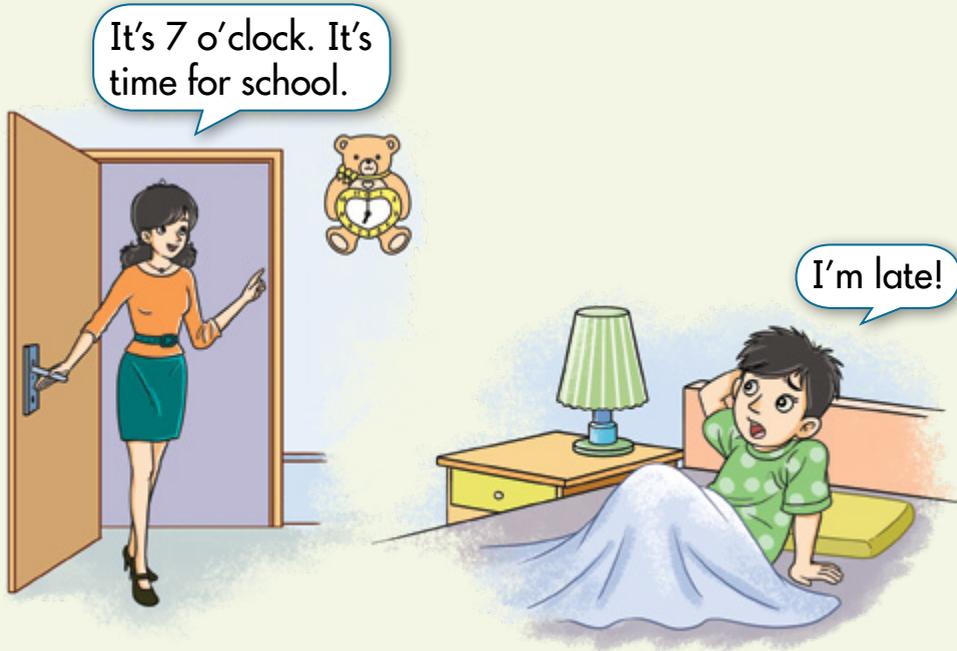
twenty twenty twenty

# Let's Know More



What time is it?

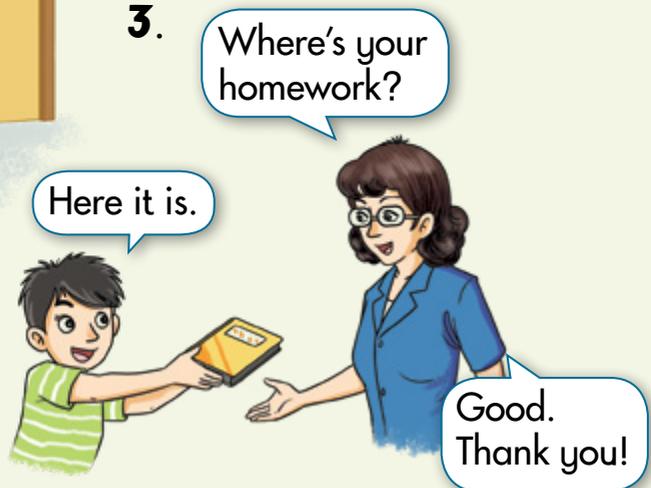
1.



2.

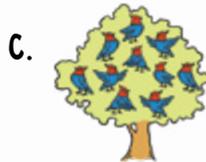
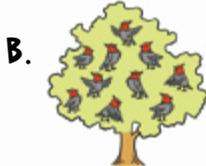
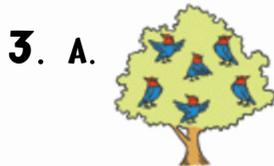
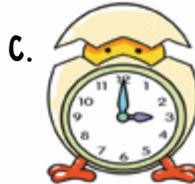
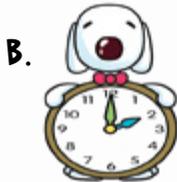


3.



# Assessment II

## A Listen and circle



## B Listen and match



# C Look, read and match



 She is my mother.



 This is a baby.



 This is a red T-shirt.



 My dress is yellow.



 It's eleven o'clock.

## D I can do it

Draw a 😊 if you can do it. Draw a ☹️ if you can't.

Example: Sing a song.



1. Count from 1 to 20.



2. Ask about the time.

What time is it?



It's four o'clock.



## E I like to do it

Draw a 😊 if you like to do it. Draw a ☹️ if you don't.

1. Name the clothes.

This is my shirt.



2. Sing the song *Hickory Dickory Dock*.



# Unit 7

## Is this an orange?

### A Let's Listen and Say



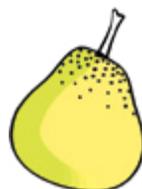
# B Let's Learn



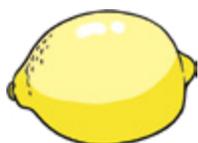
apple



banana



pear



lemon



orange

# C Let's Act

1.



Is this an apple?



Yes, it is.



2.



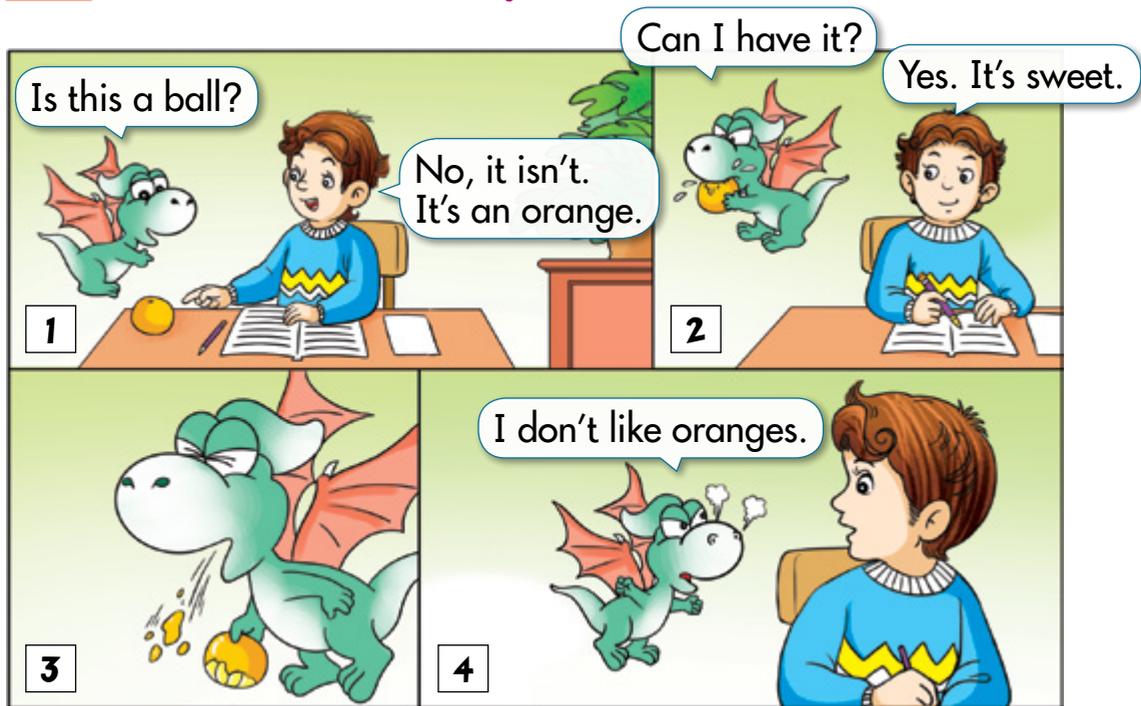
Is this a pear?



No, it isn't.

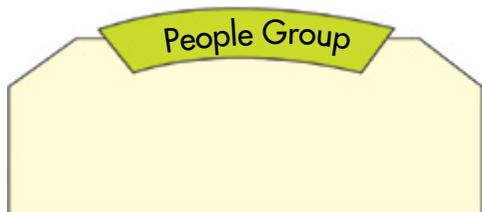
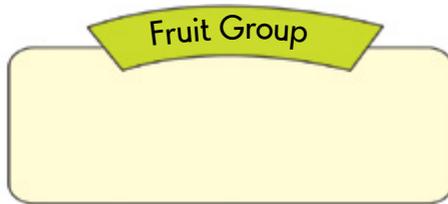


# D Let's Read



# E Let's Learn to Learn

Put the words into different groups.



# F Let's Chant

**Jj**

Jack, **J**ack!  
 Jump and **j**ump!  
 Jane, **J**ane!  
 Join and **j**ump!



# G Let's Have Fun

Fill in the words and say.

1.  2.  3.  4.  5. 

A crossword puzzle grid with the following structure:

- 1. Down: 5 cells
- 2. Down: 3 cells
- 3. Down: 3 cells
- 4. Down: 5 cells
- 5. Down: 5 cells
- 1. Across: 5 cells
- 5. Across: 5 cells



orange

*orange orange*

apple

*apple apple*

# Unit 8 I like a sunny day

## A Let's Listen and Say



I like a sunny day. I don't like a rainy day.

I like a sunny day, too.

What do you like, Mingming?

I like ice cream.

**B****Let's Learn**

sunny



rainy



cold



warm



cool



hot

**C****Let's Act**

I like a sunny day.  
I can play.



I like a hot day.  
I can have ice  
cream.

# D Let's Read



# E Let's Learn to Learn

Match the words with the pictures.

cold

warm

cool

hot



# F Let's Chant

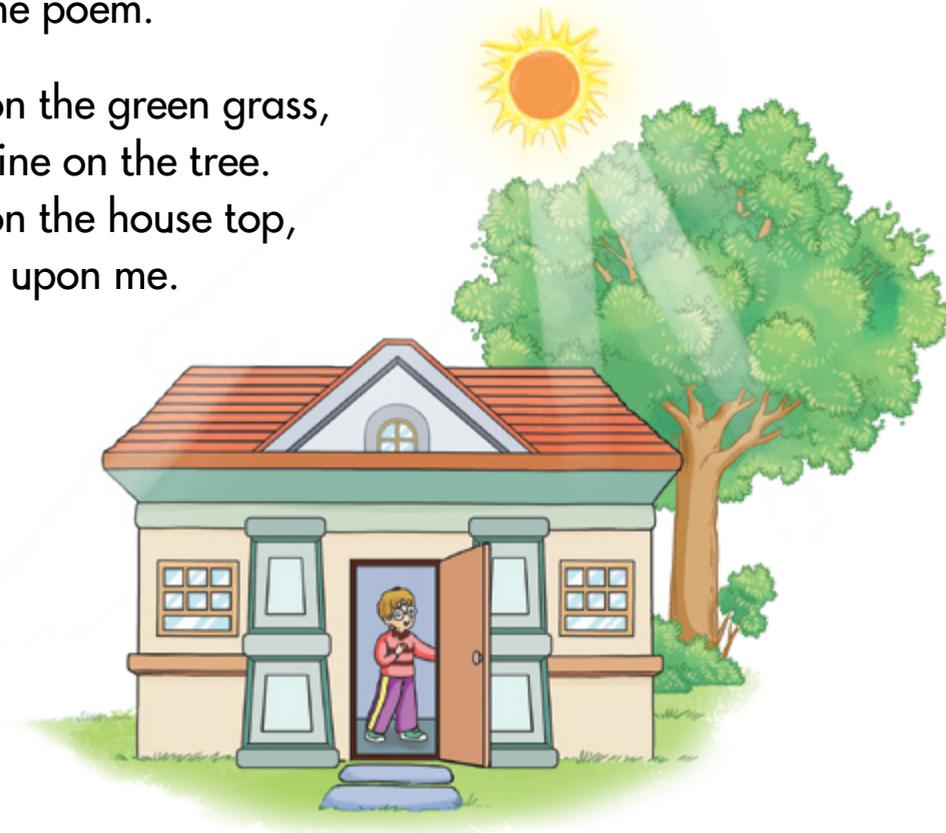
**Kk** Kate has a kite.  
Kate likes the kite.  
Kate flies the kite.  
Kate runs with her kite.



# G Let's Have Fun

Read the poem.

Shine on the green grass,  
And shine on the tree.  
Shine on the house top,  
But not upon me.



sunny

sunny

sunny

rainy

rainy

rainy

# Unit 9

## What's the weather like?

### A Let's Listen and Say



# B Let's Learn



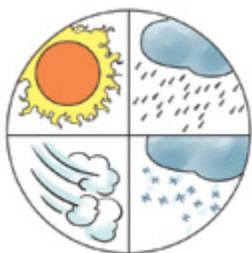
windy



cloudy



snowy



weather



sunny



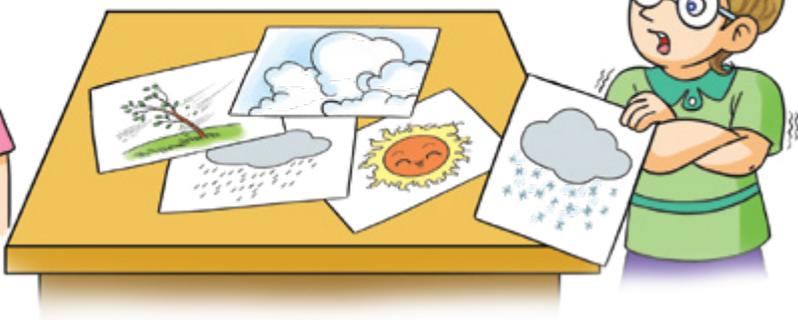
rainy

# C Let's Act

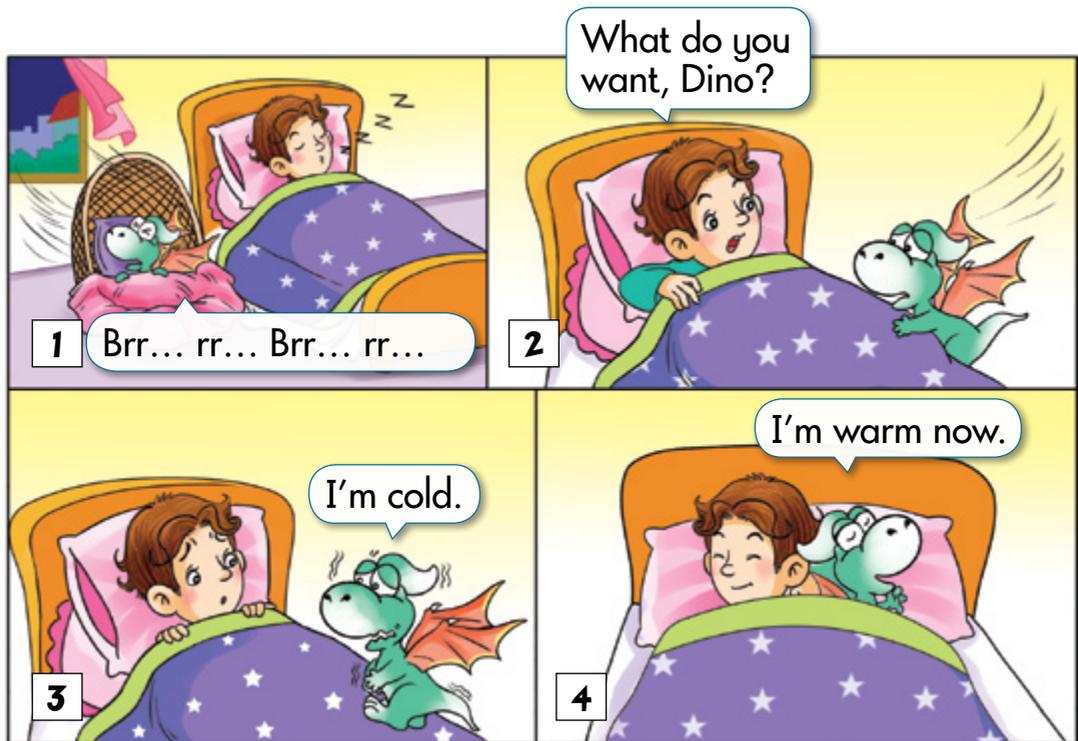
What's the weather like?



It's snowy. I'm cold.



# D Let's Read



# E Let's Learn to Learn

Look, read and match.



sunny

windy

snowy

cloudy

rainy



# F Let's Chant

**L**ily sees a lion.  
**L**ily draws the lion.  
**L**ily likes her lion.  
**L**ily colours her lion.



# G Let's Have Fun

Let's sing.

## How Is the Weather?

$1=A\frac{2}{4}$

3 3 2 3 1. | 4 3 4 4 | 2 2 1 2 7. |

How is the wea-ther? It's a fine day. How is the wea-ther?

3 2 3 1 3 | 3 3 2 3 1. | 0 4 3 4 |

It's a cloudy day. How is the wea-ther? It's raining.

2 2 1 2 7. | 0 1 1 :||

How is the wea-ther? It's snowing.



*the weather the weather the weather*

*the weather*

# Let's Know More

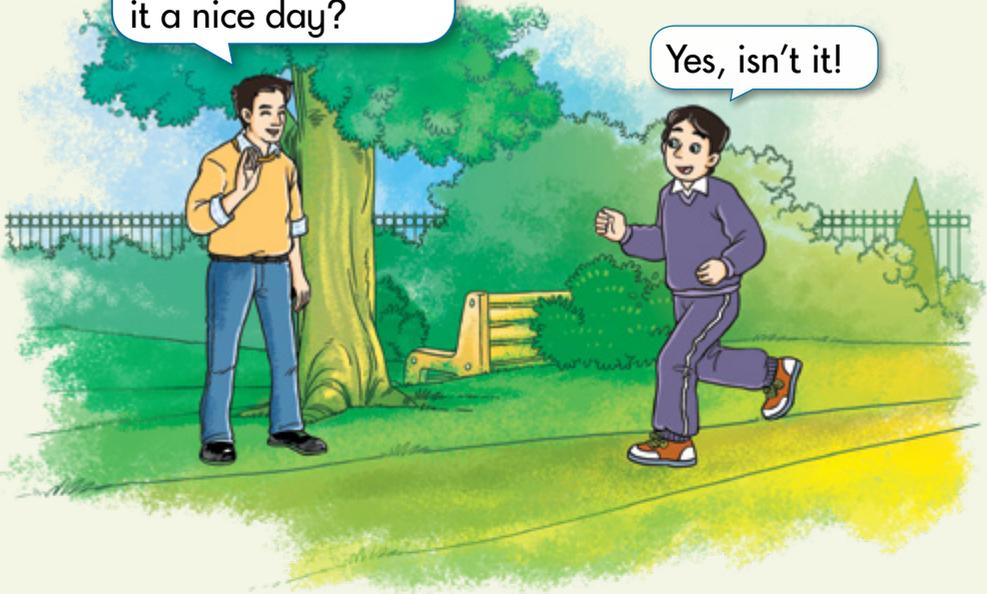


## Weather

1.

Hi, Mr Brown. Isn't it a nice day?

Yes, isn't it!



2.

Yes. We can fly the kite now.

Hello, Mr Green.  
It's windy today.



# Assessment III

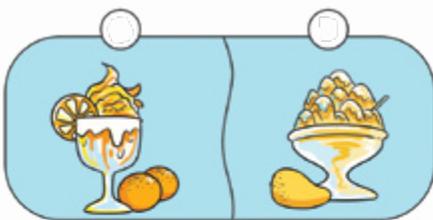
## A Listen and tick

What's the weather like today?

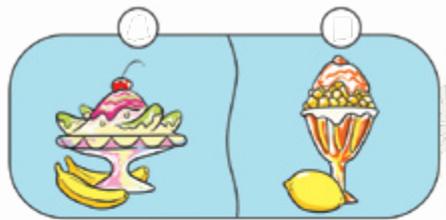
|   |  |  |  |  |  |
|---|---|---|---|---|---|
|  Beijing   |   |   |   |   |   |
|  Shanghai  |   |   |   |   |   |
|  Harbin    |   |   |   |   |   |
|  Haikou    |   |   |   |   |   |
|  Changsha |   |   |   |   |   |

## B Listen and tick

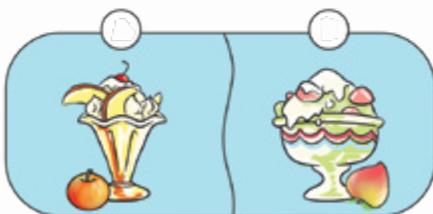
1.



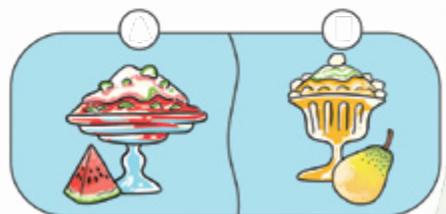
2.



3.



4.



# C Read and match

1.



I like a windy day.

2.



I like a snowy day.

3.



I don't like a rainy day.

4.



I like a hot day.

5.



I like a sunny day.

## D I can do it

Draw a 😊 if you can do it. Draw a ☹️ if you can't.

1. Talk about the weather.

What's the weather like today?



It's sunny.



2. Name the fruit.

This is an apple.



## E I like to do it

Draw a 😊 if you like to do it. Draw a ☹️ if you don't.

1. Tell people what fruit you like.

I like oranges.



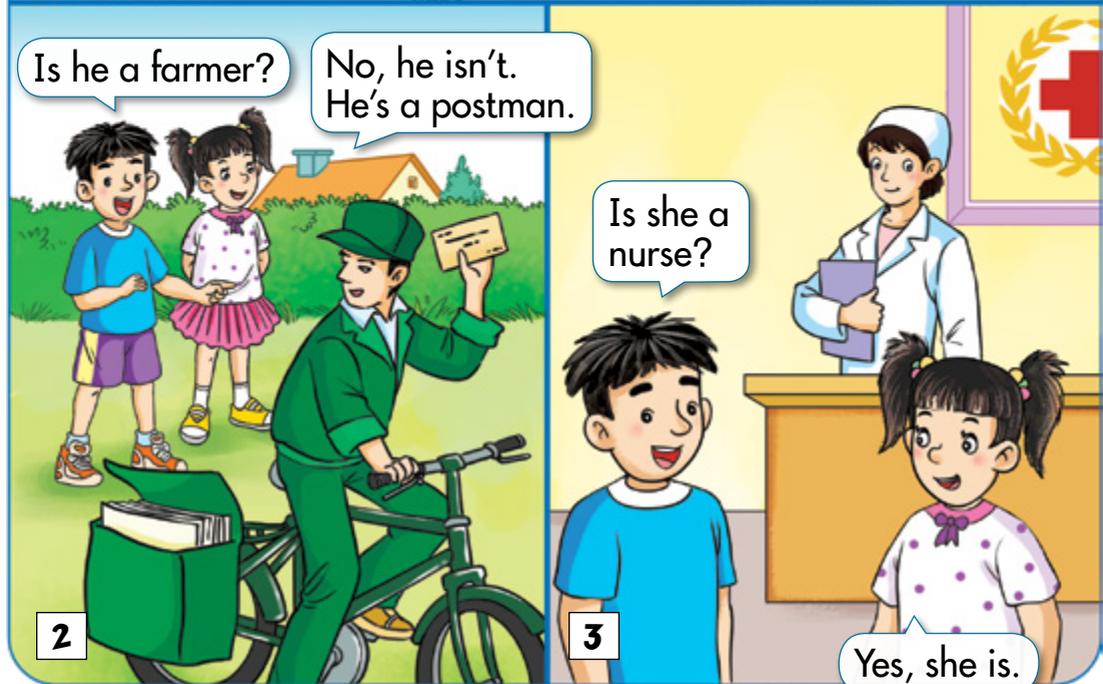
2. Sing the song *How Is the Weather*.



# Unit 10

## Is he a farmer?

### A Let's Listen and Say



# B Let's Learn



teacher



farmer



postman



nurse



doctor



driver

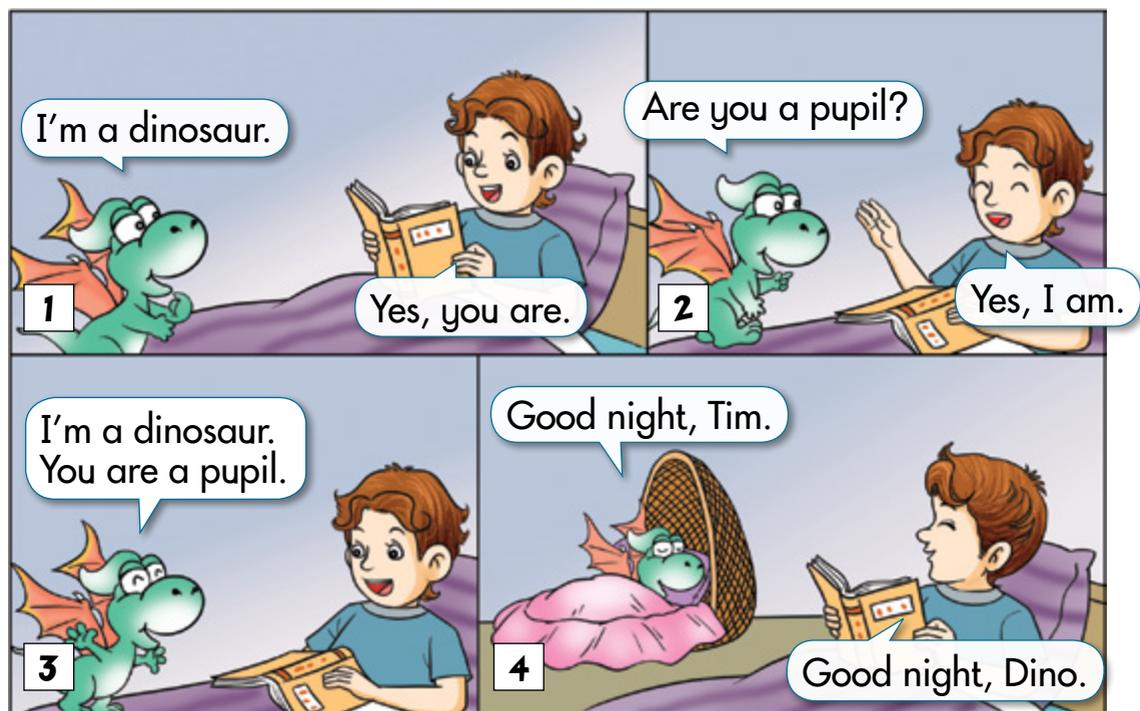
# C Let's Act

1 Is he a driver?  
Yes, he is.

2 Is he a postman?  
Yes, he is.

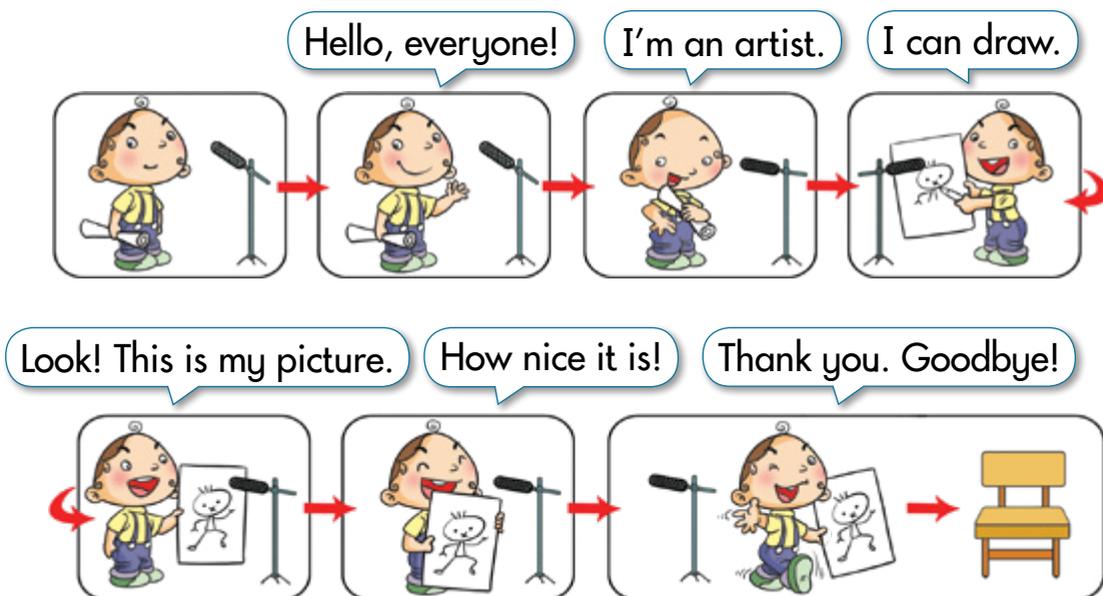
3 Is she a doctor?  
No, she isn't. She's a nurse.

# D Let's Read



# E Let's Learn to Learn

Be a good speaker.



# F Let's Chant

**Mm** Mike and **M**ary.  
**M**ilk and **m**ango.  
**M**ike drinks **m**ilk.  
**M**ary eats **m**ango.



# G Let's Have Fun

Turn the hand and act.

doctor      teacher  
 driver      postman



teacher    teacher    teacher

doctor    doctor    doctor

# Unit 11 What's he?

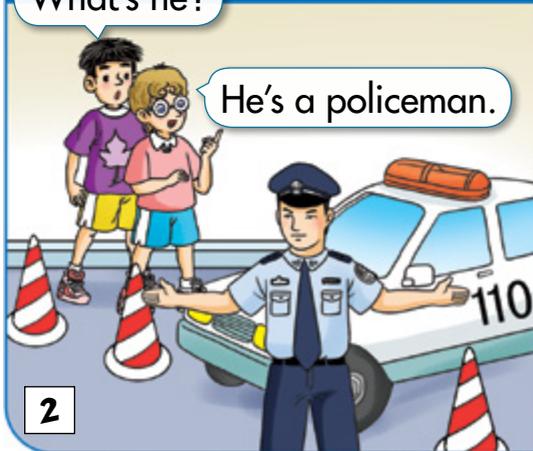
## A Let's Listen and Say



What's he?

1 He's a fireman.

What's he?



He's a policeman.

2



What's she?

She's a doctor.

3

# B Let's Learn



policeman



pupil



policewoman



fireman

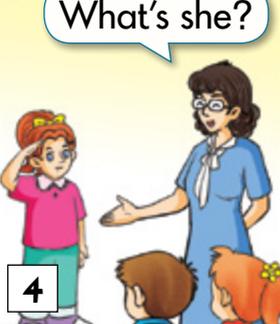
# C Let's Act

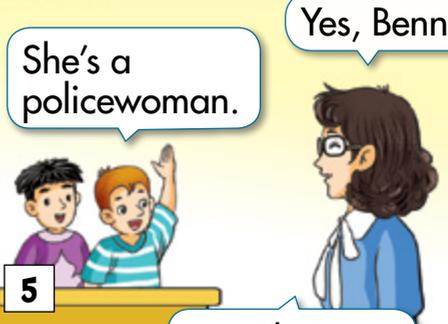
What are you?

1 

2 

3 

4 

5 

I'm a policewoman.

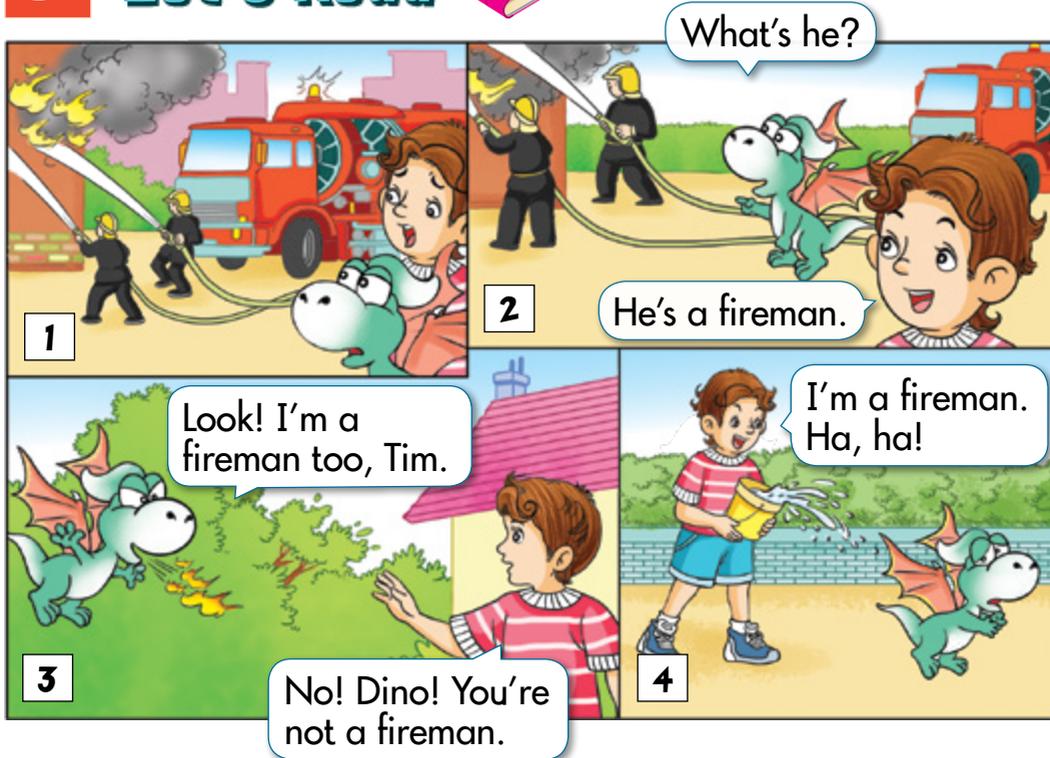
What's she?

She's a policewoman.

Yes, Benny?

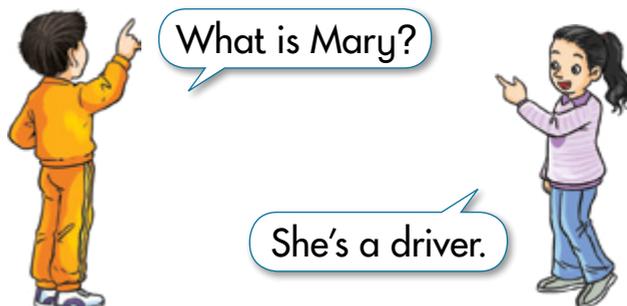
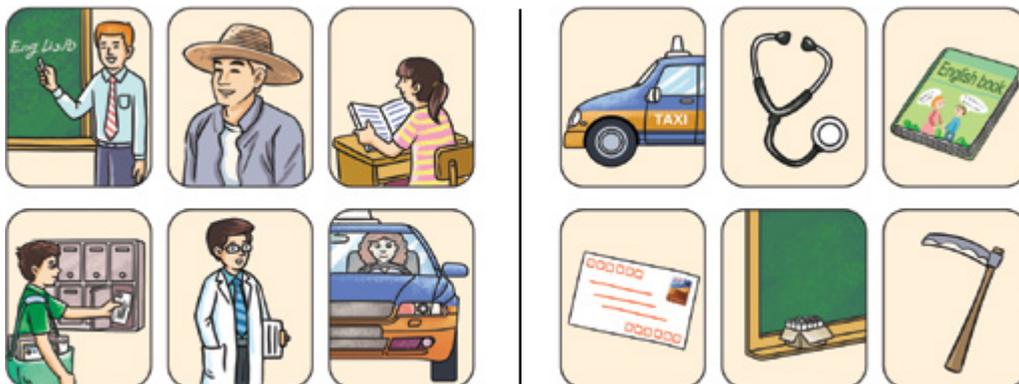
Yes. She's a policewoman.

# D Let's Read



# E Let's Learn to Learn

We can use cards to learn English.



# F Let's Chant

**Nn**

Night, night.  
 "Good night!"  
 The next night  
 Is a nice night.



# G Let's Have Fun

Let's sing.

## The Farmer in the Dell

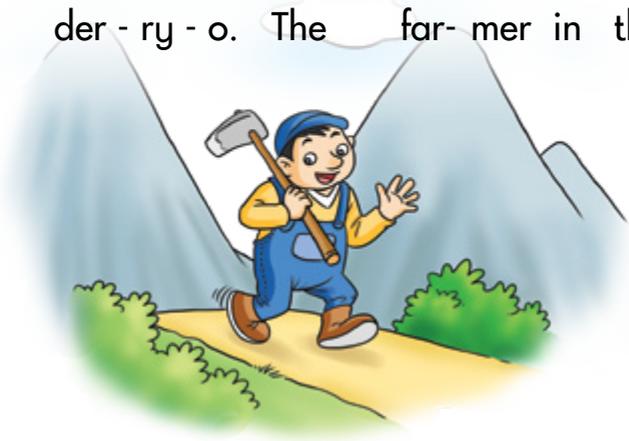
1=C  $\frac{2}{4}$

5 | 1. 1 | 1. 1 | 1. 2 | 3. 3 3. 3 | 3- |

The far-mer in the dell. The far-mer in the dell.

5 5. 6 | 5. 3 1. 2 | 3. 3 2. 2 | 1- ||

Hey, ho, the der-ry-o. The far-mer in the dell.



policeman policeman policeman

pupil pupil pupil

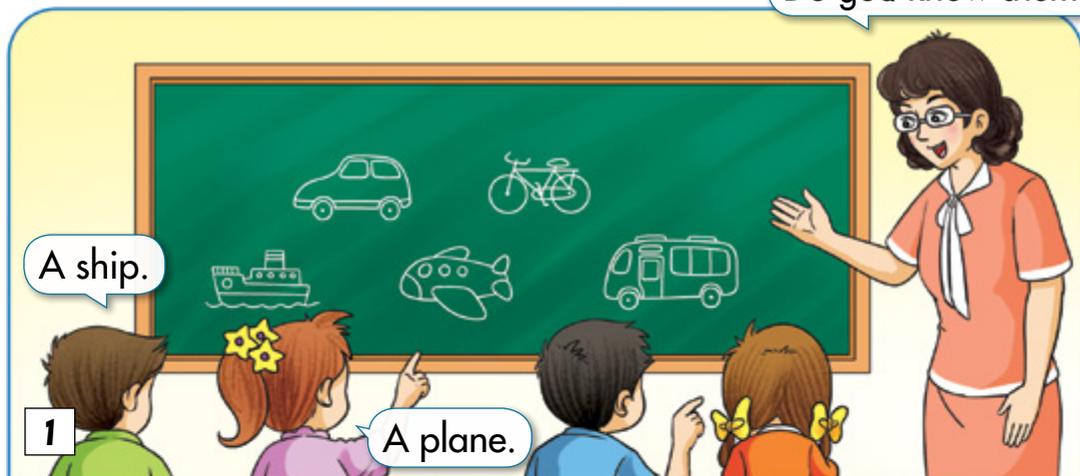
# Unit 12

## I go to school by bus

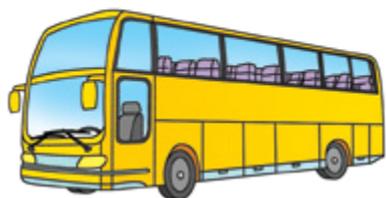
### A Let's Listen and Say



Do you know them?



# B Let's Learn



bus



train



ship



car



plane



bike

# C Let's Act

I go to school  
by bike.



1

I go to Beijing  
by plane.



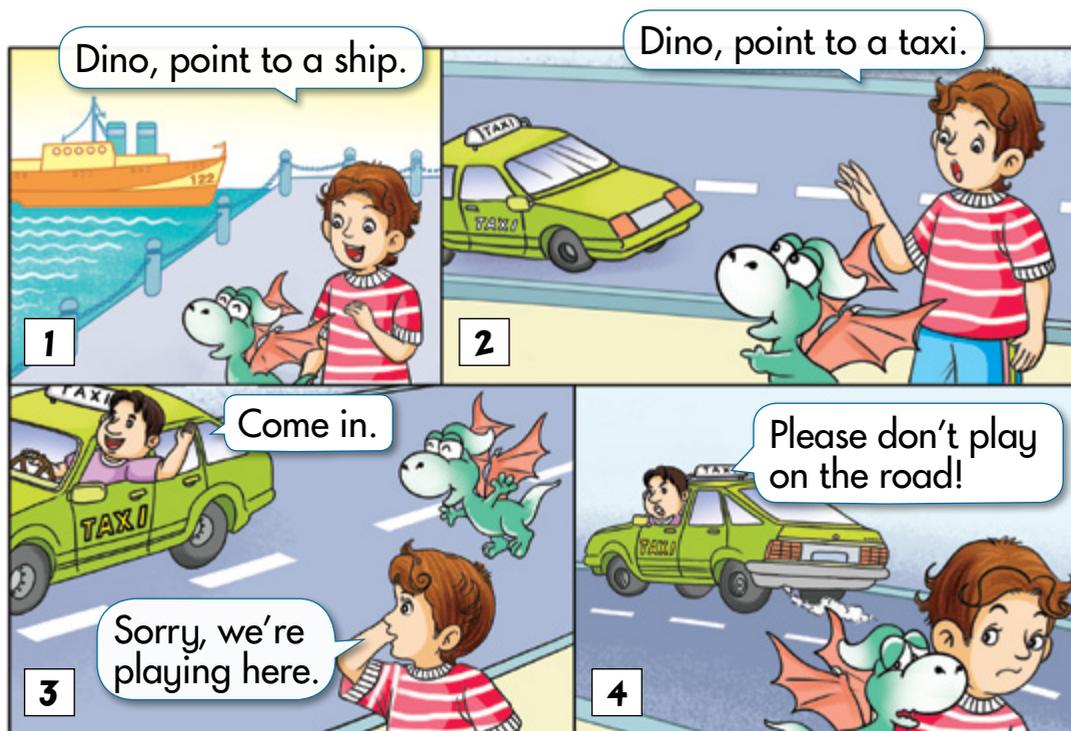
2

We go to Shanghai  
by train.



3

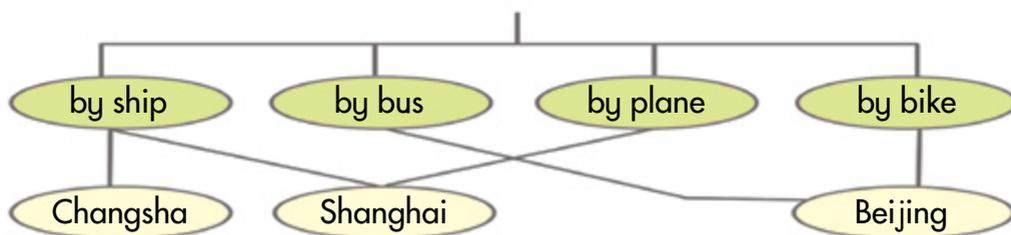
# D Let's Read



# E Let's Learn to Learn

Let's do a mind map.

I go to... 



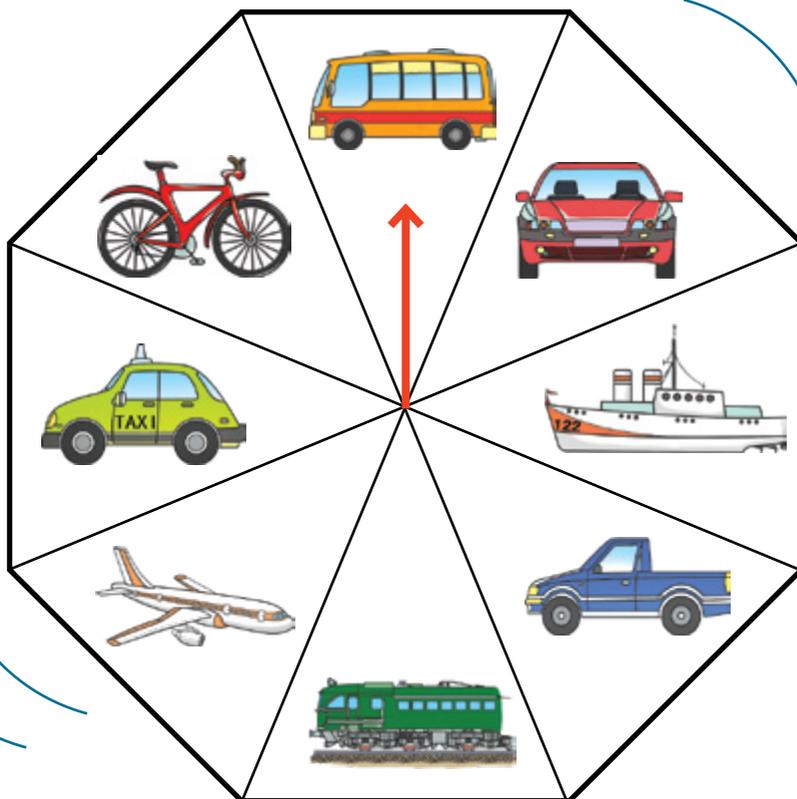
# F Let's Chant

**Oo** Cold, cold,  
It's a cold day.  
Old, old,  
We see an old play.



# G Let's Have Fun

Turn the wheel and talk about the picture.



plane

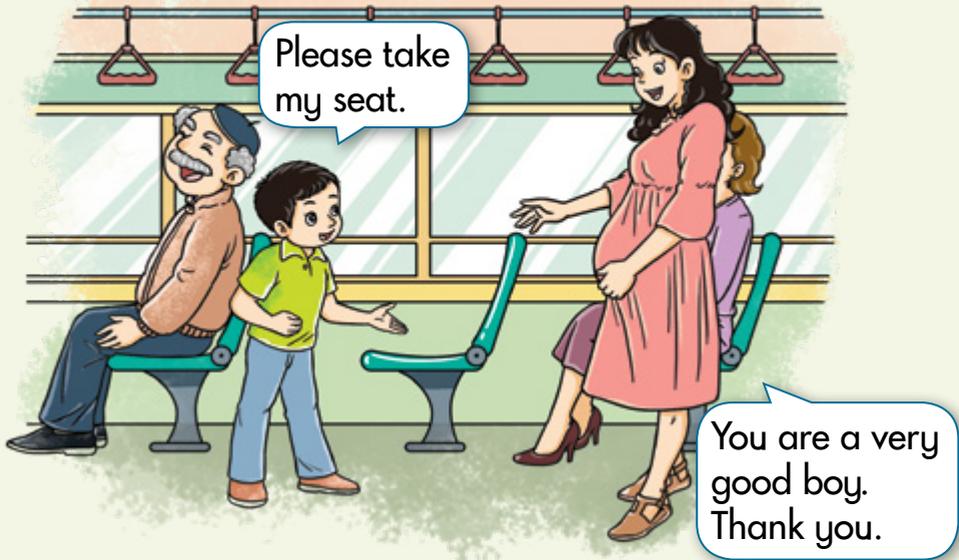
bike

# Let's Know More



What can we do in a bus?

1.

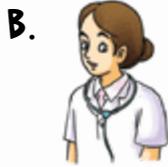


2.



# Assessment IV

## A Listen and circle



## B Look, read and match



Miss Li goes to Shanghai by ship.



They go to Guangzhou by train.



Dongdong goes to school by bike.



I go to Beijing by plane.



Kate goes to school by bus.

# C Look, read and circle

1  
A. She is a driver.  
B. She is a teacher.  
C. She is a doctor.

2  
A. He is a doctor.  
B. He is a driver.  
C. He is a farmer.

3  
A. He is a policeman.  
B. He is a driver.  
C. He is a postman.

4  
A. She is a pupil.  
B. She is a teacher.  
C. She is a nurse.

5  
A. He is a policeman.  
B. He is a postman.  
C. He is a doctor.

6  
A. He is a doctor.  
B. He is a teacher.  
C. He is a fireman.

# D Write and say

|   |            |                   |
|---|------------|-------------------|
|  | Name _____ | Photo of your dad |
|   | Age _____  |                   |
|   | Job _____  |                   |



|            |                   |
|------------|-------------------|
| Name _____ | Photo of your mum |
| Age _____  |                   |
| Job _____  |                   |



## E I can do it

Draw a 😊 if you can do it. Draw a ☹️ if you can't.

1. Say what he is.

My father is  
a doctor.



2. Tell where you go and how.

I go to school  
by bike.



## F I like to do it

Draw a 😊 if you like to do it. Draw a ☹️ if you don't.

1. Tell people what you are.

I'm a pupil.



2. Sing the song *The Farmer in the Dell*.



# Word List I

## Unit 1

|         |     |
|---------|-----|
| glad    | 高兴的 |
| see     | 看见  |
| again   | 再次  |
| fine    | 好的  |
| too     | 也   |
| now     | 现在  |
| evening | 晚上  |
| night   | 晚上  |

## Unit 2

|               |     |
|---------------|-----|
| Here you are. | 给你。 |
| boy           | 男孩  |
| girl          | 女孩  |
| baby          | 婴儿  |
| man           | 男人  |
| woman         | 女人  |

## Unit 3

|        |    |
|--------|----|
| colour | 颜色 |
|--------|----|

|         |        |
|---------|--------|
| balloon | 气球     |
| red     | 红色；红色的 |
| blue    | 蓝色；蓝色的 |
| yellow  | 黄色；黄色的 |
| white   | 白色；白色的 |
| green   | 绿色；绿色的 |
| black   | 黑色；黑色的 |

## Unit 4

|         |                 |
|---------|-----------------|
| look    | 看               |
| at      | 在；向             |
| T-shirt | T恤衫             |
| they    | 他（她；它）<br>们（主格） |
| but     | 但是              |
| too     | 太               |
| big     | 大的              |
| shorts  | 短裤              |
| nice    | 好的              |

|          |     |
|----------|-----|
| trousers | 长裤  |
| dress    | 连衣裙 |
| coat     | 大衣  |
| shirt    | 衬衫  |
| and      | 和   |

## Unit 5

|         |      |
|---------|------|
| time    | 时间   |
| clock   | 钟表   |
| please  | 请    |
| OK      | 好的   |
| o'clock | ……点钟 |
| eleven  | 十一   |
| twelve  | 十二   |
| day     | 白天   |

## Unit 6

|          |       |
|----------|-------|
| how many | 多少……  |
| count    | 数数；计算 |

|           |    |
|-----------|----|
| thirteen  | 十三 |
| fourteen  | 十四 |
| fifteen   | 十五 |
| sixteen   | 十六 |
| seventeen | 十七 |
| eighteen  | 十八 |
| nineteen  | 十九 |
| twenty    | 二十 |

## Unit 7

|           |    |
|-----------|----|
| orange    | 橘子 |
| banana    | 香蕉 |
| lemon     | 柠檬 |
| market    | 市场 |
| classroom | 教室 |
| apple     | 苹果 |
| pear      | 梨子 |

## Unit 8

|       |     |
|-------|-----|
| sunny | 晴朗的 |
|-------|-----|

|           |     |
|-----------|-----|
| rainy     | 下雨的 |
| ice cream | 冰淇淋 |
| cold      | 冷的  |
| warm      | 温暖的 |
| cool      | 凉爽的 |
| hot       | 热的  |

## Unit 9

|         |     |
|---------|-----|
| weather | 天气  |
| like    | 像…… |
| windy   | 有风的 |
| cloudy  | 多云的 |
| snowy   | 下雪的 |

## Unit 10

|         |     |
|---------|-----|
| farmer  | 农民  |
| postman | 邮递员 |
| nurse   | 护士  |
| teacher | 教师  |
| doctor  | 医生  |

|        |    |
|--------|----|
| driver | 司机 |
|--------|----|

## Unit 11

|             |     |
|-------------|-----|
| fireman     | 消防员 |
| policeman   | 男警察 |
| pupil       | 学生  |
| policewoman | 女警察 |

## Unit 12

|        |                 |
|--------|-----------------|
| go to  | 去……             |
| by     | 乘；通过            |
| bus    | 公共汽车            |
| them   | 他（她；它）<br>们（宾格） |
| ship   | 轮船              |
| plane  | 飞机              |
| school | 学校              |
| bike   | 自行车             |
| train  | 火车              |
| car    | 小汽车             |

# Word List II

(注：黑体单词要求学生能听、说、认读；白体单词只作听、说要求)

| Unit      |                |        | Page      | Unit      |                  |       | Page      |
|-----------|----------------|--------|-----------|-----------|------------------|-------|-----------|
| <b>A</b>  |                |        |           | <b>12</b> | <b>by</b>        | 乘；通过  | <b>57</b> |
| <b>1</b>  | <b>again</b>   | 再次     | <b>1</b>  |           |                  |       |           |
| <b>1</b>  | <b>and</b>     | 和；及    | <b>1</b>  | <b>C</b>  |                  |       |           |
| <b>7</b>  | <b>apple</b>   | 苹果     | <b>34</b> | <b>12</b> | <b>car</b>       | 小汽车   | <b>58</b> |
| <b>4</b>  | <b>at</b>      | 在；向    | <b>17</b> | <b>1</b>  | <b>class</b>     | 课     | <b>1</b>  |
|           |                |        |           | <b>7</b>  | <b>classroom</b> | 教室    | <b>33</b> |
| <b>B</b>  |                |        |           | <b>5</b>  | <b>clock</b>     | 钟表    | <b>21</b> |
| <b>2</b>  | <b>baby</b>    | 婴儿     | <b>6</b>  | <b>9</b>  | <b>cloudy</b>    | 多云的   | <b>42</b> |
| <b>7</b>  | <b>ball</b>    | 球      | <b>35</b> | <b>4</b>  | <b>coat</b>      | 大衣    | <b>18</b> |
| <b>3</b>  | <b>balloon</b> | 气球     | <b>9</b>  | <b>8</b>  | <b>cold</b>      | 冷的    | <b>38</b> |
| <b>7</b>  | <b>banana</b>  | 香蕉     | <b>33</b> | <b>3</b>  | <b>colour</b>    | 颜色    | <b>9</b>  |
| <b>1</b>  | <b>begin</b>   | 开始     | <b>1</b>  | <b>12</b> | <b>come in</b>   | 进来    | <b>59</b> |
| <b>4</b>  | <b>big</b>     | 大的     | <b>17</b> | <b>8</b>  | <b>cool</b>      | 凉爽的   | <b>38</b> |
| <b>12</b> | <b>bike</b>    | 自行车    | <b>57</b> | <b>6</b>  | <b>count</b>     | 数数；计算 | <b>25</b> |
| <b>3</b>  | <b>black</b>   | 黑色；黑色的 | <b>10</b> | <b>D</b>  |                  |       |           |
| <b>3</b>  | <b>blue</b>    | 蓝色；蓝色的 | <b>9</b>  | <b>5</b>  | <b>day</b>       | 白天    | <b>22</b> |
| <b>1</b>  | <b>boy</b>     | 男孩     | <b>1</b>  | <b>8</b>  | <b>do</b>        | 助动词   | <b>39</b> |
| <b>12</b> | <b>bus</b>     | 公共汽车   | <b>57</b> | <b>10</b> | <b>doctor</b>    | 医生    | <b>50</b> |
| <b>4</b>  | <b>but</b>     | 但是     | <b>17</b> |           |                  |       |           |

| Unit |        |     | Page |
|------|--------|-----|------|
| 4    | dress  | 连衣裙 | 18   |
| 10   | driver | 司机  | 50   |

## E

|   |          |    |    |
|---|----------|----|----|
| 6 | eighteen | 十八 | 26 |
| 5 | eleven   | 十一 | 22 |
| 1 | evening  | 晚上 | 2  |

## F

|    |          |     |    |
|----|----------|-----|----|
| 10 | farmer   | 农民  | 49 |
| 6  | fifteen  | 十五  | 26 |
| 1  | fine     | 好的  | 1  |
| 11 | fireman  | 消防员 | 53 |
| 6  | fourteen | 十四  | 26 |

## G

|    |       |     |    |
|----|-------|-----|----|
| 1  | girl  | 女孩  | 1  |
| 1  | glad  | 高兴的 | 1  |
| 12 | go to | 去…… | 57 |

| Unit |       |            | Page |
|------|-------|------------|------|
| 3    | green | 绿色;<br>绿色的 | 10   |

## H

|   |               |      |    |
|---|---------------|------|----|
| 7 | have          | 吃; 有 | 35 |
| 2 | Here you are. | 给你。  | 5  |
| 8 | hot           | 热的   | 38 |
| 6 | how many      | 多少…… | 25 |

## I

|   |           |     |    |
|---|-----------|-----|----|
| 8 | ice cream | 冰淇淋 | 37 |
|---|-----------|-----|----|

## L

|   |       |     |    |
|---|-------|-----|----|
| 7 | lemon | 柠檬  | 33 |
| 9 | like  | 像…… | 41 |
| 4 | look  | 看   | 17 |

## M

|   |        |    |    |
|---|--------|----|----|
| 2 | man    | 男人 | 6  |
| 7 | market | 市场 | 33 |

| Unit |      |     | Page |
|------|------|-----|------|
| 6    | more | 更多的 | 27   |

## N

|    |          |    |    |
|----|----------|----|----|
| 4  | new      | 新的 | 18 |
| 4  | nice     | 好的 | 17 |
| 1  | night    | 晚上 | 2  |
| 6  | nineteen | 十九 | 26 |
| 1  | now      | 现在 | 1  |
| 10 | nurse    | 护士 | 49 |

## O

|    |         |       |    |
|----|---------|-------|----|
| 5  | o'clock | ……点钟  | 21 |
| 5  | OK      | 好的    | 21 |
| 12 | on      | 在……上面 | 59 |
| 1  | open    | 打开    | 3  |
| 7  | orange  | 橘子    | 33 |

## P

|    |       |    |    |
|----|-------|----|----|
| 7  | pear  | 梨子 | 34 |
| 12 | plane | 飞机 | 57 |

| Unit |      |   | Page |
|------|------|---|------|
| 8    | play | 玩 | 38   |

**5 please 请 21**

12 point to 指向 59

**11 policeman 男警察 53**

**11 policewoman 女警察 54**

**10 postman 邮递员 49**

**10 pupil 学生 51**

## R

**8 rainy 下雨的 37**

**3 red 红色; 9**

红色的

12 road 道路 59

## S

**12 school 学校 57**

**1 see 看见 1**

**6 seventeen 十七 26**

**12 ship 轮船 57**

**4 shirt 衬衫 18**

| Unit |                |          | Page |
|------|----------------|----------|------|
| 4    | <b>shorts</b>  | 短裤       | 17   |
| 5    | show           | 展示; 给……看 | 22   |
| 6    | <b>sixteen</b> | 十六       | 26   |
| 9    | <b>snowy</b>   | 下雪的      | 42   |
| 2    | so             | 如此       | 7    |
| 6    | star           | 星星       | 27   |
| 8    | <b>sunny</b>   | 晴朗的      | 37   |
| 7    | sweet          | 甜的       | 35   |

## T

|    |                  |                  |    |
|----|------------------|------------------|----|
| 12 | taxi             | 出租车              | 59 |
| 10 | <b>teacher</b>   | 教师               | 50 |
| 12 | <b>them</b>      | 他(她; 它)<br>们(宾格) | 57 |
| 4  | <b>they</b>      | 他(她; 它)<br>们(主格) | 17 |
| 4  | they're=they are |                  | 17 |
| 6  | <b>thirteen</b>  | 十三               | 25 |
| 5  | <b>time</b>      | 时间               | 21 |
| 1  | <b>too</b>       | 也; 太             | 1  |

| Unit |                 |       | Page |
|------|-----------------|-------|------|
| 12   | <b>train</b>    | 火车    | 58   |
| 4    | <b>trousers</b> | 长裤    | 18   |
| 4    | <b>T-shirt</b>  | T恤衫   | 17   |
| 2    | turn            | 轮到的机会 | 6    |
| 5    | <b>twelve</b>   | 十二    | 22   |
| 6    | <b>twenty</b>   | 二十    | 26   |

## W

|   |                |         |    |
|---|----------------|---------|----|
| 9 | want           | 想要      | 43 |
| 8 | <b>warm</b>    | 温暖的     | 38 |
| 8 | water          | 水       | 39 |
| 9 | <b>weather</b> | 天气      | 41 |
| 1 | well           | (身体)好的  | 3  |
| 3 | <b>white</b>   | 白色; 白色的 | 10 |
| 9 | <b>windy</b>   | 有风的     | 41 |
| 2 | <b>woman</b>   | 女人      | 6  |

## Y

|   |               |         |   |
|---|---------------|---------|---|
| 3 | <b>yellow</b> | 黄色; 黄色的 | 9 |
|---|---------------|---------|---|



# Structures



(注：蓝色字体为五级词汇)

## Unit 1



Good morning.

Good morning.

Good afternoon.

Good evening.

Good night.

## Unit 2

Are you Lingling?



Yes, I am.

Are you Lingling?

Yes, I am.

No, I'm not.



# Structures



## Unit 3



What colour is this **balloon**?

It's

- red.
- blue.
- yellow.
- green.
- white.
- black.

## Unit 4



Look at

- the T-shirt.
- the dress.
- the coat.
- the shirt.



# Structures



## Unit 5

What time is it?

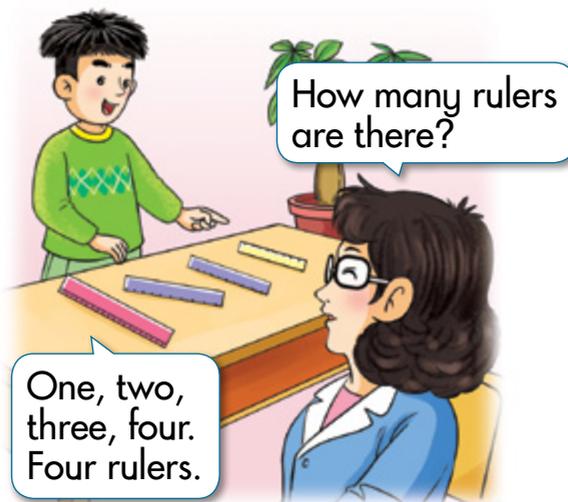


It's seven o'clock.

What time is it?

It's eleven  
twelve o'clock.

## Unit 6



How many rulers are there?

One, two, three, four. Four rulers.

How many rulers  
pens are there? Four rulers.  
Thirteen pens.



# Structures



## Unit 7



Is this

|            |                              |
|------------|------------------------------|
| a banana?  | Yes, it is.<br>No, it isn't. |
| a pear?    |                              |
| an apple?  |                              |
| an orange? |                              |

## Unit 8



I

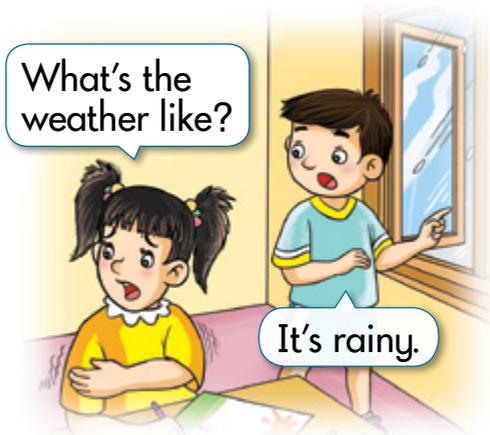
|            |   |       |      |
|------------|---|-------|------|
| like       | a | sunny | day. |
| don't like |   | rainy |      |



# Structures



## Unit 9



What's the weather like?

It's

- windy.
- cloudy.
- snowy.
- sunny.

## Unit 10



Is he

- a teacher?
- a farmer?
- a nurse?
- a doctor?
- a driver?
- a **postman**?

Yes, he is.  
No, he isn't.

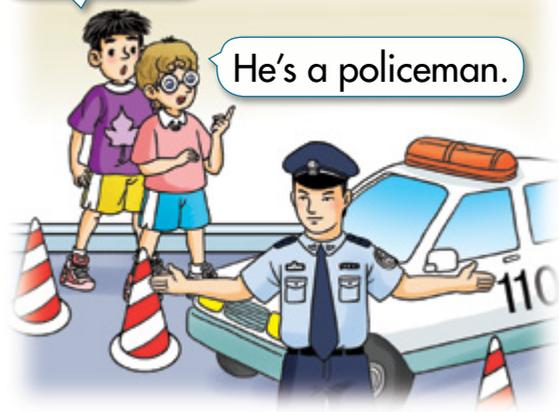


# Structures



## Unit 11

What's he?



He's a policeman.

What's

he?  
she?

He's  
She's

a pupil.  
a **policeman**.  
a **policewoman**.  
a **fireman**.

## Unit 12



I go to Beijing  
by plane.

I go to

Beijing  
Shanghai  
Changsha

by

plane.  
ship.  
train.



# Some Common Fruits



apple



banana



apricot



cherry



date



grapes



lemon



kiwi fruit



Hami melon



longan



**lychee**



**mango**



**orange**



**peach**



**pineapple**



**pear**



**plum**



**strawberry**



**coconut**



**watermelon**



# Colourful Classroom



ruler (grey)

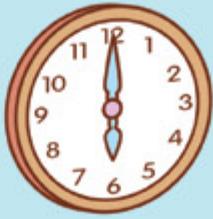
chalk (white)

pencil-box (pink)

pen (black)

desk (yellow)





door (brown)

schoolbag (purple)



chair (orange)

eraser (blue)



pencil (red)



book (green)



# Self-Assessment



Very good!



OK!



Try hard!

| Units   | Results |     |     |
|---------|---------|-----|-----|
| Unit 1  | ( )     | ( ) | ( ) |
| Unit 2  | ( )     | ( ) | ( ) |
| Unit 3  | ( )     | ( ) | ( ) |
| Unit 4  | ( )     | ( ) | ( ) |
| Unit 5  | ( )     | ( ) | ( ) |
| Unit 6  | ( )     | ( ) | ( ) |
| Unit 7  | ( )     | ( ) | ( ) |
| Unit 8  | ( )     | ( ) | ( ) |
| Unit 9  | ( )     | ( ) | ( ) |
| Unit 10 | ( )     | ( ) | ( ) |
| Unit 11 | ( )     | ( ) | ( ) |
| Unit 12 | ( )     | ( ) | ( ) |