

义务教育教科书



# 英语

# ENGLISH

(三年级起点)

六年级 上册



义务教育教科书

教育部审定

2013

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(三年级起点)

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广东省教育研究院教研室 编

广东教育出版社 广东人民出版社

·广州·

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## 图书在版编目(CIP)数据

英语. 六年级. 上册 / 广东省教育研究院教研室编; 强海燕主编. —广州: 广东教育出版社: 广东人民出版社, 2021.7

义务教育教科书

ISBN 978-7-5548-4148-8

I. ①英… II. ①广… ②强… III. ①英语课—小学—教材 IV. ①G624.311

中国版本图书馆CIP数据核字(2021)第119547号

责任编辑: 陈植荣 郭玉申

责任技编: 姚健燕

装帧设计: 友间文化

义务教育教科书

英语

YINGYU

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广东教育出版社 出版  
广东人民出版社

(广州市环市东路472号12-15楼)

邮政编码: 510075

网址: <http://www.gjs.cn>

广东教育书店有限公司发行

广东新华印刷有限公司南海分公司印刷

(佛山市南海区盐步河东中心路)

787毫米×1092毫米 16开本 6印张 120 000字

2021年7月第1版 2021年7月第1次印刷

ISBN 978-7-5548-4148-8

定价: 10.58元

(含光盘或音带)

批准文号: 粤发改价格[2017]434号 举报电话: 12315

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## 给小朋友的话

不知不觉，同学们都已经变成了咱们学校的大哥哥大姐姐了，大家的心情肯定无比激动，所以这学期大家和Gogo, Tony, Jenny一起，将会参与更多的英语学习活动，带朋友们乘车、逛街、购物、品尝美食，到野外植树和清理垃圾杂物。另外，大家还将了解到关于我国中秋节和端午节的许多相关知识呢！





# Do you know...?

This week





**Talk about the pictures with your friends**

- What does she usually do on Wednesday?
- Does he often read books on Thursday?
- What are you going to do next week?
- What are you going to do next weekend?
- ...

Next week







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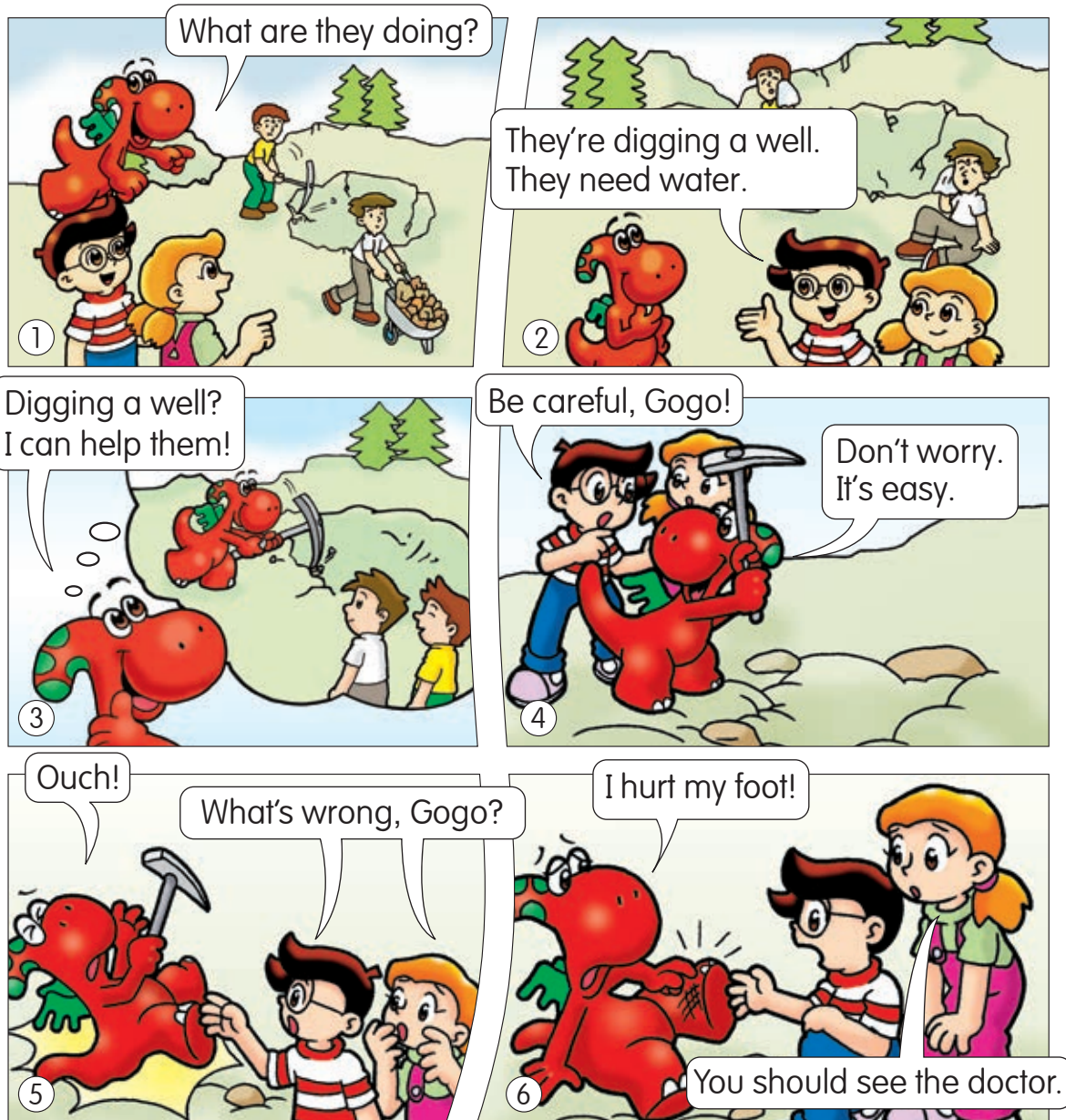
# Unit 1 Feeling Sick

## Story

Listen and look.



In a village...



## Vocabulary

Listen and say.



have a headache



have a toothache



have a cold



have a fever



have a stomachache



take some medicine



see the dentist



stay in bed

## Target

Listen and say.



What's wrong with you?



I hurt my foot.

Let me have a look.  
Be careful next time.

What's wrong with you?



I have a stomachache.

Please take some medicine.

What's the matter?

I have a cold.



Please stay in bed.

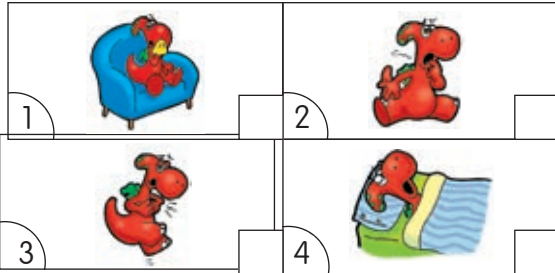


## Practice 1

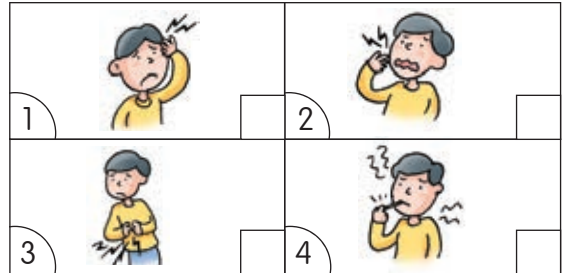
Read, listen, and check.



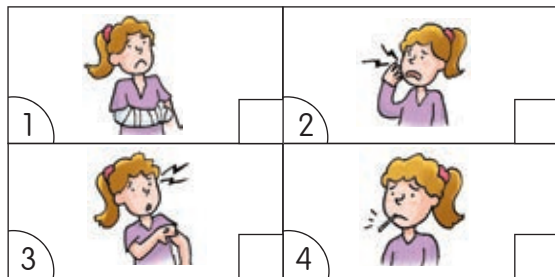
**A** What's wrong with Gogo?



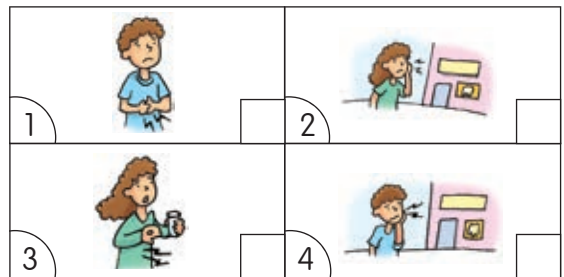
**B** What's wrong with him?



**C** What's wrong with her?



**D** What's wrong?



What's the matter with Gogo?

He has a fever. He should see the doctor.

## Practice 2

Check, ask, and answer.



<b>A</b>					
					
					

<b>B</b>					
					
					

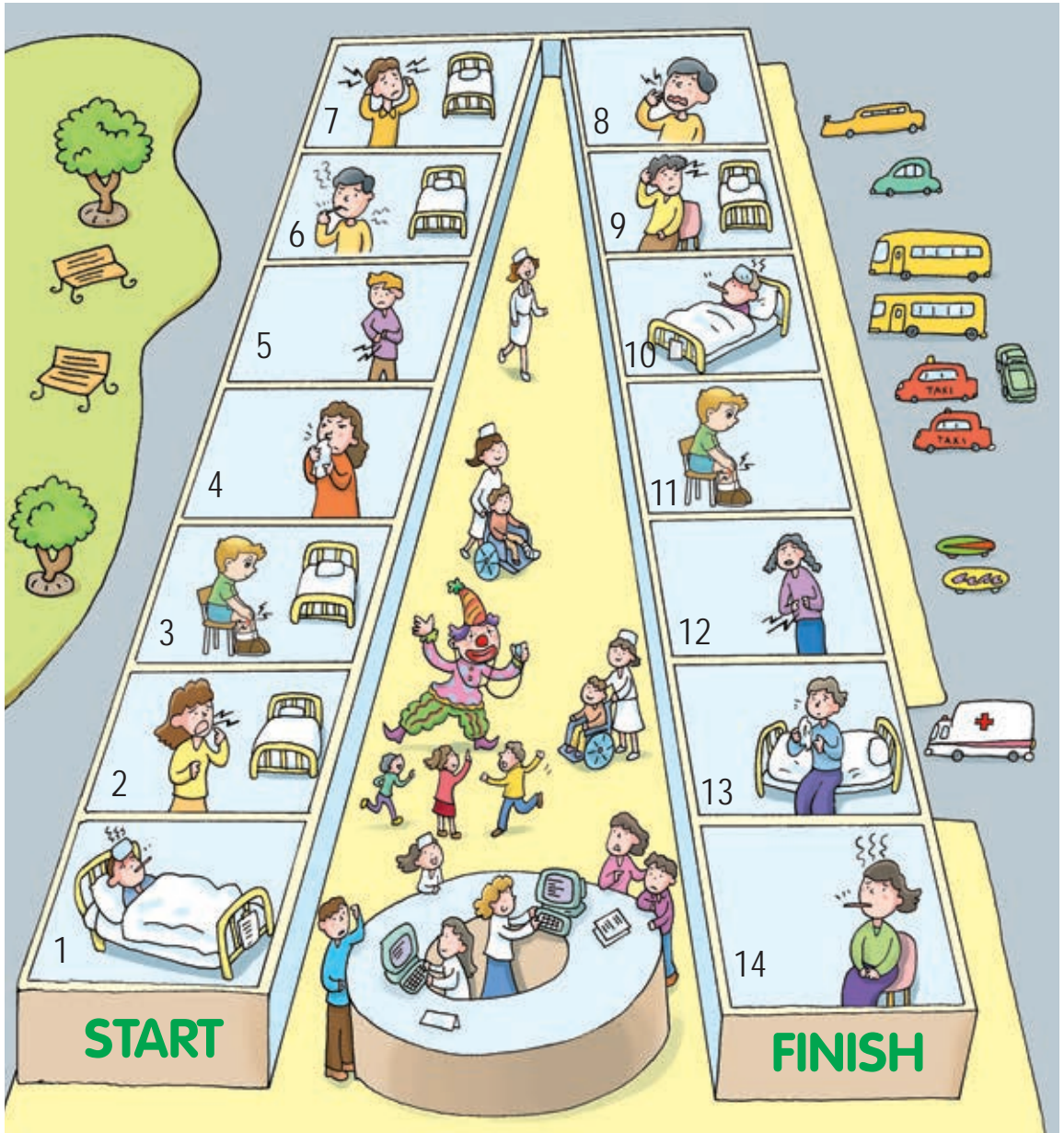
# Activity

Play and say.



They have... He / She has...  
They should... He / She should...

In the hospital, some people are sick.



## Reading and writing

1 Look, listen, read, and fill in the blanks.



fever

toothache

headache

cold

Tony: Mom! Mom!

Mom: What's wrong, Tony?

Tony: I have a \_\_\_\_\_.

Mom: Let me have a look... It's OK.

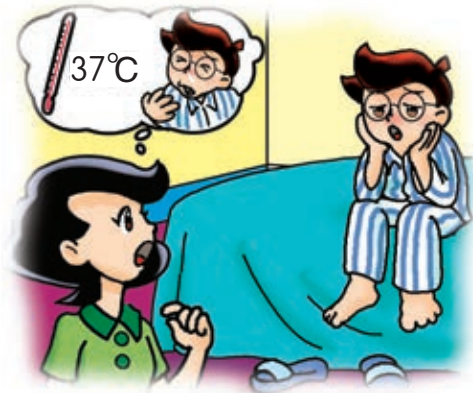
You don't

have a \_\_\_\_\_.

Maybe you have a \_\_\_\_\_.

Please take this medicine and have a rest today. Please drink a lot of water, too.

Monday, 8:00 a.m.



2 days later



Tony: Mom! Mom!

Mom: How are you feeling?

Tony: I have a stomachache and a \_\_\_\_\_.

Mom: Well, you shouldn't eat so many candies, Tony. Now drink some water and go to bed early. Please get lots of sleep. Let's go to the dentist tomorrow. You can do your math homework another day.

Tony: The dentist? OK. You are right. Now I just need some water and a good rest.



2 Read and write.  

1 On Monday, what's wrong with Tony?  
\_\_\_\_\_

2 Two days later, how does Tony feel?  
\_\_\_\_\_

3 Does Tony want to go to the dentist?  
\_\_\_\_\_

3 Look at the pictures. What's wrong? What advice do you have?  
Write a few sentences.  

Example:

38.5°C



He has a fever. He should stay in bed and rest.

A



headache  
take some medicine

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

B



stomachache  
drink some water

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

C



toothache  
go to the dentist

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

D



cold  
stay in bed

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Song activities

1 Listen and sing.



### What's the matter, Gogo?

What's the matter, Gogo?  
I have a bad cold.  
I have a fever and a headache.  
It's a bad cold.



You should see the doctor,  
And get some rest,  
Stay in bed and drink some juice.  
And soon you are getting better.



2 Listen and write.



A What's wrong with Jenny?



B What's the matter with Tony?



C What's wrong with Lisa?



D What's the matter with Ben?



# Sounds and words

1 Listen, point, and say.   



hurt



nurse



purple



turn

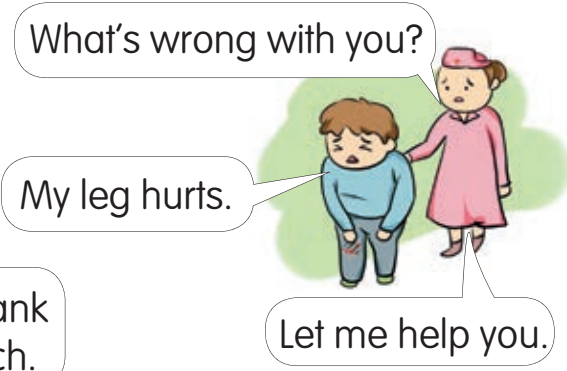


Thursday



purse

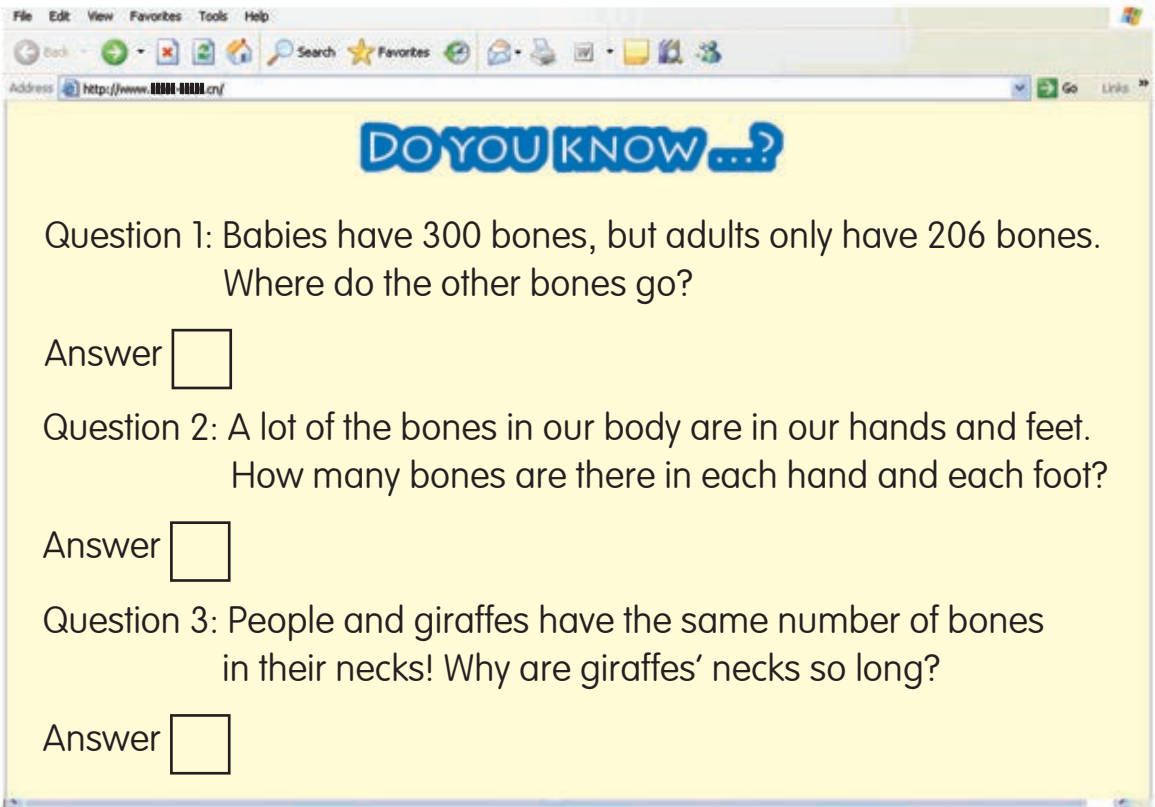
2 Listen and read.  





## More reading and writing

1 Read, listen, and fill in the boxes with the answers.   



**DO YOU KNOW...?**

Question 1: Babies have 300 bones, but adults only have 206 bones.  
Where do the other bones go?

Answer

Question 2: A lot of the bones in our body are in our hands and feet.  
How many bones are there in each hand and each foot?

Answer

Question 3: People and giraffes have the same number of bones  
in their necks! Why are giraffes' necks so long?

Answer

### Answers

- A. Each bone in a giraffe's neck is very big and very long!
- B. They grow together. Adults need big strong bones, but babies need lots of small ones.
- C. There are 27 bones in each hand and 26 in each foot.

2 Read again. Answer the questions.  

1 How many bones does your mother or father have?

\_\_\_\_\_

2 How many bones does a baby have?

\_\_\_\_\_

3 How many bones do you have now? (Guess)

\_\_\_\_\_

3 Write the correct answers in the blanks. 

1 Adults have \_\_\_\_\_(big/small) strong bones, but babies have \_\_\_\_\_(many/much) small bones.

2 We have \_\_\_\_\_(27/54) bones in our hands and \_\_\_\_\_(26/52)bones in our feet.

3 People and giraffes have the \_\_\_\_\_(same/different) number of bones in their \_\_\_\_\_(noses/necks).

4 Each bone in a giraffe's neck is big and \_\_\_\_\_(short/long).



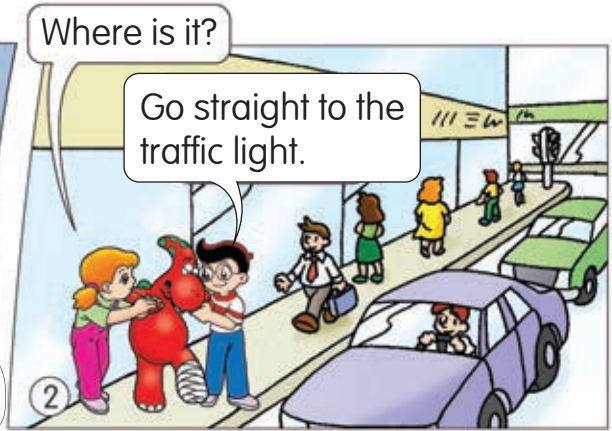
# Unit 2 Looking for a Hospital

## Story

Listen and look.











In a busy street...





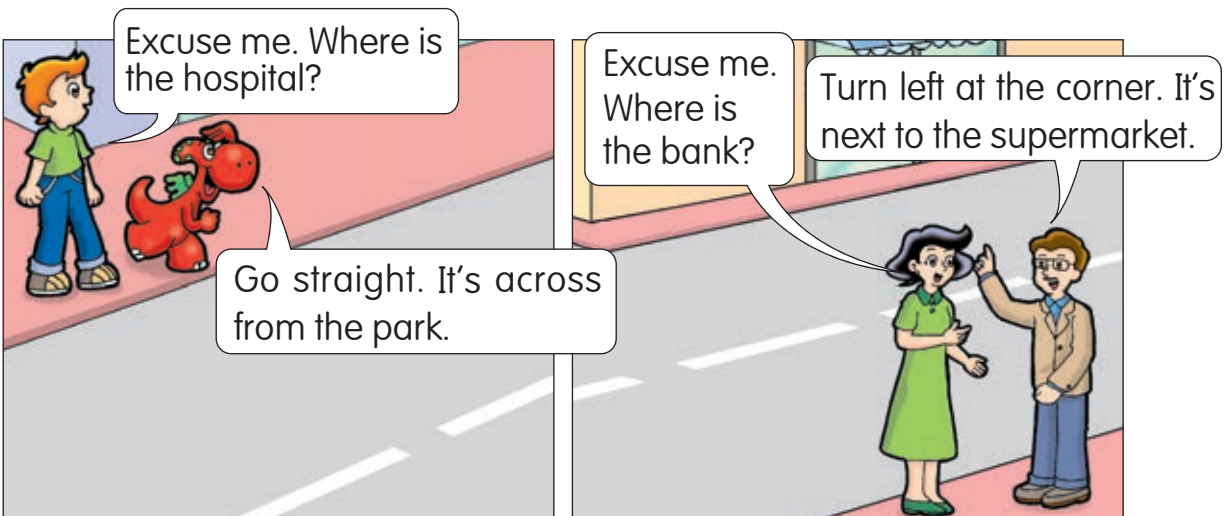
**Vocabulary**  
Listen and say.



			
turn left	turn right	go straight	across from
			
street	corner	traffic light	bus stop

**Target**

Listen and say.

Excuse me. Where is the hospital?

Go straight. It's across from the park.

Excuse me. Where is the bank?

Turn left at the corner. It's next to the supermarket.

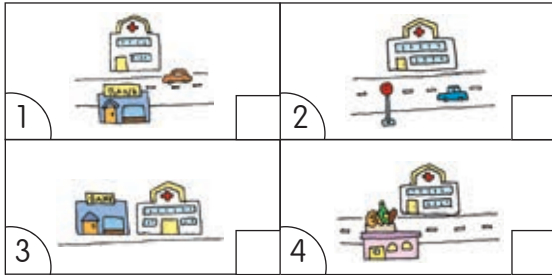
Where's = Where is

## Practice 1

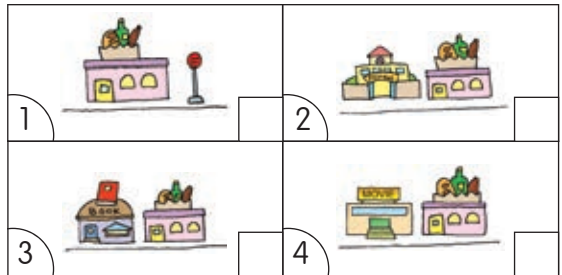
Read, listen, and check.



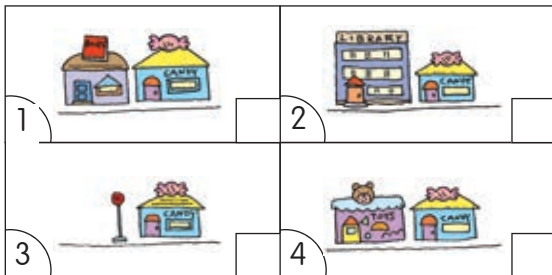
**A** Where is the hospital?



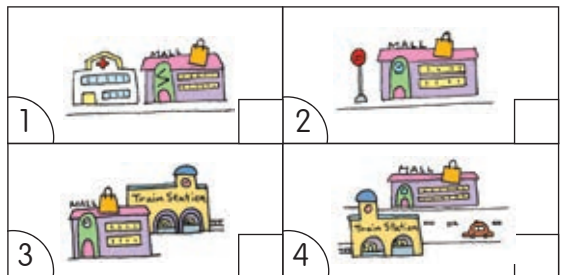
**B** Where is the supermarket?



**C** Where is the candy shop?



**D** Where is the train station?

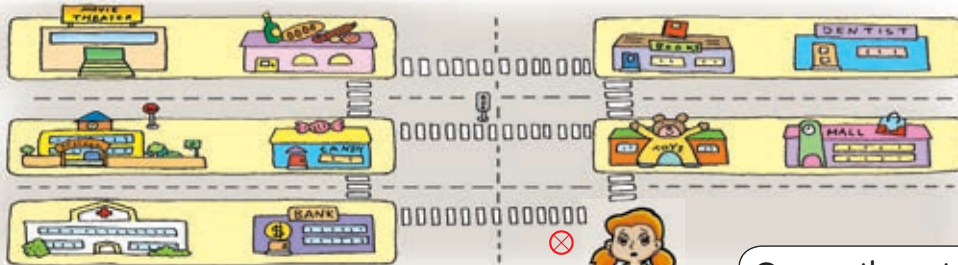


## Practice 2

Ask and answer.



Jenny is in a new place.



Excuse me. Where's the candy shop?











Cross the street. Turn right at the bank. It's across from the bank.

# Activity

Play and say.



 Have a rest.	Go to the subway station.		<b>Finish!</b>	
Go back. (2 steps)				
	Go to the bank.	Turn left.	Go to the supermarket.	 Go back. (1 step)
Go to the swimming pool.		Go to the hospital.		Have a rest.
Go straight. (1 step)		Go straight. (1 step)		
	Go to the cake shop.	Turn right.	Go to the movie theater.	
		Go to the park.		
		Go straight. (1 step)		
		<b>Start</b>		

Where are you going, Gogo?



Oh, I'm going to the park!



## Reading and writing

1 Look, listen, and read.



Bob: The post office is not on this map. Where is it? I think I know, but I'm not sure.

Donna: It's OK. I know.

Bob: OK. Do we go straight and turn left?

Donna: Right.

Bob: Oh, we go straight and turn right...

Donna: No, we turn left.

Bob: But you say, "Right".

Donna: I mean, "Yes".

Bob: Then please say, "Yes". Don't say, "Right"!

Donna: OK.

Bob: So we go down this road and turn left.

Donna: Yes.

Bob: Then we cross the street and turn right at the next corner.

Donna: Yes.



Bob: Then we walk for two blocks and turn left.

Donna: Right.

Bob: Please just say, "Yes".

Donna: I can't.

Bob: Why?

Donna: You should turn right, not left!

2 Read again and answer the questions.  

1 Is the post office on the map?

---

2 Who helps Bob?



---

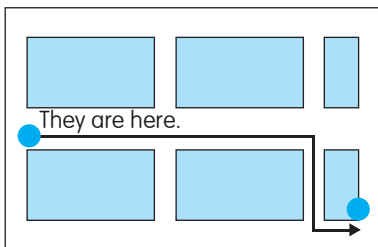
3 Do you think they can find the post office?

---

4 What are their problems?

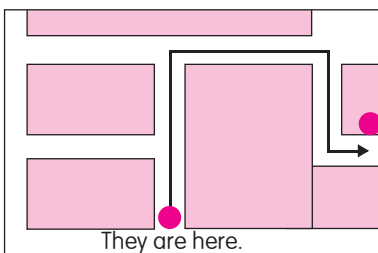
---

3 These people are asking for directions. Look at the example, and fill in the blanks.  



Go straight, walk for two blocks, and turn right, then turn left.

straight, right, left



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

straight, right, right, left

## Chant activity

Listen, write, and chant.



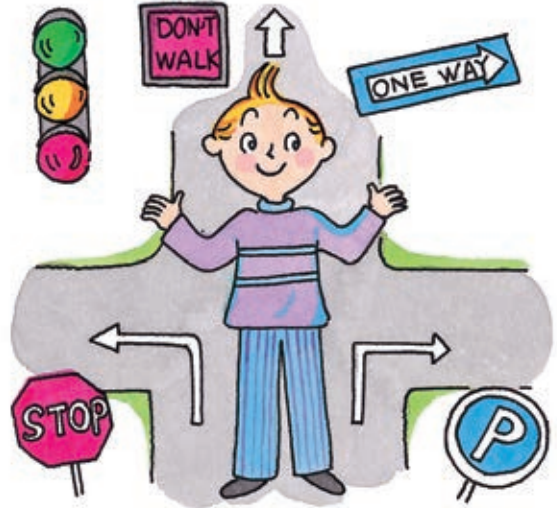
### Excuse me. Where's the park?

Excuse me. Where's the park?  
Go straight and turn right.

Excuse me. Where's the bank?  
Turn left at the light.

Excuse me. Where's the mall?  
Turn left and go straight.

Excuse me. Where's the store?  
Turn right at the gate.



Excuse me. Where's the \_\_\_\_\_ ?

\_\_\_\_\_

Excuse me. Where's the \_\_\_\_\_ ?

\_\_\_\_\_

Excuse me. Where's the \_\_\_\_\_ ?

\_\_\_\_\_

Excuse me. Where's the \_\_\_\_\_ ?

\_\_\_\_\_

It's there! Don't be late!





## Sounds and words

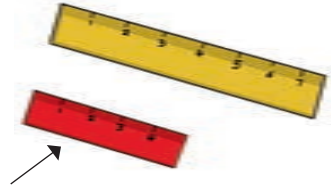
1 Listen, point, and say.   



corner



horse



short



morning



sport



forty

2 Listen and read.  

It's a sunny day.  
Let's go out and  
do sports.

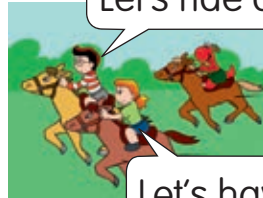


OK. Let's put on  
our shorts.



Let's turn left at  
the corner.

Let's ride on the horses.



Let's have a match!



Oh, Gogo! Let's go to the hospital.

## More reading and writing

1 Look, listen, and read.



The roads in cities are usually very busy. There are lots of cars, buses, taxis, and bikes on the road. We need to be careful.

Now look at the signs and learn the traffic rules:



Traffic lights have three colors. A red light means “Stop”. We must not cross the road. A green light means “Go”. We can walk across the street quickly. A yellow light means “Wait”.

This sign means “You must not ride bikes here”.



This sign means “You must not turn left”.

What does this sign mean?  
It means “Be careful”.



2 Read again. Answer the questions.  

1 Do you know all these signs?



\_\_\_\_\_

2 What does this sign mean?



3 Do you know one more traffic rule?

\_\_\_\_\_

3 Look at the signs below. What do you think they mean? Guess and match them with the sentences on the right.  



1. Be careful. People are working on the road. \_\_\_\_



2. Do not drive faster than 40 km an hour. \_\_\_\_



3. You can ride your bike here. \_\_\_\_



4. Be careful. There is a school nearby. \_\_\_\_



# Unit 3 Staying Healthy

## Story

Listen and look.



In the dining room...

Gogo, what are you eating?

1 I'm eating ice cream, cheese, and some jelly.

2 All food is good for me!

You know, Gogo, you need healthy food.

3 Really?

4 Yuck. I don't like those!

5 Come on Gogo! Eat plenty of vegetables. They are good for your health!

6 Oh, Gogo!









Yes. A lot of vegetables are green. They are good for you.

OK. From now on, I only eat green food!

## Vocabulary

Listen and say.



			
enough	plenty of	healthy	chocolate
			
not enough	too much	unhealthy	candy




### Bonus

- junk food
- get plenty of exercise

## Target

Listen and say.



<p>What's wrong with you, Gogo?</p> <p>I drink too much cola.</p> <p>That's bad for you!</p> 	<p>What else is bad for me?</p> <p>Too much junk food.</p> 	<p>What's good for me?</p> <p>Plenty of exercise, plenty of vegetables, and a lot of water.</p> 
--	--	--

## Practice 1

Read, listen, and check.



A What's wrong with her?

1	2
3	4

B What's wrong with him?

1	2
3	4

C Are they good for you?

1	2
3	4

D Is it bad for him?

1	2
3	4

## Practice 2

Look, ask, and answer.



What's good for us?




## Activity

Read and write.



1



Peter

I eat two apples and drink two glasses of milk a day. I eat plenty of vegetables. I go jogging in the morning, and I play soccer with my friends in the evening. I like to play computer games sometimes, but I don't play every day.

A. Does Peter eat enough fruit?

---

B. Does he get enough exercise?

---

C. Does he have healthy habits?

---

2



Mark

I watch TV for 4 hours every day. I never eat vegetables. I don't like them. I don't like sports. I like ice cream. I eat ice cream every day. My favorite drink is cola. I drink two glasses of cola every day.

A. Does Mark have healthy habits?

---

B. Does he eat enough vegetables?

---

C. Does he get enough exercise?

---



## Reading and writing

- 1 Look and read. Write the correct headings in each blank. Listen and check.



### It's easy to be healthy!

I like to be healthy. It makes me feel good! Here are some simple things you can do. You can be healthy and feel good, too!

1. \_\_\_\_\_

You need 8 hours of sleep a night. Don't go to bed late! You can study better after a good sleep!

2. \_\_\_\_\_

You sit at your desk all day at school. At break time, don't sit! Do some exercise on the playground!

3. \_\_\_\_\_

Eat lots of fruits and vegetables. Don't eat much junk food and candy.

4. \_\_\_\_\_

Do you play computer games on weekends? Well, don't play for too long! Play sports with your friends. This keeps you healthy, and it's fun, too!

### Headings

- a Play sports!
- b Get enough sleep!
- c Take a break!
- d Eat healthy food!



2 Read again. Answer the questions.  

1 How many hours do you sleep every night?

\_\_\_\_\_

2 Do you get some exercise at break time?

\_\_\_\_\_

3 Do you eat too much junk food?

\_\_\_\_\_

3 Complete the letters with the correct sentences from the box. 

Play sports with friends every weekend.	I don't exercise enough.
I go to bed early but I like to read.	Read in a chair before bedtime.

Dear Doctor Health,  
I'm usually very tired. \_\_\_\_\_  
Sometimes I read in bed for a long time. Is that bad?  
Rose

Dear Rose,  
Reading is not bad, but you should not read in bed for a long time.  
\_\_\_\_\_  
Please only read for a short time in bed.  
Doctor Health

Dear Doctor Health,  
\_\_\_\_\_  
I want to, but I don't have time. I must study a lot. What can I do?  
Tommy

Dear Tommy,  
Please take a 10-minute break to jump, run, or walk quickly.  
\_\_\_\_\_  
Learning is important, but exercise is important, too.  
Doctor Health

## Chant activities

1 Listen and chant.



### They feel bad



What's wrong with Kate?  
What's wrong with Kate?  
She feels bad,  
Because she eats too much chocolate.



What's wrong with Blue Eyes?  
What's wrong with Blue Eyes?  
He feels bad.  
He doesn't get enough exercise.



2 Listen, chant, and write.



A What's wrong with Andy?  
What's wrong with Andy?  
He feels bad,  
Because he eats \_\_\_\_\_.



B What's wrong with Lola?  
What's wrong with Lola?  
She feels bad,  
Because she drinks \_\_\_\_\_.



## Sounds and words

1 Listen, point, and say.



head



bread



healthy



weather



heavy



sweater

2 Write and read.



### Good habits

1. Take a shower often, wash your body from h\_\_d to feet.
2. Have br\_\_kfast on time. You can eat \_\_ggs, br\_\_d, or c\_\_kes.
3. Pack your bag often. A h\_\_vy bag is bad for your back.
4. Wear the right clothes, sw\_\_ter for cold w\_\_ther, T-shirt for hot w\_\_ther.
5. Go to b\_\_d early and g\_\_t up early. Keep good habits and make yourself h\_\_lthy.





## More reading and writing

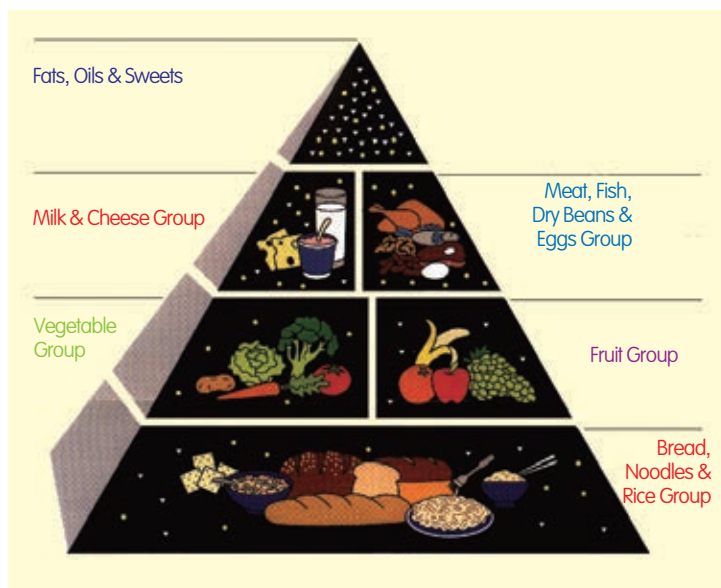
- 1 Look and read. Fill in the blanks with the words in the box. Listen and check.



bread      cake      fish      fruit      milk      sugar

### Healthy Food

Many kinds of food are healthy, but how much should you eat? Here are some ideas.



You should eat a lot of vegetables and \_\_\_\_\_. You should also eat some rice, noodles, or \_\_\_\_\_ every day.

Meat, \_\_\_\_\_, and eggs are good for you, but don't eat too much. You should drink some \_\_\_\_\_ every day, too.

You should not eat a lot of candy, chocolate, or \_\_\_\_\_. Too much \_\_\_\_\_ is bad for your body, and it is bad for your teeth, too!

2 Read again. Answer the questions.  

1 Do you eat lots of fruits and vegetables?



\_\_\_\_\_

2 Do you usually eat healthy food?

\_\_\_\_\_

3 Can you eat healthy food often?

\_\_\_\_\_

3 Look at the photos below. What do these students usually eat? Is it healthy? Do you have any advice for them? Complete the sentences.  



too much



some



plenty

Xiaoming eats too much \_\_\_\_\_ and \_\_\_\_\_. This \_\_\_\_\_ healthy. He should eat some \_\_\_\_\_ and plenty of \_\_\_\_\_.



plenty



some



too much

Kelly drinks \_\_\_\_\_. This \_\_\_\_\_ healthy. She shouldn't drink \_\_\_\_\_.

# Review 1

## Activities

1 Listen and write.  

A He has \_\_\_\_\_.

B Turn \_\_\_\_\_.

C I drink \_\_\_\_\_.

D She should \_\_\_\_\_.

E Go \_\_\_\_\_.

2 Listen, look, and write.   

A



He has a **toothache** \_\_\_\_\_.

B



It's \_\_\_\_\_ the bank.

C



Are those \_\_\_\_\_?

D



Eat \_\_\_\_\_ of vegetables.

E



He needs \_\_\_\_\_.



3 Read and write.



A



Hi, I'm Jane. I like vegetables. I eat plenty of vegetables, and drink a lot of water. They are good for me. I don't like junk food. Too much junk food is bad for me.

1 What's good for Jane?

\_\_\_\_\_

2 What's bad for Jane?

\_\_\_\_\_

B

You have a cold, Billy. Please take some medicine and stay in bed.



Oh no! We are going to have a test at school tomorrow. I don't want to stay in bed at home!

1 What's the matter with Billy?

\_\_\_\_\_

2 What is Billy going to do tomorrow?

\_\_\_\_\_

3 Do you think Billy is a good student?

\_\_\_\_\_

4 Listen, read, and circle.



A nurse — turn our Thursday noodles cut

B sport — sock house forty hot corner

C healthy — near heavy tea bread see



## Reading and writing

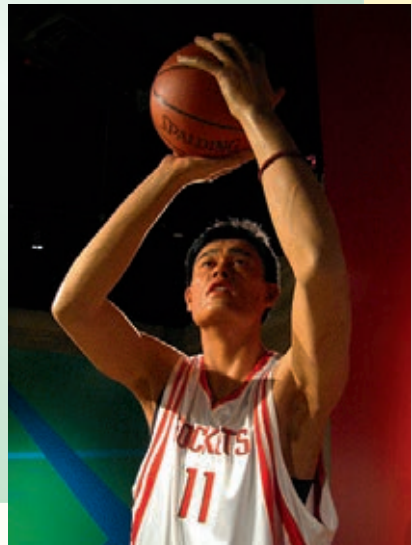
1 Look, listen, and read.



### Keeping fit

Yao Ming plays basketball very well. He eats the right kind of food, so he can be healthy and strong.

Deng Yaping is another good example. She works hard, and does a lot of training. She also eats healthy food.



Healthy food, good habits, and exercise are important for you, too. Eat lots of healthy food, but don't eat too much. Go to bed early, and don't watch too much TV. Do lots of exercise like Yao Ming and Deng Yaping.

When you exercise, you should be careful. Don't hurt your legs or arms.

2 Read again, and answer the questions.  

1 What is important for us?




---

2 Do you watch too much TV?

---

3 Exercise is good. What should you do?

---

3 Who has more healthy habits? Look and read. Write notes in the table, and complete the sentence.   



**Tammy**

- eats lots of junk food
- gets 8–9 hours of sleep every night
- plays basketball and runs
- watches too much TV



**Hannah**

- eats lots of fruits and vegetables
- gets 5–6 hours of sleep every night
- doesn't play sports
- plays too many computer games

Healthy habits	Unhealthy habits

I think \_\_\_\_\_ has more healthy habits.

## Task: Health survey

- 1 Get into groups. Ask and answer.  

How often do you have a toothache?

About once a year.



Do you eat a lot of junk food?

No, I don't.

- 2 Complete the table.

- A Write down the answers. 

	I			
have a toothache	once a year			
have a stomachache				
have a cold				

- B Mark.  

	I			
eat a lot of junk food	×			
drink a lot of cola				
drink lots of water				
get plenty of exercise				

3 Write a report. 

Example:

Our group is healthy. We usually don't have a toothache. We usually don't have a stomachache. Sometimes we have a cold. Two students in our group eat a lot of junk food...





# Culture 1: Health and Our Earth

1 Look, read, and think.



## Air



dirty air

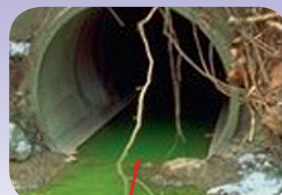


smoke

## Water



dirty water



wastes

## Land



a can

plastic bags



trash

We don't like dirty air or dirty water. They are bad for our health.





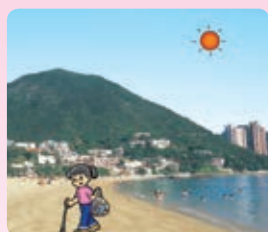
## What should we do?



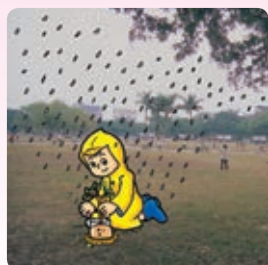
- Throw trash in the bin



- Don't spit



- Clean up trash



- Plant trees


- Save water



2 Read and check.  

### Do you do these things?

spit	
clean up trash	
save water	
plant trees	

3 What can we throw in the recycle bin? Please make a list. 

# Unit 4 Keeping Clean

## Story

Listen and look.



In the park...

This is a beautiful park.

Come on. Let's pick up the trash, and make the park clean.



1

Why is there trash everywhere?



2

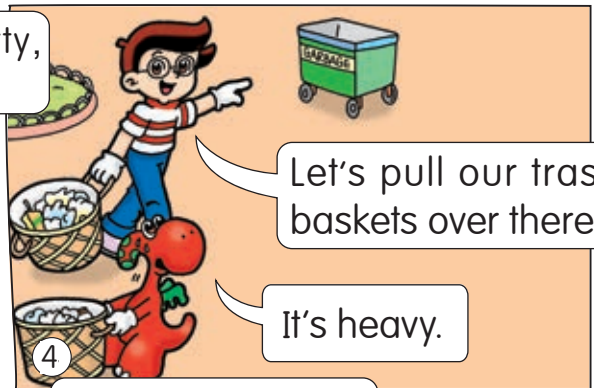
OK.



3

It's nice.

Look! It was dirty, but it's clean now.



4

Let's pull our trash baskets over there.

It's heavy.



5

Listen! The birds are singing.

Yes, I'm singing, too.











6

Oh no!

# Vocabulary

Listen and say.



 <p>warm</p>	 <p>wet</p>	 <p>clean</p>	 <p>tidy</p>
 <p>cool</p>	 <p>dry</p>	 <p>dirty</p>	 <p>messy</p>

## Bonus

• am, is → was; • are → were

# Target

Listen and say.

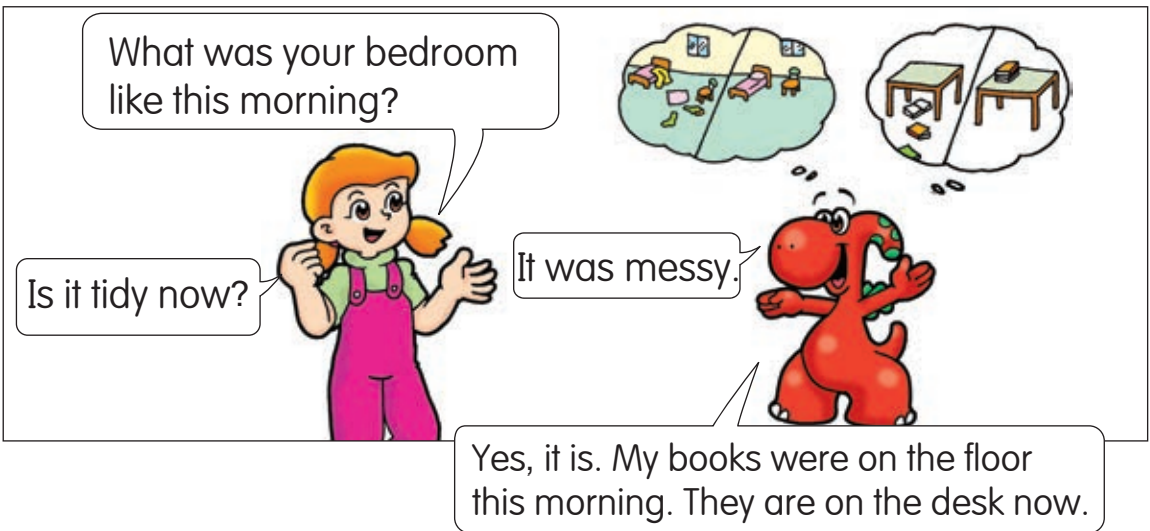


What was your bedroom like this morning?

Is it tidy now?

It was messy.

Yes, it is. My books were on the floor this morning. They are on the desk now.





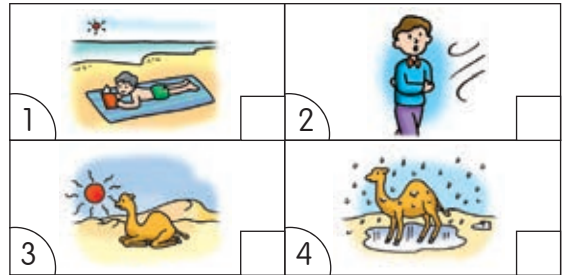
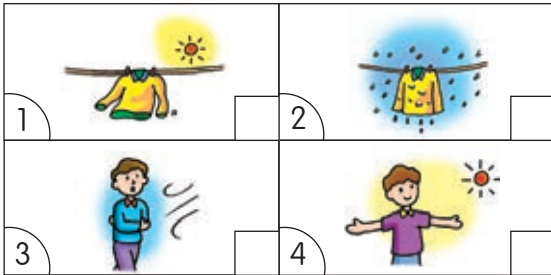
## Practice 1

Read, listen, and check.



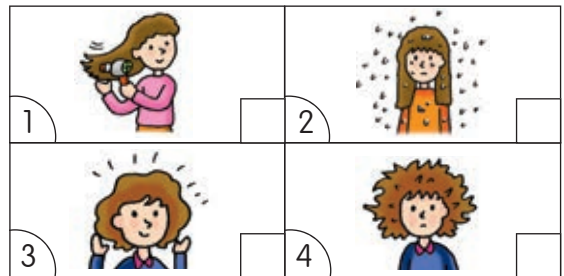
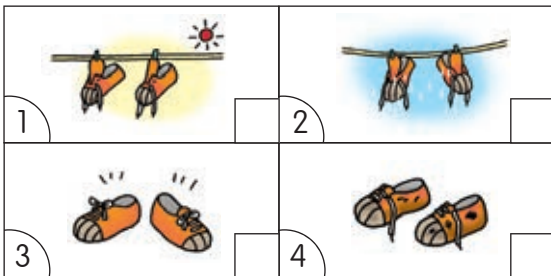
A What is the weather like now?

B What was the weather like yesterday?



C What were your shoes like yesterday?

D What was her hair like?



## Practice 2

Ask and answer.



What's your bedroom like today?



It's...



What was your bedroom like yesterday?



It was...



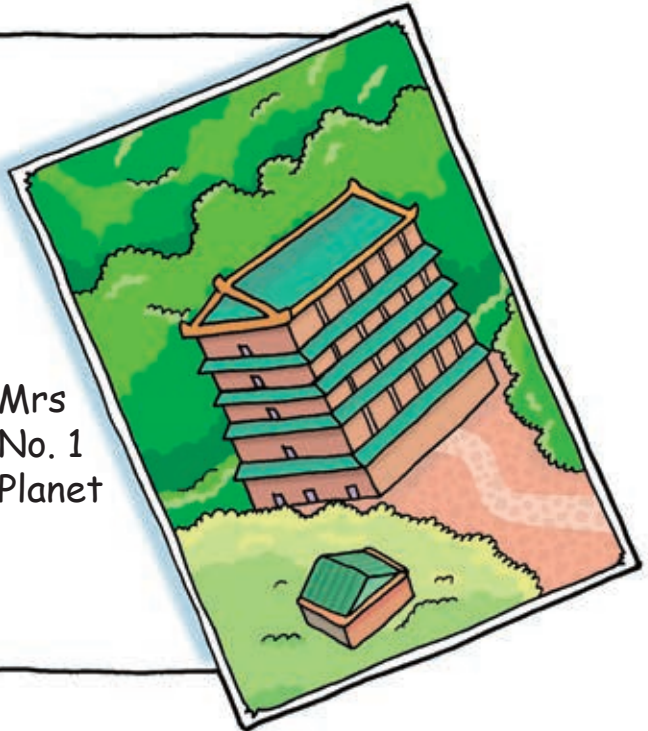
## Activity

Read and write.



Dear Mom,  
How are you?  
The weather here was cool and dry yesterday, but it's hot and wet today.  
My clothes were clean this morning, but I played outside, so they are dirty now.  
Do you like this building?  
It's a museum in Guangzhou. I visited it yesterday.  
Bye bye,  
Gogo

Mrs  
No. 1  
Planet



1 What was the weather like yesterday?

**It was cool and dry yesterday.**

2 What is the weather like today?

\_\_\_\_\_

3 What are Gogo's clothes like now?

\_\_\_\_\_

4 What were Gogo's clothes like this morning?

\_\_\_\_\_

5 Where was Gogo yesterday?

\_\_\_\_\_

## Reading and writing

- 1 Look and listen. Fill in the blanks with the correct sentences from the box.   

- There are so many cars and taxis.
- The chocolates were only 1 dollar.
- Look, that is Guangzhou Tower by the Pearl River.



Wang Yan

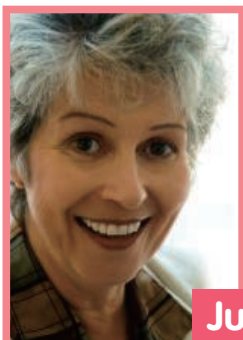
1 \_\_\_\_\_.  
There are so many tall buildings now. There were not many before. Most buildings were small houses in the city.

All the roads in our city were very small before. There were lots of bikes on the road, but the traffic was OK then. Now the roads are big.

2 \_\_\_\_\_.



Sam



Judy

Yes, there was a little shop near my home. Things were very cheap before.

3 \_\_\_\_\_.  
There weren't any big shopping malls, and there wasn't any fast food!

2 Read again. Match the pictures with the people.  

1



2





3



Judy

Sam

Wang Yan


3 Look at the photos below. What are these people saying? Write two sentences for each person.  


There were \_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_

\_\_\_\_\_






were / lots of trains / before  
now / planes



was / one small school / then  
now / lots of / big / schools



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Song activities

1 Listen and sing.



### What can we do?



Before

It was tidy before,  
But it's messy now.  
What can we do?  
It was tidy before,  
But it's messy now.  
What can we do?  
We can make it tidy.  
Tidy, tidy, tidy.  
We can make it tidy.  
Tidy, tidy, tidy.



Now

2 Look, write, and sing.



Before

The rivers were \_\_\_\_\_ before,  
But they're \_\_\_\_\_ now.  
What can we do?  
They were \_\_\_\_\_ before,  
But they're \_\_\_\_\_ now.  
What can we do?  
We can make them \_\_\_\_\_.  
\_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_.  
We can make them \_\_\_\_\_.  
\_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_.



Now

## Sounds and words

1 Listen, point, and say.   



this



that



mother



these



those



father

2 Listen and chant.  



This! That! This! That!  
Gogo, how can you do that?

Sorry, Mrs. Green. Let me  
help clean the house.



This! That! This! That!  
Gogo, how can you do that?

Sorry, Mr. Green. Please  
read the newspaper to me.



## More reading and writing

1 Look, listen, and read.



### Old London and London Today

In the old days, London was a city with dirty air. Today the air in London is better and clean. The sky is clear on a sunny day!

There are many old buildings in London. Today new buildings are side by side with the old buildings. Together, they make London a beautiful city.



Look at the Thames River. The lights are bright at night. In the old days, there were lots of small boats on the river. Now you see big ships.

London Bridge is famous all over the world. Can tall ships go under this bridge? Yes, the bridge can open for big ships. It's amazing!



2 Read again. Answer the questions.  

1 Is the air in London usually dirty now?

\_\_\_\_\_

2 Which river runs in London?

\_\_\_\_\_

3 How can tall ships go under London Bridge?

\_\_\_\_\_

3 Look, read, and compare. Mark the correct letter by the picture.



- A Noodles, meat, and vegetables were cheap.
- B There are lots of children's books and music CDs.
- C Noodles, meat, and vegetables are expensive.
- D There were not many children's books or music CDs.

**Before**

**1**



128 children's books  
no music CDs

**Now**

**2**



387 children's books  
130 music CDs

**4**



noodles, meat, and  
vegetables / cheap

**3**



noodles, meat, and  
vegetables / expensive



# Unit 5

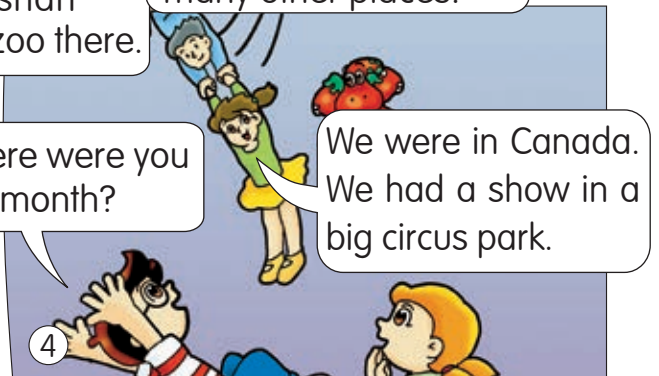
# A Circus in the Park

## Story

Listen and look.











A circus is in the park.



**Vocabulary**  
Listen and say.



 <p>good</p>	 <p>tasty</p>	 <p>snowy</p>	 <p>spicy</p>
 <p>bad</p>	 <p>yucky</p>	 <p>Thailand</p>	 <p>Canada</p>

**Target**  
Listen and say.



Where were you yesterday?

I was in Thailand.

What was the food like?





It was spicy and tasty.

## Practice 1





Read, listen, and check.







**A** Where were you last month?

1		✓	2		
3			4		





**B** What was the food like?

1			2		
3			4		

**C** Where were you yesterday?

1			2		
3			4		

**D** What was the weather like?

1			2		
3			4		

## Practice 2

Ask, answer, and write.



Where were you last Saturday?

Student A	
Last Saturday	
Last Sunday	

Student B	
Last Saturday	
Last Sunday	



## Activity

Read and write.



1



I was in Thailand last month. It was November. The weather was cold in Guangzhou, but it was hot in Thailand! I liked the warm weather. I swam every day. I took lots of photos, too. The Thailand food was spicy and tasty.

A. Where was Ben last month?

**He was in Thailand.**

B. What was the food like?

C. What was the weather like?

2

Last summer I was in hospital. It was August. My friends were on vacation, but I couldn't have any fun. The hospital food was yucky. It was a bad summer. I am OK now. I played tennis yesterday. It was great!



A. Where was Lisa last summer?

B. What was the food like?

C. What was her summer like?



## Reading and writing

- 1 Look, listen, and read. Which girl is Heather? Which girl is Louise?  
Guess and fill in the blanks.



\_\_\_\_\_



\_\_\_\_\_

My twin sister, Heather, and I were in Canada last winter. I loved it. It was snowy and beautiful. I took lots of photos. We made snowmen. We went skiing and ice-skating, too. I liked the food. It was so much fun!  
Louise

My sister and I were in Canada last winter. There was snow everywhere. We made snowmen, but I didn't make a good one. We went skiing, but I hurt my leg. The food was OK, but I like my mom's food better. We're home now, so I'm happy again.  
Heather



2 Read again, and answer the questions.  

1 Which of the twin sisters liked the trip to Canada better, Heather or Louise?

\_\_\_\_\_

2 Why did the twin sisters like/dislike the trip?


\_\_\_\_\_

3 Guess. What is Heather's favorite season?

\_\_\_\_\_

3 Max went on a trip. Look at his notes. Then complete his letter.



London 

Weather: not snowy, usually no snow

Food: great food, Chinese food (last night), Italian food (tonight)

Linda: likes noodles, doesn't like spaghetti

Dear Charlie,  
It's cold here, but \_\_\_\_\_. It usually does not snow here.  
The food is \_\_\_\_\_. We can find food from all over the world. We had \_\_\_\_\_ last night. Tonight, we are going to have Italian food. Linda is not happy. She \_\_\_\_\_ or pizza. It's strange. She likes \_\_\_\_\_. Aren't they the same as spaghetti?

See you soon,

Max

## Chant activities

1 Listen and chant.



### Where were you?

Where were you yesterday?  
Where were you yesterday?

Were you in Shanghai?  
Were you in Beijing?  
Where were you yesterday?  
What did you do?



I was in Beijing.  
I visited friends.  
We planted trees.  
I walked a long way.



2 Listen, read, and write.



Where were you yesterday?  
Where were you yesterday?



Were you in \_\_\_\_\_?

Were you in \_\_\_\_\_?

Where were you yesterday?

What did you do?

I was in \_\_\_\_\_.

I \_\_\_\_\_ a picture.

I \_\_\_\_\_ some food.

I \_\_\_\_\_ to some music.



## Sounds and words

1 Listen, point, and say.



cook



foot



good



look



book



wood

2 Listen and chant.



### Book! Foot!



Book! Book! Book! Book!  
Where is my book?

Foot! Foot! Foot! Foot!  
It is on my foot!



Book! Book! Book! Book!  
Where is my book?

Look! Look! Look! Look!  
My book is on the wood!



## More reading and writing

1 Look, listen, and read.



The screenshot shows a web browser window with a blue header that says "Tell us about your holidays". Below the header is a section titled "My First Christmas Dinner" by "Xiaoming from China". The text describes a Christmas dinner at a friend's house on December 24th, mentioning a snowy night, a big Christmas party, a big turkey, and a photo where the author is behind the camera. Below this is a section titled "Festivals and Food" by "Jane from England", describing a family dinner on January 28th before the Chinese Spring Festival, mentioning dumplings and a photo where the author is visible.

### Tell us about your holidays

#### My First Christmas Dinner

Xiaoming from China

I was at a friend's house on December 24th. It was a snowy night.

It was really a lot of fun. There was a big Christmas party. The dinner was good. We had a big turkey, and it was tasty.



Sorry, I am not in this picture. I was behind the camera!

#### Festivals and Food

Jane from England

I was at a friend's house on January 28th. It was the evening before the first day of the Chinese Spring Festival.

There was a big family dinner. All the members of my friend's family were at the dinner. There was a lot of tasty food, and my dumplings were not bad!



Can you see me in the picture? Look, I was so happy!

2 Read again. Answer the questions.  

1 Where was Jane on January 28th?

---

2 Where was Xiaoming on December 24th?

---

3 What did Jane make?

---

3 Look at the words and pictures below. What holidays are they? When are the holidays? Draw lines to match.  

1



Dragon Boat Festival

October /  
September

2



Mid-Autumn Festival

March / April

3



Easter

May / June



# Unit 6 Planting Trees

## Story

Listen and look.











In Jenny's room...





**Vocabulary**  
Listen and say.



			
plant/planted	watch/watched	wash/washed	cook/cooked
			
listen/listened	help/helped	paint/painted	call/called

**Target**  
Listen and say.



<p>Did you have classes yesterday?</p> <p>No, I didn't.</p> <p>Yes, I did.</p> 	<p>What did you do yesterday, Ben?</p> <p>I planted trees yesterday.</p> 
--	---

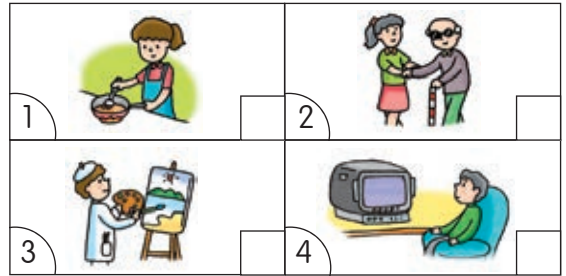
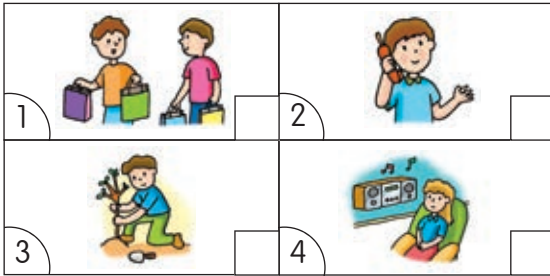
## Practice 1

Read, listen, and check.



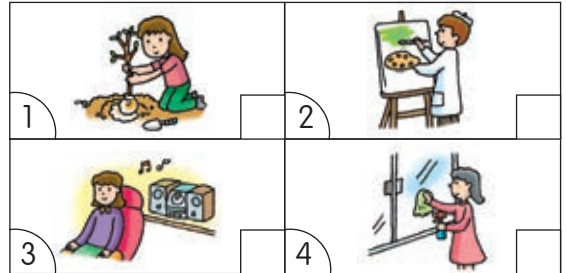
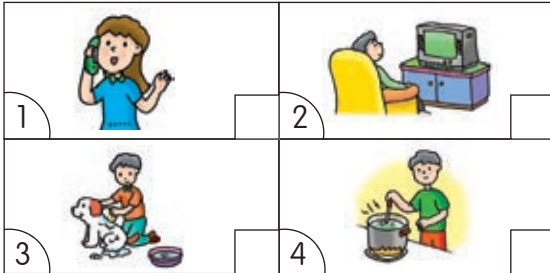
A Did you watch TV yesterday?

B Did you buy a hamburger yesterday?



C What did you do yesterday?

D What did you do yesterday?



## Practice 2

Ask, answer, and check.



Did you wash your hair yesterday?

Yes, I did.



Yesterday, I...

	wash / hair	help / someone	call / friend	use / computer
I				

## Activity

Look and write.



Last Saturday they were at the Tree Planting Camp.

### Tree Planting Camp



- 1 What did Tony and Jenny do at the Tree Planting Camp?  
(plant / tree) \_\_\_\_\_
- 2 What did Gogo do?  
(help / Tony and Jenny) \_\_\_\_\_
- 3 What did Mr. Green do?  
(wash / boots) \_\_\_\_\_
- 4 What did Lisa do?  
(call / friend) \_\_\_\_\_
- 5 What did Mrs. Green do? (draw/picture) \_\_\_\_\_
- 6 What did Ben do? (cook/food) \_\_\_\_\_



## Reading and writing

1 Look, listen, and read.



Reporter: I'm near the beach in Sanya in Hainan Province, and I'm talking with some young people. So, what did you do yesterday?

Wang Ying: Last night, lots of people were here. They watched the moon.



Reporter: Yes, it was the Mid-Autumn Festival. Did you watch the moon, too?

Li Fang: Yes. And we ate mooncakes. This morning, we saw a lot of trash on the beach, and we cleaned it up.

Reporter: Did anyone help you?

Chen Lijuan: Yes, lots of people helped. We all worked together, so it didn't take too long.

Reporter: That's good. Hainan is a beautiful place. We should keep it beautiful and clean.





2 Read again. Answer the questions.  

1 Where was the reporter?

\_\_\_\_\_

2 What did they do this morning?

\_\_\_\_\_

3 What did they do last night?

\_\_\_\_\_

3 Look at the pictures below. What did these people do yesterday?  
Look and write.  



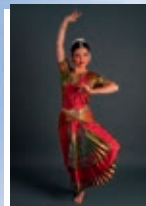
1 **They watched TV.** \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

## Chant activities

1 Listen and chant.



### What did you do yesterday?

What did you do yesterday?  
Did you plant a tree?  
No, I didn't.



What did you do yesterday?  
Did you clean a window?  
No, I didn't.



Did you cook some rice?  
Yes, yes, yes.  
Yes, I did.

2 Listen, write, and chant.



What did she do yesterday?  
Did she \_\_\_\_\_?  
\_\_\_\_\_.



What did he do yesterday?  
Did he \_\_\_\_\_?  
\_\_\_\_\_.



Did he \_\_\_\_\_?  
\_\_\_\_\_.



## Sounds and words

1 Listen, point, and say.



helped



cooked



walked



cleaned



closed



listened

2 Read, write, and say.



### Xiaoming's diary

Today, I visited John's family. It was a nice day. I (walk)\_\_\_\_\_ there. We had lunch in the garden. John's mother (cook) \_\_\_\_\_ very well. I (love)\_\_\_\_\_ the food. After lunch, John (wash)\_\_\_\_\_ the dishes. I (clean) \_\_\_\_\_ the kitchen. We then (listen)\_\_\_\_\_ to music and (dance)\_\_\_\_\_ for all. We had a good time today!



## More reading and writing

1 Look, listen, and read.



### The Tree Planting Day

The Tree Planting Day in China is on March 12th every year. How did it start? Do you know?



The Tree Planting Day started in the US in 1872. It was this man's idea. His name is J. Sterling Morton. He wanted people to plant a lot of trees and take care of them. Many people liked Mr. Morton's idea, so the first Tree Planting Day started on April 10th, 1872.

The first Tree Planting Day in China was on March 12th, 1979. People all over China planted a lot of trees on that day. They helped to make our country green and beautiful.



2 Read again. Answer the questions.  

1 Who started the Tree Planting Day in the US?

---

2 Did Mr. Morton want people to plant flowers?

---

3 When did the Tree Planting Day start in China?

---

3 Mingxia was busy on the weekend. Look, read, and write the correct letters in the blanks.   







- a On Saturday afternoon, we visited my grandma.
- b On Sunday afternoon, I saw a movie.
- c On Saturday morning, I planted trees.
- d On Saturday night, I studied.

From: MX@gmail.com

To: Mayxin@gmail.com

Subject: My weekend

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Hello May,

Wow, what a busy weekend! (1) \_\_\_\_ It was hard work, but it was fun, too. The trees looked very nice. (2) \_\_\_\_ We watched TV with Grandpa. My mom and dad made dinner for all of us. It was good. (3) \_\_\_\_ There was a lot of homework, but I finished it! On Sunday morning, I helped my dad. We painted a room in our apartment. My mom likes it. (4) \_\_\_\_ How was your weekend?

Write soon,  
Mingxia



# Review 2


## Activities


1 Listen and circle.  


- A I was in Canada. school. Thailand.
- B She watched TV. helped her sister. listened to music.
- C It was hot. was messy. is messy.
- D It was yucky. spicy. bad.
- E He called his friend. painted a picture. cooked dinner.


2 Listen, look, and write.   

A  They were in Canada.

B  The shoes \_\_\_\_\_.

C  It \_\_\_\_\_ yesterday.

D  It \_\_\_\_\_.

E  He \_\_\_\_\_.

3 Read and write.



A

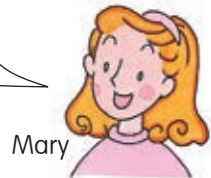


Last month, I was in China. I was in Sichuan first. I liked the food there. It was really tasty and spicy. I was in Xi'an last week. I stayed with my aunt and uncle. The weather was not bad. It was cold and dry.

1. Where was Tony last month?  
\_\_\_\_\_
2. What was the food like in Sichuan?  
\_\_\_\_\_
3. What was the weather like in Xi'an?  
\_\_\_\_\_

B

Yesterday was Sunday. I didn't go to school. In the morning, I played basketball. After lunch, I cleaned my shoes. They were very dirty, but they are clean now.



1. Did Mary go to school yesterday?  
\_\_\_\_\_
2. What did she do in the morning?  
\_\_\_\_\_
3. What were her shoes like yesterday morning?  
\_\_\_\_\_
4. What are her shoes like now?  
\_\_\_\_\_

4 Listen, read, and circle.



- A those — thank mother watch this three  
B foot — door book look moon noon  
C cleaned — painted closed listened helped cooked

## Reading and writing

- 1 Look and read. Complete the dialogue with the words from the box, then listen and check.



animals cows ducks horses interesting pig vegetables

Lisa: Hi, Tony! Where were you last week?

Tony: Oh, I was at my Grandpa's farm.

Lisa: Really? What was it like?

Tony: It was \_\_\_\_\_. I planted some \_\_\_\_\_, and watered them every day. I also helped with the \_\_\_\_\_. They eat a lot!

Lisa: Wow, that was fun. Were there any chickens?

Tony: Yes, there were. There were lots of \_\_\_\_\_, too. They usually swim on the small lake behind the house. I liked feeding them every morning.

Lisa: Did you feed the \_\_\_\_\_ and cows, too?

Tony: No, there weren't any horses or \_\_\_\_\_, but there was a big \_\_\_\_\_! I didn't want to feed it. That is Grandpa's job!




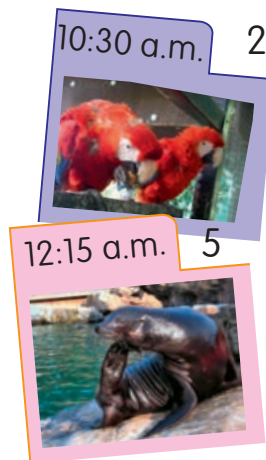
2 Read again and answer the questions.  

1 Where was Tony?

2 Did he feed some of the animals?

3 Did he feed the pig?

3 Look at the pictures, and number the sentences in the correct order.  123



Our class was at the zoo yesterday. It was fun.

\_\_\_ It played with a ball. We laughed.

\_\_\_ We then talked to the parrots.

1 First, we watched the dolphins.

\_\_\_ I dropped my drink. Oops!

\_\_\_ After that, we were hungry. We were thirsty, too!

\_\_\_ We felt full, and then we watched a seal.

## Task: A class survey

- 1 Get into groups. Ask and answer.  



Now finish the table.

	I					
cleaned the windows						
washed the dishes						
folded the clothes						
helped Mom						
cleaned the desk						
washed vegetables						
washed clothes						
cooked dinner						



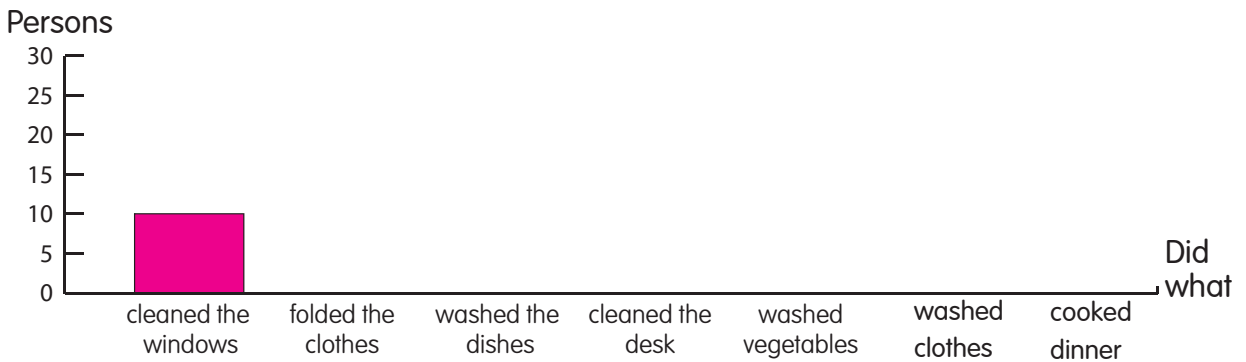
2 Talk about the table in class. 



Listen and write the numbers.

	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6
cleaned the windows						
washed the dishes						
folded the clothes						
helped Mom						
cleaned the desk						
washed vegetables						
washed clothes						
cooked dinner						

3 Make a bar chart to show the survey results. 



# Culture 2: Going Green

1 Look, read, and think.   



## First

There were lots of trees, plants, and animals in the forest.

## Then

People cut down the trees. Animals left or died.

## Next

The land became dry. Trees didn't grow. The earth is warmer now.



### What can we do?

- We should eat organic foods, plant 3-5 trees every year, buy eco-friendly goods, reuse plastic bags, reduce soil pollution, and recycle waste.

### What can trees do?

- clean the air
- keep water and soil
- save animals



## 2 Read and write.

A long time ago, there were lots of animals, plants, and \_\_\_\_\_ in the forest. But then, some people \_\_\_\_\_ down the trees, so the animals left or \_\_\_\_\_. To save our earth, we should \_\_\_\_\_ organic \_\_\_\_\_, \_\_\_\_\_ every year, \_\_\_\_\_ eco-friendly \_\_\_\_\_, reuse \_\_\_\_\_, reduce soil pollution, and recycle \_\_\_\_\_. We need trees to \_\_\_\_\_ the air, keep \_\_\_\_\_ and soil, and save \_\_\_\_\_.

## 3 Write a report on "Live a green life" in English. You can refer to: <http://www.thegreenlivingexpert.com/>, or other websites.

# Bonus

**Activity:** What do you see?

## Step 1

Look at the picture for 1 minute.  
Then close the book.



## Step 2

Say the things you remember.

The hospital is across from the toy shop.



Some children played cards yesterday.

## Step 3

Write down the sentences and check.

I remember...	Check
The hospital is across from the toy shop.	<input checked="" type="checkbox"/>
Some children played cards yesterday.	<input type="checkbox"/>





9:00 a.m. Yesterday





# Tapescript 录音内容

## Unit 1

### Practice 1

- A.—What's wrong with Gogo?  
—He has a cold. He should stay in bed.
- B.—What's wrong with him?  
—He has a stomachache.
- C.—What's wrong with her?  
She has a headache. She should take some medicine.
- D.—What's wrong?  
—He has a toothache. He should see the dentist.

## Unit 2

### Practice 1

- A.—Excuse me. Where's the hospital?  
—Turn right at the traffic light. It's across from the bank.
- B.—Pardon me. Where's the supermarket?  
—It's next to the movie theater.
- C.—Where's the candy shop?  
—Turn right at the corner. It's next to the book store.
- D.—Where's the train station?  
—Go straight. It's behind the shopping mall.

## Unit 3

### Practice 1

- A.—What's wrong with her?  
—She had too much water.
- B.—What's wrong with him?  
—He didn't drink enough water.
- C.—Are vegetables good for you?  
—Yes, they are.
- D.—Is too much cola bad for him?  
—Yes, it is.

### Review 1

- 1.A.—What's wrong with him?  
—He has too much chocolate.
- B.—Excuse me. Where's the hospital?  
—Turn left at the corner and it's beside the mall.
- C.—What's the matter with you?  
—I drink too much cola.
- D.—What's wrong with Lisa?  
—She has a cold. She should take some medicine.
- E.—Excuse me. Where's the train station?  
—Go straight and turn right at the traffic light. It's behind the supermarket.
- 2.A.—What's wrong with him?  
—He has a toothache.
- B.—Where's the shopping mall?

—It's across from the bank.

C.—Are those good for her?

—No, they aren't.

D.—What does he need?

—Eat plenty of vegetables.

E.—He has a stomachache.

—He needs to see the doctor.

4.A.nurse [ ə: ]

B.sport [ ɔ: ]

C.healthy [ e ]

## Unit 4

### Practice 1

A.—What's the weather like now?

—It's sunny and warm.

B.—What was the weather like

yesterday?

—It's cold and windy.

C.—What were your shoes like

yesterday?

—They were dirty.

D.—What was her hair like?

—It was messy.

## Unit 5

### Practice 1

A.—Where were you last month?

—We were in Shanghai.

B.—What was the food like?

—It was tasty.

C.—Where were you yesterday?

—I was in Canada.

D.—What was the weather like?

—It was rainy.

## Unit 6

### Practice 1

A.—Did you watch TV yesterday?

—No, I didn't. I planted trees  
yesterday.

B.—Did you buy a hamburger

yesterday?

—No, I didn't. I cooked yesterday.

C.—What did you do yesterday?

—I watched TV yesterday.

D.—What did you do yesterday?

—I listened to music yesterday.

### Review 2

1.A.—Where were you last week?

—I was in Thailand.

B.—What did she do last night?

—She helped her sister.

C.—What was her hair like?

—It was messy.

D.—What was the food like

yesterday?

—It was yucky.

E.—What did he do this morning?

—He called his friend.

2.A.—Where were they last month?

—They were in Canada.

B.—What were the shoes like?

—They were clean.

C.—What was the weather like  
yesterday?

—It was windy and cold yesterday.

D.—What was the food like?

—It was yucky.

E.—What did he do last weekend?

—He planted flowers.

4.A.those [ ð ]

B.foot [ u ]

C.cleaned [ d ]

# Language Checklist 语言知识一览表

## Vocabulary (by unit)

### Unit 1

headache	头痛
toothache	牙痛
cold	感冒
fever	发烧
stomachache	肚子痛; 胃痛
take some medicine	服药
see the dentist	去看牙医
stay in bed	躺在床上
should	应该
hurt	受伤; 伤害
be careful	小心
next time	下一次
dig	挖
well	水井
them	他们
worry	担心
Don't worry.	别担心。
easy	容易的

### Unit 2

turn left	向左转
turn right	向右转
go straight	直走
across from	在……对面
street	街道
corner	拐角; 角

traffic light	交通灯
bus stop	公共汽车站
find	找到
cross	穿过
hamburger	汉堡包
please	请
Excuse me.	对不起; 打扰了; 请原谅。 (用于与陌生人谈话、打断 别人说话或表示异议时)

### Unit 3

enough	足够的
not enough	不够的
plenty of	充足的; 大量的
too much	太多的
healthy	健康的
unhealthy	不健康的
chocolate	巧克力
candy	糖果
cheese	奶酪
jelly	果冻
all	所有的; 全部
Not really.	不是这样的。
a lot of	大量的; 很多的
yuck	讨厌
from now on	从现在开始



only	只是；仅仅
cola	可乐（一种饮料）
else	别的；其他的
water	水

## Unit 4

beautiful	漂亮的
why	为什么
everywhere	到处
pick up	捡起
pull	拉
basket	篮子
warm	暖和的
cool	凉爽的
wet	潮湿的
dry	干燥的
clean	干净的
dirty	肮脏的
tidy	整洁的
messy	凌乱的
was	am, is的过去时形式
were	are的过去时形式
trash	垃圾
museum	博物馆
yesterday	昨天

## Unit 5

good	好的
bad	坏的
tasty	美味的；可口的

yucky	讨厌的
snowy	下雪的
spicy	辛辣的
Canada	加拿大
Thailand	泰国
food	食物
Here comes...	……来了。
circus	马戏团
other	其他
place	地方
week	星期
month	月
show	表演
the woods	森林
Wonderful!	太棒了！

## Unit 6

planted	种植 (plant的过去时形式)
listened	听 (listen的过去时形式)
watched	看 (watch的过去时形式)
helped	帮助 (help的过去时形式)
washed	洗 (wash的过去时形式)
painted	绘画 (paint的过去时形式)

cooked 煮  
(cook的过去时形式)  
called 打电话  
(call的过去时形式)  
did 做  
(do的过去时形式)  
tree 树  
the Tree Planting Day 植树节  
last 上一个, 刚过去的  
year 年  
What? 怎么啦?  
walk 走路

## Vocabulary (in alphabetical order)

### A

a lot of	大量的; 很多的	28
across from	在……对面	19
all	所有的; 全部	28

### B

bad	坏的	57
basket	篮子	46
be careful	小心	8
beautiful	漂亮的	46
bus stop	公共汽车站	18

### C

called	打电话 (call的 过去时形式)	67
Canada	加拿大	56
candy	糖果	29
cheese	奶酪	28
chocolate	巧克力	29
circus	马戏团	56
clean	干净的	46
cola	可乐 (一种饮料)	29
cold	感冒	9
cooked	煮 (cook的过去 时形式)	67
cool	凉爽的	47

corner	拐角; 角	19
cross	穿过	18

### D

did	做 (do 的过去时 形式)	66
dig	挖	8
dirty	肮脏的	46
dry	干燥的	47

### E

easy	容易的	8
else	别的; 其他的	29
enough	足够的	28
everywhere	到处	46
Excuse me.	对不起; 打扰了; 请原谅。 (用于与陌生人 谈话、打断别 人说话或表示 异议时)	19

### F

fever	发烧	9
find	找到	23
food	食物	57
from now on	从现在开始	28

## G

go straight	直走	18
good	好的	57

## H

hamburger	汉堡包	18
headache	头痛	9
healthy	健康的	28
helped	帮助 (help的过去时形式)	67
here	在 (到) 这里	56
Here comes ...	…… 来了。	56
hurt	受伤; 伤害	8

## J

jelly	果冻	28
-------	----	----

## L

listened	听 (listen的过去时形式)	67
last	上一个, 刚过去的	67

## M

messy	凌乱的	47
month	月	56
museum	博物馆	49

## N

next time	下一次	9
not enough	不够的	28
Not really.	不是这样的。	28

## O

only	只是; 仅仅	28
other	其他	56

## P

painted	绘画 (paint的过去时形式)	67
place	地方	56
planted	种植 (plant的过去时形式)	67
please	请	18
plenty	充足的; 大量的	28
pick up	捡起	46
pull	拉	46

## S

see the dentist	去看牙医	9
should	应该	8
show	表演	56
snowy	下雪的	57
spicy	辛辣的	57
stay in bed	躺在床上	9
stomachache	肚子痛; 胃痛	9
street	街道	18

## T

take some medicine	服药	9
tasty	美味的; 可口的	57
Thailand	泰国	57
them	他们	8
the woods	森林	56
tidy	整洁的	47
too much	太多的	28
toothache	牙痛	9
traffic light	交通灯	19
trash	垃圾	46
tree	树	66
the Tree Planting Day	植树日	66
turn left	向左转	19
turn right	向右转	19

## U

unhealthy	不健康的	29
-----------	------	----

## W

walk	走路	73
warm	暖和的	47

washed	洗 (wash的过去时形式)	67
watched	看 (watch的过去时形式)	67
was	是 (am, is的过去时形式)	46
water	水	29
week	星期	56
well	水井	8
were	是 (are的过去时形式)	47
wet	潮湿的	47
What?	怎么啦?	66
why	为什么	46
Wonderful!	太棒了!	56
worry	担心	8
Don't worry.	别担心。	8

## Y

year	年	66
yesterday	昨天	49
yuck	讨厌	28
yucky	讨厌的	57



# Structures and Expressions

## Unit 1

What's wrong with you?

I...

Let me have a look. Be careful next time.

Please take some medicine.

What's the matter?

I...

Please...

## Unit 2

Excuse me. Where's...?

Go straight. It is...

Excuse me. Where's...?

Turn... It is...

## Unit 3

What's wrong with you?

I...

That's bad for you.

What else is bad for me?

Too much...

What's good for me?

Get plenty of..., eat..., and drink...

## Unit 4

What was...like...?

It was...

Is it...now?

Yes, it is.

...were...this morning.

They are...now.

## Unit 5

Where were you...?

I was...

What was...like?

It was...

## Unit 6

Did you...?

Yes, I did./No, I didn't.

What did you do...?

I...

# Sounds and Words

## Unit 1

**ur** hurt  
nurse  
purple  
turn  
Thursday  
purse

## Unit 2

**or** corner  
horse  
short  
morning  
sport  
forty

## Unit 3

**ea** head  
bread  
healthy  
weather  
heavy  
sweater

## Unit 4

**th** this  
that  
mother  
these  
those  
father

## Unit 5

**oo** cook  
foot  
good  
look  
book  
wood

## Unit 6

**ed** helped  
cooked  
walked  
cleaned  
closed  
listened

# 英语

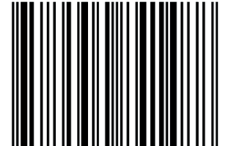
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