



★ 义务教育教科书 ★

# English 英语

三年级起点

五年级下册



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# English 英语

三年级起点

五年级下册

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Name (姓名) \_\_\_\_\_ Class (班级) \_\_\_\_\_ School (学校) \_\_\_\_\_



## 给同学们的话

同学们，你们好！欢迎进入新奇、有趣的英语世界。接下来你们会结识很多小朋友，他们将会陪伴你们在一系列生动的情景和丰富的活动中学习英语，体验用英语交流的乐趣。

学习英语不仅仅需要模仿和背诵，更重要的是掌握正确的学习方法。要有信心，敢于开口；要勇于表达，乐于交流；要勤于练习，学以致用。

同学们，相信你们在使用这套教科书进行学习的同时，不仅能够领略异域的风情和文化，而且能够感受英语学习的快乐与喜悦。我们更希望你们熟练掌握英语阅读和表达的能力，学有所用，将来成为对社会、对国家有用的人才。

在这新奇、有趣的英语世界里，同学们尽情遨游吧！

加油！你们是最棒的！

编者



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## Lesson 1

# My favourite season is spring.



Look, listen and say  



**Lingling:** What's your favourite season, Sally?

**Sally:** My favourite season is spring. I can fly kites.

What about you, Tom?

**Tom:** My favourite season is summer. I can swim.

**Lingling:** I like autumn best. I can climb mountains.

**Peter:** I like winter best. I can play with the snow.

 Listen again and act



## Ask and answer



What's your favourite season, Sally?

Why?



It's spring.

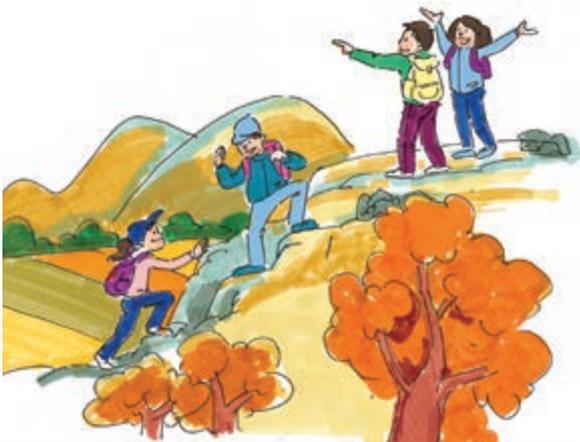
It's warm and windy.  
I can fly kites.



spring  
warm and windy  
fly kites



summer  
hot and sunny  
swim



autumn  
cool  
climb mountains



winter  
cold  
play with the snow



## My Favourite Season



My name is Steven. My favourite season is winter. It often snows. I like to play in the snow.

My grandparents often come to see us in winter. They always bring me some gifts.



I like skating. I often skate in winter. Sometimes, I play with the snow and make a snowman.

Look at me! Can you find me?  
I'm a snowman now. What's your favourite season, my dear friends?



### ◆ Read again and answer

1. What is Steven's favourite season?
2. Who often come to see Steven in winter?
3. What does Steven often do in winter?



## Read and match ▶



Peter likes winter best. He can make a snowman. He can wear a coat.



## Enjoy a poem ▶

### Spring

*Oh, spring is coming!*

*The wind kisses my face, slowly and slowly,  
Like the hand of my mother.*

*The trees become green, beautiful and beautiful,  
Like the honours for me.*

*How magic it is! How exciting it is!*

*Oh, spring is coming!*





## Pronunciation



*ea* /i:/

tea

eat

teacher

read

*ea* /e/

bread

head

sweater

heavy



## Read and complete



swim

winter

autumn

spring



My favourite season is \_\_\_\_\_. It's warm and windy. I can fly kites. Tom likes summer best. He can \_\_\_\_\_. Lingling likes \_\_\_\_\_ best. It is cool. She can climb mountains. Peter's favourite season is \_\_\_\_\_. He can play with the snow.



## Check and tick



I know these words:

- |                                 |                                 |
|---------------------------------|---------------------------------|
| <input type="checkbox"/> season | <input type="checkbox"/> winter |
| <input type="checkbox"/> spring | <input type="checkbox"/> snow   |
| <input type="checkbox"/> summer | <input type="checkbox"/> us     |
| <input type="checkbox"/> autumn |                                 |

I can talk about **the four seasons** with:

- What's your favourite season?
- My favourite season is spring.
- It's warm and windy.
- I can fly kites.
- I like autumn best.

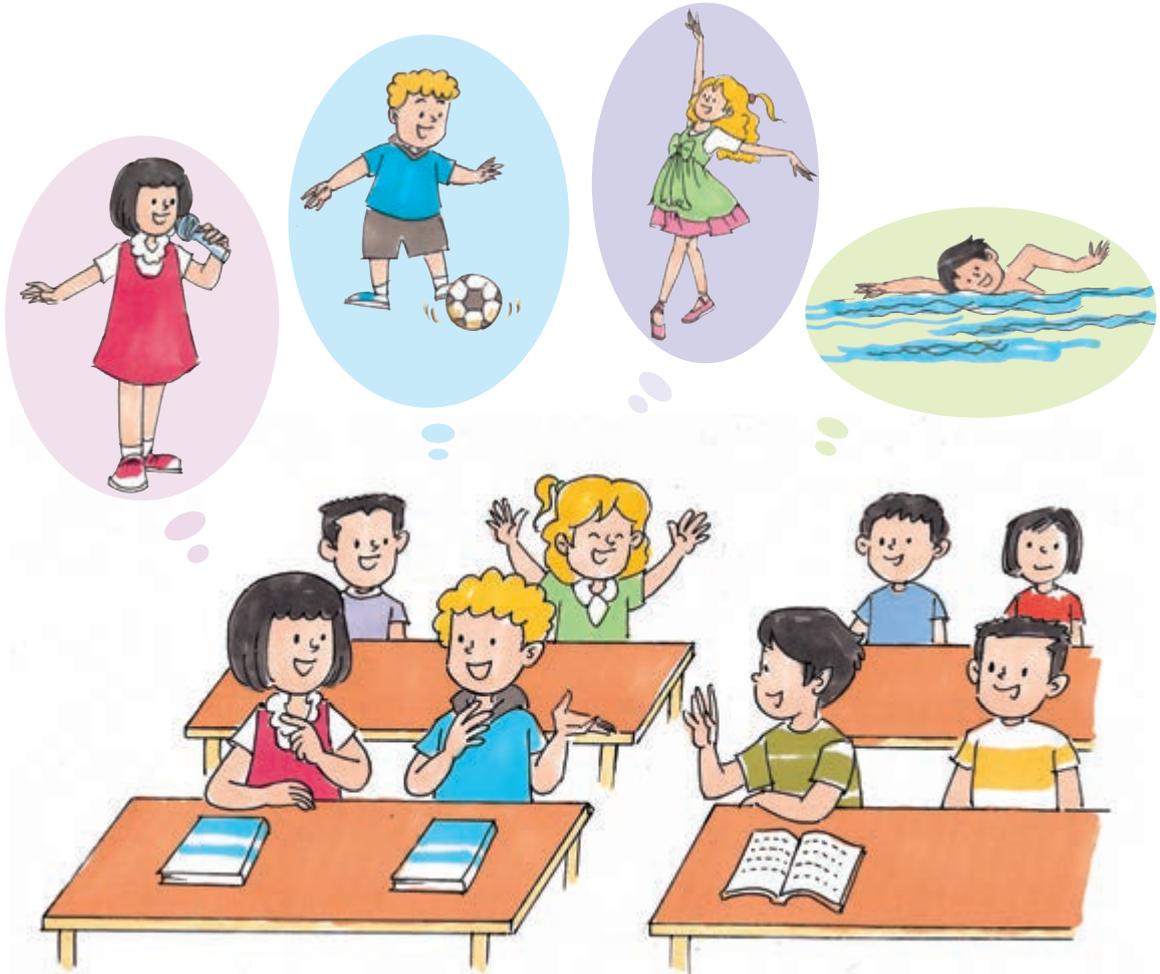


## Lesson 2

# I like dancing.



Look, listen and say  



**Lingling:** Do you have a hobby?

**Steven:** Yes, I like playing football. What about you?

**Lingling:** I like singing. What's your hobby, Sally?

**Sally:** I like dancing. And Peter likes swimming.

◆ Listen again and act



# Ask and answer



What's your hobby?



I like dancing.



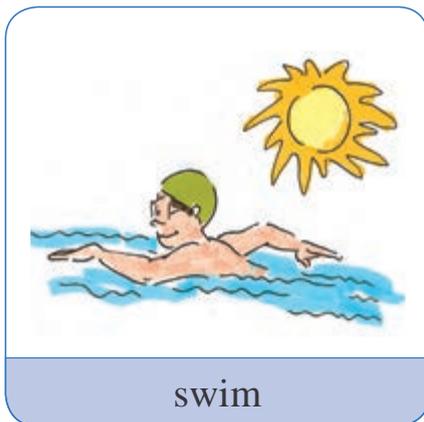
dance



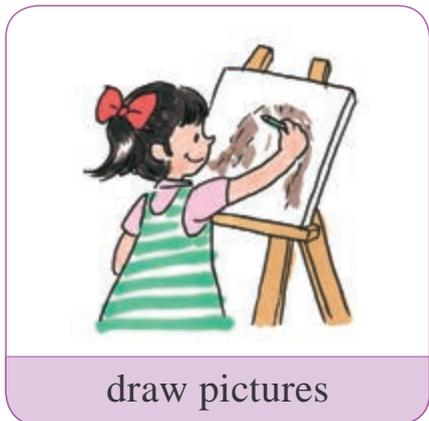
play basketball



sing



swim



draw pictures



play football



## A Little Cat



**Cat:** I like drawing pictures.  
Can I draw with you, Mr Rabbit?

**Rabbit:** OK. Draw like this.

**Cat:** Oh, it's too difficult. I don't like drawing.

**Cat:** I like playing the *erhu*. Can you help me, Mr Bear?

**Bear:** All right. Play the *erhu* like this.

**Cat:** It's too difficult. I don't like playing the *erhu*.



**Cat:** I like running. Can I run with you, Mr Deer?

**Deer:** OK!

**Cat:** I'm too tired. I don't like running.

**Cat:** Oh, I can't do anything.



### ◆ Read again and answer

1. What does the cat ask Mr Bear to do?
2. What does the cat want to do with Mr Deer?
3. What do you think of the cat?



## Make a survey

What's your hobby, Lingling?



I like dancing.



Name	dancing	drawing pictures	singing	swimming	...
Lingling	√				
Ann					
Peter					
...					



## Let's chant

*I like singing.*

*I like singing and dancing, too.*

*I like football. What about you?*

*I like reading and drawing, too.*

*What I really like is playing with you.*

*I like swimming and diving, too.*

*I like ping-pong. What about you?*

*I like riding and running, too.*

*What I really like is playing with you.*





## Pronunciation



*ee* /i:/

green

sheep

tree

sleep



## Look, listen and complete



swim

run

sing

play football

dance

Look at these photos. This is my father. He is strong and tall.

He likes \_\_\_\_\_



. He runs every morning. My mother is a

nurse. She likes \_\_\_\_\_



. My sister likes \_\_\_\_\_



Who is the boy? Haha. It's me. I like \_\_\_\_\_



and \_\_\_\_\_

\_\_\_\_\_



## Check and tick



I know these words:

- difficult
- photo

I can talk about **my hobbies** with:

- I like singing.
- It's too difficult.



## Lesson 3

# There is a desk beside the bed.



Look, listen and say  



**Lingling:** Look, Ann. This is my new room.

**Ann:** Wow. There are two toy bears on your bed.

**Lingling:** There is a big desk beside the bed.

**Ann:** Look. There is a cat on the floor.

**Lingling:** Her name is Betty. What's your room like?

**Ann:** There is a closet and a shelf in my room.

There are many books on the shelf.

**Lingling:** I want to have a shelf, too.

◆ *Listen again and act*



## Find the differences



In Picture 1, there is a bag on the desk.



In Picture 2, there is a bag on the bed.



Picture 1



Picture 2





## Alice and the Three Bears



There is a small house in the forest. Alice goes into the house.

There is a living room in the house. There is a table and three chairs in it. Alice is hungry. She eats all the food on the table.



There is a bedroom next to the living room. There are three beds in it. Alice sleeps in the small bed.

The bears come back. “Oh, where is our food?” says Daddy Bear.



“There is a girl on my bed. She is sleeping,” the little bear says, “shh...”

### ◆ Read again and answer

1. What is in the forest?
2. What does Alice do in the living room?
3. Where does Alice sleep?



## Talk about your room

This is my room. There is a desk, a bed and...

I like your room.



This is my room. There are two closets, ...

Your room is nice.



## Let's chant



### My Room

*In my room, there is a desk.*

*It's small and pink.*

*In my room, there is a bed.*

*It's new and red.*

*In my room, there are books.*

*They are on the shelf.*

*In my room, there are balls.*

*They are on the floor.*





## Pronunciation



*ai* /ei/

*rain*

*waiter*

*email*

*train*



## Fill in the blanks



are

is

read

beside

on



This is my new room. It's small and nice. There \_\_\_\_\_ a green bed in the room. There is a white desk \_\_\_\_\_ the bed. There are two balls \_\_\_\_\_ the floor. There \_\_\_\_\_ three books on the desk. I often \_\_\_\_\_ books in my room. I like my room very much.



## Check and tick



I know these words:

- room
- beside
- floor

I can talk about **positions** with:

- There are two toy bears on your bed.
- There is a big desk beside the bed.



## Lesson 4

# Don't play football on the street.



Look, listen and say  



**Policeman:** Don't play football on the street. Play on the playground, please.

**Boy:** OK.

**Policeman:** Don't climb over the fence. Use the crosswalk, please.

**Boy:** All right. Thank you.



**Ann:** Don't run on the street. Use the sidewalk, please.

**Boy:** OK.

**Sally:** Wait a minute. It's red light now.

**Peter:** OK.



**Listen again and act**



# Look and match



Don't play football on the street.

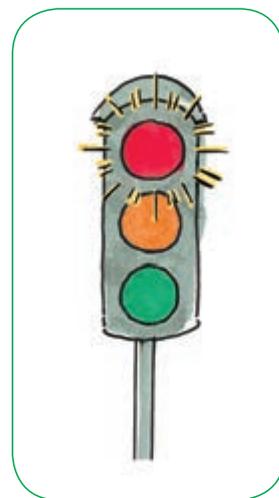
Use the sidewalk, please.

Don't climb over the fence.

Play football on the playground.

Wait a minute. It's red light now.

Use the crosswalk, please.





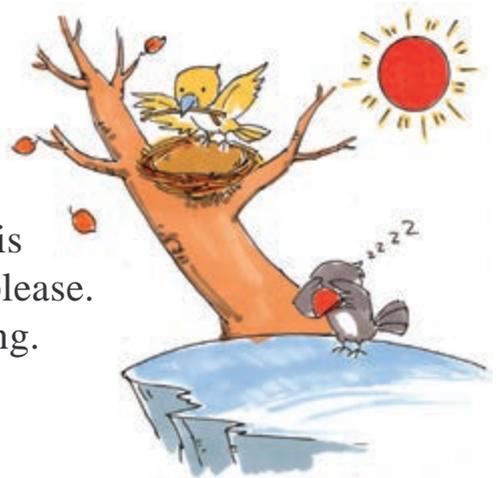
## Two Birds



*It's autumn. The Yellow Bird is making a house. The Black Bird is sleeping.*

**Yellow Bird:** Wake up, Mr Black. It's time to make your house.

**Black Bird:** Don't talk to me. I'm sleeping.



**Yellow Bird:** Wake up, Mr Black. Winter is coming. Make your house, please.

**Black Bird:** Don't talk to me. I'm sleeping.



*It's winter now. It snows at night. The Yellow Bird is sleeping in his warm house.*

**Black Bird:** It's too cold. Help! Help!

### ◆ Read again and answer

1. What does the Yellow Bird ask the Black Bird to do?
2. Do you like the Yellow Bird or the Black Bird? Why?



## Look and say

What do you know about these signs?



## Let's chant



It's dangerous.

*Don't walk this way.*

*It's dangerous, it's dangerous!*

*Don't play in the street.*

*It's dangerous, it's dangerous!*

*Don't climb over the fence.*

*Don't walk the wrong way.*

*Be careful! Be careful!*

*Be careful every day!*





## Pronunciation



*oa* /əʊ/

coat

boat

goat

road



## Make sentences



1. climb over Don't the fence .



2. use Please the crosswalk .



3. at the red light Stop .



4. Don't on the street play football .



## Check and tick



I know these words:

I can talk about **traffic safety** with:

- minute
- talk
- night

- Don't climb over the fence.
- Use the crosswalk, please.



# Lesson 5

# Is there a library in your school?



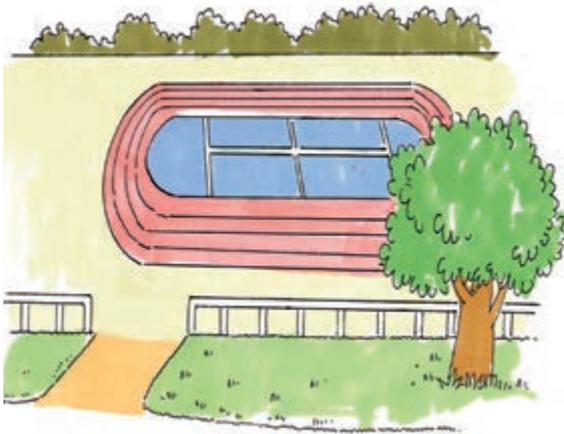
Look, listen and say  



**Lingling:** Welcome to our school.  
**Visitor A:** Your school is beautiful.  
**Lingling:** Thank you.



**Visitor B:** Is there a library in your school?  
**Lingling:** Yes, there is.



**Visitor A:** Is there a gym in your school?  
**Lingling:** No, there isn't. But there is a playground.



**Visitor B:** Are there any computer rooms here?  
**Lingling:** Yes, there are two.

**◆ Listen again and act**



# Ask and answer



Is there a library in your school?



Yes, there is.



Yes, there is.

Is there a music room in your school?





## I'd like to visit your city.

Jacky is a city mouse. Jerry is a country mouse. Jacky is calling Jerry.



**Jerry:** Hello, Jacky. Do you like your city?

**Jacky:** Yes. There are many beautiful places in my city.

**Jerry:** Are there any cinemas in your city?

**Jacky:** Yes, there are ten cinemas here.

**Jerry:** Great! I like seeing films.



**Jerry:** Are there any parks there?

**Jacky:** Yes, there are three.

**Jerry:** Good. I like playing in parks.

**Jerry:** Is there a farm there?

**Jacky:** No, there isn't. But there is a big zoo here.

**Jerry:** Wonderful. I'd like to visit your city.



### Read again and answer

1. Are there any cinemas in the city? How many?
2. Is there a farm in the city?
3. Does Jerry want to visit the city?



## Talk about your school

Is there a library  
in your school?

Yes, there is.

No, there isn't.

Is there a music room  
in your school?



## Let's chant

### My City

In my city, there are trees. They are big and tall.

In my city, there are rivers. They are wide and long.

In my city, there are flowers. They are red and pink.

In my city, there are grasses. They are green and thick.

In my city, there are children. They are playing in the park.





## Pronunciation



**oo** /u:/

school

room

moon

food

**oo** /ʊ/

book

foot

football

cook



## Make sentences



1. a reading room in your school Is there ?

2. in my house two bedrooms are There .

3. any music rooms in your school there Are ?

4. a big library is in my school There .



## Check and tick



I know these words:

- |                                    |                                |
|------------------------------------|--------------------------------|
| <input type="checkbox"/> beautiful | <input type="checkbox"/> place |
| <input type="checkbox"/> any       | <input type="checkbox"/> film  |
| <input type="checkbox"/> city      | <input type="checkbox"/> farm  |
| <input type="checkbox"/> call      |                                |

I can talk about **school facilities** with:

- Is there a library in your school?
- Yes, there is./No, there isn't.
- Are there any computer rooms in your school?
- Yes, there are./No, there aren't.



# Revision 1



Listen and read



## The Picnic Bag



**Peter:** I often go on a picnic with my parents on the weekend. I like it very much.



**Mum:** Don't do that, Peter! Birds are our friends.

**Peter:** All right, Mum.



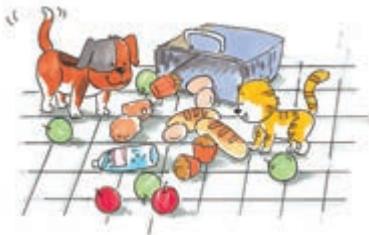
**Peter:** What's for lunch, Mum? I'm hungry.



**Mum:** Where's our picnic bag?

**Dad:** Oh, dear! It's in the kitchen at home.

*There is a cat and a dog in the kitchen at home.*



**Cat:** Look! There is some chicken in the bag.

**Dog:** There are many eggs and apples.



**Cat & Dog:** Our picnic is great!

◆ **Read again and retell**

◆ *Read again and fill*

1. What does Peter like doing with his parents?

He likes \_\_\_\_\_.



2. What does Peter's mother say to him?

Birds are our \_\_\_\_\_.

3. Why does Peter want to have lunch?

He's \_\_\_\_\_.



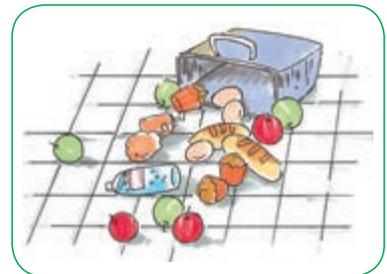
4. Where is the picnic bag?

It's \_\_\_\_\_.

5. What's in the picnic bag?

There is \_\_\_\_\_.

There are \_\_\_\_\_.



6. What do the cat and the dog think of their "picnic" ?

\_\_\_\_\_.



## Look, find and tick



cinema

post office

park

shoe shop

school

hospital

bookshop

toy shop

supermarket

### ◆ *Talk about the city*

Is there a post office  
in the city?

Is there a zoo  
in the city?



Yes, there is.

No, there isn't.



Look, listen and say  



There are four seasons in a year. They are spring, summer, autumn and winter.

In spring, children like flying kites.

In autumn, they like picking grapes.



It's winter in Beijing now. Children are playing with the snow.

But it's summer in Australia. Children are swimming in the sea.

**◆ Read again and answer**

1. What are the four seasons in a year?
2. What is your favourite season? Why?



## Play a game

1. Play in pairs.
2. Do the task.
3. If you are successful, colour your square.



<p><b>Answer the question:</b> Is there a river near your school?</p>	<p>Say the rule.</p> 	<p><b>Answer the question:</b> Are there any toys in your bedroom?</p> 	<p>Say the rule.</p> 
<p>Say the rule.</p> 	<p><b>Make a sentence:</b> There is a...</p>	<p>Say the rule.</p> 	<p><b>Make a sentence:</b> There are...</p>
<p><b>Make a sentence:</b> Is there a...?</p> 	<p><b>Answer the question:</b>  Are there any reading rooms in your school?</p> 	<p><b>Answer the question:</b> Is there a computer in your room?</p>	<p><b>Answer the question:</b> What can you do in winter?</p> 
<p><b>Answer the question:</b> What's your hobby?</p>	<p>Say the four seasons.</p>	<p><b>Answer the question:</b> What's your room like?</p>	<p><b>Answer the question:</b> What's your favourite season?</p>





## Make sentences

1. Are in the room any toys there ?

2. a dancing room Is there in your school ?

3. is favourite season What your ?

4. play football Don't on the road .



## Sing a song

*There's a hole in the middle of the road.*

1=F  $\frac{2}{4}$

Anonymous

5 5 | 1 1 1 1 7 1 | 2 0 5 5 | 2 2 2 2 2 1 2 |

*There's a hole in the mid-dle of the road. There's a hole in the mid-dle of the*

3 0 1 3 | 5. 3 1 | 5 0 5 5 |

*road. There's a hole, there's a hole. There's a*

5 5 5 4 4 2 2 | 1 0 :||

*hole in the mid-dle of the road.*



## Check and tick

I know these words:

- dear
- supermarket

I can talk about **people and things** with:

- I often go on a picnic with my parents.
- There is some chicken in the bag.
- There are four seasons in a year.



## Lesson 6

# Is there a bookshop near here?



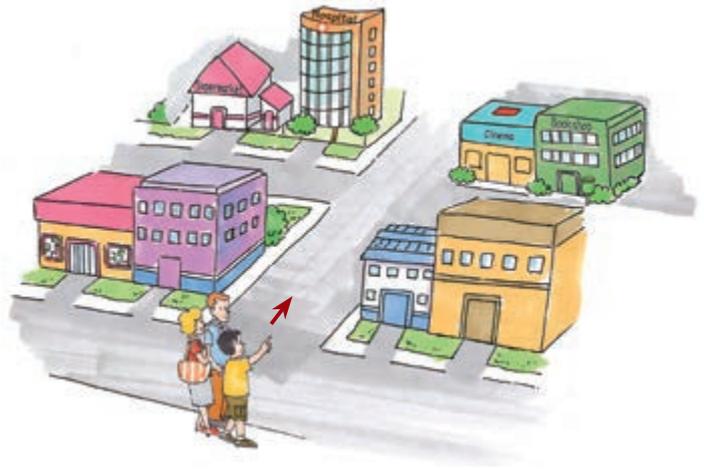
Look, listen and say  

**Mr Green:** Excuse me. Is there a bookshop near here?

**Bob:** Yes. Go down this street and turn right at the cinema.  
The bookshop is on your left.

**Mr Green:** Thanks.

**Bob:** You are welcome.

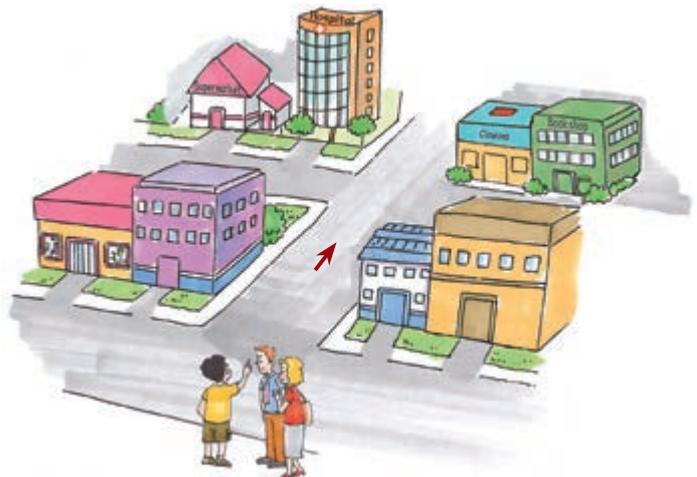


**Mrs Green:** By the way, where is the supermarket?

**Bob:** Go down this way and turn left at the hospital.  
The supermarket is next to it.

**Mrs Green:** Thank you very much.

**Bob:** You are welcome.



 Listen again and act

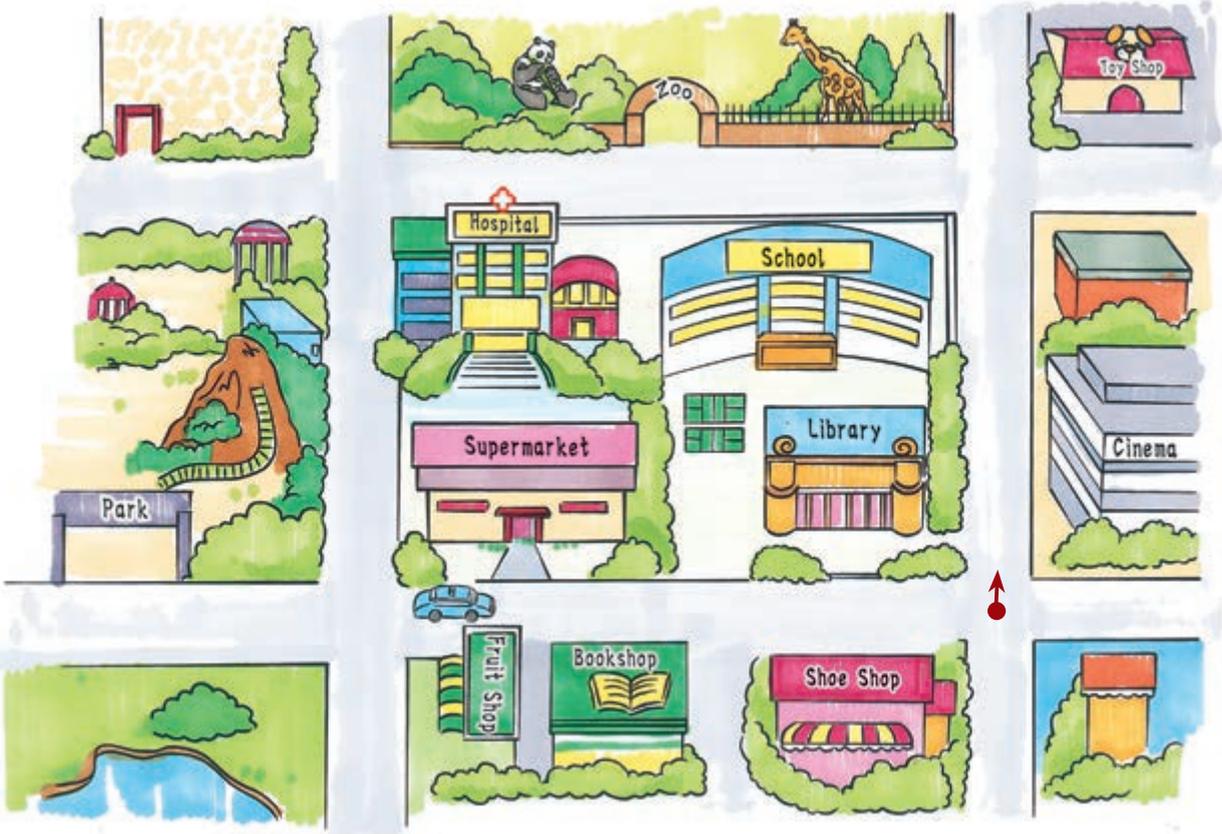


# Ask and answer



Excuse me, is there a hospital near here?

Yes. Go down that way. Turn left at the school.





## Where am I?



“Excuse me, Sir. Where am I?” he asks an old man. “You’re in your car, Sir,” the old man says.

Mr Smith wants to go to the supermarket. But he doesn’t know the way.



“Sorry, is there a supermarket near here?” he asks again. “No, it’s far from here. You can take the bus,” the old man answers.

“Why?” he asks.

“Well, I always go there by bus!” answers the old man.



### ◆ Read again and answer

1. Where does Mr Smith want to go?
2. What does the old man tell him to do?
3. What do you think of the old man?



## Design your city and talk about it



Is there a bookshop near here?



Yes, there is. It's next to the...

park, bookshop, hospital, school, supermarket,  
shoe shop, fruit shop, zoo, toy shop

<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>



## Let's chant



### Where's the coffee shop?

*Excuse me, where's the coffee shop?*

*Not here! It's behind the toy shop.*

*Excuse me, where's the coffee shop?*

*Not here! It's next to the fruit shop.*

*Excuse me, where's the coffee shop?*

*Not here! It's in front of the book shop.*

*Excuse me, is this the coffee shop?*

*Yes, it is. But sorry, it's closed!*





## Pronunciation



*ou* /aʊ/

*mouth*

*house*

*cloud*

*round*



## Fill in the blanks



Excuse me

hospital

turn left

Walk

A: Excuse me, where is the \_\_\_\_\_?



B: \_\_\_\_\_ on. Then turn right at the bus stop.

A: Excuse me, where is the shop?



B: Go back. Then \_\_\_\_\_.

A: \_\_\_\_\_, where is the train station?



B: It's over there. Don't be late.



## Check and tick



I know these words:

- way
- know
- ask
- sorry
- far

I can ask for and give directions with:

- Is there a bookshop near here?
- Yes, there is.
- Go down this street and turn right at the cinema.



## Lesson 7

# Your parents were young then.



Look, listen and say  



**Steven:** Who are they, Lingling?

**Lingling:** They are my parents and me.

**Steven:** Your parents were young then. How old were you?

**Lingling:** I was two years old. I was short then.

**Steven:** But you are tall now. Where were you?

**Lingling:** We were in Zhongshan Park.

◆ *Listen again and act*



# Look and say



Mary was two years old then.  
Her hair was short. Now she is  
ten years old. Her hair is long.

### Mary



two/short



ten/long

### Peter



three/short



eleven/tall

### Ann



four/thin



nine/big

### Steven and Tony



five/short



twelve/tall



## I found my pen!



*Lingling can't find her new pen.  
She's sad. Peter wants to help her.*

**Peter:** Where were you yesterday?  
**Lingling:** I went to the cinema with Sally  
in the morning.



**Peter:** Where were you yesterday  
afternoon?  
**Lingling:** I read a book in the library.

**Peter:** Was your pen in the book?  
**Lingling:** Oh, that's right! It was in the  
book. Thank you, Peter!



### ◆ Read again and answer

1. What did Lingling do yesterday morning?
2. Where was Lingling yesterday afternoon?
3. Where was Lingling's new pen?



## Talk about your photos



Look at my photo. I was four years old then. I was short. I was on the Great Wall.



## Sing a song



### Little Green Frog

1=F  $\frac{4}{4}$

Anonymous

5		1	<u>1</u>	<u>2</u>	<u>3</u>	<u>2</u>	<u>1</u>	0		5	5	5	5	
"Croak, croak" went the lit - tle green										frog one day. "Croak,				
1	<u>1</u>	<u>2</u>	<u>3</u>	<u>2</u>	1		2	-	-	5				
croak" went the lit - tle green										frog. "Croak,				
1	<u>1</u>	<u>2</u>	<u>3</u>	<u>2</u>	1		5	5	5	<u>3</u>	<u>4</u>			
croak" went the lit - tle green										frog one day, and his				
5	4	3	2		1	-	-							
eyes went		"ah, ah,		croak".										



## Pronunciation



**ow** /aʊ/

**br**own

fl**ow**er

**co**w

to**wn**



## Look, listen and fill



young

short

was

were



This is a photo of my family.

I \_\_\_\_\_ three years old then.

I was \_\_\_\_\_ and thin.

My father was \_\_\_\_\_. And

my mother was thin. We were

in Hainan. We \_\_\_\_\_ very

happy.



## Check and tick



I know these words:

- sad
- yesterday

I can talk about **people** with:

- Your parents were young then.
- I was two years old.



## Lesson 8

# What did you do last Saturday?



Look, listen and say  



**Tony:** Hi, Tom! What did you do last Saturday?

**Tom:** I washed my clothes and cleaned my room. What about you?

**Tony:** I watched TV and played football.

**Tom:** What did you do last Sunday?

**Tony:** I visited the Great Wall with my parents.

 ***Listen again and act***



## Ask and answer



What did you do last Sunday?



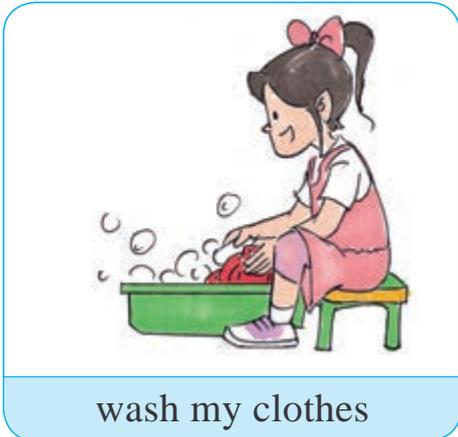
I visited the Great Wall.



visit the Great Wall



play football



wash my clothes



clean my room



watch TV



visit my grandpa



## A wolf is coming.



Xiaoming often watched his sheep on the weekend. He felt tired and bored.



One weekend, he shouted, “A wolf is coming! Help!” Some people came, but there was no wolf.



The next weekend, he shouted again, “A wolf is coming! Help!” The people came again, but there was no wolf. They were very angry.



Last weekend, a wolf came. The boy shouted again, “A wolf! Help! Help!” But no one came this time. What happened next?

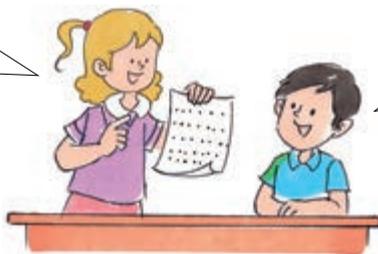
### ◆ Read again and answer

1. What did Xiaoming often do on the weekend?
2. Did anyone come to help Xiaoming last weekend?
3. Do you like Xiaoming?



## Make a survey

What did you do last weekend, Tom?



I washed my clothes and cleaned my room.

Name	Weekend Activities					
	watched TV	washed clothes	played football	cleaned room	visited ...	...
Tom		√		√		
...						
...						

## Make a report



Tom washed his clothes and cleaned his room last weekend.



## Let's chant

### Our Weekend

We had a lovely weekend.  
 We went hiking last Sunday.  
 We walked a long way,  
 And saw a big lake.  
 We played a lot,  
 And ate a big cake.





## Pronunciation



*ar* /ɑː/

*farm*

*farmer*

*park*

*car*



## Look, read and write



wash

clean

watch TV

grandpa

visit

June 6th

Sunny

I had a busy weekend. I \_\_\_\_\_  my clothes and

\_\_\_\_\_  my room on Saturday morning. On Saturday

afternoon I \_\_\_\_\_  and visited my \_\_\_\_\_ .

I \_\_\_\_\_  the Great Wall on Sunday. I had a great time there.



## Check and tick



I know these words:

- clothes
- sheep
- busy

I can talk about **weekend activities** with:

- What did you do last weekend?
- I washed my clothes and cleaned my room.



## Lesson 9

# I went to Beijing on my last holiday.



Look, listen and say  



**Lingling:** Where did you go on your last holiday?

**Peter:** I went to Beijing with my parents.

**Lingling:** Did you visit the Great Wall?

**Peter:** Yes, we did. We had a good time there.

**Lingling:** Did you visit the Beijing *hutongs*?

**Peter:** No, we didn't.

**Lingling:** Did you eat any nice food?

**Peter:** Yes, we did. We ate Beijing Roast Duck.

◆ ***Listen again and act***



# Ask and answer



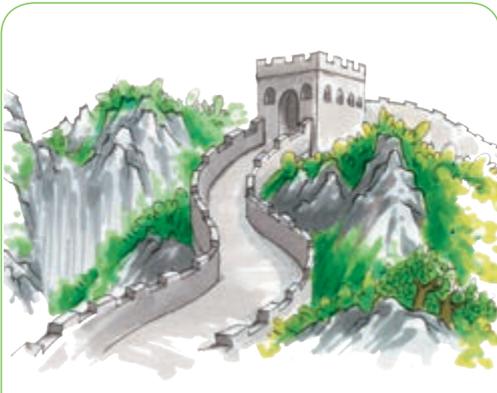
Where did you go on your last holiday?

Did you visit the Beijing *hutongs*?

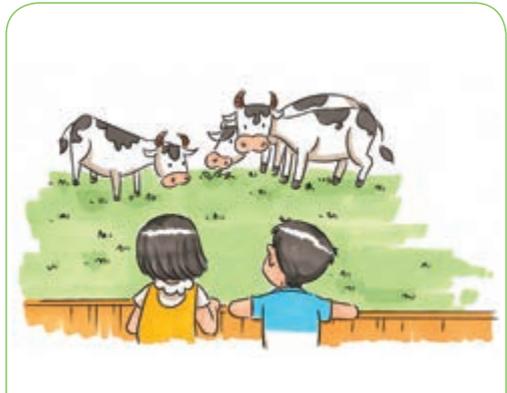


I went to Beijing.

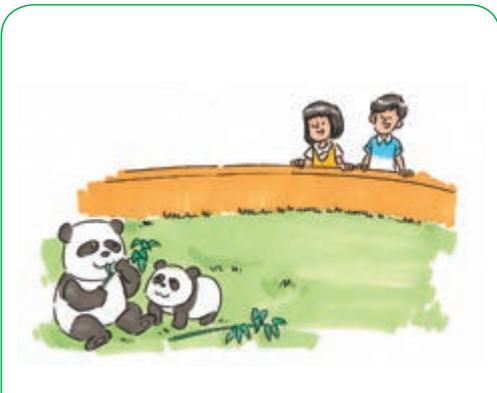
No, I didn't. I visited the Great Wall.



Beijing  
visit the Beijing *hutongs*  
visit the Great Wall



farm  
see chickens  
see cows



zoo  
see bears  
see pandas



Xinjiang  
eat grapes  
sing and dance

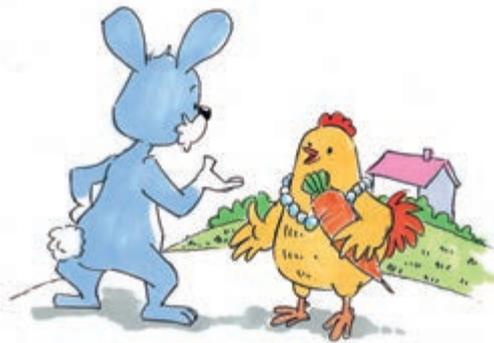


## Mr Bunny's Carrots



Mr Bunny had three carrots. On his way home, he saw Mr Rat. He gave one carrot to Mr Rat.

Mr Bunny walked on. He saw Mr Duck. He gave one carrot to Mr Duck.



Mr Bunny went on. He saw Miss Hen. He gave one carrot to Miss Hen.

Mr Bunny now had no carrots.

Mr Rat, Mr Duck and Miss Hen came. They brought carrot soup to Mr Bunny.

They ate the soup together. They had a wonderful dinner.



### Read again and answer

1. Do you like Mr Bunny? Why?
2. What do you think of Mr Bunny's friends?



## Make a survey

Where did you go on your last holiday?

Did you visit the Great Wall?



I went to Beijing.

Yes, I did.

Name	Where	What
Tom	Beijing	visit the Great Wall eat Beijing Roast Duck
Lingling	...	...
...	...	...

## Make a report



Tom went to Beijing on his last holiday. He visited...



## Sing a song



Mary had a little lamb.

1=F  $\frac{2}{4}$

Anonymous

3 . 2 1 2 | 3 3 3 | 2 2 2 |

Ma - ry had a lit - tle lamb, lit - tle lamb,

3 5 5 | 3 . 2 1 2 | 3 3 3 3 |

lit - tle lamb. Ma - ry had a lit - tle lamb. Its

2 2 3 2 | 1 - :||

fleece was white as snow.



## Pronunciation



*er* /ə/

driv*er*

farm*er*

comput*er*

moth*er*



## Read and complete



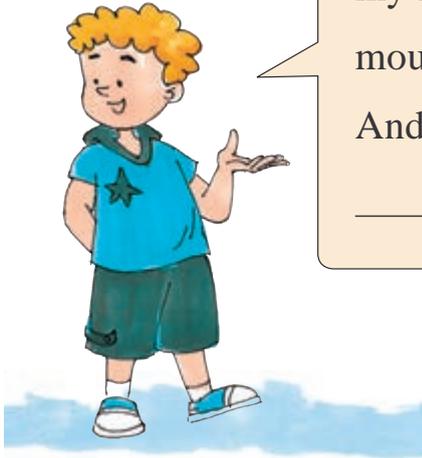
go

climb

see

eat

have



I \_\_\_\_\_ to Sichuan with Tony on my last holiday. We \_\_\_\_\_ many mountains. We \_\_\_\_\_ pandas. And we \_\_\_\_\_ nice food. We \_\_\_\_\_ a good time there.



## Check and tick



I know these words:

- holiday
- duck
- no

I can talk about **my holidays** with:

- Where did you go on your last holiday?
- I went to Beijing with my parents.
- Did you visit the Great Wall?
- Yes, we did./No, we didn't.



# Lesson 10

# I'm going to play basketball.



Look, listen and say  

**Tom:** What are you going to do after school, Steven?

**Steven:** I'm going to play basketball. How about you, Tom?

**Tom:** I'm going to play ping-pong.



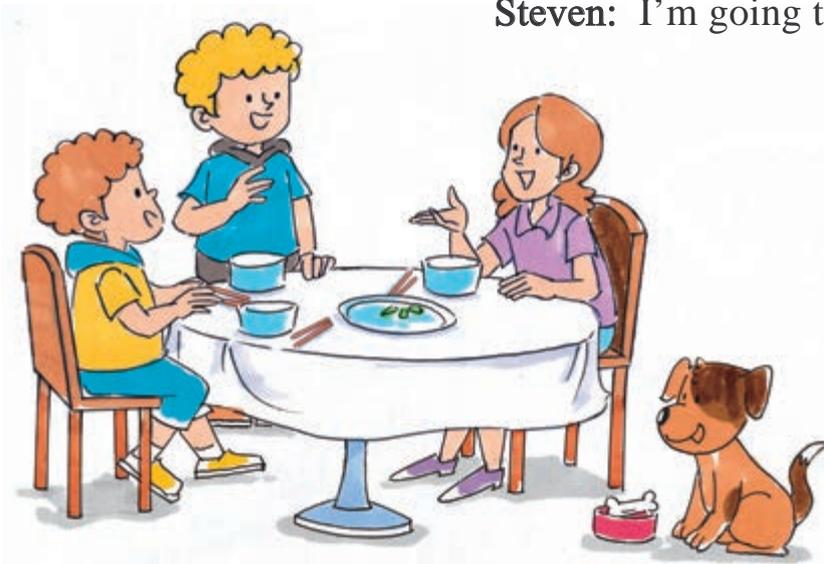
**Steven:** The dinner is great. Thanks, Mum.

**Mother:** Who is going to clean the table?

**Steven:** Tony. I did it yesterday.

**Mother:** What are you going to do, Steven?

**Steven:** I'm going to walk our dog.



**Listen again and act**



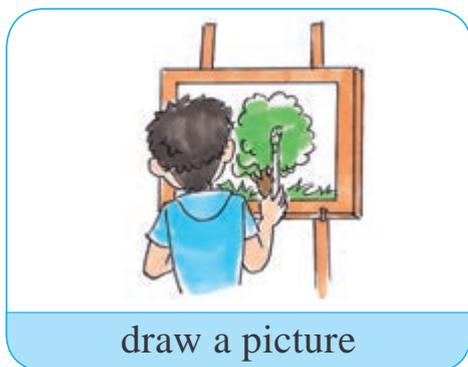
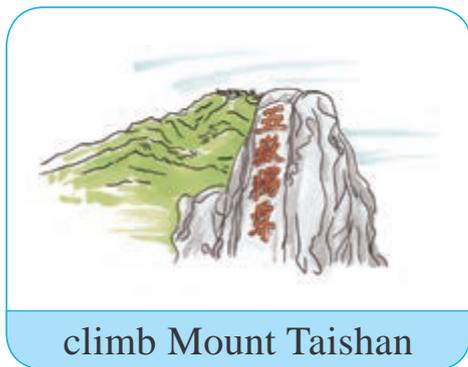
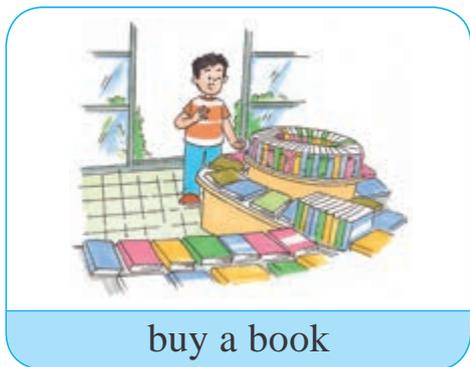
## Ask and answer



What are you going to do?



I'm going to buy a book.





## Hide-and-Seek



The kids are going to play hide-and-seek.

Ann is going to hide behind the door. Tom is going to hide behind the sofa.



Jack is going to hide in the coat. Steven is going to hide under the table.



Bob finds all the kids. But where is the little dog? Do you know?



### ◆ Read again and fill

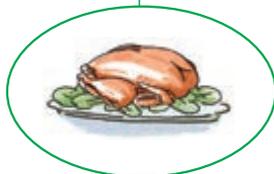
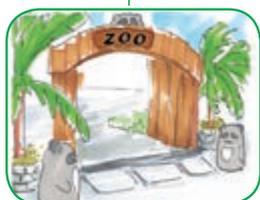
1. Ann is going to hide \_\_\_\_\_.
2. \_\_\_\_\_ is going to hide behind the sofa.
3. Steven is \_\_\_\_\_ to hide under the table.



## Look, read and find ▶



Tom is going to the zoo. He is going to see the elephants. Then he is going to have a hamburger.



## Let's chant ▶

We are going to the forest.

We are going to the forest,  
To go camping at night.

We are going to go fishing,  
And think how lucky we are.

We are going to the beach,  
With sunglasses and a hat.

We are going to go swimming,  
And think how happy we are.





## Pronunciation



*ir* /3:/

*bird*

*girl*

*skirt*

*shirt*



## Fill in the blanks



going to

visit my aunt

play ping-pong

A: Summer holiday is coming. What are you going to do?

B: I'm going to \_\_\_\_\_ in Harbin.

C: I'm \_\_\_\_\_ go to Beijing next Monday.

D: I'm going to learn to \_\_\_\_\_ this summer holiday.



## Check and tick



I know this word:

after

I can talk about **my future plans** with:

- What are you going to do after school?
- I'm going to play basketball.
- Who is going to clean the table?



## Revision 2



Listen and read



Sally's grandma was ill in hospital. Sally wanted to see her. She went to a flower shop and bought some flowers.

After that, Sally went to the hospital with the flowers. But she didn't know the way. She asked a policeman, "Excuse me, where is the hospital?" "Look. It's over there," the policeman answered.



Then, Sally found her grandma. She was happy to see Sally and the flowers. Sally had a good time with her grandma.



**◆ Read again and retell**

## ◆ Order Sally's activities

- She asked the policeman the way to the hospital.
- She went to a flower shop.
- She didn't know the way to the hospital.
- She found her grandma.
- She saw a policeman.
- She had a good time with her grandma.

## ◆ Talk about Sally's activities

What did Sally do last Saturday?

Did she...?



She...



Yes, she did./  
No, she didn't.

## ◆ Talk about your weekend activities

What did you do last weekend?

Did you...?



I...



Yes, I did./  
No, I didn't.

◆ Complete the phrases with the words

eat wash visit buy clean see

1. \_\_\_\_\_ grandparents

3. \_\_\_\_\_ Beijing Roast Duck

5. \_\_\_\_\_ a gift

2. \_\_\_\_\_ the room

4. \_\_\_\_\_ clothes

6. \_\_\_\_\_ pandas

◆ Circle the correct words

1. What *did/do* you do last weekend? I *wash/washed* my clothes.
2. I like *playing/play* football. It's my hobby.
3. Tony often *does/did* homework after school, but he didn't *does/do* homework today.
4. Lingling *watch/watched* TV last night, but tonight she is going to *clean/cleaned* her room.
5. Sally *go/went* to Beijing on her last holiday.



Let's chant



Excuse me.

Excuse me. Where is the market?

Go straight. And turn right.

Excuse me. Where is the shop?

Go back. And turn left.

Excuse me. Where is the park?

Turn left at the clock.

Excuse me. Where is the train?

It's over there. Don't be late.





Listen and say



**Ann:** What are you going to do this summer holiday?

**Sally:** I am going to take a trip with my parents.

**Ann:** Where are you going?

**Sally:** We're going to Sanya. What about you?

**Ann:** I am going to visit my grandparents.

**Sally:** Have a good time.

**Ann:** Thank you.

◆ Read again and answer

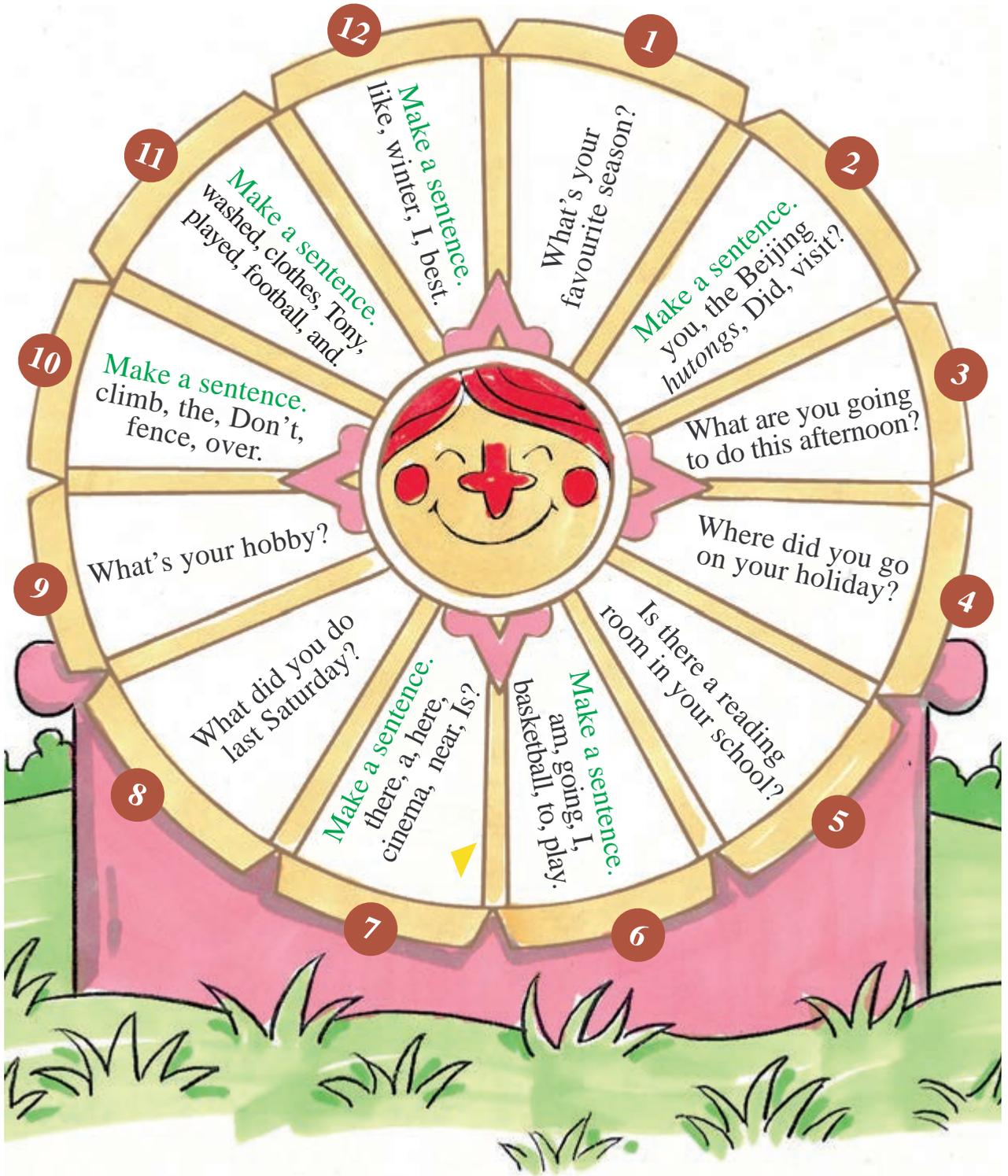
1. What is Sally going to do this summer holiday?
2. What is Ann going to do this summer holiday?



## Play a game



1. Play with a friend.
2. Do the tasks from 1 to 12.





## Fill in the blanks

June 30th

Sunny

I had a busy day today. I got up early in the morning. Then I

\_\_\_\_\_  the flowers in front of our house before breakfast.

I \_\_\_\_\_  my room and walked the dog in the afternoon.

I was tired but happy.

Tomorrow is Sunday. I am going to \_\_\_\_\_  a picture. I

am going to go to the library, too. I like \_\_\_\_\_  books.



## Sing a song

*Did you ever see a lassie?*

1=D  $\frac{3}{4}$

Anonymous

1 - ) 1 3 | 5. 6 5 4 | 3 1 1 | 2 5 5 | 3 1 1 3 | 5. 6 5 4 |

*Did you e-ver see a las-sie, a las-sie, a las-sie? Did you e-ver see a*

3 1 1 | 2 5 5 | 1 - 1 | 2 5 5 | 3 1 1 | 2 5 5 |  
*las-sie, go this way and that? Go this way and that way, go that way and*

3 1 1 3 | 5. 6 5 4 | 3 1 1 | 2 5 5 | 1 - :||

*this way. Did you e-ver see a las-sie, go this way and that?*



## Check and tick

I know this word:

before

I can talk about **different topics** with:

- She didn't know the way.
- What did you do last weekend?
- What are you going to do this summer holiday?
- I am going to take a trip with my parents.

# 词汇表 (五年级下册)



## Lesson 1

season	季节
spring	春天
summer	夏天
autumn	秋天
winter	冬天
snow	雪, 雪花
us	我们(宾格)
best	最, 最好的
mountain	山
snowman	雪人



## Lesson 2

difficult	困难的, 难懂的
photo	照片
hobby	爱好



## Lesson 3

room	房间
beside	在.....旁边
floor	地板
closet	衣橱
shelf	书架



## Lesson 4

minute	分钟
talk	讲话, 谈话

night	夜晚, 晚上
over	越过
fence	护栏
crosswalk	人行横道
sidewalk	人行道
sign	标志, 标记



## Lesson 5

beautiful	漂亮的, 美丽的
any	任何的
city	城市
call	打电话
place	地方
film	电影
farm	农场
gym	体育馆



## Revision 1

dear	叹词(用以表示惊奇、不耐烦、惊恐等)
supermarket	超市
picnic	野餐
post office	邮政局
bookshop	书店
pick	采摘
rule	规则, 规章



## Lesson 6

way	路
know	知道
ask	问, 询问
sorry	对不起, 抱歉
far	远的
station	车站, 火车站



## Lesson 7

sad	难过的
yesterday	昨天



## Lesson 8

clothes	衣服
sheep	羊
busy	忙碌的
last	上次的, 最后的



## Lesson 9

holiday	假期
duck	鸭子
no	没有, 无



## Lesson 10

after	以后, 后来
ping-pong	乒乓球运动
grandparent	祖父(母) 外祖父(母)
hamburger	汉堡包
learn	学习



## Revision 2

before	在.....以前
homework	家庭作业
trip	旅行
附:	
play with	玩.....
wait a minute	等一会儿
by the way	顺便提一下
by bus	乘公共汽车
over there	那边
the Great Wall	长城
have a good time	玩得高兴
Beijing Roast Duck	北京烤鸭
on the way home	回家的路上
after school	放学后
go shopping	购物, 买东西
take a trip	旅行

(注: 标注为粗体的属于二级词汇, 其他属于拓展词汇。)

# 词汇表 (五年级上、下册)

## A

<b>about</b>	关于
<b>after</b>	以后, 后来
<b>again</b>	又一次; 复原
<b>also</b>	也, 同样
<b>always</b>	总是
<b>angry</b>	生气的
<b>animal</b>	动物
<b>answer</b>	回答
<b>any</b>	任何的
<b>art</b>	艺术, 美术
<b>ask</b>	问, 询问
<b>autumn</b>	秋天

## B

<b>back</b>	回原处, 恢复原状
<b>bad</b>	令人不快的, 坏的
<b>bamboo</b>	竹子
<b>bear</b>	熊
<b>beautiful</b>	漂亮的, 美丽的
<b>before</b>	在.....以前
<b>beside</b>	在.....旁边
<b>best</b>	最, 最好的
<b>bookshop</b>	书店
<b>bored</b>	厌烦的
<b>bring</b>	带来
<b>build</b>	建设, 建筑
<b>busy</b>	忙碌的
<b>buy</b>	买, 购买
<b>by</b>	在.....旁边, 在.....附近

## C

<b>call</b>	打电话
<b>camp</b>	野营, 露营
<b>chess</b>	棋, 国际象棋
<b>chicken</b>	鸡肉, 小鸡
<b>child</b>	孩子
<b>children</b>	孩子们( <b>child</b> 的复数)
<b>Chinese</b>	汉语, 中文
<b>Christmas</b>	圣诞节
<b>city</b>	城市
<b>clever</b>	聪明的
<b>close</b>	关, 关闭
<b>closet</b>	衣橱
<b>clothes</b>	衣服
<b>Coke</b>	可口可乐(饮料)
<b>crosswalk</b>	人行横道

## D

<b>dear</b>	亲爱的, 叹词(用以表示惊奇、不耐烦、惊恐等)
<b>difficult</b>	困难的, 难懂的
<b>dinner</b>	晚餐, 正餐
<b>duck</b>	鸭子

## E

<b>early</b>	早
<b>email</b>	电子邮件
<b>every</b>	每个

**F**

<b>floor</b>	地板
<b>far</b>	远的
<b>farm</b>	农场
<b>favourite</b>	最喜欢的
<b>feel</b>	觉得，感觉
<b>fence</b>	护栏
<b>film</b>	电影
<b>find</b>	发现，找到
<b>food</b>	食物，食品
<b>friend</b>	朋友
<b>from</b>	从.....起， 从.....（到）
<b>fruit</b>	水果

**G**

<b>game</b>	游戏，运动
<b>gift</b>	礼物，赠品
<b>grandparent</b>	祖父（母） 外祖父（母）
<b>grape</b>	葡萄
<b>gym</b>	体育馆

**H**

<b>hamburger</b>	汉堡包
<b>heavy</b>	重的，沉的
<b>hi</b>	喂，嗨
<b>him</b>	他（宾格）
<b>hobby</b>	爱好
<b>holiday</b>	假期
<b>homework</b>	家庭作业
<b>horse</b>	马
<b>house</b>	房子

**I**

<b>idea</b>	思想，主意，意见
-------------	----------

**K**

<b>kind</b>	种类
<b>know</b>	知道

**L**

<b>last</b>	上次的，最后的
<b>learn</b>	学习
<b>live</b>	居住
<b>lunch</b>	午餐，午饭

**M**

<b>maths</b>	数学
<b>merry</b>	快乐的，愉快的
<b>minute</b>	分钟
<b>mountain</b>	山
<b>music</b>	音乐

**N**

<b>near</b>	在.....附近
<b>need</b>	需要
<b>new</b>	新的
<b>night</b>	夜晚，晚上
<b>no</b>	没有，无
<b>noodle</b>	面条



## O

<b>of</b>	.....的
<b>often</b>	常常，经常，时常
<b>our</b>	我们的
<b>over</b>	越过

<b>sea</b>	大海
<b>season</b>	季节
<b>sheep</b>	羊
<b>shelf</b>	书架
<b>sidewalk</b>	人行道
<b>sign</b>	标志，标记
<b>snow</b>	雪，雪花
<b>snowman</b>	雪人
<b>sometimes</b>	有时候，间或，偶尔

## P

<b>panda</b>	大熊猫
<b>parent</b>	父或母 (parents父母)
<b>party</b>	联欢会，聚会
<b>PE</b>	体育 (课)
<b>peach</b>	桃
<b>people</b>	人们
<b>photo</b>	照片
<b>piano</b>	钢琴
<b>pick</b>	采摘
<b>picnic</b>	野餐
<b>ping-pong</b>	乒乓球运动
<b>place</b>	地方
<b>policeman</b>	警察
<b>post office</b>	邮政局

<b>song</b>	歌，歌曲
<b>sorry</b>	对不起，抱歉
<b>sport</b>	运动
<b>spring</b>	春天
<b>station</b>	车站，火车站
<b>strong</b>	强壮的
<b>subject</b>	学科，科目
<b>summer</b>	夏天
<b>supermarket</b>	超市

## T

<b>ready</b>	准备好的
<b>river</b>	江，河
<b>room</b>	房间
<b>rule</b>	规则，规章

<b>take</b>	拿走，取走
<b>talk</b>	讲话，谈话
<b>teach</b>	教，讲授
<b>their</b>	他们的，她们的，它们的
<b>them</b>	他们，她们，它们 (宾格)
<b>think</b>	认为
<b>toy</b>	玩具
<b>trip</b>	旅行
<b>try</b>	试，尝试
<b>turkey</b>	火鸡

## S

<b>sad</b>	难过的
<b>science</b>	科学



## U

us 我们 (宾格)

go shopping 购物, 买东西  
go to the cinema 去看电影  
have a good time 玩得高兴  
Merry Christmas 圣诞快乐  
on the way home 回家的路上

## V

vegetable 蔬菜  
visit 访问

over there 那边  
play chess 下棋  
play games 做游戏  
play sports 做运动  
play the piano 弹钢琴  
play with 玩.....

## W

way 路  
weekend 周末  
window 窗户  
winter 冬天  
wonderful 精彩的, 奇妙的  
word 词, 单词  
work 工作  
worry 担忧, 担心, 忧愁  
would (客气地建议或邀请)

ride bikes 骑自行车  
take a trip 旅行  
take... away 拿走  
the Great Wall 长城  
wait a minute 等一会儿

(注: 标注为粗体的属于二级词汇, 其他属于拓展词汇。)

## Y

year 年  
yesterday 昨天

附:

a bottle of 一瓶  
after school 放学后  
be afraid of 害怕  
Beijing Roast Duck 北京烤鸭  
by bus 乘公共汽车  
by the way 顺便提一下  
go camping 去野营  
go running 跑步



## 后记

《义务教育教科书 英语》是根据教育部制定的《义务教育英语课程标准》由我国英语教学专家、特级英语教师合作编写的一套全新的小学英语教材，共八册，每学期一册。《义务教育教科书 英语》（五年级下册），供以小学三年级为起点开设英语的学校第三学年第二学期使用。

本套教材特别注重英语学科工具性和人文性的统一，强调“用英语做事情”的理念，贴近学生生活，培养学生综合运用英语的能力，有助于学生在学习过程中发展语言能力、思维能力和交流合作能力。

本套教材采用单课（Lesson）的编排方式，以话题为线索，以情景和对话为主要呈现形式，以学生兴趣为切入点，以活动为主要方式，注重语言结构和交际功能相结合，培养学生积极主动的学习习惯，在学习过程中领会和认识不同文化，促进学生的全面发展。

本册呈现39个基本词、25个拓展词，出现了 there be 结构和一般过去时以及季节与爱好、安全规则等功能话题。每课专设“Check and tick”栏目作为本课语言学习的重点提示。

《义务教育教科书 英语》由主编刘文渊和副主编张京生主持修订工作。参与本册教科书修订工作的主要人员有尹若飞、王玉青，卢英苗、李传霞、徐静、宋全芳也为本册教科书的修订做了一定的工作。同时修订工作还得到了国内有关专家的大力支持。

诚请专家、教师、家长、学生对本套教材提出宝贵意见，以便修改提高。



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