



义务教育教科书

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英语 English

三年级起点 六年级上册

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编著 小学英语教科书编委会

主编 秦秀白

Name \_\_\_\_\_ Class \_\_\_\_\_ No. \_\_\_\_\_



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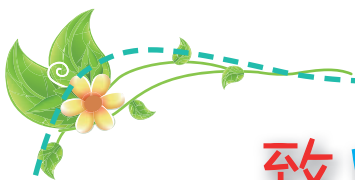
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## 致同学们的一封信

同学们，你们好！欢迎来到英语学习的新天地！从现在起你们将在老师的引导下，与 Wang Li、Zhou Lin、Li Xiao、Amy、Andy 及小乌龟 Ted 一道成长，一起学习、歌唱、游戏，逐步学会用英语进行交流、倾诉和分享；学会表演小故事和短剧，演唱简单的英语歌谣，观察和描述美丽的图片，了解国内外文化习俗和风情，阅读和认知更为广阔的世界。

本套教科书根据教育部 2011 年颁发的《义务教育英语课程标准》二级标准进行修订，以三年级为起点，按学期分为 8 册。三、四年级每册分 9 个学习单元和 3 个复习单元，五、六年级每册分 10 个学习单元和 2 个复习单元，建议每个单元用 4 学时学习；根据整体学习需要，各册有选择性地设置了总结学习规律、体验英语文化及拓展国际视野的开放性学习内容。

本套教科书根据“话题 + 功能 + 词汇 + 结构 + 活动”建构体系，按照“听说为先，读写跟上；点面结合，不断复现；循序渐进，螺旋上升”的原则编排内容，从学生熟悉的事物和生活确定单元话题，围绕话题选择素材、设计活动，强调综合语言运用能力，强调英语的工具性和人文性；学习单元分 A、B 两部分，通过活动将情景对话、单词学习、复习巩固和评价融为一体，强调在语境中学习和培养用英语做事情的综合实践能力及开放创新的思维方式；三、四年级的复习单元是总结学习内容，五、六年级的复习单元是先通过活动整理知识，再进行 Fun Reading 与 Culture Tips 阅读，逐步实现人文素养和文化意识的培养。

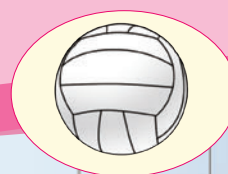
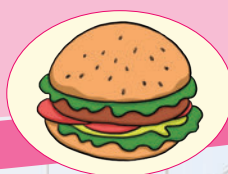
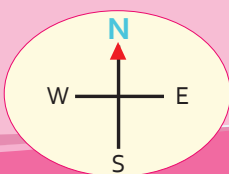
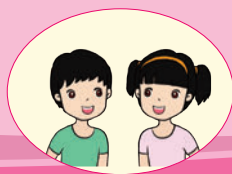
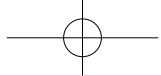
本套教科书力求体现以下特点：一、以学生为中心，强调自主学习，寓学于乐，通过听说、读写、游戏、吟唱、玩演等任务引领学习活动；二、与时俱进，强调学习情境的真实性和语言的自然流畅；三、协作学习，强调探究与创新，设计合作学习、评价和开放思维的空间，培养团结精神和自信心；四、渗透爱国意识教育，强调中华优秀传统文化传承；五、精选学习内容，强调教学资源的选择性和开放性，设计 Fun Time、Story Time、Game Time 等供选择和体验；六、注重整体学习，强调学习规律的归纳整理，除词汇表外各册还分别设计了 Phonics、日常用语等附录。

同学们，要学好英语，用英语做事，就要多听、多说、多读、多写，保持兴趣，充满自信，相信“I can do it！”只要通过反复实践，就能学好英语，用好英语，逐步提高综合语言运用的能力，为面向未来和走向世界打下坚实的基础。

同学们，让我们一起踏上英语学习的新航程吧！预祝你们成功！

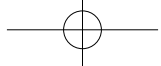
你们的好朋友：小学英语教科书编委会



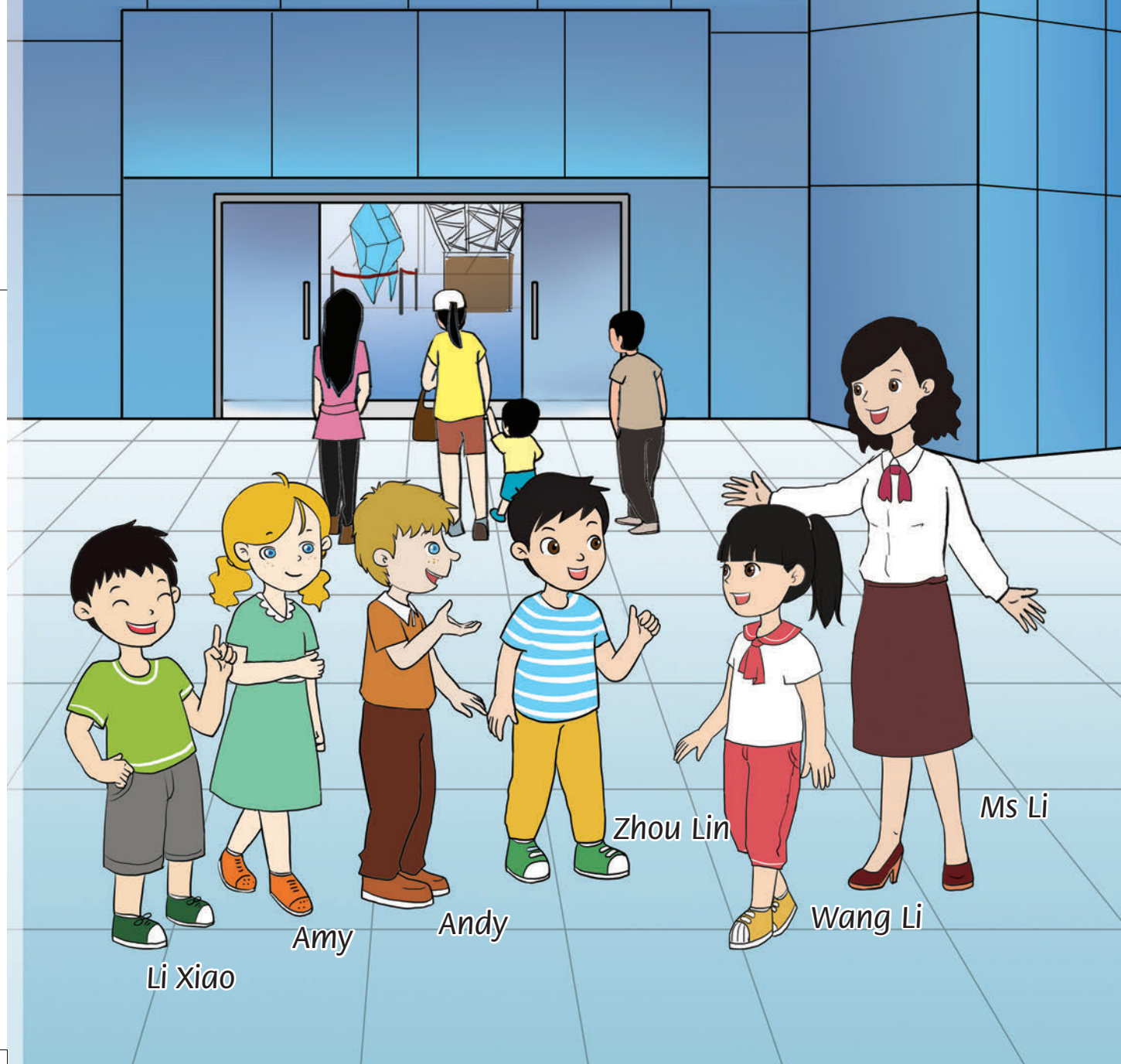


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# 科学技术馆



Li Xiao

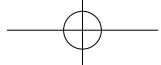
Amy

Andy

Zhou Lin

Wang Li

Ms Li



# Unit 1

## Who is Cousin Harry?

I have two sisters.  
They are Aunt Maggie  
and Aunt Lucy.

Who is Cousin Harry?

He is Aunt Lucy's son.

2

two

## Section A

### 1 Look, listen and act

*Andy has two aunts. Aunt Maggie and Uncle David are from the UK. Aunt Lucy and Cousin Harry are from the UK, too.*

**Mum:** Aunt Maggie and Uncle David are coming to visit us next week.

**Dad:** Aunt Maggie is your mum's sister.

**Mum:** I have two sisters. They are Aunt Maggie and Aunt Lucy.

**Dad:** Aunt Lucy and Cousin Harry are coming, too.

**Andy:** Who is Cousin Harry?

**Mum:** He is Aunt Lucy's son.

**Andy:** How do they come to China?

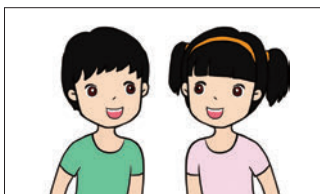
**Mum:** By plane.

### 2 Listen and say

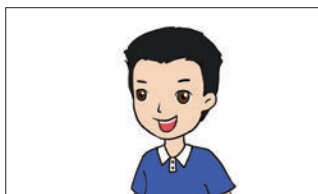
**Pupil A:** I have two aunts.

**Pupil B:** Who are they?

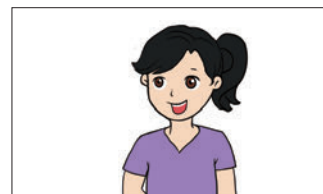
**Pupil A:** They are Aunt Maggie and Aunt Lucy.



son/daughter



brother



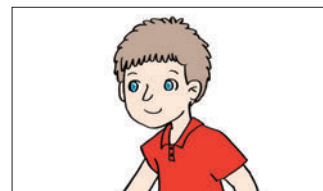
sister



uncle



aunt

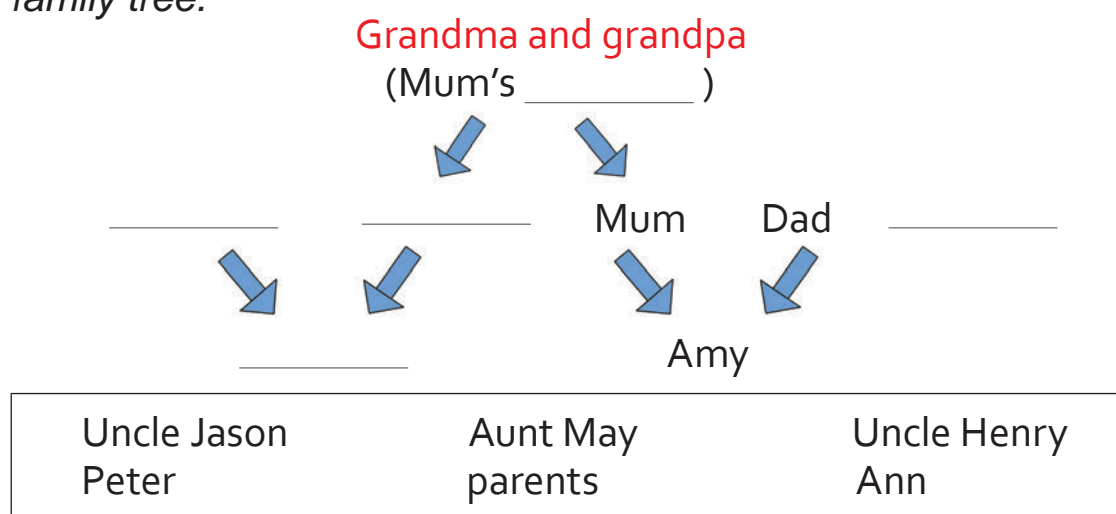


cousin



### 3 Listen and match

Amy is talking about her family. Listen and complete the family tree.

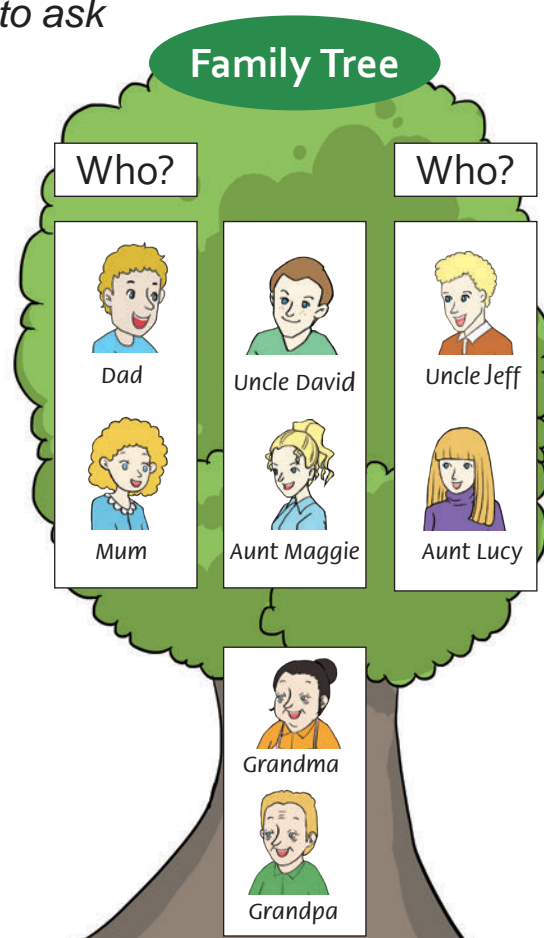


### 4 Look and talk

Look at the family tree. Take turns to ask each other questions.

- Who are Andy's aunts?
- Who are Grandmother's children?
- Who are Aunt Lucy's sisters?
- Who are Aunt Maggie's parents?
- Who are Andy's parents?
- Who are in Aunt Lucy's family?
- Who are in Andy's family tree?

Draw your family tree like this.





## Section B

### 5 Listen, read and write

#### Grandpa's Photo Album

Zhou Lin is talking to his grandpa. Grandpa has an old photo album. There are many photos of grandpa's friends and family.



Grandpa is from a big family. He has two sisters and three brothers. His two sisters are nurses. His brothers are farmers. They live in a small town in the mountains.



In the first old photo, grandpa is fishing with his sister. Her name is Xiaomei. In the second photo, grandpa and grandma are holding a young baby. The baby is their son.

a. Who are the people in the photos?

\_\_\_\_\_.

b. How many uncles and aunts does Zhou Lin's dad have?

\_\_\_\_\_.

### 6 Pair work

*Take turns to ask each other questions.*

	Do you have any aunts or uncles?	Do you have any cousins?
You		
Your partner		

**Pupil A:** Do you have any aunts or uncles?

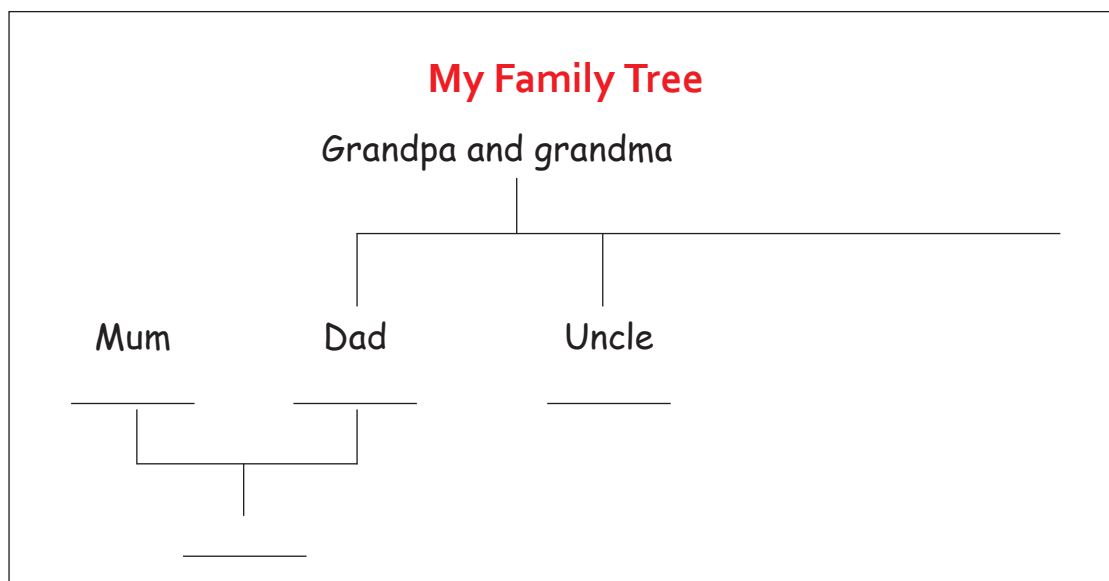
**Pupil B:** Yes. I have an aunt. My father has a sister. She is my aunt.

## 7 Talk, draw and tell

Work in groups.

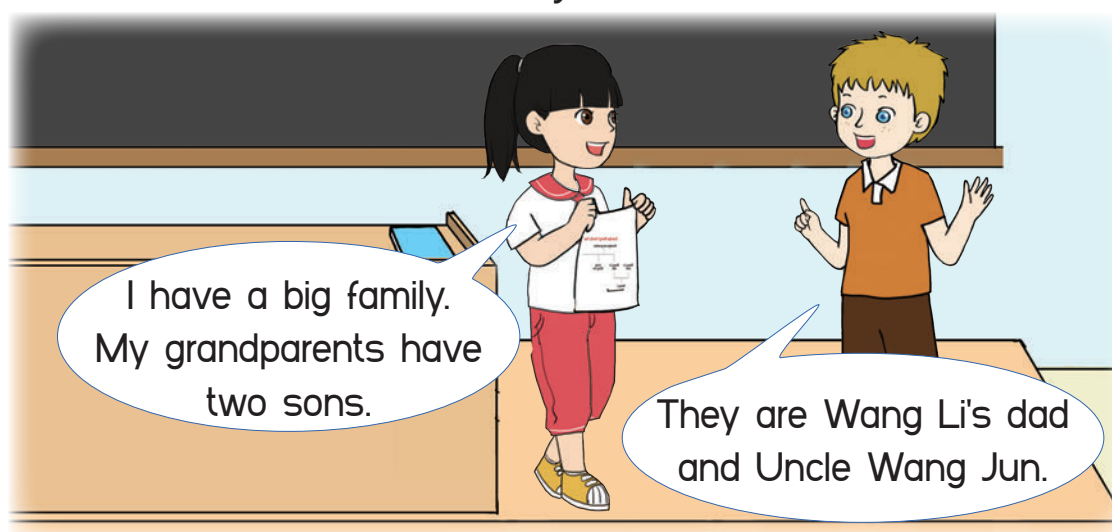
a. Talk to your parents or grandparents. Ask them about your grandparents' family.

b. Make a family tree for your grandparents.



c. Put the family tree on a poster. Use old photos or draw pictures to make the poster more interesting.

d. Tell the class about the family tree.



## 8 Listen and chant

C-



*They are coming to China.  
They are coming next week.  
Who are coming to China?  
Who are coming next week?  
They are my uncle and my cousin.  
My uncle is coming to China.  
My cousin is coming, too.  
They are coming to see  
The pandas in the zoo.*



## 9 Things I can do



*I can say:*

I have two aunts. They are Aunt Maggie and Aunt Lucy.  
Who is Cousin Harry? He is Aunt Lucy's son.  
Do you have any aunts or uncles?



*I can read and spell:*

daughter

sister

son

uncle

daught er

sist er

so n

u n cle



*I can listen, read, write and say:* 

son/daughter

brother

sister

uncle

aunt

cousin

seven

7

# Unit

# 2

## We are in the east of the city.

I'm taking Harry around our city.

Look at this map.  
We are in the east of the city.

# Section A

## 1 Look, listen and act

*Andy is taking Harry around the city. And Andy's friends help them.*

**Andy:** Meet my cousin, Harry. He is from England.

**Harry:** Hello, everyone.

**Andy:** I'm taking Harry around our city.

**Zhou Lin:** Good idea. Look at this map. We are here. We are in the east of the city.

**Andy:** Let's go to the big bookshop. It's in the north of the city.

**Zhou Lin:** Next to the bookshop is a big shopping centre.

**Li Wei:** There is a famous park and a small lake beside the shopping centre. And there is a school between the park and the lake.

**Andy:** Then, we can go to the zoo. It's in the west.

**Zhou Lin:** Finally, we can take a bus to the south.

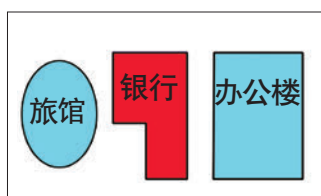
**Harry:** Good. That sounds very interesting!

## 2 Listen and say

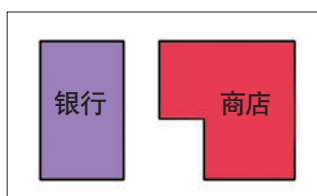
**Pupil A:** This is the park. It's in the west.

**Pupil B:** The bank is between the hotel and the office building.

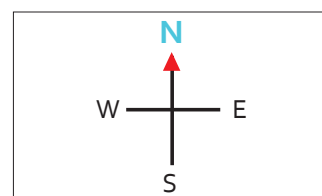
**Pupil C:** There is a shop next to the bank.



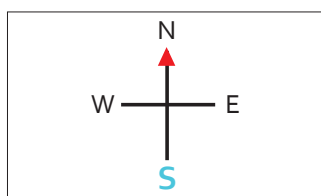
between



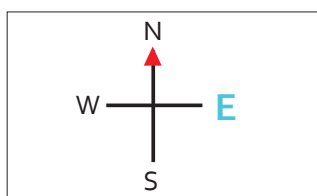
next to



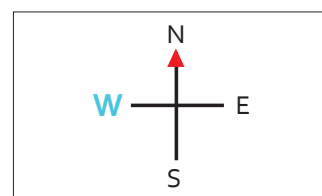
north



south



east



west

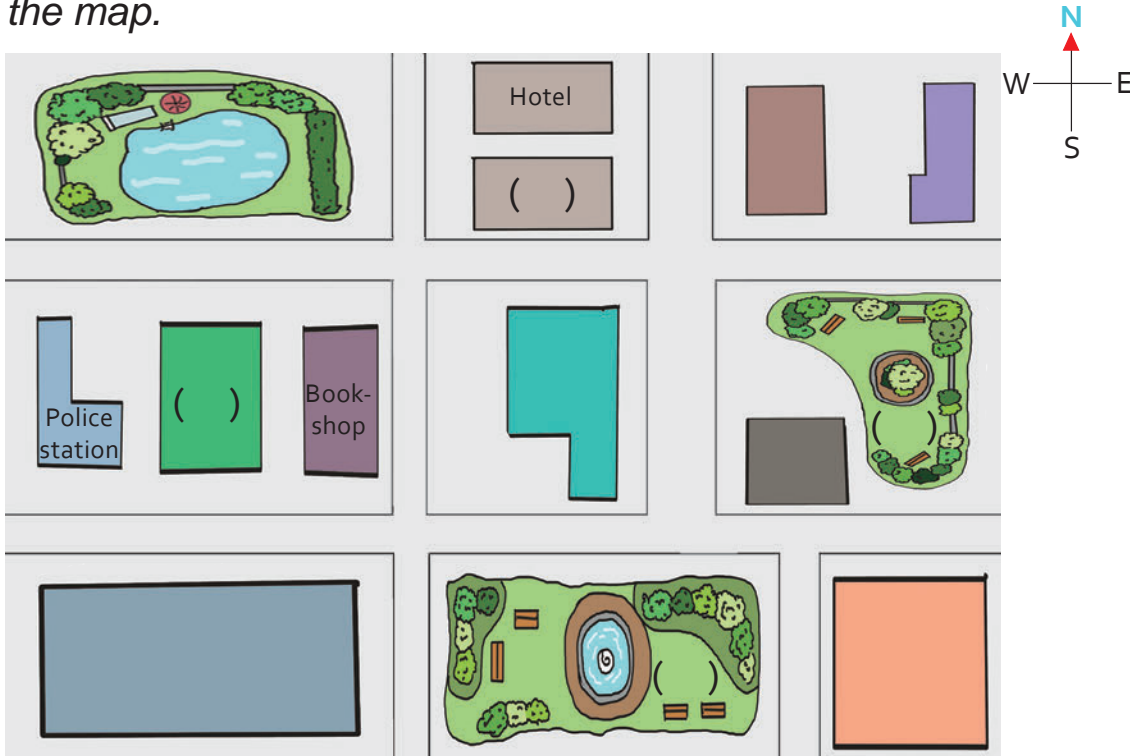
nine

9



### 3 Listen and write

Zhou Lin is telling Harry about the city. Listen and complete the map.



a. Bank
b. School
c. Park
d. Zoo

### 4 Write and talk

Work in pairs. Write more places on the map, then take turns to ask each other questions.

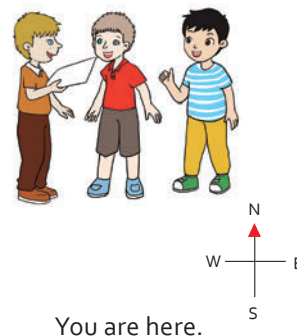


## Section B

### ⑤ Listen, read and write

#### Directions to the \_\_\_\_\_

- Go south. You will see a factory.
- Turn west and go straight. You will see a hotel. A bank is beside the hotel.
- Turn south and go straight. You will see a bookshop.
- The \_\_\_\_\_ is next to the bookshop.

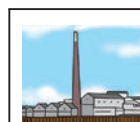


#### Directions to the bank

- Go \_\_\_\_\_. You will see a \_\_\_\_\_.
- \_\_\_\_\_.
- The bank is \_\_\_\_\_ the \_\_\_\_\_.



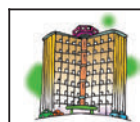
Temple



Factory



Zoo



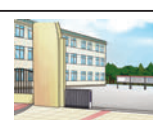
Hotel



Hospital



Bookshop



School

### ⑥ Pair work

Look at the map above. Take turns to tell each other the way.

Turn south. The bookshop is next to the ...

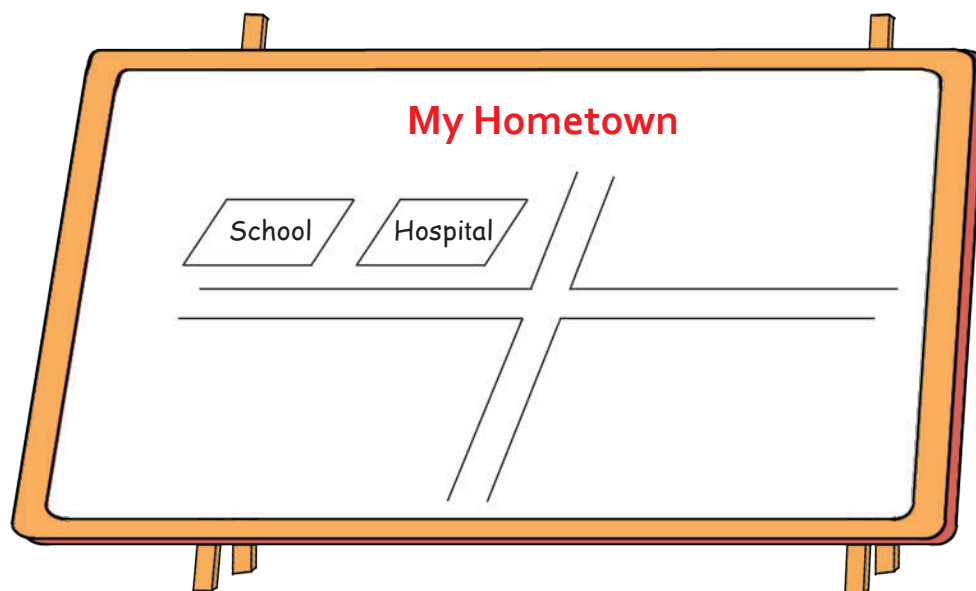


Turn east. This way. The bank is beside the hotel.

## 7 Draw, write and tell

Work in pairs or groups.

- a. Get a map of your hometown. If you can't find a map, you can draw a simple map.



- b. Choose two places in your hometown. Write directions to the places from your school. Do not write the names of the places.

Place A:	Place B:
Step 1: Go east, you will see a hospital.	
Step 2: Turn south and go straight. You ...	
Step 3: ...	
Step 4: ...	
Tip: It's in the south of the city.	

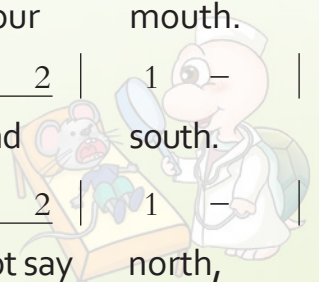
- c. Exchange directions and maps with another group. Who can find the places first?

## 8 Listen and sing

-th

1=F  $\frac{2}{4}$

1 1 1 5 | 6 6 5 | 3 3 2 2 | 1 - |  
 The doctor says to the little mouse. Open your mouth.  
 1 1 1 5 | 6 6 5 | 3 3 2 2 | 1 - |  
 Show me your teeth, please. Open your mouth.  
 1 1 1 5 | 6 6 5 | 3 3 2 2 | 1 - |  
 Now say north and now say south, north and south.  
 1 1 1 5 | 6 6 5 | 3 3 2 2 | 1 - |  
 You are OK, little mouse. You can not say north,  
 1 1 1 5 | 6 6 5 | 3 3 2 2 2 | 1 5 1 ||  
 And you can not say south, either. You have lost a tooth in your mouth.



## 9 Things I can do

 I can say:


It's in the north of the city.

There is a school between the park and the lake.

Go south. You will see a factory. Turn east.

 I can read and spell:

west	next	north	south
w e st	n e xt	nor th	sou th

 I can listen, read, write and say: 

between

next to

north

south

east

west

thirteen

13

## What's in the sports shop?



Andy, where is Harry's father?

There are basketballs, footballs and sneakers.

In the UK. He works in a sports shop. What's in the sports shop, Harry?





## Section A

### 1 Look, listen and act

*Andy, Harry, and Zhou Lin go to the shopping centre.*

**Andy:** Look at this telephone shop. There are many kinds of telephones. My uncle, David, works in a telephone company.

**Zhou Lin:** Andy, where is Harry's father?

**Andy:** In the UK. He works in a sports shop. What's in the sports shop, Harry?

**Harry:** There are basketballs, footballs and sneakers.

**Andy:** Where does your father work, Zhou Lin?

**Zhou Lin:** He works in a small shop.

**Harry:** Is it a sports shop, too?

**Zhou Lin:** No, it isn't. It is a candy shop. There are many delicious candies in the shop.

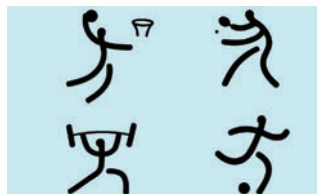
### 2 Listen and say

**Pupil A:** What's in the sports shop?

**Pupil B:** There are basketballs, footballs and sneakers.



candy



sports



toy shop



candy shop



sports shop



clothes shop

### ③ Listen, tick and match

What's in his/her shop?



Mr Zhou

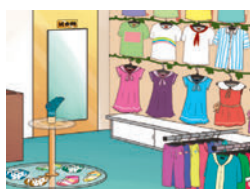
- (     ) dresses
- (     ) cameras
- (     ) sneakers
- (     ) basketballs



Ms Wang

- (     ) toy animals
- (     ) socks
- (     ) sweaters
- (     ) books

What kind of shop is it?



clothes shop



sports shop



toy shop



bookshop

### ④ Make and talk

a. Work in pairs.  
Make three cards.

b. Write a name of a shop  
on one side.

d. Show the picture  
to your partner.  
Take turns to guess.

c. Draw a picture of  
something you can buy  
on the other side.

Is it a shoe shop?



No, it isn't.

## Section B

### 5 Listen, read and write

#### A Friendly Shop

Uncle Li has a small shop. It is a toy shop. There are many toys in the shop: toy animals, toy cars and dolls.



Uncle Li likes children. He is always very friendly. He says "Good morning" to everyone and smiles at all the children.

Uncle Li always asks the children, "What can I do for you?" Everyone says, "Uncle Li's shop is a friendly shop."

a. What kind of shop is Uncle Li's shop?

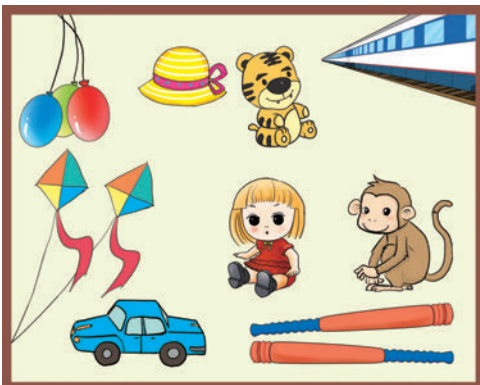
b. What does Uncle Li say to the children?

c. What does everyone say about Uncle Li's shop?

### 6 Pair work

Take turns to ask each other questions about Uncle Li's shop.

#### Uncle Li's Toy Shop



#### What is in Uncle Li's shop?

Find	Tick	Find	Tick
balloons	✓	football	
basketball		kites	
bats		panda	
cap		monkey	
car		tiger	
doll		train	

## 7 Write, draw and tell

Work in groups. You work in a shop.

a. Imagine your own shop.

b. What's in your shop? Make a list.



List

- basketballs volleyballs
- socks sneakers
- \_\_\_\_\_
- \_\_\_\_\_

c. Draw pictures of what you have in the shop. Put the pictures on a poster. Choose a name for your shop.



d. Tell the class what you have in your shop.



## 8 Listen and chant

-op

Bob is in a shop.  
A shop, a shop,  
A lovely pet shop!  
Bob can hop.  
Hop and hop,  
Hop to the top.  
His ears go flip-flop.  
Flip-flop, flip-flop,  
When he hops around the shop.



## 9 Things I can do



I can say:

Is it a sports shop? Yes, it is./No, it isn't.

What's in the sports shop?

There are many toys in the shop: toy animals, toy cars and dolls.



I can read and spell:

shop

hop

sports

shorts

sh

o

p

h

o

p

sp

or

ts

sh

or

ts



I can listen, read, write and say: 

candy

sports

toy shop

candy shop

sports shop

clothes shop

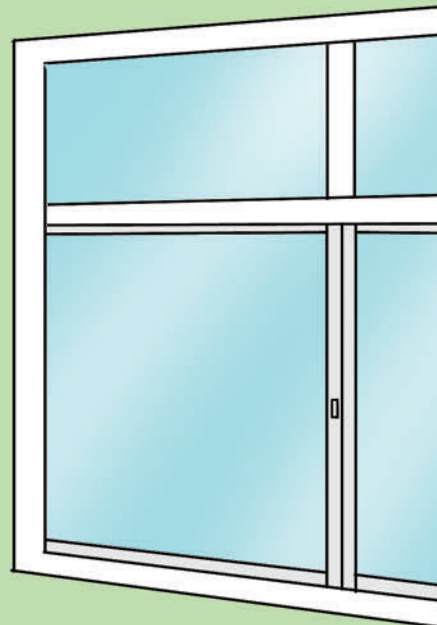
nineteen

19



# Unit 4

## It's like an English salad.



Please tell us about the dishes.

This is a Chinese pancake.

I see. It's like an English pancake.

## Section A

### 1 Look, listen and act

*Andy's family and Zhou Lin's family have dinner together.  
Zhou Lin tells Aunt Maggie and Uncle David about Chinese food.*

**Zhou Lin:** Do you like Chinese food or Western food?

**Uncle David:** I like Western food. I love hamburgers, French fries and pizzas. But I like Chinese food, too. Please tell us about the dishes.

**Zhou Lin:** This is a Chinese cold dish.

**Uncle David:** I see. It's like an English salad.

**Zhou Lin:** This is a Chinese pancake. It's a vegetable pancake.

**Aunt Maggie:** I see. It's like an English pancake.

**Zhou Lin:** This is a Chinese pie.

**Andy's Mum:** I like the Chinese pie. It's like an English pie.

**Zhou Lin:** This is Chinese soup. It's chicken soup.

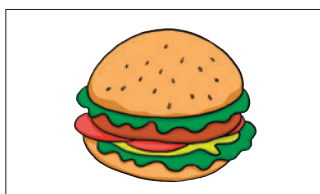
**Aunt Maggie:** Oh, I see. But this is not like English chicken soup.

### 2 Listen and say

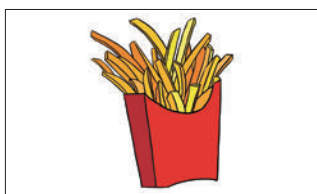
**Pupil A:** Do you like Chinese food or Western food?

**Pupil B:** I like Chinese food. This is a Chinese pie.

**Pupil C:** I see. It's like an English pie.



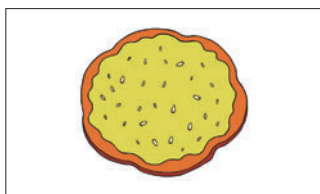
hamburger



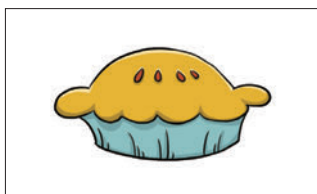
French fries



pizza



pancake






pie



chicken soup  
twenty-one



### ③ Listen and tick

*What do they like?*

	Wang Li		John		Zhang Jia
(     ) pancake		(     ) salad		(     ) hamburger	
(     ) chicken noodles		(     ) pie		(     ) vegetables	
(     ) fried <i>tofu</i>		(     ) soup		(     ) French fries	

### ④ Draw and match

*Work in pairs. Draw pictures of these foods and put them in the right place.*

 <p>Western Food</p>	 <p>Chinese Food</p>
---	--

Pizza	Apple pie	Vegetable noodles	Fried rice	Salad
Fried <i>tofu</i>	Hamburger	Fried chicken	French fries	Chicken soup

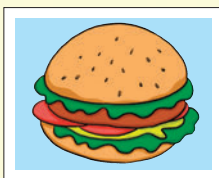


## Section B

### 5 Listen, read and tick

#### Famous Food

Pizza is a very famous dish from Italy. It can be baked in an oven. It is round and flat bread, and there are many things on the top: tomato, onion, cheese, vegetables and beef.



Hamburger is delicious and popular all over the world. It is round. There is cooked meat between the two pieces of bread. There are also many other things between the bread: lettuce, cheese, onion and tomato.

- |   |          |           |
|---|----------|-----------|
| a. Pizza is a very famous dish from the US. | True ( ) | False ( ) |
| b. Pizza and hamburger are round.           | True ( ) | False ( ) |
| c. There is cheese and onion in hamburger.  | True ( ) | False ( ) |

### 6 Pair work

*Take turns to tell each other about the food.*



Pizza is like hamburger.



They are round and delicious.  
They have cheese and onion.

twenty-three

23

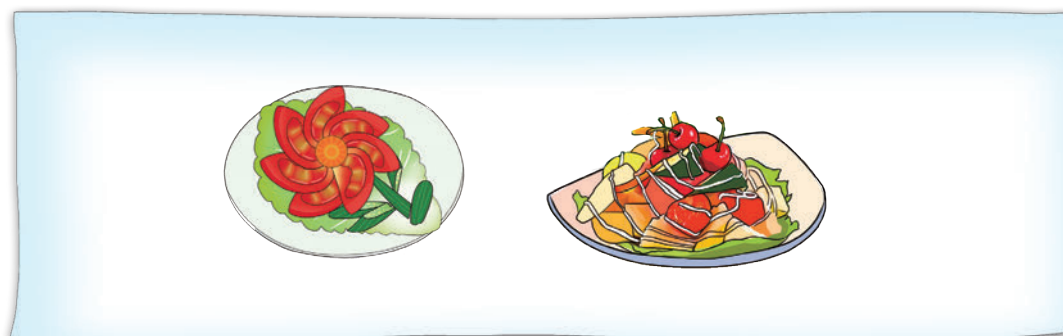
## 7 Draw, write and tell

Work in groups.

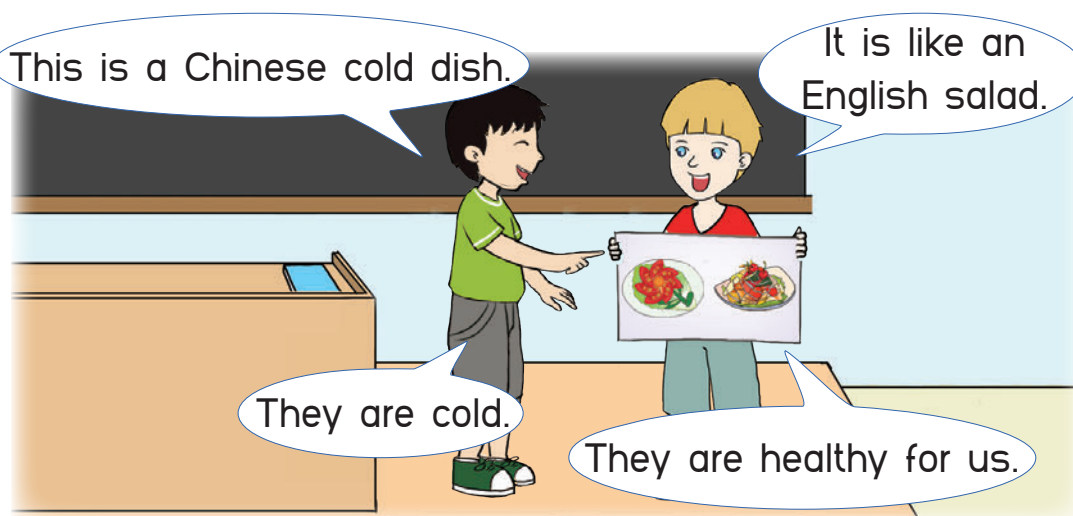
- Find out how many students in your group like Chinese food or Western food.
- Use the Internet or the library. Read more about Chinese and Western foods. Make a list of Chinese food and Western food.

Chinese food	Western food
cold dish	salad

- Choose a Western food and compare it with a Chinese food. Draw pictures and make a poster for them.



- Tell the class about the poster.





## 8 Listen and chant

**b-/p-**



*Buy, buy, buy,  
Buy a big pie!  
Pie, pie, pie,  
A mutton meat pie!  
Pan, pan, pan,  
Hot, hot pancakes!  
Banana, banana,  
Big banana pancakes!*

## 9 Things I can do



*I can say:*

Do you like Chinese food or Western food?

This is a Chinese cold dish.

It's like an English pancake.



*I can read and spell:*

pie	fries	hamburger	nurse
p ie	fr ie s	hamb ur ger	n ur se



*I can listen, read, write and say:* 

hamburger

French fries

pizza

pancake

pie

chicken soup

twenty-five

25

# Unit 5

## I hurt my knee.





## Section A

### 1 Look, listen and act

*Zhou Lin and Wang Li are walking in the school playground.  
They can hear a girl crying. They run to see the girl.*

**Girl:** Help! Help me!

**Wang Li:** What's wrong with you? Are you OK?

**Girl:** No. I'm hurt.

**Wang Li:** Where?

**Girl:** I hurt my knee.

**Wang Li:** Help her, Zhou Lin. She is hurt.

**Zhou Lin:** Where?

**Wang Li:** I think she hurt her leg.

**Zhou Lin:** Look! She hurt her hand.

**Girl:** I hurt my head, too. Ow!

**Zhou Lin:** Don't move! Let's go and call our teacher.

### 2 Listen and say

**Pupil A:** Help me! I'm hurt.

**Pupil B:** Where?

**Pupil A:** I hurt my foot.



knee



foot



elbow



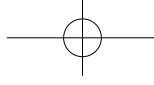
hand



neck



head



### 3 Listen, tick and match

The school nurse is talking to three students. Listen and tick what's wrong with the students.



Zhou Lin



Andy



Zhang Jia

( ) hurt his hand

( ) has a cough

( ) hurt her neck

( ) hurt his leg

( ) has a fever

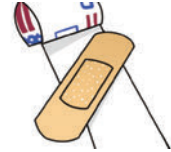
( ) hurt her arm

( ) hurt his elbow

( ) has a stomachache

( ) hurt her knee

What do they need?



### 4 Write, draw and talk

Work in pairs. You see a boy or a girl who is hurt. What can you do? Find out these telephone numbers.

Call a policeman.



Telephone number

\_\_\_\_\_

Call a fireman.



Telephone number

\_\_\_\_\_

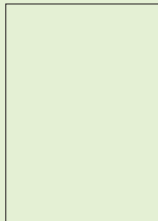
Call the hospital.



Telephone number

\_\_\_\_\_

Draw your father.



Call your father.

Telephone number

\_\_\_\_\_

Draw your mother.



Call your mother.

Telephone number

\_\_\_\_\_

**Pupil A:** Look! Fire!

**Pupil B:** Let's call a fireman. The telephone number is ...



## Section B

### 5 Listen, read and tick

#### Safety First!

Kids sometimes get hurt. You should always be careful.



Playing football is fun but you can get hurt. You can hurt your knee, your arm or your foot.

Scissors are good but can hurt you. You should always hold the scissors in the right way. You should never run with scissors.

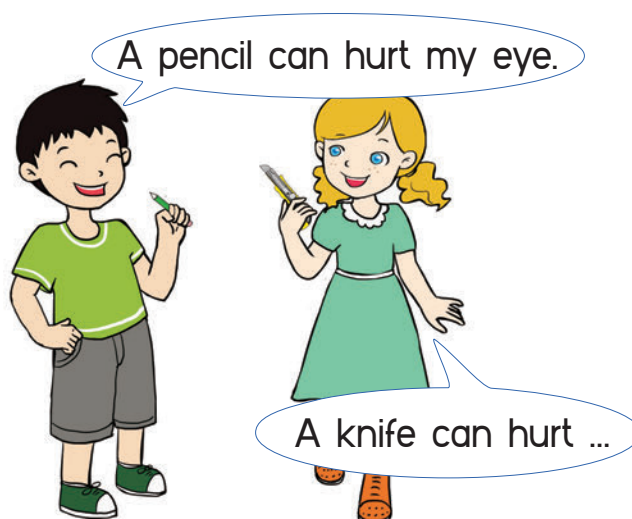
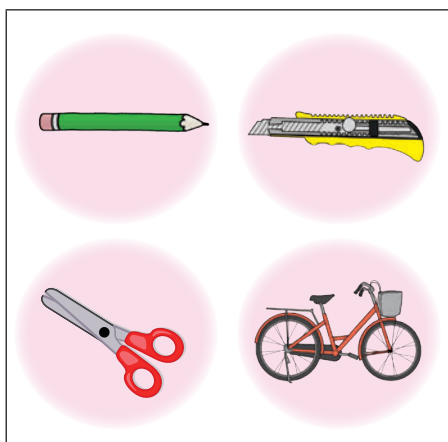


Riding a bike is a good way to go to school. But you must be careful. You can hurt your head, arms or legs. You must have a helmet. Never ride your bike near cars or buses.

- |   |          |           |
|---|----------|-----------|
| a. You should always be careful.        | True ( ) | False ( ) |
| b. You should run with scissors.        | True ( ) | False ( ) |
| c. You should ride your bike near cars. | True ( ) | False ( ) |

### 6 Pair work

Take turns to tell each other about the pictures.



twenty-nine

29



## 7 Talk, write and tell

*Work in groups.*

- Safety is important. You should always be careful at home and in school. Talk about how you can get hurt in school.*
- Write safety rules for the playground and the classroom.*

### Safety Rules for the Playground

You should always:

---

---

---

You should never:

---

---

---

### Safety Rules for the Classroom

You should always:

---

---

---

You should never:

---

---

---

- Make a poster and tell the class about the safety rules.*



## 8 Listen and chant

**-ear/-air/-are**

*A pear, a pear, a pear.  
I have three pears.  
A pair, a pair, a pair.  
I have a pair of red shoes.  
Hair, hair, hair.  
I have long black hair.  
Take care, take care, take care.  
Always be careful!*



## 9 Things I can do



*I can say:*

What's wrong with you? I hurt my leg/hand/...  
Let's call a fireman. The telephone number is 119.  
You should always/never ...



*I can read and spell:*

knee	between	elbow	yellow
kn ee	betw ee n	elb ow	yell ow



*I can listen, read, write and say:* 

knee

foot

elbow

hand

neck

head

thirty-one

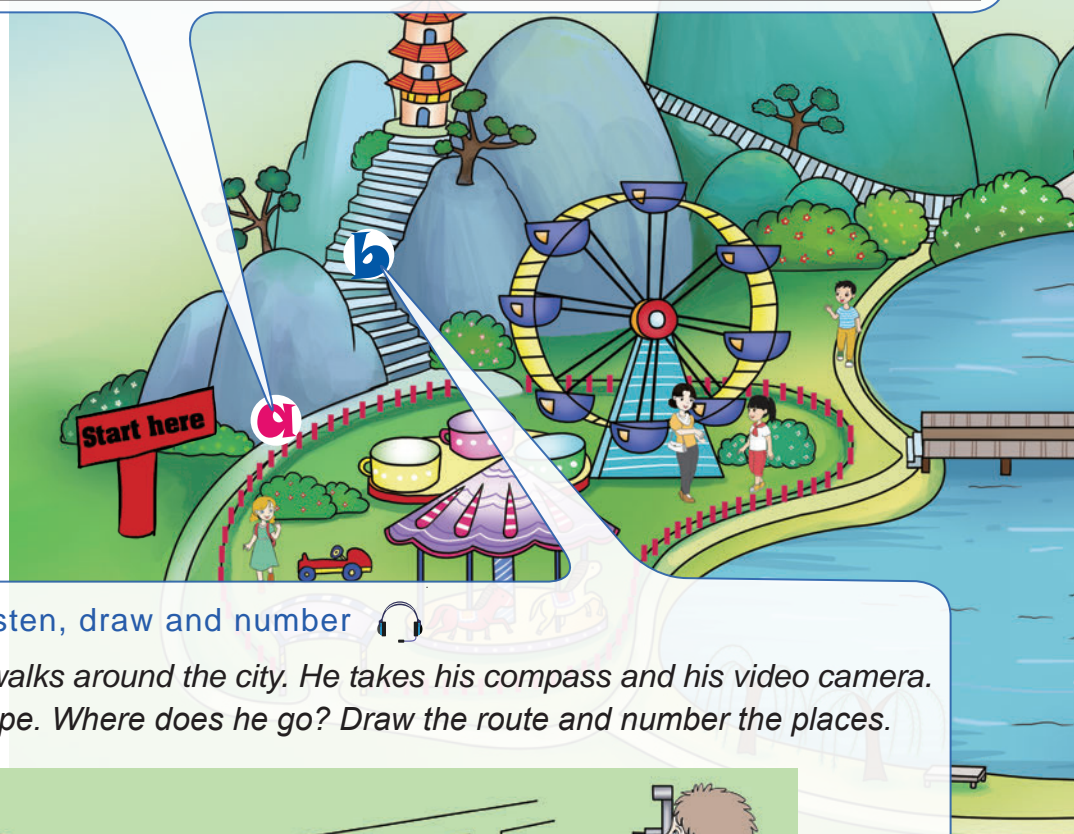
31

# Review 1

## Activity 1 Listen and circle

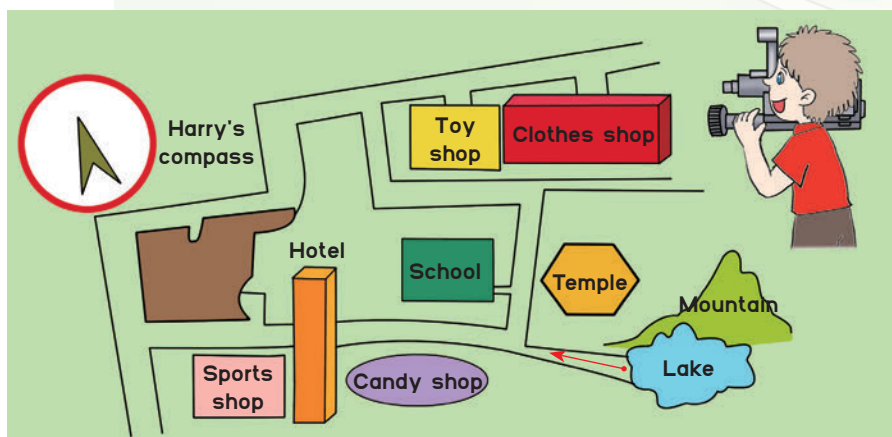
What's in Uncle Wu's sports shop?

### Uncle Wu's Sports Shop



## Activity 2 Listen, draw and number

Cousin Harry walks around the city. He takes his compass and his video camera. Listen to the tape. Where does he go? Draw the route and number the places.



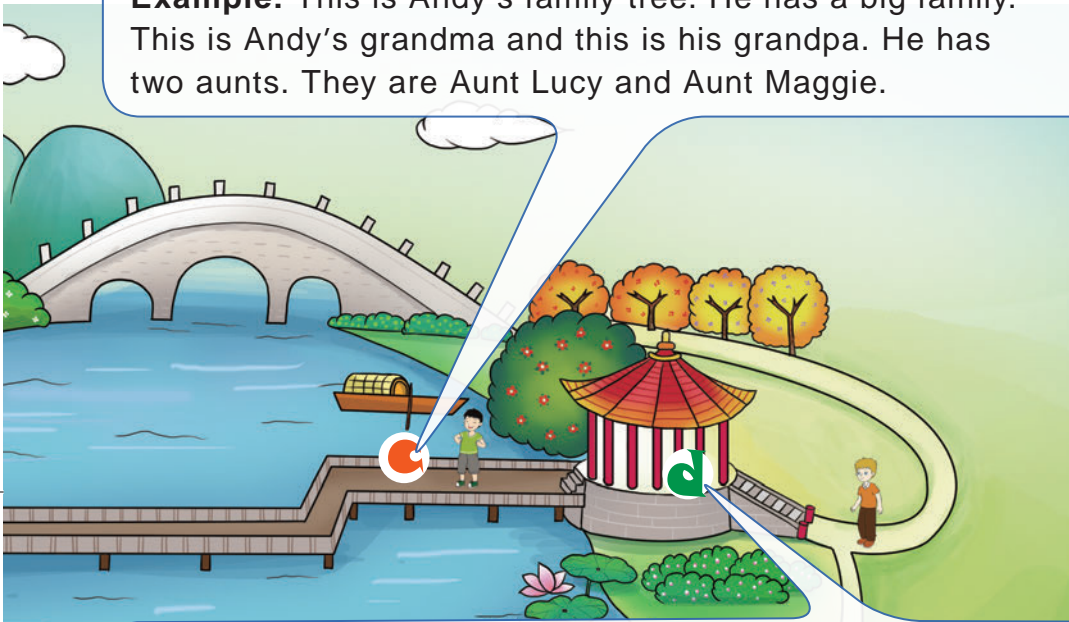
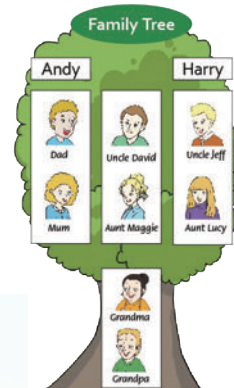


### Activity 3 Talk to your classmates

Tell your classmates about your/Andy's family tree in English.  
Use the words in the box.

grandpa	brother	uncle	aunt	dad	son
grandma	daughter	sister	mum	cousin	

**Example:** This is Andy's family tree. He has a big family. This is Andy's grandma and this is his grandpa. He has two aunts. They are Aunt Lucy and Aunt Maggie.



### Activity 4 Read, listen and write

Listen to the story. Choose a word to fill in the blank. Then, look at the pictures at the end and finish the story.

A girl is riding on a \_\_\_\_\_ (horse, bus, bike). She is riding very \_\_\_\_\_ (fast, faster, far). A car \_\_\_\_\_ (comes, turns, flies) from the north. It is going to hit \_\_\_\_\_ (a, an, the) girl. The car stops in time. It is just \_\_\_\_\_ (on, under, next to) the girl. The girl is so frightened, and she falls off \_\_\_\_\_ (his, her, your) bike. Her head hits the car. She is hurt. She hurts her \_\_\_\_\_ (body, tail, head), her knees and her arm. Zhou Lin and Andy are walking on the street. They see the girl fall down \_\_\_\_\_.

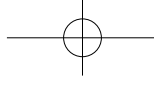
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_







### Activity 5 Spell and circle

Circle the word that does not sound like the others.

dog  
stop  
shop  
shoe

uncle  
city  
clean  
cat

buy  
pie  
blue  
ball

hair  
bear  
care  
near

the  
north  
south  
three



### Activity 6 Read and cross

Which word or phrase doesn't belong to the group?

brother  
daughter  
family  
cousin

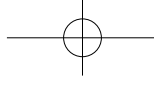
south  
north  
between  
east

candy  
clothes  
toy  
sports shop

hamburger  
pizza  
French fries  
soup

knee  
elbow  
hurt  
neck





### Activity 7 Write and tell

Tell your parents three things in a Chinese restaurant and a Western restaurant respectively.

Chinese restaurant	Western restaurant



### Activity 8 Practise the phrases or sentences

I have two aunts. They are Aunt Maggie and Aunt Lucy. What's in the sports shop?  
 Who is Cousin Harry? He is Aunt Lucy's son. This is a Chinese cold dish.  
 It's in the north of the city. It's like an English pancake.  
 There is a school between the park and the lake. What's wrong with you?  
 Is it a sports shop? Yes, it is./No, it isn't. I hurt my leg/hand/...

Well done! Tick the box.	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Activity 6	Activity 7	Activity 8
😊 Good								
😊 Very good								
😊 Excellent								



Uncle Zhang has a small shop. He sells many kinds of fruits.



Uncle Zhang's fruit shop is next to a cake shop. Miss Liu makes delicious jelly, cakes and fruit pies.



Beside the fruit shop is a pet shop. The pet shop man sells many kinds of animals. These animals like fruits.



Every morning, Uncle Zhang finds many fruits are lost.



Where are Uncle Zhang's fruits?  
Is Miss Liu taking his fruits?  
Are the pets eating his fruits?



Who eats Uncle Zhang's fruits?

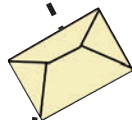


Dear Harry,  
There are many unusual foods in China. I will tell you about two of them.

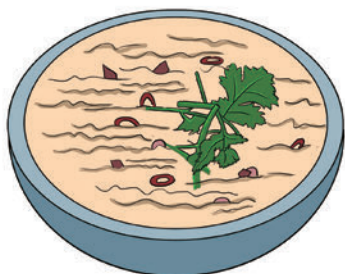
In Southwest China, in Tibet and Yunnan, people keep yaks. Yaks can live in cold mountains because they are hairy animals. The people drink yak milk.



In North China, people have hot pot in cold weather. They cook mutton in a hot pot. The hot pot makes the body warm.



Hi, Li Xiao!  
How interesting! Now I will tell you about unusual foods in Western restaurants.



In Scotland, north of England, people have a special food called "haggis". Haggis is very famous, but not many people like to eat it. It's made from all parts of the body of a sheep. They cut up the meat and cook it in a sheep's stomach.





# Unit 6

## I am ill today.

Hello, Ms Li speaking.

Ms Li

Mum

Li Xiao

I can't go to school today.  
I have a fever.

## Section A

### 1 Look, listen and act

*Li Xiao is ill today. He has a fever. He has a headache, too.  
He is calling his teacher, Ms Li.*

**Li Xiao:** Hello, may I speak to Ms Li, please?

**Ms Li:** Hello, Ms Li speaking.

**Li Xiao:** This is Li Xiao. I'm sorry, Ms Li. I can't go to school today.

**Ms Li:** Why?

**Li Xiao:** I'm ill today. I have a fever. I have a cough, too.

**Ms Li:** I'm sorry to hear that. Do you have a headache?

**Li Xiao:** Yes, I do.

**Ms Li:** Oh dear, you are very ill. Please stay home and rest.

**Li Xiao:** Thank you. Goodbye, Ms Li.

**Ms Li:** Goodbye and take care.

### 2 Listen and say

**Pupil A:** I'm ill.

**Pupil B:** Do you have a headache?

**Pupil A:** Yes. I have a headache.



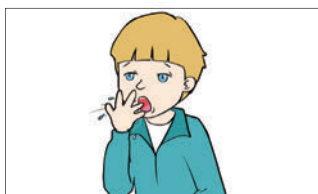
ill



fever



speak



cough



headache



hear  
thirty-nine



### ③ Listen, tick and match

*What's the matter with the kids?*



Zhou Lin

- (     ) headache
- (     ) fever
- (     ) toothache



Wang Li

- (     ) fever
- (     ) cough
- (     ) stomachache

*What should they do?*

go to the hospital

see a doctor

talk to a nurse

drink lots of water

stay in bed

take some medicine

### ④ Look and talk

*Work in pairs. Telephone your teacher. Tell your teacher you cannot go to school today.*

Hello, may I speak to Ms Xu, please?

I'm sorry I cannot go to school today.

I have a stomachache.

Hello. Ms Xu speaking.

Why?



## Section B

### 5 Listen, read and write

Read the notes and look at the pictures. Complete the second note.

Dear Teacher,  
My son cannot go to school today.  
He is ill. He has a stomachache and a  
headache. He has a fever, too. He must  
go to the hospital.

Li Xiao's Mum



Dear Teacher,  
Wang Li is ill and cannot go to school today.  
She has a \_\_\_\_\_ and a \_\_\_\_\_.  
She doesn't have a \_\_\_\_\_, but she has a  
\_\_\_\_\_. She has to get some **rest**  
and take some \_\_\_\_\_.

Wang Li's Dad

### 6 Pair work

Take turns to tell each other about Wang Li and Andy.



forty-one

41

## 7 Talk, write and tell

Work in groups.

a. Divide your group into nurses and students.

b. The students should write down what's wrong with them.



I hurt my knee.

I hurt my \_\_\_\_.

• eye   nose   mouth

• ear   head   shoulder

I have a fever.

I have a \_\_\_\_.

• cough   stomachache

• headache   toothache

c. The nurses should ask the students and write down what's wrong with them.



d. Tell the class: What's wrong with the students?




## 8 Listen and chant

-ck/-ch-

*Come here, Doctor. Come here, quick.  
Come here, Doctor. I am sick.  
I have a toothache. I have a stomachache.  
I have a headache. I have a body ache.  
I have a neck ache. I have a leg ache.  
I have a hand ache. I have an ear ache.  
I have an eye ache.*



## 9 Things I can do

 *I can say:*  
I cannot go to school today.  
I'm ill. I have a cough.  
Do you have a headache?

 *I can read and spell:*

fever  
f e ver

we  
w e

speak  
sp eak

sports  
sp orts

 *I can listen, read, write and say:* 

ill

fever

speak

cough

headache

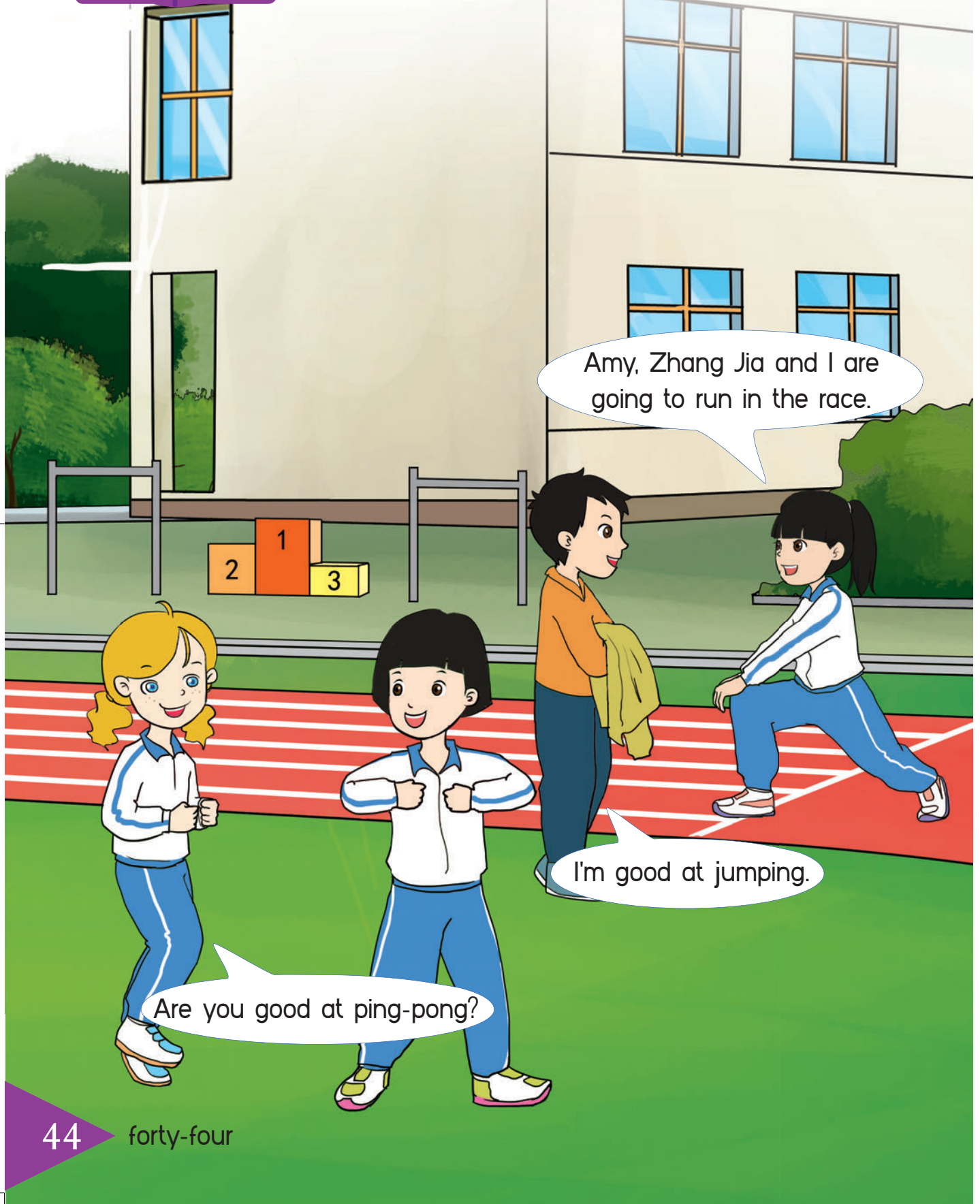
hear

forty-three

43

# Unit 7

## I'm good at sports.





## Section A

### ① Look, listen and act

*Today is the School Sports Day. All the children are very excited.*

**Wang Li:** Amy, Zhang Jia and I are going to run in the race.

**Amy:** I am good at running. How about you, Zhou Lin?

**Zhou Lin:** I'm good at jumping. I can jump and run.

**Amy:** Are you good at jumping, Wang Li?

**Wang Li:** No, I'm not. I'm good at games.

**Amy:** I'm good at games, too. Are you good at ping-pong?

**Wang Li:** Yes, I am. Are you good at volleyball?

**Amy:** No, I'm not.

*The girls run in the race.*

**Andy:** Look, the girls are running in the race.

**Zhou Lin:** Wang Li is the first in the race!

**Li Xiao:** Amy is the second and Zhang Jia is the third.

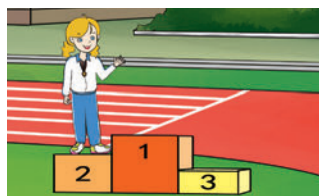
### ② Listen and say

**Pupil A:** Are you good at sports?

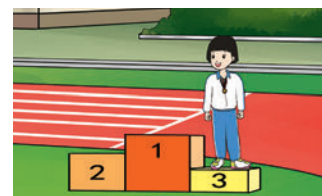
**Pupil B:** Yes, I am./No, I'm not. I'm good at games.



first



second



third



volleyball



game



race

forty-five

45

### ③ Listen and tick

*What are they good at?*



Zhou Lin

- (     ) sports
- (     ) games
- (     ) Science



Ms Li

- (     ) Chinese
- (     ) running
- (     ) dancing



Andy

- (     ) singing
- (     ) volleyball
- (     ) Maths

### ④ Write and talk

*Work in pairs. What are you good at? Write it down. Take turns to ask each other questions.*

I am good at ...

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

- singing
- dancing
- skipping
- painting
- swimming
- Science
- Maths
- Art
- Music
- games
- basketball
- volleyball
- ping-pong

Are you good at basketball?



No, I'm not.  
Are you good at Music?

## Section B

### 5 Listen, read and write



Wang Li is a good student. She studies hard. She is good at Maths and Chinese. She is good at many sports and games. She is good at ping-pong and volleyball.

#### Subjects

Maths **\*\*\*\***  
Chinese \_\_\_\_\_  
Science \_\_\_\_\_  
English \_\_\_\_\_  
Art \_\_\_\_\_

#### Sports

Basketball \_\_\_\_\_  
Football \_\_\_\_\_  
Ping-pong \_\_\_\_\_  
Volleyball \_\_\_\_\_

*Report Card*



Zhou Lin is a very good student. He \_\_\_\_\_ hard. He is good at \_\_\_\_\_. He is not so good at \_\_\_\_\_. He is good at \_\_\_\_\_, too. He is very good at \_\_\_\_\_.

#### Subjects

Maths **\*\*\*\***  
Chinese **\*\*\***  
Science **\***  
English **\*\*\*\***  
Art **\*\*\***

#### Sports

Basketball **\*\*\***  
Football **\*\*\*\*\***  
Ping-pong **\*\*\***  
Volleyball **\*\*\***

*Report Card*

### 6 Pair work

Complete the report cards and take turns to tell each other about the students.



Li Xiao

#### Sports

Basketball **\*\*\*\***  
Football **\***  
Ping-pong **\*\***



Zhang Jia

#### Subjects

English **\***  
Chinese \_\_\_\_\_  
Science \_\_\_\_\_



Andy

#### Subjects

Maths **\*\***  
\_\_\_\_\_ **\*\*\*\***  
\_\_\_\_\_ **\*\*\*\***

**Pupil A:** Li Xiao is great at basketball. He is not so good at ...

**Pupil B:** Zhang Jia is good at ...

forty-seven

47

# 7 Write, draw and tell

Work in groups.

a. What are the members of your group good at? Make a list.

Name	What is he or she good at?	What is he or she great at?
Zhou Lin	basketball	football

b. Make medals to show what each member is good/great at.



c. Give the medals to each group member and tell the class.



## 8 Listen and chant

-or-

*Are you good at games or sports?*

*Games or sports?*

*Sports, sports, sports!*

*Do you prefer skirts or shorts?*

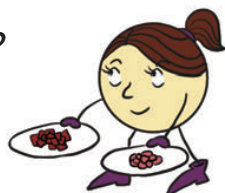
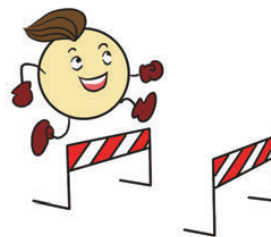
*Skirts or shorts?*

*Shorts, shorts, shorts!*

*Do you want beef or pork?*

*Beef or pork?*

*Pork, pork, pork!*



## 9 Things I can do

 *I can say:*

I am good at running.

Are you good at Maths? Yes, I am./No, I'm not.

Wang Li is the first/second/third in the race.

 *I can read and spell:*

first

third

game

race

f ir st

th ir d

g a me

r a ce

 *I can listen, read, write and say:* 

first

second

third

volleyball

game

race

forty-nine

49



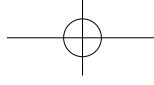
# Unit 8

## Do you enjoy playing tennis?

Do you enjoy playing badminton?

I enjoy playing badminton.

No, I don't.



## Section A

### ① Look, listen and act

*It is the weekend. Zhou Lin, Andy, Wang Li, Li Xiao and Amy are going roller skating in the park.*

**Andy:** Hey, this is fun. I enjoy roller skating.

**Zhou Lin:** Me, too. Do you enjoy playing badminton?

**Andy:** No, I don't.

**Amy:** I enjoy playing badminton.

**Andy:** Do you enjoy flying a kite?

**Amy:** No, I don't.

**Zhou Lin:** I enjoy flying a big kite. How about you, Wang Li?

**Wang Li:** I enjoy flying a big kite, too.

**Andy:** Do you enjoy playing tennis?

**Wang Li:** Yes, I do. I also enjoy playing volleyball.

**Zhou Lin:** Good. Let's play volleyball this afternoon.

**All:** OK!

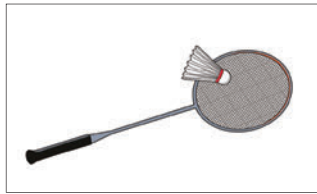
### ② Listen and say

**Pupil A:** Do you enjoy playing tennis?

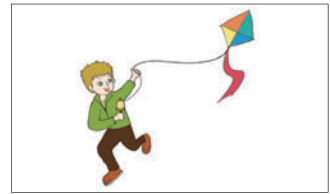
**Pupil B:** Yes, I do. I also enjoy playing table tennis.



roller skating



badminton



flying a kite



enjoy

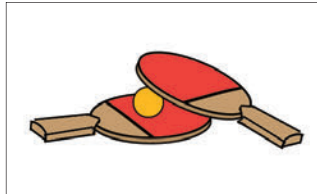
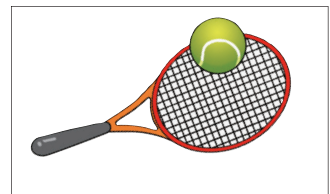


table tennis



tennis

### ③ Listen and tick

What do they enjoy doing?



Zhou Lin

- (     ) playing tennis  
(     ) playing football  
(     ) playing volleyball



Zhang Jia

- (     ) reading  
(     ) singing  
(     ) dancing



Li Xiao

- (     ) fishing  
(     ) watching TV  
(     ) sleeping

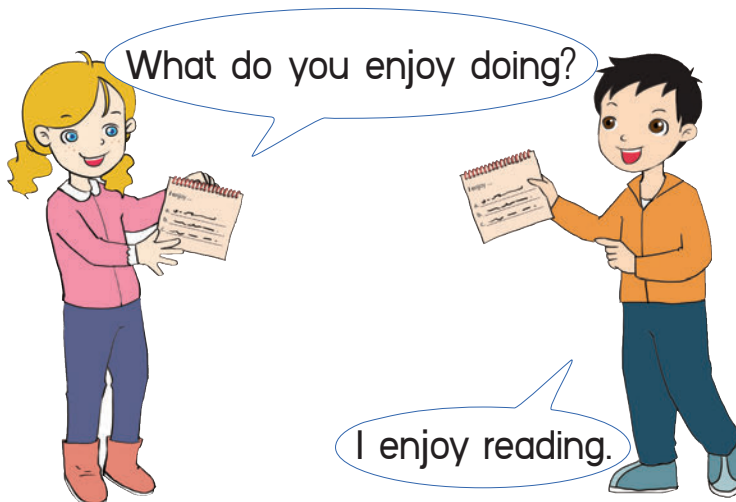
### ④ Write and talk

Work in pairs. What do you enjoy doing? Write it down.  
Take turns to ask each other questions.

I enjoy ...

- a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. \_\_\_\_\_

- running      • reading      • computer games
- badminton    • fishing      • pop music
- tennis        • sleeping     • roller skating
- table tennis • writing       • flying a kite





## Section B

### 5 Listen, read and write

*Read about the kids, and then write about yourself.*

Hello!

I'm Lin Hui. I'm from Hebei. I want to make new friends. I'm ten years old. I enjoy playing volleyball and swimming. I'm good at Maths and I love singing.

Please write to me!

Yours, Lin Hui



Hi, everyone!

My name is Sara and I'm from the US. I'm ten and I enjoy playing computer games. I also enjoy singing and listening to music. I like pop music. My favourite subject is Science. Please write and tell me about you!

Yours, Sara



Name: \_\_\_\_\_

Hometown: \_\_\_\_\_

How old are you? \_\_\_\_\_

I enjoy \_\_\_\_\_

I'm good at \_\_\_\_\_



Draw your photo here.

### 6 Pair work

*Take turns to ask each other questions.*



Does Lin Hui enjoy singing?



Yes, he does.

Does Sara enjoy Science?

## 7 Talk, write and tell

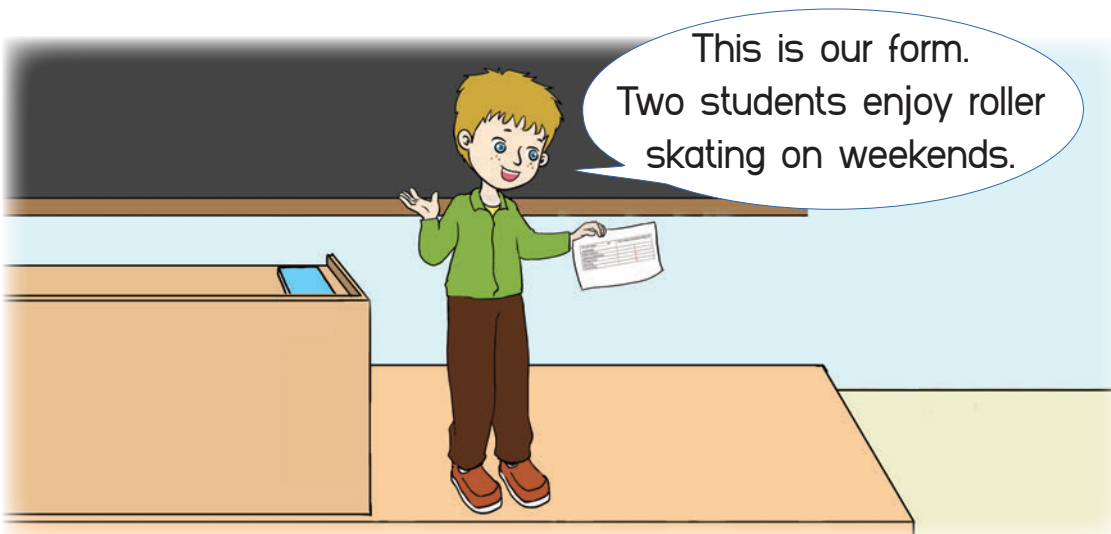
*Work in groups.*

*a. Ask your group members: What do you enjoy doing on weekends? Complete the form.*

Do you enjoy _____ on weekends?	How many students enjoy it?
Roller skating	Two
Playing badminton	
Flying a kite	
Running	
Swimming	

Do you enjoy playing ____ on weekends?	How many students enjoy it?
Basketball	
Volleyball	
Table tennis	
Tennis	
Football	

*b. Show the form to the class. Tell the class about the form.*





## 8 Listen and sing

-v-/f-

1=F  $\frac{2}{4}$

5 3 3 | 4 2 2 | 1 2 3 4 | 5 5 5 |

Dive and swim. Dive and swim. Fast, fast-er, fast - est!

5 3 3 | 4 2 2 | 1 3 5 5 | 1 - |

Bronze, silver, gold, gold, gold!

2 2 2 2 | 2 3 4 | 3 3 3 3 | 3 4 5 |

Dive and swim. Dive and swim.

5 3 3 | 4 2 2 | 1 3 5 5 | 1 - ||

First, second, third! Gold, silver, bronze!

## 9 Things I can do

 I can say:

Do you enjoy playing tennis? Yes, I do./No, I don't.

I enjoy flying a big kite.

What do you enjoy doing?

 I can read and spell:

fly

floor

enjoy

jump

fl y

fl oor

en j oy

j ump

 I can listen, read, write and say: 

roller skating badminton flying a kite

enjoy table tennis tennis

# Unit 9

## When is your birthday?

Let's buy him a computer game.

Yes, good idea!  
He likes that.

# Section A

## ① Look, listen and act

*Li Xiao, Amy and Wang Li are talking together. They are talking very, very quietly. Andy comes along.*

**Li Xiao:** Let's buy him a new schoolbag.

**Amy:** No! That's not a good idea.

**Li Xiao:** Let's buy him a computer game.

**Amy:** Yes, good idea! He likes that.

**Andy:** Hi, everyone. What are you talking about?

**Wang Li:** Li Wei's birthday. We're going to his birthday party.

**Andy:** When is his birthday?

**Li Xiao:** It's on January 3rd!

**Amy:** We want to buy him a birthday gift.

**Andy:** Good.

**Wang Li:** When is your birthday?

**Andy:** It's in April.

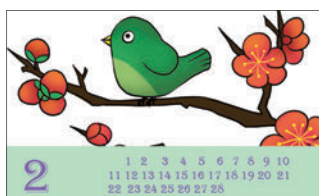
## ② Listen and say

**Pupil A:** When is your birthday?

**Pupil B:** It's in May/on May 2nd.



January



February



March



April



May



June

fifty-seven

57



### ③ Listen, write and circle

Write down the months and circle the days.



Wang Li



Li Xiao



Amy



### ④ Talk and tell

Work in groups. Go around your class to ask your friends:  
When is your birthday? Find five friends whose birthday is in  
January—June. Make a birthday calendar and tell the class  
about it.



## Section B

### 5 Listen, read and write

#### Li Wei's Birthday Party

Li Wei is making a plan for his birthday party. He writes cards to all his friends. He writes the date and time of the party on the cards. He writes what they will eat and do. He also draws some pictures to make the cards look nice. Read the card and then answer the questions.

Welcome to my birthday party!

We will eat cakes and drink juice.  
We will play games, sing songs  
and watch a film. Please come  
to my party!

Date: January 3rd  
Time: 7:00 pm  
Place: My home



Yours,  
Li Wei

- When does the party start? \_\_\_\_\_
- What will they eat? \_\_\_\_\_
- What will they do? \_\_\_\_\_

### 6 Pair work

*Take turns to tell each other about the parties.*



**Pupil A:** The party starts at 5:00 pm. It is in the park.

**Pupil B:** What are we going to do?



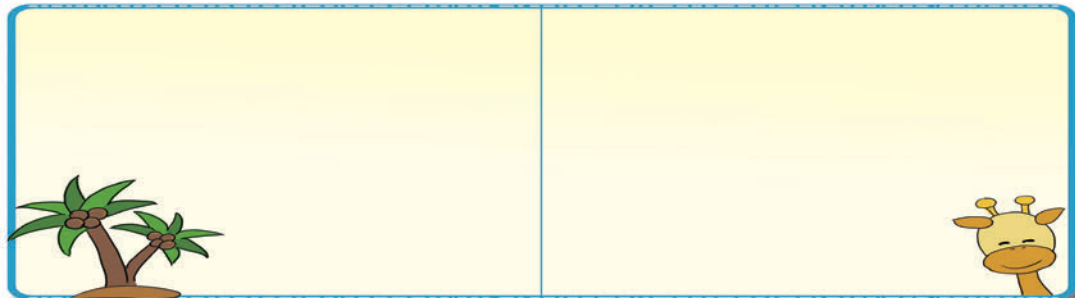
## 7 Talk, write and tell

Work in groups.

- a. Make a plan for a birthday party for one of your group members. Use the questions in the form.

Whose party is it?	A birthday party for Zhang Jia
When is his/her birthday?	On February 15th
When is the party?	On Sunday evening
What time is the party?	
Where is the party?	
What will you do?	
What will you eat?	

- b. Write an invitation to the party. Draw pictures to make the invitation look beautiful.



- c. Tell the class about the party.




## 8 Listen and chant

wh-

When and where, whose birthday?  
 Tell me, tell me, tell me today.  
 What's the gift for her birthday?  
 Whisper, whisper, whisper to me.  
 Is it a schoolbag?  
 Is it a whistle?  
 Or a robot on wheels?  
 When and where, whose birthday?  
 Tell me, tell me, tell me today.



## 9 Things I can do

 I can say:  
 When is his/her/your birthday?  
 It's in May/on May 2nd.  
 We're going to his birthday party.

 I can read and spell:

June	ruler	March	teacher
J u ne	r u ler	Mar ch	tea ch er

 I can listen, read, write and say: 

January

February

March

April

May

June

sixty-one

61

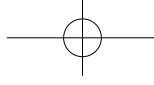
# Unit 10

## What's your favourite month?

The Spring Festival is coming!

What's your favourite month, Andy?

My favourite month is November.  
In England, November 5th is a day  
for fireworks.



## Section A

### ① Look, listen and act

*The Spring Festival is coming. Zhou Lin and his friends are looking forward to the holidays.*

**Zhou Lin:** The Spring Festival is coming!

**Wang Li:** Great! I love holidays!

**Li Xiao:** We have long school holidays in August. August is my favourite month.

**Wang Li:** September is my favourite month. The Mid-autumn Festival is usually in September.

**Andy:** Yes, that's nice.

**Wang Li:** What's your favourite month, Andy?

**Andy:** My favourite month is November. In England, November 5th is a day for fireworks.

**Wang Li:** Wow, that's cool!

**Li Xiao:** What's your favourite month, Amy?

**Amy:** October is my favourite month. Halloween is on October 31st.

### ② Listen and say

**Pupil A:** What's your favourite month?

**Pupil B:** My favourite month is July. I like the summer holidays.



July



August



September



October



November



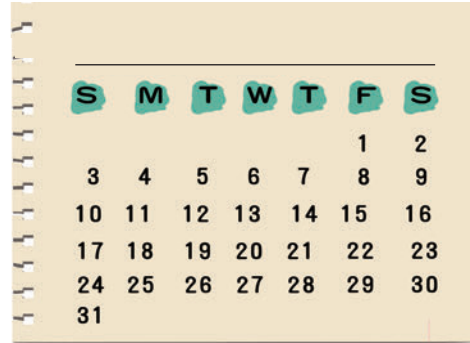
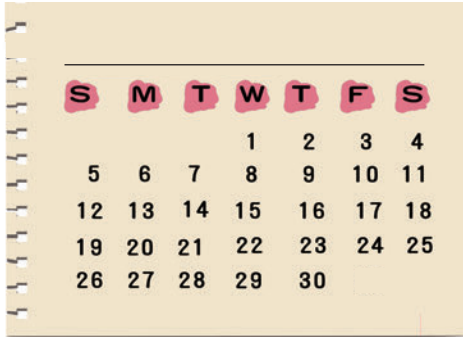
December

sixty-three

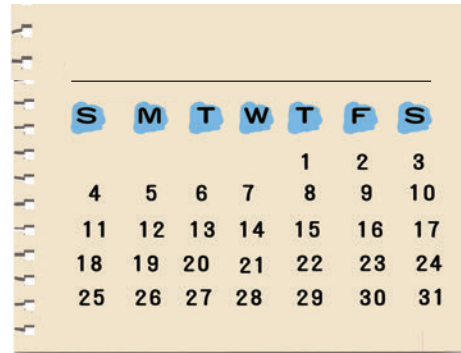
63

### ③ Listen, circle and write

Listen to the tape about the holidays and festivals. Circle the days. Write down the months, holidays and festivals.



Christmas Day  
Thanksgiving Day (US)  
Halloween  
National Day (China)  
Independence Day (US)



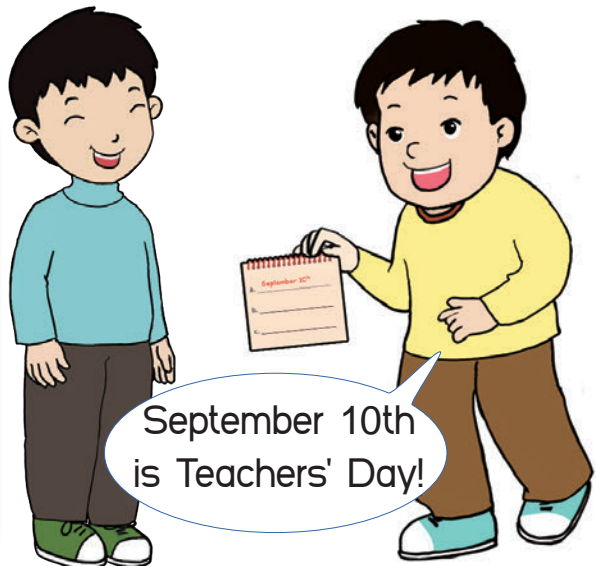
### ④ Write and talk

Work in pairs. Write down the dates. Tell your partner about the holidays or festivals.

a. September 10th

b. \_\_\_\_\_

c. \_\_\_\_\_





## Section B

### 5 Listen, read and tick

#### Guy Fawkes Day

Guy Fawkes tried to kill the king of England, but he failed. The people of England saved the king and the country. On Guy Fawkes Day, people make a man with straw. Then, they light a fire to burn it. After that, children play with fireworks to celebrate.



#### The Mid-autumn Festival

The Mid-autumn Festival is a very important festival in China. It's on the 15th day of the 8th lunar month. On the day of the Mid-autumn Festival, the moon is full and bright, and Chinese families get together. They eat moon cakes and watch the round moon. They also tell the story about a lady who lived on the moon.



- a. Guy Fawkes was the king of England. True ( ) False ( )
- b. The Mid-autumn Festival is in autumn. True ( ) False ( )
- c. People eat moon cakes on the Mid-autumn Festival. True ( ) False ( )

### 6 Pair work

*Write down your favourite holiday. Tell your partner about the holiday.*



My favourite holiday is Christmas.  
It's on December 25th.



My favourite holiday is ...

## 7 Read, write and tell

Work in groups.

a. Read more about holidays in other countries. Compare them with holidays in China.

b. Fill in the form. Make a poster for the holidays or festivals.

	In China	In other countries
Holiday/Festival	Tree-planting Day	
When is it?	On March 12th	
What do people usually do?	People plant trees.	
What do people usually eat?		
Do people usually give gifts?		



c. Show the poster to the class and tell them about the holidays or festivals.



## 8 Listen and chant

th

Mary's birthday is on the 4th day of the 4th month.  
 April is her favourite month.  
 April 4th, she will say,  
 Is her special, happy day.



Ted's birthday is on the 8th day of the 8th month.  
 August is his favourite month.  
 August 8th, he will say,  
 Is his favourite day.



## 9 Things I can do 😊 😊 😊

😊 I can say:

What's your favourite month?

September is my favourite month.

The Mid-autumn Festival is usually in September.

😊 I can read and spell:

September	December	October	November
Sept <u>e</u> mber	Dec <u>e</u> mber	Oct <u>o</u> ber	N <u>o</u> vember

😊 I can listen, read, write and say: 

July

August

September

October

November

December

# Review 2

## Activity 1 Listen and number

What's wrong with them?



( )



( )



( )



( )



( )



( )

( )



## Activity 2 Listen and write



Andy

Andy's birthday: \_\_\_\_\_.  
Andy enjoys \_\_\_\_\_.  
He wants a \_\_\_\_\_.



Zhou Lin

Zhou Lin's birthday: \_\_\_\_\_.  
Zhou Lin is good at \_\_\_\_\_.  
He \_\_\_\_\_.

What do you  
want for your  
birthday?



Wang Li

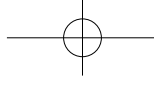
Wang Li's birthday: \_\_\_\_\_.  
Wang Li is good at \_\_\_\_\_.  
She wants some \_\_\_\_\_.



Amy

Amy's birthday: \_\_\_\_\_.  
Amy enjoys \_\_\_\_\_.  
She \_\_\_\_\_.



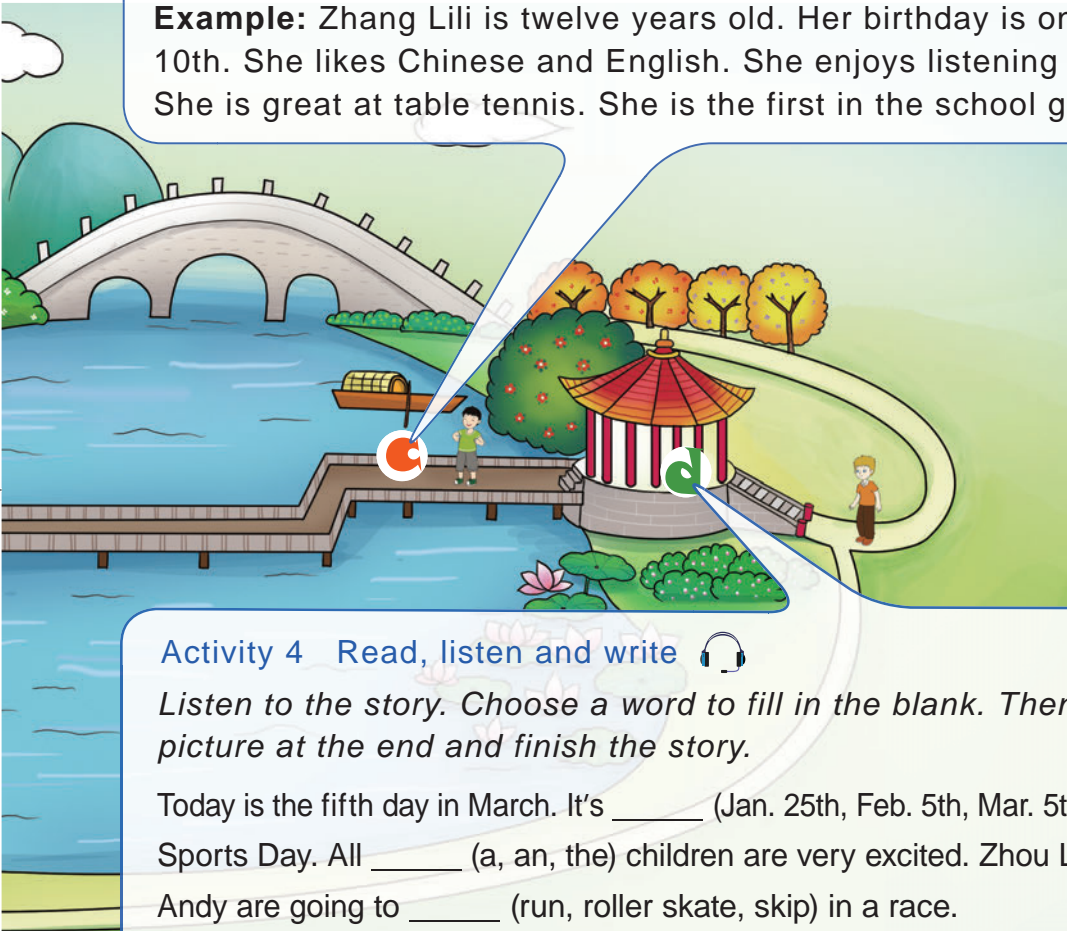


### Activity 3 Talk to your classmates

Tell your classmates about one of your friends. Use the sentences in the box.

How old is he/she?	When is his/her birthday?
What (subject) does he/she like?	What is he/she good/great at?
What does he/she enjoy doing?	What is his/her favourite month? Why?

**Example:** Zhang Lili is twelve years old. Her birthday is on November 10th. She likes Chinese and English. She enjoys listening to music. She is great at table tennis. She is the first in the school game.



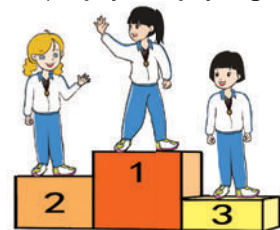
### Activity 4 Read, listen and write

Listen to the story. Choose a word to fill in the blank. Then, look at the picture at the end and finish the story.

Today is the fifth day in March. It's \_\_\_\_\_ (Jan. 25th, Feb. 5th, Mar. 5th). It's the School Sports Day. All \_\_\_\_\_ (a, an, the) children are very excited. Zhou Lin, Li Xiao and Andy are going to \_\_\_\_\_ (run, roller skate, skip) in a race.

Wang Li and Amy are going to play \_\_\_\_\_ (skateboard, table tennis, toys) for their class. Zhou Lin is very good at \_\_\_\_\_ (run, runs, running). He comes \_\_\_\_\_ (one, first, good). His friends are very happy. They all \_\_\_\_\_ (enjoy, enjoying, enjoyed) sports and like the School Sports Day. Next, Amy, Wang Li and Zhang Jia play for their class. Amy

\_\_\_\_\_  
\_\_\_\_\_.







### Activity 5 Spell and circle

Circle the word that does not sound the same as the others.

sports  
north  
not  
short

match  
ache  
headache  
pick

month  
mother  
teeth  
fifth

where  
what  
who  
when



### Activity 6 Read and cross

Which word doesn't belong to the group?

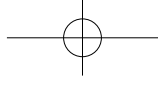
fever  
ill  
cough  
headache

race  
first  
third  
second

volleyball  
badminton  
game  
tennis

month  
January  
April  
September

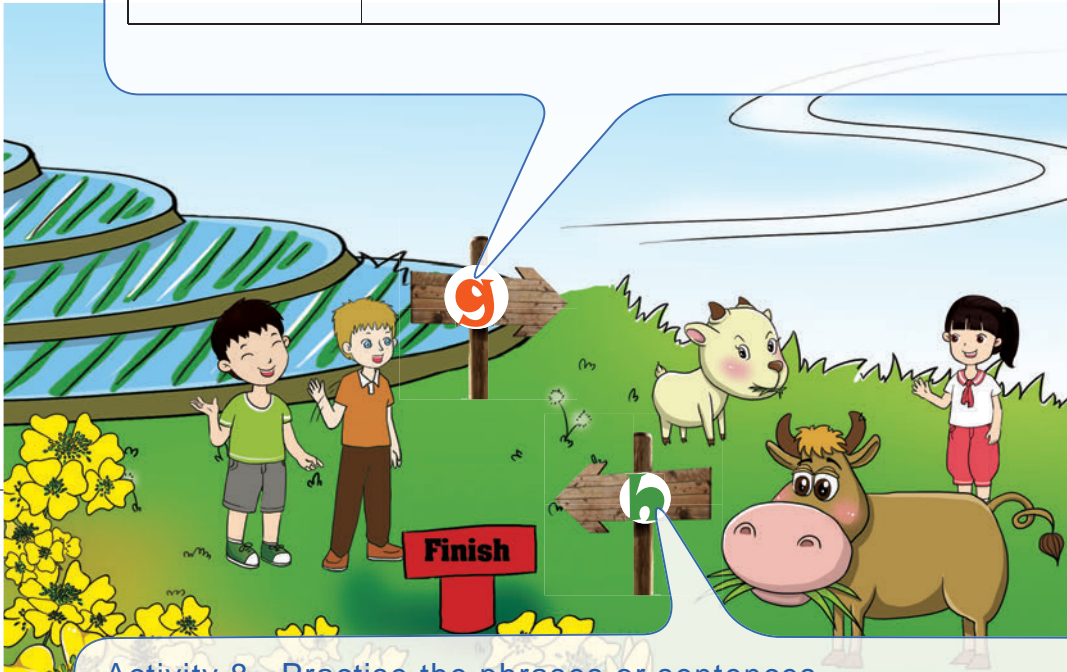
July  
December  
October  
enjoy



### Activity 7 Write and tell

Teach your parents how to say their birthdays in English.

Mum's birthday	
Dad's birthday	



### Activity 8 Practise the phrases or sentences

I cannot go to school today.

I'm ill. I have a cough.

I am good at running.

Are you good at Maths?

Do you enjoy playing tennis?

What do you enjoy doing?

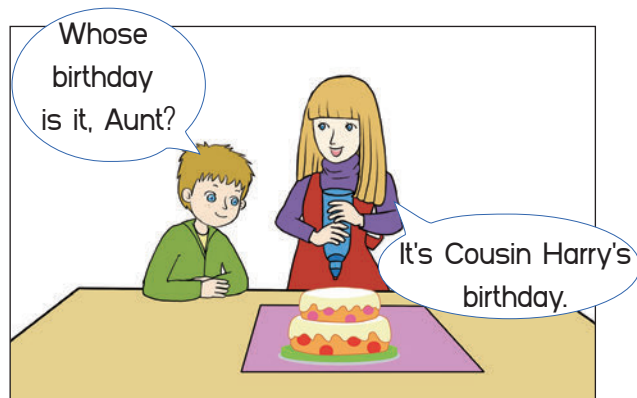
When is his/her/your birthday?

It's in May/on May 2nd.

What's your favourite month?

The Mid-autumn Festival is usually in September.

Well done! Tick the box.	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Activity 6	Activity 7	Activity 8
😊 Good								
😊 Very good								
😊 Excellent								



Aunt Lucy is making a big birthday cake for her son.



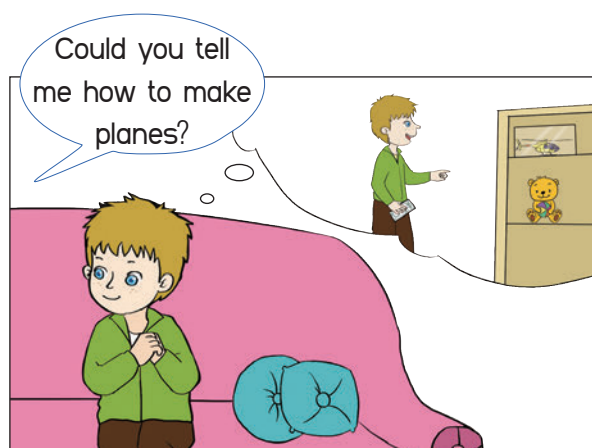
Andy enjoys birthday parties. He wants a party on his birthday.



Aunt Lucy is good at making things. She makes a sweater for Harry.



Andy says he can make toy planes.



Harry says, "Really?"  
Andy says, "Of course!"



Does Andy have a stomachache?  
Is he good at making toy planes?  
Will Andy tell Harry how to make planes?





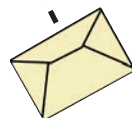
Hello, Harry!  
China held the Olympic Games in 2008. China won many medals in many sports at the Olympics. The Summer Olympic Games are usually held in June, July or August.



Hi, Li Xiao!  
The most famous winter sports event is called the Winter Olympics. At the Winter Olympics, there are many sports such as skiing, ice-skating and ice-hockey. The Winter Olympics are usually held in January or February.



The most famous football event is called the FIFA World Cup. Like the Olympic Games, it is played every four years. The FIFA World Cup is usually held in June or July.



The most famous tennis event is called the Wimbledon Tennis Championships. Wimbledon is a place in England. The best tennis players in the world try to be the "World Tennis Champion" at Wimbledon. The Wimbledon Tennis Championships are usually held in June or July.



The most famous basketball event is called the NBA Finals. Basketball teams from North America try to be the NBA Champion. The NBA Finals are usually held in June or July.





## To the Space

1=C  $\frac{2}{4}$



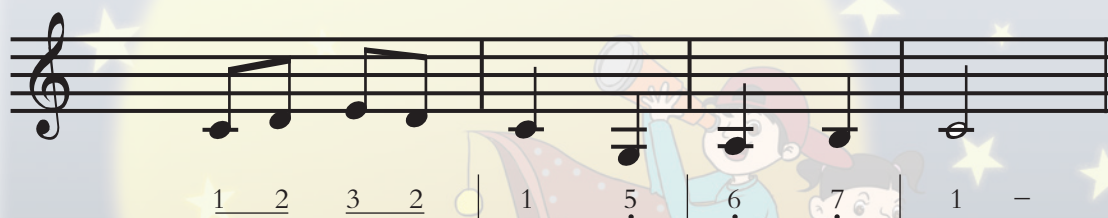
Shall we go a fly - ing fly - ing fly - ing,



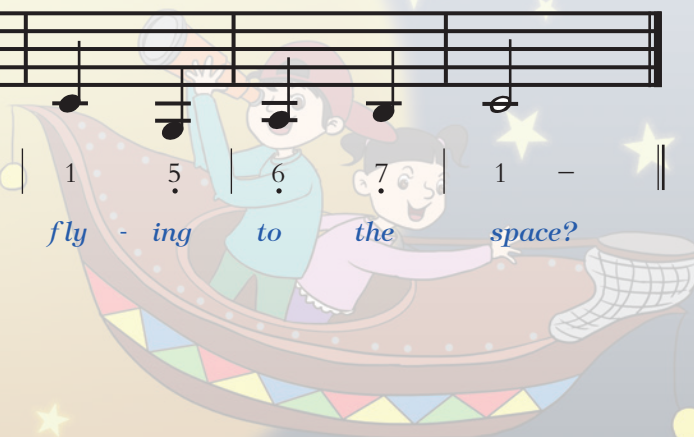
Shall we go a fly - ing to the moon?



Shall we go a fly - ing fly - ing fly - ing,



Shall we go a fly - ing to the space?







## Days of the Week

1=C  $\frac{3}{4}$

3 1 - | 1 2 3 | 4 2 - | 2 3 4 | 5 3 - |  
*Sun - day la la la, Mon - day la la la, Tues - day*

5 6 7 |  $\dot{1}$  6 - | 6 - 0 |  $\dot{2}$  5 0 |  $\dot{1}$  7 6 |  
*la la la, Wednesday, Thursday la la la,*

5 3 - | 5 4 3 | 6. 4 2 - | 4 3 2 | 1 - - ||  
*Fri - day la la la, Satur - day. That makes a week.*



seventy-five

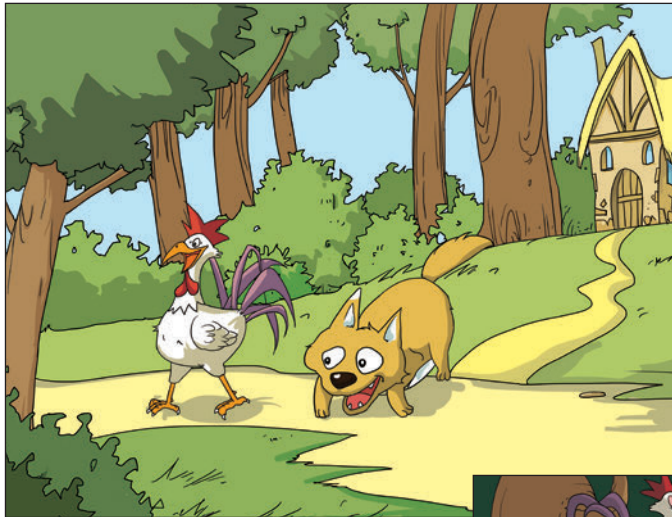
75



Read Aesop's Fables and Act



## The Dog, the Rooster and the Fox



A dog and a rooster were good friends. They went on a trip together.

They walked all day and stopped in the woods in the evening. The rooster slept on a branch of a tree, and the dog slept in the hollow tree trunk.



I will sleep on this branch.  
Good night, my friend.

Good night.  
I will sleep in the hollow trunk.



Good morning, my dear friend!  
You're very good at singing.  
May I come in and thank you?

The next morning, the rooster crowed loudly. A fox heard the rooster and said, "I hear breakfast!" The fox ran to the tree and spoke to the rooster.



When the fox approached the other side of the tree, the dog promptly jumped up and caught him.



Those who try to deceive may expect to be paid in their own coin.





## Read Aesop's Fables and Act



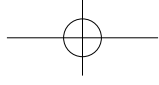
### The Farmer and the Apple Tree



A farmer had a big garden. There were many beautiful flowers and a great apple tree. But there were no apples on the tree.

The farmer took his axe and went to cut down the tree.





The farmer didn't listen. The apple tree was useless to him.



He raised his axe and hit the tree. The tree split open and honey came out of the tree.



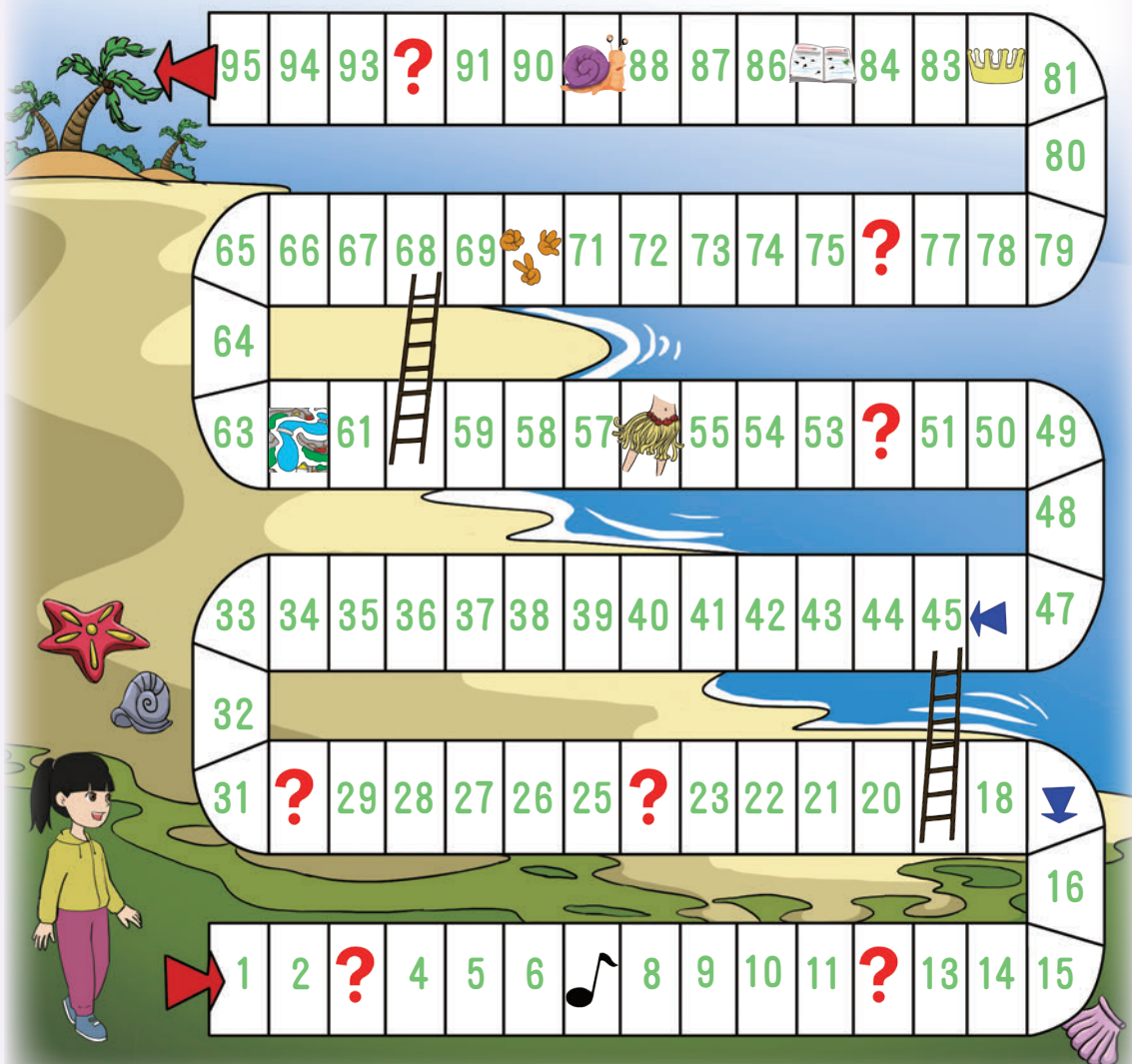
**Self-interest alone moves some men.**





# Board Game

- Four students in a group. Write 9 cards with numbers 1–9 and put the cards in a box.
- Take turns to get one card without looking each time.  
The numbers stand for the steps. If you get number “3”, you can move 3 steps, etc.
- Follow the tips, let’s start to play!





### Tips

3. Answer questions: Do you have any aunts or uncles? How many?
7. Sing an English song or chant you have learned.
12. Give two words about Western food.
17. Go back to 13.
19. Move directly to 45.
24. Give at least five words about parts of the body.  
For example: hair.
30. Answer questions: What are you good at? What is your partner good at?
46. Go back to 42.
52. Answer question: What do you enjoy doing?
56. Dance 1 minute for your group members.
60. Move directly to 68.
62. Show your group members the way to your home.
70. Choose a group member and play "Rock Paper Scissors" with him/her. If you beat him/her, you can go 1 more step. If he/she wins, you must stay there for one more round.
76. Give "January" to "December". Stay for one more round if you cannot.
82. You are the King now. You can choose one group member and ask him/her to go back one step.
85. Tell a story: Tell an Aesop's fable or your favourite story to your group members.
89. Go back to 87.
92. Give a foreign festival. Answer question: What do people do on that day?



# Words and Expressions in Each Unit

## Unit 1

cousin /'kʌzən/	
堂兄弟 (或姐妹); 表兄弟 (或姐妹)	
sister /'sɪstə(r)/	姐妹
son /sʌn/	儿子
daughter /'dɔ:tə(r)/	女儿
brother /'brʌðə(r)/	兄弟
grandmother /'grænd,mʌðə(r)/	(外) 祖母
photo album	相簿
town /taʊn/	城镇
hold /həʊld/	抓住, 托住
young /jʌŋ/	幼小的, 年轻的
baby /'beɪbɪ/	婴儿
grandparent /'grænd,peərənt/	(外) 祖母; (外) 祖父

## Unit 2

east /i:st/	东, 东方 (的)
north /nɔ:θ/	北, 北方 (的)
next to	邻近, 紧靠
beside /br'saɪd/	在……旁边
west /west/	西, 西方 (的)
finally /'faɪnəli/	最后, 终于
south /saʊθ/	南, 南方 (的)
sound /saʊnd/	听起来
direction /dɪ'rekʃən, daɪ-/	方向

## Unit 3

sneaker /'sni:kə(r)/	运动鞋
doll /dɒl/	洋娃娃
say /seɪ/	说, 讲
smile at ...	对……微笑
balloon /bə'lu:n/	气球
bat /bæt/	球棒, 球拍

## Unit 4

western /'westən/	西方的
hamburger /'hæmbɜ:gə(r)/	汉堡包
French fries	炸薯条
like /laɪk/	相像的, 类似的
salad /'sæləd/	色拉
pancake /'pæŋkeɪk/	薄烤饼
pie /paɪ/	派, 馅饼
soup /su:p/	汤
chicken /'tʃɪkɪn/	鸡; 鸡肉
bake /beɪk/	烘, 烤
oven /'ʌvən/	烤炉, 烤箱
round /raʊnd/	圆 (形) 的
flat /flæt/	平的
top /tɒp/	顶, 顶部
onion /'ʌnjən/	洋葱
cheese /tʃi:z/	奶酪
beef /bi:f/	牛肉
popular /'pɒpjʊlə(r)/	受欢迎的



lettuce /'letɪs/ 莴苣，生菜  
healthy /'helθɪ/ 健康的

## Unit 5

hear /hɪə(r)/ 听到；听说  
cry /kraɪ/ 哭；喊  
What's wrong with you?

你怎么了？

hurt /hɜ:t/ (使)疼痛，受伤(的)  
knee /ni:/ 膝盖  
hand /hænd/ 手  
move /mu:v/ 移动  
elbow /'elbəʊ/ 肘  
neck /nek/ 脖子  
cough /kɒf; kɔ:f/ 咳嗽  
fever /'fi:və(r)/ 发烧，发热  
stomachache /'stʌməkeɪk/

胃痛，肚子痛

safety first 安全第一  
helmet /'helmit/ 钢盔，防护帽  
near /nɪə(r)/ 近的，靠近  
knife /naɪf/ 刀，小刀

## Unit 6

headache /'hedeɪk/ 头痛  
stay /steɪ/ 停留  
rest /rest/ 休息  
take care 保重，注意身体  
toothache /'tu:θeɪk/ 牙痛  
take some medicine 吃一些药  
feel well 感到舒服  
shoulder /'ʃəʊldə(r)/ 肩膀

## Unit 7

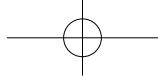
excited /ɪk'saɪtɪd/ 兴奋的，激动的  
race /reɪs/ 比赛，赛跑  
game /geɪm/ 游戏；运动项目  
skip /skɪp/ 跳绳  
report card 成绩单  
be great at 擅长于

## Unit 8

roller skating 轮式溜冰  
enjoy /ɪn'dʒɔɪ/ 享受；喜爱  
badminton /'bædmɪntən/ 羽毛球  
tennis /'tenɪs/ 网球  
table tennis 乒乓球  
computer game 电脑游戏(机)  
pop music 流行音乐  
form /fɔ:m/ 表格

## Unit 9

quietly /'kwaɪətli/ 安静地  
come along 出现  
January /'dʒænjuəri; -eri/ 一月  
April /'eɪprəl/ 四月  
May /meɪ/ 五月  
February /'februəri; -eri/ 二月  
March /mɑ:tʃ/ 三月  
June /dʒu:n/ 六月  
make a plan 制定计划  
date /deɪt/ 日期  
answer /'ɑ:nsə(r); 'æns-/ 回答  
film /fɪlm/ 电影



have a party

举行聚会

## Unit 10

look forward to

期望，盼望

August /'ɔːgəst/

八月

month /mʌnθ/

月

September /sep'tembə(r)/

九月

Mid-autumn Festival

中秋节

November /nəv'vembə(r)/

十一月

firework /'faɪəwɜːk/

烟火

October /ɒk'təʊbə(r)/

十月

Halloween /,hæləʊ'iːn/ 万圣节前夕

July /dʒuː'laɪ/

七月

December /dɪ'sembə(r)/

十二月

Thanksgiving Day

感恩节

National Day

国庆节

Independence Day (美国) 独立日

Guy Fawkes Day

(英国) 盖伊·福克斯节

kill /kɪl/

杀，谋杀

king /kɪŋ/

国王

fail /feɪl/

失败；不及格

straw /strɔː/

稻草

light /laɪt/

点燃

burn /bɜːn/

燃烧，烧毁

celebrate /'selɪbreɪt/

庆祝

important /ɪm'pɔːtənt/

重要的

lunar /'ljʊːnə(r)/

农历的

full /fʊl/

完全的，完整的

bright /braɪt/

明亮的

lady /'leɪdɪ/

女士，夫人

Tree-planting Day

植树节





# Vocabulary

## A

answer 回答	U-9
April 四月	U-9
August 八月	U-10

## B

baby 婴儿	U-1
badminton 羽毛球	U-8
bake 烘, 烤	U-4
balloon 气球	U-3
bat 球棒, 球拍	U-3
be great at 擅长于	U-7
beef 牛肉	U-4
beside 在……旁边	U-2
bright 明亮的	U-10
brother 兄弟	U-1
burn 燃烧, 烧毁	U-10

## C

celebrate 庆祝	U-10
cheese 奶酪	U-4
chicken 鸡; 鸡肉	U-4
come along 出现	U-9
computer game 电脑游戏(机)	U-8
cough 咳嗽	U-5
cousin 堂兄弟(或姐妹); 表兄 弟(或姐妹)	U-1
cry 哭; 喊	U-5

## D

date 日期	U-9
daughter 女儿	U-1
December 十二月	U-10
direction 方向	U-2
doll 洋娃娃	U-3

## E

east 东, 东方(的)	U-2
elbow 肘	U-5
enjoy 享受; 喜爱	U-8
excited 兴奋的, 激动的	U-7

## F

fail 失败; 不及格	U-10
February 二月	U-9
feel well 感到舒服	U-6
fever 发烧, 发热	U-5
film 电影	U-9
finally 最后, 终于	U-2
firework 烟火	U-10
flat 平的	U-4
form 表格	U-8
French fries 炸薯条	U-4
full 完全的, 完整的	U-10

## G

game 游戏; 运动项目	U-7
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grandmother (外)祖母 U-1  
grandparent  
(外)祖母;(外)祖父 U-1  
Guy Fawkes Day  
(英国)盖伊·福克斯节 U-10

## H

Halloween 万圣节前夕 U-10  
hamburger 汉堡包 U-4  
hand 手 U-5  
have a party 举行聚会 U-9  
headache 头痛 U-6  
healthy 健康的 U-4  
hear 听到;听说 U-5  
helmet 钢盔,防护帽 U-5  
hold 抓住,托住 U-1  
hurt (使)疼痛,受伤(的) U-5

## I

Independence Day  
(美国)独立日 U-10  
important 重要的 U-10

## J

January 一月 U-9  
July 七月 U-10  
June 六月 U-9

## K

kill 杀,谋杀 U-10

king 国王 U-10  
knee 膝盖 U-5  
knife 刀,小刀 U-5

## L

lady 女士,夫人 U-10  
lettuce 莴苣,生菜 U-4  
light 点燃 U-10  
like 相像的,类似的 U-4  
look forward to 期望,盼望 U-10  
lunar 农历的 U-10

## M

make a plan 制定计划 U-9  
March 三月 U-9  
May 五月 U-9  
Mid-autumn Festival 中秋节 U-10  
month 月 U-10  
move 移动 U-5

## N

near 近的,靠近 U-5  
neck 脖子 U-5  
National Day 国庆节 U-10  
next to 邻近,紧靠 U-2  
north 北,北方(的) U-2  
November 十一月 U-10

## O

October 十月 U-10



onion 洋葱 U-4  
oven 烤炉, 烤箱 U-4

## P

pancake 薄烤饼 U-4  
photo album 相簿 U-1  
pie 派, 馅饼 U-4  
pop music 流行音乐 U-8  
popular 受欢迎的 U-4

## Q

quietly 安静地 U-9

## R

race 比赛, 赛跑 U-7  
report card 成绩单 U-7  
rest 休息 U-6  
roller skating 轮式溜冰 U-8  
round 圆(形)的 U-4

## S

safety first 安全第一 U-5  
salad 色拉 U-4  
say 说, 讲 U-3  
September 九月 U-10  
shoulder 肩膀 U-6  
sister 姐妹 U-1  
skip 跳绳 U-7  
smile at ... 对……微笑 U-3  
sneaker 运动鞋 U-3

son 儿子 U-1  
sound 听起来 U-2  
south 南, 南方的 U-2  
soup 汤 U-4  
stay 停留 U-6  
stomachache 胃痛, 肚子痛 U-5  
straw 稻草 U-10

## T

table tennis 乒乓球 U-8  
take care 保重, 注意身体 U-6  
take some medicine  
吃一些药 U-6  
Thanksgiving Day 感恩节 U-10  
tennis 网球 U-8  
toothache 牙痛 U-6  
top 顶, 顶部 U-4  
town 城镇 U-1  
Tree-planting Day 植树节 U-10

## W

west 西, 西方(的) U-2  
western 西方的 U-4  
What's wrong with you?  
你怎么了? U-5

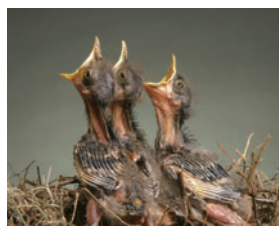
## Y

young 幼小的, 年轻的 U-1

# 动物及其幼崽名称



Bird 鸟



Fledgling 幼鸟



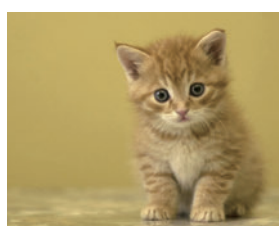
Frog 蛙



Tadpole 蝌蚪



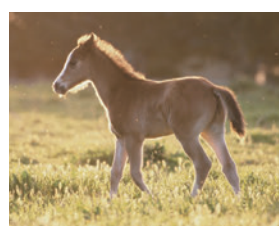
Cat 猫



Kitty 小猫



Horse 马



Foal/Colt 马驹



Cow 牛



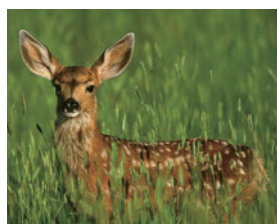
Calf 牛犊



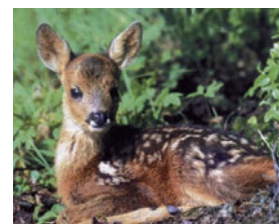
Rabbit 兔



Bunny 幼兔



Deer 鹿



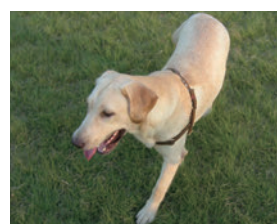
Fawn 幼鹿



Sheep 羊



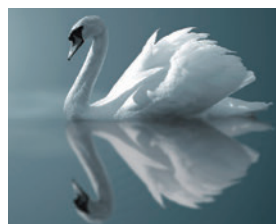
Lamb 羔羊



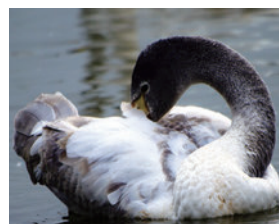
Dog 狗  
eighty-eight



Puppy 幼犬



Swan 天鹅



Cygnets 幼天鹅

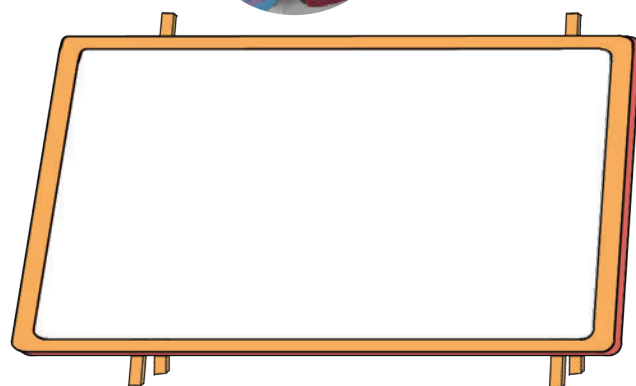
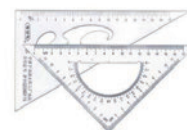
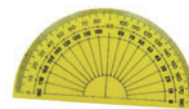


## 常用文体用具

pen 钢笔  
pencil 铅笔  
knife 刀子  
eraser 橡皮  
ruler 尺子  
crayon 蜡笔  
scissors 剪刀  
sharpener 卷笔刀  
set square 三角板  
protractor 量角器  
compasses 圆规  
pencil-case 铅笔盒  
paper 纸  
text book 教科书  
activity book 活动手册  
exercise book 练习册  
notebook 笔记本  
schoolbag 书包

football/soccer 足球  
table tennis/ping-pong 乒乓球  
basketball 篮球  
badminton 羽毛球  
volleyball 排球  
shuttlecock 毽子  
skipping rope 跳绳  
skipping rubber band 跳皮筋  
sandbag 沙袋  
hopscotch 跳房子  
marble 弹珠

足球  
乒乓球  
篮球  
羽毛球  
排球  
毽子  
跳绳  
跳皮筋  
沙袋  
跳房子  
弹珠



eighty-nine

89





## 英语语调趣谈

如果想说一口地道的英语，除了注意每个词汇的发音以外，还要注意英语句子的语调。语调，即说话的腔调，就是一句话里声调高低抑扬轻重的配制和变化。世界上没有一种语言是用单一的声调说出的。

英语有五种基本语调：升调（↗）、降调（↘）、升降调（∧）、降升调（∨）以及平调（→）。一句话除了词汇本身的意义外还有语调意义，即说话人用语调所表示的态度或口气。一句话的词汇意义加上语调意义才算是完全的意义。如：

—Amy, pass me the apple, please!

—Sorry? (↗)

艾米用升调回答，其意思是：  
我没听清楚，你能再说一遍吗？

—Amy, pass me the apple, please!

—Sorry. (↘)

艾米用降调回答，其意思是：  
对不起，我无能为力！

语调的高低能体现意义。英语的调高可分四级，即特高调、高调、中调和低调，人们在兴奋、惊讶或感情激动时说话的语调就高，而在相反的情况下语调则低。同一个句子，说话人语调的相对高度不同，则所包含的意义也不同。一句话中的语调波峰一般都是句子重音所在，通过一句话中的语调波峰所在，可以推断出该说话人的意思及态度。如：

I (↗) live in the city.

隐含着在场的其他人不住在城里的意思。

I live (↗) in the city.

表示“我”只是“住在”城里，其隐含的意思是“我不在城里工作”或其他意思。

I live in (↗) the city.

表示“我住在城里边”，其隐含的意思是“我不住在城外”。

I live in the city (↗).

表示我是住在“城市”里，其隐含的意思是“我不是住在乡村或其他地方”。

语调可以反映说话人的互动性。如：

—Are you Zhou Lin?

—Yes. (↘)

—Hello! I'm Susan.

周林用降调回答，表示认可，如果对方没有新的问题要问或新的信息要告知，也许他们的对话就可以结束了。

—Are you Zhou Lin?

—Yes? (↗)

—There is a gift for you.

周林用升调回答，相当于“是，你有什么事吗？”也就是说，周林在回答对方问题的同时又提出了一个新问题，并要求对方予以回答。



## 常用习惯用语和固定搭配

**a piece of** 一张，一块，一根，一片  
a piece of paper 一张纸  
four pieces of bread 四片面包

**have fun** 玩得高兴  
—I'm going to Shanghai. —Have fun!  
—我要去上海。—祝你玩得高兴!

**get on** 登船，上车等  
Please get on the boat.  
请登船。

**far away** 遥远的  
Is the library far away?  
图书馆远吗?

**talk about** 谈论，议论  
Zhou Lin and Amy talk about  
their new friends.  
周林和艾米谈论他们的新朋友。

**go fishing/swimming** (去)钓鱼/游泳  
I usually go fishing in the afternoon.  
下午我通常去钓鱼。

**each other** 互相  
Please ask each other this question.  
请互相问这个问题。

**by bus/car/taxi/bike**  
乘(骑)公共汽车/小汽车/出租车/自行车  
I usually go to school by bus.  
我通常乘公共汽车上学。

**on foot** 走路，步行  
I always go to the library on foot.  
我总是步行去图书馆。

**find out** 查明，发现，了解  
Let's find out what they are doing.  
让我们了解一下他们正在做什么。

**a lot of** 许多，大量  
We have a lot of subjects.  
我们有许多课程。

**get up** 起床  
What time do you usually get up?  
你通常几点起床?

**put on** 穿，戴  
I put on my clothes and cap, and then  
go to school.  
我穿上衣服，戴上帽子，然后去上学。

**from ... to ...** 从……到……  
Free time is from 5:00 pm to 7:00 pm.  
下午5点到7点是自由活动时间。

**on time** 准时  
You must come to school on time.  
你必须准时上学。

**a few** 一些，少量  
Many people want to be astronauts,  
but only a few can get the job.  
很多人都想当宇航员，但是只有少数人  
能成为宇航员。



# 一般将来时

## 基本概念

一般将来时主要表示将要发生的事情或动作。  
谓语动词形式主要由 **will/shall** 或 **be going to** 加动词原形构成。



## 基本形式

★用 **shall** 表示将来时，主语只能用第一人称代词 **I/we**：

**I/We + shall + 动词原形 + 其他**。如：

**We shall go** to school now.

**I shall be** in Beijing tomorrow.

★用 **will** 表示将来时，基本形式为：

主语 + **will + 动词原形 + 其他**。如：

**I will call** you next week.

**They will go** to the party at 6:00.

**Wang Li will go** to school by bike next week.

王丽下周会骑自行车上学。

★“主语 + **be going to + 动词原形 + 其他**”也可以表示一般将来时，通常表示打算、计划或安排好将要做的事情。如：

**Wang Li is going to play** ping-pong tomorrow.

王丽打算明天去打乒乓球。

**I am going to do** my homework this afternoon.

我今天下午要写作业。

## 基本用法

★表示将来某个时间要发生的动作或存在的状态，常与 **tomorrow, next week/month/year** 等时间连用。如：

**I will/shall be** twelve years old next year.  
明年我就 12 岁了。

**It will rain** tomorrow. 明天会下雨。

★“**Will you ...?**”或“**Shall I/we ...?**”表示婉转地询问或请求对方。

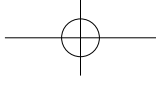
**Will you** close the window?

你可以关上窗户吗？

**Shall I** open the door?

我可以把门打开吗？





# 后 记

随着课程改革的进行，中小学教材呈现多样化，教材的功能定位也逐渐由规范教学转向服务教学。小学英语教材则注重设计与编排的丰富性和本土化，着重提高实际运用语言的能力，并有意为师生发展提供自主和创造的空间。

我们根据教育部义务教育课程改革的指导思想，在全面总结教科书使用情况的基础上，立足国内小学英语教学一线的实际需求，以教育部 2011 年制定的《义务教育英语课程标准》为依据，遵循英语教学和儿童身心发展的双重规律，吸收课程改革及英语教育研究的最新成果，由中国专家主持，中外专家共同参与，修订了这套以三年级为起点的英语教科书，力求符合四个基本要求：第一，符合国家政策法规；第二，符合国家课程标准；第三，符合学生的发展需求；第四，符合各地的教改实际。

本套教科书旨在激发学生学习英语的兴趣，培养学习英语的积极态度，使他们初步建立学习英语的自信心；培养自主学习能力和合作精神，使他们形成一定的语感和良好的语音、语调、书写基础及良好的学习习惯，初步形成用英语交流的能力；同时，注重培养观察、记忆、思维、想象和创造能力，通过中西方文化比较，培养爱国主义精神，增强全球化意识，拓展国际视野，为他们终身学习和发展奠定良好的基础。

本套教科书由秦秀白教授担任主编，组成了有外籍英语教科书编写专家 Nils Olov Fors 参加的教科书编委会，聘请了英语教育领域的资深专家担任编写顾问和审稿统筹；王丹、王佳、王伟静、王金洲、王振华、任晓庆、师学辉、张瑜、张艺琼、张淑平、荣光、贺智敏、徐沛、钱锋、黄永华、董奎兴和穆海迪等，在本套教科书的内容呈现、版式设计、插图绘制、排版制作和编辑加工、结构优化过程中，积极努力，精益求精，付出了极大心智；此外，来自湖南、河南和山东教学一线的陈晓华、吴盛梅、李欢等老师，对教科书内容的适应性提出了宝贵建议。在此一并鸣谢！

由于时间仓促、编者和编辑的水平有限，教科书难免有不足之处，如果您有什么建议和想法，请通过版权页上的联系方式及时与我们联系，我们一定博采众长、尽力完善教科书，并努力做好教科书后续服务工作。

小学英语教科书编委会