



义务教育教科书

英语

★ 三年级 上册 (三年级起点)



ENGLISH



教育科学出版社

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致小朋友

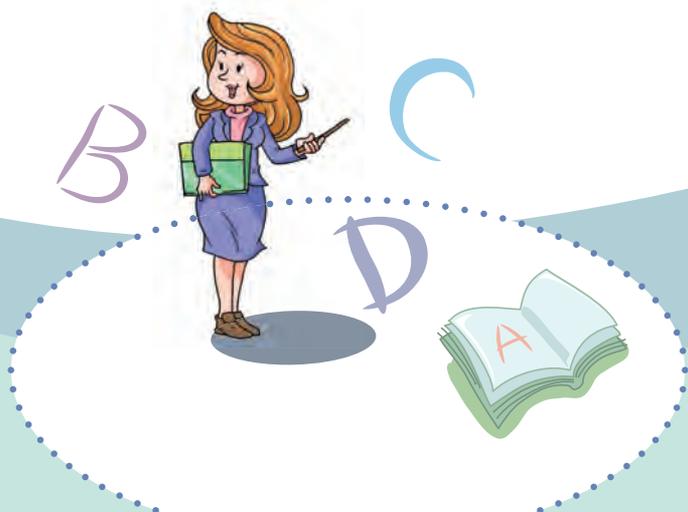


亲爱的小朋友：

英语是目前世界上使用最广泛的语言之一，无论你走到世界哪个角落，都可以碰到说英语的朋友。学好英语，你就能够交很多朋友，就可以自由地去探寻这个五彩缤纷的世界。我们在这套教科书中，设计了许多生动活泼的活动，你可以在这里听故事、读小诗、唱歌曲、做游戏、参加表演，完成各种“任务”。我们相信，只要你积极地参加这些活动，用心去体验英语的奥妙，大胆地使用英语跟同学们交流，就一定能越来越多地感受到奇妙英语世界的乐趣。

在教科书里，还有许多可爱的小朋友。现在，就让我们赶紧去认识这些小伙伴，并和他们一起学习，一起生活，共同成长吧！

编者



Letters

Aa



apple

Bb



book

Cc



cat

Dd



dog

Ee



egg

Ff



face

Gg



goose

Hh



house

Ii



ice-cream

Jj



jacket

Kk



kite

Ll



leg

Mm



mouth

Nn



nose

Oo



orange

Pp



pear

Qq



queen

Rr



ruler

Ss



star

Tt



tea

Uu



umbrella

Vv



van

Ww



window

Xx



x-ray

Yy

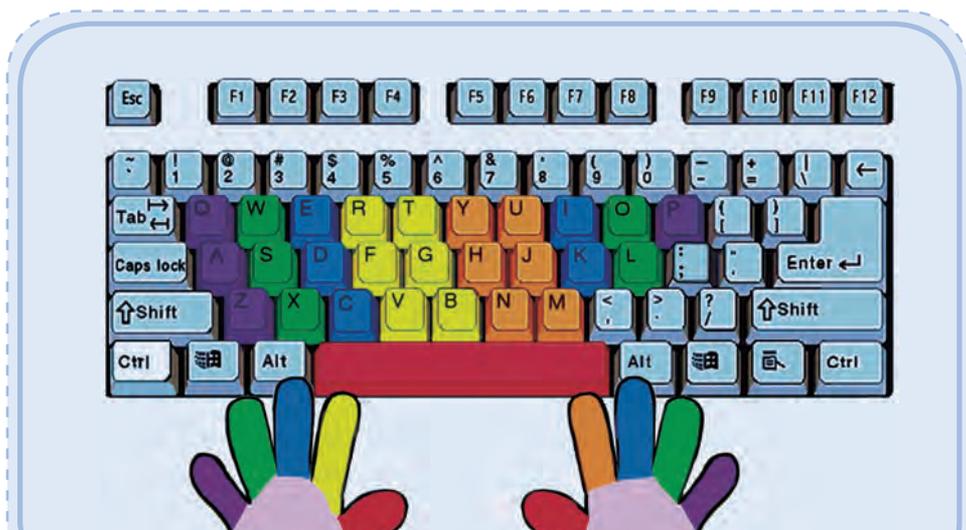


yellow

Zz



zero





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Let's meet our friends



Jiamin



Ben



Janet



Xiaoling



Aki (alien)



Ms White



★ Module 1 Greetings

Unit 1 Hello!

 Let's talk 

Listen and say. 



1
Good morning, Janet.

2
Good morning,
Ms White.

3
Hello!

4
Hi!



5
Goodbye, Jiamin.

6
Bye, Mum.



Fun with language

1. Look and match.



morning

afternoon

evening

2. Listen and number.



3. Listen and match.



Jiamin



Xiaoling



Ms White



Mike



Ben



Janet



Mr Chen



Miss Li



4. Play the game.

morning



afternoon



evening

Good morning!

Good morning!





Sing along



Listen and sing.



Good morning

Good morning, Ms White.
Good morning, boys and girls.
Good morning, Ms White.
Good morning, boys and girls.
Hello, hello, hello. Good morning.



 Sound family 

1. Listen and read. 

Aa Bb Cc Dd Ee Ff Gg Hh

2. Listen and point. 



 Rhyme time 

Read the rhyme. 

A, B, C, D.

A, B, C.

This is A,

This is B.

E, F, G, H.

E, F, G.

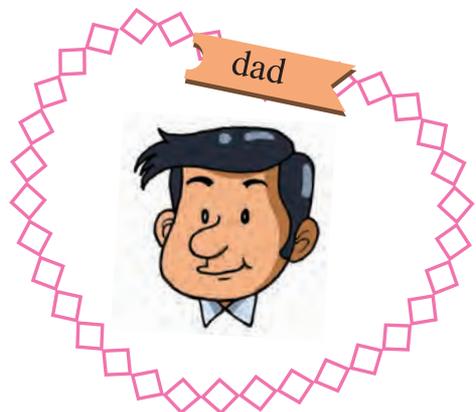
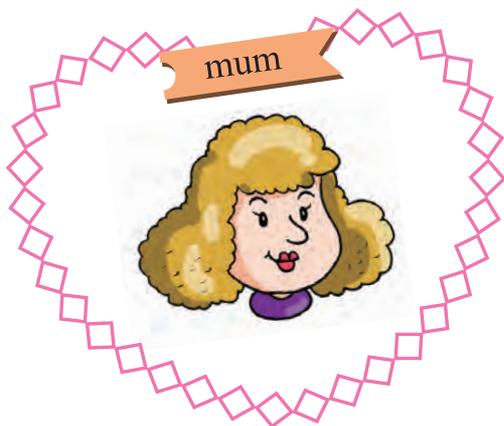
Say after me.

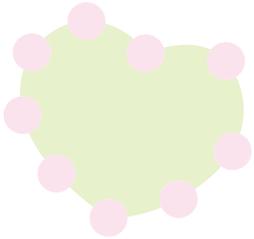
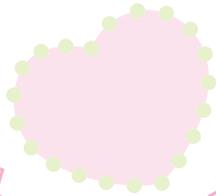
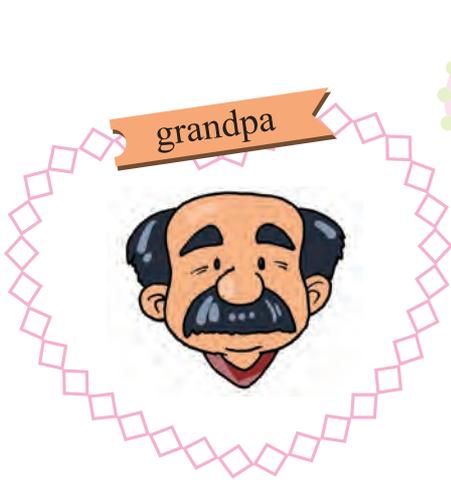
Say after me.

Unit 2 How are you?



Listen and say. 





4

Good night, Ben.



5

Good night, Mum and Dad.



Fun with language



1. Look and match.



dad

mum

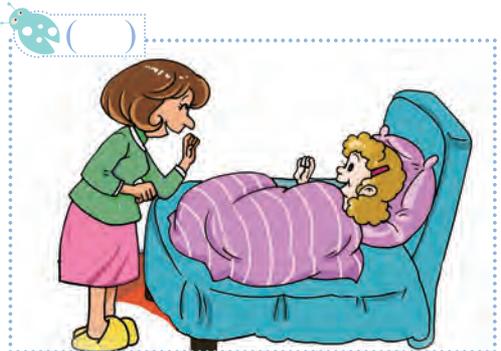
grandma

Ben

grandpa



2. Listen and number.



3. Look and say.



4. Do the project.

Make and match greetings

Step 1: Make your greeting cards.



Step 2: Choose a card.

Step 3: Find your partner and make a dialogue.

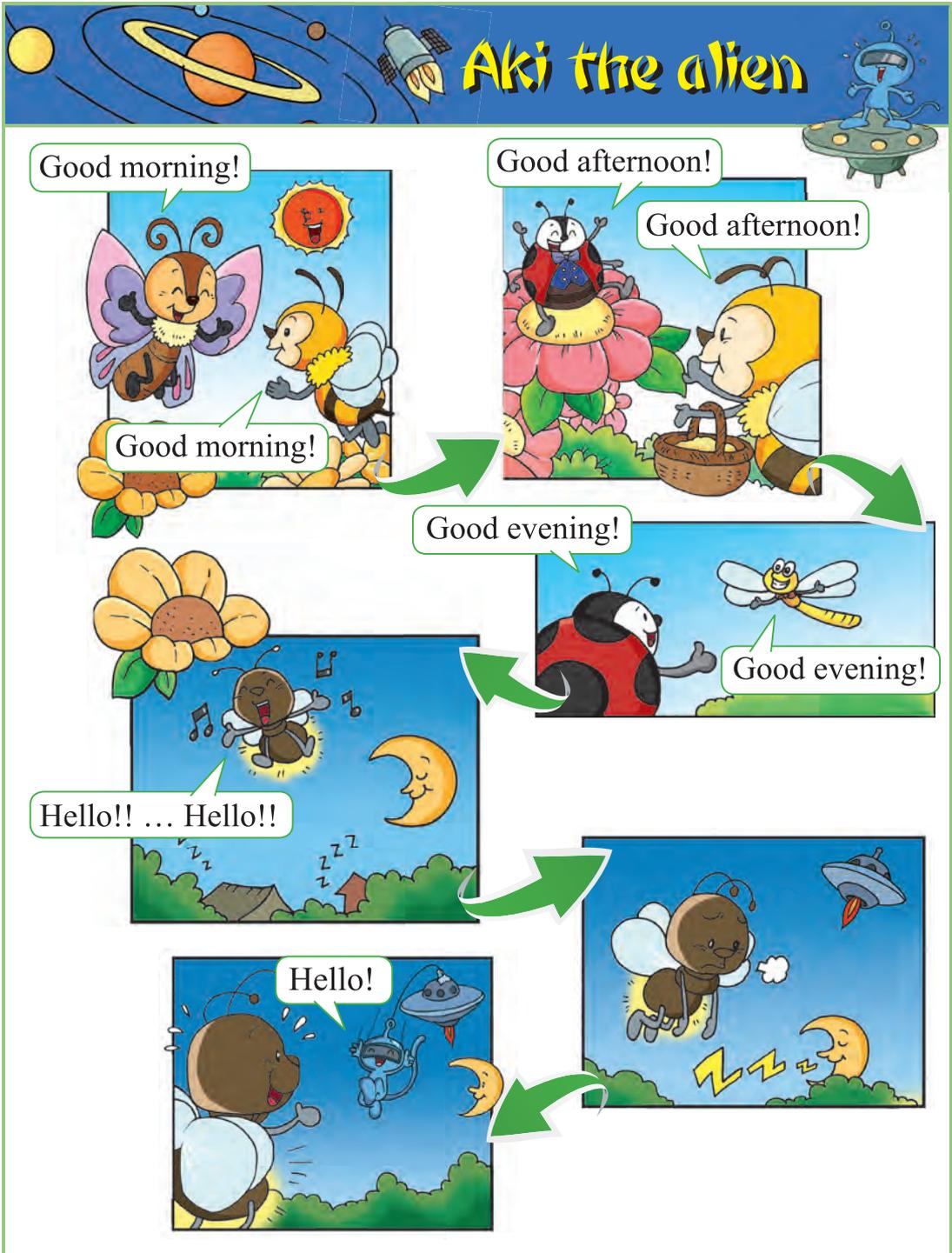




Story time



Read and act.



 Did you know? 

Greetings around the world.



 Self-assessment 

Now I can...

(1) greet people in English.			
(2) read and say the letters Aa–Hh.			
(3) read and say the new words and expressions in this module.			
(4) sing the song and read the rhyme in this module.			
(5) ...			

★ Module 2 Introductions

Unit 3 What's your name?



Let's talk



Listen and say.



1

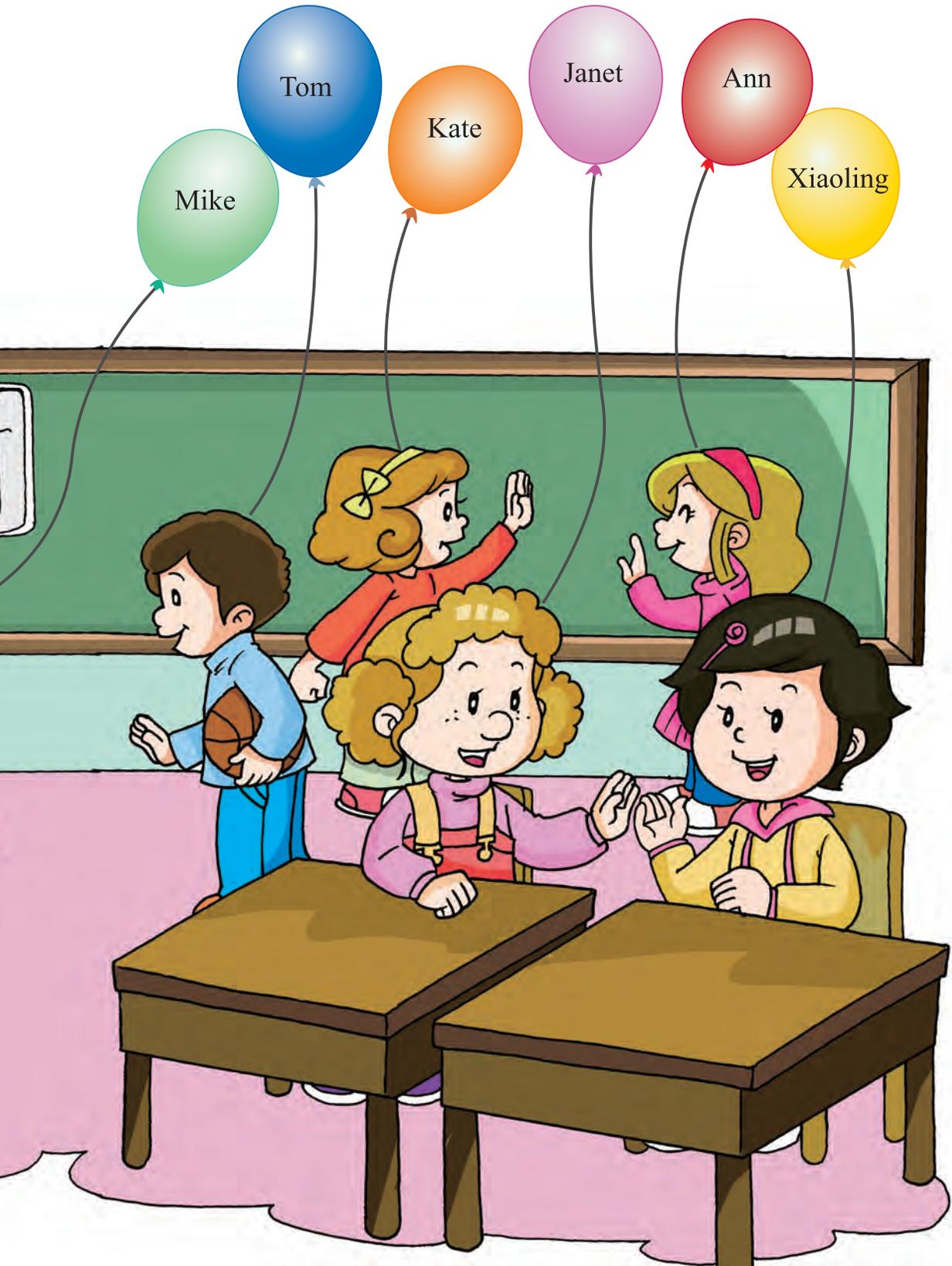
Hi, I'm Ben. What's your name?

2

Hi, Ben. My name is Jiamin.

3

Hello, Jiamin. Let's be friends!





Fun with language



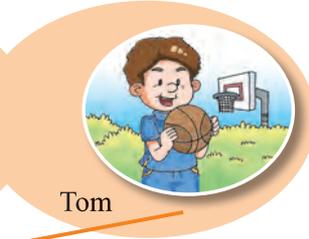
1. Listen and match.



Ben



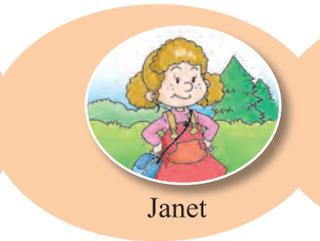
Mike



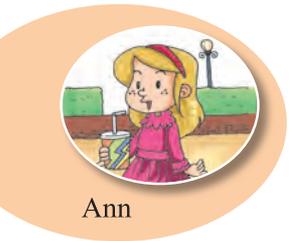
Tom



Kate



Janet



Ann

2. Choose and say.

My name is May.

Hello, May.



My name is David.

Hello, David.



3. Play the game.

My name is May.
What's your name?



My name is Lily.
What's your name?



My name is David.



4. Look and act.

Hello, my name is Snow White. What's your name?



Hello, I'm Ben.

Hello, I'm Monkey King. What's your name?

Hi, I'm Janet.





Sing along



Listen and sing. 

Hello

Hello, hello, hello, hello!

My name's Janet.

Hello, hello, hello, hello!

My name's Janet.

It's nice to meet you.

Hello, hello, hello, hello!

My name's Xiaoling.

Hello, hello, hello, hello!

My name's Xiaoling.

It's nice to meet you, too.

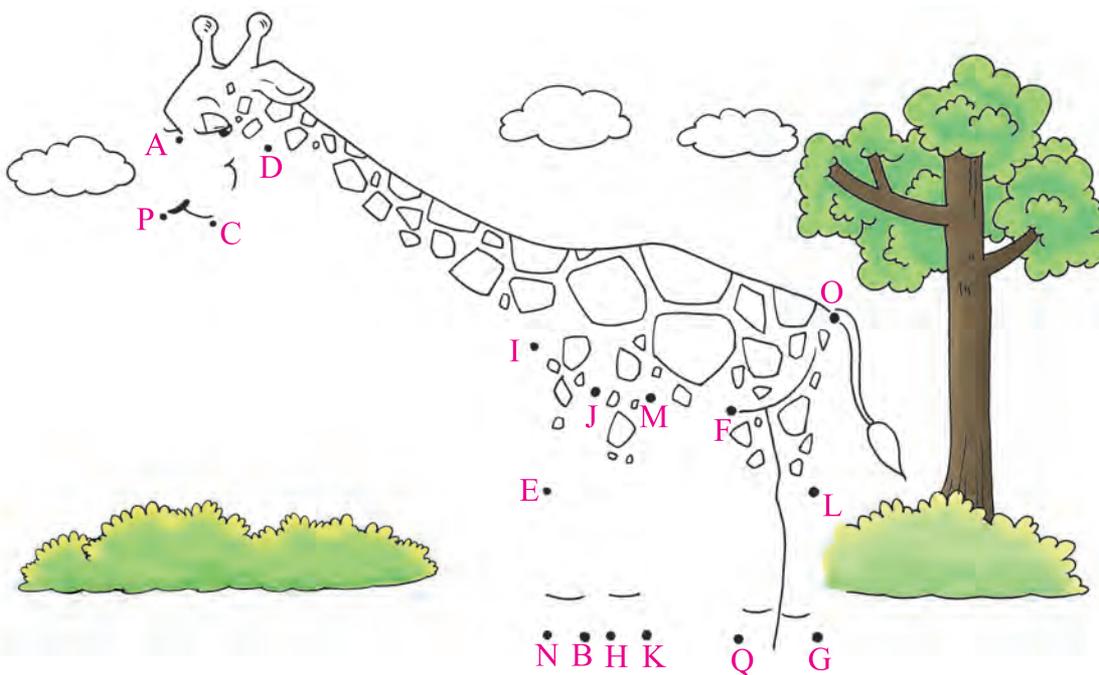


Sound family

1. Listen and read.

Ii Jj Kk Ll Mm Nn Oo Pp Qq

2. Listen and join the dots.



Rhyme time

Read the rhyme.

Hello, hello.
My name's Xiaoling. This is Ben.
Hello, hello.
My name's Jiamin. This is Ken.
Let's be friends.
Let's be friends.

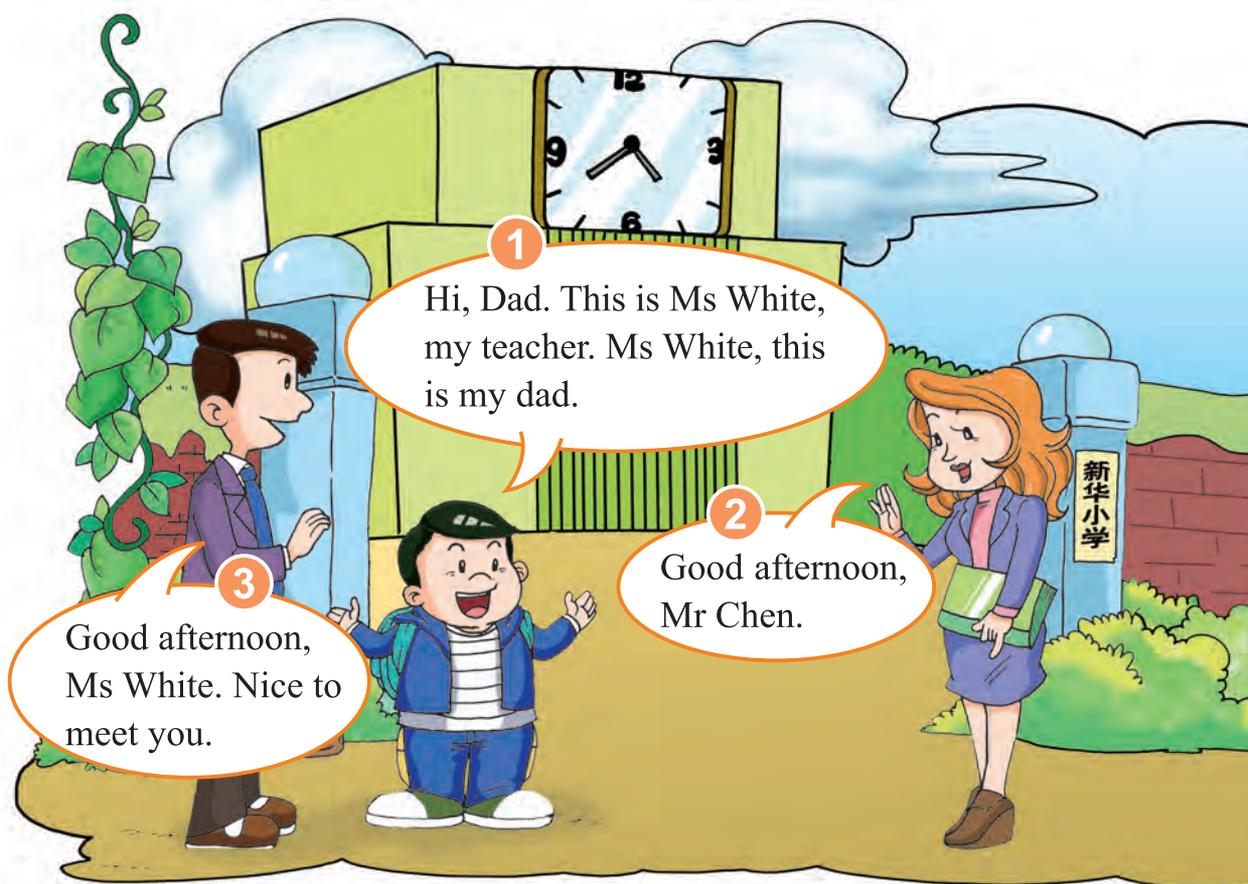
Unit 4 This is my dad



Let's talk



Listen and say.



1

Hi, Dad. This is Ms White, my teacher. Ms White, this is my dad.

2

Good afternoon, Mr Chen.

3

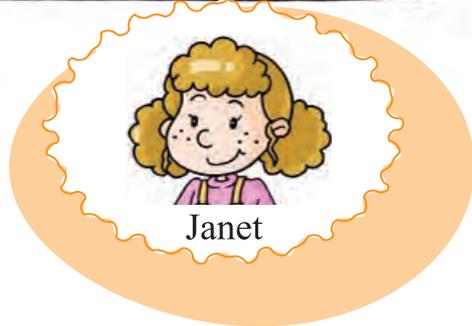
Good afternoon, Ms White. Nice to meet you.



mum



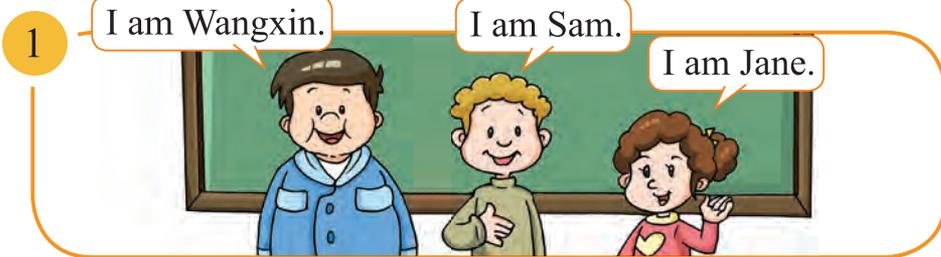
Xiaoling





Fun with language

1. Play the game.

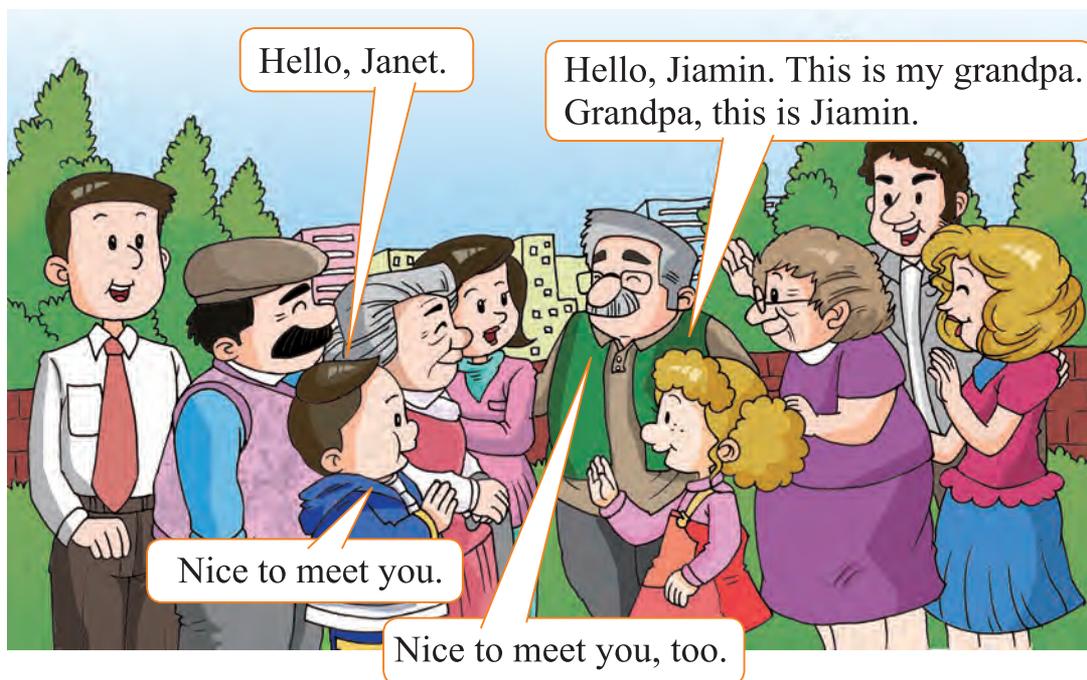


2. Show and say.

This is my dad. This is my mum.
This is my grandpa.
This is my grandma.



3. Look and act.



4. Do the project.

Make a name card

Step 1: Make your name card.

English name:	<u>Lily</u>	
School:	<u>Xinhua</u> Primary School	
Class:	Class <u>2</u> , Grade <u>3</u>	

Step 2: Introduce yourself.



Story time



Read and act.



Hello, I'm Ben. What's your name?



Hi, Ben. My name's Janet.



Good morning. I'm Chen Jiamin. This is Xiaoling.



Hi! I'm Aki.



That's a funny name!

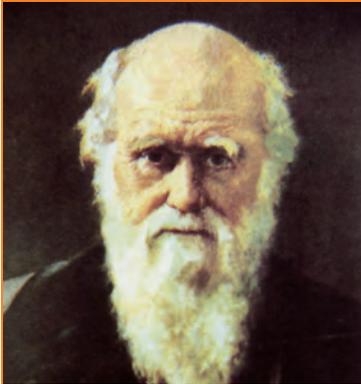
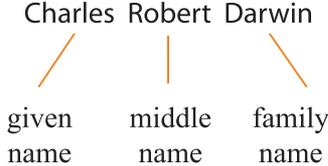
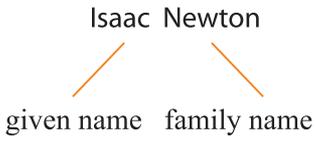
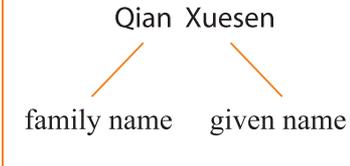
I'm from space.



From space?

 **Did you know?** 

Different countries, different names.

		
Charles Robert Darwin	Isaac Newton	Qian Xuesen
		

 **Self-assessment** 

Now I can...

(1) introduce people in English.			
(2) read and say the letters li-Qq.			
(3) read and say the new words and expressions in this module.			
(4) sing the song and read the rhyme in this module.			
(5) ...			

★ Module 3 Body

Unit 5 Wash your face



Let's talk



Listen and say. 





wash your hair



wash your hands



clean your nose



clean your ears



clean your feet



1
Evening, Mum.

4
OK.



Fun with language

1. Read and number.

- (1) hands (2) hair (3) feet (4) face
(5) ears (6) eyes (7) nose



2. Listen and number.



3. Think and tell.

What do you use to do this?

Example: (1) My eyes and hands.



4. Look and say.

What advice will you give?

Example: (1) Wash your face.





Sing along



Listen and sing.



This is the way

This is the way I brush my teeth,
Brush my teeth, brush my teeth.
This is the way I brush my teeth,
So early in the morning.



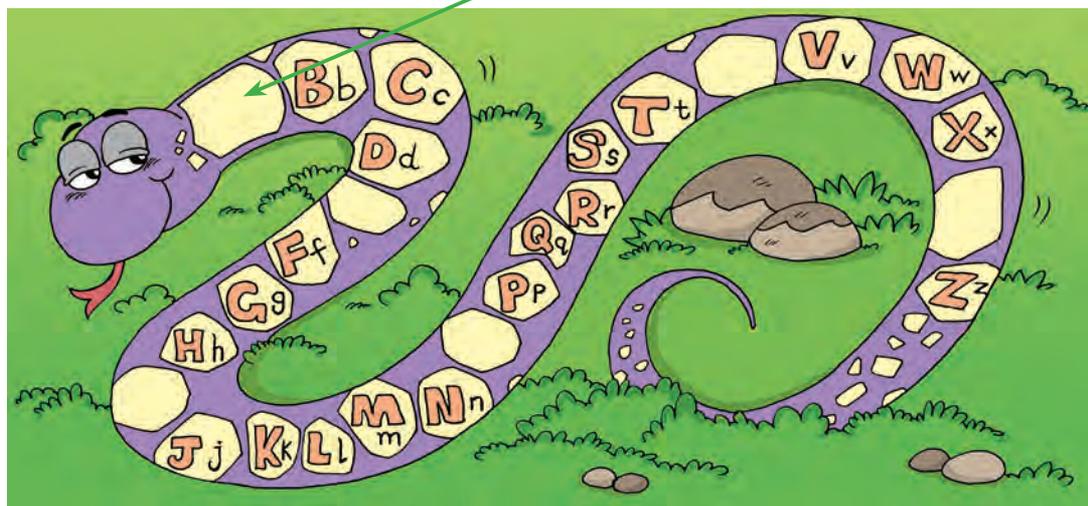
Sound family

1. Listen and read.

Rr Ss Tt **Uu** Vv Ww Xx **Yy** Zz

2. Read and match.

Yy Ee Aa Uu Oo Ii



Rhyme time

Read the rhyme.

A, B, C, D, E, F, G.

Clean your feet, clean your feet.

H, I, J, K, L, M, N.

Wash your hands, wash your hands.

O, P, Q, R, S, T.

Brush your teeth, brush your teeth.

U, V, W, X, Y, Z.

Touch your head, touch your head.

Unit 6 Touch your head



Let's talk



Listen and say.



1

Children, let's play a game.



2

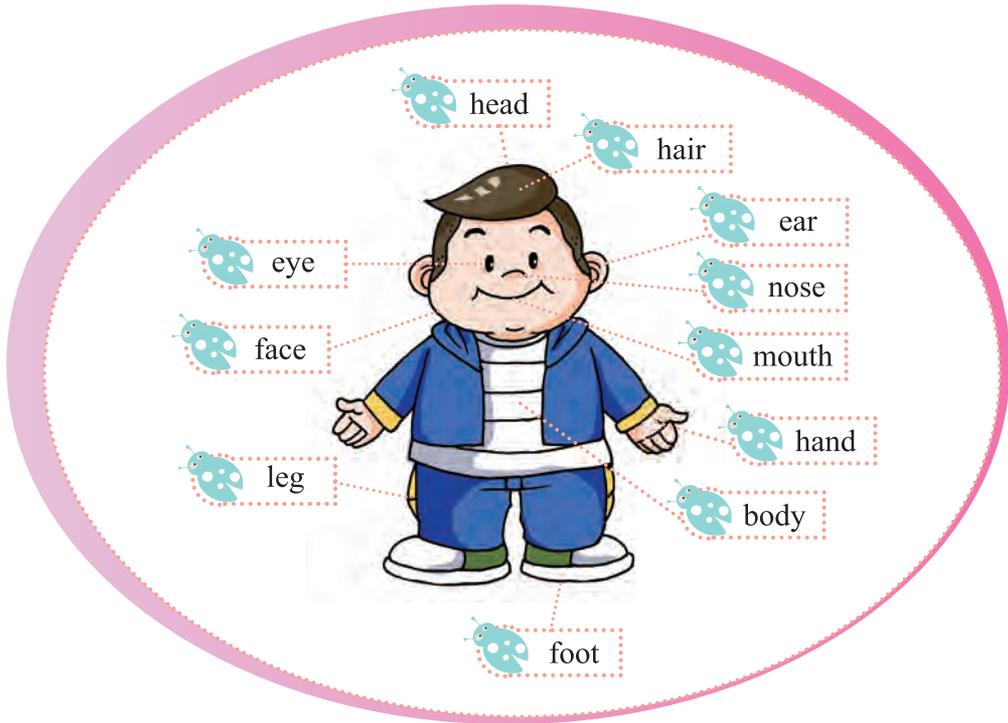
Touch your nose ... OK.



3

Touch your ear ... OK.





4

Touch your head ... Your head, Jiamin, not your hand.



5 OK.



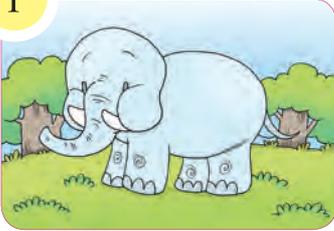


1. Look, say and draw.

What's missing?

Example: (1) The ears.

1



2



3



4



5



6



2. Play the game.

Simon says touch your nose.



Touch your head.



3. Draw and label.



4. Do the project.

Make a puppet

Step 1: Name the body parts.

Step 2: Make your puppet.

Step 3: Introduce your puppet.

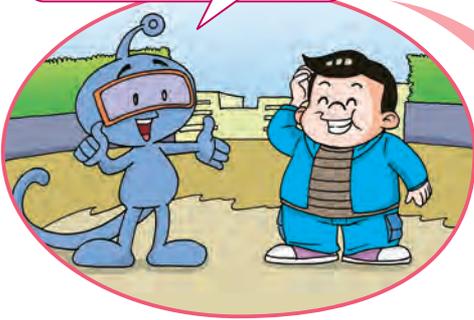




Read and act.



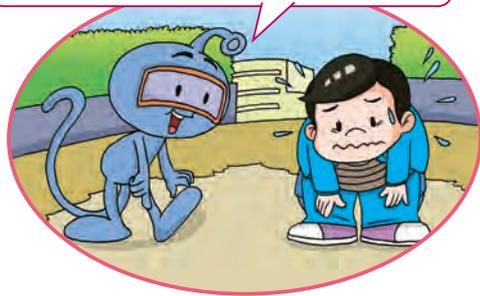
Touch your head.



Touch your nose.



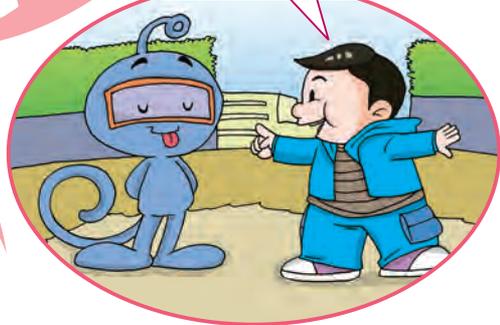
Touch your feet... Your turn.



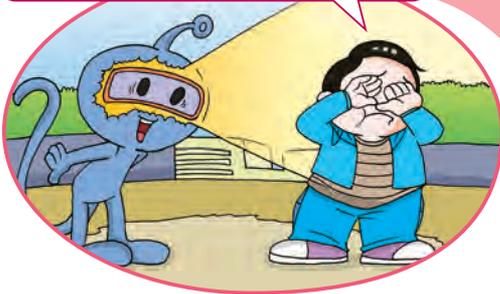
Touch your tail.



Close your eyes.



Open your eyes. ...Oh no!



 Did you know? 

Body language.



Victory.



Stop.

 Self-assessment 

Now I can...

(1) name the parts of the body in English.			
(2) follow and give simple instructions.			
(3) read and say the letters Rr–Zz.			
(4) read and say the new words and expressions in this module.			
(5) sing the song and read the rhyme in this module.			
(6) ...			

★ Module 4 Family

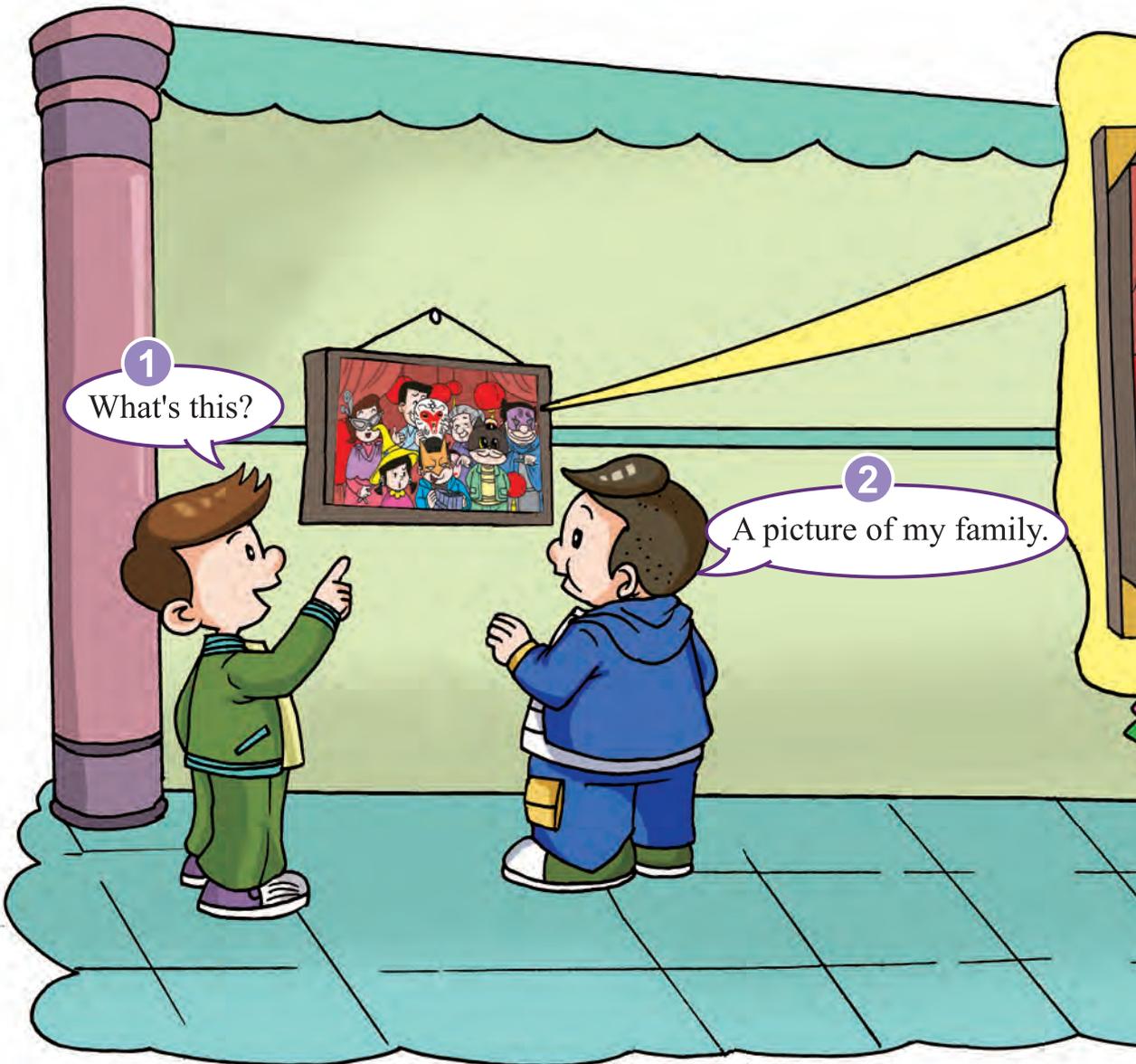
Unit 7 A picture of my family

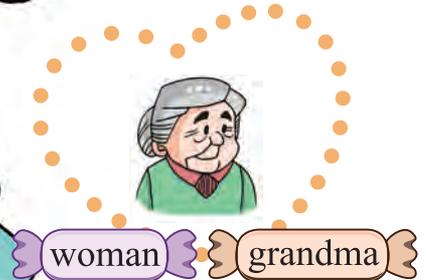
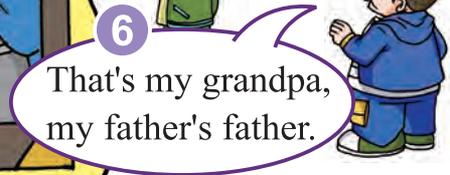
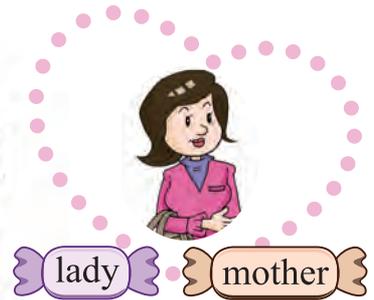


Let's talk



Listen and say.







1. Group the words.

grandpa
.....

grandma

man

lady

mother

father

boy

girl

dad

mum



2. Look and say.

This man is my father.



Stick your family photo here.

3. Match and say.



Li Wei



David



Li Hao



Ann



Li Xiao



Peter



Li Kai



Lily



Li Ying



Li Shao

Li Hao is Li Ying's father.



4. Ask and answer.



Chen Guoqing



Wang Jiezhen



Chen Zhenxin



Yang Guilan



Chen Jiamin

Example: Who's Wang Jiezhen?

Chen Jiamin's grandma. / Chen Zhenxin's mother.



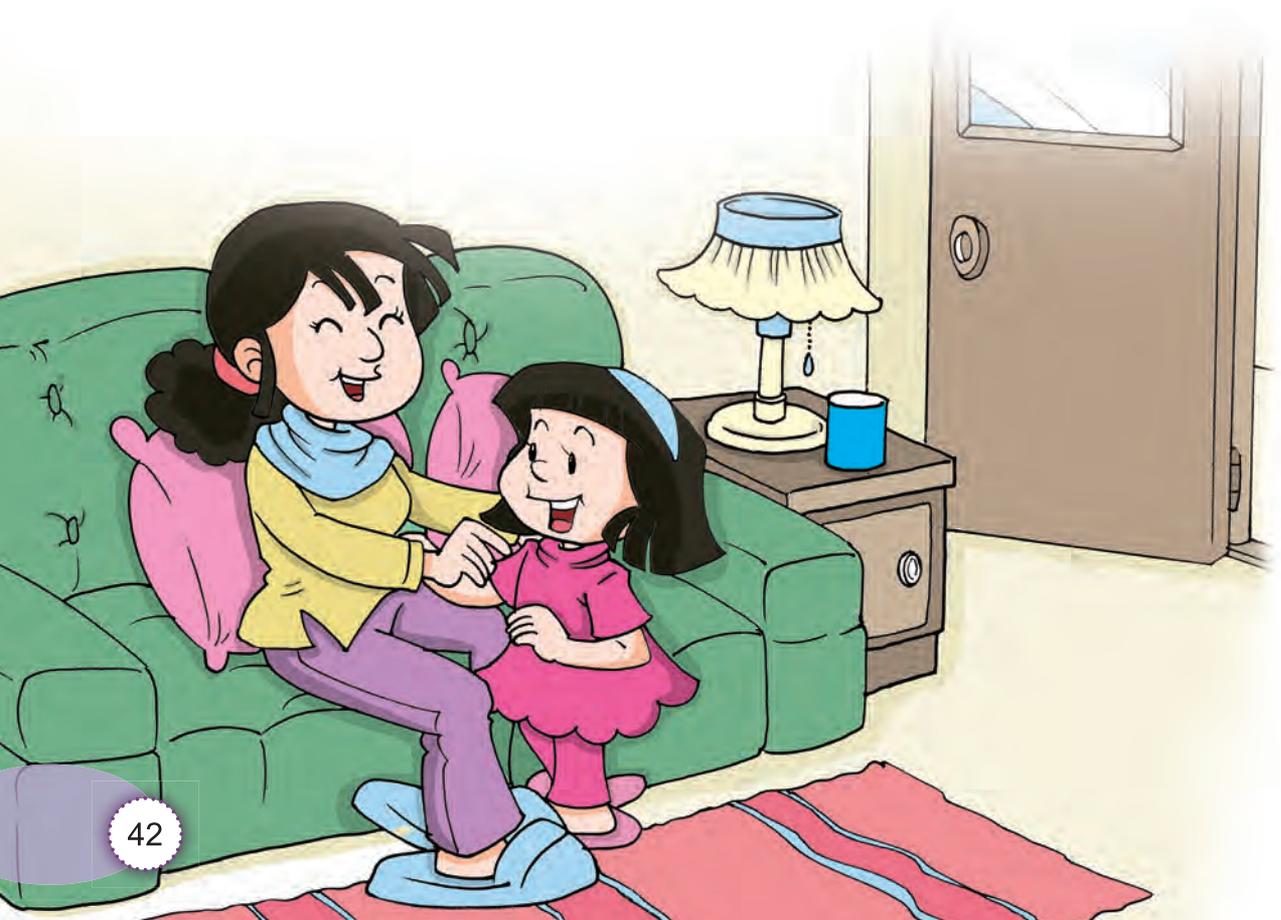
Sing along



Listen and sing. 

Mummy loves me

Mummy loves me, this I know,
For she often tells me so.
With a pleasant word and smile,
Mummy loves me all the while.
Mummy, Mummy,
Mummy, Mummy!
How I love you.
How I love you, too.





Sound family



1. Read and write.

Aa Bb Cc Dd Ee Ff Gg Hh

2. Listen and repeat.

face **b**aby **c**lean **d**ad **m**e **f**ather **g**randma **h**and

3. Find and write.

B

b



Rhyme time



Read the rhyme.

Who's that man? Who's that man?

Peter Pan, Peter Pan.

His name is Peter Pan.

Peter Pan, Peter Pan.

He is a funny man.

Unit 8 Who's that lady?



Let's talk



Listen and say. 



1

Who's that lady? Is she your sister?

2

No, she isn't. She is my mother.

3

Your mother? She's so young!

5

He's tall!



woman

old

grandma



baby

cute

brother



man

strong

uncle



lady

thin

aunt



4

Thank you. And that man is my father.

girl

pretty

sister

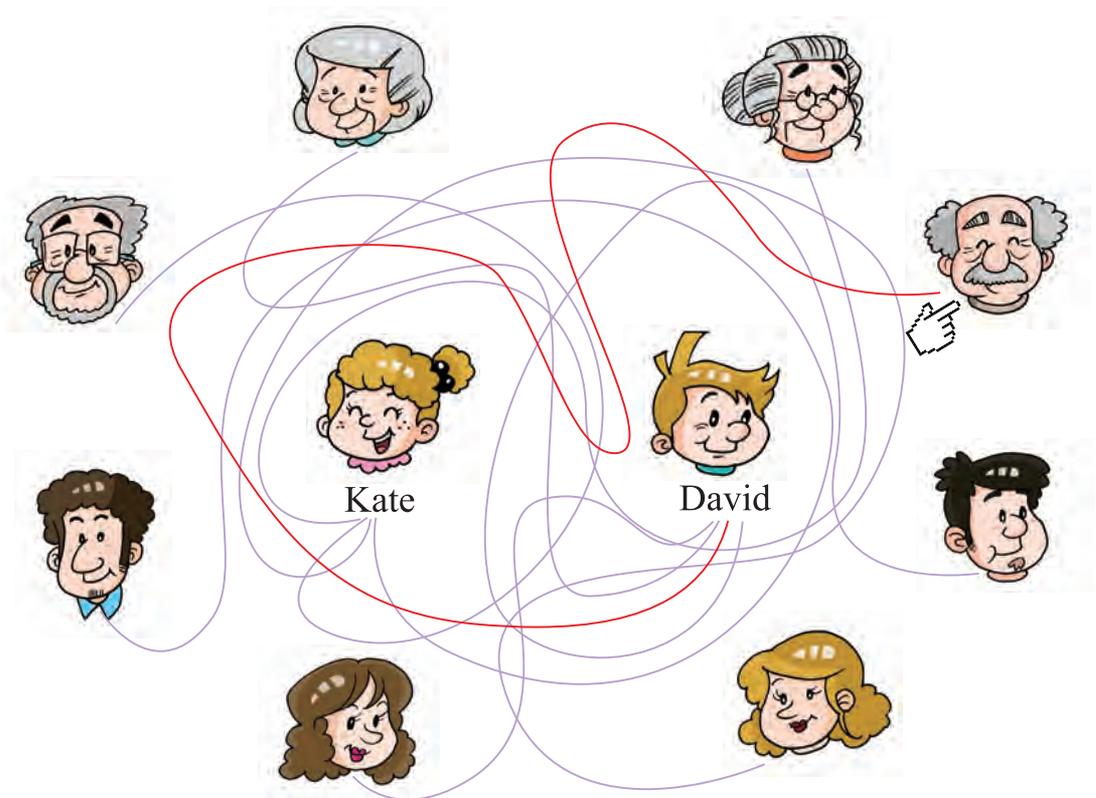




1. Odd one out.

- | | | | |
|------------|--------|---------|---------|
| (1) father | mother | brother | grandpa |
| (2) mother | sister | father | family |
| (3) lady | man | grandma | sister |
| (4) cute | pretty | tall | baby |

2. Find and say.



Example: Who's this old man?

He's David's grandpa.

3. Guess and say.



4. Do the project.

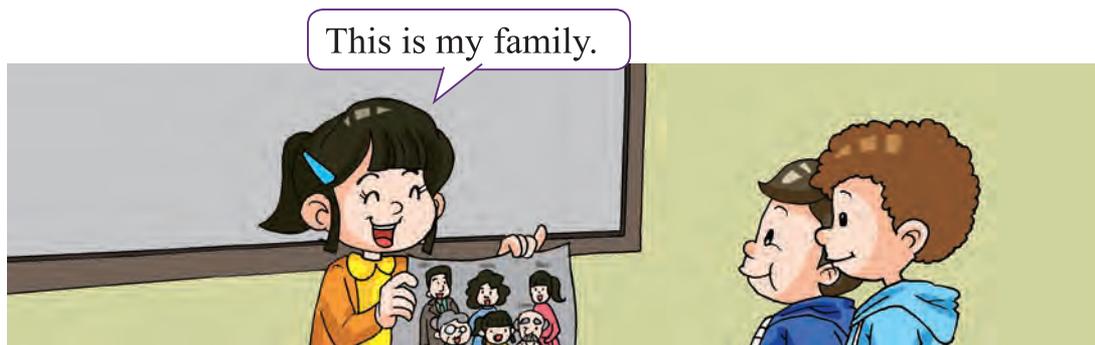
Draw your family picture

Step 1: Write down the names of the people in your family.

Step 2: Draw them in the picture.

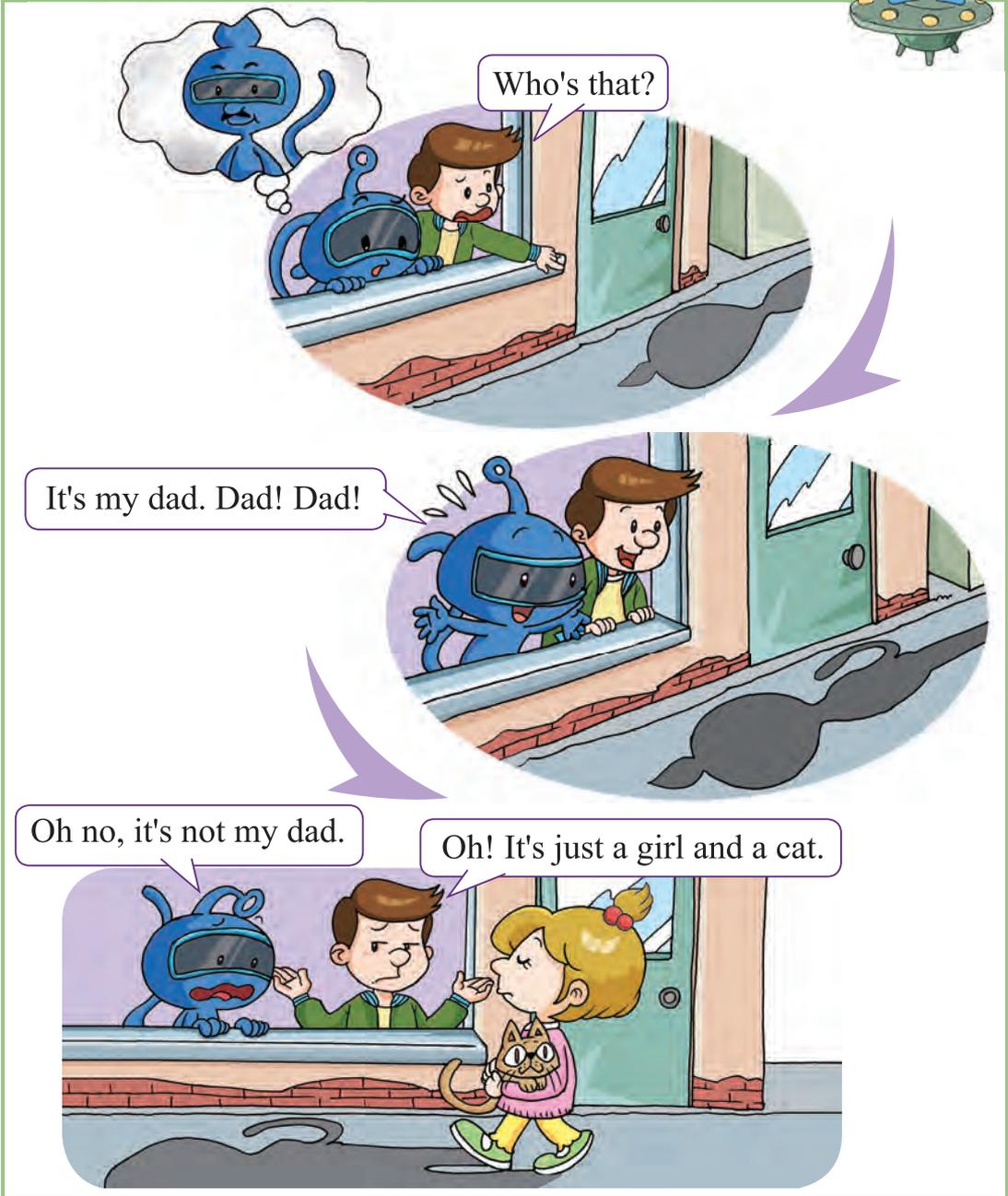


Step 3: Talk about your family.





Read and act.



Who's that?

It's my dad. Dad! Dad!

Oh no, it's not my dad.

Oh! It's just a girl and a cat.

Did you know?

Relatives in English.

Your father's father is your grandpa.

Your mother's father is your grandpa too.

Your father's mother is your grandma.

Your mother's mother is your grandma too.

Self-assessment

Now I can...

(1) ask about people's family members.			
(2) talk about people's looks.			
(3) write the letters Aa–Hh.			
(4) read and say the new words and expressions in this module.			
(5) sing the song and read the rhyme in this module.			
(6) ...			

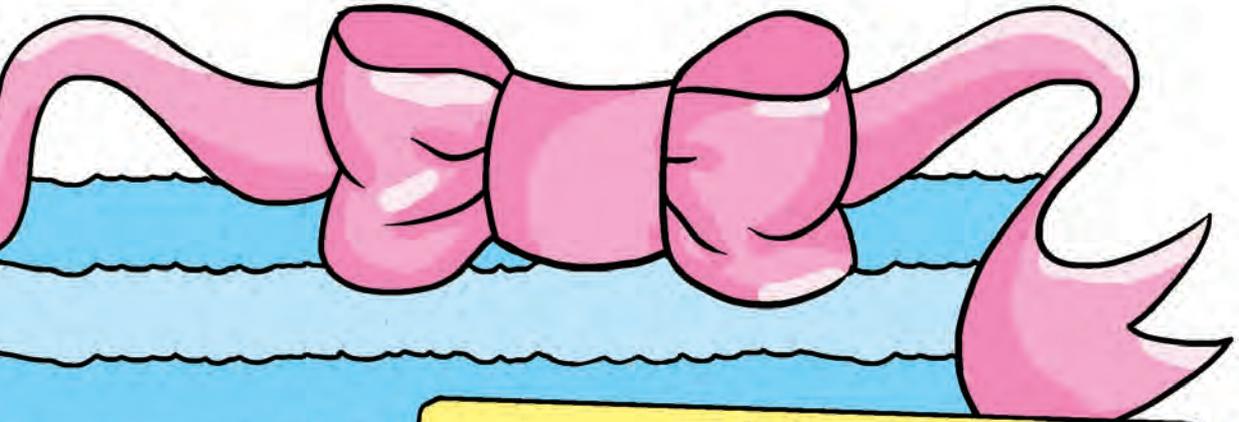
★ **Module 5 Toys**

Unit 9 Is it a cat?

🎧 **Let's talk** 🧒

Listen and say. 🗣️



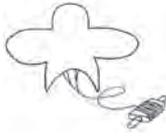


TOYS



Fun with language

1. Look and match.



dog

bear

rabbit

cat

ball

kite

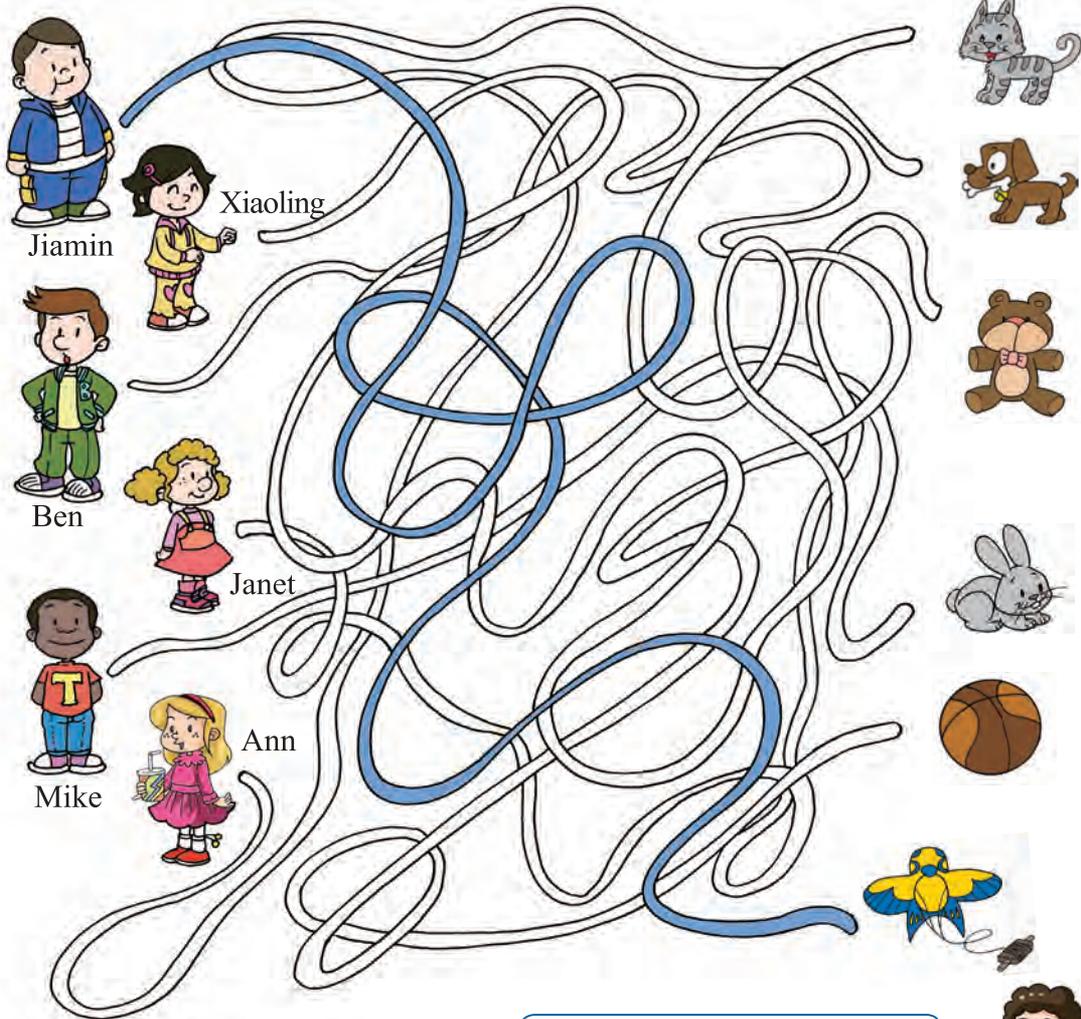
2. Listen and number.



3. Mime and guess.



4. Play the game.



This is a kite. It's Jiamin's.



Sing along



Listen and sing.



I have a toy bear

I have a toy bear. Here it is.

I have a toy dog. Here it is.

How I love the toy bear from my dad!

How I love the toy dog from my mum!



Sound family

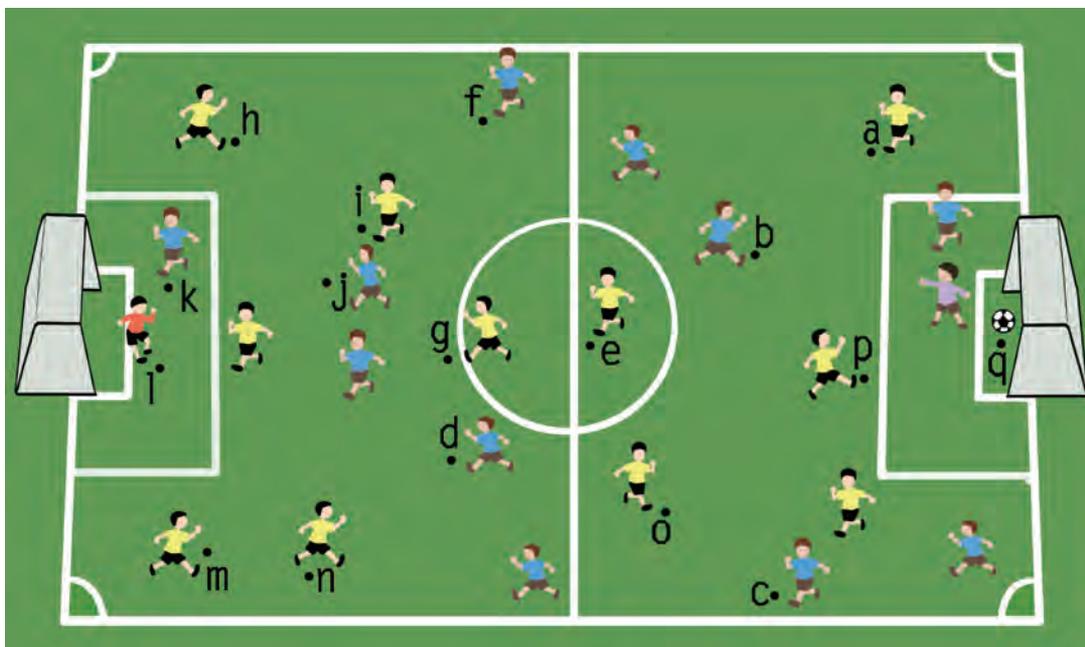
1. Read and write.

Ii Jj Kk Ll Mm Nn Oo Pp Qq

2. Listen and repeat.

it Janet kite leg man no nose grandpa

3. Listen and draw lines.



Rhyme time

Read the rhyme.

Look at my kite.

It is nice.

It is in the sky.

It is mine.

Unit 10 I have a ship

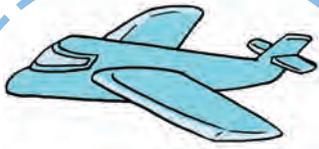


Let's talk



Listen and say. 





plane



car



bus



bike

4

I have a bear.



boat





1. Odd one out.

(1) rabbit bear dog toy

(2) plane bus car kite

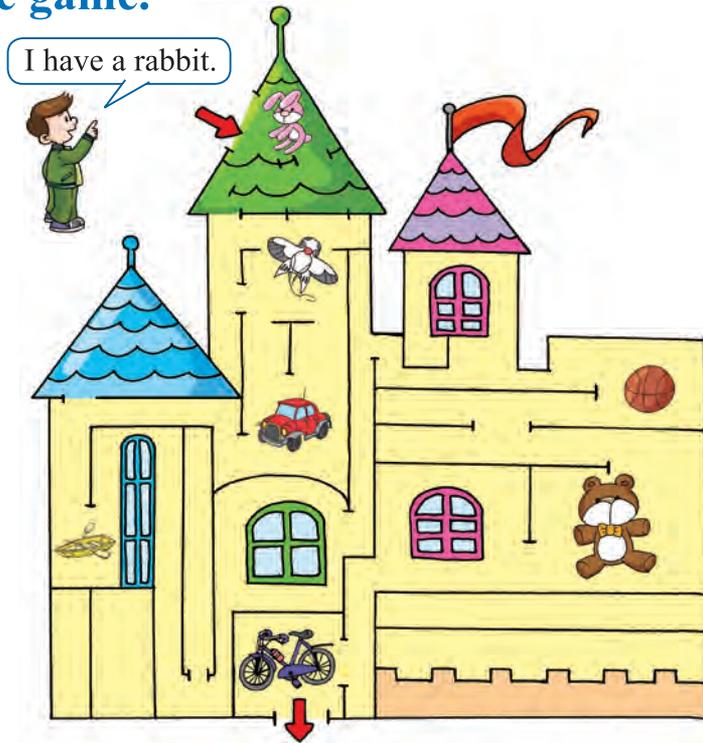
(3) eye ear nose let

(4) ship bus bike car

2. Listen and tick.



3. Play the game.



4. Do the project.

Create a game

Step 1: Make a spinner.



Step 2: Play the game.





Story time



Read and act.



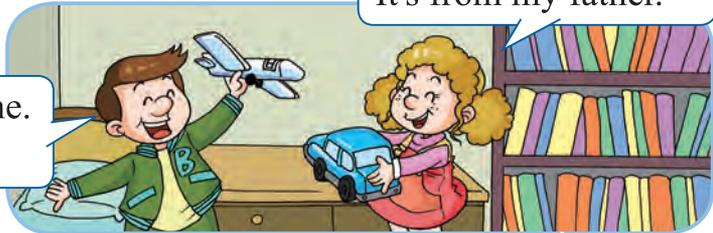
I have a toy dog. It's from my grandpa.



I have a toy bear. It's from my grandma.

I also have a toy car. It's from my father.

And I have a toy plane. It's from my mother.



Look at my toy spaceship. It's from my grandpa.



Hello. I have a spaceship. It's from me!

Wow! It's nice!





Did you know?

Toys through time.



cuju



hoop and stick



frisbee



Self-assessment

Now I can...

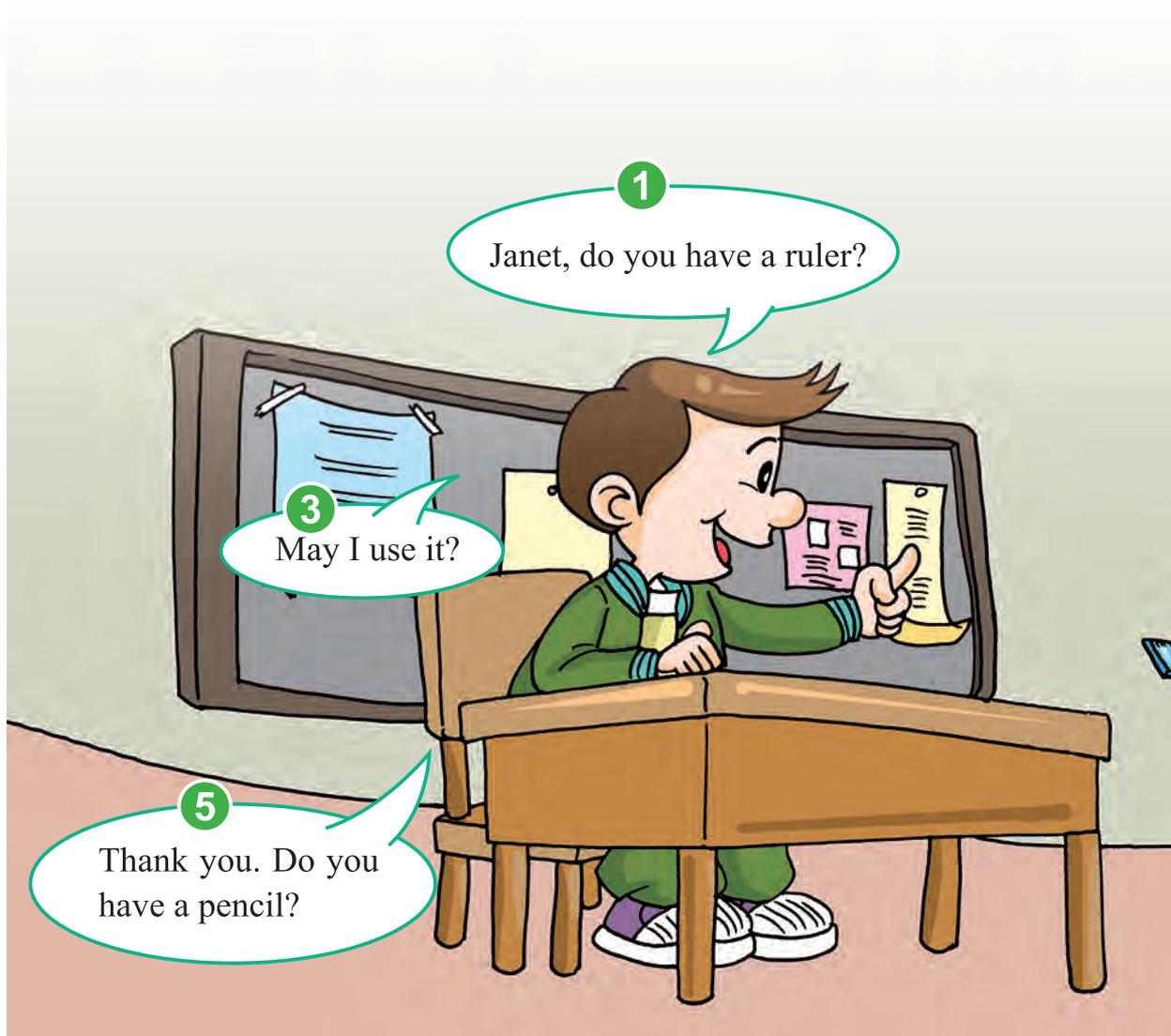
(1) name some toys.			
(2) tell people the toys I have.			
(3) write the letters li–Qq.			
(4) read and say the new words and expressions in this module.			
(5) sing the song and read the rhyme in this module.			
(6) ...			

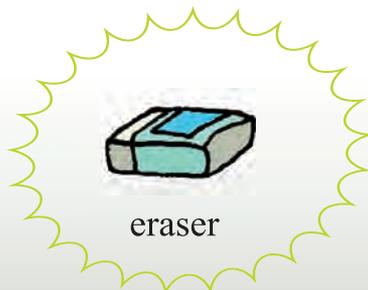
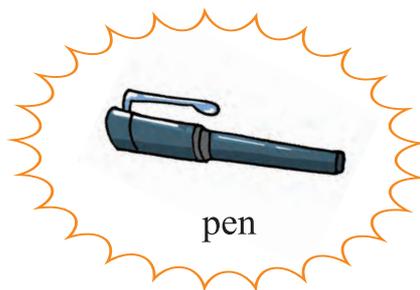
★ **Module 6 School things**

Unit 11 Do you have a pencil?



Listen and say. 





2
Yes, I do.

4
OK. Here you are.

6
No, I don't. Sorry.



Fun with language

1. Group the words.

(1) ball

(2) book

(3) ruler

(4) pen

(5) kite

(6) eraser

(7) toy bear

(8) toy car



(2)



(1)

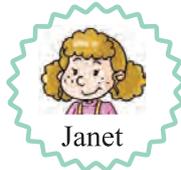
2. Listen and match.



Ben



Jiamin



Janet



Xiaoling

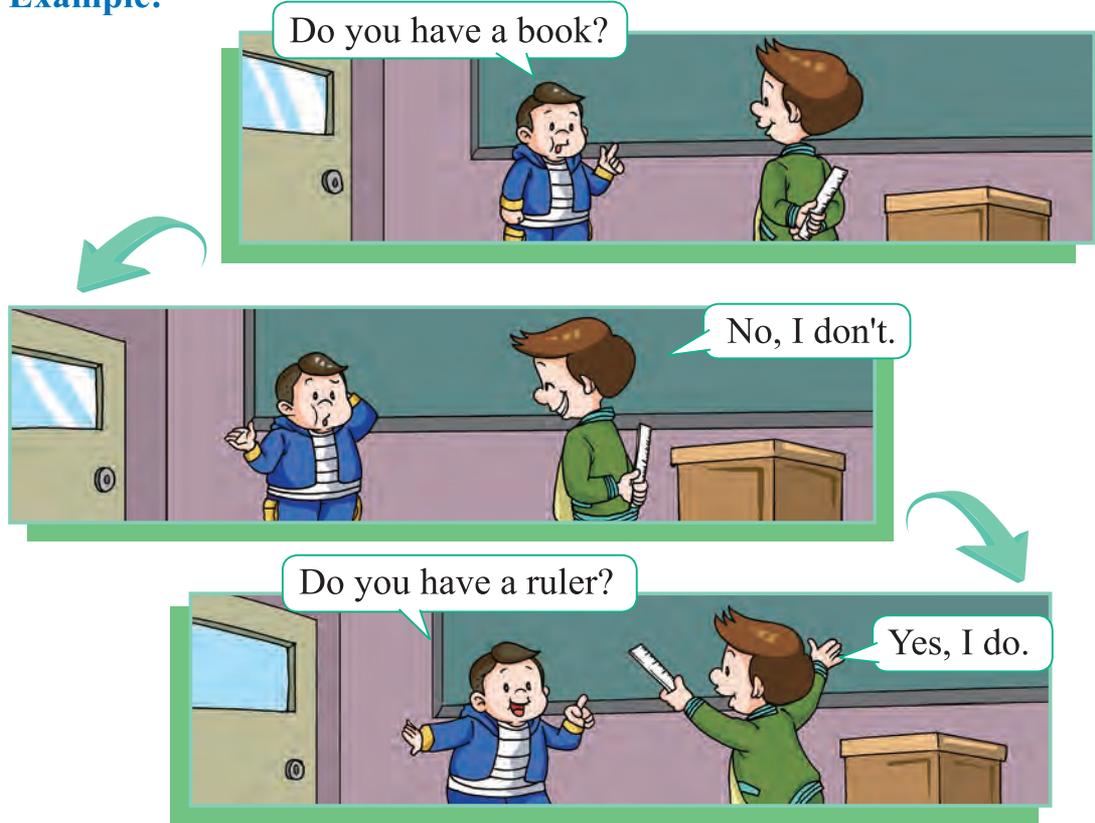


Mike



3. Play the game.

Example:



4. Look and act.





Sing along



Listen and sing. 

Let's draw

Do you have coloured pencils?

I want to draw.

I want to draw.

Draw, draw, draw a picture.

And put it on the wall.



Sound family

1. Read and write the letters.

Rr Ss Tt Uu Vv Ww Xx Yy Zz

2. Listen and repeat.

(1) rabbit sister tidy bus have we box yes zoo

(2) PRC UK USA

3. Listen and say.

	A	B	C	D
E				
F				
G				
H				
I				



A-E.

Face.



Rhyme time

Read the rhyme.

Do you have a ruler, Sue?

Yes, I do. Yes, I do.

Can I use your ruler, Sue?

Yes, please do, please do.

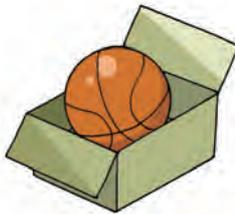
Unit 12 Put it on the desk



Listen and say. 



on



in



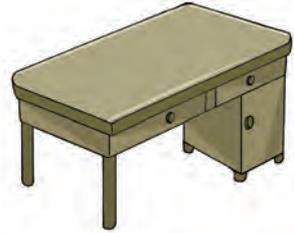
under



table



bed



desk



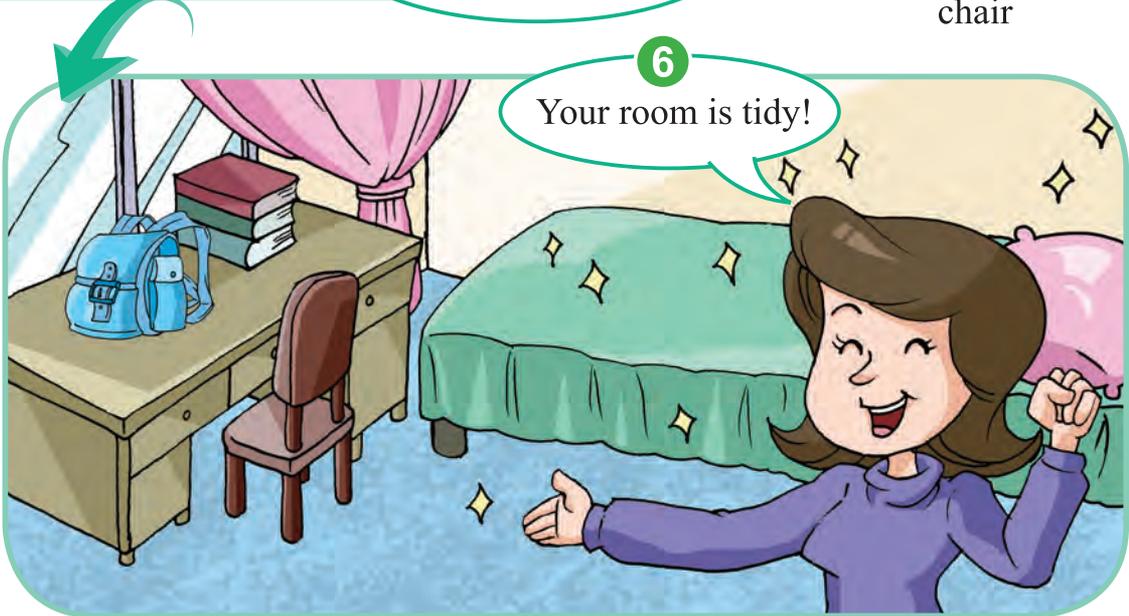
chair



1 Put your toys in the box.

3 Put your books on the desk.

5 And put the box under the bed.

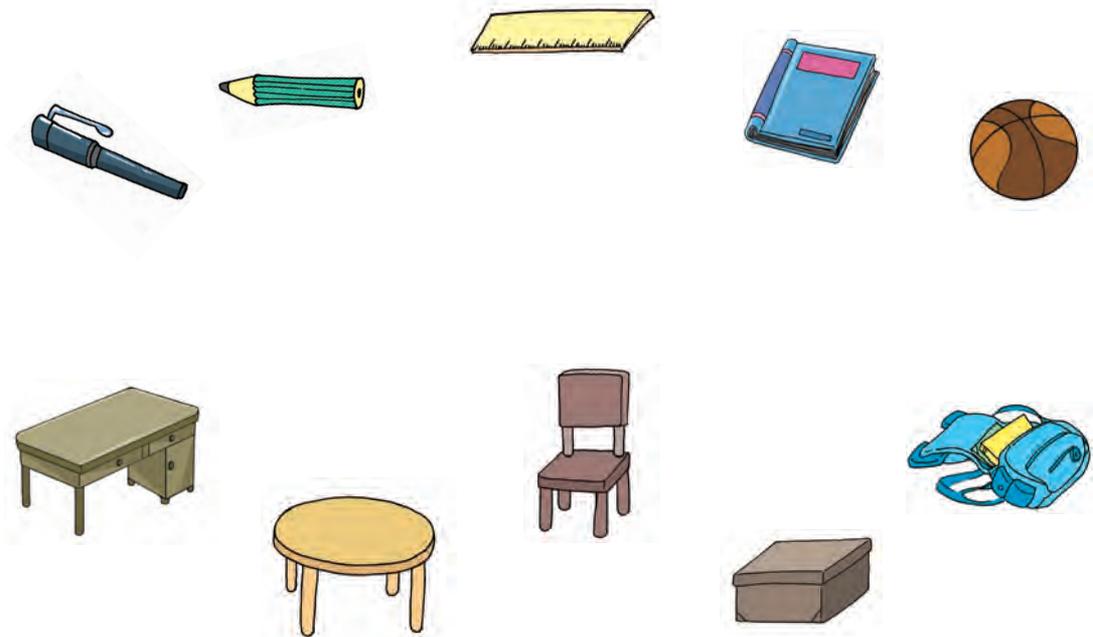


6 Your room is tidy!

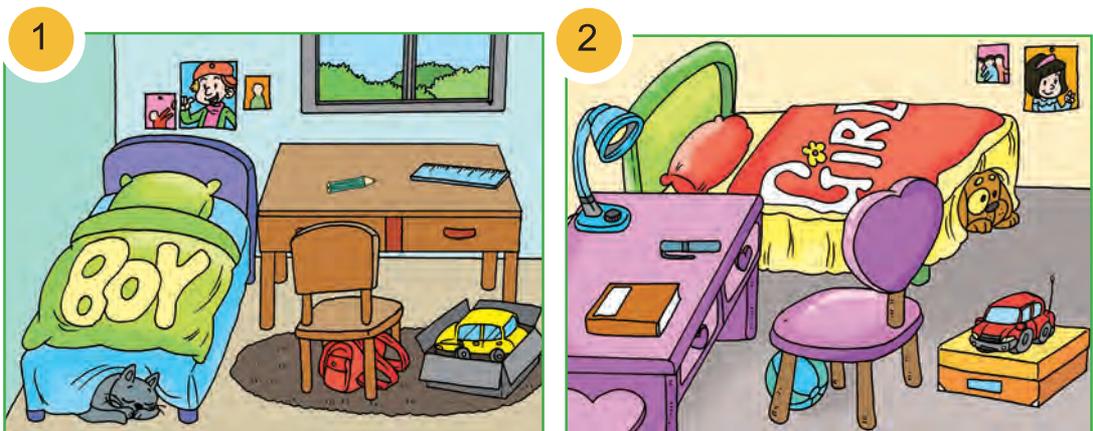


Fun with language

1. Listen and match.



2. Find the differences.



Example: In Picture 1, a pencil is on the desk.

In Picture 2, a pen is on the desk.

3. Look and say.

Tell Jiamin how to tidy the room.

Example: Put the pencil on the desk.



4. Do the project.

Design your study room

Step 1. Think about the things you need.

Step 2. Draw your study room.

Step 3. Talk about your study room.





Story time



Read and act.



Ben!

Yes? ... Ouch!

Your room is messy, Ben! Put your books on your shelf.



OK.

Oh no! The books are on the floor again.



Put the books in the box.





Did you know?

History of writing.



Self-assessment

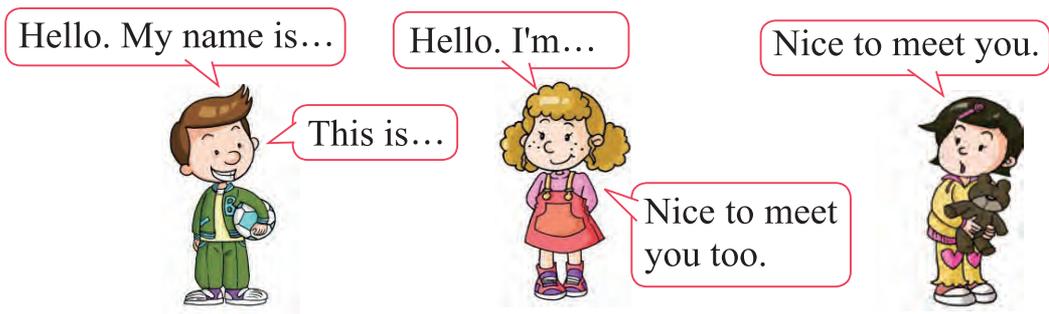
Now I can...

(1) name some school things.			
(2) ask people about school things.			
(3) talk about where things are.			
(4) write the letters Rr–Zz.			
(5) read and say the new words and expressions in this module.			
(6) sing the song and read the rhyme in this module.			
(7) ...			

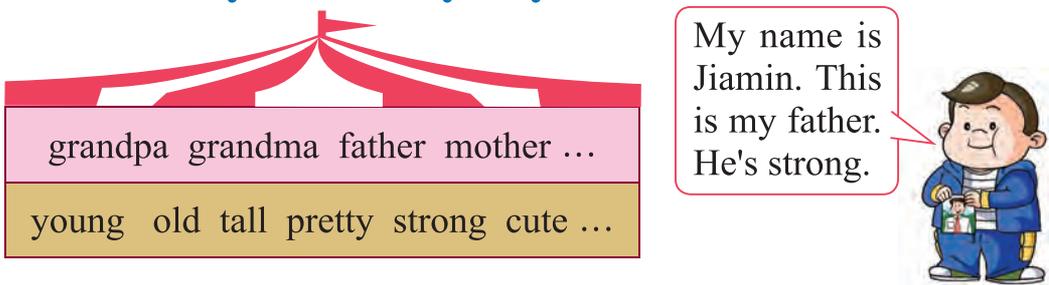
★ **Module 7 Let's look back**

You are at an English camp. You meet some new friends.

1. Introduce yourself and your friend.

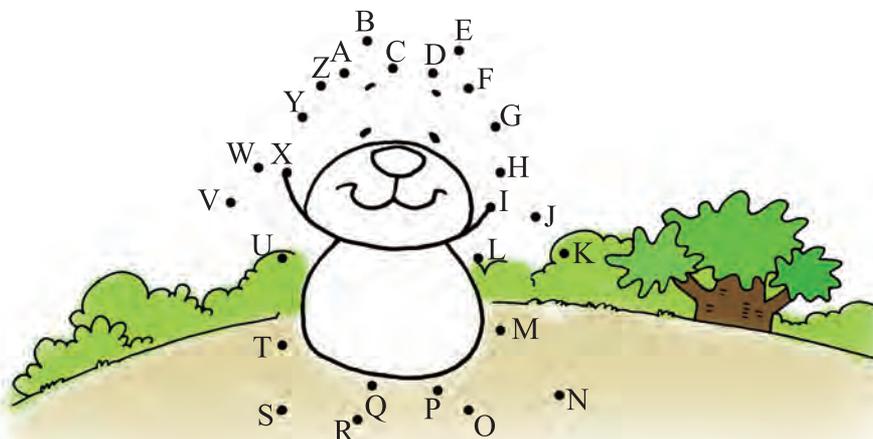


2. Introduce your family to your friends.



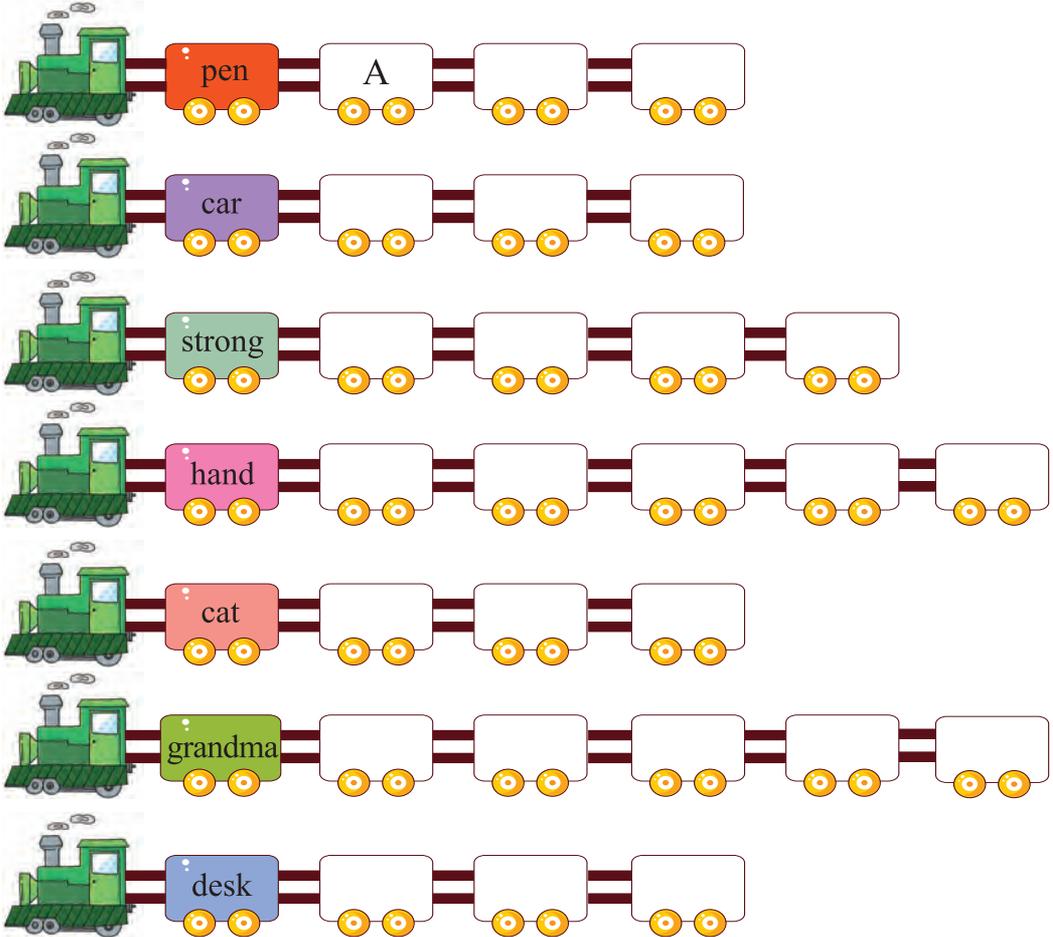
3. Today is Game Day. Enjoy the games.

Game 1: Join the dots in alphabetical order. What do you see?



Game 2: Group the words.

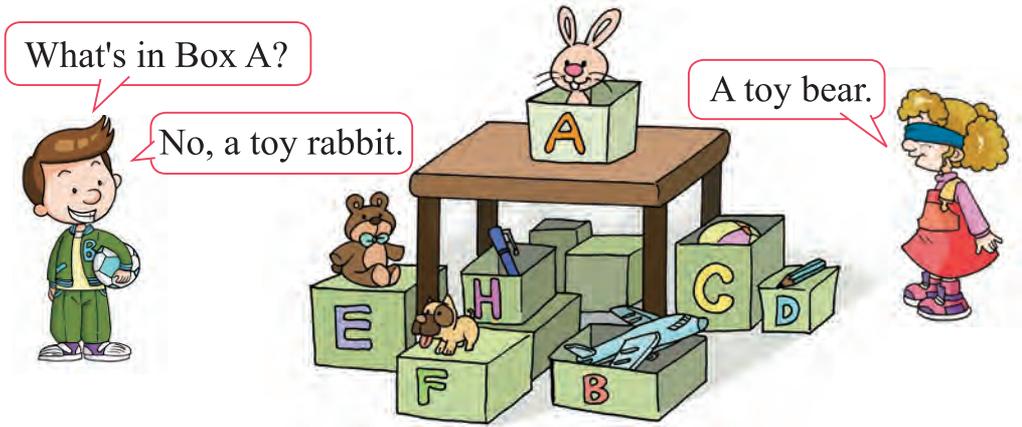
A. book B. bus C. teeth D. pretty E. pencil F. tall G. mother
H. ruler I. leg J. brother K. head L. plane M. mouth N. bed
O. grandpa P. rabbit Q. table R. young S. dog T. chair U. father
V. bear W. bike X. nose Y. cute Z. sister



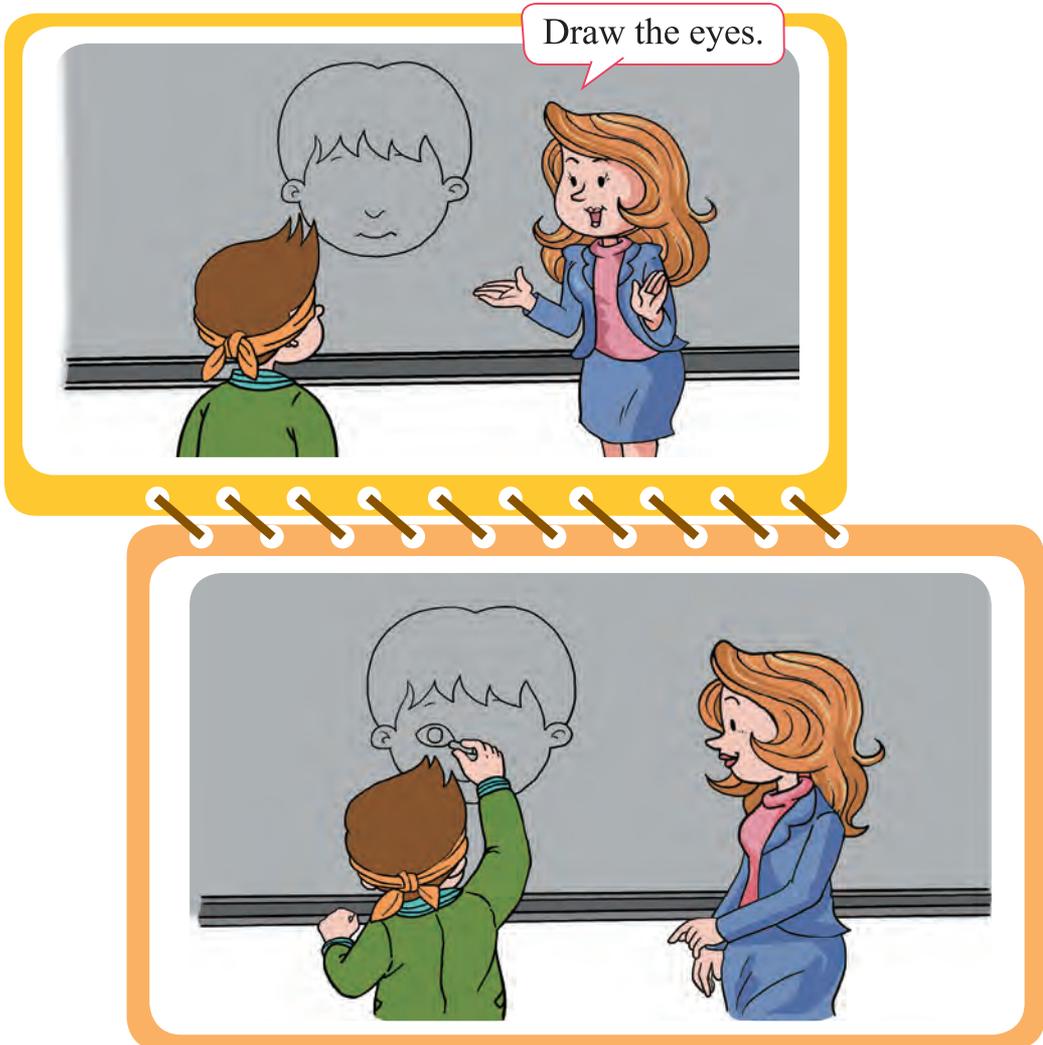
Game 3: Touch and guess.



Game 4: Ask and answer.



Game 5: Listen and draw.



4. Now the game day is over. You can get your prize.



Self-assessment

Now I can...

(1) greet people in daily life.			
(2) name the parts of the body.			
(3) name some toys and furniture.			
(4) talk about school things.			
(5) talk about the position of things.			
(6) read and write the English letters.			
(7) read and say the new words and expressions in this book.			
(8) sing the songs and read the rhymes in this book.			



Vocabulary

Module 1 Greetings

Unit 1 Hello!

☆ module 模块
☆ greeting 招呼
good 好的
morning 早上
Ms 女士
hello 喂；你好
hi 喂；你好
goodbye 再见
bye 再见
mum 妈妈（儿语）
afternoon 下午

evening 傍晚
Mr 先生
Miss 老师；小姐

Unit 2 How are you?

dad 爸爸（儿语）
are 是
you 你，你们
How are you? 你好吗？
fine 好的
night 晚上
grandpa 爷爷；外公
grandma 奶奶；外婆

Module 2 Introductions

Unit 3 What's your name?

☆ introduction 介绍
I 我
am 是
I'm = I am 我是
what 什么
is 是
what's = what is ……是什么
your 你的；你们的
my 我的
name 姓名
let 让
us 我们（宾语）

let's = let us 让我们；我们……吧
be 是
friend 朋友
Let's be friends. 让我们成为朋友吧。

Unit 4 This is my dad

this 这
teacher 教师
nice 好的
meet 遇见；相遇
Nice to meet you. 很高兴见到你（们）。
new 新的
too 也

Module 3 Body

Unit 5 Wash your face

body 身体
wash 洗
face 脸
oh 哦
don't = do not 不
touch 触摸
eye 眼睛
hand 手
and 和；并且
hair 头发；(或动物的)毛发
clean 弄干净
nose 鼻子
ear 耳朵
foot 脚

feet 脚 (foot 的复数)

Unit 6 Touch your head

child 小孩
children 小孩 (child 的复数)
play 玩
a 一个 (只……)
game 游戏
OK 好的；行
head 头
not 不
mouth 嘴巴；口
leg 腿
an 一个 (只……)
(用在元音发音的名词前)

Module 4 Family

Unit 7 A picture of my family

picture 画；照片
of ……的
family 家庭
that 那
that's=that is 那是
man 男人
father 父亲
yes 是的；对的
he 他
he's = he is 他是
who 谁
who's=who is ……是谁
boy 男孩
it 它
it's = it is 它是
me 我 (宾格)
brother 兄弟
girl 女孩
sister 姐妹
lady 女士

mother 母亲
woman 女人

Unit 8 Who's that lady?

she 她
she's = she is 她是
no 不；不对
isn't = is not 不是
so 如此；那么
young 年轻的
thank 谢谢
tall 高的
old 老的；旧的
baby 婴儿
cute 可爱的
strong 强壮的
uncle 叔叔；舅舅
thin 瘦的
aunt 阿姨；姑姑；婶婶
pretty 漂亮的

Module 5 Toys

Unit 9 Is it a cat?

toy 玩具
cat 猫
rabbit 兔子
dog 狗
bear 熊
ball 球
kite 风筝

Unit 10 I have a ship

show 出示；显示；给……看
please 请
have 有
ship 轮船
plane 飞机
car 小汽车
bus 公共汽车
bike 自行车
boat 小船

Module 6 School things

Unit 11 Do you have a pencil?

school 学校
thing 东西
do (助动词, 没有具体意思)
ruler 尺
may 可以
use 使用
here 在这里；这儿
Here you are. 给你。
pencil 铅笔
sorry 对不起的
bag 袋子；书包
pen 钢笔
book 书
eraser 橡皮
PRC 中华人民共和国
UK 联合王国；英国
USA 美利坚合众国；美国

Unit 12 Put it on the desk

put 放
on 在……上面
desk 书桌
in 在……里面
the 这；那
box 盒子；箱子
under 在……下面
bed 床
room 房间
tidy 整齐的
table 桌子
chair 椅子

注：标☆号的单词只要求认读。



APPENDIX



BOYS' NAMES

Alan 艾伦

Alex 亚历克斯

Barry 巴利

Bill 比尔

Bob 鲍勃

Brian 布莱恩

Bruce 布鲁斯

Charles 查尔斯

Daniel 丹尼尔

David 戴维

George 乔治

Harry 哈里

James 詹姆斯

Jim 吉姆

John 约翰

Lewis 刘易斯

Martin 马丁

Michael 迈克尔

Neil 尼尔

Oliver 奥利弗

Peter 皮特

Philip 菲利普

Rhys 里斯

Richard 理查德

Robert 罗伯特

Sam 萨姆

Simon 西蒙

Stephen 斯蒂芬

Thomas 托马斯

William 威廉



APPENDIX



GIRLS' NAMES

Alice 艾丽斯

Amy 埃米

Angela 安杰拉

Anna 安娜

Barbara 芭芭拉

Claire 克莱尔

Diana 戴安娜

Elizabeth 伊丽莎白

Fiona 菲奥纳

Gillian 吉利恩

Helen 海伦

Jane 简

Joanne 乔安妮

Judy 朱迪

Julia 朱莉娅

Kate 凯特

Lauren 劳伦

Linda 琳达

Lucy 露西

Maria 玛丽亚

Melanie 梅拉尼

Pamela 帕梅拉

Polly 波利

Rebecca 丽贝卡

Ruth 鲁思

Sophia 索菲娅

Stella 斯特拉

Susan 苏珊

Victoria 维多利亚

Zoe 佐伊