



义务教育教科书

# ENGLISH

# 英语

(三年级起点)

## 五年级上册



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[中国] 河北教育出版社  
[加拿大] DC加拿大国际交流中心 合作编写



河北教育出版社

# 致同学

亲爱的同学们，欢迎你们进入五年级！

这学期你们将再一次学习用英语介绍家庭成员，学习我们祖国及一些说英语国家的人文地理知识，了解关于旅行以及中国的主要传统节日等方面的内容。

你们想知道李明的大家庭有多少人吗？他们都是谁呢？想知道他们的喜好及职业吗？

你们想了解主要英语国家的名称、首都以及名胜吗？

你们想知道李明邀请丹尼和詹妮去哪儿旅行吗？他们都为旅行做了哪些准备？

你们想知道过春节的一些习俗怎么用英语表达吗？端午节和中秋节用英语怎么说呢？那就开始我们这学期的学习吧！

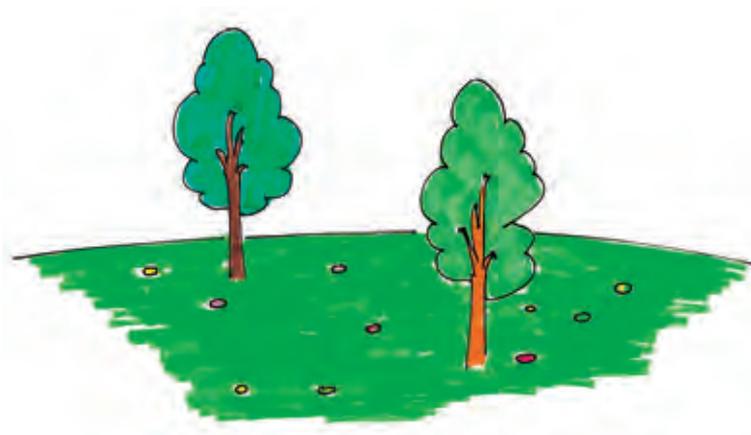
同学们，随着年级的升高，你们识记了越来越多的词语，你们的阅读能力也随之得到了提高。从这学期开始，你们将尝试阅读较长的对话和短文。希望你们制定适当的阅读计划，多阅读英语故事及其他英语读物。在阅读中，你们要养成良好的阅读习惯，能借助图片或通过上下文来理解文本，学着用英汉小词典查生词。相信你们一定会乐在其中！



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# UNIT 1

## Lessons 1~6

### My Family

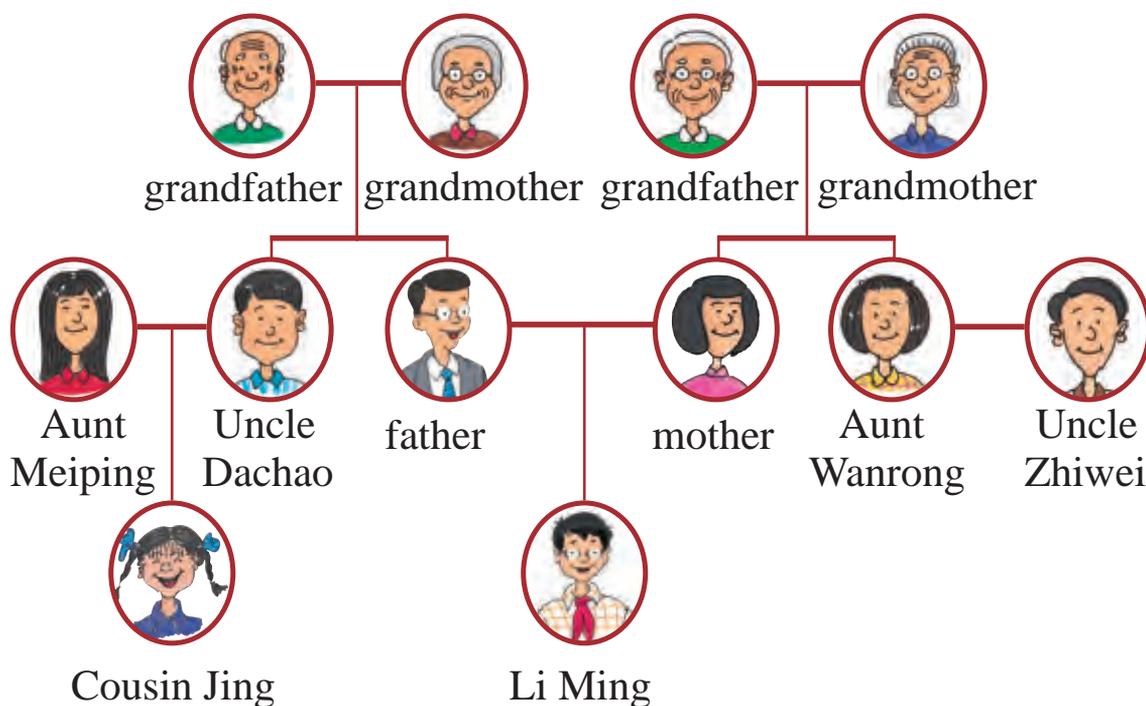


# Lesson 1 Li Ming's Big Family

## 1 Li Ming's family



This is my father,  
my mother and me.  
We live in China.



I have two grandfathers and two grandmothers. I don't have brothers or sisters. My parents have one child: me! I have aunts and uncles. My mother has a sister. She is Aunt Wanrong. My father has a brother. He is Uncle Dachao. I have one cousin. Her name is Jing. Uncle Dachao and Aunt Meiping are Jing's parents. I love my big family.

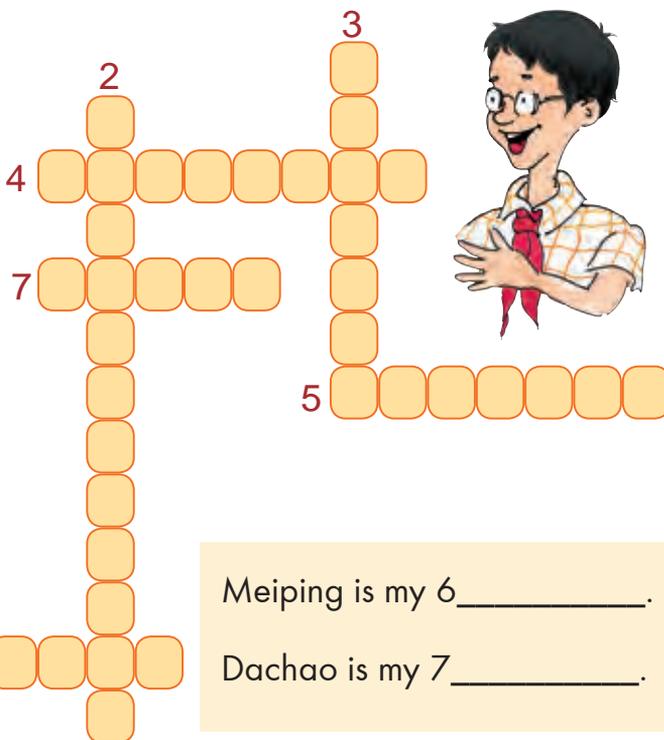
## 2 Let's do it!

### 1. Read and write.

I have two 1 \_\_\_\_\_ and two 2 \_\_\_\_\_.

My 3 \_\_\_\_\_ have one child: me.

I don't have 4 \_\_\_\_\_ or 5 \_\_\_\_\_.



Meiping is my 6 \_\_\_\_\_.

Dachao is my 7 \_\_\_\_\_.

### 2. Introduce your family to your class.



## Lesson 2 What Do They Look Like?

### 1 Who are they?



My grandfather is eighty-one years old. He has white hair. My grandmother is seventy-five years old. She has white hair, too. My parents and I have black hair. We all have black eyes. My uncle, aunt and my cousin Jing have black hair and black eyes, too.

My father is tall. My mother is short. Uncle Dachao is tall and thin. Aunt Meiping is short.

Look at Jing and me. I have short hair, but Jing has long hair.

## 2 Let's do it!

### 1. Pair work. Read Part 1. Ask and answer.



- What colour is Li Ming's hair?
- Is Li Ming's mother tall?
- What does Uncle Dachao look like?
- What does Jing look like?

### 2. Read and match.



- My grandfather is seventy-five years old. He has white hair.
- My father is thirty-nine years old. He is tall and thin.
- This is my mother. She has long black hair.
- This is my aunt. She has red hair.
- Tom is my uncle. He is short.
- This is my cousin Eddy. He has short brown hair. His eyes are blue.

# Lesson 3 What Do They Do?

## 1 What does your father do?



**My father is a teacher.  
Where does he work?  
He works at a school.  
He drives to work.**



**My mother is a doctor.  
She works at a hospital.  
She goes to work by bus.**



**My aunt Wanrong is a nurse.  
How does she go to work?  
She goes to work by bike.**



**My uncle Zhiwei is a worker.  
He walks to work.**

## 2 Let's do it!

Pair work. Tick, talk and write.



What does your father/mother do?  
Where does he/she work?  
How does he/she go to work?

My father/mother is a...

farmer



teacher



doctor



bus driver



worker



...

He/She works...

hospital



school



farm



...

He/She goes to work...

by bus



by bike



by car



...

My father is...

---

---

---

# Lesson 4 What Do They Like to Do?

## 1 What does he/she like to do?



My grandfather likes to go for a walk. I like to go for a walk with my grandfather.



My grandmother likes to plant flowers. Jing likes to water flowers.



My father likes to cook. I like to help him.



My mother likes to go shopping.



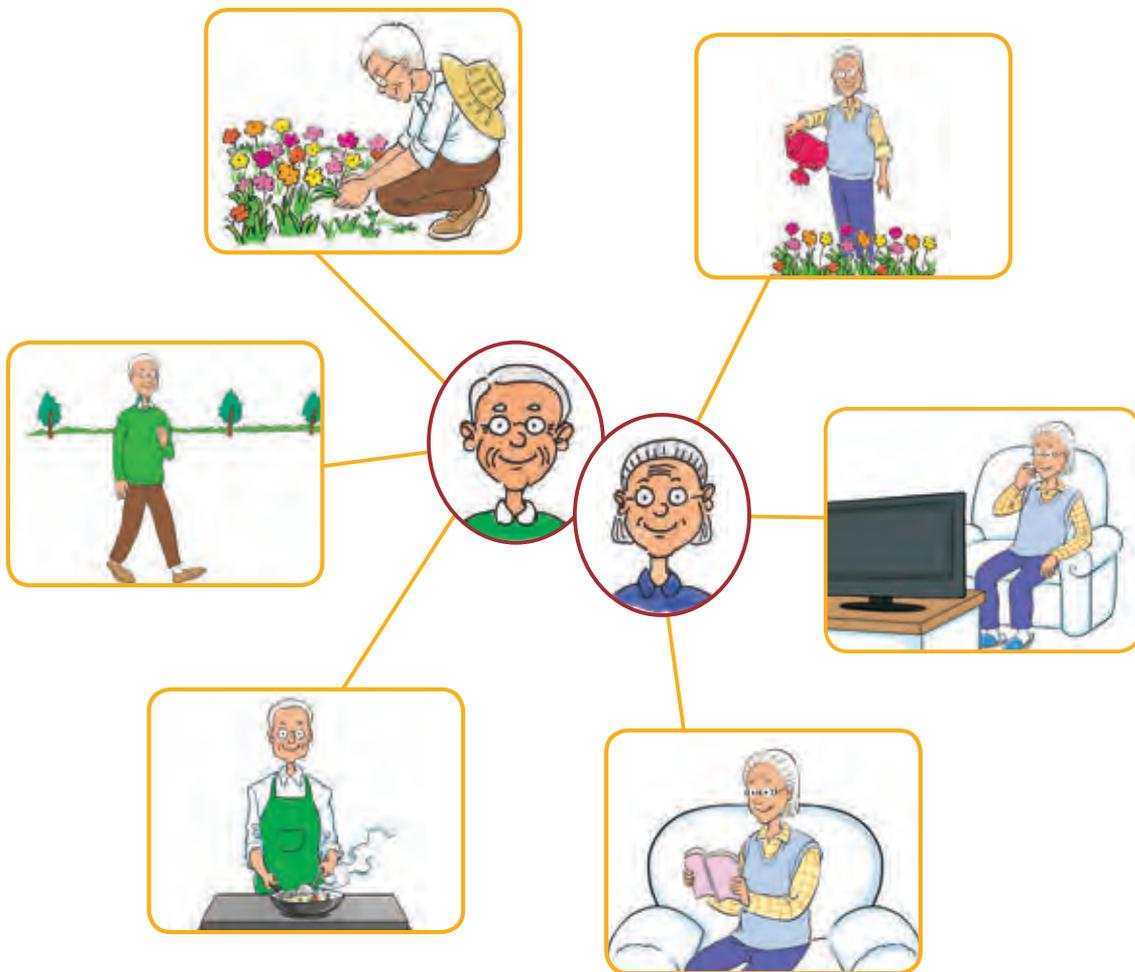
This is my aunt Meiping. She likes to read books.



This is my uncle Dachao. He likes to work on his computer.

## 2 Let's do it!

Look and write.



go for a walk  
plant flowers

read books  
watch TV

water flowers  
cook

He likes to plant flowers. She likes to water flowers.

---

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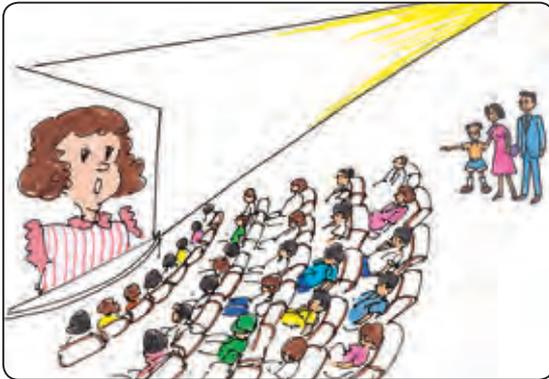
# Lesson 5 Having Fun Together

## 1 We like to have fun together.

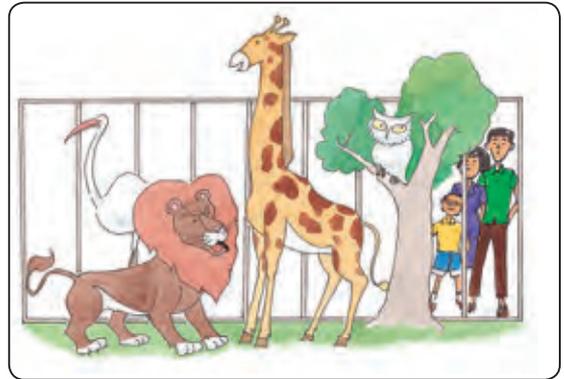
What does your family like to do, Li Ming?



My family likes to go for a walk together.



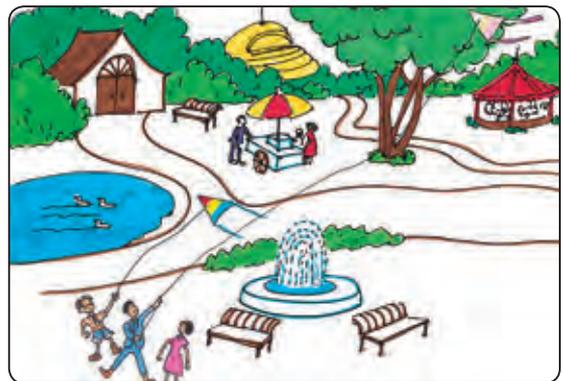
We like to watch a film at the cinema.



We like to watch the animals at the zoo.



We like to plant vegetables on the farm.



We like to fly kites in the park.

## 2 Let's do it!

Pair work. Ask and answer. Then write.

What does your family like to do?



We like to fly kites in the park.

...



My family likes to... We...

---

---

---

---

## 3 Letters and sounds

**ay**

**day**

**play**

**ai**

**rain**

**wait**

**a**

**name**

**face**

Try to read.



# Lesson 6 Maddy's Family



## Story time

1



Hello again! I'm Maddy. I'm a monster. I live in a big, big house with my big, big family. I have a brother and a sister. My sister likes to sit and cry.

2



My brother likes to ride bikes, but bikes are small.

3



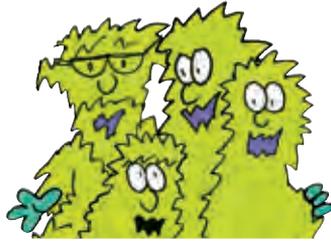
My mother works. She is a worker.

4



My father works, too. He works in a park.

5



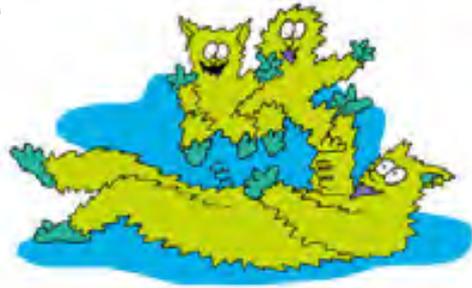
I have an aunt and an uncle. They live in a big, big house, too. Their house is beside our house. They have two children. The boy's name is Mike. The girl's name is Mary. Mike and Mary are my cousins.

6



My aunt and uncle like to go for a walk.

7



My cousins like to play jump-on-uncle. They have fun.

8



My family likes to have fun together. We like to have dinner in a restaurant.

9



We like to watch a film. We are a big, happy family!

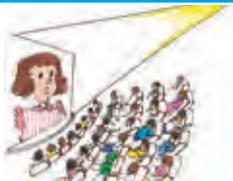
### ★ Read and check

- 1. Maddy's mother is a teacher.
- 2. Maddy's father works in a park.
- 3. Maddy's brother likes to sit and cry.
- 4. Maddy's cousins like to play with their father.



# Again, Please!

1 Listen and circle.

1			
2			
3			
4			

2 Listen, write and match.



Name: Li Lin Age: \_\_\_\_  
Hair: \_\_\_\_ Eyes: black

Name: Kim Age: \_\_\_\_  
Hair: long Eyes: \_\_\_\_

Name: \_\_\_\_ Age: 10  
Hair: \_\_\_\_ Eyes: small

Name: Mary Age: 9  
Hair: \_\_\_\_ Eyes: \_\_\_\_

**3 Read and write.**



1. My father has b l       hair.



2. Bob is Jenny's b            .



3. Dachao is my               .



4. Lynn is Jenny's s            .



5. My grandfather has w          hair.

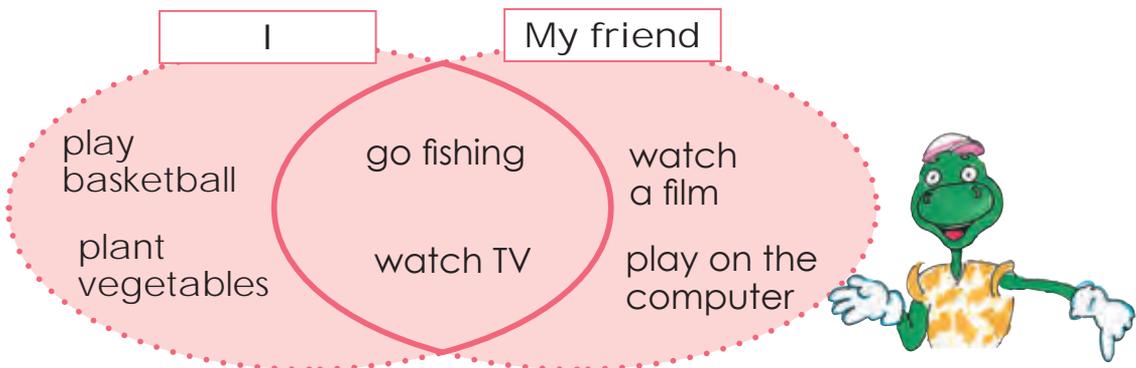


6. Wanrong is my a      .

Fill in the blanks with the letters from the boxes above.

What is the new word? It's c               .

**4 Look and write.**

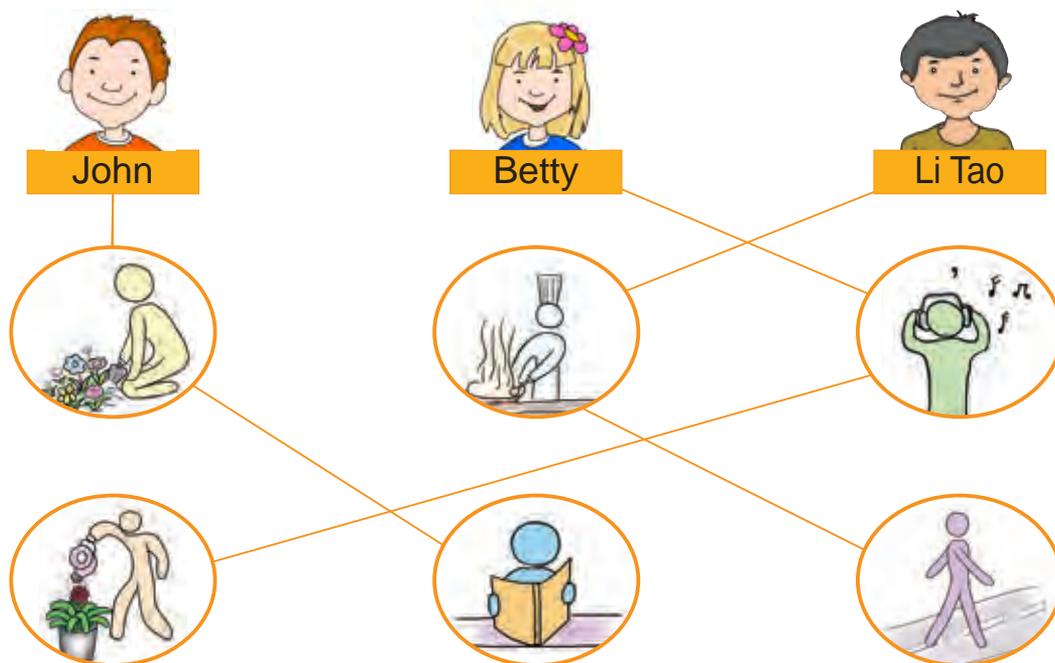


I like to \_\_\_\_\_.

My friend likes to \_\_\_\_\_.

We like to \_\_\_\_\_.

**5 Look and write.**



John likes to plant flowers. He likes to read books.

---

---

**6 Read and follow the directions.**

Hi! My name is Susan. I'm ten years old. I live in Canada. I have a big family.

My mother is a doctor. Her name is Rose. She goes to work by bus. My father, Mike, is a science teacher. He drives to work. My grandfather is a farmer. His name is Tom. My grandmother is Sarah. She helps my grandfather on the farm. I have an aunt, an uncle and a cousin. Aunt Mary is my mother's sister. She has long hair and blue eyes. Joe is my uncle. He is tall and thin. Jeff is their only child.

## 1. Read and tick.

a. What does Susan's father do?

He is a teacher.

He is a doctor.

b. Who works on a farm?

Susan's father.

Susan's grandfather.

c. What does Joe look like?

He is short and thin.

He is tall and thin.

d. Who is Jeff?

He is Susan's cousin.

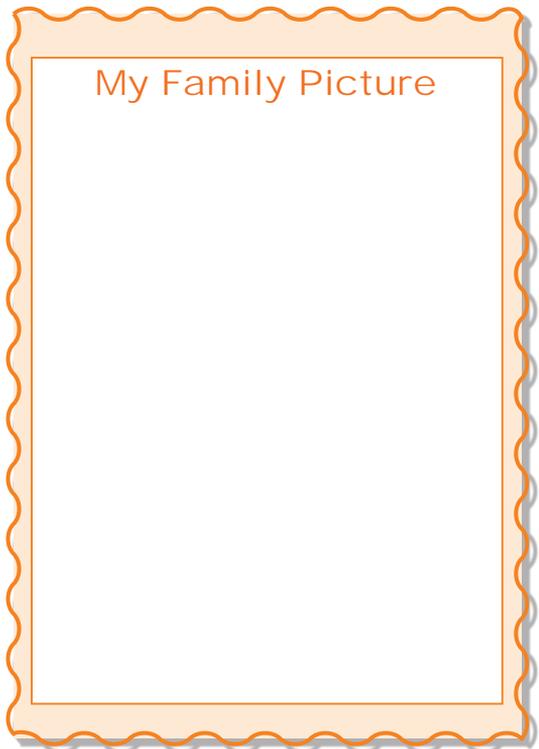
He is Susan's uncle.

## 2. Make Susan's family tree.



**7** Talk about your family.

This is my family. My grandmother is sixty-six years old. She has white hair and black eyes. She likes to plant flowers.  
...



**8** How am I doing?

	Listening 	Speaking 	Reading 	Writing 	Total stars 	
At school 						
At home 						
I am...	 A 10~12 ★			 B 7~9 ★		 C 1~6 ★

# UNIT 2

Lessons 7 ~ 12

My Country and  
English-speaking  
Countries



# Lesson 7 China

## 1 Look at the map!

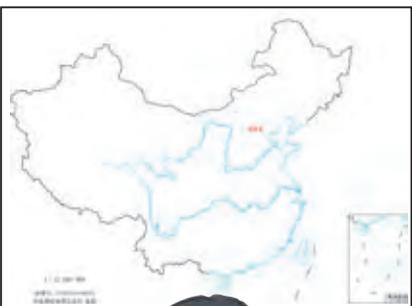
1



Look, class!  
This is a map  
of the world.



2



This is a map of China. We live  
in China. We speak Chinese.



3

What is the capital city  
of China, Li Ming?



Beijing is the capital  
of China!



4

What's this?



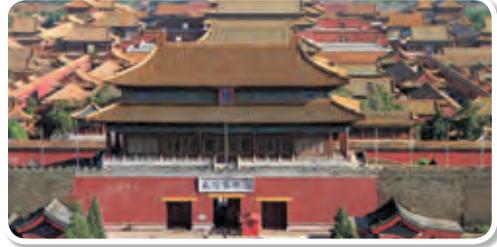
This is the flag of China. It is  
red. It has five yellow stars.



## 2 Famous places in China



This is Tian'anmen Square in Beijing. It's very big.



This is the Palace Museum. It's beautiful.



This is the Great Wall. It's very long. It's great!

## 3 Let's do it!

### 1. Look and write.



This is a \_\_\_\_\_ of China.

We live in \_\_\_\_\_. We \_\_\_\_\_ Chinese.



This is the flag of China.

It has five \_\_\_\_\_ stars.

### 2. Talk more about China.



Terra Cotta Warriors



The Bund, Shanghai



Potala Palace



Mogao Caves

# Lesson 8 Canada

## 1 A map of Canada

1



Ottawa



This country is Canada. I know about Canada. My friends Jenny and Danny live in Canada.

2

What do you know about Canada, Li Ming?

I know they speak English and French in Canada.



3

I also know the capital city of Canada. It's Ottawa.



Ottawa

4

The flag of Canada is red and white. It has a red leaf on it!



## 2 Famous places in Canada



This is Niagara Falls. It is a famous waterfall in Canada.



This is the CN Tower. It is very tall.

## 3 Let's do it!

Read and match.

### About Canada

French

①

• It is a famous waterfall. \_\_\_\_\_ ④

• It is a very tall tower. \_\_\_\_\_

Ottawa

②

• They speak \_\_\_\_\_ and \_\_\_\_\_.

• The flag of Canada has a \_\_\_\_\_ on it.

• It is the capital city. \_\_\_\_\_

Niagara Falls

④

CN Tower

⑤

leaf

③

English

⑥



Find out more about Canada.

# Lesson 9 The U.S.

## 1 A map of the U.S.

1



This is a map of the U.S. What country is next to the U.S.?



I know! It's Canada.

2

In the U.S., they speak...



English!

3

Here's the capital city of the U.S. It's Washington, D.C.



4

The flag of the U.S. has stars and stripes.



It's red, white and blue.

## 2 Famous places in the U.S.



This is the White House.  
The president of the U.S.  
lives in the White House.



What is this,  
Li Ming?

It's the...

...Statue of Liberty.  
It's in New York.



## 3 Let's do it!

### 1. Look and write.



I know \_\_\_\_\_ the U.S.

They speak \_\_\_\_\_ in the U.S.

Washington, D.C. is the capital \_\_\_\_\_ of the U.S.



The flag \_\_\_\_\_ the U.S. has \_\_\_\_\_ and stripes.

It's \_\_\_\_\_, white and \_\_\_\_\_.

### 2. Find out more about the U.S.

# Lesson 10 The U.K.

## 1 A map of the U.K.

1



What country is this, Li Ming?

It's the U.K.!

That's right!

2



Do you know the capital city of the U.K.?

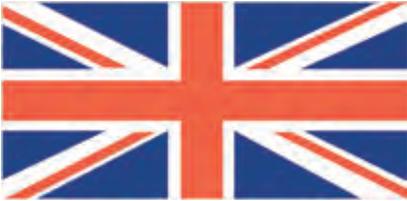
Yes, I know! It's London.

3

What do they speak in the U.K.?

That's easy! English!

4



Here's the flag of the U.K. What colour is it?

It's red, white and blue.

**2 In the U.K.**



This is Big Ben. It has a very big clock. It's very famous.



The U.K. has a king or a queen. This is a queen.



Kings and queens live in palaces. This is Buckingham Palace in London.

**3 Let's do it!**

**Talk and write.**

Here is the map of...

What's the capital city of...?

What do they speak in...?

What colour is the flag of...?

Country	Capital city	Language	Flag
China 			red and yellow
Canada 	Ottawa	English French	
the U.S. 	Washington, D.C.		
the U.K. 	London		red, white and blue

# Lesson 11 Australia

## 1 A map of Australia



**Miss Zhang:** Look at this map. What country is it?

**Li Ming:** It's Australia!

**Miss Zhang:** Do you know the capital city of Australia, Li Ming?

**Li Ming:** No. I don't know.

**Miss Zhang:** The capital city of Australia is Canberra.

**Li Ming:** I know they speak English in Australia!

**Miss Zhang:** That's right! This is the flag of Australia. It's blue.

Do you see a little flag inside  
Australia's flag? What flag is that?



**Li Ming:** It's the flag of the U.K.

## 2 In Australia

Kangaroos live in  
Australia.



This is a beach in  
Australia. Australia has  
many beautiful beaches.



### 3 Let's chant!

I want to go to London in the U.K.  
See Big Ben along the way.

Go to Australia to see a kangaroo.  
I hope to see a koala bear, too.

In the U.S. I'd like to see  
The Statue of Liberty.

In Canada, give my friends a call.  
See the CN Tower and Niagara Falls.

Back here in China, there is so much to see.  
First Tian'anmen Square, then the Great Wall,  
Please!



### 4 Letters and sounds

**ea**  
**tea**  
**meat**

**ee**  
**teeth**  
**tree**

**e**  
**me**  
**we**



bean



jeep



zebra

# Lesson 12 Maddy's Family Photos



## Story time

1



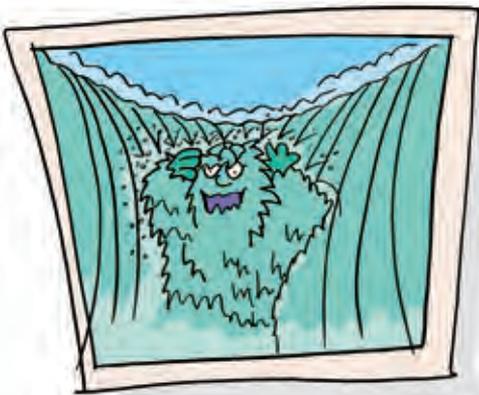
Hi! It's me, Maddy the Monster. My family lives in many different countries. Do you want to see my family photos?

2



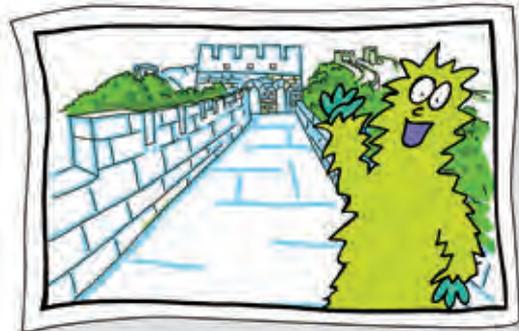
This is me. I live in Canada. I speak English and French.

3



I like to go to Niagara Falls. This is me at Niagara Falls.

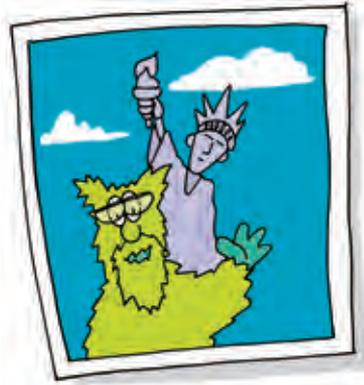
4



This is my cousin. She lives in Beijing, China. She speaks Chinese. She likes to go to the Great Wall. It is great!

5

This is my grandfather. Do you know where he lives? Yes! He lives in the U.S. My grandfather likes to see the Statue of Liberty. What do they speak in the U.S.? They speak English. My grandfather speaks English, too.



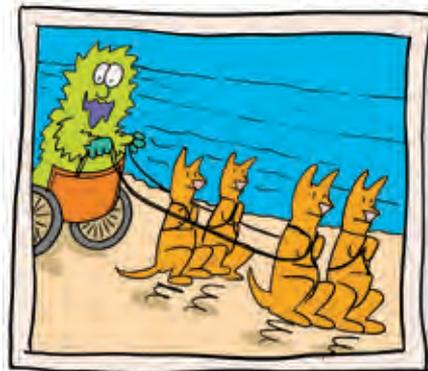
6

This is my aunt. She lives in London. Do you know where London is? Yes! It's in the U.K. It is the capital city of the U.K. My aunt speaks very good English. She likes to have tea with the queen at the palace.



7

This is my uncle. He lives in Australia. He speaks very good English, too. My uncle likes to go to the beach. How does he go to the beach? By kangaroo.



★ Read and talk

- Where do they live?
- What do they speak?
- What do they like to do?

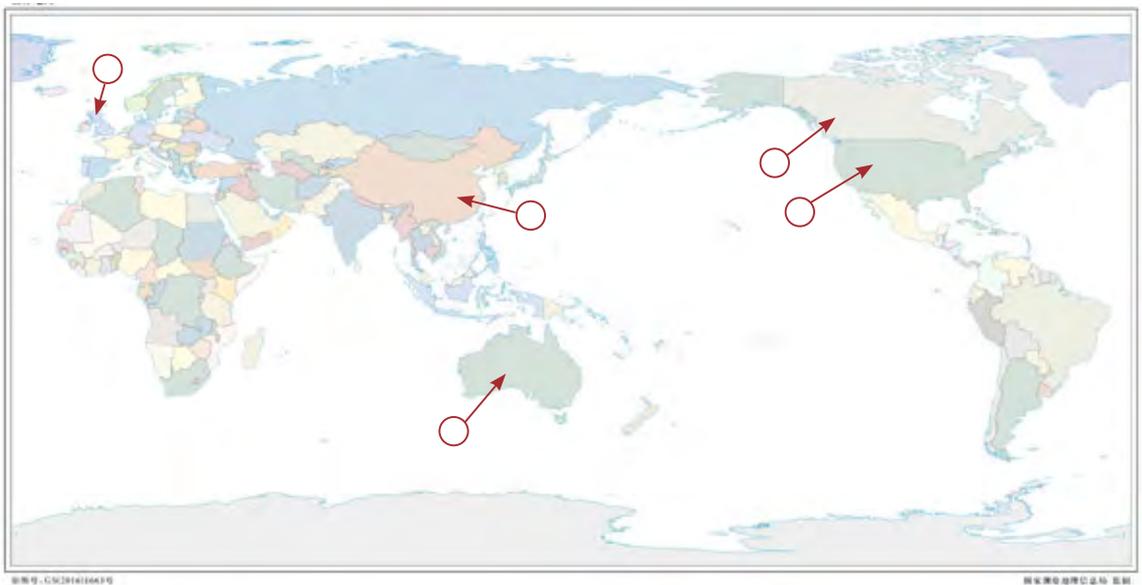


# Again, Please!

1 Listen and tick.

1  <input type="checkbox"/>	2  <input type="checkbox"/>	3  <input type="checkbox"/>	4  <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

2 Listen and number.



### 3 Read and write.

Miss Zhang: What do you \_\_\_\_\_ about Australia, Li Ming?

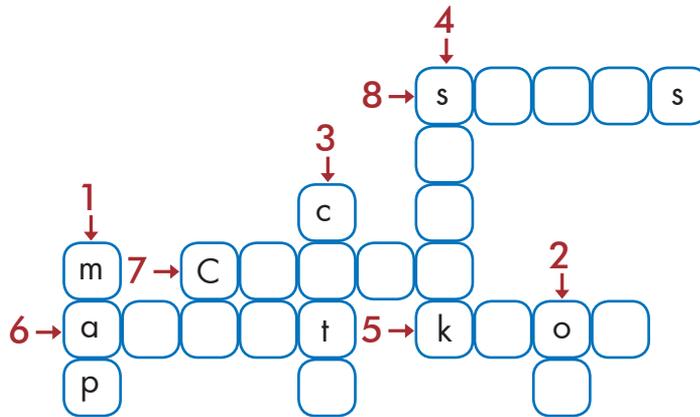
Li Ming: The capital \_\_\_\_\_ of Australia is Canberra.

Australia has many \_\_\_\_\_ beaches.

Miss Zhang: That's \_\_\_\_\_. What do they \_\_\_\_\_ in Australia?

Li Ming: That's easy. English!

### 4 Look and write.



#### Down ↓

Look! This is a 1 map of the U.S.

The flag 2 the U.S. is red, white and blue.

Washington, D.C. is the capital 3.

They 4 English there.



#### Across →

I 5 6 this country.

This is 7. I live here.

The flag of the country is red. It has five yellow 8.



**5** Look, write and say.

	Country	Capital City	Language
			
			
			
			
			

This is the U.K. The capital city is London. They speak English.



- China
- Beijing
- English
- Canada
- London
- Chinese
- the U.K.
- Canberra
- French
- the U.S.
- Ottawa
- Australia
- Washington, D.C.

## 6 Complete the dialogue.

1. It's red, white and blue.
2. It's the capital city of the U.K.
3. They speak English.
4. They live in palaces.

Miss Zhang: Do you know about London?

Li Ming: Yes. \_\_\_\_\_

Miss Zhang: What do they speak in the U.K.?

Li Ming: \_\_\_\_\_

Miss Zhang: What colour is the flag of the U.K.?

Li Ming: \_\_\_\_\_

Miss Zhang: Where do kings and queens live in the U.K.?

Li Ming: \_\_\_\_\_



## 7 Read and match.

My name is Tess. I live in London. Big Ben is famous here. I have many friends. They live in different countries. Tom lives in Canada. He likes to go to Niagara Falls. Li Tao is from China. The Great Wall is in China. I also know a girl from the U.S. Her name is Betty. She likes the Statue of Liberty. John is from Australia. He likes kangaroos very much. Look, these are our pictures.



Tess



Betty



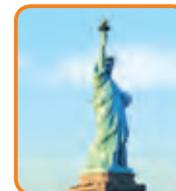
John



Tom



Li Tao



## 8 Look and say.

Can you find the answers?

<p><b>Statue of Liberty</b></p> <p>What is the capital city of the U.S.?</p>	 <p>Washington, D.C. ★</p> <p>What do they speak in Canada?</p>	<p><b>English French</b></p> <p>It's a famous palace in London. What is it?</p>	 <p>What colour is the flag of the U.S.?</p>
<p><b>red, white, blue</b></p> <p>Where is the Great Wall?</p>	 <p>Where do kangaroos live?</p>	 <p>Canberra</p> <p>Where is Big Ben?</p>	<p><b>the U.K.</b></p>  <p>What is it?</p>

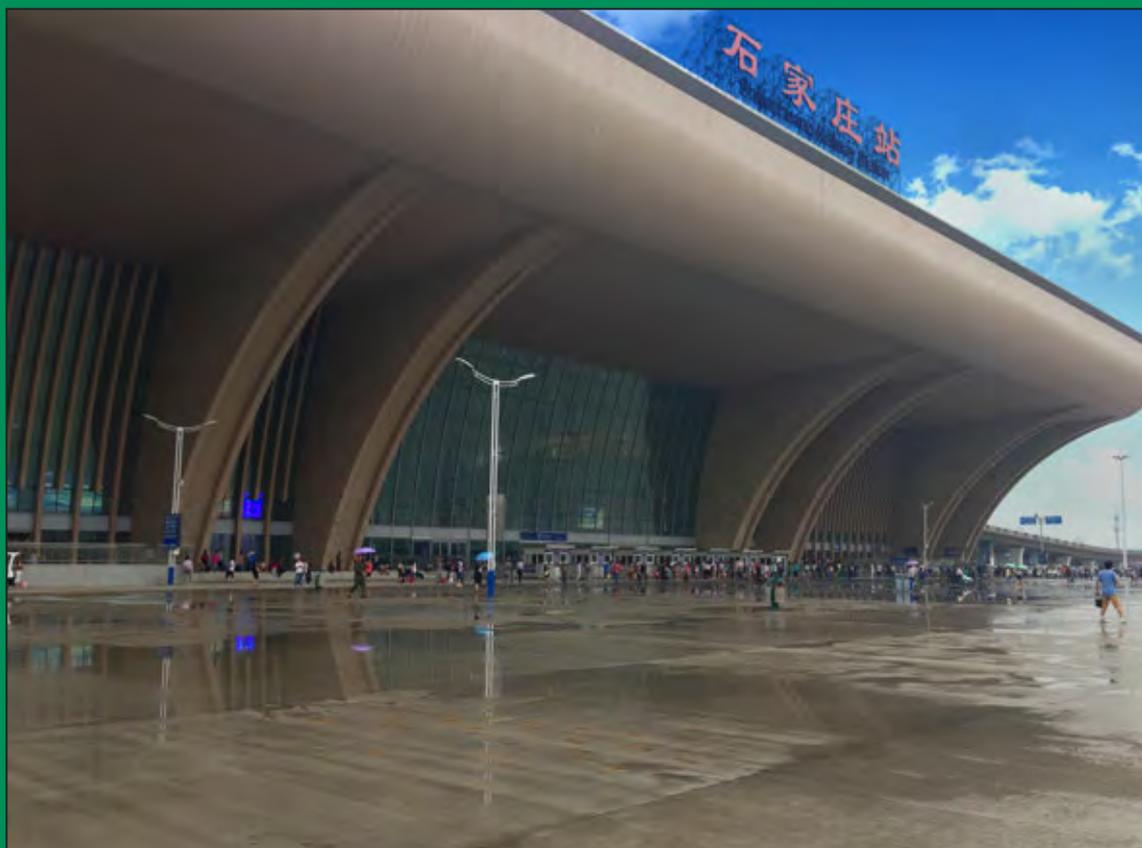
## 9 How am I doing?

	Listening	Speaking	Reading	Writing	Total stars
<p>At school</p> 	 	 	 	 	
<p>At home</p> 					
<p>I am...</p>	 <p>A 10~12 ★</p>	 <p>B 7~9 ★</p>	 <p>C 1~6 ★</p>		

# UNIT 3

## Lessons 13~18

### A Travel Plan



# Lesson 13 Beijing Is Great!

## 1 I love to travel.

1



I love to travel!  
It is fun! I want  
to go to Beijing.



2

I want Danny and  
Jenny to come, too.



Beijing is a big city.  
There are many  
interesting places in  
Beijing. It is great.

This is the Palace Museum  
in Beijing. It is beautiful.



Tian'anmen Square is in  
Beijing. It is very famous.



This is the Great Wall.  
It is very long.



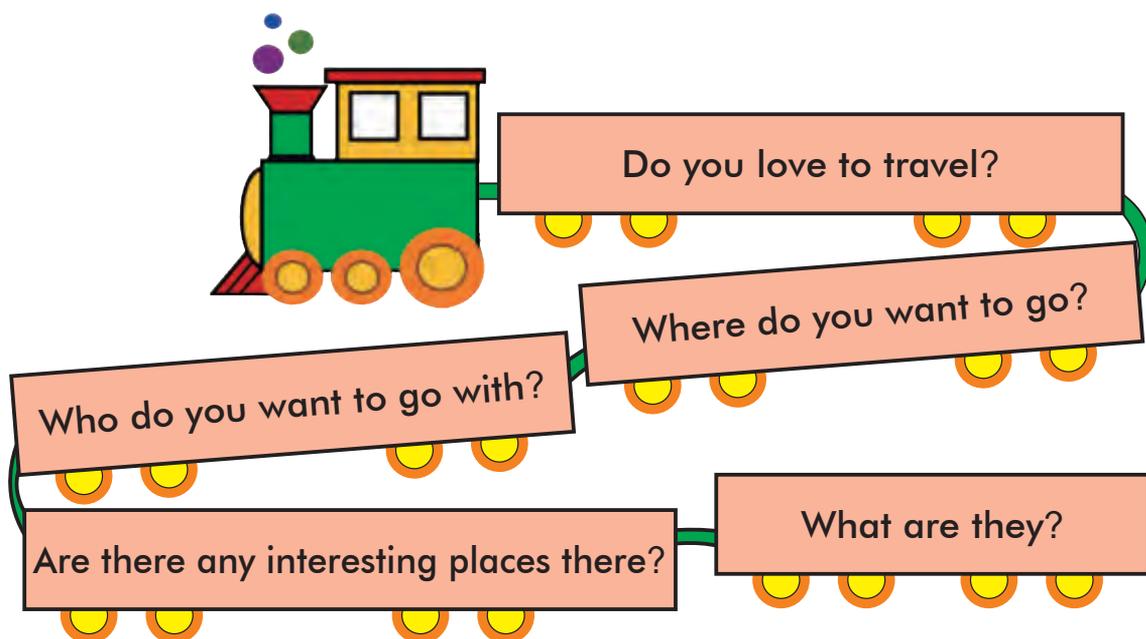
## 2 Let's do it!

### 1. Read Part 1 and write.

- a. Li Ming loves to \_\_\_\_\_.
- b. He wants his \_\_\_\_\_ to come.
- c. There are many \_\_\_\_\_ \_\_\_\_\_ in Beijing.
- d. Beijing is the capital \_\_\_\_\_ of China.

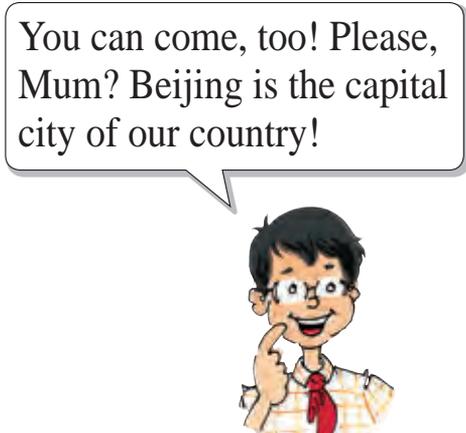
travel  
city  
interesting  
friends  
places

### 2. Pair work. Ask and answer.



# Lesson 14 May I Go to Beijing?

## 1 May I travel to Beijing?

<p>1</p> <p>Mum, may I travel to Beijing?</p>  <p>To Beijing? I'm afraid not. You're too young, Li Ming.</p>	<p>2</p> <p>You can come, too! Please, Mum? Beijing is the capital city of our country!</p> 
<p>3</p> <p>Okay, Li Ming! You are a good boy. You work hard in school. You may go. And I can come with you.</p>  <p>Great! Thanks, Mum!</p>	<p>4</p> <p>May I go to the Great Wall?</p>  <p>Yes, Li Ming, you may.</p> 
<p>5</p> <p>May I go shopping?</p>  <p>Yes, you may!</p> 	<p>6</p> <p>May I live in Beijing, Mum?</p>  <p>No, you may not, Li Ming.</p> 

## 2 Let's do it!

1. Read Part 1. Draw 😊 for “may” and ☹️ for “may not”.

<p>May I go to Beijing?</p> <p>😊</p>	<p>May I go to the Great Wall?</p> <p>☹️</p>
<p>May I go shopping in Beijing?</p> <p>☹️</p>	<p>May I live in Beijing?</p> <p>☹️</p>

2. Read and match. Then act.

<p>Mum, may I go to Shanghai?</p>		<p>No, you may not. _____</p>
<p>_____. Please, Mum? It's a big city.</p>		<p>Okay, Anna. You may go. _____</p>
<p>_____ Thanks, Mum.</p>		

- |                         |                       |
|-------------------------|-----------------------|
| a. You can come, too.   | b. Great!             |
| c. I can come with you. | d. You are too young. |

# Lesson 15 May I Invite Danny and Jenny?

## 1 Make a call

**Li Ming:** I want Danny and Jenny to come on our trip to Beijing. May I invite them, Mum?

**Mrs. Li:** Okay, Li Ming. I will call Mrs. Smith.

**Mrs. Li:** Hello. This is Mrs. Li.  
May I speak to Mrs. Smith?

**Mrs. Smith:** This is Mrs. Smith.

**Mrs. Li:** Li Ming and I are going  
on a trip to Beijing. Can Jenny and Danny come?

**Jenny:** Please, Mum? Please! Please!

**Mrs. Smith:** That's wonderful, Mrs. Li! Yes, Jenny can go. I  
can talk to Danny's mother.

**Mrs. Li:** Thank you, Mrs. Smith.

**Mrs. Smith:** When will you go to Beijing?

**Mrs. Li:** We will go to Beijing in the  
morning on February 3.

**Mrs. Smith:** Okay!



## 2 Let's act!

Jenny's mother calls Danny's mother. What do they say?

Hello. This is Mrs. Smith. May I speak to Danny's mother?...

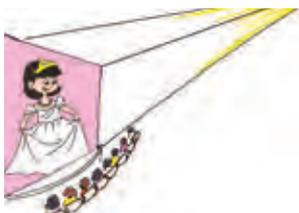


Hello. This is Danny's mother...



## 3 Let's do it!

Pair work. Make a call.



go to the cinema



go to the park



go shopping



play ping-pong

Hello. This is Jenny.  
May I speak to Danny?

Do you want to go to  
the cinema with me?

At 5:00 in the  
afternoon.

See you at  
5:00. Bye!



This is Danny.

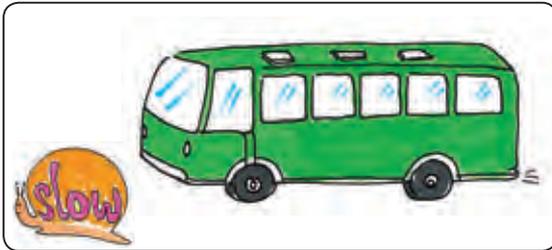
Okay. When  
will we go?

Okay. See  
you later.

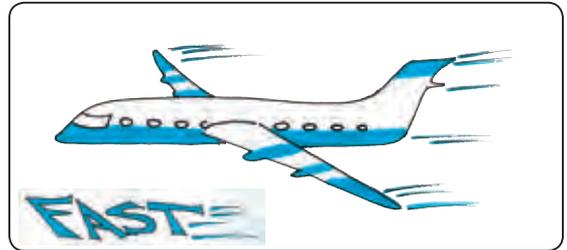


# Lesson 16 How Can We Go to Beijing?

## 1 Bus or plane?



This is a bus. A bus is slow.



This is a plane. A plane is fast.

## 2 Let's go by train.

1

Let's go to Beijing by plane, Mum! A plane is fast.

No, Li Ming. It's not far. I want to take a bus.

2

How far is it from Shijiazhuang to Beijing?

It's 278 kilometres.

3

A bus is slow. I don't want to take a bus.

4

Let's take a train. A train is fast.

Okay.

### 3 Let's sing!

A plane is fast.  
A bus is slow.  
Let's take a plane.  
That is how I want to go!



A plane is not cheap.  
A train is just right!  
We can take a train,  
On our trip to Beijing!



### 4 Let's do it!

Pair work. Look, ask and answer.



How far is it from Xi'an to Lanzhou?



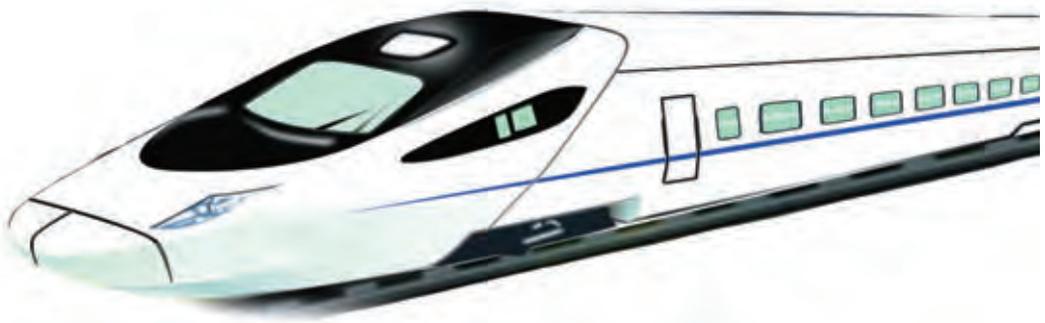
It's 676 kilometres.



# Lesson 17 The Travel Plan

## 1 Making a travel plan

We are going to travel by train. We will go to Beijing on February 3.



<b>Sunday</b> February 2	<b>Monday</b> February 3	<b>Tuesday</b> February 4	<b>Wednesday</b> February 5
<i>get ready for the trip</i>	<i>go to Beijing</i>	<i>go to Tian'anmen Square</i>	<i>go to the Palace Museum</i>
<b>Thursday</b> February 6	<b>Friday</b> February 7	<b>Saturday</b> February 8	
<i>go to the Great Wall</i>	<i>go shopping</i>	<i>go home</i>	

## 2 Let's do it!

Write and say.

### My Travel Plan

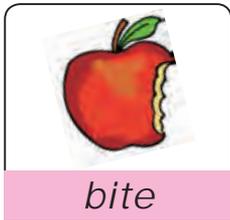
On Sunday	I will...

This is my travel plan. I...



## 3 Letters and sounds

<b>igh</b> <b>light</b> <b>night</b>	<b>y</b> <b>by</b> <b>fly</b>	<b>i</b> <b>time</b> <b>bike</b>
--	-------------------------------------	--



# Lesson 18 Billy Bee



## Story time

1



One day, the queen bee is very sick. She needs special honey to save her. But it's in Honey Flower City. It's far from here. Who can help her?

2

Let's help the queen.



Okay!

This is Billy Bee. He is very kind. He wants to get the honey. He invites Benny Bee to go with him.

3

How far is it?

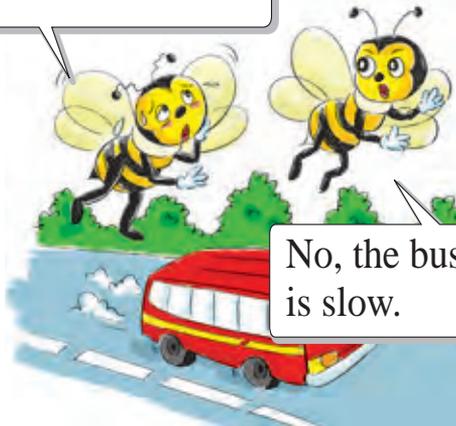
It is about 20 kilometres.



They need to bring the honey back before 2:00 in the afternoon, or the queen will die.

4

It's too far! May we take a bus?



No, the bus is slow.

They fly for fifteen minutes. Billy Bee is very fast, but Benny Bee is slow. Benny Bee feels tired.

5

May we go there by train?

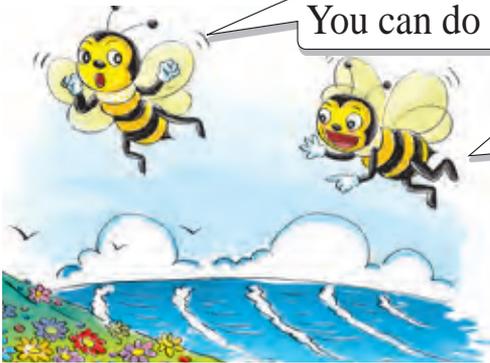


No! There is no train.

They fly very, very high in the sky. They fly fast. Benny Bee feels very cold and tired.

6

Come on, Benny. You can do it!



Look! There it is! Hooray!

Billy Bee flies in front of Benny Bee. He flies very hard. Finally they arrive in Honey Flower City.

7

Thank you, kids!

You're welcome.



They get the special honey and fly back home. They arrive at 1:55 – just in time! The queen eats the honey and feels better. Billy Bee and Benny Bee are very happy.

★ Talk and act

- Do you like Billy Bee? Why?
- Act out the story.



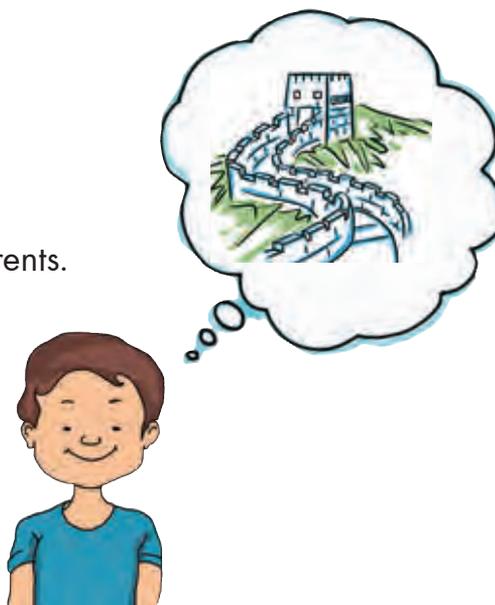
# Again, Please!

## 1 Listen and circle.

1 	2 <b>676km</b>	3 	4 
	<b>667km</b>		
	<b>543km</b>		

## 2 Listen. Tick or cross.

- 1. Mike doesn't like to travel.
- 2. Mike will go to Canada in January.
- 3. Mike will go to Canada with his parents.
- 4. Mike will not travel in June.
- 5. Mike will go to China this year.
- 6. Mike will go to the U.K.



**3 Listen and write.**



**Where to go:** \_\_\_\_\_

**When:** Jan. 10

**How far:** \_\_\_\_\_

**How to go:** by plane



**Where to go:** the Great Wall

**When:** \_\_\_\_\_

**How far:** 61 km

**How to go:** \_\_\_\_\_

**4 Look and write.**

1. May I go to Tian'anmen Square?

\_\_\_\_\_ / \_\_\_\_\_ .



2. May I play computer games?

\_\_\_\_\_ / \_\_\_\_\_ .



3. Do you want to travel by bus?

No, I want to go by \_\_\_\_\_.



4. What is the first day of the week?

It's \_\_\_\_\_.



## 5 Read and write.

plane fast come travel how far train from... to...

**Li Li:** Xi'an is an old city. May I \_\_\_\_\_ to Xi'an, Dad?

**Dad:** Yes, you may.

**Li Li:** You can \_\_\_\_\_, too. \_\_\_\_\_ is it \_\_\_\_\_  
Shijiazhuang \_\_\_\_\_ Xi'an?

**Dad:** It is about 923 kilometres.

**Li Li:** Can we go to Xi'an by \_\_\_\_\_? The plane is \_\_\_\_\_.

**Dad:** No. Let's go to Xi'an by \_\_\_\_\_.

## 6 Complete the dialogue.

**Tom:** Hello. This is Tom. \_\_\_\_\_

**Tim:** This is Tim.

**Tom:** I want to go to the zoo this Sunday. \_\_\_\_\_

**Tim:** Sure. What time will we go there?

**Tom:** \_\_\_\_\_

**Tim:** How can we go there?

**Tom:** \_\_\_\_\_

**Tim:** Okay. Let's meet at the bus stop at 9:50.

**Tom:** Great. Bye. See you at 9:50.

**Tim:** See you!



- A. May I speak to Tim?
- B. We can go there by bus.
- C. At 10:00 in the morning.
- D. Can you come?

## 7 Read and follow the directions.

Hi! I'm Bob. I live in Canada. I love to go on trips. I have seven days for a trip to Beijing. There are many interesting places in Beijing. Here is my travel plan. On Monday, May 1, I will go to Beijing by plane. On Tuesday, May 2, I will go to the Palace Museum. On Wednesday, May 3, I will go to the Great Wall. On Thursday, May 4, I will go to Tian'anmen Square. On Friday, May 5, I will go to a restaurant to eat Beijing Duck. On Saturday, May 6, I will go shopping on Wangfujing Street. On Sunday, May 7, I will go home by plane.

### 1. Look and write.



### 2. Answer the questions.

a. How many days does Bob have for his trip?

\_\_\_\_\_

b. Where will Bob go on Wednesday?

\_\_\_\_\_

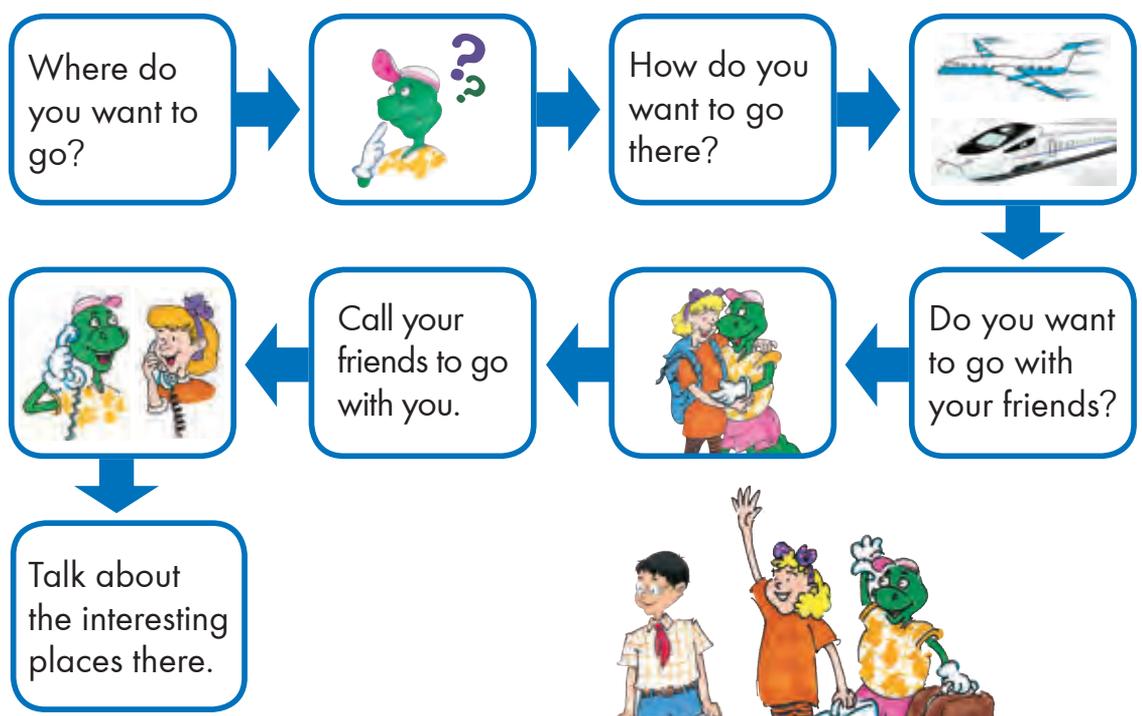
c. What will Bob do on Friday?

\_\_\_\_\_

d. When will Bob go home?

\_\_\_\_\_

**8 Talk about your travel plan.**



**9 How am I doing?**

	Listening 	Speaking 	Reading 	Writing 	Total stars 	
At school 						
At home 						
I am...	A 10~12			B 7~9		C 1~6

# UNIT 4

Lessons 19~24

Jenny and Danny  
Come to China



# Lesson 19 Meet Li Ming's Family

## 1 Arriving in Shijiazhuang

Jenny and Danny arrive in Shijiazhuang at ten o'clock in the evening on January 31.

**Mr. Li:** Hello, Jenny and Danny!

**Jenny:** Hello, Mr. Li!

**Danny:** Nice to meet you, Mr. Li.

**Mr. Li:** Did you have a nice trip?

**Jenny:** Yes, thanks.

**Danny:** What's our travel plan,  
Li Ming?



**Li Ming:** You will stay two days with  
my family for the Spring Festival.

**Jenny:** Wonderful!

**Danny:** When will we go to Beijing?

**Li Ming:** We will go to Beijing at 11:58 in the morning on  
February 3. We are going by train. We will arrive in  
Beijing at 1:17 in the afternoon. We will eat Beijing  
Duck in the evening.

**Danny:** Great!

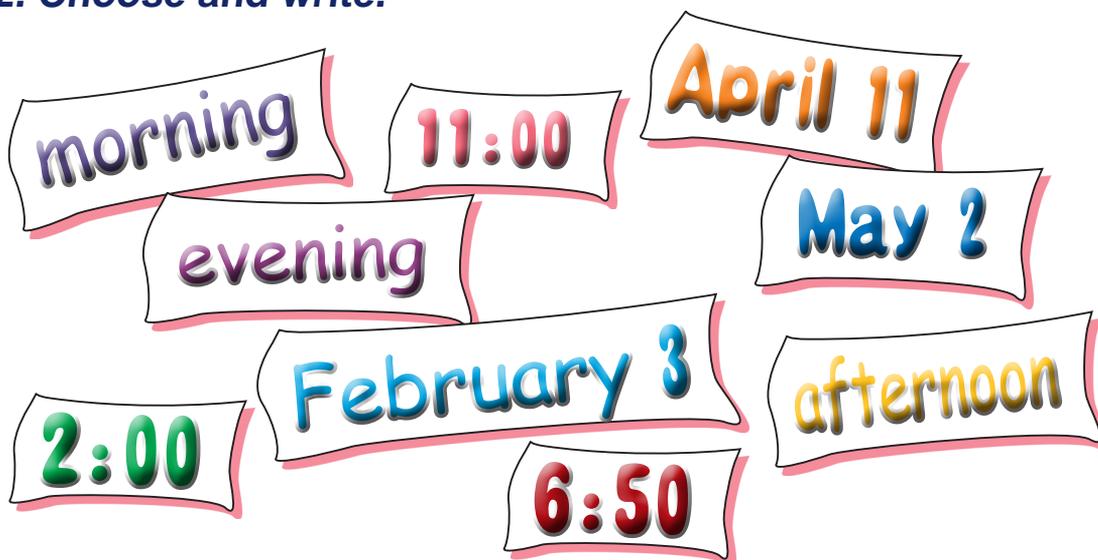


## 2 Let's do it!

### 1. Pair work. Read Part 1. Answer the questions.

- Is it a long trip from Canada to Shijiazhuang?
- How many days will Danny and Jenny have for the Spring Festival in Shijiazhuang?
- When will they go to Beijing?
- How will they go to Beijing?

### 2. Choose and write.



Where	When		
	at	in	on
Beijing	11:00	morning	February 3
Lanzhou			
Shanghai			

a. I will go to Beijing at 11:00 in the morning on February 3.

b. \_\_\_\_\_

c. \_\_\_\_\_

# Lesson 20 The Spring Festival Is Coming!

## 1 What do you do for the Spring Festival?

**Li Ming:** The Spring Festival is coming. It's the Chinese New Year.



**Danny:** What do you do for the Spring Festival?



**Li Ming:** We buy new clothes.



**Jenny:** That's wonderful.

**Li Ming:** We clean our rooms. We clean the doors, the windows and the floor.

**Li Ming:** We also make dumplings.

**Jenny:** I like dumplings.

**Danny:** Me, too.



**Li Ming:** And we visit our family and friends. Kids get lucky money.

**Danny:** That's interesting!

**Jenny:** I love the Spring Festival!

**Jenny:** When is the Spring Festival?

**Li Ming:** It's on February 2 this year.

## 2 Let's do it!

### 1. Read and match.



- A. We buy new clothes.
- C. We clean our rooms.
- E. We visit our family.

- B. I get lucky money.
- D. We make dumplings.

### 2. Pair work. Talk about the Spring Festival.

What do you do for the Spring Festival?



I clean my room.  
...

# Lesson 21 What Year Is It?

## 1 The twelve animals



In China, years have names. Each year has an animal name. Look!



The rat is the first. This is an ox.



Here's a tiger.



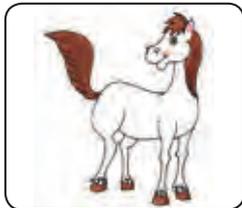
What's this?  
A rabbit.



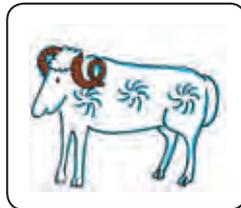
This is a dragon.



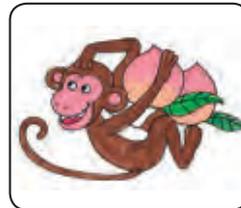
Here's a snake.



This is a horse.



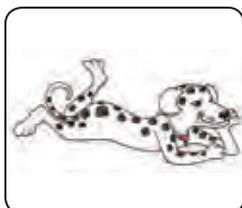
You know this animal! It's a sheep!



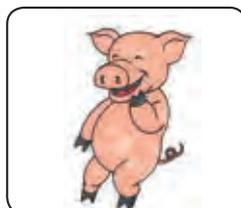
You know this one, too! It's a monkey.



What's this?  
A rooster.



Do you know this one? It's a dog.



The twelfth animal is a pig.

How many animals are there? Let's see... one, two, three... twelve!



## 2 What is your year?

**Li Ming:** I'm 10 years old. My year is the year of the rat.

**Jenny:** What is my year?

**Li Ming:** You're 10 years old, too. Your year is also the year of the rat.



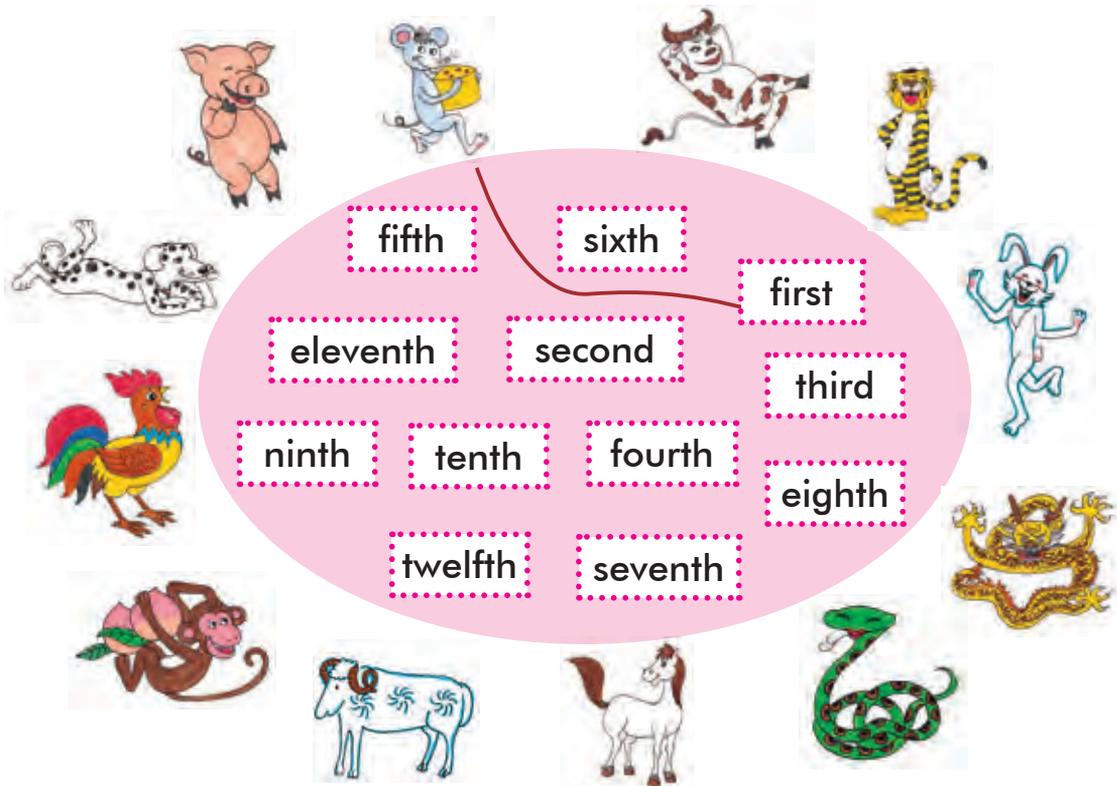
**Danny:** My year is the year of the cat! I can eat rats!

**Li Ming:** No, Danny. There is no year of the cat. Your year is the year of the pig. You're 11 years old.

## 3 Let's do it!

**Talk about the years of animals.**

What is your year? What about your family?



# Lesson 22 Special Holidays in China

## 1 Holidays

Tomorrow is Chinese New Year's Day. This evening, Jenny and Danny will have a special dinner with Li Ming's family.

1 What special holidays do you have in China?

We have many special holidays: the Dragon Boat Festival, the Mid-Autumn Festival... My favourite is the Spring Festival. This evening, we will have a big family dinner.



I love big dinners.

2 What do you do on the Dragon Boat Festival?



We have dragon boat races and we eat zongzi.

3 What do you do on the Mid-Autumn Festival?

We watch the moon and eat moon cakes.



That's wonderful!

## 2 Let's do it!

### 1. Pair work. Ask and answer.

What's your favourite holiday?

What do you do on...?



My favourite holiday is...

I...



### 2. Look and write.

- a. We have dragon b\_\_\_\_\_ races and we eat zongzi on the Dragon B\_\_\_\_\_ Festival.



- b. Tomorrow is Chinese New Y\_\_\_\_\_ Day. This evening, we'll have a big f\_\_\_\_\_ dinner.



- c. We watch the m\_\_\_\_\_ on the Mid-Autumn Festival. It's w\_\_\_\_\_!



# Lesson 23 What Do We Need for the Trip?

## 1 Let's get ready!

**Li Ming:** Tomorrow we will go to Beijing.

Let's get ready!

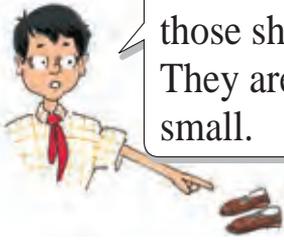
**Jenny:** We need train tickets from Shijiazhuang to Beijing.

**Danny:** We need some food.

**Mrs. Li:** We need a camera.

**Li Ming:** I need some clothes. I want to take my favourite clothes.



<p>1</p>  <p>I like these red trousers. Red is my favourite colour!</p>	<p>2</p>  <p>I don't like those trousers.</p>
<p>3</p>  <p>I like this blue sweater. It's new.</p>	<p>4</p>  <p>I don't like that orange sweater.</p>
<p>5</p>  <p>I like these shoes.</p>	<p>6</p>  <p>I don't like those shoes. They are small.</p>

All done!



## 2 Let's chant!

This is near. That is far.  
This is my ear. That is a star.



I have these. You have those.  
These are my knees. Those are your toes.



This, that, these, those.  
Near, far, now we know!

## 3 Let's do it!

Look and write.

I like...

I don't like...

I like this \_\_\_\_\_.

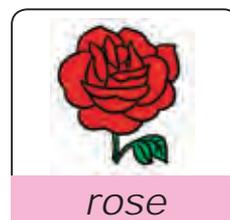
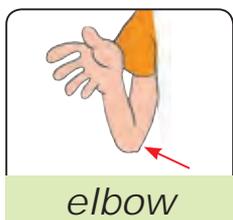
I don't like that \_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.

## 4 Letters and sounds

<p><b>ow</b></p> <p><b>know</b></p> <p><b>slow</b></p>	<p><b>oa</b></p> <p><b>coat</b></p> <p><b>boat</b></p>	<p><b>o</b></p> <p><b>nose</b></p> <p><b>home</b></p>
--	--	---



# Lesson 24 Year Animals

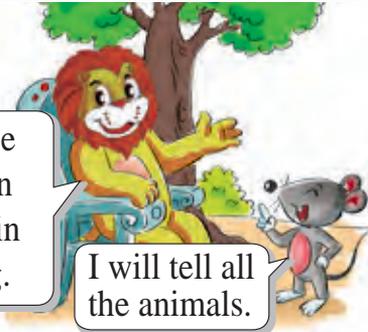


## Story time

1

We will have a meeting on January 12 in the morning.

I will tell all the animals.



The Lion King wants to name the years. He asks the rat to help. The earliest to arrive will be the first.

2

How can I be the first?



Everyone wants to be the first.

3

Hi, little rat. Is the meeting on January 12?



Err... Yes. In the afternoon.

The rat meets the cat.

4

Mr. Ox, I'm tired. Can I sit in your ear?



Okay!

On January 12, the ox gets up very early in the morning. On his way to the meeting, he meets the rat.

5

I'm the first.

No. You are the second. I'm the first.



The ox runs and runs. He arrives at the meeting first. He's very tired and sits down. The rat jumps in front of the ox.

6

I'm the third.



Then the tiger comes. He is the third.

7

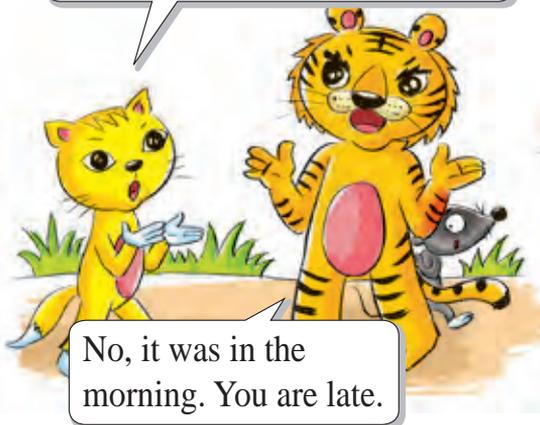
Okay. Here's the order of the years. I think twelve animals are good for the names of years.



The rabbit is the fourth; the dragon is the fifth; the snake is the sixth; the horse is the seventh; the sheep is the eighth; the monkey is the ninth; the rooster is the tenth; the dog is the eleventh; and the pig is the twelfth.

8

Why are you so early, Tiger?  
The meeting is in the afternoon.

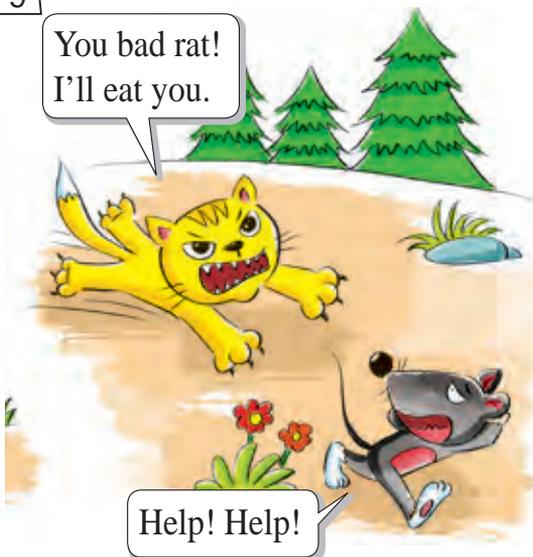


No, it was in the morning. You are late.

Later, the cat comes. He also wants to be the first. He meets the tiger on the way.

9

You bad rat!  
I'll eat you.



Help! Help!

And that is why cats always eat rats.

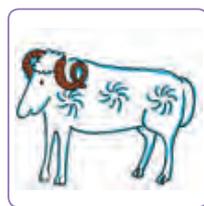
★ Talk and act

- Do you like the rat in the story? Why or why not?
- Act out the story.



# Again, Please!

## 1 Listen and match.



## 2 Listen and write.

1. Jenny and Danny \_\_\_\_\_ Li Ming's family in Shijiazhuang.
2. We \_\_\_\_\_ dumplings on the Spring Festival.
3. We go there in a \_\_\_\_\_.
4. We have a dragon boat race. That's \_\_\_\_\_!
5. My year is the year of the horse. Your year is \_\_\_\_\_ the year of the horse.

**3 Listen and circle.**

<p>1</p> 	<p>2</p> 	<p>3</p> 	<p>4</p> 
			
			

**4 Read and write.**

Mary: Hello. This is Mary. May I speak to Guo Yang?

Li Lin: Sorry. Guo Yang is not here. This is Li Lin.

Mary: Hi, Li Lin! When will Guo Yang come back?

Li Lin: He will come back \_\_\_\_\_ 6:00 \_\_\_\_\_ the evening  
\_\_\_\_\_ Sunday.



Mary: Oh, I see. I have two film tickets. Would you like to go to the cinema with me?

Li Lin: Sure. When is the film?

Mary: \_\_\_\_\_ 3:00 \_\_\_\_\_ the afternoon.

Li Lin: Okay. See you then.

Mary: See you!



## 5 Read and match.

1. The Dragon Boat Festival is on June 20 this year.
2. We will go to Hangzhou. We need two tickets.
3. I need my clothes for the trip.
4. We will go by train.
5. We will have a dragon boat race.
6. We will eat zongzi.



## 6 Read and answer.

1. – What is your year?  
– My year \_\_\_\_\_.
2. – What do you do for the Spring Festival?  
– I \_\_\_\_\_.
3. – What is your favourite holiday?  
– My favourite holiday is \_\_\_\_\_.
4. – What do you need for a trip?  
– I need \_\_\_\_\_.

## 7 Complete the dialogue.

nice kids room make morning window afternoon

(It's 7:00 in the morning. Mark and Mike are still sleeping. Their mum comes in.)

**Mum:** Hi, \_\_\_\_\_. Get up, please. It's time for school!

**Mike:** Okay, Mum.

**Mark:** I have an art class in the \_\_\_\_\_. I want to draw a \_\_\_\_\_ picture.

**Mike:** I have PE after lunch. I like to play sports in the \_\_\_\_\_.

(After school, Mark and Mike come back home.)

**Mark:** Mum, we're back.

**Mum:** Okay. Mark, please help me \_\_\_\_\_ dinner. Mike, go to clean your \_\_\_\_\_, please.

**Mike:** Okay. I'll clean the \_\_\_\_\_ first.

## 8 Read. Tick or cross.

The Spring Festival is the Chinese New Year. It comes in January or February. Everyone in China loves the Spring Festival very much. When the Spring Festival comes, we clean our rooms. We buy new clothes. We make dumplings. Kids get lucky money. How happy we are!

- 1. The Spring Festival is New Year's Day.
- 2. The Spring Festival is in January or February.
- 3. We clean our rooms for the Spring Festival.
- 4. We make dumplings for the Spring Festival.
- 5. Everyone in China gets lucky money on the Spring Festival.



**9 Talk about Chinese festivals.**

Festivals	When	What to do	What to eat
The Spring Festival	January or February	<ul style="list-style-type: none"> <li>● buy new clothes</li> <li>● clean our rooms</li> <li>● make dumplings</li> <li>● visit our family and friends</li> <li>● kids get lucky money</li> <li>...</li> </ul>	dumplings
The Dragon Boat Festival	June	<ul style="list-style-type: none"> <li>● have a dragon boat race</li> <li>...</li> </ul>	zongzi
The Mid-Autumn Festival	September or October	<ul style="list-style-type: none"> <li>● watch the moon</li> <li>...</li> </ul>	moon cakes

The Spring Festival is in January or February...



**10 How am I doing?**

	Listening 	Speaking 	Reading 	Writing 	Total stars 
At school 					
At home 					
I am...	 A 10~12 	 B 7~9 	 C 1~6 		



here 这里；在这儿 (10)

beautiful 美丽的；漂亮的 (11)

### Unit 3

love 爱；喜欢 (13)

travel 旅行 (13)

interesting 有趣的；有吸引力的 (13)

place 地方；场所 (13)

may 可以 (14)

young 年轻的；幼小的 (14)

come 来 (14)

great 极好的；伟大的；巨大的 (14)

call 打电话；通话，电话 (15)

slow 慢的；缓慢的 (16)

plane 飞机 (16)

fast 快的；迅速的 (16)

train 火车 (16)

from... to... 从……到…… (16)

Sunday 星期日 (17)

Monday 星期一 (17)

Tuesday 星期二 (17)

Wednesday 星期三 (17)

Thursday 星期四 (17)

Friday 星期五 (17)

Saturday 星期六 (17)

### Unit 4

at 在……（某处或某时间） (19)

evening 晚上；傍晚 (19)

nice 令人愉快的；好的 (19)

meet 相遇；遇见；会面 (19)

morning 早晨；上午 (19)

afternoon 下午 (19)

room 房间；室 (20)

door 门 (20)

window 窗 (20)

make 做；制造 (20)

kid 小孩；小家伙 (20)

year 年；岁 (21)

also 而且；也 (21)

boat 船；小船 (22)

moon 月亮；月球 (22)

wonderful 令人高兴的；奇妙的；

精彩的 (22)

those 那些 (23)

that 那；那个 (23)

# Vocabulary

(注：黑体词要求听懂、会说、认读和书写；白体词要求听懂、会说和认读；标星号为超标词)

## A

<b>about</b> 关于；大约	(8)
<b>afraid</b> 害怕；恐怕（礼貌地说出不快、失望、担心或遗憾的事）	(14)
<b>afternoon</b> 下午	(19)
<b>again</b> 再；又	(6)
<b>all</b> 所有（的）；一切（的）	(2)
<b>also</b> 而且；也	(21)
<b>always</b> 总是	(24)
<b>*arrive</b> 到达；达到	(18)
<b>at</b> 在……（某处或某时间）	(19)
<b>aunt</b> 姑母；姨母；伯母；婶母；舅母	(2)
<b>Australia</b> 澳大利亚	(11)
<b>autumn</b> 秋天	(22)

## B

<b>back</b> 回来	(18)
<b>bad</b> 坏的；不好的	(24)
<b>be</b> 是；存在 ( <i>am, is, are, was, were</i> 等的原形动词形式)	(24)
<b>*beach</b> 海滩	(11)
<b>beautiful</b> 美丽的；漂亮的	(11)
<b>*bee</b> 蜜蜂	(18)
<b>before</b> 在……之前	(18)

<b>*better</b> 较好的；更好的 ( <i>good</i> 和 <i>well</i> 的比较级形式)	(18)
<b>black</b> 黑色；黑色的	(2)
<b>boat</b> 船；小船	(22)
<b>boy</b> 男孩	(6)
<b>bring</b> 带来；拿来；取来	(18)
<b>brother</b> 哥哥；弟弟	(1)

## C

<b>cake</b> 蛋糕	(22)
<b>call</b> 打电话；通话，电话	(15)
<b>*camera</b> 照相机；摄像机	(23)
<b>can</b> 可以；能；会	(14)
<b>Canada</b> 加拿大	(8)
<b>Canberra</b> 堪培拉（澳大利亚首都）	(11)
<b>*capital</b> 首都	(7)
<b>child</b> 小孩；儿童（复数为 <i>children</i> ）	(1)
<b>China</b> 中国	(7)
<b>city</b> 城市	(8)
<b>class</b> 班；班级	(7)
<b>clock</b> 钟；时钟	(10)
<b>come</b> 来	(14)
<b>computer</b> 电脑	(4)
<b>cook</b> 烹调；厨师	(4)

\*country 国, 国家 (8)  
**cousin** 堂兄(弟、姐、妹); 表兄  
 (弟、姐、妹) (2)  
 cry 哭; (大声)叫喊 (6)

**D**

did *do*的过去式 (19)  
 \*die 死亡 (18)  
 \*different 不同的 (12)  
 dinner 晚餐; 正餐 (6)  
**doctor** 医生 (3)  
 done 完成的 (23)  
**door** 门 (20)  
 down 向下; 沿着; 顺着 (24)  
 \*dragon 龙 (21)  
 Dragon Boat Festival 端午节 (22)  
 \*drive 开车; 驾驶 (3)  
 \*dumpling 饺子 (20)

**E**

\*each 每个; 各 (21)  
 ear 耳朵 (24)  
 earliest 最早的 (24)  
 early 早的 (24)  
 easy 容易的 (10)  
 eighth 第八 (24)  
 eleventh 第十一 (24)  
**evening** 晚上; 傍晚 (19)  
 \*everyone 每个人; 人人 (24)

eye 眼睛 (2)

**F**

falls 瀑布 (8)  
**family** 家, 家庭; 亲属 (5)  
 \*famous 著名的; 出名的 (7)  
**fast** 快的; 迅速的 (16)  
**father** 父亲; 爸爸 (1)  
 feel 觉得; 感到 (18)  
 \*festival 节日 (19)  
 fifth 第五 (24)  
**film** 电影; 影片 (5)  
**watch a film** 看电影 (5)  
 \*finally 最后; 终于 (18)  
 first 第一 (21)  
 \*flag 旗 (7)  
 floor 地板; 地面 (20)  
**flower** 花; 花朵 (4)  
 for 为……; 关于 (4)  
 fourth 第四 (24)  
 \*French 法语; 法国的 (8)  
**Friday** 星期五 (17)  
**from... to...** 从……到…… (16)  
 \*front 前面; 前部 (18)  
 \*fun 乐趣; 愉快的, 有趣的 (5)

**G**

get 变得; 得到; 到达 (17)  
 girl 女孩 (6)

<b>grandfather</b> (外) 祖父 (1)	<b>*just</b> 正好, 恰好 (18)
<b>grandmother</b> (外) 祖母 (1)	
<b>great</b> 极好的; 伟大的; 巨大的 (14)	
	<b>H</b>
<b>hair</b> 头发 (2)	
<b>happy</b> 幸福的; 高兴的 (6)	
<b>*hard</b> 努力地; 尽力地 (14)	
<b>have</b> 有; 吃; 进行(活动) (第三人称单数形式为 <i>has</i> ) (1)	
<b>help</b> 帮助; 协助; 援助 (4)	
<b>here</b> 这里; 在这儿 (10)	
<b>high</b> 高的; 高 (18)	
<b>him</b> 他 ( <i>he</i> 的宾格形式) (4)	
<b>holiday</b> 节日; 假日 (22)	
<b>home</b> 家; 回家 (17)	
<b>honey</b> 蜂蜜 (18)	
<b>hospital</b> 医院 (3)	
<b>house</b> 房屋; 房子 (6)	
	<b>K</b>
	<b>*kangaroo</b> 袋鼠 (11)
	<b>kid</b> 小孩; 小家伙 (20)
	<b>*kilometre</b> 千米 (16)
	<b>kind</b> 体贴的; 友好的; 和蔼的 (18)
	<b>*king</b> 国王 (10)
	<b>know</b> 知道; 了解 (8)
	<b>L</b>
	<b>late</b> 迟的; 晚的 (24)
	<b>*later</b> 后来 (24)
	<b>*leaf</b> 树叶; 叶子 (8)
	<b>lesson</b> 课; 一堂课 (1)
	<b>*lion</b> 狮子 (24)
	<b>little</b> 小的; 少许的 (11)
	<b>London</b> 伦敦 (10)
	<b>look</b> 看; 瞧 (2)
	<b>love</b> 爱; 喜欢 (13)
	<b>*lucky</b> 运气好的; 幸运的 (20)
	<b>M</b>
	<b>make</b> 做; 制造 (20)
	<b>many</b> 许多的; 许多 (11)
	<b>map</b> 地图 (7)
	<b>may</b> 可以 (14)
	<b>me</b> 我 ( <i>I</i> 的宾格形式) (1)
	<b>J</b>
<b>jump</b> 跳 (6)	



\*rooster 公鸡 (21)  
run 跑 (24)

S

**Saturday** 星期六 (17)  
\*save 救; 拯救; 挽救 (18)  
second 第二 (24)  
see 看见; 会见; 明白 (11)  
seventh 第七 (24)  
\*sick 不舒服的; 有病的 (18)  
**sister** 姐姐; 妹妹 (1)  
sit 坐 (6)  
sixth 第六 (24)  
\*sky 天空 (18)  
**slow** 慢的; 缓慢的 (16)  
\*snake 蛇 (21)  
\*so 如此; 这么, 这样; 那么, 那样 (24)  
some 一些 (23)  
**speak** 说, 讲; 谈话; 交谈 (7)  
\*special 特殊的; 不一般的 (18)  
spring 春天; 春季 (19)  
\*square 广场 (7)  
**star** 星 (9)  
\*stay 留宿, 暂住 (19)  
story 故事 (6)  
stripe 条纹; 线条 (9)  
**Sunday** 星期日 (17)

T

take 乘坐(交通工具); 拿; 拿走; 带走 (16)  
talk 交谈; 讨论 (15)  
tea 茶 (12)  
tell 告诉 (24)  
tenth 第十 (24)  
**that** 那; 那个 (23)  
them 他(她、它)们 (*they* 的宾格形式) (15)  
then 那时 (24)  
there 有(与*be*连用); 往那边; 在那儿 (13)  
**thin** 瘦的 (2)  
think 认为; 想 (24)  
third 第三 (24)  
**those** 那些 (23)  
**Thursday** 星期四 (17)  
\*ticket 票 (23)  
time 时间 (6)  
tired 疲劳的; 累的 (18)  
\*together 一起 (5)  
tomorrow 明天 (22)  
\*tower 塔; 铁塔 (8)  
**train** 火车 (16)  
**travel** 旅行 (13)  
\*trip 旅行 (15)  
**Tuesday** 星期二 (17)

twelfth 第十二

(21)

water 给……浇水; 水

(4)

\*waterfall 瀑布

(8)

we 我们

(5)

Wednesday 星期三

(17)

white 白色; 白色的

(2)

who 谁

(2)

why 为什么

(24)

\*will 将; 要; 会

(15)

window 窗

(20)

wonderful 令人高兴的; 奇妙的;  
精彩的

(22)

work 工作

(3)

worker 工人

(3)

\*world 世界

(7)

U

uncle 伯父; 叔父; 舅父; 姑父;  
姨父

(2)

\*unit 单元

(1)

up 向上

(24)

V

very 很; 非常; 十分

(7)

visit 拜访

(20)

W

walk 散步; 步行; 走

(4)

go for a walk 去散步

(4)

\*wall 墙; 围墙

(7)

was 是 (*am*和*is*的过去式)

(24)

Washington, D.C. 华盛顿(市) (美国首都) (即哥伦比亚特区)

(9)

Y

year 年; 岁

(21)

young 年轻的; 幼小的

(14)

Names

Benny 本尼

Billy 比利

Maddy 马迪

Mary 玛丽

Mike 迈克

the Great Wall 长城

Tian'anmen Square 天安门广场

Palace Museum 故宫

Big Ben 大本钟

Buckingham Palace 白金汉宫

Statue of Liberty 自由女神像

Niagara Falls 尼亚加拉瀑布

CN Tower 加拿大国家电视塔

# A Wonderful Trip



Daisy lives in the U.S. on a small farm. She lives with her parents and her two little brothers. Her parents are farmers. They plant flowers, fruits and vegetables on their farm. Daisy likes to help on the farm. She also loves to go for walks.

---

One sunny morning, Daisy goes for a long, long walk. She walks very, very far. The sky gets cloudy. Suddenly, a great, strong wind comes and lifts Daisy up into the sky and carries her far, far away.





Daisy looks around. "What is this place? Where am I?" She is sure this is not her small farm. There are beautiful flowers, trees and green grass, but no fruits and vegetables. Daisy feels scared and tired. She sits under a tree to have a rest.

Then Daisy hears a noise. It sounds like crying.

"Who is there?" cries Daisy.

"Me!" a tiny voice squeaks. "Don't be afraid!"

"Who are you? Where am I? And why are you crying?" asks Daisy.

"I am Birdie and you are in TazLand. I am crying because I can't fly!"

"Oh, you poor little bird! Can I help you?"

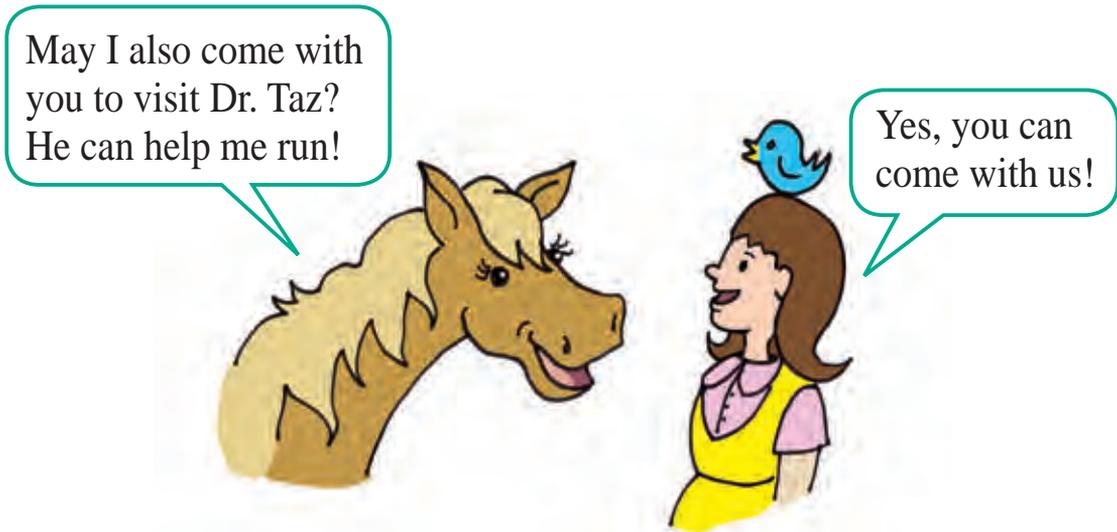
"Maybe," says Birdie. "I want to go to see the Magical Doctor Taz. He knows magic words. He can help me fly."

"Maybe he can help me get home!" cries Daisy!

"Your home is very far from here, but Dr. Taz can help you. Let's go together to see him. You can carry me!" says Birdie.

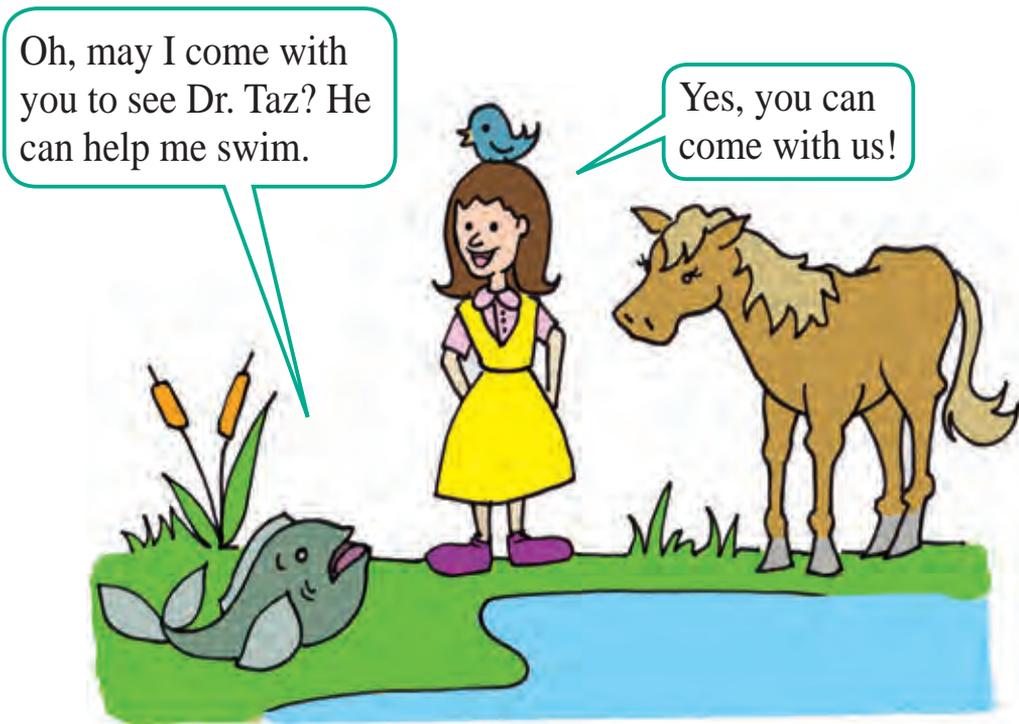
Daisy is happy. "OK! Let's go!"





On their way to visit Dr. Taz, Daisy and Birdie meet a horse named Honey. Honey is tall and thin, but she can't run. So Daisy, Birdie and Honey all go to visit Dr. Taz.

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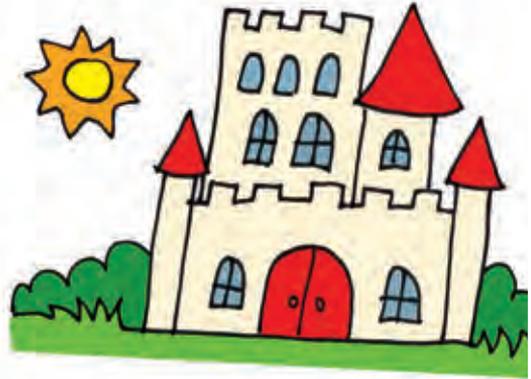
On their way, they see a lake. They stop to drink some water. They see a fish next to the lake. His name is Sam. Sam can't swim.

So Daisy, Birdie, Honey and Sam the fish travel a long, long way. It takes a long, long time, but they finally get to Dr. Taz's palace.

"Please help us, Magical Doctor Taz! Please say the magic words!" they cry.

Dr. Taz is a good and friendly man. He wants to help them, so he says the magic words.

*POOF!* Sam can swim! Honey can run! Birdie can fly!



But Daisy isn't at home. She is still in TazLand. She starts to cry.

Please help me, Dr. Taz! I want to go home!



Do you see those red shoes on your feet? Just tap your red shoes and you will be home before you can count to three.

Daisy closes her eyes, taps her shoes together and counts: One... two... She opens her eyes and sees her family and her small farm. She is so happy to see her parents and her two little brothers.

lift 举起    carry 带着    around 到处    scared 恐惧的, 害怕的  
tiny 小的    squeak 吱吱叫    Dr. 博士 (*Doctor*的缩写)    us 我们  
word 词; 话语    poof 噗的一声    still 仍然; 依旧    tap 轻踏

# A Little Horse Crosses the River



A mother horse and a little horse live on a farm. One day, the mother horse asks the little horse to carry a bag to the mill.

"Can you do this work for me?" asks his mum. "Sure, Mum," says the little horse.

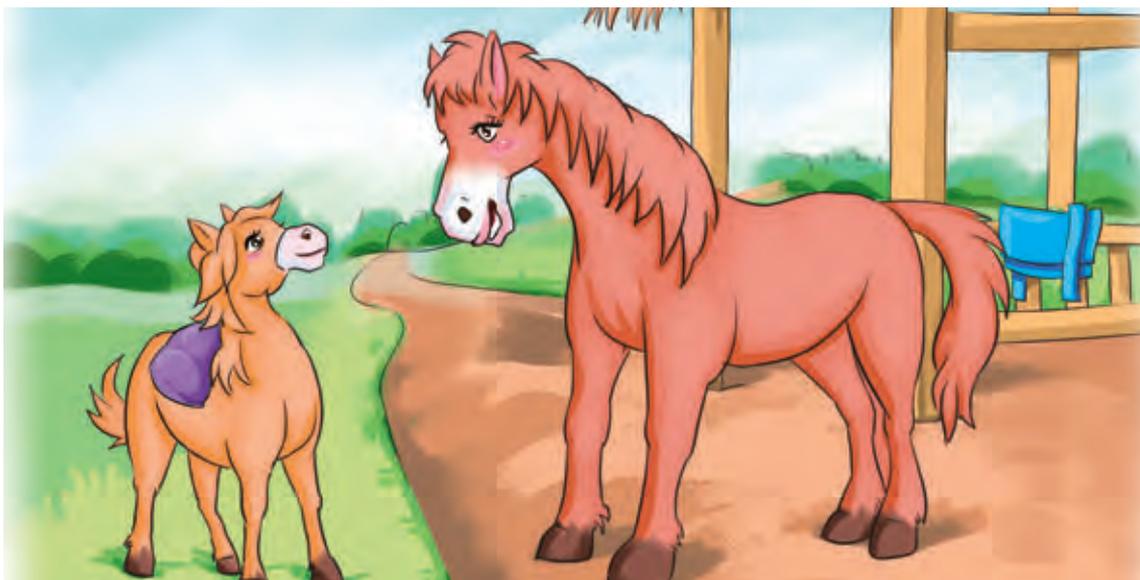


On the way, there is a river. The little horse stops and thinks, "Is the river deep? Can I cross it?"

A cow comes along. The little horse asks the cow, "Excuse me, can I cross the river?" "Yes, you can. The water is not deep at all," says the cow. The little horse begins to cross the river.



“Don’t cross the river, little horse!” a squirrel jumps down from a tree and cries. “It’s very deep. Yesterday, one of my friends was lost in this river.” The little horse doesn’t know what to do next. He goes home and asks his mother.



"Why do you come back, my child?" the mother horse asks. "The cow says the river is not deep, Mum. But the squirrel says it is very deep. What can I do?"

"My child, go and try yourself. Then you'll know what to do."



The little horse comes back to the river and crosses it. Now he knows how deep the river is.

**So don't always listen to others. Sometimes you need to try it by yourself.**

cross 渡过  
squirrel 松鼠

mill 磨坊  
try 试; 试做

deep 深的; 有……深

# The Story of Nian



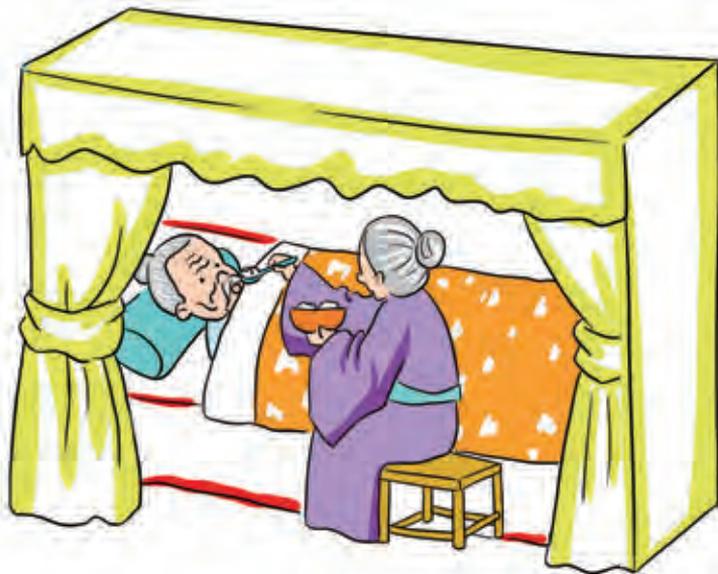
Nian is strong. It has a very big mouth. It lives in the sea. It sleeps for 364 days a year.



On the eve of the Spring Festival, it wakes up and comes out of the sea. It is hungry. It wants to eat animals and people.



When the Spring Festival comes, people run to the mountains. They are afraid of Nian.



An old man and an old woman are in their house. The old man is sick. "I'm sick. I can't run." "I'll stay with you," says his wife. The old woman makes dumplings for her husband.



A poor old man comes to the door. He is thin. He is hungry. The old woman gives him some dumplings to eat.



"I'm afraid you have to go," says the old woman. "Nian is coming, and it will eat us!" "Don't be afraid," says the poor old man. "I can help you." He puts red paper on the door. In the evening, Nian comes. The poor old man goes out in red clothes. He lights some firecrackers and scares Nian.



Nian is scared. It is afraid of the colour red and firecrackers. It runs away very fast.

“Thank you!” the old couple say to the poor old man.



So that is why, on the Spring Festival, people put red paper on the door, wear red clothes, and light firecrackers. They needn't run to the mountains anymore.

strong 强壮的	sea 大海	wife 妻子	husband 丈夫	give 给
firecracker 鞭炮	couple 一对, 一双	anymore 再; 更		