



义务教育教科书

# 英语

(三年级起点)

五年级

上册



外语教学与研究出版社



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主 编：桂诗春

副主编：邹启明 黄志红



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# 致小朋友

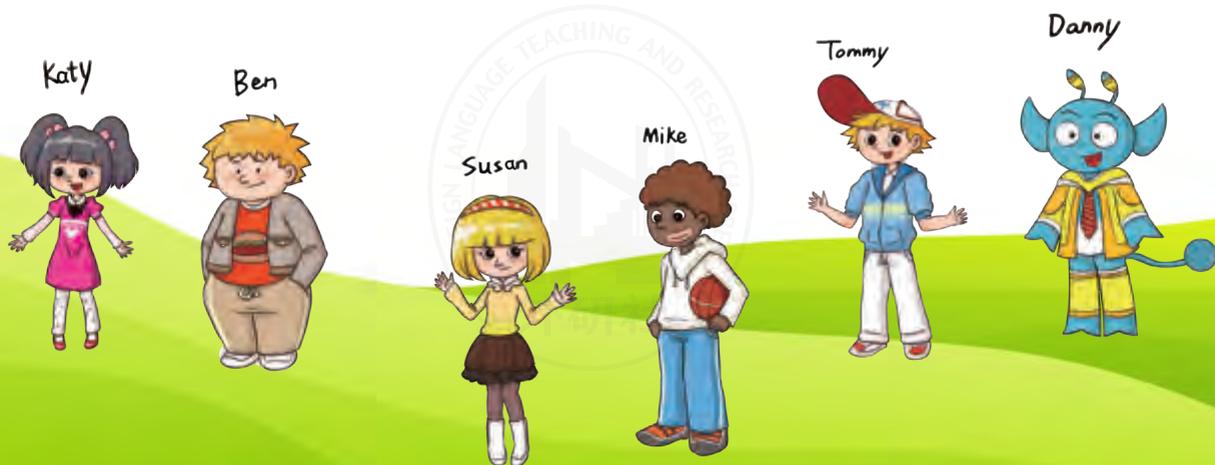
亲爱的小朋友们：

你们可曾想过周游世界与各国小朋友畅谈？你们可曾想过长大以后，用英语在广阔的世界舞台上展示自己的聪明才智，和不同肤色、不同种族的人一起共建美好的地球村？相信你们一定有这样的愿望。

《英语》（新交际）将帮助你们在轻松愉快的环境下学习英语，了解中外文化，享受学习英语的乐趣，感受运用英语进行交流的喜悦。

这套教材中有五个小朋友：Katy, Ben, Susan, Mike 和 Tommy，他们都是你们的同龄人，和你们一样有自己的个性，也有自己的理想。他们来自讲英语的国家，有着不同的生活背景。他们将伴随你们一起学习，共同成长。另外，还有一个来自不同星球的伙伴，他叫 Danny。Danny 的睿智和幽默将会给你们的英语学习带来无穷的乐趣。希望你们喜欢这些小朋友，好好学习英语！

编者





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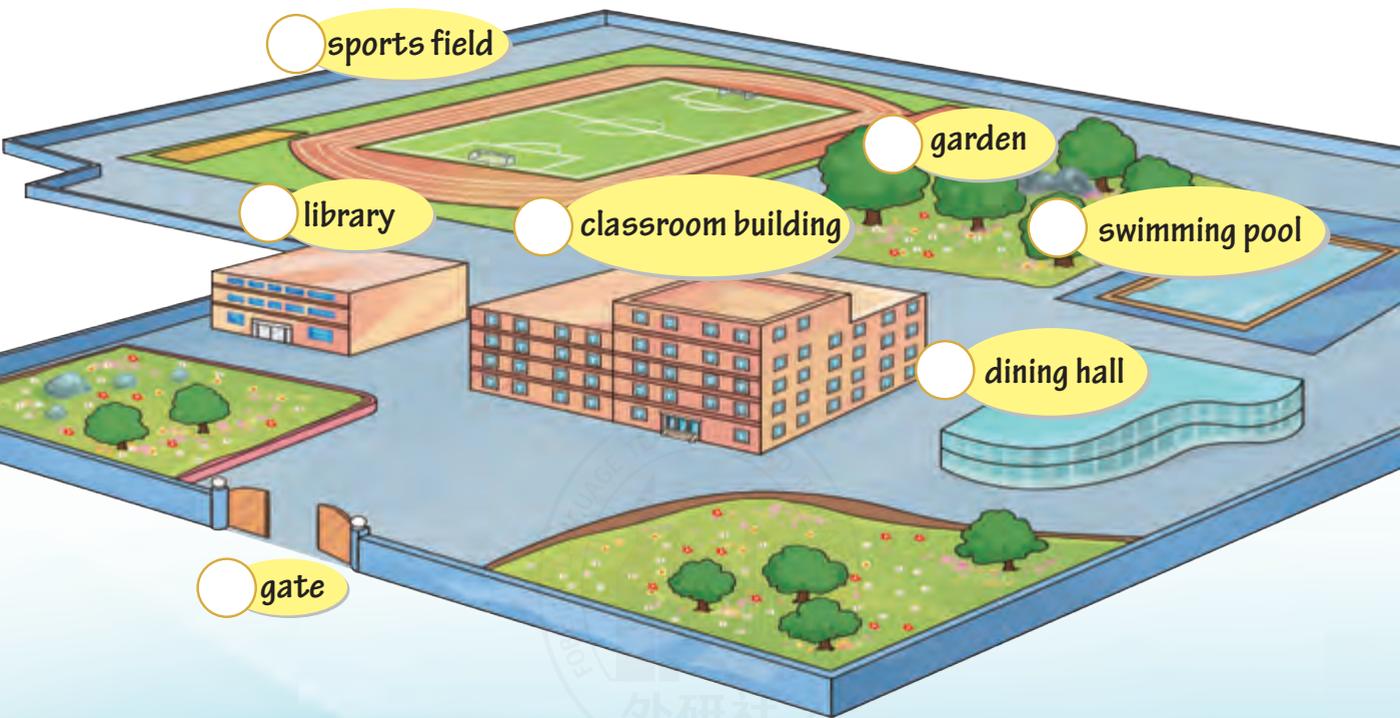
# My School

## Lesson One



Look at the map:

- 1 Tick (✓) what you can see in your school.
- 2 Listen and point to the words and phrases.
- 3 Read the words and phrases aloud.



## LET'S LISTEN



Listen and find about the new school.

**Mike:** Our new school is beautiful!

**Ben:** Yes. Let's go and find our classroom.

**Susan & Katy:** OK!

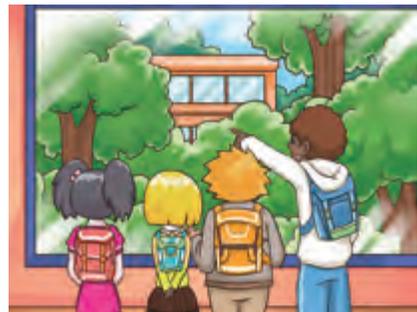


**Katy:** Where's our classroom?

**Susan:** Look! Class one is over there, on the first floor!

**Ben:** Is there a dining hall in our new school?

**Mike:** Yes, there is. It's next to the swimming pool.



**Katy:** Wow! Our sports field is so big!

**Mike:** Let's go and play football.

**Ben:** Let's go!

## LET'S TALK

### 1 Practise the dialogues.



### 2 Talk about your school.



## SOUND TIME

### 1 Listen, point and say.

school → 'schoolbag → 'school 'building  
 class → 'classroom → 'classroom 'building  
 swim → 'swimming → 'swimming ,pool

### 2 Listen and repeat.

Is there a sports field in your new ↗school?  
 Yes, there is also a big swimming ↘pool.  
 Is there a library in your new ↗school?  
 Yes, and there is a nice computer room, ↘too.

## LET'S READ



Read and find out what buildings there are in Tommy's school.

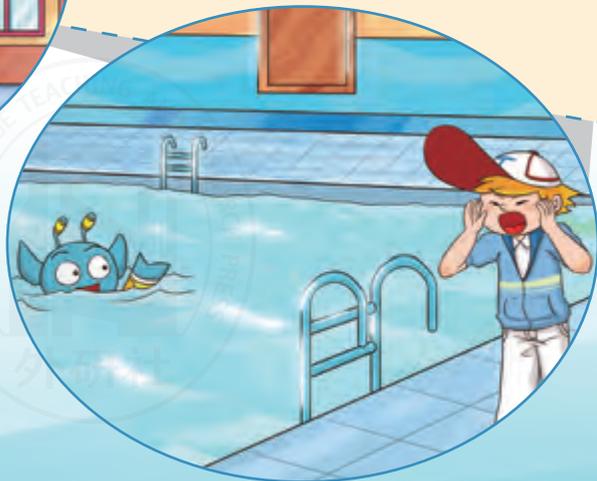


Danny is visiting Tommy's school. His school is beautiful. There are many buildings in it. The classroom building is tall. Tommy's classroom is on the first floor, and the teachers' offices are on the second floor.

This is the school's dining hall. It is between the library and the garden.



Tommy is now by the swimming pool, but he cannot find Danny. Oh! Danny is swimming!



## LET'S WRITE

1 Look and write.

Why Dongfeng School?  
Come and have a look!

beautiful, new, big, bright, clean

a beautiful garden



---

---

---

2 Write about your school.

There is a beautiful garden in my school. It is behind the library.

---

---

## CULTURE TIME

### Classrooms



a kindergarten classroom



a primary school classroom



a high school classroom



a college classroom



# Lesson Two

## LET'S START

Look at the pictures:

- 1 Tick (✓) what you often do at school.
- 2 Listen and point to the words and phrases.
- 3 Read the words and phrases aloud.



play football



swim



study



have lunch



have classes



read



LET'S LISTEN 

 Listen and find out what the four children are doing at school.



**Mrs Wang:** Mr Gore, what are our children doing now?

**Mr Gore:** Some pupils are playing and some are studying.

**Mrs Lake:** Susan, what are you doing here in the garden?

**Susan:** We are playing hide-and-seek.

**Mrs Wang:** What's Katy doing, Susan?

**Susan:** She's reading in the library.



**Mrs Kane:** Mike, is Ben playing football with you?

**Mike:** No, he isn't.

**Mrs Kane:** What's he doing now?

**Mike:** He is swimming.

LET'S TALK

1 Practise the dialogues.

What's Yang Dan doing now?

She's studying in the library.



Is Liu Yang playing basketball?

No, he isn't.



2 Talk about what your classmates are doing.

Where is...?

He/She is...

What's he/she doing?

He/She is...



SOUND TIME



1 Listen, point and say.

'play 'football

'have an 'English 'class

'have 'lunch

in the 'library

in the 'classroom

2 Listen and repeat.

What is Tom doing in the sports \ field?

He is running with Ben and \ Bill.

Is Susan standing at the school / gate?

Yes. She is waiting for Mike and \ Kate.

 Read and find out how Danny's school is different from Tommy's.

Tommy is visiting Danny's school. His school looks like a big ball.



There is a gym in the school. It is also the swimming pool. Children can play basketball and swim there.



The classroom is big. It is also the library. But there are no books in it. They put all the books in the computer.



LET'S WRITE

1 Look and write.



Mr Gore: What are Susan, Mike and Ben doing?

Katy: Susan is swimming in the swimming pool.

Mike is \_\_\_\_\_.

Ben is \_\_\_\_\_.

2 Write about your classmates.

Katy is in the classroom. She is studying.

---



---

CULTURE TIME

After-class Activities



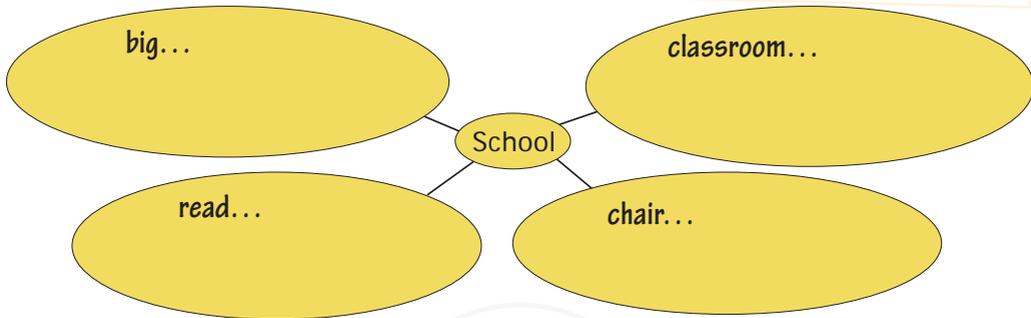
## Review One

### 1 Listen and match.

|   |                    |         |                         |
|---|--------------------|---------|-------------------------|
| 1 | classroom building | behind  | sports field            |
| 2 | library            | on      | classroom building      |
| 3 | swimming pool      | next to | garden                  |
| 4 | office             | between | second floor            |
| 5 | dining hall        | near    | sports field and garden |

### 2 Read, group and write.

big, classroom, read, chair, pencil, paper, library, schoolbag, beautiful, desk, computer, study, have classes, have lunch, office, clean, dance, crayon, paint, ruler, book, swim, TV, dining hall, blackboard, swimming pool, sing, small, map, play football, tall...

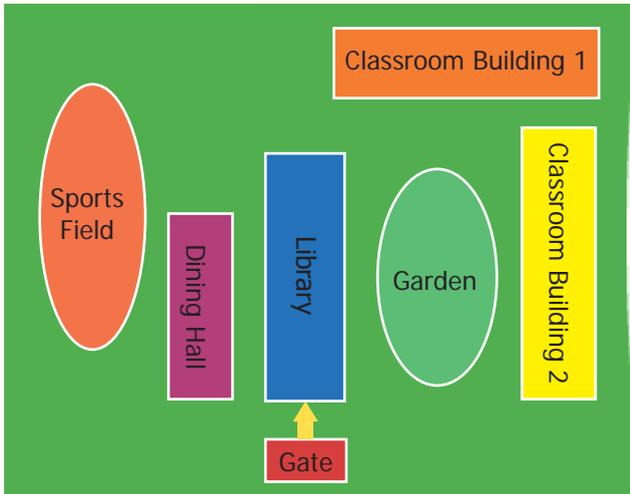


### 3 Listen and tick the correct boxes.

|       | reading | having an English class | swimming | having lunch | playing |
|-------|---------|-------------------------|----------|--------------|---------|
| John  |         | ✓                       |          |              |         |
| Peter |         |                         |          |              |         |
| Mary  |         |                         |          |              |         |
| Jack  |         |                         |          |              |         |
| Sue   |         |                         |          |              |         |

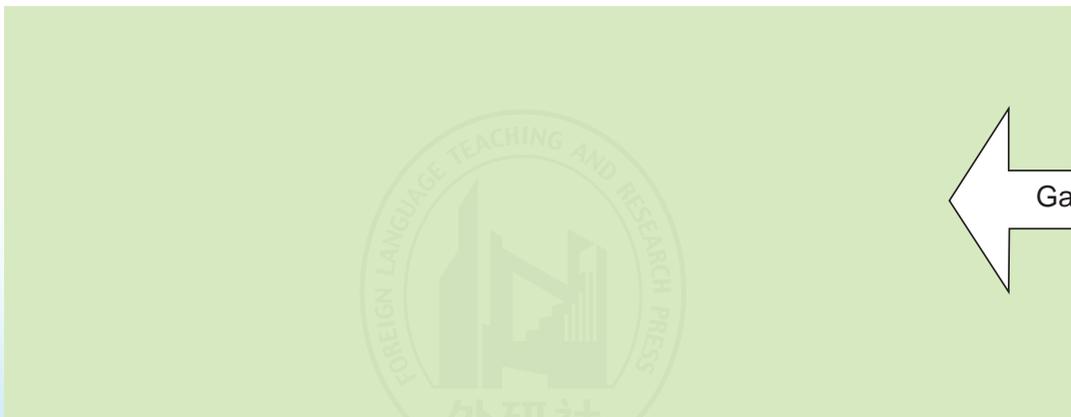
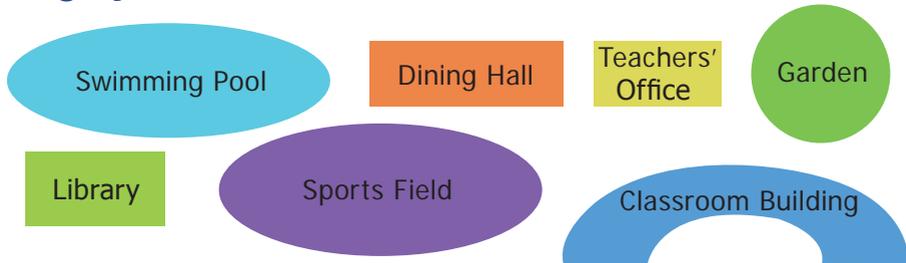
4 Read and write.

between, next to, behind



This is my new school. There are two \_\_\_\_\_, a garden, a library, a dining hall and a \_\_\_\_\_ in it. Classroom Building 2 is \_\_\_\_\_ Classroom Building 1. The garden is \_\_\_\_\_ Classroom Building 2 and the library. The dining hall is \_\_\_\_\_ the library. I like my school a lot.

5 Design your new school and talk about it.



My work is

## Lesson Three

LET'S START 

Look at the pictures:

- 1 Tick (✓) the subjects you have at school.
- 2 Listen and point to the words.
- 3 Read the words aloud.



Maths



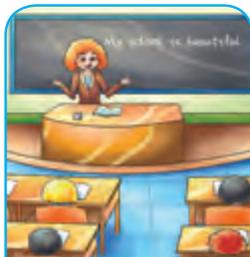
Art



Science



PE



English



Chinese



Music



Computer





Listen and find out what subjects the four children like.

**Susan:** Katy, which subject do you like?

**Katy:** I like Art.

**Susan:** So you must be good at Art.

**Katy:** Yes, I am.



**Katy:** Which subject does Ben like?

**Mike:** He likes Science.

**Susan:** Yes, and he loves animals and plants.

**Ben:** Which subject do you like, Susan?

**Susan:** I like Maths.

**Mike:** I don't like Maths. It's not interesting.

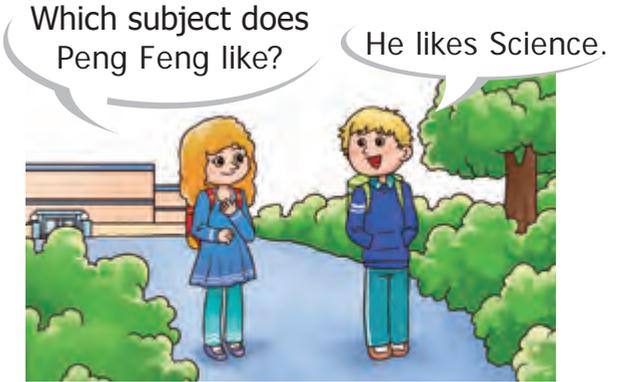
**Susan:** But I don't think so. I like working at maths problems.

**Katy:** Yes. Interest is the best teacher.



**LET'S TALK**

**1 Practise the dialogues.**



**2 Talk about the subjects you and your classmates like.**



**SOUND TIME**

**1 Listen, point and say.**

'subject      'number      'funny      'mummy  
'music      'pupil      'future      com'puter

**2 Listen and repeat.**

Which subject are you \good at, ↗Pat?  
I'm good at Science, English and \Maths.  
Which subject do you \like, ↗Paul?  
I like Art and Music \best of all.



Read and find out the subjects Danny is good at.



**Tommy:** Danny, are you working at a maths problem?

**Danny:** Yes, I am.

**Tommy:** Wow! It's so difficult. You must be very clever.

**Danny:** Hm hm.



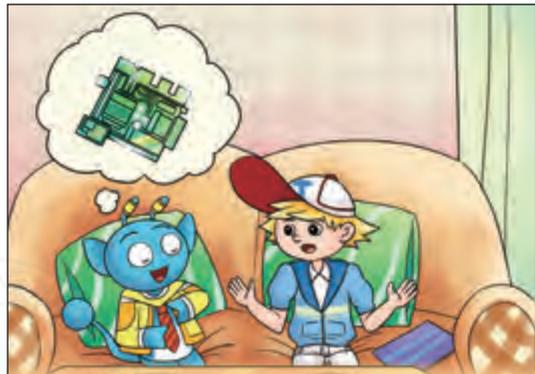
**Tommy:** Are you good at languages?

**Danny:** Yes. I can speak all the languages in the world.



**Tommy:** Are you good at Science, Art and Music?

**Danny:** Sure. I'm good at all your school subjects.



**Tommy:** All the subjects? How can that be?

**Danny:** Don't you know? There's a computer in my head.

## LET'S WRITE

1 Read and write.

|                   |       |      |         |      |
|-------------------|-------|------|---------|------|
| Name              | Susan | Katy | Ben     | Mike |
| Favourite Subject | Maths | Art  | Science | PE   |

- 1 Susan likes Maths .
- 2 Katy \_\_\_\_\_ .
- 3 Ben \_\_\_\_\_ .
- 4 Mike \_\_\_\_\_ .

2 Write about the subjects you and your classmates like.

A: Which subject do you like?

A: Which subject does \_\_\_\_\_ ?

B: \_\_\_\_\_

B: \_\_\_\_\_

## CULTURE TIME

### Interesting Classes



# Lesson Four

## LET'S START

Look at the pictures:

- 1 Tick (✓) what you do in different classes.
- 2 Listen and point to the phrases.
- 3 Read the phrases aloud.



read a story



talk with a teacher



work out a maths problem



do sports



paint a picture



sing a song



 Listen and find out how the children work out the maths problem.

**Ben:** Katy, what are you reading?

**Katy:** I'm reading a story.



**Ben:** Mike, are you working at a maths problem?

**Mike:** Yes, but I don't understand it. Can you help me?

**Ben:** Well, you can ask Susan for help. She's good at Maths.

**Mike:** Good idea.

**Susan:** Let me see. Hm, it's quite difficult.

**Mike:** Can you work it out?

**Susan:** Let's work it out together.



**Mike:** Thank you, Susan. You're a great help!

**Susan:** Well, Mike, we worked it out together.

## LET'S TALK

## 1 Practise the dialogues.

I'm working at a maths problem. Can you help me?

Well, let's work it out together.



I don't understand this English story.

You can ask Yang Ping for help. She is good at English.



## 2 Role-play: Asking your classmates for help.

I don't understand...  
Can you help me?



You can ask... for help.  
He/She is good at...

## SOUND TIME



## 1 Listen, point and say.

'read a 'book 'speak in 'English 'good i'dea

'work out a 'maths 'problem 'paint a 'picture 'sing an 'old 'song

## 2 Listen and repeat.

I'm good at reading and \ thinking.

I'm good at painting and \ singing.

Maths is difficult to \ understand,

But I'm working as hard as I \ can.

 Read and find out how to guess word meaning in reading.



**Danny:** Tommy, what are you reading?

**Tommy:** I'm reading a French story.

**Danny:** Is it interesting?

**Tommy:** Yes, it is. But I don't understand some of the words.

**Danny:** Let me help you. You can guess their meanings.

**Tommy:** How can I guess?

**Danny:** Use the pictures.



**Danny:** Or you can do it like this.

**Tommy:** Great! But I don't have a magic tail.

LET'S WRITE

1 Look and write.



The boys are speaking English.



Mike is painting.



Lingling is thinking.



The pupils are playing soccer.

2 Complete the dialogues.

A: I can't understand this question.  
\_\_\_\_\_?

B: Sure. Let me look at it first.

A: Let's \_\_\_\_\_ Luo Hong for help.  
She is good at Maths.

B: \_\_\_\_\_.

CULTURE TIME

Ways of Problem Solving



## Review Two

### 1 Listen and match.

- 1 John      2 Bell      3 Betty and Mary      4 Carl      5 Henry      6 Lily

- A PE      B Chinese      C Maths      D Art      E Music      F English

### 2 Read, group and write.

sing a new song, sing an English song, run, speak English, swim, read an English story, play basketball, watch TV, jump, play games, listen to music, guess the meaning of a new word...

#### What You Do in Different Classes

| Music Class        | English Class           | PE Class |
|--------------------|-------------------------|----------|
| sing a new song... | sing an English song... | run...   |
| _____              | _____                   | _____    |
| _____              | _____                   | _____    |
| _____              | _____                   | _____    |

### 3 Listen and write.

- 1 Mike is working at a maths problem. Susan is \_\_\_\_\_ him.
- 2 Ben is good at \_\_\_\_\_. He likes reading \_\_\_\_\_ about animals and plants.



## Lesson Five

### LET'S START

Look at the picture:

- 1 Tick (✓) the books you have in your school library.
- 2 Listen and point to the words and phrases.
- 3 Read the words and phrases aloud.



LET'S LISTEN 

Listen and find out what the children are doing in the library.

**Susan:** Hi, Katy. Where are you going?

**Katy:** I'm going to the library.

**Susan:** Me too. Let's go together.



**Librarian:** Can I help you, Katy?

**Katy:** Yes, please. I want to borrow this book.

**Librarian:** Please give me your library card.

**Katy:** Here you are.

**Librarian:** What can I do for you, Susan?

**Susan:** I want to return this book.

**Librarian:** Oh! The book is so dirty.

**Susan:** I'm sorry, Ms Barton.

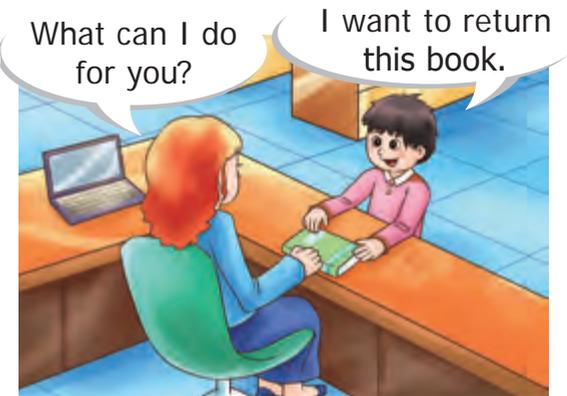
**Librarian:** Susan, we should all take good care of the books.

**Susan:** Yes, I will.



**LET'S TALK**

**1** Practise the dialogues.



**2** Role-play: Borrowing and returning books.



**SOUND TIME**

**1** Listen, point and say.

'dirty      'birthday      'thirty      'thirsty  
moon      noon      soon      choose

**2** Listen and repeat.

Our library is a place we all ↘ like,  
Where we have a lot of fun ↘ time.  
Reading warms our hearts like ↘ sunshine.  
Reading can enrich our young ↘ minds.



Read and find out what books Danny is reading and why.



**Danny:** Tommy, I want to know about your planet. What shall I read?

**Tommy:** You can read the books *Life on Earth*.

**Danny:** Excuse me, can I have the books *Life on Earth*?

**Librarian:** Yes. They're next to the maths books. There are ten in all.

**Danny:** Thank you.



**Tommy:** What are you reading, Danny?

**Danny:** I'm reading *Life on Earth*.

**Tommy:** But why are you reading the last one?

**Danny:** Because I've read all the others.

**Tommy:** How fast you read! Can you understand them?

**Danny:** Of course. And I can remember everything, too.



LET'S WRITE

1 Look and write.

## The Map of Our School Library



2 Complete the dialogue.

Librarian: \_\_\_\_\_ ?

Student: Yes, please. I want to \_\_\_\_\_ .

## CULTURE TIME

### Libraries in Different Countries



the Library of Alexandria in Egypt



the National Library of Sweden



the British Library



the French National Library

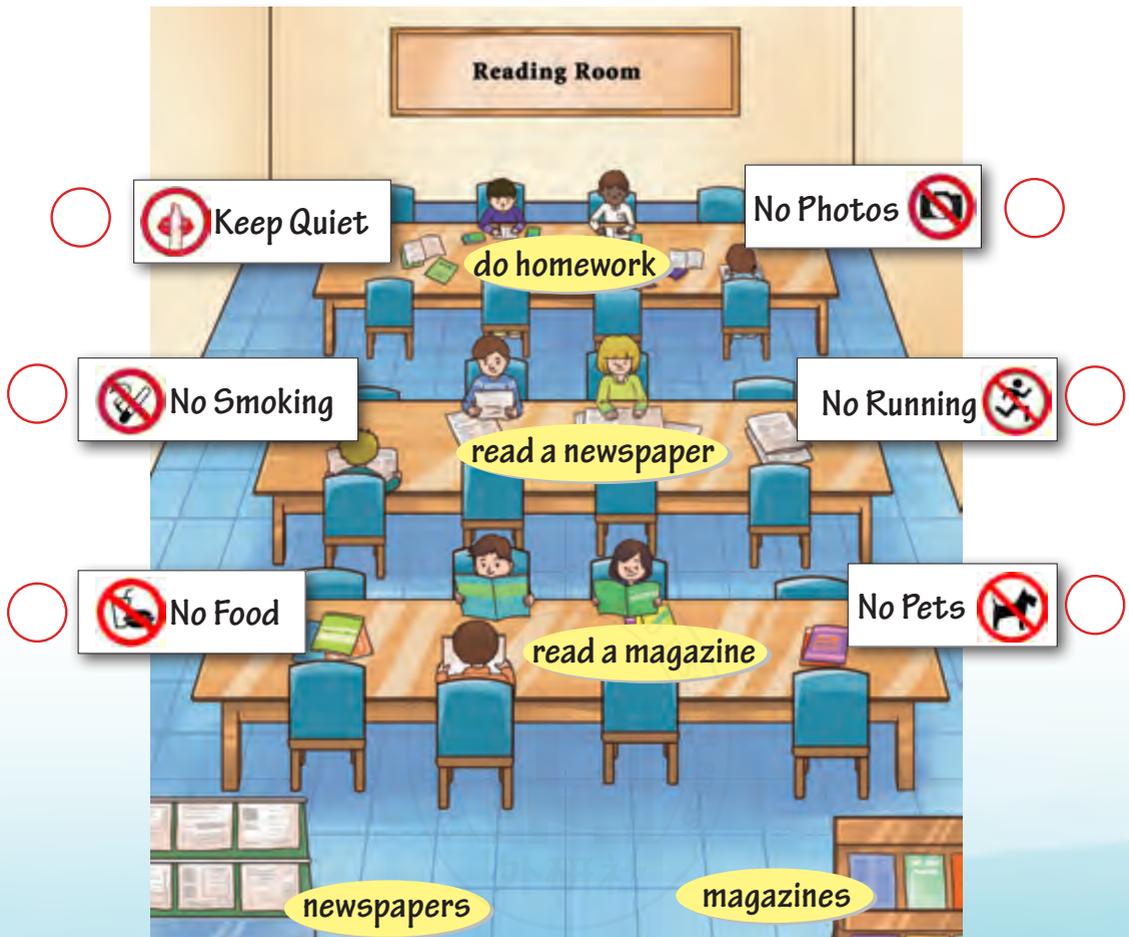


# Lesson Six

LET'S START 

Look at the picture:

- 1 Tick (✓) the signs you can see in your school library.
- 2 Listen and point to the words and phrases.
- 3 Read the words and phrases aloud.



LET'S LISTEN 

 Listen and find out what the children are doing in the reading room.

**Mike:** Susan, what are you reading?  
**Susan:** I'm reading a music book.



**Mike:** Katy, what are you reading?  
**Katy:** I'm reading a magazine, *Funny Stories*. It's quite interesting.  
**Mike:** Where is Ben?  
**Katy:** He's over there.

**Mike:** Ben, what are you doing?  
**Ben:** I'm doing my homework.  
**Mike:** Let's go swimming.  
**Librarian:** Sh! Keep quiet in the reading room, Mike.  
**Mike:** Sorry, Ms Barton.



LET'S TALK

1 Practise the dialogues.

What are you reading, Lin Jun?

I'm reading an art book.



What are you reading, Liu Wei?

I'm reading a magazine, *Football*.



2 Talk about what you and your classmates are reading.

What are you reading?

I'm reading...  
And you?

I'm reading...



SOUND TIME



1 Listen, point and say.

'do my 'homework 'read a 'newspaper 'read a maga'zine

'No 'Smoking 'No 'Food 'Keep 'Quiet

2 Listen and repeat.

What are you reading, Peter?

*People's Daily*, a Chinese newspaper.

What are you reading, Jean?

*Beijing Review*, an English magazine.

 Read and find out what Tommy can learn from Danny's book and how.

**Tommy:** Danny, I want to learn about your planet. What book shall I read?

**Danny:** You can read this one.

**Tommy:** Oh, it's so thin and small. What can I learn from it?

**Danny:** A lot of things. What do you want to know?



**Tommy:** Well, I want to know about the birds on your planet.

**Danny:** B-I-R-D, bird!

**Tommy:** Oh, they are so beautiful!

**Danny:** What else do you want to know?

**Tommy:** I want to learn about the food on your planet.

**Danny:** F-O-O-D, food!

**Tommy:** Only vegetables and flowers. No meat at all.



LET'S WRITE

1 Look and write.

**In a Reading Room**

| <i>Dos</i> (✓)  | <i>Don'ts</i> (✗)  |
|---|--|
| <ul style="list-style-type: none"> <li>• Read a newspaper.</li> <li>• _____</li> <li>• _____</li> </ul> | <ul style="list-style-type: none"> <li>• No Running</li> <li>• _____</li> <li>• _____</li> </ul> |

2 Complete the dialogue.

A: What are you reading?

B: I'm reading an English book. And you?

A: \_\_\_\_\_

CULTURE TIME

Other Ways of Reading



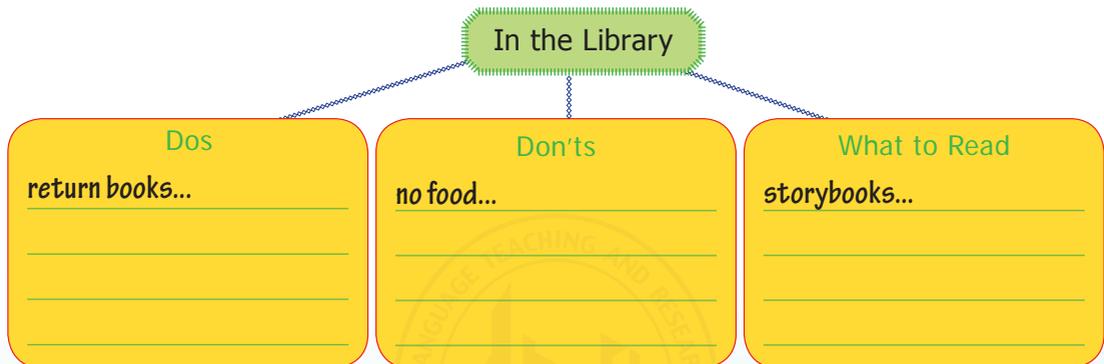
## Review Three

### 1 Listen and choose.

- 1 Lisa is \_\_\_ A \_\_\_ a book.                      (A) returning                      (B) reading
- 2 The librarian asks Lisa for her \_\_\_\_\_.      (A) student number      (B) library card
- 3 The book is \_\_\_\_\_.                              (A) clean                              (B) dirty
- 4 Lisa feels \_\_\_\_\_.                                (A) happy                                (B) sorry
- 5 We should \_\_\_\_\_ the books.              (A) take care of                      (B) look for

### 2 Read, group and write.

return books, no food, storybooks, do one's homework, keep quiet, newspapers, borrow books, no running, read, no smoking, magazines, music books, no pets, art books, science books, no photos, picture books...



### 3 Listen and write.

The boy is talking with a librarian. He wants to borrow a book about \_\_\_\_\_.

The books about animals and plants are on the \_\_\_\_\_ floor. *The Animal World* is a \_\_\_\_\_.





# Weekdays

## Lesson Seven



Look at the table:

- 1 Tick (✓) the classes you have on each weekday.
- 2 Listen and point to the words.
- 3 Read the words aloud.

| Monday                           | Tuesday                          | Wednesday                        | Thursday                         | Friday                           |
|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| English <input type="checkbox"/> |
| Chinese <input type="checkbox"/> |
| Maths <input type="checkbox"/>   |
| Science <input type="checkbox"/> |
| Art <input type="checkbox"/>     |
| Music <input type="checkbox"/>   |
| PE <input type="checkbox"/>      |



LET'S LISTEN 

Listen and find out what Ben is going to do today.

**Ben:** What day is it today, Mum?

**Mrs Kane:** Today is Tuesday.

**Ben:** Oh, it's going to be a busy day.



**Mrs Kane:** What classes do you have on Tuesdays?

**Ben:** We have English, Maths and Science in the morning.

**Mrs Kane:** And in the afternoon?

**Ben:** We have Art and PE.

**Mrs Kane:** Well, you don't have many classes today. Why will you be busy?

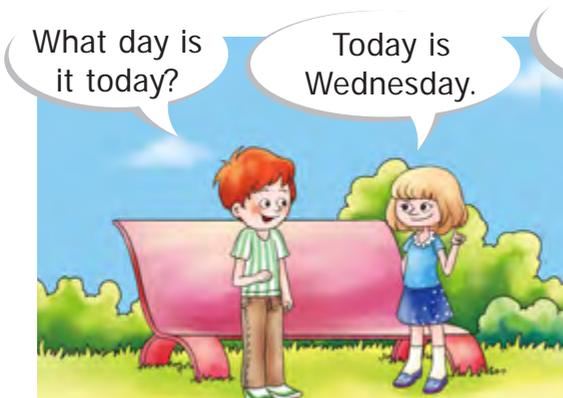
**Ben:** Because I'll talk about birds in the Science class.

**Mrs Kane:** I see.



## LET'S TALK

### 1 Practise the dialogues.



### 2 Talk about your weekdays and classes.



## SOUND TIME

### 1 Listen, point and say.

'Monday 'Tuesday 'Wednesday 'Thursday 'Friday  
 in the 'morning in the after'noon in the 'evening

### 2 Listen and repeat.

Today is Monday, a happy day for \ all.  
 In our PE class, we'll play \ basketball.  
 In our Art class, we'll draw the Great \ Wall.  
 In our Science class, we'll study the \ dinosaur.

## LET'S READ



Read and find out how many days Danny goes to school before a break.

**Tommy:** Oh, Monday again! What a long week!

**Danny:** How long is it?

**Tommy:** We have seven days in a week, and I have to go to school for five days.



**Danny:** Well, that isn't long.

**Tommy:** Don't you think so? How many days do you go to school before a break?

**Danny:** We go to school for ten days.

**Tommy:** Ten days? Do you have ten workdays?

**Danny:** Yes, that's right.

**Tommy:** Poor Danny!



**Danny:** Why? Going to school is very interesting. I like it.

**Tommy:** Do you like sitting in the classroom for ten days?

**Danny:** We do not always sit in the classroom. We often have our classes outdoors.



LET'S WRITE

1 Read and write.

### My Timetable

|           | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------|--------|---------|-----------|----------|--------|
| Morning   |        |         |           |          |        |
| Afternoon |        |         |           |          |        |

2 Write about your classes on Mondays.

I have four classes on Monday mornings. They are Chinese, Maths, English and PE.

## CULTURE TIME

### What is Black Friday?



# Lesson Eight

LET'S START 

Look at the pictures:

- 1 Tick (✓) the things you often do in different classes.
- 2 Listen and point to the words and phrases.
- 3 Read the words and phrases aloud.



Monday

English: tell a story



Tuesday

PE: play ping-pong



Wednesday

Maths: work at problems



Thursday

Music:  
sing a new song



Friday

Science:  
learn about birds



 Listen and find out who is the student teacher today.

**Mr Gore:** Kids, we have a new science teacher today.

**Katy:** Who is our new teacher?

**Mr Gore:** It's Ben. Ben, come here, please.



**Mike:** What are we going to learn today, Mr Kane?

**Ben:** We are going to learn about birds.

**Mike:** Ben, well done!

**Susan:** Yes. Your class is very interesting.

**Ben:** Katy, can you teach us Chinese next week?

**Katy:** Sure. I'll tell you some Chinese stories.

**All:** Great!



LET'S TALK

1 Practise the dialogues.

What are we going to learn today?

We are going to learn about birds.



Can you teach us Chinese next week?

Sure. I'll tell you some Chinese stories.



2 Talk about your classes.

What are we going to learn today?

We are going to learn...

Can you... next week?

Yes, I'll...



SOUND TIME



1 Listen, point and say.

our 'science 'teacher  
a 'new 'PE 'teacher

our 'maths 'teacher  
a 'new 'English 'teacher

2 Listen and repeat.

In our English class we have a great ↘time,  
Reading stories and chanting ↘rhymes.  
We sing *Twinkle, Twinkle, Little ↘Star*.  
We read *Sleeping Beauty* and *Snow ↘White*.

 Read and find out the names of the workdays on Danny's planet.

**Tommy:** Danny, you have ten workdays. What are they?

**Danny:** The first five days are: Head-day, Eye-day, Ear-day, Nose-day and Mouth-day.



**Tommy:** And what about the second five days?

**Danny:** They are Arm-day, Hand-day, Leg-day, Foot-day and Tail-day.

**Tommy:** How funny! You name your workdays after the body parts.

**Danny:** Yes.

**Tommy:** Why do you do that?

**Danny:** Because they're easy to remember.

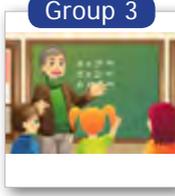


LET'S WRITE

1 Read and complete the poster.

**After-class Activities at Dongfeng School**

Friday, 15:30 – 16:30

|   |  |  |   |  |
|---|--|--|---|--|
| <p>Group 1</p>  <p>play basketball</p> | <p>Group 2</p>  | <p>Group 3</p>  | <p>Group 4</p>  | <p>Group 5</p>  |
|---|--|--|---|--|

2 Write about your classes.

We have a Science class on Fridays. We are going to learn about birds this week.

---



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CULTURE TIME

Symbols of the Weekdays



## Review Four

### 1 Listen and match.

- 1 Monday      2 Tuesday      3 Wednesday      4 Thursday      5 Friday



### 2 Read, group and write.

Monday, play ping-pong, work at a maths problem, Thursday, go to the library, Tuesday, learn about birds, read a story, Wednesday, go to a dance class, Friday, play basketball, play hide-and-seek...

Weekdays

|   |  |  |
|---|--|--|
| Monday...<br>_____<br>_____<br>_____<br>_____ | play ping-pong...<br>_____<br>_____<br>_____ | work at a maths problem...<br>_____<br>_____<br>_____<br>_____ |
|---|--|--|

### 3 Listen and write.

| Monday  | Tuesday   | Thursday   |
|---|---|--|
|  |  |  |
| borrow <u>books</u>   | go _____  | practise _____   |

**4** Read and answer.

**Timetable of Green Field Primary School**

|           | Monday     | Tuesday  | Wednesday  | Thursday | Friday     |
|-----------|------------|----------|------------|----------|------------|
| Morning   | Reading    | Reading  | Reading    | Reading  | Writing    |
|           | Art        | Science  | Maths      | Reading  | Writing    |
|           | Maths      | Maths    | Maths      | Maths    | Maths      |
| Afternoon | Science    | PE       | Music      | Science  | Art        |
|           | PE         | Computer | Computer   | PE       | PE         |
|           | Story Time | Sports   | Story Time | Sports   | Story Time |

- How many classes do the students have in a week?
- What classes do they have on Monday?
- How many PE classes do they have in a week?
- Do you have Story Time in your school?

**5** Discuss with your classmates and make your ideal weekday timetable.

I want to have three PE classes and three Science classes on Monday.

|           | Monday  | Tuesday | Wednesday | Thursday | Friday |
|-----------|---------|---------|-----------|----------|--------|
| Morning   | PE      |         |           |          |        |
|           | PE      |         |           |          |        |
|           | PE      |         |           |          |        |
| Afternoon | Science |         |           |          |        |
|           | Science |         |           |          |        |
|           | Science |         |           |          |        |

**My work is**

## Lesson Nine

LET'S START 

Look at the pictures:

- 1 Tick (✓) what you often do at weekends.
- 2 Listen and point to the phrases.
- 3 Read the phrases aloud.

Saturday

Sunday



play on the  
playground



do some shopping  
in a supermarket



go swimming



see a film  
in the cinema



watch TV at home



play computer  
games at home



go to a park



do some reading  
in the library



visit a home  
for the elderly

LET'S LISTEN 

Listen and find out what the children want to do this weekend.

**Susan:** It's Saturday tomorrow. How are you going to spend this weekend?

**Katy:** I want to go shopping. Who will go with me?

**Mike:** I don't like shopping. Let's play football.

**Ben:** Only the four of us? It's no fun.



**Katy:** And you, Susan?

What are you going to do?

**Susan:** I'm going to visit a home for the elderly.

**Mike:** Visit a home for the elderly? Why?

**Ben:** We can help the old people there.

**Katy:** And bring them a lot of joy.

**Mike:** Let's go together!

**All:** Great!



## LET'S TALK

### 1 Practise the dialogues.

What are you going to do this weekend?

I'm going to see a new film.



How are you going to spend this weekend?

I want to go swimming with my friends.



### 2 Talk about your weekend activities.

What are you going to do this weekend?

I'm going to...



## SOUND TIME

### 1 Listen, point and say.

'go 'shopping    'go 'swimming    'do some 'reading  
'watch 'TV        'see a 'film        'play com'puter 'games

### 2 Listen and repeat.

Watching a DVD, swimming in the \ pool.  
Today is Sunday. We don't go to \ school.  
Singing, dancing, talking with \ friends.  
We like doing all these at \ weekend.

## LET'S READ



Read and find out what Danny and Tommy are going to do this weekend.

**Tommy:** Oh, good. Tomorrow is Saturday.

**Danny:** What do children usually do on Saturdays?

**Tommy:** Some have a good rest at home and some go out and play.



**Danny:** Do you want to go travelling tomorrow?

**Tommy:** Of course I do. But where can we go?

**Danny:** What about going to the moon?

**Tommy:** That's great! But the moon is so far away.

**Danny:** Not so far. We can get there in two hours.

**Tommy:** Really?

**Danny:** Sure!

**Tommy:** Great! Let's go there tomorrow.



## LET'S WRITE

1 Read and write.

### Children's Chat Room



How are you going to spend this weekend?

I want to watch TV, \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_ ...



2 Write about your plan for a weekend.

I'm going to visit my grandparents next weekend.

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## CULTURE TIME

### Things to Do at the Weekend (1)



have a picnic



go to a museum



go hiking



hold a party



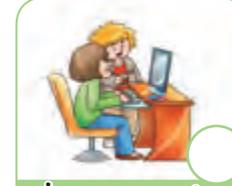
# Lesson Ten

## LET'S START

Look at the pictures:

- 1 Tick (✓) what you can do to help the elderly.
- 2 Listen and point to the phrases.
- 3 Read the phrases aloud.



|   |  |  |  |
|---|--|--|--|
|  <p>sing a song</p>  |  <p>read a story</p>  |  <p>play a ball game</p>                  |  <p>play a computer game</p>          |
|  <p>mow the lawn</p> |  <p>tidy the room</p> |  <p>help an elderly woman go upstairs</p> |  <p>take an elderly man to a park</p> |

LET'S LISTEN 

 Listen and find out what the children do to help the elderly.

**Susan:** Katy, let's help the elderly tidy their rooms.

**Katy:** OK. We can also sing songs and read stories to them.

**Ben:** What can we do to help them, Mike?

**Mike:** What about mowing the lawn and playing with them?

**Ben:** Good!



Two hours later



**Katy:** Susan, the old people all liked your songs.

**Susan:** They liked your stories, too.

**Mike:** I played an exciting ball game with them!

**Ben:** That's great. And I played computer games with them.



**Mike:** What a wonderful weekend!

**Ben & Katy:** Let's come back again next weekend.

**Susan:** OK.



LET'S TALK

1 Practise the dialogues.

What can we do to help the elderly?

We can help them tidy their rooms.



What about mowing the lawn for the elderly?

That's a good idea.



2 Talk about the things you can do for the elderly.

What can you do to help the elderly?



I can...

I...

SOUND TIME



1 Listen, point and say.

cry my sky why shy dear clear ear hear tear  
school cool wool pool tool

2 Listen and repeat.

Near the mountain, beside the lake,  
There is a nice home for the aged.  
At weekends we often go there,  
To offer the elderly help and care.

LET'S READ 

 Read and find out what Tommy and Danny see and do on their trip.



**Tommy:** Are we leaving now?

**Danny:** Yes, we are.



**Tommy:** Danny, what's that?

**Danny:** That's *Tiangong-1* from China.

It's also going to the moon.

**Tommy:** Danny, I'm the thirteenth man to set foot on the moon.

**Danny:** Who's the first man?

**Tommy:** He's Armstrong, an American.

**Danny:** Tommy, let's jump.

**Tommy:** Oh! How high I can jump! I can do the high jump in the next sports meet.

**Danny:** Yes. But only on the moon.



LET'S WRITE

1 Read and write.

**Let's Help the Elderly!**

Things we can do for them:

sing a song \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 Write about what you can do to help the elderly.

I can sing for the elderly.

\_\_\_\_\_

\_\_\_\_\_

CULTURE TIME

Things to Do at the Weekend (2)



## Review Five

### 1 Listen and match.



- A ● clean their rooms  
 B ● take them to the park  
 C ● sing a new song  
 D ● play a game  
 E ● read a story

### 2 Read, group and write.

play basketball, go shopping, do some reading, visit a home for the elderly, learn about birds, see a film, have classes, play ping-pong, go to school, go to a park, work at a maths problem, go swimming, talk with a teacher...

Things You Usually Do on Weekdays

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Things You Usually Do at Weekends

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### 3 Listen and write.

|           | Wang Gang   | Li Fang  |
|-----------|---|--|
| Morning   | <br><u>go shopping</u> | <br>_____ |
| Afternoon | <br>_____              | <br>_____ |



## Lesson Eleven



Look at the pictures:

- 1 Tick (✓) the things you do at the same time as Ben.
- 2 Listen and point to the words and phrases.
- 3 Read the words and phrases aloud.

|  |   |  |   |
|--|---|--|---|
| <p>1</p>  <p>seven<br/>7:00 am</p> <p><input type="checkbox"/></p>  <p>get up</p>                    | <p>2</p>  <p>half past seven<br/>7:30 am</p> <p><input type="checkbox"/></p>  <p>go to school</p> | <p>3</p>  <p>eight<br/>8:00 am</p> <p><input type="checkbox"/></p>  <p>have classes</p>  | <p>4</p>  <p>twelve<br/>12:00</p> <p><input type="checkbox"/></p>  <p>have lunch</p>  |
| <p>5</p>  <p>half past two<br/>2:30 pm</p> <p><input type="checkbox"/></p>  <p>have a PE class</p> | <p>6</p>  <p>half past five<br/>5:30 pm</p> <p><input type="checkbox"/></p>  <p>go home</p>     | <p>7</p>  <p>seven<br/>7:00 pm</p> <p><input type="checkbox"/></p>  <p>have supper</p> | <p>8</p>  <p>nine<br/>9:00 pm</p> <p><input type="checkbox"/></p>  <p>go to bed</p> |

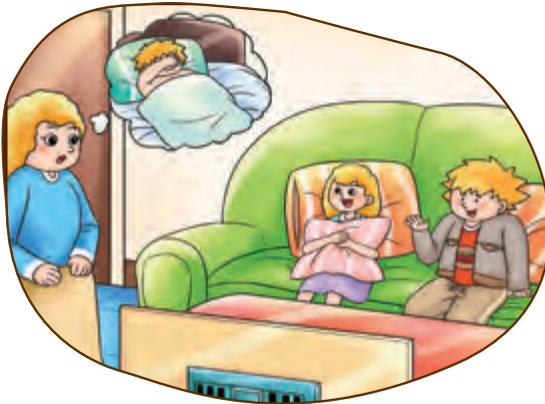
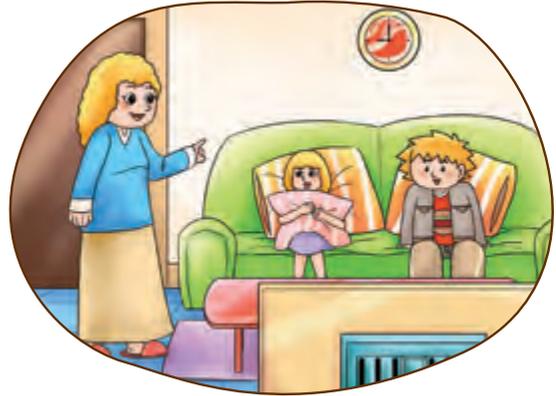
LET'S LISTEN 

Listen and find out what Mrs Kane asks the children to do and why.

**Mrs Kane:** Ben and Ann, it's time to go to bed.

**Ben:** What time is it now?

**Mrs Kane:** It's nine.



**Ben:** But I'm not sleepy.

**Ann:** Me neither.

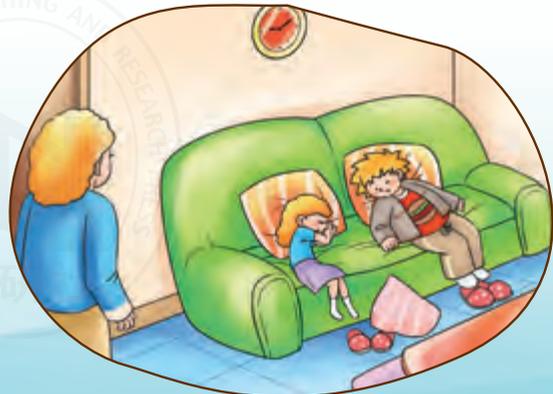
**Mrs Kane:** Ben, you have to go to school at half past seven tomorrow.

**Ben:** Can we watch the film for ten more minutes?

**Ann:** Mum, please.

**Mrs Kane:** OK, then.

**Mrs Kane:** Now, kids. Time's up. Oh, they are asleep.



## LET'S TALK

### 1 Practise the dialogues.



### 2 Talk about the time.



## SOUND TIME

### 1 Listen, point and say.

'go to 'school      'go 'home      'go to 'bed  
'have a 'PE 'class      'have 'lunch      'have 'supper

### 2 Listen and repeat.

↗ ↘ Tick-tock, ↗ ↘ tick-tock, sings the ↘ clock.  
"Time for school! It's eight ↘ o'clock."  
↗ ↘ Tick-tock, ↗ ↘ tick-tock, sings the ↘ clock.  
"Time for bed! It's nine ↘ o'clock."

LET'S READ 

Read and find out why Tommy is late for school again.

**Danny:** Get up, Tommy.

**Tommy:** What time is it now?

**Danny:** It's half past seven.



**Tommy:** Where are my shoes?

**Danny:** They are under your bed.

**Tommy:** Oh, it's nearly eight. I'll be late.

**Danny:** Don't worry. Get on my back.

**Tommy:** Oh, my schoolbag! Go back, Danny.



**Teacher:** Tommy, you're late again.

**Tommy:** I'm sorry.

LET'S WRITE

1 Read and write.

## My Daily Routine

|   | When     | What   |   | When | What |
|---|----------|--------|---|------|------|
|  | at seven | get up |  |      |      |
|  |          |        |  |      |      |
|  |          |        |  |      |      |

2 Write about what your classmates do on Sunday mornings.

Wang Lin usually goes shopping at ten on Sunday mornings.

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## CULTURE TIME

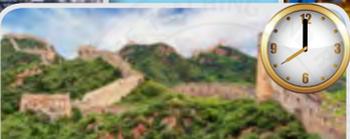
## Time Difference



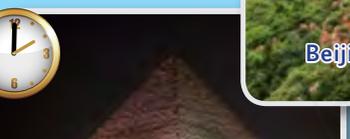

Sydney: 11:00 am  
1st January




London: 0:00 am  
1st January

Beijing: 8:00 am  
1st January

Cairo: 2:00 am  
1st January




New York: 7:00 pm  
31st December



# Lesson Twelve



Look at the pictures:

- 1 Tick (✓) the things you do at the same time as Katy.
- 2 Listen and point to the sentences.
- 3 Read the sentences aloud.

Katy goes to school.    Katy has classes.

Katy gets up.    Katy has lunch.

Katy goes to bed.    Katy reads in the library.

Katy has supper.    Katy goes home.



LET'S LISTEN 

 Listen and find out why Ben got up early this Sunday.

**Mike:** Good morning, Mrs Kane. This is Mike. Can I speak to Ben?

**Mrs Kane:** Hi, Mike. Ben is out.

**Mike:** So early? When does he usually get up on Sunday mornings?



**Mrs Kane:** He usually gets up at ten on Sundays, but sometimes he gets up very early.

**Mike:** Why?

**Mrs Kane:** Because he wants to watch birds.

**Mike:** When will he come back then?

**Mrs Kane:** Maybe in an hour. Would you like to leave a message?

**Mike:** No, thank you. I'll call him later.



## LET'S TALK

## 1 Practise the dialogues.

When does Ben usually get up on Sunday mornings?

He usually gets up at ten.



When do you usually get up on weekdays?

I usually get up at seven.



## 2 Talk about your daily routine.

When do you usually get up?

I...

When do you...?>

I...

## SOUND TIME



## 1 Listen, point and say.

'get up at 'seven 'go 'home at 'half past 'five 'go to 'bed at 'ten  
at the 'weekend on 'Sunday 'morning on 'Friday after'noon

## 2 Listen and repeat.

I get up at six ↗ and go to bed at ↘ nine.

I always keep ↗ an old saying in ↘ mind.

"Early to bed and early to ↘ rise,

Makes a man ↗ healthy, ↗ wealthy and ↘ wise."

 Read and find out what Danny's clock can do.

**Danny:** Tommy, this clock is for you.  
**Tommy:** But I've got a clock.  
**Danny:** This one is different.

A cartoon illustration of a boy named Tommy sitting on a bed, wearing a blue shirt, white pants, and a red cap. He is holding a small blue clock. A blue alien-like character named Danny is standing next to him, wearing a yellow and blue outfit. They are in a bedroom with a bed, a nightstand, and a window.A cartoon illustration of Tommy lying in bed, covered with a blue blanket. He looks tired. A small blue clock is on the nightstand next to him.

**Clock:** Wake up, Tommy. Wake up.  
**Tommy:** Let me sleep for one more minute.  
**Clock:** Get up, Tommy. Get up.

**Clock:** Homework time, Tommy, homework time.  
**Tommy:** Let me finish this game.  
**Clock:** No!  
**Tommy:** Uh-oh.

A cartoon illustration of Tommy sitting at a desk, playing a video game on a laptop. He is wearing a red cap and a blue shirt. A desk lamp is on the desk. A window in the background shows a view of trees and a blue sky.A cartoon illustration of Tommy lying in bed, looking awake. A small blue clock is on the nightstand next to him.

**Clock:** Time for bed, Tommy, time for bed.  
**Tommy:** But I'm not sleepy.  
**Clock:** Sleep, Tommy, sleep.  
**Tommy:** Zzz...Zzz...Zzz...

LET'S WRITE

1 Guess and write.

What does Li Tao usually do at...?

- 1 7:00 am \_\_\_\_\_ go to school
- 2 12:30 pm \_\_\_\_\_
- 3 7:00 pm \_\_\_\_\_
- 4 10:00 pm \_\_\_\_\_

2 Write about your friend's daily routine.

My friend Zhao Wei usually goes to school at half past seven.

---

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CULTURE TIME

Sleeping Hours



## Review Six

1 Listen and draw. 



2 Read, group and write.

have classes, get up, go to school, have breakfast, have lunch, have supper, go to bed, go home, do homework, go to the library, watch TV...



3 Listen and write. 

### My Grandparents' Daily Routine

- 1 They get up at   six   in the morning.
- 2 They have the first meal at            in the morning.
- 3 They have the second meal at            in the afternoon.
- 4 They watch TV from            to            in the evening.
- 5 They go to bed at           .

**4** Read and answer.

**My Day at Eton**

|                  | Time                | Activities             |
|------------------|---------------------|------------------------|
| <b>Morning</b>   | 7:30 am             | get up                 |
|                  | 7:45 am             | have breakfast         |
|                  | 9:00 – 9:40 am      | 1st class              |
|                  | 9:50 – 10:30 am     | 2nd class              |
|                  | 10:40 – 11:20 am    | 3rd class              |
|                  | 11:20 am – 11:45 pm | break                  |
|                  | 11:45 am – 12:25 pm | 4th class              |
| <b>Afternoon</b> | 12:35 – 1:15 pm     | 5th class              |
|                  | 1:25 pm             | lunch                  |
|                  | 4:00 – 5:00 pm      | after-class activities |
| <b>Evening</b>   | 7:40 pm             | supper                 |
|                  | 9:30 pm             | go to bed              |

Hello! I'm Jack from the UK. I study at Eton College, a school for boys. I live at school on weekdays. I \_\_\_\_\_ at half past seven every weekday. Breakfast time is at \_\_\_\_\_. I have \_\_\_\_\_ classes in the morning. Lunch is at 1:25 pm and \_\_\_\_\_ is at 7:40 pm. I \_\_\_\_\_ at 9:30 pm. Before lights out, I have time to do my homework.

**5** Read and work out Muboto's daily routine.

I am Muboto from Kenya. I go to school in the morning. My school is far away and classes begin at seven. So I get up at half past five and walk to school. I have lunch at twelve. I do farm work with my parents from two till five in the afternoon.

**Muboto's Daily Routine**

|                  | Time | Activities |
|------------------|------|------------|
| <b>Morning</b>   |      |            |
|                  |      |            |
|                  |      |            |
| <b>Afternoon</b> |      |            |

**My work is**

# Words and Expressions in Each Unit

(带\*号词为课标二级词汇以外的词, 只做理解要求, 不需要掌握和应用)

## Unit 1

### Lesson One

field\* 田野

sports field\* 运动场

garden\* 花园

library 图书馆

building\* 楼房, 建筑物

pool\* 池子

swimming pool\* 游泳池

dining\* hall\* 餐厅

gate\* 大门

next to 靠近, 接近

visit\* 访问, 参观

office\* 办公室

second 第二

between 在……之间

by 在……附近, 靠近

### Lesson Two

study 学习

read 阅读

pupil 小学生

hide-and-seek\* 捉迷藏

gym\* 体育馆

## Unit 2

### Lesson Three

maths 数学

science 科学

subject 科目, 课程

work 做事, 劳动, 工作

work at 在……上下功夫

problem\* 问题, 困难

interest\* 兴趣

best\* 最好的

difficult 困难的, 难的

world\* 世界

## Lesson Four

story 故事

talk 交谈

quite\* 很, 非常

work out 计算出

together\* 一起, 共同

French\* 法国的, 法语的

meaning\* 意思, 含义

## Unit 3

### Lesson Five

storybook 故事书, 小说

return\* 归还

borrow\* 借入, 借来

librarian\* 图书馆管理员

Ms 女士

care\* 照顾

take care\* of 照看, 照料

know about 了解, 发现

earth\* 地球

in all 总共, 总计

last\* 最后的, 最近的, 上次的

other\* 其他的人(物)

remember\* 记住

everything\* 所有事物

### Lesson Six

keep\* 保持

quiet\* 安静的

homework\* 家庭作业

smoking\* 吸烟

newspaper\* 报纸

magazine\* 杂志

sh\* 嘘, 别出声

## Unit 4

### Lesson Seven

Monday 星期一

Tuesday 星期二

Wednesday 星期三

Thursday 星期四

Friday 星期五

busy 忙的

before 在……之前

break\* 休息

workday 工作日

poor\* 可怜的

always 总是

outdoors\* 在户外

### Lesson Eight

ping-pong\* 乒乓球运动

name 给……命名

part\* 身体部位, 部分

## Unit 5

### Lesson Nine

Saturday 星期六

Sunday 星期日

playground 操场

shopping 购物

supermarket 超市

elderly\* 年老的, 上了年纪的

the elderly\* 老年人

spend\* 度过 (一段时间)

weekend\* 周末

joy\* 欢乐

usually\* 通常, 常常

rest\* 休息

travel 旅行

moon 月亮, 月球

hour 小时

### Lesson Ten

mow\* 割 (草)

lawn\* 草坪

tidy\* 整理, 收拾

upstairs\* 向楼上

exciting\* 令人兴奋的, 使人激动的

set\* foot on 踏上

American\* 美国人

## Unit 6

### Lesson Eleven

half 一半, 二分之一

past\* 晚于, 过(几点)

half past\* 半点

am 上午

pm 下午

sleepy 瞌睡的, 困的

neither\* 也不

minute 分钟

Time's up. 时间到了。

asleep\* 睡着的

under 在……下面

nearly\* 几乎, 差不多

### Lesson Twelve

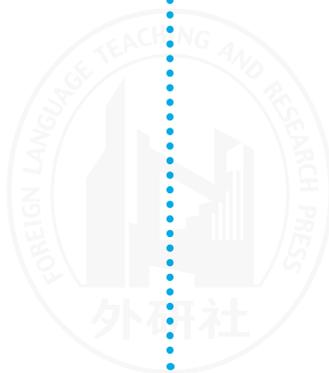
sometimes 有时候

early 早, 提早

maybe\* 也许, 大概

clock 钟, 时钟

different\* 不同的



# Word List

(带\*号为课标二级词汇以外的词, 只做理解要求, 不需要掌握和应用)

## A

always 总是

am 上午

American\* 美国人

asleep\* 睡着的

## B

before 在……之前

best\* 最好的

between 在……之间

borrow\* 借入, 借来

break\* 休息

building\* 楼房, 建筑物

busy 忙的

by 在……附近, 靠近

## C

care\* 照顾

clock 钟, 时钟

## D

different\* 不同的

difficult 困难的, 难的

dining\* hall\* 餐厅

## E

early 早, 提早

earth\* 地球

elderly\* 年老的, 上了年纪的

everything\* 所有事物

exciting\* 令人兴奋的, 使人激动的

## F

field\* 田野

French\* 法国的, 法语的

Friday 星期五

## G

garden\* 花园

gate\* 大门

gym\* 体育馆

## H

half 一半, 二分之一

half past\* 半点

hide-and-seek\* 捉迷藏

homework\* 家庭作业

hour 小时

## I

in all 总共, 总计

interest\* 兴趣

## J

joy\* 欢乐

## K

keep\* 保持

know about 了解, 发现

## L

last\* 最后的, 最近的, 上次的

lawn\* 草坪

librarian\* 图书馆管理员

library 图书馆

## M

magazine\* 杂志

maths 数学

maybe\* 也许, 大概

meaning\* 意思, 含义

minute 分钟

Monday 星期一

moon 月亮, 月球

mow\* 割(草)

Ms 女士



## N

name 给……命名

nearly\* 几乎, 差不多

neither\* 也不

newspaper\* 报纸

next to 靠近, 接近

## O

office\* 办公室

other\* 其他的人(物)

outdoors\* 在户外

## P

part\* 身体部位, 部分

past\* 晚于, 过(几点)

ping-pong\* 乒乓球运动

playground 操场

pm 下午

pool\* 池子

poor\* 可怜的

problem\* 问题, 困难

pupil 小学生

## Q

quiet\* 安静的

quite\* 很, 非常

## R

read 阅读

remember\* 记住

rest\* 休息

return\* 归还

## S

Saturday 星期六

science 科学

second 第二

set\* foot on 踏上

sh\* 嘘, 别出声

shopping 购物

sleepy\* 瞌睡的, 困的

smoking\* 吸烟

sometimes 有时候  
spend\* 度过 (一段时间)  
sports field\* 运动场  
story 故事  
storybook 故事书, 小说  
study 学习  
subject 科目, 课程  
Sunday 星期日  
supermarket 超市  
swimming pool\* 游泳池

## T

take care\* of 照看, 照料  
talk 交谈  
the elderly\* 老年人  
Thursday 星期四  
tidy\* 整理, 收拾  
Time's up. 时间到了。  
together\* 一起, 共同  
travel 旅行  
Tuesday 星期二

## U

under 在……下面  
upstairs\* 向楼上  
usually\* 通常, 常常

## V

visit\* 访问, 参观

## W

Wednesday 星期三  
weekend\* 周末  
work 做事, 劳动, 工作  
work at 在……上下功夫  
work out\* 计算出  
workday 工作日  
world\* 世界





同学们，学过这本教材之后，你们和书中的六个小伙伴，特别是来自外星球的 Danny 交上朋友了吗？你能像他们一样说出一些英语、用英语与人进行简单的交流了吗？你喜欢上这套教材、喜欢上学习英语了吗？我们真切地希望你们能够继续努力，在课堂上、在生活中大胆地使用英语，多用英语做事，让学英语和用英语成为自己生活的一部分。

这套教材从构思到创作完成都倾注着一批优秀的教学和教材编写专家的心血，凝结着他们的智慧与汗水。除主编、执行主编及主要编者以外，我们还要特别感谢曾经为这套教材辛勤付出、无私奉献的一批优秀教师和其他编写人员，他们是：鲁宗干、张杰、李季、匡丽亚、彭雪红、区碧茹、杨柳青和许桦淳。没有他们和编写组的共同努力，就没有这套教材。

我们期待同学们在不久的将来能用英语在广阔的世界舞台上展示自己的才能，能和不同肤色、不同种族的人一起共建美好的地球村！

本教材编写组  
2013 年 6 月









# English *in* Action



绿色印刷产品