

上海教育出版社



义务教育教科书

英语

(三年级起点)

五年级 下册



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写在前面

升入五年级，同学们的英语学习又进入了一个新阶段。

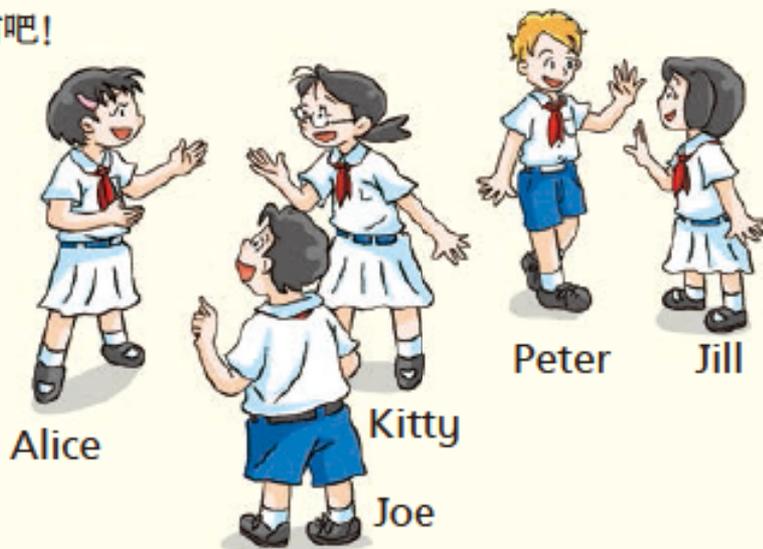
回想第一次翻开英语课本的情景，是不是觉得那已经是很久以前的事了？其实才只过了两年！同学们在英语学习方面就已经有了坚实的基础，值得骄傲呀！

接下来的学习与三四年级时有点相似，但绝不是简单的重复，而是开始向“广度”和“深度”层面延伸。

一方面，你们谈论的话题越来越广泛，比如郊游、搬家、度假、就医、节水、防火等等，从家庭、学校到社会和大自然，从谈论现在到谈论未来。另一方面，你们的语言组织和表达能力也会提升到一个新的高度。你们将学习使用usually, sometimes等频度副词和should, must等情态动词。你们还将学习两种新时态——现在进行时和一般将来时，让表述变得更准确、更恰当。

如果把学习英语比作学习游泳，你们现在的水平应该是会踩水和抬头换气了。这意味着你们不会再呛水啦！

同学们，稍稍大着胆子，追着不断泛起、荡漾着的“涟漪”，继续努力向前吧！





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Module 1 Changes and differences

| Unit | Key patterns | Key words | Sounds |
|------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-------------------------------------------------------|
| <p>1</p> <p>Tidy up!</p> <p>(p. 2)</p> | <ul style="list-style-type: none"> • Are they yours? No, they aren't. | tidy, let, sock, yours, cap, mine, crayon, umbrella, hers, theirs | ar (car) ue (blue) oo (school) |
| <p>2</p> <p>Our new home</p> <p>(p. 8)</p> | <ul style="list-style-type: none"> • Why do you like it? Because it's so big. | why, because, study, dining room, change, place, every, then | ir (skirt) ur (purse) au (Laura) oor (floor) |
| <p>3</p> <p>In the future</p> <p>(p. 14)</p> | <ul style="list-style-type: none"> • I'll be a teacher. • I won't wear glasses. | future, stand, machine, will, exercise, early, hard | ee (bee) ea (tea) eer (deer) ear (tear) |
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Module 2 Work and play

| Unit | Key patterns | Key words | Sounds |
|-------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|----------------------------------|
| <p>4</p> <p>Reading is fun</p> <p>(p. 24)</p> | <ul style="list-style-type: none"> I'm going to read a story every day. | storybook, buy, story, dictionary, magazine, newspaper, week, student | i (five) ie (pie) |
| <p>5</p> <p>At the weekend</p> <p>(p. 30)</p> | <ul style="list-style-type: none"> What are you going to do this weekend? | weekend, stay, film, boat, plan, tomorrow, build, next, cry, until | o (Flo) oa (goat) oe (Joe) |
| <p>6</p> <p>Holidays</p> <p>(p. 36)</p> | <ul style="list-style-type: none"> Where will we stay? How long will we stay in Sanya? | holiday, clear, seafood, hotel, island | oy (toy) oi (noise) |

Revision 2 (p. 42)

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Module 3 Things we do

| Unit | Key patterns | Key words | Sounds |
|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------|
|  Open Day (p. 46) | <ul style="list-style-type: none"> First, they'll visit our classroom. | meet, school gate, art room, hall, finally, meeting room, show | air (hair) are (Clare) ear (bear) |
|  Buying clothes (p. 52) | <ul style="list-style-type: none"> Which dress do you like, the blue one or the pink one? | which, trousers, sweater, coat, shoe, only, smile, money, keep, laugh | ou (mouse) ow (owl) |
|  Seeing the doctor (p. 58) | <ul style="list-style-type: none"> You should take some medicine. You shouldn't go to bed late. | ill, wrong, headache, fever, should, medicine, rest, toothache, present, world | ay (May) ai (wait) |

Revision 3 (p. 64)

Project 3 (p. 66)





Module 4 Things we enjoy

| Unit | Key patterns | Key words | Sounds |
|---------------------------------------------------|--------------|------------------------------------------------------------|--------|
| 10 Great inventions (p. 68) | | invention, watch, anywhere, travel, invent, myself, camera | |
| 11 Chinese festivals (p. 74) | | festival, important, call, end, village, last | |
| 12 The giant's garden (p. 80) | | wall, kind, through | |

Project 4 (p. 86)

Word list 1 (p. 88)

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Daily expressions (p. 94)

Proper nouns (p. 94)



1

Tidy up!



Are they yours?
No, they aren't.

 Listen and say 

- 1 Sally: Look at your bedroom.
What a mess! Let's tidy it up.
Peter: Sure, Sally.
Sally: Whose socks are those?
Are they yours, Peter?
Peter: No, they aren't. They're Paul's.
Sally: Can you put them on his bed?
Peter: Sure.



2



- Sally: Whose cap is this?
Peter: It's mine.
Sally: There's a T-shirt. Is this yours too, Peter?
Peter: No. It's Paul's.
Sally: Can you put it on his bed?
Peter: Sure.

3

- Peter: The room is now clean and tidy. Thank you for your help, Sally.
Sally: You're welcome, Peter.





Ask and answer the questions in pairs.



Whose bedroom is it?

Who is tidying up the bedroom?

Whose ... is this/are those?

It's ...

...

It's/They're ...



Look and learn 🎧



cap



socks



crayon



umbrella

Read a story 

A magic stone

1



Jimmy sees a small box on the table. It is full of nails.
"Is it yours, Dad?" asks Jimmy.
"Yes, it's mine," says his father.

2



Jimmy drops the box. All the nails fall on the floor.
What a mess!

3



Jimmy's father gives him a black stone. "This stone can help you, Jimmy. Try it," he says.

4



Jimmy puts the stone near the nails. The nails all stick to it. In a few seconds, the floor is clean again. "Wow, it's a magic stone, Dad," says Jimmy happily.

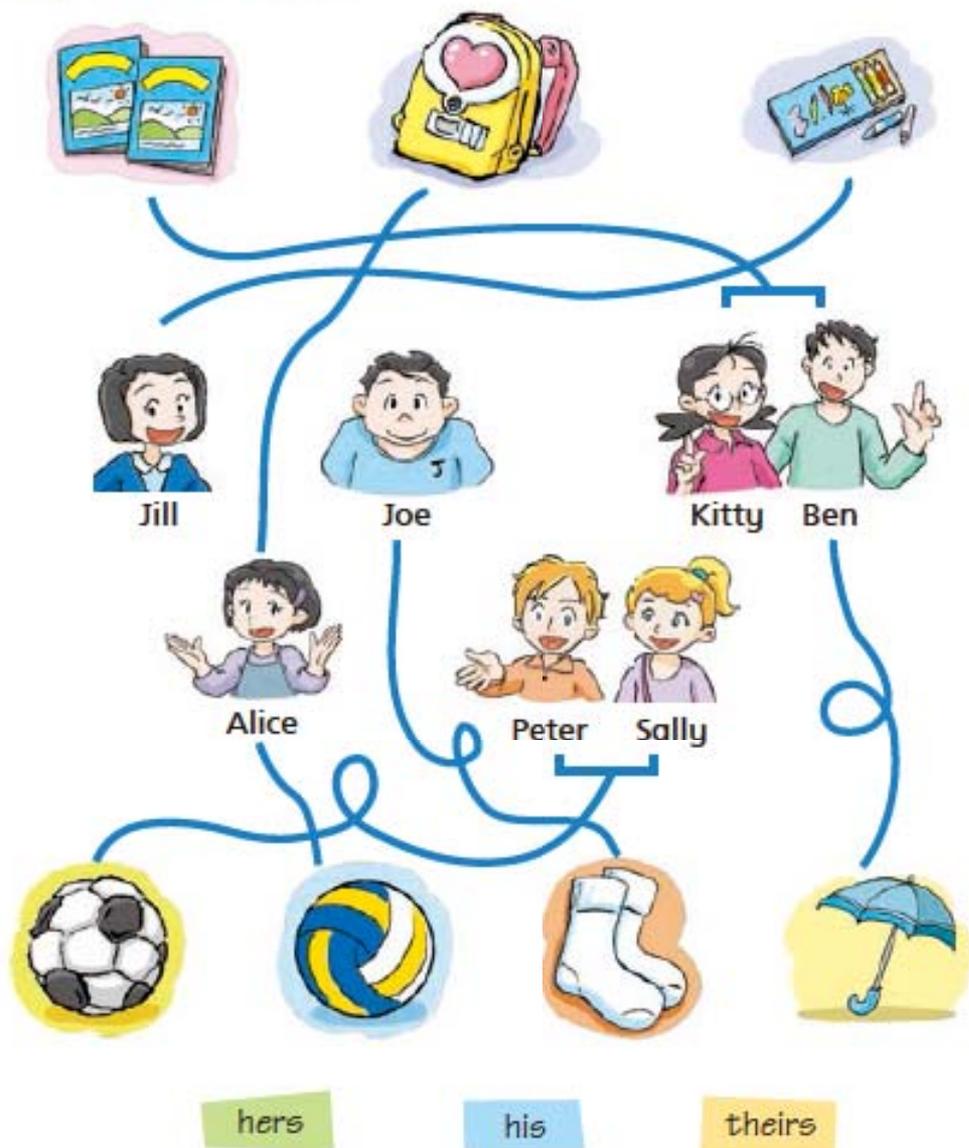


Answer the questions.

- 1 What does Jimmy see on the table?
- 2 Whose box is it?
- 3 In Picture 2, what falls on the floor?
- 4 What does Jimmy's father give him?



Think and write



- The books are Kitty and Ben's. They are _____.
- The volleyball is Alice's. It is _____.
- The crayons are _____. They are _____.
- The umbrella is _____. It is _____.
- The _____ is/are _____.
It is/They are _____.

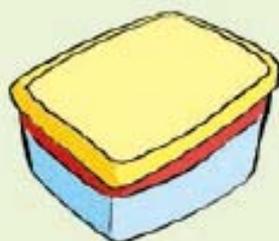


Sing a song



Whose box is this?

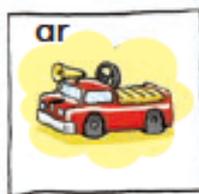
Whose box is this?
Is this yours? Is this his?
Whose box is this?
It's mine, not his.



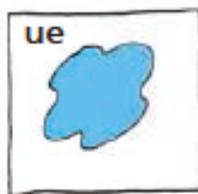
Whose socks are these?
Are these hers? Are these his?
Whose socks are these?
They're hers, not his.



Learn the sounds



car



blue



school

Mark has a little **car**.
The **car** is yellow and **blue**.
He often drives it in the **park**
On sunny after**noo**ns.
But he never drives his **car**
When he goes to **school**.



2

Our new home

Why do you like it?
Because it's so big.



Listen and say



Sally and her dad are at their new home.

Dad: Do you like our new home, Sally?

Sally: Yes. It's nice. I like the living room.

Dad: Why do you like it?

Sally: Because it's so big! What about you, Dad?

Dad: I like the study.

Sally: Why do you like it?

Dad: Because it's quiet. I can read and write there.

Where are Peter and Paul?

Sally: They're in the garden. They like our new home too.

Do you know why?

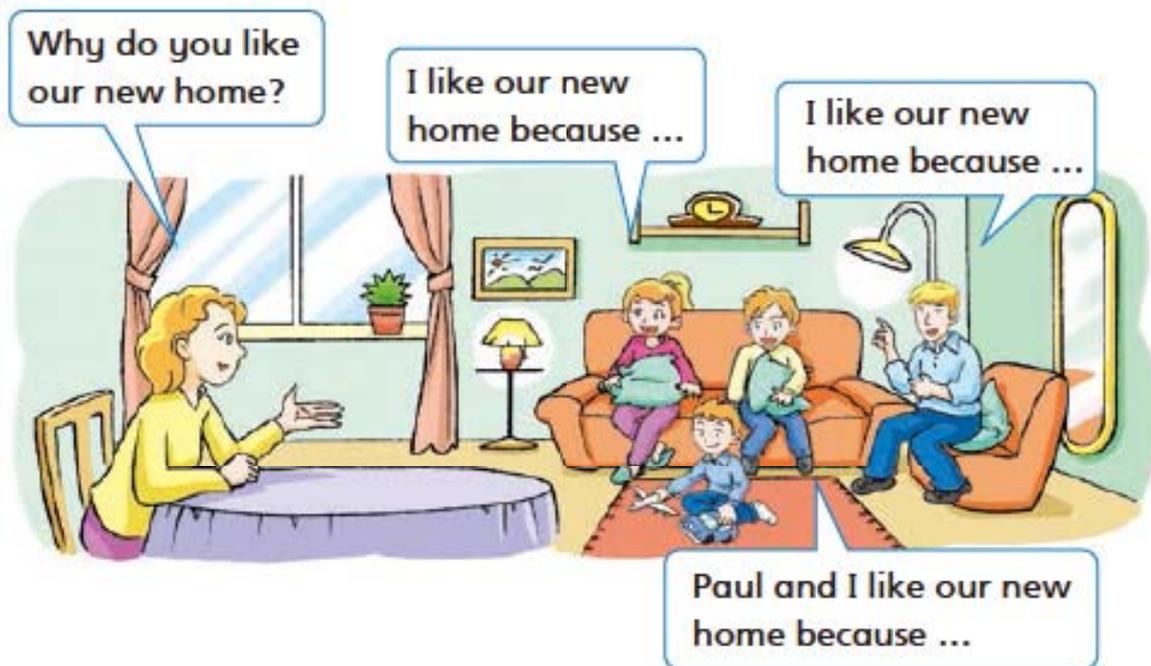
Dad: Why, Sally?

Sally: Because they can play in the garden all day!



Why do the Browns like their new home? Match and say.

- a the study is quiet. I can read and write there.
- b we can play in the garden all day!
- c the living room is so big!



Look and learn 



dining room

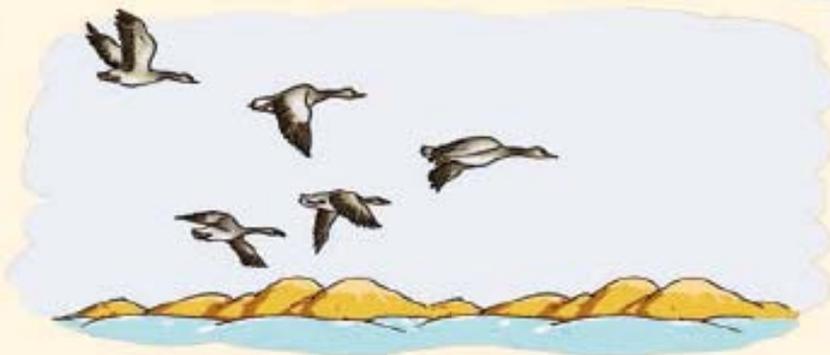


study

Why do wild geese change homes?



1



Wild geese have busy lives. They fly from one place to another. They change homes twice every year. In spring, they fly north. In autumn, they fly south.

2



Why do wild geese move around so much? In winter, they cannot find enough food in the north, so they fly south in autumn. Then in spring, it is warm in the north, so they fly back.



Do other animals change homes too? Go to the library and find out. Then give a report.



... change homes too.
They ...



Listen and enjoy 

There is an old woman.
She lives in a shoe.
She has a big family.
And she knows what to do.
She gives the children some food,
And then she says,
"It's time to go to bed!"





Ask and answer

Look at the rooms in Nancy's home and Dan's home. Then ask and answer the questions in pairs.



Nancy's home

Do you like Nancy's home or Dan's home?

I like ...

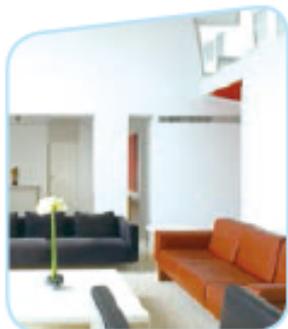
Why?



Because ...



Dan's home





Write and say

There is/are _____ in my home.

There is/are _____ near my home.

I like the _____ because _____

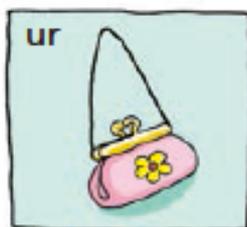
_____.



Learn the sounds



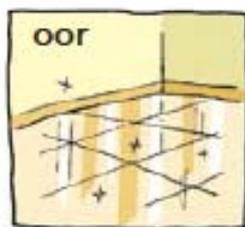
skirt



purse



Laura



floor

Laura wants to buy a new skirt.

The old one is too small.

But she cannot find her purse.

It is not on the door.

"It's over there," says her mum,

"Just on the floor!"



3

In the future

Listen and say 

I'll be a teacher.
I won't wear glasses.



Kitty wants to know about her future. She stands in front of a magic machine and takes a photo.

2



Kitty looks at her photo. There are some words on the back.

In 15 years, ...

- you will not wear glasses.
- you will have big and beautiful eyes.
- you will live in Beijing.
- you will be a teacher.
- you will love your job.

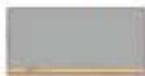
3



This is me in the future!
I won't wear glasses.
I'll have big and beautiful eyes.
I'll live in Beijing and I'll be a teacher.

 Answer the questions.

Will Kitty be a teacher?



Will she have beautiful eyes?



Will she wear glasses?



Will she live in Shanghai?



 Look and learn 



do exercise



take a photo



wear glasses



Look and read

Now and future

1



My name is Bobby. I am good at Maths, but I am weak in English. I do not like to get up early, so I have no time for breakfast. I am often late for school. I do not like sport and I get tired easily. I like watching TV.

2



In the future, I will study hard and I will read more English books. I will try to get up early and have breakfast. I will not be late for school any more. I will do exercise every day. I will not watch too much TV.



What is Bobby like now? What will Bobby be like in the future? Complete the notes.

Bobby's now and future

| Now | Future |
|---------------------------|-----------------------------------|
| He is weak in _____. | He will read more _____. |
| He gets up late. | He will get up _____. |
| He has no time for _____. | He will have breakfast every day. |
| He does not like _____. | He will _____ every day. |
| He likes watching TV. | He will not watch _____. |

What are you like now? What will you be like in the future? Complete the notes.

My now and future

| Now | Future |
|-----|--------|
| | |
| | |





Ask and answer



I will ...

- be a doctor.
- live in London.
- be tall and strong.
- have two children.

What will Peter/Alice do?

Where will he/she live?

Will he/she ...?



He/She will ...

He/She will ...

Yes, he/she will.
No, he/she won't.
He/She will ...

I will ...

- be a teacher.
- work in Shanghai.
- have long hair.
- have a child.





Think and write

In ten years, what will your friend be like? Where will he or she live? What will he or she do?

In ten years, _____ (name) will be _____.

He/She will _____.

He/She will _____.

tall

beautiful

Beijing

cook

strong

Shanghai

doctor

London

pilot



Learn the sounds



ee

bee



ea

tea



eer

deer



ear

tear

Mr **Bee** is having **tea**
 With his friend Miss **Deer**.
 Suddenly he falls into the **tea**.
 And Miss **Deer** is in **tears**.
 "Don't worry," says Mr **Bee**.
 "I can swim in **tea**!"





Revision 1



Let's revise (I)

| | | | | |
|-------|----------------------|-----|----------------|---|
| Whose | umbrella football | is | this | ? |
| | crayons books | are | these those | |

| | | | |
|-----|------|----------------------|---|
| Is | it | mine yours his | ? |
| Are | they | hers theirs | |

| | | |
|-----|------|--------|
| Yes | it | is |
| | they | are |
| No | it | isn't |
| | they | aren't |



Think and say

Whose ball is this?
Is it ..., Peter?

Is it Joe's?

Is it Jill's?

Is it Ben and
Kitty's?



No, it isn't.
... is black.

No, ...
... is blue.

No, ...
... is yellow.

Yes, ...
... is brown.





Let's revise (II)

Why do you like it ?

Because it's quiet .

| | | |
|---------|---------------------------------|---|
| I'll | be a teacher | . |
| I won't | live in Beijing wear glasses | . |



I'll = I will
won't = will not



Think and write

1



S1: Why do you like the room?

S2: _____

2



I _____ be a cook.

3



I _____ wear glasses.



Think and circle

My work in Module 1





Project 1

My future

- 1 What will you do in the future? What will you be like?
Tick and write.



I will be a/an _____ because I want to _____.

I will be _____.

- 2 Where will you live? What will your home be like?

Draw a picture.

I will live in _____ (city).

Room

Number

- bedroom _____
- living room _____
- study _____
- dining room _____
- bathroom _____

3 Make a "future book".

Name: _____

Look! This is me in fifteen years.

I will be _____
_____.

I will be a/an _____.

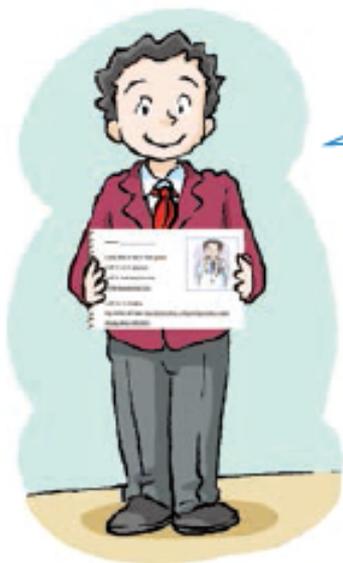
I will live in _____.

My home will have _____
_____.

Draw a picture.



4 Do show-and-tell.



Look! This is me in fifteen years.
I'll be ...
I'll be a/an ...
I'll live in ...
My home will have ...

4

Reading is fun



I'm going to read a story every day.



Listen and say



1



Kitty: Look, Alice. There are many storybooks. I'm going to buy one.

Alice: I'm going to look at the picture books over there.

Kitty: OK.

2

Kitty: Do you like this picture book?

Alice: Yes. It's fun. There are many beautiful pictures in it.

Kitty: What are the pictures about?

Alice: They're pictures of different places in China. I'm going to visit these places in the future.

What are you reading? Is it a storybook?

Kitty: Yes. It's *Stories for Children*. I'm going to read a story every day.



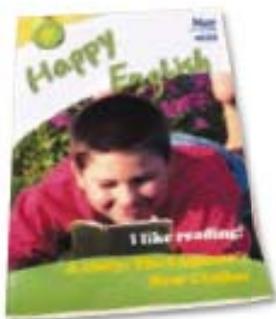
 Circle the correct answers.

- 1 Kitty and Alice are **at the bookshop** / **in the library**.
- 2 They are **buying books** / **reading stories**.
- 3 Kitty is going to buy **a storybook** / **a picture book**.
- 4 Alice is reading **a storybook** / **a picture book**.
- 5 The name of the storybook is *Picture Stories of China* / *Stories for Children*.
- 6 Kitty is going to **visit different places in China** / **read a story every day**.

 Look and learn 



dictionary



magazine



newspaper



storybook

 Look and read 

Book Week



Book Week is coming!

The students in Class 5A are going to make posters about the best stories for children. They are going to write about the writers and the stories. They are going to take some photos of the books too.

The boys are going to do a survey about children's favourite books. The girls are going to read a play and then act it out.





Complete the notes.

Class 5A's Book Week

Activities

- _____ posters about the best stories for children.
- _____ about the writers and the stories.
- _____ some photos of the books.
- Boys: _____ about children's favourite books.
- Girls: _____ a play and then act it out.



Write and say

What is your favourite book?

What is the book about?

Why do you like it?



My favourite book is ...
It's about ...
I like it because ...



Ask and answer

The Lis are at the bookshop. What are they going to buy?

| | |
|-----|--------------------------|
| 4/F | music and art books |
| 3/F | dictionaries |
| 2/F | storybooks |
| 1/F | picture books |
| G/F | newspapers and magazines |



S1: Where's ...?

S2: He's/She's on the **first floor**.

S1: Is he/she going to buy ...?

S2: **Yes, he/she is.**

No, he/she isn't. He's/She's going to buy ...



Learn the sounds



five

Mike has nine apple pies.
He gives me five
And puts four in a line,
And says, "These are mine."

Mike eats his four apple pies.
Then he smiles and says,
"The apple pies are nice!
Now I want your French fries!"



pie



Culture corner



In the UK, this is
the ground floor.
In the US, this is
the first floor.

5

At the weekend

Listen and say 

What are you going to do this weekend?



Ms Guo: Children, what are you going to do this weekend?

Joe: I'm going to stay at home and watch TV with my grandparents.

Peter: I'm going to play football on Sunday. It's my favourite sport.

Jill: I'm going to see a film with my parents on Saturday afternoon.

Kitty: I'm going to row a boat and fly a kite in the park on Sunday.

Alice: I don't have any plans for the weekend.

Kitty: Do you want to come with me, Alice?

Alice: Sure. Thank you, Kitty.



What are they going to do this weekend? Write and say.

| Name | Plan for the weekend |
|-------|--------------------------------|
| Peter | _____ |
| _____ | watch TV with his grandparents |
| Jill | _____ |
| _____ | row a boat and fly a kite |
| _____ | _____ |

What is Peter going to do this weekend?

He's going to ...



Look and learn 



row a boat



see a film



Read a story 

Tomorrow

1



It is raining, but Little Monkey does not have a house. He sleeps in a tree.

"I need a house," he thinks. "I'm going to build one tomorrow."
The next day is Sunday.

"It's Sunday today," he thinks. "I'm not going to work."

2



On the third day, he finds a swing.

"I'm going to play on it today," he says to his friend Little Rabbit.
Little Monkey plays every day.

3



On the sixth day, it is raining again.

"Oh no!" Little Monkey cries. "I'm going to build my house tomorrow!"

"You should build your house now," says Little Rabbit.

"Don't wait until tomorrow."



Complete the sentences and act out the story.

Day 1

 : Oh no! It's _____, but I don't _____ a house.
I'm _____ to build one tomorrow!

Day 2

 : It's _____. I'm going to build it tomorrow.

Day 3

 : Look, a swing! I'm going to _____ on it today.
I'm going to _____ my house tomorrow.

Day 4 & Day 5

 : _____ tomorrow.

Day 6

 : Oh no! It's _____ again! I don't have a house.
I'm going to _____.

 : You should build your house now.
Don't _____.



Do a survey

What are you going to do this weekend? Talk about your plan in groups. Then give a report.

What are you going to do this weekend?



I'm going to ...

| Name | Plan |
|------|------|
| | |
| | |
| | |



... is going to ...
... and ... are going to ...



Think and write

What do your family usually do at the weekend? What are you going to do this weekend?

My weekend

At the weekend, my parents and I usually _____

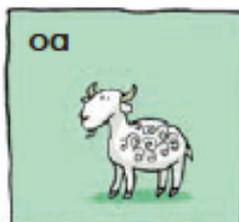
This weekend, we are going to _____



Learn the sounds



Flo



goat



Joe

Joe is eating toast
In the boat.
We can see his dirty toes.
Flo is playing with a goat
In the boat.
We can see her purple coat.
Flo and Joe
In the boat
Say to the goat,
"Hello! Let's go!"



6

Holidays

Where will we stay?
How long will we stay in Sanya?



Listen and say 

Beautiful Sanya



Clear water!



Beautiful beaches!



Nice seafood!

Kitty: Mum and Dad, what are we going to do this summer?

Dad: Let's go to Sanya. It's a wonderful place for a holiday.

Kitty: Great! How do we get there?

Dad: We get there by plane.

Ben: Where will we stay?

Mum: We'll stay in a hotel by the sea.

Kitty: How long will we stay in Sanya?

Dad: We'll stay there for five days.

Ben: What will we do there?

Mum: Sanya has beautiful beaches with clear water. We'll go swimming there. We'll also have seafood. The seafood there tastes great!



Mr Wu is taking notes of the Lis' holiday plan. Help him complete the notes.



Who: The Lis

Where to go: _____

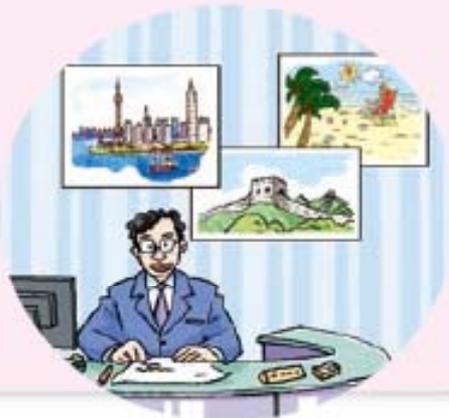
When: _____

Go there by: _____

How long: _____

Stay in: _____

Activities: _____



Look and learn 



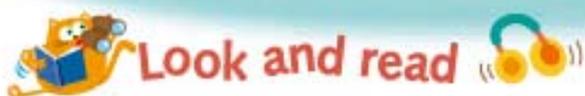
hotel



island



seafood



Welcome to Sanya!

Sanya is on Hainan Island. It is in the south of China. There are many wonderful beaches on the island and the weather is nice all year round. You can swim under the blue sky and the warm sun.

Sanya is a great place for families. You can visit the Sea World. You will love the fish and sea plants there. There is a big butterfly park in Sanya too. You will see many beautiful butterflies there.

Come and visit Sanya now!



 Ben is asking Mr Wu some questions about Sanya. Help Mr Wu answer them.



Think and write

My holiday plan

- Where do you want to go?

- How do you get there?

- How long will you stay there?

- Where will you stay?

- What will you do there?





Ask and answer

Talk about these holiday plans with your classmates.



Who: Peter's family
 Where to go: London
 Go there by: plane
 How long: 25 days

Who: Joe's family
 Where to go: Qingdao
 Go there by: car
 How long: 7 days



Who: Jill's family
 Where to go: Nanjing
 Go there by: train
 How long: 14 days

S1: Peter's/Joe's/Jill's family are going to visit ...

S2: How do they get there?

S1: They get there by ...

S2: How long will they stay there?

S1: They'll stay there for ...



Listen and enjoy

We are going to visit Sanya.
It is hot there.
What will we wear?
We will wear T-shirts and shorts.
Then we will not be hot.



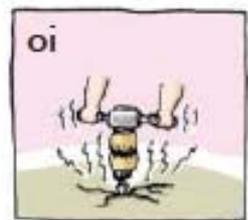
We are going to visit London.
It is cold there.
What will we wear?
We will wear coats and trousers.
Then we will be warm enough.



Learn the sounds



toy



noise

Billy Biggs is a **boy**.
Roy, the tortoise, is a **toy**.
Billy Biggs has a loud **voice**.
Roy makes no **noise**.
The girls and **boys** play with **Roy**.
But **Roy** still doesn't make any **noise**!





Revision 2



Let's revise (I)

| | | | | | | |
|------|-----|-----|----------|----|--------------|---|
| What | are | you | going to | do | this weekend | ? |
| | is | she | | | | |

| | | | | | | |
|-----|-----|----------|------------|-------------|-----------|---|
| I | am | | | | | |
| She | is | going to | row a boat | in the park | on Sunday | . |
| We | are | | fly a kite | | | |



Think and write

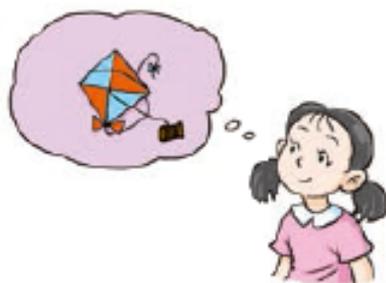
What are they going to do this weekend?

1



I'm going to _____.

2



She's going to _____.

3



He's _____.

4





Let's revise (II)

| | | | | |
|----------|------|----|------------|---|
| Where | | | stay | |
| How long | will | we | stay there | ? |
| What | | | do there | |

| | | | |
|----|------|-------------|-----------------|
| | | stay | in a hotel |
| We | will | stay there | for five days . |
| | | go swimming | at the beach |



Think and say

The Tans are talking about the coming summer holiday.

Let's go to Beijing this summer.

Great! ... stay there?

We ... for four days.

Where will we stay?

We'll ...

...?



We'll visit the Great Wall and the Summer Palace.



Think and circle

My work in Module 2





Project 2

Planning a holiday

1 In groups, discuss your holiday plan.

- Where are you going?
- When are you going?
- How do you get there?
- How long will you stay there?
- Where will you stay?
- What will you do there?

2 Find out about the place you are going to visit.

Where: _____

Weather

warm cool cold hot sunny rainy

Nice food

| | | | |
|--------------------------|--|--|--|
| Draw or stick a picture. | | | |
|--------------------------|--|--|--|

Interesting places

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

- 3 Draw or stick pictures about your holiday. Write under each picture.

| | | |
|------------------------|------------------------|-------|
| | | |
| We are going to _____. | We are going to _____. | _____ |
| _____ | _____ | _____ |

- 4 Do show-and-tell.

We're going to Australia.
It's sunny and warm there.
We get there by plane.
We'll stay there for two weeks.
We're going to swim at the beach.



7

Open Day



Listen and say



First, they'll visit
our classroom.

The Open Day is on 30th April. Ms Guo is asking the children about the day.

Ms Guo: Children, your parents will come to our school at two o'clock in the afternoon. I'll meet them at the school gate. What will they do first? Can you tell me?

Kitty: First, they'll visit our classroom.

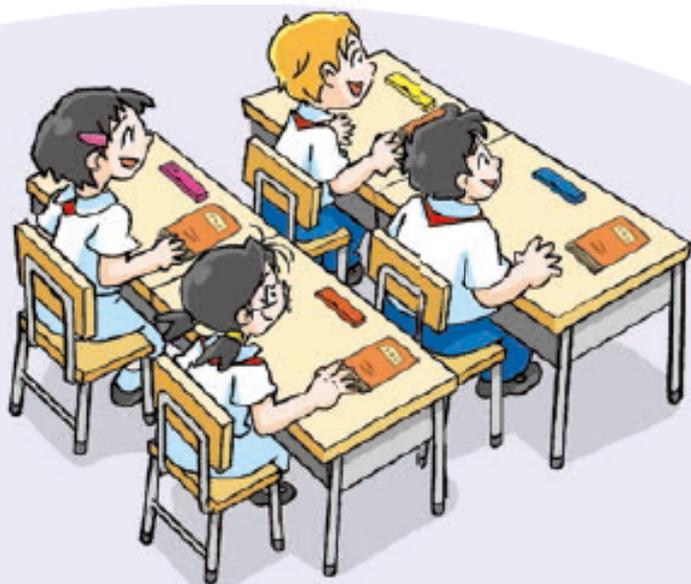
Ms Guo: That's right. What will they do next?

Joe: Next, they'll visit the art room.

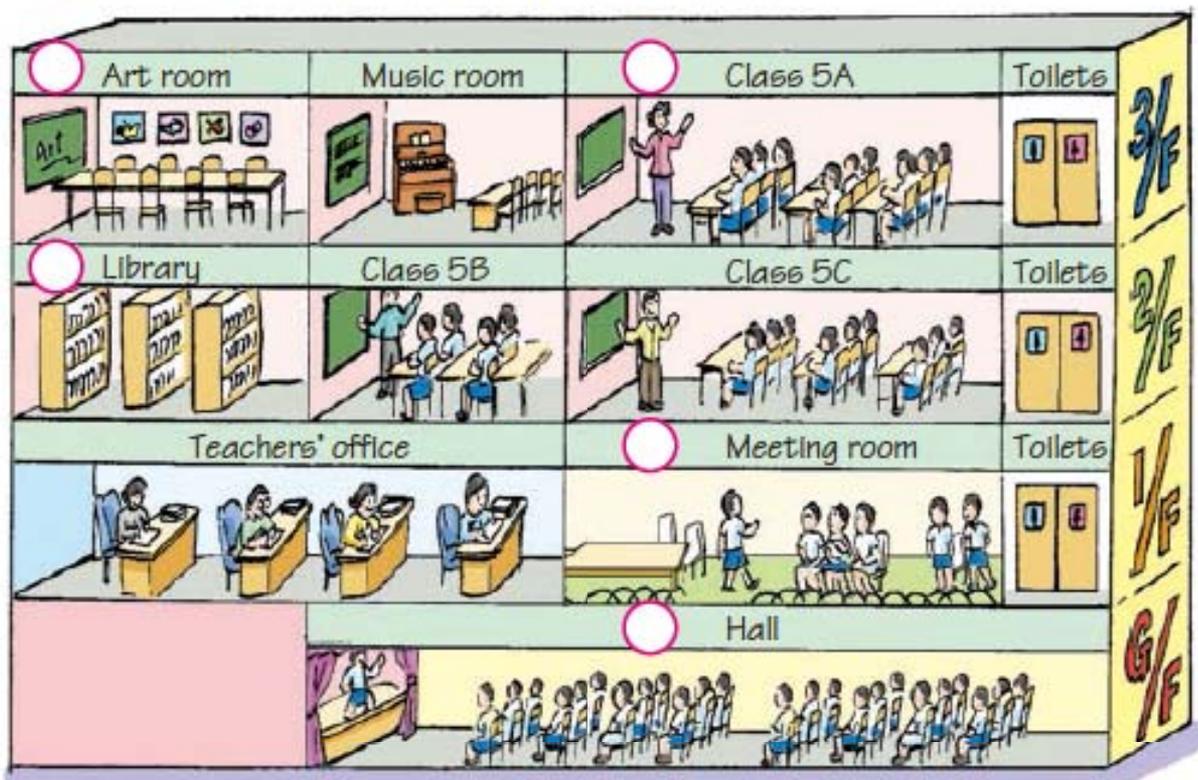
Alice: Then they'll go to the hall.

Peter: After that, they'll go to the library.

Ms Guo: Finally, they'll meet the teachers in the meeting room.



What is the plan for the Open Day? Write 1-5.



Look and learn 



art room



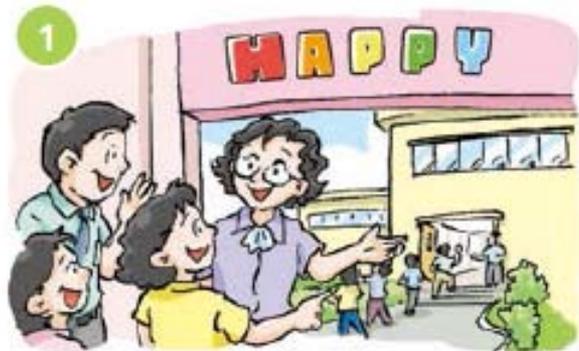
meeting room



hall



school gate


Look and read
School Open Day


1 It is two o'clock in the afternoon. Ms Guo welcomes the parents at the school gate.



2 First, Ms Guo takes the parents to the classroom. She tells them about the lessons.



3 Next, they go to the art room. The children show their parents some beautiful pictures.



4 Then they go to the hall. The children sing for their parents.



5 After that, they go to the library. They look at the homework and projects on the board.



6 Finally, they have tea and cakes with the teachers in the meeting room.



What do the parents do on the Open Day? Complete the sentences. Then give a report.

In the classroom

Ms Guo tells the parents
about _____
_____.



In the art room

The children show their
parents some _____
_____.



In the library

The parents look at
_____ and
_____.



In the hall

The children _____

_____.



In the meeting room

The parents have
_____ and
_____.

First, our parents visit ...
Next, they visit ...
Then they visit ...
After that, they ...
Finally, they ...





Ask and answer

Talk about the plan for the Open Day at your school.

S1: What will our parents do first?

S2: First, they'll ...

S1: What will they do next/then/after that?

S2: ...

S1: What will they do finally?

S2: Finally, they'll ...

Activities

| | | |
|---|--|-------------------------------------------------------------------------------------|
| 1 | |  |
| 2 | |  |
| 3 | |  |
| 4 | |  |
| 5 | |  |



Think and write

OPEN DAY

Please visit our school on the Open Day!

Date: _____

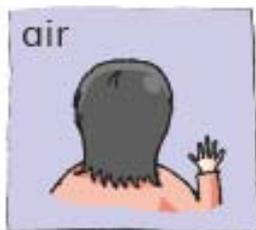
Time: from _____ to _____

Here are the activities for you:

| Time | Place | Activity |
|-------|-------|----------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Any questions, please ask _____ (class teacher).

Learn the sounds 



hair



Clare



bear



Can you see the bear, Clare?
It has long, brown hair.
And it's eating a yellow pear.
Clare, don't go near that bear!



Culture corner



In the UK, schools often have Parents' Evenings. It is a time for teachers and parents to talk.



Buying clothes

Which dress do you like, the blue one or the pink one?



 Listen and say 

1

Mrs Li: Which dress do you like, the blue one or the pink one?

Kitty: I like the pink one. Pink is my favourite colour. I like the blue one too. It's beautiful.

Mrs Li: You can try both on.

Kitty: That's great!



2



Mrs Li: Which pair of trousers do you like, the white one or the brown one?

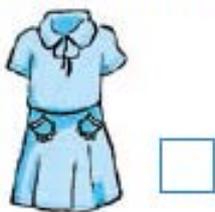
Ben: I like the brown one.

Mrs Li: Here you are. It's your size.

Ben: OK. I'll try on the trousers.

 Tick the correct answers.

1 Which dress does Kitty like?



2 Which is Kitty's favourite colour?



3 Which pair of trousers does Ben like?



 Look and learn 



sweater



trousers



coat



shoes

Read a story 

The emperor's new clothes

1

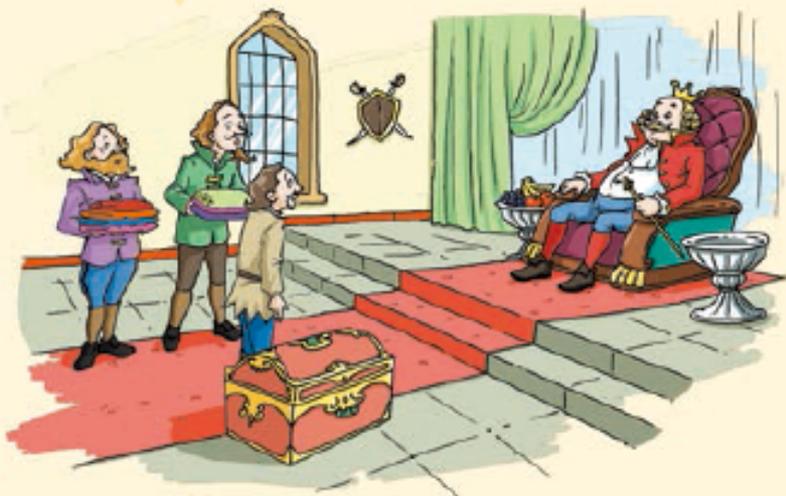


There is an emperor. He likes beautiful clothes. One day, a man visits him with some nice clothes.

"Which shirt do you like?" the man asks.

"I like the green one," says the emperor.

2



"I also have some magic clothes for you. They're in this box," says the man. "Only clever people can see them!"

3



The emperor cannot see any clothes, but he nods with a big smile. The man cries, "Oh, the emperor is so clever!" The emperor puts on the "new clothes" and gives the man a lot of money.

4



The emperor walks in the street in his "new clothes". People keep quiet, but a child laughs, "Look! He isn't wearing any clothes!"



Act out the story.

The emperor likes beautiful clothes very much. One day, a man visits him.

-  : I have some ...
-  : Good. Where are they?
-  : They're in this box. They're very beautiful, but ...
-  : Let's have a look then.

...



Ask and answer

| For girls: | | For boys: | |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|  |  |  |  |
| ¥70 | ¥80 | ¥45 | ¥50 |
|  |  |  |  |
| ¥95 | ¥100 | ¥60 | ¥65 |
|  |  |  |  |
| ¥60 | ¥65 | ¥120 | ¥150 |

S1: Which (pair of) ... do you like, the ... one or the ... one?

S2: I like the ... one.





Learn the sounds



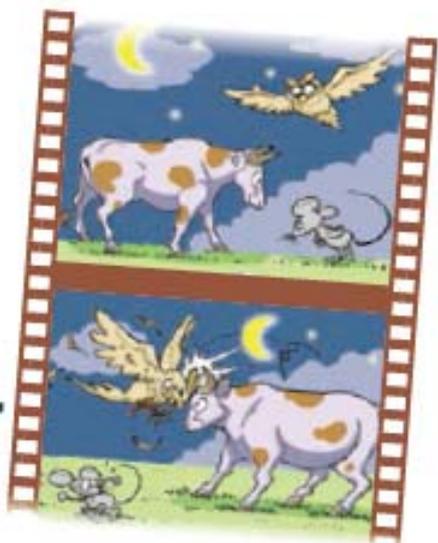
mouse

A tiny little **mouse**
Is **bowing** to a **cow**.
A big **brown owl**
Is flying in the **clouds**.

The **owl** wants to
Catch the **mouse**.
It hits the **cow**
And calls **out** "Ouch! Ouch!"



owl



Culture corner

Here are some traditional clothes from China, India and Japan.



China



India



Japan



Seeing the doctor

You should take some medicine.
You shouldn't go to bed late.



Kitty is not feeling well. She is ill. Her mum takes her to the hospital.

Doctor: What's wrong with you?

Kitty: I have a headache.

Mrs Li: She has a fever too.

Doctor: Let me have a look. Open your mouth and say "Ah ...".

Kitty: Ah ...

Doctor: You have a cold. You should take some medicine. You should also drink a lot of water. You shouldn't go to bed late. Have a good rest and you'll get well soon.

Kitty: Thank you, doctor.

Doctor: You're welcome.



 Complete Kitty's diary.

15th May

I'm not feeling _____ today.

I have _____ and _____.

I have a cold.

I should _____ and _____.

I shouldn't _____.


 Look and learn 


have a cold



have a fever



have a headache



have a toothache



A toothless tiger

1

I'm the king of the forest!



All the animals are afraid of the tiger.

2

What shall we do?



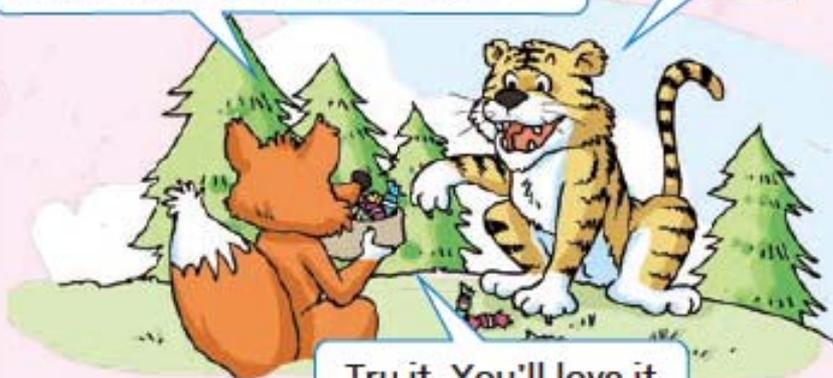
I have an idea.

The animals have a meeting. A clever fox has a good idea.

3

My king, I have a present for you.
It's the best food in the world.

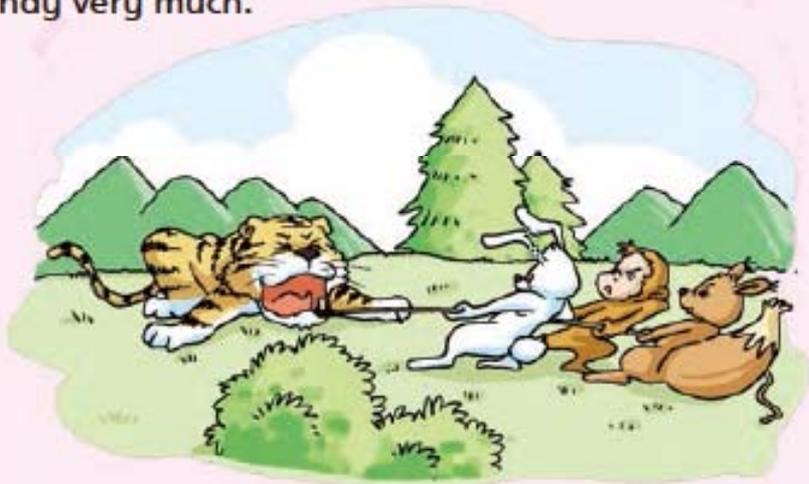
Really?



Try it. You'll love it.

The fox gives the tiger a lot of candy. The tiger likes the candy very much.

4



The tiger eats the candy every day. Soon he has a toothache. The animals come to help. They pull all the tiger's teeth out. He becomes a toothless tiger!



Answer the questions.

- 1 Who are the animals afraid of?
- 2 What does the fox give the tiger?
- 3 What gives the tiger a toothache?
- 4 How do the animals help the tiger?



Ask and answer

Cold

- Go to see the doctor.
- Wear warm clothes.
- Drink a lot of water.
- Have a good rest.
- ...



Toothache

- Go to see the dentist.
- Brush your teeth every morning and evening.
- Don't eat before bedtime.
- Don't eat too much candy.
- ...



I have a ...
What should I do?



You should ...
You shouldn't ...





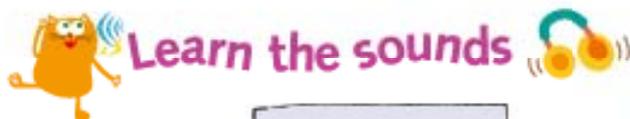
Listen and enjoy

Doctor, doctor, I have a toothache.
You shouldn't eat so many cakes.

Doctor, doctor, I have a fever.
You should drink a lot of water.

Doctor, doctor, I have a cold.
You should wear warm clothes.

Doctor, doctor, I have a cough.
You should take some medicine.

Learn the sounds



May



wait



What's the date today?

It's the fifth of May.

It's my birthday today.

Hooray! Hooray!

Come and play.

Come and play.

I can't wait!

It's a happy day!



Revision 3



Let's revise (I)

First
Next/After that , they'll have tea .
Finally

Which dress do you like , the blue one or the pink one ?

I like the pink one .



Think and say

Plan 1

- 9:30 a.m. Visit the Beijing Zoo
- 11:45 a.m. Have lunch
- 1 p.m. Go to the Palace Museum
- 5 p.m. Go shopping on Wangfujing Street

Plan 2

- 9 a.m. Visit Tian'anmen Square
- 11:45 a.m. Have Beijing Roast Duck for lunch
- 1 p.m. Go to the Great Wall
- 6 p.m. Go shopping on Wangfujing Street

S1: Which plan do you like, Plan 1 or Plan 2?

S2: I like Plan ... In this plan, we'll ... first. Next, we'll ...
Then we'll ... After that, we'll ... Finally, ...



Let's revise (II)

| | | | |
|---|------|------------|---|
| I | have | a headache | . |
| | | a fever | |

| | | | | |
|------|--------|---|----|---|
| What | should | I | do | ? |
|------|--------|---|----|---|

| | | | |
|-----|-----------|--------------------|---|
| You | should | take some medicine | . |
| | shouldn't | go to bed late | |



Match and say

shouldn't = should not

1



2



3



go to bed late

have a good rest

drink a lot of water

eat too much candy

take some medicine

S1: I have a headache.

S2: You should have a good rest.



Think and circle

My work in Module 3





Project 3

Our Open Day

- 1 Who will come to your school on the Open Day? Think and write.

| Name | Family member(s) |
|------|------------------|
| | |
| | |
| | |

- 2 What will your parents do on the Open Day? Ask and answer questions with your classmates.

What will they do first/next/...?

They will ...

Where will they be?

...



3 Complete the plan for the Open Day.

| | | | |
|-----|-------------------------------------------------|--------------------------------------------|-----|
| 2/F | _____ room Activity: _____ _____ _____ | _____ Activity: _____ _____ _____ | ... |
| 1/F | _____ Activity: _____ _____ _____ | _____ Activity: _____ _____ _____ | ... |
| G/F | _____ Activity: _____ _____ _____ | _____ Activity: _____ _____ _____ | ... |

4 Tell your classmates about your plan.



First, our parents will visit ...
 Next, they'll ...
 Then they'll ...
 After that, they'll ...
 Finally, they'll ...

Great inventions



Listen and say



Ms Guo: Do you know any great inventions in the world?

Kitty: I think paper is a great invention. People can write on it.

Alice: I think the watch is a great invention. People can tell the time anywhere.

Peter: I think the car is a great invention. People can travel from one place to another very fast.

Joe: I think ... Well, I'm going to invent something myself.

Ms Guo: Great! What are you going to invent?

Joe: I'm going to invent a flying bike! People can go anywhere with it.



What inventions are these riddles about? Read and write.

1

I can draw pictures
and write words
on it. What is it?

It is _____.

2

I can go to places
far away in it.
What is it?

It is _____.

3

I like wearing it.
It tells me the time.
What is it?

It is _____.



Look and learn 



camera



watch



Read a story 

A flying machine

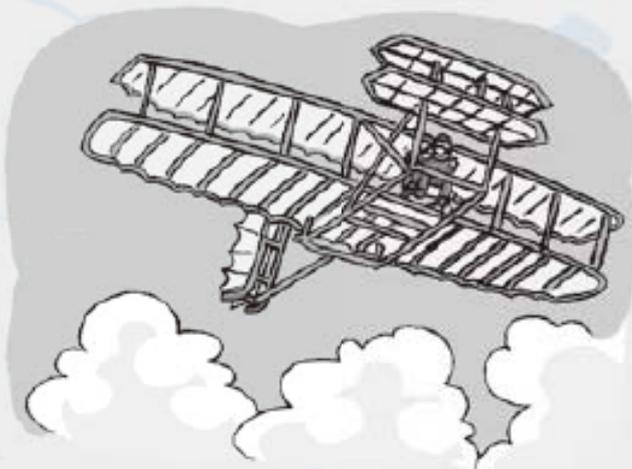
Wilbur Wright and Orville Wright are brothers. They like to invent things.

One day, they are watching some birds flying in the sky. They want to fly too!

"We should invent a flying machine!" says Wilbur.

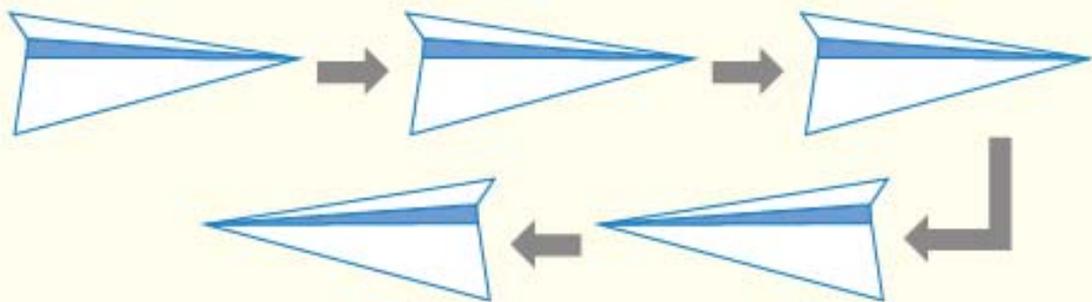
"Great!" says Orville. "But how?"

"First, we'll watch how the birds fly.
Next, we'll draw a picture of our flying machine.
Then we'll build it.
Finally, we'll fly like birds!"



 How do the Wright brothers invent the flying machine? Put the sentences in order.

- a They watch how the birds fly.
- b They fly like birds.
- c They draw a picture of their flying machine.
- d They want to invent a flying machine.
- e They build the flying machine.

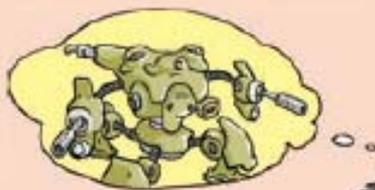


 Listen and enjoy 

What should I invent today?
A flying car? A game to play?



What should I invent for you?
A special toy? A funny tool?



What should we invent together?
A hat to wear in any weather?



It is so much fun!
Inventions can help everyone!



Ask and answer

How do these inventions change people's lives? Ask and answer questions in pairs.



watch



paper



camera



train



People can tell the time with it.
People can write on it.
People can take photos with it.
People can go to places far away from their homes.
...

Is ... a great invention?



Yes, it is. People can ...





Do a survey

What are your classmates going to invent? Talk with them.

S1: What are you going to invent?

S2: I'm going to invent ...

S1: Why?

S2: Because it can help ...

| Name | What? | Why? |
|------|-------|------|
| | | |
| | | |
| | | |

Culture corner

These are the Four Great Inventions of ancient China.



11

Chinese festivals


 Listen and say 


1 The Spring Festival comes in January or February every year. It is an important Chinese festival. People also call it Chinese New Year.



2 On Chinese New Year's Eve, families have a big dinner together. They often eat fish and dumplings.



3 People visit their friends and relatives. Children often get red packets with some money in them.



4 People also watch fireworks at night. They like the beautiful fireworks very much.

 *Talk about the Spring Festival.*

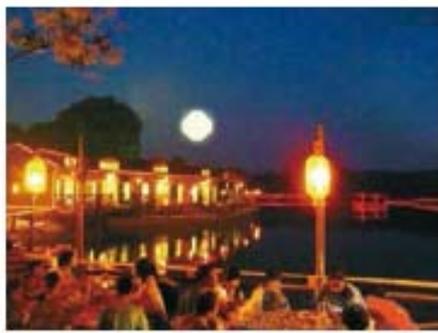


The Spring Festival comes in ...
On Chinese New Year's Eve, we ...
We eat ...
At the Spring Festival, we visit ...
I often get ...
We ... at night.

 **Look and learn** 



the Spring Festival



the Mid-Autumn Festival



the Double Ninth Festival



Read a story 

The story of Nian

1



Nian is a monster. He lives in the hills. At the end of every year, he goes into the village and eats people!

Nian is afraid of the colour red.

2



One day, an old man comes to the village.

3



Soon it is the last day of the year. Nian comes down from the hills. He sees red paper on the doors and windows. He also sees red firecrackers. He feels afraid and runs back into the hills.

4



The people in the village never see Nian again. They use red things and light firecrackers at the Spring Festival every year.



Complete the sentences.

I'm Nian. I live in the _____. It's the end of the year. I'm hungry. I'm going to the _____. I want to _____ people. I see many _____ things. I'm _____. I'm going back to the hills.





Ask and answer



The Spring Festival

Month: January/February

Weather: cold

Activities: visit friends and relatives, eat fish and dumplings



The Mid-Autumn Festival

Month: September/October

Weather: cool

Activities: look at the beautiful moon, eat mooncakes



The Double Ninth Festival

Month: October/November

Weather: cool

Activities: climb mountains, visit old people, eat rice cakes

S1: When's the ... Festival?

S2: It's in ... or ...

S1: How's the weather at the ... Festival?

S2: It's ...

S1: What do you do at the ... Festival?

S2: I/We usually ...

S1: What do you usually eat at the ... Festival?

S2: I/We usually eat ...



Think and write

Write about a Chinese festival. Draw the food in the box.

The _____ Festival

The _____ (festival) is in _____ (month).

It is usually _____ (weather).

At the _____ (festival), people go to _____ (place).

They _____ (activity).

They eat _____ (food).

I like the _____ (festival) very much because _____.

Culture corner



The Spring Festival is a very important festival in China.

Christmas is a very important festival in Western countries.



12

The giant's garden

1



A giant lives in a big house with a beautiful garden. Children like to play in the garden. They have a lot of fun there.

2

Get out! Get out!



The giant finds the children in his garden. He is very angry.

3



The giant builds a tall wall around his garden. Now the children cannot play in his garden.

4



Soon Miss Spring comes. She brings beautiful flowers and birds, but she does not bring any to the giant's garden.

5



"It's cold here. Where's Miss Spring?" The giant looks at his garden and feels sad.



Miss Spring, Miss Summer and Miss Autumn do not visit the giant. It is always winter in the giant's garden.

7

Hooray! Miss Spring is here!



One morning, the giant hears some lovely sounds. He sees some beautiful flowers too. The giant is very happy.

8



The giant finds some children in his garden. They are coming through a hole. They bring Miss Spring to his garden!



The giant knocks down the wall around his garden. Miss Spring never comes late again.



Project 4

A new festival

- 1 Do you want to have a new festival? Think and discuss with your classmates and complete the card.

What is the name of this festival?

When is it?

What can people eat/drink?

What can people wear?



Name of the festival: _____

Date: _____

People can eat/drink:

- _____
- _____
- _____

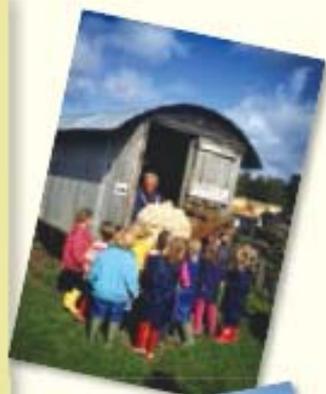
People can wear:

- _____
- _____
- _____

2 What can you do at this festival? Think and write.

Activities:

- _____
- _____
- _____
- _____
- _____
- _____



3 Do show-and-tell.



This is the ... Festival.
It is on ... (date).
At this festival, ...
We can ...
We have ...
We ...

Word list 1 (by unit)

Unit 1

tidy 整理；整洁的

mess 脏乱；不整洁

let 让

sock 短袜

yours 你的；你们的

cap 帽子

mine 我的

crayon 彩色蜡笔（或粉笔、铅笔）

umbrella 伞

nail 钉子

drop 使落下；掉落

stick 粘贴；粘住

second 秒（时间单位）

hers 她的

theirs 他们的；她们的；它们的

tidy up 把……整理好

(be) full of 装满……；充满……

a few 几个；一些

Unit 2

why 为什么

because 因为

study 书房；学习

dining room 餐室；餐厅

wild goose 大雁（复数wild geese）

change 改变；变化

place 地方

twice 两次

every 每；每个

north 北方；向北

south 南方；向南

enough 足够的

then 然后

all day 一天到晚

Unit 3

future 将来；未来

stand 站；站住

machine 机器

will 将；将会

exercise 运动；锻炼；活动

early 早；提早

easily 容易地

hard 努力地

more 更多的

in the future 将来

in front of 在……前面

take a photo 拍照

wear glasses 戴眼镜

do exercise 做运动

(be) weak in 不擅长

not ... any more 不再

Unit 4

storybook 故事书

buy 买

story 故事

注：粗体词要求学生听、说、读、写。

dictionary 字典; 词典

magazine 杂志

newspaper 报纸

week 周; 星期

student 学生

poster 海报

best 最好的

writer 作家

over there 在那边

do a survey 做调查

act ... out 表演

Unit 5

weekend 周末

stay 待; 暂住; 逗留

film 电影

boat 小船; 舟

plan 安排; 计划

tomorrow 明天

build 建筑; 建造

next 紧接着; 随后; 紧接着的

swing 秋千

cry 哭; 喊叫

until 直到

see a film 看电影

row a boat 划船

Unit 6

holiday 假日; 假期

clear 清澈的

seafood 海鲜

hotel 旅馆

island 岛

butterfly 蝴蝶

how long 多久

go swimming 去游泳

in the south of 在……的南部

all year round 一年到头

Unit 7

meet 迎接; 会见

school gate 校门; 校门口

art room 美术室

hall 礼堂

finally 最后

meeting room 会客室; 会议室

show 给……看

project 课题

board 布告牌; 木板

Unit 8

which 哪一个; 哪一些

trousers 裤子

size 尺码

sweater 毛衣

coat 外套; 大衣

shoe 鞋

emperor 皇帝

only 只有; 仅

nod 点头

smile 笑容; 微笑

money 钱

keep 保持

laugh 大笑

try ... on 试穿 (衣物)

put ... on 穿; 戴

keep quiet 保持安静

have a look 看一看

Unit 9

ill 生病的，不舒服

wrong 有毛病，不正常，错误的

headache 头痛

fever 发烧，发热

should 应该

medicine 药

rest 休息

toothache 牙痛

toothless 没有牙齿的

present 礼物

world 世界

dentist 牙医

have a headache 头疼

have a fever 发烧

have a cold 感冒

have a rest 休息一下

get well 康复

have a toothache 牙疼

have a meeting 开会

pull ... out 把……拔出

Unit 10

invention 发明，创造

watch 手表

anywhere 任何地方

travel 旅行，长途行走

invent 发明

something 某事，某物

myself 我自己

camera 相机

far away from ... 远离……

Unit 11

festival 节日

important 重要的

call 把……叫做

dumpling 饺子

relative 亲戚

red packet 红包

firework 烟火，烟花

monster 怪物

end 结尾，结束

village 村庄

last 最后的

firecracker 鞭炮，爆竹

mooncake 月饼

at the end of 在……的最后

Unit 12

giant 巨人

wall 墙，围墙

kind 友好的，体贴的

through 穿过

no entry 禁止进入

(be) kind to ... 对……友好

knock down 推倒，拆掉

Word list 2 (in alphabetical order)

A

| | |
|----------------------|-----|
| a few 几个; 一些 | U1 |
| act ... out 表演 | U4 |
| all day 一天到晚 | U2 |
| all year round 一年到头 | U6 |
| anywhere 任何地方 | U10 |
| art room 美术室 | U7 |
| at the end of 在……的最后 | U11 |

B

| | |
|---------------|----|
| because 因为 | U2 |
| best 最好的 | U4 |
| board 布告牌; 木板 | U7 |
| boat 小船; 舟 | U5 |
| build 建筑; 建造 | U5 |
| butterfly 蝴蝶 | U6 |
| buy 买 | U4 |

C

| | |
|----------------------|-----|
| call 把……叫做 | U11 |
| camera 相机 | U10 |
| cap 帽子 | U1 |
| change 改变; 变化 | U2 |
| clear 清澈的 | U6 |
| coat 外套; 大衣 | U8 |
| crayon 彩色蜡笔 (或粉笔、铅笔) | U1 |
| cry 哭; 喊叫 | U5 |

D

| | |
|--------------------|----|
| dentist 牙医 | U9 |
| dictionary 字典; 词典 | U4 |
| dining room 餐室; 餐厅 | U2 |
| do a survey 做调查 | U4 |

| | |
|-----------------|-----|
| do exercise 做运动 | U3 |
| drop 使落下; 掉落 | U1 |
| dumpling 饺子 | U11 |

E

| | |
|---------------------|-----|
| early 早; 提早 | U3 |
| easily 容易地 | U3 |
| emperor 皇帝 | U8 |
| end 结尾; 结束 | U11 |
| enough 足够的 | U2 |
| every 每; 每个 | U2 |
| exercise 运动; 锻炼; 活动 | U3 |

F

| | |
|-------------------------|-----|
| far away from ... 远离…… | U10 |
| festival 节日 | U11 |
| fever 发烧; 发热 | U9 |
| film 电影 | U5 |
| finally 最后 | U7 |
| firecracker 鞭炮; 爆竹 | U11 |
| firework 烟火; 烟花 | U11 |
| (be) full of 装满……; 充满…… | U1 |
| future 将来; 未来 | U3 |

G

| | |
|-----------------|-----|
| get well 康复 | U9 |
| giant 巨人 | U12 |
| go swimming 去游泳 | U6 |

H

| | |
|----------------|----|
| hall 礼堂 | U7 |
| hard 努力地 | U3 |
| have a cold 感冒 | U9 |

| | | | |
|------------------------|-----|-----------------------|-----|
| have a fever 发烧 | U9 | magazine 杂志 | U4 |
| have a headache 头疼 | U9 | medicine 药 | U9 |
| have a look 看一看 | U8 | meet 迎接; 会见 | U7 |
| have a meeting 开会 | U9 | meeting room 会客室; 会议室 | U7 |
| have a rest 休息一下 | U9 | mess 脏乱; 不整洁 | U1 |
| have a toothache 牙疼 | U9 | mine 我的 | U1 |
| headache 头痛 | U9 | money 钱 | U8 |
| hers 她的 | U1 | monster 怪物 | U11 |
| holiday 假日; 假期 | U6 | mooncake 月饼 | U11 |
| hotel 旅馆 | U6 | more 更多的 | U3 |
| how long 多久 | U6 | myself 我自己 | U10 |
| I | | N | |
| ill 生病的; 不舒服 | U9 | nail 钉子 | U1 |
| important 重要的 | U11 | newspaper 报纸 | U4 |
| in front of 在……前面 | U3 | next 紧接着; 随后; 紧接着的 | U5 |
| in the future 将来 | U3 | no entry 禁止进入 | U12 |
| in the south of 在……的南部 | U6 | nod 点头 | U8 |
| invent 发明 | U10 | north 北方; 向北 | U2 |
| invention 发明; 创造 | U10 | not ... any more 不再 | U3 |
| island 岛 | U6 | O | |
| K | | only 只有; 仅 | U8 |
| keep 保持 | U8 | over there 在那边 | U4 |
| keep quiet 保持安静 | U8 | P | |
| kind 友好的; 体贴的 | U12 | place 地方 | U2 |
| (be) kind to ... 对……友好 | U12 | plan 安排; 计划 | U5 |
| knock down 推倒; 拆掉 | U12 | poster 海报 | U4 |
| L | | present 礼物 | U9 |
| last 最后的 | U11 | project 课题 | U7 |
| laugh 大笑 | U8 | pull ... out 把……拔出 | U9 |
| let 让 | U1 | put ... on 穿; 戴 | U8 |
| M | | R | |
| machine 机器 | U3 | red packet 红包 | U11 |

| | | | |
|----------------------|-----|---------------------------------|-----|
| relative 亲戚 | U11 | toothache 牙痛 | U9 |
| rest 休息 | U9 | toothless 没有牙齿的 | U9 |
| row a boat 划船 | U5 | travel 旅行; 长途行走 | U10 |
| S | | trousers 裤子 | U8 |
| school gate 校门; 校门口 | U7 | try ... on 试穿(衣物) | U8 |
| seafood 海鲜 | U6 | twice 两次 | U2 |
| second 秒(时间单位) | U1 | U | |
| see a film 看电影 | U5 | umbrella 伞 | U1 |
| shoe 鞋 | U8 | until 直到 | U5 |
| should 应该 | U9 | V | |
| show 给……看 | U7 | village 村庄 | U11 |
| size 尺码 | U8 | W | |
| smile 笑容; 微笑 | U8 | wall 墙; 围墙 | U12 |
| sock 短袜 | U1 | watch 手表 | U10 |
| something 某事; 某物 | U10 | (be) weak in 不擅长 | U3 |
| south 南方; 向南 | U2 | wear glasses 戴眼镜 | U3 |
| stand 站; 站住 | U3 | week 周; 星期 | U4 |
| stay 待; 暂住; 逗留 | U5 | weekend 周末 | U5 |
| stick 粘贴; 粘住 | U1 | which 哪一个; 哪一些 | U8 |
| story 故事 | U4 | why 为什么 | U2 |
| storybook 故事书 | U4 | wild goose 大雁 (复数wild geese) | U2 |
| student 学生 | U4 | will 将; 将会 | U3 |
| study 书房; 学习 | U2 | world 世界 | U9 |
| sweater 毛衣 | U8 | writer 作家 | U4 |
| swing 秋千 | U5 | wrong 有毛病; 不正常; 错误的 | U9 |
| T | | Y | |
| take a photo 拍照 | U3 | yours 你的; 你们的 | U1 |
| theirs 他们的; 她们的; 它们的 | U1 | | |
| then 然后 | U2 | | |
| through 穿过 | U12 | | |
| tidy 整理; 整洁的 | U1 | | |
| tidy up 把……整理好 | U1 | | |
| tomorrow 明天 | U5 | | |

Daily expressions

| | | | |
|----------------------------------------|----|-----------------------------------------------------------------|----|
| What a mess! 真是一团糟! | U1 | Let me have a look. 让我看一看。 | U9 |
| Do you know why? 你知道为什么吗? | U2 | Have a good rest and you'll get well soon. 好好休息,你很快就会康复的。 | U9 |
| Don't wait until tomorrow. 今日事,今日毕。 | U5 | What shall we do? 我们该怎么办? | U9 |
| It's your size. 是你的尺码。 | U8 | Really? 真的吗? | U9 |
| What's wrong with you? 你哪里不舒服? | U9 | | |

Proper nouns

| | | | |
|--------------------------------------|-------|-------------------------------|-------|
| Jimmy 吉米 (男名) | p. 4 | Tian'anmen Square 天安门广场 | p. 64 |
| Bobby 博比 (男名) | p. 16 | Wilbur Wright 威尔伯·莱特 | p. 70 |
| London 伦敦 | p. 18 | Orville Wright 奥维尔·莱特 | p. 70 |
| Hainan Island 海南岛 | p. 38 | Four Great Inventions 四大发明 | p. 73 |
| Sea World 海洋世界 | p. 38 | Spring Festival 春节 | p. 74 |
| Great Wall 长城 | p. 43 | Chinese New Year 春节 | p. 74 |
| Summer Palace 颐和园 | p. 43 | Chinese New Year's Eve 除夕 | p. 74 |
| Open Day (学校的) 开放日 | p. 46 | Mid-Autumn Festival 中秋节 | p. 75 |
| Parents' Evenings (英国) 家长会 | p. 51 | Nian 年兽 | p. 76 |
| The emperor's new clothes 《皇帝的新装》 | p. 54 | The giant's garden 《巨人的花园》 | p. 80 |
| Japan 日本 | p. 57 | | |
| Beijing Zoo 北京动物园 | p. 64 | | |
| Palace Museum 故宫博物院 | p. 64 | | |

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