

YINGYU

英语

六年级 下册



义务教育教科书

英语

ENGLISH  
(三年级起点)

六年级 下册



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重庆大学出版社



绿色印刷产品



物流码

ISBN 978-7-5624-8907-8



定价: 5.25元

批准文号: 渝发改价格[2019]1654号 举报电话: 12358



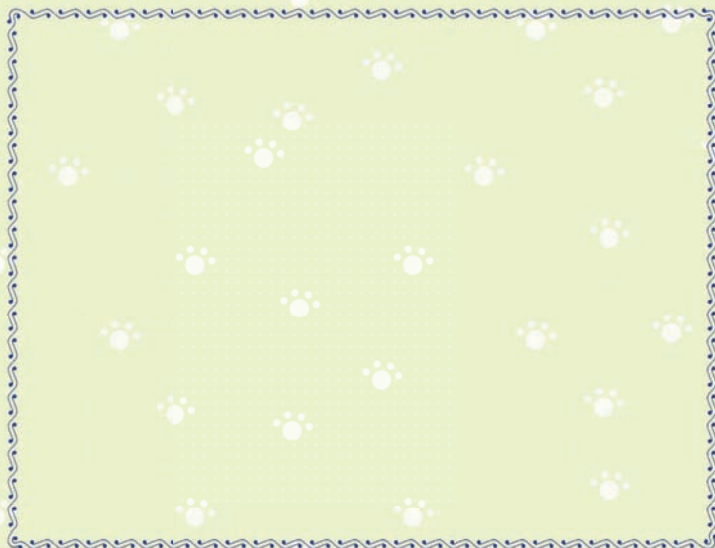
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Class \_\_\_\_\_

School \_\_\_\_\_





义务教育教科书

# 英语

(三年级起点)

## 六年级 下册

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责任编辑: 牟 妮 版式设计: 牟 妮

责任校对: 邹 忌 责任印制: 赵 晟

\*

重庆大学出版社出版发行

出版人: 饶帮华

社址: 重庆市沙坪坝区大学城西路21号

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全国新华书店经销

重庆升光电力印务有限公司印刷

\*

开本: 787mm×1092mm 1/16 印张: 5.5 字数: 87千

2002年8月第1版 2015年12月第3版 2019年12月第23次印刷

ISBN 978-7-5624-8907-8 定价: 5.25元

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## 致我的 朋友

朋友们，我们又见面了。让我们拉拉手，轻轻地说一声：“你好！”我将再次牵着你的手，跟你一起走进英语学习的大门，去向小鸟学习唱歌，去跟蓝天白云对话，去了解一片迷人的新天地，去结识更多的新朋友。

我们将进入一个美好、神奇的儿童乐园。在这里，我们会融入种种奇妙的情景中，学唱英语歌和英语童谣，学做游戏和画画，还要演一些简单的英语小品，参加一些英语比赛。在这些活动中，你会自然地、愉快地学会说英语，并记住许多英语单词。

你会发现，英语课是你最喜欢的课程。你就是课堂的小主人。老师和同学一样，是一个平等的对话者。我敢肯定，你还会不时地拿起教鞭，神气十足地当起小老师。

你的英语说得那么棒，你的英语歌唱得那么美，你的出色表现，一定会得到老师的鼓励，同学们的赞美。在逐步提高英语听说能力的同时，你的英语读写能力也会得到初步的发展，从而为进一步的学习打好基础。那时候，你就能用英语跟“老外”交谈，用英语在超市购物，你还能用英文给外国小朋友写信，让他们和你一起分享成功和快乐吧！

当然，在学习中也你会碰到困难的。但不要忘了，还有我这个朋友哦！我向你保证，我会永远帮助你、支持你。我们会永远在一起体验快乐，迸发热情，增长知识，健康成长。

嗨！你准备好了吗？

让我们开始吧！

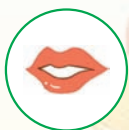




**look, find out**



**listen, enjoy**



**say, read, talk**



**number, tick, write, circle, match**



**practise, play, try, act**



**sing**



**cultural clips**



**point, touch**



**learn**



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# Our Friends



Mr. White



Hao Tian



Du Xiaomao



Lucy



Miss Liu



Stanley



Gao Wendi



Lu Hua



Rex



Max

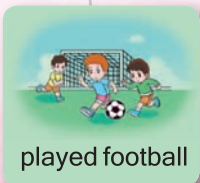
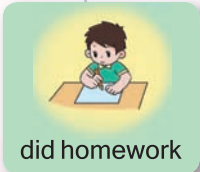
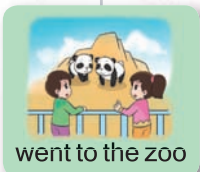




# Our Winter Holidays

## Lesson 1

### 1. Look, listen and say





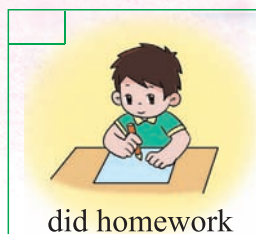
## 2. Listen and number



played football



went to the zoo



did homework



visited the Great Wall

## 3. Let's find out and practise



### A What do you usually do on Sundays?



play table tennis



watch TV

I often play table tennis.



I sometimes watch TV.



go skating



do homework



listen to English

### B What did you do last Sunday?



played football



visited an art show

I played football.



I visited an art show.



listened to music



went shopping



played chess



did sports

#### 4. Let's play



What did Rex do yesterday?

went shopping
did homework
played table tennis
went skating
visited an art show
played football

What did Hao Tian do yesterday?

It went shopping. He... She... ...

#### 5. Listen, tick and write



##### A Listen and tick

1)



A



B

2)



A



B

3)



A



B

4)



A



B

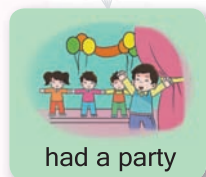
##### B Read and write

- 1) Miss Liu \_\_\_\_\_ yesterday morning.
- 2) She \_\_\_\_\_ yesterday afternoon.
- 3) Yesterday evening, she \_\_\_\_\_.
- 4) Last night, \_\_\_\_\_.

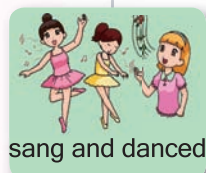


## Lesson 2

### 1. Look, listen and say



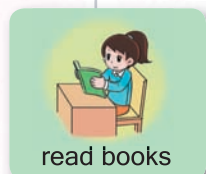
had a party



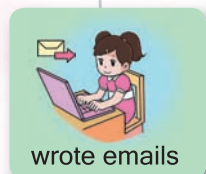
sang and danced



ate and drank



read books



wrote emails

· Where did you go in the holiday?

: We went to the SOS Children's Village.

:: Really? What did you do there?

:: We had a party with the children.

:: What did you do at the party?

:: We sang and danced with them.

::: Your holiday was wonderful.



## 2. Listen, number and try



ate and drank



wrote emails



read books



had a party



sang and danced

What did you do at the party?



I ate and drank.

## 3. Let's find out and practise



**A** What do you usually do after school?



have a rest



write emails

I have a rest.

I write emails.



draw pictures



eat and drink



call friends

**B** What did you do after school yesterday?



had a party



wrote a letter



ate and drank

We had a party.



read English



sang and danced



took pictures

I wrote a letter.



#### 4. Look and write



sang a song

had a party

took some pictures

ate cakes



Last weekend...

1) The children \_\_\_\_\_.



2) They \_\_\_\_\_  
at the party.



3) We \_\_\_\_\_ and drank milk.



4) I \_\_\_\_\_.

#### 5. Learn with Max and Rex

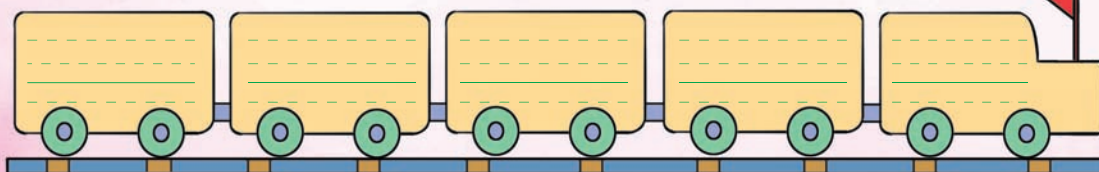


##### A Listen and read

/eɪ/							
/p/	pl <u>a</u> ce	p <u>a</u> in	p <u>a</u> y	/k/	c <u>a</u> ke	cl <u>a</u> im	cl <u>a</u> y
/b/	b <u>a</u> ke	br <u>a</u> in	b <u>a</u> y	/g/	g <u>a</u> te	g <u>a</u> in	gr <u>a</u> y
/d/	d <u>a</u> te	d <u>a</u> ily	d <u>a</u> y	/l/	l <u>a</u> te	l <u>a</u> id	l <u>a</u> y
/f/	f <u>a</u> ce	f <u>a</u> il	fr <u>a</u> y	/m/	m <u>a</u> ke	m <u>a</u> in	m <u>a</u> y
/s/	s <u>a</u> me	s <u>a</u> il	s <u>a</u> y	/r/	r <u>a</u> ce	r <u>a</u> in	r <u>a</u> y



##### B Listen and write





# Lesson 3

## 1. Listen and tick



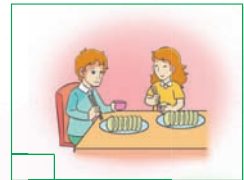
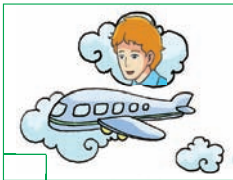
1)



2)



3)



## 2. Rearrange the sentences and match



e.g.

the Great Wall

visited

Lucy

Lucy visited the Great Wall.

1)

his grandma

called

he

2)

listened to

they

English

3)

two

saw

we

ducks





### 3. Listen, circle and write



#### A Circle the word you hear

- |             |         |              |         |
|-------------|---------|--------------|---------|
| 1) A. main  | B. may  | 2) A. pay    | B. pain |
| 3) A. brain | B. day  | 4) A. grain  | B. gray |
| 5) A. train | B. tray | 6) A. lain   | B. lay  |
| 7) A. clain | B. hay  | 8) A. rain   | B. ray  |
| 9) A. fain  | B. fray | 10) A. plain | B. play |

#### B Write down the words with the correct sound

/eɪ/

/ein/

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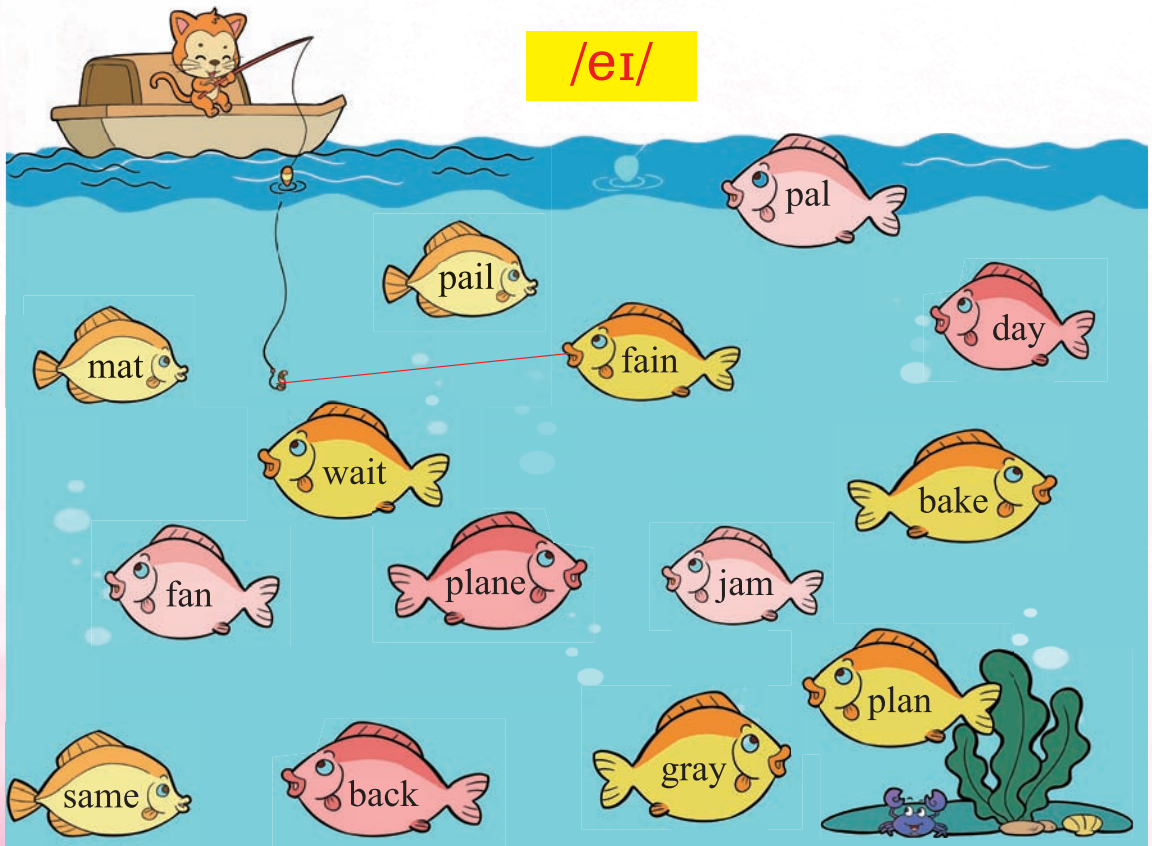


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### 4. Read and link



## 5. Read and write



It was a sunny day yesterday. I went to my aunt's farm. In the morning, I did homework with my cousin. In the afternoon, we worked in the garden. We planted a young tree. In the evening, I set the table, and my cousin helped my aunt with dinner. We ate rice, chicken, fish and vegetables. We had a lot of fun yesterday.

1) Where did the boy go yesterday?

He \_\_\_\_\_ to the farm.

2) What did he do in the morning?

He and his cousin \_\_\_\_\_ homework together.

3) What did they do in the afternoon?

They \_\_\_\_\_ in the garden.

4) What did they eat for dinner?

5) Did the children have a good time on the farm?



## 6. Talk with your friends

What did you do last weekend?

I...	Pupil 1	Pupil 2	Pupil 3	Pupil 4
did my homework				
watched TV				
went to the beach				
went fishing				
played table tennis				
took pictures				
listened to music				
read books				
...				



I...



I...



I...



What did you do last weekend?



I did my homework.

## 7. Cultural clips

### Postcards



Thank you for your postcard, Lucy.

It's my pleasure.



200001

Post Card

Dear Stanley,  
Happy winter  
holiday!

Lucy



No. 21, Nanjing Road,  
Shanghai, China



## Listen and enjoy the story



## Story corner

One day in the summer holiday, Mum came back home after work. She saw Dongdong in front of the TV.

Don't watch TV all day long.

Oh no, Mum! Please don't turn off the TV.



Time to do your homework.

I did it yesterday.



Then, read some books.

I read one yesterday.



Mum, did you buy any chocolates?

Yes, I did. I bought some.



May I have one?

Sure, but wash your hands first.

I washed them yesterday. Please give me the chocolate.



Because you had some yesterday.

No, you can't have any today.

Why?



Act out the story with your friends

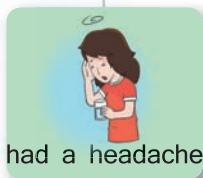


# Unit 2

## A Terrible Day

### Lesson 1

#### 1. Look, listen and say



· It was a terrible day yesterday, Dad.

: What happened?

∴ Mum didn't feel well last night.

:: What was wrong with her?

∴ She had a fever and a headache.

:: Did you take her to the hospital?

∴ Yes, I did. I took her to the hospital by taxi.

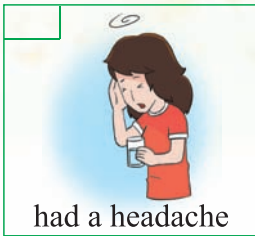
∴ Take care of her. I'll be back soon.

Did you go boating last Saturday?



No, I didn't.

## 2. Listen and number



## 3. Let's find out and practise



### A What is wrong with your mum now?



She feels ill.

She has a fever.



### B What was wrong with your dad last night?



He felt ill.

He had a headache.



#### 4. Let's play



What's wrong with you?

Drink more water.

What's wrong with you?

I feel ill. I have a headache.

Have a rest.

My leg hurts.

I don't feel well. I have a cough.

...

#### 5. Listen, tick and write



##### A Listen and tick

1)



A



B

2)



A



B

3)



A



B

4)



A



B

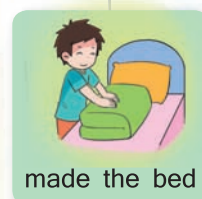
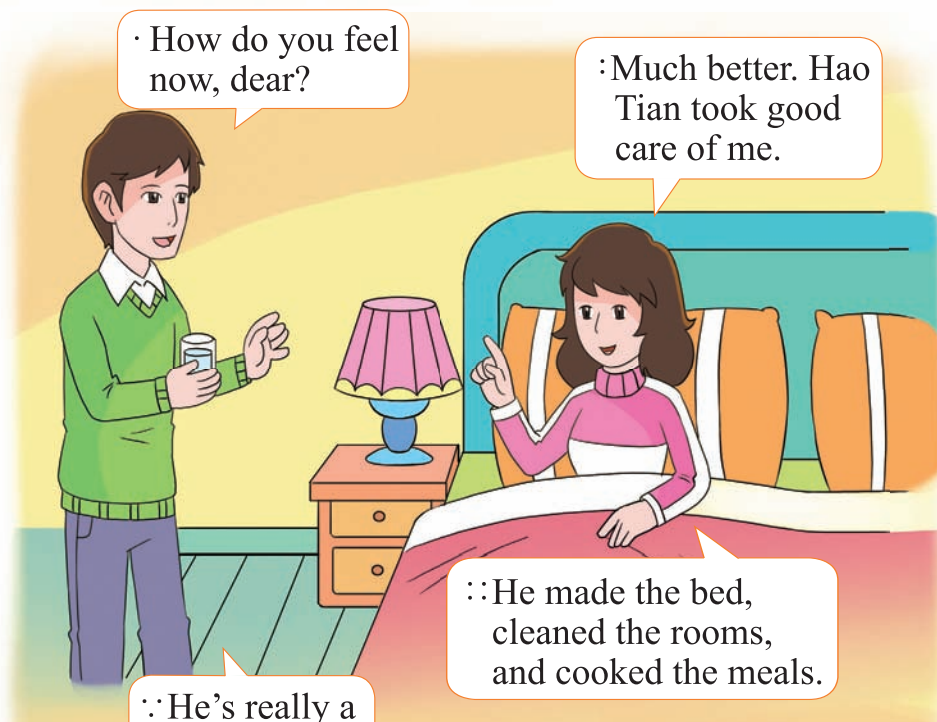
##### B Read and write

- 1) Lucy \_\_\_\_\_ go to school last Friday.
- 2) Lucy didn't feel well. She \_\_\_\_\_.
- 3) First, Lucy's mother \_\_\_\_\_ Miss Liu.
- 4) Then, she \_\_\_\_\_.



## Lesson 2

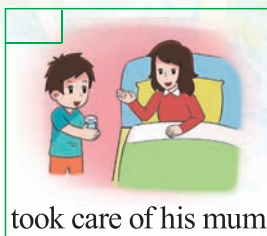
### 1. Look, listen and say



## 2. Listen, number and try



made the bed



took care of his mum



cooked a meal



cleaned the room

What did Hao Tian do last night?



He took care of his mother.

## 3. Let's find out and practise



### A Do you often help your mother at home?



take care of the dog



cook the dinner

Yes, sometimes.



make the bed



clean the room



wash the clothes

Yes, I do. I often take care of the dog.



### B Did you help your mother at home last Saturday?



made the bed



cooked the dinner

Yes, I did. I made the bed.



washed the clothes



took care of the cat



cleaned the room

No, I didn't.



#### 4. Look and write



did the dishes  
cleaned the room

took care of the dog  
watered the trees



#### Last Sunday...

1) Du Xiaomao didn't cook the dinner.

She \_\_\_\_\_.



2) Lu Hua didn't go to the cinema.

\_\_\_\_\_.



3) The boys didn't play football.

\_\_\_\_\_.



4) Lucy and Dannie didn't go swimming.

\_\_\_\_\_.

#### 5. Learn with Max and Rex

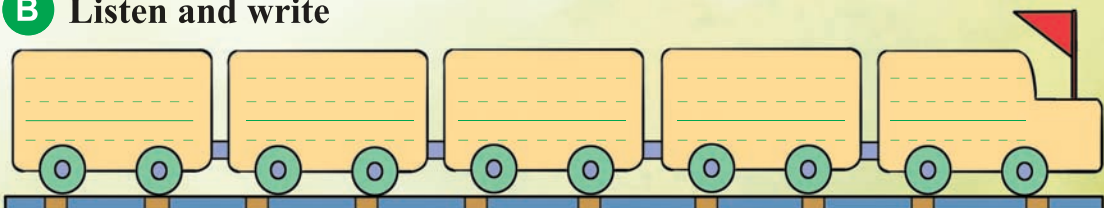


##### A Listen and read

/aɪ/							
/p/	pie	price	pry	/f/	fine	fight	fry
/b/	bike	bright	bye	/l/	like	light	fly
/t/	tie	tight	type	/m/	mine	might	my
/d/	die	dice	dye	/n/	nice	night	deny
/s/	size	sight	sky	/r/	rice	right	spry



##### B Listen and write





# Lesson 3

## 1. Listen and tick



1)



2)



3)



## 2. Rearrange the sentences and match



e.g.

the flowers

Lu Hua

watered

Lu Hua watered the flowers.

1)

Lu Hua

after lunch

did the dishes

2)

cooked the dinner

Stanley

with his father

3)

called

the doctor

Gao Wendi



### 3. Listen, circle and write



#### A Circle the word you hear

- |            |         |              |         |
|------------|---------|--------------|---------|
| 1) A. pipe | B. pig  | 2) A. side   | B. sit  |
| 3) A. big  | B. die  | 4) A. hit    | B. high |
| 5) A. try  | B. trip | 6) A. lie    | B. lid  |
| 7) A. did  | B. die  | 8) A. rich   | B. ripe |
| 9) A. fine | B. fin  | 10) A. night | B. nick |

#### B Write down the words with the correct sound

/aɪ/

/ɪ/

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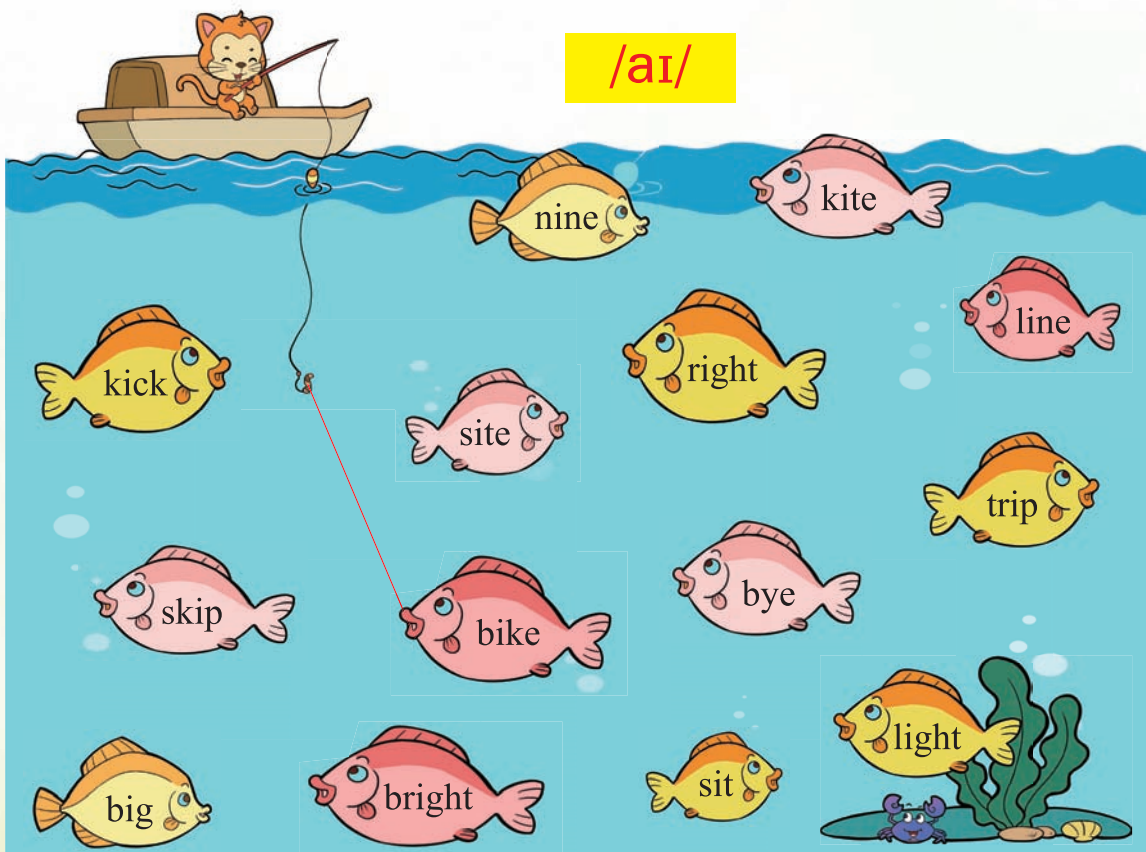


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### 4. Read and link





## 5. Read and write



*Saturday May 6, 2016*

*Cloudy*

*I was very busy last night. Mum didn't feel well. She had a fever, and Dad was not at home. I took Mum to the hospital by taxi. The doctor asked her to stay in bed, drink some water and have some fruit.*

*I took care of her. I did all the housework. I hope Mum will be better and Dad will come home soon.*

1) What happened last night?

Hao Tian's mother \_\_\_\_\_.

2) Was Hao Tian's father at home?

\_\_\_\_\_

3) What did Hao Tian do?

\_\_\_\_\_

4) What did the doctor ask Hao Tian's mother to do?

\_\_\_\_\_

5) Who did the housework at home?

\_\_\_\_\_

## 6. Talk with your friends

Did you do the housework last week?

Did...?	Pupil 1	Pupil 2	Pupil 3	Pupil 4
wash the clothes				
clean the rooms				
make the beds				
cook the dinner				
do the dishes				
take out the rubbish				
water the plants				
do shopping				
...				

Did you wash the clothes last week?



Yes, I did.



No, I didn't.

## 7. Cultural clips

### A Food Pyramid

To keep healthy, you should eat...



milk, cheese, yogurt

fruits

rice, noodles, bread

fat and sugar

chicken, fish, beef

vegetables

More rice, bread and vegetables.



Less fat, less sugar.



Some chicken, fish, beef...





## Listen and enjoy the story

One day, Billy was on his way home, he heard a cry from the woods.



Billy went over and saw a dog.  
The dog looked terrible.

What happened to the dog, Dad?

One of his legs got hurt.



Billy took the dog home. His father found the dog had a broken leg.

Good! I'll take good care of it.

Take good care of it. It is going to have puppies (小狗).



They took the dog to a pet hospital.  
The vet (兽医) put a cast (石膏) on the dog's leg.



The next day, Billy took a photo of the dog and wrote a notice.

Wonderful!

You can have one of the puppies.



Two days later, the owner came and took the dog home.

This is for you.

What a beautiful puppy!



At last, Billy got a lovely puppy. He felt very happy.



## Act out the story with your friends

# Unit 3

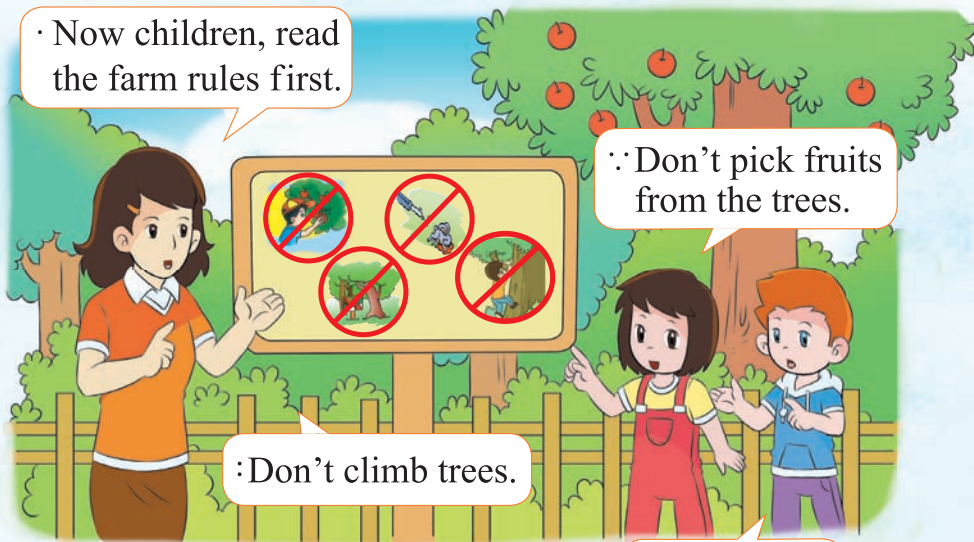
## Public Rules

### Lesson 1

#### 1. Look, listen and say



Now children, read the farm rules first.



Don't pick fruits from the trees.

Don't climb trees.

Don't hurt animals.

Will you follow these rules, children?

Yes, we will.



Good! Let's go inside.



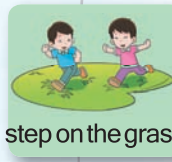
pick fruits



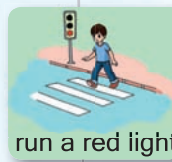
hurt animals



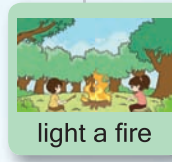
climb trees



step on the grass



run a red light



light a fire

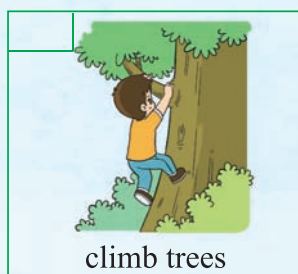
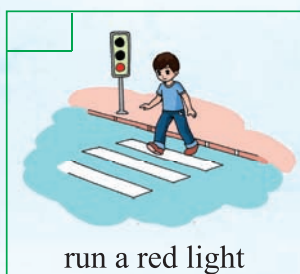
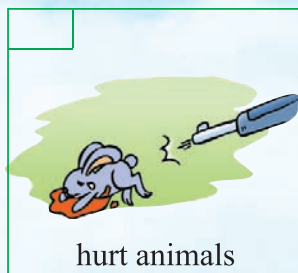
What does this mean?



It means "don't pick flowers".



## 2. Listen and number



## 3. Let's practise



Turn over a picture and say it.



#### 4. Listen and sing



### What a Wonderful World

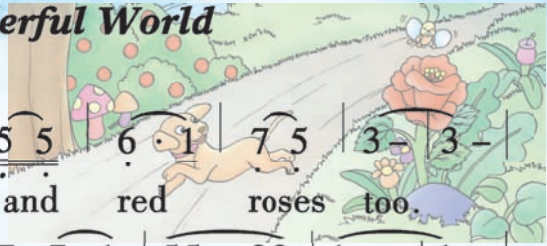
1=F 2/4

1 1· | 2 2· | 3 · 1 | 5 · 5 5 | 6 · 1 | 7 5 | 3 - | 3 - |  
 I see, I see trees of green, and red roses too.

2 2· | 3 2· | 5 3 | 1 6 · | 7 7 1 | 5 5 | 2 2 | 1 - | 1 - |  
 I hear, I hear birds sing. I watch butterflies dance.

6 6 6 | 6 5 5 | 5 · 3 | 5 - | 6 · 5 | 5 3 | 5 - | 5 - |  
 I say, I say to my-self, what a wonderful world.

6 6 · | 6 6 · | 5 · 4 | 3 - | 2 · 3 | 4 7 | 1 - | 1 - ||  
 I say, I say to my-self, what a wonderful world.



#### 5. Listen, number and write



##### A Listen and number














##### B Read and write

- 1) It is bad to \_\_\_\_\_ in the woods.
- 2) It is wrong to \_\_\_\_\_ in the park.
- 3) We should love animals. \_\_\_\_\_ hurt them.
- 4) We should follow the rules. Don't \_\_\_\_\_ the grass.



# Lesson 2

## 1. Look, listen and say



litter



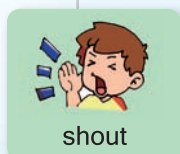
feed



fight



smoke



shout



park

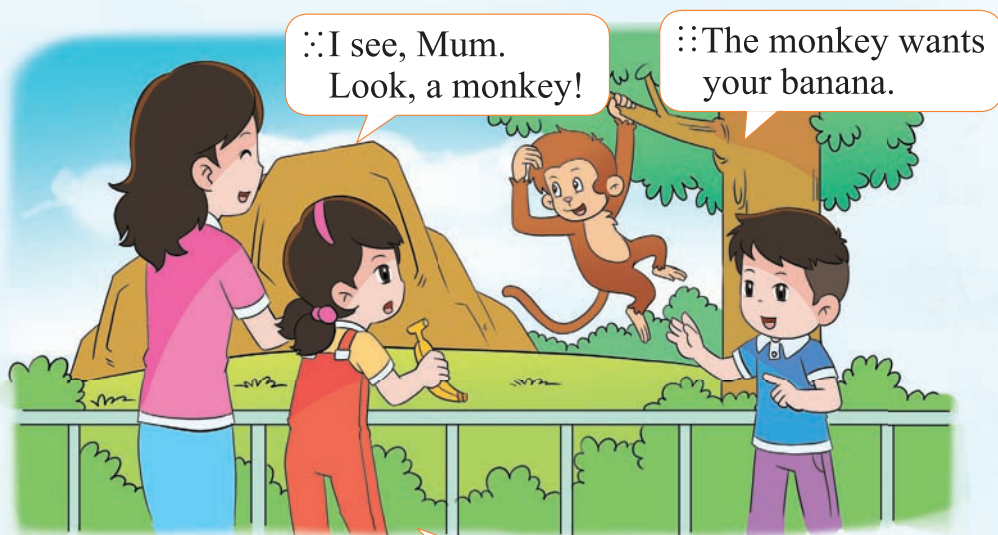


· Look, Mum! What beautiful flowers!

· Yes, they are. But you can't pick them.

∴ I know these rules. Don't pick flowers. Don't litter.

∴ Nice girl. We should follow the public rules.

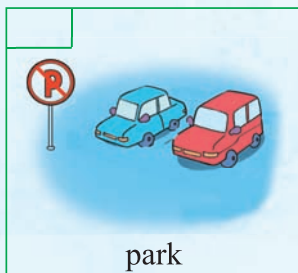
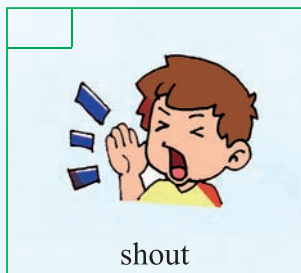
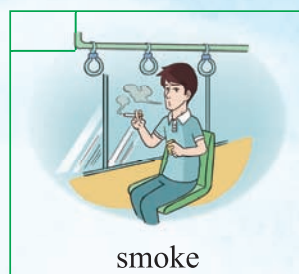


∴ I see, Mum. Look, a monkey!

∴ The monkey wants your banana.

∴ Sorry. Don't feed animals at the zoo. It's a rule.

## 2. Listen, number and try



What does  
it mean?



We can't smoke  
in the bus.



## 3. Let's play





#### 4. Look and write



should speak

should feed

can't shout

can't litter



1) Grandfather is ill in bed.

You \_\_\_\_\_ in the room.



2) We \_\_\_\_\_ the panda.

It is hungry and thirsty.



3) You \_\_\_\_\_ English more.

You can learn English well.



4) We \_\_\_\_\_ anywhere.

We should follow the rules.

#### 5. Learn with Max and Rex

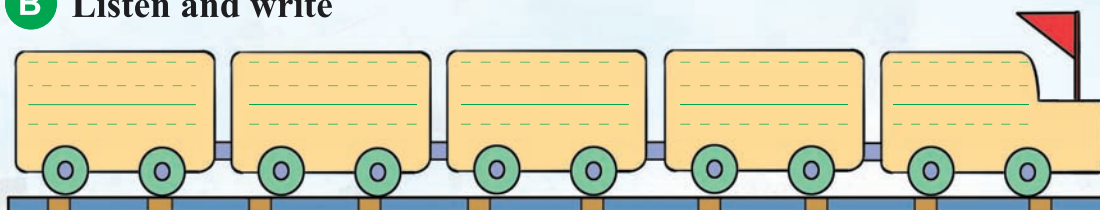


##### A Listen and read

/əʊ/				/aʊ/			
/b/	bone	boat	bowl	/d/	down	doubt	douse
/r/	rose	road	row	/h/	how	howl	house
/g/	go	goat	grow	/f/	flower	frown	found
/k/	code	coat	crow	/l/	plow	loud	louse
/s/	so	soap	snow	/t/	towel	town	tout

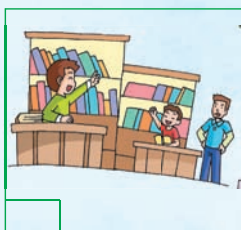
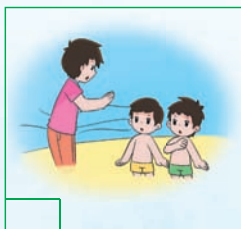


##### B Listen and write



# Lesson 3

## 1. Listen and number



## 2. Rearrange the sentences and match



e.g.

fight

can't

with your brother

you

You can't fight with your brother.

1)

animals

don't

at the zoo

feed

2)

can't

you

in the woods

smoke

3)

in the swimming pool

swim

you

should





### 3. Listen, circle and write



#### A Circle the word you hear

- |             |          |             |          |
|-------------|----------|-------------|----------|
| 1) A. brown | B. blow  | 2) A. know  | B. how   |
| 3) A. coat  | B. goat  | 4) A. mouse | B. mouth |
| 5) A. pose  | B. rose  | 6) A. snow  | B. slow  |
| 7) A. town  | B. down  | 8) A. note  | B. mote  |
| 9) A. south | B. house | 10) A. toad | B. boat  |

#### B Write down the words with the correct sound

/aʊ/

/əʊ/

---



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---



---

### 4. Look, listen and fill in



1) \_\_\_one

\_\_\_ose



2) \_\_\_oat

\_\_\_oat



3) \_\_\_owl

\_\_\_now



4) \_\_\_lower

\_\_\_ow



5) \_\_\_ouse

\_\_\_loud



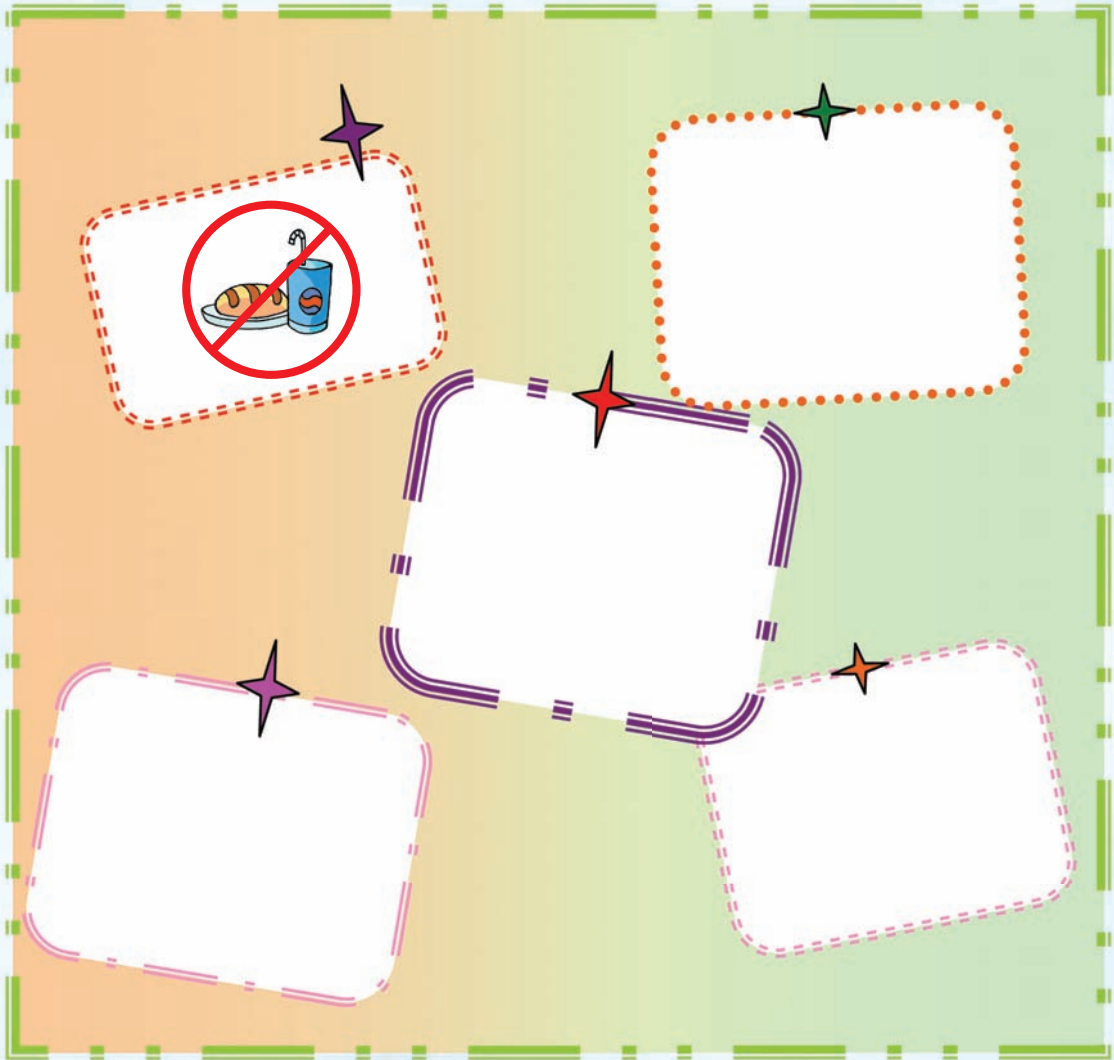
6) \_\_\_oap

\_\_\_oat

## 5. Draw and write



### Classroom Rules



*e.g.* Don't eat and drink in the classroom.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_



## 6. Talk with your friends

### Model

A: Let's make the classroom rules.

B: Good idea!

A: First, we can't litter in the classroom.

B: Second, we can't kick the ball.

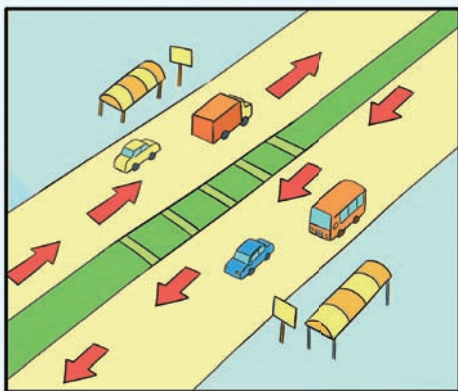
A: Third, we can't draw on the desks.

B: ...

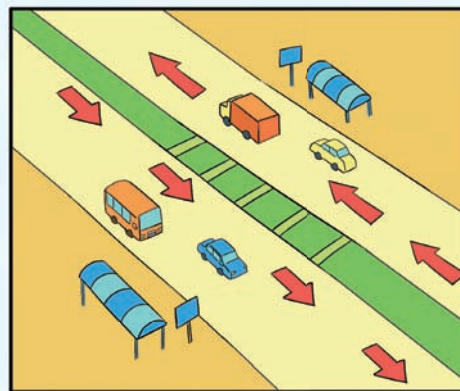


## 7. Cultural clips

### Different Traffic Rules



In the UK, Australia and Japan, cars keep to the left.



In China, America and Canada, cars keep to the right.





## Listen and enjoy the story



## Story corner

One day, a woman came out of a supermarket with a lot of things.

Good afternoon, madam! It's a nice car.

Yes, it is.

Do you see the sign here?

Yes, I do. It reads "no parking".

So, I have to give you a parking ticket.

But it is not my car.

Oh, sorry, still I have to stick the ticket on the car.

Look, your wife is coming.

Yes, she is.

Hello, dear. Happy birthday to you!

Thank you, my dear.

I have a present for you.

Really? What's it?

Look, here it is. But you should drive it away.

...



Act out the story with your friends



# Review 1

## 1. Look, write and say



1) Don't smoke.



2) \_\_\_\_\_



3) \_\_\_\_\_



4) \_\_\_\_\_



5) \_\_\_\_\_



6) \_\_\_\_\_



7) \_\_\_\_\_



8) \_\_\_\_\_



9) \_\_\_\_\_

We can't run  
a red light.



We should wait for  
the green light.



We can't swim  
in the river.



We should swim in  
the swimming pool.



Two scores for one  
correct sentence.



One, two, three... sentence(s),  
so you got \_\_\_\_\_ scores.



## 2. Read and write

Present	play	visit	watch	listen	dance	call
Past	played	visited	watched	listened	danced	called

Present	work	help	wash	cook	plant	clean
Past	worked	helped	washed	cooked	planted	cleaned

Present	go	do	take	have	eat	drink
Past	went	did	took	had	ate	drank

Present	sing	write	read	draw	feel	make
Past	sang	wrote	read	drew	felt	made

1) — What did Lucy do on the Great Wall?

— \_\_\_\_\_ some pictures.



2) — Where did you go yesterday, Lu Hua?

— \_\_\_\_\_ to the bookstore with my father.



3) — What did the children do last Sunday?

— \_\_\_\_\_ a party for Mother's Day.



4) — Did the boy water the flowers last week?

— No, he didn't, but \_\_\_\_\_ the garden.



5) — How many stories did you write last summer?

— Five. \_\_\_\_\_ five stories last summer.



Two scores for one correct sentence.



One, two, three... sentence(s), so you got \_\_\_\_\_ scores.



### 3. Listen and circle



- |             |          |              |          |
|-------------|----------|--------------|----------|
| 1) A. night | B. light | 2) A. spider | B. spade |
| 3) A. nail  | B. snail | 4) A. loud   | B. load  |
| 5) A. know  | B. now   | 6) A. road   | B. round |
| 7) A. pay   | B. day   | 8) A. high   | B. hay   |
| 9) A. try   | B. dry   | 10) A. shout | B. show  |

### 4. Look, listen and fill in



1) \_\_\_ight



2) \_\_\_ain



3) \_\_\_ose



4) \_\_\_outh



5) \_\_\_oad



6) \_\_\_y



7) \_\_\_ouse



8) \_\_\_own



9) \_\_\_ike



10) \_\_\_ake



11) \_\_\_ow



12) \_\_\_ate

One score for one correct word.



One, two, three... word(s), so you got \_\_\_\_\_ scores.

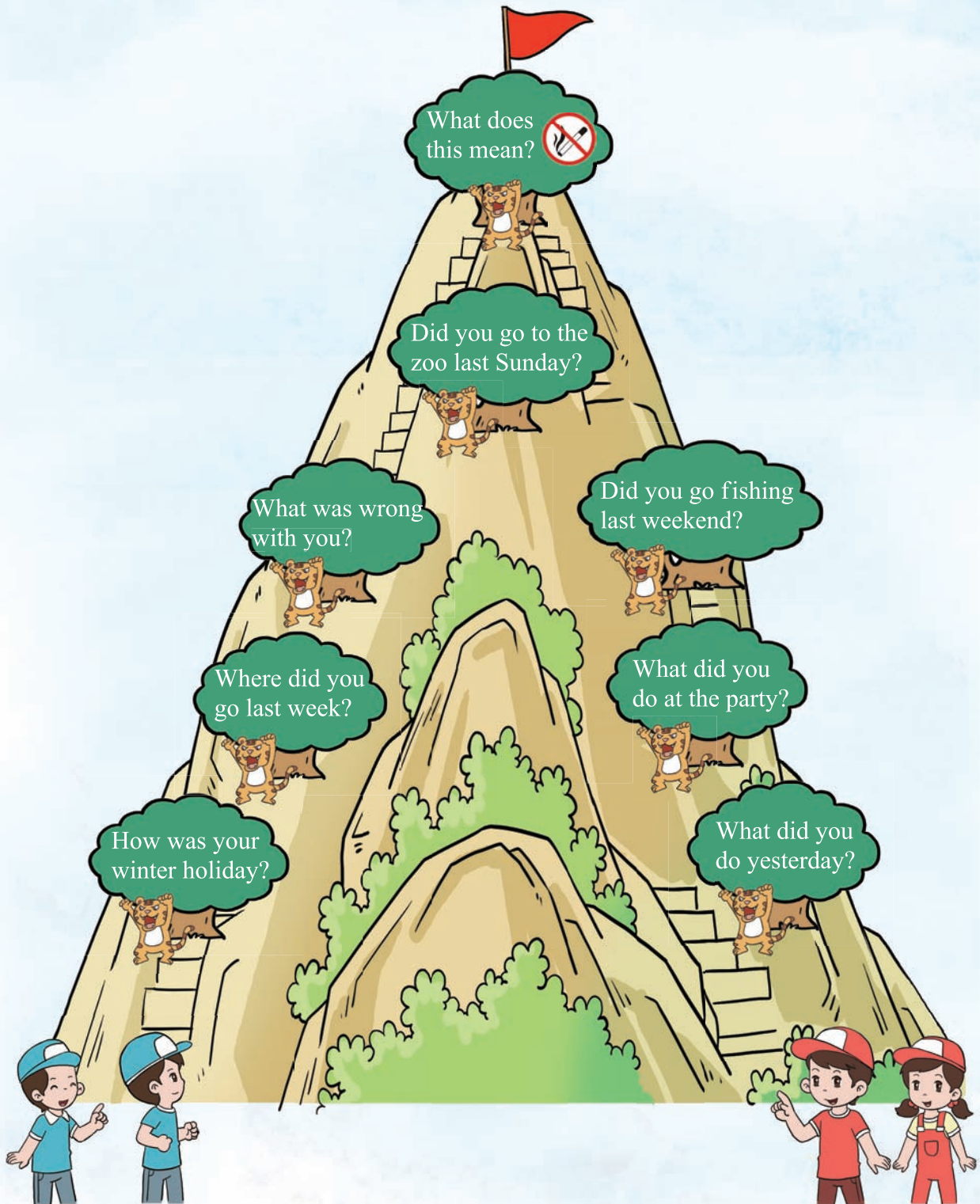




## 5. Play a game



Who is the winner, the Blue Group or the Red Group?



# Self-assessment

**I can do these in English ( ✓ )**

	5 points	3 points	2 points
I can say and spell the new words and phrases.	16-20	11-15	5-10
I can read the small talks.	5-6	3-4	1-2
I can talk about the past things.	4-5 sentences	2-3 sentences	1 sentence
I can talk about illness (疾病).	4-5 sentences	2-3 sentences	1 sentence
I can remember the rules.	4-5 sentences	2-3 sentences	1 sentence
I can sing the song and act out the stories.	4	2-3	1
25-30 points = 😊😊😊    18-24 points = 😊😊    12-17 points = 😊			







# The Water Journey

## Lesson 1

### 1. Look, listen and say



· It's raining hard. We have to stay here.

∴ It comes from clouds.

: Where does rain come from, Rex?

:: Where do clouds come from, then?



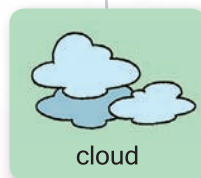
∴ Sorry, I don't know. Let's get the answer in books.

:: Good! Let's go to the library.

Where does rain come from?

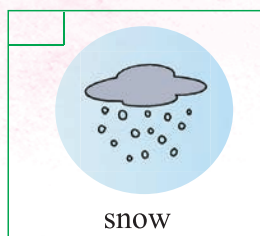
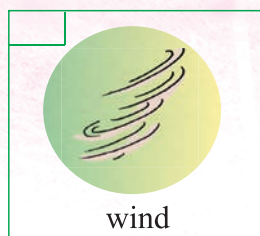
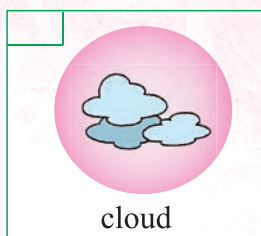
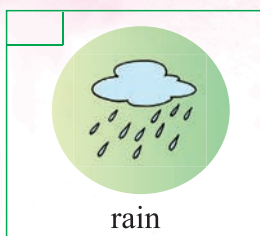


It comes from clouds.





## 2. Listen and number



## 3. Let's find out and practise



### A Where does rain come from?



Where does rain come from?

It comes from clouds.



Where does the rice come from?



Harbin, China



Australia



It comes from Harbin, China.

### B Where do these grapes come from?

Where do these grapes come from?



Xinjiang, China



They come from Xinjiang, China.



Chongqing, China



Hainan, China



Yantai, China



Yunnan, China

#### 4. Let's play



watermelon

water snake

water dog



water grass

water

water skiing

waterfall

water lily



Water Festival



#### 5. Listen, read and number



There is a story about Wind.  
He is lovely and naughty.

Sometimes Wind is gentle.  
Sometimes Wind is strong.  
He makes waves on the sea.  
He dances with snow in the air.

Sometimes Wind is gentle.  
Sometimes Wind is strong.  
He blows the clouds up and down.  
He makes rain fall down and down.













# Lesson 2

## 1. Look, listen and say



sun



earth



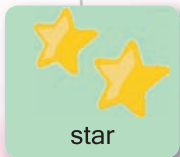
lake



mountain



moon



star

:Next, the water goes up in the air and becomes clouds.

· First, the sun makes water warm.

:: Then, the clouds meet cool air and turn into water drops.

:: And then, the water drops fall down to the earth. That is rain.

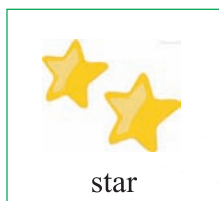
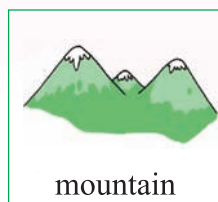
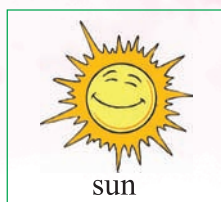
:: Finally, water goes back to the rivers, lakes and seas.

::: This is the water journey.

::: Oh, it's a long journey!



## 2. Listen, touch and try



Star, star, touch  
the star, please.



Sun, sun, touch  
the sun, please.

## 3. Let's read and make



First, cut the boiled (煮熟的) egg  
into pieces.



Next, add a little salt, pepper and some  
mayonnaise (蛋黄酱). Mix them well.



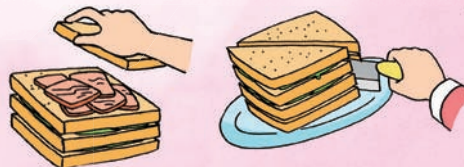
Then, cut the cucumber and  
sausage (香肠) into pieces.



Put all of these on a piece of bread,  
and then top them with a second piece.



Put the mixture (混合物) on the  
bread and top it with a third piece,  
and then the sausage pieces.



Finally, top the sandwich with a fourth  
piece. Cut the sandwich in half.

#### 4. Look and write



finally first and then next becomes fall down makes turn into



1) \_\_\_\_\_, the sun shines on the earth.

It \_\_\_\_\_ water warm.



2) \_\_\_\_\_, the warm water goes up  
into the air and \_\_\_\_\_ clouds.



3) \_\_\_\_\_, clouds meet cool air and  
\_\_\_\_\_ water drops.



4) \_\_\_\_\_, the water drops \_\_\_\_\_  
\_\_\_\_\_ back to the earth.

#### 5. Learn with Max and Rex

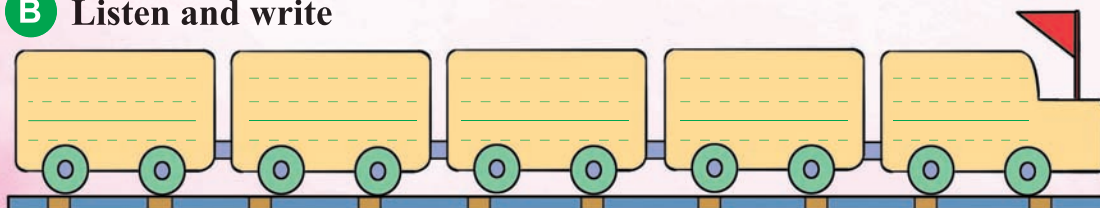


##### A Listen and read

/ɔɪ/			/eə/				
/p/	ploy	point	/p/	pair	pear	/b/	bear
/b/	boy	boil	/d/	dairy	dare	/ʃ/	share
/s/	soy	soil	/h/	hair	hare	/tʃ/	chair
/t/	toy	toilet	/w/	wear	where	/k/	care
/dʒ/	joy	join	/ð/	their	there	/g/	glare



##### B Listen and write





# Lesson 3

## 1. Listen and tick



1)



A



B

2)



A



B

3)



A



B

4)



A



B

5)



A



B

6)



A



B

## 2. Rearrange the sentences and match



e.g.

over the lake

is flying

a bird

A bird is flying over the lake.

1)

stars

in the sky

many

there are

2)

is

home

our

the earth

3)

flying to

the moon

the girl

is





### 3. Listen, circle and write



#### A Circle the word you hear

- |             |          |             |          |
|-------------|----------|-------------|----------|
| 1) A. boil  | B. toil  | 2) A. chair | B. share |
| 3) A. fair  | B. wear  | 4) A. join  | B. coin  |
| 5) A. voice | B. noise | 6) A. their | B. hair  |
| 7) A. soy   | B. toy   | 8) A. bear  | B. pear  |
| 9) A. foil  | B. soil  | 10) A. ploy | B. boy   |

#### B Write down the words with the correct sound

/ɔɪ/

/eə/

---



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### 4. Look, listen and fill in



1) \_\_\_ oys      \_\_\_ oys



2) \_\_\_ air      \_\_\_ air



3) \_\_\_ ear      \_\_\_ ear



4) \_\_\_ oil      \_\_\_ oilet

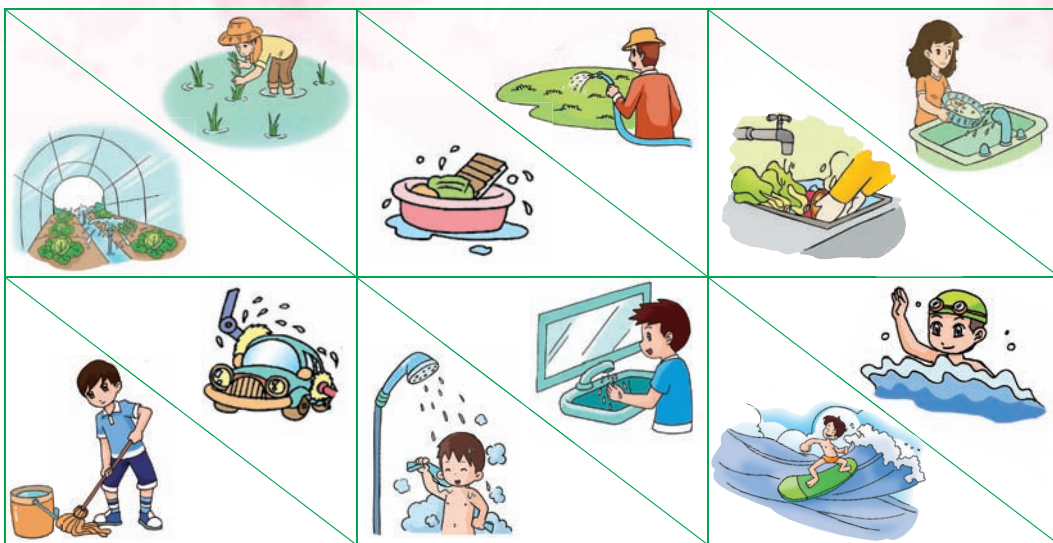


5) \_\_\_ oins      \_\_\_ oise



6) \_\_\_ airs      \_\_\_ airs

## 5. Read and write



Water is important to our life. If there is no water, there is no life on the earth. People, animals, and plants all need water. We use water to grow food and cook meals. We use water to keep the grass green and the clothes clean. And we use water to clean our cars, houses and ourselves! Besides, we use water to get fun!

Save water, save ourselves!

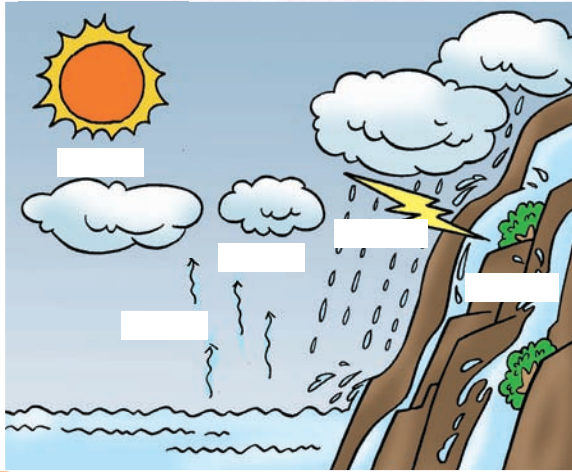


- 1) We use water to grow \_\_\_\_\_ and \_\_\_\_\_.
- 2) We \_\_\_\_\_ and \_\_\_\_\_.
- 3) We \_\_\_\_\_ and \_\_\_\_\_.
- 4) Besides, \_\_\_\_\_.
- 5) Water is important \_\_\_\_\_, so we should \_\_\_\_\_.



## 6. Talk with your friends

Number the pictures and then talk about them with “first, next, and then...”



First, the sun makes...

Next, ...

And then, ...

...

...



## 7. Cultural clips

### World Water Day



March						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



It is a day to tell us the importance of water.

Yes, we should.

We should save every drop of water.





## Listen and enjoy the story



## Story corner

A = Little Water Drop

B = Mr. Wind

C = Other Water Drops

It is a sunny and warm day. Little Water Drop wakes up. He feels very hot.



A: It is so hot in the lake. I have to look for a cool place.

B: Go up to the sky. You will feel cool there.



A: Will you please help me, Mr. Wind?

B: Sure. I'm glad to.



A: It's cool in the sky. I'm not hot any more.

C: Hello, Little Water Drop!



A: Hi! Why are you here?

C: We like to stay in a cool place.



A: We can have a good time here.

C: So let's play together.



A: I feel cold. Please give me a hug.

C: We feel cold, too. Let's hug together.



A: Oh, no! I am falling.



C: We are falling, too.



Act out the story with your friends



# Unit 5

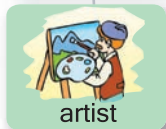
## Our Dreams

### Lesson 1

#### 1. Look, listen and say



tennis player



artist



writer



driver



farmer



policeman



worker



scientist

· What do you want to be in the future, Lucy?

Our Dreams

: I want to be a doctor.

:: What about you, Stanley?

:: I want to be an artist.  
I'm going to hold my art show one day.

:: I want to be a tennis player.

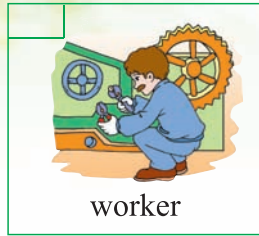
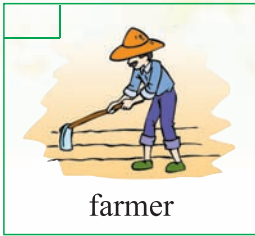
:: Wow! What beautiful dreams!

What do you want to be in the future?



I'm good at writing.  
I want to be a writer.

## 2. Listen and number



## 3. Let's practise



What do you want to be in the future?

I want to be a basketball player.

What are you going to do in the future?

I like cars. I am going to be a driver.

What's your dream?

I like writing stories.

Yes, you're right.

So, you want to be a writer in the future?



#### 4. Listen and sing



#### Our Dreams Will Come True

1=<sup>b</sup>B 2/4

$\dot{5}$   $\dot{1}$   $\dot{2}$  |  $\dot{3}$   $\dot{3}$   $\dot{3}$   $\dot{3}$  |  $\dot{2}$   $\dot{2}$   $\dot{2}$   $\dot{1}$   $\dot{6}$  |  $\dot{5}$  - |  
 Our dreams will surely come true some day.

$\dot{5}$   $\dot{1}$   $\dot{2}$  |  $\dot{3}$   $\dot{3}$   $\dot{3}$   $\dot{3}$  |  $\dot{2}$   $\dot{2}$   $\dot{2}$   $\dot{3}$  |  $\dot{2}$  - |  
 As long as we are **faithful**, **help** - **ful** and **cheerful**.

$\dot{5}$   $\dot{1}$   $\dot{2}$  |  $\dot{3}$   $\dot{3}$   $\dot{3}$   $\dot{3}$  |  $\dot{2}$   $\dot{2}$   $\dot{1}$   $\dot{6}$  |  $\dot{5}$   $\dot{6}$  |  
 As long as we try our best to do our duties.

$\dot{1}$   $\dot{6}$   $\dot{5}$   $\dot{6}$  |  $\dot{1}$   $\dot{6}$   $\dot{5}$   $\dot{5}$  |  $\dot{3}$   $\dot{3}$   $\dot{3}$   $\dot{2}$   $\dot{2}$  |  $\dot{1}$  - ||  
 Our dreams will surely come true some day.

Come on, try to ~~make~~ new songs with **healthy**, **honest**, **friendly**, **happy**...

#### 5. Read and match



- ☐ 1) It's nice to grow food and raise animals in the future.
- ☐ 2) It's good to drive from one place to another.
- ☐ 3) I like drawing and taking pictures.
- ☐ 4) My dream is to help sick people in the hospital.
- ☐ 5) My dream is to help children learn English.

- A. I'd like to be a teacher.
- B. I want to be a nurse.
- C. I want to be an artist.
- D. I'd like to be a driver.
- E. I'd like to be a farmer.

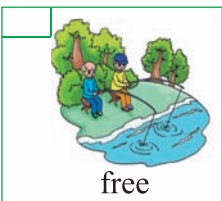
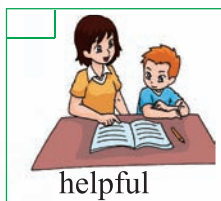
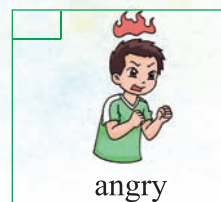
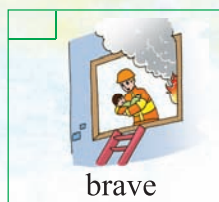
# Lesson 2

## 1. Look, listen and say





## 2. Listen, number and try



Who is busy?



This policeman is busy.

## 3. Let's find out and practise



★ every month ★



they have a football game

★ next month ★

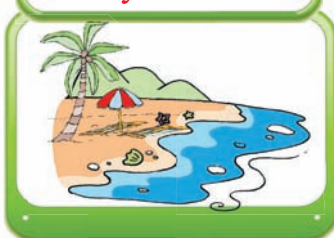


have a basketball game

*e.g.*

Every month, they have a football game, but next month they're going to have a basketball game.

★ every weekend ★



they usually go to the beach

★ next weekend ★



go to the woods

★ every day ★



she rides her bike to the office

★ tomorrow ★



take a taxi

#### 4. Circle and write

j	g	o	y	f	r	e	d	y
w	o	k	v	r	o	a	l	i
d	h	o	n	e	s	t	r	o
r	e	c	r	e	o	i	d	s
w	l	b	r	a	v	e	s	a
t	p	u	h	n	x	n	l	p
a	f	s	o	g	f	t	s	v
q	u	y	d	r	b	a	r	t
p	l	i	u	y	z	w	c	o

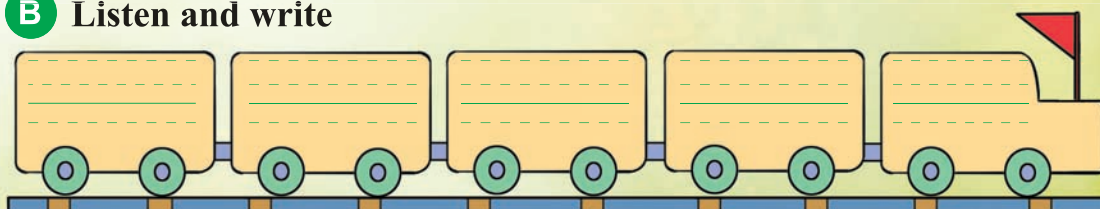
- 1) He'd like to be a policeman in the future. He must be **b**\_\_\_\_\_.
- 2) Mr. White is a good teacher. He is always **h**\_\_\_\_\_ to the pupils.
- 3) This taxi driver is **h**\_\_\_\_\_. She gave the lost money back to the man.
- 4) I didn't do my homework yesterday, so mother was **a**\_\_\_\_\_ with me.
- 5) Father didn't call me last week, because he was **b**\_\_\_\_\_ with his work.
- 6) We are **f**\_\_\_\_\_ tomorrow evening, so we are going to see a film.

#### 5. Learn with Max and Rex

##### A Listen and read

/ɪə/				/ʊə/	
/b/	be <b>er</b>	/k/	cle <b>ar</b>	/k/	cure
/d/	de <b>er</b>	/d/	de <b>ar</b>	/l/	lure
/p/	pe <b>er</b>	/f/	fe <b>ar</b>	/p/	pure
/tʃ/	che <b>er</b>	/h/	he <b>ar</b>	/ʃ/	sure
/ʃ/	she <b>er</b>	/j/	ye <b>ar</b>	/m/	moor
/n/	engine <b>er</b>	/n/	ne <b>ar</b>	/p/	poor

##### B Listen and write





# Lesson 3

## 1. Listen and link



## 2. Look and write



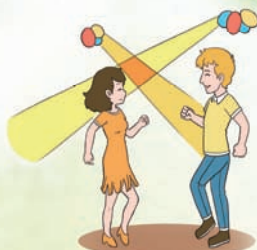
give some flowers    dance with    read a thank-you letter    sing a song



1) Stanley is going to \_\_\_\_\_  
for Miss Liu at the party.



2) Lucy and Hao Tian are going to \_\_\_\_\_  
to their teachers.



3) Miss Liu is going to \_\_\_\_\_ Mr.  
White at the party.



4) Gao Wendi is going to \_\_\_\_\_  
at the party.

### 3. Listen, circle and write



#### A Circle the word you hear

- |            |          |             |          |
|------------|----------|-------------|----------|
| 1) A. poor | B. boor  | 2) A. fear  | B. veer  |
| 3) A. beer | B. peer  | 4) A. here  | B. near  |
| 5) A. lure | B. moor  | 6) A. spear | B. smear |
| 7) A. gear | B. clear | 8) A. clear | B. year  |
| 9) A. dear | B. tear  | 10) A. cure | B. sure  |

#### B Write down the words with the correct sound

/ɪə/

/ʊə/

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### 4. Read and link



The diagram shows two jars at the top. The left jar is yellow and contains the phonetic symbol /ɪə/. A red line connects it to a green pencil labeled 'beer'. The right jar is pink and contains the phonetic symbol /ʊə/. A red line connects it to a green pencil labeled 'sure'. Below these are several other pencils with words written on them: 'poor' (red), 'hear' (yellow), 'pure' (red), 'cure' (red), 'dear' (yellow), 'lure' (green), and 'year' (red). No lines are drawn connecting these remaining words to any symbols.



## 5. Read and write



### A Read this letter

#### A Thank-you Letter

*Dear Miss Liu,*

*I'm lucky to have you as my teacher.*

*Thank you for teaching me to read and write. I learned a lot in class. I learned a lot by doing things. I learned to study hard and work together with my friends.*

*Thank you for showing me what is right and what is wrong. I learned to be brave, honest and kind. I learned to help my parents at home and people around me.*

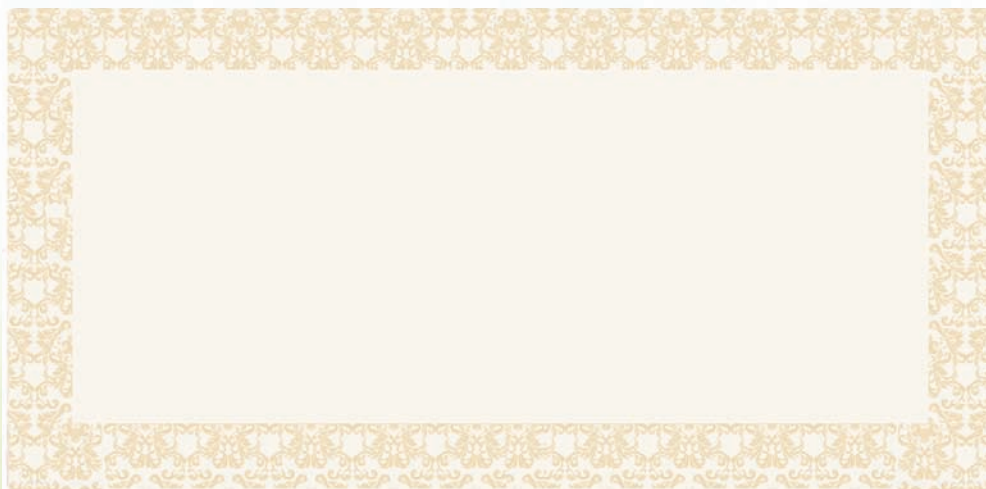
*I am going to be a teacher like you in the future.*

*Good wishes!*

*Love,  
Lu Hua*



### B Design a card and write a letter to your teacher



## 6. Talk with your friends

### A Make a survey in your group

I want to be...	Pupil 1	Pupil 2	Pupil 3	Pupil 4
a teacher				
a doctor				
a nurse				
a worker				
a farmer				
a scientist				
a policeman				
an artist				

What do you want to be in the future?



I am going to be a nurse.



I want to be a scientist.

### B Make a report in front of the class



There are six pupils in our group.



One wants to be a nurse. Two want to be teachers...




...

## 7. Cultural clips

### Winnie the Pooh

Surf the Internet for more information and finish the card.

	Name	
	Father	
	Birthday	
	Height (身高)	
	Favourite food	
Personality (个性)	kind, sweet, helpful, happy and ready to help others	
Famous sayings	Life is for doing, learning and enjoying.	

Design a card and write about your best friend.





## Listen and enjoy the story

Fred is a postman. He is a happy man. He loves his job very much.



Every day, Fred rides a bike with a postbag from one house to another.



He sends letters and parcels (包裹) to people on time. Everybody likes him.



One day, Fred sent a letter to an old man. He came to the gate and rang the bell. But there was no answer. He rang the bell again, still there was no answer.



Fred tried to open the gate but a big dog ran to him. He was scared (被吓着的) and threw (扔) the letter over the fence.



The dog picked up the letter with its mouth and carried it into the house.



Act out the story with your friends

# Review 2

## 1. Let's circle and play



k	a	j	h	a	r	e	f	v	d
t	w	t	k	o	a	a	r	h	n
u	q	g	h	h	i	r	w	j	n
c	d	m	o	u	n	t	a	i	n
h	a	o	y	k	s	h	a	r	s
y	e	o	c	i	a	s	t	a	r
s	u	n	l	a	k	e	l	g	w
n	e	f	o	b	r	a	e	z	o
o	g	v	u	m	u	w	a	k	o
w	i	n	d	o	p	j	x	u	d
d	m	o	u	r	s	h	p	l	s

Across \_\_\_\_\_

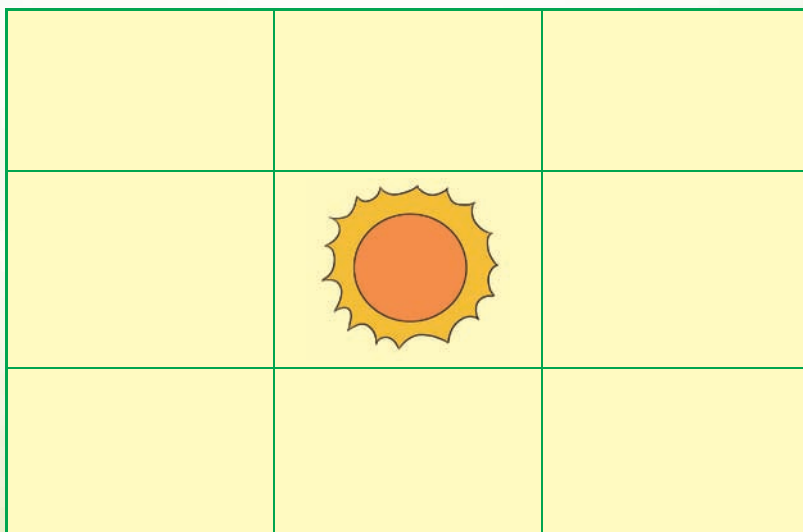
Down \_\_\_\_\_

Two scores for one correct word.

One, two, three... word(s), so you got \_\_\_\_\_ scores.



- 1) Choose 8 words from the above and draw pictures of them in the boxes.
- 2) Listen to the teacher and cross out the one you hear. When you have three “×” in a line, shout out, “BINGO!”



## 2. Read and write



Name	<i>Ken Baker</i>
From	<i>America</i>
Home	<i>New York</i>
Hobbies	<i>collecting stamps, reading</i>
Family	<i>father, mother, a sister and I</i>
Father's job	<i>policeman</i>
Mother's job	<i>taxi driver</i>
Sister's job	<i>nurse</i>
My dream job	<i>scientist / writer</i>



My name is Ken Baker.

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Name	
From	
Home	
Hobbies	
Family	
Father's job	
Mother's job	
My dream job	



My name is Lan Tian. I come from China. I live in Chongqing. There are three people in my family. My father is a worker and my mother is a teacher. I like playing with dogs and cats in my free time. I am going to help animals in the future, so I want to be a vet (兽医).



### 3. Listen and circle



- |             |          |             |          |
|-------------|----------|-------------|----------|
| 1) A. pear  | B. bear  | 2) A. year  | B. here  |
| 3) A. joy   | B. soy   | 4) A. point | B. joint |
| 5) A. there | B. where | 6) A. sure  | B. cure  |
| 7) A. moor  | B. poor  | 8) A. pair  | B. air   |
| 9) A. share | B. chair | 10) A. tear | B. dear  |

One score for one correct word.



One, two, three... word(s), so you got \_\_\_\_\_ scores.

### 4. Let's play



★ ~~o~~pen → pen ★

train	_____
bear	_____
link	_____
chair	_____
when	_____
plate	_____
part	_____
snail	_____
sport	_____
bright	_____
shop	_____
clock	_____

★ \_eat → seat ★

_any	_____
_mall	_____
_all	_____
_ice	_____
_eat	_____
_now	_____
_hip	_____
_hat	_____
_how	_____
_read	_____
_and	_____
_other	_____

# Self-assessment

**I can do these in English ( ✓ )**

	5 points	3 points	2 points
I can say and spell the new words and phrases.	16–20	11–15	5–10
I can read the small talks.	4	2–3	1
I can talk about things in nature.	4–5 sentences	2–3 sentences	1 sentence
I can talk about my dreams.	4–5 sentences	2–3 sentences	1 sentence
I can express my thanks.	4–5 sentences	2–3 sentences	1 sentence
I can sing the song and act out the stories.	3	2	1
25–30 points = 😊😊😊    18–24 points = 😊😊    12–17 points = 😊			



# Words in Each Unit

## 单元词汇表

(注：所有单词要求学生能听、说、读、写。)

### UNIT 1



visited the Great Wall



went to the zoo



did homework



played football



had a party



sang and danced



ate and drank



read books



wrote emails



## UNIT 2



had a fever



had a headache



had a cold



had a cough



took care of his mum



made the bed



cleaned the room



cooked a meal

## UNIT 3



pick fruits



hurt animals



climb trees



step on the grass



run a red light



light a fire



litter



feed



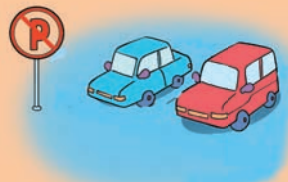
fight



smoke



shout



park

## UNIT 4



rain



cloud



wind



snow



sun



earth



lake



mountain



moon



star



## UNIT 5



tennis player



artist



writer



driver



farmer



policeman



worker



scientist



helpful



angry



busy



honest



brave



free

# Word List

## 词汇表

(注: 黑体单词要求学生能听、说、读、写;  
其他单词只作听、说、认读要求。)

### A

**air** /eə(r)/ ..... 空气(4)  
**angry** /'æŋɡri/ ..... 生气的(5)  
**answer** /'ɑ:nsə(r)/ ..... 回答(4)  
**artist** /'ɑ:tɪst/ ..... 艺术家(5)

### B

**because** /br'kɒz; br'kəz/ ... 因为, 由于(5)  
**become** /br'kʌm/ ..... 变成, 成为(4)  
**brave** /breɪv/ ..... 勇敢的, 胆大的(5)  
**busy** /'bɪzi/ ..... 忙碌的(5)  
**but** /bʌt/ ..... 但是(4)

### C

**care** /keə(r)/ ..... 照顾, 照看(2)  
**clean** /kli:n/ (过去式cleaned) .....  
..... 打扫; 使……干净(2)  
**cloud** /klaʊd/ ..... 云朵, 云(4)  
**cook** /kʊk/ (过去式cooked) .....  
..... 烹调; 煮(2)  
**cough** /kɒf/ ..... 咳嗽(2)  
**cry** /kraɪ/ ..... 哭, 叫; 叫声(2)  
**climb trees** ..... 爬树(3)

### D

**dance** /dɑ:ns/ (过去式danced) 跳舞(1)  
**do** /dʊ:/ (过去式did) ..... 做, 干(1)  
**down** /daʊn/ ..... 向下, 朝下(4)  
**drink** /drɪŋk/ (过去式drank) ..... 喝(1)  
**driver** /'draɪvə(r)/ ..... 司机(5)  
**drop** /drɒp/ ..... 滴; 水珠(4)

### E

**earth** /ɜ:θ/ ..... 地球(4)  
**eat** /i:t/ (过去式ate) ..... 吃(1)

### F

**fall** /fɔ:l/ ..... 落下(4)  
**farmer** /'fɑ:mə(r)/ ..... 农民(5)  
**feed** /fi:d/ ..... 喂养; 饲养(3)  
**feel** /fi:l/ (过去式felt) ..... 感觉; 觉得(2)  
**fever** /'fi:və(r)/ ..... 发烧(2)  
**fight** /faɪt/ ..... 打架(3)  
**finally** /'fainəli/ ..... 最后, 最终(4)  
**finish** /'fɪnɪʃ/ ..... 完成; 结束(5)  
**fire** /'faɪə(r)/ ..... 火(3)  
**follow** /fɒləʊ/ ..... 遵守(3)

注: 词汇后括号内的数字为单元序号。

**free** /fri:/ ..... 空闲的; 自由的(5)  
**fruit** /fru:t/ ..... 水果(3)  
**future** /'fju:tʃə(r)/ ..... 未来, 将来(5)

## G

**go** (过去式went) **to the zoo** .....  
..... 去动物园(1)

## H

**happen** /'hæpən/ ..... 发生(2)  
**headache** /'hederk/ ..... 头疼(2)  
**helpful** /'helpfl/ ..... 有帮助的(5)  
**hold** /həuld/ ..... 举办, 举行(5)  
**honest** /'ɒnɪst/ ... 诚实的; 诚恳的(5)  
**have** (过去式had) **a cold** ..... 感冒(2)  
**have** (过去式had) **a cough** ..... 咳嗽(2)  
**have** (过去式had) **a fever** ..... 发烧(2)  
**have** (过去式had) **a headache** 头疼(2)  
**have** (过去式had) **a party** 举行聚会(1)  
**homework** /'həʊmwɜ:k/ 家庭作业(1)  
**hurt animals** ..... 伤害动物(2)

## I

**ill** /ɪl/ ..... 有病的; 不舒服的(2)  
**inside** /ɪn'saɪd/ ..... 在(或向)里面(3)

## J

**journey** /'dʒɜ:ni/ ..... 旅程; 旅途(4)

## K

**kid** /kɪd/ ..... 小孩(5)

## L

**lake** /leɪk/ ..... 河流; 湖泊(4)  
**last Sunday** ..... 上周星期天(2)  
**light** /laɪt/ ..... 点(火)(3)  
**litter** /'lɪtə(r)/ ..... 乱扔(垃圾)(3)  
**light a fire** ..... 点火; 生火(3)

## M

**many** /'meni/ ..... 许多的, 大量的(1)  
**meal** /mi:l/ 早(或午、晚)餐; 一顿饭(2)  
**mean** /mi:n/ ..... 意思是; 本意是(3)  
**miss** /mɪs/ ..... 想念, 思念(5)  
**moon** /mu:n/ ..... 月亮(4)  
**mountain** /'maʊntən/ 山峰; 山脉(4)  
**make** (过去式made) **the bed** .....  
..... 整理床铺(2)

## N

**never** /'nevə(r)/ ..... 从不; 绝不(4)  
**next** /nekst/ ..... 紧接着; 随后(4)

## P

**park** /pɑ:k/ ..... 停车(3)  
**pick** /pɪk/ ..... 采; 摘(3)  
**place** /pleɪs/ ..... 地点; 地方(1)  
**player** /'pleɪə(r)/ ... 运动员; 参赛选手(5)  
**policeman** /pə'li:smən/ ..... 警察(5)  
**primary school** ..... 小学(5)  
**public** /'pʌblɪk/ ..... 公共的(3)  
**put** /put/ (过去式put) ... 放; 安置(2)  
**play** (过去式played) **football** ... 踢球(1)



**pick fruits** ..... 摘水果(3)

## R

**rain** /reɪn/ ..... 下雨(4)

**really** /'ri:əli; 'rɪəli/ ..... 真的; 确实(1)

**rule** /ru:l/ ..... 规则(3)

**read** (过去式read) **a book** ..... 读书(1)

**run a red light** ..... 闯红灯(3)

## S

**salt** /sɔ:lt/ ..... 盐(2)

**scientist** /'saɪəntɪst/ ..... 科学家(5)

**should** /ʃəd;ʃʊd/ ..... 应该(3)

**shout** /ʃaʊt/ ..... 喊; 叫(3)

**sick** /sɪk/ ..... 生病的; 有病的(5)

**sing** /sɪŋ/ (过去式sang) ..... 唱歌(1)

**smoke** /sməʊk/ ..... 吸烟(3)

**snow** /snəʊ/ ..... 下雪(4)

**soon** /su:n/ ..... 很快, 马上(2)

**sorry** /'sɒri/ ..... 对不起(3)

**star** /stɑ:(r)/ ..... 星星(4)

**stay** /steɪ/ ..... 停留; 待(4)

**step** /step/ ..... 踩; 踏(3)

**sun** /sʌn/ ..... 太阳(4)

**step on the grass** ..... 踩踏草坪(3)

## T

**take** (过去式took) **care of** ..... 照顾(2)

**terrible** /'terəbl/ ... 糟糕的; 可怕的(2)

**them** /ðəm; ðem/ 他们; 她们; 它们(1)

**tennis player** ..... 网球手(5)

**turn into** ..... 变成(4)

## U

**use** /'ju:s/ ..... 使用(4)

**usually** /'ju:ʒuəli/ 通常地; 经常地(5)

## V

**village** /'vɪlɪdʒ/ ..... 村庄; 村子(1)

**visit** (过去式visited) **the Great Wall**

..... 参观长城(1)

## W

**want** /wɒnt/ ..... 要; 想要; 希望(5)

**wind** /wɪnd/ ..... 风(4)

**wonderful** /'wʌndəfl/ .....

..... 精彩的; 令人高兴的(1)

**worker** /'wɜ:kə(r)/ ..... 工人(5)

**would** /wəd; wʊd/ ..... 愿意; 喜欢(5)

**write** (过去式wrote) **emails** .....

..... 写电子邮件(1)

**writer** /'raɪtə(r)/ ..... 作家(5)

**wrong** /rɒŋ/ ..... 错误的; 有毛病(2)

## Y

**yesterday** /'jestədeɪ/ ..... 在昨天(1)

# Children's Garden

## Song time

Let's sing.

### Good-bye, Everyone!

1=D 4/4

3 1 - 0 | 5 5 5 1 - - | 3 1 - 0 | 2 2 2 2 - - |  
Good - bye, every one! Good - bye, every one!

3 1 - 0 | 4 4 4 4 - 3 3 | 3 · 3 2 5 | 1 - - - |  
Good - bye, every one! It's time to say good - bye.

5 1 - 0 | 5 4 3 3 - | 1 3 5 1 2 7 | 5 5 - - |  
Good - bye, dear school! Good - bye, dear teachers!

3 6 - 0 | 4 3 2 2 - | 5 6 5 3 3 4 2 | 1 - - - |  
Good - bye, dear friends! We'll miss all of these!

5 3 - 0 | 1 1 7 6 - - | 7 1 2 1 7 6 | 5 - - - |  
Good - bye, every one! We'll meet in the sun.

3 3 6 - - | 0 4 3 2 - | 5 5 6 - 7 7 5 | 1 1 1 - - |  
We'll meet in the flowers! We'll meet again someday!

3 1 - 0 | 5 5 5 1 - - | 3 1 - 0 | 2 2 2 2 - - |  
Good - bye, every one! Good-bye, every one!

3 1 - 0 | 4 4 4 4 - 3 3 | 3 · 3 2 5 | 1 - - - |  
Good - bye, every one! It's time to say good - bye.

5 1 - - | 5 3 - - | 5 1 - - ||  
Good - bye, good - bye, good - bye!



## Show time

*Let's read and act out.*

### Why Do Cats Catch Rats?

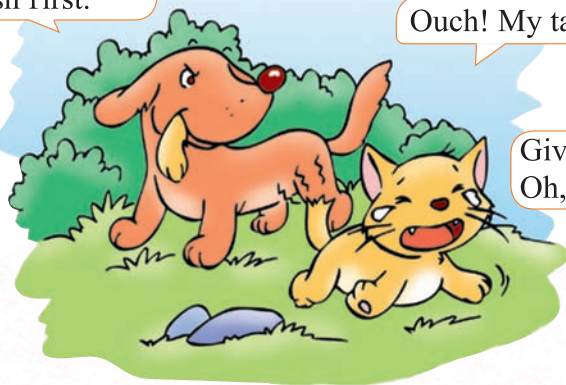


Once upon a time, cats didn't catch rats. They were very lazy. Every day, they did only two things: eat and sleep. One day, a cat took a fish from a dog. The dog bit off (咬断) his tail.

Give back my fish first.

Ouch! My tail!

Give back my tail.  
Oh, please! Please!



So the cat had to go to the fisherman for a fish.

Hmm... I took a fish from the dog and he bit off my tail. I have to give back his fish, and he will give me back my tail. So I have to come to you.

What's wrong with your tail, Cat?

No problem, but give me a coat for the fish. So go to the tailor first.







So the cat had to go to the tailor for a coat.

Hmm... I took a fish from the dog and he bit off my tail. I have to give him back his fish, and he will give me back my tail. I went to the fisherman, but he asked me for a coat. So, I have to come to you.



Hey! What's wrong with your tail, Cat?

No problem. But give me a piece of wood for the coat. So go to the woodcutter first.



So the cat had to go to the woodcutter for a piece of wood.

Hey! What's wrong with your tail, Cat?



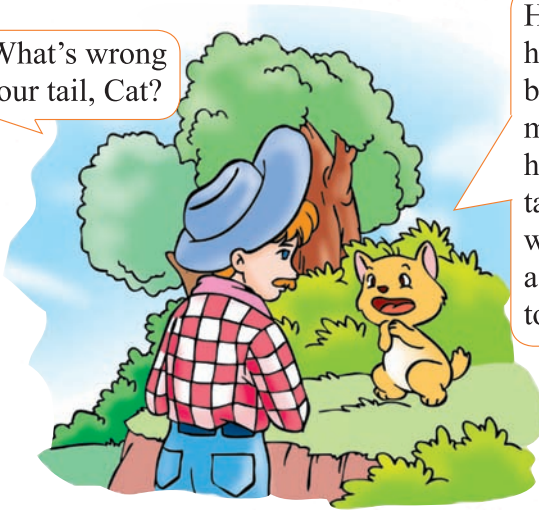
Hmm... I took a fish from the dog and he bit off my tail. I have to give back his fish, and he will give me back my tail. I went to the fisherman, but he asked me for a coat. I went to the tailor, but he asked me for a piece of wood. So, I have to come to you.

No problem. But give me a bag of rice for the wood. So go to the farmer first.



So the cat had to go to the farmer for a bag of rice.

Hey! What's wrong with your tail, Cat?



Hmm... I took a fish from the dog and he bit off my tail. I have to give him back his fish, and he will give me back my tail. I went to the fisherman, but he asked me for a coat. I went to the tailor, but he asked me for a piece of wood. I went to the woodcutter, but he asked me for a bag of rice. So, I have to come to you.

No problem. But what can you do for me?



It's a deal!

Hmm... I can catch rats. I'm good at this.





So, the farmer gave the cat a bag of rice. First, the cat carried the rice to the woodcutter and got a piece of wood. Then, he carried the wood to the tailor and got a coat. And then, he carried the coat to the fisherman and got a fish. Finally, the cat got back his tail. He came back to the farm to keep his promise.

