



(三年级起点)

四年级 上册





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(三年级起点)四年级 上册



广东省教育研究院教研室 编

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#### 给小朋友的话

这个学期,Tony和Jenny带着从来没去过学校的Gogo一起去上课。无比兴奋的Gogo对学校里的一切都感到非常新鲜,在同学们的帮助下认识课室、在课余时间一起分享自己的兴趣爱好,安排周末的时间,还学会了乘坐交通工具。另外,请大家猜一猜,搬进新房子的Tony一家,将会迎来怎样一种新气象呢?



# Do you know...?

Look at the picture and say the things you see.

How many words do you know?





Strawberry, pear, shirt, sock, black, white.

Good! You have 6 marks.





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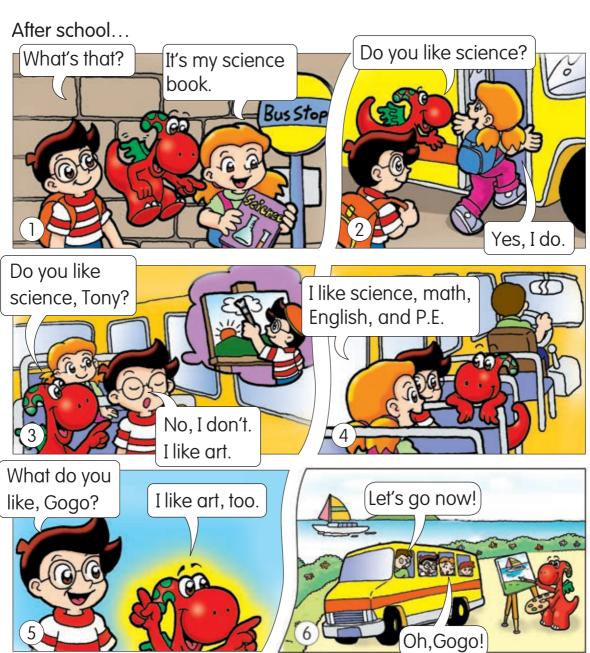
Unit	Target language	Page		
Do you know ?		6		
1 School Subjects	Do you like (math)? Yes, I do. No, I don't. What subjects do you like? I like (art) and (music).	8		
2 School Activities	What are you doing? I'm (writing). What are they doing? They're (playing).	14		
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## **Unit 1** School Subjects







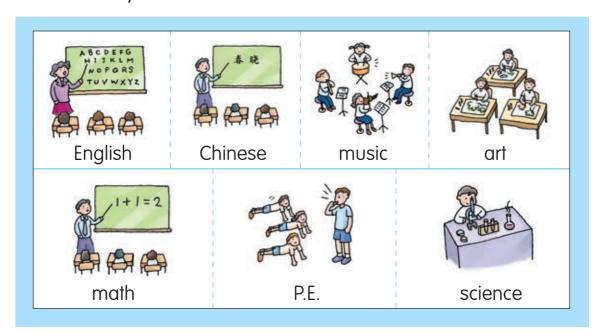




## **Vocabulary** Listen and say.





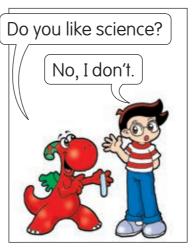


**Target** Listen and say.









What subjects do you like, Gogo?

I like art a



### Practice 1 Listen and circle.







I like art and P.E.



2

I don't like science.



I like music and art.



I don't like math.



I like music and Chinese.



I don't like English.

3



I like science.



I like P.E. and science.



I like English.



I like English and art.



I like music.



I like music and P.E.

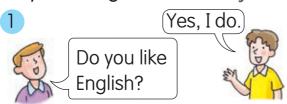
#### **Practice 2**

Ask and answer.





They're talking about the subjects they like.







3



What subjects do you like?



I like P.E. and math.





#### Song Listen and sing.







#### I like science

I like science.

I like Chinese.

I like music.

I like math.

I like P.E.

I like English.

I like art.

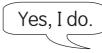
I like them all.



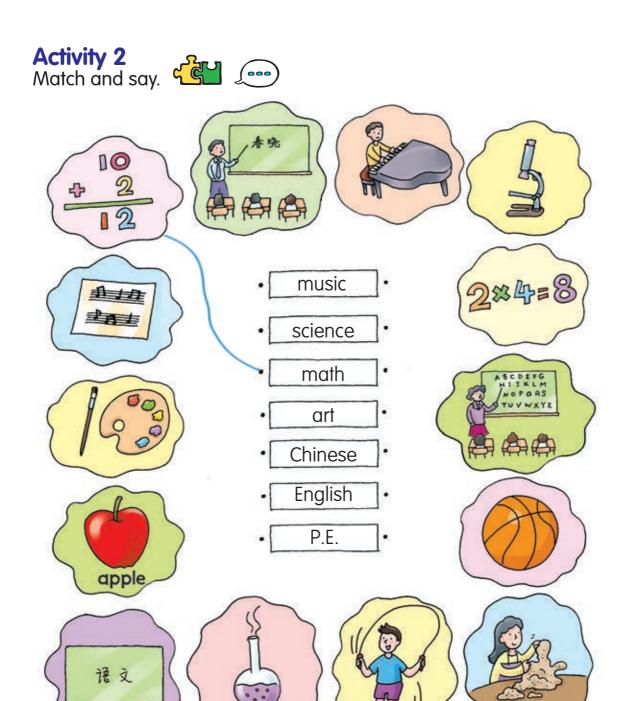








Name	#1	Math 1+1=2	89	100 pg	LE CO	ABC	43





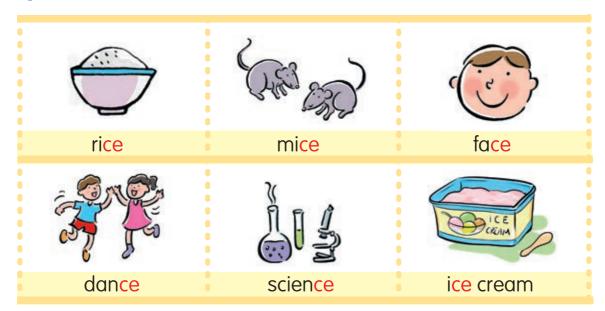
#### Sounds and words

1 Listen, point, and say.









Listen and chant.





#### Dance, rice

Dance, rice, Dance, rice,

Mice are dancing around the rice

Rice, face, Rice, face,

Oh, rice is all over the face.





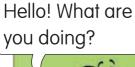
## **Unit 2** School Activities

#### **Story** Listen and look.





Gogo is skating...



I'm reading English. He's fishing.









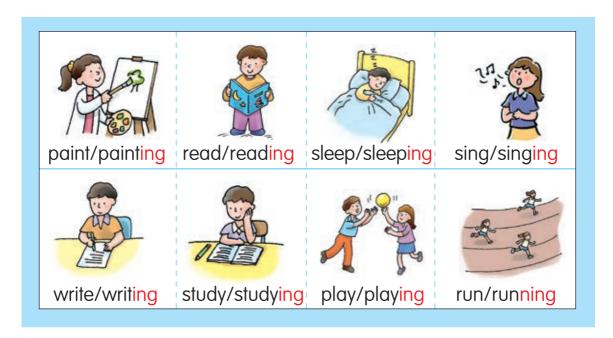




## **Vocabulary** Listen and say.







**Target** Listen and say.

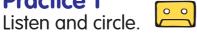








### **Practice 1**









I'm playing ping-pong.



I'm playing basketball.



I'm playing tennis.





We're eating.



We're running.



We're sleeping.



She's singing.



She's writing.



She's studying.





They're swimming.



They're painting.



They're playing.

#### **Practice 2**

Ask and answer.





Gogo and Jenny are talking outside the Children's Palace.

#### Example:







#### Song Listen and sing.









#### What are they doing?

What are they doing? They're swimming. They're running. They're fishing.

What are they doing? They're playing, And they are having fun.





Activity 1
Look and write.









Tony's writing .



She's



He's



They're \_\_\_\_\_.



She's \_\_\_\_\_.



Peter's

Activity 2
Play and say.









#### Sounds and words

Listen, point, and say.









2 Listen and chant. 🗀 🎉







#### The -ing chant

What's Mom doing? She's singing. What's Dad doing? He's reading. What's Jenny doing? She's painting. What's Gogo doing? He's fishing. Oh no! He's sleeping!

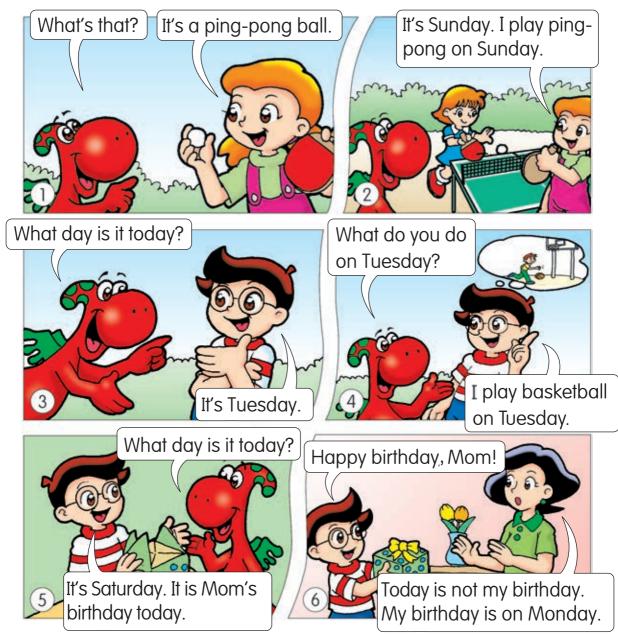
## Unit 3 My Week

**Story** Listen and look.





On the playground...

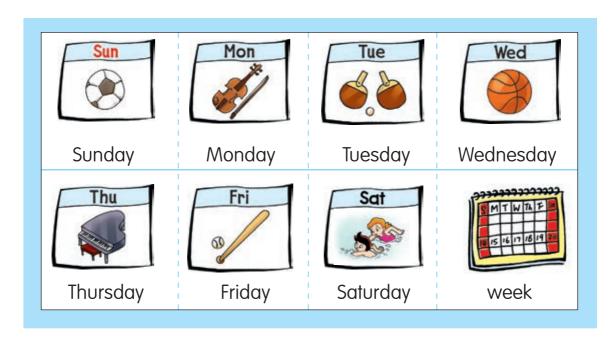




## **Vocabulary** Listen and say.



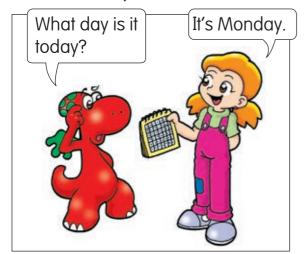




**Target** Listen and say.









#### **Practice 1**

Listen and circle.









It's Friday.



It's Wednesday.



It's Monday.





Let's play ping-pong.



Let's play soccer.



Let's play basketball.

3



I play soccer on Tuesday.



I play soccer on Thursday.



I play soccer on Friday.



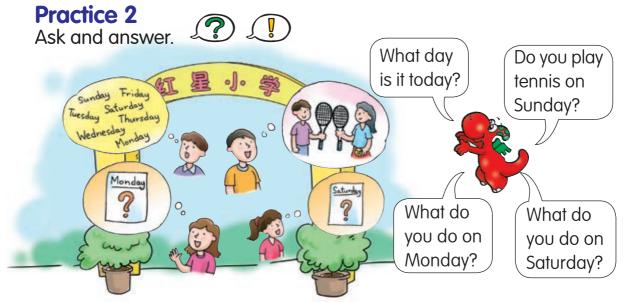
I play the violin on Friday.



I play tennis on Friday.



I play baseball on Friday.





#### Song Listen and sing.







#### What day is it today?

What day, what day is it today? Monday, Monday. Today is Monday.

What day, what day is it today? Today is my birthday.

**Activity 1** Ask and write.



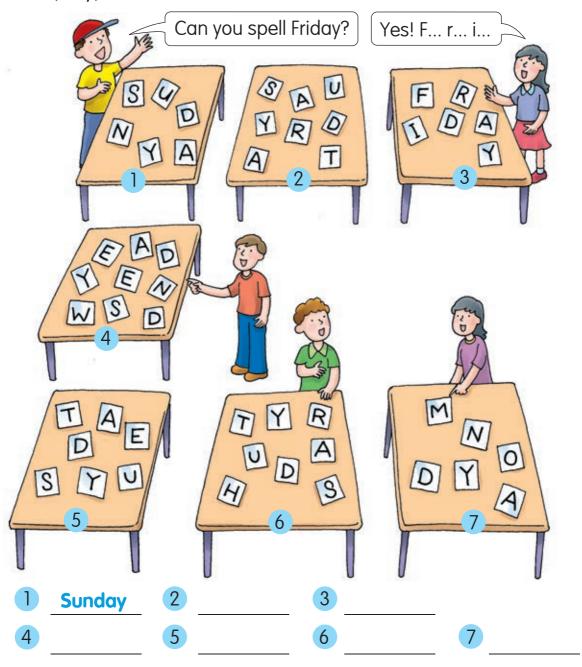


What do you do on...?

Days Name	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday









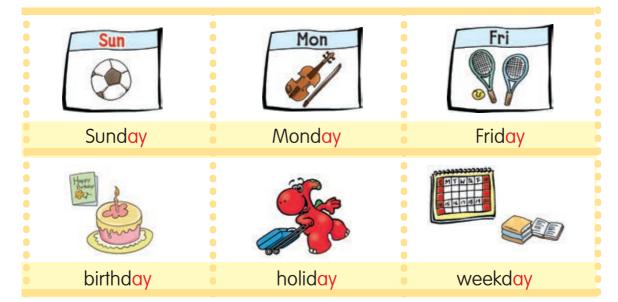
#### Sounds and words

Listen, point, and say.











Listen and chant.









Monday and Tuesday, ping-pong days. Wednesday and Thursday, Soccer days.



Friday, Friday, A running day! Weekdays, weekdays, We love all weekdays!



## Unit 4 My Day

#### **Story** Listen and look.







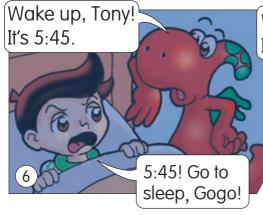
















## **Vocabulary** Listen and say.



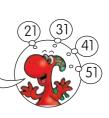




#### Bonus

21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

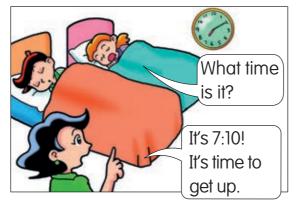
More numbers! Twenty-one Thirty-one Forty-one Fifty-one

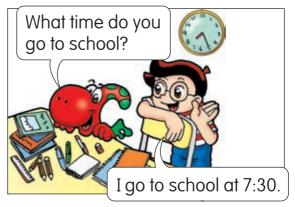


### **Target** Listen and say.





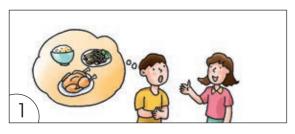




#### **Practice 1** Listen and number. [23]













**Practice 2** Ask and answer.







A: What time is it?

B: It's \_\_\_\_\_.



A: What time does she get home?

B: She \_\_\_\_\_\_.



A: What time do they have dinner?

B: They \_\_\_\_\_\_.



#### Chant

Listen and chant.







#### It's time to get up

Time, time, time, time, time, It's time to get up. Get up!

Time, time, time, time, time, It's time to get up.

It's time to get up, have breakfast, And go to school!



#### **Activity 1**

Listen and write.





Please help me finish my time table.

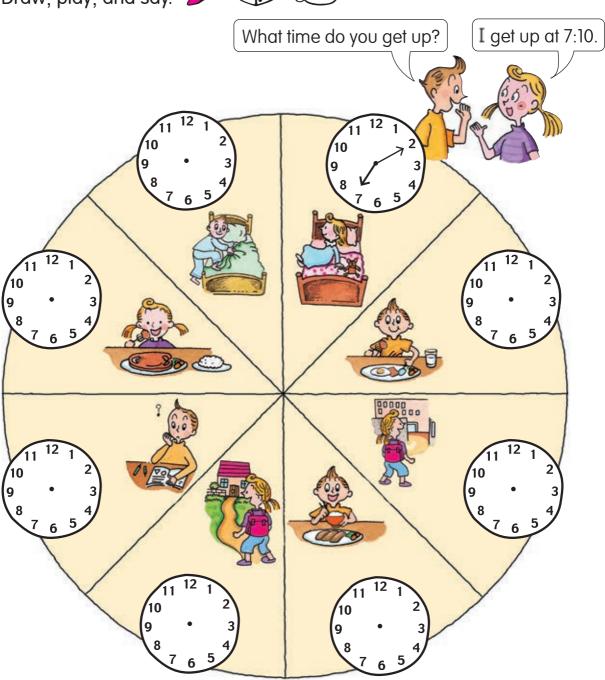
	My day
5	7:30 a.m. get up
100	have breakfast
	8:10 a.m. go to school
H2	have lunch
	3:45 p.m. get home
10	do my homework
ES	6:30 p.m. have dinner
5	go to bed
2	



Activity 2
Draw, play, and say.









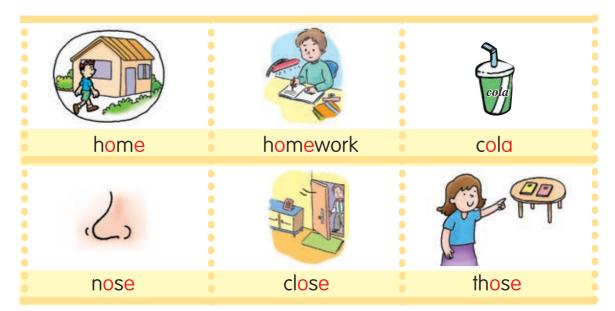
#### Sounds and words

1) Listen, point, and say.



















It's 5:00 p.m. Mom says, "Come home, please."

It's 6:00 p.m. Mom says, "Do your homework."



It's 9:00 p.m. Mom says, "Close the door. Go to bed, please."

"Oh no, my nose!"





### **Review 1**

1 Listen, look, and match.



































Listen, look, and match.



































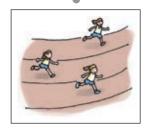






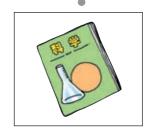


- painting play P.E.
- B run read red
- **c** subjects science Sunday
- music math Monday





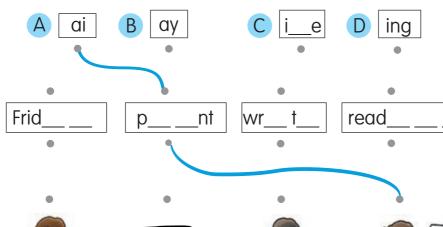




4 Look, write, and match.





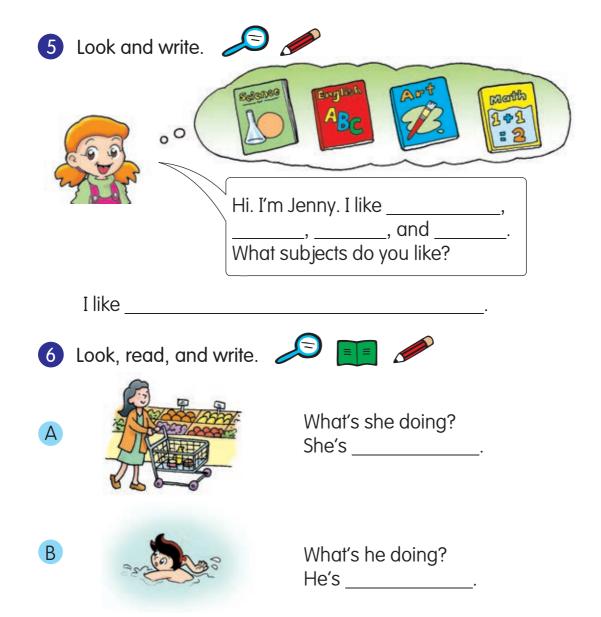












What \_\_\_\_\_\_ they \_\_\_\_\_?

They're \_\_\_\_\_\_.

34

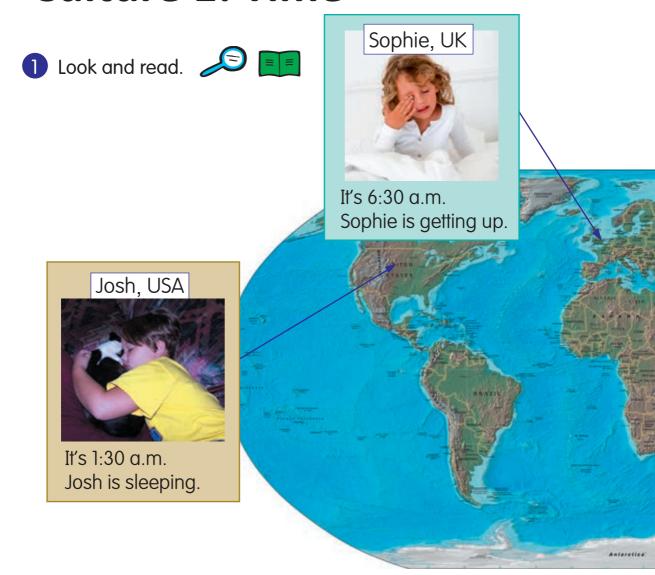


7 Look and write. 🧢 🌽 Wed Thur Mon Tue I play \_\_\_\_\_ on Monday and \_\_\_\_\_. I play tennis on \_\_\_\_\_. I play baseball on \_\_\_\_\_. I play ping-pong on \_\_\_\_\_. 8 Look, match, and write. Tony's Day This is what I do from Monday to Friday. Time 7:15 8:00 12:30 4:30 10:00 do homework get up go to bed go to school have lunch Gogo: What time do you get up? Tony: I at . Gogo: What time do you have lunch? Tony: I \_\_\_\_\_ at \_\_\_\_. Gogo: What time do you\_\_\_\_\_ your \_\_\_\_\_? Tony: I my at . Gogo: What time do you go to bed?

Tony: I \_\_\_\_\_ at \_\_\_\_.

Oh! It's 8:00. It's time to \_\_\_\_\_\_

# **Culture 1: Time**



2 Ask and answer. ?

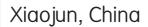




- 1. It's 2:30 p.m. What's Xiaojun doing?
- 2. Josh is sleeping. What time is it?







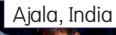


It's 2:30 p.m. Xiaojun is studying.

David, Australia



It's 4:30 p.m. David is playing soccer.





It's 12:00 p.m. A jala is eating.

- 3. It's 12:00 p.m. What's Ajala doing?
- 4. It's 6:30 a.m. What's Sophie doing?
- 5. It's 4:30 p.m. What are David and his classmates doing?

# Unit 5 My Body

**Story** Listen and look.





Tony and Gogo are making a toy.

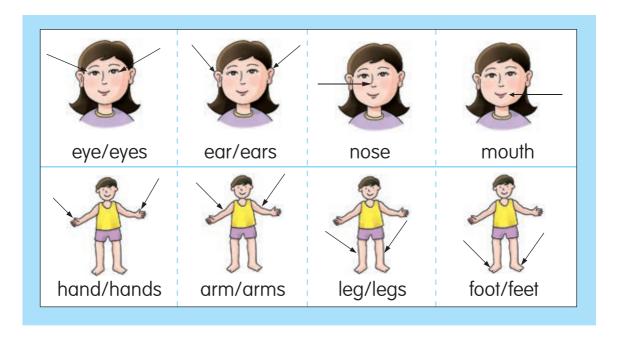




**Vocabulary** Listen and say.



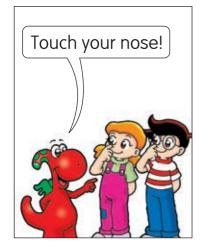


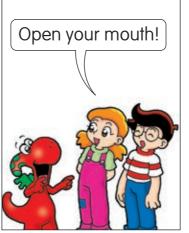


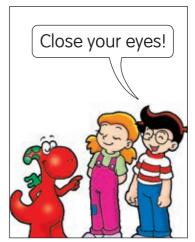
**Target** Listen and say.











## **Practice 1** Listen and circle.









Touch my ears.



Touch my nose.



Touch my mouth.





Open your eyes.



Open your mouth.

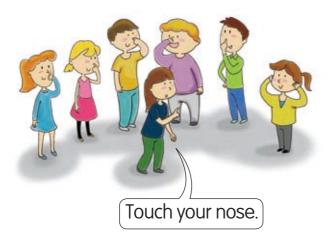


Open your hands.

**Practice 2** Look and play.









Close your eyes.



Close your mouth.



Close your hands.





Touch your feet.



Touch your legs.



Touch your arms.

Touch your feet.	
Touch your legs.	
Touch your ears.	<b>A</b>
Close your eyes.	
Open your mouth.	











### Touch your nose

Touch your ears. Touch your eyes. Touch your toes.

Touch your mouth. Touch your feet. Touch your nose!

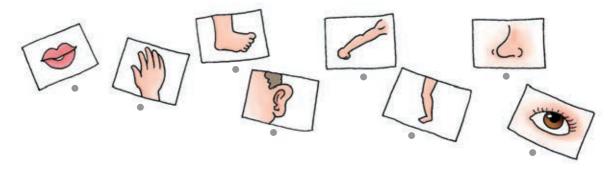


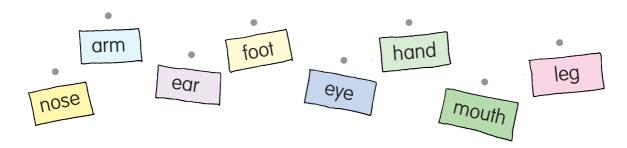
**Activity 1** Look, read, and match.











# Activity 2 Look and write.



A. This is my doll.

This is her mouth.

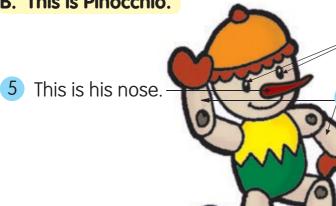


2 These are her \_\_\_\_\_.

**4** \_\_\_\_\_ are her \_\_\_\_.

3 These are \_\_\_\_\_\_\_\_\_





- 6 These are his \_\_\_\_\_.
- **7** These are \_\_\_\_\_\_.

8 \_\_\_\_ are his \_\_\_



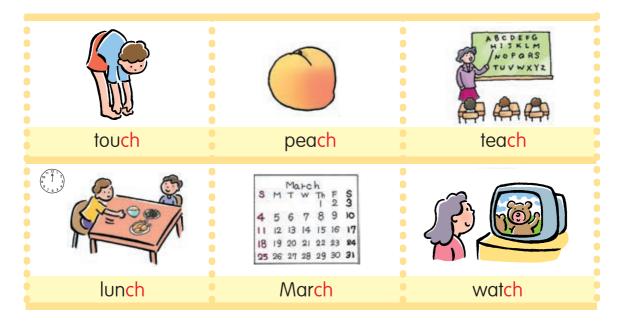
### Sounds and words

🚺 Listen, point, and say. 🗀 🐼















### Watch a match



Watch, watch, watch. Let's watch a match in March.

Lunch, lunch, lunch. We take a peach for our lunch.

Teach, teach, teach. The coach can teach you how to catch.

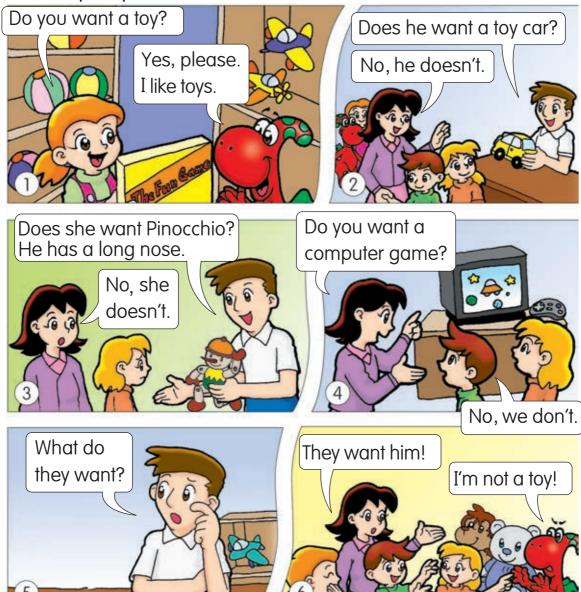
# Unit 6 Toys

### **Story** Listen and look.





### At the toy shop...

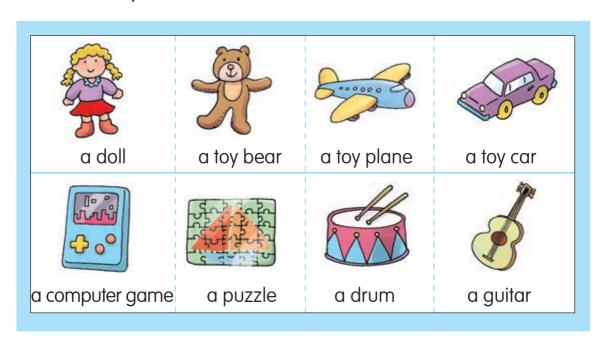




# **Vocabulary** Listen and say.



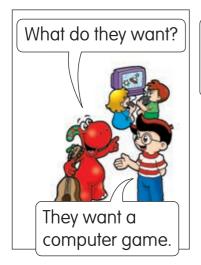




**Target** Listen and say.











### **Practice 1** Listen and circle.









Yes, he does.



No, he doesn't.





I want a toy bear.



I want a computer game.



I want a toy plane.





They want a puzzle.



They want a toy car.



They want a guitar.





Yes, she does.



No, she doesn't.

### **Practice 2**

Ask and answer.

















### Song Listen and sing.







### Do you want a toy bear?

Do you want a toy bear? Yes, we do! Do you want a toy bear? Yes, we do! Do you want, do you want, Do you want a toy bear? Yes, we do!

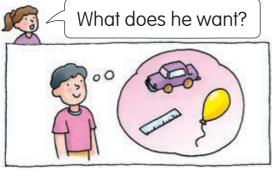


**Activity 1** Look and say.



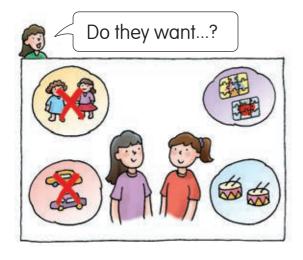


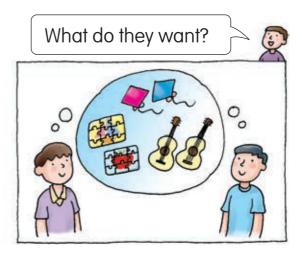


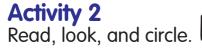
















1 Does he want a doll?



Yes, he does. (

No, he doesn't.

2 Do you want a toy bear?



Yes, I do. No, I don't.

Do they want toy cars?



Yes, they do. No, they don't.

Does she want a puzzle?



Yes, she does. No, she doesn't.



### Sounds and words

🚺 Listen, point, and say. 🗀 🐼









Listen and chant.





### Let's play a game

Let's play a game with your name! What game? What game? A computer game!



Let's make a cake on the plate. What day? What day? Today!



# **Unit 7** Working or Playing?

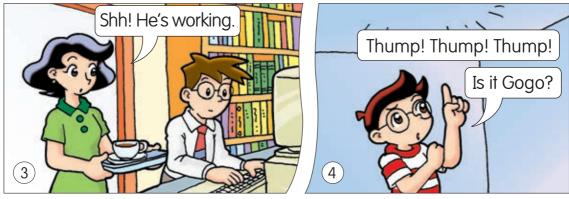
**Story** Listen and look.





At Tony's home ...









# **Vocabulary** Listen and say.



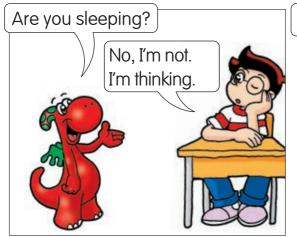




**Target** Listen and say.





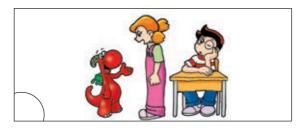




**Practice 1**Listen and number.













**Practice 2**Ask and answer.





Gogo and Tony are in the school club.





### **Chant activities**

1) Listen and chant.







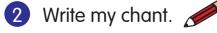
### What's everyone doing now?

She's working. He's thinking. We're exercising.



She's working. He's thinking. We're exercising.









What's everyone doing now?



She's singing He's \_\_\_\_\_\_. We're \_\_\_\_\_\_.



She's . He's \_\_\_\_\_.



We're .







# Activity Look, write, and play.





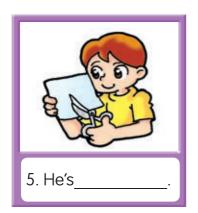


















### Sounds and words

🚺 Listen, point, and say. 🗀 🐼















### **Thanks**

Thanks, thanks, thanks! Three birthday cards!

Thanks, thanks, thanks! Three birthday cakes!





# **Unit 8** Helping at Home

### **Story** Listen and look.

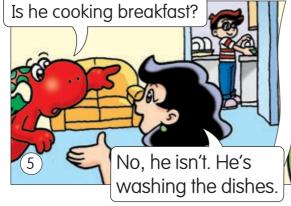




Jenny and Tony are helping at home.











# **Vocabulary** Listen and say.

















**Practice 1**Listen and number.













**Practice 2**Ask and answer.





Today is Sunday. Everyone is busy at home.

Is Dad cleaning the windows?

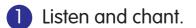
What's he doing?



He's sweeping the floor.



### **Chant activities**







### She's folding the clothes



Washing, drying, folding the clothes. Washing, drying, folding the clothes.

Is she washing? Is she drying? No! She's folding the clothes. Hey!

Cleaning, dusting, sweeping the floor. Cleaning, dusting, sweeping the floor

Is he cleaning? Is he dusting? No! He's sweeping the floor. Hey!

2 Look and write. 🔎 🥒







A Tony's washing the dishes



Gogo's



C Mom's



D Dad's

# Activity Look, ask, and answer.









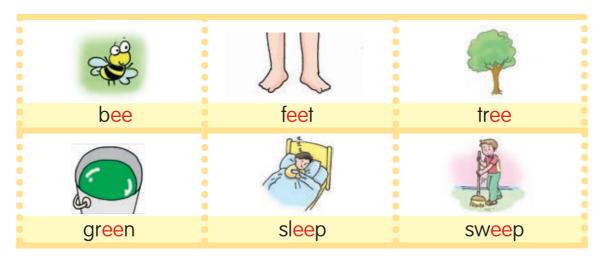
### Sounds and words

Listen, point, and say.









Listen and chant.





## A sheep and a bee

A sheep is sleeping under a tree.

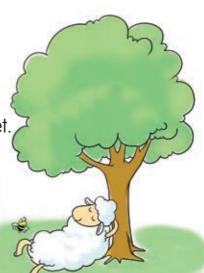
A bee is dancing near the sheep's feet.

Phil sees the sheep.

Phil sees the bee.

Phil says to himself,

"What a funny sheep and bee!"



# **Review 2**











Yes, they are.



Yes, he is.



Yes, she is.

No, they aren't.

No, he isn't.

No, she isn't.



Yes, he is.



Yes, he is.

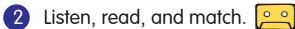


Yes, he is.

No, he isn't.

No, he isn't.

No, he isn't.









sweeping

washing

folding

close

touch

cleaning

cleaning

open

your eyes

the desk

your mouth

your ears

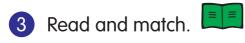
the windows

the dishes

the clothes

the floor











# <u>Across</u>





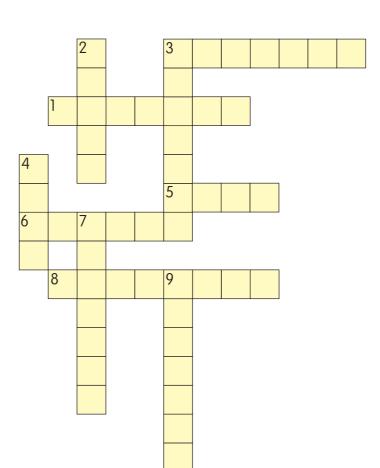


- 5. Touch your 💪 .
- 6. I'm 🍇
- 8. He's



### **Down**

- 2. Open your 🍣
- 3. She's
- 4. Close your 😻 😻 .
- 9. We're



5 Look and write.



open close touch



Open your mouth.

your eyes.

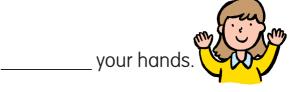


\_\_\_\_\_ your feet.

\_\_\_\_your hands.



\_\_\_\_\_ your legs.



6 Look and write.



### play → playing

- A  $eat \rightarrow$
- $\mathsf{talk} \to \underline{\hspace{1cm}}$ В
- C  $shop \rightarrow \underline{\hspace{1cm}}$
- D  $cut \rightarrow \_$
- E sweep → \_\_\_\_\_
- F run →\_\_\_\_\_

- G  $wash \rightarrow$
- H study → \_\_\_\_\_
- exercise → \_\_\_\_\_
- J write → \_\_\_\_\_
- think  $\rightarrow$  \_\_\_\_\_ K
- $do \rightarrow$



Read and circle.





She wants a puzzle.







He wants a toy car.







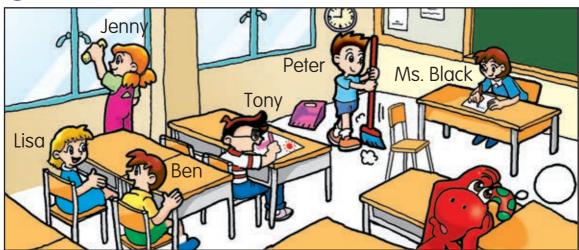
They want computer games.





8 Look, read, and write. 🗸





- A What's Jenny doing? She's **cleaning** the windows.
- C What's Gogo doing? He's .
- E Is Ms. Black exercising? No, she isn't. She's \_\_\_\_\_.
- B What are Ben and Lisa doing? They're \_\_\_\_\_\_.
- D Is Tony sleeping? No, he isn't. He's \_\_\_\_\_\_
- F Is Peter \_\_\_\_\_? Yes, he is.

# **Culture 2: Holiday Plans**

🕦 Look and read. 🏻 🔎 💷







Danny: Hello. May I speak to Janice,

please?

Janice: Speaking.

Danny: Hi, Janice. This is Danny.

How are you?

Janice: Hi, Danny. I'm fine, thanks.

2 Read, write, and say.







What Speaking the Great Wall How Beijing May



Xiaoying: Good morning. I

speak to Paul, please?

Paul:

Xiaoying: Hello, Paul. This is Xiaoying.

are you?

Paul: Hi, Xiaoying. I'm fine, thank

you.



Danny: Christmas holiday is coming.
I'm going to visit London with
my family.

Janice: Great! What do you want to do there?

Danny: I want to look at the Big Ben.
I want to go on the London
Eye, too!



Xiaoying: The winter holiday is coming. I'm going to visit \_\_\_\_\_ with my family.

Paul: Cool! \_\_\_\_\_ do you want to do there?

Xiaoying: I want to look at the Bird's Nest.

I want to go on \_\_\_\_\_, too!





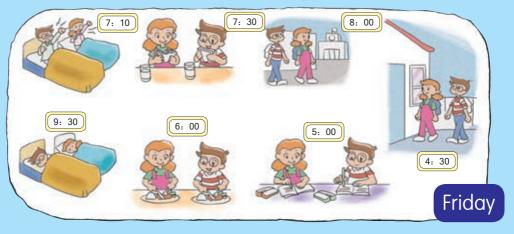
### Activity: Look, say, and write

- Look at our everyday activities.
- Choose one picture and talk about it with your friends.
- Say:
  - This is the picture of Sunday.
  - Gogo is driving the school bus.
  - A boy is riding a bike.
  - o ...
- Write down your sentences.



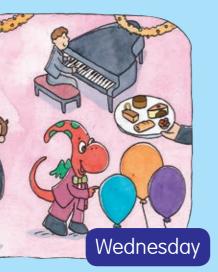














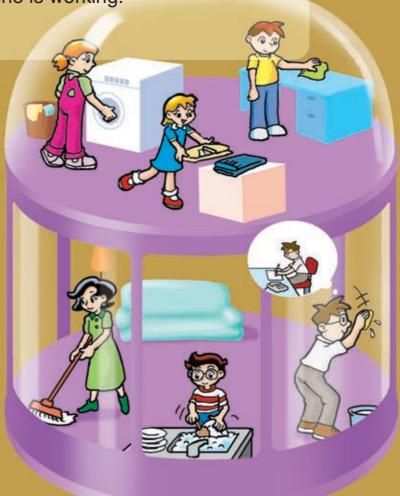






- Choose a picture and talk about it with your friends.
- Say:
  - What's Gogo doing?
  - He's flying in the sky.
  - Is this Tony's home?
  - Yes, it is. Everyone is working.

0 ...



# Tapescript 录音内容

### Unit 1

### **Practice 1**

- 1.—What subjects do you like?
  - —I like music and art.
- 2.—Do you like science?
  - —No, I don't like science.
- 3.—Do you like music?
  - —Yes, I do. I like music.
- 4.—Do you like English?
  - —Yes, I do. I like English and art.

#### **Practice 2**

They're talking about the subjects they like.

- 1. —Do you like English?
  - —Yes, I do.
- 2. Do you like ...? No, I don't.
- 3. What subjects do you like?
- 4. I like P.E. and math.

# Unit 2

### **Practice 1**

- 1.—What are you doing?
  - —I'm playing basketball.
- 2.We're eating.
- 3.—What's she doing?
  - —She's studying.
- 4.—What are they doing?
  - —They're painting.

#### **Practice 2**

Gogo and Jenny are talking outside the Children's Palace.

Example:

Gogo: What are they doing?

Jenny: They're painting.

## Unit 3

### **Practice 1**

- 1.—What day is it today?
  - —It's Wednesday.
- 2.Let's play ping-pong.
- 3.—What do you do on Thursday?
  - —I play soccer on Thursday.
- 4.—Do you play baseball on Monday?
  - —No, I don't. I play baseball on Friday.

#### **Practice 2**

Gogo: What day is it today?

Gogo: Do you play tennis on Sunday?

Gogo: What do you do on Monday?

Gogo: What do you do on Saturday?

### Unit 4 **Practice 1**

- 1. It's time for lunch. I'm hungry.
- 2. It's ten o'clock. It's time to go to bed.
- 3. —What time is it? —It's 9:45.
- 4. —Get up! It's time to go to school!

#### **Practice 2**

- 1.A: What time is it? B: It's 3:55.
- 2.A: What time does she get home?
  - B: She gets home at 4:15.
- 3.A: What time do they have dinner?
  - B: They have dinner at 5:45.

#### **Review 1**

- 1.A. They're playing basketball.
  - B. I am in science class.
  - C. —Do you like art? —Yes, I do.
  - D. I like English, P.E., and math.
  - E. I'm writing.
  - F. He's going to school.
  - G. —What day is it today?
    - —It's Tuesday.
- 2.A. —Does Jenny like English?
  - —Yes, she does.
  - B. —What are they doing?
    - —They're studying Chinese.
  - C. —Do you like P.E.?
    - —Yes, I do.
  - D. I have a music lesson on Monday.
  - E. Ben doesn't like science.
  - F. Lisa likes art very much!
  - G. —What subject do you like,Gogo? —I like math.

# Unit 5 Practice 1

- 1. Touch my mouth.
- 2. Close your eyes.

- 3. Open your hands.
- 4. Touch your legs.

## Unit 6

#### **Practice 1**

- 1. —Does Tony want a toy car?
  - —No, he doesn't.
- 2. —What do you want?
  - —I want a computer game.
- 3. —What do they want?
  - —They want a puzzle.
- 4. —Does Jenny want a doll?
  - —Yes, she does.

#### **Practice 2**

- 1. Gogo: What do you want? (Girl): I want a toy plane.
- 2. Gogo: What do you want? (Girl): I want a doll.
- 3. Gogo: What do you want? (Boy): I want a guitar.
- 4. Gogo: What do you want? (Boy): I want a puzzle.

# Unit 7 Practice 1

- 1. Gogo: What are you doing, Ben?
  Ben: I'm going to the school club.
- 2. (Girls): What are you doing, Jenny? Jenny: I'm painting.
- 3. Gogo: Jenny, is Tony sleeping? Jenny: No, he's thinking.
- 4. Tony: What are you doing, Jenny? Jenny: I'm exercising.

#### **Practice 2**

Gogo and Tony are in the school club.

Tony: Is he coloring?

Gogo: No, he isn't. He's cutting.

Tony: What is she doing? Gogo: She's exercising.

Tony: Is she dancing? Gogo: Yes, she is.

Tony: Are they playing? Gogo: No, they aren't. They're talking.

# Unit 8 Practice 1

- 1. —What is she doing?
  - —She's folding the clothes.
- 2. —Is he washing the dishes?
  - —Yes, he is.
- 3. She's cleaning the windows.
- 4. —Is he sweeping the floor?
  - —No, he isn't. He's cleaning the desk.

#### **Practice 2**

Today is Sunday. Everyone is busy at home.

Boomer: Is Dad cleaning the windows?

Gogo: No, he isn't.

Boomer: What's he doing? Gogo: He's sweeping the floor.

#### **Review 2**

- 1.A.Are they playing?
  - B.Is he touching his nose?
  - C.Is she drawing?
  - D.Is he sleeping?
  - E.Is he singing?
  - F.Is he sweeping the floor?
- 2. Touch your ears.
  - Sweep the floor.
  - Wash the dishes.
  - Fold the clothes.
  - Close your eyes.
  - Clean the desk.
  - Clean the windows.
  - Open your mouth.

# Language Checklist 语言知识一览表

# **Vocabulary (by unit)**

		3.5	<b>□</b> 11.0
Unit 1		Monday	星期一
subject	科目	Tuesday	星期二
English	英语	Wednesday	星期三
Chinese	中文	Thursday	星期四
music	音乐	Friday	星期五
art	美术	Saturday	星期六
math	数学	week	星期,周
P.E.	体育	today	今天
science	科学	violin	小提琴
like	喜欢	ball	球
and	和	mom	妈妈
		birthday	生日
Unit 2			
play	玩	Unit 4	
study	学习	get up	起床
paint	绘画	have breakfast	吃早饭
sleep	睡觉	go to school	上学
write	写	have lunch	吃午饭
run	跑步	get home	回到家
read	阅读	do homework	做功课
swim	游泳	have dinner	吃晚饭
do	做	go to bed	睡觉
fish	钓鱼	lake	湖
fish shh	钓鱼 嘘	lake time	湖 时间
		time	时间

星期天

go to sleep

Sunday

睡觉

twenty-one	二十一
thirty	三十
forty	四十
fifty	五十

## Unit 5

eye	眼睛
ear	耳朵
nose	鼻
mouth	
hand	手
arm	手臂
leg	腿
foot	脚(复数形式是feet)
touch	触摸
open	打开
close	关闭
body	身体
head	头

## Unit 6

computer game	电子游戏
puzzle	拼图
plane	飞机
toy car	玩具汽车
doll	玩具娃娃
bear	熊
drum	鼓
guitar	吉他

want	想要
long	长的

## Unit 7

work	工作
shout	喊叫
think	想
exercise	锻炼;练习
talk	谈话
color	涂颜色
cut	剪,切
thump	重击声
dad	爸爸

## Unit 8

sweep	扫地
floor	地板
clean	擦
window	窗户
wash	洗
dish	碗碟
fold	折叠
clothes	衣服
busy	忙碌的
cook	做饭
wait	等候

# **Vocabulary (in alphabetical order)**

A			E		
and	和	8	ear	耳朵	39
arm	手臂	38	English	英语	8
art	美术	8	exercise	锻炼; 练习	50
			eye	眼睛	39
В			•		
ball	球	20	F		
bear	熊	45	floor	地板	57
birthday	生日	20	foot	脚(复数形式是	
body	身体	28		feet)	39
busy	忙碌的	56	fifty	五十	27
·			fish	钓鱼	14
C			fold	折叠	57
Chinese	中文	9	forty	四十	27
clean	擦	57	Friday	星期五	21
close	关闭	39			
clothes	衣服	57	G		
color	涂颜色	51	get home	回到家	27
computer game	e		get up	起床	27
	电子游戏	44	go to bed	睡觉	27
cook	做饭	56	go to school	上学	27
cut	剪,切	51	go to sleep	睡觉	26
			guitar	吉他	45
D					
dad	爸爸	50	Н		
dance	跳舞	38	hand	手	39
do homework	做功课	27	have breakfast	吃早饭	27
do	做	14	have dinner	吃晚饭	27
doll	玩具娃娃	45	have lunch	吃午饭	27
drum	鼓	45	head	头	38
dish	碗碟	56			

L			shout	喊叫	51
lake	湖	26	sleep	睡觉	15
leg	腿	38	$\operatorname{shh}$	嘘	14
like	喜欢	9	study	学习	14
long	长的	44	Sunday	星期天	20
			sweep	扫地	56
M			swim	游泳	14
math	数学	9			
mom	妈妈	20	T		
Monday	星期一	20	talk	谈话	51
mouth	口	38	think	想	51
music	音乐	10	thirty	三十	27
			time	时间	26
N			today	今天	20
nose	鼻	39	tomorrow	明天	26
			touch	触摸	39
0			thump	重击声	50
open	打开	39	Thursday	星期四	21
			toy car	玩具汽车	44
P			Tuesday	星期二	20
P.E.	体育	9	twenty-one	二十一	21
paint	绘画	14			
plane	飞机	45	V		
			violin	小提琴	21
play	玩	15			
puzzle	拼图	45	W		
			wait	等候	56
R			wake up	醒来	26
read	读	14	want	想要	44
run	跑步	15	wash	洗	56
			Wednesday	星期三	22
S			week	星期,周	21
subject	科目	8	window	窗户:	57
Saturday	星期六	20	work	工作	50
science	科学	8	write	写	15

### **Structures and Expressions**

### Unit 1

Do you like...?
Yes, I do.
No, I don't.
What subjects do you like?
I like... and...

### Unit 2

What are you doing? I'm...
What are they doing?
They're...?

### Unit 3

What day is it today? It's...
What do you do on...?
I play... on...

### Unit 4

What time is it?
It's...
It's time to...
What time do you...?
I... at...

### Unit 5

Touch your...! Open your...! Close your...!

### Unit 6

What do they want?
They want...
Does he/she want...?
No, he/she doesn't.
Do you want...?
Yes, please.

### Unit 7

Are you...?

No, I'm not. I'm...

Is he/she...?

No, he/she isn't. He's/She's...

### Unit 8

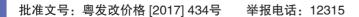
Is he/she...?
No, he/she isn't. He's/She's...
Are they...?
Yes, they are. / No, they aren't.

## **Sounds and Words**

Unit '	1	Unit 4		Unit 7	,
ce	rice mice face dance science ice cream	<b>o_e</b>	home homework cola nose close those	th	three think thanks math month mouth
Unit	2	Unit 5		Unit 8	}
ing	painting reading sleeping singing fishing swimming	ch	touch peach teach lunch March watch	ee	bee feet tree green sleep sweep
Unit	3	Unit 6			
ay	Sunday Monday Friday birthday holiday weekday	a_e	name game cake plate plane grape		









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