

义务教育教科书



# 英语

ENGLISH

(三年级起点)

## 五年级上册

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英语(三年级起点) 五年级上册

四川教育出版社



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· 成都 ·

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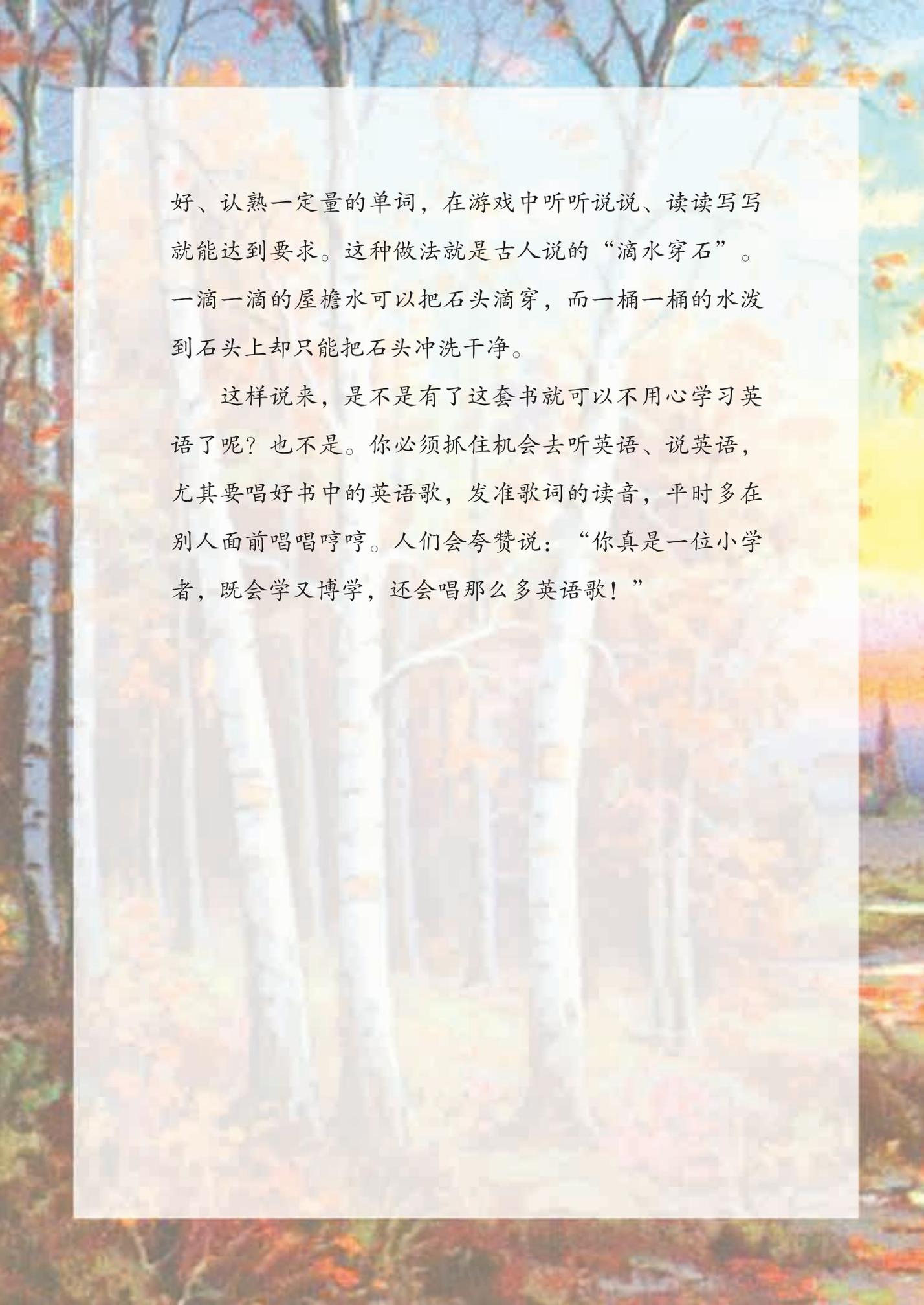
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## 致小学者

这套书是专门为你服务的，不论你从哪一个年级开始学习，它都能为你打开学好英语的大门。进门之后你便可以一层层走上楼顶，检阅21世纪人类的科学成就和利用丰富的信息，那样你就可能成为新世纪杰出的学者。

为什么这套书有这么大的力量呢？因为它不是板着脸孔要你学，而是引导你唱英语歌和做游戏，让你在唱歌、游戏中学会说英语和识记单词，还帮助你学好英语发音。英语发音是学英语的难点，有的人学了五六年还不会拼读生词。你学完这套书以后，就能学会自己拼读生词，那时你不用问老师也可以自己学英语了。而且这套书每一册的内容都不多，但教你说的话可以变来变去，帮助你在许多场合和“老外”说英语。

但是，这套书却不要求你去死记大量的单词和硬读许多课文。在一个学期里，你只要唱好一些英语歌，读



好、认熟一定量的单词，在游戏中听听说说、读读写写就能达到要求。这种做法就是古人说的“滴水穿石”。一滴一滴的屋檐水可以把石头滴穿，而一桶一桶的水泼到石头上却只能把石头冲洗干净。

这样说来，是不是有了这套书就可以不用心学习英语了呢？也不是。你必须抓住机会去听英语、说英语，尤其要唱好书中的英语歌，发准歌词的读音，平时多在别人面前唱唱哼哼。人们会夸赞说：“你真是一位小学者，既会学又博学，还会唱那么多英语歌！”



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Age:

Name:

Luck Number:

Phone Number:

Me

Favourite Colour:

Favourite Fruit:

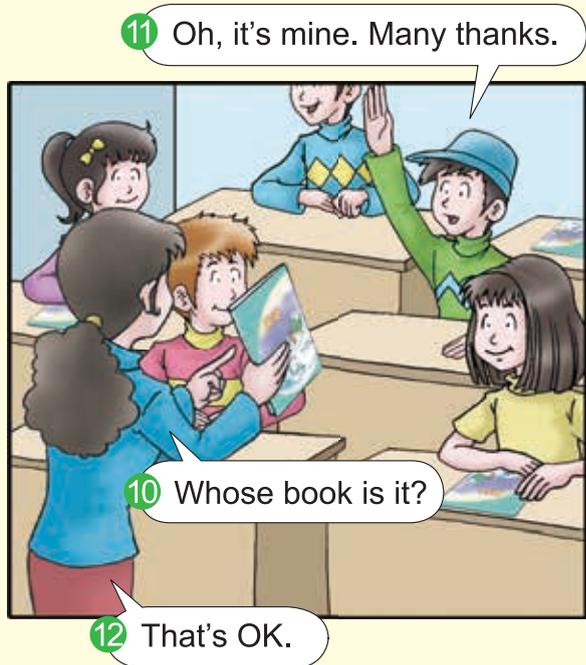
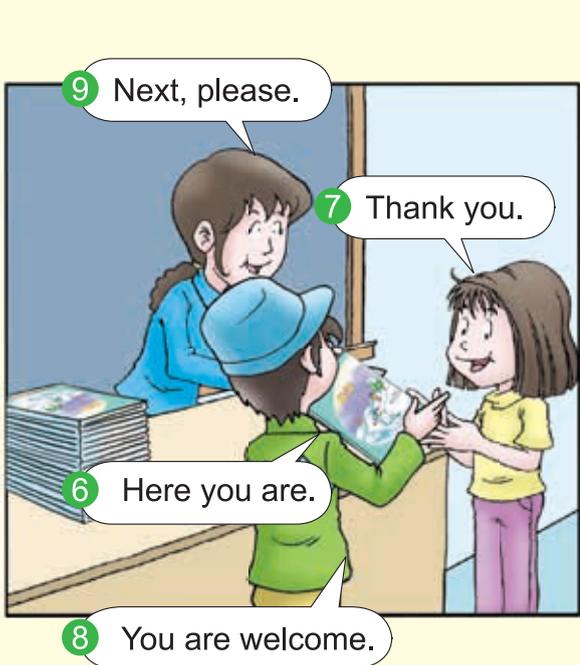
Favourite Animal:



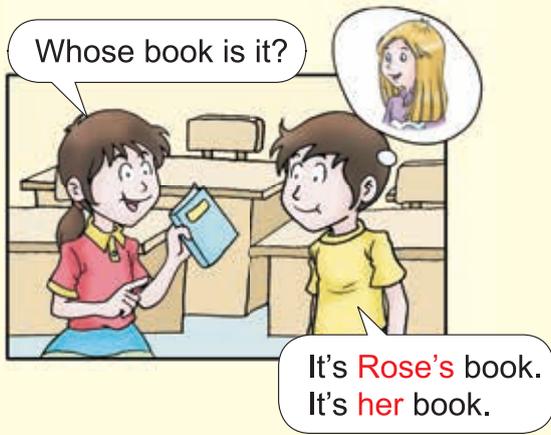
# Unit 1 Favourite Subjects

## Lesson 1 Whose Book Is It?

Let's talk.



## Work in pairs.



It's my book.



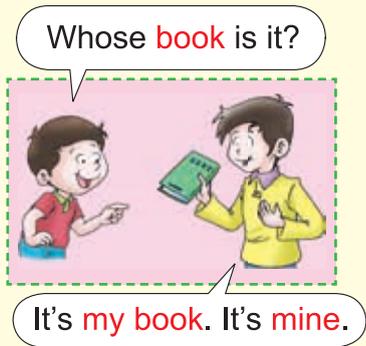
It's your book.



It's his book.

It's=It is

## Let's learn.



textbook



notebook



workbook



storybook



mine



yours



his



hers

## Listen and tick.

1. A.



B.



C.



D.



2. A.



B.



C.



D.



3. A.



B.



C.



D.



## Play a game.



## Listen, write and chant.

### Whose?

My book, my book,  
It is mine.

Your pencil, your pencil,  
It is yours.

Her ruler, her ruler,  
It is hers.

His bag, his bag,  
It is his.

Mine, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.



Make up a new chant by using  ,  ,  and  , then share the chant with your classmates.

Listen to the dialogue and circle the correct answers.

- There are \_\_\_\_\_ people in the dialogue.  
 A. seven      B. six      C. five      D. four
- They are talking about \_\_\_\_\_ .  
 A. friends      B. teachers      C. new books      D. school
- Whose book is it?  
 A. Peter's.      B. Lele's.      C. Rose's.      D. Tingting's.

Look and write.

E. g.

Look! Those are Grandma's flowers.

They're her flowers.

They're hers.



Grandma

1. This is \_\_\_\_\_ bed.

It's \_\_\_\_\_ bed.

It's \_\_\_\_\_ .



Lily

2. That is \_\_\_\_\_ football.

It's \_\_\_\_\_ football.

It's \_\_\_\_\_ .



Mr Green

## Read and tick the proper answers.

1. Whose textbook is this?

I like the textbook.

It's your textbook.

2. Here is your workbook.

You're welcome.

Thank you.

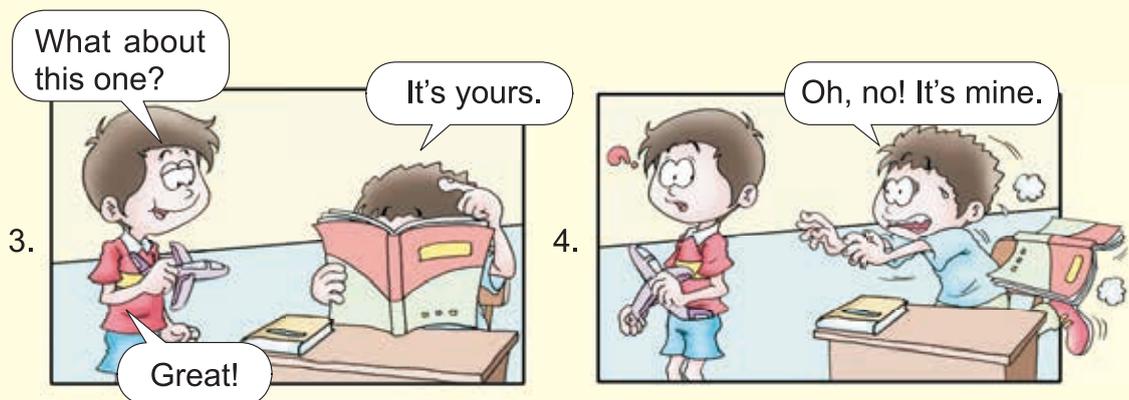
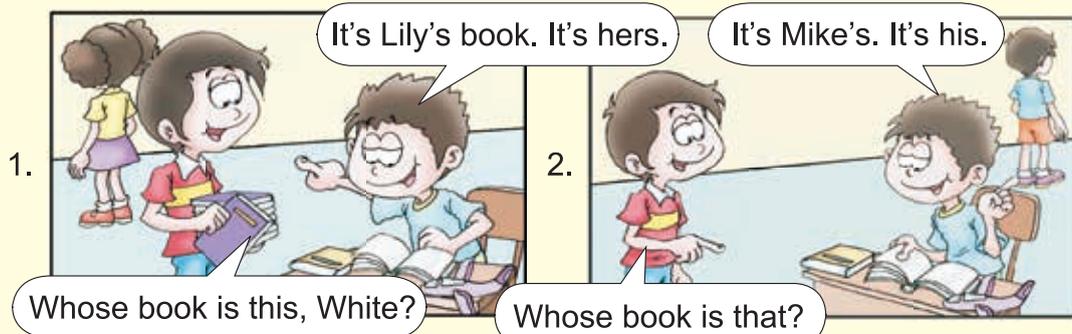
3. Thank you.

One by one, please.

That's OK.

## Read and understand.

### Whose Book?



*Read and write the correct answers.*

1. Whose purple book is it? It's \_\_\_\_\_ purple book.

2. Whose plane is it? It's \_\_\_\_\_ plane.

*Work in pairs and make up a similar story.*



## Look, listen and say.

ike		bike		hike		like
ice		dice		mice		rice
<b>i_e</b>		fine		line		nine
ide		ride		side		tide

## Read and match.



Nine pines are on a line.

He rides a bike.

Mike likes the kite.

Like father, like son.



## Read and tick the sentences.



- ( ) 1. A grandpa.  
 ( ) 2. Two happy birds.  
 ( ) 3. The grandpa has two birds.  
 ( ) 4. I can see a grandpa and his birds.

What can you see?



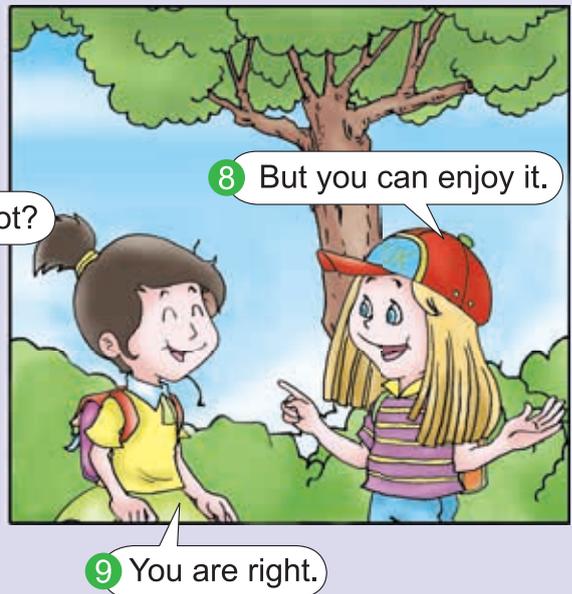
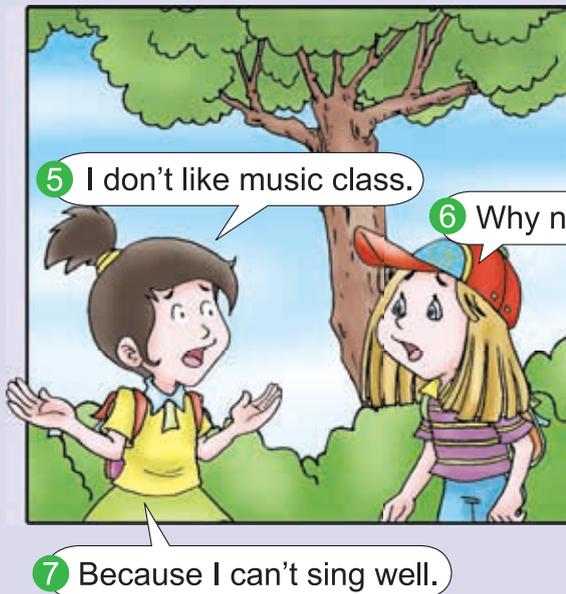
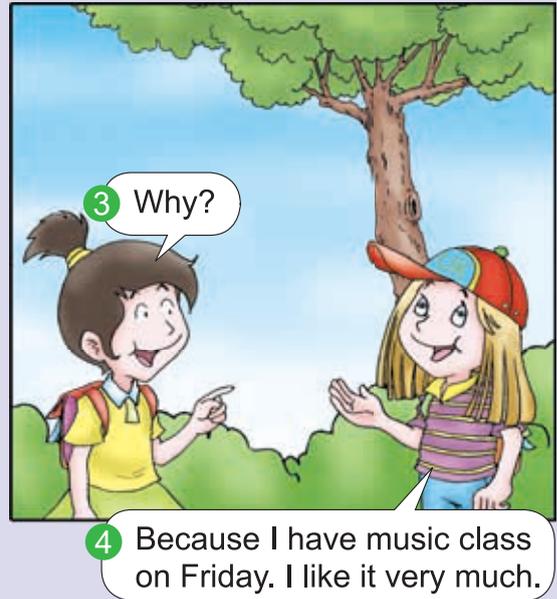
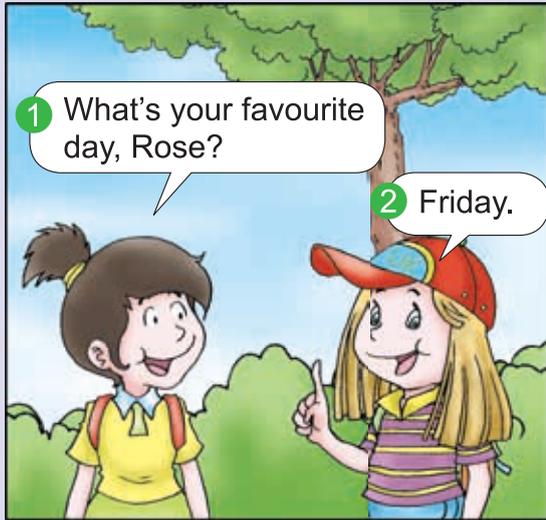
## You can do it.

Find some things in the classroom and ask whose things these are.



## Lesson 2 I Have Music Class on Friday.

Let's talk.



## Work in pairs.



People \ Item	Item	Favourite Day	Why
Me			
My Partner			

## Let's learn.

I have Chinese class on Tuesday.

Who is your Chinese teacher?

Miss / Ms / Mr / Mrs...

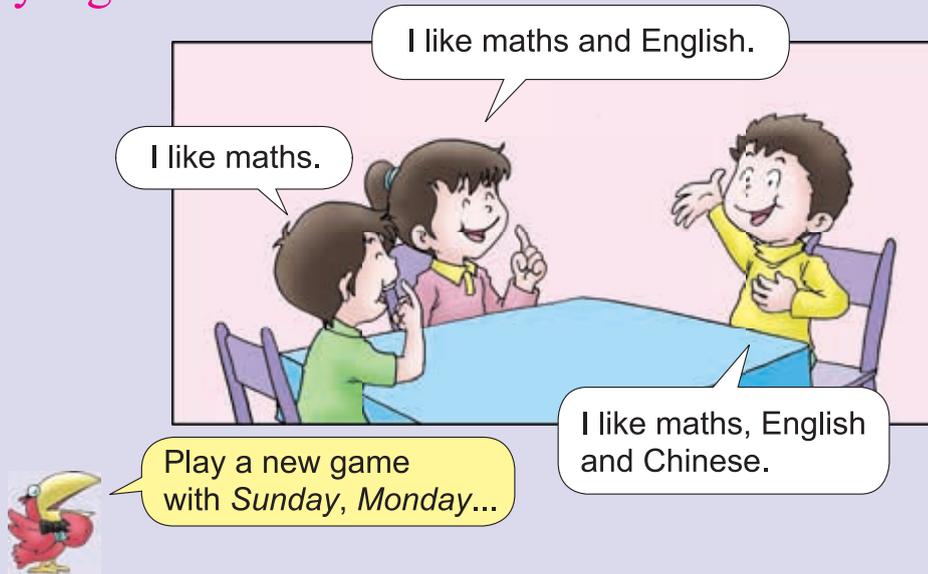
PE ME art music

maths computer science social studies

## Listen and tick A or B.

- A
 B
- A
 B
- A
 B
- A
 B

## Play a game.



## Listen, chant and number.

### What's Your Favourite?

What's your favourite day?



What are your favourite subjects?

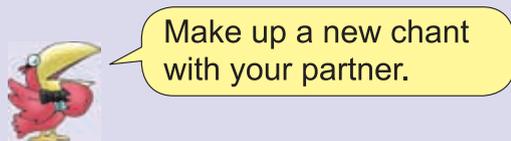


Who are your favourite teachers?



Why? Why? Why?

They are funny and nice.



1. Mrs Red, Mr Brown and Miss White.
2. Friday, Friday, Friday.
3. English, Chinese and art.

## Listen and number.

Favourite day:



(      )   (      )   (   1   )   (      )   (      )

Subject(s) on that day:



(      )   (      )   (      )   (   1   )   (      )

## Listen to the dialogue and write T (true) or F (false).

- (      ) 1. Rose's favourite day is Monday.
- (      ) 2. Rose likes music very much.
- (      ) 3. Rose's friend can sing well.
- (      ) 4. Rose's friend likes music, too.

## Listen, number and act.

- 1. (      ) Why?
  - (      ) What is Rose's favourite day?
  - (      ) Because she has music class on Friday.
  - (      ) Her favourite day is Friday.
- 2. (      ) Because he likes his art teacher.
  - (      ) His favourite subject is art.
  - (      ) Why?
  - (      ) What's Lele's favourite subject?

## Look, choose and write.



1. I like \_\_\_\_\_ very much.

- A. maths      B. PE      C. computer



2. I don't like art because I can't \_\_\_\_\_ well.

- A. read      B. draw      C. sing



3. A: What's your favourite subject? B: My favourite subject is \_\_\_\_\_.

- A. music      B. science      C. English

## Read and understand.

### Rose's Favourites

My favourite colour is green (  ). My favourite

number is nine (  ). My favourite fruit is pear (  ).

My favourite animal is panda (  ). And my favourite subject is

maths (  ). How about your favourites?

***Work in groups and interview your partner about his / her favourites.***

A: ..., what's your favourite colour / number / fruit / subject?

B: My favourite colour / number / fruit / subject is...

***Report the result to the class.***

... is my partner. His / Her favourite colour is... His / Her favourite number is... And his / her favourite subject is...

Circle the word with the same vowel sound as in the red one.

1. **ride** hot nine cat

2. **like** rice fan miss

3. **five** mice milk key

4. **kite** cute eat bike

Look, circle and write.

z r **k i t e** d m i c e i d l i k e  
r i c e q o n i n e j d b i k e g



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Match to make sentences.

- |                    |       |                              |
|--------------------|-------|------------------------------|
| 1. Mrs Brown       | _____ | is raining cats and dogs.    |
| 2. Sam             | _____ | cooks breakfast for her son. |
| 3. His mum and dad | _____ | is my good friend.           |
| 4. It              | _____ | can sing in English.         |

You can do it.

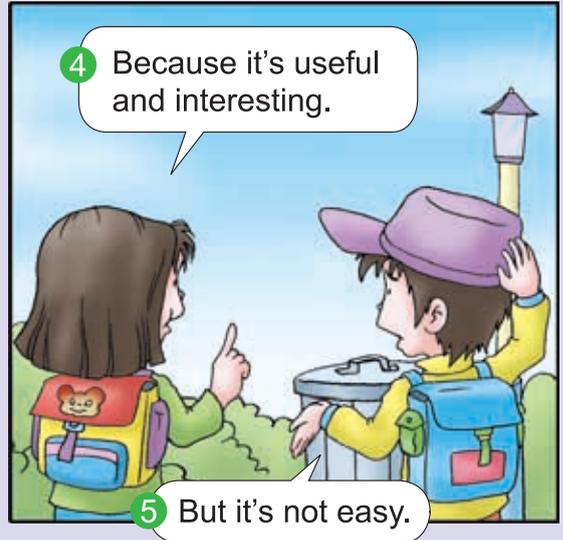
Tell your friends and parents your favourites and reasons.  
Then ask their favourites and reasons.



# Lesson 3

## What Subject Do You Like Best?

Let's talk.



## Work in pairs.



Chinese



music

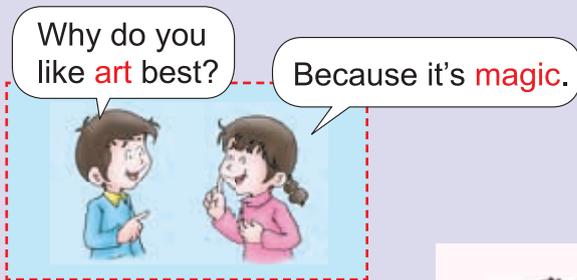


maths



computer

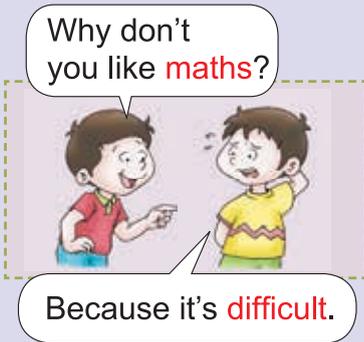
## Let's learn.



magic



important



easy



useful



interesting



difficult



useless



boring

## Listen and circle.

1. A.		B.		C.		D.	
2. A.		B.		C.		D.	
3. A.		B.		C.		D.	

## Play a game.



Ask or tell.

Why do you like PE?

Because PE is easy.



## Listen and sing.

### My Favourite Day



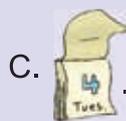
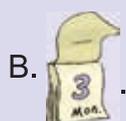
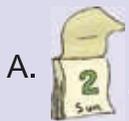
1 = F  $\frac{2}{4}$

<u>5</u> <u>1</u> <u>5</u>	<u>1</u> <u>7</u> <u>1</u> <u>2</u>	<u>2</u> <u>2</u> <u>3</u>	<u>4</u> <u>2</u>	<u>5</u> <u>2</u> <u>3</u>
What is your	favourite day?	Monday	is my	favourite day.
It is magic	and it's fun.	It is	useful	and very fun.
<u>1</u> <u>5</u> <u>3</u> <u>1</u>	<u>6</u> <u>6</u> <u>4</u> <u>2</u>	<u>7</u> <u>7</u> <u>6</u>	<u>5</u> <u>5</u>	<u>2</u> <u>3</u> <u>1</u>
Why is Monday	your favourite day?	I have	English	on Mon-day.
Let's speak English	every day.	We will	be	much bet-ter.

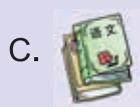
Ask and answer questions in pairs.



1. What is the boy's favourite day?



2. A: Why is that day his favourite day? B: Because he has \_\_\_\_\_ on that day.



3. We speak English every day and we will be better and better.

Do you think so?

A. Yes.

B. No.

C. I don't know.

## Listen and tick the sentences you hear.

1. ( ) A. Tingting likes Chinese.      ( ) B. Tingting likes English.
2. ( ) A. English is interesting.      ( ) B. English is easy.
3. ( ) A. Lele will work hard.      ( ) B. Lele practises English every day.

## Guess, write and say.

E. g. A: What subject do / don't you like best?

B: ...

A: Why do / don't you like...?



## Answer the questions based on the pictures above.

1. A: What class do they like?      B: They like \_\_\_\_\_ .
2. A: What class don't they like?      B: They don't like \_\_\_\_\_ .
3. A: What class does he / she like best?      B: He / She likes \_\_\_\_\_ / \_\_\_\_\_ best.
4. A: What class doesn't he / she like?      B: He / She doesn't like \_\_\_\_\_ / \_\_\_\_\_ .

Read and understand.

Artist

1. What's your favourite class? Is it Chinese?  
No, it isn't.

2. Is it art?  
Yes. You see, I can paint flowers.

3. It's easy. My painting is here.  
I can sing well. Woof, woof, woof.

4. Me too. Listen! Quack, quack, quack.  
Cool!

Read and answer the questions.

1. A: What is the dog's favourite class?  
B: Its favourite class is \_\_\_\_\_ .
2. A: What is the duck's favourite class?  
B: Its favourite class is \_\_\_\_\_ .
3. A: Who is the artist? How do you know?  
B: I think \_\_\_\_\_ is the artist because it can \_\_\_\_\_ .

Learn the following words, and then make up a similar story.

Meow. Moo. Hiss.

Oink. Neigh. Baa.

Read, guess and write.

Tie	Kite	Bike	Rice
-----	------	------	------

- 1. You can ride me. What am I? \_\_\_\_\_ .
- 2. You can fly me. What am I? \_\_\_\_\_ .
- 3. I am something to wear. What am I? \_\_\_\_\_ .
- 4. People eat me every day. What am I? \_\_\_\_\_ .

Colour the words orange with the same sound in *bike*, and blue in *milk*.



Match to make sentences.

- 1. Friday likes autumn because it is cool.
- 2. My aunt like that interesting storybook.
- 3. Miss Yang and the children is her favourite day.

You can do it.

Ask five of your classmates about their favourite subjects and reasons.



# Self-assessment

How well do you know Unit 1? Draw   ,   or  for your work.

	Great!	OK!	Try hard!
I can say the new words.			
I can use the structures.			
I can act out the dialogues.			
I can spell the words with the sounds <i>ike</i> , <i>ice</i> , <i>ine</i> and <i>ide</i> .			
I can read the stories.			
I can sing.			
I can chant.			

Now let's do more practice.

Listen and tick.

1.   

2.   

3.   

4.   

5.   

6.   

## Look, read and write.



Look at the chart. What do the numbers spell?

1=A 2=B 3=C 4=D 5=E 6=F 7=G 8=H 9=I 10=J  
11=K 12=L 13=M 14=N 15=O 16=P 17=Q 18=R  
19=S 20=T 21=U 22=V 23=W 24=X 25=Y 26=Z

E. g. 25,15, 21,18,19 = yours.

1. Whose \_\_\_\_\_ (20, 5, 24, 20, 2, 15, 15, 11) is this? It's Mr White's.
2. I like \_\_\_\_\_ (13, 1, 20, 8, 19) because it is \_\_\_\_\_ (5, 1, 19, 25).
3. I think science is very \_\_\_\_\_ (9, 14, 20, 5, 18, 5, 19, 20, 9, 14, 7) and \_\_\_\_\_ (21, 19, 5, 6, 21, 12).

## Choose the best word for the sentence.

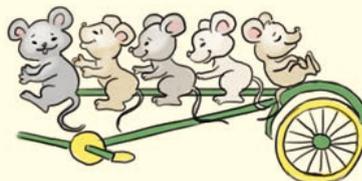


I see some \_\_\_\_\_.  
(rice / mice)

There are \_\_\_\_\_ mice.  
(nine / line)

They are on a \_\_\_\_\_.  
(dice / bike)

They will go for a \_\_\_\_\_.  
(hike / ride)



## Tongue twister.

Five white mice are flying nine fine kites.



## Make up a dialogue and complete the chart.

A: What's your favourite subject / day?

B: My favourite subject / day is...

A: Why?

B: Because it's... / Because I have... on...



People \ Item	Favourite Subject	Why?	Favourite Day	Why?
Me				
My Partner				

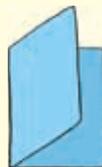
## Listen, make and say.

### Wrapping a New Book

1. Get a piece of paper.



2. Fold the paper.



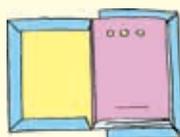
3. Put the book in the paper.



4. Cut the paper.



5. Fold the paper like this.



6. Wrap the book.



Let's act.

A Ladybug

1 Hello! I'm Betty.  
What's your name, sir?

3 Puff! That's a good name.  
What are you doing, Puff?

2 You may call me Puff.

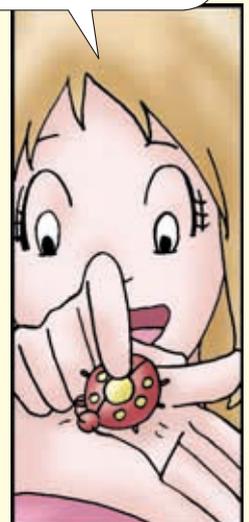
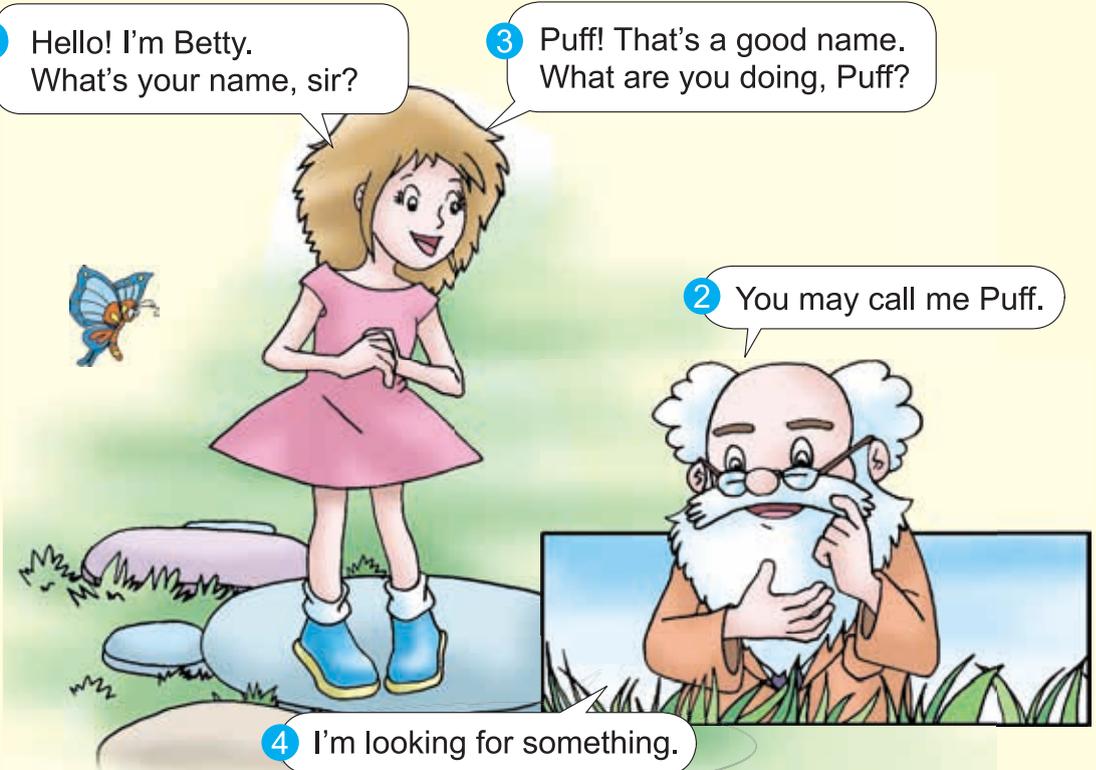
4 I'm looking for something.

7 They are very pretty.  
May I pick one up?

5 What are you looking for?

6 Let me show you.  
Look at this.

8 Of course, but be very careful.





9 Oh, I'm sorry!

10 Don't worry, Betty.  
I have a lot in the box.



11 Can I help you  
find some more?



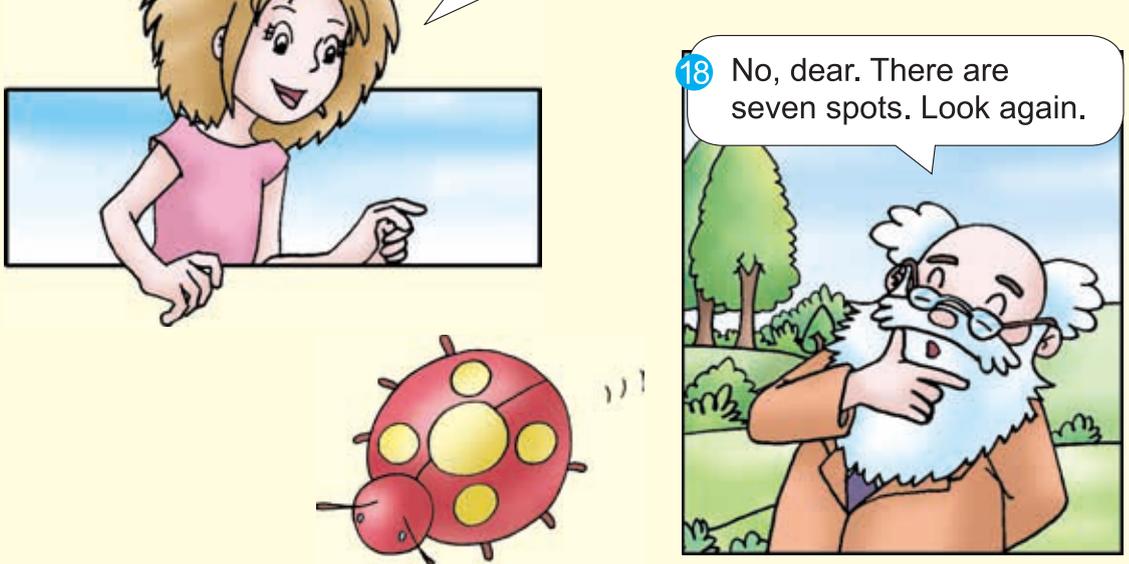
12 OK. Thank you.



14 Yes.

13 Where do they live?  
In the grass?





21 Am I right?

24 Can I keep it, Puff?  
Please, I promise to look after it.

22 You're right, Betty.  
Only five spots.



23 It's special, Betty.



25 Betty, Betty! Come home  
at once. Can you hear?

26 Yes, Mum.

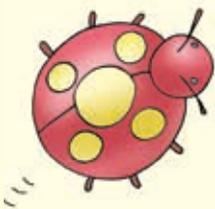
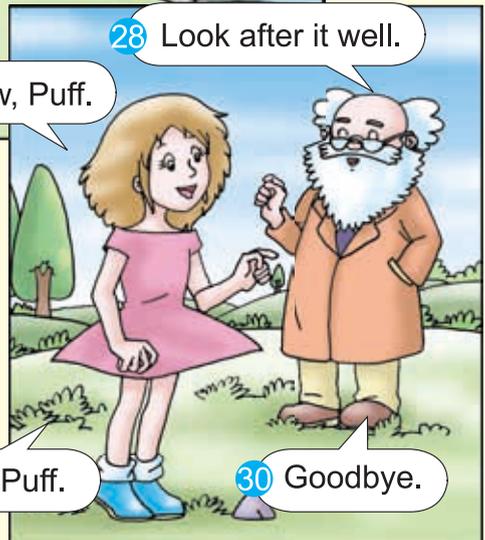
27 I have to go now, Puff.



28 Look after it well.

29 Yes, I will. Bye, Puff.

30 Goodbye.



Read the story and circle the correct answers.

1. There are \_\_\_\_\_ people in the story.

- A. two                  B. three                  C. four                  D. five

2. Puff is looking for \_\_\_\_\_ .

- A.  B.  C.  D. 

3. Betty found a \_\_\_\_\_ -spot ladybug.

- A. five                  B. seven                  C. eleven                  D. thirteen

4. The ladybugs live in the \_\_\_\_\_.

- A.  B.  C.  D. 

Read again and fill in the blanks.

1. What are you doing, Puff? I'm **looking for** something.

Can I keep it, Puff? Please, I promise to **look after** it.

*Look for* means \_\_\_\_\_ .

*Look after* means \_\_\_\_\_ .

- A. 往后看                  B. 寻找                  C. 看……                  D. 照顾，照看

2. Please help me to \_\_\_\_\_ my little sister.

I am going to \_\_\_\_\_ a five-spot ladybug in the grass.

- A. look up                  B. look for                  C. look at                  D. look after

# Unit 2 Interesting Lessons

## Lesson 1 What's the Missing Word?

Let's talk.

 Hey, Peter! What are you doing?

 I'm solving a word puzzle. Can you do it?

 Sure. It's easy.

 Let me see. It's a piece of cake.

What does "a piece of cake" mean?



Find out the missing word.

$62 - 9 = ?$     $100 + 200 = ?$     $95 - 7 = ?$     $48 + 26 = ?$     $900 - 400 = ?$

E                    A                    G                    T                    R

You are \_\_\_\_\_!

88      500      53      300      74

 Good! Then find the missing word.

 No problem. Sixty-two minus nine is fifty-three.

One hundred plus two hundred is three hundred...

 Have you finished?

 Yes.

 What's the missing word?

 G-R-E-A-T, great.

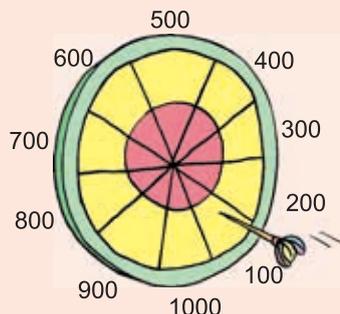
 You are so great!



## Work in pairs.



What score did you get?



One hundred.



## Let's learn.

I'm=I am

What are you doing?

I'm catching mice.



What is she / he doing?



She / He is catching mice.



swimming



singing



listening to music



reading



watching TV



eating



sleeping



working

## Listen and match.



A: What are you doing, Mum?

B: He is running.



A: What are they doing?

B: I am watching TV.



A: What is he doing, Rose?

B: She is riding a bike.



A: What is she doing, Mr Brown?

B: They are sleeping.

## Play a game.



## Listen and sing.

### Five Hundred Miles

1=G  $\frac{4}{4}$

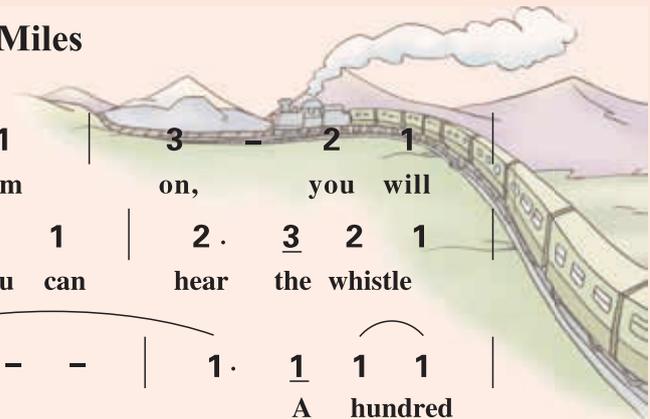
5 1 | 3 . 3 2 1 | 3 - 2 1 |  
 If you miss the train I'm on, you will

2 . 3 2 1 | 6 - 6 1 | 2 . 3 2 1 |  
 know that I am gone. You can hear the whistle

6 5 5 6 1 | 1 - - - | 1 . 1 1 1 |  
 blow a hundred miles. A hundred

3 . 3 2 1 | 3 . 3 2 1 | 2 . 3 2 1 |  
 miles, a hundred miles, a hundred miles, a hundred

6 - 6 1 | 2 . 3 2 1 | 6 5 5 6 1 | 1 - - - | 1 - ||  
 miles. You can hear the whistle blow a hundred miles.



*Practise singing Part 2 in groups.*

Lord, I'm one. Lord, I'm two. Lord, I'm three. Lord,  
 I'm four. Lord, I'm five hundred miles away from home.  
 Away from home, away from home, away from home, away  
 from home. Lord, I'm five hundred miles away from home.

## Listen to the dialogue and circle the correct answers.

- A: What is Peter doing? B: He is \_\_\_\_\_ .  
 A. solving a word puzzle      B. reading a book      C. drawing a picture
- A: What does “a piece of cake” mean? B: It means “ \_\_\_\_\_ ” .  
 A. hard      B. fun      C. easy
- A: What’s the missing word? B: It’s “ \_\_\_\_\_ ” .  
 A. cake      B. great      C. good
- A: Who is great? B: \_\_\_\_\_ .  
 A. Peter      B. Lele      C. Tingting and Lele

## Talk with your partners.

A: Hello, ...! This is...



B: Hi, ...!

A: It's



. I am



. What are you doing?

B: I'm doing my homework



People	Time	Item					
							
Me							
Partner A							
Partner B							

Read and circle the correct pictures.

**Good Morning!**



The horse is running.



The rabbit is jumping.

The fish is swimming.



The bird is singing,

“Good morning!

Good morning!”

Read, circle and write.



1. What are you doing, Mum?

- A. I'm watching TV.    B. I'm cooking.    C. I'm dancing.

-----  
 -----  
 -----



2. What is he doing?

- A. He is working.    B. He is counting.    C. He is sleeping.

-----  
 -----  
 -----



3. What is she doing?

- A. She is crying.    B. She is swimming.    C. She is jumping.

-----  
 -----  
 -----

## Look, listen and say.



## Read, guess and write.

1. You can drink me. What am I?

-----  
 -----  
 -----

2. You live in me. What am I?

-----  
 -----  
 -----

3. You use me to smell. What am I?

-----  
 -----  
 -----



## Read and correct.

**Y**  
~~Y~~our English is very good.



- |                          |                           |
|--------------------------|---------------------------|
| 1. how old are you?      | 2. today is my birthday.  |
| 3. are you Lily's mummy? | 4. i can sing in English. |

## You can do it.

Practise counting from 0 to 100, and then from 100 to 0.  
 Have a competition with your classmates.



## Lesson 2 What's an Insect?

Let's talk.

1 Look! What are they doing?



2 Let's go and see.



6 Oh, please.

7 OK. It's a ladybug.

8 It's an insect.

4 Uh...nothing.



3 Hey! What are you doing?

5 I'm not telling you.



What's an insect?



An insect has a head,  
a body and six legs.



It has two pairs of wings.

Most of them are not hard.

They are soft.



Oh, I see.



You are so clever.



You are so **smart**, too.

What does "smart" mean?



## Work in pairs.



A: What are **the girls** doing?

B: They are **talking about animals**.



having a picnic



watching TV



doing their homework

## Let's learn.



A: Does an insect have **six legs**?

B: Yes, it does.

A: Does an insect have **four hard wings**?

B: No, it doesn't. It has **four soft wings**.



soft



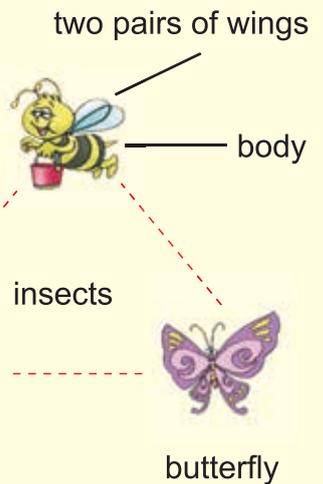
hard



dragonfly



butterfly



## Listen and number the dialogues.



A: Hey, Tingting! Is a dragonfly an insect?

B: Yes, it is.



A: Peter, does a butterfly have three pairs of legs?

B: Yes, it does.



A: Mr White, does a bee have two pairs of hard wings?

B: No, it doesn't. It has two pairs of soft wings.

## Listen, write and chant.

### Meet and Say Hello!

Mouse, cows, live in a \_\_\_\_\_ .



Cocks, fox, stand on a \_\_\_\_\_ .

Harrot, parrot, eat a carrot.



Dragonfly, butterfly, fly in the \_\_\_\_\_ .

Swallow, fellow, meet and say \_\_\_\_\_ .



## Make an insect specimen.

1. Find an insect.



2. Fix the insect.



3. Seal it.



4. Label it.



Name: \_\_\_\_\_

Habitat: \_\_\_\_\_

Food: \_\_\_\_\_

Size: \_\_\_\_\_

Colour: \_\_\_\_\_

## Listen to the dialogue and tick (✓) or cross (×) the sentences.

- (    ) 1. There are two people in this dialogue.
- (    ) 2. A ladybug is an insect.
- (    ) 3. An insect has a head, a body and six feet.
- (    ) 4. "Smart" means "clever".

## Listen, write and act.

two legs head insect six body wings

A: What's an \_\_\_\_\_ ?

B: An insect has a \_\_\_\_\_ and a \_\_\_\_\_ .

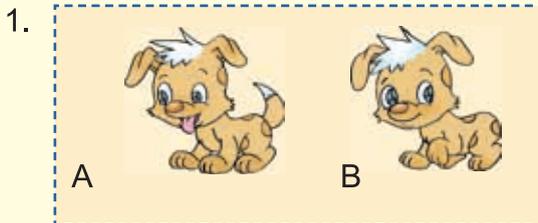
C: It has \_\_\_\_\_ pairs of wings and \_\_\_\_\_ legs.

A: Oh, I see. An insect has a head, a body, two pairs of

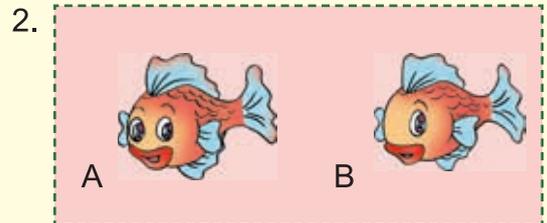
\_\_\_\_\_ and three pairs of \_\_\_\_\_ .

B&C: You are right!

## Circle the funny pictures and give your reasons.



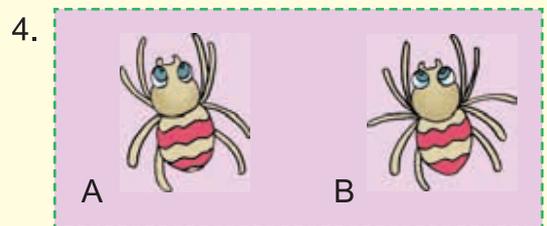
A dog has a tail, but this dog doesn't have a tail.



A fish has two eyes, but this fish has only one eye.



A bee has two pairs of wings, but this bee has only one pair.



A spider has eight legs, but this spider has ten legs.

Look at the picture and write two sentences.



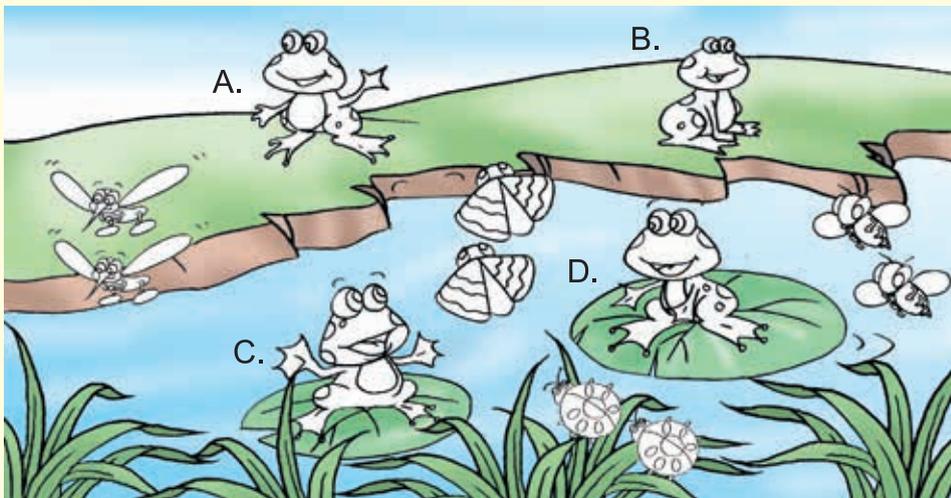
-----  
-----  
-----  
-----  
-----  
-----

Read and understand.

### Frogs

Hello, everyone! We are frogs. We like to eat insects. We are your good friends. We can help you a lot. Please listen to us and you will know how we help you.

- A. I like ladybugs.
- B. I like flies.
- C. I like moths.
- D. I like **mosquitoes**.



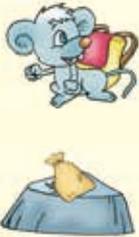
*Finish the following tasks.*

1. What does the word “mosquito” mean?
2. What do frogs like? Read, match and colour.
3. Discuss with your partner how frogs help us.

Look, listen and say.

<b>ack</b>	 back	 packbag	 sack
<b>ock</b>	 lock	 rock	 sock
<b>c</b>	 cap	 clock	 Coke
<b>k</b>	 kick	 kid	 kite

Read and match.



I have a bag on the back.  
 A sack is on the rock.  
 A cock can fly a kite.  
 Dick, pick up the lock.



Read and write.

**R**

~~r~~ose 

*Names start with capital letters.*

My name is \_\_\_\_\_ .

My best friend's name is \_\_\_\_\_ .

My mum's name is \_\_\_\_\_ .

My dad's name is \_\_\_\_\_ .

You can do it.

Catch an insect and make a specimen.



# Lesson 3 Where Is the Eiffel Tower?

Let's talk.

1 Rose, you have so many beautiful pictures!

2 Yeah. Lele, what's this in English?

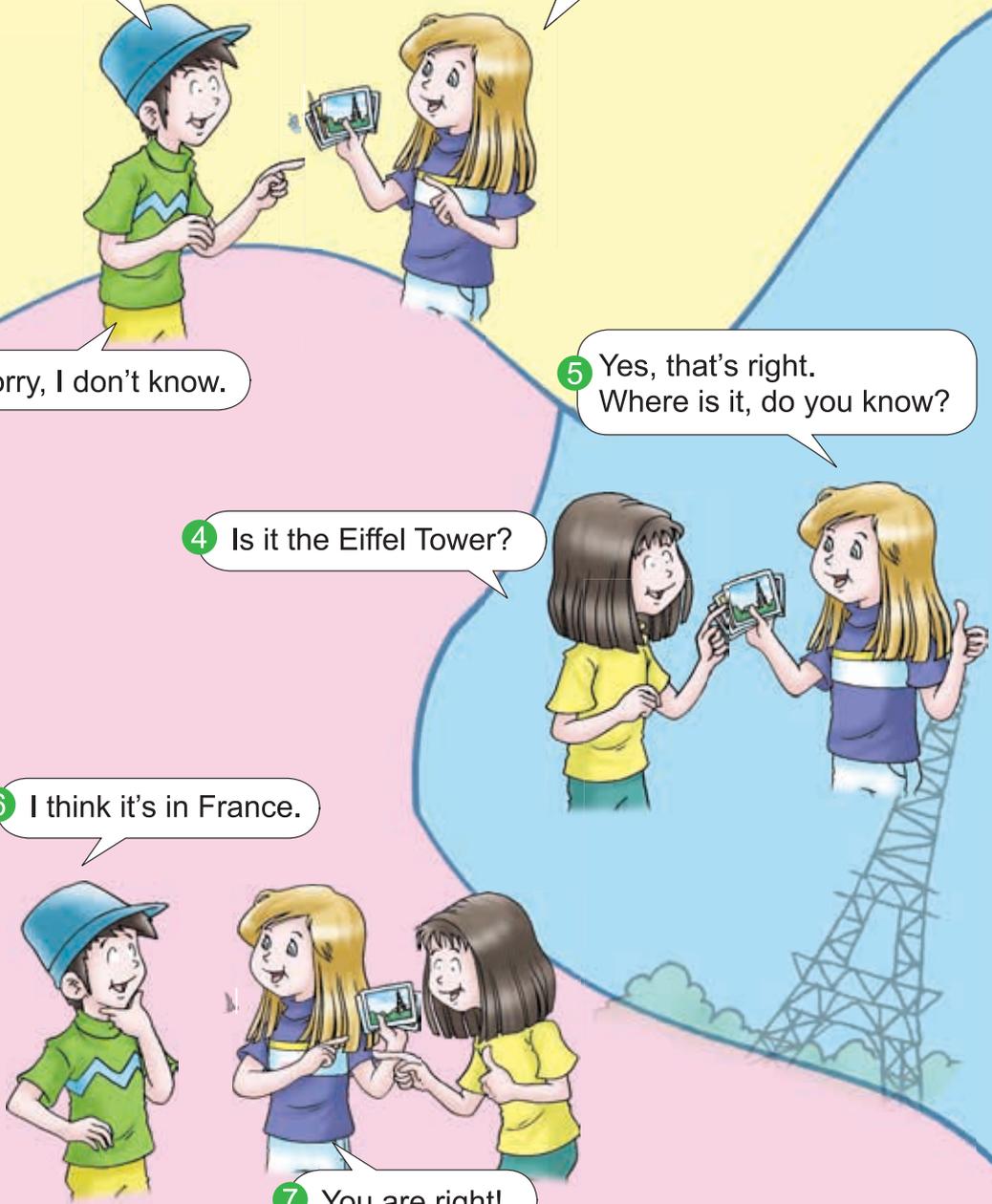
3 Sorry, I don't know.

5 Yes, that's right. Where is it, do you know?

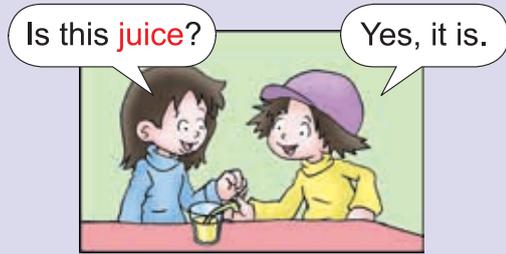
4 Is it the Eiffel Tower?

6 I think it's in France.

7 You are right!



## Work in pairs.



meat



Coke



cake



coffee

## Let's learn.



A: Is it **Big Ben**?

B: Yes, it is.



Big Ben



the Eiffel Tower



Mount Fuji



the White House



the Great Wall



A: Where is **Big Ben**?

B: It's in **the UK**.



the UK



France

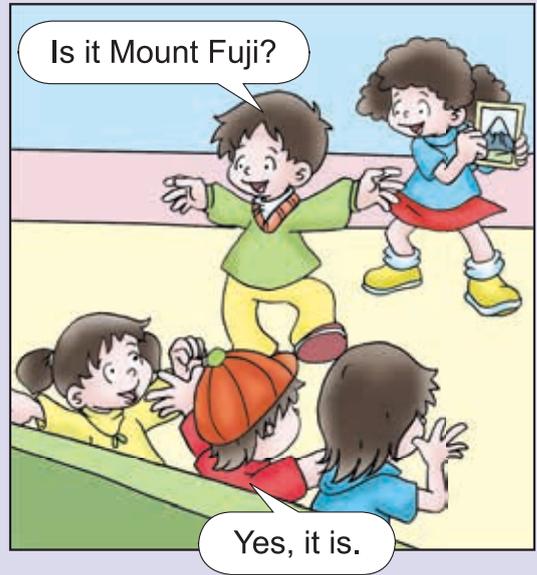
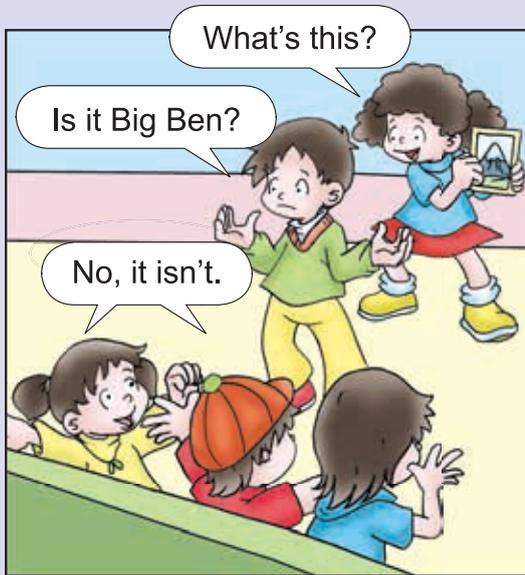


Japan

## Listen and choose.

- A.  B.  C.  D. 
- A.  B.  C.  D. 
- A.  B.  C.  D. 

Play a game.



Ask and answer.



*Tell your classmates the cities you have visited and where they are.*

-----  
-----  
-----

Listen to the dialogue and circle the correct answers.

1. What are the children talking about?

- A. Rose's pictures.    B. Lele's pictures.    C. Rose's books.

2. It's a picture of \_\_\_\_\_ .

- A. the Great Wall    B. the Eiffel Tower    C. Big Ben

3. Where is the Eiffel Tower?

- A. It's in France.    B. It's in the UK.    C. It's in the USA.

Look and write.

1.



Okawa is from \_\_\_\_\_ .

2.



Sunny is from \_\_\_\_\_ .

3.



Peter is from \_\_\_\_\_ .

4.



My friend Daisy is from \_\_\_\_\_ .

5.



Mike is from \_\_\_\_\_ .

## Listen, number and complete the dialogue.

- ( ) \_\_\_\_\_ is it?  
( ) Yes, you are right.  
( ) I think it's in \_\_\_\_\_ .  
( ) Hello, Benben! Is \_\_\_\_\_ the White House?



## Read and understand.

### How Do You Spell That?

The comic strip consists of four panels. In the first panel, a boy says "Sunny!" to a red dragon named Sunny. In the second panel, Sunny asks "What?" and the boy shows Sunny a picture of the Great Wall, saying "What's this in English?" and "It's the Great Wall." In the third panel, Sunny asks "Where is it?" and the boy replies "It's in China." In the fourth panel, Sunny asks "How do you spell that?" and the boy replies "T-H-A-T."

*Answer the following questions.*

1. What does the boy want Sunny to do?
2. Do you think it is a funny joke? And why?

*Read again and make up a similar story.*

## Listen, say and write.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Listen, choose and write.



1. A key opens it. It is a \_\_\_\_\_ ( sock / lock ).

2. Don't \_\_\_\_\_ ( back / kick ) the kid.



3. A cock sits on a \_\_\_\_\_ ( rock / lock ).

4. The \_\_\_\_\_ ( duck / chick ) is yellow.



## Read and write.

M W  
~~mr~~ ~~wang~~

Titles begin with capital letters.

\_\_\_\_\_ is my English teacher and \_\_\_\_\_ is my Chinese teacher. My maths teacher is \_\_\_\_\_. My PE teacher is \_\_\_\_\_.

## You can do it.

Surf on the Internet and get some information about famous cities and tell your classmates where they are.



## Self-assessment

How well do you know Unit 2? Draw   ,   or  for your work.

	Great!	OK!	Try hard!
I can say the new words.			
I can use the structures.			
I can act out the dialogues.			
I can spell the words with the sounds <i>ack</i> , <i>ock</i> , <i>c</i> and <i>k</i> .			
I can read the stories.			
I can use capital letters correctly.			
I can sing and chant.			

Now let's do more practice.

### Check what you know.

1. Look at the picture for two minutes.



2. Close the book.



3. Say the words you can remember.



Look, say and write.



1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



3. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

900

4. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



5. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



6. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



7. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



8. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Listen, match and say.

1. A: What is she doing?  
 B: She is doing her homework.



2. A: Is it Mount Fuji?  
 B: No, it isn't. It's the Great Wall.



3. A: Where is the White House?  
 B: It's in the USA.



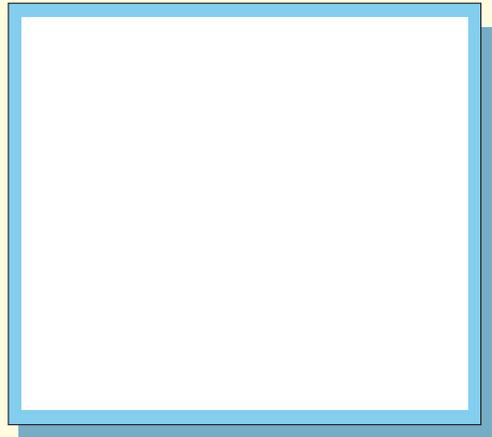
4. A: What are you doing?  
 B: I'm drawing.



## Draw, write and say.



Draw an insect. Then write and talk about it.



a body

a head

two pairs of wings

six legs

This is a / an \_\_\_\_\_ .

It has \_\_\_\_\_ body and \_\_\_\_\_ head.

It has \_\_\_\_\_ wings and \_\_\_\_\_ legs.

It's \_\_\_\_\_ and \_\_\_\_\_ (yellow / white / red / green...).

It's \_\_\_\_\_ (big / small).

## Read aloud and find out the odd word.

E. g. name

lake

feet

late

1. role

cone

hate

hole

2. rice

mother

side

tide

3. gate

bone

stone

nose

4. hike

teeth

mice

wide

5. hide

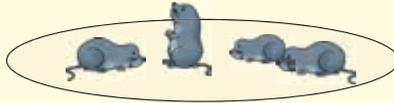
bite

left

hike

## Tongue twisters.

1. Rose with a big nose is looking at those moles.



2. The cock with a bag on its back can fly a kite.



## Read and answer.

### The Fox and the Grapes



I'm a fox.

I like grapes.

••



Oh, so many grapes!

I want them.



They're too high.

I have to jump.

••



Let me try again.



Oh, I'm so tired.

I can't reach them.

•••



Well, I don't like grapes.

They are too sour.

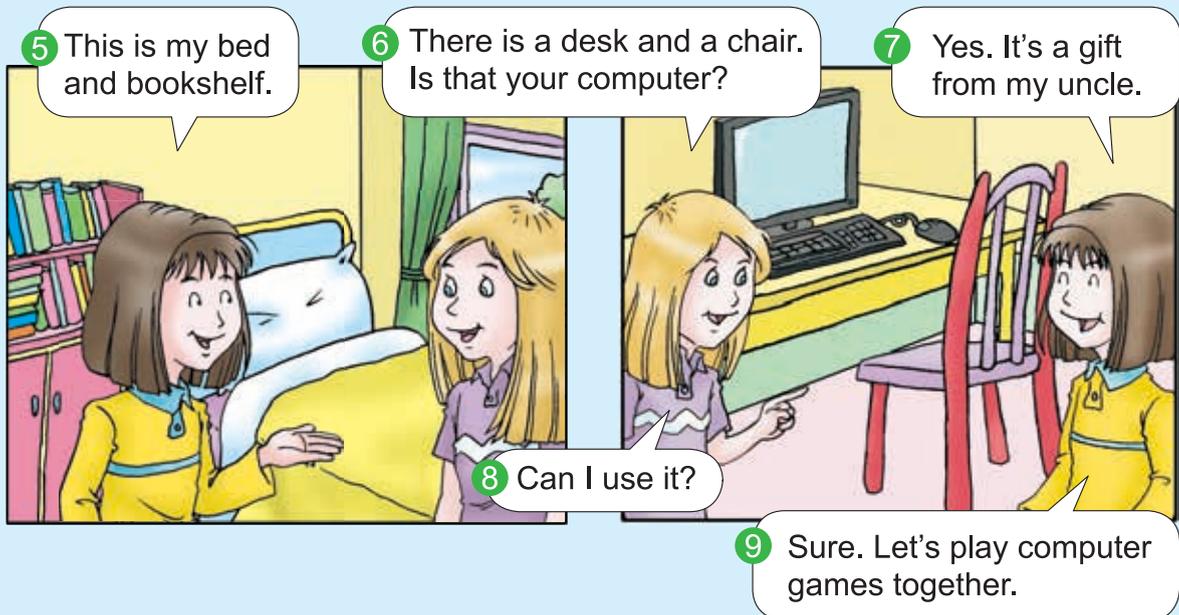
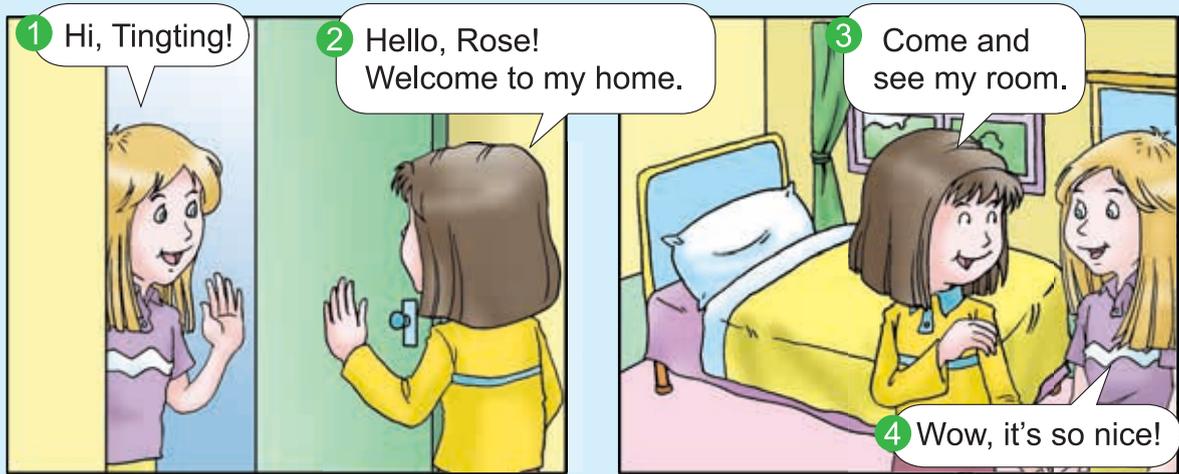
Why does the fox say "I don't like grapes"?

- A. The grapes are sour.
- B. The fox can't reach the grapes.
- C. The fox doesn't like grapes.

# Unit 3 Happy Family

## Lesson 1 Welcome to My Home!

Let's talk.



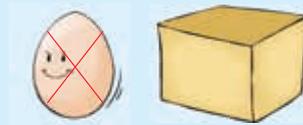
## Work in pairs.

There is a picture on the wall.



bird in the sky

There isn't an orange in the bag.



egg in the box

## Let's learn.

Is there a clock on the desk?

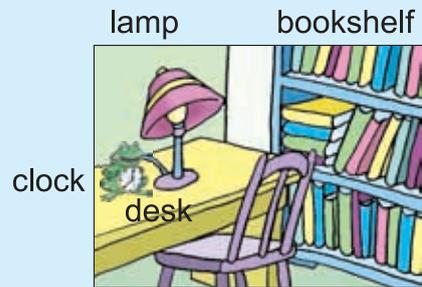
Yes, there is.

Is there a book on the desk?

No, there isn't.



bedroom



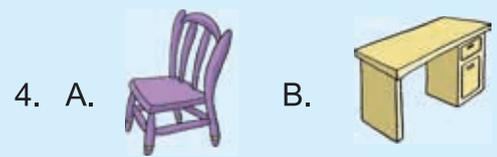
lamp bookshelf

clock

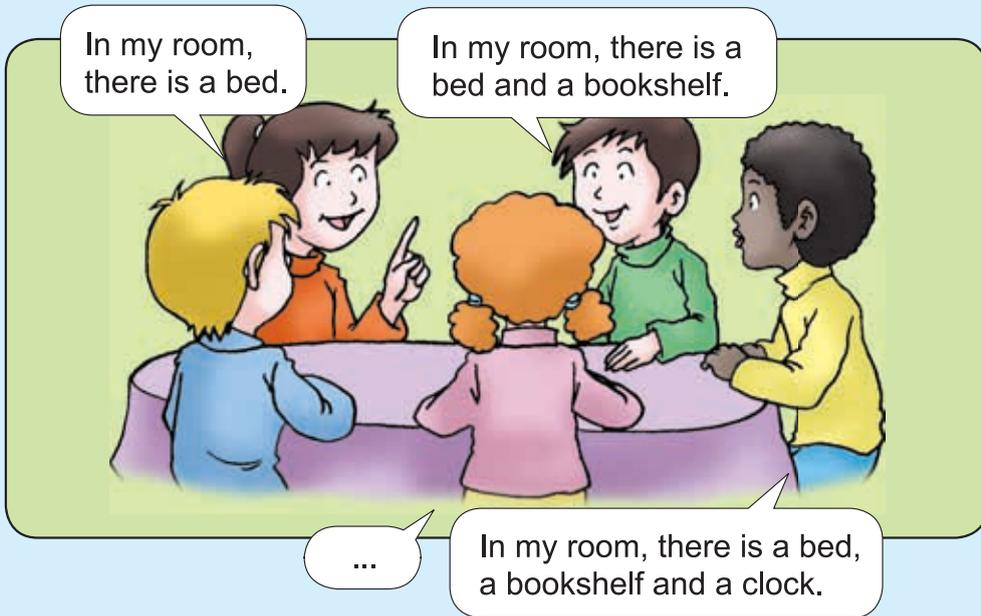
desk

chair

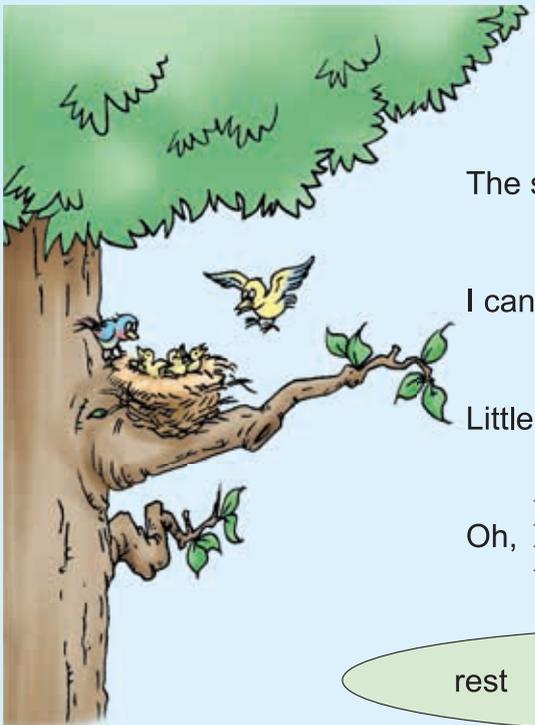
## Listen and tick.



Play a game.



Listen, write and chant.



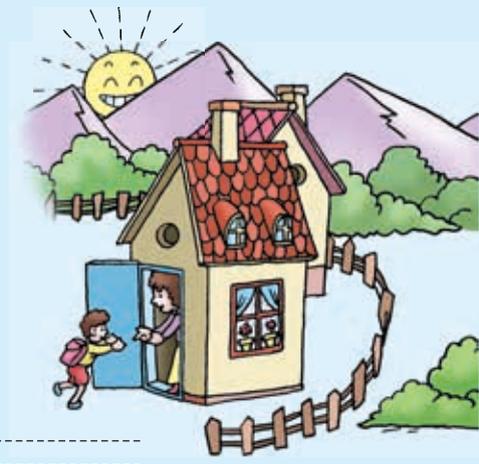
Home Is Best

The sun sets \_\_\_\_\_ .

I can see a \_\_\_\_\_ .

Little birds \_\_\_\_\_ .

Oh, \_\_\_\_\_ .



rest home west best nest is

M I L N J O K P

Listen to the dialogue and write T (true) or F (false).

- (     ) 1. There is a computer in Tingting's room.
- (     ) 2. There isn't a bookshelf in the room.
- (     ) 3. Tingting comes to visit Rose.

Listen, colour and describe the picture.



Listen, read and check.

Look! This is my room. There is a bed in my room. It's orange. You can see a blue schoolbag on my bed. My desk is yellow. There is a lamp on the desk. It's purple and white. There is a chair in my room. It's pink. I like my room very much.

## Read and put the words in the correct order.

1. my is This room.

.....  
 .....

2. chair? her that Is

.....  
 .....

3. is There clock a desk. the on

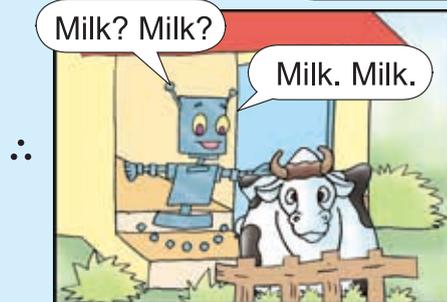
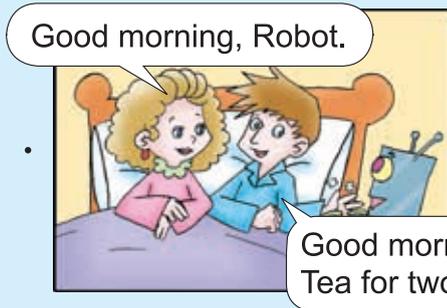
.....  
 .....

4. on Tingting's a lamp there Is desk?

.....  
 .....

## Read and understand.

### Milk?



### Answer the following questions.

1. Does the robot bring those two people milk?
2. Why do the two people shout "Help"?
3. Is the robot very smart?

Look, listen and say.

u\_e



cute



June



use

ew



dew



mew



new

Look, say and circle the word that names the picture.

	cute
	cube
	tube

	few
	mew
	new

	huge
	June
	mule

	use
	cube
	huge

Read and write.

R S P S  
~~r~~ed ~~s~~tar ~~p~~rimary ~~s~~chool



- I live in \_\_\_\_\_ .
- My friend lives in \_\_\_\_\_ .
- The name of my school is \_\_\_\_\_ .

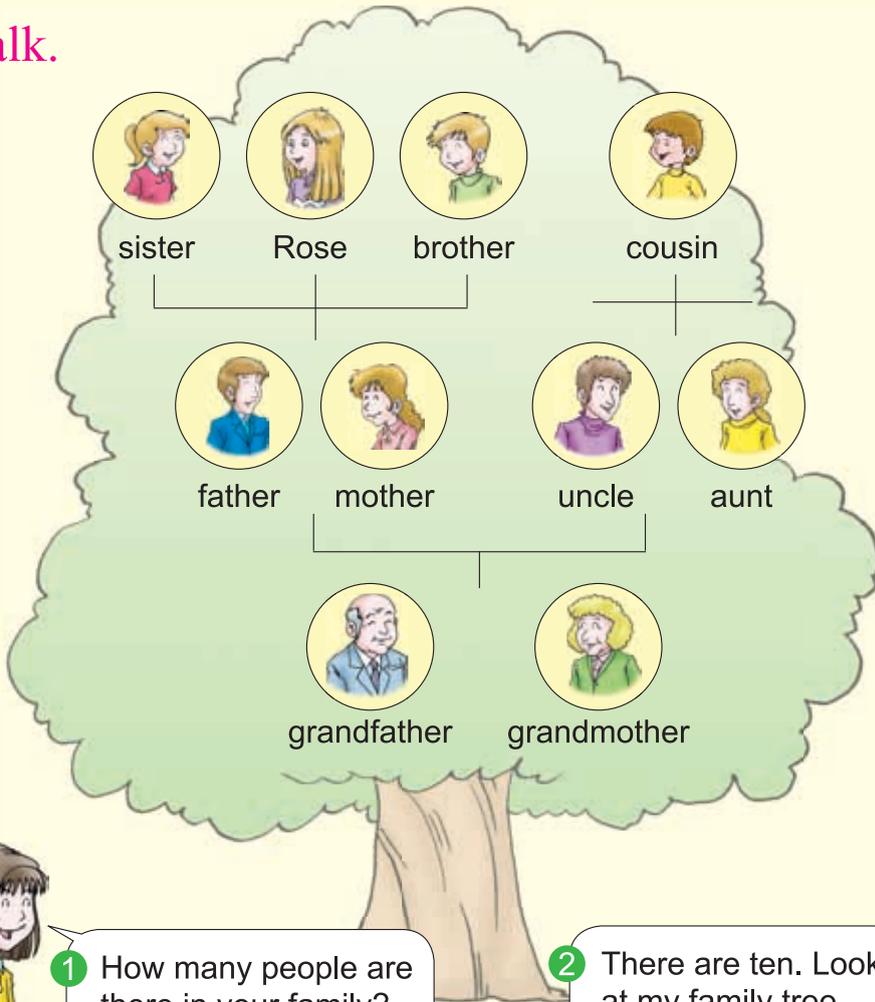
You can do it.

Draw a picture of your home and then talk about it.



## Lesson 2 My Family Tree

Let's talk.



1 How many people are there in your family?

2 There are ten. Look at my family tree.



- Is that your grandfather?
- Yes. And this is my grandmother.
- Who is that woman?
- My mother.
- Who is the man in purple?
- He's my uncle. The woman next to him is my aunt.
- Is the boy in yellow your brother?
- No, he is my cousin.
- You have a big happy family.

## Work in pairs.

How many **people** are there in your **family**?  
There are **five**.



teachers



school

138



students



class

57

He's=He is  
She's=She is

Who's the **girl**?  
She's my **sister**.



brother

They're=They are

Who are the **children**?  
They're my **friends**.



students

## Let's learn.

Who's the **man** in blue?



He is my **uncle**.



man



woman



father



mother



cousin



family



grandfather



grandmother

## Listen and number.



A: Who's the woman in red?  
B: She's my mother.



A: Who's the old man beside you?  
B: He's my father.



A: Who are they?  
B: They're my teachers.



A: Who's the girl in front of you?  
B: She's my cousin.

## Play a game.

You did very well.



Mum loves Dad.

Dad loves Grandpa.



I love Mum.

## Listen and sing.

### Edelweiss

1= $\flat$ A  $\frac{3}{4}$

3 - 5	2̇ - -	i̇ - 5	4 - -	3 - 3	3 4 5
E- del- weiss,		E- del- weiss,		eve- ry	mor-ning you
6 - -	5 - -	3 - 5	2̇ - -	i̇ - 5	4 - -
greet me.		Small and white,		clean and	bright,
3 - 5	5 6 7	i̇ - -	i̇ - -	2̇ - 5 5	7 6 5
you look hap-py to	meet me.			Blos-som of	snow, may you
3 - 5	i̇ - -	6̇ - i̇	2̇ - i̇	7 - -	5 - -
bloom and grow,	bloom and grow	for- e-	ver.		
3 - 5	2̇ - -	i̇ - 5	4 - -	3 - 5	
E- del- weiss,		E- del- weiss,		bles- my	
5 6 7	i̇ - -	i̇ - -	i̇ - -	i̇ - -	
home-land for-	e-	ver	e-	ver.	



### Circle the correct answers.

- Edelweiss is \_\_\_\_\_ and \_\_\_\_\_, clean and \_\_\_\_\_ .  
 A. small; white; bright    B. big; red; happy    C. small; red; white
- The word "clean" means "\_\_\_\_\_".  
 A. 脏的    B. 干净的    C. 悲伤的
- The song *Edelweiss* shows love for \_\_\_\_\_ .  
 A. family    B. school    C. homeland

## Listen to the dialogue and answer the questions.

1. A: How many people are there in Rose's family?

B: There are \_\_\_\_\_ .

2. A: Who's the old woman in green?



B: She is \_\_\_\_\_ .

3. A: Who is the man in purple?



B: He is \_\_\_\_\_ .

4. A: Who is next to Rose's uncle?



B: \_\_\_\_\_ is next to Rose's uncle.

5. A: Who are the two children next to Rose?



B: They are \_\_\_\_\_ .

## Listen and chant.

### I Love My Family!

I love my family,

I love my father and my mother.

I love my family,

I love my brother and my sister.

Oh, I love everyone,

And I know everyone loves me, too.



How many people are there in this family?



## Introduce your family and then write the answer.

I am a lovely \_\_\_\_\_ or \_\_\_\_\_ .  
\_\_\_\_\_



I am \_\_\_\_\_ years old.  
\_\_\_\_\_

There are \_\_\_\_\_ people in my family.  
\_\_\_\_\_

My father likes \_\_\_\_\_ . My mother likes \_\_\_\_\_ .  
\_\_\_\_\_

I \_\_\_\_\_  my parents, and they \_\_\_\_\_  me too.  
\_\_\_\_\_

## Read and understand.

### A Year Later

1. Come on, let me see how tall you are.



2.



His father makes a mark in the tree.

3.



A year has passed.

4.



How come you've grown shorter?!

*Answer the following questions.*

1. What does the boy's father want to do?
2. What does his father make in the tree?
3. Has the boy grown shorter? Why?

## Read aloud and find out the odd word.

E. g. cube    tube    mug

1. June    bus    mule    2. new    now    dew  
3. fruit    use    huge    4. mew    cute    under

## Use the words in the box to complete the sentences.

June      few      cute      huge      use

1. An elephant is a \_\_\_\_\_ animal.
2. My birthday is in \_\_\_\_\_ .
3. I think the baby is very \_\_\_\_\_ .
4. There aren't many bananas. There are \_\_\_\_\_ .
5. You can \_\_\_\_\_ a knife to cut meat.

## Read and write.

I am Mrs Tang.

Remember to capitalize "I".

I am \_\_\_\_\_ (name) and I am \_\_\_\_\_ (age). \_\_\_\_\_ live in \_\_\_\_\_ .  
\_\_\_\_\_ love my dad and mum very much. And \_\_\_\_\_ like my school, too.

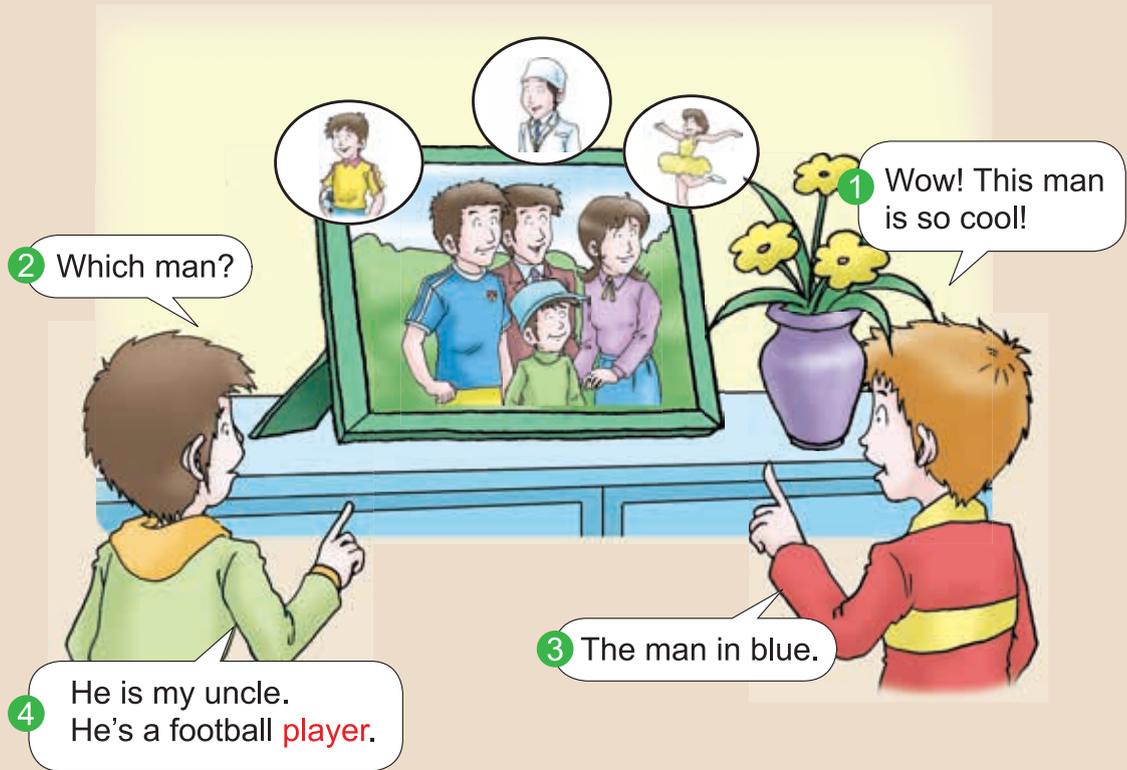
## You can do it.

Draw your family tree and talk about it.



# Lesson 3 What's Your Father's Job?

Let's talk.



 Oh, great! I like football very much.

Who is the man next to your uncle?

 He's my father.

 What is your father's job?

 He's a **doctor**, and my mother is a **dancer**.

 Good! This little boy must be you.

 You are right.

Look at the picture and guess the meaning of each red word.



## Work in pairs.

 Who is the woman / man / girl / boy next to / in front of / behind you?

 She / He is...

 What is her / his job?

 She / He is...



## Let's learn.

What is your **father's** / **mother's** job?



He / She is **a farmer.**



cook



policeman



policewoman



doctor



nurse



driver



worker



singer

## Listen and circle.

1. A.



B.



C.



D.



2. A.



B.



C.



D.



3. A.



B.



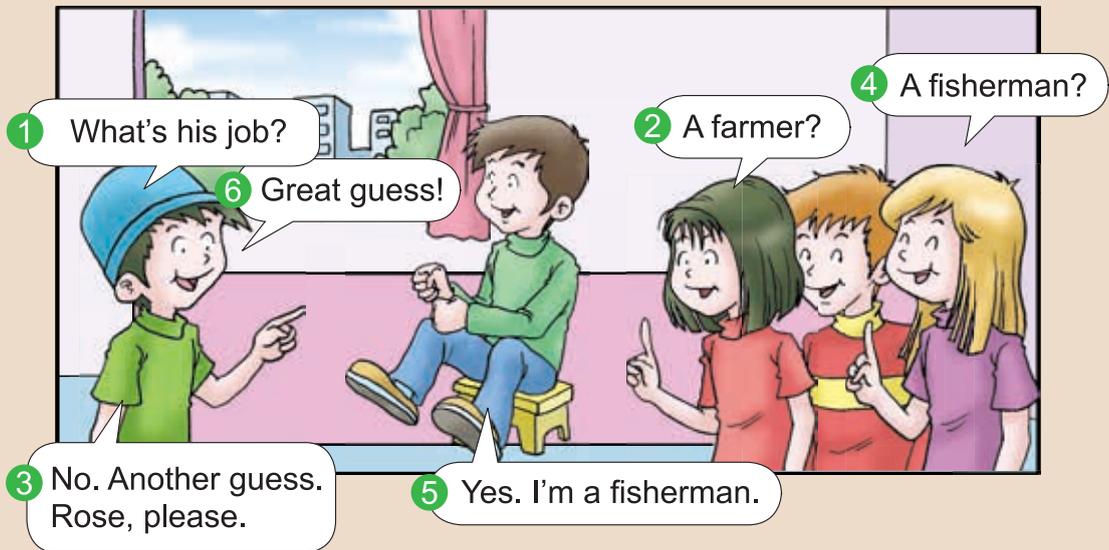
C.



D.



## Play a game.



## Listen and chant.

-----  
-----  
-----

Flowers love the sun.  
Birds love the sky.  
Fish love the river.  
I love Mum and Dad.



1. Write a title.
2. Make up your new rhyme by using *grandpa*, *grandma*, *uncle* and *aunt*.



Listen to the dialogue and write T (true) or F (false).

- ( ) 1. There are four people in the picture.
- ( ) 2. The man in blue is my uncle.
- ( ) 3. My uncle is a football player.
- ( ) 4. My father is a football player, too.
- ( ) 5. The little boy is me.

Read and make new words by adding *-r* or *-er*.

E. g. My uncle **dances** very well. He is a **dancer**.

1. She **teaches** Chinese in this school. She is a \_\_\_\_\_ .



2. He **drives** a bus. He is a \_\_\_\_\_ .



3. I **work** in a factory \_\_\_\_\_ . I am a \_\_\_\_\_ .



4. She **sings** *I Love You, China* very beautifully. She is a \_\_\_\_\_ .  
\_\_\_\_\_  
\_\_\_\_\_ .



5. My brother works on a **farm**. He is a \_\_\_\_\_ .  
\_\_\_\_\_  
\_\_\_\_\_ .



Fill in the blanks with *What, Where, Why, Who* or *When*.

1. \_\_\_\_\_ is the woman in front of Miss Li?
2. \_\_\_\_\_ is in your bag?
3. \_\_\_\_\_ is my blue dress?
4. \_\_\_\_\_ do you get up in the morning?
5. \_\_\_\_\_ are you here?

Read and understand.

### My Family

I am Tom  . I'm twelve years old. I live in London  . There are three people  in my family. My father is a taxi-driver  . He has many friends  . My mother is a teacher  . She has many pupils  . I have a happy family  .

**Read and choose.**

1. Tom is \_\_\_\_\_ years old.      A. 10                  B. 11                  C. 12
2. Tom's father is a \_\_\_\_\_.      A. cook                  B. driver                  C. doctor
3. Tom's mother is a \_\_\_\_\_.      A. teacher                  B. nurse                  C. singer

Use the words in the box to complete the sentences.

go huge old bike like no

1. How \_\_\_\_\_ are you?

2. I \_\_\_\_\_ those cute mice.



3. It is not yes. It is \_\_\_\_\_ .

4. Ready, set, \_\_\_\_\_ !



5. The animal is not small. It is \_\_\_\_\_ .

6. Your friend can't ride a \_\_\_\_\_ .



Read and write.

I watch TV on ~~s~~aturday.

Days in a week begin with capital letters.

Today is \_\_\_\_\_. I have English on \_\_\_\_\_ and \_\_\_\_\_ .  
I have PE on \_\_\_\_\_. I don't go to school on \_\_\_\_\_ and \_\_\_\_\_ .  
I can watch TV on \_\_\_\_\_ .

You can do it.

Interview five of your classmates and find out what his / her parents do. Then report to the class.



# Self-assessment

How well do you know Unit 3? Draw   ,   or  for your work.

	Great!	OK!	Try hard!
I can say the new words.			
I can use the structures.			
I can act out the dialogues.			
I can spell the words with the sounds <i>u_e</i> and <i>ew</i> .			
I can read the stories.			
I can use capital letters correctly.			
I can sing and chant.			

Now let's do more practice.

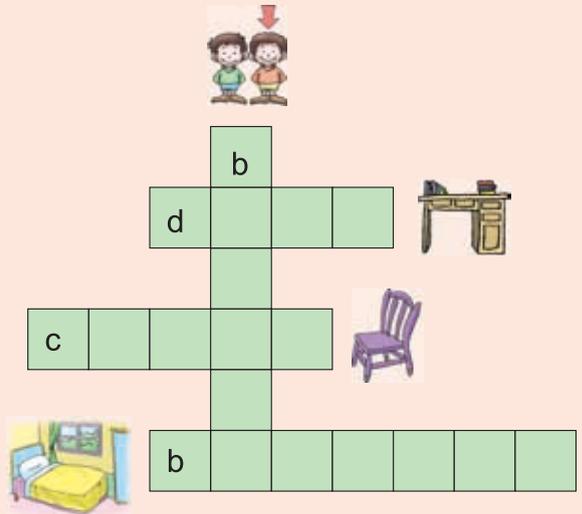
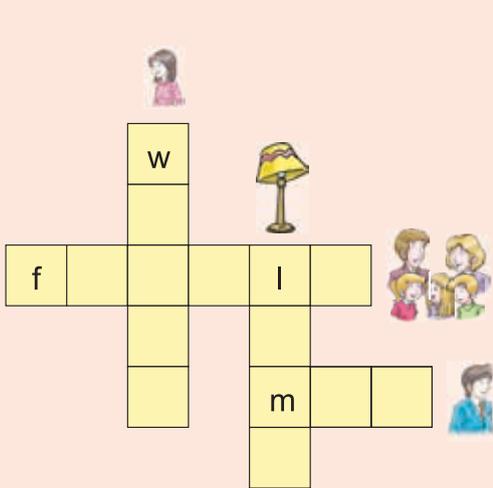
Match, say and write.

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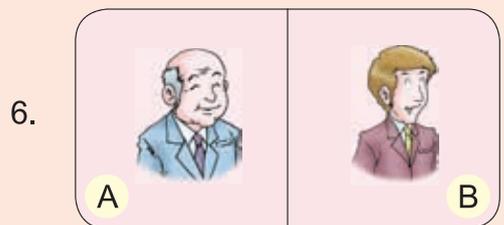
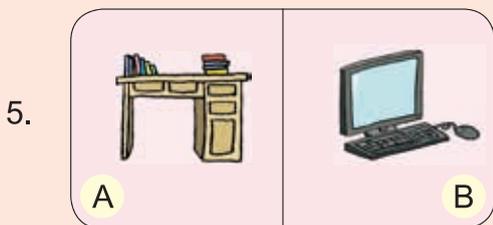
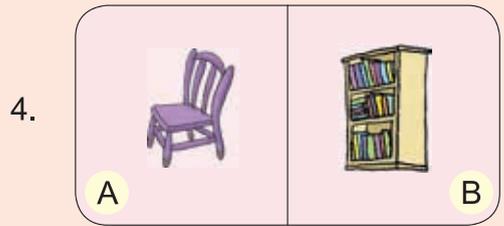
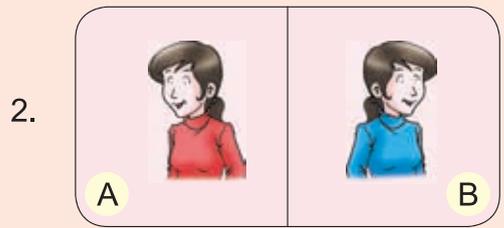
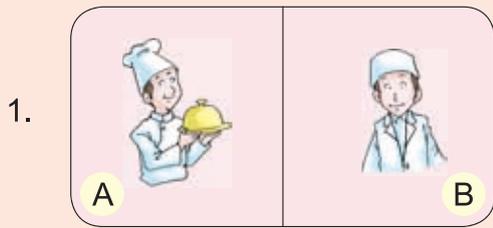


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Look, write and say.



Listen and tick A or B.



## Tongue twister.

Carrot stew, carrot stew!

It's our favourite thing to do.

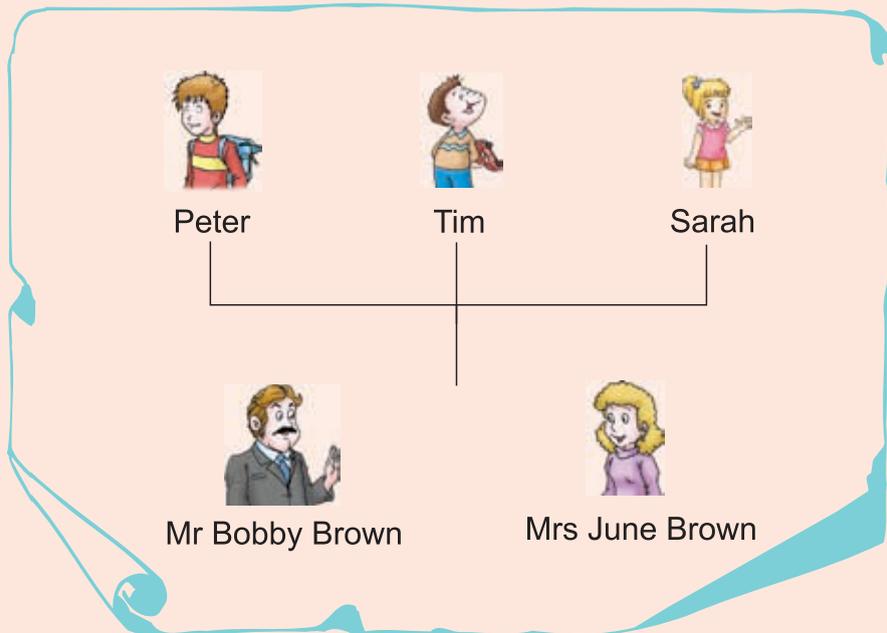
Get a pot and a carrot or two.

And cook up a carrot stew.



## Read and complete the passage.

### Peter's Family Tree



This is \_\_\_\_\_ family. Mr Bobby Brown is Peter's \_\_\_\_\_. Peter's \_\_\_\_\_ is Mrs Brown. Peter's sister is \_\_\_\_\_, and \_\_\_\_\_ is cute. His brother's name is \_\_\_\_\_. He has a \_\_\_\_\_ in his hand. \_\_\_\_\_ is a pupil.

Let's act.

### Little Cat Goes Fishing



1 What a nice day! Let's go fishing, Little Cat.

2 Great! Let's go, Mum. I can't wait.

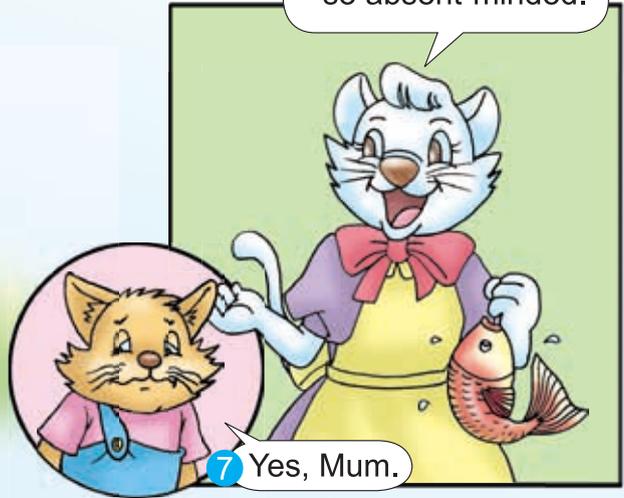
3 Ha, there is a dragonfly. It's so lovely. I like it very much.

4 Come back, Dragonfly. Please don't fly away. Come and play with me.

5 Wow, Mum, you've caught a big fish.

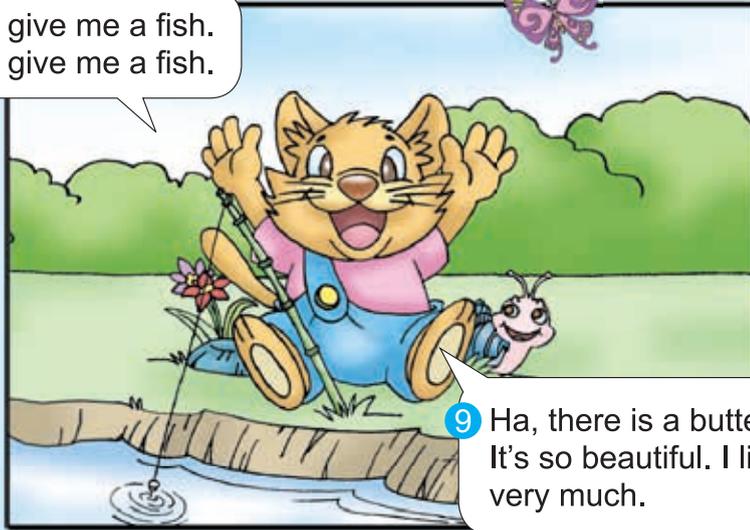


6 Little Cat, don't be so absent-minded.



7 Yes, Mum.

8 Fish, fish, give me a fish.  
Fish, fish, give me a fish.



9 Ha, there is a butterfly.  
It's so beautiful. I like it very much.



10 Come back, Butterfly.  
Please don't fly away.  
Come and play with me.



11 Mum, you've caught another big fish.

12 I'm not happy. I haven't caught even a small fish.



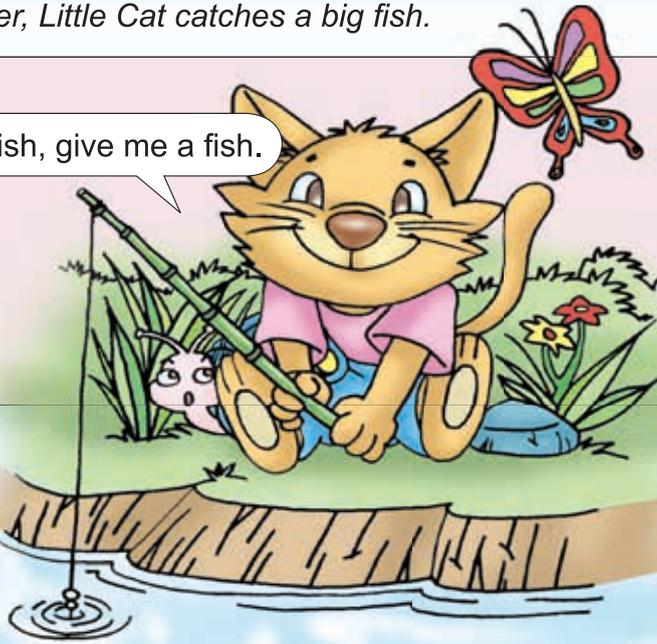
13 You are so absent-minded. How can you catch a fish?

14 I'm sorry, Mum.



His face turns red. He begins to fish attentively.  
A few minutes later, Little Cat catches a big fish.

15 Fish, fish, give me a fish.



16 Mum, I've caught a big fish.  
I've caught a big fish.



18 OK.



17 You are great! I'm proud of you. Let's go home.

Read the story and number the pictures.



Read the story and circle the answers.

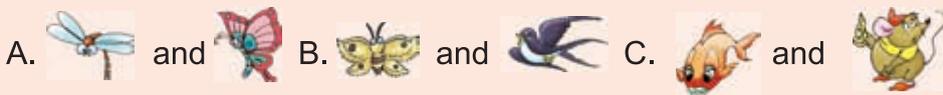
1. It's a \_\_\_\_\_ day.



2. Little Cat goes fishing with his \_\_\_\_\_ .

A. dad                      B. mum                      C. sister

3. Little Cat goes to catch \_\_\_\_\_ and asks them to play with him.



4. Mummy Cat is proud of Little Cat because he catches a big \_\_\_\_\_ at last.



# Word List

(标注\*号的要求能听懂、会说,其余的还要求能整体认读)

## Unit 1 Favourite Subjects

### Lesson 1

textbook	课本
notebook	笔记本
storybook	故事书
workbook	练习册
mine	我的
yours	你(们)的
hers	她的
his	他的
whose	谁的
one by one	一个一个地

### Lesson 2

art	艺术
PE	体育
ME(Moral Education)	思想品德
music	音乐
maths	数学
computer	计算机

science	科学
social studies	社会课
class	课
subject	学科
because	因为
*enjoy	欣赏
*funny	有趣的

### Lesson 3

easy	容易的
magic	神奇的
important	重要的
interesting	有趣的
difficult	难的
boring	无趣的
useful	有用的
useless	无用的
what	什么
work hard	努力学习
*Cool!	太棒了!

## Unit 2 Interesting Lessons

### Lesson 1

hundred	一百
thousand	一千
swimming	在游泳
singing	在唱歌
watching TV	在看电视
working	在工作
sleeping	在睡觉
eating	在吃
listening to music	在听音乐
reading	在读书
*missing	遗漏的
*solve	解; 解答
*puzzle	难题; 谜
a piece of cake	容易的事

### Lesson 2

body	身体
a pair of wings	一对翅膀

insect	昆虫
soft	柔软的
hard	硬的
*butterfly	蝴蝶
*dragonfly	蜻蜓
*nothing	什么也没有
tell	告诉
*ladybug	瓢虫
most	大部分的
not	不; 没有
no	不; 没有
yes	是的

### Lesson 3

Mount Fuji	富士山
the Eiffel Tower	埃菲尔铁塔
Big Ben	大本钟
the Great Wall	长城
the White House	白宫
Japan	日本
France	法国

\*spell

拼写

mother

母亲

grandfather

爷爷; 外公

grandmother

奶奶; 外婆

people

人

in purple

穿紫色衣服

### Unit 3 Happy Family

#### Lesson 1

clock

钟

bed

床

room

房间

bedroom

卧室

TV

电视机

lamp

台灯

bookshelf

书架

desk

书桌

chair

椅子

#### Lesson 2

woman

妇女

man

男人

cousin

堂兄妹

family

家庭

father

父亲

#### Lesson 3

dancer

舞蹈演员;

舞蹈家

cook

厨师

policeman

男警察

policewoman

女警察

doctor

医生

nurse

护士

driver

驾驶员

worker

工人

singer

歌唱家

\*taxi-driver

出租车司机

\*pupil

小学生

# Vocabulary

(标注\*号的要求能听懂、会说,其余的还要求能整体认读)

## A

a pair of wings 一对翅膀

a piece of cake 容易的事

art 艺术

## B

because 因为

bed 床

bedroom 卧室

Big Ben 大本钟

body 身体

bookshelf 书架

boring 无趣的

\*butterfly 蝴蝶

## C

chair 椅子

class 课

clock 钟

computer 计算机

cook 厨师

\*Cool! 太棒了!

cousin 堂兄妹

## D

dancer 舞蹈演员;舞蹈家

desk 书桌

difficult 难的

doctor 医生

\*dragonfly 蜻蜓

driver 驾驶员

## E

easy 容易的

eating 在吃

\*enjoy 欣赏

## F

family 家庭

father 父亲

France 法国

\*funny 有趣的

**G**

grandfather 爷爷; 外公

grandmother 奶奶; 外婆

**H**

hard 硬的

hers 她的

his 他的

hundred 一百

**I**

important 重要的

in purple 穿紫色衣服

insect 昆虫

interesting 有趣的

**J**

Japan 日本

**L**

\*ladybug 瓢虫

lamp 台灯

listening to music 在听音乐

**M**

magic 神奇的

man 男人

maths 数学

ME(Moral Education) 思想品德

mine 我的

\*missing 遗漏的

most 大部分的

mother 母亲

Mount Fuji 富士山

music 音乐

**N**

no 不; 没有

not 不; 没有

notebook 笔记本

\*nothing 什么也没有

nurse

护士

sleeping

在睡觉

social studies

社会课

**O**

soft

柔软的

one by one

一个一个地

\*solve

解；解答

\*spell

拼写

storybook

故事书

**P**

subject

学科

PE

体育

swimming

在游泳

people

人

policeman

男警察

policewoman

女警察

**T**

\*pupil

小学生

\*taxi-driver

出租车司机

\*puzzle

难题；谜

tell

告诉

textbook

课本

the Eiffel Tower

埃菲尔铁塔

the Great Wall

长城

**R**

reading

在读书

the White House

白宫

room

房间

thousand

一千

TV

电视机

**S**

science

科学

**U**

singer

歌唱家

useful

有用的

singing

在唱歌

useless

无用的

## W

watching TV	在看电视
what	什么
whose	谁的
woman	妇女
workbook	练习册
worker	工人
work hard	努力学习
working	在工作

## Y

yes	是的
yours	你（们）的