



义 务 教 育 教 科 书

英语

(三年级起点)

六 年 级 上 册



外语教学与研究出版社



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主 编：陈 琳 Printha Ellis (英)

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前 言

各位同学，你们好！欢迎大家学习本套英语教材！

2000年，外语教学与研究出版社与麦克米伦出版（中国）有限公司依据国家《义务教育 英语课程标准（实验稿）》共同组织开发了本套教材；作为我国第一套中小学“一条龙”英语教材，本套教材已出版使用十余年。2011年，基于新颁布的国家《义务教育 英语课程标准（2011年版）》，我们对教材进行了认真修订。

在修订后的小学教材中，我们为同学们保留了大家熟悉并喜爱的四个小伙伴——中国学生大明和玲玲、英国学生Sam和Amy，还增加了其他一些人物和小动物。他们会带领大家在一系列有趣的故事、对话、游戏、活动和歌曲中学习英语。

修订后的教材每册包括10个学习模块（Module）、一个复习模块（Review Module）、四个单词表、一个补充阅读（Reading for Pleasure）版块以及一个综合运用实践项目（Project）。每个学习模块分两个单元（Unit），一般情况下，第一单元呈现本模块所要学习的语言内容，第二单元提供若干任务型（Task-based）活动，包括一首歌曲、歌谣或韵句。学习模块的课文中呈现了一些语法内容，但不要求老师做理论的讲解，更不要求大家孤立地、脱离语境地掌握，只希望大家初步学会在恰当的语境中运用包含这些语法的句子。这一原则也希望老师在教学过程中以及家长在辅导孩子学习的时候注意。复习模块对前面10个模块所学的内容进行综合和融合性复习，使大家的语言知识和相应的语言技能得到进一步的巩固与提高。教材有四个单词表，包括：分模块按出现顺序收录的单词，按字母顺序收录的全书单词，歌曲、歌谣或韵句中出现的单词以及人名、地名。在歌曲、歌谣或韵句中出现的
新词，只要求理解，不要求学会运用。补充阅读为大家选用了篇幅短小、内容丰富、形式多样的材料。教材最后设计了一个综合运用实践项目，供同学们根据兴趣自由选择使用。

本套教材同时还配有对应的网络教材，可供同学们在线学习使用。

同学们，希望大家积极尝试，大胆实践，主动学做教材中的英语活动，努力学唱英语歌曲、歌谣和韵句。相信你们会在参与活动、完成任务的过程中体会到学习英语的乐趣，实现英语的灵活运用和自由交际。



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MODULE 1

Unit 1 It's more than twenty thousand kilometres long.

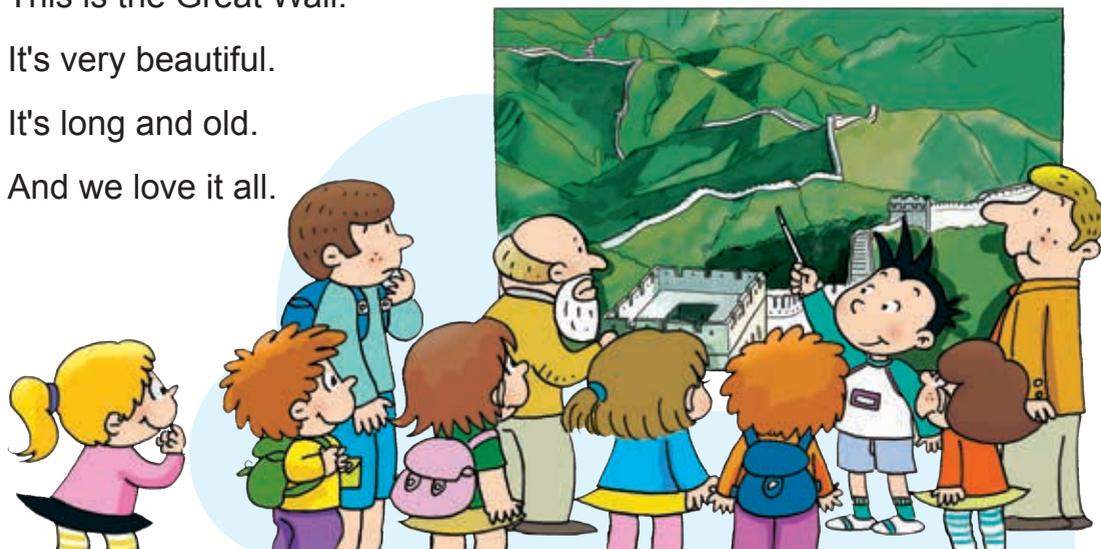
1 Listen and chant. 🎧

This is the Great Wall.

It's very beautiful.

It's long and old.

And we love it all.

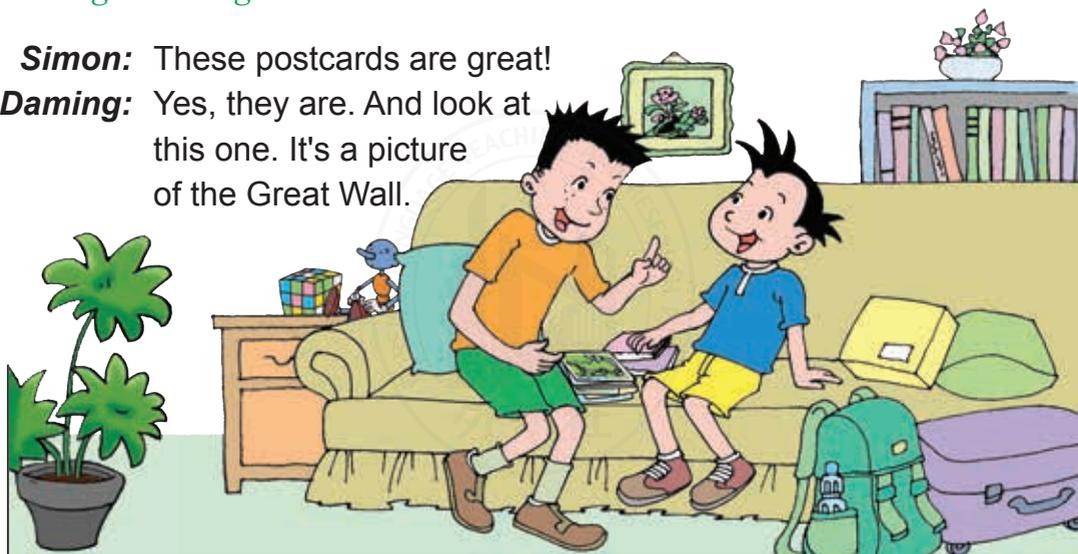


2 Listen, read and act out. 🎧

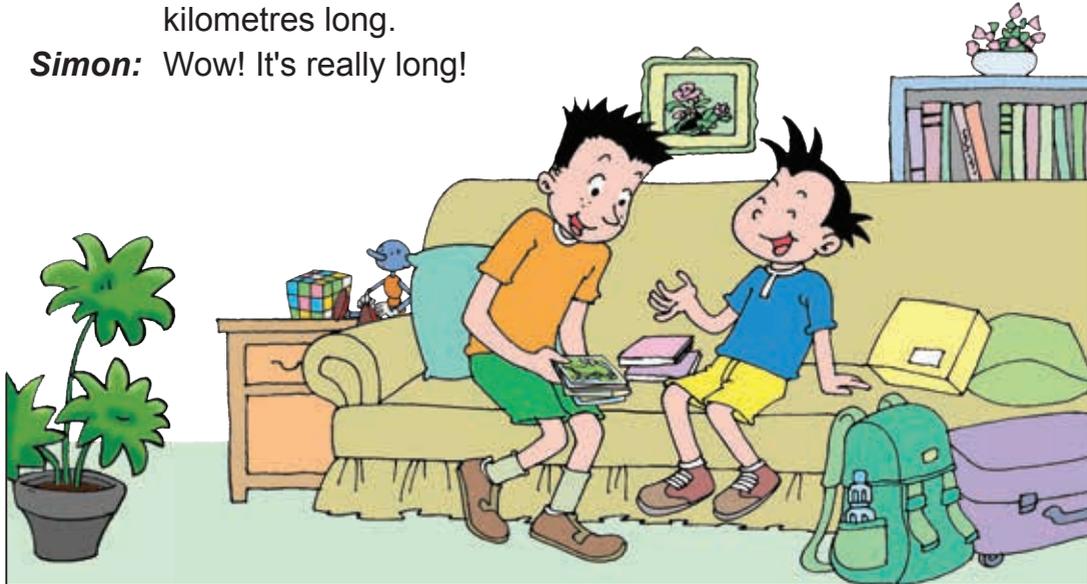
Daming is visiting the US. He's in New York with his cousin Simon.

Simon: These postcards are great!

Daming: Yes, they are. And look at this one. It's a picture of the Great Wall.



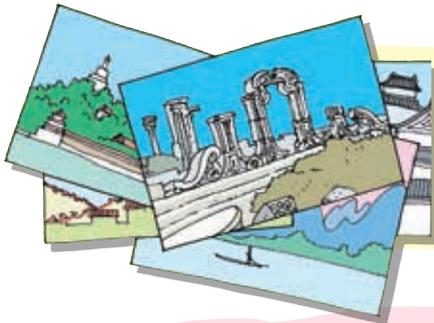
Simon: Tell me more about the Great Wall. How long is it?
Daming: It's more than twenty thousand kilometres long.
Simon: Wow! It's really long!



Daming: Can you tell me something about New York? How big is it?
Simon: It's very big. It has got more than eight million people.
Daming: That is big.
Simon: How big is Beijing?
Daming: Beijing has got about twenty million people.
Simon: Wow! That's really big!



3 Listen and say. 

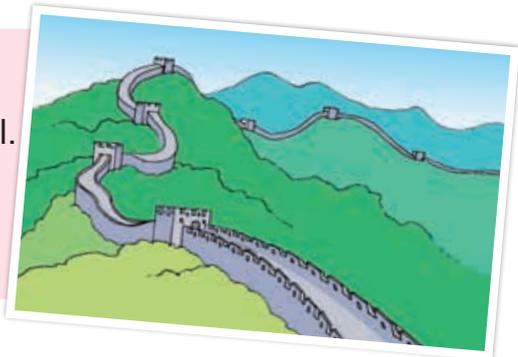


A: These postcards are great!

B: Yes, they are.

A: Tell me more about the Great Wall.
How long is it?

B: It's more than twenty thousand kilometres long.



4 Practise.

A: It's an animal.

B: Tell me more about it.

A: It's very big.

B: Tell me more about it. / Is it...?





MODULE

1

Unit 2 It's in the west.

1 Look, listen and say.

Simon: Where's the West Lake?

Daming: It's in the east of China.

Simon: It's very beautiful.

Daming: Yes, it is.



2 Listen and read.

Daming: What a big map of the US! Where's New York?

Simon: It's here, in the east.

Daming: And what about San Francisco?

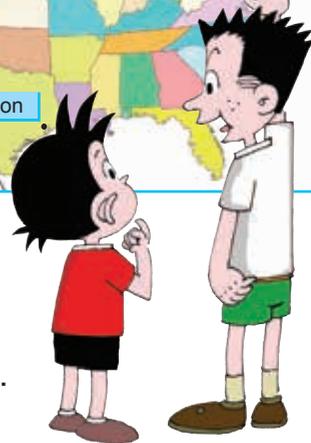
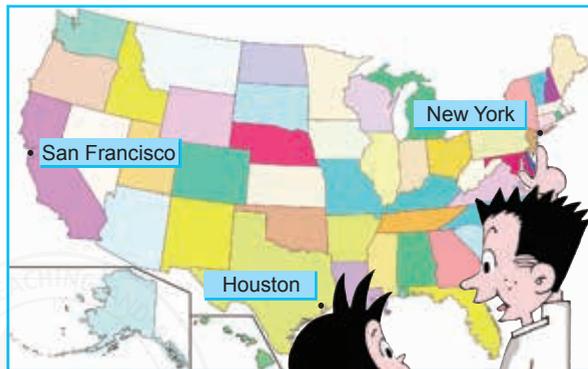
Simon: It's in the west.

Daming: And Houston is in the south.

Simon: That's right.

Daming: The US is a big country.

Simon: Yes, it is. And China is a big country too.



3 Look and write. Then ask and answer.



A: Where is Shanghai?

B: It's in the east of China.

A: Where is Haikou?

B: _____.



A: Where is Harbin?

B: _____.

4 Listen and learn to say.



- ★ Tell me more about the **Great Wall**.
- ★ How long is it?
- ★ It's more than **twenty thousand kilometres** long.
- ★ **Beijing** has got about **twenty million** people.

5 Listen and say. Then chant.

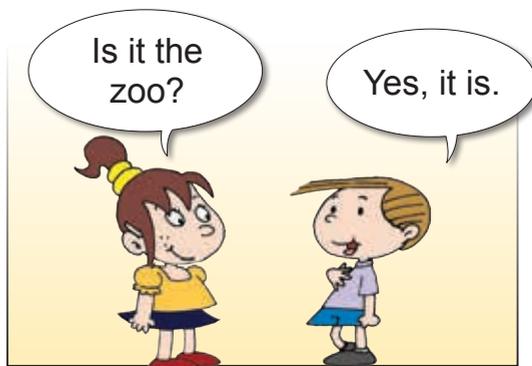
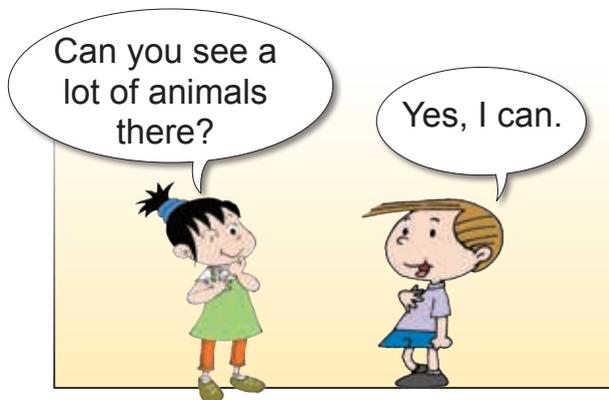
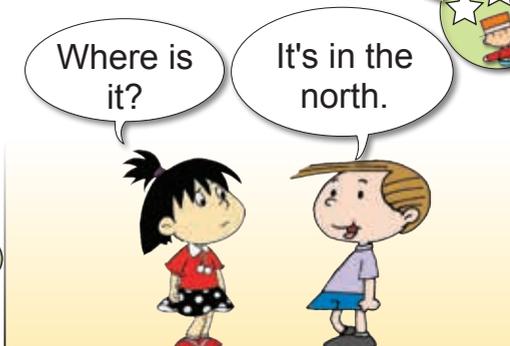
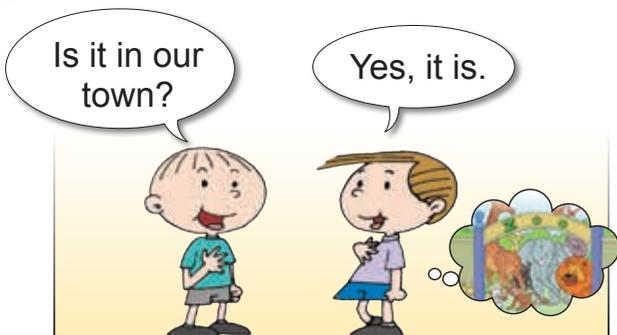


In America,
there is lots to see.
Many different places
like New York and Tennessee.



Its flag has got fifty stars.
It's red, blue and white.
You can see it moving
every day and every night.

6 Guess and say.



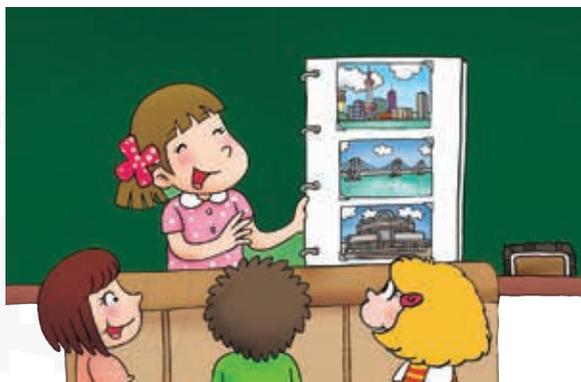
7 Write and talk.

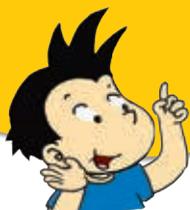
Write about a city and talk about it.





This is Shanghai.
It's in the east
of China. It is
really big. It has
got...



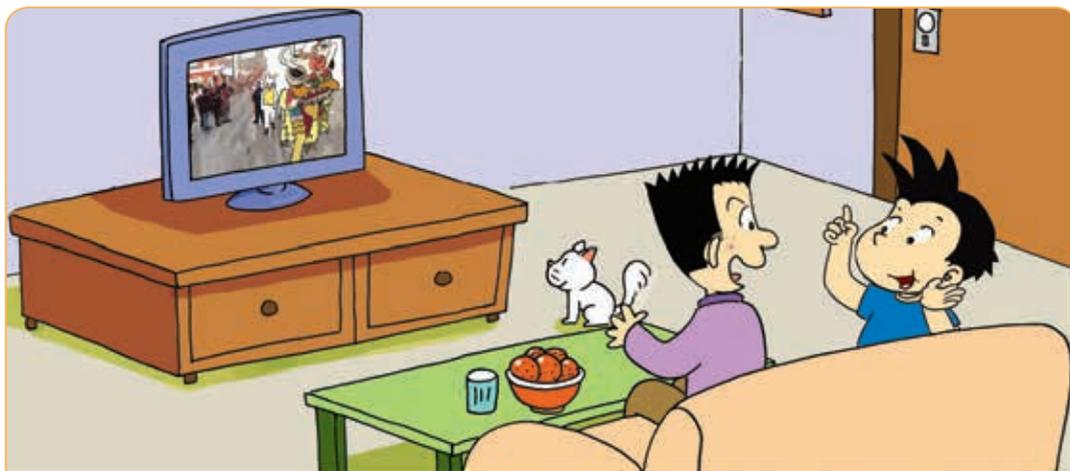


MODULE

2

Unit 1 There's Chinese dancing.

1 Look, listen and say. 🎧



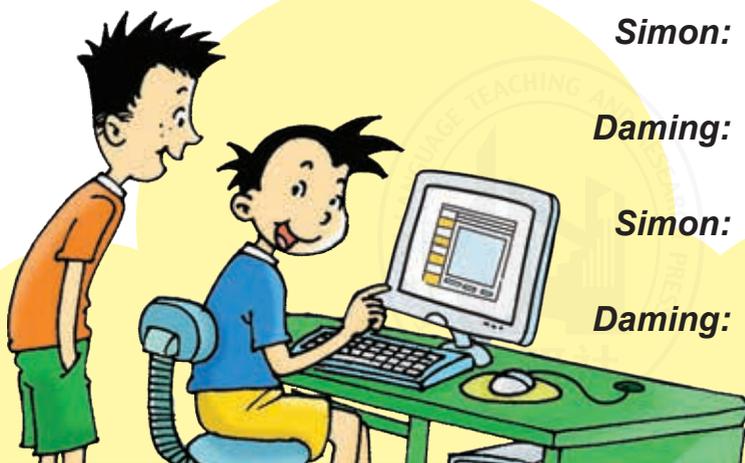
Simon: There's a Chinatown in New York.

Daming: Oh, that's good.

Simon: Are there any Chinatowns in China?

Daming: Oh, all towns in China are Chinatowns!

2 Listen, read and act out. 🎧



Simon: What are you doing, Daming?

Daming: I'm sending an email to my family in China.

Simon: Do you miss your family?

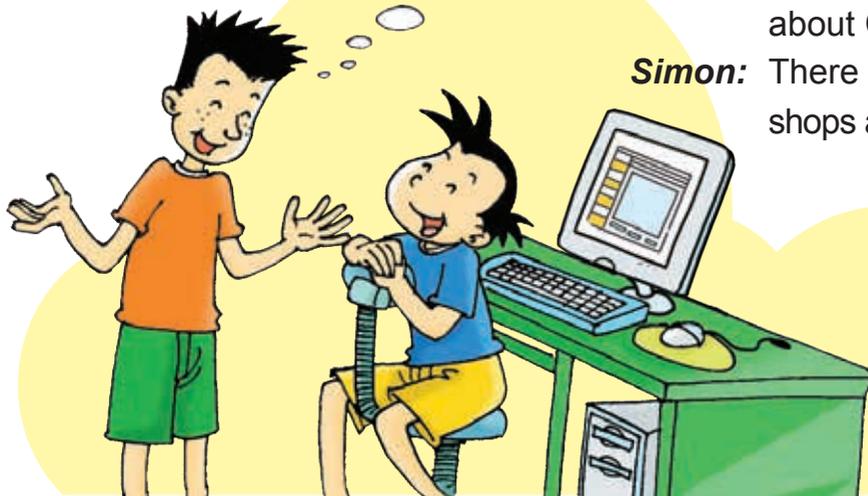
Daming: Sometimes.



Simon: Do you want to go to Chinatown?

Daming: Yes! Can you tell me more about Chinatown?

Simon: There are lots of Chinese shops and restaurants there.



Daming: Really?

Simon: Yes, and there's Chinese dancing.

Daming: Let's go to Chinatown now!

Simon: We can't go now. It's too late.

Daming: Then let's go tomorrow.

Simon: Ah! You do miss China!



3 Listen and say. 🎧



A: Can you tell me more about Chinatown?
B: There are lots of Chinese shops and restaurants there.



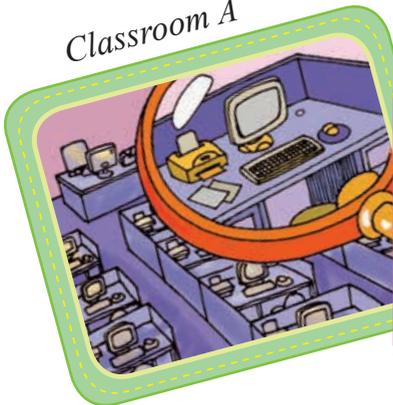
A: There's Chinese dancing.
B: Let's go to Chinatown now!

4 Practise.

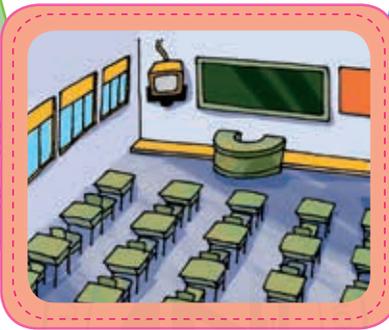
Look and write. Then say.



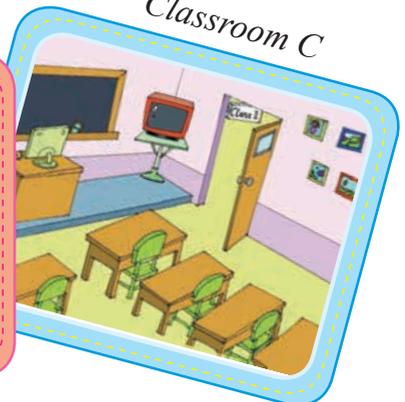
Classroom A



Classroom B



Classroom C



There are lots of _____
 computers in Classroom A.



MODULE 2

Unit 2 There are lots of beautiful lakes in China.

1 Listen and chant.

The Huangshan Mountain is high.
The Changjiang River is long.
The West Lake is beautiful.
The Great Wall is strong.



2 Listen and read.



Look!
These are my postcards from China.



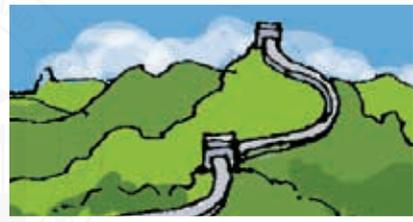
There are many mountains in China.
There's a famous mountain in Anhui.
It's the Huangshan Mountain.



This is the famous Changjiang River.
It's more than six thousand kilometres long.



There are lots of beautiful lakes in China.
This is the West Lake.
It's in Hangzhou.



This is the Great Wall.
It's more than twenty thousand kilometres long.



3 Look and say.

There are five pupils on the Great Wall.



4 Listen and learn to say. 🎧



- ★ There's a **Chinatown** in **New York**.
- ★ There are **lots** of **Chinese** shops and **restaurants** there.
- ★ **Let's** go to **Chinatown** now!
- ★ We **can't** go now. It's too late.

5 Listen and say. Then sing. 🎧



THERE'S A GREAT WALL IN CHINA



There's a Great Wall in China. It is very, very long. There's a Great Wall in China.



It is very, very strong. There are many, many people and they like to sing this song.



There's a Great Wall in China and it's very, very long. In



China there's a Great Wall, a Great Wall, a Great Wall.



It is very, very, very big



and it's a very famous wall.



6 Look, remember and say.

There are three noodle shops...



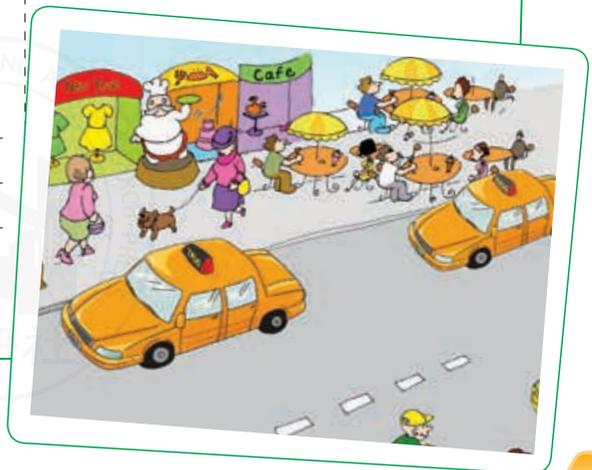
7 Look and complete the postcard.



NEW YORK CITY

Dear Mum,
I hope you like this postcard. On it
you can see a street in New York.
There are lots of taxis in the street.

Love,
Daming





MODULE

3

Unit 1 Collecting stamps is my hobby.

1 Look, listen and say. 🎧



Daming: What toys have you got?
Simon: I've got some toy dogs.



Daming: Oh, it's not a toy!

2 Listen, read and act out. 🎧



Daming: Do you collect stamps, Simon?

Simon: Yes, I've got lots of stamps.
Collecting stamps is my hobby.

Daming: What are those?

Simon: These are stamps from Canada.
They have got famous people on them.

Daming: Have you got any stamps from China?

Simon: Yes, I have. This stamp is from China. And all of these stamps are from China too.

Daming: Oh! These stamps are from my letters!

Simon: That's right!

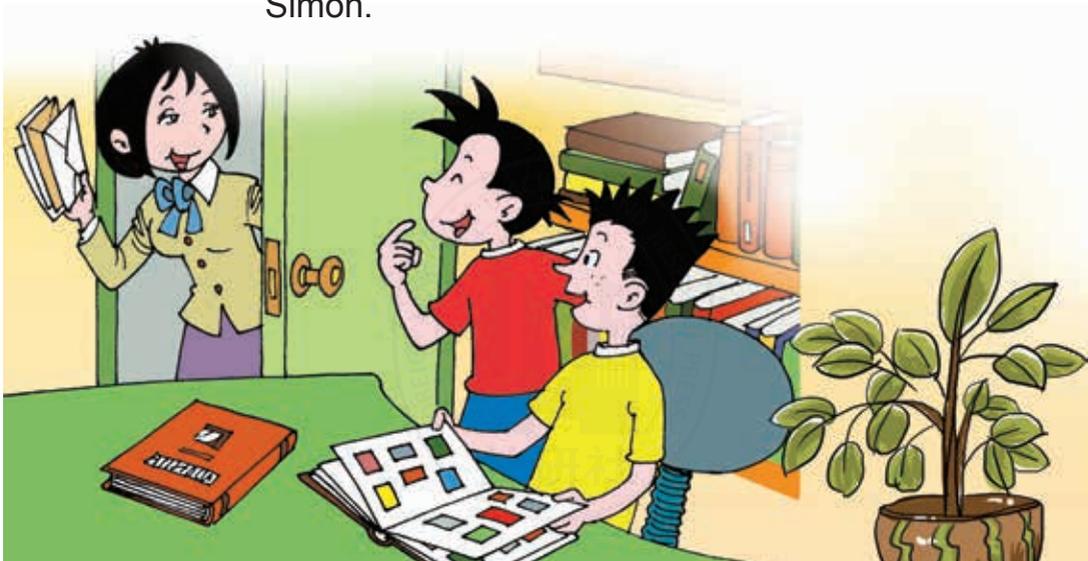


Simon's mum: Look, boys! Letters for you!

Daming: Is there a letter for me?

Simon's mum: Yes, there is. This letter is from your mother!

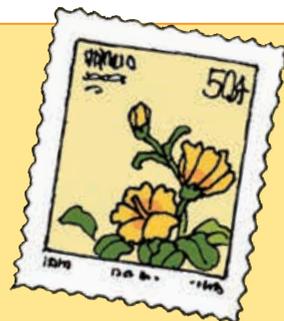
Daming: Great! Now you can have another Chinese stamp, Simon.



3 Listen and say. 

A: What are those?

B: These are stamps from Canada. They have got famous people on them.



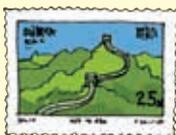
A: Have you got any stamps from China?

B: Yes, I have. This stamp is from China.

4 Practise.

These stamps are from China.

This one has got a picture of the Great Wall on it.



Stamps from China



Stamps from the US



Stamps from the UK



Stamps from Canada



MODULE

3

Unit 2 What's your hobby?

1 Look, listen and say.



Sam: Collecting stamps is my hobby.
Amy: Collecting dolls is my hobby.



Ms Smart: Oh, Tom, is collecting ice cream your hobby?

2 Listen and read.

Teacher: What's your hobby, Sue?

Sue: I collect dolls.

Teacher: Oh! Have you got any dolls from Japan?

Sue: No, I haven't. But I've got some dolls from China.

Teacher: Oh, they're beautiful! What about you, Jack?

Jack: Reading is my hobby. I've got lots of books.

Teacher: Have you got any picture books?

Jack: No, I haven't.

Teacher: What's your hobby, Taotao?

Taotao: Flying kites is my hobby. Look! I've got some Chinese kites.

Teacher: Have you got any dragon kites?

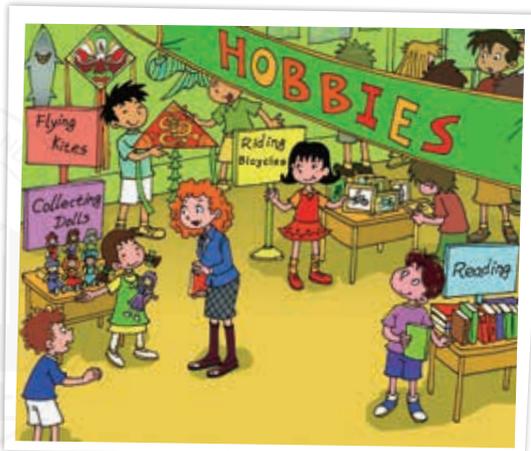
Taotao: Yes, this is a dragon kite.

Teacher: What about you, Xiaoxue?

Xiaoxue: I like riding my bicycle. That's my hobby.

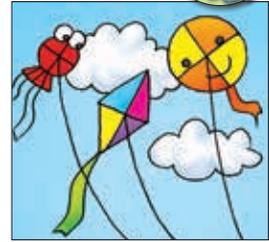
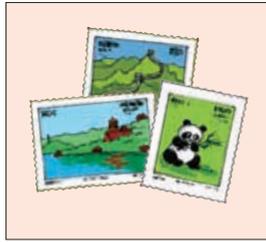
Teacher: Have you got any photos of your bicycle?

Xiaoxue: Yes. These are some photos of my new bicycle.





3 Look and write. Then ask and answer.



A: What's your hobby?

B: Taking pictures is my hobby.

A: What's your hobby?

B: _____

A: What's your hobby?

B: _____

4 Listen and learn to say.



- ★ Do you collect stamps?
- ★ Yes, collecting stamps is my hobby.
- ★ These are stamps from Canada.
- ★ Have you got any stamps from China?

5 Listen and say. Then chant.



H-O-B-B-I-E-S
We all love our hobbies.
H-O-B-B-I-E-S
We all love our hobbies.



Painting, drawing,
flying kites,
reading, singing
and riding bikes.



Collecting stamps,
dolls and toy cars.
Playing games
and looking at stars.

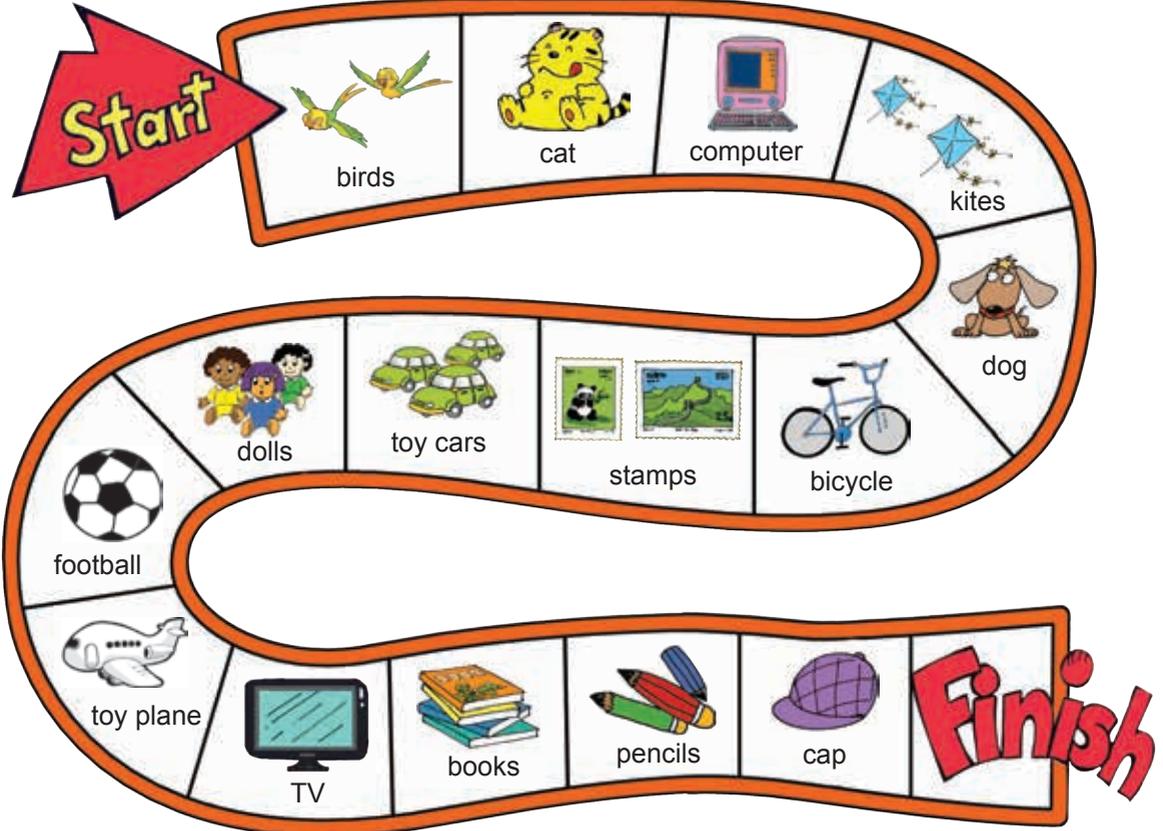
H-O-B-B-I-E-S
We all love our hobbies.
H-O-B-B-I-E-S
We all love our hobbies.



6 Ask and answer.

A: Have you got a/any...?

B: Yes, I have. / No, I haven't. Have you?



7 Write and talk.

Write about your hobby and talk about it.



Collecting toy cars is my hobby.
I have got toy cars from China,
Canada, Japan, the US and the
UK...





MODULE 4

Unit 1 Thanksgiving is my favourite festival.

1 Look, listen and say.



Simon: On Thanksgiving Day we say "thank you" for our food, family and friends.



Daming: Do you say "thank you" to your dog?

2 Listen, read and act out.

Simon: Look, Daming. Tomorrow is Flag Day.

Daming: What do you do on Flag Day?

Simon: We fly the flag and we sing songs.





Daming: Can you tell me more about American festivals, Simon?

Simon: Well, Thanksgiving is my favourite festival.

Daming: What do you do on Thanksgiving Day?

Simon: We always have a special meal. It's a big family dinner.

Daming: That's lovely.

Simon: On Thanksgiving Day we say "thank you" for our food, family and friends.

Daming: That sounds nice.

Simon: And after Thanksgiving dinner, we watch a big football game on TV.

Daming: That's great! I think I like Thanksgiving too!



3 Listen and say. 

A: Can you tell me more about American festivals?

B: Well, Thanksgiving is my favourite festival.



A: What do you do on Thanksgiving Day?

B: We always have a special meal. We say "thank you" for our food, family and friends.

4 Practise.

Write about Christmas and talk about it.



At Christmas we sing
songs... _____





MODULE

4

Unit 2 Our favourite festival is the Spring Festival.

1 Look, listen and say.



Daming: We eat moon cakes at the Mid-Autumn Festival.

Simon: Do you eat dragon cakes at the Dragon Boat Festival?

Daming: No, we eat zongzi.

2 Listen and read.



The Dragon Boat Festival

I love this festival. We all go to see the dragon boat race. We eat zongzi. It's very delicious.

The Mid-Autumn Festival

My mother loves this festival. She makes delicious moon cakes. My father likes this festival too. He sings songs about the moon. He sings very well.



The Spring Festival

This is my family. Our favourite festival is the Spring Festival. We have a special family dinner. And we eat dumplings.

The Lantern Festival

My favourite festival is the Lantern Festival. It is after the Spring Festival. People eat yuanxiao, hang lanterns and do dragon dances.



3 Act and say.



Let's eat some
yuanxiao.



Oh, I like
yuanxiao.



4 Listen and learn to say.



- ★ Can you **tell** me more about **American festivals**, **Simon**?
- ★ **Well**, **Thanksgiving** is my **favourite festival**.
- ★ We **always** have a **special meal**. It's a **big family dinner**.
- ★ We say "**thank you**" for our **food**, **family** and **friends**.

5 Listen and say. Then chant.



I am me (*clap, clap*)
and you are you. (*clap, clap*)
I am me and you are you.
Now let's see what we can do.



We can jump (*clap, clap*)
and we can run. (*clap, clap*)
We can jump and we can run.
We're having lots of fun.



We look at them. (*clap, clap*)
They look at us. (*clap, clap*)

We look at them. They look at us.
We're all looking for the school bus.

6 Guess and say.



7 Write and talk.

Write about your favourite festival and talk about it.



The Dragon Boat Festival is a special day for Chinese people. On this day we...





MODULE 5

Unit 1 Can you be my Chinese pen friend?

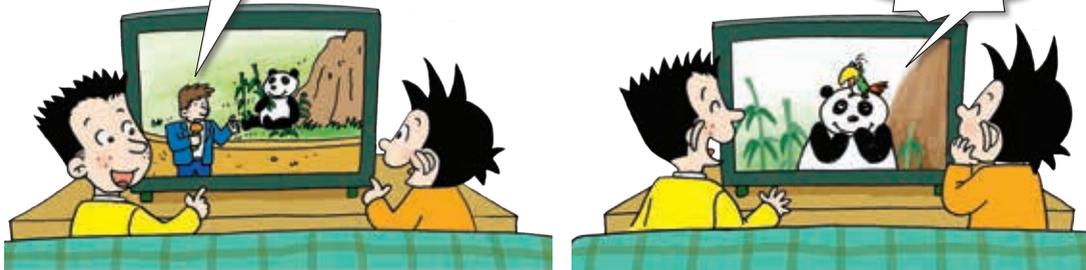
1 Look, listen and say.

Look, there's a panda!

Daming: Can he speak English?

Simon: No, he can't, but his teacher speaks English.

Hello!



2 Listen, read and act out.

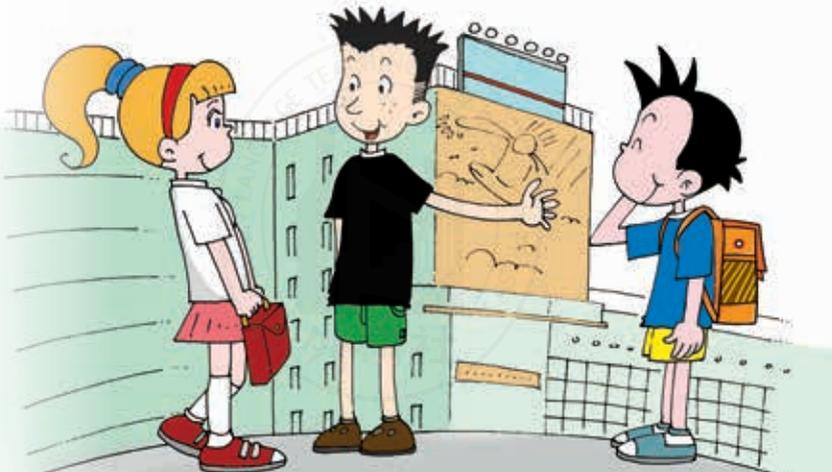
Laura: Hi, Simon.

Simon: Hi, Laura. This is my cousin Daming. He's from China.

Laura: Hello, Daming. I'm from the UK. Pleased to meet you!
Can you speak English?

Daming: Yes, I can speak some English.

Simon: You speak very good English, Daming!



Daming: I've got two friends from the UK. Their names are Sam and Amy.

Laura: Can I write to your friends?

Daming: Of course. They want a pen friend from the US. This is their address.

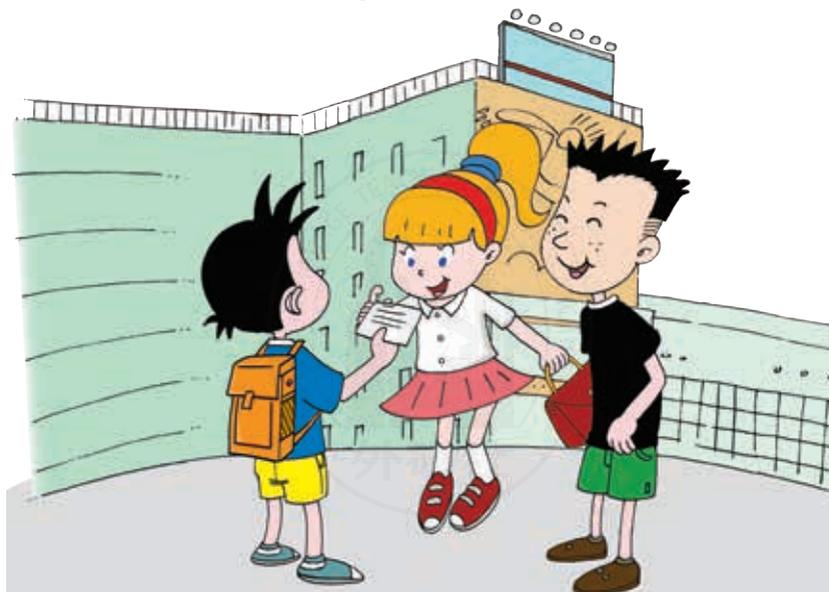


Laura: And can you be my Chinese pen friend?

Daming: Yes, of course. This is my address in China.

Laura: Thank you! But I can't write in Chinese.

Daming: Oh, I can write in English!



Unit 1 MODULE 5

3 Listen and say. 🎧



A: Can you speak English?
B: Yes, I can speak some English.



A: Can you be my Chinese pen friend?
B: Yes, of course. This is my address in China.

4 Practise.





MODULE

5

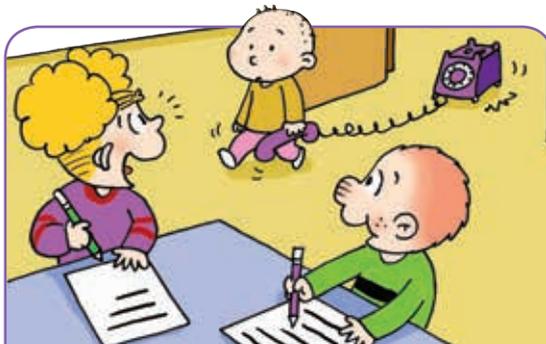
Unit 2 I can speak French.

1 Look, listen and say. 🎧



Sam: I want a pen friend. We can write in English and Chinese.

Amy: I want a pen friend. We can write in French.



Amy: Tom, do you want a pen friend?

Sam: No, he wants a phone friend.

2 Listen and read. 🎧

Please be my pen friend!



Name: Mike
Age: 11
City: Sydney, Australia

I can speak English. I like football, reading, swimming and singing songs.



Name: Tingting
Age: 13
City: Hong Kong, China

I can write emails and stories in English. I like drawing and playing games.



Name: Jim
Age: 12
City: London, UK

I can speak French. I like music, riding my bicycle and collecting stamps.



Name: Linda
Age: 12
City: San Francisco, US

I can speak English and Chinese. I like dancing and painting, and I love my pet dog, Alex. I love candy too!



3 Draw, write and say.

Please be my pen friend!

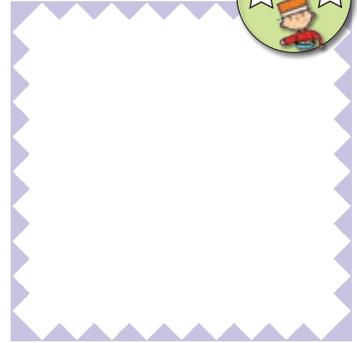
Name: _____

Age: _____

City: _____

Email: _____

Hobbies: _____



4 Listen and learn to say.



- ★ Can you speak English?
- ★ Yes, I can speak **some** English.
- ★ But I **can't** write in Chinese.
- ★ Oh, I can write in English!



5 Listen and say. Then sing.



I CAN SPEAK ENGLISH

I can speak English, "How do you do?"

You can speak English, so speak to me too.

I can write English, "Dear pen friend."

I'll write to you again and again.

I can sing English songs. Listen to me!

I'll sing the A - B - C song.



6 Listen and do.





Can you do what I can do?
Can you do what I can do?
Yes, we can!



Red lorry, yellow lorry...



Can you say what I can say?
Can you say what I can say?
Yes, we can!

Red lorry, yellow lorry...

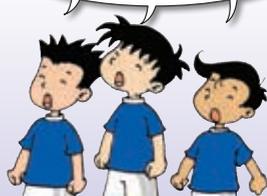


ABCDEFGH...



Can you sing what I can sing?
Can you sing what I can sing?
Yes, we can!

ABCDEFGH...



7 Choose and write.



Choose a pen friend from Activity 2 and write a letter to him/her.



Dear Jim,

My name is... I'm... I'm from..., China.

I can... Can you...? I like... What do you like? Can you be my pen friend?

Best,

...



MODULE 6

Unit 1 You've got a letter from New York.

1 Look, listen and say.



Sam: Have you got a book about China?
John: No, I haven't.



Sam: Have you got a book about the US?
John: No, I haven't.



Sam: What book have you got?
John: I've got a book about the world.

2 Listen and read.



You've got a letter from New York, but it's not from Daming.

Dear Sam and Amy,

I am Daming's friend and I want to be your friend too. I live in New York, but I am not American. I am from London in the UK. So we are all British!

Do you like China? I want to visit China next year. Daming has got a Chinese dragon kite and we often fly it in the park. It's difficult for me.

Have you got a book about the US? I can send you one. Please write to me and we can be pen friends.

Daming says he will write to you soon.

Best,
Laura



3 Listen and say. 

Daming has got a Chinese dragon kite and we often fly it in the park.



Have you got a book about the US? I can send you one.

4 Practise.

Use "and" or "but" to complete the sentences.



1 I've got a kite, _____ I can't fly it.

2 Sam has got a dog _____ he often plays with it.

3 I live in New York, _____ I am not American.

4 I've got a postcard _____ it's from my pen friend.

5 She's got an email in French, _____ she can't read it.

6 I want to go swimming, _____ I've got a cold.



MODULE

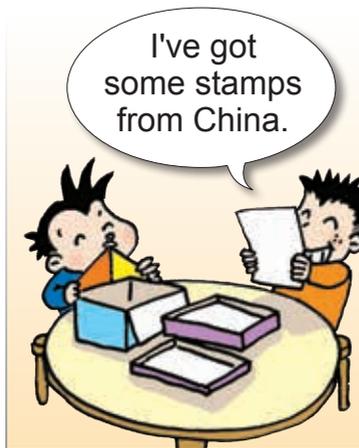
6

Unit 2 I've got a stamp from China.

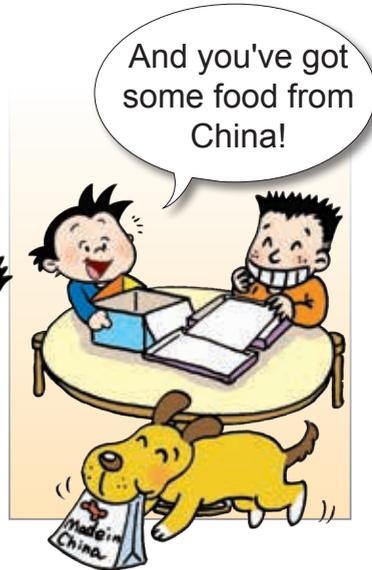
1 Look, listen and say.



I've got a kite from China.



I've got some stamps from China.



And you've got some food from China!

2 Listen and read.



Sam: Have you got a knife and fork or chopsticks?

Lingling: I've got a knife and fork, and chopsticks.



Lingling: Have you got a Chinese kite or a Japanese kite?

Sam: I've got a Chinese kite and a Japanese kite.



Sam: Have you got a book about China or a book about the US?

Lingling: I've got a book about China, but I haven't got a book about the US.



Lingling: Have you got a stamp from China or a stamp from Canada?

Sam: I've got a stamp from China, but I haven't got a stamp from Canada.

3 Read and complete.

Hello. I'm Sally and I live in Australia. Australia is a very big country and I live in the north.

I've got a sister. We don't live near any schools, so my mother teaches us at home. We have classes in the morning and in the afternoon. We also go swimming and ride our horses.

I'd like to have a pen friend in China because I'm studying Chinese history.

- 1 Sally has got one _____.
- 2 Sally's teacher is _____.
- 3 Sally is learning about _____.



4 Listen and learn to say.

★ I want to be your friend too.

★ It's difficult for me.

★ I can send you one.

★ We can be pen friends.

5 Listen and say. Then chant.

I'm happy! I've got a new pen friend.

Here is an email and now I can press "send".

My pen friend's in England.

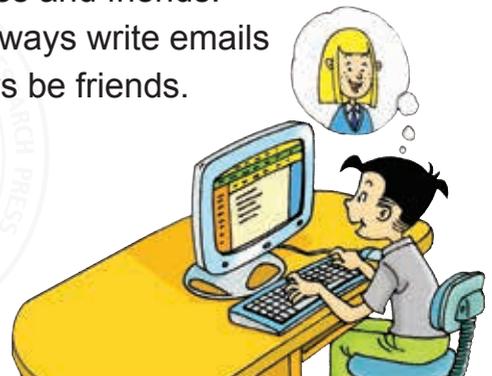
Her name is Sue.

Give me your address.

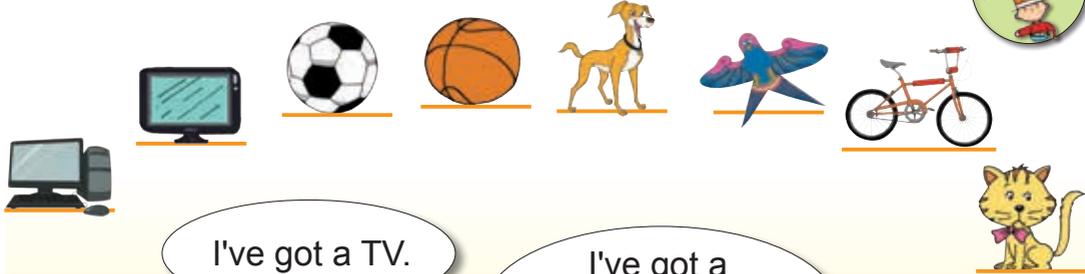
You can be my pen friend too.

We can write about hobbies and families and friends.

We can always write emails and always be friends.



6 Follow and say.



I haven't got a football, but I've got a basketball.

I've got a TV.

I've got a TV too. And I've got a football.

I haven't got a basketball, but I've got a...

7 Do and say.



Talk about the differences between you and your friend.

My name is Lulu. I'm Chinese. This is my friend Anne. She is American. I use chopsticks, but Anne...



MODULE 7

Unit 1 I don't believe it!

1 Look, listen and say. 🎧



Daming: Do snakes love music?

Simon: Well, I don't know.



Daming: Does your dog eat music?

Simon: Oh no! My CD!

2 Listen, read and act out. 🎧

Grandma gives Daming a present. It is a DVD. They are watching it together.

Daming: Wow! I don't believe it!

Grandma: What is it, Daming?

Daming: Pandas eat for twelve hours a day.

Grandma: Lucky pandas!

They love bamboo.

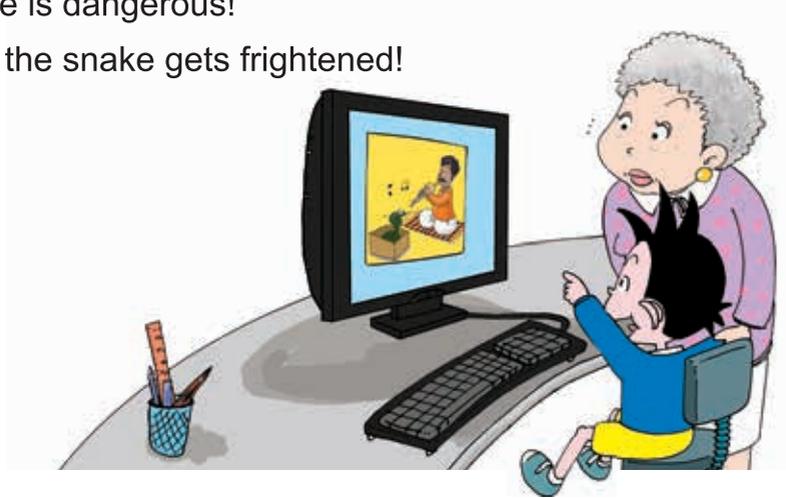


Daming: And look at this picture. The snake can use its body to dance.

Grandma: Why does the snake come out of the box?
Do snakes like music?

Daming: Well, it says snakes can't hear. They think the flute is dangerous!

Grandma: So the snake gets frightened!



Grandma: What an interesting DVD!

Daming: It's a fantastic present, Grandma. Thank you again.

Grandma: You're welcome, Daming.



3 Listen and say. 🎧



A: Pandas eat for twelve hours a day.

B: Lucky pandas! They love bamboo.



A: Do snakes like music?

B: Well, it says snakes can't hear. They think the flute is dangerous!

A: So the snake gets frightened!

4 Practise.



I like noodles.
He likes noodles.
We like noodles.

I don't like fish.
He doesn't like fish.
We don't like fish.

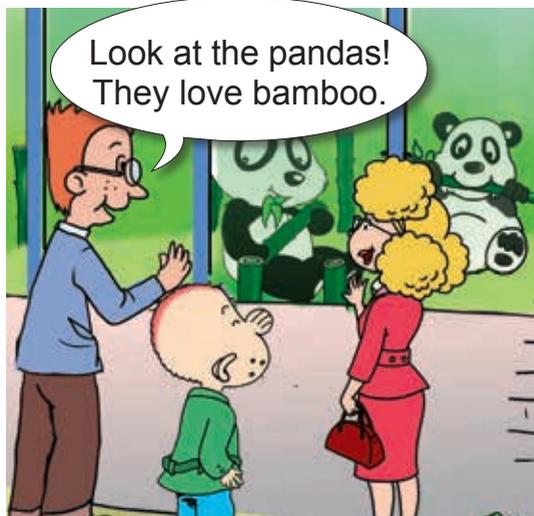




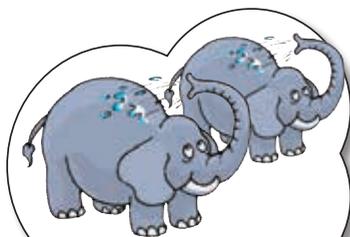
MODULE 7

Unit 2 Pandas love bamboo.

1 Look, listen and say.



2 Listen and read.



Elephants like water.



Snakes love the sun.



Sheep like grass.



Bears like to sleep
in winter.



Dogs like playing
with children.



Pandas love
bamboo.



3 Read and complete.

believe

eat

love

Look at

sleep

- Bears like to _____ in winter, but dogs don't.
- Monkeys like to _____ bananas and pandas _____ bamboo.
- A:** Pandas eat meat.
B: Wow! I don't _____ it!
- _____ the photo. It's a photo of my family.

4 Listen and learn to say.



- ★ What is it?
- ★ Why does the snake come out of the box?
- ★ Do snakes like music?
- ★ Does your dog eat music?

5 Listen and say. Then chant.



This old owl
lives in a tree.

He likes to look.
He likes to see.

He likes to hear
but not to say.

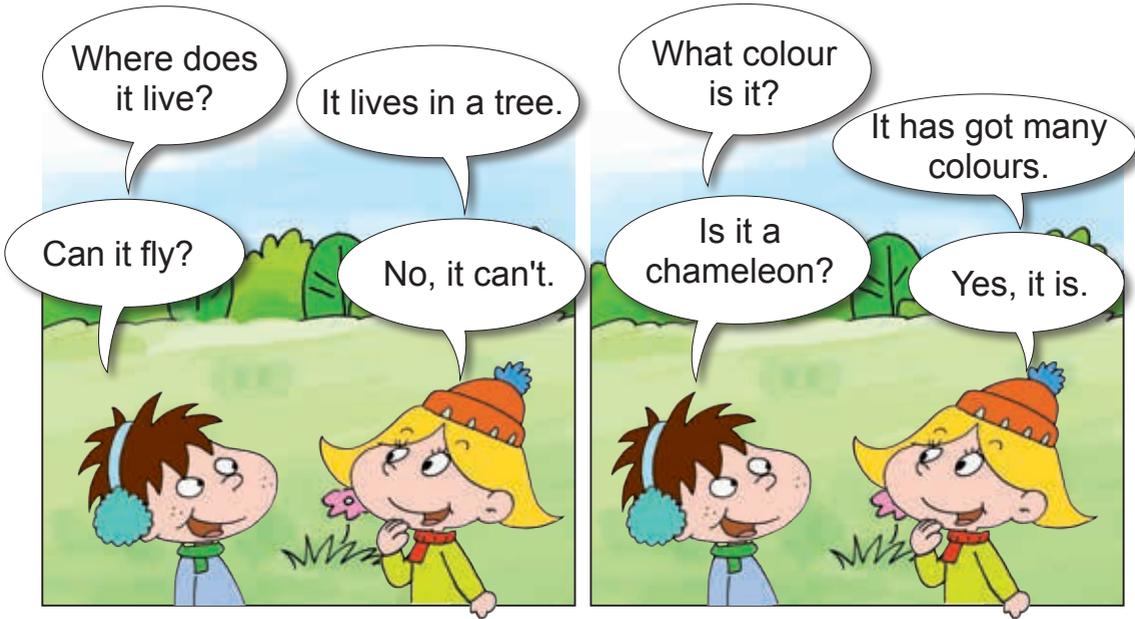
We can learn a lesson
from this owl today.



6 Guess and say.



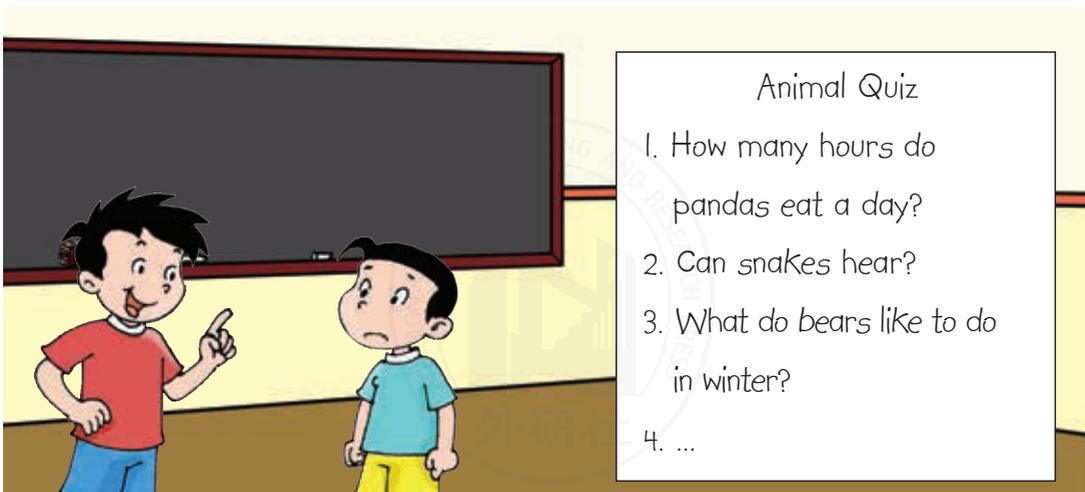
- Where does it live?
- What does it eat?
- What colour is it?
- How many legs has it got?
- Can it fly/swim?
- Is it big or small?



7 Write and say.



Write an animal quiz. Then ask and answer.





MODULE 8

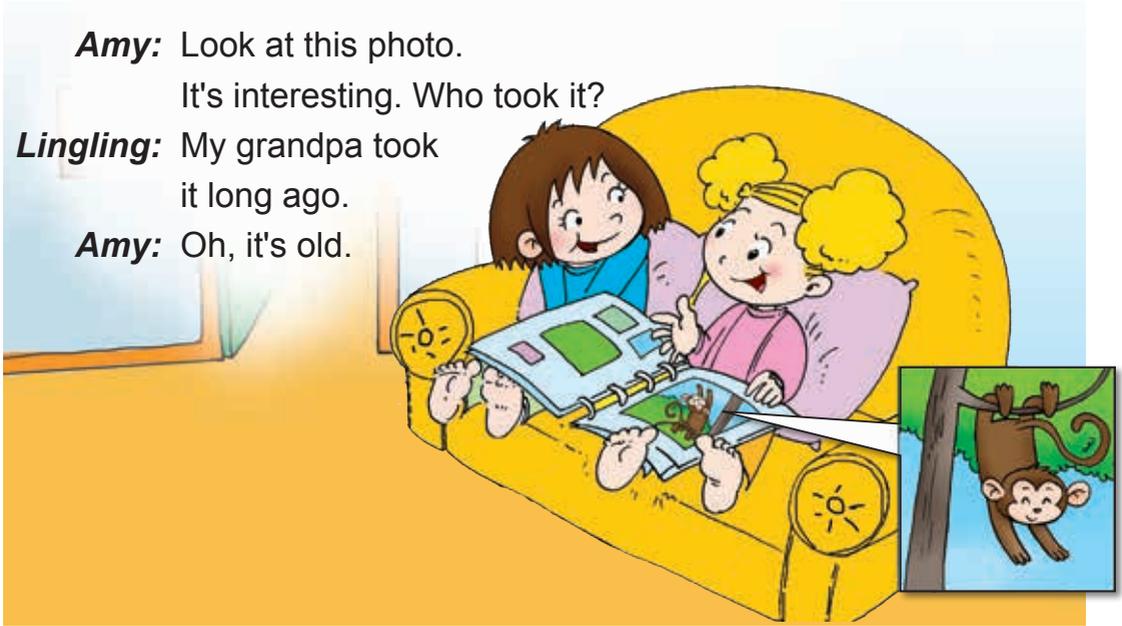
Unit 1 Do you often play with dolls?

1 Look, listen and say.

Amy: Look at this photo.
It's interesting. Who took it?

Lingling: My grandpa took
it long ago.

Amy: Oh, it's old.



2 Listen, read and act out.

Amy: Do you want to see my photos?

Lingling: Yes, I'd love to.

Amy: Look at this photo.

Lingling: You're playing with dolls.
Do you often play with dolls?

Amy: Not really. I stopped
a long time ago.





Amy: There's a picture book in this photo. I loved picture books.

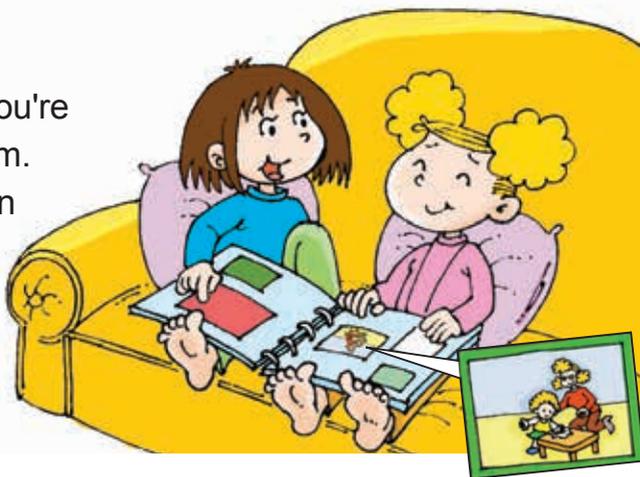
Lingling: Do you like reading books now?

Amy: Yes, of course. I often read stories.

Lingling: I like this photo. You're cleaning your room. Do you often clean your room?

Amy: Not very often. Do you?

Lingling: Yes, I do.



Lingling: Do you often take photos?

Amy: Yes, I love taking photos. Do you?

Lingling: No. But Daming has got a good camera. He often takes photos of me. Did he show you his photos in China?

Amy: Oh yes, he did. And he also took many photos of Sam and me.



3 Listen and say. 

A: Do you often play with dolls?

B: Not really. I stopped a long time ago.

A: Do you like reading books now?

B: Yes, of course. I often read stories.

A: Do you often clean your room?

B: Not very often. Do you?

A: Yes, I do.



4 Practise.

watch films

take photos

speaking English

read stories

swim

play computer games

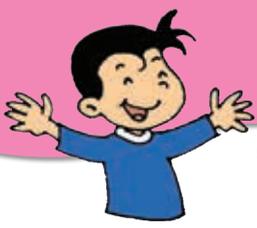
help your mum

clean your room

eat fast food

Do you often watch films?

Yes, I do.



MODULE

8

Unit 2 I often go swimming.

1 Listen and chant.

I'm always here.
 I never go.
 You're sometimes here.
 You often go.



2 Listen and read.

 <i>Simon</i>	 <i>Jack</i>	 <i>Sam</i>	 <i>Xiaoyu</i>
<p>I always ride my bike to school. I never go by bus.</p>	<p>I often eat with a knife and fork. But I like chopsticks.</p>	<p>I often go swimming. I like swimming in the sea.</p>	<p>I love English. I often read English books.</p>
 <i>Heping</i>	 <i>Lili</i>	 <i>Maomao</i>	 <i>Lingling</i>
<p>I like writing stories. Sometimes, I write stories in English.</p>	<p>I sometimes clean the blackboard for my teacher.</p>	<p>I never play football. I don't like it.</p>	<p>I never play with dolls. I don't like them.</p>



3 Listen and complete.

What do they do on Sundays?

always often sometimes never

- 1 I _____ play computer games.
- 2 I _____ play table tennis with my dad.
- 3 My family _____ has a big dinner.
- 4 I will _____ remember that day.

4 Listen and learn to say.



- | | |
|---------------------------------|----------------------------------|
| ★ Do you want to see my photos? | ★ Do you like reading books now? |
| ★ Do you often play with dolls? | ★ Do you often clean your room? |

5 Listen and say. Then chant.



I'm making a list of things I like doing.

Laughing and playing
and running and swimming.



Flying a kite
and singing and clapping.



Having a picnic
and climbing a tree.

Reading a good book
and watching TV.



6 Ask and answer.

- eat bananas
- go swimming
- visit your grandma
- play chess
- clean the classroom

- go shopping
- send emails
- drink tea
- go to the doctor
- collect stamps



7 Read and do.

Complete the table and write about yourself.



	Always	Often	Sometimes	Never
go swimming		✓		
read books				
watch TV				
play basketball				
go to the supermarket				
cook dinner				
clean my bedroom				
play computer games				
do my homework				

I often go swimming...





MODULE 9

Unit 1 Do you want to visit the UN building?

1 Look, listen and say.



2 Listen, read and act out.

Simon's dad: Do you want to visit the UN building in New York?

Simon and Daming: Yes, we do!



Daming: What a big building!

Simon: Look at all the flags!

Daming: Yes. Here's the flag of China.

Simon: There are flags from all around the world.

Simon's dad: That's right.

Daming: How many member states are there in the UN?

Simon's dad: There are 193. They make a big family.



Simon's dad: Do you want to go inside?

Daming: Yes, please!

Simon: Many countries give presents to the UN.
Dad, I want to show Daming one of the presents from China.

Simon's dad: OK!

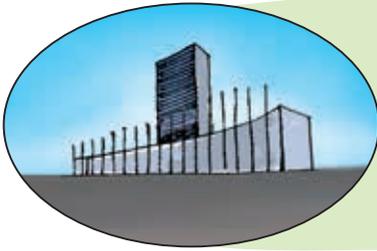
Daming: What is it?

Simon: It's a train. Here it is.

Daming: I want to take a photo.
It's beautiful.



3 Listen and say. 

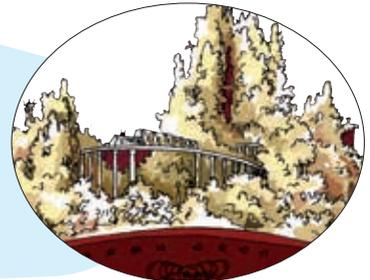


A: Do you want to visit the UN building in New York?

B and C: Yes, we do!

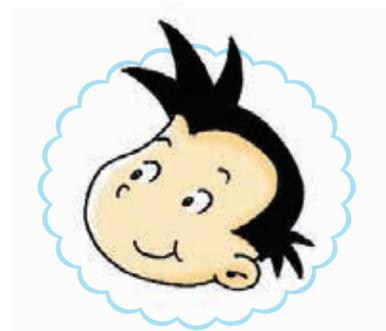
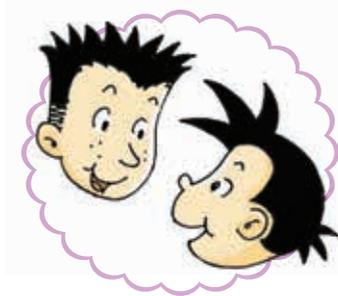
A: I want to show Daming one of the presents from China.

B: OK!



4 Practise.

Point and say what they want to do.





MODULE 9

Unit 2 I want to go to Shanghai.

1 Look, listen and say.



Do you want to visit the Changjiang River? Do you want to visit the Huangshan Mountain?



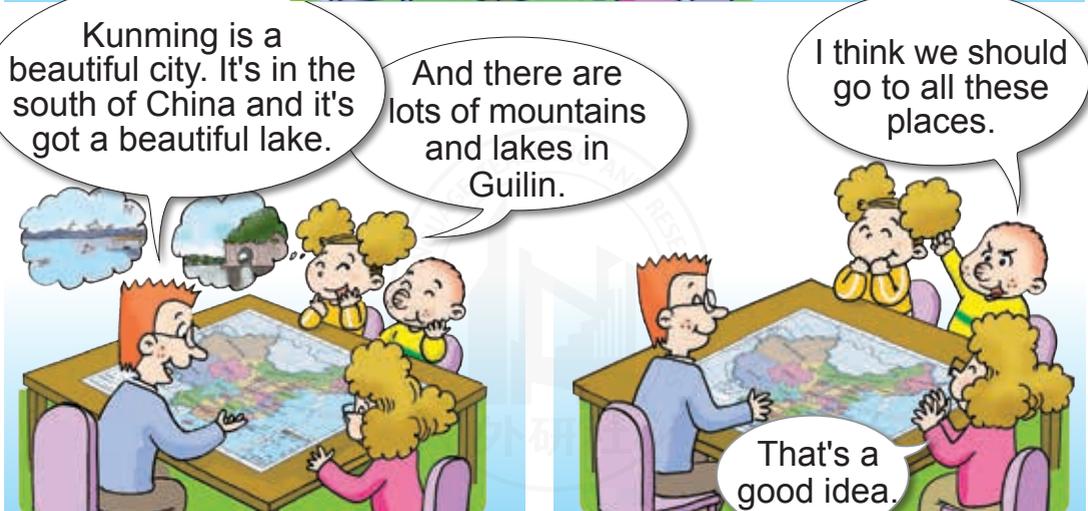
Yes, he does. He's flying to China now.

2 Listen and read.



There are lots of beautiful places to go in China.

I want to go to Shanghai. Shanghai is very big and very famous.



Kunming is a beautiful city. It's in the south of China and it's got a beautiful lake.

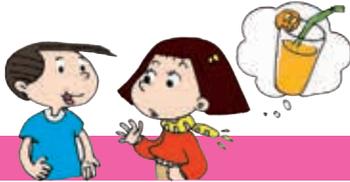
And there are lots of mountains and lakes in Guilin.

I think we should go to all these places.

That's a good idea.

3 Read and complete.

1



milk

Boy: Do you want to drink
milk?

Girl: No, I want to drink
orange juice.

2



cinema

Boy: _____

Girl: _____



4 Listen and learn to say.

- ★ How many member states are there in the UN?
- ★ What is it?
- ★ Do you want to visit the UN building?
- ★ Do you want to go inside?



5 Listen and say. Then chant.

Do you want to go
to the sea, sea, sea?

Yes, we want to go
to the sea, sea, sea.

When you want to go
to the sea, sea, sea,
come with me, me, me.

Do you want to ride
on a bus, bus, bus?

Yes, we want to ride
on a bus, bus, bus.

When you want to ride
on a bus, bus, bus,
come with us, us, us.

Do you want to visit
the zoo, zoo, zoo?

Yes, we want to visit
the zoo, zoo, zoo.

When you want to visit
the zoo, zoo, zoo,
can we come too, too, too?





6 Look, ask and answer.

A:  ✓  ✗  ✓  ✓  ✓

B:  ✓  ✗  ✓  ✗  ✓



7 Ask and write.

Where do they want to go on holiday?



My mother wants to go to Hong Kong. She wants to go shopping there. My father wants to go to Hong Kong too because it's beautiful. My mother also wants to go to Harbin...

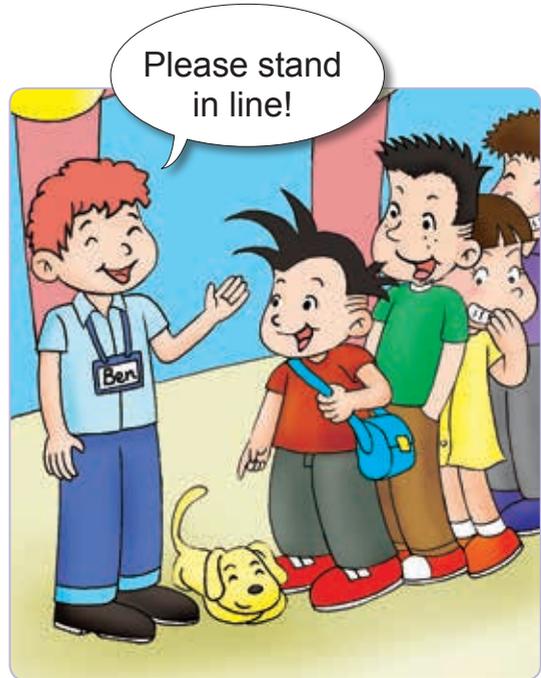
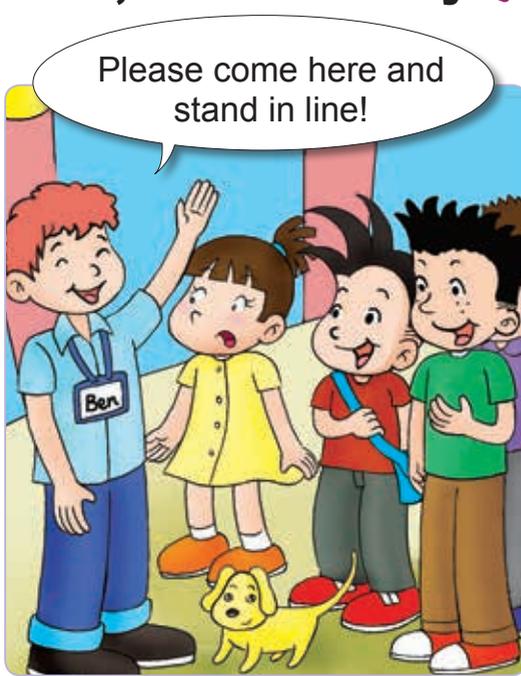




MODULE 10

Unit 1 Don't talk in the library.

1 Look, listen and say. 🎧



2 Listen, read and act out. 🎧

Daming: Where are we going, Simon?

Simon: To the library. Please hurry. The library closes at five. It's twenty to five now.



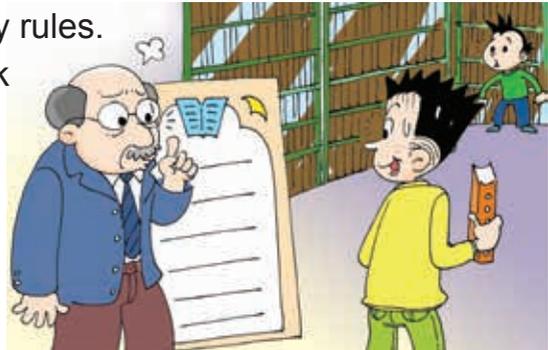
Simon: Look, Daming! Here's the book.

Old Librarian: Look at the library rules. It says, "Don't talk in the library."

Simon: Oh, sorry.

Old Librarian: Please be quiet.

Simon: OK.



Simon: Here's my library card.

Young Librarian: Please stand in line!

Simon: Oh, sorry.



Daming: What did you find, Simon?

Simon: A book and a CD. It's *Learn Chinese in Four Weeks*.

Daming: I think that's difficult. Chinese isn't easy to learn, you know.

Simon: But you can help me.

Daming: No problem.



Unit 1 MODULE 10

3 Listen and say.



A: Look at the library rules.
It says, "Don't talk in the library."

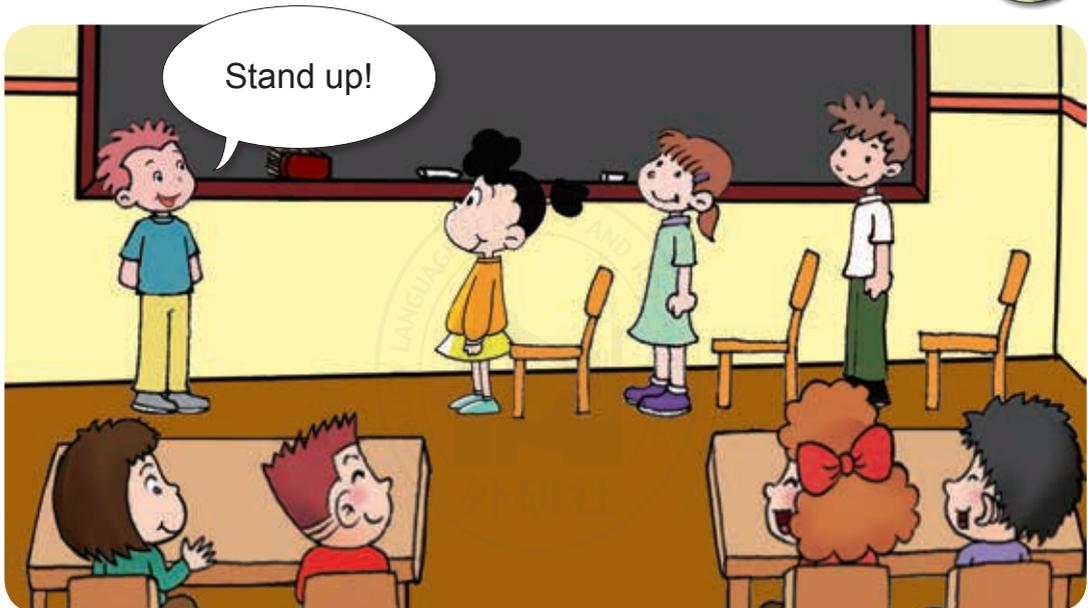
B: Oh, sorry.

A: Here's my library card.
B: Please stand in line!
A: Oh, sorry.



4 Practise.

Listen and do.

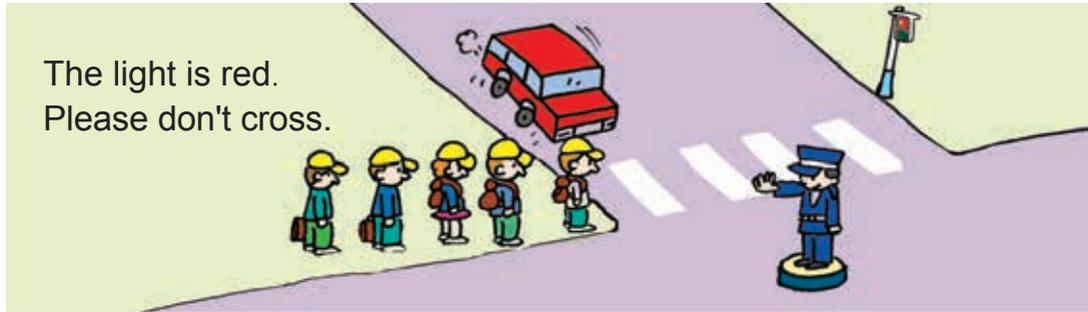




MODULE 10

Unit 2 Go straight on!

1 Look, listen and say.



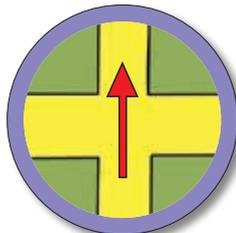
2 Listen and read.



Stop! Don't go!



Go! It's green now.



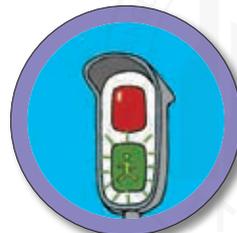
Go straight on!



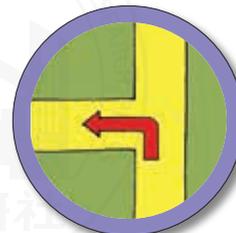
Don't ride your bicycle here!



Don't walk!



Walk!



Turn left.



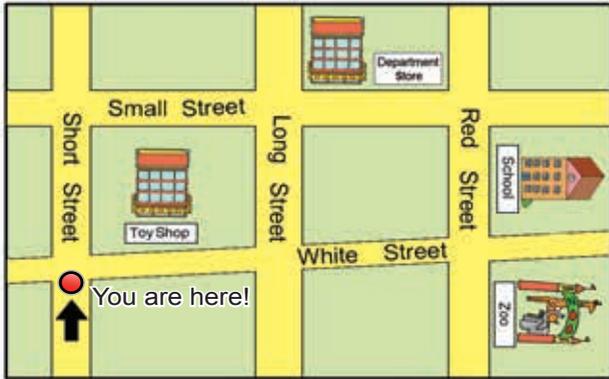
Don't turn right here!

Unit 2 MODULE 10

3 Look at the map. Then give directions.



- school
- zoo
- department store
- toy shop



A: Excuse me. How do I get to the school?
B: Turn right and go to White Street. Go straight on. Turn left at Red Street. The school is on your right.
A: Thank you.

4 Listen and learn to say. 🎧



- ☆ Please hurry.
- ☆ Look at the library rules.

- ☆ Go straight on!
- ☆ Don't turn right here!

5 Listen and say. Then sing. 🎧



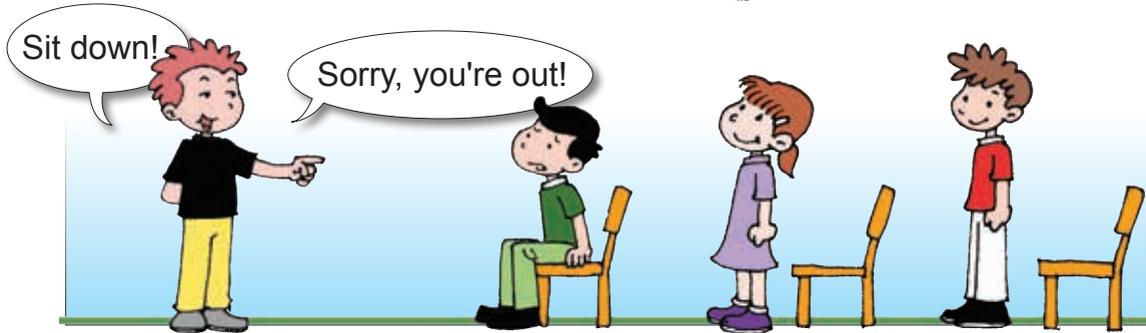
Please come here



Please come here and stand in line. Look at all the rules. Don't talk here!

Please come here and stand in line. Look at all the rules. Please be quiet here!

6 Say "please".



7 Write and talk.

Write some school rules and talk about them.



School Rules

1. Don't be late for school.
2. Be quiet in class.
3. Don't play football in the classroom.
4. Please...



1 Listen, point and say. 



2 Listen again. Then close your books and play a memory game. 



There is a theatre in the town.



There are four bus stations in the town.



3 Look at the answers. Then ask questions about the town.



A: How many people are there in the town?

B: There are about eighty thousand people.

- ★ There are about eighty thousand people. ★ There is a library.
- ★ The river is about ten kilometres long. ★ There are four bus stations.

REVIEW MODULE

Unit 1

4 Look and write. Then ask and answer.



A: Has your pen friend got a red cap?
B: No, he hasn't. He has got a yellow cap.



A: Has your pen friend got red hair?
B: _____



A: Has your pen friend got a green and yellow kite?
B: _____



A: Has your pen friend got a green bike?
B: _____

5 Read and answer.



Have you got a stamp from China?

Do you collect dolls?

What do you do at the Spring Festival?

Do you want to visit Houston?

Can you speak English?

Have you got a computer?

Have you got a stamp from China?



1 Read and tick (✓).

About you.



	Always	Often	Sometimes	Never
I read English books.				
I speak English.				
I sing English songs.				
I write emails.				
I draw pictures.				
I play computer games.				
I ride a bicycle.				
I have breakfast.				

2 Now ask and answer.

A: I **often** read English books. Do you?

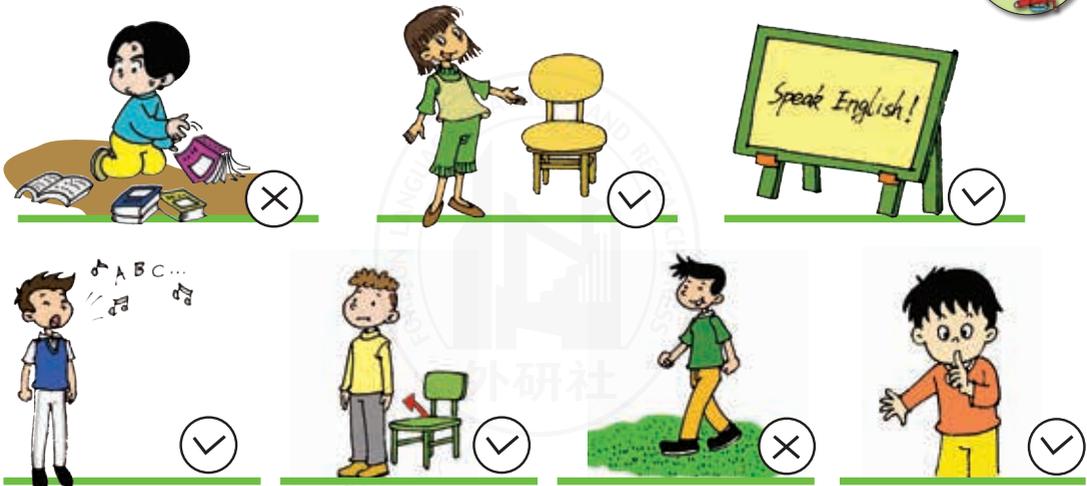
B: No, I don't. I **never** read English books.

C: I **sometimes** read English books.



3 Point and say.

Don't put the books on the floor.



4 Write your answers to the questions.



English and You

	<p>Can you speak English?</p>	
	<p>Can you write an email in English?</p>	
	<p>Have you got a pen friend to practise your English?</p>	
	<p>Can you sing a song in English?</p>	
<p>John</p> <p>Linda</p>	<p>Have you got an English name?</p>	

5 Listen and say. Then talk in pairs.



Words and Expressions in Each Module

Module 1

more than 超过
thousand 一千
kilometre 千米, 公里
something 某事物, 某种东西
*million 百万
map 地图
right 正确的
country 国家

Module 2

dancing 跳舞, 舞蹈
*Chinatown 唐人街, 中国城
sometimes 有时
shop 商店
then 既然是这样, 那么
ah 啊
strong 坚固的

Module 3

collect 收集
stamp 邮票
hobby 业余爱好
*doll 玩具娃娃
bicycle 自行车

Module 4

*Thanksgiving (Thanksgiving Day) 感恩节
flag 旗; 国旗
Flag Day (美国) 国旗制定纪念日
fly (使) (旗帜) 飘扬
special 特殊的, 特别的
meal 餐
sound 听起来
football (美式) 橄榄球
moon cake 月饼
the Mid-Autumn Festival 中秋节
the Dragon Boat Festival 端午节
race 比赛, 竞赛
*lantern 灯笼
the Lantern Festival 元宵节
hang 悬挂, 吊

Module 5

pen friend 笔友
Pleased to meet you! 很高兴见到你!
address 地址
French 法语
age 年龄
story 故事
candy 糖果



Module 6

world 世界
often 经常
difficult 困难的
knife 餐刀; 刀子
fork 餐叉; 叉
chopsticks (常复) 筷子
Japanese 日本的

Module 7

believe 相信
snake 蛇
*DVD 数字化视频光盘, DVD
光盘
together 一起, 共同
lucky 幸运的
bamboo 竹子
its 它的
body 身体
come out of 从……中出来
*flute 笛子
get 变得, 变成
*frightened 恐惧的, 害怕的

Module 8

long ago 很久以前
I'd love to 我很乐意

not really 不全是, 事实上没有
stop (使) 停止
clean 打扫; (使) 清洁
camera 照相机
show 把……给(某人)看
never 从不

Module 9

around 在四周, 到处
all around 到处, 遍及
member state 成员国
inside 向室内, 向里面
should 应该

Module 10

line (等候的) 长队, 队列
stand in line 排队
close 关门, 关闭
*librarian 图书馆管理员
rule 规定, 规章
quiet 安静的
problem 麻烦, 困难, 问题
No problem. 没问题。
cross 穿过(马路等); 渡过(河)

注: 黑体词为义务教育英语课程标准二级词汇, 标有*的词为五级词汇表外的词汇

Word List

Aa

address 地址
age 年龄
ah 啊
around 在四周, 到处
all around 到处, 遍及

Bb

bamboo 竹子
believe 相信
bicycle 自行车
body 身体

Cc

camera 照相机
candy 糖果
*Chinatown 唐人街, 中国城
chopsticks (常复) 筷子
clean 打扫; (使) 清洁
close 关门, 关闭
collect 收集
come out of 从……中出来
country 国家
cross 穿过(马路等);
渡过(河)

Dd

dancing 跳舞, 舞蹈
difficult 困难的
*doll 玩具娃娃
*DVD 数字化视频光盘, DVD光盘

Ff

flag 旗; 国旗
Flag Day (美国) 国旗制定
纪念日
*flute 笛子
fly (使)(旗帜) 飘扬
football (美式) 橄榄球
fork 餐叉; 叉
French 法语
*frightened 恐惧的, 害怕的

Gg

get 变得, 变成

Hh

hang 悬挂, 吊
hobby 业余爱好

li

I'd love to 我很乐意
inside 向室内, 向里面
its 它的

Jj

Japanese 日本的

Kk

kilometre 千米, 公里
knife 餐刀; 刀子

Ll

*lantern 灯笼
the Lantern Festival 元宵节
*librarian 图书馆管理员
line (等候的)长队, 队列
stand in line 排队
long ago 很久以前
lucky 幸运的

Mm

map 地图
meal 餐

member state 成员国

*million 百万
moon cake 月饼
more than 超过

Nn

never 从不
not really 不全是, 事实上没有

Oo

often 经常

Pp

pen friend 笔友
Pleased to meet you! 很高兴见到你!
problem 麻烦, 困难, 问题
No problem. 没问题。

Qq

quiet 安静的

Rr

race 比赛, 竞赛

right 正确的

rule 规定, 规章

Ss

shop 商店

should 应该

show 把……给(某人)看

snake 蛇

something 某事物, 某种东西

sometimes 有时

sound 听起来

special 特殊的, 特别的

stamp 邮票

stop (使)停止

story 故事

strong 坚固的

Tt

*Thanksgiving (Thanksgiving Day) 感恩节

the Dragon Boat Festival 端午节

the Mid-Autumn Festival 中秋节

then 既然是这样, 那么

thousand 一千

together 一起, 共同

Ww

world 世界

Words and Expressions in Songs and Chants

How do you do? 你好!

lesson 经验; 教训

look for 寻找; 查找

owl 猫头鹰

ride 乘坐

star 星状物; 星形; 星; 恒星

Proper Nouns

Names

Alex 亚历克斯

Anne 安妮

Laura 劳拉

Linda 琳达

Mike 迈克

Sally 萨莉

Houston 休斯敦 (美国城市名)

Huangshan Mountain 黄山

Japan 日本

New York 纽约州 (美国州名)

Sydney 悉尼 (澳大利亚城市名)

Tennessee 田纳西州 (美国州名)

Places

Canada 加拿大

Changjiang River 长江

Others

UN = United Nations 联合国

Reading for Pleasure

A Backward Morning

It's Friday night. Kate comes to stay at Lucy's house.

"Hi, Kate," says Lucy.

"Hi," says Kate.

"Look at this."

"What is it?" asks Lucy.

"It's a book called *Funny Things to Do*," says Kate.

"Look at page fourteen."

Lucy turns to page fourteen and laughs.

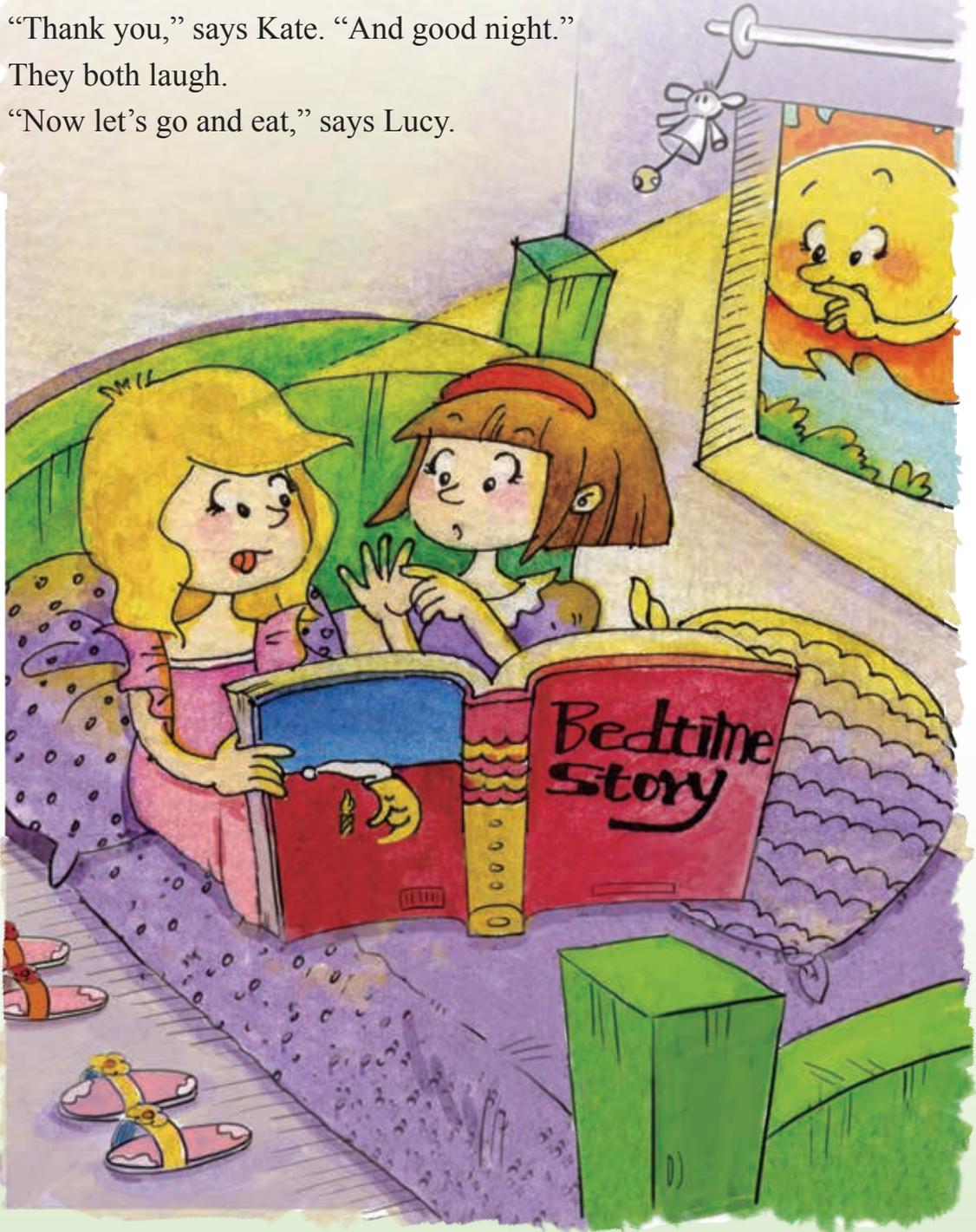
"A Backward Morning," she says. "That sounds great."

"But we have to get ready tonight," says Kate.



Reading for Pleasure

The next morning the girls get up. Then they get ready for bed again. They brush their teeth. Lucy reads Kate a bedtime story. “Thank you,” says Kate. “And good night.” They both laugh. “Now let’s go and eat,” says Lucy.



Reading for Pleasure

“Good morning, girls,” say Mum and Dad.

“Good night,” say Lucy and Kate.

Mum looks at Dad. Dad looks at Mum. They both look surprised.

“Let’s eat,” says Lucy.

Mum and Dad look at the table.

“The chairs are backward,” says Dad. “And the plates are upside down.”

“The fork is on the right side,” says Mum. “And the knife is on the left side.”



Reading for Pleasure

They sit down on the backward chairs.

“Here comes our breakfast,” says Dad.

“Oh, it’s hot dogs,” says Mum.

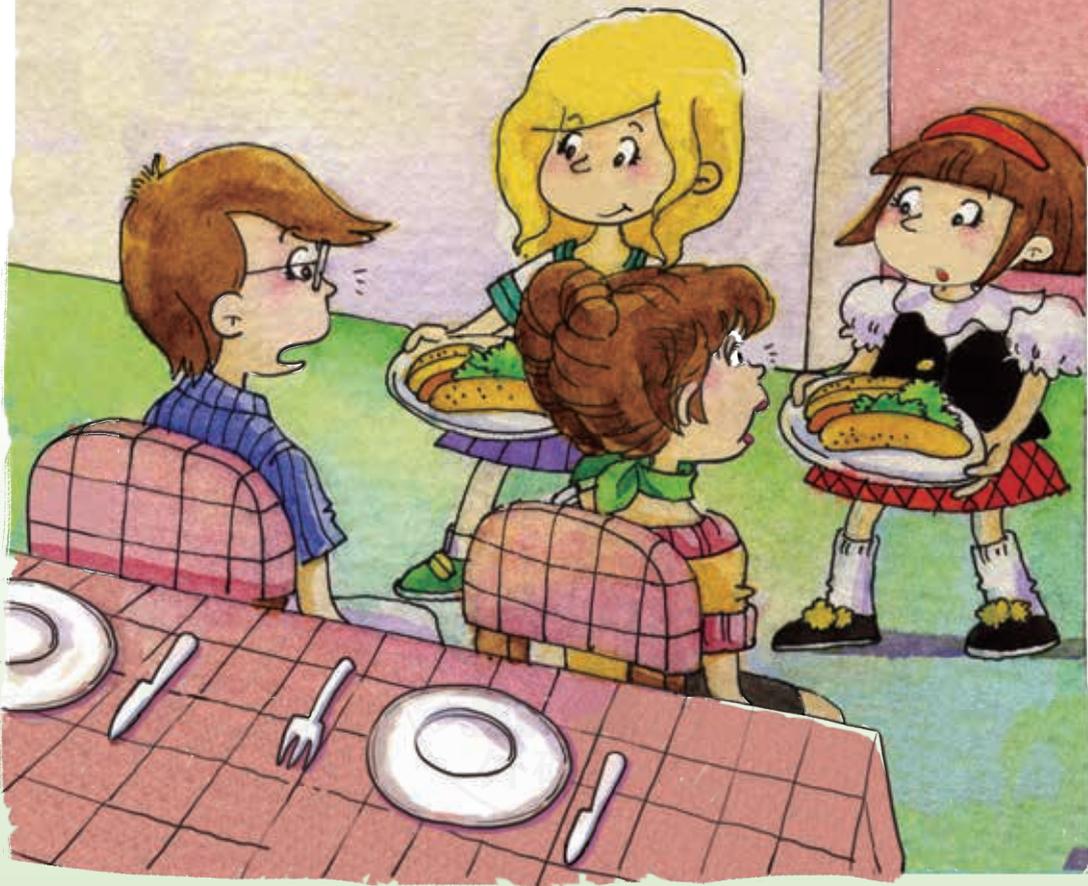
“It’s not breakfast,” says Lucy.

“It’s dinner,” says Kate.

“Ah, I think I understand,” says Mum.

“Yes, everything is backward,” says Dad.

They all eat the hot dogs.



Reading for Pleasure

“Do you want to go to the cinema this afternoon?” asks Mum.

“No,” say Lucy and Kate.

“Then go to the ice cream shop?”

“No,” say Lucy and Kate.

Mum and Dad smile.

Lucy and Kate look unhappy.

“‘No’ means ‘yes’, you know,” says Lucy.

“Because it’s a backward morning,” says Kate.

“Yes, we know,” says Mum.

“Now get dressed and let’s go to the cinema,” says Dad.

Everyone laughs.



Reading for Pleasure

Word List

backward 反向的

Kate 凯特

Lucy 露西

call 名字是……, 名叫……

page 页

turn to 翻到(书中的某一页)

brush 刷

teeth (tooth的复数形式) 牙齿

bedtime 上床时间, 就寝时间

both 两个

surprised 惊讶的

plate 盘子, 碟子

upside down 颠倒的, 倒置的

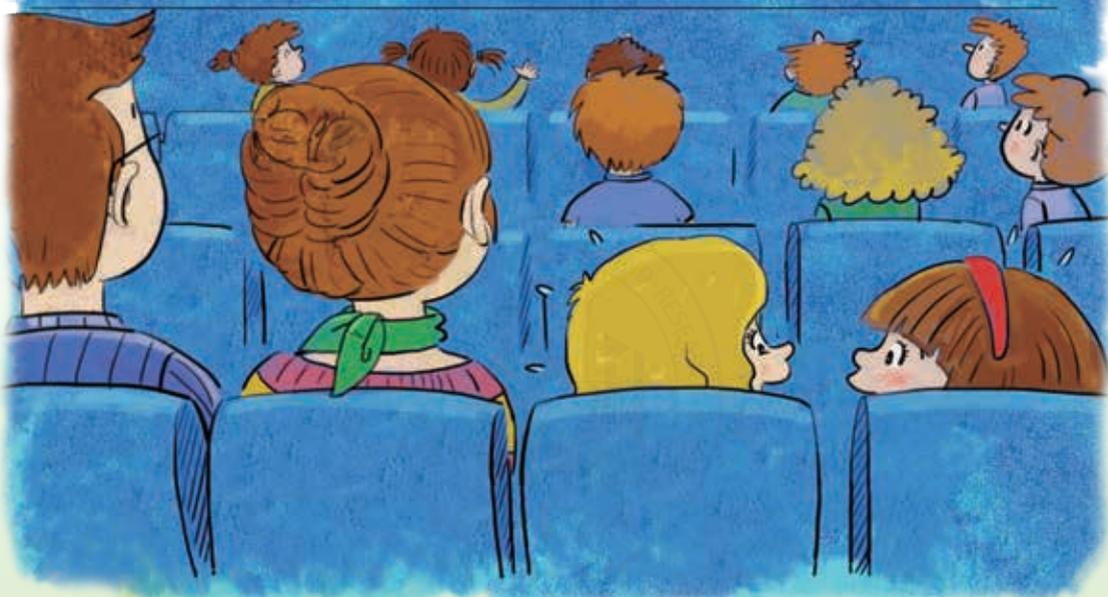
side 边, 侧

smile 微笑

unhappy 不高兴的, 不快乐的

get dressed 穿好衣服

everyone 人人; 每人



Reading for Pleasure

A Visit to the Zoo

Sam, Amy, Lingling and Daming are at the zoo.

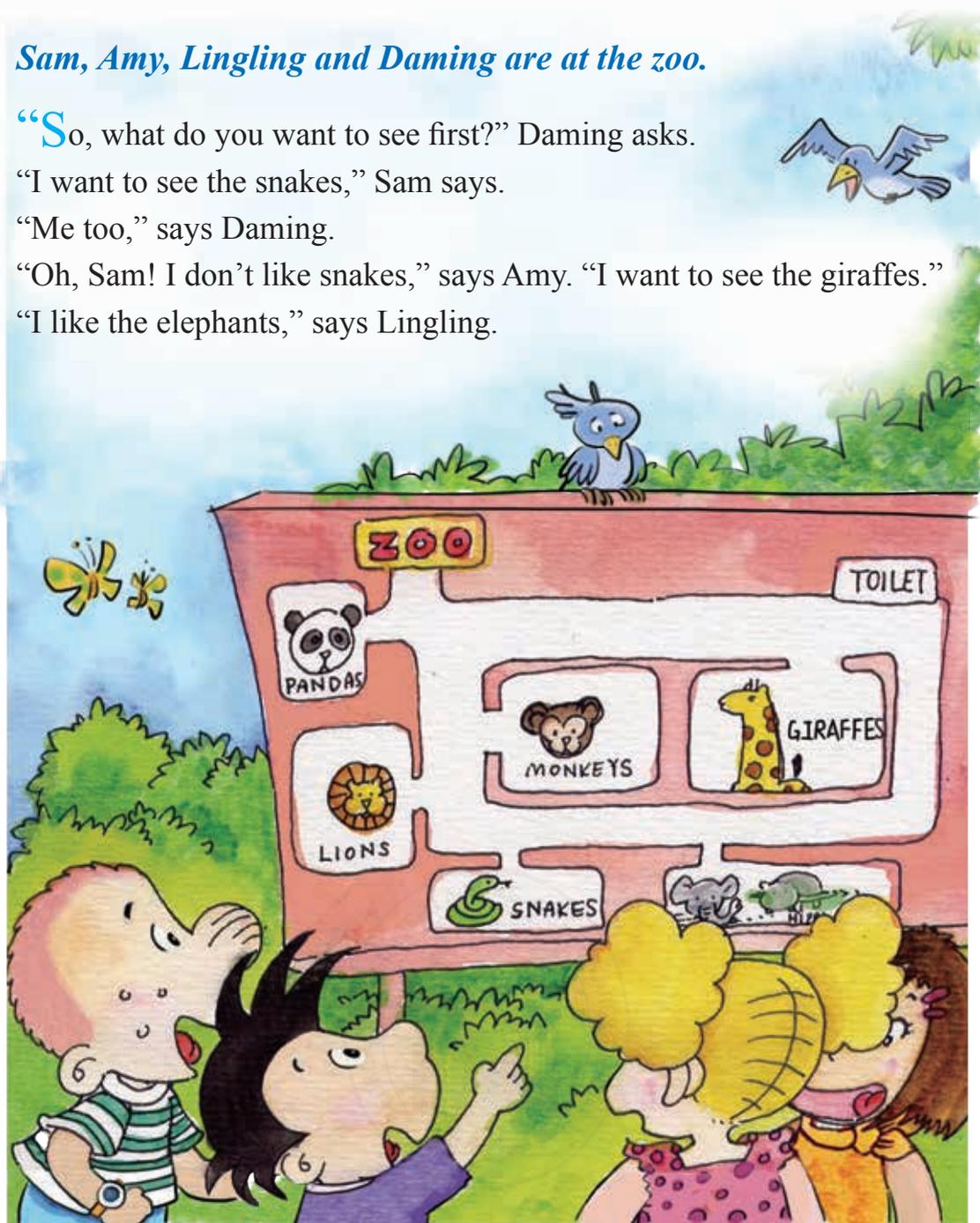
“So, what do you want to see first?” Daming asks.

“I want to see the snakes,” Sam says.

“Me too,” says Daming.

“Oh, Sam! I don’t like snakes,” says Amy. “I want to see the giraffes.”

“I like the elephants,” says Lingling.



Reading for Pleasure

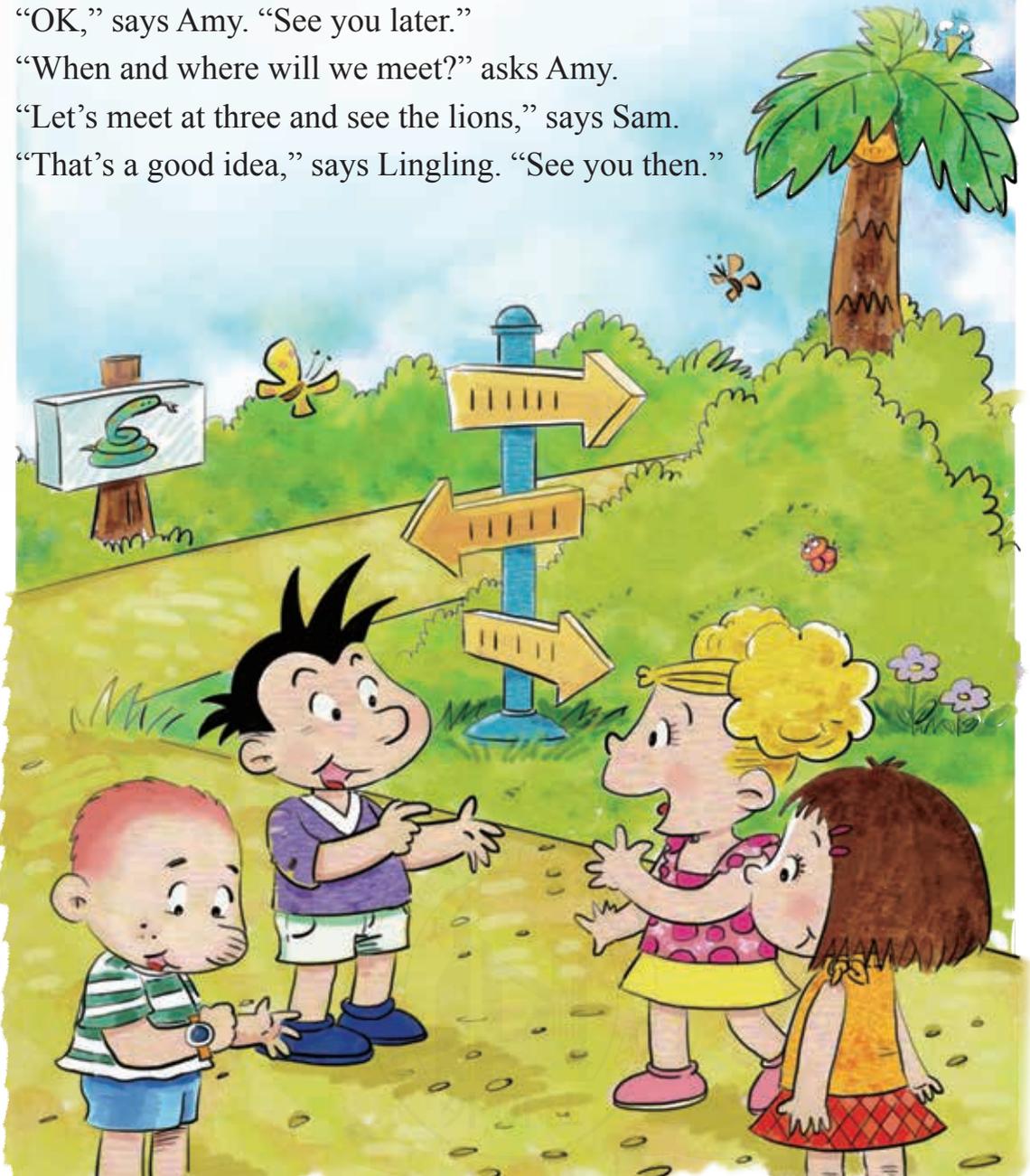
“I’ve got an idea,” says Sam. “Daming and I will go and see the snakes. And you can see the elephants and giraffes.”

“OK,” says Amy. “See you later.”

“When and where will we meet?” asks Amy.

“Let’s meet at three and see the lions,” says Sam.

“That’s a good idea,” says Lingling. “See you then.”



Reading for Pleasure



Later on...

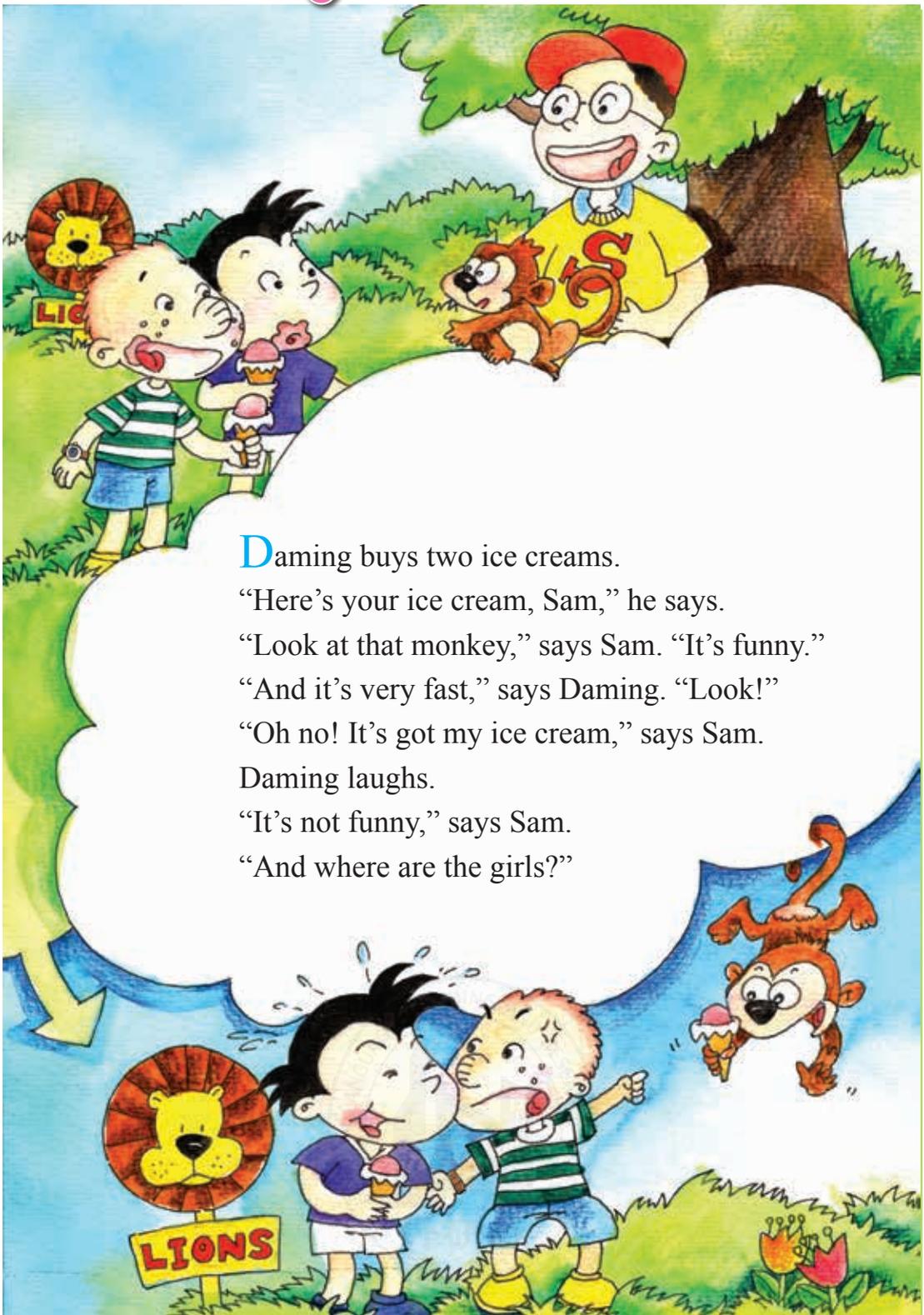
“Here are the lions,” says Sam. “What time is it?”

“It’s two minutes past three. Where are Amy and Lingling?” asks Daming.

“I don’t know,” says Sam. “Let’s buy some ice creams first.”



Reading for Pleasure



Daming buys two ice creams.

“Here’s your ice cream, Sam,” he says.

“Look at that monkey,” says Sam. “It’s funny.”

“And it’s very fast,” says Daming. “Look!”

“Oh no! It’s got my ice cream,” says Sam.

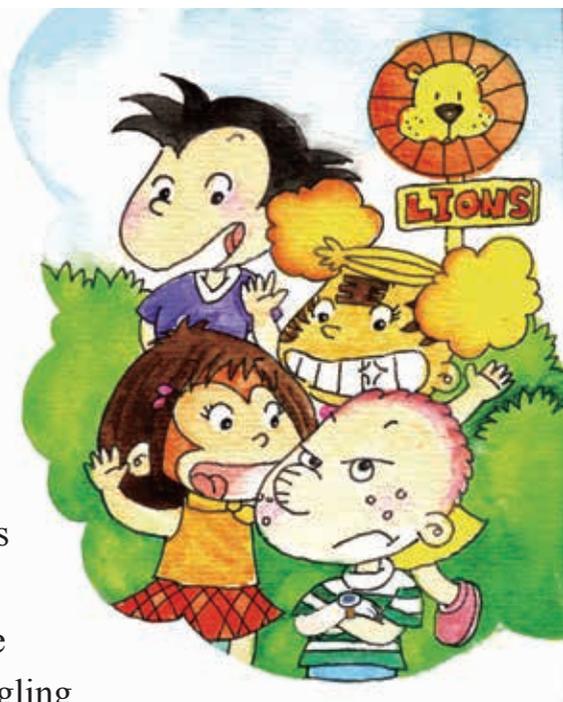
Daming laughs.

“It’s not funny,” says Sam.

“And where are the girls?”

Reading for Pleasure

“Here we are,” says Amy. She looks like a tiger. “There’s face painting at the children’s zoo,” says Lingling. She looks like a monkey. “Sam doesn’t like monkeys,” says Daming. “That’s not funny,” says Sam. “And why are you late?” he asks Amy. Amy looks surprised. “‘Let’s meet at three at the sea lions,’ you said. But there aren’t any sea lions in this zoo!” “Not sea lions,” says Sam. “I said ‘Let’s meet at three and see the lions’.” “Oh no!” say Amy and Lingling.



Word List

giraffe 长颈鹿

See you later. 再见。

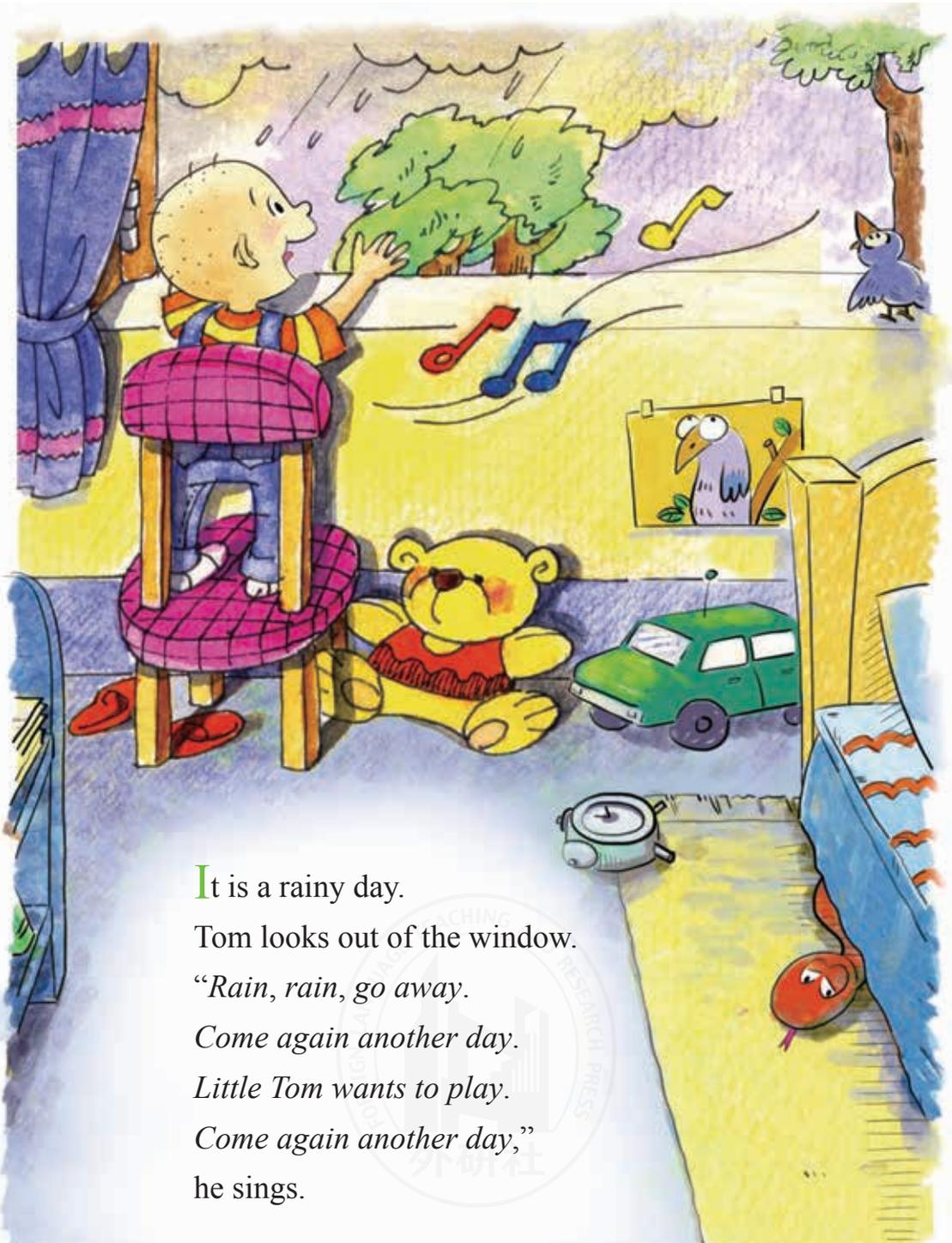
later on 以后；过后；后来

sea lion 海狮



Reading for Pleasure

Tom's New Hobby



It is a rainy day.
Tom looks out of the window.
*“Rain, rain, go away.
Come again another day.
Little Tom wants to play.
Come again another day,”*
he sings.

Reading for Pleasure

Tom gets down from his chair. He goes into his parents' room. Mum is at the table. She has got a large box and many cards. "What are those, Mum?" asks Tom.

"They're postcards," says Mum.

"Can I have a look?" asks Tom.

"Of course," says Mum. "Look at this one. It's from Daming, in the US. It's got a picture of Chinatown in New York."

"And what about this one?" Tom asks.

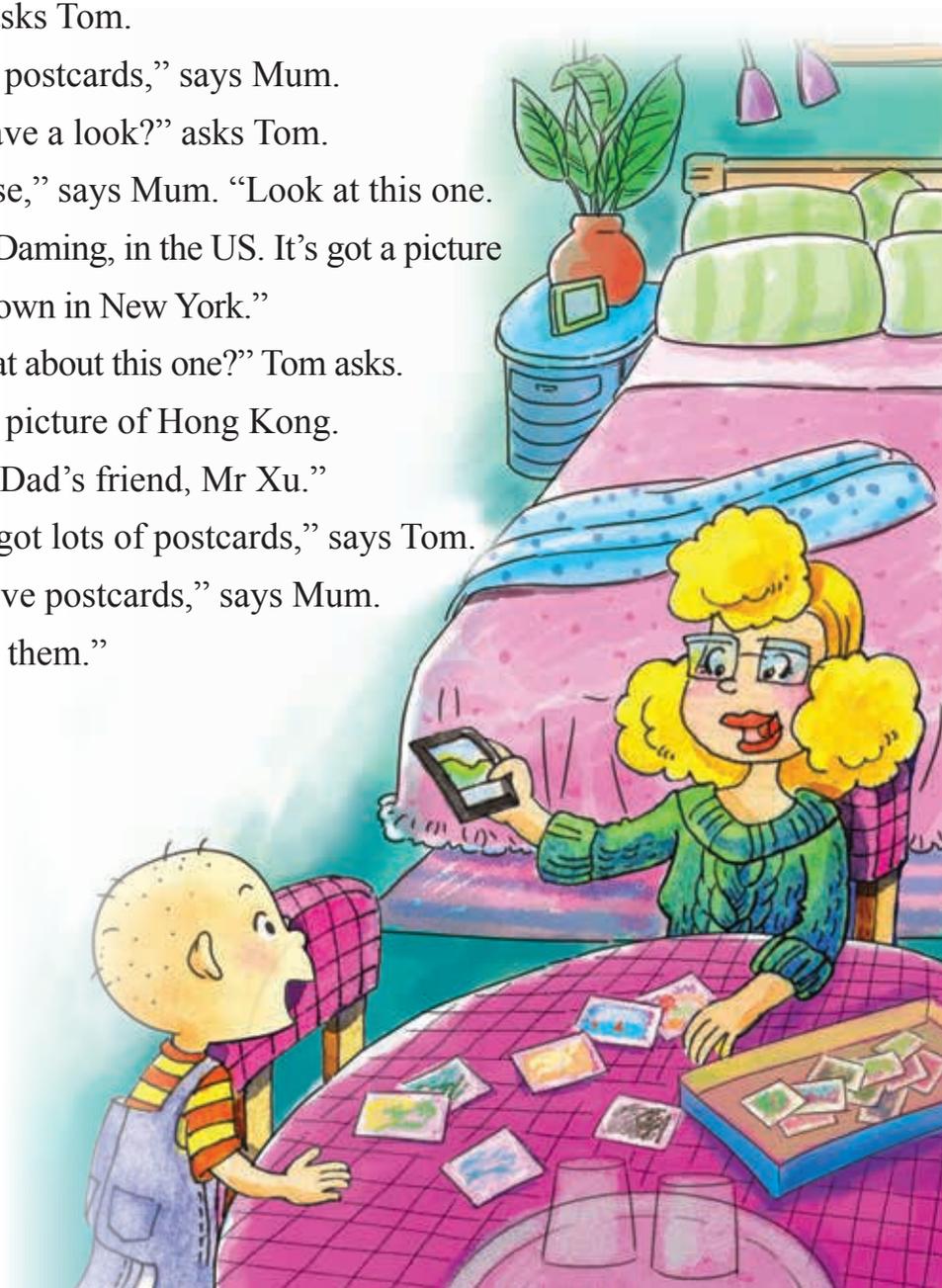
"That's a picture of Hong Kong.

It's from Dad's friend, Mr Xu."

"You've got lots of postcards," says Tom.

"Yes, I love postcards," says Mum.

"I collect them."



Reading for Pleasure

“I want to collect something too,” Tom thinks and walks into the sitting room. Dad is at his desk.

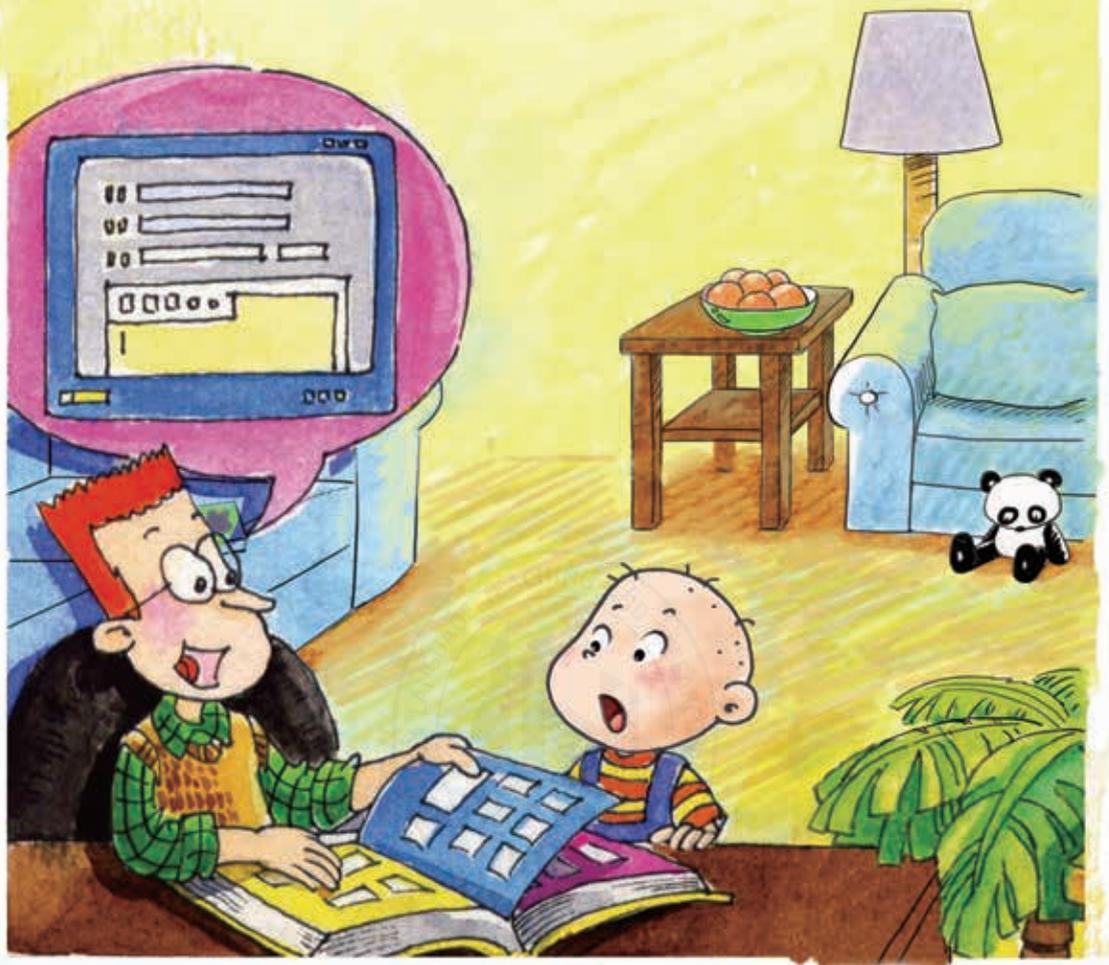
“What are those, Dad?” asks Tom.

“This is my stamp collection,” says Dad. “It’s very old.”

“Can I collect stamps too?” asks Tom.

“Yes,” says Dad. “But we don’t get many letters now. People send emails.”

“Oh,” says Tom.

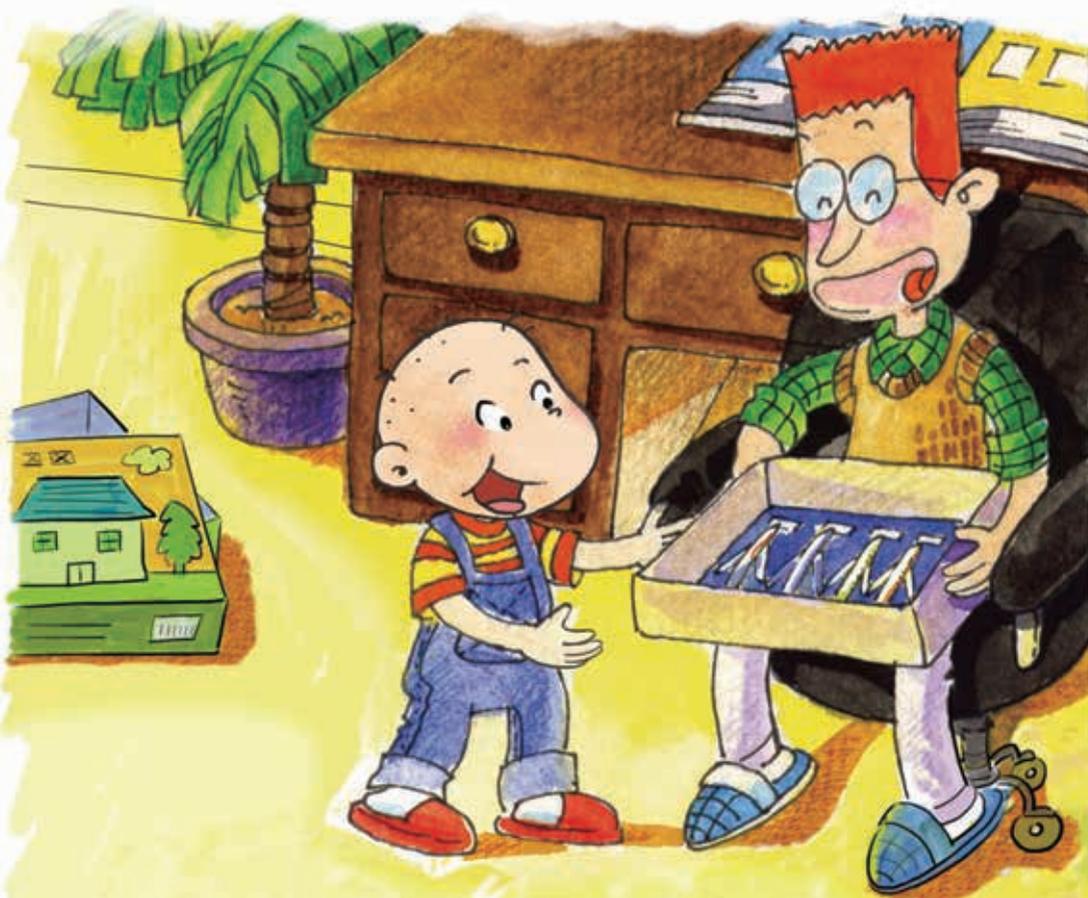


Reading for Pleasure

“I want to collect something too,” Tom thinks and goes to his room. He looks at his shelves. He’s got some colouring books, but that isn’t a collection. He opens his toy box. He’s got some cars, but that isn’t a collection. He counts his balls. “One, two, three.” That isn’t a collection.



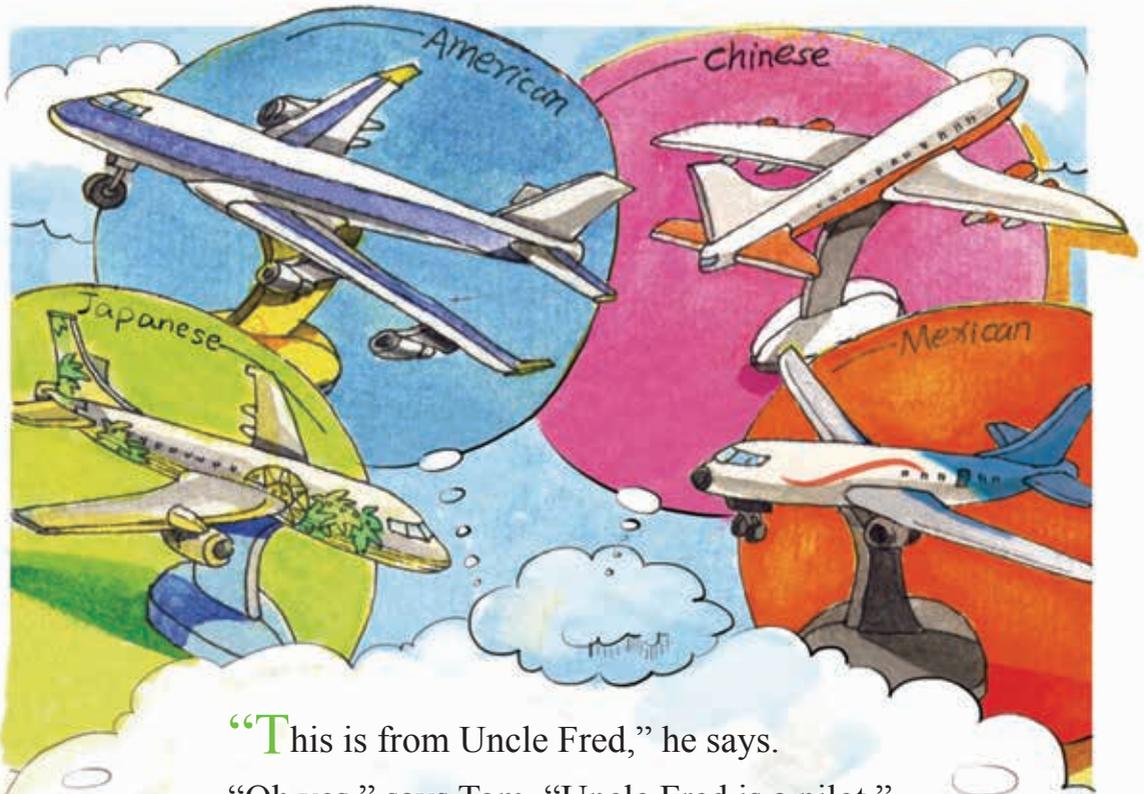
Reading for Pleasure



Tom goes back to the sitting room.
“You don’t look very happy, Tom,” Dad says.
“I want to collect something,” says Tom.
“Well,” says Dad, “I have an idea.”
He opens a drawer in his desk.
He takes out a small box.



Reading for Pleasure



“This is from Uncle Fred,” he says.

“Oh yes,” says Tom. “Uncle Fred is a pilot.”

“That’s right,” says Dad.

“And he has sent you some model planes. Look!”

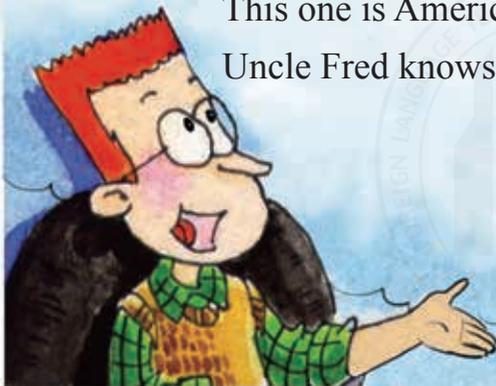
Tom looks in the box. There are four small planes.

“These are from different airlines,” says Dad.

“This one is Japanese. This one is Mexican.

This one is American. And this one is Chinese.

Uncle Fred knows you love planes.”



Reading for Pleasure

“Wow!” says Tom. “You can have them now,” says Dad. “You can start a plane collection.”



Word List

rainy 下雨的

large 大的, 巨大的

sitting room 起居室

collection 收藏品

colour (给……) 着色

count 数

drawer 抽屉

Fred 弗雷德

pilot 飞行员

model 模型

airline 航空公司

Mexican 墨西哥的

Project

Make a Festival Poster

1 Work in groups. Choose different Chinese festivals.

the Spring Festival

the Mid-Autumn Festival

the Lantern Festival

the Dragon Boat Festival

We want to find out more about the Lantern Festival.



Very good.

And we like the Dragon Boat Festival.



Great!

We want to do the Spring Festival.



OK.

Project

2 Find information about the festival.



- When is this festival?
- Where is it from?
- What do people do?
- What do they eat and drink?
- Why do they have this festival?

3 Write about the festival.

Draw some pictures and write some sentences.



The Lantern Festival is in February or March. People hang lanterns in the streets. The lanterns are very beautiful. In Northeast China, people make lanterns from ice!

4 Now talk to the class about the festival.

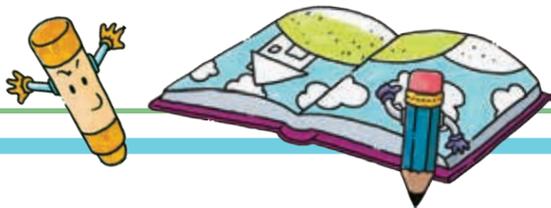


People hang lanterns in the streets at the Lantern Festival.

People eat *yuanxiao*.

Notes





后记

既名为“后记”，一般应该是本教材使用完毕后才看到的吧。

那么，同学们，你们喜欢这套教材吗？大明、玲玲以及他们的小伙伴们是否让你们喜爱上了英语，并且帮助你们掌握了一定的英语运用能力呢？如果是这样，那就太好啦！希望你们在以后的英语学习中继续大胆地开口说英语——课上说、课下说；继续积极地参与各项语言活动。一句话，你们要尽量主动使用英语来表达意思和做事情，这样才能把英语学好。

可敬的老师们，感谢你们的辛勤劳动，以及你们为国家英语课程改革付出的努力和做出的贡献。在修订本套教材的过程中，我们也充分考虑了英语课程改革以及一线教学的需求。修订后的教材更加突出了英语课程工具性和人文性的统一，优化了各册的结构设计和内容安排，以使教学脉络更加清晰、梯度更加合理。

为了在最大程度上保证教材与课程标准的契合，便于一线教学使用，所有参与本套教材编写的人员均付出了艰辛的努力。在此我想特别感谢我的编写团队，没有他们的努力与付出，就没有本教材的问世。

本册教材的主要编写人员如下：

Printha Ellis（英）

张琦 兰虹 褚献华 张琪珊



你们的

陈琳

二〇一二年春日



New Standard English



绿色印刷产品

