教育部审定
2012

义务教育教科书

# 英语

三年级起点

三年级　上册

福建教育出版社

# 致亲爱的同学

亲爱的同学：

当你第一次打开眼前这本英语课本时，或许会在心头升起一个小小的疑问：我是中国的小朋友，为什么从小就要学习英语呢？那么多不认识的“豆芽菜”在眼前晃动，我真能学好这门语言吗？

学好英语对每一位同学来说，都有许多意义。当你年少时，想听懂《狮子王》里辛巴是如何打败狡猾的土狼、重新夺回王位吗？想跟随音乐，在新年绚烂的烟火中哼唱英文版的《新年好》吗？甚至，想在有机会和爸爸妈妈出国旅游时，成为一个称职的小小翻译家吗……当你长大后，想远涉重洋留学海外，体验外国的风土人情吗？想在工作中与来自不同国家的伙伴们自如地交流吗？甚至，想在有机会立于世界的大舞台上时，充分展示中国人的风采吗……所有这一切，都需要你从小就打下学习英语的良好基础。

那么，你做好准备，开始英语世界之旅了吗？

学好英语并不困难，大家要先培养起对英语的兴趣。兴趣是最好的老师，也是学习的动力，在兴趣的推动下，大家就能逐步建立起学好英语的信心。学习英语还要有好方法，要做到“五到”：“心到”，积极和同学们一同参加丰富多彩的课堂游戏，主动发言；“手到”，认真书写英文；“耳到”，认真聆听老师朗读英语时的语音语调；“眼到”，仔细观察老师的口型和动作；“口到”，放声朗读课文和童谣，歌唱英文歌曲。做到这些，大家就一定能掌握好这门语言。

亲爱的同学，英语世界不仅是一个充满知识的世界，还是一个感受艺术魅力的世界。英语的文学、歌曲、电影和戏剧中都蕴藏着丰富的艺术宝藏，它们开启了通往另一个神秘世界的大门，让大家有机会了解外国的文明，开阔自己的眼界。因此，学习英语将是一个充满乐趣的旅程。

亲爱的同学，来吧！让我们打开书本，走进这个美丽的世界，体验旅程的精彩吧！

义务教育教科书

# 英语

ENGLISH

三年级起点

三年级　上册

主　编：陈维振
副主编：张祥和　黄远振

This book belongs to .....

Class .....

Grade .....

School .....

福建教育出版社

Ma Li

Miss Gao

Fido

Yang Ming

Wang Tao

Sally

Ben

Kate

Sally's dad

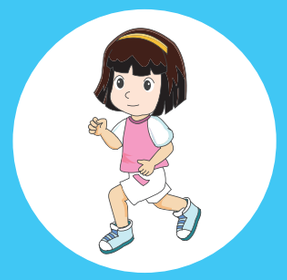
Sally's mom

Sally's grandma

Sally's grandpa

Lily

Julia



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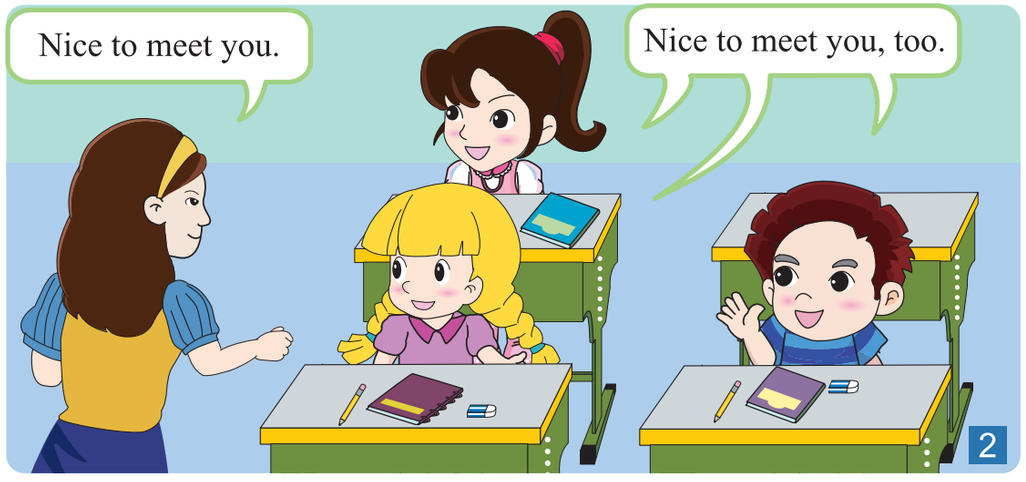
# Unit 1 Hello



## Part A

1. Listen and follow.

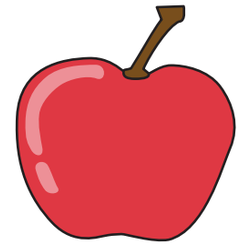



2. Let's act.

3. Learn the letters.

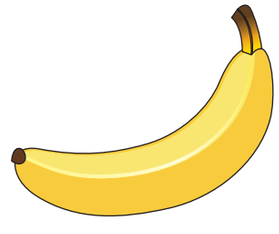
A a

an apple



B b

a banana



# Part B

## 1. Listen and follow.

## 2. Ask and answer.

## 3. Learn the letters.

C c

a cat

D d

a dog

# Part C

## 1. Sing a song.

### What's Your Name?

1=E $\frac{2}{4}$

5. 6 | 5 4 | 3 4 5 |
Hello! Hello! What's your name?

2 3 | 4 | 3 4 | 5 |
What's your name? What's your name?

5. 6 | 5 4 | 3 4 5 |
Hello! Hello! What's your name?

2 | 5. 5 | 3 | 1. |
My name is Sal - ly. ‖

## 2. Learn to write.

A a A a A a A a

B b B b B b B b

C c C c C c C c

D d D d D d D d





## 3. Let's chant.

A B C D

A is for apple. A, A, A.

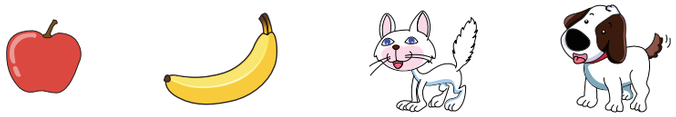
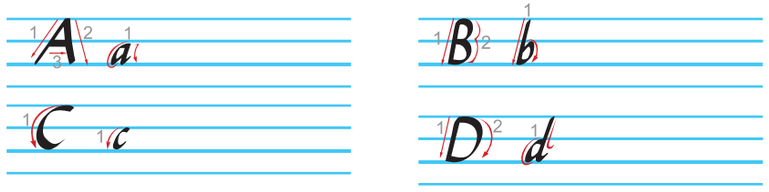
C is for cat. C, C, C.

B is for banana. B, B, B.

D is for dog. D, D, D.

## 4. Listen and tick.

## 5. Evaluate yourself.

| | |
|---|---|
| 1 I can say: | ☆☆☆ |
| 2 I can ask and answer this question: What's your name? | ☆☆☆ |
| 3 I like to sing: *What's Your Name?* | ☆☆☆ |
| 4 I like to chant: *A B C D.* | ☆☆☆ |
| 5 I can say the names of these things:  | ☆☆☆ |
| 6 I can say these letters: B D C A b d c a | ☆☆☆ |
| 7 I can write these letters:   | ☆☆☆ |

I have _____ stars.





## Part A

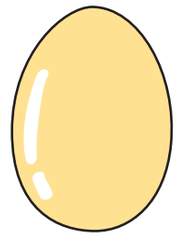
### 1. Listen and follow.

2. Let's act.

3. Learn the letters.

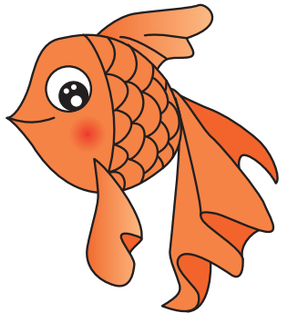
E e

an egg



F f

a fish



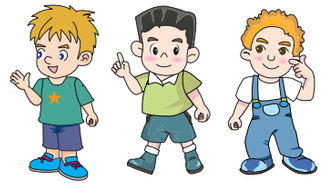




## Part B

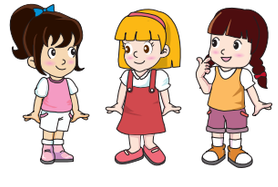
1. Listen and follow.

a boy



boys

a girl



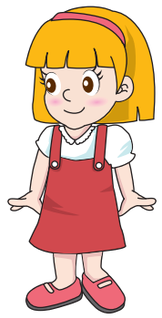
girls

## 2. Play a game.

## 3. Learn the letters.

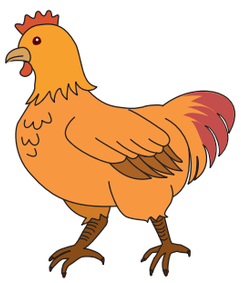
G g

a girl



H h

a hen







# Part C

## 1. Sing a song.

### The Morning Song

1=E $\frac{2}{4}$

5 3 | 3 — | 4 2 | 2 — | 1 2 | 3 4 |
Good morn-ing. Good morn-ing. Nice to see your

5 5 | 5 — | 5 3 | 3 — | 4 2 | 2 — |
smil- ing face. Good morn-ing. Good morn-ing,

1 3 | 5 5 | 1 — | 1 — ‖
to you and to you.

## 2. Learn to write.

E e E e E e E e E e

F f F f F f F f F f

G g G g G g G g G g

H h H h H h H h H h

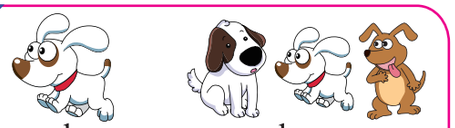
## 3. Look and say.

1

an apple apples

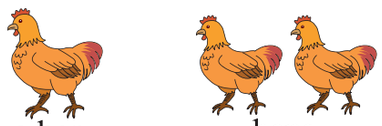
2

an egg eggs

3

a dog dogs

4

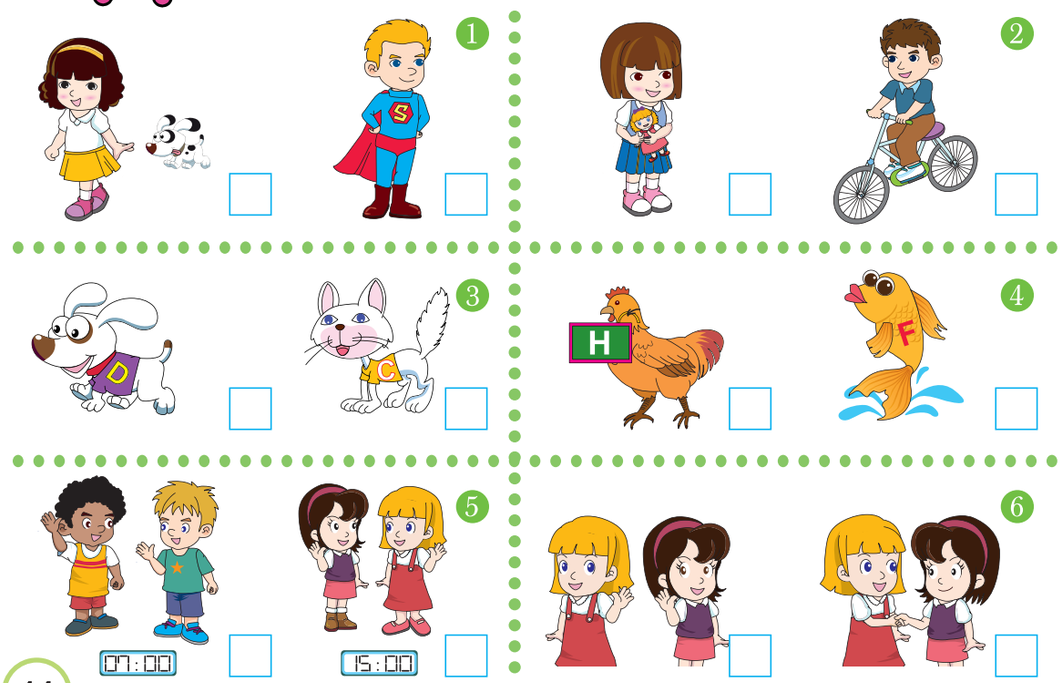
a cat cats

5

a hen hens

6

a girl girls

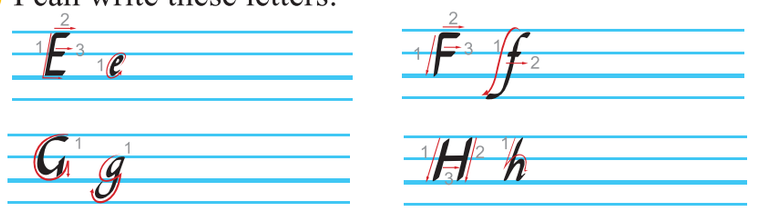
## 4. Listen and tick.








## 5. Evaluate yourself.

| | |
|---|---|
| 1 I can say: Good morning. …. Good afternoon, boys and girls. …. | ☆ ☆ ☆ |
| 2 I can ask and answer this question: How are you? …. | ☆ ☆ ☆ |
| 3 I like to sing: *The Morning Song.* | ☆ ☆ ☆ |
| 4 I can say these in English: | ☆ ☆ ☆ |
| 5 I can say these letters: F E G H h g f e | ☆ ☆ ☆ |
| 6 I can write these letters:  | ☆ ☆ ☆ |

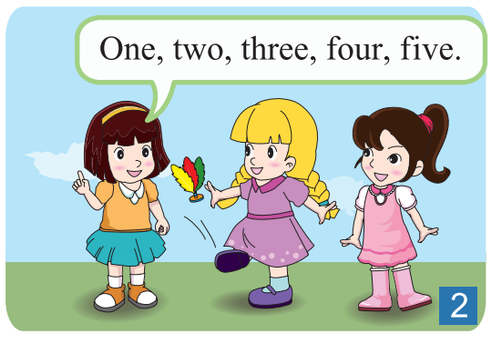
I have _____ stars.

# Unit 3 Numbers



## Part A

1. Listen and follow.



| | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| one | two | three | four | five |
| 6 | 7 | 8 | 9 | 10 |
| six | seven | eight | nine | ten |



2. Let's act.

one two three four five six seven eight nine ten

3. Learn the letters.

I i

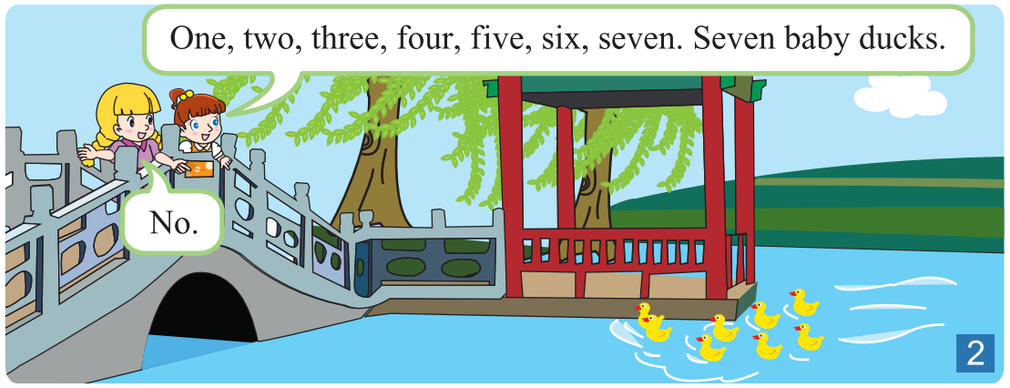
ice cream

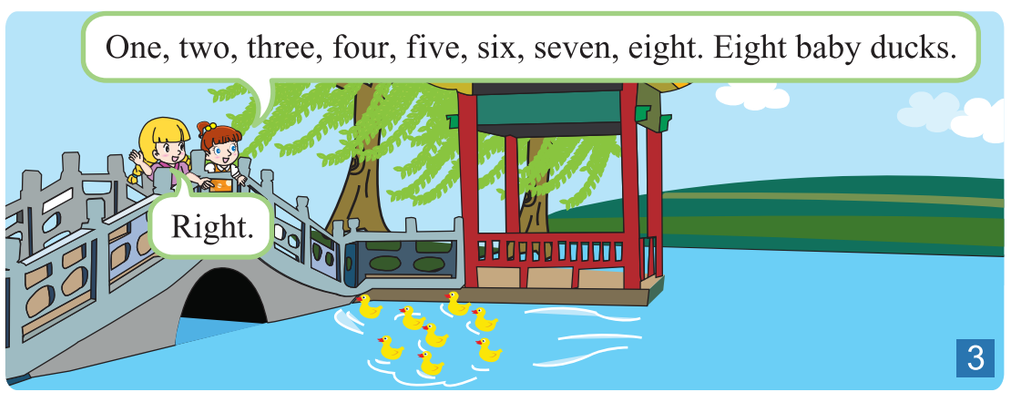
J j

a jacket

# Part B

## 1. Listen and follow.

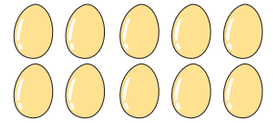
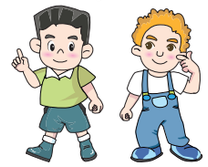
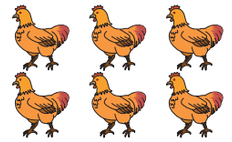
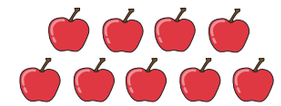







## 2. Ask and answer.

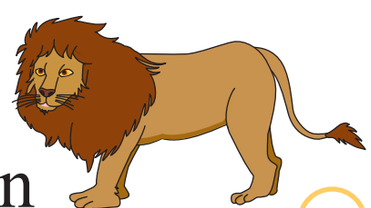
| | | |
|---|---|---|
| 1 four cats | 2 eight bananas | 3 ten eggs  |
| 4 seven jackets | 5 two boys  | 6 six hens  |
| 7 three girls | 8 five dogs | 9 nine apples  |

## 3. Learn the letters.

K k

a kite

L l

a lion 

# Part C

## 1. Sing a song.

### Ten Little Baby Ducks

1=G $\frac{2}{4}$

1 1 1 | 1 1 1 | 3 5 5 | 3 3 1 |

One lit - tle, two lit - tle, three lit - tle ba - by ducks;
Ten lit - tle, nine lit - tle, eight lit - tle ba - by ducks;

2 2 2 | 2 2 2 | 7 2 2 | 7 7 5 |

four lit - tle, five lit - tle, six lit - tle ba - by ducks;
seven lit - tle, six lit - tle, five lit - tle ba - by ducks;

1 1 1 | 1 1 1 | 3 5 5 | 3 3 1 |

seven lit - tle, eight lit - tle, nine lit - tle ba - by ducks;
four lit - tle, three lit - tle, two lit - tle ba - by ducks;

5 5 5 | 5 6 7 | 1 — | 1 0 :‖

ten lit - tle, ba - by ducks.
one lit - tle, ba - by duck.

## 2. Learn to write.

I i I i I i I i I i

J j J j J j J j J j

K k K k K k K k K k

L l L l L l L l L l

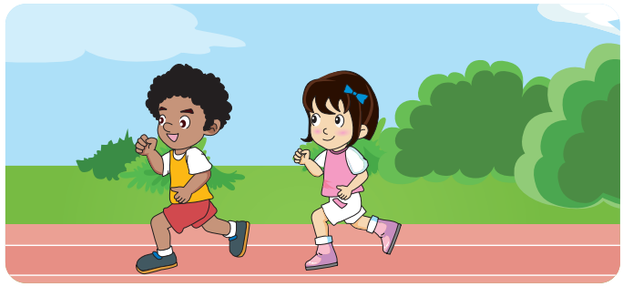




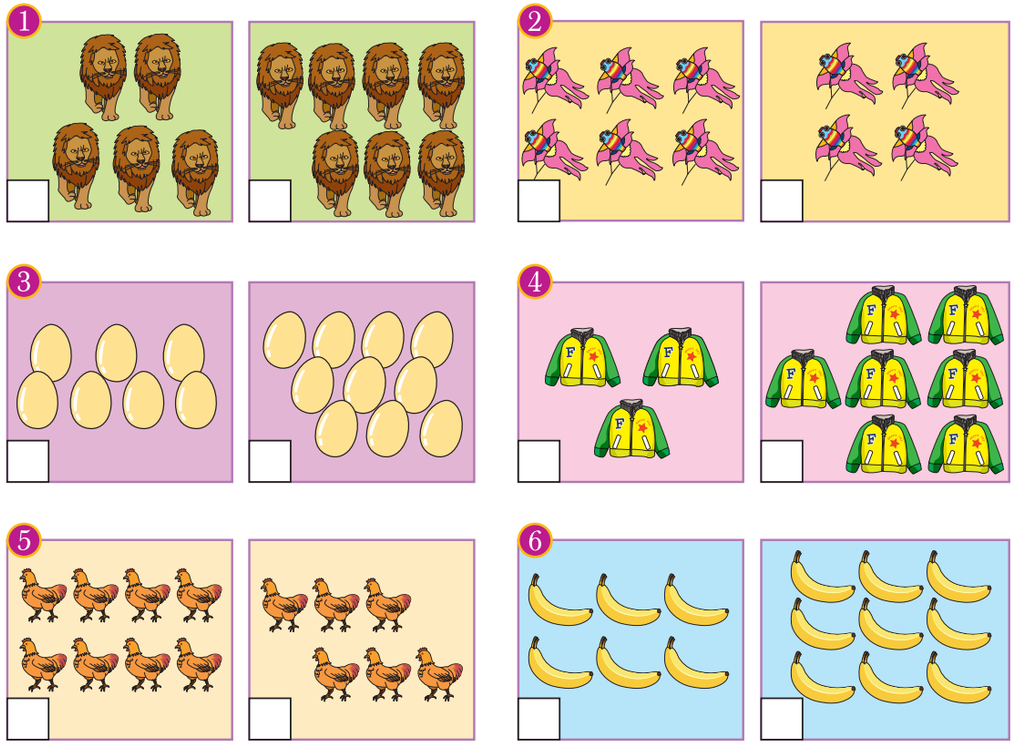
## 3. Let's chant.

### Let's Run

One, two, three, four.
Four, three, two, one.
One, two, one.
One, two, one.
Let's run.
Let's run.

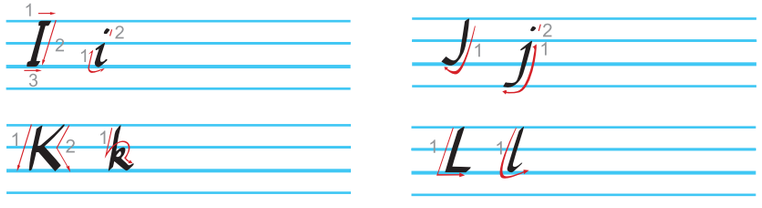


## 4. Listen and tick.



# Unit 3

5. Evaluate yourself.

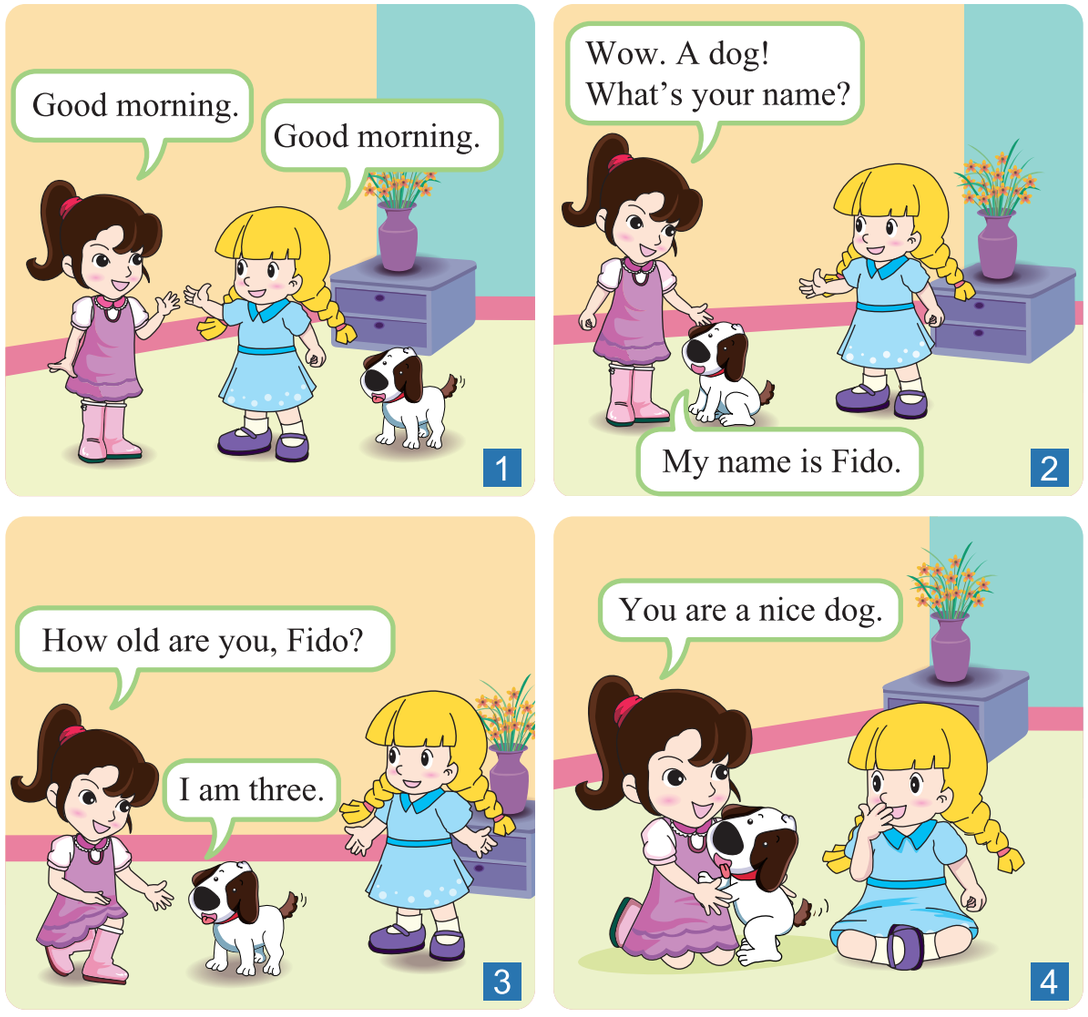
| | |
|---|---|
| 1 I can say these numbers in English:<br>10 5 9 8 4 3 6 7 2 1 | ☆☆☆ |
| 2 I can say these in English: | ☆☆☆ |
| 3 I can ask and answer:<br>A: How many_____ ? B: _____.<br> | ☆☆☆ |
| 4 I like to sing: *Ten Little Baby Ducks.* | ☆☆☆ |
| 5 I like to chant: *Let's Run.* | ☆☆☆ |
| 6 I can say these letters:<br>K J G L I H k i l h j g | ☆☆☆ |
| 7 I can write these letters:<br>  | ☆☆☆ |
| I have _____ stars. | |



# Unit 4 Age and Phone Numbers

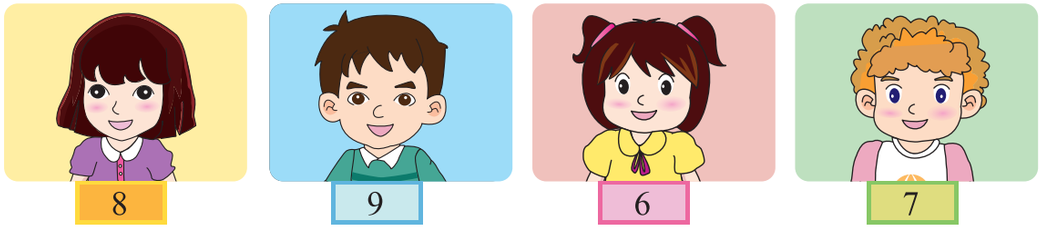
## Part A

1. Listen and follow.

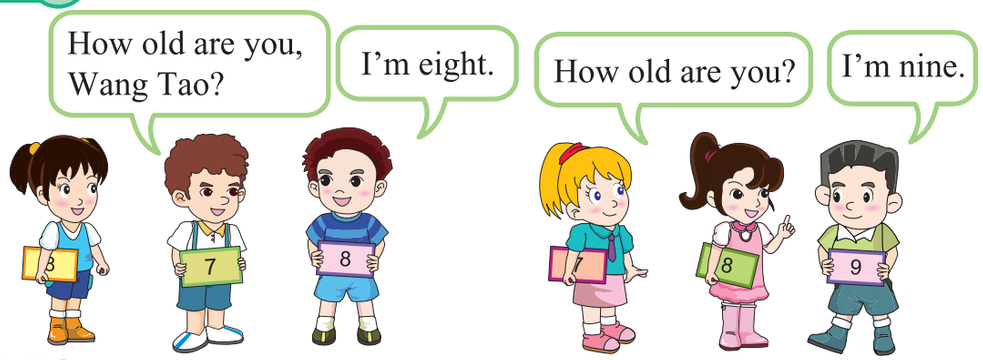


## 2. Ask and answer.

Step 1 A: How old are you? B: I'm_____.



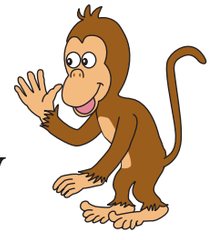

Step 2



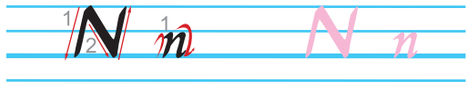

## 3. Learn the letters.

M m

a monkey



N n



noodles

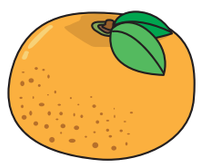
# Part B

## 1. Listen and follow.

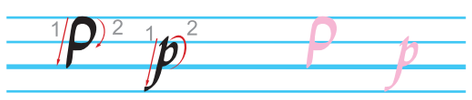
2. Ask and answer.

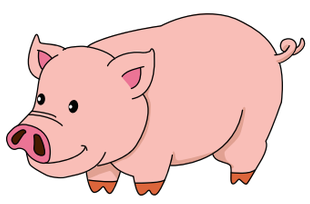
3. Learn the letters.

O o

an orange 

P p



a pig 





## Part C

1. Sing a song.

### How Old Are You?

1=G $\frac{4}{4}$

1 2 3 1 | 1 2 3 1 |
How old are you? How old are you?

3 4 5 — | 3 4 5 — |
I am nine. I am nine.

5 6 5 4 3 1 | 5 6 5 4 3 1 |
How old are you? How old are you?

2 5 1 — | 2 5 1 — ‖
I am ten. I am ten.

2. Learn to write.

M m M m M m M m M m

N n N n N n N n N n

O o O o O o O o O o

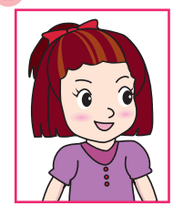
P p P p P p P p P p

## 3. Make a phone book.

| Name | Phone Number |
|---|---|
| Lily | 83786912 |
| | |
| | |
| | |
| | |
| | |
| | |

## 4. Listen and fill in the cards.

1



Name: _____

Age: _____

Phone Number:

_____

2

Name: _____

Age: _____

Phone Number:

_____

3

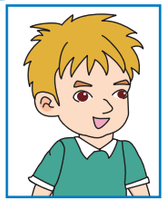
Name: _____

Age: _____

Phone Number:

_____

4



Name: _____

Age: _____

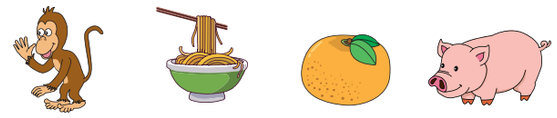
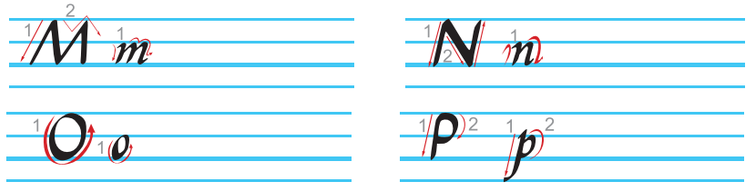
Phone Number:

_____





## 5. Evaluate yourself.

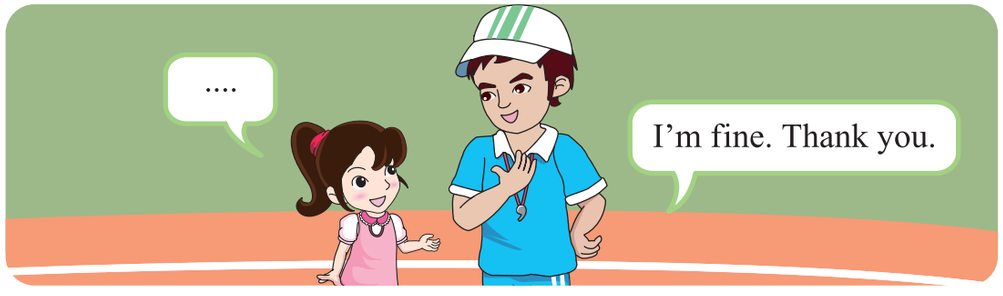
| | |
|---|---|
| 1 I can ask and answer this question:<br>How old are you? .... | ☆☆☆ |
| 2 I can ask my friends about their phone numbers:<br>What's your phone number? .... | ☆☆☆ |
| 3 I like to sing: *How Old Are You?* | ☆☆☆ |
| 4 I can say these in English:<br>  | ☆☆☆ |
| 5 I can say these letters:<br>O M P N H p b d n m | ☆☆☆ |
| 6 I can write these letters:<br>  | ☆☆☆ |

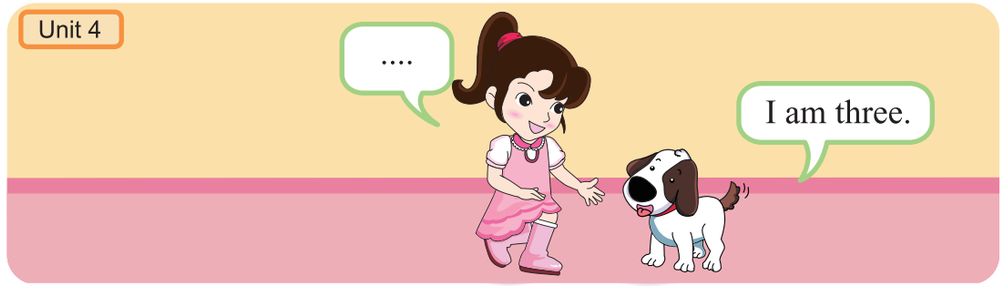
I have _____ stars.

# Review 1

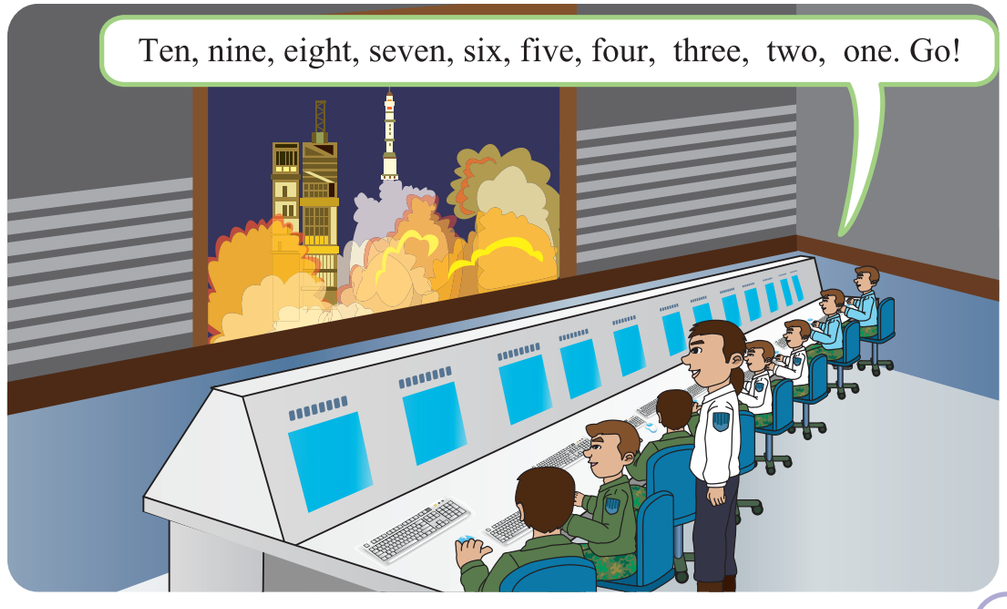


1. Look, think and say.

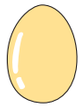




2. Let's act.



## 3. Tick the words you can say.


3

10

5

8

2

6
4

9
7

I can say _____ words.

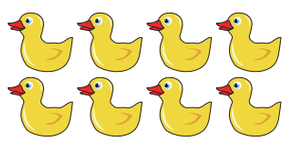
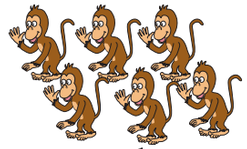
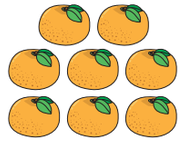
1



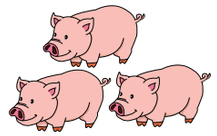


## 4. Ask and answer.

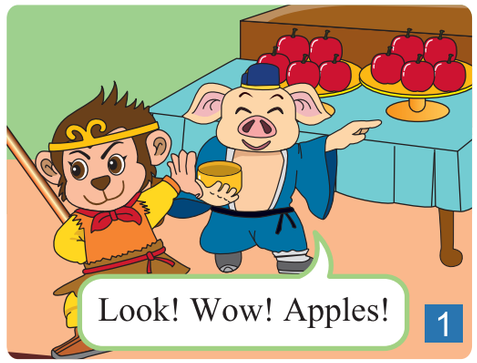
A: How many _____? B: _____.

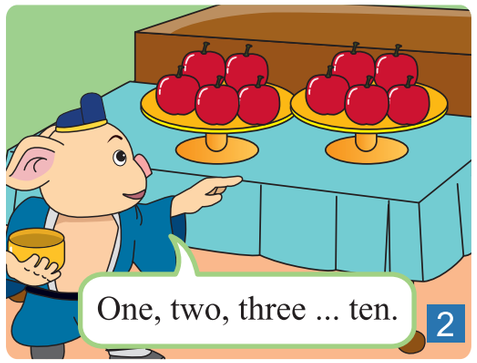

ducks

monkeys

oranges

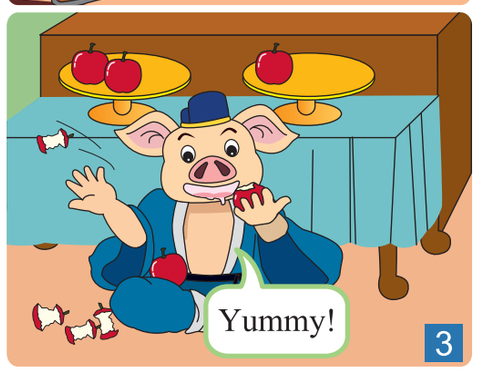
boys

girls

pigs

## 5. Look and read.







## 6. Read and write the letters.

1 A H　2 C G　3 D B　4 L I

5 J L　6 F E　7 J G　8 P B

9 b d　10 k h　11 n h　12 e i

13 n m　14 i j　15 f o　16 a l





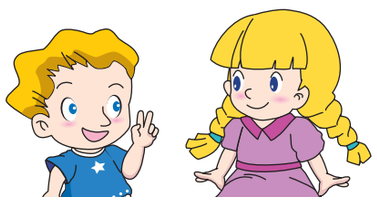
## 7. Do you know?

| | | |
|---|---|---|
| BOC | CAAC | CD |
| FIFA | 中华人民共和国 居民身份证 签发机关 福州市公安局 有效期限 2006.05.29-2026.05.29 ID | IOC |
| MP3 | NBA | PC |
| PE | PLA | 邮政信筒 本埠 外埠 开筒时间 中国邮政 CHINA POST POB |

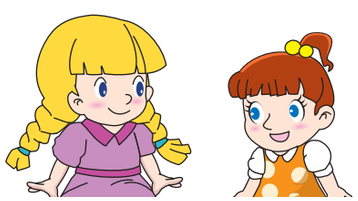
# Unit 5 My Family

## Part A

1. Listen and follow.



brother and sister



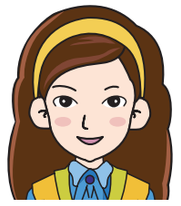
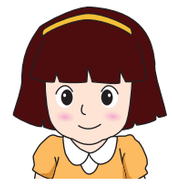
sisters





2. Look and say.

| Who's he? | | |
|---|---|---|
| | | |

| Who's she? | | |
|---|---|---|
|  |  | |

3. Learn the letters.

Q q

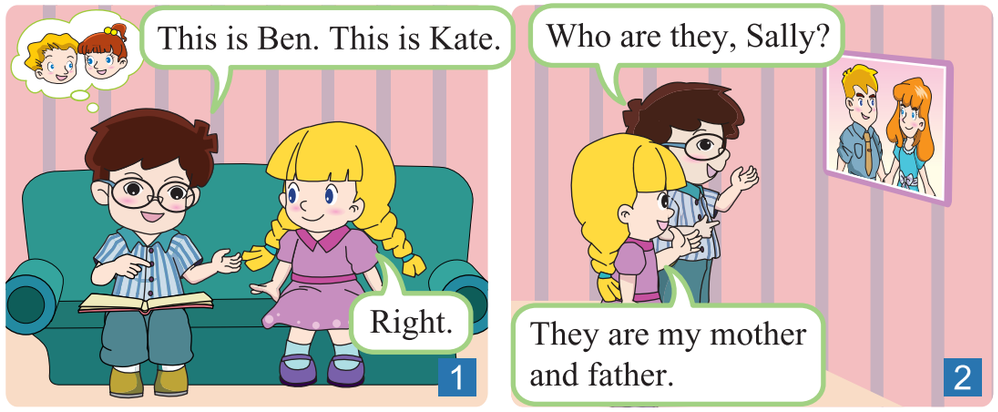
a queen

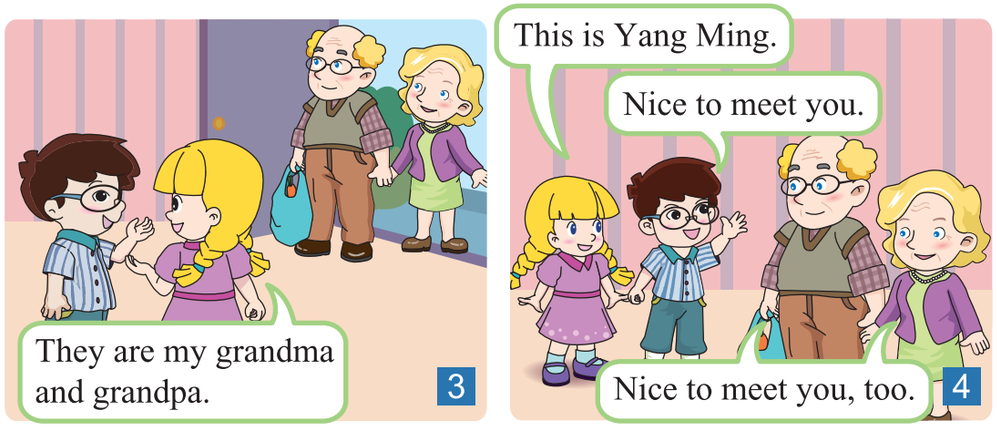
R r

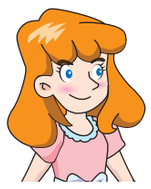
a rabbit

# Part B

## 1. Listen and follow.





mother

father

grandma

grandpa

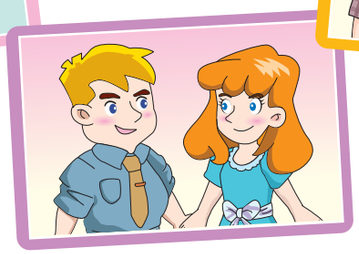


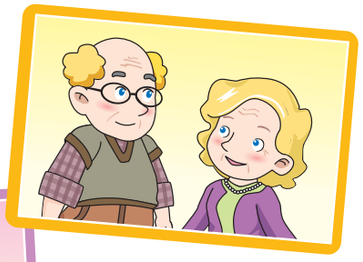


## 2. Ask and answer.

Who are they?

They are my _____.





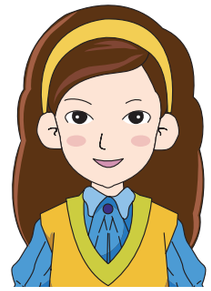
## 3. Learn the letters.

S s

a star

T t

a teacher



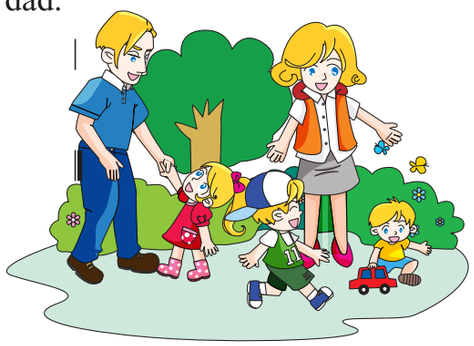
# Part C

## 1. Sing a song.

### A Happy Family

1=G $\frac{2}{4}$

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 5 | 1 | 1 | 1 | 7 | 6 | 5 | 5 |
| I | love | my | mom. | I | love | my | dad. |
| 5 | 2 | 2 | 2 | 3 | 2 | 1 | 1 |
| I | love | my | mom. | I | love | my | dad. |
| 5 | 1 | 1 | 1 | 7 | 6 | 5 | |
| We | are | a | happy | fa- | mi- | ly, | |
| 5 | 55 | 6 | 7 | 1 | 1 | 1 | |
| a | very | ha- | ppy | fa- | mi- | ly. | |



## 2. Learn to write.

Q q Q q Q q Q q Q q

R r R r R r R r R r

S s S s S s S s S s

T t T t T t T t T t





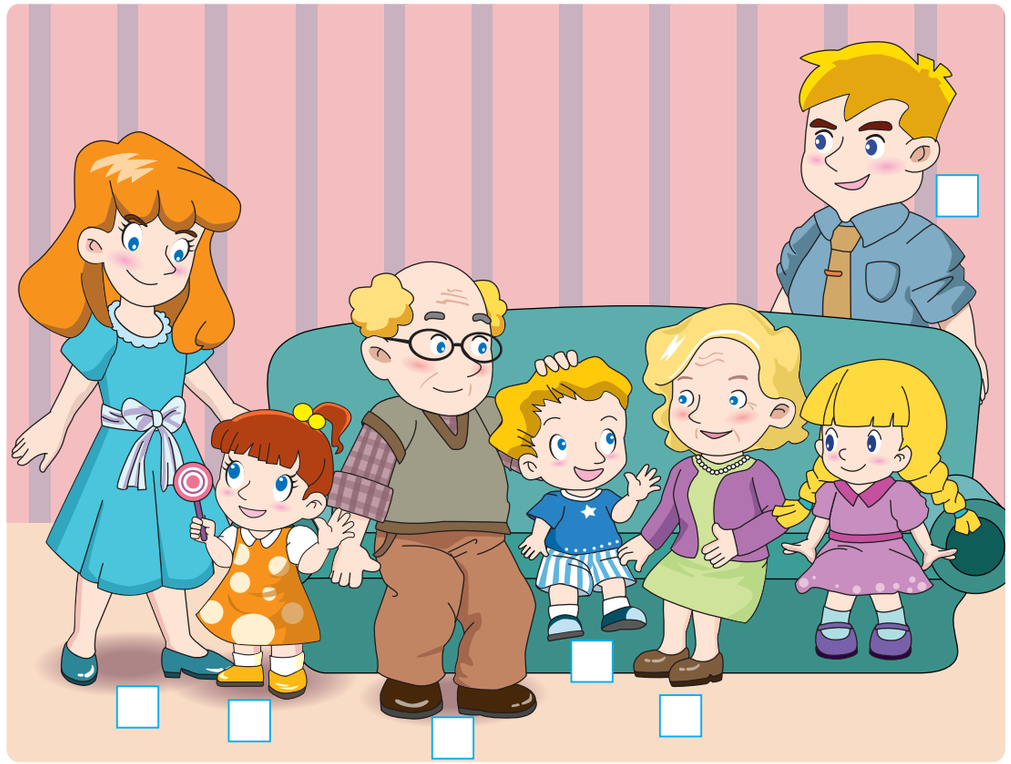
## 3. Let's chant.

### I Love My Family

Father, father, father.
I love my father.
Mother, mother, mother.
I love my mother.

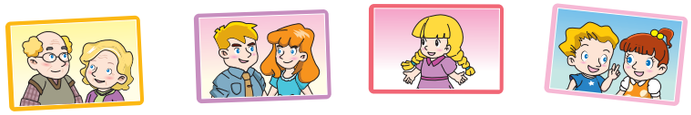
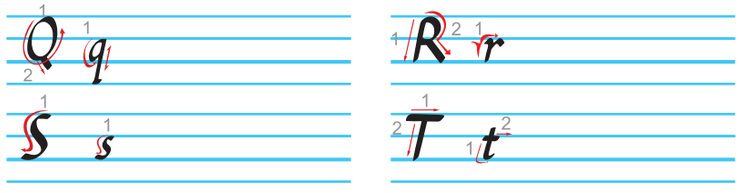
Brother, brother, brother.
I love my brother.
Sister, sister, sister.
I love my sister.

## 4. Listen and number.



# Unit 5

## 5. Evaluate yourself.

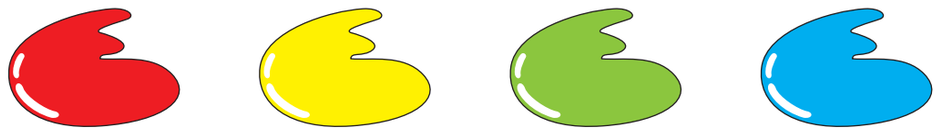
| | |
|---|---|
| 1 I know these family members:  | ☆☆☆ |
| 2 I can ask and answer these questions:<br>Who is he? Who is she? Who are they?<br> | ☆☆☆ |
| 3 I like to sing: *A Happy Family*. | ☆☆☆ |
| 4 I like to chant: *I Love My Family*. | ☆☆☆ |
| 5 I can say these in English:<br> | ☆☆☆ |
| 6 I can read these letters:<br>S Q O R I T a r i o q p t | ☆☆☆ |
| 7 I can write these letters:<br>  | ☆☆☆ |
| I have _____ stars. | |



# Unit 6 Colors

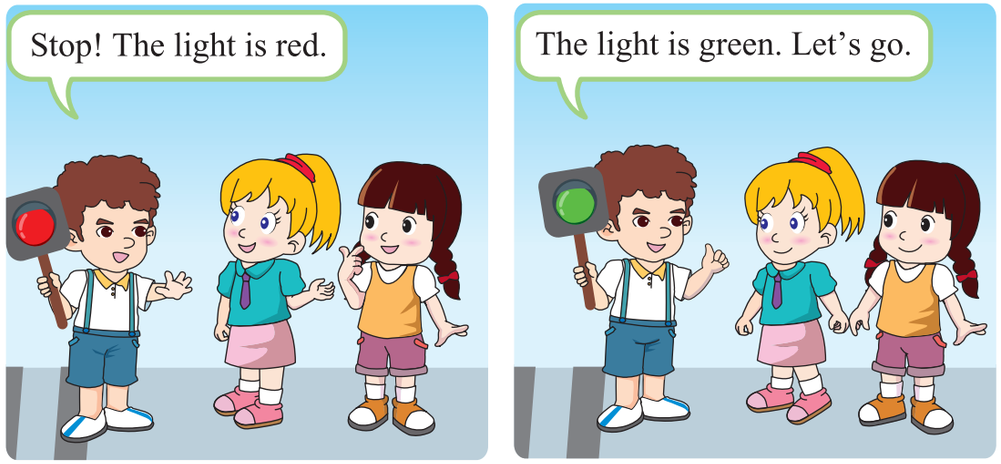
## Part A

### 1. Listen and follow.



red yellow green blue

## 2. Let's act.




## 3. Learn the letters.

U u

U u an umbrella

V v

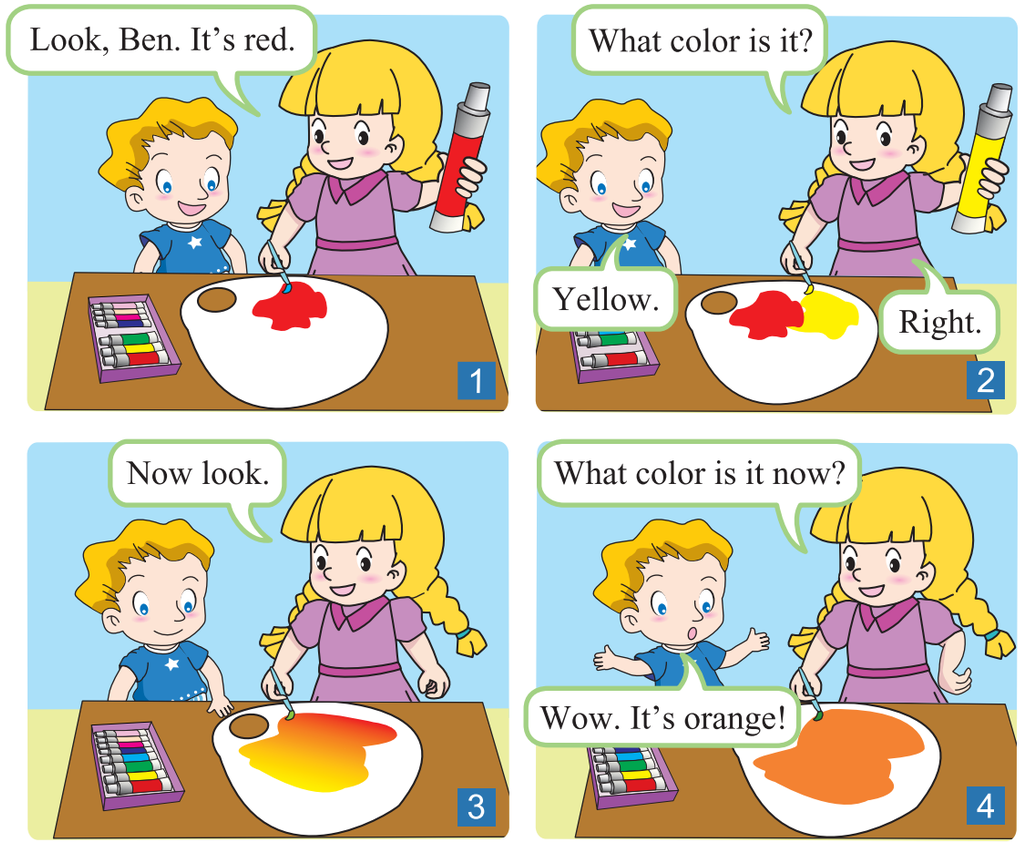
V v a violin

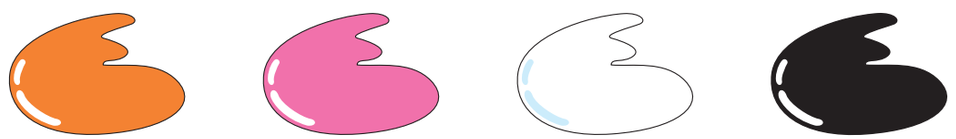




# Part B

## 1. Listen and follow.



orange pink white black

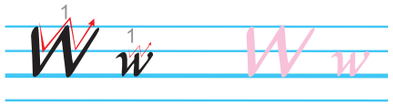
## 2. Point, ask and answer.

*Point to each of the animals and ask this question: What color is it?*

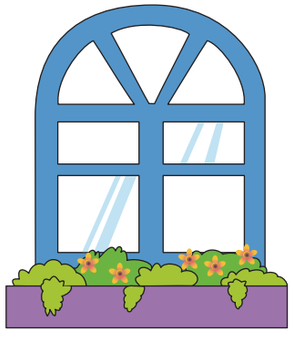
cat pig rabbit hen fish

## 3. Learn the letters.

W w



a window



X x

X-ray

# Part C

## 1. Sing a song.

### I Can Sing a Rainbow

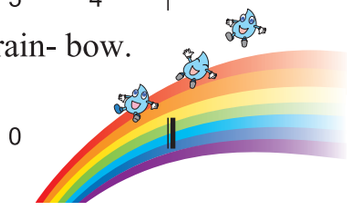
1=C $\frac{4}{4}$

1 2 3 1 2 | 3 5 5 — |
Red and yel- low and pink and green.

6 4 2 5 3 1 | 2 — — — |
Pur-ple and or- ange and blue.

3 4 5 3 6 5 | 0 5 1 5 4 |
I can sing a rain- bow, sing a rain- bow.

0 3 6 3 2 | 1 — 1 0 0 ‖
Sing a rain- bow now.



## 2. Learn to write.

U u U u U u U u U u

V v V v V v V v V v

W w W w W w W w W w

X x X x X x X x X x

## 3. Let's chant.

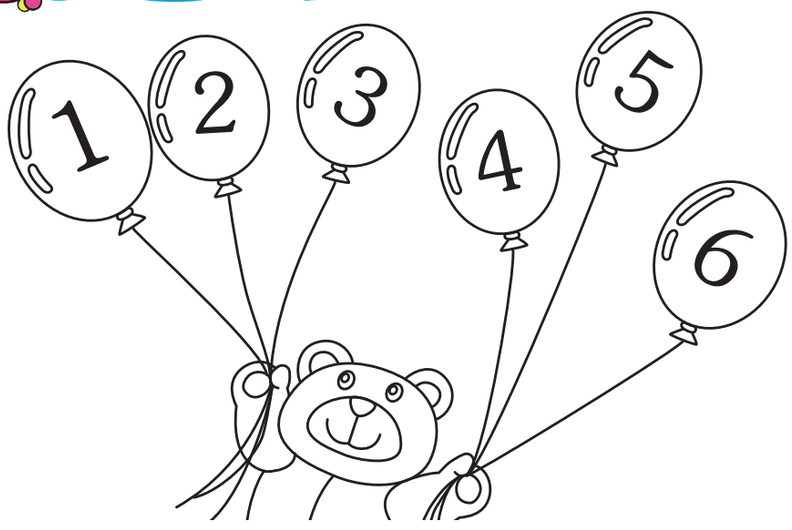
### Traffic Lights

A red light says, "Stop!"
Stop, stop, stop.

A yellow light says, "Wait!"
Wait, wait, wait.

A green light says, "Go!"
Go, go, go.

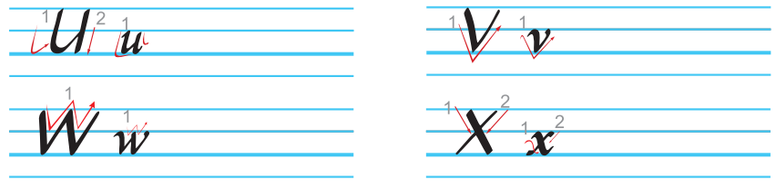
## 4. Listen and color.







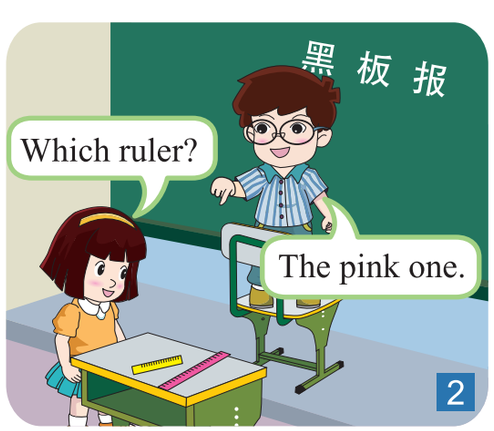

## 5. Evaluate yourself.

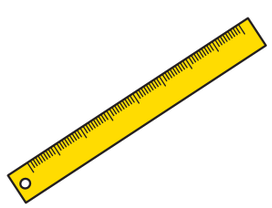
| | |
|---|---|
| 1 I can say the names of these colors in English: | ☆☆☆ |
| 2 I can say:  Stop! The light is red.  The light is green. Let's go. | ☆☆☆ |
| 3 I like to sing: *I Can Sing a Rainbow*. | ☆☆☆ |
| 4 I like to chant: *Traffic Lights*. | ☆☆☆ |
| 5 I can say these in English: | ☆☆☆ |
| 6 I can say these letters: V U M W C X u n x m w v | ☆☆☆ |
| 7 I can write these letters:  | ☆☆☆ |
| I have _____ stars. | |

# Unit 7 School Things

## Part A

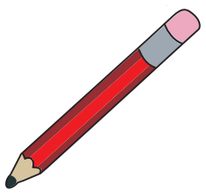
1. Listen and follow.





a ruler

a pen

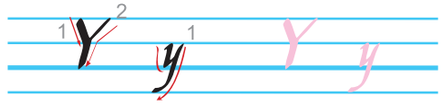


a pencil

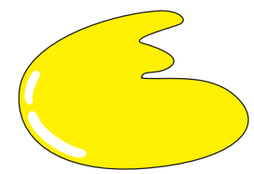
2. Let's act.

3. Learn the letters.

Y y



yellow

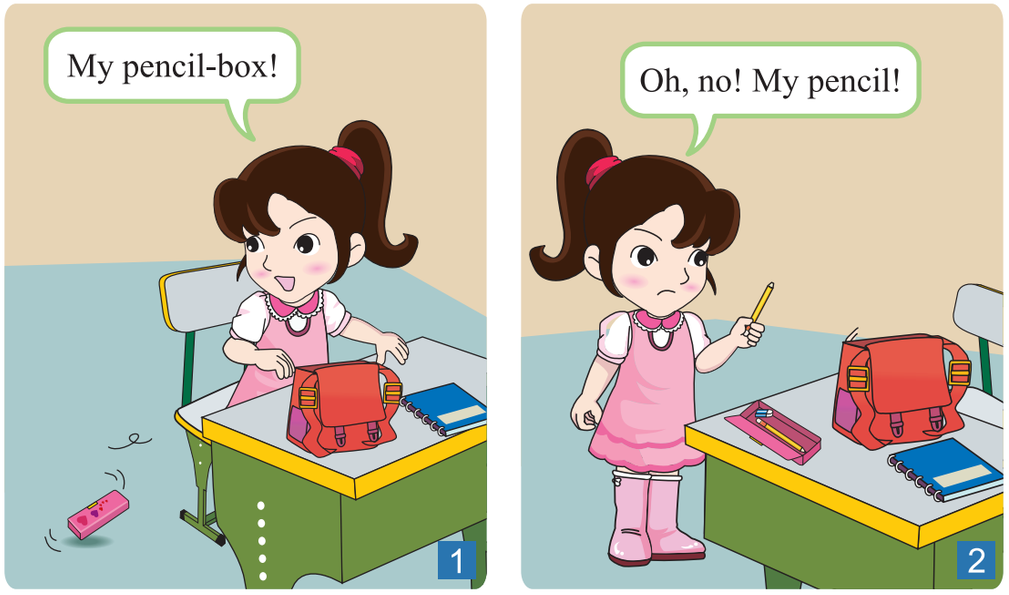


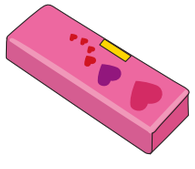
Z z

a zoo

# Part B

## 1. Listen and follow.




a pencil-box

a book

a bag

crayons





## 2. Ask and answer.

ruler pen pencil book crayons

## 3. Say the letters.

| | | | | |
|---|---|---|---|---|
| 1 Y V | 2 C X | 3 R A | 4 S X | 5 W M |
| 6 G J | 7 E I | 8 L I | 9 J L | 10 B D |
| 11 O Q | 12 H A | 13 C G | 14 T K | 15 Z J |

# Part C

## 1. Sing a song.

### I Can Say My ABC

1=C $\frac{2}{4}$

| | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | 5 | 5 | 6 | 6 | 5 | — | 4 | 4 | 3 | 3 | 2 | 2 | 1 | — | 5 | 5 | 4 | — | 3 | 3 | 2 | — |
| A | B | C | D | E | F | G | | H | I | J | K | L | M | N | | O | P | Q | | R | S | T | |
| 5 | 5 | 4 | — | 3 | 3 | 2 | — | 1 | 3 | 5 | — | 6 | i | 5 | — | 4 | 4 | 3 | 3 | 2 | 2 | 1 | — |
| U | V | W | | X | Y | Z | | X | Y | Z | | Now you see, | | | | I | can | say | my | A | B | C. | |

## 2. Learn to write.

*b d p q g j y*

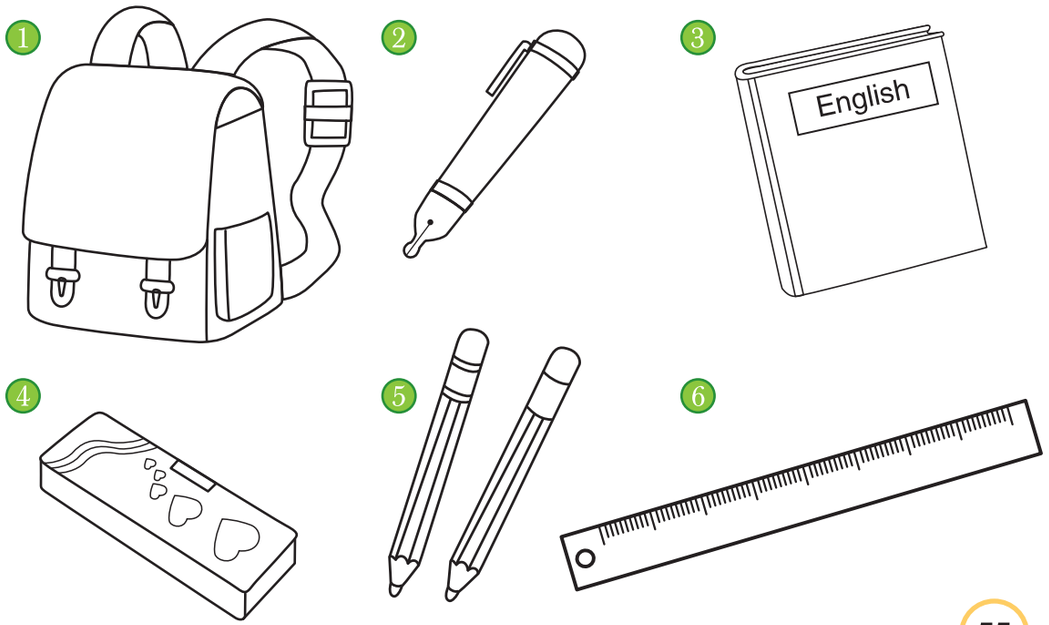
*f h l k i t w*



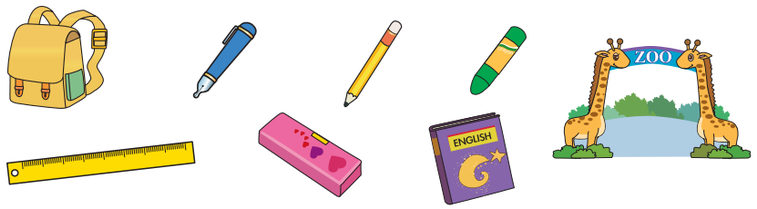


## 3. Let's act.

## 4. Listen and color.



## 5. Evaluate yourself.

| | |
|---|---|
| 1 I can say these in English:   | ☆☆☆ |
| 2 I can say: Please give me a ruler. | ☆☆☆ |
| 3 I can ask and answer: | ☆☆☆ |
| 4 I like to sing: *I Can Say My ABC.* | ☆☆☆ |
| 5 I can say these letters: Y V G J Z g y v z u | ☆☆☆ |
| 6 I can write these letters: | ☆☆☆ |

I have _____ stars.





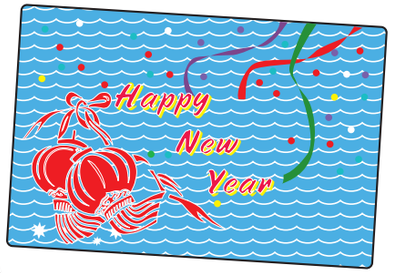
## Part A

### 1. Listen and follow.

sing

dance

2. Make a card.



3. Say the letters.

| | | | | |
|---|---|---|---|---|
| 1 a r | 2 d b | 3 e i | 4 g y | 5 q p |
| 6 h n | 7 j i | 8 u n | 9 m w | 10 t f |
| 11 v y | 12 g z | 13 j l | 14 r i | 15 y g |





## Part B

1. Listen and follow.

2. Let's act.

3. Copy the letters.

A a A a B b B b

C c C c D d D d E e E e

F f F f G g G g H h H h

I i I i J j J j K k K k

L l L l M m M m N n N n

O o O o P p P p Q q Q q

R r R r S s S s T t T t

U u U u V v V v W w W w

X x X x Y y Y y Z z Z z





# Part C

1. Sing a song.

## Happy New Year!

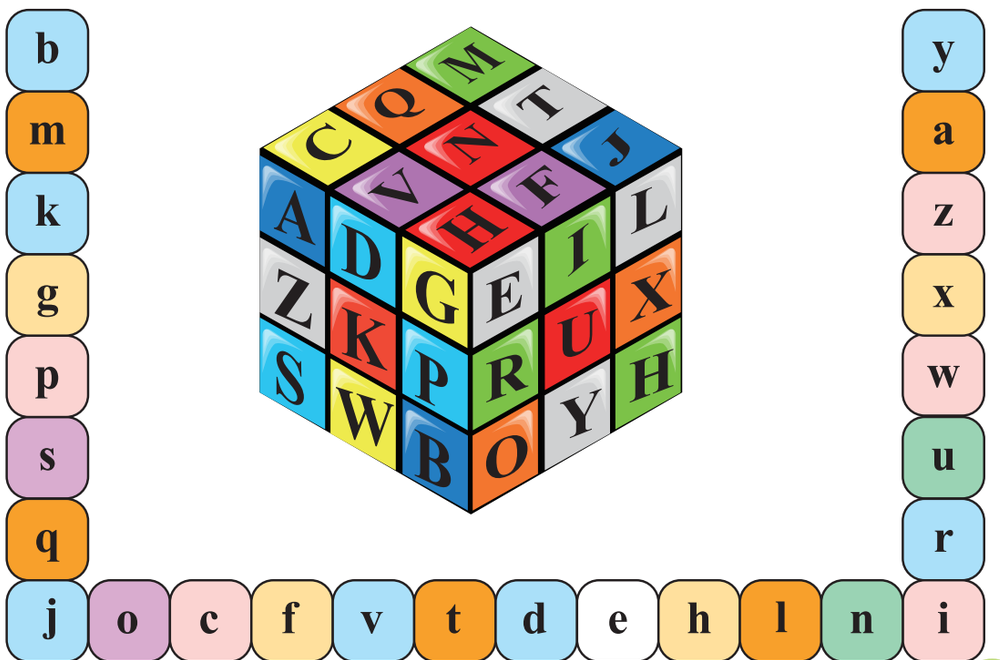
1=C $\frac{3}{4}$

1 1 1 5 | 3 3 3 1 | 1 3 5 5 |
Happy New Year! Happy New Year! Happy New Year

4 3 2 — | 2 3 4 4 | 3 2 3 1 |
to you all. We are sing- ing. We are danc- ing.

1 3 2 5 | 7 2 1 — ‖
Happy New Year to you all.

2. Read the letters.



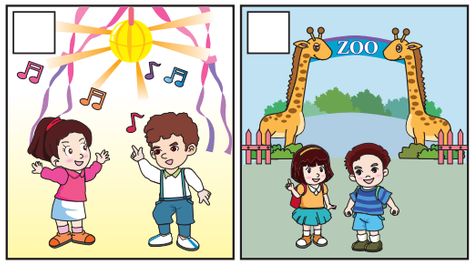
## 3. Let's chant.

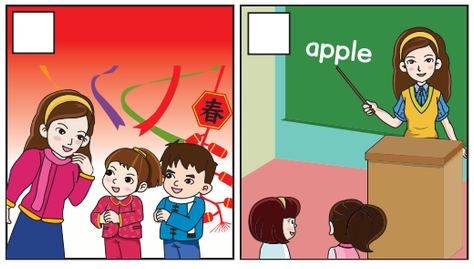
### Sing and Dance

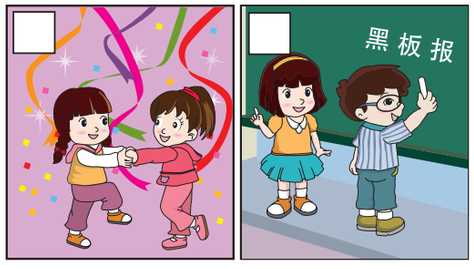
Sing, sing, sing a song.
Dance, dance, dance along.
Happily, happily,
Sing a song.
Happily, happily,
Dance along.

## 4. Listen and tick.

1

2 


3 


4 






## 5. Evaluate yourself.

| | |
|---|---|
| 1 I can say the names of these activities: | ☆☆☆ |
| 2 I can make a New Year card. | ☆☆☆ |
| 3 I can say Happy New Year to my friends. | ☆☆☆ |
| 4 I like to sing: *Happy New Year!* | ☆☆☆ |
| 5 I like to chant: *Sing and Dance.* | ☆☆☆ |
| 6 I can write from Aa to Zz. | ☆☆☆ |

I have _____ stars.

# Review 2

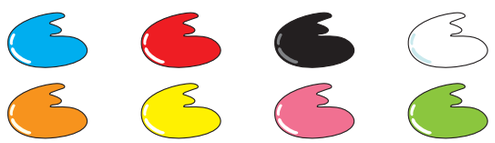
1. Look, think and say.

Unit 5

Unit 6

What color is it?

It's _____.







Unit 7

Unit 8

2. Tick the words you can say.

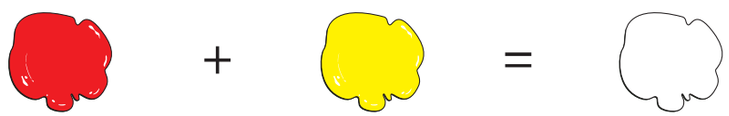
I can say _____ words.





3. Let's play.

Yellow and blue make _____.

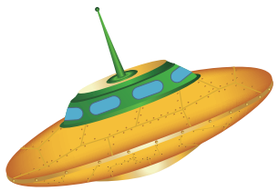


Red and yellow make _____.

White and red make _____.

4. Ask and answer.

## 5. Do you know?

| | | |
|---|---|---|
| **ATM** | **CRH** | **EMS** |
| **EXPO** | **PRC** | **RMB** |
| **TV** |  **UFO** | **UK** |
| **UN** | **USA** | WORLD TRADE ORGANIZATION **WTO** |





## 6. Look and say.

hammer 锤子

# The Little Rabbits and the Wolf

| | | | |
|---|---|---|---|
| don’t | 不要 | little | 小的 |
| open | 打开 | doorbell | 门铃 |
| door | 门 | ring | 响 |
| mom | 妈妈 | | |

| | | | |
|---|---|---|---|
| at home | 在家 | can’t | 不能 |
| some | 一些 | children | 孩子（复数） |
| food | 食物 | | |

# The English Alphabet

Aa apple

Bb banana

Cc cat

Dd dog

Ee egg

Ff fish

Gg girl

Hh hen

Ii ice cream

Jj jacket

Kk kite

Ll lion

Mm monkey

Nn noodles

Oo orange

Pp pig

Qq queen

Rr rabbit

Ss star

Tt teacher

Uu umbrella

Vv violin

Ww window

Xx X-ray

Yy yellow

Zz zoo

# Picture Dictionary

cat

dog

pig

baby duck

hen

lion

monkey

fish

rabbit

apple

banana

orange

egg

ice cream

noodles

one

two

three

four

five

six

seven

eight

nine

ten

boy

girl

mother

father

grandpa

grandma

brother and sister

sisters



# Picture Dictionary

queen

teacher

red

yellow

green

blue

pink

orange

white

black

book

pen

pencil

pencil-box

bag

ruler

crayon

phone

sing

dance

party

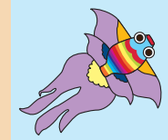
stop

star

violin

light

jacket


kite

umbrella

window

X-ray

zoo

# Words and Expressions

（注：红色的词语要求能听说、认读并正确书写）

## Unit 1

hello 你好
I'm = I am 我是
Miss 女士；小姐
hi 你好
nice 高兴的
meet 遇见
you 你；你们
too 也
a, an 一个
apple 苹果
banana 香蕉
what 什么
is 是
your 你的
name 名字
my 我的
cat 猫
dog 狗

## Unit 2

good 好的
morning 早上
How are you? 你（身体）好吗？
fine （身体）很好
thank 谢谢
goodbye 再见
egg 蛋
fish 鱼
afternoon 下午
boy 男孩
girl 女孩
Mr. 先生
hen 母鸡

## Unit 3

come 来
and 和
play 玩
OK 好的
one 一
two 二
three 三
four 四
five 五
six 六
seven 七
eight 八
nine 九
ten 十

great 好极了
ice cream 冰淇淋
jacket 夹克衫
look 看；瞧
baby 婴儿
duck 鸭子
how many 多少
no 不
right 对的；正确的
kite 风筝
lion 狮子

## Unit 4

how old 多大（年龄）
monkey 猴子
noodle 面条
phone 电话
number 号码
it 它
orange 橘子
pig 猪

## Unit 5

who 谁
he 他
brother 兄弟
she 她
sister 姐妹
queen 女王
rabbit 兔子
this 这
are 是
they 他们
mother 母亲
father 父亲
grandma 奶奶；外婆
grandpa 爷爷；外公
star 星星
teacher 老师

## Unit 6

stop 停
light 灯
red 红色
now 现在
green 绿色
let's = let us 让我们
go 走
yellow 黄色
blue 蓝色
umbrella 雨伞

violin 小提琴
color 颜色
orange 橙色
pink 粉红色
white 白色
black 黑色
window 窗户
X-ray X光

## Unit 7

please 请
give 给
me 我（宾格）
ruler 尺子
which 哪一个
the 这（那）个；
这（那）些
Here you are. 给你。
You're welcome.
不用谢。
pen 钢笔
pencil 铅笔
zoo 动物园
pencil-box 笔盒
may 可以
use 使用
sure 当然可以
book 书
bag 书包
crayon 蜡笔

## Unit 8

new 新的
year 年
party 聚会
have a party 举行聚会
idea 主意
sing 唱歌
dance 跳舞
happy 快乐的
all 全部的



# Word List

## Aa

a, an /eɪ, ə/, /æn, ən/
一个
afternoon /ˌɑːftəˈnuːn/
下午
all /ɔːl/ 全部的
and /ænd/ 和
apple /ˈæpl/ 苹果
are /ɑː/ 是

## Bb

baby /ˈbeɪbi/ 婴儿
bag /bæg/ 书包
banana /bəˈnɑːnə/ 香蕉
black /blæk/ 黑色
blue /bluː/ 蓝色
book /bʊk/ 书
boy /bɔɪ/ 男孩
brother /ˈbrʌðə/ 兄弟

## Cc

cat /kæt/ 猫
color /ˈkʌlə/ 颜色
come /kʌm/ 来
crayon /ˈkreɪən/ 蜡笔

## Dd

dance /dɑːns/ 跳舞
dog /dɒg/ 狗
duck /dʌk/ 鸭子

## Ee

egg /eg/ 蛋
eight /eɪt/ 八

## Ff

father /ˈfɑːðə/ 父亲
fine /faɪn/ （身体）很好
fish /fɪʃ/ 鱼
five /faɪv/ 五
four /fɔː/ 四

## Gg

girl /gɜːl/ 女孩
give /gɪv/ 给
go /gəʊ/ 走
good /gʊd/ 好的
goodbye /ˌgʊdˈbaɪ/ 再见
grandma /ˈgrændmɑː/
奶奶；外婆
grandpa /ˈgrændpɑː/
爷爷；外公
great /greɪt/ 好极了
green /griːn/ 绿色

## Hh

happy /ˈhæpi/ 快乐的
he /hiː/ 他
hello /ˈheˈləʊ, həˈləʊ/ 你好
hen /hen/ 母鸡
Here you are. 给你。
hi /haɪ/ 你好

How are you? 你（身体）好吗？
how many 多少
how old 多大（年龄）

## Ii

I'm /aɪm/ = I am 我是
ice cream /ˈaɪsˈkriːm/ 冰淇淋
idea /aɪˈdɪə/ 主意
is /ɪz/ 是
it /ɪt/ 它

## Jj

jacket /ˈdʒækɪt/ 夹克衫

## Kk

kite /kaɪt/ 风筝

## Ll

let's = let us 让我们
light /laɪt/ 灯
lion /ˈlaɪən/ 狮子
look /lʊk/ 看；瞧

## Mm

may /meɪ/ 可以
me /miː/ 我（宾格）
meet /miːt/ 遇见
Miss /mɪs/ 女士；小姐
monkey /ˈmʌŋkiː/ 猴子
morning /ˈmɔːnɪŋ/ 早上
mother /ˈmʌðə/ 母亲
Mr. /ˈmɪstə(r)/ 先生
my /maɪ/ 我的

## Nn

name /neɪm/ 名字
new /njuː/ 新的
nice /naɪs/ 高兴的
nine /naɪn/ 九
no /nəʊ/ 不
noodle /ˈnuːdl/ 面条
now /naʊ/ 现在
number /ˈnʌmbə/ 号码

## Oo

OK /əuˈkeɪ/ 好的
one /wʌn/ 一
orange /ˈɒrɪndʒ/ 橘子；橙色

## Pp

party /ˈpɑːti/ 聚会
pen /pen/ 钢笔
pencil /ˈpensl/ 铅笔
pencil-box /ˈpenslbɒks/ 笔盒
phone /fəʊn/ 电话
pig /pɪg/ 猪
pink /pɪŋk/ 粉红色
play /pleɪ/ 玩



please /pliːz/ 请

## Qq

queen /kwiːn/ 女王

## Rr

rabbit /ˈræbɪt/ 兔子
red /red/ 红色
right /raɪt/ 对的
ruler /ˈruːlə/ 尺子

## Ss

seven /ˈsevən/ 七
she /ʃiː/ 她
sing /sɪŋ/ 唱歌
sister /ˈsɪstə/ 姐妹
six /sɪks/ 六
star /stɑː/ 星星
stop /stɒp/ 停
sure /ʃʊə/ 当然可以

## Tt

teacher /ˈtiːtʃə/ 老师
ten /ten/ 十
thank /θæŋk/ 谢谢
the /ðə/ 这（那）个；这（那）些
they /ðeɪ/ 他们
this /ðɪs/ 这
three /θriː/ 三
too /tuː/ 也
two /tuː/ 二

## Uu

umbrella /ʌmˈbrelə/ 雨伞
use /juːz/ 使用

## Vv

violin /ˌvaɪəˈlin/ 小提琴

## Ww

what /wɒt/ 什么
which /wɪtʃ/ 哪一个
white /waɪt/ 白色
who /huː/ 谁
window /ˈwɪndəʊ/ 窗户

## Xx

X-ray /ˈeksreɪ/ X光

## Yy

year /jɪə/ 年
yellow /ˈjeləʊ/ 黄色
you /juː/ 你；你们
your /jɔː/ 你的
You're welcome. 不用谢。

## Zz

zoo /zuː/ 动物园

# 后　记

英语教育是21世纪公民素质教育的重要组成部分。为满足小学生提高综合素质的需要，我们根据国家教育部颁发的《义务教育英语课程标准（2011年版）》编写了这套小学英语教材，供小学三至六年级使用。全套共八册，每学期一册。

本套教材的编写得到了许多英语教育专家和一线教师的大力支持。我们特别感谢教材主编陈维振，副主编张祥和、黄远振，以及参与教材编写的李玉平、吴青梅、郭琳榕、林泰昌、林平珠、林茜、张铮、陈艳春等老师。另外，我们还在此向所有对本套教材的编写和修订提出过修改意见的专家、学者、师生，表示衷心的感谢。

福建教育出版社