

盲校义务教育实验教科书

# 英 语

（三年级起点）

四年级上册

（盲文版）

人教版®

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四年级上册

人民教育出版社 课程教材研究所  
英语课程教材研究开发中心 | 编著 |

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# 致同学

亲爱的同学们：

你们好！欢迎你们来到英语学习的世界。

在这里你们将去参观张鹏和Sarah的新教室，还会到Amy和吴一凡家里做客。Sarah也要介绍她的家人给你们认识呢。你们会一起学习英语，一起成长。

这本书为你们准备了许多有趣的对话、故事和歌曲，还有你们喜欢的游戏和活动。你们会发现学英语是一件很开心的事。你们不但会认识更多的单词，还会学习拼写单词呢！你们能读懂英语小故事，能学会用英语和别人交谈，还能学会唱更多的英语歌曲和歌谣。

你们有时候可能听不懂也说不好，拼写单词也会出错，别着急。你们上课要认真听讲，多模仿录音，要努力学唱英语歌曲、歌谣，还要积极参加英语活动，这样你们很快就能说得更棒、写得更好了。要记住：别害羞，别放弃，大胆地说，大声地唱！

亲爱的同学们，愿你们和书里的小主人公成为好朋友，一起度过这快乐美好的学习时光。

编者

2019年9月

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# Main characters

Amy—a girl from the UK

Zhang Peng—a boy from China

Sarah—a girl from the USA

Wu Yifan—a boy from China

Chen Jie—a girl from China

Mike—a boy from Canada

John—a boy from the USA

Mr Jones—an art teacher

Ms White—an English teacher

Zip—a squirrel

Zoom—a bear

# Unit 1 We have a new classroom.

## A Let's talk

**Listen, read and talk.**

场景说明：Sarah 和 Zhang Peng 去看他们的新教室。

Sarah: Hey, Zhang Peng. We have a new classroom.

Zhang Peng: Really? Let's go and have a look!

Sarah: Wow! It's so big.

Zhang Peng: Yes. Look! My picture!

Sarah: Where is it?

Zhang Peng: It's near the window.

**Play and say.**

A: Please pass me the eraser.

B: Where is it?

A: It's in my pencil box.

替换词汇

bag eraser pen pencil box ruler

# A Let's learn new words

**Listen, read and say.**

场景说明：Wu Yifan 和 Amy 在谈论他们的新教室。

**classroom blackboard light door picture window**

Yifan: What's in the classroom?

Amy: A blackboard, some lights, many desks and chairs ...

**Listen and do.**

Close the door.

Turn on the light.

Open the window.

Put up the picture.

Clean the blackboard.

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# A Let's spell

**Read, listen and chant.**

cake      face      name      make

**Read, listen and choose.**

1. cat    cake      2. dad    date      3. hat    hate

**Listen, choose and write.**

Ⓐ /a-e

a/a-e

a/a-e

a/a-e

\_\_\_\_\_ cap \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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## B Let's talk

**Listen, read and talk.**

场景说明：Wu Yifan、John 和 Mike 等人准备打扫教室。

Yifan: Let's clean the classroom!

All: OK.

Yifan: Let me clean the teacher's desk.

John: Let me clean the windows.

Mike: Oops. The water!

Zhang Peng: Mike, let me help you.

Mike: Thank you.

**Play the game and say.**

活动说明：同学们玩掷骰子游戏。骰子各面呈现的单词或短语是：classroom、blackboard、teacher's desk、windows、desks、doors。请你们根据掷到的内容进行交流。

A: Let's clean the classroom.

B: OK.

A: Let me clean the teacher's desk.

B: Let me clean the blackboard.

## **B Let's learn new words**

**Listen, read and say.**

场景说明：Sarah 向弟弟 Sam 介绍自己的教室。

**teacher's desk   computer   fan   wall   floor**

Sarah: Look! This is the new classroom. The door is orange.

**Think and say.**

Mike: My classroom is big. The door is yellow. The desks are green ... I like my classroom.

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## B Read and write

**Read and say True or False.**

图片说明：教室里的讲台上有一黄一绿两本书。黑板旁边的墙壁上挂着一幅画。一个红色铅笔盒放在课桌上，一个蓝色铅笔盒放在地板上。

Where is the green book? It is under the teacher's desk.

Where is the picture? It is near the blackboard.

Where is the blue pencil box? It is on the floor.

**Read, choose and write.**

图片说明：窗户旁的课桌上有一台电脑。

Where is the computer? It is near the \_\_\_\_\_.

fan floor picture teacher's desk wall window

Now write about your classroom.

Where is the \_\_\_\_\_?

It is in/on/under/near the \_\_\_\_\_.

# C Let's check

**Listen and say True or False.**

- 图片说明：1. Mike 和 Chen Jie 在打扫教室。Mike 擦黑板，Chen Jie 擦课桌。
2. 教室里墙是白色的，地板是黄色的，课桌是蓝色的。
3. 窗户旁边有一台风扇。

**Read and choose.**

图片说明：教室里能看到一个黑板、一个讲台、一扇门、一扇窗户、两张课桌和三把椅子。

What is in the classroom?

- A. A door, a computer, a teacher's desk, a blackboard, a window, two chairs and three desks.
- B. A blackboard, a window, a teacher's desk, a door, two desks and three chairs.

# Let's sing

# C Story time

场景说明：英语课上，Zip 和 Zoom 在教室里发现了一只蜜蜂。

Zip: Zoom, there's a bee in our classroom.

Zoom: Where is it?

Zip: It's on the light.

Zoom: Where is it now?

Zip: It's on the fan.

Zoom: Look! It's on the ...

场景说明：绵羊老师指着黑板上写的 “What's this? It's a \_\_\_\_\_. ” 向大家提问。这时蜜蜂刚好落在了横线上。

Miss Sheep: What's this?

Zoom: It's a bee!

Miss Sheep: No, it's a blackboard.

Zip: No, Miss sheep. There's a bee on the blackboard.

Miss Sheep: Ah, yes. There really is a bee!

# New words

(注：黑体词要求能够听、说、认读；白体词只作听、说要求；加\*的词选学。)

**classroom** 教室；课堂

**blackboard** 黑板

**light** 电灯

**door** 门

**picture** 图画

**window** 窗户

**teacher's desk** 讲桌

**computer** 计算机

**fan** 风扇

**wall** 墙壁

**floor** 地板

hey 嘿，喂

really (表示感兴趣或惊讶)

真的；(强调观点等)确实，  
的确

near 距离近

let 允许；让

clean 打扫

oops (差点出事故、摔破物品，或做了令人尴尬的事时说) 哎哟

help 帮助

\*pass 给；递；传递

\*turn on 打开

\*put up 张贴

\*there's (表示存在或发生)  
有

\*bee 蜜蜂

\*our 我们的

\*ah (表示惊奇、高兴、赞赏、  
同情或不同意) 啊

# Useful expressions

We have a new classroom. 我们有间新教室。

Let's go and have a look! 我们去看看吧!

Where is it? 它在哪儿?

It's near the window. 它在窗户旁边。

Let's clean the classroom! 我们打扫教室吧!

Let me clean the teacher's desk. 我来擦讲桌。

## Let's sing

**We have a new classroom.**

What's in your new classroom? Four walls and a floor,  
Pictures and windows, and a yellow door!

What's in your new classroom? Lights, a board, a fan.  
Can I use the computer? Yes, of course you can.

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# Unit 2 What is in your schoolbag?

## A Let's talk

**Listen, read and talk.**

场景说明：Amy 向 Chen Jie 展示自己的新书包。

Amy: Hi, Chen Jie. Look at my new schoolbag! It's black and white.

Chen Jie: Wow! It's a panda!

Chen Jie: What's in your schoolbag, Amy?

Amy: An English book, a maths book, three storybooks and ...

Chen Jie: It's a fat panda!

**Play a guessing game.**

A: What's in your hand?

B: Guess.

A: A pencil?

B: No.

A: An eraser?

B: No. It's a ruler.

# A Let's learn new words

**Listen, read and say.**

场景说明：Amy 向妹妹展示书包里的书。

**schoolbag   maths book   English book**  
**Chinese book   storybook**

Amy's sister: What's in your schoolbag, Amy?

Amy: An English book, a Chinese book, a maths book and  
three storybooks.

**Listen and do.**

Put your Chinese book in your desk.

Put your pencil box on your English book.

Put your maths book under your schoolbag.

Put your eraser near your pencil box.

# A Let's spell

**Read, listen and chant.**

like      five      nine      rice      kite

**Read, listen and clap.**

活动说明：听到含 i-e 发音的单词后拍手

**i-e**

fine   big   six   nice   pig   ice   white   rice

**Listen, choose and write.**

i/(i-e)

i/i-e

i/i-e

i/i-e

five

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## B Let's talk

**Listen, read and talk.**

场景说明：Zhang Peng 来到失物招领处。

Zhang Peng: Excuse me, I lost my schoolbag.

Ms White: What colour is it?

Zhang Peng: It's blue.

Ms White: OK. What's in it?

Zhang Peng: An English book, two toys and a notebook.

Ms White: Here it is.

Zhang Peng: Thank you so much.

**Chant and say.**

The Chinese book is red.

The English book is blue.

The maths book is green.

The storybook is yellow.

A: What colour is the English book?

B: It's blue.

## **B Let's learn new words**

**Listen, read and say.**

场景说明：Zhang Peng 在书包里翻找物品。

**notebook key candy toy**

Zhang Peng: Hmm ... What's in my schoolbag? My keys ...

**Think and say.**

A: I have a magic box.

B: Wow! What's in it?

A: Three toys, five pens and ten storybooks!

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# B Read and write

## Read and choose.

图片说明：

1. 两本故事书、两个玩具、三把钥匙、几支铅笔和一本红色的笔记本。
2. 一个球、一个彩色魔方、一个溜溜球、一本故事书、两把钥匙、三块糖。

What is in your schoolbag?

I have two storybooks, two toys, three keys, some pencils and a red notebook in my schoolbag.

## Read, choose and write.

图片说明：三把钥匙、一个鸡蛋、一个笔记本

What is in the desk?

Three \_\_\_\_\_, an \_\_\_\_\_ and a \_\_\_\_\_.

bag   candy   egg   keys   notebook   pen   pencil

What is in your desk?

I have \_\_\_\_\_ in my desk.

# C Let's check

**Listen and say True or False.**

1. I have a new red pen.
2. The new schoolbag is blue.
3. I have some candies and a storybook in my schoolbag.
4. I have a maths book and a yellow notebook in my schoolbag.

**Read and choose.**

图片说明：书包里有一把钥匙、一本英语书、一本数学书、一个笔记本、两本故事书、两支钢笔和一些糖果。

What is in the schoolbag?

- A. A key, a maths book, an English book, two storybooks, some candies and three pens.
- B. A maths book, a notebook, an English book, a key, two storybooks, two pens and some candies.

## Let's sing

# C Story time

场景说明：Zoom临睡前收拾书包。一只小猫在旁边张望。

Mum: Zoom, time for bed. Please put away your books.

Zoom: All right, Mum. My English book, my Chinese book,  
my maths book ...

场景说明：第二天早上，Zoom吃完早餐后背着书包去上学。他觉得书包比平时重。

Mum: Is everything in your schoolbag, Zoom?

Zoom: Yes, Mum.

Mum: More bread?

Zoom: No, thanks. I'm full.

Zoom: Goodbye, Mum. Oh, my schoolbag is heavy today!

场景说明：Zoom打开书包，猫突然跑出来了，吓了羊老师一跳。

Miss Sheep: Take out your books, please ... Ah!

Zoom: Oh! Sorry.



# New words

(注：黑体词要求能够听、说、认读；白体词只作听、说要求；加\*的词选学。)

**schoolbag** 书包

**maths book** 数学书

**English book** 英语书

**Chinese book** 语文书

**storybook** 故事书

**notebook** 笔记本

**key** 钥匙

**candy** 糖果

**toy** 玩具

**excuse me** (因打扰别人或失礼表示歉意) 对不起, 请原谅

**lost** (lose 的过去式) 丢失

**colour** 颜色

**much** 非常; 十分; 很

**hmm** (书写形式, 表示有疑虑或犹豫时发出的声音) 嗯, 唔, 哼

\***magic** 有魔力的

\***bed** 床

\***put away** 把……放回原处

\***everything** 一切; 所有事物

\***more** (数、量等) 更多的

\***full** 吃饱了的

\***heavy** 重的; 沉的

\***take out** 拿出

# Useful expressions

What's in your schoolbag, Amy? 你书包里有什么，艾米？

An English book, a maths book, three storybooks and ...

一本英语书、一本数学书、三本故事书和 .....

What colour is it? 它是什么颜色的？

It's blue. 它是蓝色的。

Thank you so much. 非常感谢你。

## Let's sing

### My schoolbag

Oh no, my bag is heavy! Oh no, my bag is heavy!

Oh no, my bag is heavy! What do you have in your schoolbag?

I have my English book. I have my English book.

I have my English book. What do you have in your schoolbag?

I have my Chinese book. I have my Chinese book.

I have my Chinese book. What do you have in your schoolbag?

# Unit 3 I have a good friend.

## A Let's talk

**Listen, read and talk.**

场景说明：John 和妈妈在讨论他在学校里交到的新朋友。

John: Mum, I have a new friend.

Mum: Really? That's great!

John: Yes, he's very friendly.

场景说明：John 展示新朋友的照片。

John: Look! He's tall and strong.

Mum: Yes, he is. What's his name?

John: His name is Zhang Peng.

**Choose and talk.**

A: I have a new friend. She's tall and thin.

B: What's her name?

A: Her name is Lucy.

替换词汇

Lucy: tall and thin

Bob: tall and strong

Lily: short and thin

# A Let's learn new words

**Listen, read and say.**

场景说明：John 和 Mike 在谈论学校里的新朋友，分别是又高又壮的 Zhang Peng、又矮又瘦的 John、待人友好的 Amy 和 Sarah，还有 Sarah 安静的小弟弟 Sam。

**tall and strong   short and thin   friendly   quiet**

John: I have a new friend. He's tall and strong.

Mike: Who is he?

John: His name is ...

**Listen and chant.**

Tim is my friend.

He's a good, good boy.

He's tall and thin.

He's a good, good boy.

Lily is my friend.

She's a cute, cute girl.

She's quiet and friendly.

She's a cute, cute girl.

Now chant about your friends!

# A Let's spell

**Read, listen and chant.**

nose      note      Coke      Mr Jones

**Read, listen and choose.**

- |                       |                         |
|-----------------------|-------------------------|
| 1. not    note    lot | 2. hope    hot    home  |
| 3. box    nose    dog | 4. nose    lost    rose |

**Listen, choose and write.**

⓪/o-e

o/o-e

o/o-e

o/o-e

\_\_\_\_\_ dog \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ ®

## B Let's talk

**Listen, read and talk.**

场景说明：Mike 让 John 猜自己学校里的的好朋友是谁。

Mike: Hi, John. I have a good friend.

John: A boy or girl?

Mike: A boy. He's tall and thin.

John: Who is he? Zhang Peng?

Mike: No. He has glasses and his shoes are blue.

John: Is it Wu Yifan?

Mike: Yes. You're right.

**Play a guessing game.**

My friends

A: I have a good friend. He/She is ... What is his/her name?

B: His/Her name is ...

He/She is ...

He/She has ...

His/Her shoes are ...

His/Her schoolbag is ...

## **B Let's learn new words**

**Listen, read and say.**

场景说明：Mike 和 Chen Jie 一边看班级相册一边交谈。照片中 Wu Yifan 背着绿色书包，戴着蓝框眼镜；Amy 穿着棕色鞋子；Sarah 留长发，另一个女孩则是短发。

**long hair short hair a green bag brown shoes blue glasses**

Mike: My friend has blue glasses.

Chen Jie: It's Wu Yifan. His glasses are blue!

**Design a character and say.**

活动说明：请你设计一个人物形象并描述。

John: His name is Keke. He's tall and strong. He has short black hair. He has a red T-shirt and brown shoes.

## B Read and write

### Read and answer.

图片说明：教室内有四名同学，其中Ben又瘦又矮，戴着眼镜，坐在靠近窗边的座位上；Ann留长发，穿着一双橙色的鞋子；James留短发，背着一个大大的绿色书包；Kate戴着一顶蓝色帽子，安静又友好。

He has short hair. He has a big green bag. What is his name?

She has long hair. She has orange shoes. What is her name?

She is tall. She is quiet and friendly. She has a blue hat. Who is she?

He is short and thin. He has glasses. He is near the window. Who is he?

### Read, choose and write.

图片说明：1. 男孩又高又瘦。 2. 圣诞老人背着红色的礼物袋。  
3. 女孩留长发。

1. He is \_\_\_\_\_ and \_\_\_\_\_.

2. He has a red \_\_\_\_\_.

3. She has \_\_\_\_\_.

short tall thin bag

glasses white shoes

long hair short hair

Now write about one of your classmates.

Name: \_\_\_\_\_

\_\_\_\_\_ is \_\_\_\_\_ and \_\_\_\_\_.

\_\_\_\_\_ has \_\_\_\_\_.



# C Let's check

**Listen and say True or False.**

1. Ann has white shoes.
2. Mike is very friendly.
3. Tim has long hair and brown shoes.
4. Bob is tall and strong. He has a blue bag.

**Read and choose.**

图片说明：女孩又瘦又高，黑色长发，戴着红框眼镜。

- |                    |                  |              |
|--------------------|------------------|--------------|
| A. tall and thin   | long black hair  | red glasses  |
| B. tall and strong | short black hair | blue glasses |

图片说明：男孩又矮又瘦，棕色短发，背着橙色书包。

- |                   |                  |               |
|-------------------|------------------|---------------|
| A. tall and thin  | short brown hair | green shoes   |
| B. short and thin | short brown hair | an orange bag |

## Let's sing

## C Story time

场景说明：小兔子看到地上长了好大的萝卜！它试着拔了拔……

Rabbit: Wow! It's so big! I can't pull it up.

Rabbit: Come on, friends. Please help me.

Zoom: OK! I'm strong. Let's work together.

Animals: We're coming! One, two, three, pull!

Animals: Hooray! We did it!

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# New words

(注：黑体词要求能够听、说、认读；白体词只作听、说要求；加\*的词选学。)

**strong** 强壮的

**friendly** 友好的

**quiet** 安静的

**hair** 头发

**shoe** 鞋

**glasses** 眼镜

his 他的

note 笔记

Coke 可乐

or 或者

right 正确的；对的

her 她的

hat(常指带檐的) 帽子

\*chant 反复唱

\*pull(向某方向) 拖，拉动

\*work 干活；劳动

\*did(do的过去式) 做，干

# Useful expressions

He's tall and strong. 他又高又壮。

What's his name? 他叫什么名字?

His name is Zhang Peng. 他叫张鹏。

Who is he? 他是谁?

He has glasses and his shoes are blue. 他戴眼镜，穿蓝色鞋子。

# Let's sing

## Friends

If your friend is tall and quiet, clap your hands.

If your friend is tall and quiet, clap your hands.

If your friend is tall and quiet, if your friend is tall and quiet,

If your friend is tall and quiet, clap your hands.

If your friend has long hair, stamp your feet.

If your friend has long hair, stamp your feet.

If your friend has long hair, if your friend has long hair,

If your friend has long hair, stamp your feet.

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# Unit 4 Is she in the study?

## A Let's talk

**Listen, read and talk.**

场景说明：Sarah 到 Amy 家玩，Amy 告诉 Sarah 她有只可爱的猫。

Amy: Sarah, I have a cat. She's very cute.

Sarah: Where is she?

Amy: Mmm. Is she in the living room?

Sarah: No, she isn't.

Amy: Is she in the study?

Sarah: No, she isn't.

Sarah: Look! She's in the kitchen.

**Play a card game.**

活动说明：同学们玩卡片游戏，一摞姓名卡片，一摞房间卡片。请你们根据抓到的卡片内容问答。

A: Where's Amy?

B: Is she in the kitchen?

A: Yes, she is. / No, she isn't.

Amy

Mike

Sarah

kitchen

living room

study

# A Let's learn new words

**Listen, read and say.**

场景说明：Amy 家里，妈妈问爸爸 Amy 是不是在书房。

**bedroom study living room kitchen bathroom**

Mum: Where's Amy? Is she in the study?

Dad: Yes, she is.

**Listen and do.**

Go to the living room. Watch TV.

Go to the study. Read a book.

Go to the kitchen. Have a snack.

Go to the bedroom. Have a nap.

Go to the bathroom. Take a shower.

# A Let's spell

**Read, listen and chant.**

use      cute      excuse

**Read, listen and clap.**

活动说明：听到含 u-e 发音的单词后拍手

**u-e**

cute   cut   use   fun   tube

excuse   bus   mum   mule

**Listen, choose and write.**

① /u-e

u/u-e

u/u-e

u/u-e

duck

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## B Let's talk

**Listen, read and talk.**

场景说明：John 和妈妈回家。进屋后，妈妈发现门钥匙不见了……

Mum: John, open the door, please.

John: OK.

Mum: Where are the keys, John?

John: Are they on the table?

Mum: No, they aren't.

John: Are they near the phone?

Mum: No, they aren't.

John: Look! They're in the door.

**Play a guessing game.**

活动说明：准备一串钥匙、一本书、一副眼镜和一个有盖子的盒子。请你们取某物品放在盒子的不同位置，放好后与同伴问答。

A: Where are the keys?

B: Guess.

A: Are they under the box?

B: No, they aren't.

A: Are they on the box?

B: Yes, they are.



## **B Let's learn new words**

**Listen, read and say.**

场景说明：John 和 Zhang Peng 在房间内找钥匙。沙发上有几本书。床上有一个玩具熊。电话在桌子上。椅子下面有一个书包。一只猫在沙发旁边。

**bed phone table sofa fridge**

John: Where are the keys?

Zhang Peng: They're on the fridge.

**Think and say.**

A: I have a small room.

B: I have a small room. It has a blue bed.

C: I have a small room. It has a blue bed. The bed is near the door.

## B Read and write

### Read and say True or False.

图片说明：吴一凡家的客厅里，几本书放在沙发上；眼镜放在桌子上的电话旁；书包放在桌子下；一串钥匙放在冰箱上。

Yifan: This is my living room.

My bag is under the table.

My books are on the sofa.

My keys are near the phone.

My glasses are on the fridge.

### Read, choose and write.

图片说明：1. 客厅里有沙发 2. 卧室里有两把椅子

1. The sofa is in the \_\_\_\_\_.

2. The chairs are in the \_\_\_\_\_.

bathroom bedroom living room kitchen study

Now write about your rooms.

bed chairs fridge phone sofa table

The \_\_\_\_\_ is/are in the \_\_\_\_\_.

# C Let's check

**Listen and say True or False.**

1. The glasses are on the fridge.
2. The keys are in the bedroom.
3. The books are in the study.
4. Mike is in the living room.

**Read and choose.**

图片说明：一张出租屋结构图，含一间客厅、一间卧室、一间厨房和一间卫生间。客厅内有沙发和电视；卧室内有一张床；厨房里有冰箱；卫生间有卫浴设施。

## A. FOR RENT

- 1 living room (sofa, table and TV)
- 2 bedrooms (beds)
- 1 kitchen (fridge)
- 2 bathrooms

## B. FOR RENT

- 1 living room (sofa and TV)
- 1 bedroom (bed)
- 1 kitchen (fridge)
- 1 bathroom

# Let's sing

# C Story time

场景说明：Rod熊找不到眼镜了，Rob熊帮他一起找。

Rod: Hey, Rob. Where are my glasses?

Rob: Are they on the fridge?

Rod: No, they aren't.

Rob: Look! My glasses are on the table.

Rod: Where are my glasses?

Rob: Your glasses are on the bed!

场景说明：Rod熊和Rob熊各自戴上眼镜。

Rod: Oh, I can't see!

Rob: Let's change our glasses.

Rod: Phew! I can see now.

Rob: Me, too.

# New words

(注：黑体词要求能够听、说、认读；白体词只作听、说要求；加\*的词选学。)

**bedroom** 卧室

**study** 书房

**living room** 客厅；起居室

**kitchen** 厨房

**bathroom** 浴室；洗手间

**bed** 床

**phone** 电话

**table** 桌子

**sofa** 长沙发

**fridge** 冰箱

cute 可爱的

\*watch 看；观看

\*TV 电视；电视机

\*snack 点心；小吃；快餐

\*nap 小睡，打盹

\*shower 淋浴

\*rent 招租

\*change 交换

\*pew 哦（表示热、累或宽慰）

# Useful expressions

Is she in the living room? 她在客厅吗？

No, she isn't. 不，她不在。

Where are the keys, John? 钥匙在哪儿，约翰？

Are they on the table? 它们在桌子上吗？

No, they aren't. 不，不在。

They're in the door. 它们在门上。

# Let's sing

## My home

Where, oh, where has the TV gone?

Where, oh, where can it be?

Where, oh, where has the TV gone?

It's in the bedroom with me.

Where, oh, where has the telephone gone?

Where, oh, where can it be?

Where, oh, where has the sofa gone?

It's in the living room with me.

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# Unit 5 Dinner is ready.

## A Let's talk

**Listen, read and talk.**

场景说明：Mike、妈妈和爸爸在厨房里讨论晚饭吃什么。

Mike: Mum, I'm hungry. What's for dinner?

Mum: What would you like?

Mike: I'd like some soup and bread, please.

What would you like for dinner, Dad?

Dad: Some fish and vegetables, please.

Mum: Dinner's ready!

Dad & Mike: Thanks!

**Do a survey.**

A: What would you like for dinner, Mike?

B: I'd like some vegetables and rice, please.

	fish	vegetables	rice	bread	juice	soup	_____
Mike		√	√				

# A Let's learn new words

Listen, read and say.

场景说明：Amy 和 John 看着菜单点餐。

Menu			
beef	¥ 20	fish	¥ 18
chicken	¥ 15	juice	¥ 5
vegetables	¥ 12	milk	¥ 3
soup	¥ 5	rice	¥ 2
noodles	¥ 8	bread	¥ 6

Amy: What would you like, John?

John: I'd like some vegetables, please.

Amy: Sure. That's 12 yuan, please.

Play a card game.

A: What would you like?

B: I'd like some vegetables, please.

A: Here you are.

B: Thank you.

替换词汇

beef bread chicken juice noodles rice soup vegetables



# A Let's spell

**Read, listen and chant.**

me      he      she      we

**Read, listen and choose.**

1. bed   be      2. red   we      3. pen   me  
4. get   she      5. he   let

**Listen, choose and write.**

-e/(i-e)

-e/u-e

-e/-e-

-e/o-e

rice

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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## B Let's talk

**Listen, read and talk.**

场景说明：Mike 到 Wu Yifan 家做客，Wu Yifan 的妈妈招呼两人吃饭。

Mum: Dinner's ready! Help yourself.

Mike: Thanks, Mrs Wu.

Yifan: Would you like a knife and fork, Mike?

Mike: No, thanks. I can use chopsticks.

Mum: Would you like some soup, boys?

Yifan & Mike: Yes, please.

**Make a dialogue.**

A: Here are today's specials.

What would you like?

B: ..., please.

A: OK. Would you like some ...?

B: Yes, please. / No, thanks.

### Today's Specials

beef	¥ 20
fish	¥ 18
vegetables	¥ 12
soup	¥ 5
noodles	¥ 8
juice	¥ 5

# **B Let's learn new words**

**Listen, read and say.**

场景说明：Wu Yifan 的妈妈招呼 John 吃饭。John 想用刀叉吃饭。

**chopsticks bowl spoon fork knife**

Mum: John, would you like some beef?

John: Yes, please. Pass me the knife and fork, please.

**Listen and do.**

Make a salad

Pass me the bowl.

Pass me the knife.

Cut the vegetables.

Use the spoon.

Use the fork.

Now let's try it!

## B Read and write

### Read and choose.

场景说明：John 的妈妈问 John 晚饭想吃什么。

Mum: What would you like for dinner, John?

John: I'd like some beef, please.

Mum: Would you like some noodles, too?

John: Yes, thank you.

场景说明：John 吃饭时想用刀叉。

John: Can I have a knife and fork, please?

Mum: Yes, you can. But use chopsticks with your noodles, please.

Choose the words you read in the dialogue.

chicken    beef    noodles    vegetables  
fork    knife    spoon    chopsticks

### Read, choose and write.

图片说明：Mike 午饭想吃牛肉和蔬菜。

What would you like for lunch, Mike?

I'd like some \_\_\_\_\_ and \_\_\_\_\_.

beef    fish  
noodles    rice  
juice    vegetables

What would you like for dinner?

I'd like some \_\_\_\_\_.

# C Let's check

**Listen and say True or False.**

图片说明：1. 晚饭有蔬菜和鱼。  
2. 使用筷子图。  
3. 一碗面条。  
4. 一个冰淇淋。

**Read and match.**

图片说明：餐桌上的菜肴有：1. 面条 2. 汤 3. 牛肉 4. 鸡肉  
5. 蔬菜。

beef   chicken   noodles   soup   vegetables

餐桌上的餐具有：1. 一把餐刀 2. 一个餐叉  
3. 一个勺子 4. 一双筷子 5. 一个碗。

a bowl   a fork   a knife   a spoon   chopsticks

## Let's sing

# C Story time

场景说明：Zip 在餐厅吃饭，一只小鸟飞进来啄食饭粒。

Waiter: Hello! What would you like?

Zip: I'd like some rice and fish, please.

Waiter: Here is your rice and fish.

Zip: Thank you. I'd like some beef noodles, too, please.

Waiter: Anything else?

Zip: Yes. Some vegetables.

场景说明：餐厅服务员拿来账单。这时小鸟飞起来叼走了账单！

Waiter: Your beef noodles and vegetables, miss. And here's your bill.

Waiter: Oh no!

Zip: Oh dear! The bird has my bill!

# New words

(注：黑体词要求能够听、说、认读；白体词只作听、说要求；加\*的词选学。)

**beef** 牛肉

**chicken** 鸡肉

**vegetable** 蔬菜

**soup** 汤

**noodles** 面条

**chopsticks** 筷子

**bowl** 碗

**spoon** 勺

**fork** 餐叉

**knife** 刀

**dinner** (中午或晚上吃的)  
正餐，主餐

**ready** 准备好

**yuan** 元 (中国货币单位)

**help yourself** 为 (自己) 取用

**with** (表示使用的工具、手段等) 用

\***special** 特价

\***try** 试

\***anything** 任何东西，任何事物

\***else** 其他的，别的

\***bill** 账单

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# Useful expressions

What's for dinner? 晚餐吃什么?

What would you like? 你想吃什么?

I'd like some soup and bread, please. 我想要汤和面包。

Would you like a knife and fork, Mike? 你想用刀叉吗，迈克?

No, thanks. I can use chopsticks. 不了，谢谢。我会用筷子。

## Let's sing

**What would you like?**

What would you like? What would you like?

I'd like some fish. I'd like some fish.

I'd like some beef. I'd like some beef.

Put it on my dish. Put it on my dish.

Please pass a fork. Please pass a fork.

Please pass a spoon. Please pass a spoon.

Please pass a knife. Please pass a knife.

Can we please eat soon? Can we please eat soon?



# Unit 6 Meet my family!

## A Let's talk

**Listen, read and talk.**

场景说明：Amy 和 Chen Jie 一起翻看家庭相册。

Amy: How many people are there in your family, Chen Jie?

Chen Jie: Three. My parents and me. How about your family?

Amy: Six.

Chen Jie: Six?

Amy: Yes. My dad, my mum, my sister, my baby brother and me.

Chen Jie: But that's only five.

Amy: And my little cat!

**Choose a topic and say.**

● Class ● Classroom ● Family ● Schoolbag

A: How many girl students are there in your class?

B: Three. Liu Yun, Li Li and Zhou Xinyi.

# A Let's learn new words

**Listen, read and say.**

场景说明：Amy 展示家庭成员照片。

**parents      uncle      aunt      cousin      baby brother**

Amy: Hi. Meet my family!

**Listen and chant.**

Daddy Finger, Daddy Finger.

Where are you?

Here I am. Here I am.

How do you do?

替换词汇

Mummy Finger

Uncle Finger

Auntie Finger

Brother Finger

Sister Finger

Baby Finger

# A Let's spell

**Read, listen and choose.**

1. me    he            men    fan            rice    face
2. had    hid            make    Mike            hot    nose
3. use    us            case    cat            man    mum

**Listen and chant.**

We like the cat! He's cute. He's cute.  
He's got a cake and a cup of milk.  
A rose's on the cake. It's red. It's red.  
Cut the cake. Give me the cake.  
He likes the cake. We like it, too.

**Chant again. Group the words and write.**

face	rice	nose	use	me	bag	mum	six	leg	dog
	like			we					

## B Let's talk

**Listen, read and talk.**

场景说明：Sarah 和 Zhang Peng 一起翻看家庭相册。

Zhang Peng: Is this your uncle, Sarah?

Sarah: Yes, it is. He's a football player.

Zhang Peng: Cool! What's your aunt's job?

Sarah: She's a nurse.

Zhang Peng: Is this your baby brother?

Sarah: No, it's me!

**Talk about your family members.**

A: How many people are there in your family?

B: Three. My mother, my father and me.

A: What's your mother's job?

B: She's a doctor.

## B Let's learn new words

**Listen, read and say.**

场景说明：Chen Jie 和 Sarah 介绍自己家人的职业。

**nurse   farmer   driver   cook   doctor**

Chen Jie: What's your father's job?

Sarah: My father is a doctor.

**Listen, guess and answer.**

A: There are 12 students in my class.

B: What's his/her job?

C: He/She is a ...

There are 12 students in my class.

Open your mouth and say "ah".

I have 20 ducks and 18 pigs on my farm.

I can cook yummy chicken.

...

## B Read and write

### Read and answer.

图片说明：John一家人的合照。

I'm John. This is a photo of my family. My mother is a teacher. She is very friendly. My father is a basketball player. He is tall and strong. My uncle is a farmer. My aunt is a nurse. I am a student. I have no job.

1. Is this John's mother?

女医生

2. Is this John's uncle?

男性农民

### Read and write.

What is his/her job?

图片说明：1. 男护士 2. 女厨师

1. He is a \_\_\_\_\_.

2. She is a \_\_\_\_\_.

cook   doctor   driver   farmer   nurse   teacher

Now write about your family.

My \_\_\_\_\_ is a/an \_\_\_\_\_.

# C Let's check

**Listen and say True or False.**

1. There are three people in my family.
2. My father is a doctor.
3. My mother is a nurse.
4. My brother is a cook.

**Read and match.**

Boy: There are six people in my family.

My mother is a nurse.

My father is a driver.

My aunt is a cook.

My uncle is a doctor.

My cousin is a student.

I am a student, too.

1. 司机

2. 女学生

3. 厨师

4. 医生

5. 护士

6. 男学生

## Let's sing

# C Story time

场景说明：Zip 请 Rabbit 和 Dog 来家里参观。大家被楼梯一侧墙上的照片吸引住了。

Zip: Hi. Welcome to my home!

Rabbit: Look at those photos!

Zip: They are photos of my family.

Dog: Is this your father, Zip?

Zip: Yes, it is.

Rabbit: What's his job?

Zip: He's a cook.

Zip: This is my uncle. He's strong.

Rabbit: Is he a taxi driver?

Zip: Yes, he is.

场景说明：Zip 戴上棒球帽，一只手拿棒球棒，另一只手戴上棒球手套，跳上楼梯扶手，她的身影映在墙上的一面镜子中。

Rabbit: Look! A baseball player!

Dog: Who's that?

Zip: Ha! It's me!



# New words

(注：黑体词要求能够听、说、认读；白体词只作听、说要求；加\*的词选学。)

**parents** 父母

**uncle** 舅父；叔父；伯父；姑父；姨父

**aunt** 舅母；婶母；伯母；姑母；姨母

**cousin** 堂（或表）兄弟；堂（或表）姐妹

**baby brother** 婴儿小弟弟

**nurse** 护士

**farmer** 农民

**driver** 司机

**cook** 厨师

**doctor** 医生

how about ... ? (询问信息) .....  
怎么样，..... 情况如何

**only** 只；只有

**little** 小的

**men** (man的复数形式) 男人

**had** (have的过去式和过去分词) 拥有

**hid** (hide的过去式) 藏；隐蔽

**us** (we的宾格) 我们

**case** 实例

**man** 男人

**football player** 足球运动员

**cool** (表示满意或赞同) 妙极的，酷的

**job** 工作

**photo** 照片

**of** 属于(某人)；关于(某人)

**basketball player** 篮球运动员

**tall** 高的；高大的

**\*daddy** (尤作儿语) 爸爸

**\*finger** 手指

**\*mummy** (儿语) 妈咪

**\*auntie** (aunt的非正式用语)

舅母；婶母；伯母；姑母；姨母

**\*has got** 有

\*cup 杯子

\*rose 玫瑰（花）

\*give 给

\*farm 农场

\*those（that的复数形式）那些

\*taxi 出租汽车；的士

\*baseball player 棒球运动员

## Useful expressions

How many people are there in your family, Chen Jie?

你家几口人，陈杰？

Three. 三口人。

Is this your uncle, Sarah? 这是你叔叔吗，萨拉？

Yes, it is. He's a football player. 是的，他是名足球运动员。

What's your aunt's job? 你婶婶做什么工作？

She's a nurse. 她是位护士。

## Let's sing

### My family

What's his job? He's a driver. What's his job? He's a driver.

What's his job? He's a driver. He is not a cook.

What's her job? She's a doctor. What's her job? She's a doctor.

What's her job? She's a doctor. She is not a nurse.

# Appendix

## Vocabulary

### 词汇表

(注：黑体词要求能够听、说、认读；白体词只作听、说要求；加\*的词选学。)

#### A

\*ah (表示惊奇、高兴、赞赏、同情或不同意) 啊 p. 9

\*anything 任何东西，任何事物 p. 49

**aunt** 舅母；婶母；伯母；姑母；姨母 p. 53

\*auntie (aunt 的非正式用语) 舅母；婶母；伯母；姑母；姨母 p. 53

#### B

**baby brother** 婴儿小弟弟 p. 53

\*baseball player 棒球运动员 p. 59

basketball player 篮球运动员 p. 57

**bathroom** 浴室；洗手间 p. 33

**bed** 床 p. 19, 36

**bedroom** 卧室 p. 33

\*bee 蜜蜂 p. 9

**beef** 牛肉 p. 43

\*bill 账单 p. 49

**blackboard** 黑板 p. 3

**bowl** 碗 p. 46

#### C

**candy** 糖果 p. 16

case 实例 p. 54

\*change 交换 p. 39

\*chant 反复唱 p. 23

**chicken** 鸡肉 p. 43

**Chinese book** 语文书 p. 13

**chopsticks** 筷子 p. 46

**classroom** 教室；课堂 p. 3

clean 打扫 p. 5

Coke 可乐 p. 24

colour 颜色 p. 15

**computer** 计算机 p. 6

**cook** 厨师 p. 56

cool (表示满意或赞同) 妙极的, 酷的 p. 55

**cousin** 堂 (或表) 兄弟; 堂 (或表) 姐妹 p. 53

\*cup 杯子 p. 54

cute 可爱的 p. 32

## D

\*daddy (尤作儿语) 爸爸 p. 53

\*did (do 的过去式) 做, 干 p. 29

dinner (中午或晚上吃的) 正餐, 主餐 p. 42

**doctor** 医生 p. 56

**door** 门 p. 3

**driver** 司机 p. 56

## E

\*else 其他的, 别的 p. 49

**English book** 英语书 p. 13

\*everything 一切; 所有事物

p. 19

excuse me (因打扰别人或失礼表示歉意) 对不起, 请原谅 p. 15

## F

**fan** 风扇 p. 6

\*farm 农场 p. 56

**farmer** 农民 p. 56

\*finger 手指 p. 53

**floor** 地板 p. 6

football player 足球运动员 p. 55

**fork** 餐叉 p. 46

**fridge** 冰箱 p. 36

**friendly** 友好的 p. 23

\*full 吃饱了的 p. 19

## G

\*give 给 p. 54

**glasses** 眼镜 p. 26

## H

had (have 的过去式和过去分词) 拥有 p. 54

**hair** 头发 p. 26

\*has got 有 p. 54

**hat** (常指带檐的) 帽子 p. 27

\*heavy 重的; 沉的 p. 19

**help** 帮助 p. 5

**help yourself** 为(自己)取用  
p. 45

**her** 她的 p. 27

**hey** 嘿, 喂 p. 2

**hid** (hide 的过去式) 藏; 隐  
蔽 p. 54

**his** 他的 p. 22

**hmm** (书写形式, 表示有疑  
虑或犹豫时发出的声音)  
嗯, 唔, 哼 p. 16

**how about ... ?** (询问信息) .....  
怎么样, ..... 情况如何 p. 52

## J

**job** 工作 p. 55

## K

**key** 钥匙 p. 16

**kitchen** 厨房 p. 33

**knife** 刀 p. 46

## L

**let** 允许; 让 p. 5

**light** 电灯 p. 3

**little** 小的 p. 52

**living room** 客厅; 起居室  
p. 33

**lost** (lose 的过去式) 丢失 p. 15

## M

\***magic** 有魔力的 p. 16

**man** 男人 p. 54

**maths book** 数学书 p. 13

**men** (man 的复数形式) 男人  
p. 54

\***more** (数、量等) 更多的  
p. 19

**much** 非常; 十分; 很 p. 15

\***mummy** (儿语) 妈咪 p. 53

## N

\***nap** 小睡, 打盹 p. 33

**near** 距离近 p. 2

**noodles** 面条 p. 43

**note** 笔记 p. 24

**notebook** 笔记本 p. 16

**nurse** 护士 p. 56

## O

**of** 属于 (某人); 关于 (某人) p. 57

**only** 只; 只有 p. 52

**oops** (差点出事故、摔破物品, 或做了令人尴尬的事时说) 哎哟 p. 5

**or** 或者 p. 25

**\*our** 我们的 p. 9

## P

**parents** 父母 p. 53

**\*pass** 给; 递; 传递 p. 2

**\*pew** 哦 (表示热、累或宽慰) p. 39

**phone** 电话 p. 36

**photo** 照片 p. 57

**picture** 图画 p. 3

**\*pull** (向某方向) 拖, 拉动 p. 29

**\*put away** 把 …… 放回原处 p. 19

**\*put up** 张贴 p. 3

## Q

**quiet** 安静的 p. 23

## R

**ready** 准备好 p. 42

**really** (表示感兴趣或惊讶) 真的; (强调观点等) 确实, 的确 p. 2, 9

**\*rent** 招租 p. 38

**right** 正确的; 对的 p. 25

**\*rose** 玫瑰 (花) p. 54

## S

**schoolbag** 书包 p. 13

**shoe** 鞋 p. 26

**\*shower** 淋浴 p. 33

**\*snack** 点心; 小吃; 快餐 p. 33

**sofa** 长沙发 p. 36

**soup** 汤 p. 43

**\*special** 特价 p. 45

**spoon** 勺 p. 46

**storybook** 故事书 p. 13

**strong** 强壮的 p. 23

**study** 书房 p. 33

## T

**table** 桌子 p. 36

\*take out 拿出 p. 19

tall 高的；高大的 p. 57

\*taxi 出租汽车；的士 p. 59

**teacher's desk** 讲桌 p. 6

\*there's (表示存在或发生)

有 p. 9

\*those (that 的复数形式) 那些 p. 59

**toy** 玩具 p. 16

\*try 试 p. 46

\*turn on 打开 p. 3

\*TV 电视；电视机 p. 33

## U

**uncle** 舅父；叔父；伯父；姑

父；姨父 p. 53

us (we 的宾格) 我们 p. 54

## V

**vegetable** 蔬菜 p. 43

## W

**wall** 墙壁 p. 6

\*watch 看；观看 p. 33

**window** 窗户 p. 3

with (表示使用的工具、手段等) 用 p. 47

\*work 干活；劳动 p. 29

## Y

yuan 元 (中国货币单位)

p. 43

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# 后 记

本套教科书由人民教育出版社课程教材研究所英语课程教材研究开发中心依据教育部《盲校义务教育英语课程标准》(2016年版),在教育部2012年审定通过的《义务教育教科书 英语(PEP)》(三年级起点)的基础上编写,经国家教材委员会专家委员会2019年审查通过。

本套教科书是我国第一套根据小学低视力学生及盲生的学习特点而编写的英语教材。我们感谢所有对教科书的编写、出版提供过帮助与支持的同仁和社会各界朋友,特别感谢Larry Swartz先生、Beth Levy女士以及Fraser Bewick先生。

我们真诚地希望广大盲校教师、学生及家长在使用本套教科书的过程中提出宝贵意见,并将这些意见和建议及时反馈给我们。让我们携起手来,共同完成义务教育盲校教材建设工作!

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