



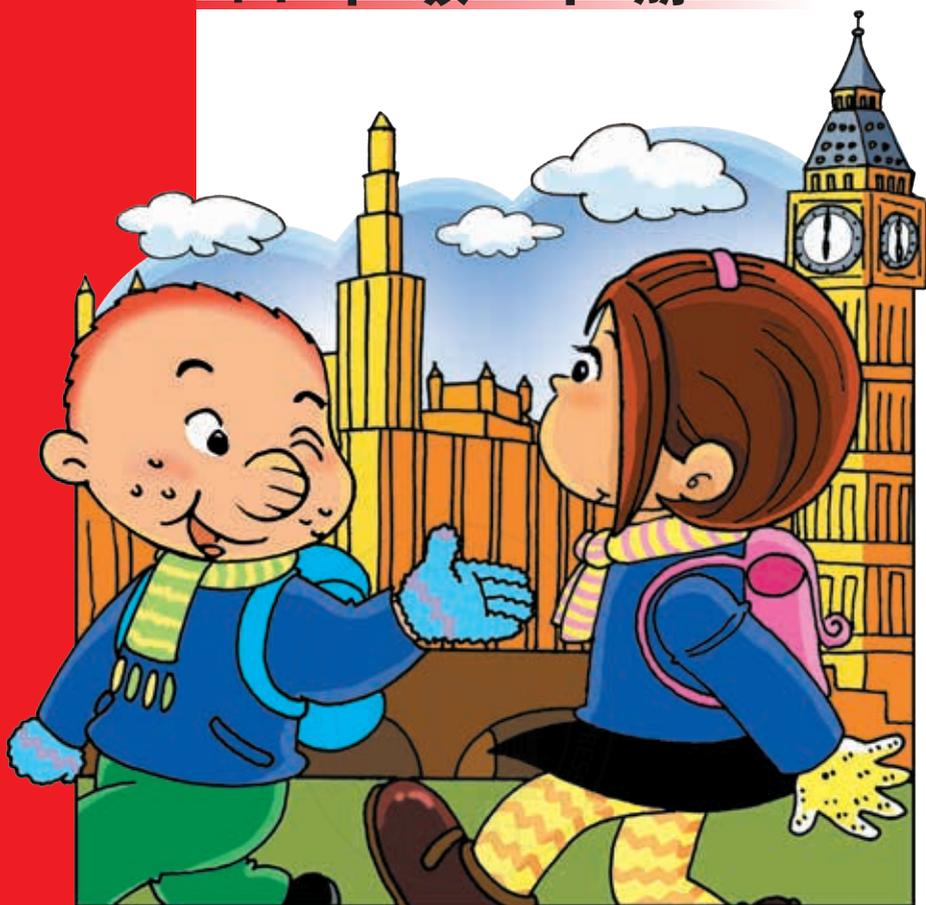
义务教育教科书

全国优秀教材二等奖

# 英语

(三年级起点)

四年级下册



外语教学与研究出版社



义务教育教科书

全国优秀教材二等奖

# 英语

(三年级起点)

## 四年级下册

主 编: 陈 琳 Printha Ellis (英)

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# 前 言

各位同学，你们好！欢迎大家学习本套英语教材！

2000年，外语教学与研究出版社与麦克米伦出版（中国）有限公司依据国家《义务教育 英语课程标准（实验稿）》共同组织开发了本套教材；作为我国第一套中小学“一条龙”英语教材，本套教材已出版使用十余年。2011年，基于新颁布的国家《义务教育 英语课程标准（2011年版）》，我们对教材进行了认真修订。

在修订后的小学教材中，我们为同学们保留了大家熟悉并喜爱的四个小伙伴——中国学生大明和玲玲、英国学生Sam和Amy，还增加了其他一些人物和小动物。他们会带领大家在一系列有趣的故事、对话、游戏、活动和歌曲中学习英语。

修订后的教材每册包括10个学习模块（Module）、一个复习模块（Review Module）、四个单词表、一个补充阅读（Reading for Pleasure）版块以及一个综合运用实践项目（Project）。每个学习模块分两个单元（Unit），一般情况下，第一单元呈现本模块所要学习的语言内容，第二单元提供若干任务型（Task-based）活动，包括一首歌曲、歌谣或韵句。学习模块的课文中呈现了一些语法内容，但不要求老师做理论的讲解，更不要求大家孤立地、脱离语境地掌握，只希望大家初步学会在恰当的语境中运用包含这些语法的句子。这一原则也希望老师在教学过程中以及家长在辅导孩子学习的时候注意。复习模块对前面10个模块所学的内容进行综合和融合性复习，使大家的语言知识和相应的语言技能得到进一步的巩固与提高。教材有四个单词表，包括：分模块按出现顺序收录的单词，按字母顺序收录的全书单词，歌曲、歌谣或韵句中出现的单词以及人名、地名。在歌曲、歌谣或韵句中出现的  
新词，只要求理解，不要求学会运用。补充阅读为大家选用了篇幅短小、内容丰富、形式多样的材料。教材最后设计了一个综合运用实践项目，供同学们根据兴趣自由选择使用。

本套教材同时还配有对应的网络教材，可供同学们在线学习使用。

同学们，希望大家积极尝试，大胆实践，主动学做教材中的英语活动，努力学唱英语歌曲、歌谣和韵句。相信你们会在参与活动、完成任务的过程中体会到学习英语的乐趣，实现英语的灵活运用和自由交际。



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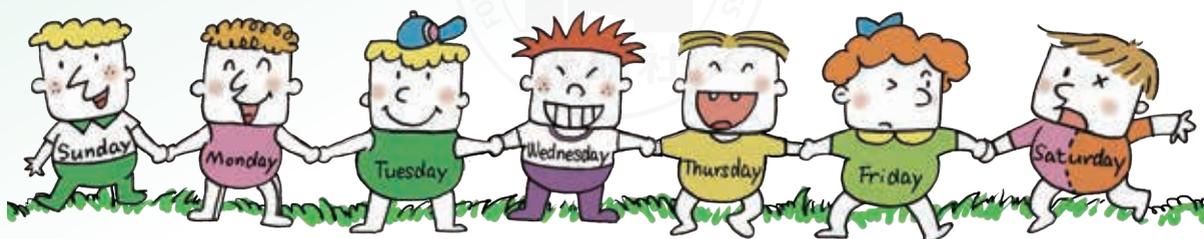
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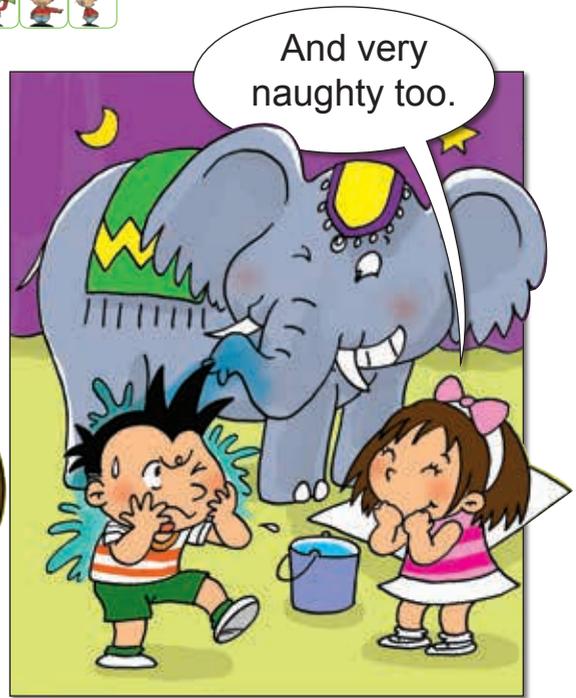
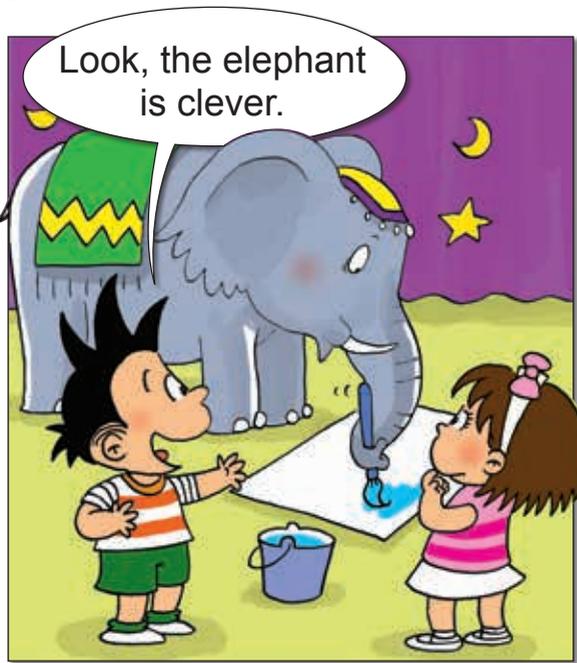




# MODULE 1

## Unit 1 She's a nice teacher.

1 Listen, point and say.



2 Listen, point and find "She's/He's..."



This is Maomao.  
She's very nice.



But she's a  
bit shy.



This is Ms Smart.  
She's a nice teacher.



This is Xiaoyong.  
He's a clever pupil.



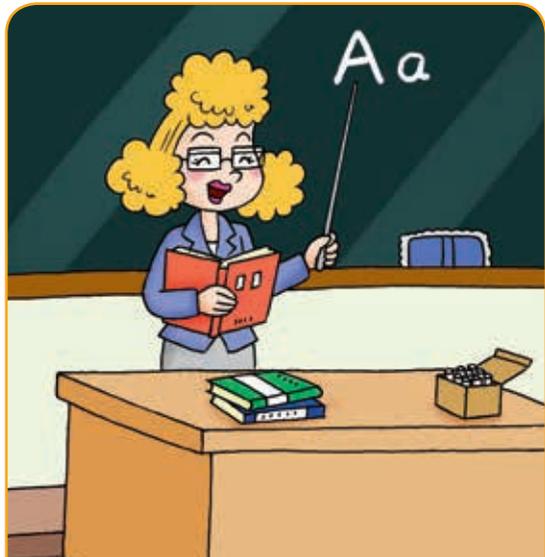
And this is  
Parrot.



**3 Listen and say.**  



This is Maomao. She's very nice. But she's a bit shy.



This is Ms Smart. She's a nice teacher.

**4 Practise.** 

**A:** This is Xiaoyong.

**B:** He's very clever.



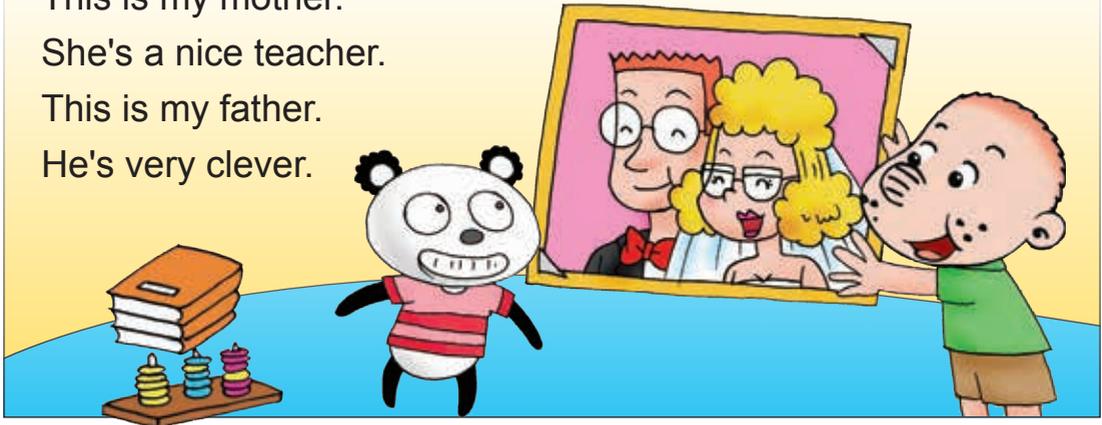
# MODULE 1



## Unit 2 He's cool.

### 1 Listen and chant.

This is my mother.  
She's a nice teacher.  
This is my father.  
He's very clever.

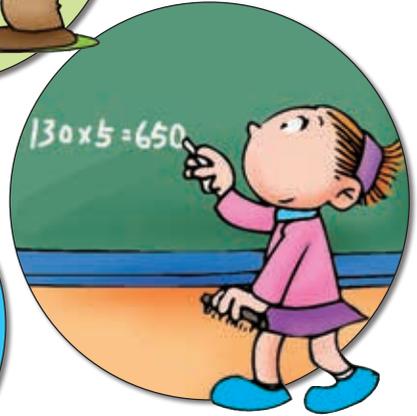


### 2 Listen and say.



**3 Point and say.** 

He's a bit shy.



**4 Listen and say. Then chant.** 



This is a little girl,  
and she has a little curl.  
And when she is good,  
she is very, very good.  
And when she is bad,  
she is very, very bad!



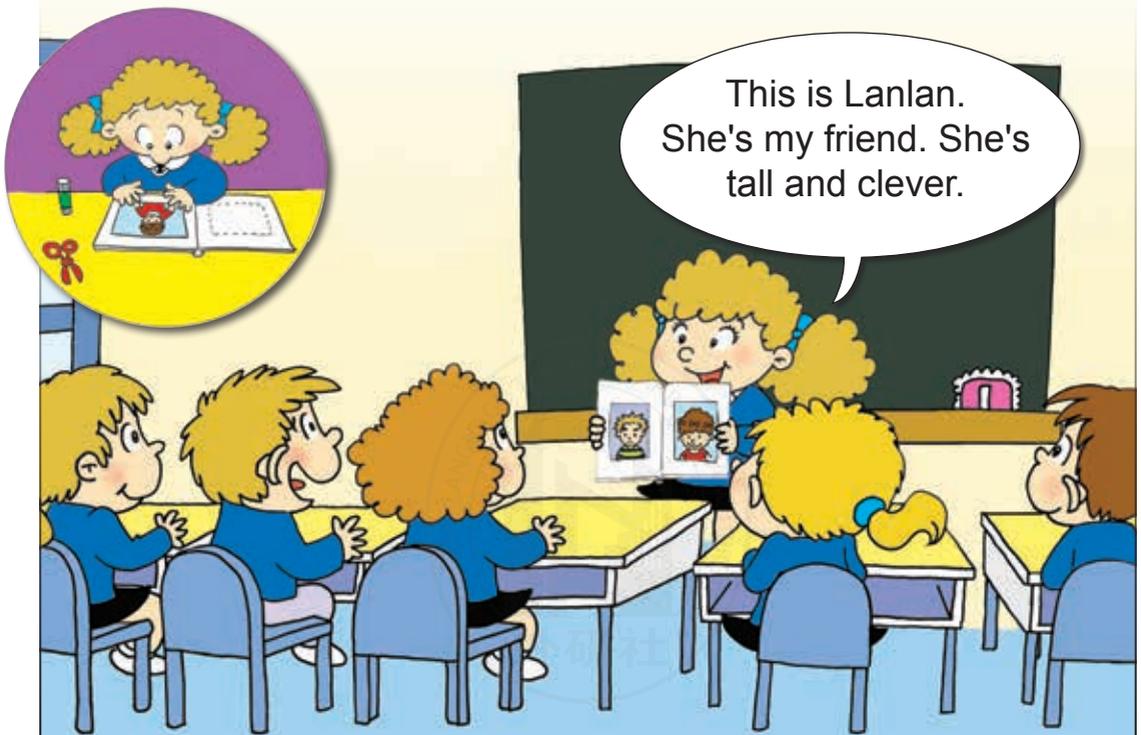
## 5 Do and say.



## 6 Make and say.



*Make an album about your friends and introduce them to the class.*

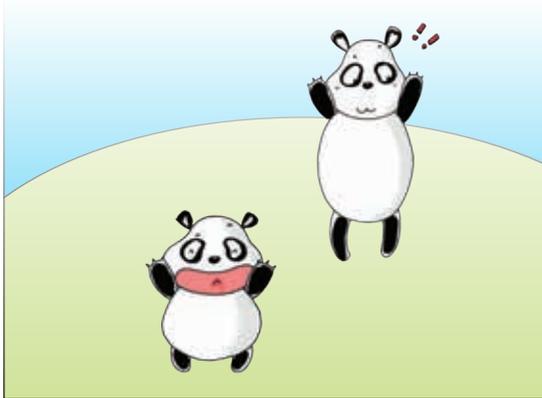




# MODULE 2

## Unit 1 London is a big city.

1 Listen, point and say. 



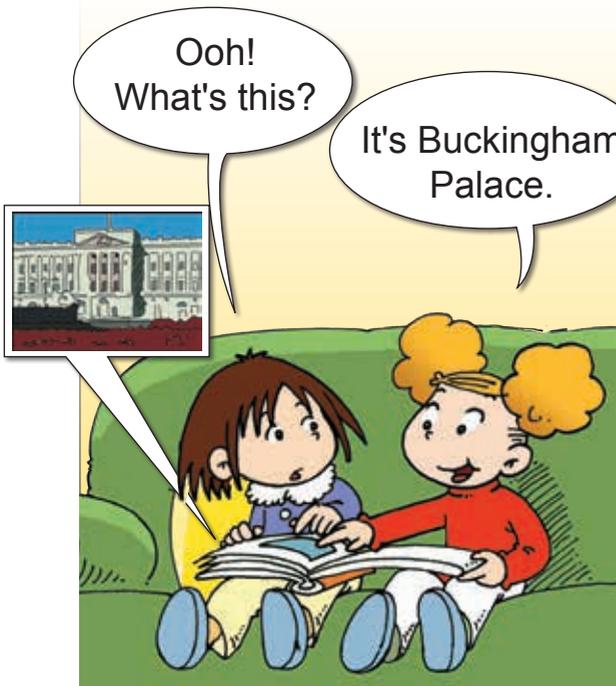
This panda is short,  
but that one is tall.



This ship is big,  
but that one is small.

2 Listen, point and find "big, beautiful, small".





3 Listen and say. 

London is a big city.



My house is very small,  
but it's beautiful.

4 Practise. 

**A:** This is a book about London.

**B:** It's very nice.



# MODULE 2

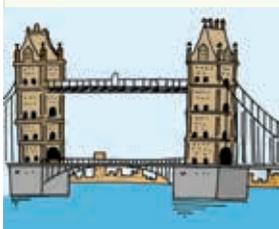
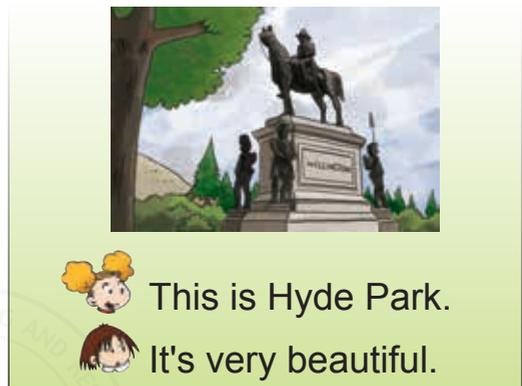


## Unit 2 It's very old.

1 Listen, point and say. 



2 Listen and say. 



 And this is Tower Bridge. It's very famous.  
 And it's very beautiful too.

3 Listen and point. 

A: It's very old. What is it?

B: It's the desk. The desk is very old.



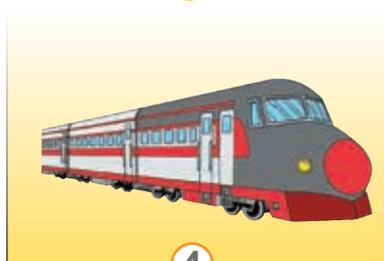
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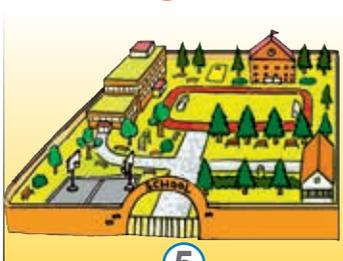
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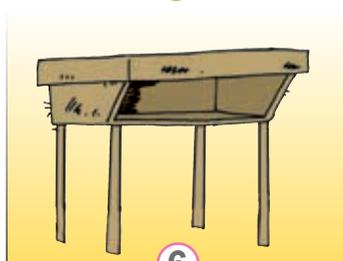
3



4



5



6

4 Listen and say. Then sing. 

## LONDON BRIDGE IS FALLING DOWN



London Bridge is falling down, falling down,



falling down. London Bridge is falling down,



my fair lady.



### 5 Think, ask and answer.



**A:** It's a big city. What is it?

**B:** It's London.



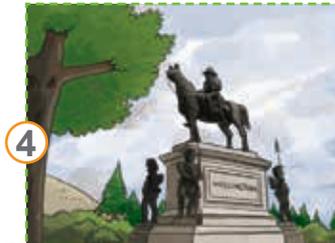
London



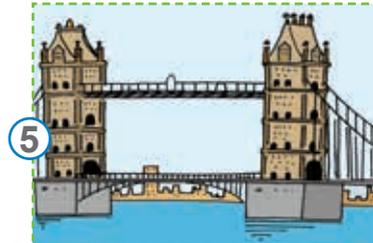
Buckingham Palace



Big Ben



Hyde Park

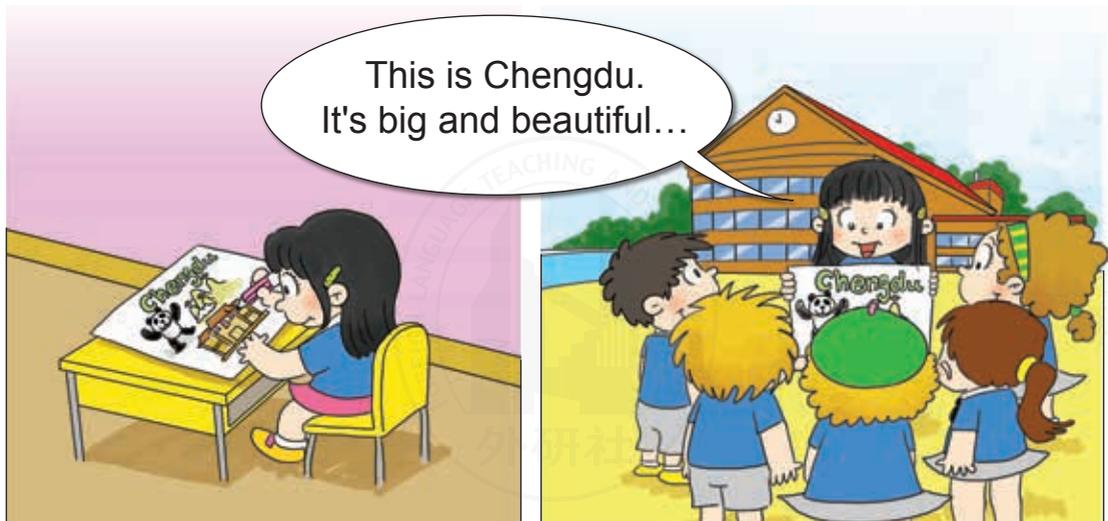


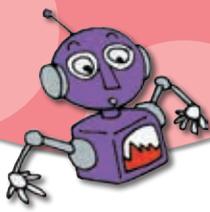
Tower Bridge

### 6 Do and say.



*Make a poster about your hometown and introduce it to the class.*



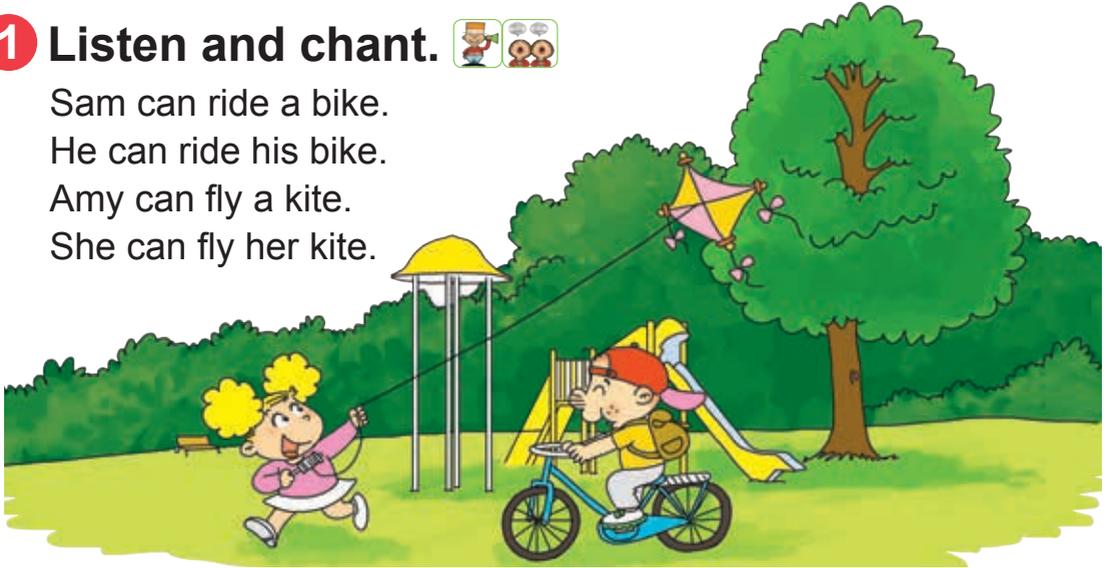


# MODULE 3

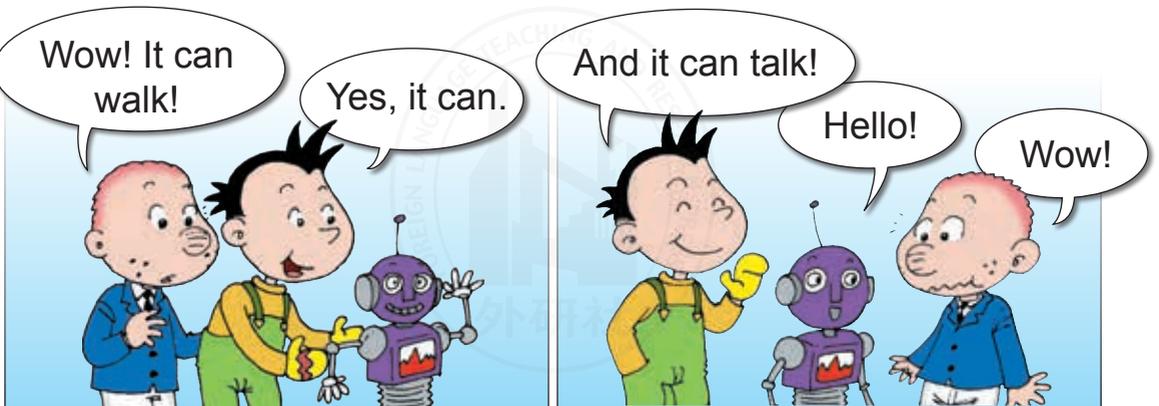
## Unit 1 Robots will do everything.

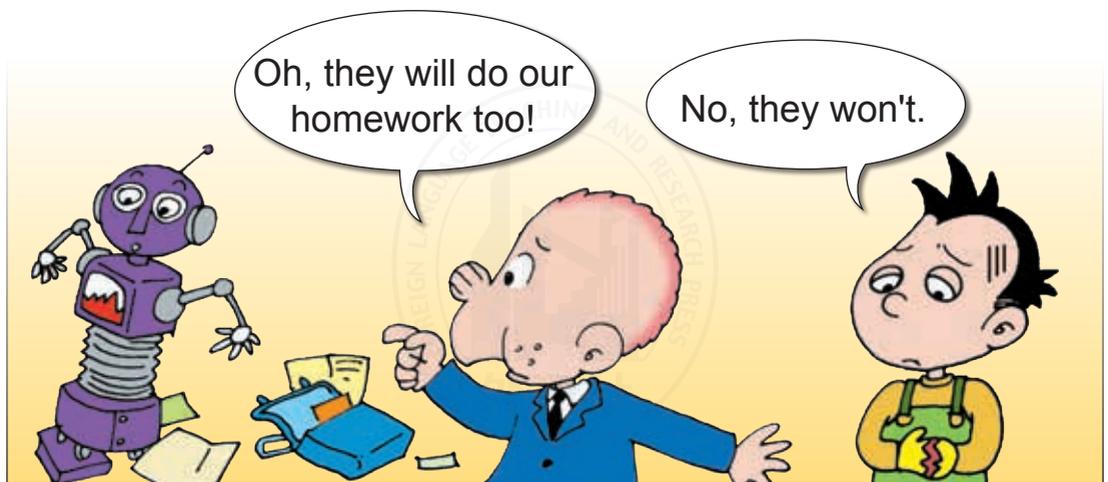
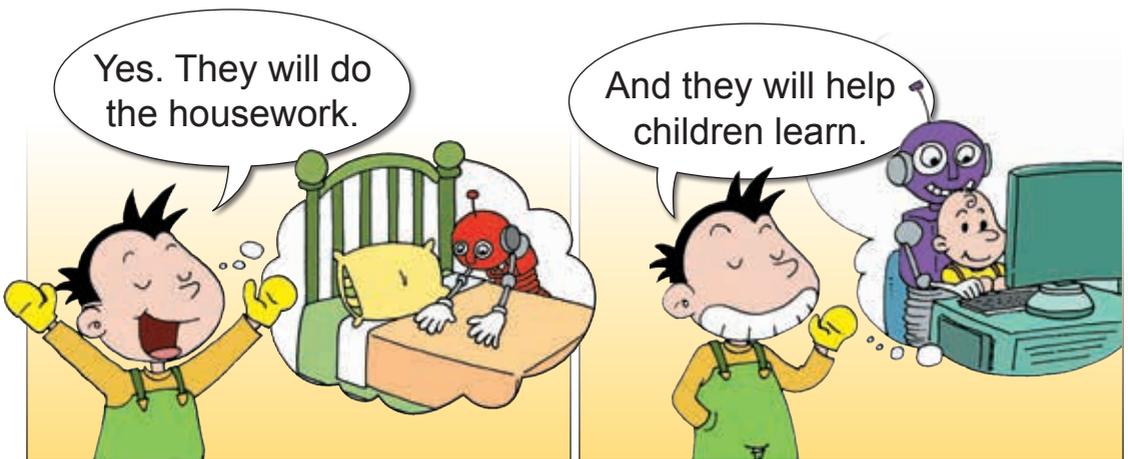
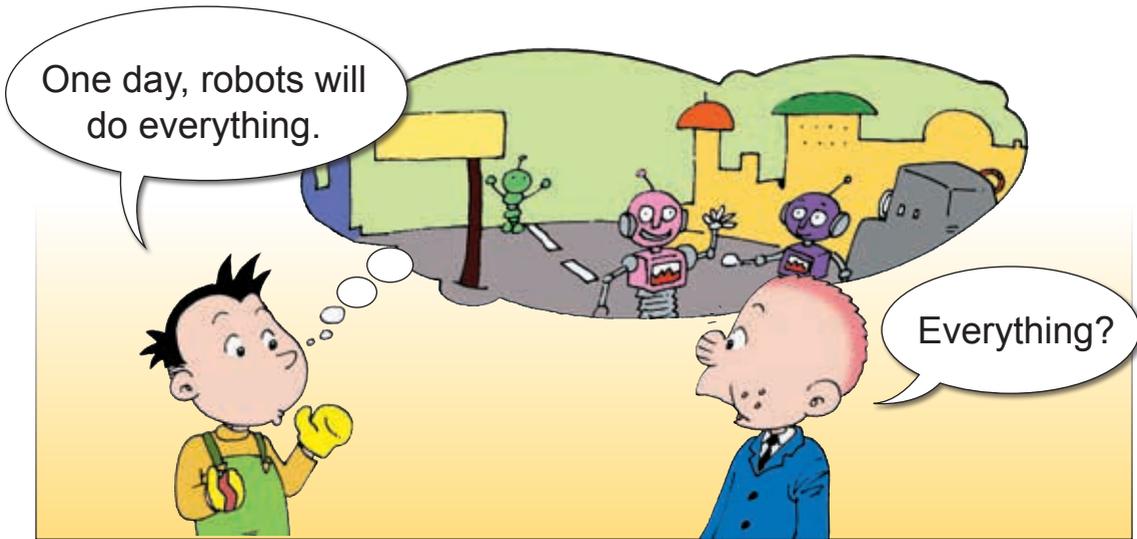
### 1 Listen and chant.

Sam can ride a bike.  
He can ride his bike.  
Amy can fly a kite.  
She can fly her kite.



### 2 Listen, point and find "will".



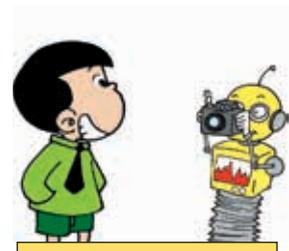
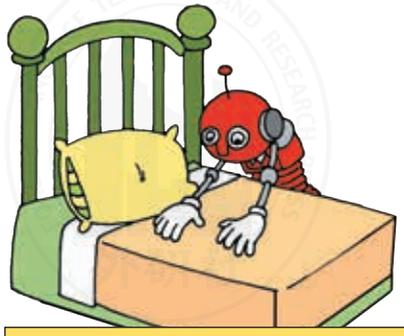
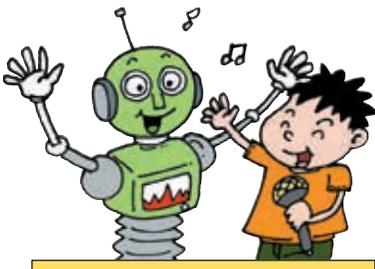
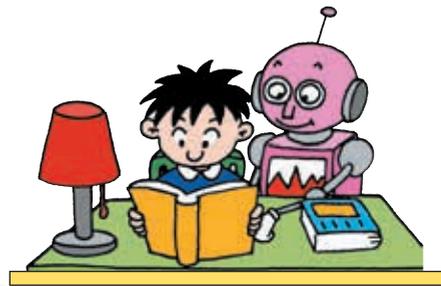
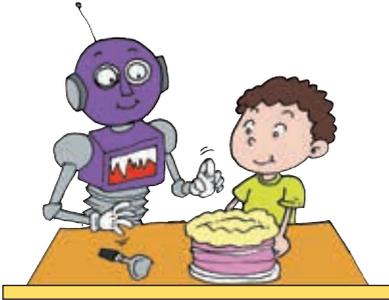


3 Listen and say. 

One day, robots will do everything.  
They will do the housework.

4 Practise. 

Robots will make cakes.



# MODULE 3

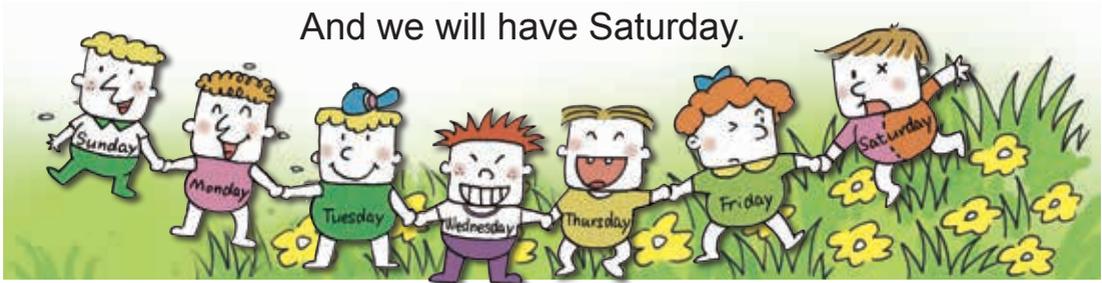


## Unit 2 On Monday I'll go swimming.

### 1 Listen and chant.



Sunday, Monday, Tuesday,  
Wednesday, Thursday, Friday.  
And we will have Saturday.



### 2 Listen and say.



Next week is a holiday.  
What will you do, Shanshan?



On Monday  
I'll go swimming.



On Tuesday  
I'll play with my friends.



On Wednesday  
I'll go to the park.



On Thursday  
I'll do my  
homework.



On Friday  
I'll visit my  
grandma.



On Saturday  
I'll help my  
mother.

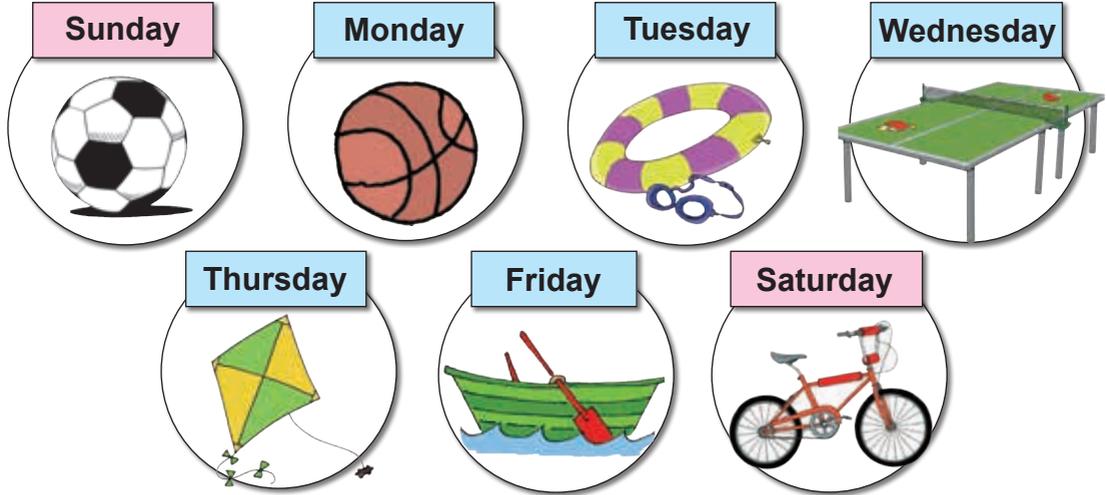


On Sunday  
I'll read my  
books.

**3 Point, ask and answer.** 

**A:** What will you do on Sunday?

**B:** I'll play football.



**4 Listen and say. Then sing and clap.**



**MONDAY, TUESDAY...**



Monday, Tuesday, Wednesday, school! Thursday, Friday,



lots of rules! On Saturday and Sunday,



we can play! Let's start again and sing the days!



## 5 Follow and say.



Today is Monday and tomorrow is Tuesday.

Today is Tuesday and tomorrow is Wednesday.

Today is Wednesday and...



## 6 Draw and say.



*Draw your robot and introduce it to the class.*

This is my new robot. It can play football with me. It can swim. And one day, it will read books for me.



# MODULE 4

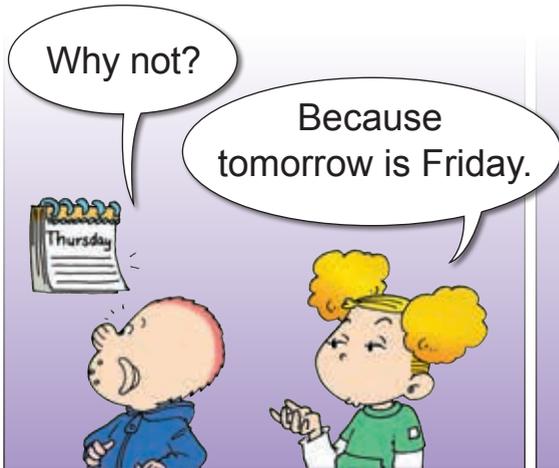
## Unit 1 Will you take your kite?

1 Listen, point and say. 



2 Listen, point and find "Will you...?" 





**3 Listen and say.** 



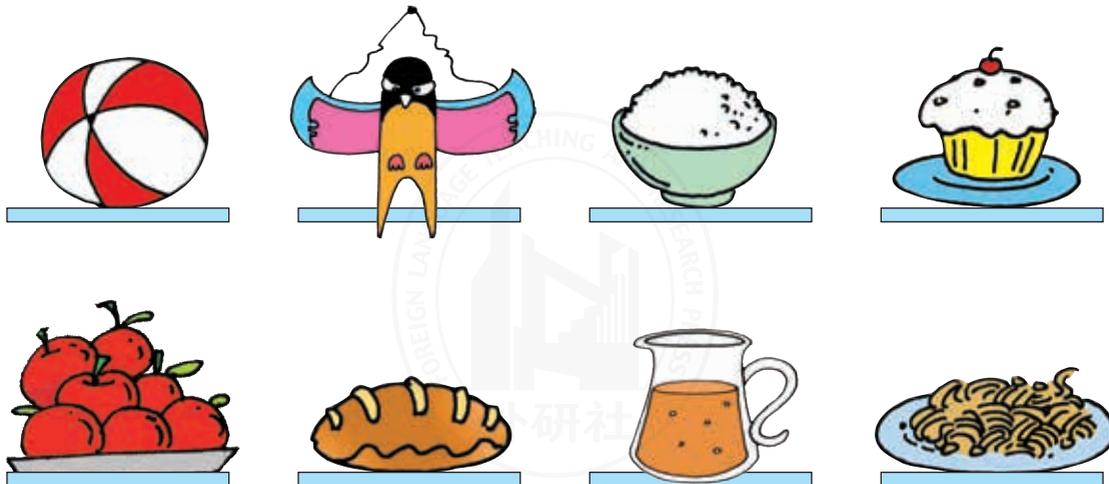
**4 Practise.** 



**A:** We're going to have a picnic on Saturday.

**B:** Will you take a ball?

**A:** Yes, I will. / No, I won't.

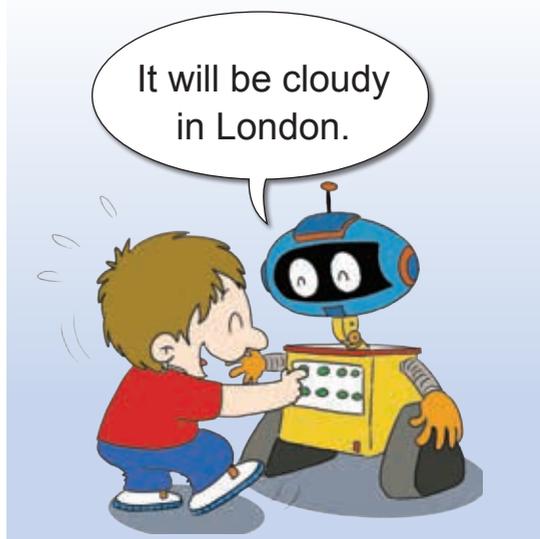
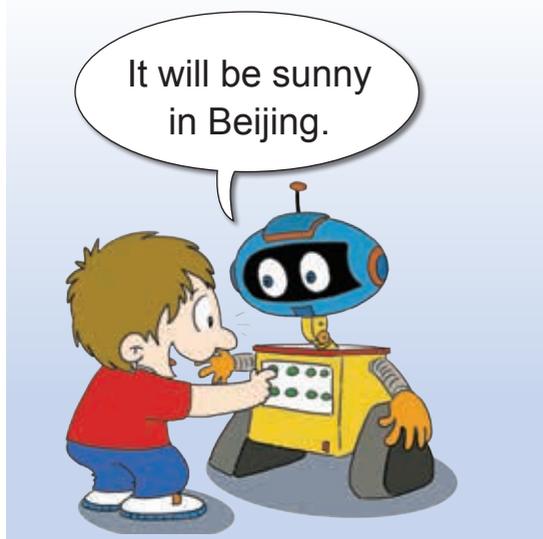


# MODULE 4



## Unit 2 Will it be hot in Haikou?

1 Listen, point and say.



2 Listen and say.

### The Weather Tomorrow

hot — Haikou

cold — Yinchuan

rain — Hangzhou

snow — Shenyang

sunny — Guangzhou

windy — Beijing



3 Look, match and say. 

It will be cold tomorrow.



4 Listen and say. Then chant. 



Will it be windy?  
Will it be hot?  
I don't know.  
I hope not.

Will it be cloudy?  
Will it snow?  
I hope not.  
But I don't know.

What will the weather be today?  
I hope it's good.  
And we can play.



## 5 Guess and say.



## 6 Do and say.



*Make a survey of Saturday plans and tell the class about it.*

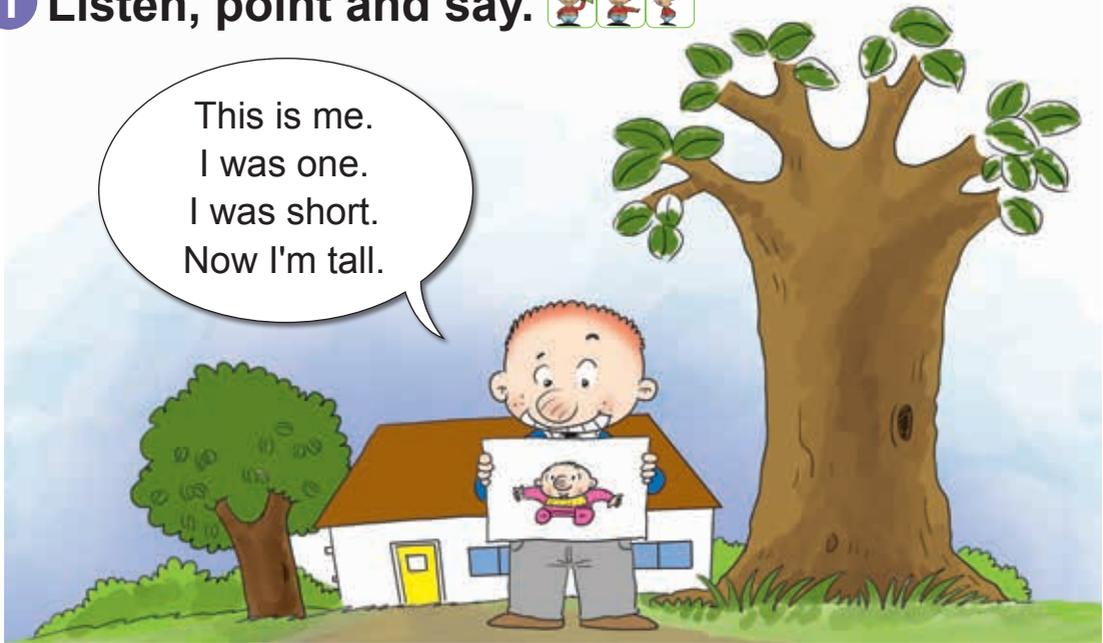




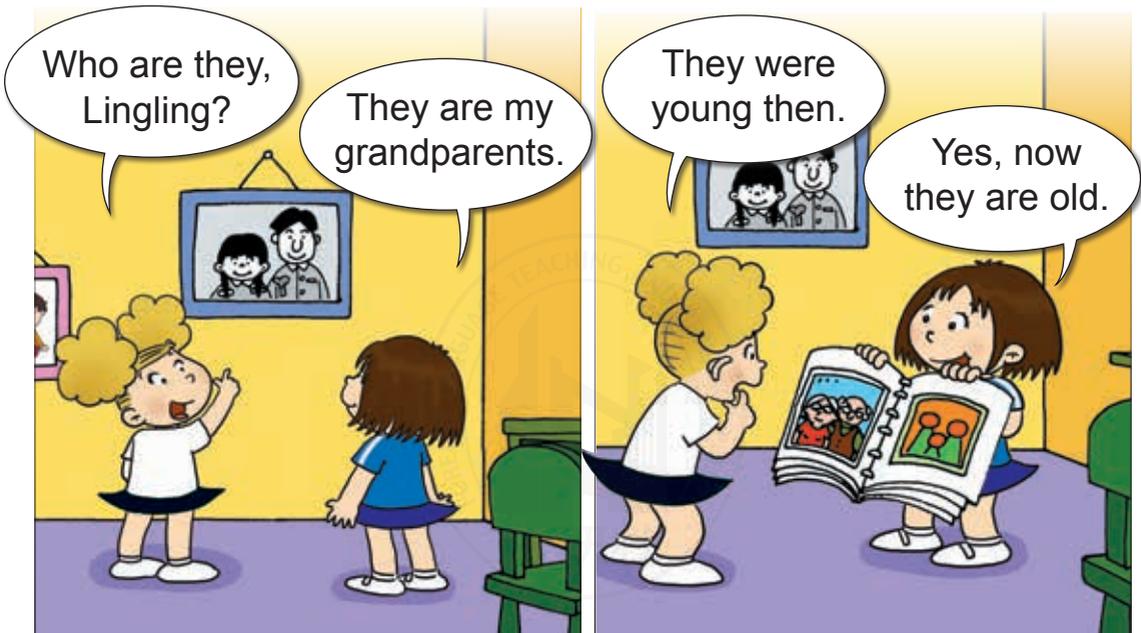
# MODULE 5

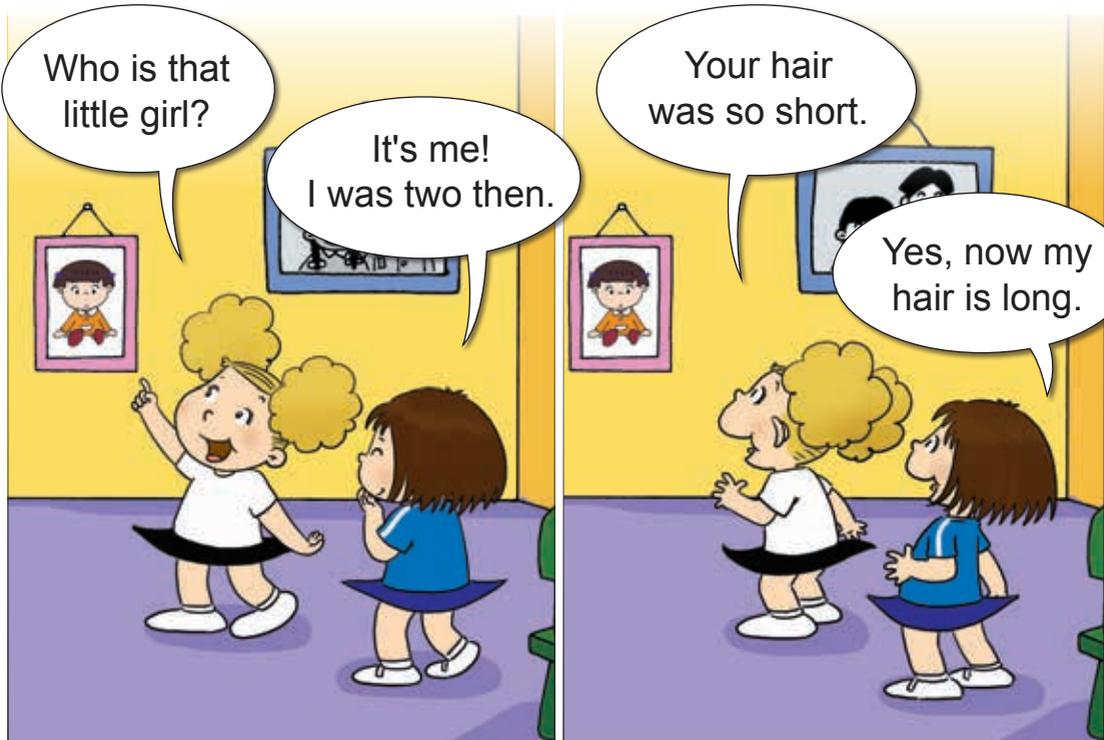
## Unit 1 I was two then.

### 1 Listen, point and say.

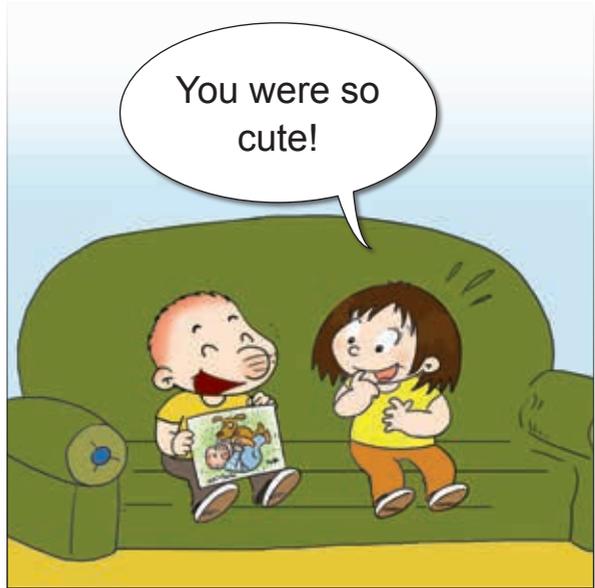


### 2 Listen, point and find "was, were".





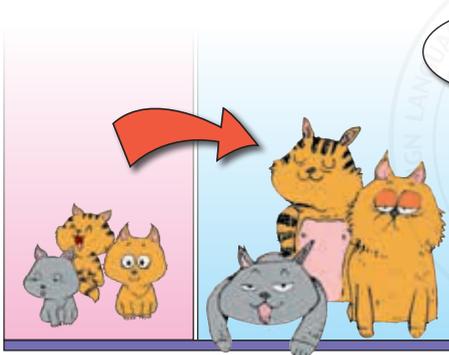
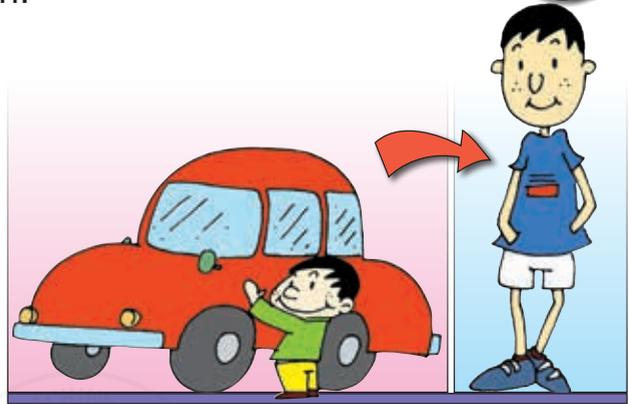
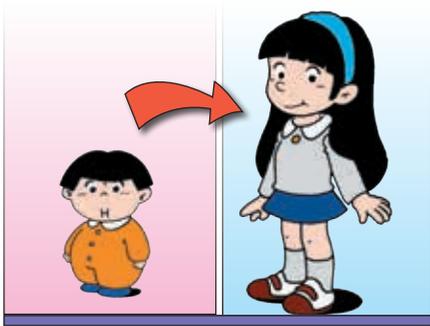
**3 Listen and say.** 



**4 Practise.** 

**A:** Her hair was short then.

**B:** Now her hair is long.



# MODULE 5



## Unit 2 They were young.

### 1 Listen, point and say.



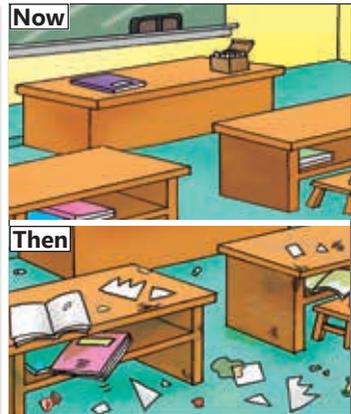
### 2 Listen and say.



They are old.  
They weren't old then.  
They were young.

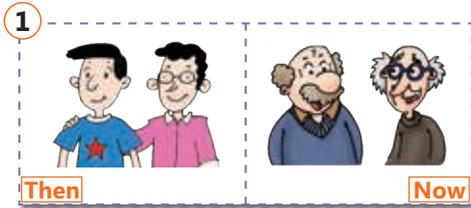


She is tall.  
She wasn't tall then.  
She was short.

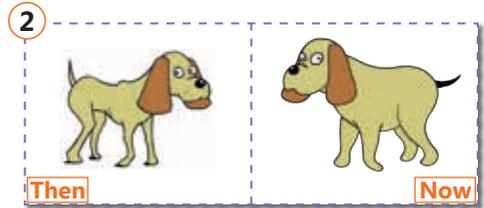


It is clean.  
It wasn't clean then.  
It was dirty.

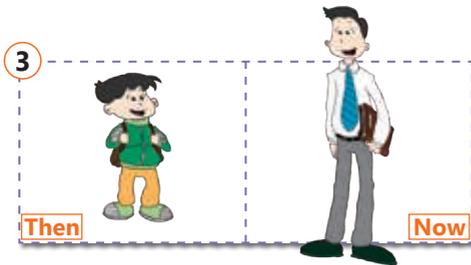
**3 Read and circle.** 



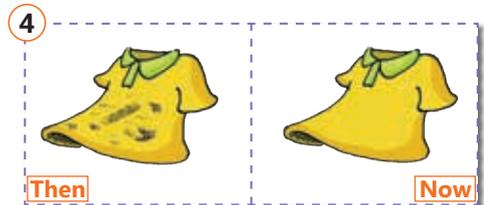
They **were / weren't** old then.  
They **are / aren't** young now.



It **was / wasn't** thin then.  
It **is / isn't** fat now.

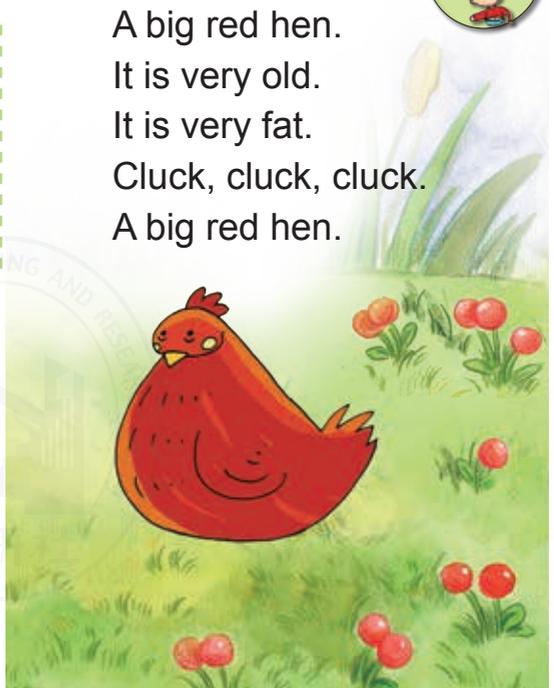
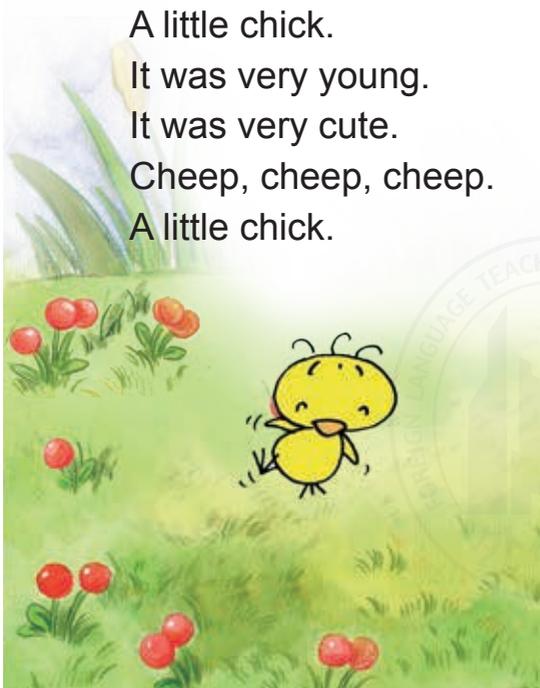


He **was / wasn't** short then.  
He **is / isn't** tall now.

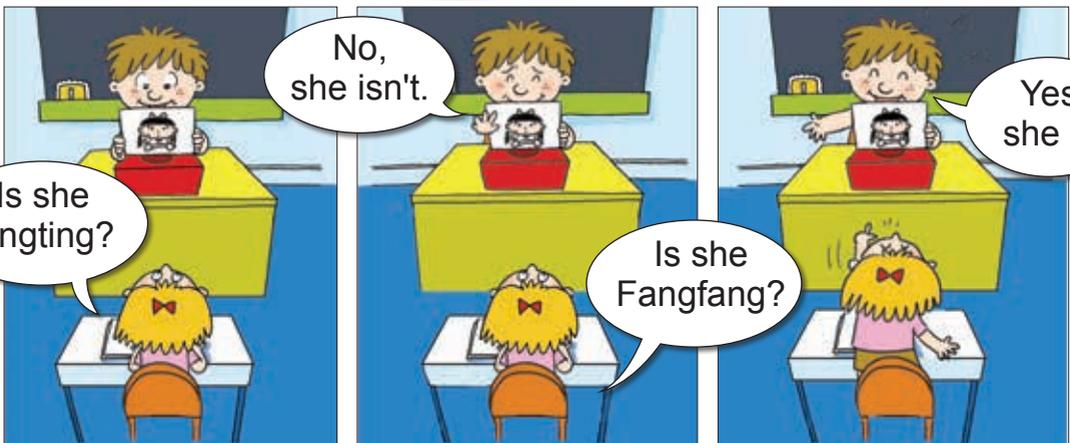


It **was / wasn't** clean then.  
It **is / isn't** dirty now.

**4 Listen and say. Then chant.** 



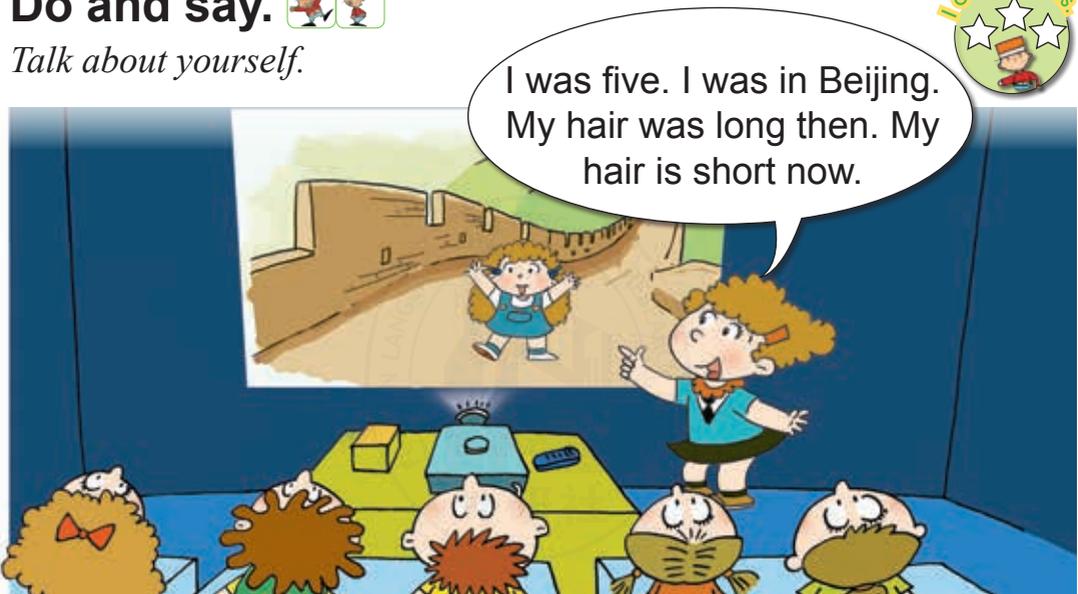
## 5 Guess and say.



## 6 Do and say.



*Talk about yourself.*



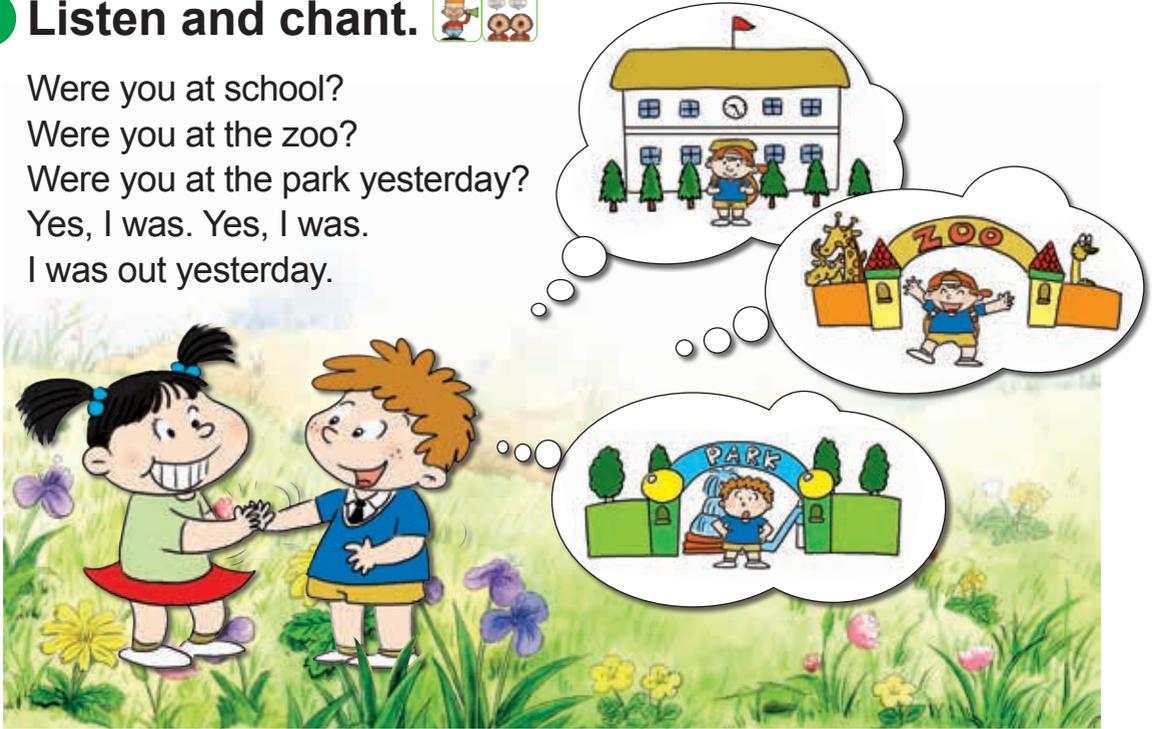


# MODULE 6

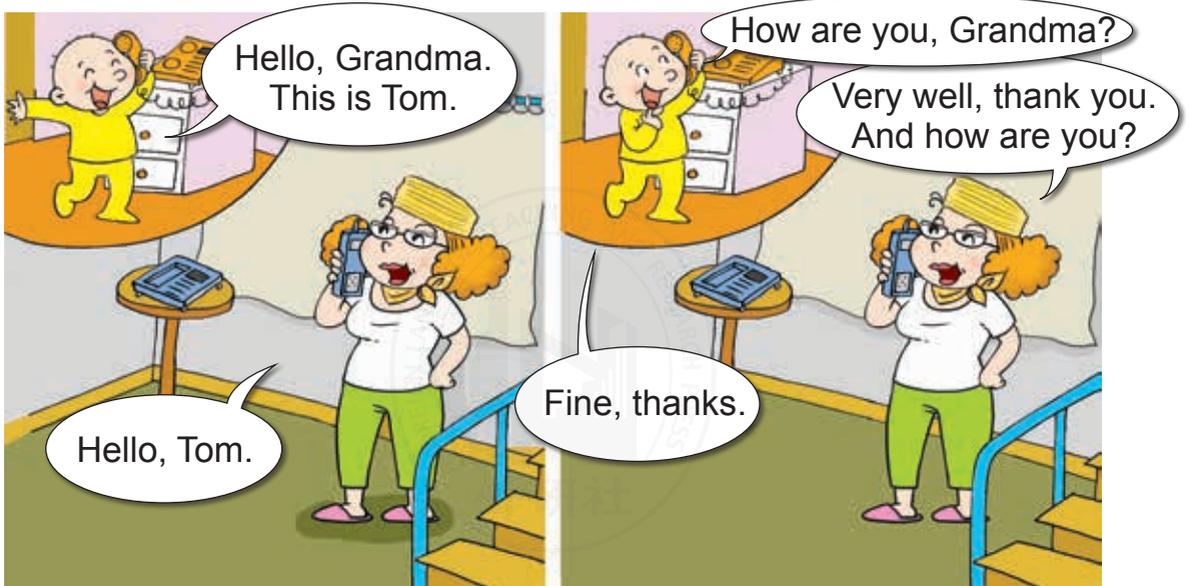
## Unit 1 Were you at home yesterday?

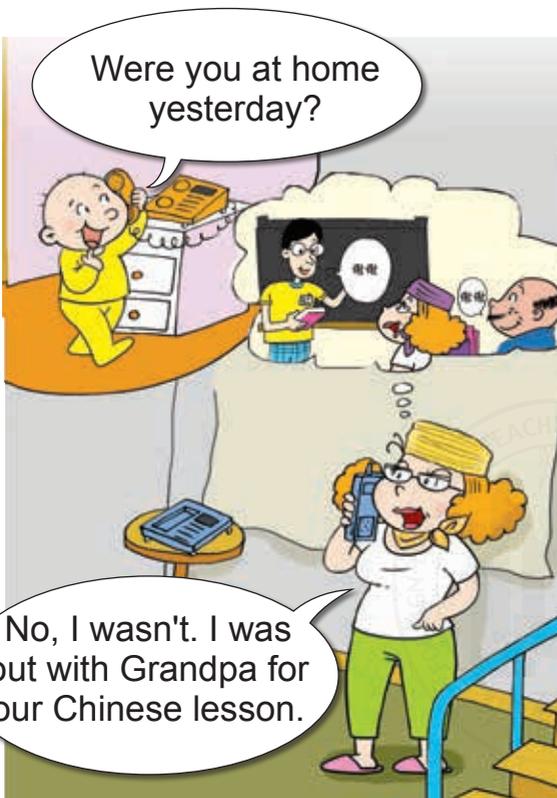
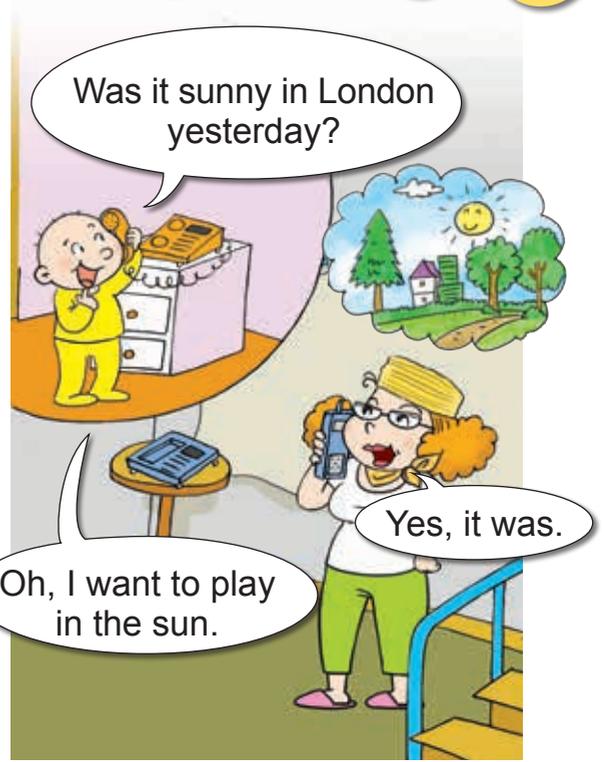
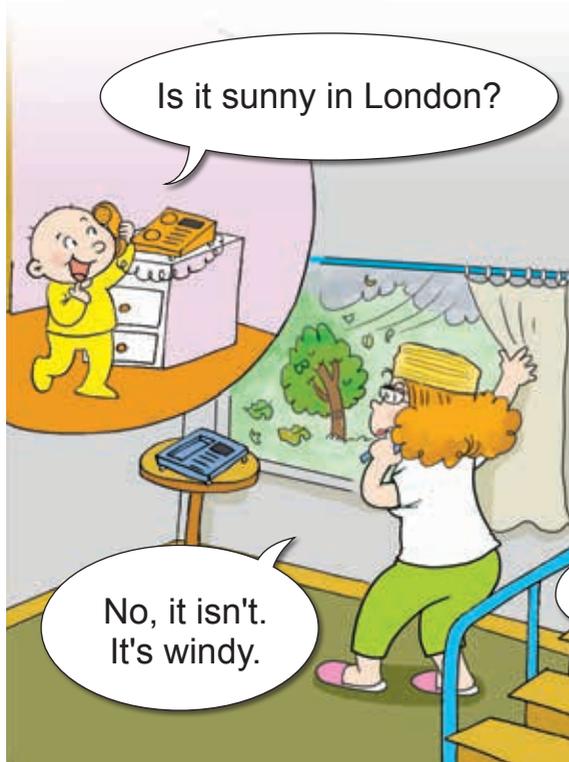
### 1 Listen and chant.

Were you at school?  
 Were you at the zoo?  
 Were you at the park yesterday?  
 Yes, I was. Yes, I was.  
 I was out yesterday.

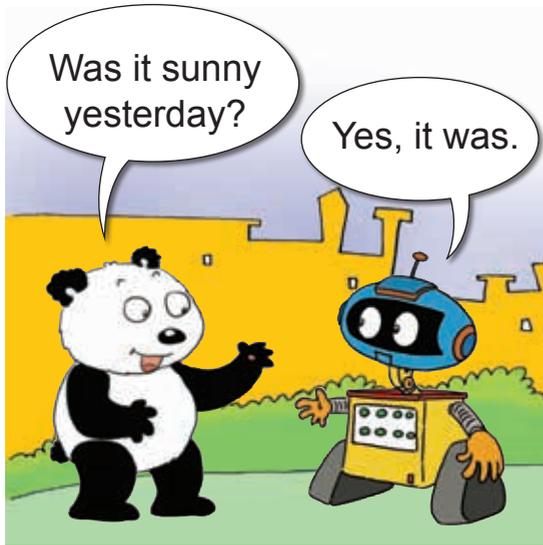


### 2 Listen, point and find "Was/Were...?"





**3 Listen and say.** 



**4 Practise.** 

**A:** Were you at home yesterday?

**B:** Yes, I was. / No, I wasn't.



# MODULE 6



## Unit 2 Was it a big city then?

### 1 Listen, point and say.



### 2 Listen and say.

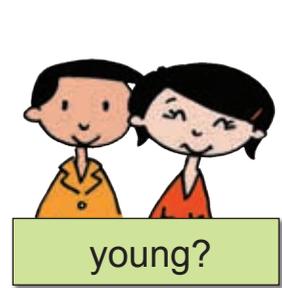
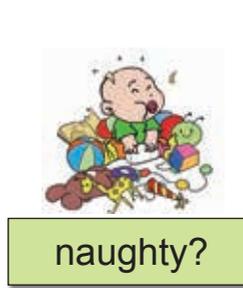
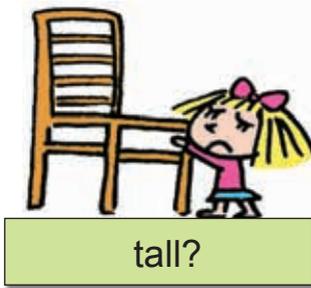
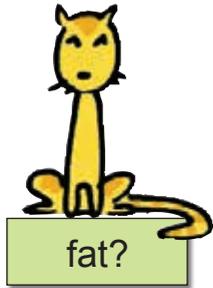


**3 Point, ask and answer.** 



A: Was it fat?

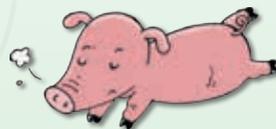
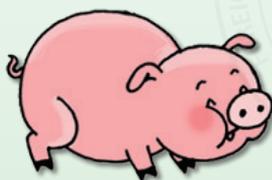
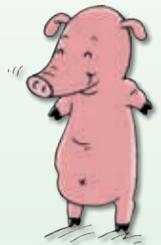
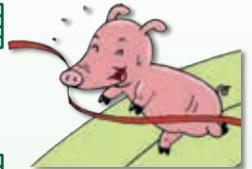
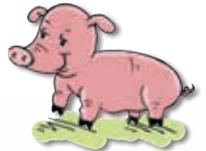
B: No, it wasn't. It was thin.



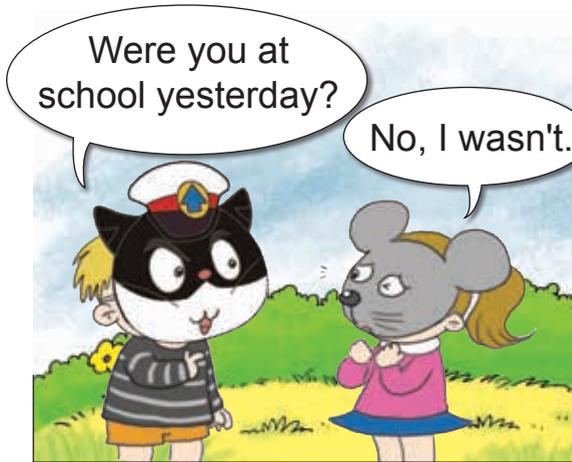
**4 Listen and say. Then sing.** 



**I WAS FAT**



## 5 Ask and answer.



## 6 Talk and guess.

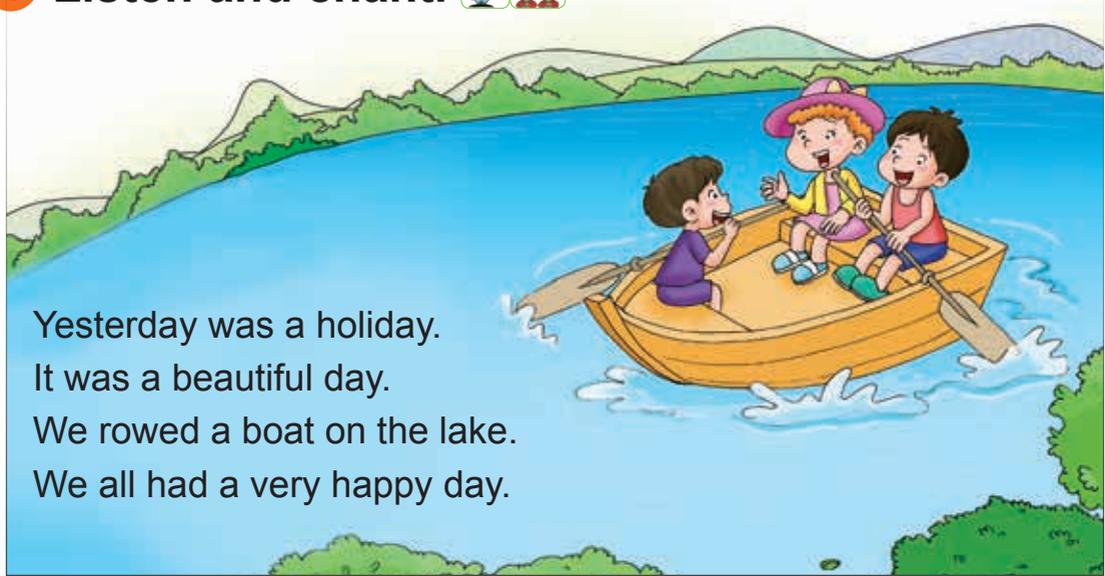




# MODULE 7

## Unit 1 I helped Mum.

### 1 Listen and chant.

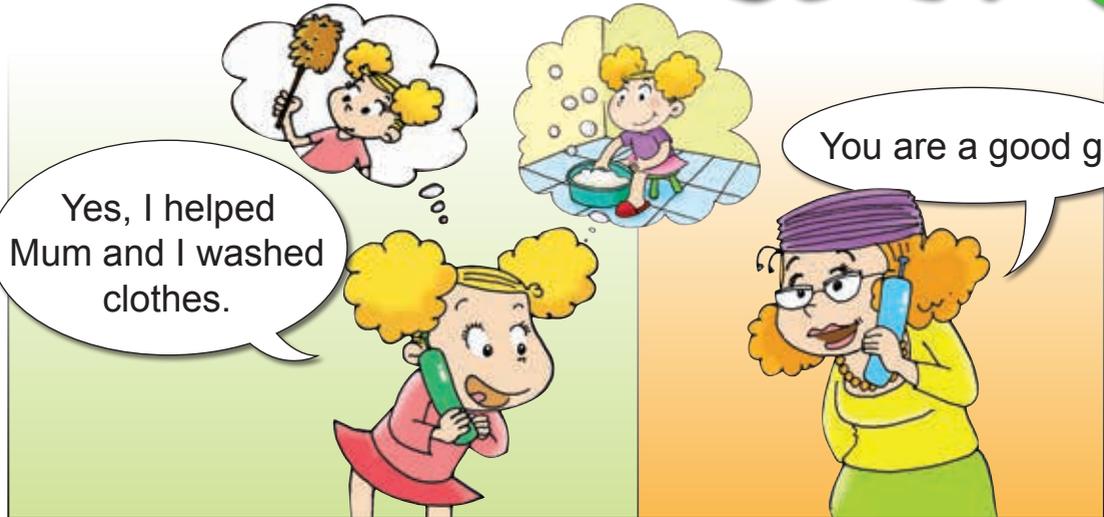


Yesterday was a holiday.  
It was a beautiful day.  
We rowed a boat on the lake.  
We all had a very happy day.

### 2 Listen, point and find "-ed".

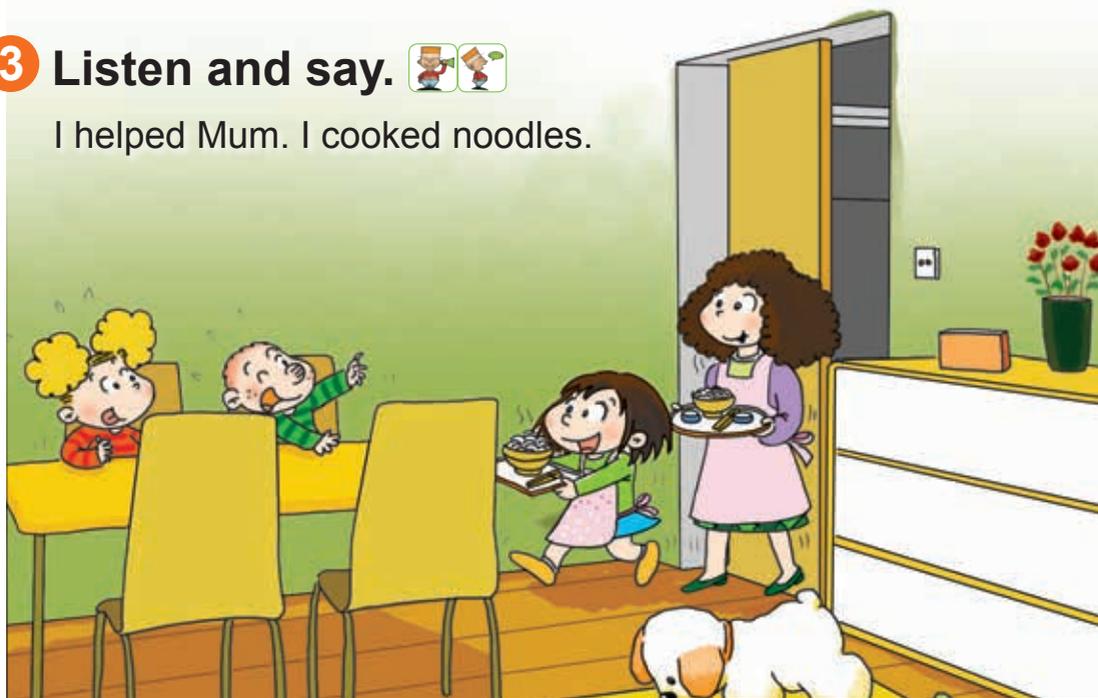
*On Monday Amy phoned Grandma.*





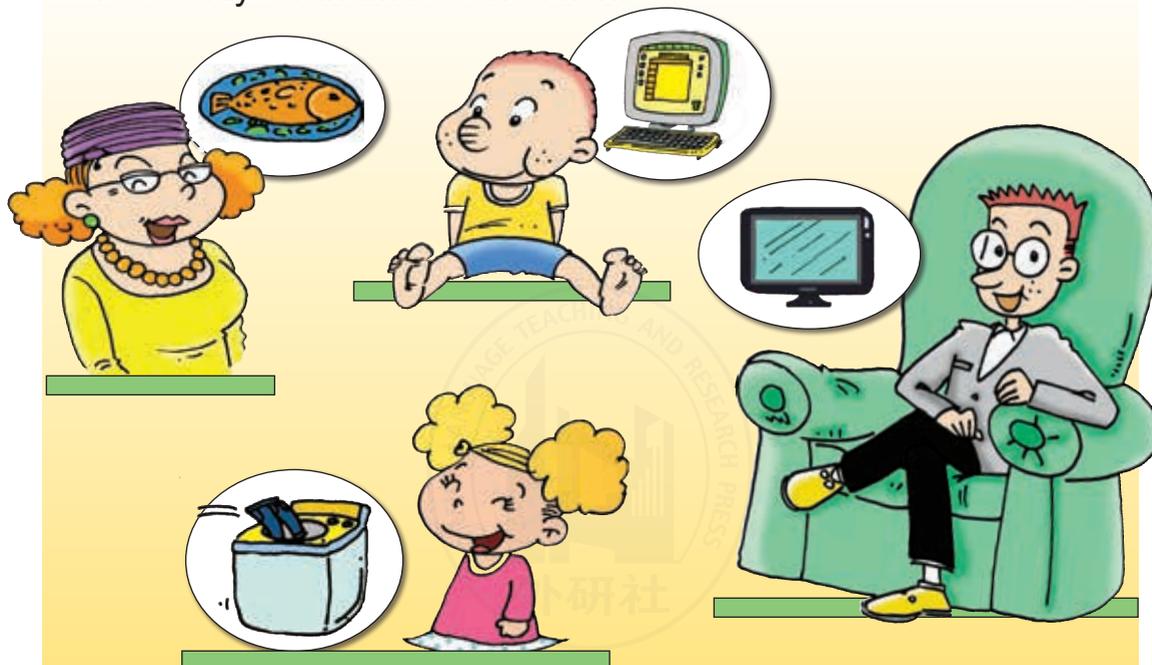
### 3 Listen and say.

I helped Mum. I cooked noodles.



### 4 Practise.

Yesterday Grandma cooked fish.

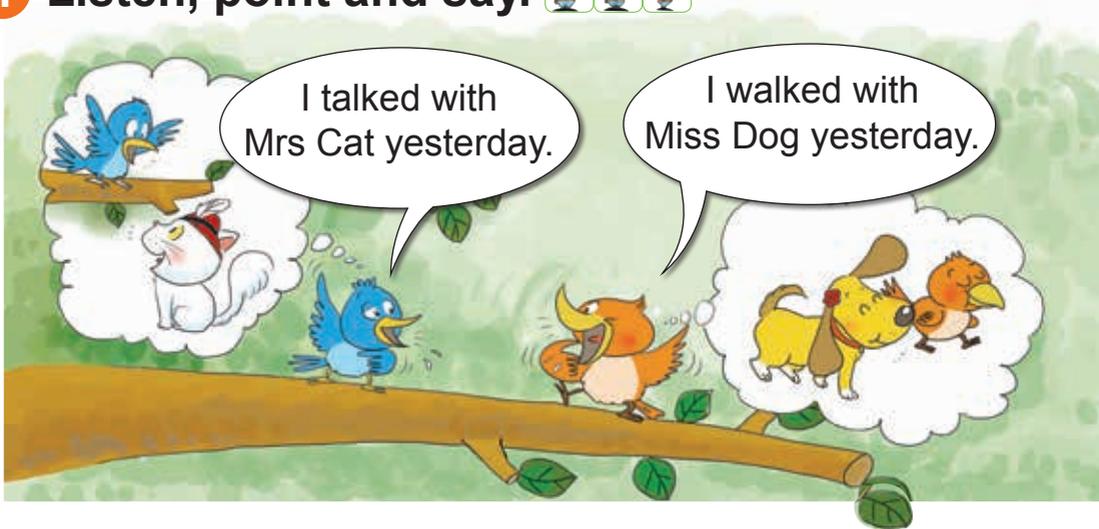


# MODULE 7

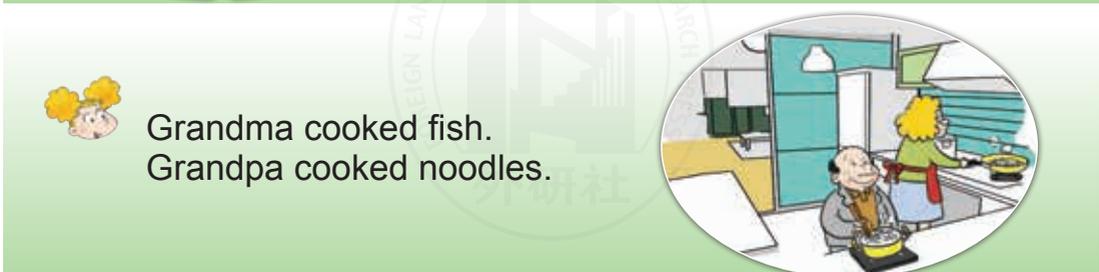


## Unit 2 Grandma cooked fish.

### 1 Listen, point and say.



### 2 Listen and say.



3 Listen, match and say. 

On Monday he called his friend.

Monday

Tuesday

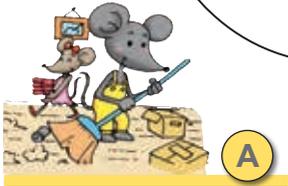
Wednesday

Thursday

Friday

Saturday

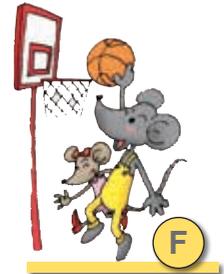
Sunday



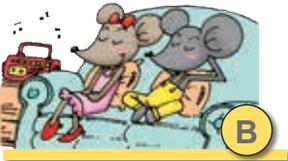
A



C



F



B



D



E



G

4 Listen and say. Then chant. 

We walked and walked.  
We talked and talked.  
We looked and looked.  
We laughed and laughed.  
We played and played.



We danced and danced.  
We jumped and jumped.  
We hopped and hopped  
and hopped and hopped.



And then we stopped!



## 5 Follow and say.

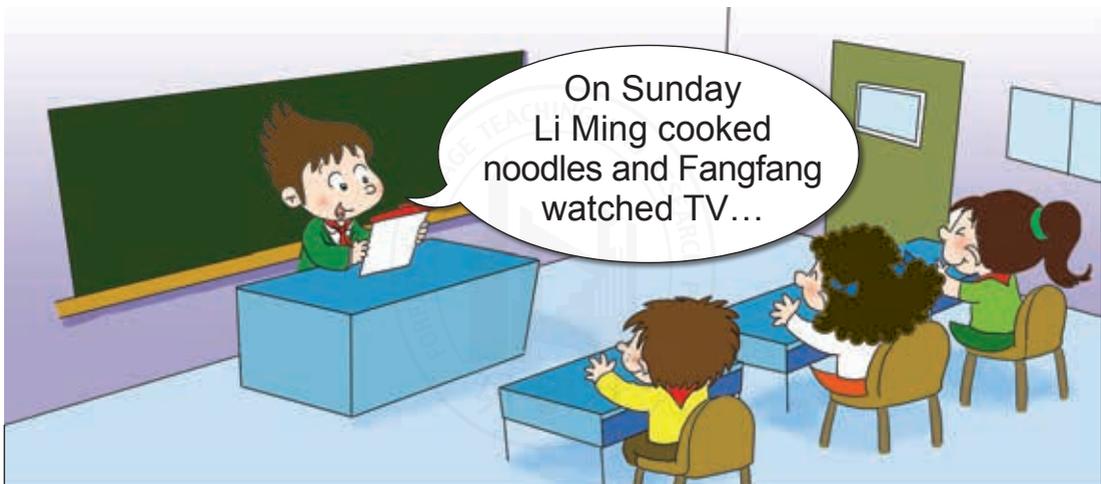


## 6 Do and say.



What did they do last Sunday?

Activities	cooked noodles	washed clothes	watched TV	listened to music	played football
Names					
Li Ming	✓				
Fangfang			✓		
...					





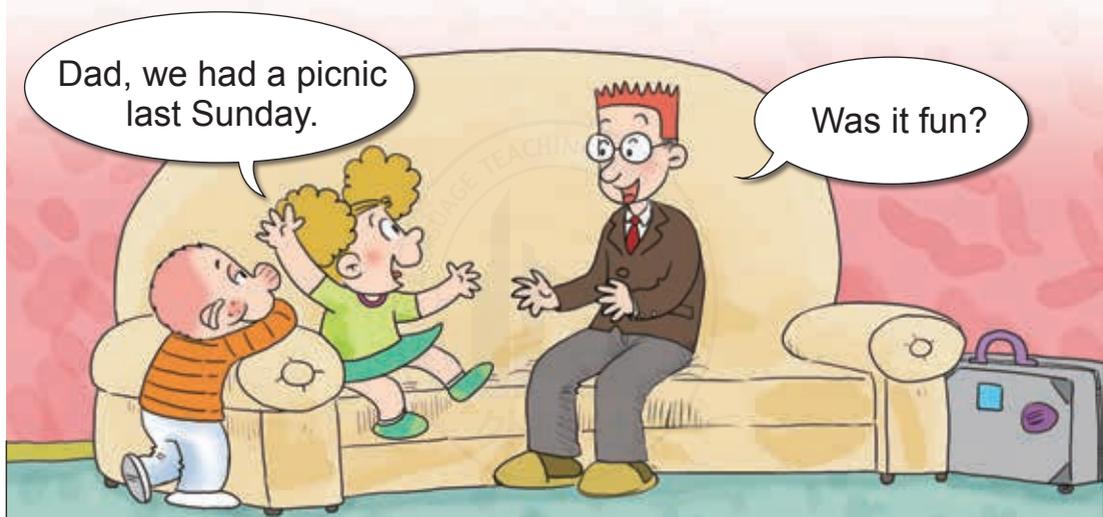
# MODULE 8

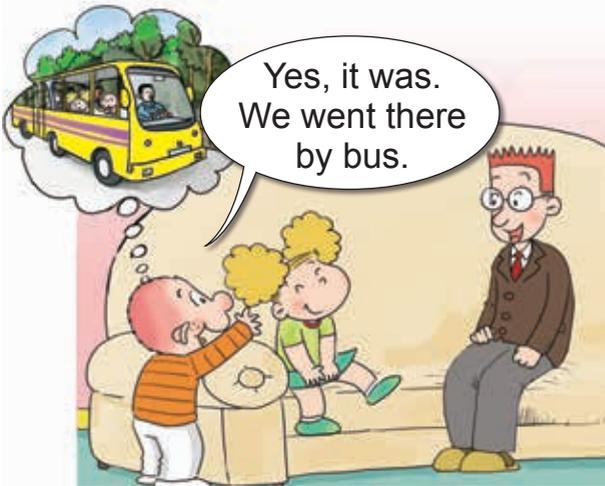
## Unit 1 They sang beautifully.

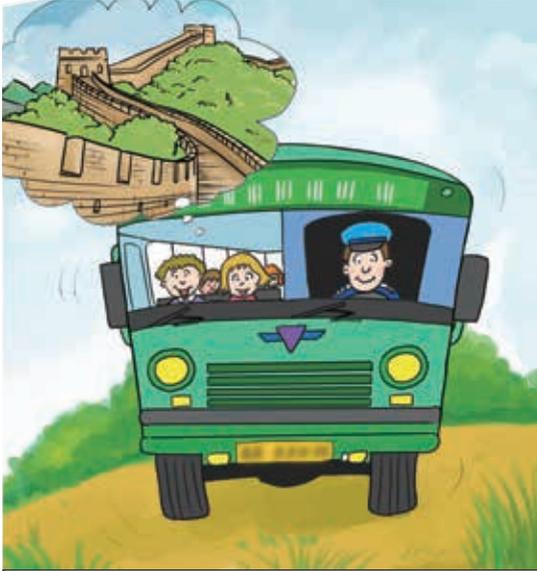
1 Listen, point and say. 



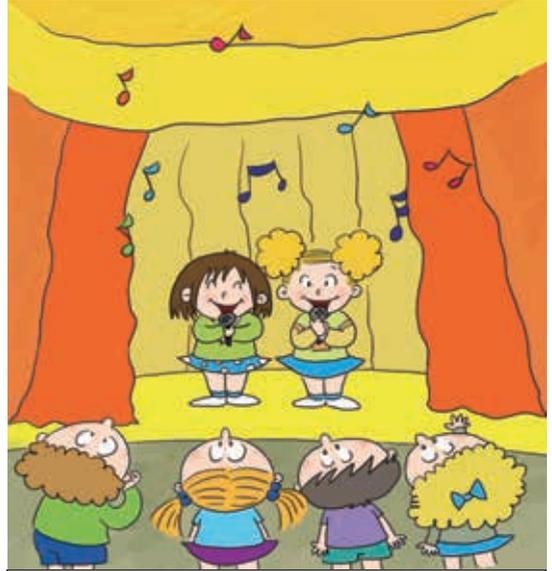
2 Listen, point and find "had, went, saw, sang, ate, drank". 





3 Listen and say. 

We went there by bus.



They sang beautifully.

4 Practise. 

Amy went to school by bike.



# MODULE 8



## Unit 2 I took some pictures.

1 Listen, point and say.



2 Listen and say.



3 Point and say. 

Yesterday I...



1



2



3



4



5

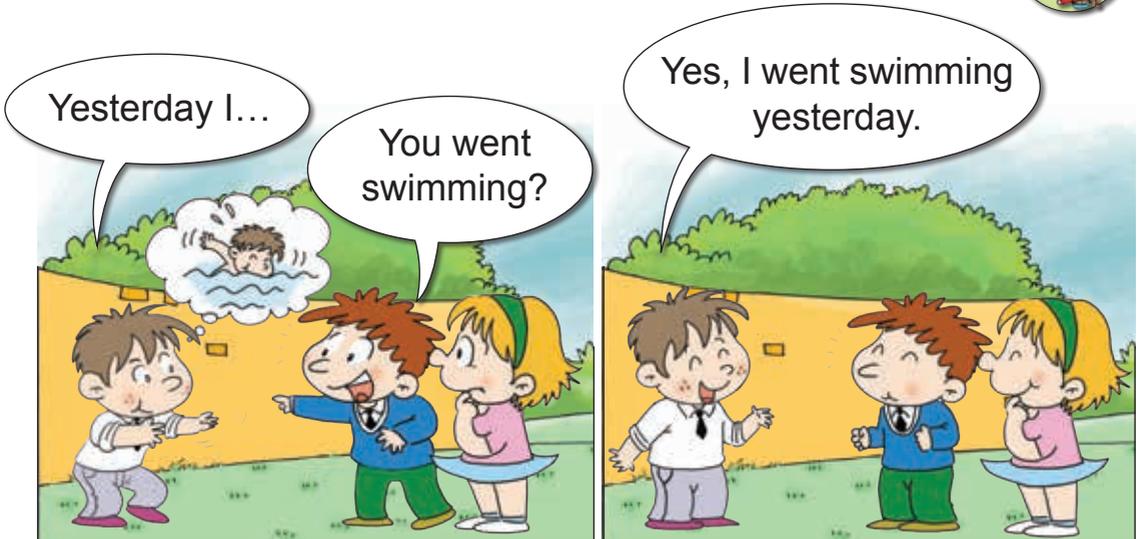
## 4 Listen and say. Then sing and do.



## I WENT TO THE CONCERT



## 5 Do, guess and say.



## 6 Do and say.



*Make a poster and tell the class about it.*





# MODULE 9

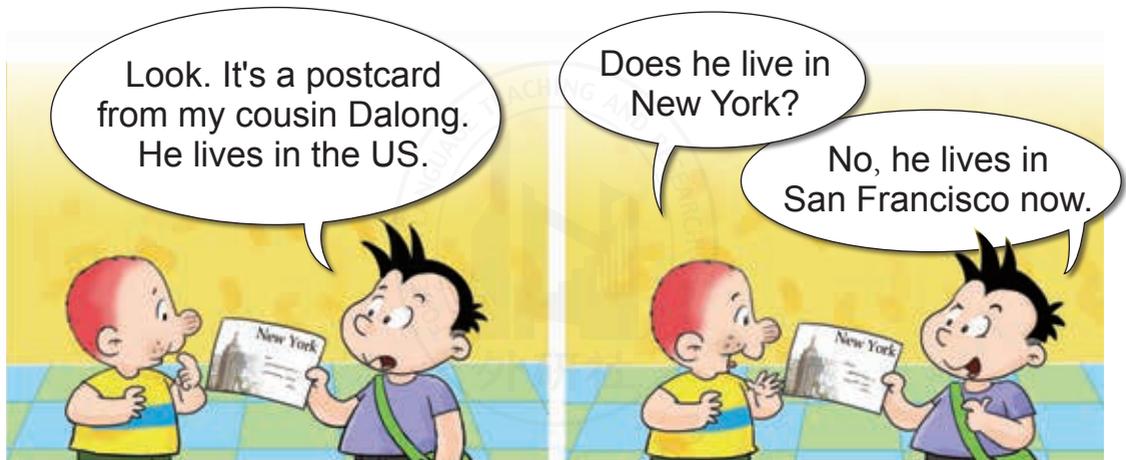
## Unit 1 Did he live in New York?

### 1 Listen and chant.

Welcome to China!  
 Welcome to Beijing!  
 Did you come by train?  
 Did you come by plane?



### 2 Listen, point and find "Did he...?"



Did he live in New York last year?



No, he didn't. He lived in Washington DC.

Listen. "Dear Daming, I'm on holiday in New York."

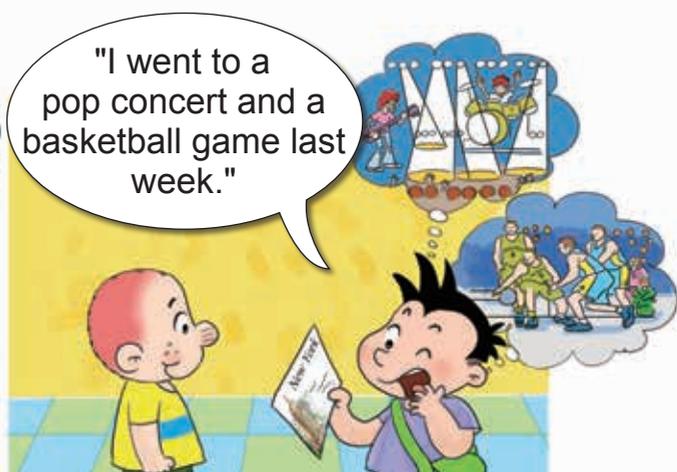


Did he travel by plane?

Yes, it says, "I came here by plane."



"I went to a pop concert and a basketball game last week."



We went to a concert too.

Yes! The school concert!



We also played basketball.

At school! Ha ha...



3 Listen and say. 



4 Practise. 



**A:** Did he live in Washington DC?  
**B:** Yes, he did.

**A:** Did he travel by plane?  
**B:** No, he didn't. He travelled by bus.



live in Washington DC



travel by plane



visit New York



go to a pop concert



go to a football game



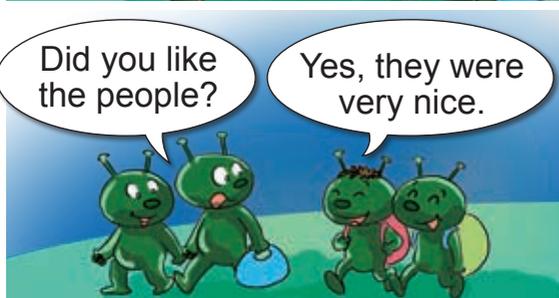
visit San Francisco

# MODULE 9



## Unit 2 Did you have a nice holiday?

### 1 Listen, point and say.



### 2 Listen and say.



3 Point, ask and answer. 

A: I went to a village last year.

B: Did you travel by...?

A: Yes, I did. / No, I didn't. I went there by...

4 Listen and say. Then sing. 

## OH, WE LOVE HOLIDAYS!



We visited England and we went to London Zoo.

We saw lots of people and some funny animals too.

Oh, we love holidays, holidays, hooray!

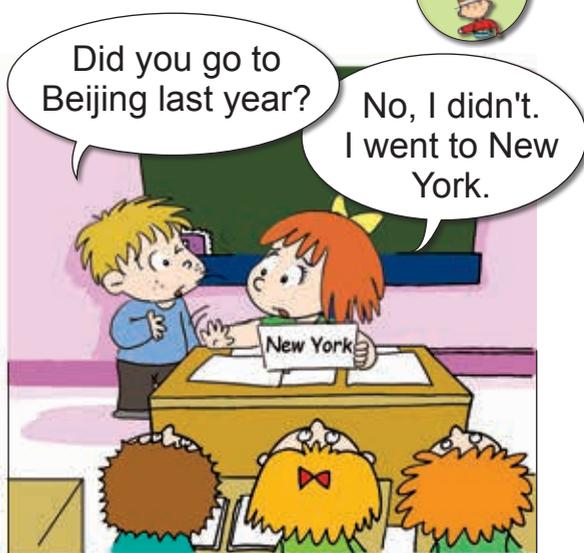
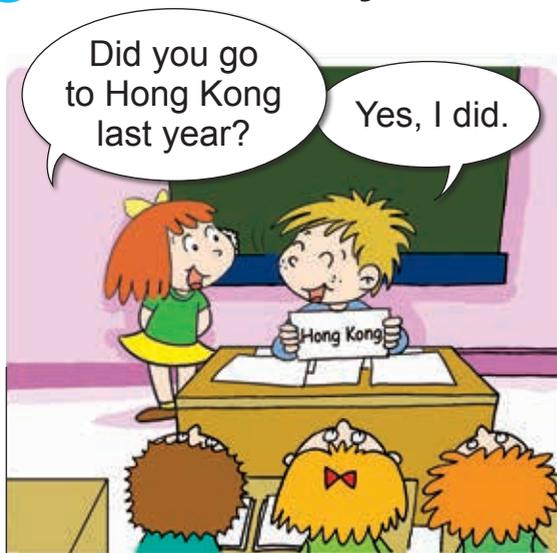
We want to visit China. We want to see Beijing.

We'll meet the Chinese children. We'll talk and play and sing.

Oh, we love holidays, holidays, hooray!



## 5 Guess and say.



## 6 Ask and answer. Then write.



		
Beijing		
Plane		
The Great Wall		

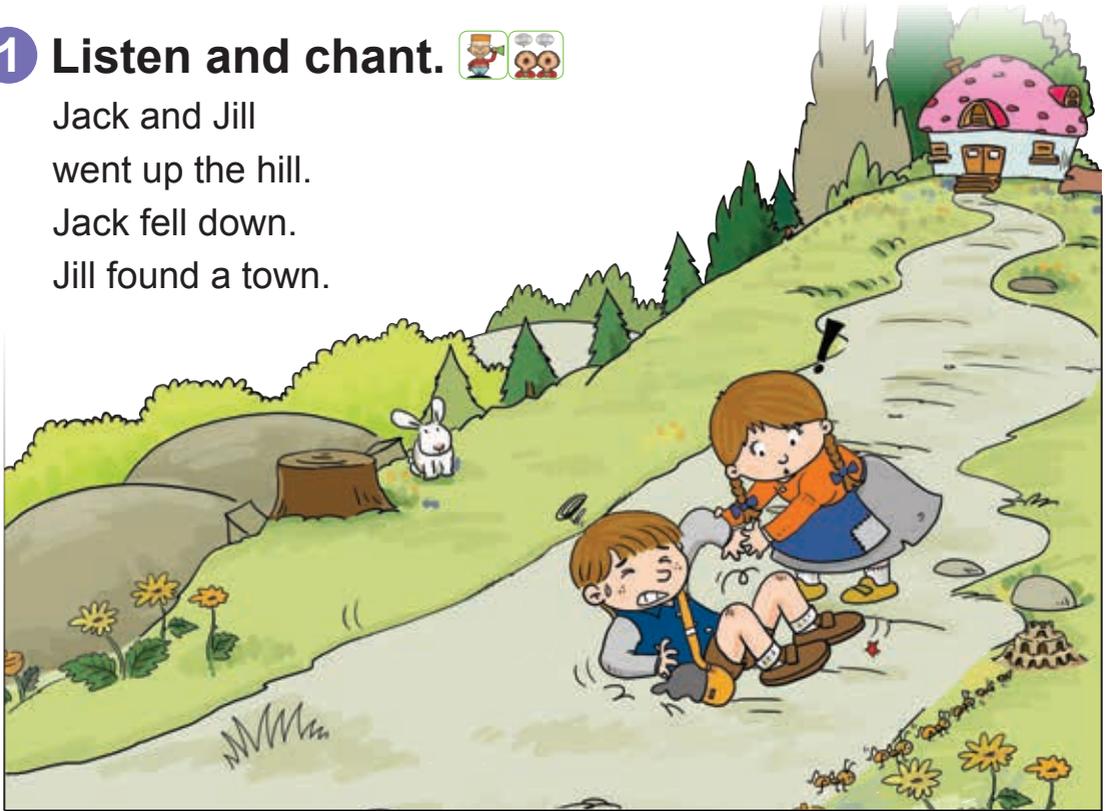


# MODULE 10

## Unit 1 Did you fall off your bike?

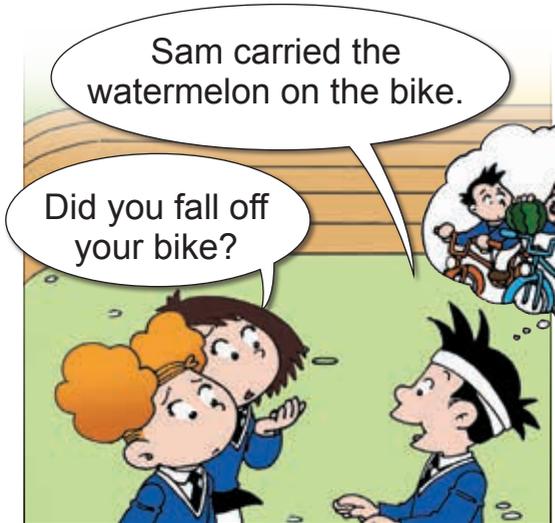
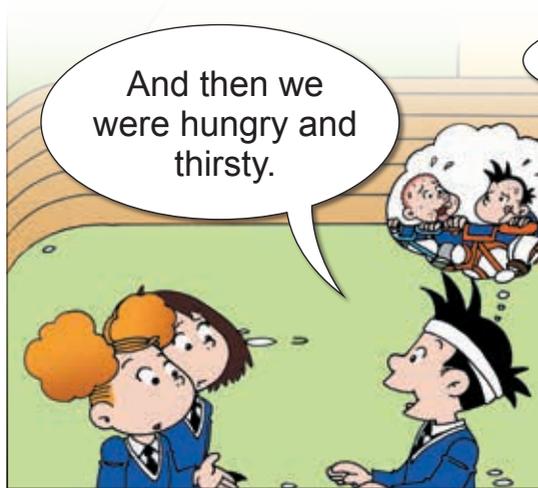
### 1 Listen and chant.

Jack and Jill  
 went up the hill.  
 Jack fell down.  
 Jill found a town.



### 2 Listen, point and find "Did you...?"



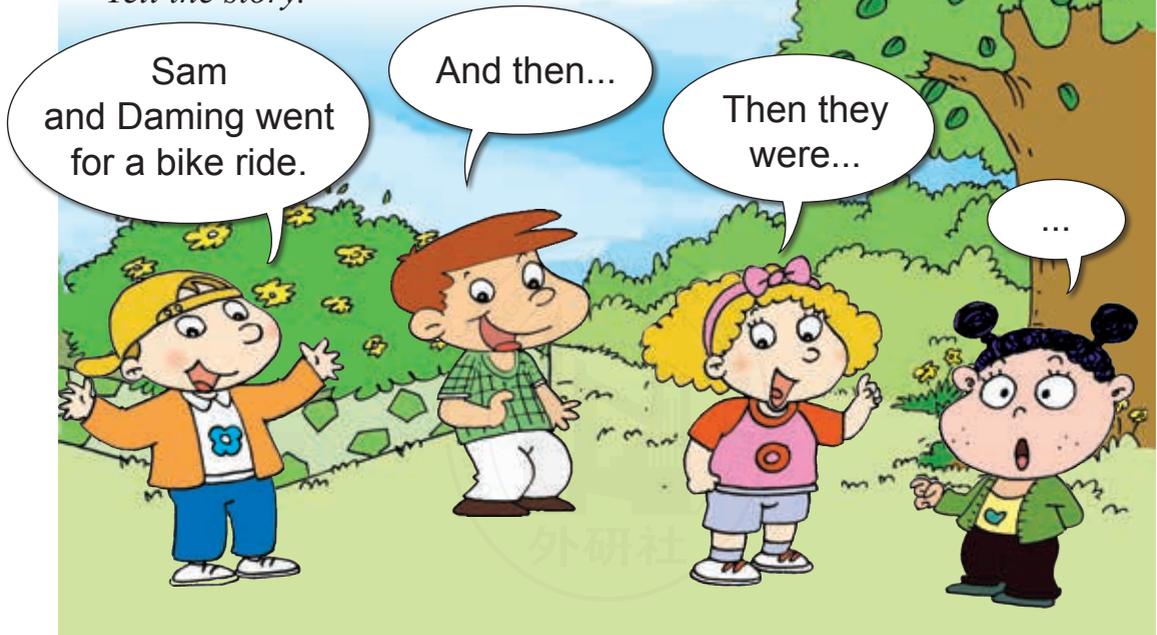


**3 Listen and say.**



**4 Practise.**

*Tell the story.*

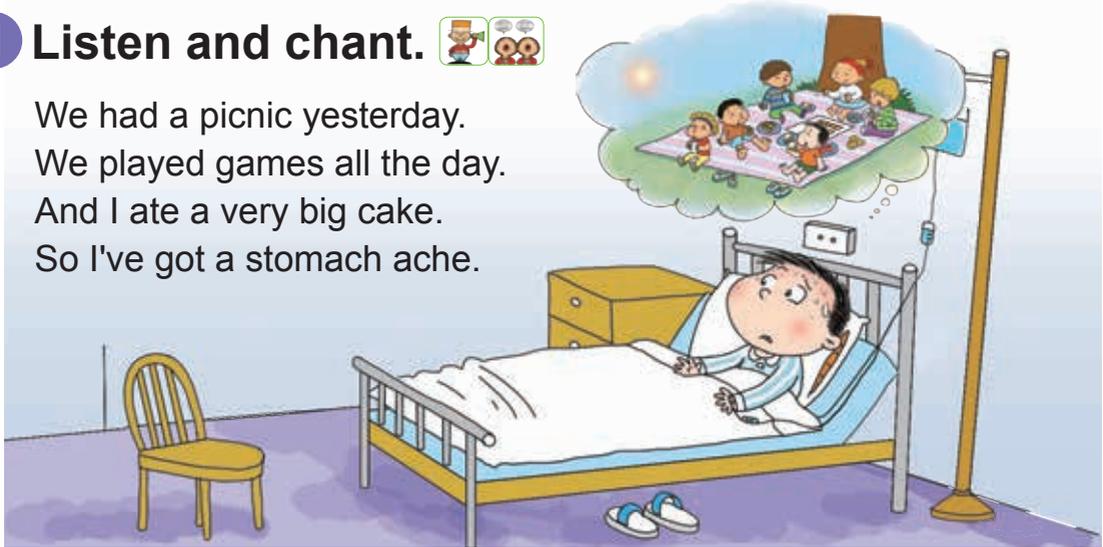


# MODULE 10

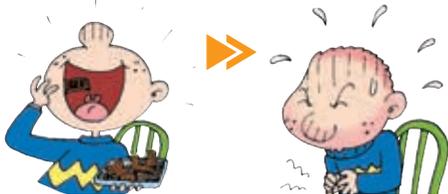
## Unit 2 Sam had lots of chocolate.

### 1 Listen and chant.

We had a picnic yesterday.  
We played games all the day.  
And I ate a very big cake.  
So I've got a stomach ache.



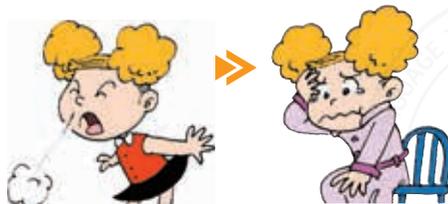
### 2 Listen and say.



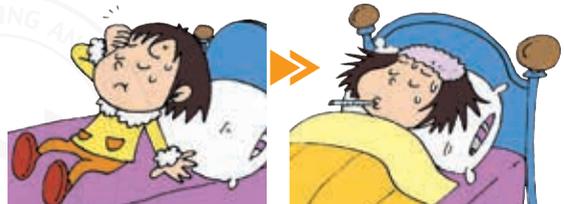
Sam had lots of chocolate yesterday, so today he's got a stomach ache.



Daming had two watermelons yesterday, so today he's got a stomach ache.



Amy had a cold yesterday, and today she's got a headache.



Lingling had a headache yesterday, and today she's got a fever.

**3 Point and say.** 

Tom fell off the chair.



fell off the chair



bumped his head



carried him to the car



went to the doctor



bought Tom some chocolate



ate it all

**4 Listen and say. Then chant.** 

Little Tommy had a horrible cold.  
His nose was red  
and he felt cold, cold, cold.

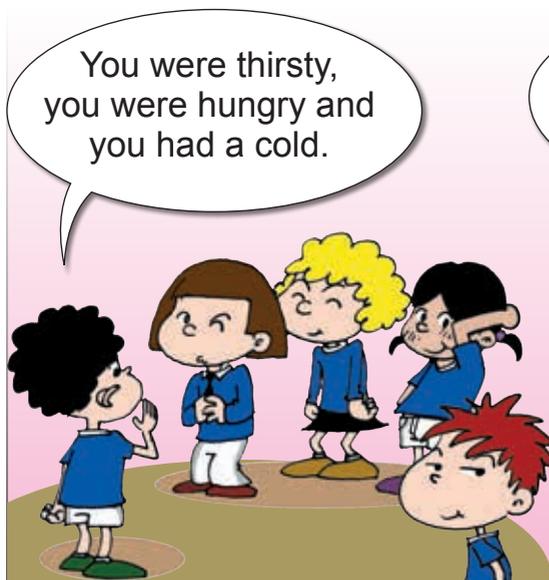


Little Lingling had a fever, hot!  
Her face was wet  
and she felt hot, hot, hot.

And little Ben had a headache.  
He held his head and it  
ached, ached, ached.



## 5 Guess and say.



## 6 Draw and say.



## 1 Listen and point.

Who is it?



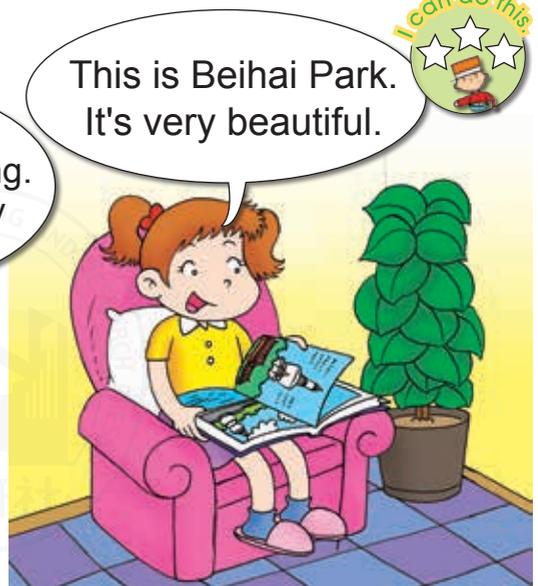
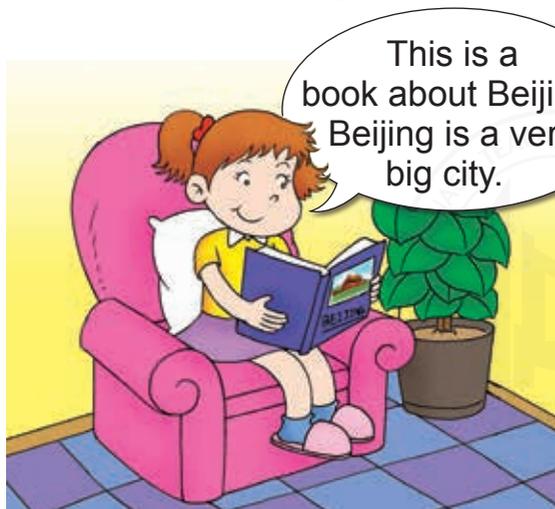
## 2 Now look and say.

A: He's shy.

B: It's Picture 5.



## 3 Point and say.



## 4 Look and say.



## 5 Look and say.



On Monday I will go swimming.

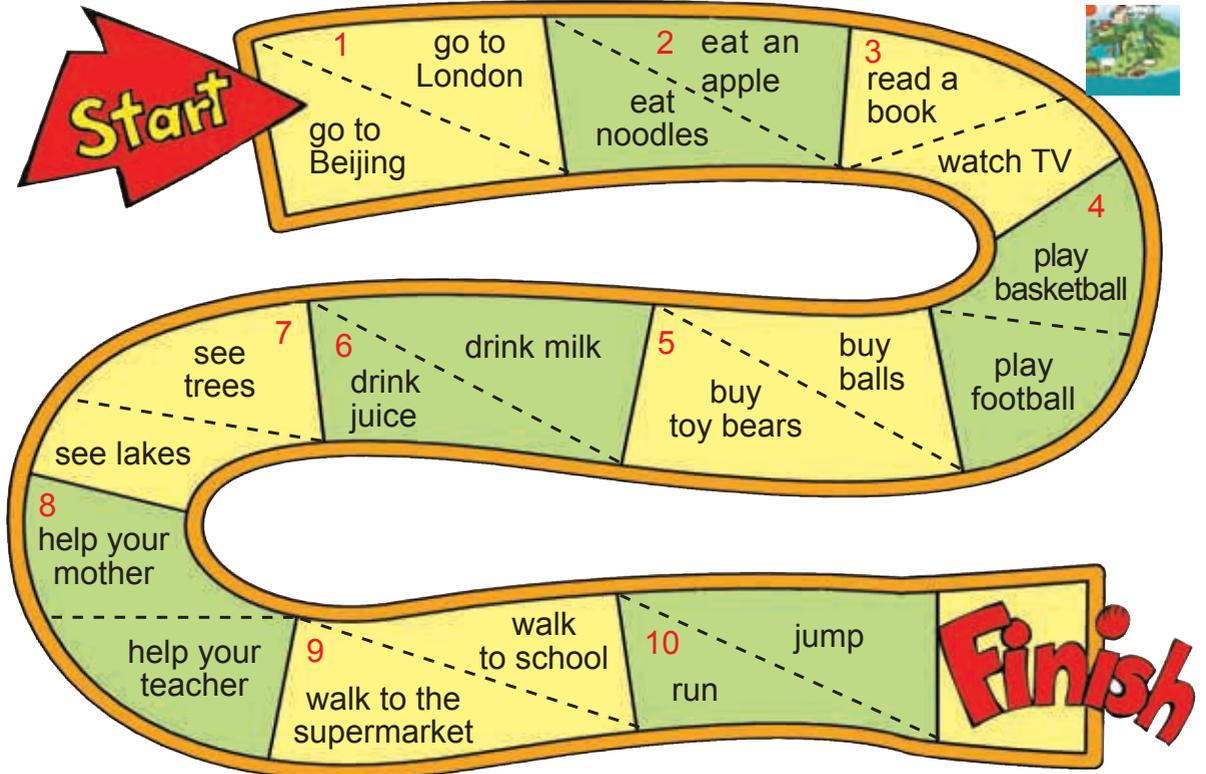
Monday	.....	.....	.....
Tuesday	.....	.....	.....
Wednesday	.....	.....	.....
Thursday	.....	.....	.....
Friday	.....	.....	.....
Saturday	.....	.....	.....
Sunday	.....	.....	.....



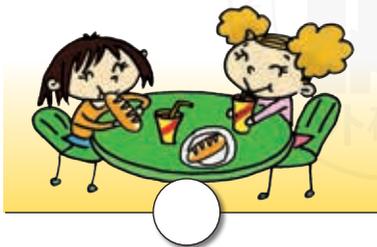
**1 Choose, ask and answer.**

**A:** Did you read a book?

**B:** Yes, I did. / No, I didn't. I watched TV.



**2 Match the sentences to the pictures.**



- Yesterday Lingling and Amy went to the park.
- Then they played in the park.
- They were hungry and thirsty.
- So they bought some bread and some juice.
- They ate the bread and drank the juice.

**3** Now tell the story. 



**4** Read and point. Find the treasure.



There is a treasure map on the ship.

Find two lakes. Go to the small lake.

Find two boats.  
Go to the old boat.

It is in the box next to the big lake.

Find two chameleons. Go to the big chameleon.

Next find two birds in a tree.

Find a very very tall tree.

Now look at the sun.

**start** 

Find two tigers.  
Go to the big tiger.

# Words and Expressions in Each Module

## Module 1

**nice** 友好的, 亲切的, 讨人喜欢的  
**clever** 聪明的  
**\*naughty** 淘气的  
**a bit** 稍微, 有点儿  
**shy** 害羞的  
**answer** 接(电话)  
**call** 电话; (给……) 打电话  
**bad** 不好的, 坏的  
**cool** 酷的  
**aunt** 姨母; 姑母; 舅母; 伯母; 婶母  
**uncle** 伯父; 叔父; 舅父; 姑父; 姨父  
**big** 年龄较大的  
**little** 幼小的, 年幼的  
**cute** 可爱的

## Module 2

**city** 城市  
**ship** 船  
**beautiful** 美丽的  
**whose** 谁的  
**queen** 女王  
**close** 近的, 接近的  
**old** 年代久的, 古老的  
**famous** 著名的

## Module 3

**robot** 机器人  
**will** 将, 将会  
**everything** 所有事情  
**one day** (将来) 有一天  
**housework** 家务活  
**learn** 学习  
**our** 我们的  
**homework** 家庭作业  
**won't = will not** 将不会  
**Tuesday** 星期二  
**Wednesday** 星期三  
**Thursday** 星期四

**Friday** 星期五  
**have** 有, 拥有  
**next** 下一个的  
**week** 星期, 周  
**holiday** 假期

## Module 4

**take** 带, 拿  
**fly** 飞  
**picnic** 野餐  
**great** 太好了, 好极了  
**why** 为什么  
    **Why not?** 为什么不呢?  
**because** 因为  
**so** 所以  
**cloudy** 多云的  
**weather** 天气

## Module 5

**was** (am, is的过去式) 是  
**then** 当时, 那时  
**grandparent** 祖父; 祖母; 外祖父; 外祖母  
**were** (are的过去式) 是  
**young** 年轻的  
**old** 老的, 年老的  
**hair** 头发  
**so** 这么, 那么  
**short** 短的  
**long** 长的  
**wasn't = was not** 不是  
**weren't = were not** 不是  
**clean** 干净的  
**dirty** 脏的

## Module 6

**yesterday** 昨天  
**out** 不在家(的); 在外面(的)  
**well** 健康的



thanks 谢谢  
sun 太阳  
lesson 一节课, 一堂课  
village 乡村, 村子

## Module 7

had (have的过去式) 度过  
phone (给……) 打电话  
cook 烹调; 煮; 烧  
really 真的  
wash 洗  
What about...? ……怎么样?  
did (do的过去式) 助动词  
didn't = did not 没有  
computer 计算机; 电脑  
love 爱; 喜欢  
him (宾格) 他  
Mrs 太太, 夫人  
Miss 小姐

## Module 8

sang (sing的过去式) 唱歌  
beautifully 优美地, 动听地  
saw (see的过去式) 看见  
game 游戏; 比赛  
last 最近过去的  
fun 有趣的事  
went (go的过去式) 去  
there 在那儿, 往那里  
ate (eat的过去式) 吃  
drank (drink的过去式) 喝, 饮  
drink 饮料  
time 一段时间  
have a good time 玩得开心  
busy 忙的, 忙碌的  
took (take的过去式) 拍摄  
tell 告诉, 告知  
great 非常好的, 令人愉快的  
delicious 美味的, 可口的

made (make的过去式) 做, 制作  
\*poster 海报, 招贴画

## Module 9

welcome 欢迎  
postcard 明信片  
cousin 表(堂)兄弟; 表(堂)姐妹  
dear 亲爱的  
on holiday 在休假, 在度假  
travel 旅行; 游历  
came (come的过去式) 来  
pop 流行音乐的  
concert 音乐会  
earth 地球

## Module 10

fall 掉下, 落下; 摔倒  
fall off 跌落  
fell (fall的过去式) 掉下, 落下; 摔倒  
fall down 摔倒, 跌倒; 坍塌  
found (find的过去式) 发现, 找到  
town 城镇, 市镇  
happen 发生  
ride 骑车  
then 然后  
thirsty (口) 渴的  
water 水  
bought (buy的过去式) 买  
watermelon 西瓜  
carried (carry的过去式) 拿, 搬  
\*bump 撞伤  
hospital 医院  
had (have的过去式) 吃; 喝  
chocolate 巧克力  
stomach ache 胃痛  
cold 感冒  
headache 头痛  
fever 发烧

注: 黑体词为义务教育英语课程标准二级词汇, 标有\*的词为五级词汇表外的词汇



# Word List

## Aa

a bit 稍微, 有点儿

answer 接(电话)

ate (eat的过去式) 吃

aunt 姨母; 姑母; 舅母; 伯母; 婶母

## Bb

bad 不好的, 坏的

beautiful 美丽的

beautifully 优美地, 动听地

because 因为

big 年龄较大的

bought (buy的过去式) 买

\*bump 撞伤

busy 忙的, 忙碌的

## Cc

call 电话; (给……) 打电话

came (come的过去式) 来

carried (carry的过去式) 拿, 搬

chocolate 巧克力

city 城市

clean 干净的

clever 聪明的

close 近的, 接近的

cloudy 多云的

cold 感冒

computer 计算机; 电脑

concert 音乐会

cook 烹调; 煮; 烧

cool 酷的

cousin 表(堂)兄弟; 表(堂)姐妹

cute 可爱的

## Dd

dear 亲爱的

delicious 美味的, 可口的

did (do的过去式) 助动词

didn't = did not 没有

dirty 脏的

drank (drink的过去式) 喝, 饮

drink 饮料

## Ee

earth 地球

everything 所有事情

## Ff

fall 掉下, 落下; 摔倒

fall off 跌落

famous 著名的

fell (fall的过去式) 掉下,

落下; 摔倒

fall down 摔倒, 跌倒; 坍塌

fever 发烧

fly 飞

found (find的过去式) 发现, 找到

Friday 星期五

fun 有趣的事

## Gg

**game** 游戏; 比赛

**grandparent** 祖父; 祖母; 外祖父; 外祖母

**great** 太好了, 好极了; 非常好的,  
令人愉快的

## Hh

**had** (**have**的过去式) 度过; 吃; 喝

**hair** 头发

**happen** 发生

**have** 有, 拥有

**headache** 头痛

**him** (宾格) 他

**holiday** 假期

**homework** 家庭作业

**hospital** 医院

**housework** 家务活

## Ll

**last** 最近过去的

**learn** 学习

**lesson** 一节课, 一堂课

**little** 幼小的, 年幼的

**long** 长的

**love** 爱; 喜欢

## Mm

**made** (**make**的过去式) 做, 制作

**Miss** 小姐

**Mrs** 太太, 夫人

## Nn

**\*naughty** 淘气的

**next** 下一个的

**nice** 友好的, 亲切的, 讨人喜欢的

## Oo

**old** 年代久的, 古老的; 老的, 年老的

**on holiday** 在休假, 在度假

**one day** (将来) 有一天

**our** 我们的

**out** 不在家(的); 在外面(的)

## Pp

**phone** (给……) 打电话

**picnic** 野餐

**pop** 流行音乐的

**postcard** 明信片

**\*poster** 海报, 招贴画

## Qq

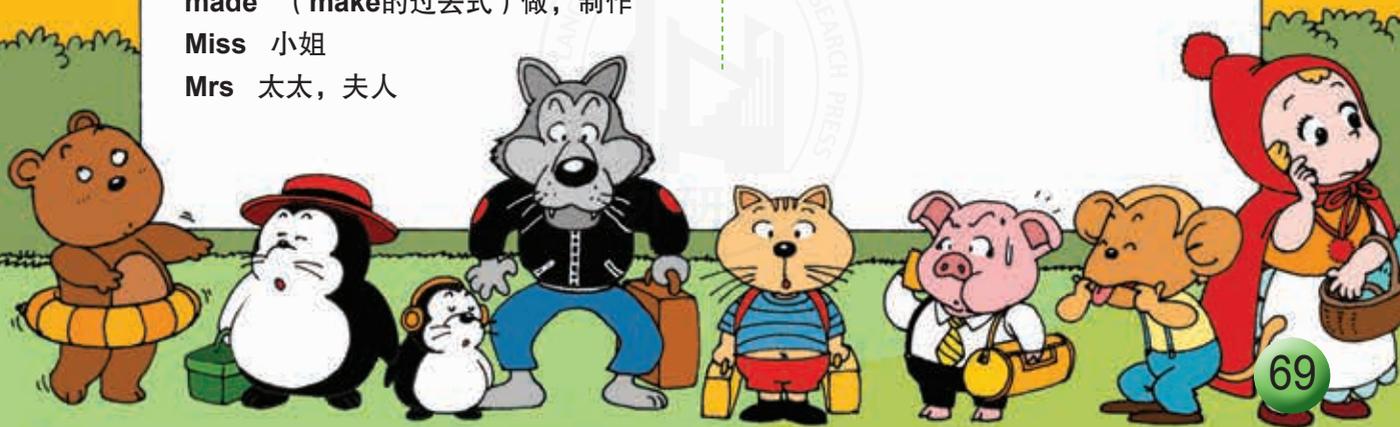
**queen** 女王

## Rr

**really** 真的

**ride** 骑车

**robot** 机器人



## Ss

sang (sing的过去式) 唱歌

saw (see的过去式) 看见

ship 船

short 短的

shy 害羞的

so 所以; 这么, 那么

stomach ache 胃痛

sun 太阳

## Tt

take 带, 拿

tell 告诉, 告知

thanks 谢谢

then 当时, 那时; 然后

there 在那儿, 往那里

thirsty (口) 渴的

Thursday 星期四

time 一段时间

have a good time 玩得开心

took (take的过去式) 拍摄

town 城镇, 市镇

travel 旅行; 游历

Tuesday 星期二

## Uu

uncle 伯父; 叔父; 舅父; 姑父;  
姨父

## Vv

village 乡村, 村子

## Ww

was (am, is的过去式) 是

wash 洗

wasn't = was not 不是

water 水

watermelon 西瓜

weather 天气

Wednesday 星期三

week 星期, 周

welcome 欢迎

well 健康的

went (go的过去式) 去

were (are的过去式) 是

weren't = were not 不是

What about...? .....怎么样?

whose 谁的

why 为什么

Why not? 为什么不呢?

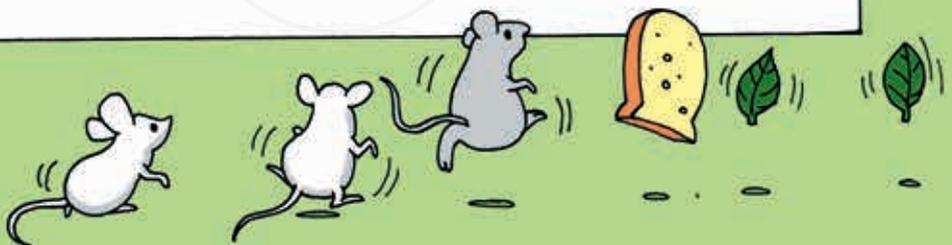
will 将, 将会

won't = will not 将不会

## Yy

yesterday 昨天

young 年轻的



# Words in Songs and Chants

ache 疼	hope 希望
cheep 唧唧声	horrible 严重的
chick 小鸡	lady 女士
cluck (鸡的) 咯咯声	laugh 笑
curl (一绺) 鬃发	meet 和……见面
enjoy 享受……的乐趣	piano 钢琴
fair (头发) 金色的; (皮肤) 白皙的	play 演奏
felt (feel的过去式) 感到	rule 规则, 纪律
happily 愉快地, 幸福地	slow 慢的
held (hold的过去式) 使(身体部位) 处于某种姿势	start 开始
hen 母鸡	stop 停止
hop 单足跳	wet 潮湿的
	when 当……的时候

## Proper Nouns

### Names

Ben 本  
Jack 杰克  
Jill 吉尔  
Parrot 帕罗特  
Tommy 汤米

### Places

England 英格兰  
Hong Kong 香港  
India 印度  
London 伦敦  
New York 纽约  
San Francisco 旧金山

US 美国

Washington DC 华盛顿(哥伦比亚特区)

### Others

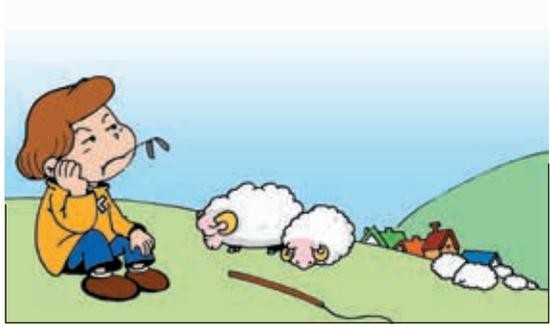
Beihai Park 北海公园  
Big Ben 大本钟  
Buckingham Palace 白金汉宫  
Hyde Park 海德公园  
London Bridge 伦敦大桥  
London Zoo 伦敦动物园  
the Great Wall 长城  
Tower Bridge 塔桥  
West Lake 西湖

# Reading for Pleasure

## ...He shouted, "Wolf! Wolf!..."



In a distant country, there was a boy. He looked after sheep.



But the boy was bored.



One day, he ran to the village. He shouted, "Wolf! Wolf! Come and help!"



The people ran to the hill. But there was no wolf. The people went home.



The next day, the boy was bored again.



He ran to the village and shouted, "Wolf! Wolf! Help!"

# Reading for Pleasure



The people ran to the field. There was no wolf.



The people went home. They were very angry.



Then one day, a wolf came to the hill. It wanted to eat the sheep.



The boy ran to the village. But the people didn't run to the hill.



They said, "Don't tell lies."



The wolf ate all the sheep. The boy was very sad.

## Word List

shout 呼喊, 呼叫

wolf 狼

distant 遥远的

country 国家; 乡村

look after 照看

bored 厌烦的; 不满的

ran (run 的过去式) 奔跑

field 牧场; 田地

angry 生气的

said (say 的过去式) 说

tell 说, 讲述

lie 谎言

sad 伤心的, 悲伤的

# Project

## On Holiday

### 1 Make a collage.

*What happened on your holiday?*



# Project

## 2 Talk about the collage with your friends.

**A:** What did you do on holiday?

**B:** My brother and I went swimming. My father bought us new clothes. What did you do?

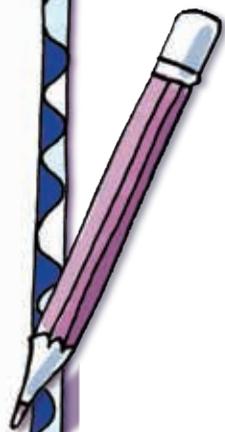
**A:** We went to the zoo. We saw a tiger from India.

## 3 Now write about your collage.

*Sign your work and paste it on the collage. Remember to use linking words like “and” “but” and “then”.*

On holiday we played games and we went swimming, but we didn't watch TV. My mother cooked our favourite food and we helped her. One day we went for a walk in the park and took some pictures. Then we went to the supermarket and bought some bread and fruit for dinner.

Lingling



# 图例对照说明



answer



ask



chant



choose/clap/do/  
make/practise



circle/draw/  
write



find



follow



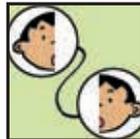
guess



listen



look/read



match



point



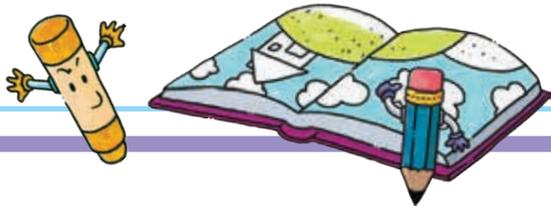
say/talk/tell



sing



think



## 后记

既名为“后记”，一般应该是本教材使用完毕后才看到的吧。

那么，同学们，你们喜欢这套教材吗？大明、玲玲以及他们的小伙伴们是否让你们喜爱上了英语，并且帮助你们掌握了一定的英语运用能力呢？如果是这样，那就太好啦！希望你们在以后的英语学习中继续大胆地开口说英语——课上说、课下说；继续积极地参与各项语言活动。一句话，你们要尽量主动使用英语来表达意思和做事情，这样才能把英语学好。

可敬的老师们，感谢你们的辛勤劳动，以及你们为国家英语课程改革付出的努力和做出的贡献。在修订本套教材的过程中，我们也充分考虑了英语课程改革以及一线教学的需求。修订后的教材更加突出了英语课程工具性和人文性的统一，优化了各册的结构设计和内容安排，以使教学脉络更加清晰、梯度更加合理。

为了在最大程度上保证教材与课程标准的契合，便于一线教学使用，所有参与本套教材编写的人员均付出了艰辛的努力。在此我想特别感谢我的编写团队，没有他们的努力与付出，就没有本教材的问世。

本册教材的主要编写人员如下：

Naomi Simmons（英） Printha Ellis（英）

Carlos Barcenás（英） Diana Pye（英）

张琦 兰虹 褚献华 张琪珊

你们的

二〇一二年春日





# New Standard English



绿色印刷产品

