

五·四学制



义务教育教科书

英语

(三年级起点)

三年级 下册



山东科学技术出版社

义务教育教科书(五·四学制)

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(三年级起点)
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前 言

亲爱的同学们，欢迎你们使用这套小学英语教材！

学习英语，有利于同学们更好地了解世界，学习先进的科学文化知识，和各国青少年相互沟通；有利于你们开阔视野，丰富生活经历，培养爱国主义精神，为你们的健康成长打下基础。

学完了这套英语教材，你们将能够用英语和同学们互相交流，能听懂、读懂并讲述简单的英语小故事，能演唱20多首英语歌曲和歌谣，甚至还能用英语表演小短剧呢！除了这些，你们还将了解一些外国有趣的人和事。

这套教材有以下几个特点：第一，它是专门为五年制小学的同学编写的；第二，教材内容生动有趣，通过Li Ming、Jenny和Danny等人物展开故事，配有大量的图画；第三，重视英语的学用结合，能够帮助同学们学会用英语“做事情”；第四，学习的难度不大，只要坚持认真学习，积极参与听、说、读、写活动，就能学好！

同学们，这套教材是数码有声点读教材，并且配有学习活动光盘、录音磁带、配套练习册、词汇卡片等，为你们的学习提供了方便。相信你们会喜欢这套教材，喜欢英语学习，并在学习过程中培养良好的习惯和优秀品德，将来成为祖国的有用人才。

祝你们成功！

编 者

2013年12月

My Friends & I



Jenny



Li Ming



Wang Hong



It's me.



Guo Yang



Danny

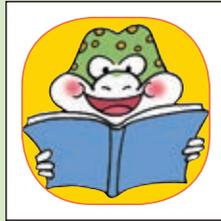


Miss Zhang

图例对照说明



listen



read



say



copy



play



sing



chant



talk



fun time



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UNIT 1

Food and Drinks

Have some fish,
Jenny?

Yes, please.

I like orange juice!



UNIT 1

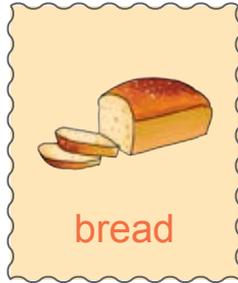
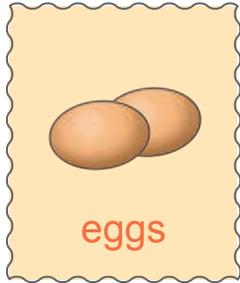
Lesson 1

I like eggs.

1. Listen and say.



2. Let's talk.



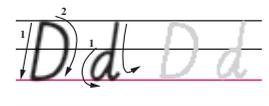
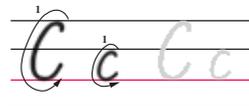
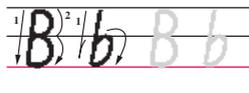
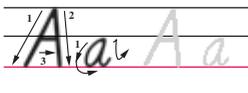
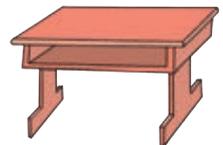
I like bread.



I don't like bread.
I like eggs.



3. Let's copy.



UNIT 1

Lesson 2

Do you like fish?

1. Listen and say.



2. Let's talk.



3. Let's chant.



	Fish and rice, Very nice.	
	Juice and milk, Very nice.	
	Eggs and bread, Very nice.	
	Yummy, yummy, Lunch is nice!	

UNIT 1

Lesson 3

I'd like some apple juice.

1. Listen and say.



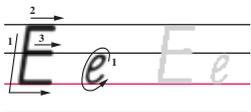
2. Let's talk.



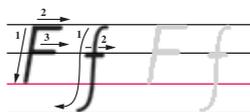
3. Let's copy.



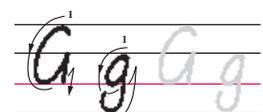
egg



fish



girl



UNIT 1

Lesson 4

Again, please!

1. Let's talk.



2. Fun time.



Say and guess.

It's a drink. It's white.



It's



UNIT 2

Clothes



Whose coat is this?

Is this your coat,
Wang Hong?

No. My coat is
blue. It's Jenny's.

UNIT 2

Lesson 1

I have a new sweater.

1. Listen and say.



Mum, my sweater is too small.

Yes, it is!



Li Ming, this is for you.

I have a new sweater.
It's cool.

Do you like it?



Yes, I do.
Thank you, mum.

You have a new sweater. It's lovely!



Thank you! I love it.

2. Let's talk.



I have a new sweater.



Oh, it's blue and white. It's lovely.



You have a new sweater. It's cool.



Thank you.

3. Let's copy.



hand



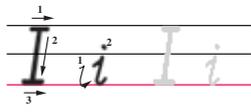
ice-cream



juice



kite

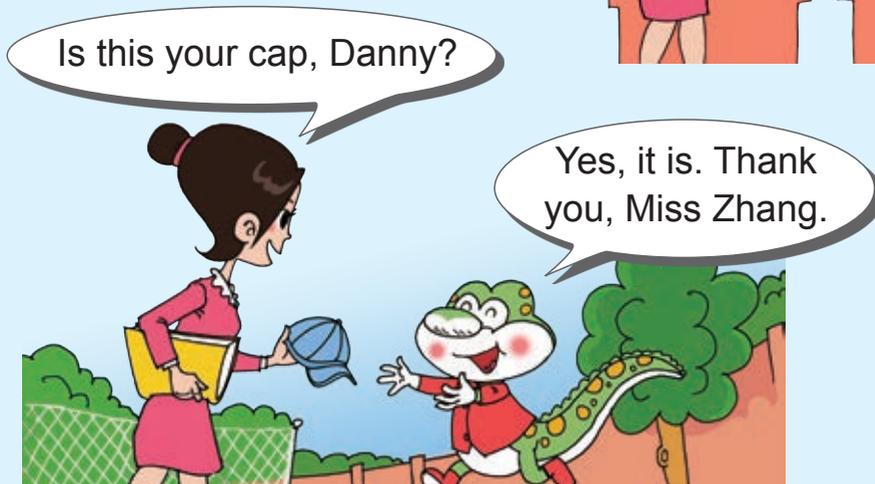
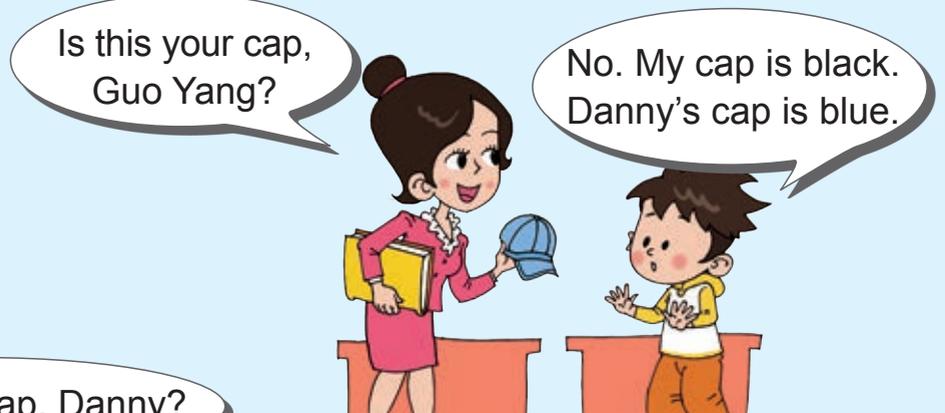


UNIT 2

Lesson 2

Is this your cap?

1. Listen and say.



2. Let's talk.



Yes, it is.



No, it isn't.

3. Let's sing.



What are you wearing?



1 = D $\frac{4}{4}$

1	1 .	2	3	5		2	5	3	1
Jenny's	wearing	a	red	dress,		red	dress,	red	dress.
Danny's	wearing	a	blue	cap,		blue	cap,	blue	cap.

1	1 .	2	3	5		2	5	1	- :
Jenny's	wearing	a	red	dress		all	day	long.	
Danny's	wearing	a	blue	cap		all	day	long.	

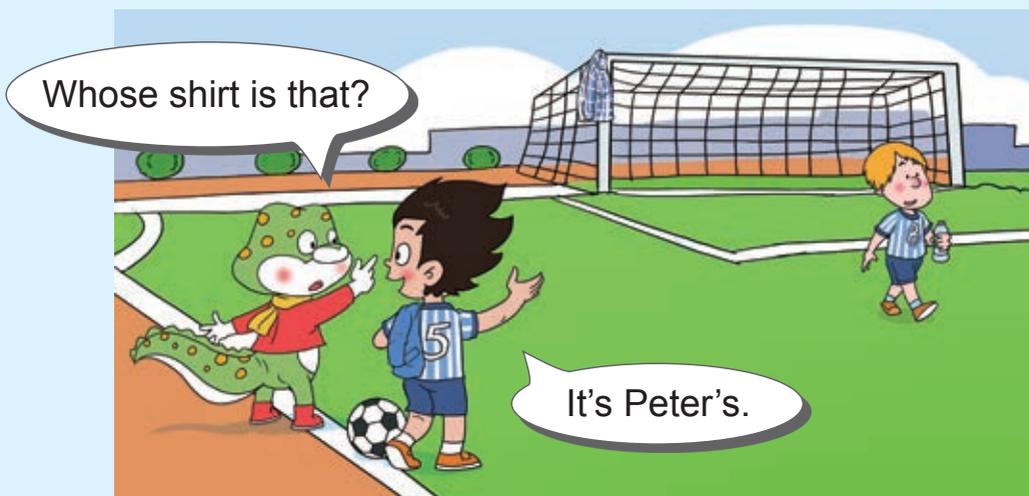


UNIT 2

Lesson 3

Whose coat is this?

1. Listen and say.



2. Let's talk.



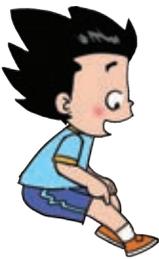
Whose coat is this?



It's Jenny's.



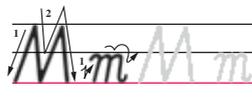
3. Let's copy.



leg



mouth



nose



UNIT 2

Lesson 4

Again, please!

1. Let's talk.



Whose coat is this?



It's my coat.



Is this your shirt?



No, it isn't.
It's Peter's.

2. Fun time.



Act and say.



UNIT 3

Animals

What are these?

How many monkeys can you see?

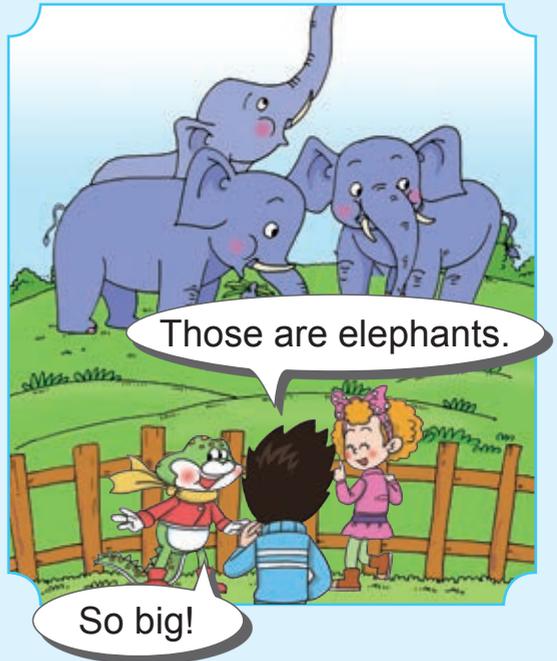
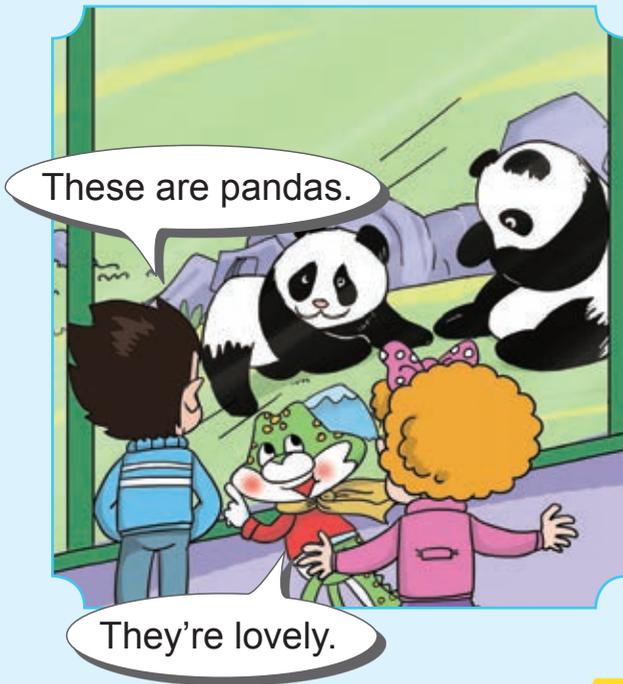
They're monkeys.

UNIT 3

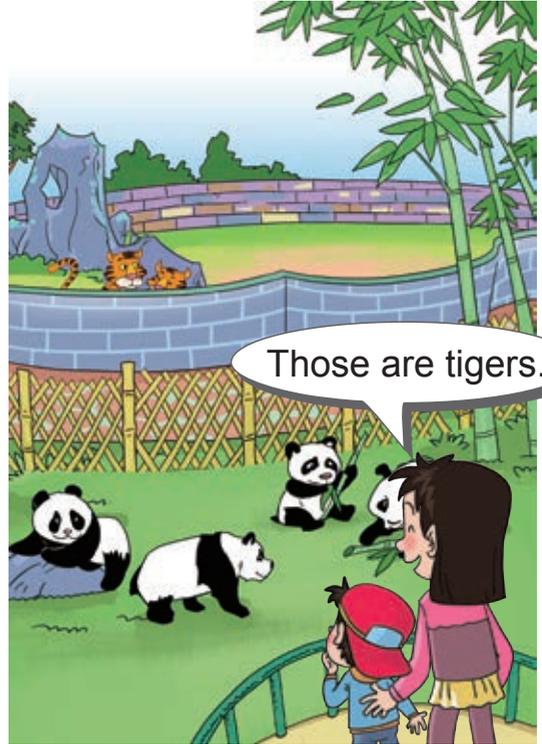
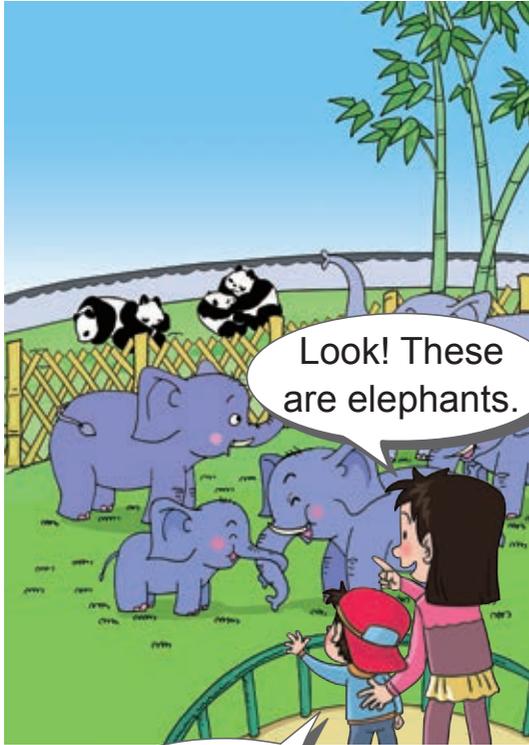
Lesson 1

These are pandas.

1. Listen and say.



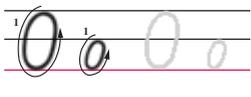
2. Let's talk.



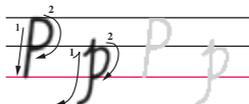
3. Let's copy.



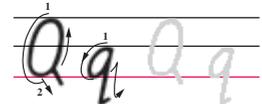
orange



panda



queen



UNIT 3

Lesson 2

What are these?

1. Listen and say.



UNIT 3

2. Let's talk.



What are these?



They're rabbits.

3. Let's sing.



Let's all go to the zoo tomorrow

1=D $\frac{4}{4}$



5̣ 5̣ 1̣ 3̣ 1̣ 1̣ | 2̣ 1̣ 7̣ 6̣ 5̣ 0 |
 Let's all go to the zoo to-mor-row,
 Let's all go to the zoo to-mor-row,



4̣ 3̣ 2̣ 1̣ 5̣ 0 | 3̣ 2̣ 3̣ 4̣ 5̣ 0 |
 zoo to-mor-row, zoo to-mor-row,
 zoo to-mor-row, zoo to-mor-row,



6̣ 6̣ 1̣ 4̣ 2̣ | 7̣ 5̣ 1̣ 2̣ 3̣. 3̣ |
 Let's all go to see the lions, and
 Let's all go to see the elephants, and



4̣ 2̣ 7̣ 5̣ 6̣ 7̣ | 1̣ - - - :||
 see the mon-keys, too.
 see the pan-das, too.

UNIT 3

Lesson 3

How many monkeys can you see?

1. Listen and say.



Look! How many monkeys can you see?

Let's count! One, two, ..., ten, eleven, twelve, thirteen.



Fourteen, fifteen, sixteen, seventeen.

Eighteen, nineteen. Nineteen monkeys.

No. Twenty monkeys!



Ha-ha ...

2. Let's talk.



How many rabbits
can you see?



Thirteen.

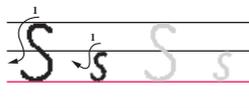
3. Let's copy.



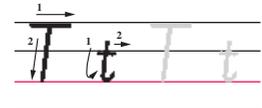
rabbit



swan



tiger



UNIT 3

Lesson 4

Again, please!

1. Let's talk.



What are these?



They're rabbits.

How many rabbits?



Three!



Four!

Look! How many rabbits can you see?



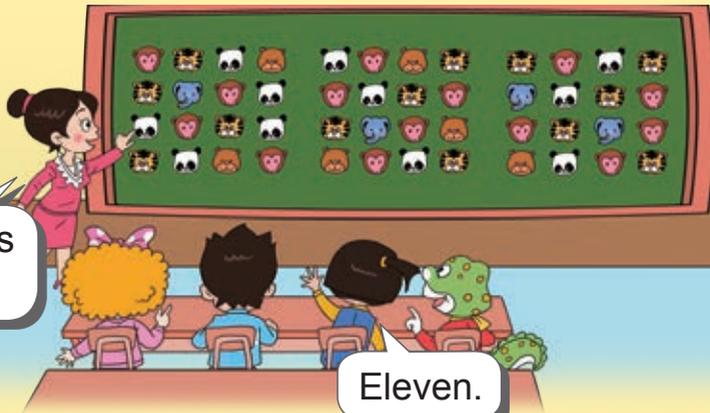
One, two, three, ..., twelve. Twelve rabbits!

2. Fun time.



Count and say.

How many pandas can you see?



Eleven.

UNIT 4

Home



This is my new home.
We watch TV in the living room.

UNIT 4

Lesson 1

We have a big living room.

1. Listen and say.



Welcome to my new home.



It's beautiful.

We have a big living room.



It's nice.

You have a nice dining room.



I love it!

And we have two bedrooms.



2. Let's talk.



Look! This is my new home.
We have a big living room.



This is my home. We
have a living room and
two bedrooms.

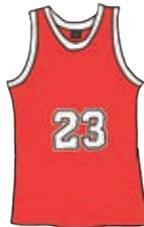
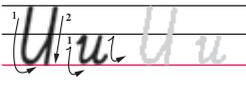


We have three
bedrooms.

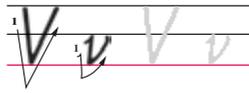
3. Let's copy.



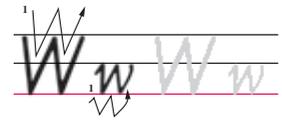
umbrella



vest



window



UNIT 4

Lesson 2

I read in my bedroom.

1. Listen and say.



Look! This is my bedroom.



A nice bedroom!

You have a big desk.



Yes.

So many books on the desk!

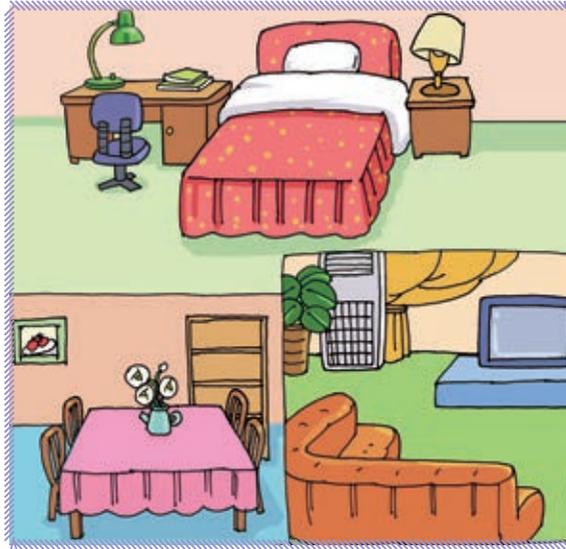


I read in my bedroom.

Let's watch TV!



2. Let's talk.



I read in the living room.



I read in my bedroom.

3. Let's chant.



Go to the living room.
Watch TV.

Go to the kitchen.
Have some chicken.



Go to the bedroom.
Have a nice dream!



Where's Danny?

1. Listen and say.



Where's Danny?

I don't know.



Is he in the kitchen?



No, he isn't.

Is he under the bed?

No, he isn't.



Look! He's behind the door.

Yes, he is!



2. Let's talk.



Where's Jenny?

She's in the living room.



3. Let's copy.



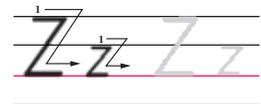
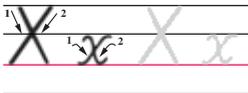
box



yellow



zebra



UNIT 4

Lesson 4

Again, please!

1. Let's talk.



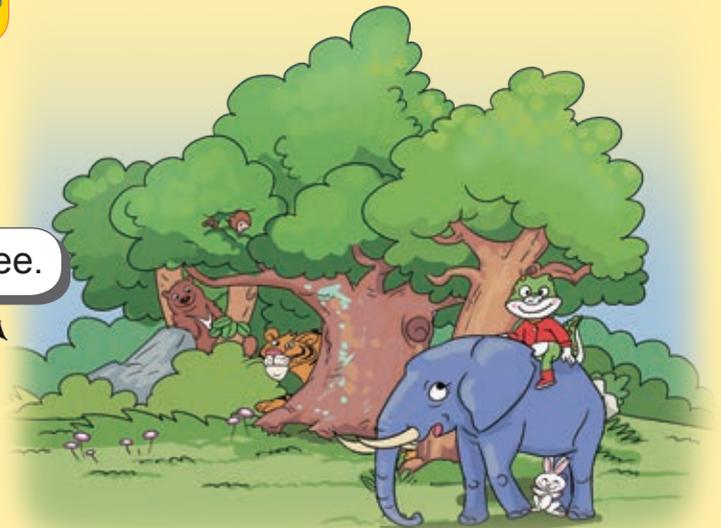
2. Fun time.



Find and say.

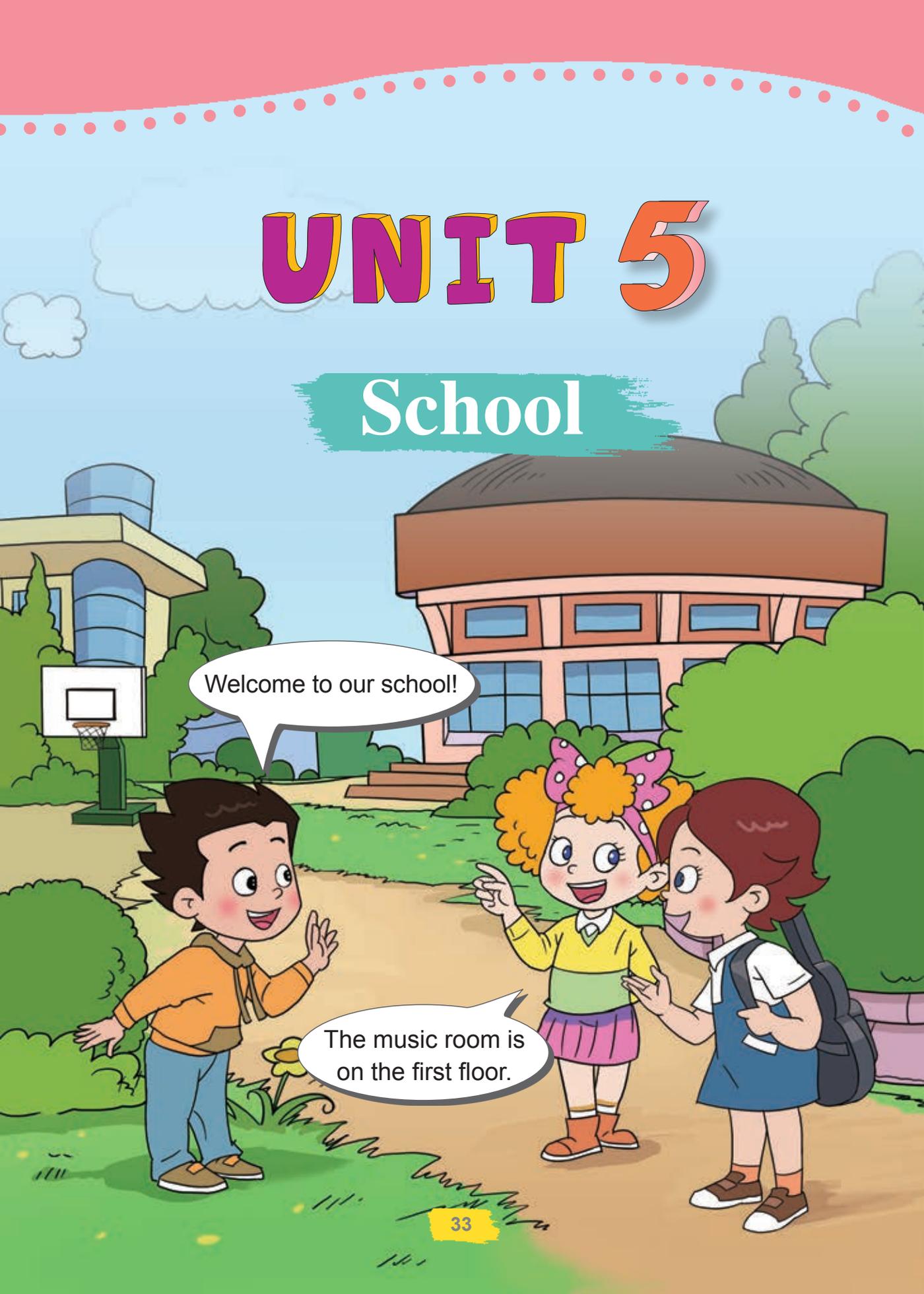
Where's the monkey?

It's in the tree.



UNIT 5

School



Welcome to our school!

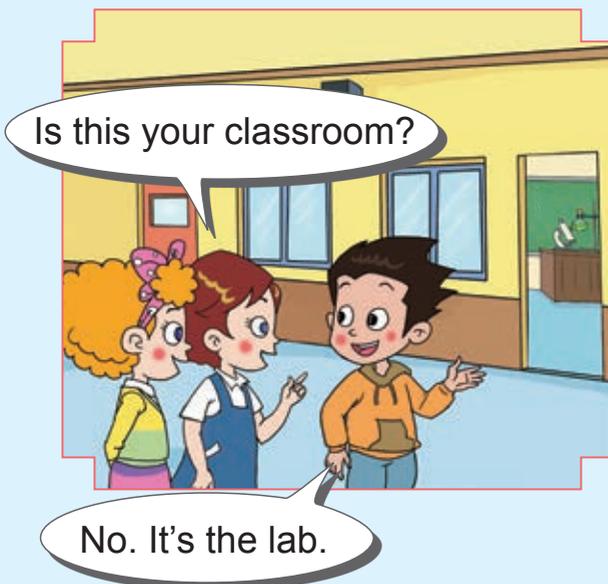
The music room is
on the first floor.

UNIT 5

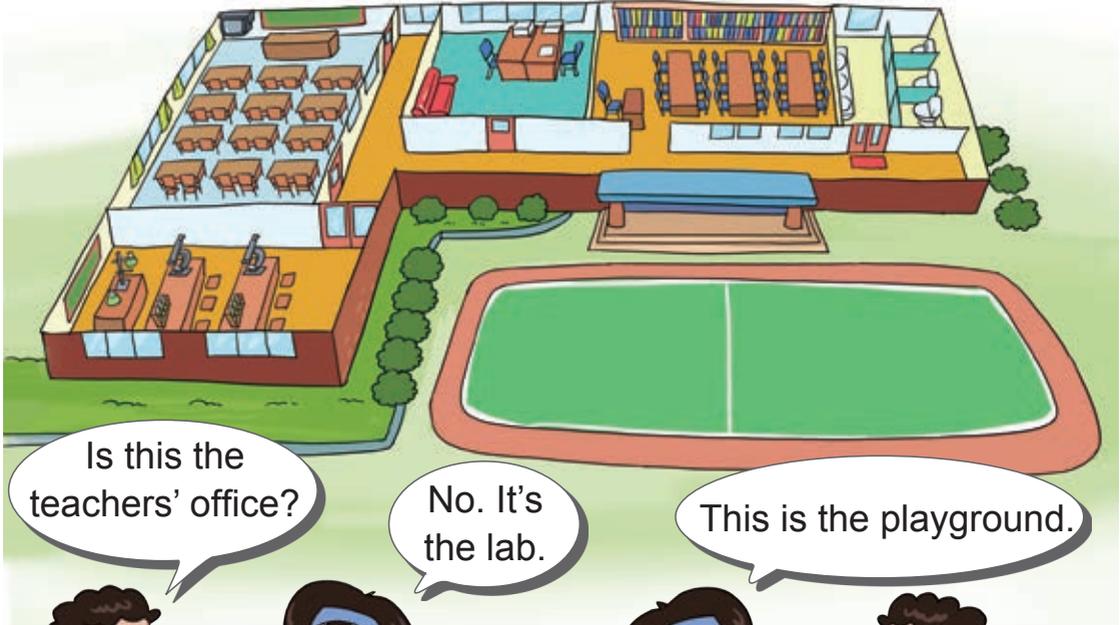
Lesson 1

Is this your classroom?

1. Listen and say.



2. Let's talk.



Is this the teachers' office?

No. It's the lab.

This is the playground.



Oh! It's big!

3. Read and copy.



Aa Hh Jj Kk

Ee Bb Cc Dd Gg Pp Tt Vv

Lesson 2

It's on the first floor.

1. Listen and say.



2. Let's talk.



Where's the art room?

It's on the second floor.



3. Let's sing.



We have a music room

1 = C $\frac{2}{4}$

1	1	2	3	3	3	2	1	2	3	1	5̇
We	have	a	mu-	sic	room	on	the	first		floor.	
3	3	4	5	5		4	3	4	5	3	-
We	have	an	art	room		on	the	se-	cond	floor.	
i	7	6	5	3		i	i	7	6	5	3
Where	is	your	class-	room?		Do	do	ti	la	so	mi.
3	3	5	4	3		2	1	3	2	1	- :
It's	on	the	third	floor,		on	the	third		floor.	



Lesson 3

We read in the library.

1. Listen and say.



Is this your music room?

Yes. We sing here.



We draw in the art room.

How beautiful!



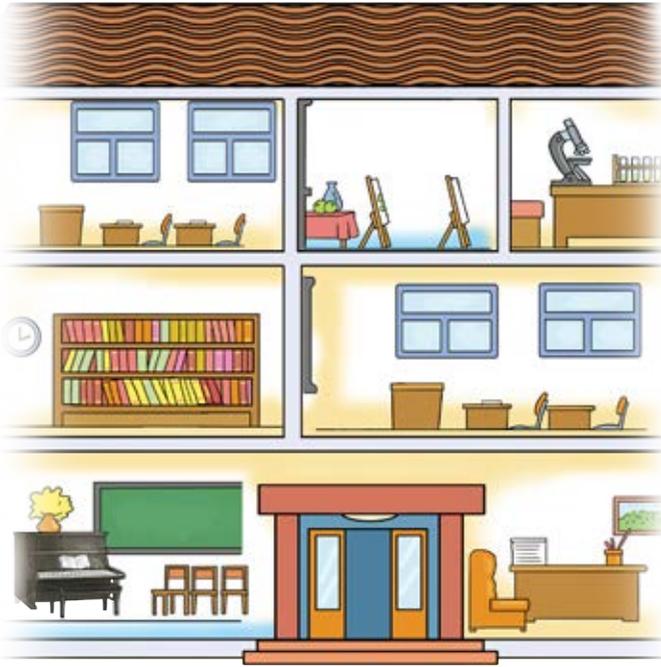
Is this your library?

Yes, it is. We read in the library.



We play here.

2. Let's talk.



We sing in the music room.



We read in the library.

3. Read and copy.



I i Y y

O o

U u Q q W w

R r

F f L l M m N n S s X x Z z

UNIT 5

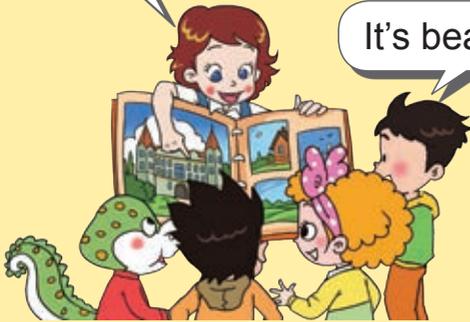
Lesson 4

Again, please!

1. Let's talk.



This is my school.

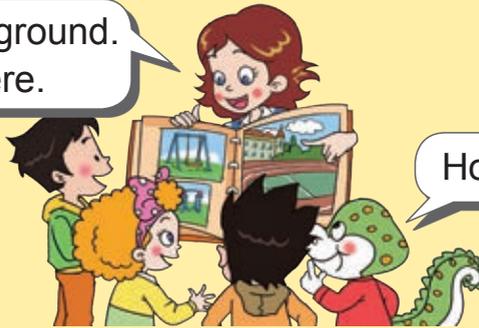


It's beautiful!

This is the music room.
It's on the first floor.



This is our playground.
We play here.



How nice!

2. Fun time.



Stick and say.

Where's the
library?



It's on the
second floor.

Oh, no!

OK?



Yes!

That's the second floor.

UNIT 6



Time

What time is it?

It's seven thirty.

It's time for breakfast.

UNIT 6

Lesson 1

It's seven o'clock.

1. Listen and say.



2. Let's talk.



What time is it?

It's seven o'clock.



What time is it?

It's five twenty.

3. Let's chant.



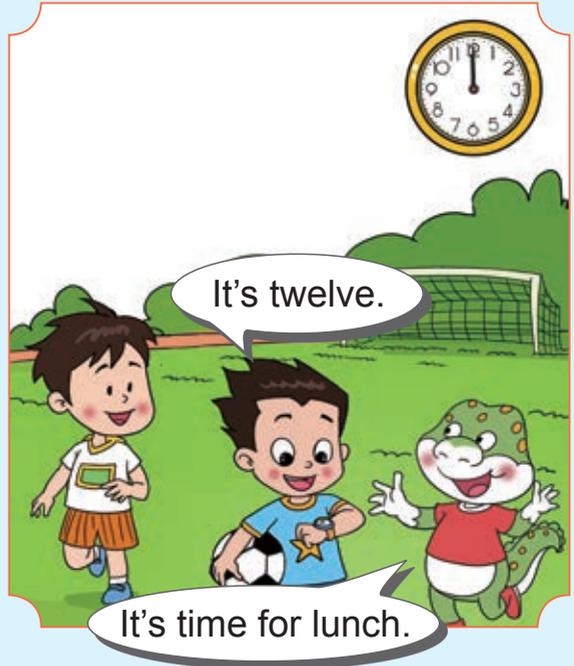
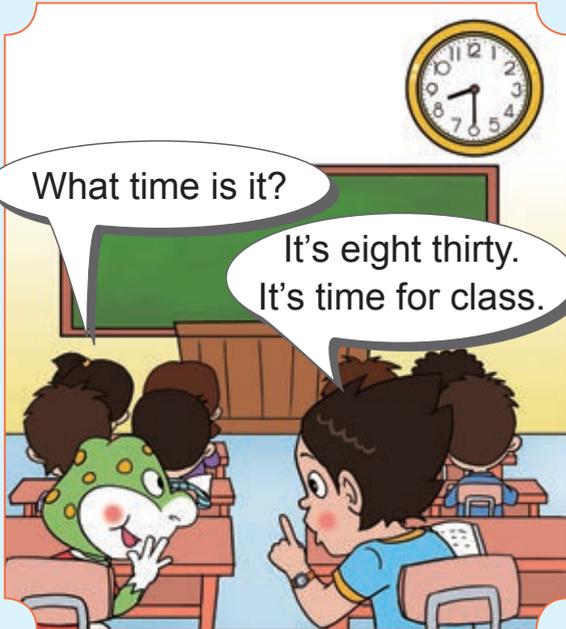
The clock on the wall,
 Tick tock, tick tock.
 One o'clock, two o'clock,
 Three o'clock and four.
 Tick tock, tick tock,
 The clock on the wall.



Lesson 2

It's time for class.

1. Listen and say.



2. Let's talk.



What time is it?

It's eight o'clock.
It's time for school.



3. Let's sing.



It's time for lunch

1=C $\frac{4}{4}$

0 5 | #4 5 3 5 #4 5 3 3 #2 3 1 3 #2 3 1 3 |

It's time for lunch, It's time for lunch. I want to eat, I want to eat. Dump-

2 1 2 3 2 1 2 5 | 6 5 3 5 6 5 3 5 |

lings and rice. Dump-lings and rice. A spe-cial treat. A spe-cial treat. It's

6 7 i 5 4 | 3 6 - 6 6 | 7 6 5 4 3 | 2 1 0 :||

time for lunch. I want to eat. Dump-lings and rice. A spe-cial treat.

UNIT 6

Lesson 3

I get up at seven.

1. Listen and say.



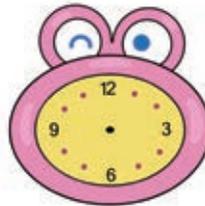
2. Let's talk.



Hello! I'm Danny.
I get up at seven.



3. Let's play.



It's seven thirty. I have
breakfast at seven thirty.

UNIT 6

Lesson 4

Again, please!

1. Let's talk.



2. Fun time.



Do and say.



Review

Task 1

Let's play.

From A to Z.



Hello!



Goodbye!



Task 2

Read and find more.



CD



TV



UN



WTO

Task 3

Ask and answer.



Task 4

Read and colour.



My father's coat is black. My mother's sweater is red.

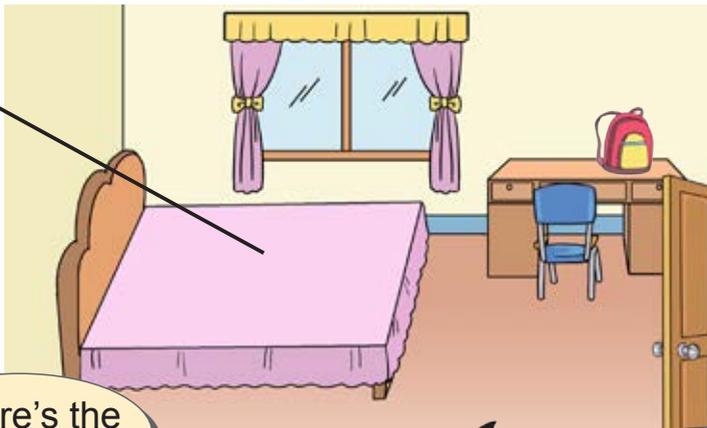


My brother's coat is blue. My sister's cap is yellow. My sweater is yellow and green.



Task 5

Draw and talk.



Where's the sweater?



It's on the bed.

Task 6

Make and say.

MY TIMETABLE

Name: _____

Get up: _____

Draw: _____

Sing: _____

Play games: _____

Watch TV: _____

Have dinner: _____



I read books at eight thirty.

MY TIMETABLE

Name: Li Ming

Read books: 8:30 a.m.

Go to the zoo: 9:30 a.m.

Watch TV: 6:00 p.m.

Go to bed: 9:00 p.m.



Task 7

Write and say.

I'm Li Ming. I



Fun Summer Camp

Name: _____ Age: _____

Class: _____ Grade: _____

Tel: _____

I like:

Colours:      

Food:      

Drinks:    

Animals:     

Task 8

Game: Who's the winner?

You need



START

1

Name three different clothes.

2

Name three rooms in your home.

3

2 steps forward

8

Name three meals.

9

Name five parts of the body.

10

What colour do you like?

4

11 12 13
14 15
16 17
18 19 20

Count from 11 to 20.

7

Where's your classroom?

11

2 steps backward

5

13

Name four animals.

12

What's for lunch?

6

Name three rooms in your school.

5

What time is it?

Words in Each Unit

单元词汇表

(注：黑体单词要求学生能听、说、认读，其他单词只作听、说要求)

Unit 1

breakfast 早餐

egg 蛋

bread 面包

orange 橘子，橙子

juice 汁，液；果汁

milk 牛奶

some 一些；一点

please 请

fish 鱼；鱼肉

vegetable 蔬菜

lunch 午餐

rice 米饭

chicken 鸡；鸡肉

hungry 饥饿的

dinner 正餐

would like 想要

drink 饮料

coffee 咖啡

apple 苹果

Unit 2

sweater 毛衣

too 太，过于

small 小的

cool 令人满意的，绝妙的

lovely 美好的，可爱的

love 很喜欢；爱

cap 帽子

isn't (is not) 不是

coat 外套

whose 谁的

shirt 衬衫

Unit 3

go 去

zoo 动物园

yeah 是的，好的

tiger 老虎

these 这些

panda 熊猫

they 他们，她们，它们



they're (they are)

他们是, 她们是, 它们是

those 那些

elephant 大象

so 这么, 那么

big 大的

bear 熊

rabbit 兔, 家兔

monkey 猴子

see 看见, 看到

can 能, 能够, 会

eleven 十一; 十一个(的)

twelve 十二; 十二个(的)

thirteen 十三; 十三个(的)

fourteen 十四; 十四个(的)

fifteen 十五; 十五个(的)

sixteen 十六; 十六个(的)

seventeen 十七; 十七个(的)

eighteen 十八; 十八个(的)

nineteen 十九; 十九个(的)

twenty 二十; 二十个(的)



Unit 4

welcome 欢迎

home 家

beautiful 美的, 美丽的

we 我们

living room 客厅

dining room 饭厅, 餐厅

bedroom 卧室

on 在……上

read 读; 朗读

in 在……里(内); 在……

watch TV 看电视

where 在哪里

know 知道, 了解

kitchen 厨房

under 在……下面

bed 床

behind 在……后面

door 门

Unit 5

school 学校

office 办公室

lab 实验室

playground 操场, 运动场

third 第三; 第三(的)

floor (楼房的)层

art 美术, 艺术

room 房间, 室

second 第二; 第二(的)

music 音乐

first 第一；第一(的)

sing 唱，唱歌

here 这里，在这里

draw 绘画

library 图书馆，图书室

Unit 6

get up 起床

o'clock 点钟

time 时刻，时候

• **now** 现在

• **ready** 准备好的

• **day** 天，日

• **thirty** 三十；三十个(的)

• **class** 课；班级

• **go home** 回家

• **game** 游戏

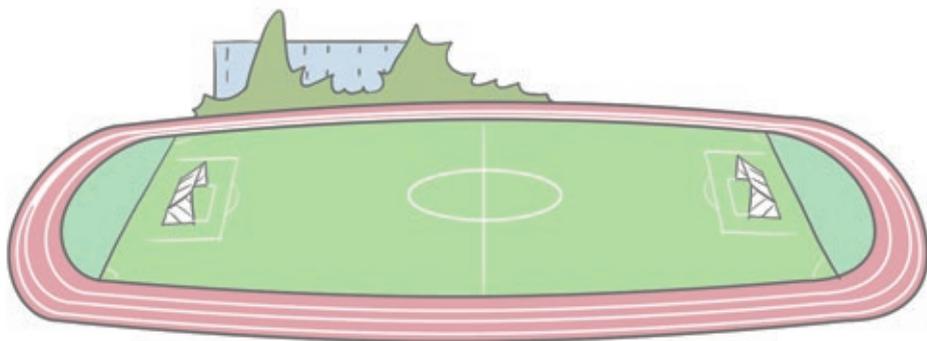
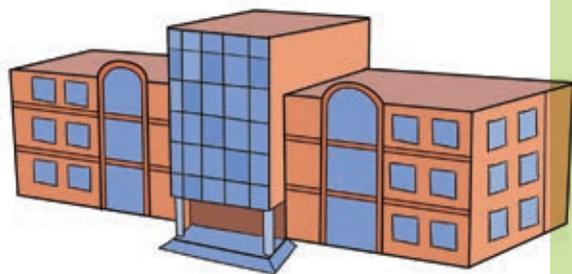
• **at** 在……时刻

• **go to school** 上学

• **go to bed** 上床睡觉

• **night** 夜；夜间

•



Vocabulary

词汇表

A

apple 苹果
art 美术, 艺术
at 在……时刻

B

bear 熊
beautiful 美的, 美丽的
bed 床
bedroom 卧室
behind 在……后面
big 大的
bread 面包
breakfast 早餐

C

can 能, 能够, 会
cap 帽子
chicken 鸡; 鸡肉
class 课; 班级
coat 外套
coffee 咖啡
cool 令人满意的, 绝妙的

D

day 天, 日
dining room 饭厅, 餐厅
dinner 正餐
door 门
draw 绘画
drink 饮料

E

egg 蛋
eighteen 十八; 十八个(的)
elephant 大象
eleven 十一; 十一个(的)

F

fifteen 十五; 十五个(的)
first 第一; 第一(的)
fish 鱼; 鱼肉
floor (楼房的) 层
fourteen 十四; 十四个(的)

G

game 游戏

get up 起床
go 去
go home 回家
go to bed 上床睡觉
go to school 上学

H

here 这里, 在这里
home 家
hungry 饥饿的

I

in 在……里(内); 在……
isn't (is not) 不是

J

juice 汁, 液; 果汁

K

kitchen 厨房
know 知道, 了解

L

lab 实验室
library 图书馆, 图书室
living room 客厅
love 很喜欢; 爱

lovely 美好的, 可爱的
lunch 午餐

M

milk 牛奶
monkey 猴子
music 音乐

N

night 夜; 夜间
nineteen 十九; 十九个(的)
now 现在

O

o'clock 点钟
office 办公室
on 在……上
orange 橘子, 橙子

P

panda 熊猫
playground 操场, 运动场
please 请

R

rabbit 兔, 家兔
read 读; 朗读

ready 准备好的

rice 米饭

room 房间, 室

S

school 学校

second 第二; 第二(的)

see 看见, 看到

seventeen 十七; 十七个(的)

shirt 衬衫

sing 唱, 唱歌

sixteen 十六; 十六个(的)

small 小的

so 这么, 那么

some 一些; 一点

sweater 毛衣

T

these 这些

they 他们, 她们, 它们

they're (they are)

他们是, 她们是, 它们是

third 第三; 第三(的)

thirteen 十三; 十三个(的)

thirty 三十; 三十个(的)

those 那些

tiger 老虎

time 时刻, 时候

too 太, 过于

twelve 十二; 十二个(的)

twenty 二十; 二十个(的)

U

under 在……下面

V

vegetable 蔬菜

W

watch TV 看电视

we 我们

welcome 欢迎

where 在哪里

whose 谁的

would like 想要

Y

yeah 是的, 好的

Z

zoo 动物园

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