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英语 ENGLISH

三年级起点
五年级 上册

义务教育教科书

英语 三年级起点

五年级 上册



辽宁师范大学出版社





义务教育教科书

英

语

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主 编 吴悦心
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辽宁师范大学出版社

· 大连 ·

学校 _____ 班级 _____ 姓名 _____



致同学

亲爱的同学们，你们好！

欢迎大家进入多彩的英语世界！在这里你们能结识很多中外朋友，如肖慧、比利、琳达、李明等，还有可爱的卡通朋友快乐兔、幽默龟和小蜜蜂，他们将和你们一起畅游英语世界。

为了帮助你们轻松、愉快地学习英语，我们将需要掌握的英语知识巧妙地放入了有趣的情境中。每一单元的 **Listen and say** 部分是主要学习板块，你们可以从熟悉而又有趣的情境中学到一组句型和一组词汇，句型是课文对话的核心内容，词汇可以放在句型中进行灵活的替换运用。这就形成一个词不离句、句不离文、环环相扣的语言学习链，便于大家学习与记忆。游戏板块为你们准备了各种游戏活动，这些活动大多是在课堂内与同伴合作进行，能够训练你们听、说、读、写英语的能力，你们只有积极参与，和同伴很好地合作，才能更好地完成学习任务。阅读板块有你们喜闻乐见的场景，在思考回答问题的过程中，你们不仅能获得乐趣与成就感，同时会进一步理解并巩固主课学习的成果。

我们还在低年级为你们设计了字母学习的板块，在高年级设计了语音学习的板块。你们可以通过认读、摹写，观察、比较，总结出规律，为英语学习打下良好的拼写、语音基础。此外，书中的任务型活动板块，**Read and write** 拓展阅读板块能够帮助你们提高用英语思维和表达的能力。**Let's sing**, **Let's chant**, **A joke** 等娱乐板块，一定会让你们感到英语非常有趣。

记住：只要主动听、大胆说、天天读、认真写，每个人都能学好英语。

加油！你们一定能获得成功！

你们的朋友 编者

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1 Listen and say



Henry is talking with Xiao Hui on the way to school.

Henry: Hi, Xiao Hui. Nice to see you again.

Xiao Hui: Nice to see you, too.

Henry: This term we have a new subject.

Xiao Hui: What is it?

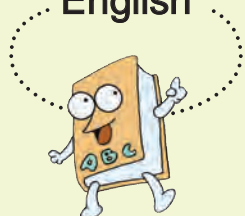
Henry: Computer. **Do you like computer class?**

Xiao Hui: Yes, I do. It's fun.

Henry: I like it, too.



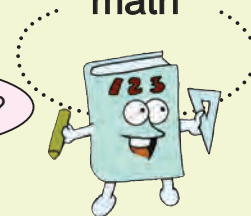
English



Chinese



math



$14+6=?$



easy

$(69+87)\div 3-18=?$



difficult

2 Do a survey



Do you like...?

Name	English	Chinese	Math	Computer
Yuanyuan				
...				
...				
...				

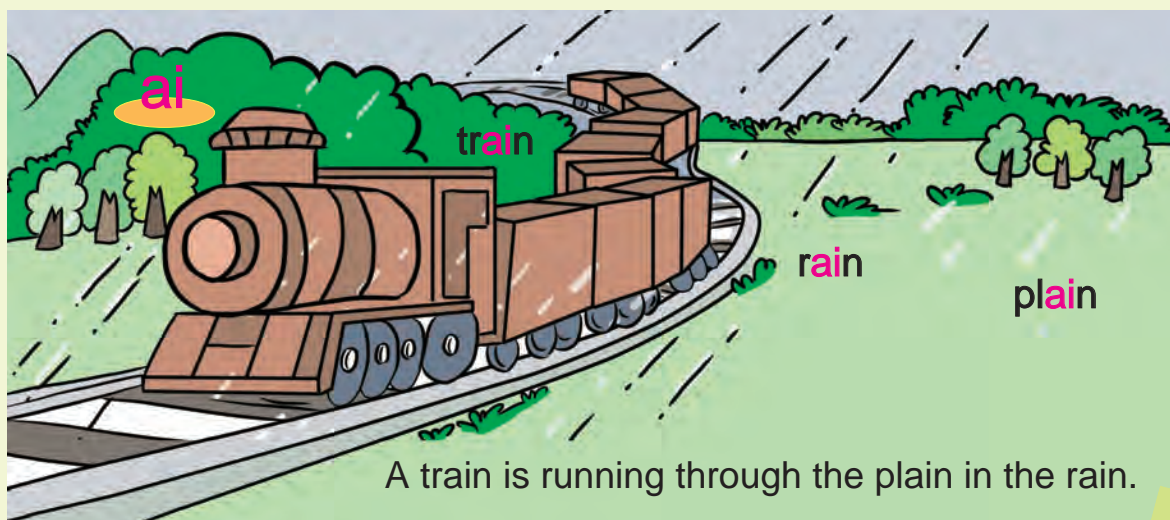
Do you like English?

Yes, I do.

Yuanyuan likes English...



3 Listen and read



Unit 1

4 Read, think and answer



Helen: Hi, Xiao Hui. What's this?

Xiao Hui: It's Chinese "Fu".

Helen: What's the meaning?

Xiao Hui: Blessing.

Do you like Chinese?

Helen: Yes, I do.

I like it very much,
but it's difficult.

Xiao Hui: Don't worry.

I can help you.



1. What's the meaning of Chinese "Fu"?
2. Do you like Chinese? Why?

5 Find and write



Xiao Hui



Henry

Mon.	Tue.	Wed.
art	Chinese	math
math	math	English
English	music	Chinese



Annie



Billy

Hello, I'm _____. I like _____.

Hi, I'm _____. I _____.

Hello, _____. _____.

_____. _____.

6 Read and write



Dog: Hello, Bird.
Do you like music?
Bird: Yes, I do.
I'm good at music.

Bird: _____?
Dog: _____.
I'm good at math.



Bird and Dog: Do you like math, Funny?
Funny: No, I like PE.

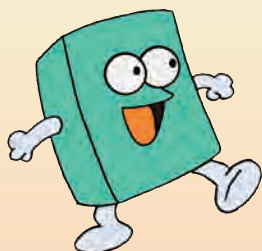


Animals: Do you like PE, Jolly?
Jolly: No, I don't.

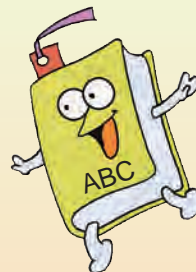


Unit 1

7 Let's chant



What's his favorite class?
English! English! English!
What's her favorite class?
Chinese! Chinese! Chinese!
What's your favorite class?
Guess, guess, please!



8 Reward time

What can you do?
Color the happy faces.



I can talk about subjects.



- Do you like computer class?
- Yes, I do.

I can say and use the words.



English Chinese math
easy difficult



I can read and answer the questions.



I can do the task.



I've got ____ happy faces.
I'm...



I can complete the story.



1 Listen and say



Linda and Billy are talking in the classroom.

Linda: What subject do you like, Billy?

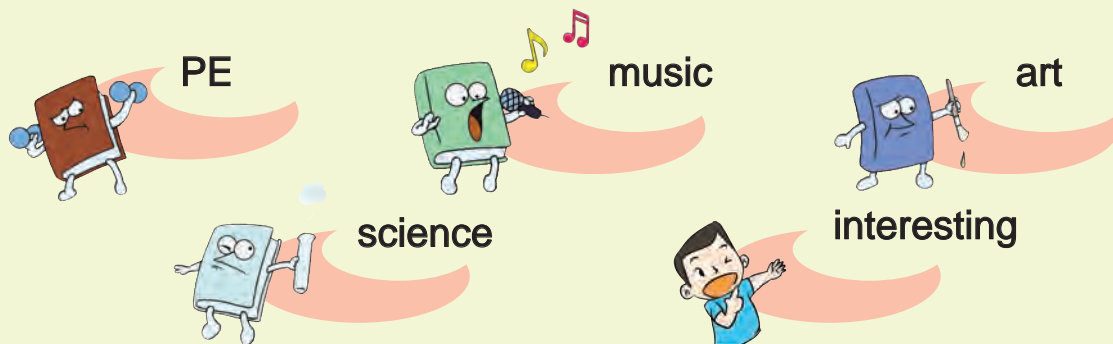
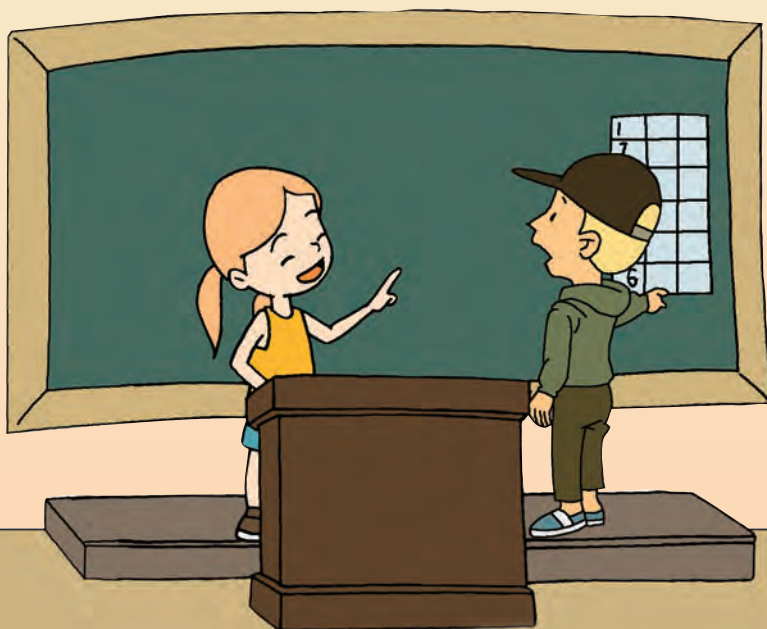
Billy: I like PE. How about you?

Linda: I don't like PE.

Billy: Why not?

Linda: I'm not good at sports. I like music.

Billy: Music is interesting, too.



Unit 2

2 Let's play a chain game



What subject do you like, Xiao Hui?

I like English. What subject do you like, Linda?



I like English and Chinese. What subject do you like, Tom?

...

Say as much as you can.



3 Listen and read



4 Read, think and answer



Monkey: What subject do you like?

Animals: We like PE.

Monkey: OK. Let's have a PE class now.

Animals: Great!

Monkey: Hands up! Hands down!

Touch your toes.

Funny: Oh, my cap!

Monkey: Turn left. Turn right.

Turn around.

Funny: Oh, no, my head!

Animals: Ha! Ha!



1. What subject do the animals like?
2. Who is not good at PE?

5 Listen, match and write



1



I like _____. It's _____.

2



_____.

3



I don't like _____. I like _____.

4



_____.



Unit 2

6 Read and write



Panda: Class begins.
Good morning,
boys and girls.

Animals: Good morning,
Mr Panda.

Wind: May I join the class?

Panda: Sure. Welcome.

Panda: _____,
Mr Wind?

Wind: I like art. See?
I color the trees green.



Wind: I color them yellow.
Animals: How nice!



Wind: I like music, too. Listen!
Animals: You're great, Mr Wind!



7 A joke



Eric: Hey, Joe, I had a great day!

Joe: Really?

Eric: Yes. I had science today.

Science is fun! Do you like it?

Joe: No, I don't.

Eric: Do you like math?

Joe: No, I don't.

Eric: Do you like school?

Joe: Yes, I do. I love to go to school and run back home with you!



8 Reward time



I can talk more about subjects.



What can you do?
Color the happy faces.



- What subject do you like?
- I like PE.

I can say and use the words.



PE music art science interesting



I can read and answer the questions.



I can do the task.



I've got ____ happy faces.
I'm...



I can complete the story.



1 Listen and say



It's Monday afternoon. Miss Lin and her students are talking in the classroom.

Miss Lin: What day is today?

Students: It's Monday.

Miss Lin: We have an art class today.

Line up, please.

Students: Why?

Miss Lin: We're going to have
the class in the park.

Students: Hooray!



Monday



Wednesday



Tuesday



an art class



2 Let's play a guessing game



We have English, math, Chinese and art today.

It's Wednesday!

Monday

math

English

music

PE

Tuesday

Chinese

PE

computer

science

Wednesday

English

math

Chinese

art

Right!



3 Listen and read



Unit 3

4 Read, think and answer



Jolly: Hi, Tony. It's time for the science class.

Tony: Oh, where's my science book?

Jolly: Is it in your bag?

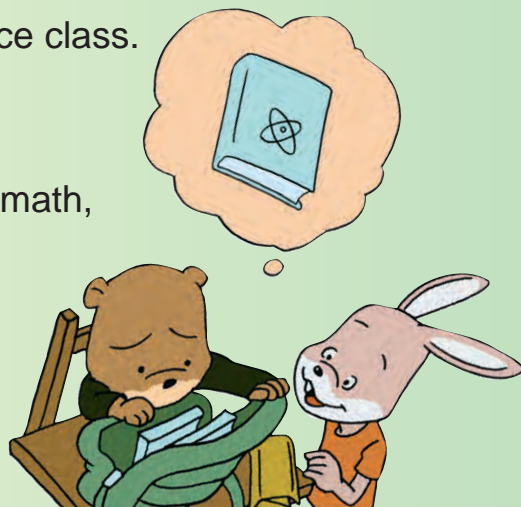
Tony: Let me see. Chinese, English, math,
no science book.

Jolly: What day is today, Tony?

Tony: It's Tuesday.

Jolly: No. Today is Wednesday.
We have science today.

Tony: Uh-oh!








1. What books are in Tony's bag?
2. What day is today?

5 Read, write and say



Hi, I'm Billy. I'm in Grade Five. I like school very much.

Monday is my favorite day. I have  _____. It's full of fun.
And I like my teacher. He is very smart. He can  _____
on a computer! Isn't he cool?

I don't like Tuesday because I have a music class. I don't like
 _____ very much. I like  _____, because I
have a PE and a handicraft class. I can make models with my friends.
Look at the  _____. Do you like it?

6 Read and write



Son: Mom, when can we have a picnic?

Mom: I'm busy on Monday and Tuesday.

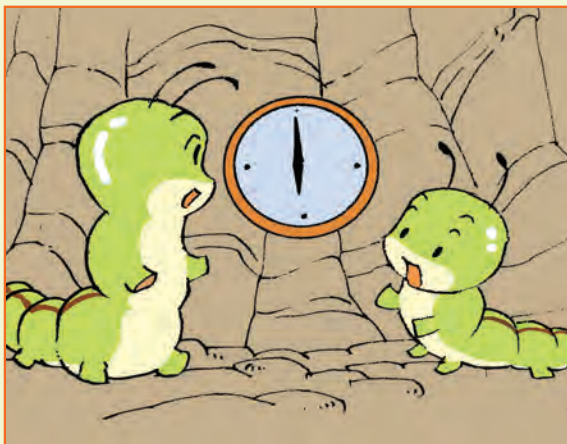
Son: Let's have it on Wednesday, OK?

Mom: OK.



Son: _____, Mom?

Mom: _____.



Son: Let's go and have a picnic now.

Mom: What time is it?

Son: It's six o'clock.



Mom: We can't go out so early.

Son: Why not?

Mom: The early bird catches the worm.

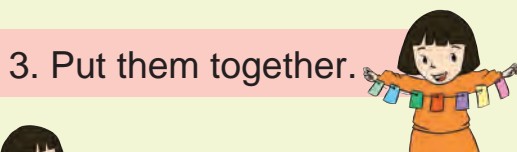
Unit 3

7 Read, do and talk

1. Get 7 cards.



2. Write down days and draw pictures.



3. Put them together.



4. Show your calendar.

Look at my calendar.
What day is today?

It's Monday.



What can you do?
Color the happy faces.



8 Reward time



I can talk about days of the week.



- What day is today?
- It's Monday.

I can say and use the words and phrases.



Monday

Tuesday

Wednesday

an art class



I can read and answer the questions.



I can do the task.



I've got ____ happy faces.
I'm...



I can complete the story.



OK!

Good!

Excellent!



1 Listen and say



Billy and Linda are on their way home.

Billy: What's your favorite day, Linda?

Linda: Sunday.

Billy: Why?

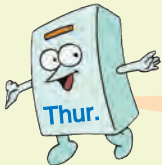
Linda: I have a dancing class. I love dancing.
What about you?

Billy: My favorite day is Saturday.

I have a swimming class that day!



Thursday



Friday



Saturday



Sunday



Unit 4

2 Let's play a memory game



What's your favorite day?

My favorite day is Tuesday.

My favorite day is Sunday.

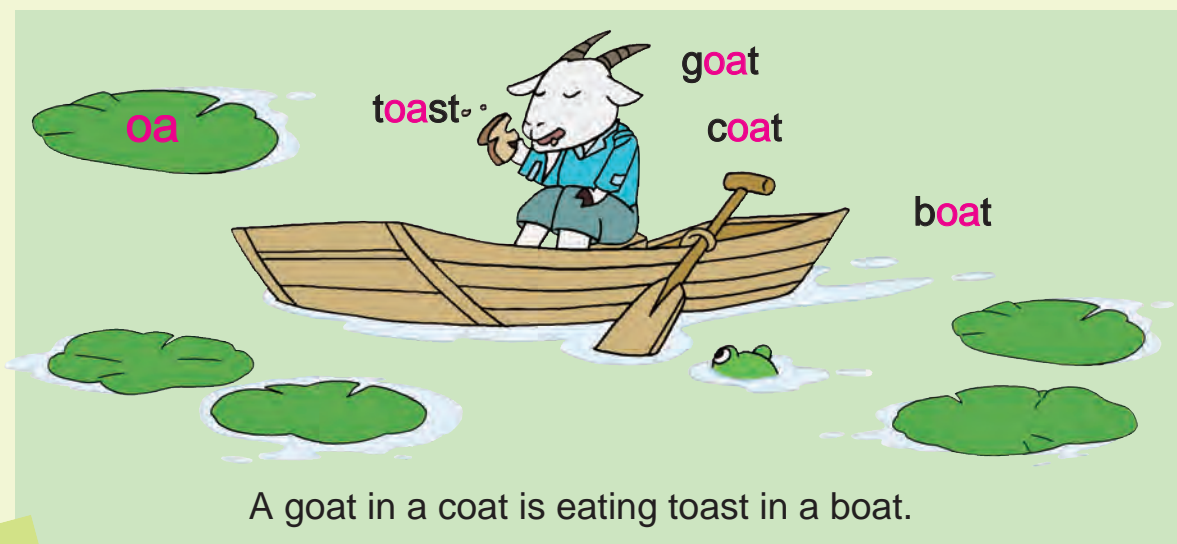


Helen's favorite day is...
Linda's favorite day is...

My favorite day is Friday.



3 Listen and read



Unit 4

4 Read, think and answer



I have two good friends. They are Kate and Lucy. They have the same hobbies. Both of them like swimming. They like the same food, and like to wear the same clothes. They even have the same favorite school day—Friday. Every Friday they have their favorite subject—art. They both like drawing pictures! Do you know why? They are twins.



1. What's the twins' favorite day? Why?
2. What's your favorite day? Why?

5 Design and talk



My School Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Chinese				
math				

What classes do you have on Monday?



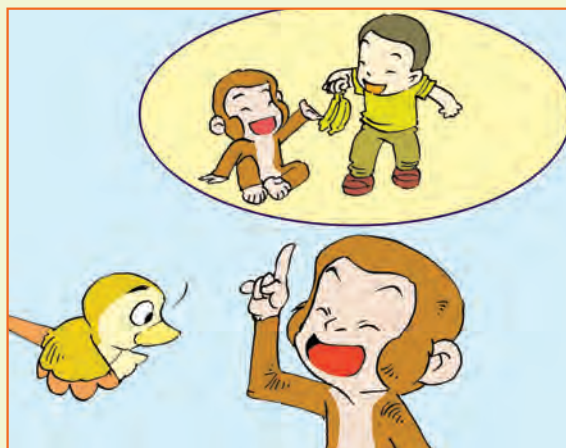
I have Chinese, math...

Unit 4

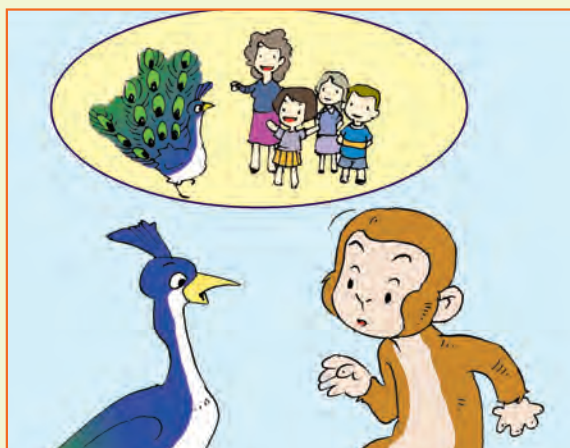
6 Read and write



Monkey: Morning, birds.
What's your favorite day?
Birds: Every day!



Birds: What's your favorite day, Monkey?
Monkey: Saturday and Sunday!
Birds: Why?
Monkey: More people, more bananas!



Monkey: _____?

Peacock: Saturday and Sunday, too.



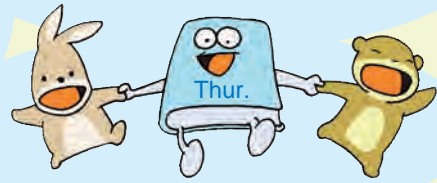
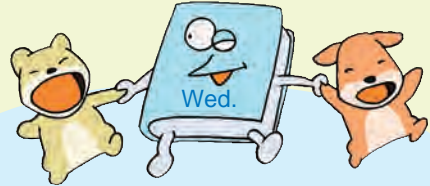
Monkey: Do you like Saturday and Sunday, Bear?
Bear: No, I don't.
Monkey: Why not?
Bear: I can't sleep well on weekends.

7 Let's sing



Days of a Week

Sunday, la, la, la. Monday, la, la, la.
 Tuesday, la, la, la. Wednesday.
 Thursday, la, la, la.
 Friday, la, la, la. Saturday.
 That makes a week.



8 Reward time

What can you do?
 Color the happy faces.



I can talk more about days of the week.



- What's your favorite day?
- Sunday.

I can say and use the words.



Thursday
 Saturday

Friday
 Sunday



I can read and answer the questions.



I can do the task.



I can complete the story.



I've got ____ happy faces.
 I'm...



1 Listen and say



Sandy, Shelley and their mom are having a picnic.

Sandy: Mom, give me a sandwich, please.

Mom: OK. Here you are.

Sandy: Thank you.

Mom: Some milk?

Sandy: No, thanks.

Mom: What about you, Shelley?

Shelley: Pass me a hamburger, please.

And some water, too.

Mom: Sure. Here you are.

Sandy & Shelley: Thank you, Mom! We love picnics.



food



hamburger



bread

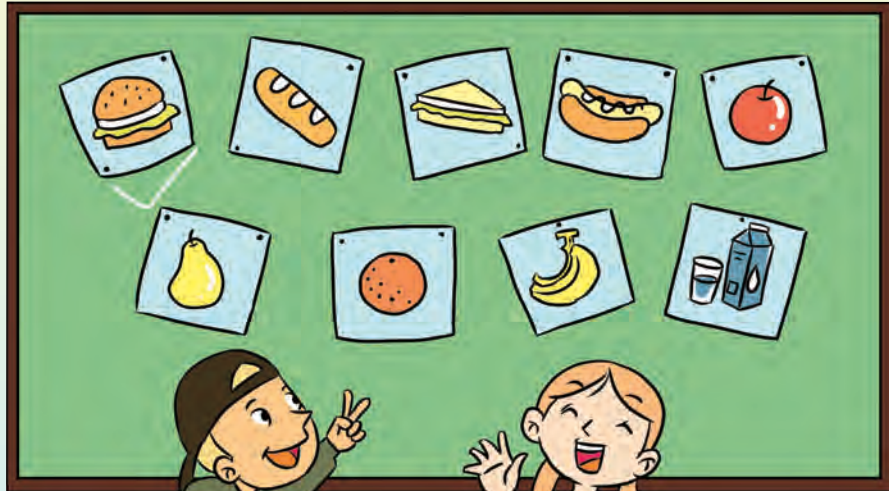


sandwich



hot dog

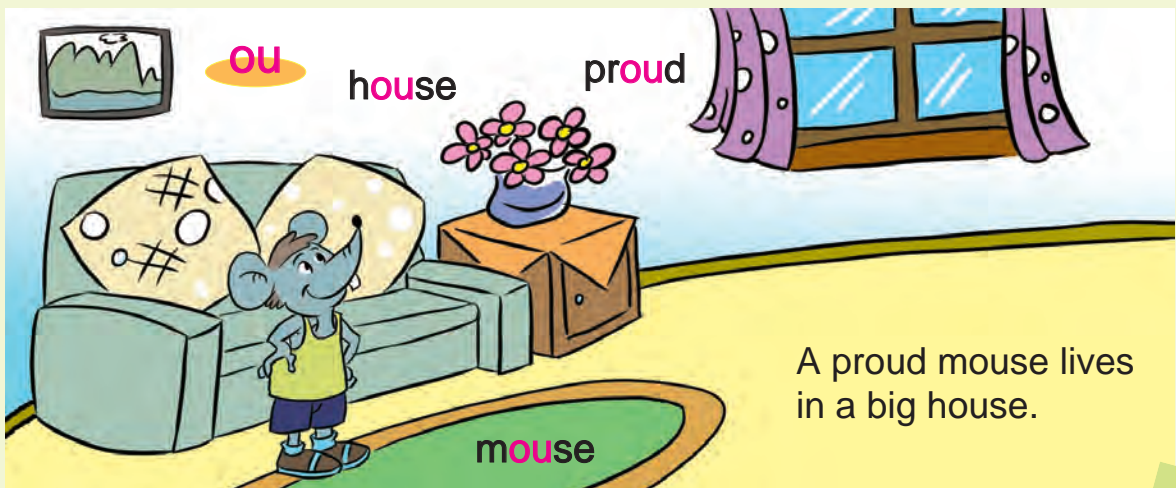
2 Let's play



Rock, paper, scissors! I win!
Pass me the hamburger!

OK!

3 Listen and read



Unit 5

4 Read, think and choose



Bear: What are you doing, Mom?

Mom: I'm making sandwiches.

Bear: Great! Can I help you?

Mom: Yes, please.

Pass me the bread.

Bear: Here you are.

Mom: Thanks. And pass me the cheese.

Bear: All right.

...

Mom: Oh, where is the cheese?

Bear: It's delicious!

Mom: Naughty boy!



First, Bear passes Mom the _____ (bread/cake).

Then, Bear passes Mom the _____ (milk/cheese).

5 Look, write and match

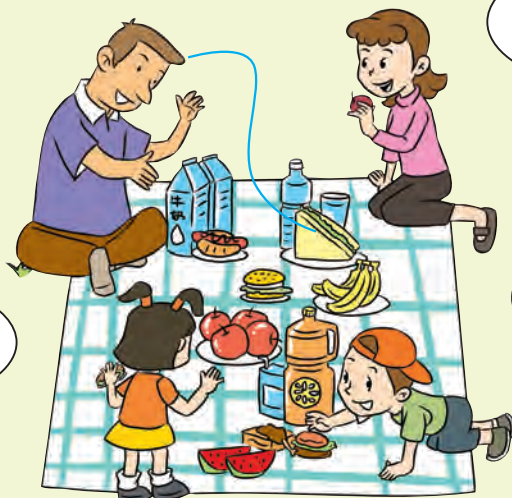


Pass me a
s_____.

Give me some
m_____.

Pass me a
h_____.

Give me some
w_____, please.



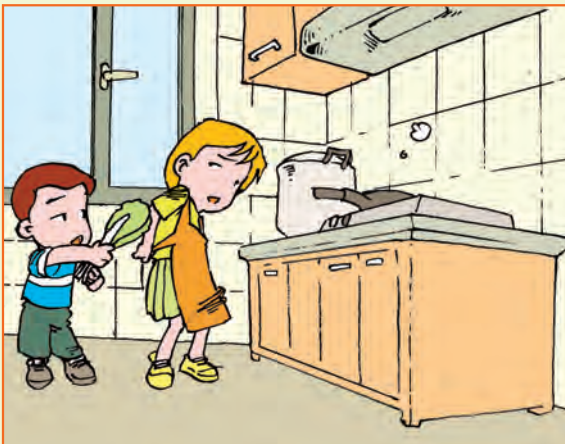
6 Read and write



Sister: Mom is not at home.
Let's cook dinner
ourselves.
Brother: Good idea!



Sister: Give me some rice.
Brother: OK. Here you are.
Sister: _____.
Brother: OK. _____.



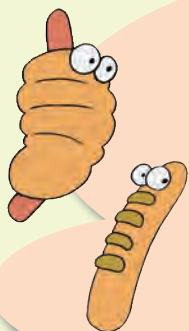
Sister: Give me some
vegetables.
Brother: All right.
Sister: Pass me some salt.
Brother: OK.



Sister: Rice, eggs
and vegetables.
Brother: The dishes look nice.
Sister: Oh, no! They are sweet!
Brother: Uh-oh!

Unit 5

7 Let's chant



Pass me a hamburger. It looks good!
Give me a sandwich. It tastes good!
Hand me some bread. It smells good!
And some soup. Sounds very good!



8 Reward time

What can you do?
Color the happy faces.



I can make a request.



- Pass me a hamburger, please.

I can say and use the words.



food hamburger bread
sandwich hot dog



I can read and choose the correct words.



I can do the task.



I can complete the story.



I've got ____ happy faces.
I'm...



1 Listen and say



Helen and her mom are in a Chinese restaurant.

Helen: Wow, so many dishes!

Mom: Yes, they look nice.

What would you like, Helen?

Helen: Can I have some chicken, Mom?

Mom: Yes, please.

Helen: Mom, what are those?

Mom: They are *jiaozi*.

Helen: Can I have some?

Mom: Sure.



chicken



rice



noodles



meat



vegetables

Unit 6

2 Let's play



Rock, paper, scissors!



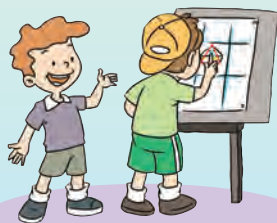
I win!

Let's play Tic-tac-toe.



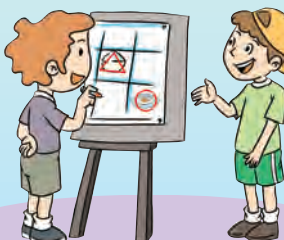
chicken	noodles	meat
vegetables	rice	jiaozi
fish	cake	egg

Can I have some rice?



Yes!

Can I have an egg?



Yes!

I've got it!



3 Listen and read



oy

toy

joy

boy



The boy is looking at the toy with joy.

4 Read, think and write



We need to eat healthy food. What kinds of food are healthy?

Doctors say:

1. Rice and noodles.
2. Fruits, such as oranges, apples and watermelon.
3. Vegetables, such as carrots, onions, potatoes and tomatoes.
4. Eggs and meat, such as chicken, pork, lamb, fish and beef.

Doctors also say we should not eat too much fast food, candies or ice creams. And we should not drink too much Coke. These things are bad for our health. So let's eat healthy food!



Healthy food I know:

Unhealthy food I know:

5 Listen and write



Can I have _____, please?

Can I have some _____ and _____, please?



Can I have _____ and _____?

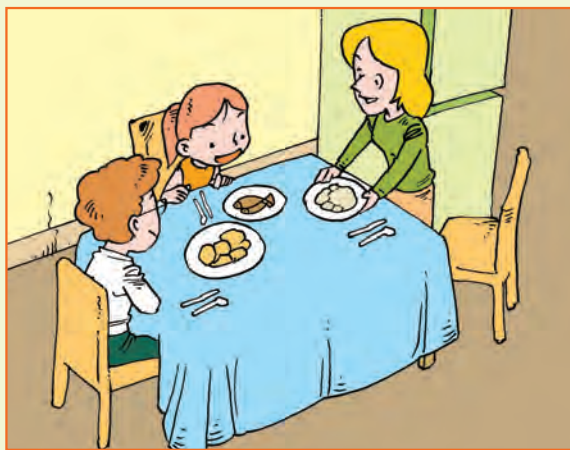
MENU

fish	rice
meat	noodles
chicken	<i>jiaozi</i>
vegetables	

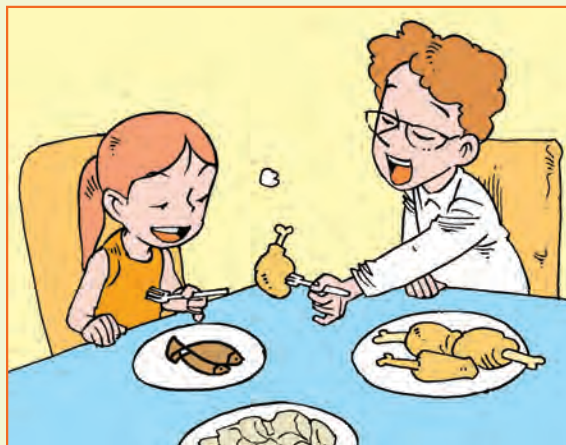
Your Order

Unit 6

6 Read and write



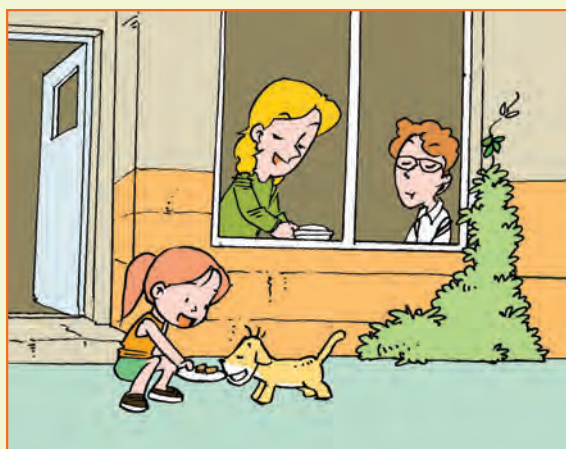
Linda: Wow, so many
delicious dishes!
Can I have some fish?
Dad: OK.



Linda: _____?
Dad: _____.



Linda: Can I have some *jiaozi*?
Mom: Yes, please.
Linda: Can I have some pork?
Mom: OK. But...



Mom: Where's Linda?
Dad: Look!
Mom: Oh, she's so kind.

7 Let's sing



Food and Drink

Give me some bread and give me some cakes.
 Give me some milk. Here you are.
 Give me some rice and give me some noodles.
 Give me some soup. Here you are.
 Mmm... Yummy!



8 Reward time

What can you do?
 Color the happy faces.



I can ask for food.



- Can I have some chicken?
- Yes, please.

I can say and use the words.



chicken rice
 noodles meat vegetables



I can read and write the correct answers.



I can do the task.



I can complete the story.



I've got ____ happy faces.
 I'm...



Review 1

1 Play and say

Start!

Do you like math?



What subject do you like?

One happy face for each.



Mon.

What day is today?

What's your favorite day?

How many happy faces have you got?



Do you have a music class on Friday?



How many classes do you have on Wednesday?
What are they?

I've got _____.



Pass me your English book, please.

Can I have some noodles now?

Finish!

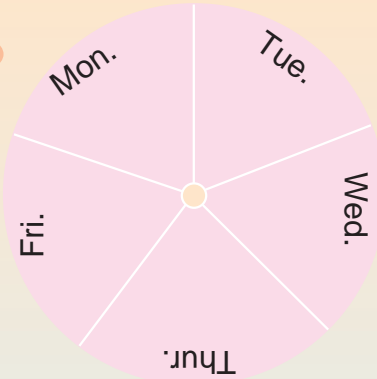
Review 1

2 Make and say

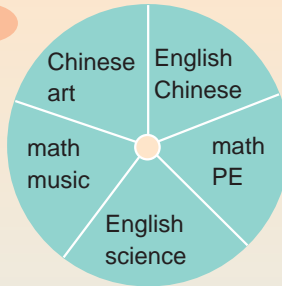
Make a timetable, then say as quickly as you can.



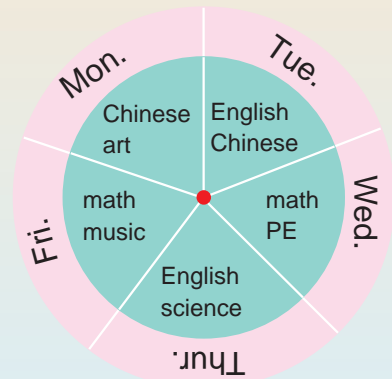
1



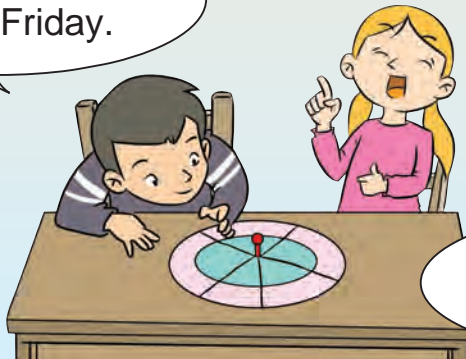
2



3



I like Friday. I have music on Friday.



I like Monday. I have art on Monday.

3 Choose your favorite day and write the reason

☒ Monday

I like Monday. We have PE on Monday.

☐ Friday

☐ Tuesday

☐ Saturday

☐ Wednesday

☐ Sunday

☐ Thursday



Review 1

4 Read, write and say



Hi! I'm Daniel. I'm eleven. I'm from Canada.
See? I'm heavy. I like delicious food very much,
such as hamburgers, chicken and beef.

At school, I like science, math and art.
Thursday is my favorite day. We have art and
science on that day.

I always wear white T-shirts. That's my favorite
color.

Write and say
about yourself.

Name: Daniel
Age: _____
Favorite food: _____

Favorite class: _____
Favorite day: _____
Favorite color: _____



Name: _____
Age: _____
Favorite food: _____
Favorite class: _____
Favorite day: _____
Favorite color: _____

5 Read and choose

America

Hi! My name is Jerry. I am from the US. I go to school from Monday to Friday. My school starts at 8:00 am and ends at 3:00 pm. My favorite subject is PE. I have lunch at school. My favorite food is chicken.



France

Hello! My name is Pierre. I'm from Paris. My school starts at 8:00 am and ends at 4:00 pm. I have math and PE every day. I usually have lunch at the school canteen.

Australia

Hey! My name is Nile. I'm from Australia. My house is far from the city. I study at home. I have a computer. I have classes and do my homework online. I have breakfast, lunch and dinner at home!



- 1 Jerry is from _____.
☐ Australia ☐ America ☐ France
- 2 Who has math and PE every day?
☐ Nile. ☐ Jerry. ☐ Pierre.
- 3 Who does homework online?
☐ Pierre. ☐ Nile. ☐ Jerry.
- 4 Whose school ends at 3:00 pm?
☐ Pierre's. ☐ Jerry's. ☐ Nile's.



Review 1

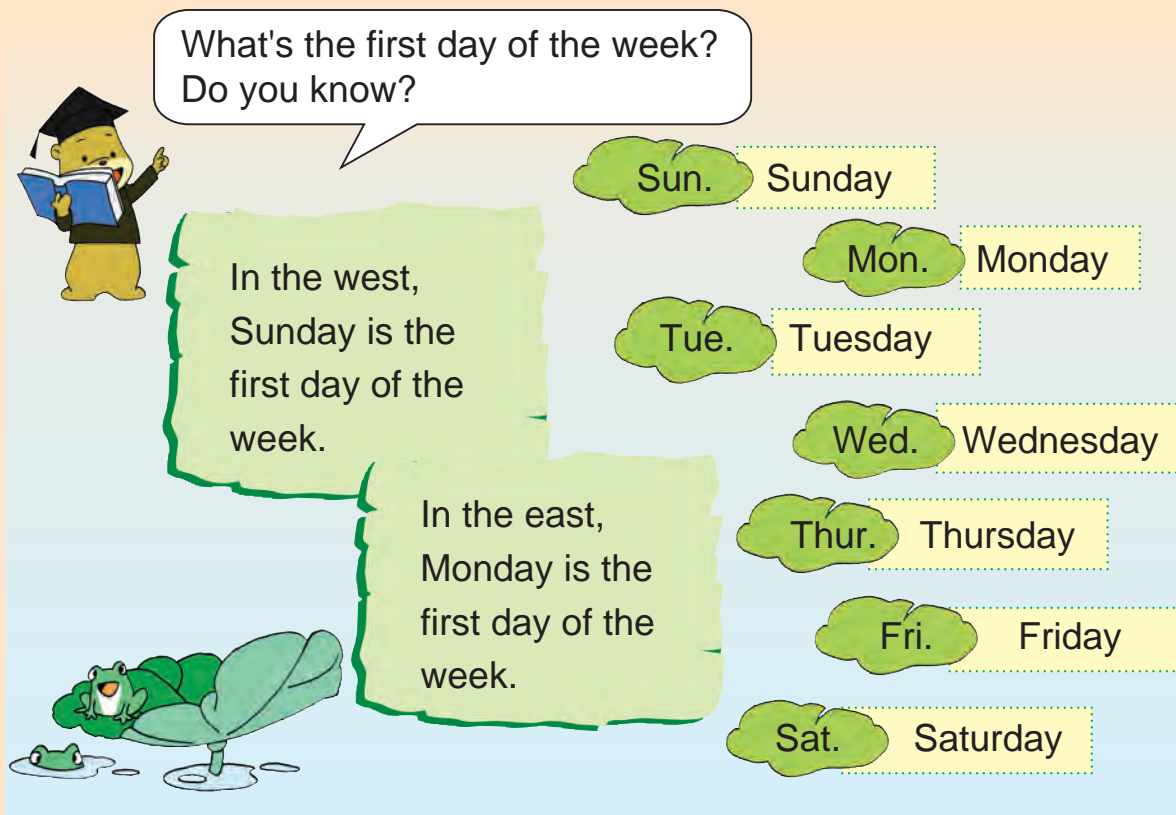
6 Little scholar

What's the first day of the week?
Do you know?

In the west,
Sunday is the
first day of the
week.

In the east,
Monday is the
first day of the
week.

Sun. Sunday
Mon. Monday
Tue. Tuesday
Wed. Wednesday
Thur. Thursday
Fri. Friday
Sat. Saturday



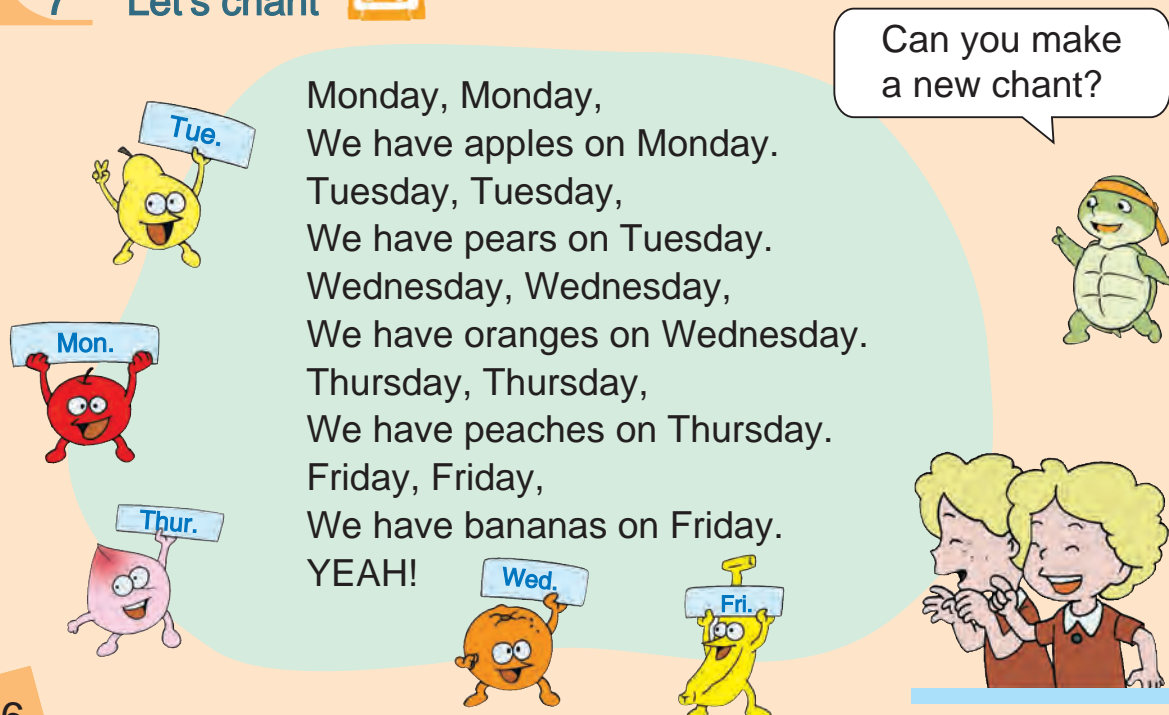
7 Let's chant



Monday, Monday,
We have apples on Monday.
Tuesday, Tuesday,
We have pears on Tuesday.
Wednesday, Wednesday,
We have oranges on Wednesday.
Thursday, Thursday,
We have peaches on Thursday.
Friday, Friday,
We have bananas on Friday.
YEAH!

Can you make
a new chant?

Tue.
Mon.
Thur.
Wed.
Fri.



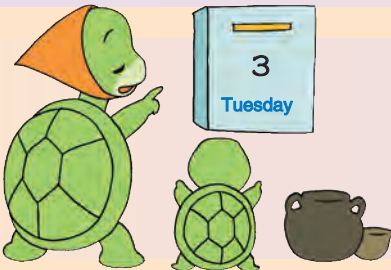
8 Fun story



Funny's Saturday

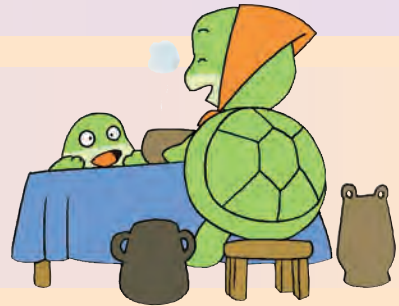
Funny: Mom, I want to go to the park.

Mom: OK. Let's go on Saturday.



Funny: Mom, what day is today?

Mom: It's Tuesday.



Funny: Mom, what day is today?

Mom: Today is Wednesday.



Funny: Mom, when is Saturday?

Mom: After Wednesday,
Thursday and Friday.



Funny: Wednesday, go away!

Thursday, go away!

Friday, go away!



Funny: Look, Mom! Today is Saturday.

Let's go to the park.

Mom: Oh, dear!

1 Listen and say



It is a weekend. Helen and her parents are eating dinner in a restaurant.

Waitress: Ready to order?

Dad: Yes. What would you like, Helen?

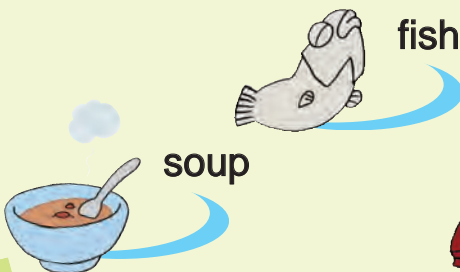
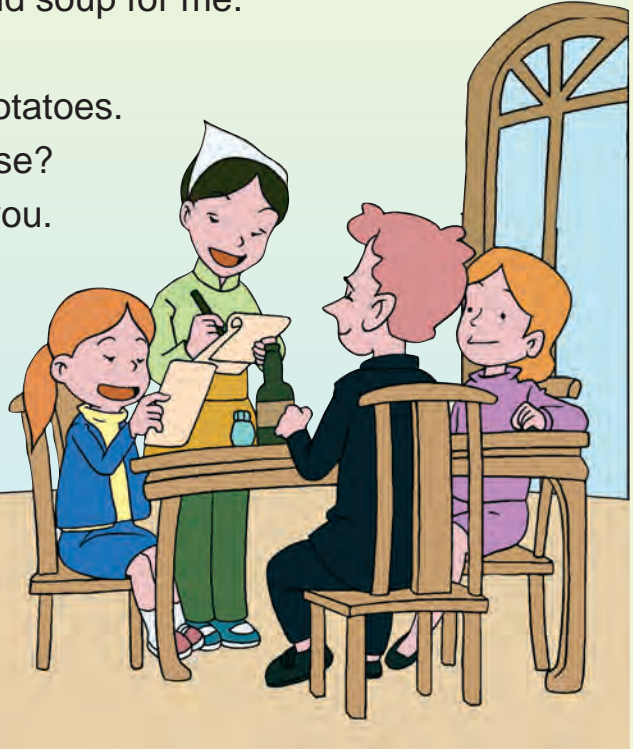
Helen: I'd like some fish.

Mom: Some fish and fruit for Helen,
and vegetables and soup for me.
What about you?

Dad: I'd like beef and potatoes.

Waitress: Got it. Anything else?

Dad: That's all. Thank you.



soup

fish



fruit

beef

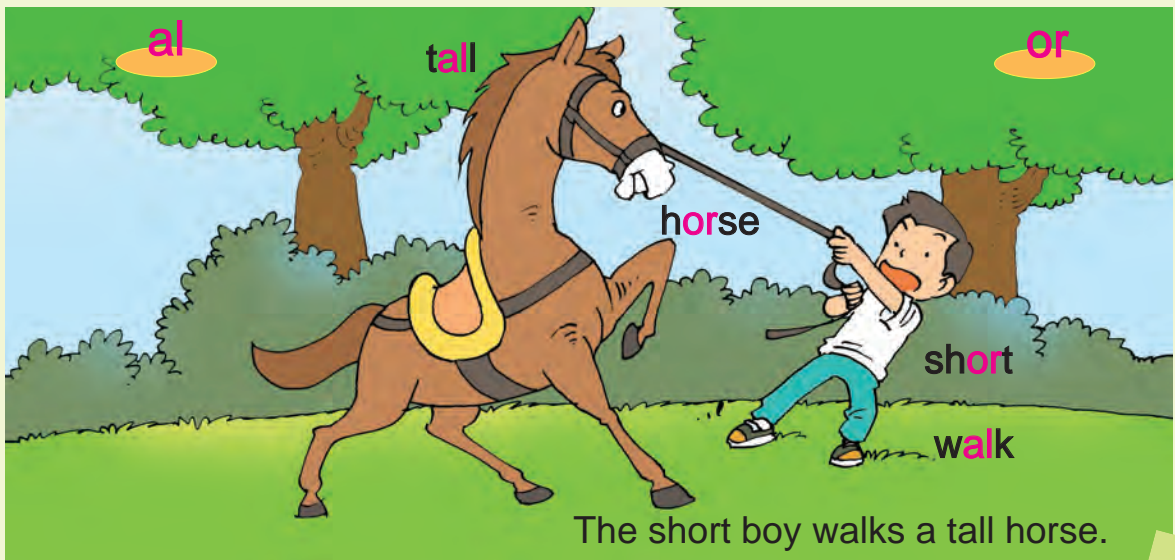
pork



2 Let's play



3 Listen and read



Unit 7

4 Read, think and write



Mom: What would you like for dinner, children?

Dot: I'd like some meat and fruit.

Toto: I'd like some rice and fish.

Coco: I'd like a hamburger and a Coke.

Mom: Oh, too much!

How can I cook them all?

Dad: Well, shall we go to the restaurant?

Children: Hooray!

Mom: Great!



1. Dot likes _____ and _____.
2. Toto likes _____ and _____.
3. Coco likes _____ and _____.

5 Ask, answer and write



What would you like for lunch?



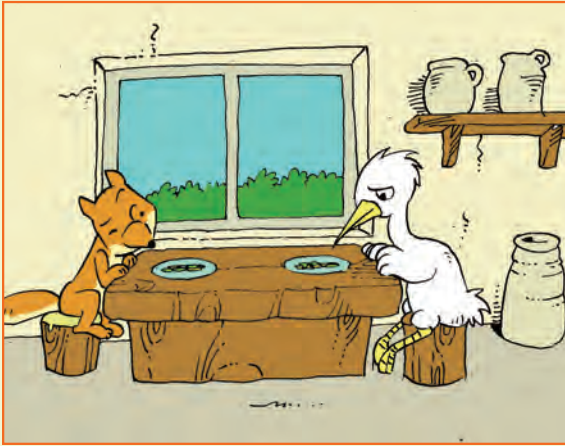
I'd like some bread and milk.



My Lunch



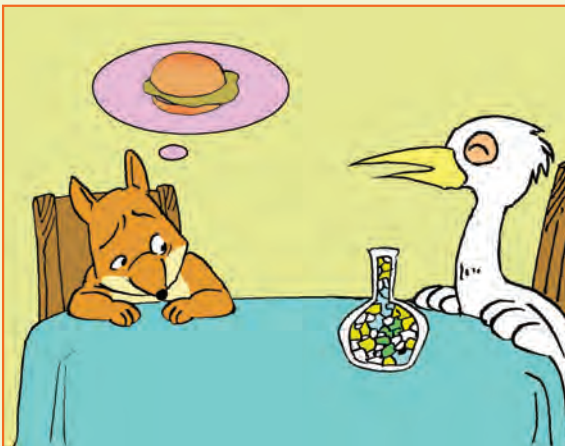
6 Read and write



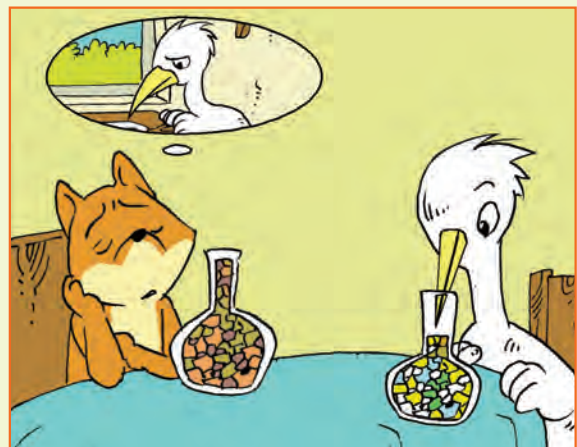
Fox: What would you like?
Crane: I'd like some bread and cheese.
Fox: Here you are.



Crane: Come to my home next time.
Fox: Oh, thank you.



Crane: Hi, Mr Fox.
 _____?
Fox: A hamburger, please.



Crane: OK. Just help yourself.
Fox: I'm sorry.

Unit 7

7 Let's chant



What would you like for breakfast?

Bread, eggs and milk.

What would you like for lunch?

Rice, vegetables and fish.

What would you like for dinner?

French fries and a hamburger.



8 Reward time

What can you do?
Color the happy faces.



I can talk about food.



- What would you like?
- I'd like some fish.

I can say and use the words.



fish	fruit	soup
beef	pork	



I can read and complete the sentences.



I can do the task.



I can complete the story.



I've got ____ happy faces.
I'm...



1 Listen and say



It's Sunday afternoon. Linda and Billy are chatting in Li Ming's yard.

Li Ming: Would you like some tea, Linda?

Linda: No, thanks. I'd like some juice.

Li Ming: Orange juice or apple juice?

Linda: Orange juice, please.

Li Ming: Would you like some cookies, Billy?

Billy: Yes, and some milk please.

Mmm... delicious!



tea



juice



yogurt



milk



coffee

Unit 8

2 Find and say



What drinks can you find?



I can find milk and...

A	C	B	M	G	P	Y	Q
V	J	Z	I	D	K	O	E
D	U	S	L	V	T	G	S
E	I	A	K	W	S	U	R
R	C	C	R	W	U	R	H
T	E	A	W	A	I	T	C
L	P	E	F	T	K	X	N
C	O	F	F	E	E	F	M
D	X	Q	A	R	P	C	W

3 Listen and read



ea

ee

eat

meat

sheep

keep



Hey, Sheep! Keep your seat, but don't eat my meat.

4 Read, think and answer



Xiao Hui: Here is a water bar.

Shall we drink something?

Linda: Good idea.

Xiao Hui: Would you like some juice, Linda?

Linda: No. I'd like some pure water.

Xiao Hui: What about you, Annie?

Annie: I'd like some coffee. And you?

Xiao Hui: Well, I'd like some yogurt.

Salesgirl: OK. Here you are.



1. Where are the children?
2. What would Linda like to drink?
3. Do you like tea or juice? Why?

5 Look at the menu, then write your choice



If you have 25 yuan, what would you like to buy for your lunch?



I'd like to buy _____

_____.

They cost me _____ yuan.

MENU

Rice ¥ 2.00

Fish ¥ 14.00

Beef ¥ 18.00

Soup ¥ 6.00

Noodles ¥ 12.00

Vegetables ¥ 9.00

Hamburger ¥ 16.00

Juice ¥ 5.00

Milk ¥ 4.00

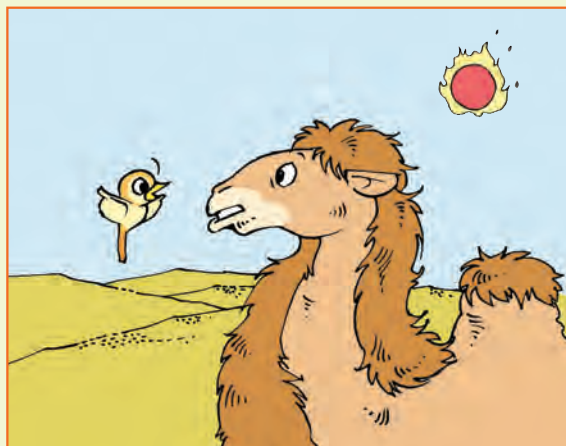
Coffee ¥ 10.00

Unit 8

6 Read and write

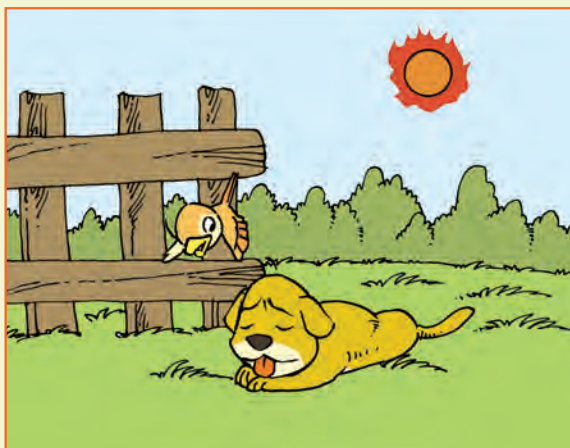


Bird: I have some good friends.
They have very special
habits. Look!



Bird: Would you like some
water?

Camel: No, thanks. I'm fine.



Bird: _____?

Dog: _____. I'm not thirsty.
I'm just hot.



Bird: Would you like some food?

Bear: No, I'm not hungry.
I want to sleep.

7 A joke



Waiter: Hello, sir. What would you like to drink?

Man: Some tea, please.

Waiter: Green or black?

Man: No. I'd like this.

Waiter: OK. Here is your black tea.

Man: Black tea? No, I'd like red tea.

Waiter: Oh, yes. We call it black tea!



8 Reward time

What can you do?
Color the happy faces.



I can talk about preference of drinks.



- Would you like some tea?
- No, thanks.

I can say and use the words.



tea juice yogurt
milk coffee



I can read and answer the questions.



I can do the task.



I've got ____ happy faces.
I'm...



I can complete the story.



Unit 9

What's the weather like today?

1 Listen and say



Dad is packing for Shanghai. Linda is checking the weather for him.

Dad: What's the weather like today?

Mom: It's cold.

Dad: I'm going to Shanghai tomorrow.

What's the weather like there?

Mom: I think it's warmer.

Linda: Let me check online.

Yes. It's warm in Shanghai.

Mom: That's good. Enjoy your trip!

Dad: Thank you.



weather



-15°C

cold



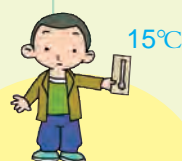
20°C

warm



31°C

hot



15°C

cool

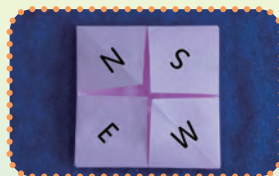
2 Let's play



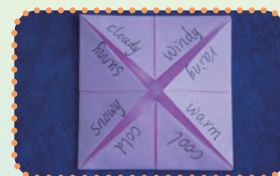
Let's do and say.



1. Take a piece of paper, and fold it like this.



2. Write N, S, E and W on one side.



3. Write the weather on the other side.

E, three times.

OK. One, two, three!

What's the weather like today?

It's warm.



4. Open it.

3 Listen and read



ai

ay

May

play

rain

snail



May is playing with a snail in the rain.

Unit 9

4 Read, think and write



Hippo: Hi! How are you?

Polar Bear: I'm OK. What about you?

Hippo: I'm all right. It's hot here.

What's the weather like in your city?

Polar Bear: It's still cold. It's white everywhere.

Hippo: That's interesting! It's hot here,
but it's cold in your city.

Polar Bear: Yes...



Whose home is it?



This is _____. _____.



5 Listen, write and say



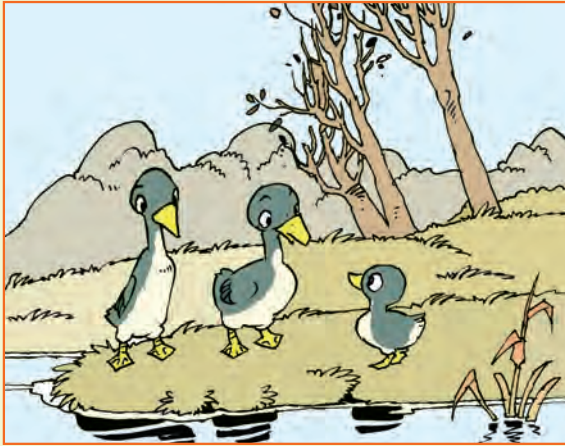
What's the weather
like in Xi'an?



It's cool.

City	Temperature	Weather
Xi'an	15℃	cool
Shanghai	23℃	
Harbin	2℃	
Sanya	34℃	
Beijing	18℃	

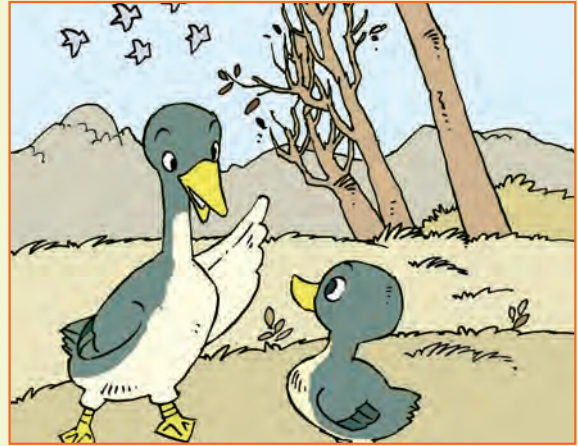
6 Read and write



Baby: Where are we going,
Dad?

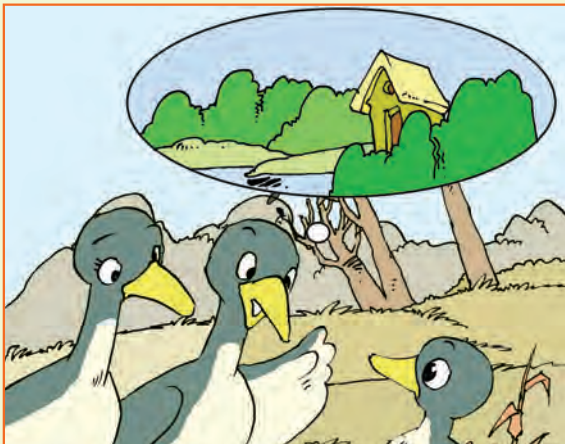
Dad: To the south.

Baby: But our home is here.



Dad: We have two homes. One
is here. The other one is
in the south.

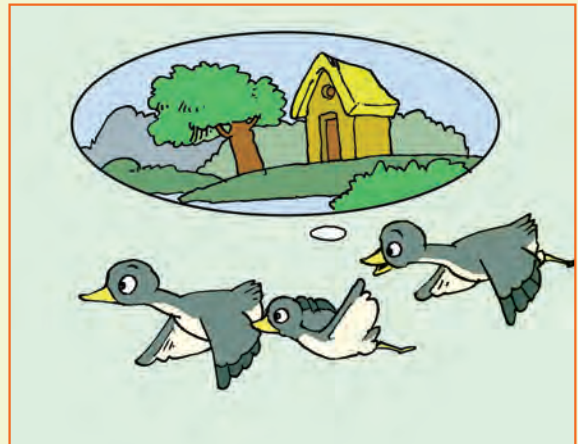
Baby: Really?



Baby: _____
_____?

Mom: _____.

Baby: Oh! It's so different.
It's cold here.



Dad: It's time to go back to
the north.

Baby: Great! What's the weather
like there?

Mom: It's warm again.

Unit 9

7 Let's sing



Rain, Rain, Go Away

Rain, rain, go away. Come again another day.
Rain, rain, go away. Little Henry wants to play.
Rain, rain on the green grass.
Rain, rain on the tree.
Rain, rain on the flowers.
Do not rain on me.



8 Reward time

What can you do?
Color the happy faces.



I can talk about weather.



- What's the weather like today?
- It's cold.

I can say and use the words.



weather

cold warm hot cool



I can read and write the correct answers.



I can do the task.



I've got ____ happy faces.
I'm...



I can complete the story.



1 Listen and say



*Henry is talking with his dad in the sitting room.
It's raining outside.*

Henry: What's the weather like, Dad?

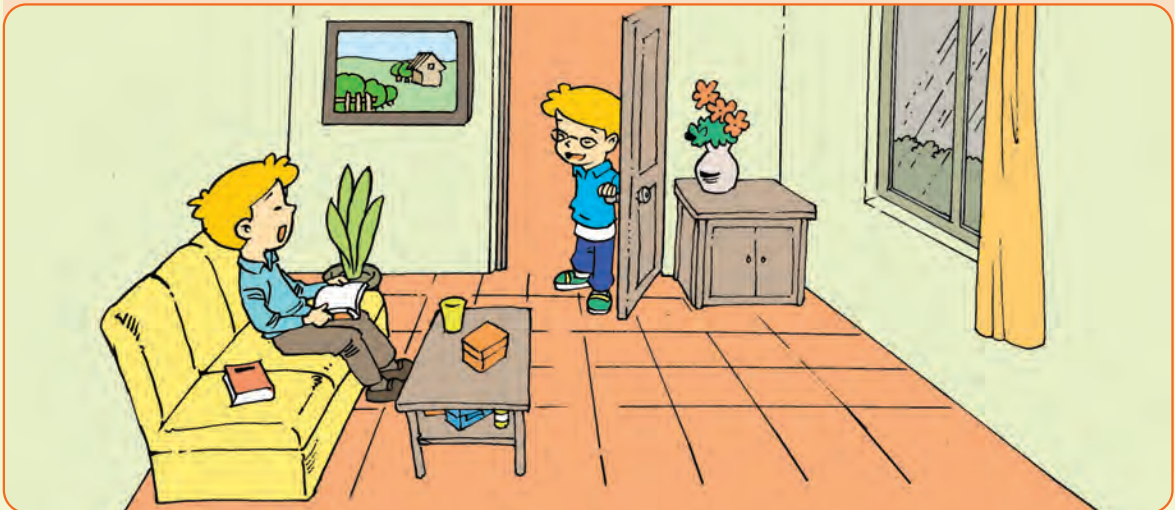
Is it sunny today?

Dad: No. It's rainy.

Henry: That's too bad. I can't play football with my friends.

Dad: It doesn't matter. You can watch football games
on TV with your friends.

Henry: Good idea! Let me call them now.



Unit 10

2 Let's play a memory game



Look carefully!



Beijing



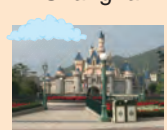
Shanghai



Lhasa



Harbin



Hong Kong



What's the weather like in Beijing?

No. It's windy.

Is it rainy?



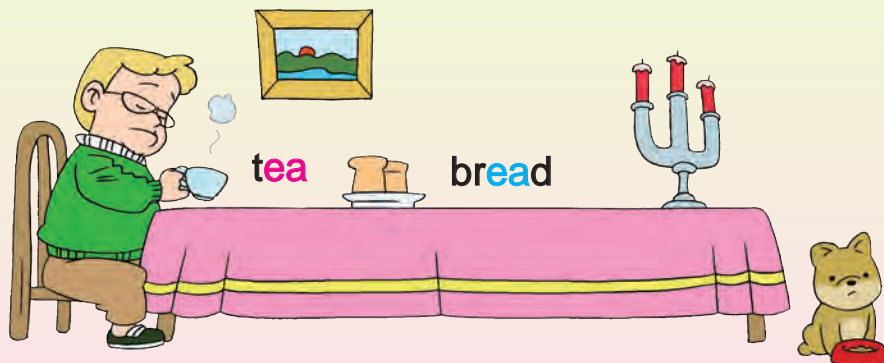
3 Listen and read



ea

eat

sweater



tea

bread

The teacher in the green sweater is eating bread with tea.

4 Read, think and write



Billy: Dad, I want to go to the park with my friends today.

Dad: That's good.

Billy: What about the weather? Is it sunny?

Dad: Yes. It's sunny today.

Billy: Great! I can wear my new T-shirt.

Is it windy?

Dad: Yes, a little. Put on your jacket.

Billy: OK. Thank you, Dad.



It's a _____ day. Billy and his _____ want to go to the park. Billy can wear his new _____. Dad wants Billy to take his _____.

5 Read, write and say



I wear a raincoat. It's a rainy day.

I can fly a kite. It's a _____ day.

I wear my sunglasses. It's a _____ day.

I see many clouds. It's a _____ day.

I can play with the snow. It's a _____ day.



Unit 10

6 Read and write



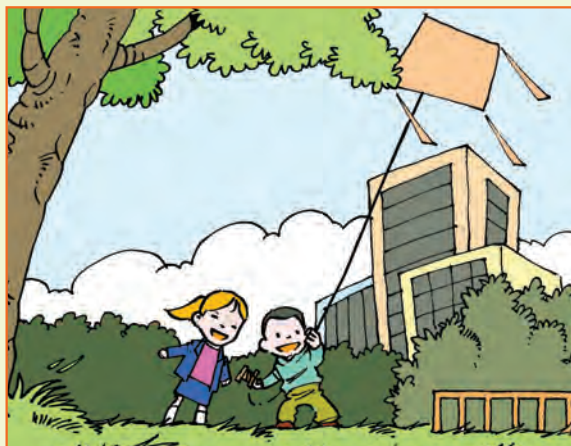
Li Ming: _____ ?

Helen: _____ .



Li Ming: Let's fly a kite.
Want to go with me?

Helen: Sure.



Helen: I never fly a kite.
Li Ming: Never mind.
I'll teach you.



Helen: I can do it now.
It's a piece of cake.
Li Ming: Cake? Where?
Helen: I mean it's very easy.

7 Let's chant



Sunny day, sunny day,
Go hiking on a sunny day.
Windy day, windy day,
Fly your kite on a windy day.
Snowy day, snowy day,
Go skiing on a snowy day.
Rainy day, rainy day,
Splash the puddles on a rainy day.



8 Reward time

What can you do?
Color the happy faces.



I can talk more about weather.



- Is it sunny today?
- No. It's rainy.

I can say and use the words.



rainy windy
sunny snowy cloudy



I can read and write the correct answers.



I can do the task.



I've got ____ happy faces.
I'm...



I can complete the story.



1 Listen and say



It is seven o'clock in the morning. Linda is ready for school.

Linda: Mom, what's the weather like today?

Mom: It's sunny.

Linda: Can I wear my new sweater?

Mom: Sure. **Put on your sweater.**

Linda: Look, Mom. Is it pretty?

Mom: Yes. It's very nice. But it's a little cold outside.

Put on your jacket, too.

Linda: OK.



sweater



cap



pants



coat



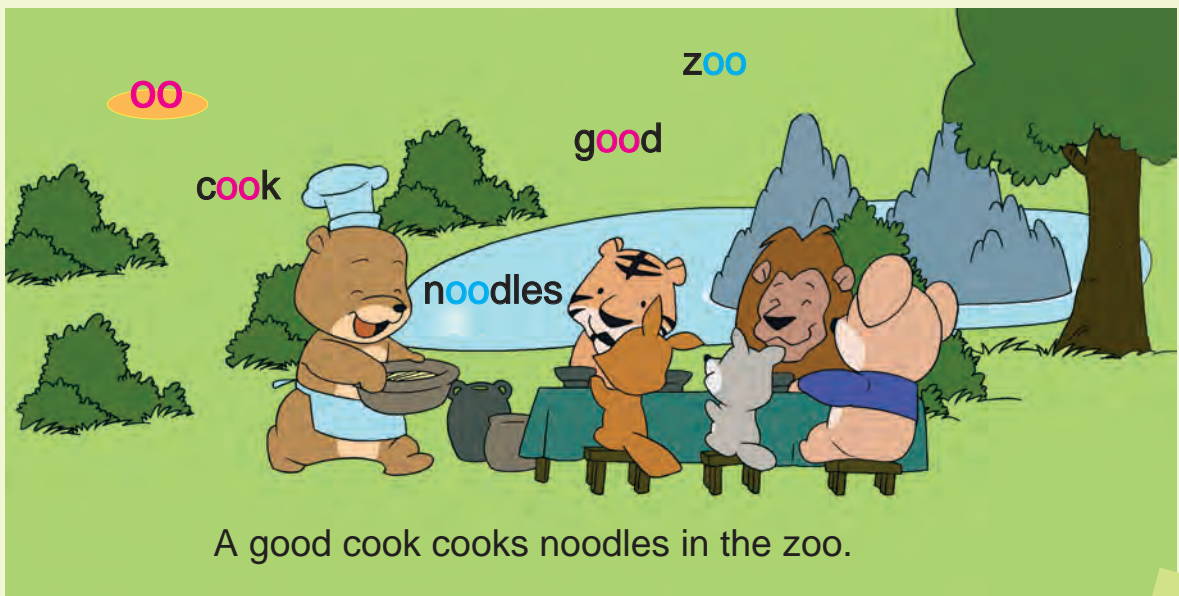
shorts



2 Let's play



3 Listen and read



Unit 11

4 Read, think and answer



Xinjiang is my beautiful hometown.
The weather in summer is interesting.
We wear thin clothes in the daytime,
but put on our coats in the evening.
Do you believe that? You are welcome to
visit my hometown, but don't forget to
bring your winter clothes in summer.



1. What's the weather like in summer in Xinjiang?
2. What would you like to wear in summer?

5 Think and give your ideas



I'm going camping. It's cool
in the morning and evening.
And it's hot in the daytime.
What should I wear?



In the daytime you should
wear _____.

In the morning and evening
you should wear _____.



6 Read and write



Funny: Mom, I'm cold.

Mom: Put on your sweater.

Funny: OK.



Funny: Mom, I'm still cold.

Mom: _____.

Funny: All right.



Jolly: Come on, Funny.

Let's play in the snow.

Funny: No, it's too cold.

Jolly: Come on!



Mom: Put on your jacket,
Funny. It's cold.

Funny: No, Mom.

I'm very warm now!

Unit 11

7 Listen, color and match



Tom

Mary

Ma Lin

Lily

8 Reward time

What can you do?
Color the happy faces.



I can talk about clothes.



Put on your sweater.

I can say and use the words.



sweater pants cap
coat shorts



I can read and answer the questions.



I can do the task.



I've got ____ happy faces.
I'm...



I can complete the story.



1 Listen and say



Spring is a nice season.

It's nice and warm.

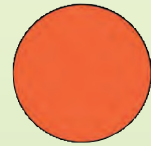
In spring, trees are green and flowers are colorful.

Birds sing in the trees.

People go hiking, go camping and fly kites.

Spring is a beautiful season.

I love spring.



season



spring



summer



autumn



winter

Unit 12

2 Let's play a guessing game



It's often sunny. I wear shorts and T-shirts.
I go swimming. Which season is it?

It's summer.



Right. I like summer.

3 Listen and read



ow

cow

yellow

owl

grow

flower



The yellow cow and the gray owl are growing flowers.

4 Read, think and answer



Bob: Do you know the North Pole?

Yuanyuan: Yes.

Bob: How many seasons are there at the North Pole?

Yuanyuan: Only one, winter.

Bob: How about the South Pole?

Yuanyuan: I think it's the same.

It's very, very cold there.

Bob: Really?

Let's check online.



1. How many seasons are there at the North Pole?
2. Can we see tall trees at the South Pole?

5 Write and say



My Favorite Season

I like _____ very much.

It is _____ and _____.

I can wear my beautiful _____

and _____. I can _____

_____ with my friends.

What's your favorite season?

I like... It's...
I can...



Unit 12

6 Read and write



Spring is warm and windy.
It is green. We wear sweaters.
We plant trees. We can fly kites.



Summer is hot and rainy.
We wear raincoats and boots
on rainy days. We go swimming
and boating.



Autumn is cool and sunny.
Everything is golden.
We wear jackets and pants.
We go hiking and have picnics.



7 Let's chant



Summer, fall, winter, spring.
Ride them on my favorite swing.
Ride them high and ride them low.
Seasons come and seasons go.



8 Reward time

What can you do?
Color the happy faces.



I can talk about seasons.



- Spring is a nice season.
- It's nice and warm.

I can say and use the words.



season
spring summer autumn winter



I can read and answer the questions.



I can do the task.



I've got ____ happy faces.
I'm...



I can complete the story.



Review 2

1 Play and say

Start!

One happy face for each.



What's your favorite drink?

What would you like for breakfast?

Can we fly kites on a rainy day?

What do you like to do in summer?

What do you wear in autumn?

Is it cold in Hainan in winter?

What's your favorite season?

How many happy faces have you got?

Is it rainy in your city in spring?

I've got _____.

Finish!



2 Talk and write



What would you like to wear on a cold day?



It's cold. I'd like to wear

I'd like to wear...



It's warm. I'd like to wear



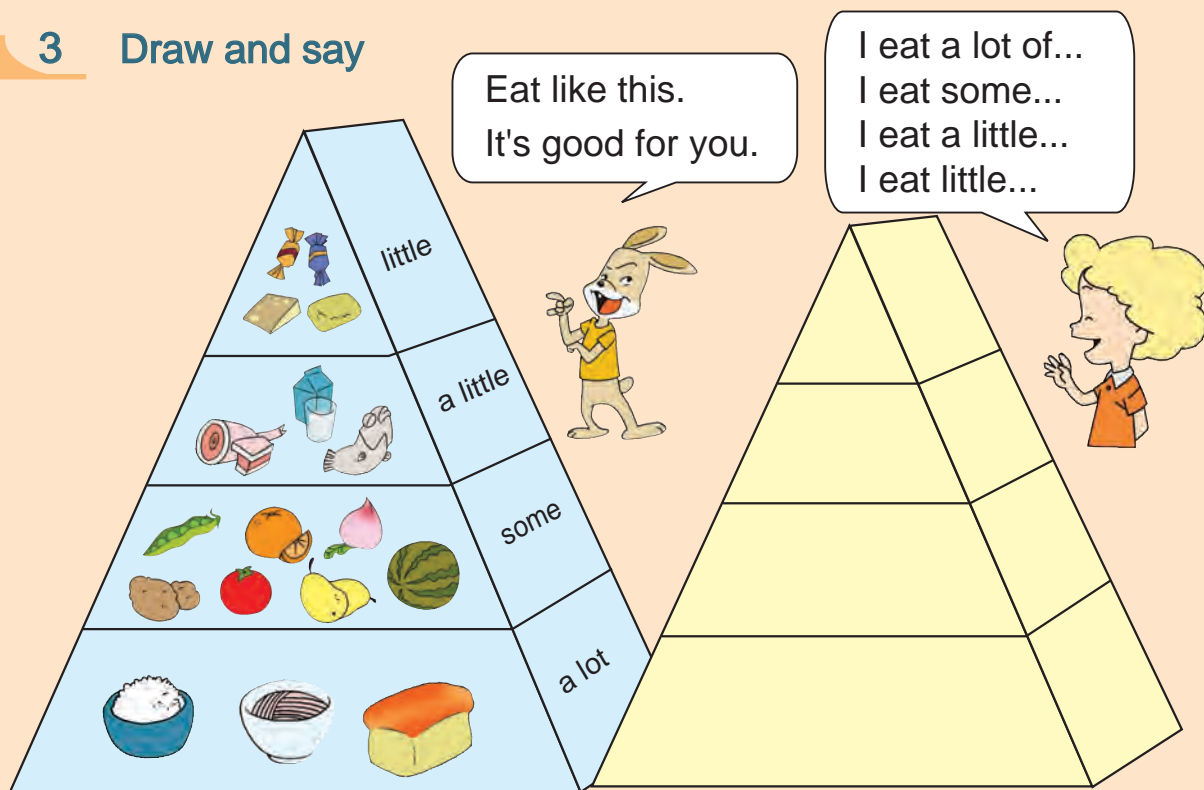
It's hot. I'd like to wear



It's cool. I'd like to wear

Review 2

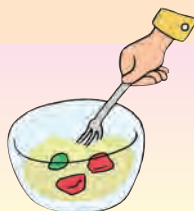
3 Draw and say



4 Read and order



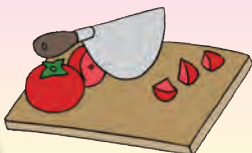
Put the fruit and vegetables in a bowl.



Mix them.



Wash some fruit and vegetables.



Cut the fruit and vegetables into small pieces.



Serve the salad.



Put some salad sauce in the bowl.

Review 2

5 Choose, color and write



I like _____



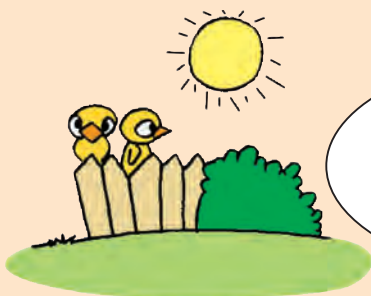
6 Listen, write and say



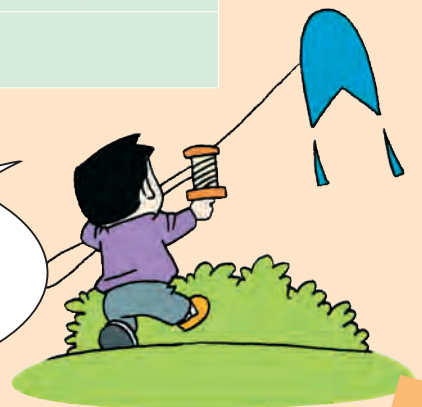
Weather forecast.



City	Weather	What to wear	What to do
Beijing	windy	jacket	fly kites
Harbin			
Kunming			



It's windy in Beijing.
I can wear a jacket.
I can fly kites.



Review 2

7 Little scholar



We are in the same world.
But we are different.



I am from Congo. It's very hot in our country.
I wear few clothes all year round.



We're from Egypt. Our country is hot and
dry. We wear long robes. They keep us
from strong sunshine.

I'm an Inuit. It's very cold in winter here.
We live in igloos. We wear heavy coats,
gloves and boots. They keep us warm.



8 A proverb

Evening red, morning gray,
Sets the traveler on his way.
Evening gray, morning red,
Brings down showers on his head.



9 Fun story

What a Day!

My name is Tony.
I'm a little bear.
I live in a small house.



I have a brother.
He lives far from me.
I miss him very much.
I want to see him.

I turn on the TV.
The weatherman says,
"It's fine tomorrow."




The next morning I get up very early.
I put on my new T-shirt, pants and sunglasses.

It's a fine day. I'm very happy.
Suddenly it starts to rain.
I'm all wet. I feel cold.



I run to my brother's house.
A note on the door, "On vacation".
What a day!

I'm Unit		OK!	Good!	Excellent!
Unit 1				
Unit 2				
Unit 3				
Unit 4				
Unit 5				
Unit 6				
Review 1				
Unit 7				
Unit 8				
Unit 9				
Unit 10				
Unit 11				
Unit 12				
Review 2				
Total				

How many happy faces
have you got in Book 5?



Words and expressions

(要求学生能听、说、读、写粗体单词,听、说、认读非粗体单词,了解加★的单词)

Unit 1

again /ə'geɪn/ 再次,又一次

term /tɜ:m/ 学期

subject /'sʌbdʒɪkt/ 科目,课程

computer /kəm'pjʊ:tə/ 计算机

English /'ɪŋɡlɪʃ/ 英语

Chinese /tʃaɪ'ni:z/ 汉语;中国人

math /mæθ/ 数学

easy /'i:zi/ 简单的,容易的

difficult /'dɪfɪkəlt/ 困难的,难解的

Unit 2

PE /pi:'i:/ 体育

be good at 擅长

music /'mju:zɪk/ 音乐

art /ɑ:t/ 艺术

science /'saɪəns/ 科学

interesting /'ɪntrɪstɪŋ/ 有趣的

Unit 3

today /tə'deɪ/ 今天

Monday /'mʌndɪ/ 星期一

we /wi:/ 我们

an art class 美术课

★ **line up** 排队

please /pli:z/ 请

why /waɪ/ 为什么

park /pɑ:k/ 公园

Tuesday /'tju:zdi/ 星期二

Wednesday /'wenzdi/ 星期三

Unit 4

favorite /'feɪvərɪt/ 最喜欢的

Sunday /'sʌndɪ/ 星期天

what about 怎么样,如何

Thursday /'θɜ:zdi/ 星期四

Friday /'fraɪdi/ 星期五

Saturday /'sætədi/ 星期六

Unit 5

give /ɡɪv/ 给,送给

me /mi:/ (I的宾格)我

sandwich /'sænwɪdʒ/ 三明治

pass /pɑ:s/ 给,递,传递

hamburger /'hæmbɜ:gə/ 汉堡包



some /sʌm/ 一些

picnic /ˈpɪknɪk/ 野餐, 野炊

food /fu:d/ 食物

bread /bred/ 面包

hot dog 热狗

Unit 6

dish /dɪʃ/ 菜

would /wʊd/ 表示愿意、喜欢等

chicken /ˈtʃɪkɪn/ 鸡肉; 鸡

sure /ʃʊə/ 当然

rice /raɪs/ 米饭

noodles /ˈnu:dlz/ (复数) 面条

meat /mi:t/ 肉, 肉类

vegetables /ˈvedʒtəblz/ (复数)
蔬菜

Unit 7

ready /ˈredɪ/ 准备好

* **order** /ˈɔ:də/ 点(酒菜等)

I'd like = I would like 我想要

fish /fɪʃ/ 鱼; 鱼肉

fruit /fru:t/ 水果

soup /su:p/ 汤; 羹

beef /bi:f/ 牛肉

pork /pɔ:k/ 猪肉

all /ɔ:l/ 所有, 全部

Unit 8

tea /ti:/ 茶, 茶水

thanks /θæŋks/ 谢谢

juice /dʒu:s/ 果汁

or /ɔ:/ 或者; 还是

* **delicious** /dɪˈlɪʃəs/ 美味的,
可口的

yogurt /ˈjəʊgət/ 酸奶

milk /mɪlk/ 牛奶

coffee /ˈkɒfi/ 咖啡

Unit 9

weather /ˈweðə/ 天气

cold /kəʊld/ 冷的

think /θɪŋk/ 认为, 以为

warm /wɔ:m/ 暖和的

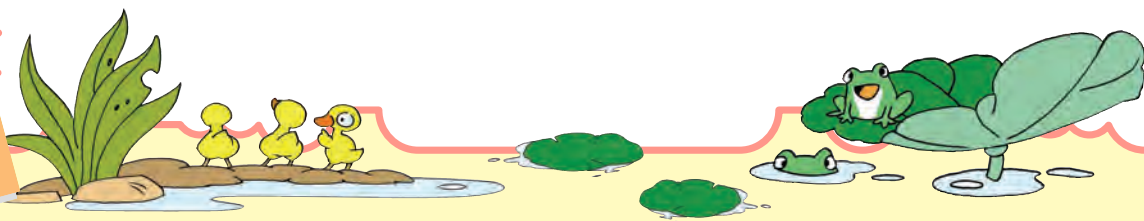
let /let/ 让, 由

* **check online** 上网查

trip /trɪp/ 旅行

hot /hot/ 热的

cool /ku:l/ 凉爽的



Unit 10

sunny /'sʌni/ 晴朗的,阳光充足的

rainy /'reɪni/ 阴雨的,多雨的

bad /bæd/ 坏的,令人不快的

watch /wɒtʃ/ 观看

idea /aɪ'diə/ 想法;主意

call /kɔ:l/ 给……打电话

them /ðəm/ (they 的宾格)

他(她,它)们

snowy /'snəʊi/ 下雪的,多雪的

windy /'wɪndi/ 风大的,多风的

cloudy /'klaʊdi/ 阴天的,多云的

Unit 11

wear /weə/ 穿,戴

put on 穿上

sweater /'swetə/ 毛衣,线衣

but /bʌt/ 但是

a little 有一点

outside /'aʊtsaɪd/ 外面

pants /pænts/ 长裤

cap /kæp/ 帽子,(尤指)鸭舌帽

coat /kəʊt/ 外套,大衣

shorts /ʃɔ:ts/ 短裤

Unit 12

season /'si:zn/ 季节

spring /sprɪŋ/ 春天

summer /'sʌmə/ 夏天

autumn /'ɔ:təm/ 秋天

winter /'wɪntə/ 冬天

nice /naɪs/ 宜人的,令人愉快的

tree /tri:/ 树,树木

flower /'flaʊə/ 花,花卉

colorful /'kʌləfl/ 多彩的,缤纷的

bird /bɜ:d/ 鸟,小鸟

people /'pi:pl/ 人们

go hiking 去远足

go camping 去野营

love /lʌv/ 爱,喜爱,热爱

* **Congo** /'kɒŋɡəʊ/ 刚果

* **Egypt** /'i:dʒɪpt/ 埃及

* **Inuit** /'ɪnjuɪt/ 因纽特人

Anything else? (还要)其他的吗?

Enjoy your trip! 旅途愉快!

It doesn't matter. 不要紧。

Good idea! 好主意!



Word list

Aa

a little 有一点

again /ə'geɪn/ 再次, 又一次

all /ɔ:l/ 所有, 全部

an art class 美术课

art /ɑ:t/ 艺术

autumn /'ɔ:təm/ 秋天

Bb

bad /bæd/ 坏的, 令人不快的

be good at 擅长

beef /bi:f/ 牛肉

bird /bɜ:d/ 鸟, 小鸟

bread /bred/ 面包

but /bʌt/ 但是

Cc

call /kɔ:l/ 给……打电话

cap /kæp/ 帽子, (尤指)鸭舌帽

* check online 上网查

chicken /'tʃɪkɪn/ 鸡肉; 鸡

Chinese /tʃaɪ'ni:z/ 汉语; 中国人

cloudy /'klaʊdɪ/ 阴天的, 多云的

coat /kəʊt/ 外套, 大衣

coffee /'kɒfɪ/ 咖啡

cold /kəʊld/ 冷的

colorful /'kɒləfəl/ 多彩的, 缤纷的

computer /kəm'pjʊ:tə/ 计算机

* Congo /'kɒŋɡəʊ/ 刚果

cool /ku:l/ 凉爽的

Dd

* delicious /dɪ'lɪʃəs/ 美味的,
可口的

difficult /'dɪfɪkəlt/ 困难的, 难解的

dish /dɪʃ/ 菜

Ee

easy /'i:zi/ 简单的, 容易的

* Egypt /'i:dʒɪpt/ 埃及

English /'ɪŋɡlɪʃ/ 英语



Ff

favorite /'feɪvərɪt/ 最喜欢的

fish /fɪʃ/ 鱼; 鱼肉

flower /'flaʊə/ 花, 花卉

food /fu:d/ 食物

Friday /'fraɪdɪ/ 星期五

fruit /fru:t/ 水果

Gg

give /gɪv/ 给, 送给

go camping 去野营

go hiking 去远足

Hh

hamburger /'hæmbɜ:gə/ 汉堡包

hot /hot/ 热的

hot dog 热狗

Ii

I'd like=I would like 我想要

idea /aɪ'diə/ 想法; 主意

interesting /'ɪntrɪstɪŋ/ 有趣的

* **Inuit** /'ɪnjuɪt/ 因纽特人

Jj

juice /dʒu:s/ 果汁

Ll

let /let/ 让, 由

* **line up** 排队

love /lʌv/ 爱, 喜爱, 热爱

Mm

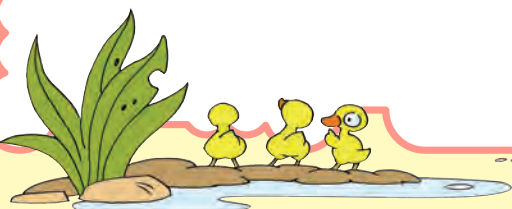
math /mæθ/ 数学

me /mi:/ (I的宾格) 我

meat /mi:t/ 肉, 肉类

milk /mɪlk/ 牛奶

Monday /'mʌndɪ/ 星期一



music /'mju:zɪk/ 音乐

Nn

nice /naɪs/ 宜人的,令人愉快的

noodles /'nu:dlz/ (复数)面条

Oo

or /ɔ:/ 或者;还是

* **order** /'ɔ:də/ 点(酒菜等)

outside /'aʊtsaɪd/ 外面

Pp

pants /pænts/ 长裤

park /pɑ:k/ 公园

pass /pɑ:s/ 给,递,传递

PE /,pi:'i:/ 体育

people /'pi:pl/ 人们

picnic /'pɪknɪk/ 野餐,野炊

please /pli:z/ 请

pork /pɔ:k/ 猪肉

put on 穿上

Rr

rainy /'reɪnɪ/ 阴雨的,多雨的

ready /'redɪ/ 准备好

rice /raɪs/ 米饭

Ss

sandwich /'sænwɪdʒ/ 三明治

Saturday /'sætədɪ/ 星期六

science /'saɪəns/ 科学

season /'si:zn/ 季节

shorts /ʃɔ:ts/ 短裤

snowy /'snəʊɪ/ 下雪的,多雪的

some /sʌm/ 一些

soup /su:p/ 汤;羹

spring /sprɪŋ/ 春天

subject /'sʌbdʒɪkt/ 科目,课程

summer /'sʌmə/ 夏天

Sunday /'sʌndɪ/ 星期天

sunny /'sʌnɪ/ 晴朗的,阳光充足的

sure /ʃʊə/ 当然

sweater /'swetə/ 毛衣,线衣



Tt

tea /ti:/ 茶,茶水

term /tɜ:m/ 学期

thanks /θæŋks/ 谢谢

them /ðəm/ (they 的宾格)

他(她,它)们

think /θɪŋk/ 认为,以为

today /tə'deɪ/ 今天

tree /tri:/ 树,树木

trip /trɪp/ 旅行

Tuesday /'tju:zdeɪ/ 星期二

Thursday /'θɜ:zdeɪ/ 星期四

Vv

vegetables /'vedʒtəblz/ (复数)

蔬菜

Ww

warm /wɔ:m/ 暖和的

watch /wɒtʃ/ 观看

we /wi:/ 我们

wear /weə/ 穿,戴

weather /'weðə/ 天气

Wednesday /'wenzdeɪ/ 星期三

what about 怎么样,如何

why /waɪ/ 为什么

windy /'wɪndeɪ/ 风大的,多风的

winter /'wɪntə/ 冬天

would /wud/ 表示愿意、喜欢等

Yy

yogurt /'jəʊgət/ 酸奶



后记

义务教育教科书《英语》是我社依据教育部最新颁布的《义务教育英语课程标准(2011年版)》精神,在原义务教育课程标准实验教科书《快乐英语》(Fun with English)的基础上,经过充分调研和科学论证,重新修订编写的一套小学英语教材。

编写人员在教材编写的过程中,借鉴了《快乐英语》十余年的使用经验,在继承并巩固原教材“注重思想性,激发学生学习兴趣,培养语言运用能力”的基础上,围绕“话题—功能—结构—任务”的编写思路,对原教材的编排体例、学段间衔接、板块呈现方式、知识结构、语言坡度及复现率等做了全面而深入的修改,精选并补充学生发展所需要的内容,贴近学生生活,紧跟时代,关注学生能力的发展,以学生最感兴趣的方式呈现。

本套教材的主要编写人员如下:

主编:吴悦心 副主编:周朝华

编者:曲端 李英 王慧 Evelyn Pun 郭振伟 郝梅

这些作者均为具有丰富英语教学经验并对英语教育理论有深入研究的高级教师、教研员。另外,我们还聘请了语言专家 Evelyn Pun(美)和 Frank Manuel(加)对全套书的语言进行审校。在此,我们对全体编写人员为教材编写付出的辛勤劳动表示衷心的感谢!

我们希望这套教材能够得到广大师生的认同和喜爱,并在大家的关心和帮助下得到进一步完善和提高。

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