

义务教育教科书



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# ENGLISH 英语 (一年级起点)

六年级下册

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[中国] 河北教育出版社  
[加拿大] DC加拿大国际交流中心 合作编写



河北教育出版社

# 致同学

亲爱的同学们，新学期开始啦！

这学期你们要学习有关打电话、讲故事以及暑假活动等内容。

同学们，你们会用英语打电话吗？

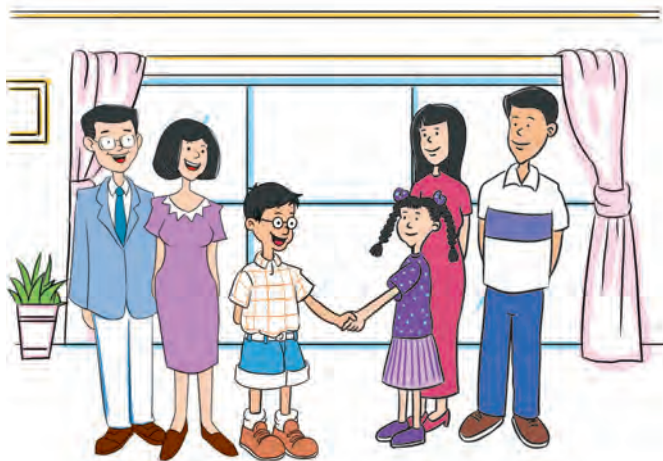
你们听过龟兔赛跑、守株待兔等故事吗？也试着用英语讲一个好听的故事吧！

对小学阶段的最后一个假期，你们有什么打算呢？

李明要回家了。你们想知道他的朋友们会怎样与他道别吗？那就开始我们这学期的英语之旅吧！

同学们，小学阶段的英语学习就要结束了，在丰富多样、活泼有趣的活动中，你们已经掌握了一定的英语知识，你们的听、说、读、写能力有了很大的提高；你们会唱、会说很多的英语歌曲和歌谣，也学到了很多学习方法，了解了不同国家的文化差异，丰富充实了自己，为未来的学习奠定了基础。

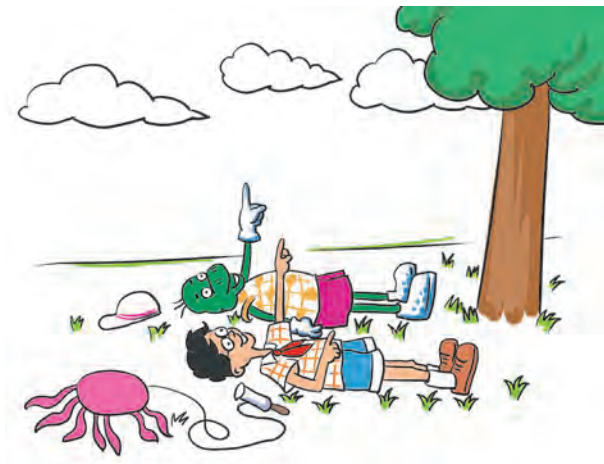
我们相信，在今后的英语学习中，你们会越来越棒！



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# UNIT 1

Lessons 1~6

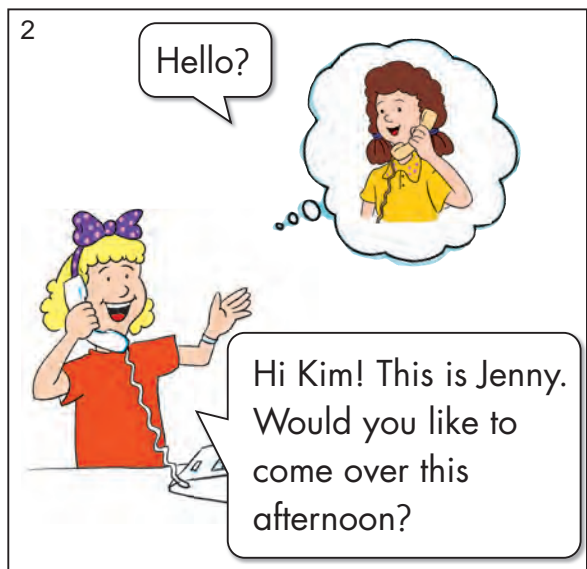
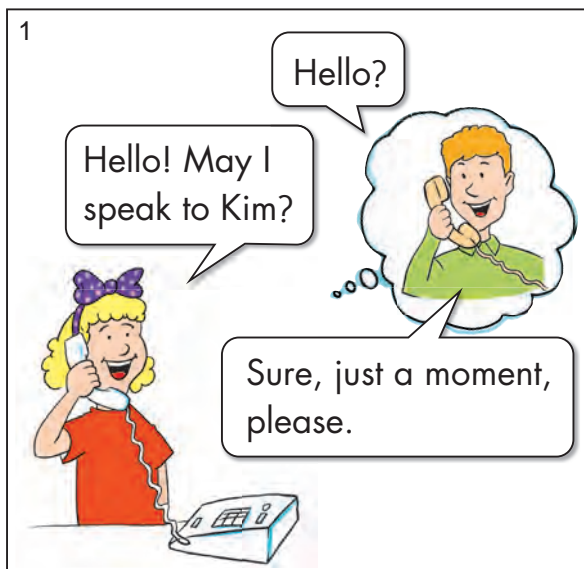
## Phoning Home



# Lesson 1 Let's Call a Friend!

## 1 Let's call Kim!

Today, Jenny wants to play with Kim. She finds Kim's number in the phone book. It's 423-1704.

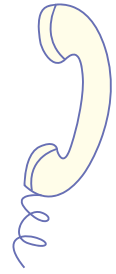


## 2 Let's do it!

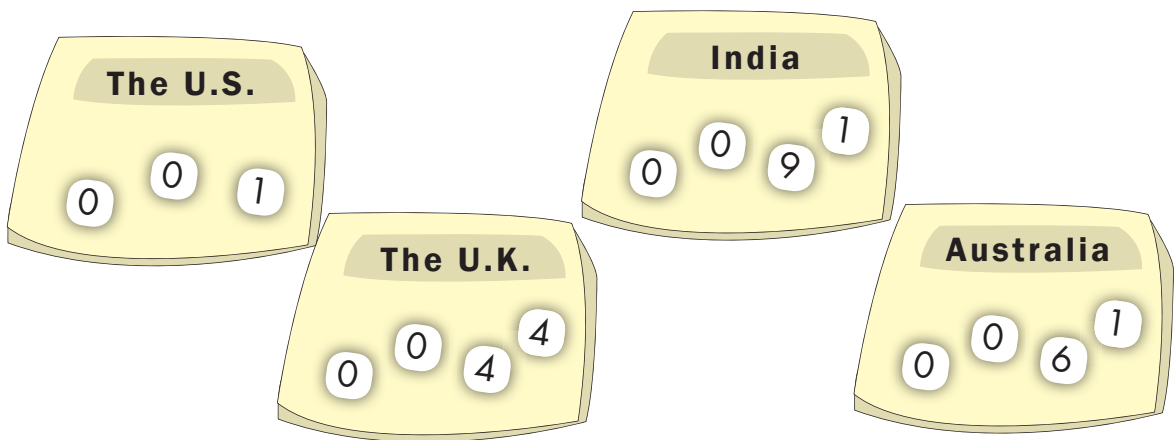


Read and talk.

People use telephones all the time. You can find phones at home or at work. Making a phone call is easy!



When you make a call to another country, you need to know that country's calling code. Here are some countries' calling codes:



Do you know the calling code of China? What is it?

## 3 Let's play!



What's the phone number? Act and guess.



# Lesson 2 Is Danny There?

## 1 Let's call Danny!

It's snowy today. Let's play in the snow.



Good idea! Danny likes to play in the snow. Let's call him.

**Mrs. Dinosaur:** Hello?

**Li Ming:** Hi! Is Danny there?

**Mrs. Dinosaur:** Hold on, please.

**Danny:** Hello?

**Li Ming:** Hello Danny! This is Li Ming speaking. Jenny and I are going to the park to make a snowman. Would you like to come with us?



**Danny:** I don't want to make a snowman. I want to make a snow dinosaur.

**Li Ming:** Okay, we can do that.

**Danny:** Can we make a big snow dinosaur?

**Li Ming:** Sure!

**Danny:** Can we make a big scary snow dinosaur?

**Li Ming:** Yes. We can try!



**Danny:** Can we make a tall, thin dinosaur?

**Li Ming:** Hmm... We can try and see. Can you come?

**Danny:** Sorry, I can't go. I'm doing my homework. Maybe next week.

**Li Ming:** (*He laughs.*) Okay. Goodbye, Danny.



## 2 Let's sing!

**Tom:** Ring! Ring! Ring!

I call my friend.

His mother is on the other end.

**Mother:** Hello there, who is calling, please?

**Tom:** This is Tom. May I speak to Tim?

**Tim:** Good morning, Tom. How are you?

**Tom:** I'm feeling great. I hope you, too.

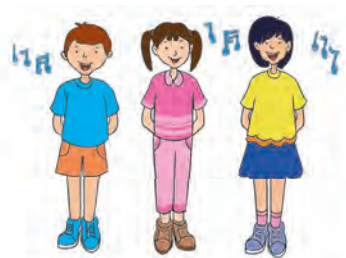
Can you come out and play?

**Tim:** Sorry, I'm helping out my mom today.

**Tom:** That's all right. I understand.

 I'll have to make some other plans.

**Tim:** Thanks a lot. Enjoy your day.



## 3 Let's do it!

Role play. Make a phone call.

**John:** Hello?

**Linda:** Hello. May I speak to Lisa?

**John:** Hold on, please.

**Lisa:** Hello. This is Lisa speaking.

**Linda:** Hi Lisa. It's Linda. Would you like to go to the gym this afternoon?

**Lisa:** Yes, I'd love to. What time?

**Linda:** How about 2:00?

**Lisa:** Okay. That's fine. Thanks for calling.

**Linda:** See you then.

**Lisa:** See you.



# Lesson 3 Dad Calls Home

## 1 The phone is ringing!

The phone is ringing, but Mrs. Smith can't answer it. She is washing the vegetables for dinner. Her hands are wet. "Jenny! Jenny!" she calls. "The phone is ringing! Please answer the phone!" "Okay, Mom!" says Jenny.



**Jenny:** Hello?

**Mr. Smith:** Hi Jenny! How are you?

**Jenny:** Hi Dad! I'm fine. When are you coming home for dinner?

**Mr. Smith:** At about 7:00.

**Jenny:** You often come home at 6:00. Why are you late today?

**Mr. Smith:** Because our old, blue car is broken.

**Jenny:** Oh no!

**Mr. Smith:** May I speak to your mom, please?

**Jenny:** Sure, Dad. Just a moment.



## 2 Dad is walking home!

“Dad wants to talk to you, Mom,” Jenny says. Mrs. Smith answers the phone. She talks for a few minutes, and then she hangs up.



**Mrs. Smith:** Your dad is walking home.

**Jenny:** Poor Dad! It’s a cold, snowy evening! Can we help him?

**Mrs. Smith:** Yes! Let’s make him a good, hot dinner!

At 7:00, Mr. Smith arrives home. He is cold! He looks like a big, white snowman! Jenny and Mrs. Smith hug Mr. Smith. “We made hot soup for you!” says Jenny. “Thanks!” says Mr. Smith. “I was cold, but now I am warm!”



## 3 Let’s play!



Act and show.



Work in groups. One person can be Mr. Smith. One can be Mrs. Smith. Another can be Jenny. Act out the story.

# Lesson 4 I Need to Call My Mother

## 1 Would you like to go skiing?

1

Time to go home, class! See you tomorrow morning.

Bye!

Would you like to go skiing with me this afternoon, Danny?

2

Yes, I'd love to, but I need to call my mother first.

Okay.

3

She is working now.

4

Where does she work?

She's a clerk. She works in a shop.

5

Do you know the phone number of the shop?

I think so.

## 2 Danny can't go skiing

*Danny calls his mother. A man answers the phone.*

**Man:** Hello. This is Green's Supermarket. How can I help you?

**Danny:** Green's Supermarket? Is this 898-2670?

**Man:** No. This is 898-2677.

**Danny:** Sorry. I called the wrong number.

*Danny tries one more time. A woman answers the phone.*

**Woman:** Hello? This is the Monster Clothes Shop. May I help you?

**Danny:** Finally! I got the right number! May I speak to Mrs. Dinosaur?

**Woman:** Hold on, please.

**Mrs. Dinosaur:** Hello?

**Danny:** Hi Mom! May I go skiing with Steven this afternoon?

**Mrs. Dinosaur:** No, Danny, you may not. You have a piano lesson this afternoon.

**Danny:** Oh, I forgot! Goodbye, Mom.

Sorry, I can't go skiing this afternoon. I have a piano lesson.



Okay. Have fun!

## 3 Let's do it!



Say these phone numbers and tell what each is used for.



110

120

114

911



119

# Lesson 5 Li Ming Calls China

## 1 Li Ming calls home



“First, let’s see,” says Mr. Smith. “What time is it in China now? It’s lunch time here, but in China, it’s 3:00 a.m.”

“Oh,” says Li Ming sadly.

“Let’s call at dinner time. Our dinner time is their breakfast time!” says Mr. Smith.

At dinner time, Mr. Smith helps Li Ming make the call.

**Mrs. Li:** Hello?

**Li Ming:** Hi Mom!

**Mrs. Li:** Hi Li Ming! How are you?

**Li Ming:** I’m fine!

**Mrs. Li:** Oh. How is everything there?

**Li Ming:** Very good! I am working hard. School is great! I like my teacher. His name is Mr. Wood.

**Mrs. Li:** I’m happy to hear that. Li Ming, your dad is here, too. I’ll let him talk to you.



**Li Ming:** Hello Dad!

**Mr. Li:** Hi Li Ming. How are you?

**Li Ming:** I'm fine. I had a fun weekend. I want to tell you about it.

**Mr. Li:** That's wonderful! What did you do?

**Li Ming:** On Saturday, I visited a maple tree farm with Jenny and her family. Maple syrup comes from maple trees. It's sweet and delicious!

**Mr. Li:** That sounds fun.

**Li Ming:** Yes, it was very interesting.

**Mr. Li:** It's 7:00 now. What are you going to have for breakfast today?

**Li Ming:** Dad, we are getting ready for dinner, not breakfast.

Mrs. Smith is making noodles today.

**Mr. Li:** Noodles! Your favourite! That's nice.



Thank you, Mrs. Smith.



You're welcome.

## 2 Let's do it!



Ask, answer and write.

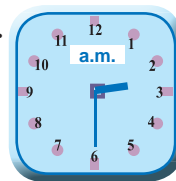
a.



Beijing

What time is it?  
It's two ten in Beijing.

b.



Ottawa

What time is it?  
\_\_\_\_\_

c.



Canberra

What time is it?  
\_\_\_\_\_

d.



London

What time is it?  
\_\_\_\_\_

# Lesson 6 Baby Becky Answers the Phone

## Story time

Baby Becky likes to answer the phone. The phone rings. She answers the phone. She listens. She hears a woman talking on the phone. Baby Becky hangs up the phone.



The phone rings again! This is fun! Baby Becky answers the phone. The woman says, “Mrs. Bell, please don’t hang up the phone. It’s Mrs. Patrick calling.” Baby Becky hangs up the phone.

Becky’s mother comes into the room. “Why is the phone ringing and ringing?” she says. “Baby Becky, don’t play with the phone! Give it to me. I’m going to make a call.”



She calls Mrs. Patrick. Baby Becky watches. Wow! The phone has numbers! “Hello Mrs. Patrick. It’s Mrs. Bell calling. Would you like to come for tea?” “No, thank you!” says Mrs. Patrick. She is angry.



“Why did Mrs. Patrick hang up?” Becky’s mother says. Then she says, “Baby Becky, I’m going to make lunch now. Don’t answer the phone.”



Baby Becky is not going to answer the phone. She is going to make a phone call! She pushes the numbers on the phone. She hears a woman talking.

“Hello? Hello?” the woman says. She hangs up. Why did she hang up? Baby Becky wanted to talk to her! Baby Becky cries. “Don’t cry. Let’s call Dad,” says her mother.



Bell 贝尔（姓）      Patrick 帕特里克（姓）

## Think About It


- Baby Becky loves \_\_\_\_\_.
  - playing with the phone
  - singing
- Baby Becky hears \_\_\_\_\_ talking on the phone.
  - a woman
  - a man
- Mrs. Patrick \_\_\_\_\_.
  - gets angry
  - feels happy
- \_\_\_\_\_ is Baby Becky’s mother.
  - Mrs. Patrick
  - Mrs. Bell




# Unit 1 Review

## 1 Listen and draw 😊 or ☹️

1



647-9552



2



469-7434



3



726-2475



## 2 Listen and write

- Hi! May I \_\_\_\_\_ to Lisa?  
— I'm \_\_\_\_\_, but you have the \_\_\_\_\_ number.
- Did you \_\_\_\_\_ Liz and say \_\_\_\_\_ to her?  
— I would like to. But I couldn't \_\_\_\_\_ her number.
- I don't understand the story in that \_\_\_\_\_.  
— Don't worry. I can \_\_\_\_\_ you.

## 3 Complete the dialogue

**Matthew:** Hello! May I speak to Danny?  
**Mrs. Dinosaur:** \_\_\_\_\_  
**Danny:** Hello?



**Matthew:** Hello Danny! \_\_\_\_\_ My family plans to go on a trip to Ottawa this summer. Would you like to come with us?

**Danny:** That sounds fun! \_\_\_\_\_

**Matthew:** We would like to visit my cousin. We plan to go and watch a baseball game, and visit the City Park.

**Danny:** When are you going?

**Matthew:** On July 15. The trip is about a week.

**Danny:** I would love to go, \_\_\_\_\_

**Matthew:** Sure. Can you call me back? My phone number is 423-8201.

**Danny:** Okay. Thanks for calling. Bye.

- a. What are you going to do there?
- b. This is Matthew.
- c. but I need to ask my parents.
- d. Just a moment, please.



#### 4 Read and tick

Yang Lei's mother hears the phone ringing, but she can't answer it. She is washing the dishes. Her hands are wet. "Yang Lei!" she calls. "The phone is ringing! Please answer the phone!" "Okay, Mom!" says Yang Lei.

1. What is Yang Lei's mother doing?

- She is cooking.
- She is talking on the phone.
- She is washing the dishes.

2. Who answers the phone?

- Yang Lei's mother.
- Yang Lei.
- Yang Lei's father.

## 5 Key words and sentences



### Words:

call find try help

thin sorry wrong goodbye supermarket lesson

### Sentences:

May I speak to Kim?

Just a moment, please. / Hold on, please.

Thanks for calling!

This is Li Ming speaking.

Please answer the phone!

She hangs up.

## 6 How am I doing?

	Listening 	Speaking 	Reading 	Writing 	Total stars 
At school 					
At home 					
I am...	<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="419 1719 655 1824"> <p>A 10~12 ★</p> </div> <div data-bbox="735 1719 924 1824"> <p>B 7~9 ★</p> </div> <div data-bbox="1026 1719 1230 1824"> <p>C 1~6 ★</p> </div> </div>				

# UNIT 2

Lessons 7~12

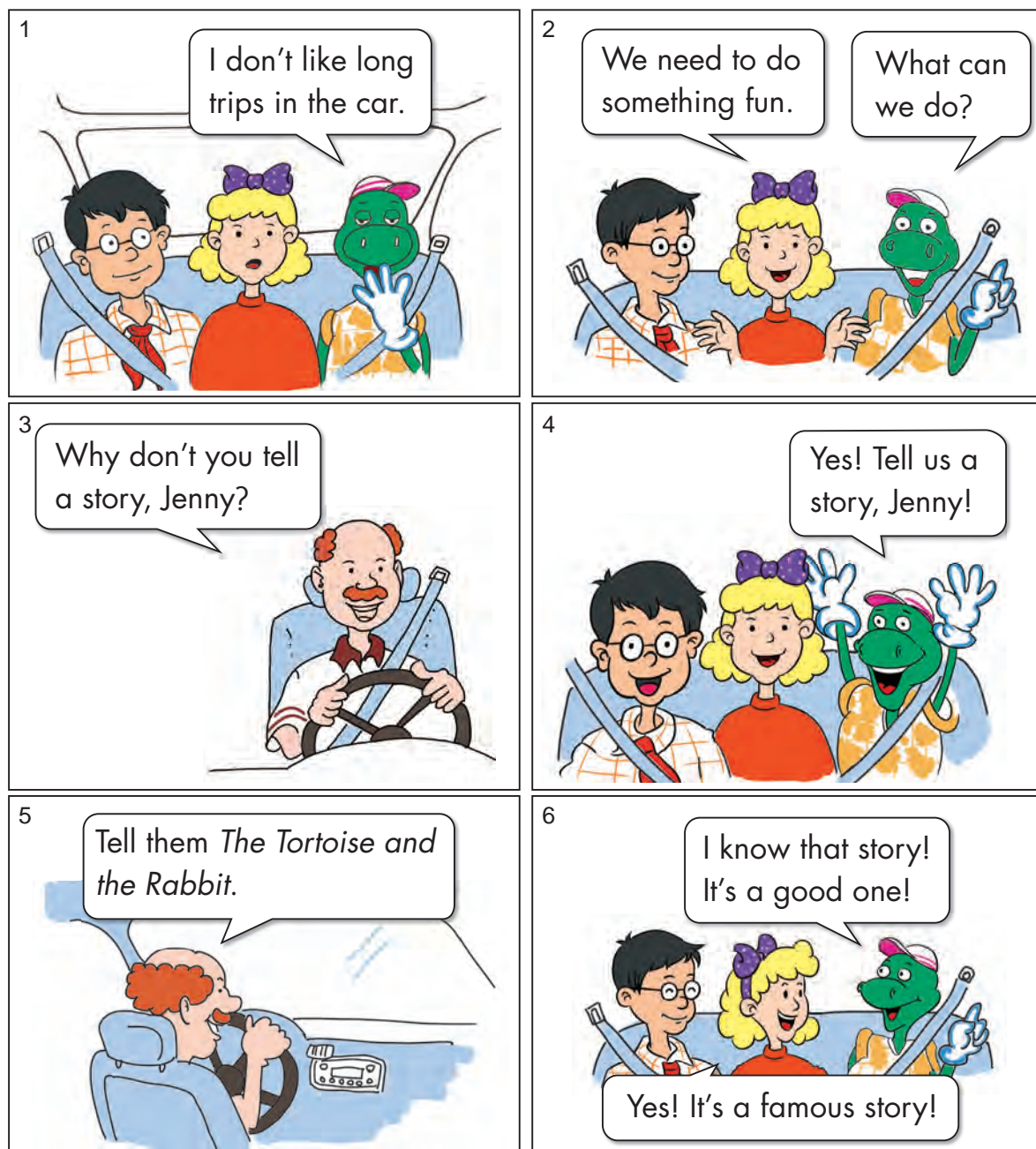
**Tell Me a Story**



# Lesson 7 Jenny Tells a Story

## 1 Tell a story

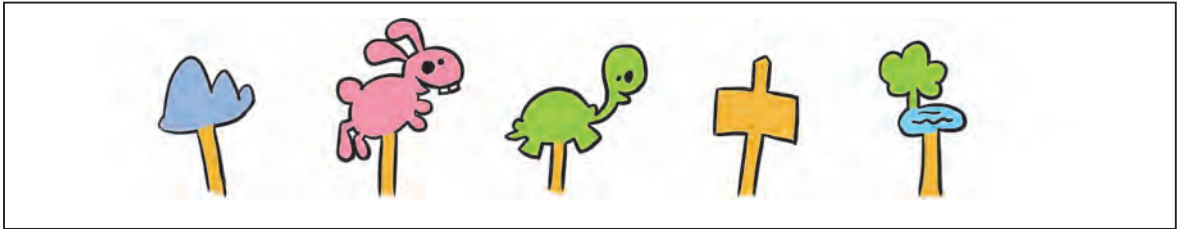
Li Ming and Danny are on a trip with Jenny's family. It's a long trip. They want to have fun.



What's the story about?



It's about a race between a tortoise and a rabbit.



Oh, I love races. I won a race two years ago.




## 2 Let's sing!

We drive in the car. Let's have fun.  
Look out the window. See the yellow sun.

Tell me a story. What do you see?  
Look over there! That's a pretty tree.

I see a chicken. See it standing there?  
I see a farm! Where? Where? Where?

 Look out the window. A girl and a kite.  
Yes, I can see it. The kite is white!

# Lesson 8 The Tortoise and the Rabbit

## 1 A race

One day, a tortoise walked down the road. He walked very slowly.

A rabbit saw him and laughed. "You are so slow!"

"You are wrong," said the tortoise. "I'm not slow, but I don't like to hurry."

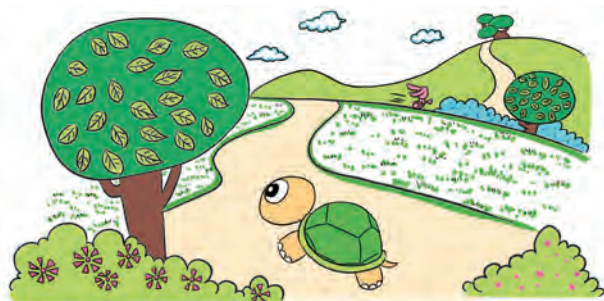


"I'm not wrong!" said the rabbit. "Let's have a race! I'm sure to win."

"Okay," said the tortoise. "Let's have a race to the lake."

"I'm going to win!" said the rabbit, and he ran down the road.

The rabbit ran and ran. Soon he felt tired and stopped. "I would like to sleep," thought the rabbit. "The tortoise is so slow. He can't catch up with me."



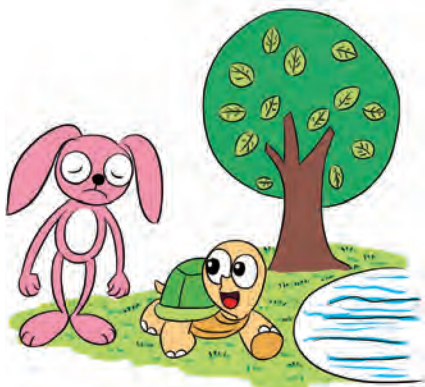
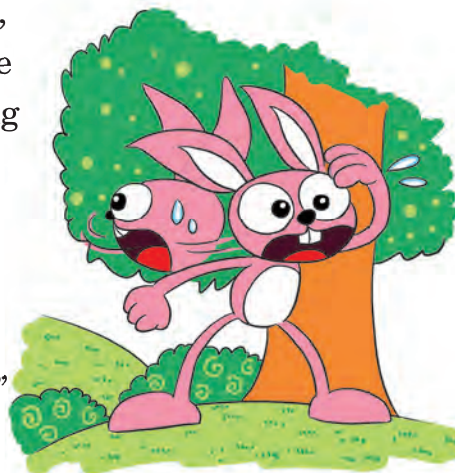
So the rabbit went to sleep under a tree.



## 2 What happened next?

The tortoise walked and walked. On his way, he saw the rabbit sleeping under the tree. He was tired, but he didn't stop. He kept walking down the road.

After many hours, the rabbit opened his eyes. He jumped up. "Oh no!" he thought. "I slept too long!" He ran down the road to the lake. Soon he saw the lake. "I'm sure to win!" he thought. Then he saw the tortoise. The tortoise was already there.



The tortoise smiled and said, "I won the race!"

The rabbit learned a lesson:  
Slow and steady wins the race.

## 3 Let's do it!



Retell the story.

One day, a tortoise walked \_\_\_\_\_. He walked very slowly.  
\_\_\_\_\_ saw him and said, "Ha! You are \_\_\_\_\_!"

The tortoise said, "No, I'm not. I don't like to hurry." So the rabbit said, "Let's \_\_\_\_\_." The rabbit ran fast, but soon he \_\_\_\_\_ and \_\_\_\_\_. The tortoise walked slowly, but he \_\_\_\_\_. In the end, the tortoise won the race. The rabbit \_\_\_\_\_.

# Lesson 9 Danny Tells a Story

## 1 What's the story about?

It's your turn to tell a story, Danny!

Okay! I know a good story. It's about a dog, a big bone and a lake!



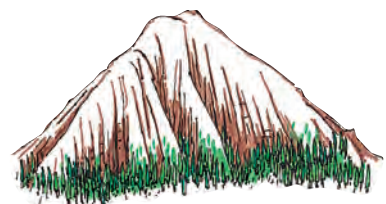
One day, a dog found a big, heavy bone in a city park. It was hard to carry, but the dog didn't want any help. Why? Because he didn't want his friends to eat any of the bone.

"I will carry it to the forest," he thought. "My friends can't find me there."

So he carried the heavy bone in his mouth and walked slowly to the forest.



He carried the bone down a road. He carried it around a mountain.

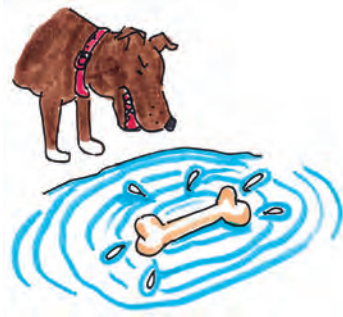


## 2 What happened next?

Soon he saw a big lake. He looked in the water and saw another dog. That dog also had a bone.



“That bone is bigger than my bone,” thought the dog. “I want my bone and that bone, too.”



He looked at the dog in the water, and the dog in the water looked at him.

“Give me your bone!” he barked at the dog in the water.

When he barked, his bone fell into the lake.

Now the dog didn't have any bones. Did he learn a lesson? Yes! Be happy with the bone you have.



## 3 Let's do it!



Number these sentences in the correct order.

- He wanted to carry the bone to the forest.
- A dog found a bone.
- The dog stopped at a lake.
- He saw a dog with a bone in the water.
- He barked at the dog and lost his bone.

# Lesson 10 Li Ming Tells a Story

## 1 A farmer and a rabbit



Long long ago, there was a farmer. He worked hard all the time.

One day, as he was working, a rabbit came out of the grass. The rabbit saw the farmer and it was scared. It started to run. It ran very fast and hit its head on a tree. The rabbit died.

The farmer took the rabbit home. He enjoyed a wonderful dinner.

From then on, he stopped working. Every day, he sat under the tree and waited for another rabbit. He waited and waited, but no rabbits came. And all his crops died.



## 2 Famous Chinese stories



## 3 Let's talk!

Group work.

Talk about famous Chinese stories.  
How many stories can you tell?

- The Old Man and His Horses
- Mr. Fool Tries to Move the Mountain
- Kong Rong and the Pear
- Cao Chong Weighs an Elephant
- The Story of Nan Guo
- The Story of Sima Guang



# Lesson 11 An Old Man and a Wolf

## 1 A kind and clever old man

One day, an old man was walking down a road. A wolf ran up to him. "Please hide me," cried the wolf. "Some people are running after me. They want to kill me."



The old man was very kind. He opened his bag and let the wolf in. "Keep quiet," said the old man. "You are safe here."



Soon, some farmers came running over. They asked the old man, “Did you see a wolf? We have to kill it. It ate our sheep and pigs.” The old man said, “No, I didn’t see it.” And so, the farmers left to go on looking for the wolf.



The old man opened the bag. The wolf jumped out and said, “Now I am safe. I will eat you.”

“But I just saved you, didn’t I?” asked the old man.

“What are you talking about?” cried the wolf. “I couldn’t breathe in your bag!”

“Really?” the old man said, “I didn’t see that! Please show me again!”



“Okay,” said the wolf, and he jumped into the bag again. The old man quickly closed the bag and went to look for the farmers.

## 2 Let’s do it!



Think and talk.



- What do you think of the old man?
- What do you learn from the story?

# Lesson 12 The Three Bears



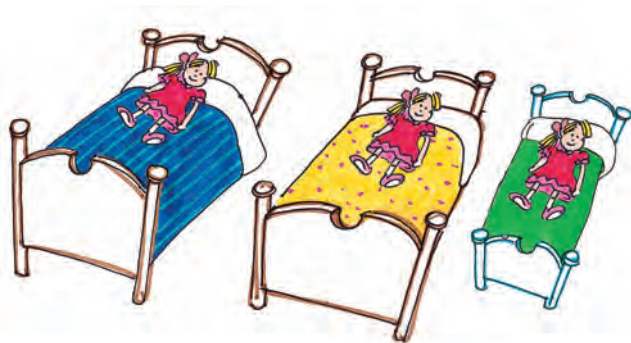
## Story time

Father Bear, Mother Bear and Baby Bear are a happy family. One day, the Bear family goes for a walk before dinner.



While the bears are away, a small girl comes along. Her name is Goldilocks. She goes into the bears' house.

She sees some porridge on the table. She tastes Father Bear's porridge. It's too hot. She tastes Mother Bear's porridge. It's too cold. She tastes Baby Bear's porridge. It's just right. And she eats it all up.



Next, she sees three beds. She lies on Father Bear's bed and then on Mother Bear's bed. They're too big. Finally, she lies on Baby Bear's bed. This bed is just right. And she goes to sleep.



The three bears come home. They are hungry. They go to the table. Father Bear and Mother Bear say, "Hey! Someone ate my porridge." Baby Bear says, "Someone ate my porridge, and ate it all up."



Then they go to bed. Father Bear and Mother Bear say, "Someone slept in my bed!" Baby Bear says, "Someone is sleeping in my bed, and here she is!"

Just then, Goldilocks wakes up. She sees three bears looking at her.



She runs out of the house. She runs and runs, far away. The three bears never see her again.

Goldilocks 金发女孩 porridge 粥 lie 躺着

## Think About It










Read and draw 😊 or ☹️ .

- 😊 The Bear family goes for a walk after dinner.
- 😊 Goldilocks goes into the bears' house.
- 😊 Goldilocks lies on Father Bear's bed and goes to sleep.
- 😊 Goldilocks sees the three bears and runs out of the house.



# Unit 2 Review

## 1 Listen and tick

1. <input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
2. <input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
3. <input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

## 2 Read and write



One day, a fox walked by a tree,  
and he \_\_\_\_\_  
\_\_\_\_\_



Then he \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



At last, he \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

You can use these words.



thirsty  
get the grapes  
jump  
walk away  
too sour (太酸)  
try

### 3 Read and draw 😊 or ☹️

## Making a mark on the boat

Some people were crossing the river in a boat. One man in the boat had a beautiful sword. He was cleaning it and showing it to everyone.



Suddenly, the sword fell into the river. “Oh no!” said everyone. “Your beautiful sword! Let’s stop the boat to find it!”

“Don’t worry,” said the man. “I can wait. I can find it easily.” He made a mark on the boat with a small knife. “There! Now I know where my sword is,” he said.



Soon the boat crossed the river and the man stood up. “Now I will find my sword,” he said. He looked for his sword under the mark, but it was not there. “Where is my sword?”



“Stupid man!” the others laughed. “Your sword is in the river! The boat moved, but your sword did not!”



- The man didn’t like his sword.
- He stopped the boat to find his sword.
- The man didn’t find his sword.
- The sword didn’t move with the boat.

## 4 Key words and sentences



### Words:

story lake farmer

clever

### Sentences:

What's the story about?




















It's your turn to tell a story.

One day, a dog found a big, heavy bone in a city park.

Do you know any famous Chinese stories?

From then on, he stopped working.

## 5 How am I doing?

	Listening 	Speaking 	Reading 	Writing 	Total stars 
At school 					
At home 					
I am...	 A 10~12 ★	 B 7~9 ★	 C 1~6 ★		

# UNIT 3

Lessons 13~18

Summer Is Coming!



# Lesson 13 Jenny's Summer Holiday

## 1 What will Jenny do this summer?

What will you do for the summer holiday, Jenny?



My family likes to go on trips in summer.



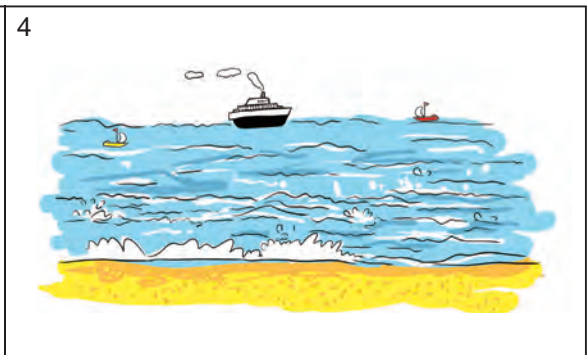
Last summer, we went to a lake with my grandmother and grandfather. I swam in the lake.



I played on the beach. I like playing on the beach!



This summer, we will go on a trip to the sea. I will swim in the sea!




I will watch the ships and boats on the sea.

## 2 Let's sing!

Oh, summer's coming, coming soon.  
When school is done, what will you do?

In summer, summer, summertime,  
Summer, summer, summer.

 Oh, I'll swim in the ocean blue.  
Will you swim, too? Will you swim, too?

In summer, summer, summertime,  
Summer, summer, summer.



## 3 Let's do it!

Look, draw and write.

Name	Last Sunday	This Sunday
Jenny		
Steven		
Me		

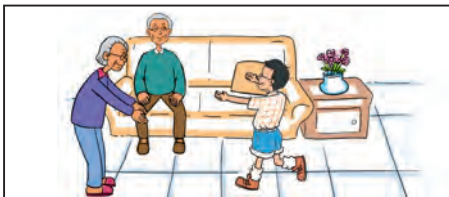
1. What did Jenny do last Sunday? \_\_\_\_\_
2. What will Jenny do this Sunday? \_\_\_\_\_
3. What did Steven do last Sunday? \_\_\_\_\_
4. What will Steven do this Sunday? \_\_\_\_\_
5. What did you do last Sunday? \_\_\_\_\_
6. What will you do this Sunday? \_\_\_\_\_

# Lesson 14 Li Ming's Summer Holiday

## ① What will Li Ming do this summer?



On June 25, I will go home by plane. I will be in China for the summer holiday.



I will visit my grandparents.



I will visit my aunt and uncle. I will play with my cousin Jing.



I will visit a "Hope School". I will teach the children some English.

I'm happy about going home soon. But I'll miss you.



Danny and I will miss you, too. We will call you!






## 2 Let's play!

What will I do?

1

1 park	2 supermarket	3 school
-----------	------------------	-------------

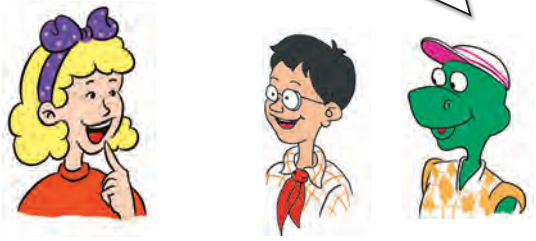
What will I do? I choose number 2!



2

You'll buy some meat.


You'll buy some fruit.



3

1 park	2 supermarket	3 school
-----------	------------------	-------------

Let's see.



4

1 park		3 school
-----------	---	-------------

I will buy some fruit.

Yes! I'm right.



## 3 Let's do it!

Read and write.

What will Li Ming do this summer holiday?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



# Lesson 15 Danny's Summer Holiday

## 1 What will you do?

**Jenny:** What will you do this summer holiday, Danny?

**Danny:** Let's see. Last summer, I learned to swim. What will I do this summer?



**Jenny:** Will you swim in the sea?

**Danny:** No, I will not.

**Jenny:** Will you visit your family?

**Danny:** Yes, I will. I will visit my grandfather and grandmother. They live near a very big forest.

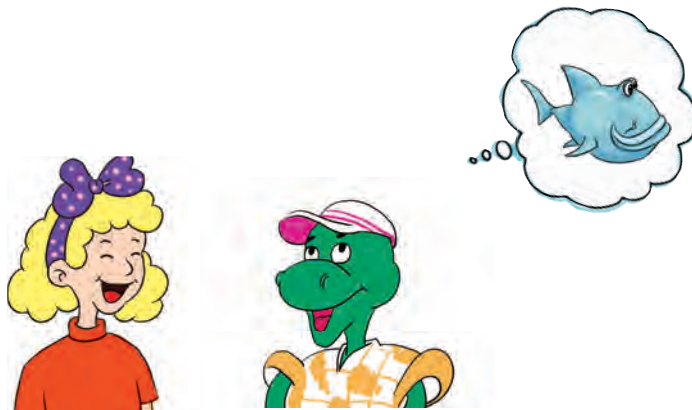
**Jenny:** What else will you do?

**Danny:** I will learn to fish. My grandfather will teach me.

**Jenny:** That will be very interesting.

You will learn fast. You are so clever.

**Danny:** Thank you. I can bring you a big fish.



## 2 Let's do it!



1. Read and tick or cross.

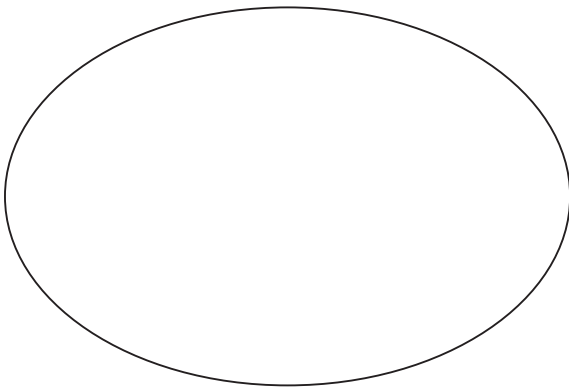
- Danny will learn to swim this summer.
- Danny will not swim in the sea.
- Danny will visit his family.
- Danny's grandparents live far from the forest.
- Danny will learn to fish this summer.

2. Look, draw and write.

last summer



Last summer, I visited  
the Great Wall.



---

---

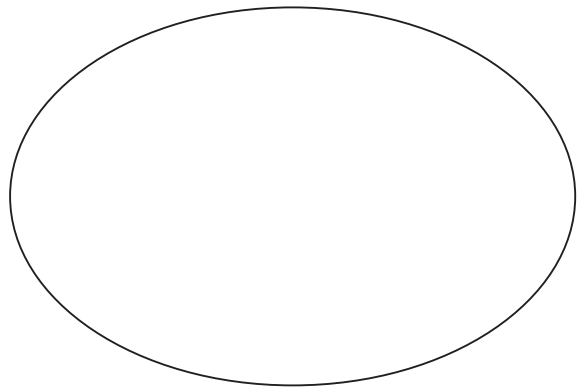
---

---

this summer



This summer, I will go on a  
boat trip with my parents.



---

---

---

---

# Lesson 16 Joe and His Basketball

## 1 Joe's story

Joe's family loved music. There was always music playing in their house. Everyone was happy with music, but Joe was not. He did not know why.



Joe's sister played the violin. It sounded great. People liked to listen to her playing. Joe tried to play the violin. But it sounded like a crying bird. People never liked his music.

This summer, I will go to a basketball camp with my cousin Joe. Joe is an amazing player. There is an interesting story about Joe and his basketball.



Joe's brother liked to dance. He danced very well. His feet were very light on the floor. Joe tried to dance like his brother, but his feet were so heavy. He made the floor shake.



One Saturday afternoon, Joe went to the park with his dad. Some boys were playing basketball. Joe watched them run up and down.

He wanted to play basketball with them.



Joe found a ball in his house. He threw it in the air. He jumped up to catch it. It was so easy!



Joe brought his ball to school. He played with his friends every day after school. They threw the ball to each other. Joe ran, jumped and made many baskets.

Mr. Brown, Joe's teacher, watched the boys playing. Joe could run fast and he played very well.

One evening, Mr. Brown talked to Joe's parents. He said that Joe was a very good basketball player. Maybe he could play on the school basketball team.



"Would you like to play on the basketball team, Joe?" Joe's mom asked.

"I'd love to!" he said happily.

"That's great! We are going to have a basketball player in our family. It's a nice change from music and dance!" said Joe's dad.



## 2 Let's do it!



Read and answer.

1. What were Joe's sister and brother good at?
2. Joe couldn't play the violin and he couldn't dance.  
How do you think he felt?
3. What did Mr. Brown want Joe to do?



# Lesson 17 Summer Camp in Canada

## 1 I will go to a summer camp!

Dear Uncle Peter,

I will go to a summer camp this year! I will not have a computer there, so I am sending you this email now. I will arrive with 20 other students in early July. There will be students from Russia, China, the U.K., Australia and the U.S. We will camp together in the forest.

We will play sports, go water skiing and go swimming. We will take trips around the forest. We will learn about some of the animals and plants in the forest. At night, we will work together to make a fire and cook a meal. After dinner, we will sit around the campfire, tell stories, sing songs and look at the stars.

I will make many new friends and learn about different cultures. All of us will learn about nature, hard work and teamwork. I can't wait!

It will be a great summer!

Love,

Freddie



## 2 Let's do it!



1. Read and tick.

What will Freddie do at the summer camp?

He will...

- play sports
- make new friends
- make a fire
- go shopping
- go skating
- go water skiing
- cook a meal
- go swimming
- send emails
- fly a kite
- watch TV



2. Read and write "will" or "will not".

- Freddie \_\_\_\_\_ go to the summer camp this year.
- At the summer camp, Freddie \_\_\_\_\_ send emails to his friends and family.
- He \_\_\_\_\_ meet students from different countries.
- He and the other students \_\_\_\_\_ stay in a hotel.
- He \_\_\_\_\_ go swimming.
- He and the other students \_\_\_\_\_ learn about nature.  
They \_\_\_\_\_ also learn about teamwork.
- After dinner, they \_\_\_\_\_ sit around the campfire.

# Lesson 18 Three Kites in the Sky



## Story time

Today is a wonderful day. The wind is not too strong. Three kites are flying high in the blue sky. It is a good day for them to fly.



Everyone will look up at me. Everyone will like me.



Kylie is a beautiful kite. She has many colours and a long red tail.

Look at me. I can fly high and fast. Everyone will like me.



The second kite's name is Karla. She is strong. She can fly very high in the sky.



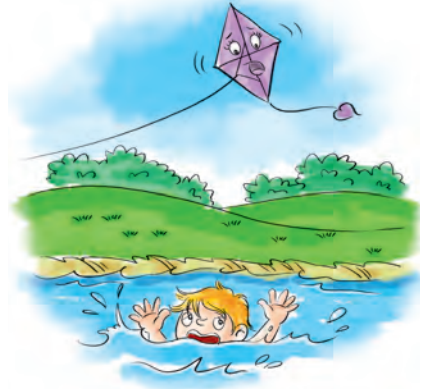
The third kite, Krista, is listening. She is not beautiful. She is not fast. She is not strong. She is only a kite.





Kylie thinks about her beautiful colours. Karla feels the wind and the sun. She flies faster. She flies higher. She wants everyone to see her.

Krista sees a boy swimming in the lake. But the boy can't swim well and he needs some help. Krista calls the other two kites, but they can't hear.



HELP! HELP! The boy needs help!

Krista is afraid of water, but she wants to help the boy. She flies very low. A man hears Krista. He jumps into the water. He swims to the boy. He brings the boy to the beach.



Everyone looks at Krista. Now, no one remembers beautiful Kylie and strong Karla. But everyone remembers Krista.

You are a great kite!



low 低的      remember 记着

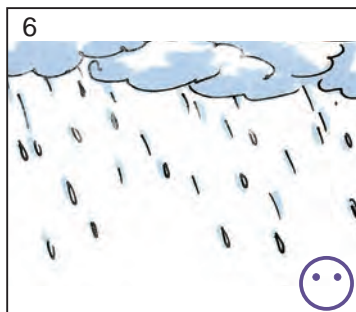
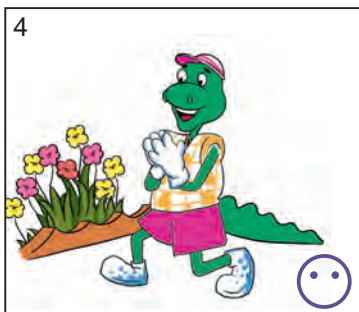
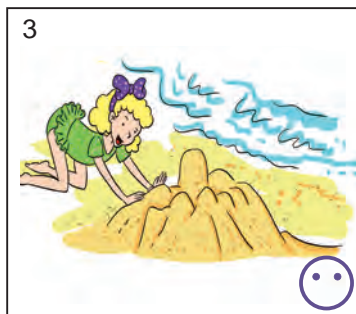
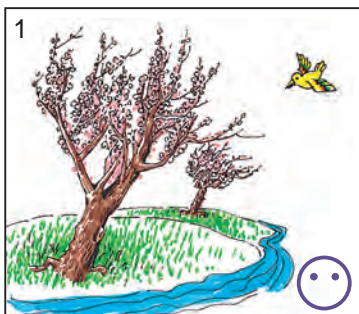
## Think and Act

- Which kite do you like? Why?
- Act out the story.

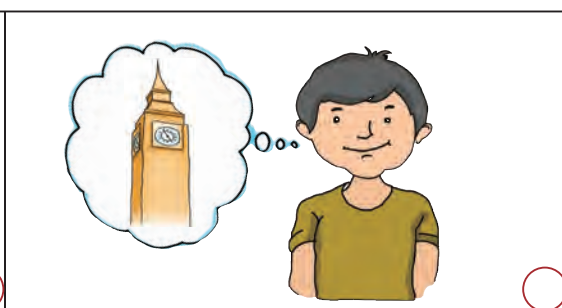
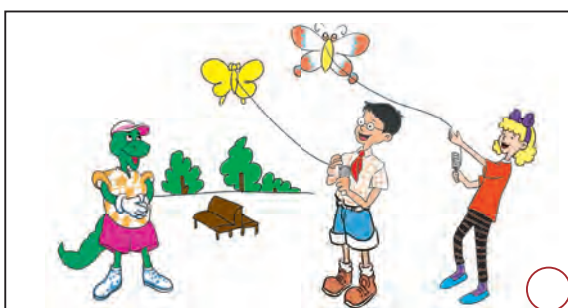


# Unit 3 Review

## 1 Listen and draw 😊 or ☹️



## 2 Listen and number



### 3 Read and write

1. Yesterday I \_\_\_\_\_ (go) to school on foot.

Tomorrow I \_\_\_\_\_ (go) to school by bus.



2. Last Sunday, I \_\_\_\_\_ (visit) my aunt and uncle.

This Sunday, I \_\_\_\_\_ (visit) my grandfather and grandmother.



3. Last week, I \_\_\_\_\_ (play) ping-pong with my friend in P.E. class.

This week, we \_\_\_\_\_ (play) football on the playground.



### 4 Think and write

#### Mary's Holiday Plan

On July 7, I will visit my grandma.

On July 24, I will go to the beach with my parents.

On August 8, I will have my birthday party.

On August 25, I will finish my homework.

On August 30, I will get ready for school.

What will you do this summer holiday? Write your holiday plan.

Handwriting practice area with four horizontal dotted lines for writing.

## 5 Key words and sentences



### Words:

grandmother grandfather aunt uncle cousin ship  
well

### Sentences:

What will you do for the summer holiday?




















I will swim in the sea!

I will be in China for the summer holiday.

I will not have a computer there.

Will you visit your family?

## 6 How am I doing?

	Listening 	Speaking 	Reading 	Writing 	Total stars 
At school 					
At home 					
I am...	<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="419 1719 656 1820">  <span style="font-weight: bold;">A</span> 10~12 ★                     </div> <div data-bbox="739 1719 928 1820">  <span style="font-weight: bold;">B</span> 7~9 ★                     </div> <div data-bbox="1030 1719 1224 1820">  <span style="font-weight: bold;">C</span> 1~6 ★                     </div> </div>				

# UNIT 4

Lessons 19~24

## Li Ming Comes Home



# Lesson 19 Buying Gifts

## 1 At the shop

*Li Ming will fly home next week. He wants to buy some gifts for his family.*

How many gifts do you need, Li Ming?



I need eleven gifts. I need a gift for everyone in my family.

**Jenny:** Here are some little flags of Canada.

**Li Ming:** Good idea! I'll take three.



**Jenny:** What about these caps?

**Li Ming:** Okay, I'll take four.



**Jenny:** Look at these T-shirts.

These are good gifts from Canada.

**Li Ming:** Great! I'll take three T-shirts.

And I want a toy for my cousin.



I want to buy a surprise for Jenny. Is she looking? No?





Okay. I will buy it now.



## 2 Let's do it!



1. Read, talk and write.

Gifts					Total
How many?	3				11
How much?	3				

How many gifts does Li Ming need for his family?



Eleven.

- What are the gifts?
- Who will Li Ming give the toy to?
- How much are the gifts?

2. Ask, answer and write.

You have 100 yuan, and you want to buy some gifts for your friends.

What do you want to buy?



What do you want to buy?

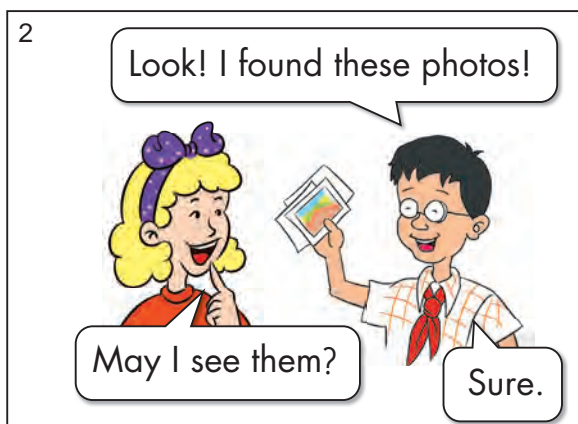


I want to buy two caps and one book.

I want to buy \_\_\_\_\_.

# Lesson 20 Looking at Photos

## 1 Do you remember?



**Jenny:** Look at this photo. Danny wanted to play basketball with a ping-pong ball!

**Li Ming:** Danny said the basketball was heavy. Then I taught him to play ping-pong, but he hit his hand. Poor Danny!

**Jenny:** Look, Li Ming! Do you remember this photo?

**Li Ming:** Oh yes! I went to the shop with Danny. We bought Christmas gifts. Then Danny saw Santa. We talked to Santa.





## 2 Let's sing!

Come and sit down beside me, my friend.  
Do you know that we will all miss you?  
We feel happy to see your bright smile, dear.  
We feel happy that you will miss us, too.



## 3 Let's do it!

Talk and write.



Where was Bob last Sunday?

He was on the playground.

What did he do?

He played basketball with his friends.



1. Bob played basketball with his friends last Sunday.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

# Lesson 21 A Party for Li Ming

## 1 Make a call

*Li Ming is leaving soon. Jenny and Danny plan to have a surprise party for him! Jenny calls Steven.*

**Steven:** Hello?

**Jenny:** Hi Steven. It's Jenny speaking. Would you like to come to a party for Li Ming?

**Steven:** Sure! When is the party?

**Jenny:** Tomorrow. It's a surprise for Li Ming. Please don't tell him.

**Steven:** Okay. What time does it begin?

**Jenny:** At 4:00 in the afternoon. Don't be late! We want to give Li Ming a surprise!

**Steven:** Okay, I will come before 4:00. I will be there early!

**Jenny:** Great! See you tomorrow!



How many people are coming to the party, Jenny?

Let's see... Li Ming, Steven, Kim, Mr. Wood, my sister, my mom, my dad, you and me. Nine!



## 2 Let's do it!



1. Read and write.

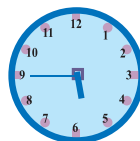
**COME TO A PARTY  
ON SATURDAY  
AT HALF PAST FIVE  
IN THE AFTERNOON  
SUSAN AND BOB**

I arrive at five o'clock.



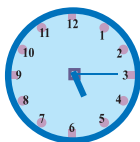
She's early.

I arrive at five forty-five.



He's late.

I arrive at five fifteen.



\_\_\_\_\_.

It's half past six!



\_\_\_\_\_.

2. Help Jenny and Danny write a card.

**COME TO A PARTY**

**ON** \_\_\_\_\_

**AT** \_\_\_\_\_

**IN** \_\_\_\_\_

**JENNY AND DANNY**

# Lesson 22 Surprise!

## 1 A surprise party

Today is Li Ming's surprise party. Mr. Smith and Li Ming are shopping. Mr. Smith will bring Li Ming home at 4:00. Mr. Smith knows about the party, but Li Ming doesn't.

Ding-dong.

Danny opens the door. It's Steven!

"Hi! I'm here early," says Steven. "Do you need any help?"

"Yes! Come to the kitchen," says Danny.

Danny, Jenny and Steven make a beautiful cake and nine cookies. Look! All the cookies have letters on them!



At 3:45, everyone arrives for the party, but not Kim. Oh, look! Here she comes. She went to the shop and bought some ice cream.

Surprise!

At 4:00, Li Ming arrives with Mr. Smith. Li Ming opens the door.



## 2 Let's play!

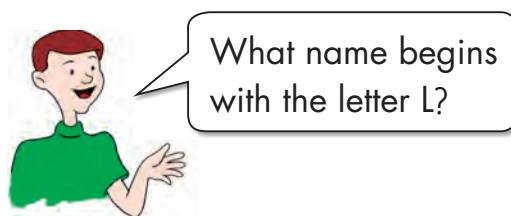
Who can answer first?



- Does Li Ming go shopping with Mrs. Smith?
- Is Steven late for the party?
- Does Kim make the ice cream?
- Does the party begin at 4:00?

## 3 Let's do it!

Match and say.



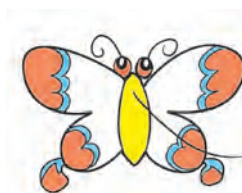
# Lesson 23 Goodbye!

## 1 At the airport

Li Ming is leaving for China. He has a surprise for Jenny and a surprise for Danny, too.

Listen! “The plane for Beijing will leave soon.”

“Did you hear that? It’s time for me to go,”  
Li Ming says to Jenny and Danny. “But first,  
I have something for you.”



“You do?” says Danny. “I love surprises. What is it?”

“Open it!” says Li Ming. He gives Danny a gift.

“Oh. It’s a kite,” says Danny a little sadly.

“Yes! It’s a good Chinese kite, Danny. You can fly it!  
I know you can!” says Li Ming.

“Thanks, Li Ming!” says Danny. “You’re a good friend!”

“This is for you, Jenny,” says Li Ming.

Jenny opens her gift. “Oh! It’s a little, red dragon!”  
she says.

“Yes. I want you to remember China,” says Li Ming.

“Thanks, Li Ming! I won’t forget!”



Have a good trip!

Don’t forget  
to write!

Goodbye!



## 2 Let's sing!

*It's time to say goodbye.  
Goodbye. Goodbye. Goodbye.  
Don't forget to phone me, my friends.*



*It's time to say goodbye.  
Goodbye. Goodbye. Goodbye.  
Don't forget to write to me, my friends.*



## 3 Let's do it!

Read and answer the questions.

1. Does Li Ming have a surprise for Danny?

---

2. What's the surprise?

---

3. Why does Li Ming give Danny the surprise?

---

4. Does Li Ming have a surprise for Jenny?

---

5. What's the surprise?

---

6. Why does Li Ming give Jenny the surprise?

---

# Lesson 24 Danny's Surprise Cake

## Story time

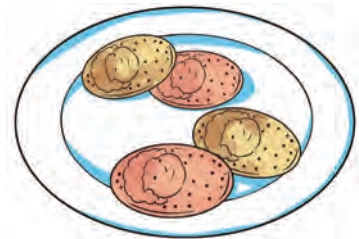
Danny gets up early in the morning. Today is the last day of school. His class is going to have a party. He is going to make a cake.

What do I need?  
I think I remember.



After the cake is cool, he makes a special picture on it. Danny takes his cake to school. He walks slowly because the cake is heavy.

In the afternoon, the class party begins. Mr. Wood brings some ice cream. Jenny brings some cookies. Every cookie looks like a student in the class!



What's the surprise?

You will see!



Danny's cake is special, too. "It looks great, Danny!" says Jenny. "Thanks! It's a surprise cake," says Danny.

Everyone has a cookie, a piece of cake and some ice cream. Then a girl says, "Danny, I think you forgot something." Oh no! The cake isn't good! Danny forgot the sugar!

Is that the surprise?

No.





Look! I found a dollar in my cake!

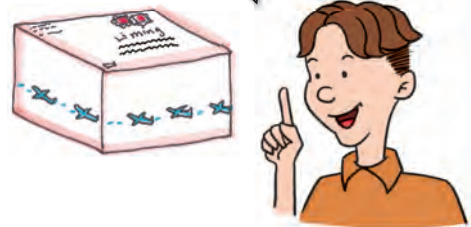


Soon everyone has a dollar. Every piece of cake has a dollar in it!

“That’s the surprise!” says Danny.

“Thanks, Danny! This cake is the best!” everyone says.

Let’s send Li Ming a piece of cake!



Mr. Wood gets a box and puts a piece of surprise cake in it. Then he writes Li Ming’s address on the box.

A week later, Li Ming gets a box from Canada. Inside, he finds a piece of cake. It is very old and very dry! There is a letter, too. Li Ming looks inside the cake.

Thanks, Danny!



*Dear Li Ming,*

*This is a piece of surprise cake. It has two surprises. It isn’t good to eat. That’s the first surprise. Danny made it and he forgot the sugar. The second surprise is inside the cake!*

*We miss you!*

*Mr. Wood and your friends in Canada*

sugar 糖 a piece of 一块



## Think and Act

- What’s the surprise in Danny’s cake?
- Act out the story.



# Unit 4 Review

## 1 Listen and circle

1			
2			
3			
4			

## 2 Listen and write

- Will you come to my \_\_\_\_\_ tomorrow?  
— Sure!
- What time does it \_\_\_\_\_?  
— At 9:00.
- Do you remember this \_\_\_\_\_?  
— Sorry, I don't.
- Don't be \_\_\_\_\_.  
— Okay. I'll get there \_\_\_\_\_.
- They \_\_\_\_\_ come here at 8:30.

### 3 Read and match

**John:** Hello?

**Lucy:** Hi John. \_\_\_\_\_ Would you come to a party for Mary?

**John:** \_\_\_\_\_

**Lucy:** Tomorrow afternoon. It's a surprise for her. \_\_\_\_\_

**John:** Okay. \_\_\_\_\_

**Lucy:** At 3:00. Don't be late. We want to give Mary a surprise.

**John:** Okay. \_\_\_\_\_

**Lucy:** Great! See you tomorrow.

**John:** See you!

a. Please don't tell her.

b. I will come before 3:00.

c. It's Lucy calling.

d. What time does it begin?

e. Sure! When is the party?

### 4 Look and say



Today is...



I'll have...



I'll invite...



I'll have...



We'll eat...



We'll sing...




We'll play...



Will you come?




















## 5 Key words and sentences



**Words:**  
photo please  
.....

**Sentences:**  
Do you remember this photo?  
Do you need any help?  
Li Ming is leaving for China.  
This is for you, Jenny.  
Have a good trip!  
Don't forget to write!

## 6 How am I doing?

	Listening 	Speaking 	Reading 	Writing 	Total stars 
At school 					
At home 					
I am...	 A 10~12 ★	 B 7~9 ★	 C 1~6 ★		

# Word List

(注：黑体词为要求听懂、会说、认读和书写的词汇)

## Unit 1

<b>call</b>	给……打电话；呼叫	( 1 )	<b>broken</b>	出故障的	( 3 )
<b>find</b>	找到；发现	( 1 )	<b>hang up</b>	挂断电话	( 3 )
<b>just</b>	只是；仅仅	( 1 )	<b>help</b>	帮助	( 3 )
<b>moment</b>	片刻；瞬间	( 1 )	<b>hug</b>	拥抱	( 3 )
<b>just a moment</b>	等一下	( 1 )	<b>made</b>	做；制作；使得	( 3 )
<b>come over</b>	过来	( 1 )		(make的过去式)	( 3 )
<b>dinosaur</b>	恐龙	( 2 )	<b>go skiing</b>	去滑雪	( 4 )
<b>hold on</b>	(电话用语)别挂断； 等一下	( 2 )	<b>supermarket</b>	超市	( 4 )
<b>try</b>	尝试；试图	( 2 )	<b>wrong</b>	错误的	( 4 )
<b>thin</b>	瘦的	( 2 )	<b>monster</b>	怪兽；怪物	( 4 )
<b>sorry</b>	对不起	( 2 )	<b>finally</b>	最后；最终	( 4 )
<b>goodbye</b>	再见	( 2 )	<b>got</b>	得到；获得；到达	( 4 )
<b>ring</b>	响铃；按铃	( 3 )		(get的过去式)	( 4 )
<b>wet</b>	潮湿的	( 3 )	<b>lesson</b>	课；教训	( 4 )
			<b>sadly</b>	悲哀地	( 5 )
			<b>weekend</b>	周末	( 5 )
			<b>maple</b>	枫树	( 5 )
			<b>syrup</b>	糖浆	( 5 )

sweet	甜的	( 5 )	already	已经	( 8 )
			steady	稳定的	( 8 )
<b>Unit 2</b>			Slow and steady wins the race.		
				慢而稳者赢。	( 8 )
story	故事	( 7 )	turn	(轮到的) 机会	( 9 )
tortoise	乌龟	( 7 )	bone	骨头	( 9 )
race	比赛	( 7 )	found	发现; 找到 (find的	
road	道路	( 8 )		过去式)	( 9 )
slowly	慢慢地	( 8 )	carry	拿; 携带; 搬运	
said	说; 讲 (say的过去式)			(过去式为carried)	( 9 )
		( 8 )	mountain	山	( 9 )
hurry	匆忙; 赶紧	( 8 )	another	另一个	( 9 )
lake	湖	( 8 )	than	比; 超过	( 9 )
ran	跑 (run的过去式)	( 8 )	bark	吠叫	( 9 )
felt	感觉 (feel的过去式)		farmer	农民; 农夫	( 10 )
		( 8 )	as	当……时	( 10 )
thought	想; 思考 (think的		scared	恐惧	( 10 )
	过去式)	( 8 )	start	开始	( 10 )
catch up with	赶上	( 8 )	took	拿着; 带走 (take的	
kept	保持 (keep的过去式)			过去式)	( 10 )
		( 8 )	enjoy	享受; 喜欢	( 10 )
slept	睡觉 (sleep的过去式)				
		( 8 )			

from then on	从那时起;	quickly	很快地; 迅速地	(11)
	从此			(10)
sat	坐; 坐下			(sit的过去式)
				(10)
crop	庄稼	grandmother	祖母; 外祖母	(10)
wolf	狼			(13)
kill	杀死	grandfather	祖父; 外祖父	(10)
clever	聪明的			(11)
hide	隐藏	swam	游泳	(swim的过去式)
cried	喊; 哭			(cry的过去式)
		ship	船; 舰	(11)
run after	追赶	aunt	姑妈; 姨妈; 伯母;	(11)
safe	安全的		婶婶; 舅妈	(11)
have to	必须; 不得不	uncle	叔叔; 伯父; 舅父;	(11)
ate	吃		姑父; 姨父	(eat的过去式)
left	离开	cousin	堂(表)兄弟姐妹	(leave的过去式)
				(11)
go on	继续	hope	希望	(11)
look for	寻找	Hope School	希望学校	(11)
could	能够	else	别的; 其他的	(can的过去式)
		camp	营地; 露营	(11)
breathe	呼吸			(11)

### Unit 3

amazing	了不起的；精彩的	(16)	campfire	篝火	(17)
<b>well</b>	很好地	(16)	culture	文化	(17)
were	是 (are的过去式)	(16)	nature	自然	(17)
shake	摇动；震动	(16)	teamwork	团队合作	(17)
threw	扔；抛 (throw的过去式)	(16)	Freddie	弗莱迪 (男子名)	(17)
air	天空；空气	(16)	<b>Unit 4</b>		
basket	篮；筐	(16)	surprise	惊喜	(19)
make a basket	投篮	(16)	<b>photo</b>	照片	(20)
happily	高兴地	(16)	remember	记得；记起	(20)
change	转变；改变	(16)	<b>please</b>	请	(21)
Russia	俄罗斯	(17)	cookie	饼干	(22)
water skiing	滑水	(17)			
fire	火	(17)			
meal	早 (或午、晚) 餐； 一顿饭	(17)			



# Vocabulary

(注：黑体词为要求听懂、会说、认读和书写的词汇)

## A

air	天空；空气	(16)	carry	拿；携带；搬运	(9)
already	已经	(8)	(过去式为carried)		
amazing	了不起的；精彩的	(16)	catch up with	赶上	(8)
another	另一个	(9)	change	转变；改变	(16)
as	当……时	(10)	<b>clever</b>	聪明的	(11)
ate	吃 (eat的过去式)	(11)	come over	过来	(1)
<b>aunt</b>	姑妈；姨妈；伯母； 婶婶；舅妈	(14)	cookie	饼干	(22)
			could	能够 (can的过去式)	(11)
			<b>cousin</b>	堂 (表) 兄弟姐妹	(14)

## B

bark	吠叫	(9)	cried	喊；哭 (cry的过去式)	(11)
basket	篮；筐	(16)			
bone	骨头	(9)	crop	庄稼	(10)
breathe	呼吸	(11)	culture	文化	(17)
broken	出故障的	(3)			

## C

<b>call</b>	给……打电话；呼叫	(1)
camp	营地；露营	(16)
campfire	篝火	(17)

## D

dinosaur	恐龙	(2)
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## E

else	别的；其他的	(15)
enjoy	享受；喜欢	(10)

## F

**farmer** 农民; 农夫 (10)

**felt** 感觉 (feel的过去式)  
(8)

**finally** 最后; 最终 (4)

**find** 找到; 发现 (1)

**fire** 火 (17)

**found** 发现; 找到 (find  
的过去式) (9)

**Freddie** 弗莱迪 (男子名)  
(17)

**from then on** 从那时起;  
从此 (10)

## G

**go on** 继续 (11)

**go skiing** 去滑雪 (4)

**goodbye** 再见 (2)

**got** 得到; 获得; 到达  
(get的过去式) (4)

**grandfather** 祖父; 外祖父  
(13)

**grandmother** 祖母; 外祖母  
(13)

## H

**hang up** 挂断电话 (3)

**happily** 高兴地 (16)

**have to** 必须; 不得不 (11)

**help** 帮助 (3)

**hide** 隐藏 (11)

**hold on** (电话用语) 别挂断;  
等一下 (2)

**hope** 希望 (14)

**Hope School** 希望学校 (14)

**hug** 拥抱 (3)

**hurry** 匆忙; 赶紧 (8)

## J

**just** 只是; 仅仅 (1)

**just a moment** 等一下 (1)

## K

**kept** 保持 (keep的过去式)  
(8)

**kill** 杀死 (10)

## L

**lake** 湖 (8)

**left** 离开 (leave的过去式)  
(11)

**lesson** 课; 教训 (4)

**look for** 寻找 (11)

## M

**made** 做; 制作; 使得  
(make的过去式) (3)

make a basket	投篮	(16)	said	说; 讲 (say的过去式)	(8)
maple	枫树	(5)	sat	坐; 坐下 (sit的过去式)	(10)
meal	早(或午、晚)餐; 一顿饭	(17)	scared	恐惧	(10)
moment	片刻; 瞬间	(1)	shake	摇动; 震动	(16)
monster	怪兽; 怪物	(4)	<b>ship</b>	船; 舰	(13)
mountain	山	(9)	slept	睡觉 (sleep的过去式)	(8)
<b>N</b>			Slow and steady wins the race.		
nature	自然	(17)	慢而稳者赢。(8)		
<b>P</b>			slowly	慢慢地	(8)
<b>photo</b>	照片	(20)	<b>sorry</b>	对不起	(2)
<b>please</b>	请	(21)	start	开始	(10)
<b>Q</b>			steady	稳定的	(8)
quickly	很快地; 迅速地	(11)	<b>story</b>	故事	(7)
<b>R</b>			<b>supermarket</b>	超市	(4)
race	比赛	(7)	surprise	惊喜	(19)
ran	跑 (run的过去式)	(8)	swam	游泳 (swim的过去式)	(13)
remember	记得; 记起	(20)	sweet	甜的	(5)
ring	响铃; 按铃	(3)	syrup	糖浆	(5)
road	道路	(8)	<b>T</b>		
run after	追赶	(11)	teamwork	团队合作	(17)
Russia	俄罗斯	(17)	than	比; 超过	(9)
<b>S</b>			<b>thin</b>	瘦的	(2)
sadly	悲哀地	(5)			
safe	安全的	(11)			

thought 想; 思考 (think的  
过去式) (8)

threw 扔; 抛 (throw的过去  
式) (16)

took 拿着; 带走 (take的  
过去式) (10)

tortoise 乌龟 (7)

try 尝试; 试图 (2)

turn (轮到的) 机会 (9)

## W

water skiing 滑水 (17)

weekend 周末 (5)

well 很好地 (16)

were 是 (are的过去式) (16)

wet 潮湿的 (3)

wolf 狼 (10)

wrong 错误的 (4)

## U

uncle 叔叔; 伯父; 舅父;  
姑父; 姨父 (14)