

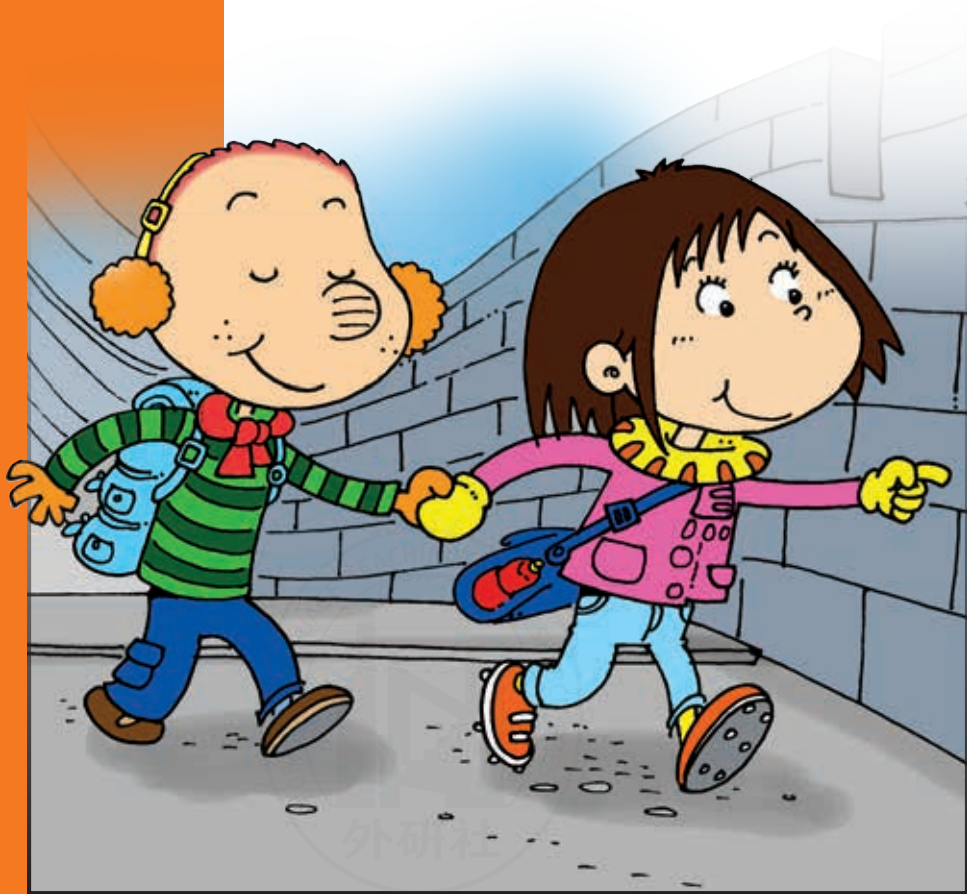


义 务 教 育 教 科 书

英语

(一年级起点)

四 年 级 上 册



外语教学与研究出版社



义 务 教 育 教 科 书

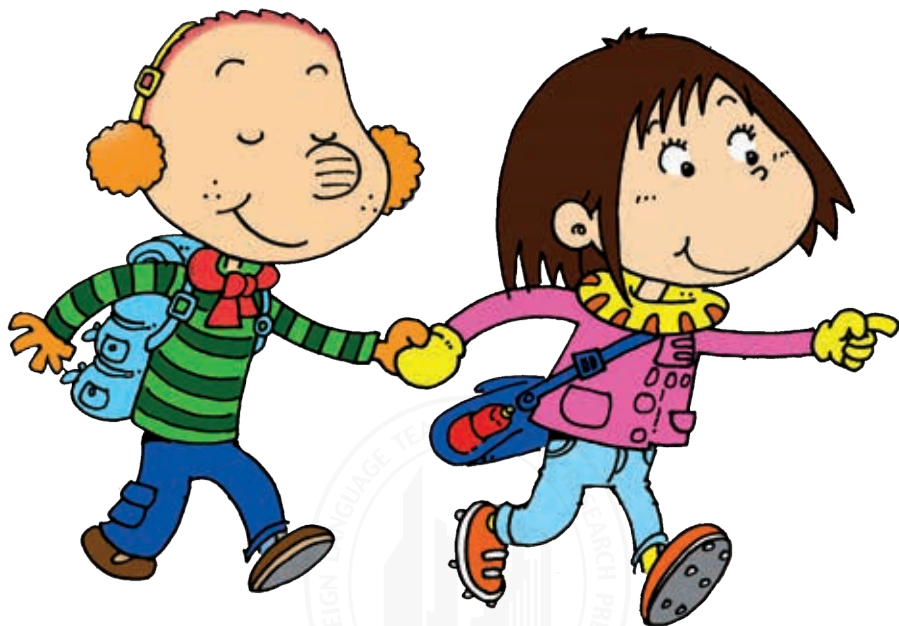
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主 编：陈 琳 Printha Ellis (英)

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前 言

各位同学，你们好！欢迎大家学习本套英语教材！

2000年，外语教学与研究出版社与麦克米伦出版（中国）有限公司依据国家《义务教育 英语课程标准（实验稿）》共同组织开发了本套教材；作为我国第一套中小学“一条龙”英语教材，本套教材已出版使用十余年。2011年，基于新颁布的国家《义务教育 英语课程标准（2011年版）》，我们对教材进行了认真修订。

在修订后的小学教材中，我们为同学们保留了大家熟悉并喜爱的四个小伙伴——中国学生大明和玲玲、英国学生Sam和Amy，还增加了其他一些人物和小动物。他们会带领大家在一系列有趣的故事、对话、游戏、活动和歌曲中学习英语。

修订后的教材每册包括10个学习模块（Module）、一个复习模块（Review Module）、四个单词表、一个补充阅读（Reading for Pleasure）版块以及一个综合运用实践项目（Project）。每个学习模块分两个单元（Unit），一般情况下，第一单元呈现本模块所要学习的语言内容，第二单元提供若干任务型（Task-based）活动，包括一首歌曲、歌谣或韵句。学习模块的课文中呈现了一些语法内容，但不要求老师做理论的讲解，更不要求大家孤立地、脱离语境地掌握，只希望大家初步学会在恰当的语境中运用包含这些语法的句子。这一原则也希望老师在教学过程中以及家长在辅导孩子学习的时候注意。复习模块对前面10个模块所学的内容进行综合和融合性复习，使大家的语言知识和相应的语言技能得到进一步的巩固与提高。教材有四个单词表，包括：分模块按出现顺序收录的单词，按字母顺序收录的全书单词，歌曲、歌谣或韵句中出现的单词以及人名、地名。在歌曲、歌谣或韵句中出现的词，只要求理解，不要求学会运用。补充阅读为大家选用了篇幅短小、内容丰富、形式多样的材料。教材最后设计了一个综合运用实践项目，供同学们根据兴趣自由选择使用。

本套教材同时还配有对应的网络教材，可供同学们在线学习使用。

同学们，希望大家积极尝试，大胆实践，主动学做教材中的英语活动，努力学唱英语歌曲、歌谣和韵句。相信你们会在参与活动、完成任务的过程中体会到学习英语的乐趣，实现英语的灵活运用和自由交际。



Contents



Module 1

Unit 1 It was my birthday on Saturday.	2
Unit 2 I've got a new friend.	5

Module 2

Unit 1 I helped my mum.	8
Unit 2 Amy painted a picture.	11

Module 3

Unit 1 She didn't walk to school yesterday.	14
Unit 2 I didn't play football.	17

Module 4

Unit 1 Chinese people invented paper.	20
Unit 2 He invented this bicycle.	23

Module 5

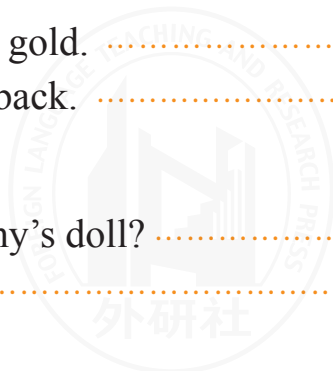
Unit 1 We went to the Great Wall.	26
Unit 2 I wore warm clothes.	29

Module 6

Unit 1 It didn't become gold.	32
Unit 2 He didn't come back.	35

Module 7

Unit 1 Did you take Amy's doll?	38
Unit 2 Did you see it?	41



Module 8

Unit 1 When did they come? 44

Unit 2 Where did you go yesterday? 47

Module 9

Unit 1 What happened to your head? 50

Unit 2 I bumped my head. 53

Module 10

Unit 1 Go to bed early. 56

Unit 2 Eat vegetables every day. 59

Review Module

Unit 1 62

Unit 2 64

Words and Expressions in Each Module 66

Word List 70

Words in Songs and Chants 74

Proper Nouns 74

Reading for Pleasure

Hats and Monkeys 75

Project

Last Weekend 80





MODULE 1



Unit 1

It was my birthday on Saturday.

1 Listen, point and say.



2 Listen, point and find "was, were".





Dear Amy,

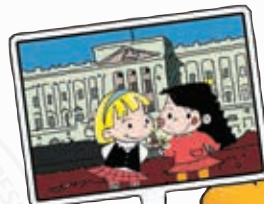
How are you? I'm very well. London is a bit cold now. Is it cold in Beijing, too?

It was my birthday on Saturday. Now I'm nine. Here is a photo of my birthday party.

The girl in red is my new friend, Zara. She's got long, black hair. She's very nice. Here is another photo of Zara and me. We were at Buckingham Palace. We were very happy.

Write to me soon. Tell me about your friends.

Love,
Lucy



MODULE 1

Unit 1

3 Listen and say.



It was my birthday on Saturday.



We were at Buckingham Palace.

4 Practise.



Where was he?

He was in Beijing.

MODULE 1

Unit 2

I've got a new friend.

1 Listen, point and say.



2 Listen and say.

Dear Lucy,
Thank you for your letter.
Happy birthday to you!
I'm ten now. I will be eleven
next year.
Beijing isn't cold now. It's warm.

I've got a new friend, too. Her
name is Mengmeng. She's got
short hair. She's very clever.

Here is a photo of Mengmeng
and me. We were at the Great Wall.

Love,
Amy



MODULE 1

Unit 2



3 Listen and match the letters to the photos.



Dear friends,
My name is Anita. I like dancing.
What about you?

Love,
Anita

Hi friends,
My name is Indrani. I am nine years old.
I like music.

Love,
Indrani

Dear Chinese friends,
I like basketball. I love computer games, too. I am ten.

Love,
John



4 Listen and say. Then sing.

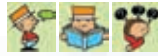


CHILDREN FROM CHINA ARE CHINESE

Children from China are Chinese.
Children from England are English.
Chinese, English, we all love fun. Children of the world, we are all one. Children from America are American.
Children from Russia are Russian. American, Russian, we all love fun. Children of the world, we are all one.



5 Say, look and guess.



Who's my new friend?



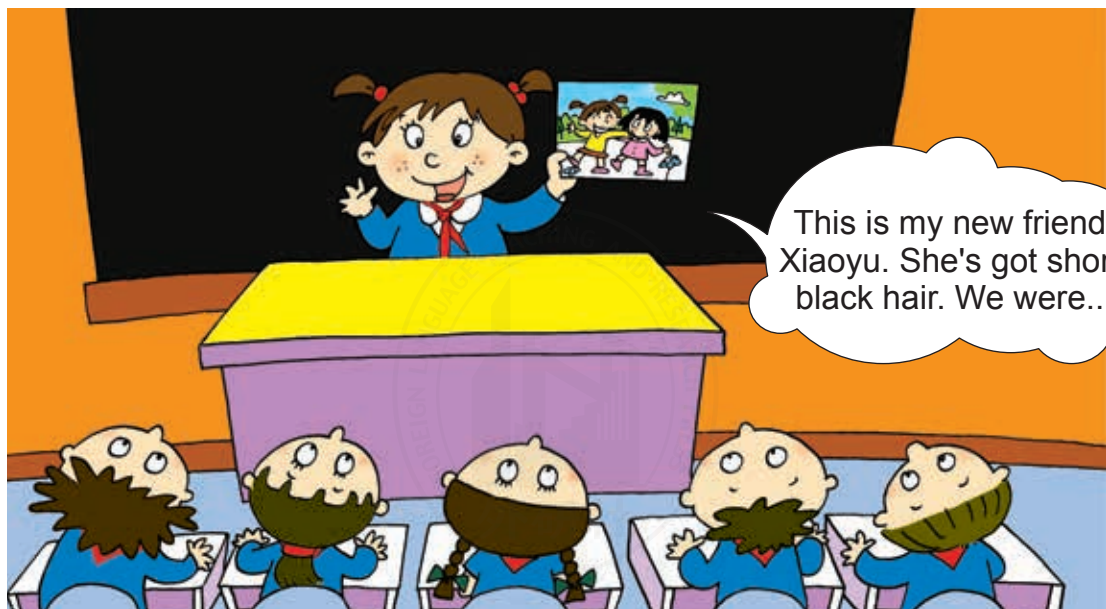
I've got a new friend.
She's got short hair.
She's very clever.

It's Lingling.

6 Do and say.



Bring a photo of your friend and introduce him/her to the class.



This is my new friend,
Xiaoyu. She's got short,
black hair. We were...



MODULE 2



Unit 1

I helped my mum.

1 Listen and chant.

Hooray, hooray, I washed my shirt!
Hooray, hooray, I washed my skirt!



2 Listen, point and find "-ed".



Yesterday, I cleaned my room.



I finished my homework.



My trousers were very dirty.
I washed them.



Then I helped my mum. She was very happy.



MODULE 2

Unit 1

3 Listen and say.



Yesterday, I
cleaned my room.



I washed my trousers.



Then I helped
my mum.

4 Practise.



washed

cleaned

finished

helped

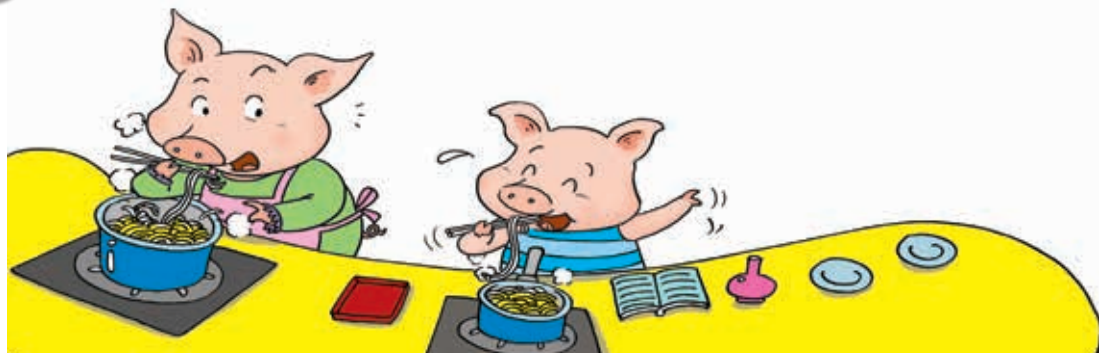


MODULE 2

Unit 2

Amy painted a picture.

1 Listen, point and say.



Last Sunday, I cooked noodles. He cooked noodles, too.

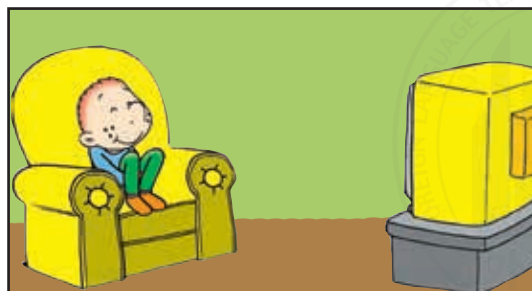
2 Listen and say.



Yesterday, Mr Smart cooked noodles. Tom helped him.



Ms Smart phoned Grandma.



Sam watched TV.



Amy painted a picture.

MODULE 2

Unit 2

3 Now point and say.



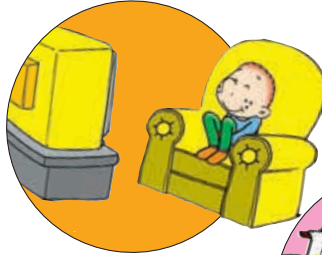
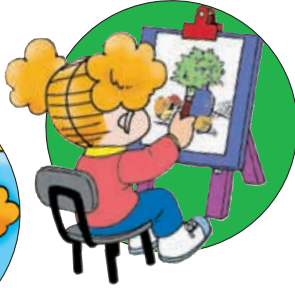
painted

watched

phoned

cooked

helped



Amy painted a picture yesterday.



4 Listen and say. Then chant.



She painted a picture.

She watched TV.

She played the flute.

She played with me.

He listened to music.

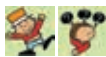
He played football.

He helped his mother.

There were sweets for all.



5 Mime and guess.



played

washed

painted

cleaned

cooked



6 Draw and say.





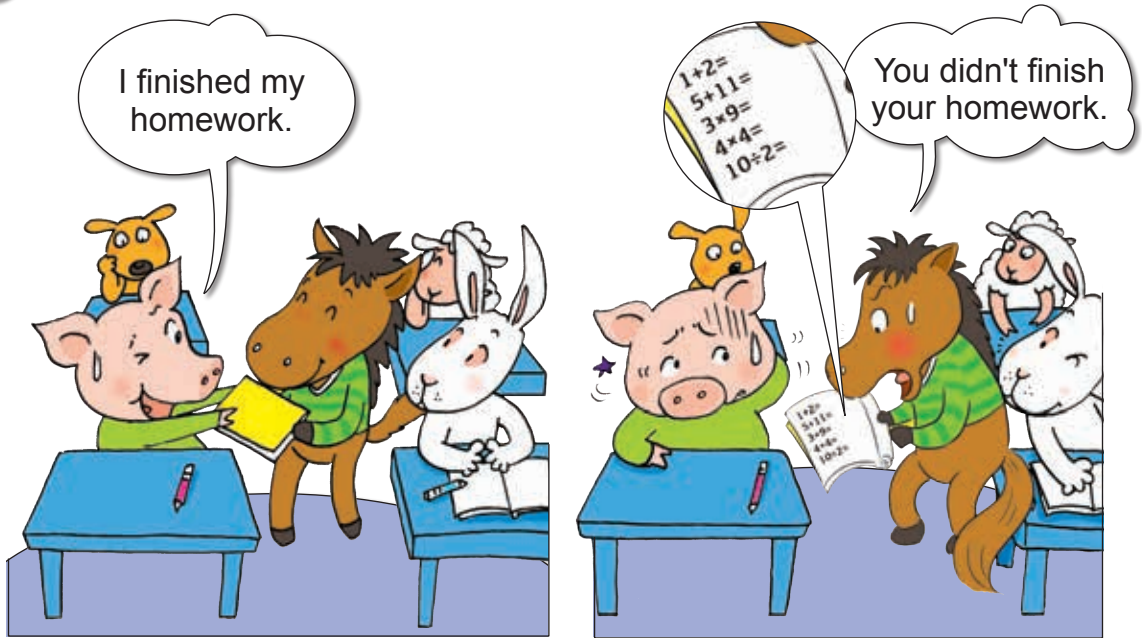
MODULE 3

Unit 1



She didn't walk to school yesterday.

1 Listen, point and say.



2 Listen, point and find "didn't".



Lingling usually gets up at 7 on Mondays.
But she didn't get up at 7 yesterday.



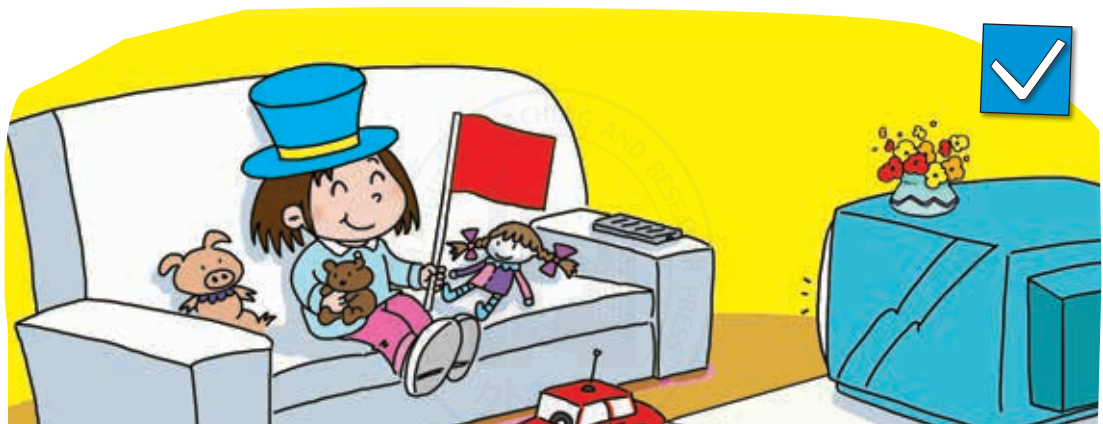
She usually walks to school. But she didn't walk to school yesterday.



She usually has English at school.
But she didn't have it yesterday.



Yesterday was National Day!



Lingling watched TV and played with her toys.

MODULE 3

Unit 1

3 Listen and say.



Lingling didn't get up at 7 yesterday.



And she didn't walk to school.



She didn't have English at school.

4 Practise.



Yesterday, Lingling played with her toys. She didn't...



MODULE 3

Unit 2

I didn't play football.

1 Listen, point and say.



Yesterday, I cooked fish.



But I didn't eat it.

2 Listen and say.



On Sundays, I usually ride my bike to the park. And I usually play football in the park. But I didn't ride my bike yesterday. And I didn't play football in the park. It was raining. I stayed at home and cleaned all the rooms. What a boring day!

MODULE 3


Unit 2



3 Look and say.

On Sundays, Daming usually  . And he usually  .

But yesterday he didn't  . And he didn't  .

Yesterday, it was  .



4 Listen and say. Then sing.



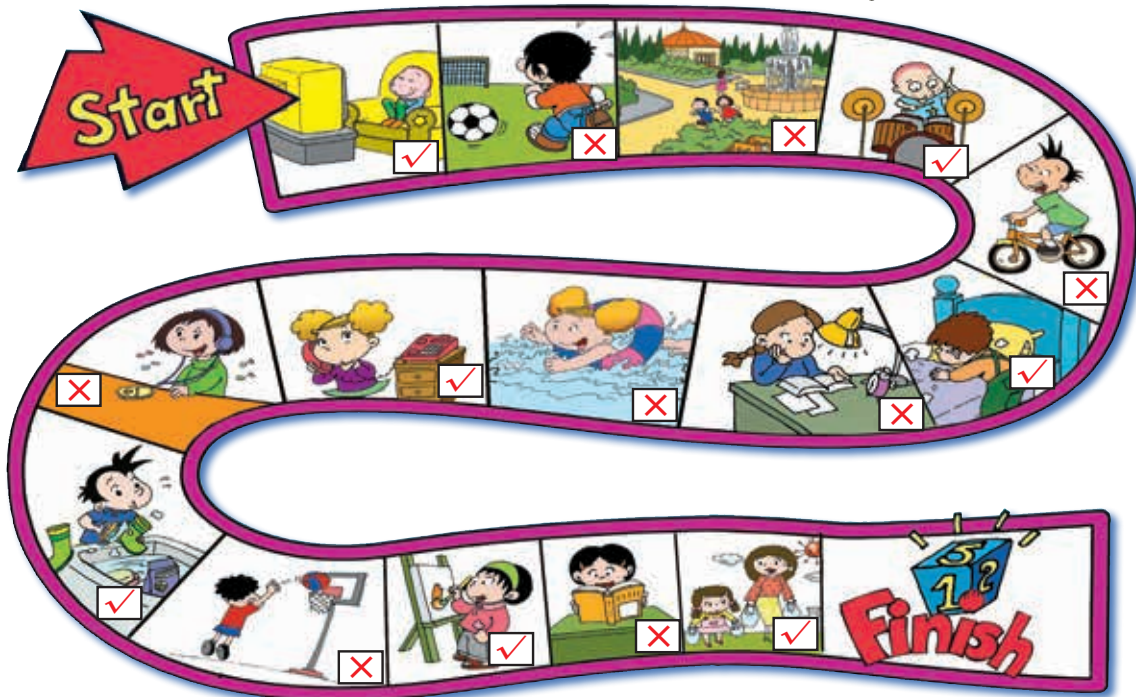
TODAY IS NATIONAL DAY

Today is National Day. I didn't
 go to school today. I
 stayed at home. I talked on the phone. And I
 walked to the park to play.



5 Do and say.

A: He watched TV. B: He didn't play football.



6 Draw and say.





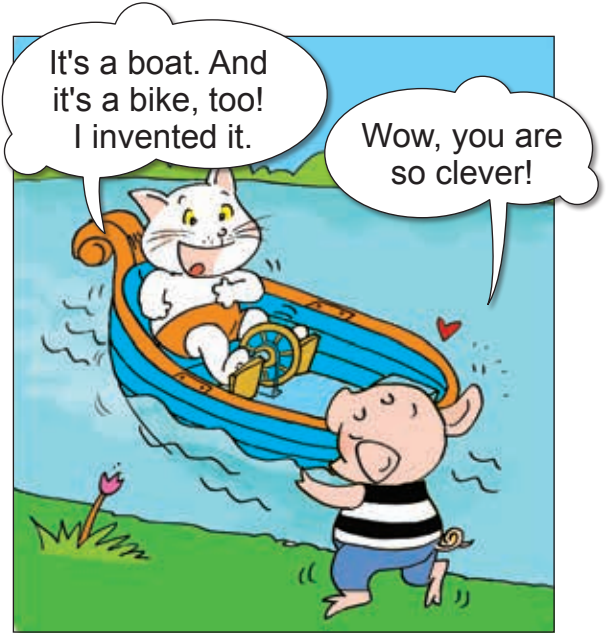
MODULE 4



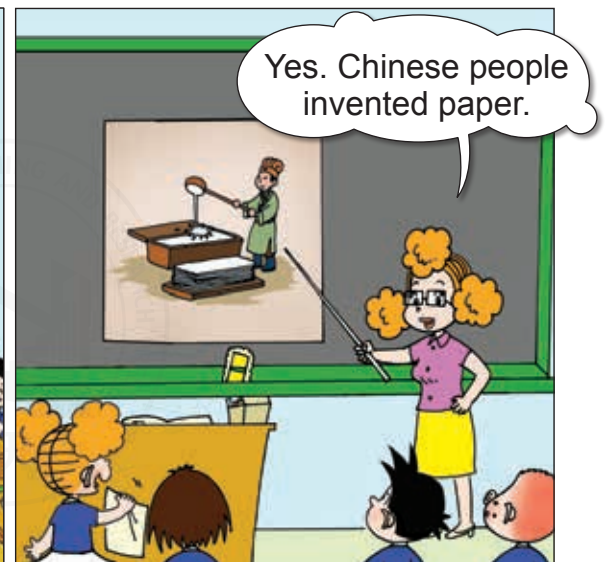
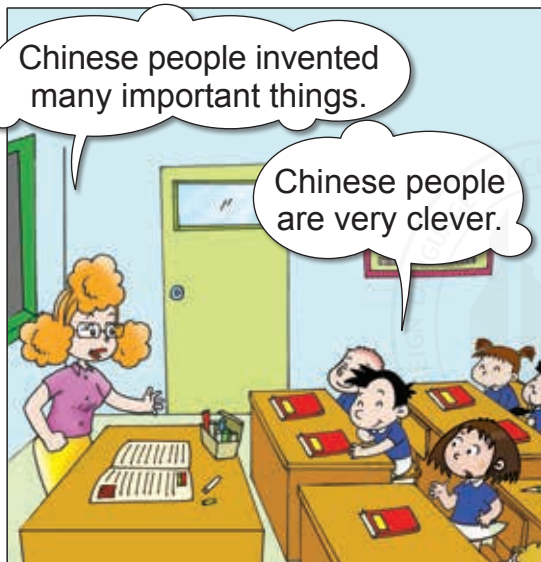
Unit 1

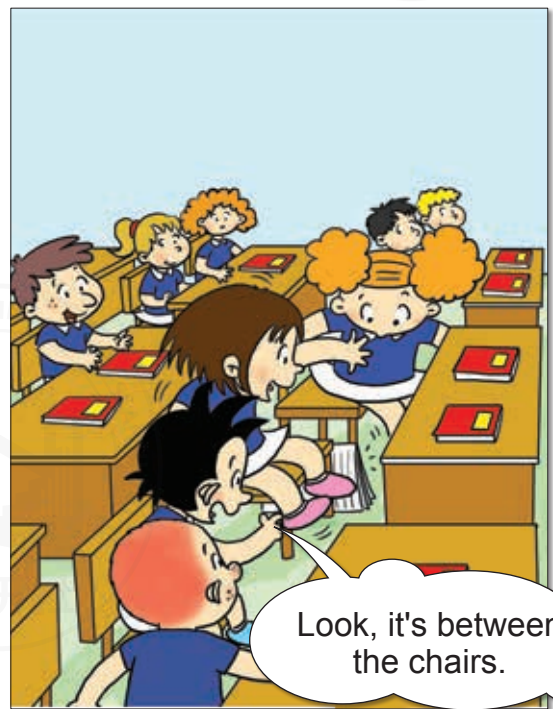
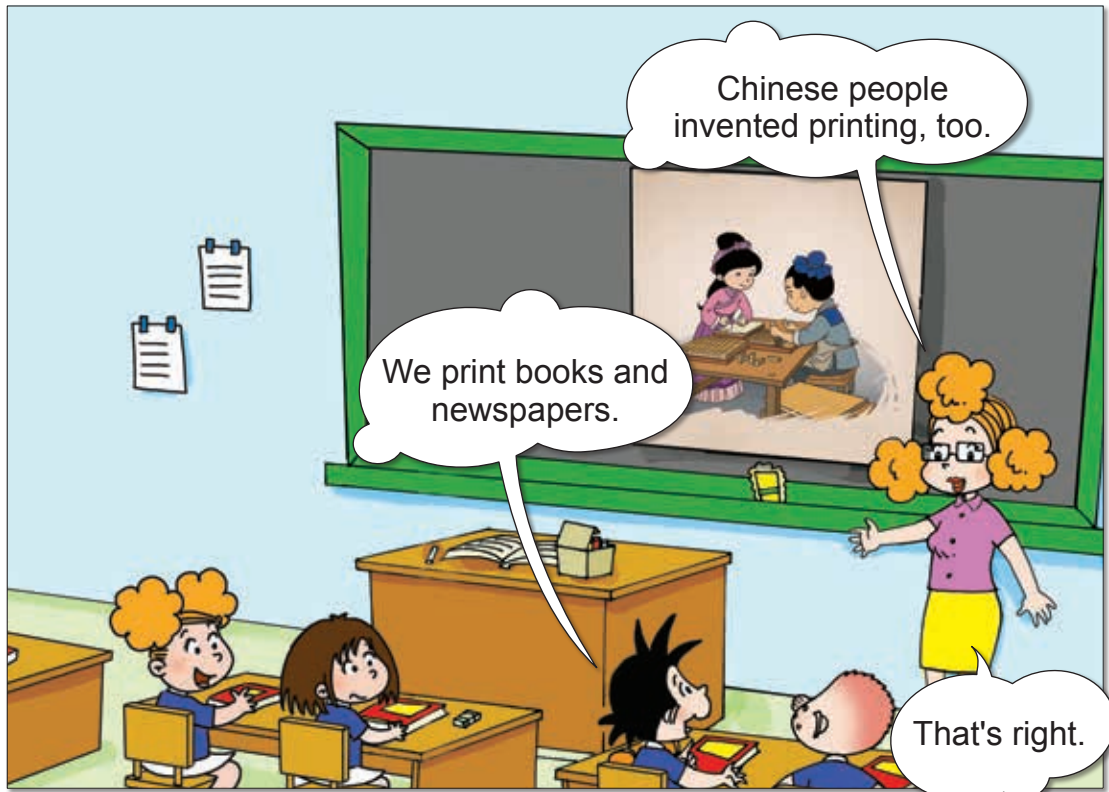
Chinese people invented paper.

1 Listen, point and say.



2 Listen, point and find "invented".





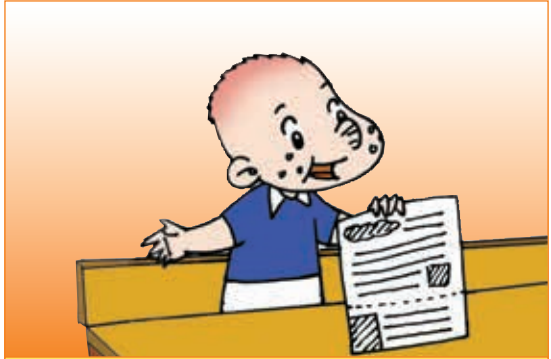
MODULE 4

Unit 1

3 Listen and say.



Chinese people invented paper.



I printed our class newspaper yesterday.

4 Practise.



Chinese people invented...
Chinese people didn't invent...

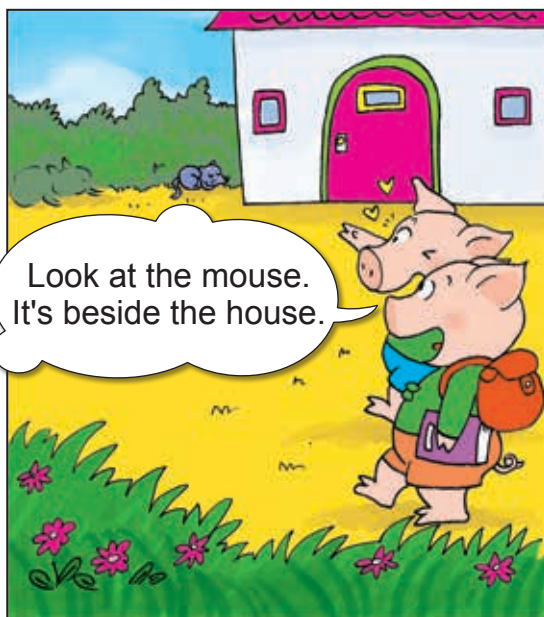
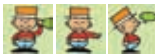


MODULE 4

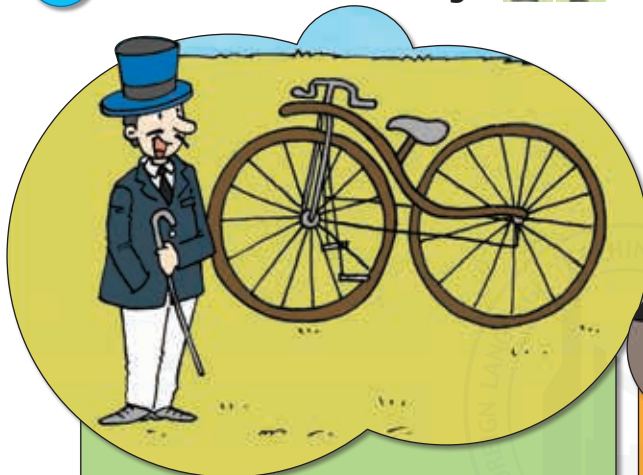
Unit 2

He invented this bicycle.

1 Listen, point and say.



2 Listen and say.



Look at the man beside the bicycle. He invented this bicycle. He was from the UK.



Look at the man between the two cars. He invented these cars. He was from the US.

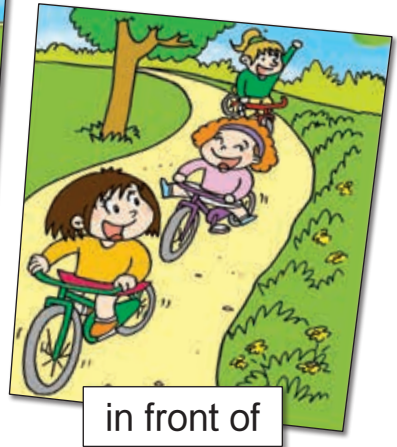
MODULE 4

Unit 2

3 Point and say.



A: Where was Lingling?
B: She was beside the two girls.



4 Listen and say. Then sing.



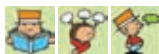
CHINESE PEOPLE INVENTED PAPER FOR US



Chinese people invented paper for us,
paper for us, paper for us. Chinese people invented paper for us.
What a good idea! Chinese people invented printing for us,
printing for us, printing for us. Chinese people invented
printing for us. What a good idea!



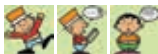
5 Look, remember and say.



The pencil was between the ruler and the pen. Now the pen is between the ruler and the pencil.



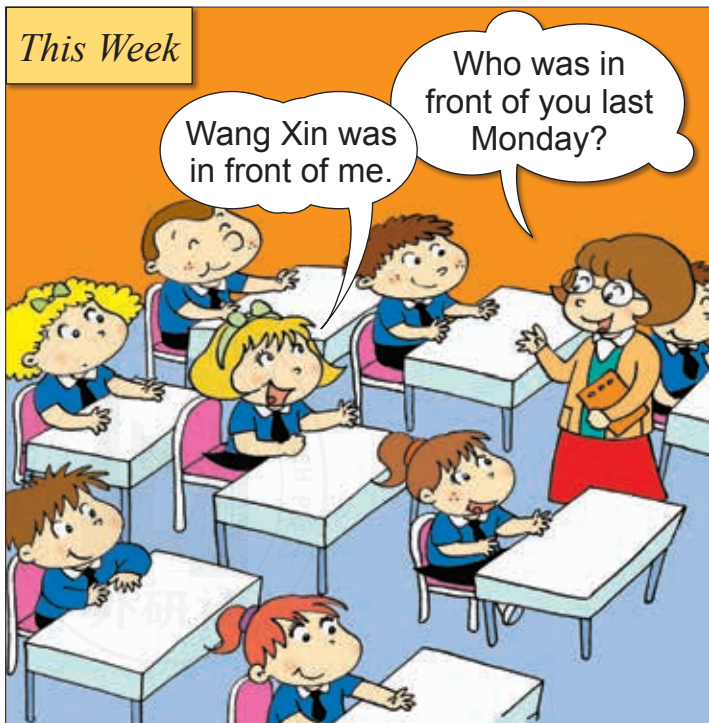
6 Do, ask and answer.



A Week Ago



This Week



Wang Xin was in front of me.

Who was in front of you last Monday?



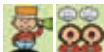
MODULE 5



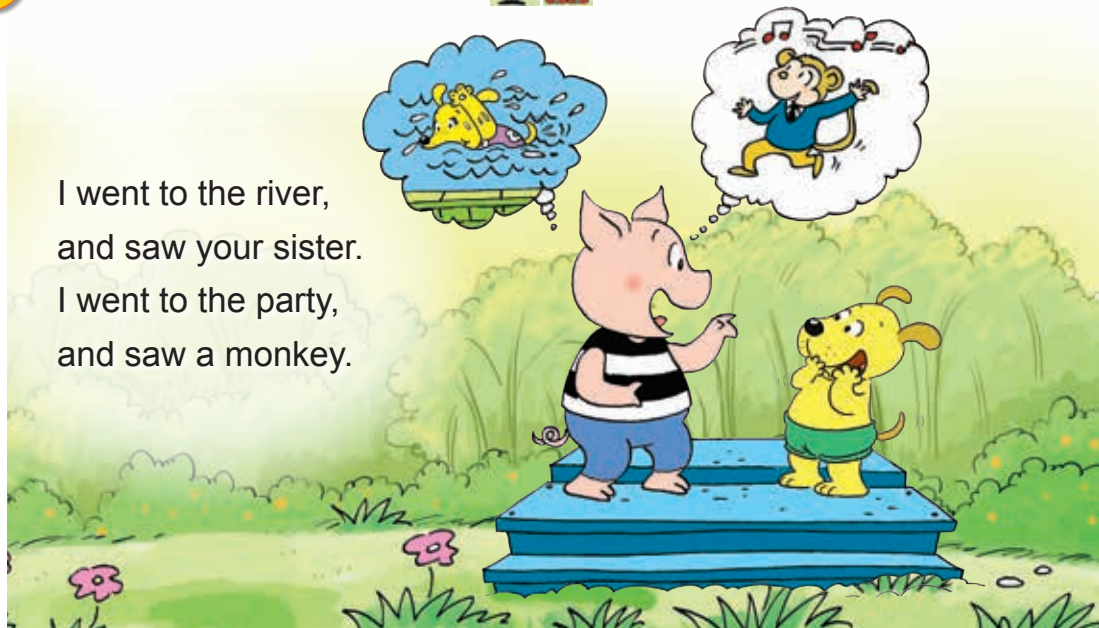
Unit 1

We went to the Great Wall.

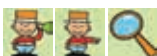
1 Listen and chant.



I went to the river,
and saw your sister.
I went to the party,
and saw a monkey.



2 Listen, point and find "went, saw, ate, had, bought".



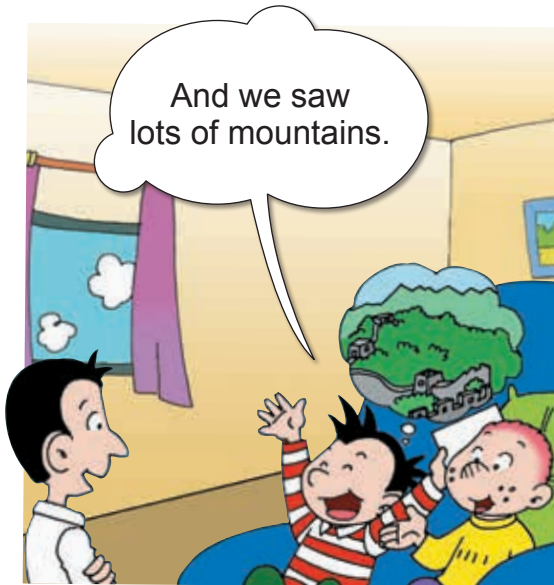
Did you go on a school trip yesterday?

Yes. We went to the Great Wall.



It took us fifty minutes to climb to the top.





MODULE 5

Unit 1

3 Listen and say.



We went to the Great Wall.



We saw lots of mountains.



We ate candies.



We had a good time.

4 Practise.



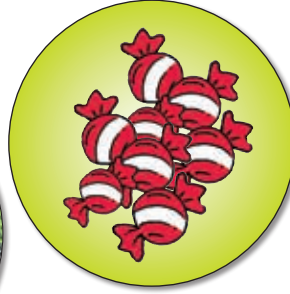
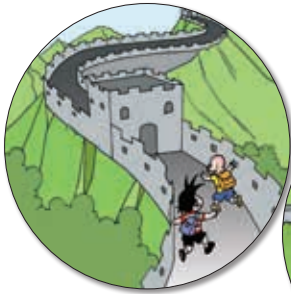
went

saw

ate

had

bought



They went to the...



MODULE 5

Unit 2

I wore warm clothes.

1 Listen, point and say.



2 Listen and say.

- Dear Amy,
- Yesterday, we went on a school trip.
- We went skating. I wore warm clothes.
- The ice was very cold.
- At first, I fell over. But it didn't hurt a lot. Then I was able to skate.
- It was easy! And I didn't fall over again. It was really fun!
- Love,
- Lucy



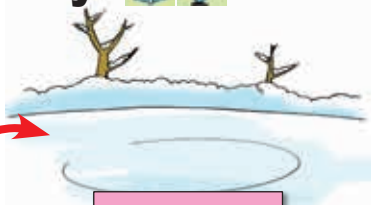
MODULE 5

Unit 2

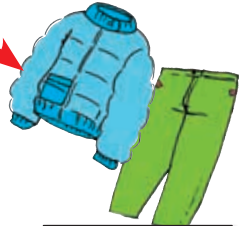
3 Now look and say.



went



went



wore

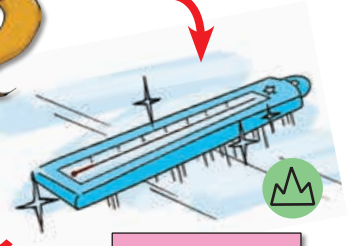
Lucy went on a school trip yesterday.



was able to



fell over

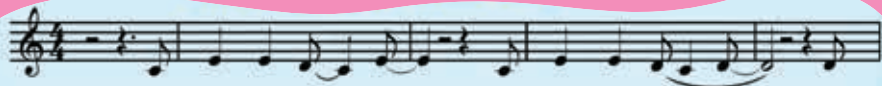


was

4 Listen and say. Then sing.



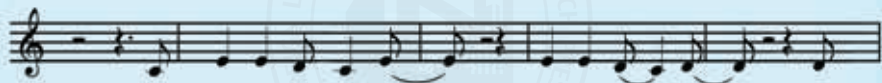
WE HAD A LOVELY DAY



We had a lovely day. We went out yesterday. We



saw a wall. It was big and tall. And we walked a long, long way.



We climbed up the Great Wall. And we didn't fall. We



ate a cake next to a lake. And we finished it all.



5 Do and say.



6 Do and say.



Bring some photos of your holiday and tell the class about them.





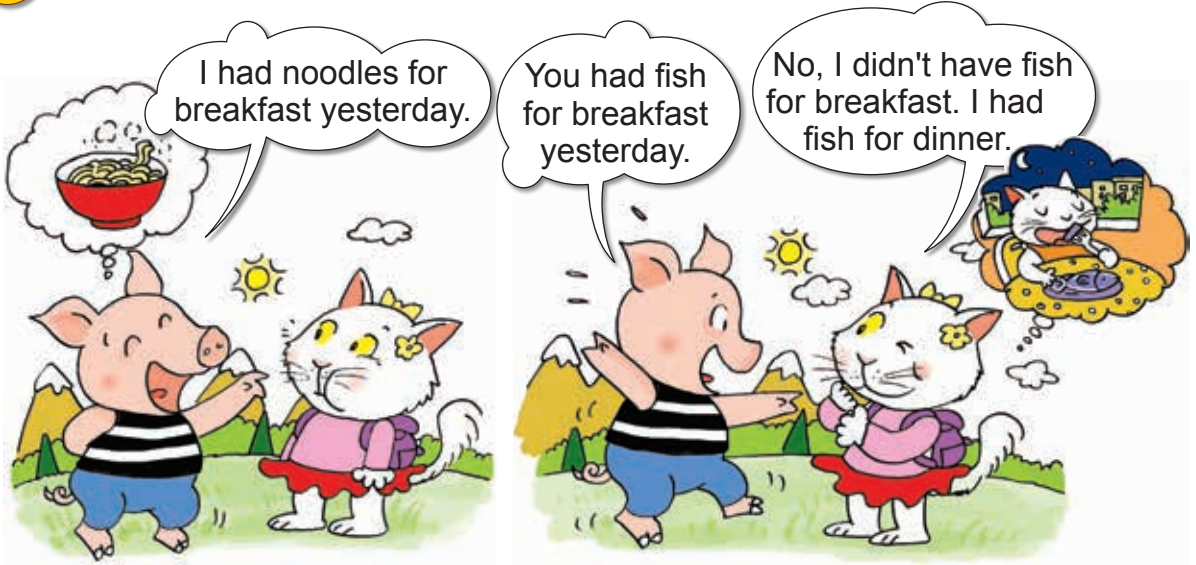
MODULE 6

Unit 1



It didn't become gold.

1 Listen, point and say.



2 Listen, point and find "didn't".



Long, long ago, there was a good boy. His name was Ma Liang. He helped people.



He had a magic paintbrush.



This old woman didn't have food.
So Ma Liang painted food. Then
the food became real.



There was a bad man. He took
Ma Liang's magic paintbrush.



The bad man didn't have gold.
So he painted gold with the magic paintbrush.



But it didn't become gold. It became a snake!

MODULE 6

Unit 1

3 Listen and say.

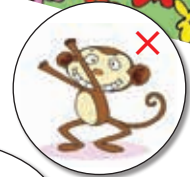


This old woman didn't have food.



It didn't become gold. It became a snake.

4 Practise.



He went to school.
He didn't go to the park.



MODULE 6

Unit 2

He didn't come back.

1 Listen and chant.



Amy went to the park yesterday.
She didn't take the flowers away.
She didn't take the leaves away.
She only took her painting away.

2 Listen and say.

The bad man was angry. The magic paintbrush didn't help him. It only helped Ma Liang. He took Ma Liang away.

"I want a big ship," said the bad man.
"You paint it!"

So Ma Liang painted a ship. Then the ship became real. The bad man went to sea in the ship. But he didn't come back.



Unit 2

3 Point and say.



This old woman didn't have food. So Ma Liang painted food. Then the food became real.



4 Listen and say. Then chant.



Georgy Porgy
 was a naughty boy.
 He was bad to the girls
 and broke their toys.

But when the boys
 came out to play,
 Georgy Porgy
 ran away.



5 Do and say.

A: She didn't see a duck. B: She painted a picture.



6 Act out the story.

Long, long ago, there was a good boy...





MODULE 7



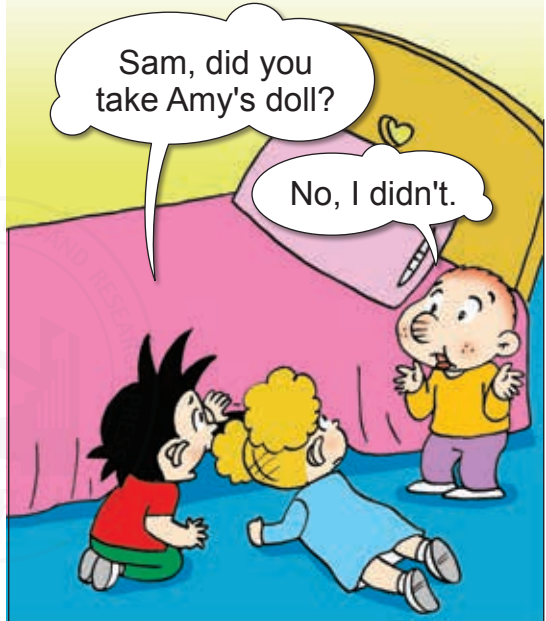
Unit 1

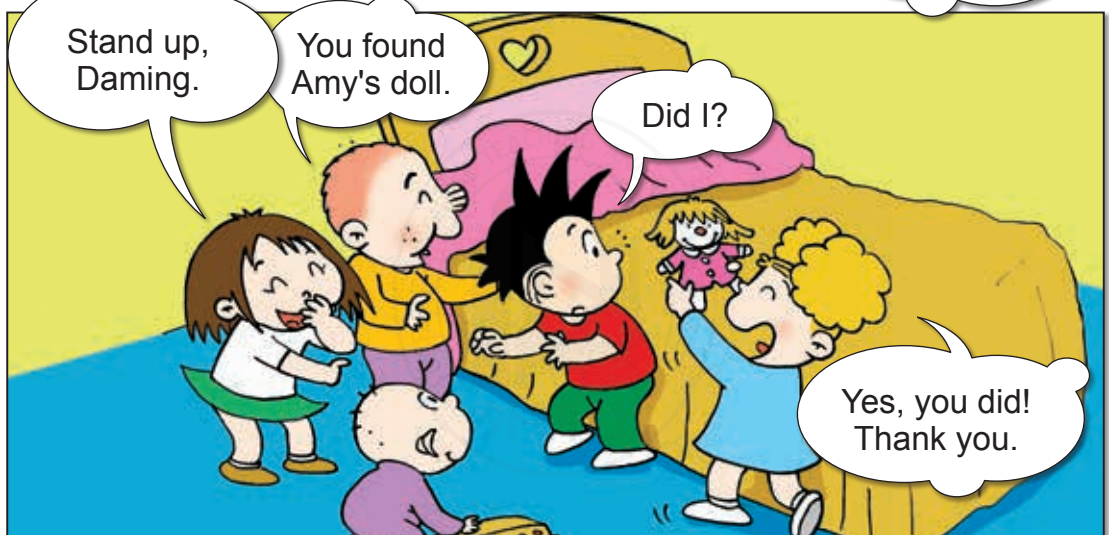
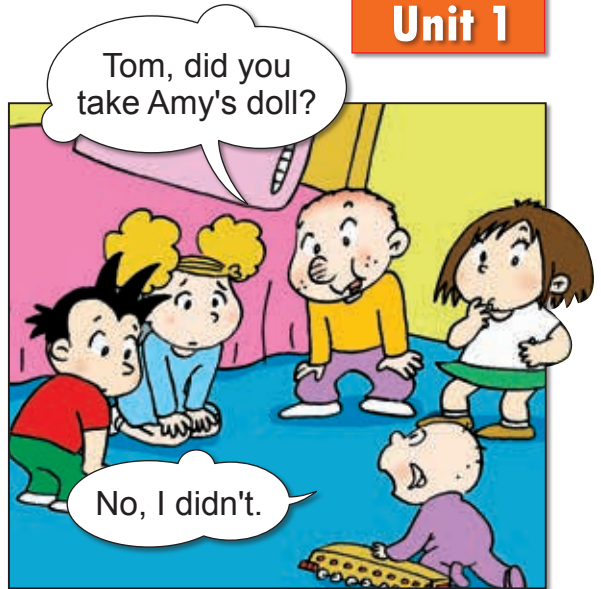
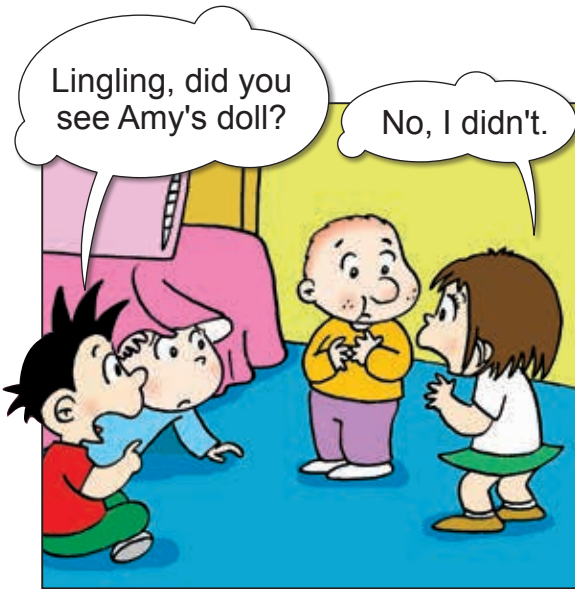
Did you take Amy's doll?

1 Listen, point and say.



2 Listen, point and find "Did you...?"

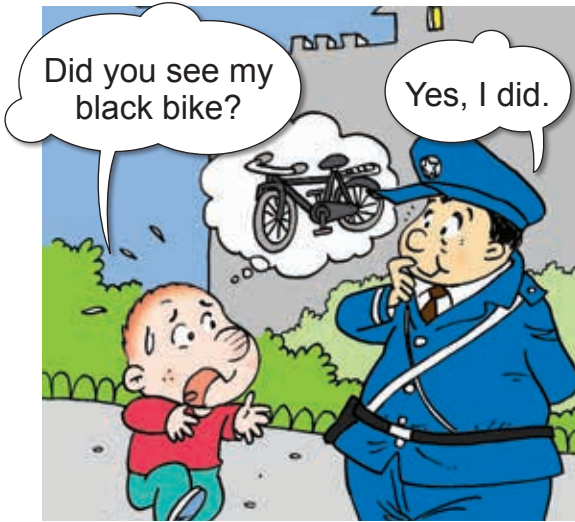




MODULE 7

Unit 1

3 Listen and say.



4 Practise.



watch TV

fly a kite

help your mum

clean your room

paint a picture

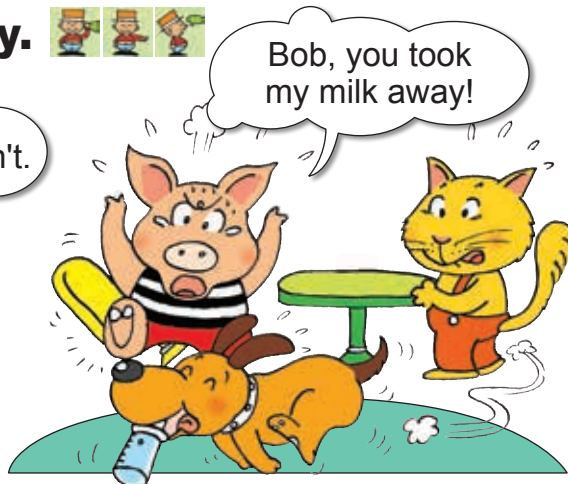


MODULE 7

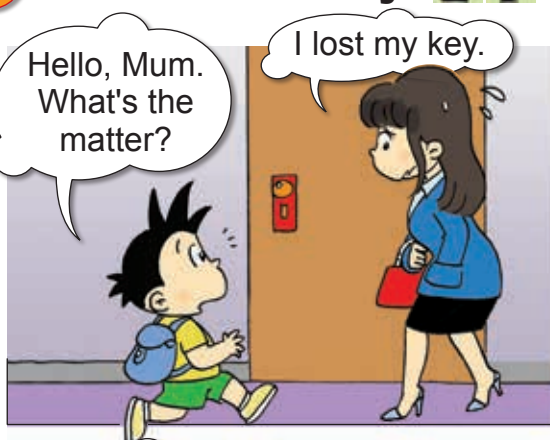
Unit 2

Did you see it?

1 Listen, point and say.



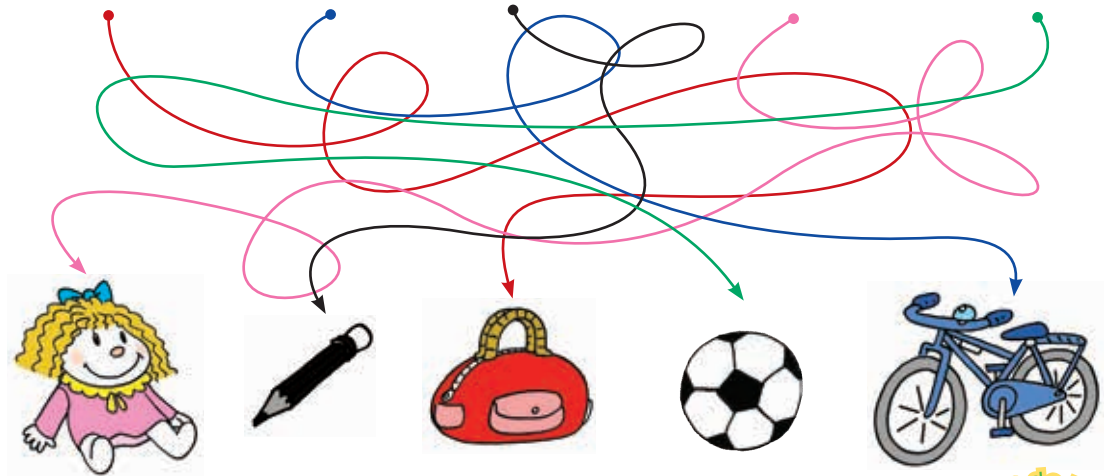
2 Listen and say.



5 Find and say.



I lost my bag. My bag is red.



6 Say and do.



At the Lost-and-Found

I lost my bag. It's big and black. There is a book and two pens in the bag.



Is this your bag?

Yes, it is. Thank you.





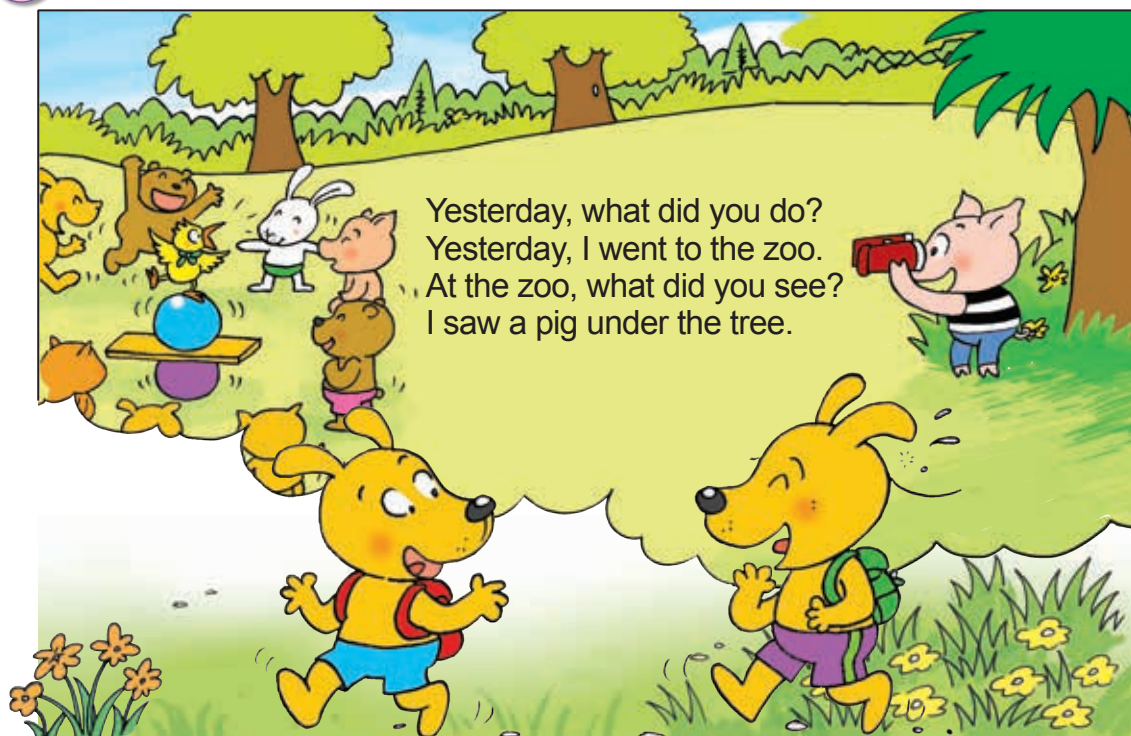
MODULE 8



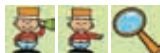
Unit 1

When did they come?

1 Listen and chant.



2 Listen, point and find "when, what".





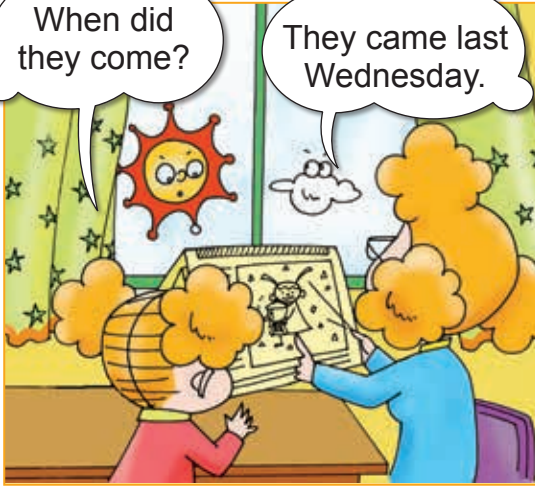
Unit 1

3 Listen and say.



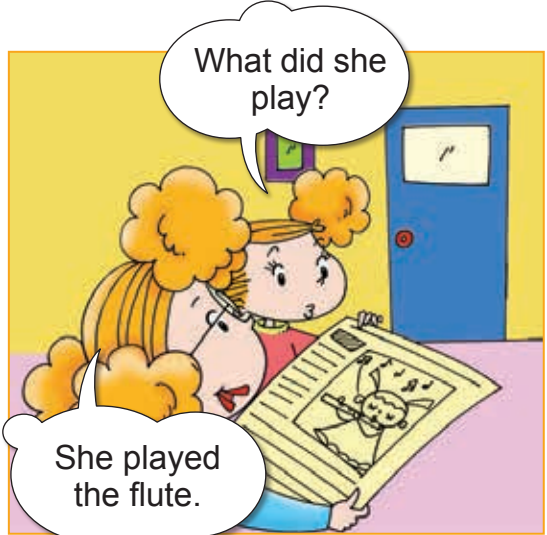
When did they come?

They came last Wednesday.



What did she play?

She played the flute.



4 Practise.



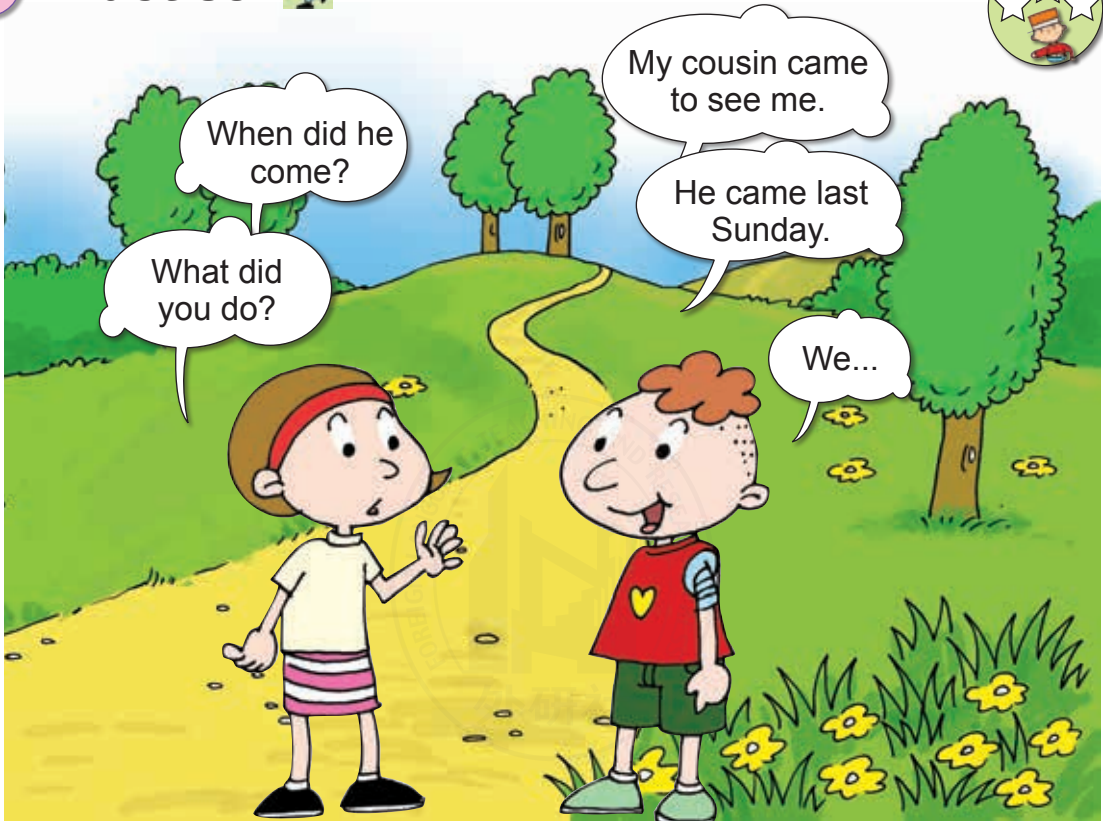
When did he come?

My cousin came to see me.

What did you do?

He came last Sunday.

We...

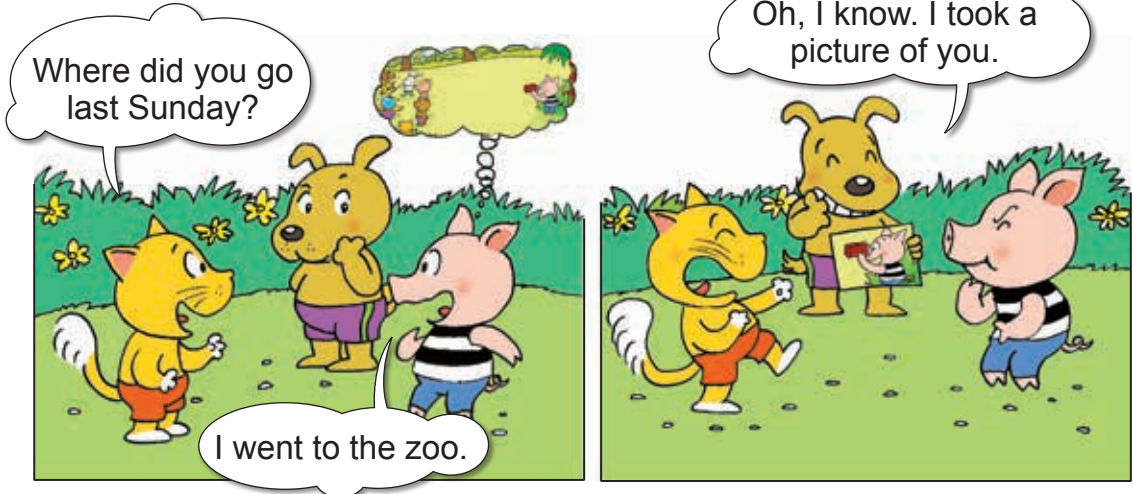


MODULE 8

Unit 2

Where did you go yesterday?

1 Listen, point and say.

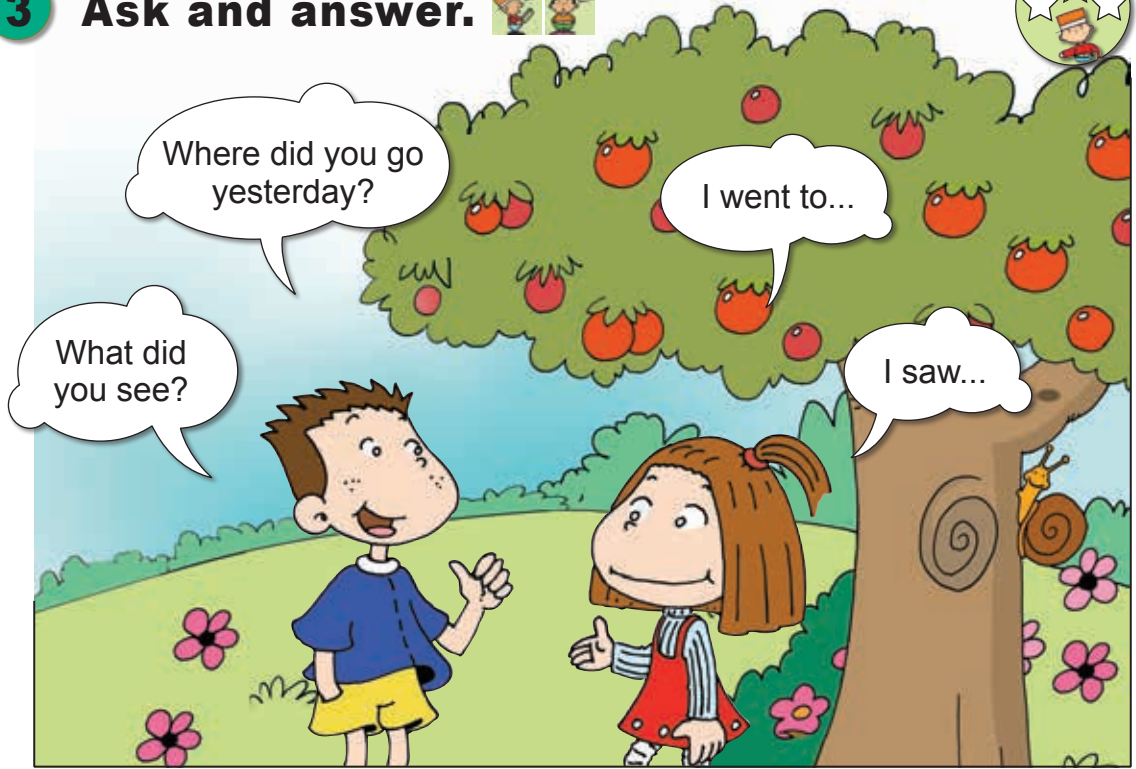


2 Listen and say.



Unit 2

3 Ask and answer.



4 Listen and say. Then chant.



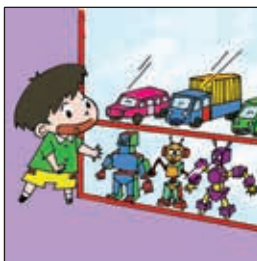
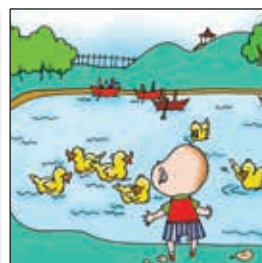
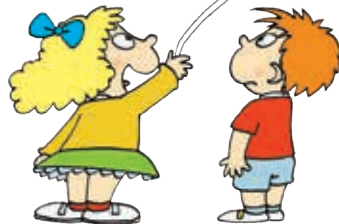
What did you do yesterday?
 Where did you go?
 And where did you play?
 What did you see?
 And what did you hear
 when I was out at work, my dear?



5 Throw, ask and answer.



A: Where did he/she go? **B:** He/She went to...
A: What did he/she see? **B:** He/She saw...



6 Do and say.



Do a survey about last weekend and report back to your friends.



Where did you go last weekend?

I went to the park.

Wang Xin went to the park last weekend. He went skating.

What did you do?

I went skating.



MODULE 9



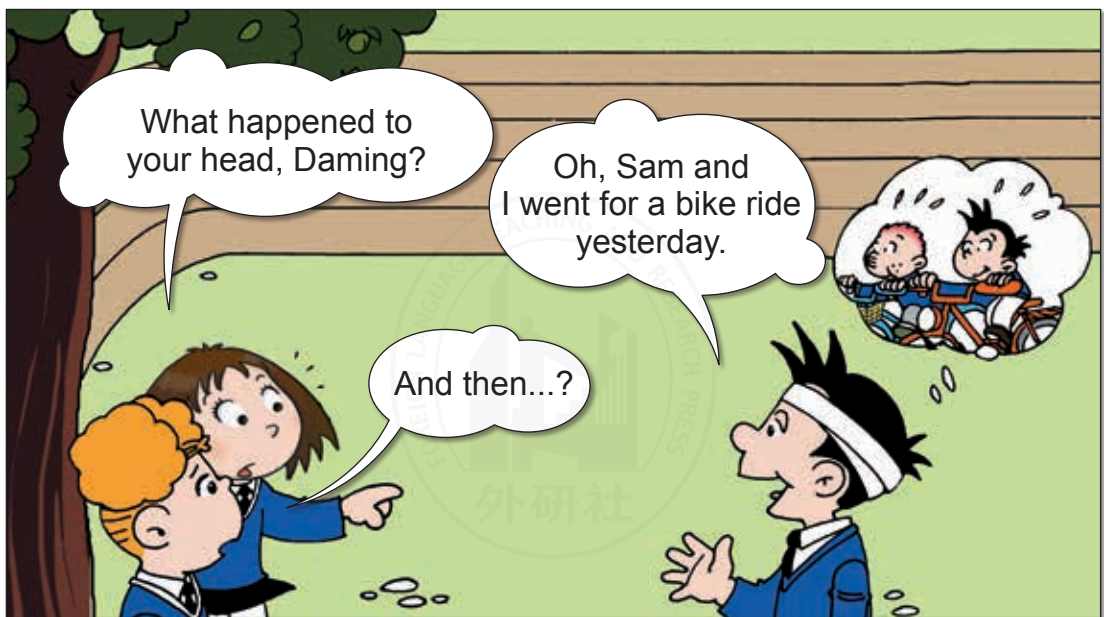
Unit 1

What happened to your head?

1 Listen, point and say.



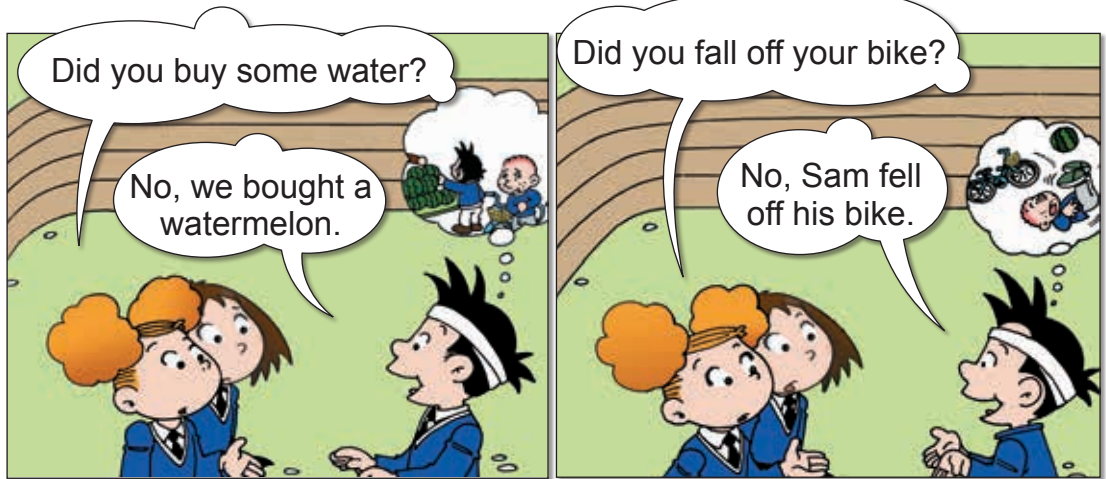
2 Listen, point and find "Did you...?"



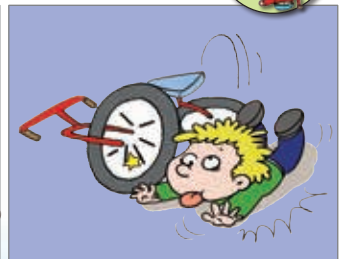


Unit 1

3 Listen and say.



4 Practise.



MODULE 9

Unit 2

I bumped my head.

1 Listen and chant.



"Don't jump on the bed,"

My father and mother said.

But I jumped and jumped on the bed.

Then I fell off the bed and bumped my head.



2 Listen and say.



What happened to you?



I bumped my head.

I fell over.
I hurt my knees.

I cut my finger.

Unit 2



3 Point and say.



What happened to this girl?

She fell over and hurt her knees.



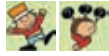
4 Listen and say. Then sing.



BE CAREFUL!

Be careful! Be careful! Don't
fall and hurt your knees. Be careful! Be careful! Don't
bump into those trees. Be careful! Be careful! Don't
cut your little hand. Be careful! Be careful! There's
glass in the sand.

5 Mime and guess.



6 Act it out.





MODULE 10



Unit 1

Go to bed early.

1 Listen, point and say.



I get up very early every morning.



I get up very late. I sleep during the day.

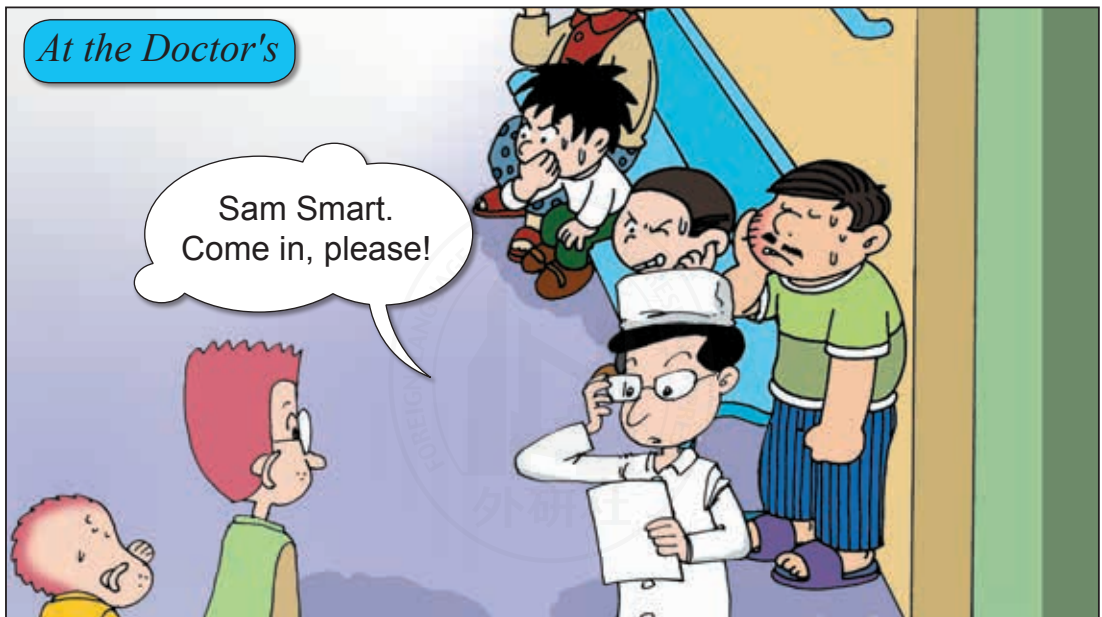


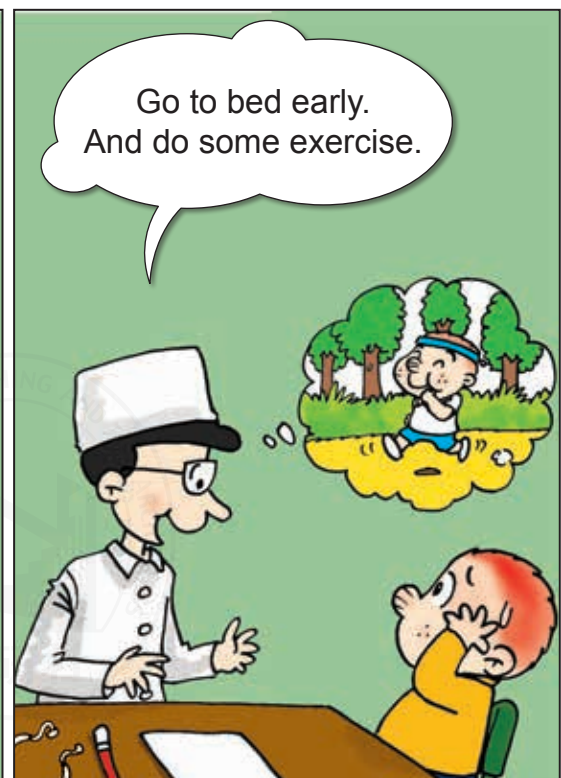
2 Listen, point and find "Go to bed early."



At the Doctor's

Sam Smart.
Come in, please!





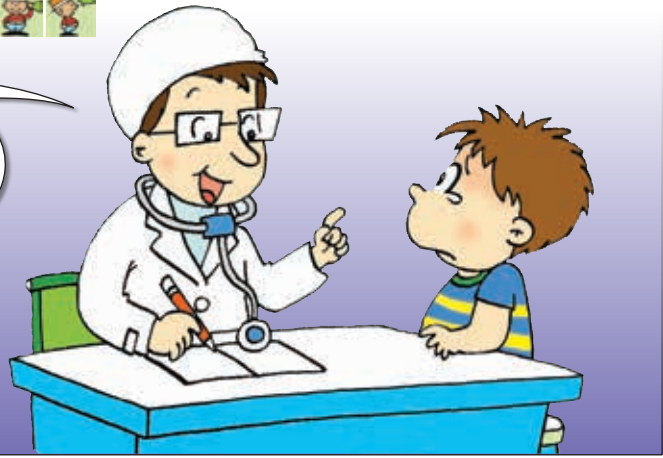
MODULE 10

Unit 1

3 Listen and say.



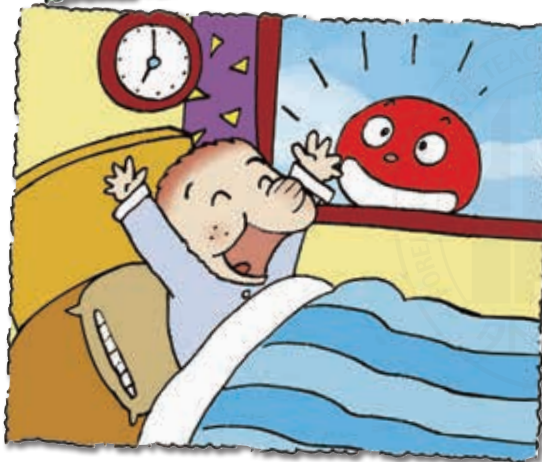
Drink a lot of water.
And do some
exercise.



4 Practise.



Drink a lot of water.



MODULE 10

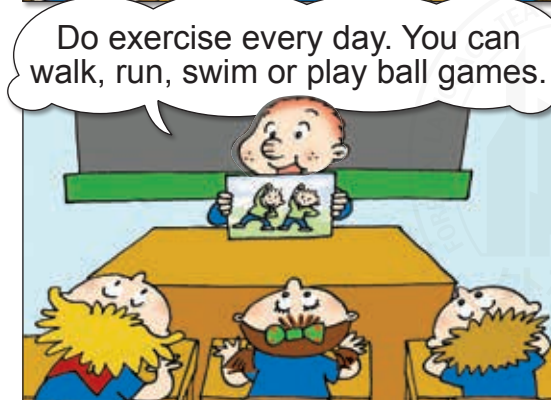
Unit 2

Eat vegetables every day.

1 Listen, point and say.



2 Listen and say.



MODULE 10

Unit 2

3 Look and say.



Fruit is healthy.



Eat fruit every day.



4 Listen and say. Then chant.



I like fruit.
It is good for me.
Good for me. Good for me.
I like fruit.
It is good for me.
I'm a healthy child.

I like juice.
It is good for me.
Good for me. Good for me.
I like juice.
It is good for me.
I'm a healthy child.





5 Throw and say.

Do you want to be healthy?



6 Do and say.



REVIEW MODULE

Unit 1



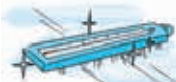
1 Read and circle the correct words.



I usually go / went to  on Mondays.

But yesterday, I did / didn't go. There is / was

no school. There was / wasn't lots and lots

of  . It is / was very  .

I stay / stayed at home. I watch / watched  . I do / did my



I help / helped my  . My friends and I didn't

go / went to the  . And we

don't / didn't go to the



We play / played with the  .

It is / was fun!



2 Now listen and check your answers.

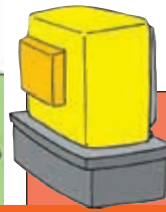


I usually...



3 Listen and point.

What did he/she do yesterday?



4 Point and say.

played

went

cleaned

painted

watched

listened to



Yesterday, Lingling...



Then she...

REVIEW MODULE

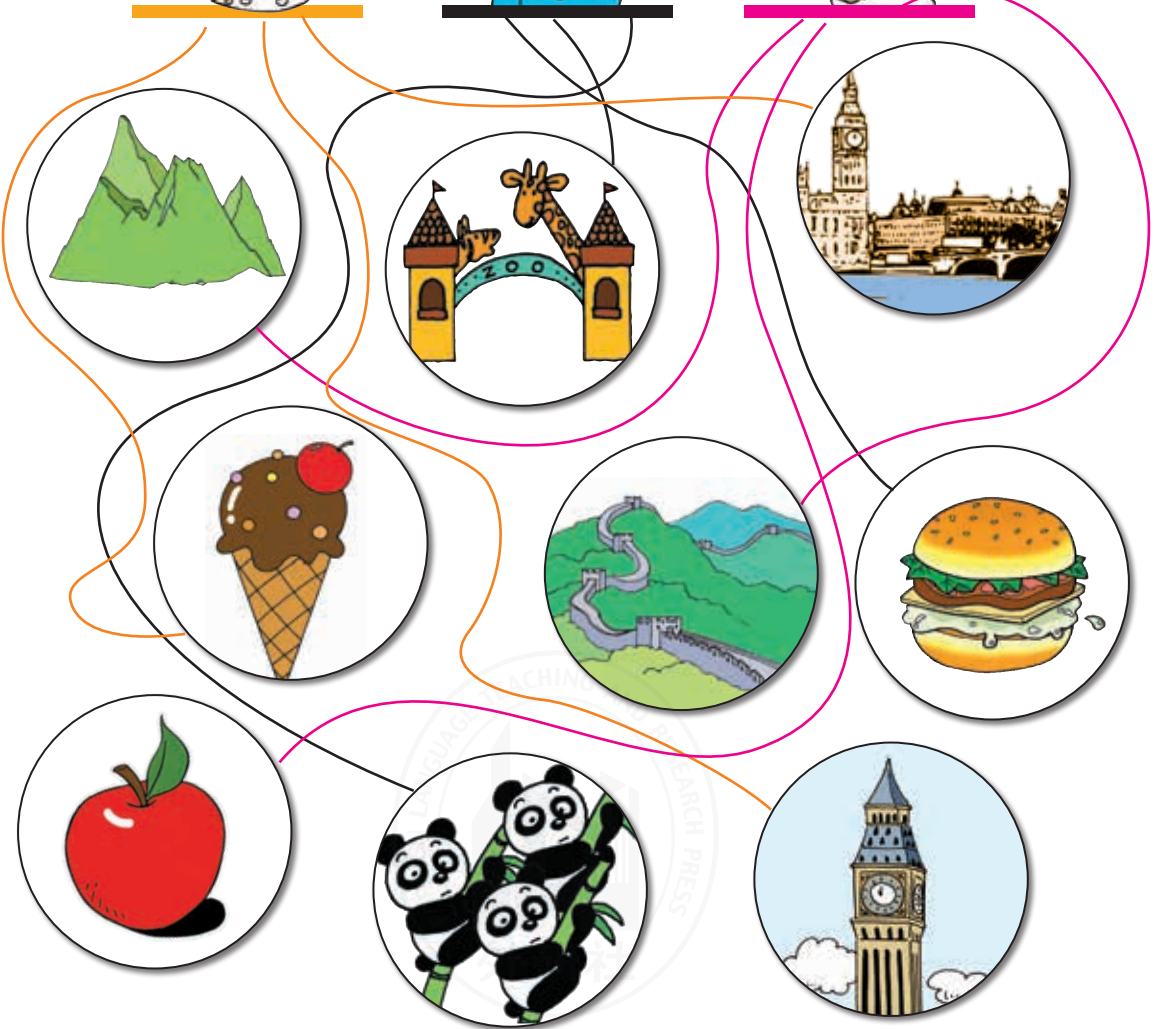
Unit 2

1 Follow the lines. Then ask and answer.



Where did he/she go? What did he/she eat? What did he/she see?

A: Where did Amy go? B: She went to London.



2 Throw and say.

What's the matter?



Words and Expressions in Each Module

Module 1

dear 亲爱的
well 健康的
of ……的
soon 不久, 很快
tell 告诉, 讲述
love 爱你的

Module 2

skirt 短裙
clean 打扫, 清理
finish 完成
dirty 脏的
paint 绘画
Mr 先生
phone 打电话

Module 3

didn't = did not 不
National Day 国庆节
stay 停留

what 多么

boring 无聊的; 令人厌烦的
day 一天; 白天

Module 4

invent 发明, 创造
paper 纸
important 重要的
printing 印刷术
print 印刷
right 正确的, 对的
between 在……之间
bicycle 自行车
mouse 老鼠
beside 在……旁边
man 男人

Module 5

went (go的过去式) 去
saw (see的过去式) 看见
trip 出行, 旅行





took (take的过去式) 需要花费

fifty 五十

minute 分钟

top 顶部

mountain 山

ate (eat的过去式) 吃

candies (candy的复数形式) 糖果

plant 植物

had (have的过去式) 度过

have a good time 过得愉快

bought (buy的过去式) 买

wore (wear的过去式) 穿, 戴

go on a trip 去旅游

ice 冰

at first 起初, 开始时

fell (fall的过去式) 掉下; 摔倒

fall over 摔倒, 跌倒

hurt 使疼痛; 使受伤

a lot 在很大程度上

able 聪明能干的

be able to 能够

skate 滑冰

Module 6

become 变成

gold 金子

ago 以前, 以往

long ago 很久以前

magic 有魔力的

*paintbrush 画笔

woman 妇女, 女性

became (become的过去式)

变成

real 真实的

bad 坏的, 不好的

took (take的过去式) 拿走

away 离去, 离开

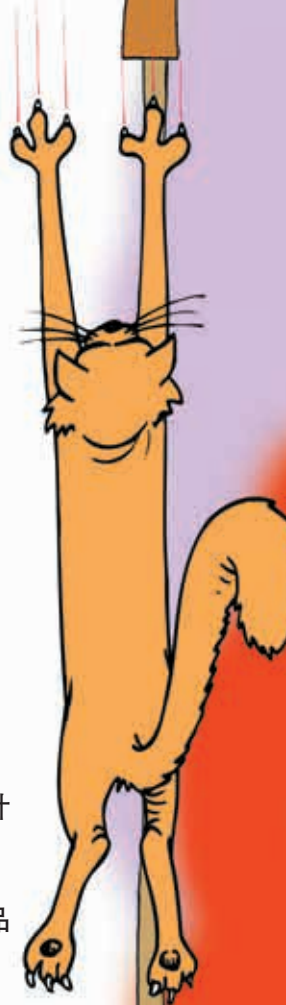
leaves (leaf的复数形式) 树叶

only 只, 仅仅

painting (一幅)画; 绘画作品

angry 生气的, 愤怒的

said (say的过去式) 说





Module 7

*doll 玩偶, 玩具娃娃

matter 事情

lost (lose的过去式) 丢失

found (find的过去式) 发现

key 钥匙

look for 寻找

Module 8

when 什么时候

came (come的过去式) 来

competition 比赛

won (win的过去式) 赢, 获胜

gold 金制的

cup 奖杯

*flute 长笛

practise 练习

took (take的过去式) 拍摄

look 看上去……

a lot 经常, 长时间地

Module 9

happen 发生

fall off 从……跌落

bike ride 骑自行车

thirsty 渴的

water 水

watermelon 西瓜

carried (carry的过去式) 拿, 搬

*bump 碰, 撞

hurt (hurt的过去式) 使疼痛;
使受伤

knee 膝盖

cut (cut的过去式) 切, 割


finger 手指

Module 10

early 早

every 每个, 每一

during 在……期间



computer game 计算机游戏

take 服(药)

medicine 药

a lot of 许多的

exercise 运动, 锻炼

healthy 有益健康的; 健康的

juice 果汁

before 在……之前

after 在……之后

toilet 厕所

(注: 黑体词为义务教育英语课程标准二级词汇, 标有*的词为五级词汇表外的词汇)





Word List

Aa

a lot 在很大程度上；经常，长时间地

a lot of 许多的

able 聪明能干的

be able to 能够

after 在……之后

ago 以前，以往

long ago 很久以前

angry 生气的，愤怒的

at first 起初，开始时

ate (eat的过去式) 吃

away 离去，离开

Bb

bad 坏的，不好的

became (become的过去式) 变成

become 变成

before 在……之前

beside 在……旁边

between 在……之间

bicycle 自行车

bike ride 骑自行车

boring 无聊的；令人厌烦的

bought (buy的过去式) 买

*bump 碰，撞

Cc

came (come的过去式) 来


candies (candy的复数形式) 糖果

carried (carry的过去式) 拿，搬

clean 打扫，清理

competition 比赛

computer game 计算机游戏



cup 奖杯

cut (cut的过去式) 切, 割

Dd

day 一天; 白天

dear 亲爱的

didn't = did not 不

dirty 脏的

*doll 玩偶, 玩具娃娃

during 在……期间

Ee

early 早

every 每个, 每一

exercise 运动, 锻炼

Ff

fell (fall的过去式) 掉下; 摔倒

fall off 从……跌落

fall over 摔倒, 跌倒

fifty 五十

finger 手指

finish 完成

*flute 长笛

found (find的过去式) 发现

Gg

go on a trip 去旅游

gold 金子; 金制的

Hh

had (have的过去式) 度过

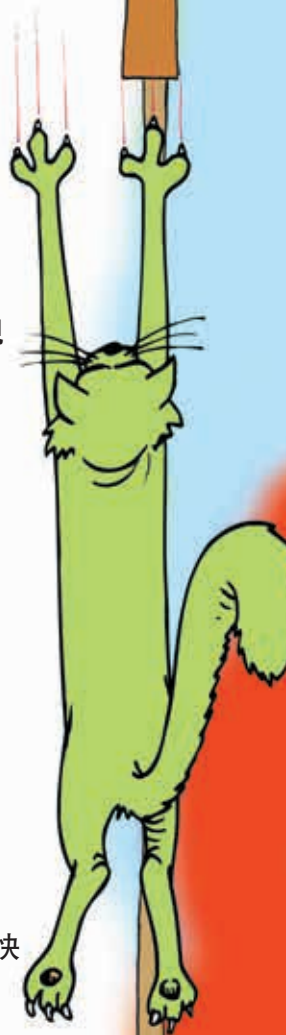
have a good time 过得愉快

happen 发生

healthy 有益健康的; 健康的

hurt (hurt的过去式) 使疼痛;

使受伤





li

ice 冰

important 重要的

invent 发明, 创造

Jj

juice 果汁

Kk

key 钥匙

knee 膝盖

Ll

leaves (leaf的复数形式) 树叶

look 看上去……

look for 寻找

lost (lose的过去式) 丢失

love 爱你的

Mm

magic 有魔力的

man 男人

matter 事情

medicine 药

minute 分钟

mountain 山

mouse 老鼠

Mr 先生

Nn

National Day 国庆节

Oo

of ……的

only 只, 仅仅

Pp

paint 绘画



*paintbrush 画笔

painting (一幅)画; 绘画作品

paper 纸

phone 打电话

plant 植物

practise 练习

print 印刷

printing 印刷术

Rr

real 真实的

right 正确的, 对的

Ss

said (say的过去式) 说

saw (see的过去式) 看见

skate 滑冰

skirt 短裙

soon 不久, 很快

stay 停留

Tt

take 服(药)

tell 告诉, 讲述

thirsty 渴的

toilet 厕所

took (take的过去式) 需要

花费; 拿走; 拍摄

top 顶部

trip 出行, 旅行

Ww

water 水

watermelon 西瓜

well 健康的

went (go的过去式) 去

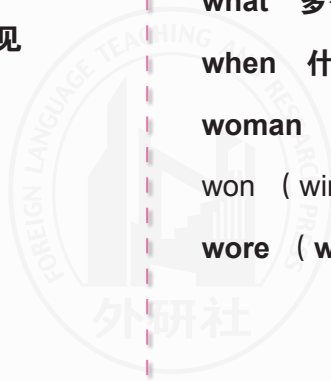
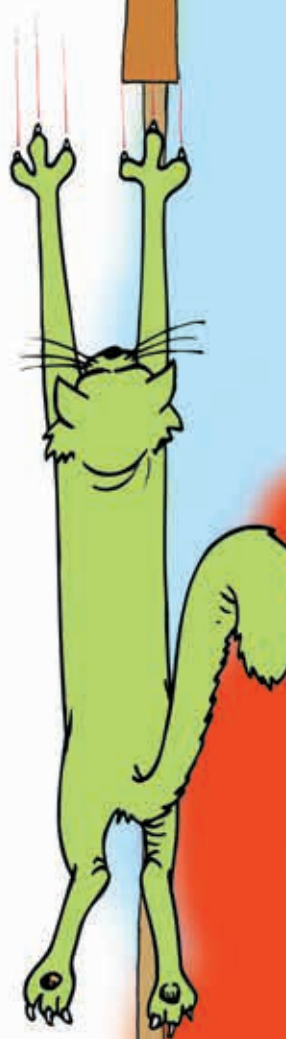
what 多么

when 什么时候

woman 妇女, 女性

won (win的过去式) 赢, 获胜

wore (wear的过去式) 穿, 戴





Words in Songs and Chants

American 美国的

broke (break的过去式) 打破,
打碎

glass 玻璃

hear 听

pass 传(球)

ran (run的过去式) 跑

Russian 俄罗斯的

sand 沙, 沙子

world 世界

Proper Nouns

Names

Anita 安妮塔

Georgy Porgy 乔吉·波吉

Indrani 因德拉尼

John 约翰

Zara 扎拉

Places

America 美国

Buckingham Palace 白金汉宫

England 英国

Russia 俄罗斯

the Great Wall 长城

US 美国



Reading for Pleasure

Hats and Monkeys



Look at this man. He's got lots of hats.



It's hot. The man sits down under a tree.

Reading for Pleasure



There are monkeys in the tree.



The monkeys take the hats.

Reading for Pleasure



The man is angry. He shakes his fist.



The monkeys are angry. They shake their fists.

Reading for Pleasure



The man stamps his foot.



The monkeys stamp their feet.

Reading for Pleasure



The man throws his hat on the ground.



The monkeys throw their hats on the ground.



The man has got his hats back. Now he is happy.

Word List

shake 摇

fist 拳头

Project

Last Weekend

1 Make a table.

What did the children do last weekend?



watched TV	went to the park	visited grandparents	went shopping
played with toys	listened to music	did homework	played ping-pong



Project

2 Ask and answer. Then write.



What did you do last weekend?



I visited my grandma.

What did you do last weekend?



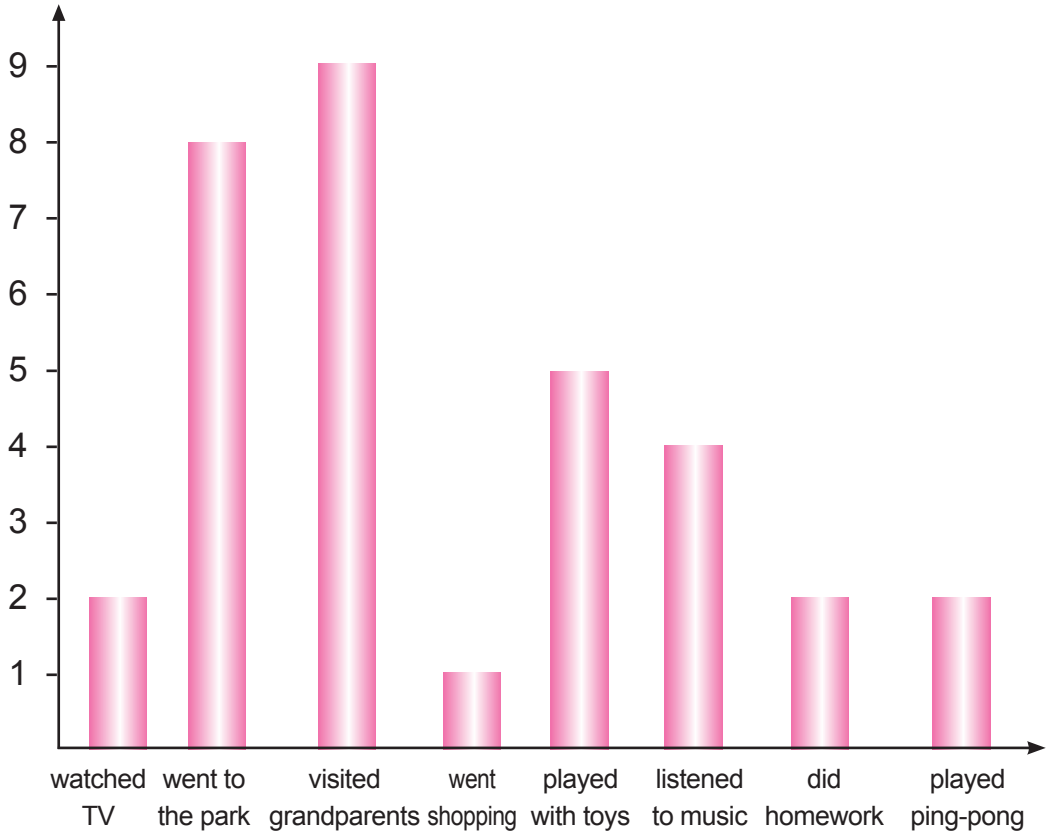
I listened to music.

watched TV	went to the park	visited grandparents	went shopping
2	8	9	1
played with toys	listened to music	did homework	played ping-pong
5	4	2	2

Project

3 Now make a chart.

Children



Project

4 Talk about the results.



图例对照说明



act/do/make/mime/
practise/throw



answer



ask



chant



check/find



circle/draw/
write



follow/point



guess



listen



look/read



match



remember



say/talk



sing



后记

既名为“后记”，一般应该是本教材使用完毕后才看到的吧。

那么，同学们，你们喜欢这套教材吗？大明、玲玲以及他们的小伙伴们是否让你们喜爱上了英语，并且帮助你们掌握了一定的英语运用能力呢？如果是这样，那就太好啦！希望你们在以后的英语学习中继续大胆地开口说英语——课上说、课下说；继续积极地参与各项语言活动。一句话，你们要尽量主动使用英语来表达意思和做事情，这样才能把英语学好。

可敬的老师们，感谢你们的辛勤劳动，以及你们为国家英语课程改革付出的努力和做出的贡献。在修订本套教材的过程中，我们也充分考虑了英语课程改革以及一线教学的需求。修订后的教材更加突出了英语课程工具性和人文性的统一，优化了各册的结构设计和内容安排，以使教学脉络更加清晰、梯度更加合理。

为了在最大程度上保证教材与课程标准的契合，便于一线教学使用，所有参与本套教材编写的人员均付出了艰辛的努力。在此我想特别感谢我的编写团队，没有他们的努力与付出，就没有本教材的问世。

本册教材的主要编写人员如下（中方编写人员按姓氏笔画排序）：

Naomi Simmons（英） Carlos Barcenas（英）

于业宏 王馨悦 孙泓 张琦 樊波

你们的

二〇一二年春日





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